

UNESCO INSTITUTE FOR EDUCATION
Feldbrunnenstraße 58, 20148 Hamburg, Germany

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NEW ACQUISITIONS

No. 1 -4/ 2004 : January - April

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Mon/Tues/Fri: 09.30 - 12.30

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Main Listing

- 0001
Abrindo espaços: educação e cultura para a paz
Noletto, Marlova Jovchelovitch. 2.ed.
Brasília, UNESCO, 2003. 87 p. (por)
DESCRIPTORS: peace education; violence; education and development; extracurricular activities; disadvantaged groups; youth problems; Brazil.
Classification: 376.5 No (04/54).
- 0002
Accumuler le capital humain tout au long de la vie: quels facteurs prédictifs de la participation à la formation permanente?
Boudard, Emmanuel; Morlaix, Sophie.
Dordrecht, Netherlands. p.509-524. (In: International review of education; vol.49, 2003, no.5). Bibl.: p.523-524. (fre)
IDENTIFIERS: International Adult Literacy Survey; IALS.
DESCRIPTORS: adult education; statistical analysis; -educational indicators. ISSN: 0020-8566.
- 0003
Actes de la Conférence générale
UNESCO. // General Conference. 32nd. Paris, 2003. Paris, UNESCO, 2004. 1v., 4E. Contents: v.1. Résolutions. (fre)
DESCRIPTORS: UNESCO General Conference.
Classification: 0.A Doc 2 Ac (04/57).
- 0004
ADEA
Association for the Development of Education in Africa (France).
Paris, Association for the Development of Education in Africa, about 2003. 4E. (Various materials in a folder). (eng)
DESCRIPTORS: ADEA; reference materials.
Classification: 370.9 Ad (04/173).
- 0005
Adult and social education
Misra, Bhawna.
New Delhi, Mohit Publications, 2003. 207 p. (eng)
DESCRIPTORS: educational organization; basic education; secondary education; adult education; community education; religious education; population education; educational planning; India.
Classification: 370.51 Mi (03/744). ISBN: 81-7445-121-8.
- 0006
Adult continuing education in Turkey: final report on the investigation into current situation and the potential for development with particular reference to opportunities for German-Turkish and European-Turkish cooperation
Aydin, Hayrettin; Güntürk, Reyhan.
Bonn, Institute for International Cooperation of the German Adult Education Association, 2003. 85 p. (International perspectives in adult education; 37). Bibl.: p.78-79. (eng)
DESCRIPTORS: adult education; further training; cooperation; international cooperation; Turkey; Germany; Europe.
Classification: 374.1 Ay (04/87). ISBN: 3-88513-811-5.
- 0007
The African renaissance, NEPAD and skills formation: an identification of key policy tensions
Tikly, Leon.
Amsterdam, Netherlands. p.543-564. (In: International journal of educational development; vol.23, 2003, no.5). Bibl.: p.562-564. (eng)
IDENTIFIERS: New Partnership for Africa's Development; NEPAD.
DESCRIPTORS: educational organization; globalization; skills; skill development; training; Africa South of the Sahara; //cultural factors; social factors; AIDS; values; democracy; state and education; policy making; basic skills. ISSN: 0738-0593.
- 0008
Afrika: Mythos und Zukunft
Böhler, Katja, ed.; Hoeren, Jürgen, ed.
Freiburg, Germany, Herder, 2003. 206 p. (ger)
DESCRIPTORS: Africa; history; development; economic development; //intercultural relationship; stereotypes; colonialism; anthropology; social factors; family mobility; urban extension; urban culture; culture; literature; religion; conflict; health; migration; structural adjustment; Germany; -slavery.
Classification: 3.9 Af (04/126). ISBN: 3-451-05421-3.
- 0009
Afrikas neue Entwicklungspartnerschaft, Staat und Zivilgesellschaft
Seitz, Klaus, collab., et al.
Frankfurt a.M., Germany. p.22-42, 4E. (In: epd-Entwicklungspolitik; vol.2003, no.23/24). (ger)
IDENTIFIERS: New Partnership for Africa's Development; NEPAD.
DESCRIPTORS: development; civil society; Africa; //gender issues; decentralization; South Africa; Kenya.
- 0010
The AIDS epidemic in Sub-Saharan Africa: are teachers a high-risk group?
Bennell, Paul.
Abingdon, UK. p. 493-508. (In: Comparative education; vol.39, 2003, no.4). (eng)
DESCRIPTORS: AIDS; teachers; research findings; Africa South of the Sahara. ISSN: 0305-0068.
- 0011
Alfabetização, desenvolvimento e cidadania
Werthein, Jorge.
Brasília, UNESCO Brazil, 2003. 4 p., 4E. (por)
IDENTIFIERS: Programme for International Student Assessment; PISA.
DESCRIPTORS: literacy; skills assessment; educational testing; Brazil; -literacy assessment.
Classification: 379.635 We (03/499).
- 0012
Ancient roots, new shoots: endogenous development in practice
Haverkort, Bertus, ed.; van't Hooft, Katrien, ed.; Hiemstra, Wim, ed.
London, Zed Books, 2003. 264 p. Bibl.: p.258-261. (eng)
IDENTIFIERS: Compas (Netherlands).
DESCRIPTORS: economic development; rural development; cultural diversity; sustainable development; agricultural development; agricultural training; community study; Asia; Latin America; Sub-Saharan Africa; Europe; //India; Sri Lanka; Indonesia; Nepal; Zimbabwe; Ghana; Guatemala; Bolivia; Netherlands.
Classification: 3.30 An (04/21). ISBN: 1-84277-335-6.

- 0013
Annual report
 UIEH.
 Hamburg, Germany, UNESCO Institute for Education.
 4E. (Last issue received: 2003). (eng)
 DESCRIPTORS: UIEH; Germany; -annual report.
 Classification: 370.9 An.
- 0014
Another world is possible: popular alternatives to globalization at the World Social Forum
 Fisher, William F., ed.; Ponniah, Thomas, ed.
 London, Zed Books, 2003. xix, 364 p. (eng)
 IDENTIFIERS: World Social Forum. Porto Alegre, Brazil, 2003; WSF; World Social Forum Charter of Principles, 2001 (text).
 DESCRIPTORS: economic development; sustainable development; social change; social development; globalization; democracy; labour; environment; health; civil society; education; culture; -indigenous populations.
 Classification: 3.30 An (03/731). ISBN: 1-84277-329-1.
- 0015
Aperçu régional: Afrique subsaharienne
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.
 Classification: 371.02 Ap ARCHIV (04/158).
- 0016
Aperçu régional: Amérique du Nord et Europe occidentale
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; girls education; equal education; educational statistics; USA; Western Europe.
 Classification: 371.02 p ARCHIV (04/156).
- 0017
Aperçu régional: Amérique latine et Caraïbes
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; adult literacy; educational statistics; Latin America; Caribbean.
 Classification: 371.02 Ap ARCHIV (04/153).
- 0018
Aperçu régional: Asie centrale
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre de l'éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for ALL; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; girls education; equal education; educational statistics; Central Asia.
 Classification: 371.02 Ap ARCHIV (04/157).
- 0019
Aperçu régional: Asie de l'Est et Pacifique
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; girls education; educational statistics; Asia; Pacific.
 Classification: 371.02 Ap ARCHIV (04/154).
- 0020
Aperçu régional: Asie du Sud et de l'Ouest
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; girls education; educational statistics; South Asia; Middle East.
 Classification: 371.02 Ap ARCHIV (04/155).
- 0021
Aperçu régional: Etats arabes
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; right to education; womens education; educational statistics; Arab countries.
 Classification: 371.02 Ap ARCHIV (04/152).
- 0022
Aperçu régional: Europe centrale et de l'Est
 UNESCO.
 Paris, UNESCO, 2004. 4 p., 4E. (Rapport mondial de suivi sur l'EPT 2003/4: genre et éducation pour tous, le pari de l'égalité). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; primary education; girls education; equal education; educational statistics; Eastern Europe.
 Classification: 371.02 Ap ARCHIV (04/159).
- 0023
Arts under pressure: promoting cultural diversity in the age of globalization
 Smiers, Joost.
 London, Zed Books, 2003. xi, 275 p. Bibl.: 246-260. (eng)
 DESCRIPTORS: art; art appreciation; cultural diversity; globalization.
 Classification: 7.0 Sm (03/730). ISBN: 1-84277-263-5.
- 0024
Asia/Pacific Cultural Centre for UNESCO
 Asia/Pacific Cultural Centre for UNESCO (Japan).
 Tokyo, Asia/Pacific Cultural Centre for UNESCO.
 (Library holds current edition only; last issue received: 2004-2005). (eng)
 DESCRIPTORS: UNESCO; Asia; Oceania; cultural centres; activities.
 Classification: O.A As.
- 0025
Der Ausbilder als Beziehungsmanager: was tun mit schwierigen Azubis?
 Kluge, Michael.
 Köln, Germany, Deutscher Wirtschaftsdienst, 2003. 136 p. (ger)
 DESCRIPTORS: apprentices; trainers; exceptional students; Germany.
 Classification: 374.33 K1 (04/122). ISBN: 3-87156-551-2.

- 0026
Der Ausbilder als Coach: motivierte Auszubildende am Arbeitsplatz
 Buckert, Andreas; Kluge, Michael. 2.Aufl.
 Köln, Germany, Deutscher Wirtschaftsdienst, 2002. 178 p. (ger)
 DESCRIPTORS: apprentices; trainers; training methods; tutoring; student motivation; Germany.
 Classification: 374.33 Bu (04/123). ISBN: 3-87156-542-3.
- 0027
Die Ausgegrenzten integrieren: die UNO-Alphabetisierungsdekade ist auch ein Thema für Deutschland
 Baaden, Andreas.
 Münster, Germany. p.8-9, 4E. (In: Alfa-Forum; vol.17, 2003, no.52). (ger)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.
 DESCRIPTORS: literacy; illiteracy; literacy programmes; UIEH; statistical data; Germany; //functional illiteracy. ISSN: 1435-0793.
- 0028
Die Ausgegrenzten integrieren: die UNO-Alphabetisierungsdekade ist auch ein Thema für Deutschland
 Baaden, Andreas.
 Bonn. p.47-49, 4E. (In: UNESCO heute; vol.50, 2003, no.3-4). (ger)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD; Education for All; EFA.
 DESCRIPTORS: literacy; educational quality; disadvantaged groups; Germany.
- 0029
Ausgewählte neuere Literatur/a selected bibliography of recent literature
 Dokumentationsdienst Vorderer Orient (Germany).
 Hamburg, Germany, Deutsches Übersee-Institut, Übersee-Dokumentation, Referat Vorderer Orient. (Last issue received: 2004-1). (Same text in eng, ger).
 DESCRIPTORS: economic development; social development; cultural development; political issues; Middle East; annotated bibliography.
 Classification: O.E : 3.2 Au. ISSN: 0937-5937.
- 0030
Autonomie in Abhängigkeit: Selbstbestimmung und Pädagogik in postkolonialen, interkulturellen und feministischen Debatten
 Schirilla, Nausikaa.
 Frankfurt a.M., Germany, IKO-Verlag für interkulturelle Kommunikation, 2003. 331 p. Bibl.: p.315-331. (ger)
 DESCRIPTORS: self concept; individual development; gender issues; intercultural education.
 Classification: 1.72 Sc (04/125). ISBN: 3-88939-700-X.
- 0031
Basic texts: including texts and amendments adopted by the General Conference at its ...
 UNESCO.
 Paris, UNESCO. (Last issue received: 32nd session, 2003. 2004). (eng)
 DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Ba.
- 0032
Being called awake: the role of transformative learning in the lives of environmental activists
 Kovan, Jessica T.; Dirks, John M.
 London. p. 99-118. (In: Adult education quarterly; vol.53, no.2, 2003). (eng)
 DESCRIPTORS: transformative learning; environmental education; NGO; motivation; learning theories; research findings; USA. ISSN: 1541-3446.
- 0033
Bericht über die menschliche Entwicklung 2003: die Millenniums-Entwicklungsziele: ein Pakt zwischen Nationen zur Beseitigung menschlicher Armut; eine Zusammenfassung des UNDP-Berichts über die menschliche Entwicklung 2003
 Lehmann, Monika, ed.
 Berlin, Deutsche Gesellschaft für die Vereinten Nationen, 2003. 56 p., 4E. (ger)
 DESCRIPTORS: economic development; manpower development; universal concerns; developing countries; developed countries; -poverty alleviation.
 Classification: 3.51 Be (04/25).
- 0034
Beteiligung durch Bildung - Bildung für Beteiligung: sozialetische und bildungspolitische Anfragen
 Heimbach-Steins, Marianne.
 Frankfurt a.M., Germany. p.21-26, 4E. (In: ZEP: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.26, 2003, no.4). (ger)
 DESCRIPTORS: citizenship education; right to education; participation; empowerment; life skills; social justice. ISSN: 1434-4688.
- 0035
Bildung für alle: Gleichstellung der Geschlechter; der Sprung zur Gleichberechtigung; deutsche Übersetzung des UNESCO summary report 2003/2004: education for all global monitoring
 Bonn, Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung, 2003. 44 p., 4E. (ger)
 DESCRIPTORS: basic education; girls education; universal education; educational statistics; //educational discrimination; right to education; access to education; educational reform; educational coordination; - educational indicators.
 Classification: 371.02 Bi (04/46).
- 0036
Bildung: the freedom of the educated
 Hermeling, Susanne.
 Leicester, UK. p.167-181. (In: Journal of adult and continuing education; vol.9, 2003, no.2). (eng)
 DESCRIPTORS: history of education; content of education; lifelong learning; Germany. ISSN: 1477-9714.
- 0037
Bildungsforschung in Österreich
 Austria. Bundesministerium für Bildung, Wissenschaft und Kultur.
 Wien, Bundesministerium für Bildung, Wissenschaft und Kultur, 1988-. 4E. (EUDISED). (Last issue received: 2002). (ger)
 DESCRIPTORS: educational research; research projects; Austria.
 Classification: 370.4 Bi.
- 0038
Breaking the chains/Briser les chaînes/Rompiendo las cadenas/Quebrando as correntes
 UNESCO.
 Paris, UNESCO, 2004. 1 video, PAL, 19'35". (Same text in eng, fre, spa, por).
 DESCRIPTORS: racism; colonialism; -slavery.
 Classification: 3.80 Br (04/169).

- 0039
Breaking the poverty cycle of women: empowering adolescent girls to become agents of social transformation in South Asia: a cross-cutting UNESCO pilot project
 UNESCO.
 Paris, UNESCO, 2003. 54 p., 4E. (eng)
 DESCRIPTORS: women; empowerment; South Asia; Bangladesh; India; Nepal; Pakistan; -womens participation; poverty alleviation.
 Classification: 3.611 Br (04/113).
- 0040
Building the capacities of curriculum specialists for educational reform: final report of the regional seminar, Vientiane, Lao PDR, 9-13 September 2002
 IBE; PROAP.
 Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2003. 83 p. + CD-ROM, 4E. (eng)
 DESCRIPTORS: curriculum development; decentralization; curriculum evaluation; educational personnel; vocational training; capacity building; South East Asia; East Asia.
 Classification: 371.40 Bu (04/14).
- 0041
Challenging white privilege in adult education: a critical review of the literature
 Manglitz, Elaine.
 London, Sage, 2003. p. 119-134. (In: Adult education quarterly; vol.53, no.2, 2003). (eng)
 DESCRIPTORS: ethnic groups; racism; social justice; adult education; literature review; USA; Europe. ISSN: 1541-3446.
- 0042
Civic engagement and lifelong learning: survey findings on social capital and attitudes towards learning
 Field, John.
 Leicester, UK. p.142-156. (In: Studies in the education of adults; vol.35, 2003, no.2). Bibl.: p.155-156. (eng)
 IDENTIFIERS: Northern Ireland (UK).
 DESCRIPTORS: citizenship education; lifelong learning; social capital; attitudes; learning; research findings; UK. ISSN: 0266-0830.
- 0043
Collaborative practices in adult literacy programs
 Taylor, Maurice, collab., et al.
 Demorest, GA. p.81-99. (In: Adult basic education; vol.13, 2003, no.2). Bibl.: p.98-99. (eng)
 DESCRIPTORS: literacy programmes; adult literacy; group instruction; participation; participation incentives; research findings; USA. ISSN: 1052-231X.
- 0044
Communication and information: ICTs for development
 UNESCO.
 Paris, UNESCO, about 2003. 1 video tape, VHS PAL. (eng)
 DESCRIPTORS: information technology; development; -communication technology.
 Classification: 6.5 Co (04/82).
- 0045
Communication et pouvoir
 Archer, David, comp.; Newman, Kate, comp.
 2003. no pag., 4E. (fre)
 IDENTIFIERS: REFLECT.
 DESCRIPTORS: communication; social change; community development; manual; -participatory approach; popular education.
 Classification: 3.63 Co (04/100).
- 0046
Community Education, lifelong learning and social inclusion
 Tett, Lyn.
 Edinburgh, UK, Dunedin Academic Press, 2002. 72 p. (Policy and Practice in Education; 4). (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: community education; lifelong learning; educational policies; UK; //curriculum development; democracy; social disadvantage.
 Classification: 370.43 Te (04/182). ISBN: 1-903765-11-0.
- 0047
Conference proceedings
 Lasonen, Johanna, ed.; Lestinen, Leena, ed. // UNESCO Conference on Intercultural Education, Jyväskylä, Finland, 2003.
 Jyväskylä, Finland, Institute for Educational Research, 2003. 1 CD-ROM. (eng)
 DESCRIPTORS: intercultural education; international understanding; peace education; human rights education; conference report.
 Classification: 370.476 Co (04/83). ISBN: 951-39-1531-X.
- 0048
Crenças e esperanças: avanços e desafios da UNESCO no Brasil
 Werthein, Jorge.
 Brasília, UNESCO, 2003. 376 p. (por)
 DESCRIPTORS: international relations; international cooperation; social integration; Brazil; // universal education; literacy; youth; peace education; violence; information society; health education; AIDS education.
 Classification: 3.83 We (04/55).
- 0049
Critical issues in Education for All: gender parity, emergencies: a report from the IWGE
 International Working Group on Education, Tuusula-Helsinki, Finland, 2003.
 Paris, UNESCO:International Institute for Educational Planning, 2003. 141 p. (eng)
 IDENTIFIERS: Sector Wide Approach; SWAP.
 DESCRIPTORS: technical assistance; international cooperation; bilateral aid; girls education; educational reconstruction; refugee education; educational programmes; curriculum development; Arab countries; Eastern Europe; Afghanistan; Cambodia; Ghana; Guinea Bissau; Pakistan; United Republic of Tanzania; //international organizations; NGO; educational strategies; -poverty alleviation.
 Classification: 3.91 Cr (04/107). ISBN: 92-803-1248-0.
- 0050
Cultural learning for creativity
 Helsinki. 4E. (In: Lifelong learning in Europe; vol.8, 2003, no.2). (Whole issue). (eng)
 DESCRIPTORS: creativity; cultural activities; cultural diversity; cultural development; case studies; //music; art; multicultural education; Finland; Netherlands; Greece. ISSN: 1239-6826.
- 0051
Culture counts: changing power relations in education
 Bishop, Russell; Glynn, Ted.
 London, Zed Books, 2003. 225 p. Bibl.: p.203-212. (eng)
 IDENTIFIERS: Maori.
 DESCRIPTORS: cultural disadvantage; cultural diversity; educational disadvantage; minority group education; school community relationship; student teacher relationship; classroom communication; educational research; colonialism; New Zealand; -indigenous populations; indigenous languages.
 Classification: 370.475 Bi (03/738). ISBN: 1-84277-337-2.

- 0052
Deep listening in a feminist popular theatre project: upsetting the position of audience in participatory education
 Butterwick, Shauna; Selman, Jan.
 Washington, D.C. p. 7-22. (In: Adult education quarterly; vol.54, no.1, 2003). (eng)
 DESCRIPTORS: drama education; women; participatory approach; Canada; -popular education; social justice; feminism. ISSN: 1541-3446.
- 0053
Demographic aspects of educational planning
 Ta-Ngoc Châu.
 Paris, UNESCO:International Institute for Educational Planning, 2003. 113 p. (Fundamentals of educational planning; 72). Bibl.: p.110-113. (eng)
 DESCRIPTORS: educational planning; demography; population trends.
 Classification: 379.62 Ta (04/104). ISBN: 92-803-1219-7.
- 0054
Des indicateurs pour la planification de l'éducation: un guide pratique
 Sauvageot, Claude. 2ème éd.
 Paris, UNESCO:Institut international de planification de l'éducation, 2003. 76 p., 4E. (fre)
 DESCRIPTORS: educational planning; educational organization; information systems; policy making; decision making; -educational indicators.
 Classification: 379.62 Sa (04/6).
- 0055
Desirable reading: the relationship between women students' lives and their reading practices
 Jarvis, Christine A.
 London. p. 261-276. (In: Adult education quarterly; vol.53, no.4, 2003). (eng)
 DESCRIPTORS: reading habits; gender issues; women; research findings; interviews; UK; //adult learning; higher education; family role; critical thinking; empowerment. ISSN: 1541-3446.
- 0056
Deutsche UNESCO Kommission
 Bonn, Deutsche UNESCO-Kommission, no date. no pag. (ger)
 DESCRIPTORS: National Commission for UNESCO; Germany; programme descriptions; reference materials.
 Classification: O.A De ARCHIV (04/129).
- 0057
Deutsche UNESCO-Kommission verabschiedet "Hamburger Erklärung": Ergebnisse der 63.Hauptversammlung der Deutschen UNESCO-Kommission
 Offenhäuser, Dieter; Schlünkes, Kurt.
 Bonn. p.17-22, 4E. (In: UNESCO heute; vol.50, 2003, no.3-4). (ger)
 DESCRIPTORS: National Commission for UNESCO; Germany; conference report.
- 0058
Developing an inclusive strategy for lifelong learning in Scotland
 Gallacher, Jim.
 Leicester, UK. p. 28-29, 4E. (In: Adults learning; vol. 15, 2004, no. 6). (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: lifelong learning; community development; social factors; UK. ISSN: 0955-2308.
- 0059
Développement curriculaire et bonne pratique en éducation
 Braslavsky, Cecilia; Anne, Abdoulaye; Patino, María Isabel.
 Geneva, Switzerland, Bureau international d'éducation, 2003. 57 p. (Série de documents du BIE; 2). Bibl.: p.54. List of web sites: p.55-57. (fre)
 DESCRIPTORS: curriculum development; educational methods; educational practice; experience; //peace education; human rights education; multicultural education.
 Classification: 371.40 Br (04/11).
- 0060
Développement d'un système d'indicateurs en Afrique de l'Ouest francophone: Bénin, Burkina Faso, Côte d'Ivoire, Guinée, Guinée-Bissau, Mali, Mauritanie, Niger, Sénégal, Togo
 Paris, UNESCO:Institut international de planification de l'éducation, 2003. 97 p., 4E. (fre)
 DESCRIPTORS: educational statistics; data analysis; data collection; basic education; primary education; secondary education; enrolment ratio; Benin; Burkina Faso; Côte d'Ivoire; Guinea; Guinea Bissau; Mali; Mauritania; Niger; Senegal; Togo.
 Classification: 379.96 De (04/7).
- 0061
Dialekt und Alphabetisierung
 Münster, Germany. p. 9-31, 4E. (In: Alfa-Forum; no.53, 2003). Bibl.: p.30-31. (ger)
 DESCRIPTORS: dialects; literacy; writing; speech; spelling; Germany; //dyslexia; Switzerland. ISSN: 0941-6471.
- 0062
Dialog der Kulturen, Schutz der Kulturen
 Bonn, Deutsche UNESCO-Kommission, no date. no pag. (ger)
 DESCRIPTORS: cultural background; UNESCO; programme descriptions; -cultural property preservation; natural heritage.
 Classification: O.A Di Archiv (04/128).
- 0063
Dilemmas in the delivery of development assistance
 Schuh Moore, Audrey-Marie; Chapman, David W.
 Amsterdam, Netherlands. p.565-572. (In: International journal of educational development; vol.23, 2003, no.5). (eng)
 DESCRIPTORS: educational planning; development agencies; consultants; agency role; case studies; UNICEF; Middle East; developing countries. ISSN: 0738-0593.
- 0064
Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland
 Germany. Auswärtiges Amt.
 Köln, Germany, Bundesanzeiger. 4E. (Library holds current annual edition only; last issue received: February 2004). (ger)
 DESCRIPTORS: Germany; directory.
 Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-377-1. ISSN: 1616-9486.
- 0065
Disadvantaged groups or disadvantaging structures
 Paris. p. 2, 4-6, 4E. (In: IIEP newsletter; vol. 21, 2003, no.4). (eng)
 DESCRIPTORS: disadvantaged groups; out of school youth; //life skills; Asia; Latin America; -poverty alleviation. ISSN: 1564-2356.

0066

Distance education and open learning in Sub-Saharan Africa: a literature survey on policy and practice

Working Group on Distance Education and Open Learning (Mauritius).
Paris, Association for the Development of Education in Africa, 2002. 170 p. (eng)
DESCRIPTORS: distance education; educational policies; educational practice; literature review; Africa South of the Sahara.
Classification: 371.314 Di (04/174).

0067

Doors close, windows open: a British Columbia case study on widening access

Dunlop, Catherine C.; Burtch, Brian.
Leicester, UK. p.3-21. (In: Journal of adult and continuing education; vol.9, 2003, no.1). Bibl.: p.20-21. (eng)
DESCRIPTORS: access to education; university programmes; adult education; lifelong learning; research findings; Canada; //accreditation (institutions); social integration. ISSN: 1477-9714.

0068

Dos anos en una escuela rural

Boix Chaler, Isidoro.
Barcelona, Spain, 2003. 17 p. + annex. (spa)
DESCRIPTORS: rural education; history of education; Spain.
Classification: 371.841 Bo (04/17).

0069

Draft programme and budget 2004-2005

UNESCO General Conference, 32nd session, Paris, 2003.

Paris, UNESCO, 2003. xxv, 647 p., 4E. (32 C/5). (eng)
DESCRIPTORS: UNESCO General Conference; programmes; budgets.
Classification: O.A Doc 3 Dr (04/178).

0070

Dynamiques multiculturels et politiques scolaires en Europe

Paris. (In: Revue française de pédagogie; no.144, 2003). (Whole issue). (fre)
DESCRIPTORS: multicultural education; educational organization; Europe; // ethnic groups; minority groups; schools; citizenship; immigration; UK; Belgium; France; Spain. ISSN: 0556-7807.

0071

e-tivities: the key to active online learning

Salmon, Gilly.
London, Kogan Page, 2003. 223 p. (eng)
DESCRIPTORS: computer assisted learning; educational technology; information technology; internet; educational programmes; educational planning.
Classification: 371.4 Sa (04/51). ISBN: 0-7494-3686-7.

0072

Economic analysis of World Bank education projects and project outcomes

Vawda, Ayesha Yaqub, collab., et al.
Oxford, UK. p.645-660. (In: International journal of educational development; vol.23, 2003, no.6). (eng)
DESCRIPTORS: education; educational benefits; projects; economics of education; comparative analysis; World Bank; agency role; statistical analysis. ISSN: 0738-0593.

0073

Economically active population, employment, unemployment and hours of work (household surveys)/Population active, emploi, chômage et durée du travail (enquêtes auprès des ménages)/Población económicamente activa, empleo, desempleo y horas de trabajo (encuestas de hogares)

ILO. 3rd ed.
Geneva, Switzerland, International Labour Office, 2004. 283 p., 4E. (Sources and methods: labour statistics; vol. 3). (Same text in eng, fre, spa).
DESCRIPTORS: employment; unemployment; working hours; statistical data.
Classification: 3.69 Ec (04/161). ISBN: 92-2-012053-4. ISSN: 1014-9856.

0074

Ecopedagogia i ciutadania planetària

Gutiérrez, Francisco; Prado, Cruz.
Xàtiva, Spain, Ediciones CREC, 2001. 109 p. (cat)
DESCRIPTORS: environmental education; citizenship education; sustainable development; Spain; -popular education.
Classification: 371.42 Gu (03/45). ISBN: 84-607-1576-0.

0075

Educação para todos: o mundo está no caminho certo?

UNESCO Brasil.
Sao Paulo, Moderna, 2003. 320 p., 4E. (Relatório de monitoramento global 2002). (por)
IDENTIFIERS: Education for All; EFA; Dakar Followup.
DESCRIPTORS: basic education; universal education; universal concerns; educational statistics; Development; //early childhood education; youth opportunities; adult literacy; gender issues; AIDS; emergency programmes; international cooperation.
Classification: 379.96 Ed # (04/39). ISBN: 85-16-03929-3.

0076

La educación de las personas adultas: la complejidad de un campo y de una práctica social

Rumbo Arcas, Begona.
Barcelona, Spain. p.55-65. (In: Educar; no.32, 2003). (spa)
DESCRIPTORS: adult education; educational sciences; educational theories; critical thinking. ISSN: 0211-819X.

0077

Educación para todos en América Latina: un objetivo a nuestro alcance: informe regional de monitoreo de EPT 2003

Machado, Ana Luiza, ed.
Santiago, OREALC, 2004. 107 p., 4E. Bibl.: p.106-107. (spa)
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: educational statistics; basic education; universal education; educational goals; educational development trends; Latin America; //early childhood education; primary education; young adults; adult literacy; educational quality; equal education.
Classification: 379.96 Ed (04/118). ISBN: 956-8302-11-5.

0078

Educating the poor

Caillods, Françoise.
Paris. p. 1,3, 4E. (In: IIEP newsletter; vol. 21, 2003, no.4). (eng)
DESCRIPTORS: out of school youth; disadvantaged groups; basic education. ISSN: 1564-2356.

0079

Education denied: costs and remedies

Tomasevski, Katarina.

London, Zed Books, 2003. xiv, 203 p. (eng)

DESCRIPTORS: right to education; access to education; educational practice; educationally disadvantaged; UNESCO; World Bank; agency role; developing countries; //educational finance; girls education; human rights; rights of the child; legal responsibility; -poverty alleviation.

Classification: 3.92 To (04/20). ISBN: 1-84277-251-1.

0080

Education for all in Latin America: a goal within our reach; regional EFA monitoring report 2003

Machado, Ana Luiza, ed.

Santiago, OREALC, 2004. 103 p., 4E. Bibl.: p.102-103.

(eng)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: educational statistics; basic education; universal education; educational goals; educational development trends; Latin America; //early childhood education; primary education; young adults; adult literacy; educational quality; equal education.

Classification: 379.96 Ed (04/119). ISBN:

956-8302-12-3.

0081

Education for rural development: towards new policy responses

Atchoarena, David, ed.; Gasperini, Lavinia, ed.

Rome, Food and Agriculture Organization of the United Nations; Paris, UNESCO:International Institute for Educational Planning, 2003. 406 p. Chapter bibliographies. (eng)

DESCRIPTORS: rural development; rural education; basic education; adult education; nonformal education; technical education; vocational education; educational equality; educational opportunities; food; developing countries; //agricultural training; skill development; labour market; international cooperation; financial support; -poverty alleviation.

Classification: 371.841 Ed (04/93). ISBN:

95-5-104983-1 (FAO); 92-803-1220-0 (UNESCO).

0082

Education ministers speak out: thirteen education ministers from across the globe discuss education challenges in their countries

Paris. p. 4-11, 4E. (In: Education today; no.8, 2004). (eng)

DESCRIPTORS: educational planning; universal concerns; Ministry of Education; Brazil; Burkina Faso; China; Czech Republic; Jamaica; Pakistan; Palestinian Territories; Samoa; Saudi Arabia; South Africa; Togo; Uganda; United States.

0083

Education privatization: causes, consequences and planning implications

Belfield, Clive R.; Levin, Henry M.

Paris, UNESCO:International Institute for Educational Planning, 2002. 79 p. (Fundamentals of educational planning; 74). Bibl.: p.75-79. (eng)

DESCRIPTORS: private education; educational reform; educational planning; management; accountability; educational output; Chile; Colombia; Czech Republic; Netherlands; UK; USA; -privatization.

Classification: 371.846 Be (04/103). ISBN:

92-803-1239-1.

0084

Education reform for knowledge economy project, ERfKE: the national Education-for-All plan

Jordan. Ministry of Education.

Amman, Development Cooperation Unit, Ministry of Education, 2003. 135 p., 4E. (eng)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: basic education; universal education; educational development trends; educational reform; educational policy trends; Jordan.

Classification: 371.02 Ed (03/564).

0085

Education reform for knowledge economy project, ERfKE: the national Education-for-All plan

Jordan. Ministry of Education.

Amman, Development Cooperation Unit, Ministry of Education, 2003. 133 p., 4E. (ara)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: basic education; universal education; educational development trends; educational reform; educational policy trends; Jordan.

Classification: 371.02 Ed (03/565).

0086

Educational testing and measurement

Shah, R.K.

Jaipur, India, Pointer Publishers, 2002. vi, 248 p. (eng)

DESCRIPTORS: educational testing; measurement; measurement techniques; psychological testing.

Classification: 370.8 Sh (03/746). ISBN: 81-7132-310-3.

0087

Elementary education in India: where do we stand?

National Institute of Educational Planning and Administration (India).

New Delhi, National Institute of Educational Planning and Administration, 2003. 2 v., 4E. Contents: Vol.1. - Vol.2. (eng)

DESCRIPTORS: primary education; educational statistics; India.

Classification: 371.81 El (04/171-172).

0088

Empfehlungen und Stellungnahmen

Wissenschaftsrat (Germany).

Köln, Germany, Wissenschaftsrat. 2 v. Contents: Vol.1 - Vol.2. (Library holds current annual edition only; last issue received: 2002). (ger)

DESCRIPTORS: higher education; educational administration; Germany.

Classification: 379.9 Em. ISBN: 3-923203-83-7. ISSN: 0340-7527.

0089

Employment, unemployment, wages and hours of work (administrative records and related sources)/Emploi, chômage, salaires et durée du travail (documents administratifs et sources assimilées)/Empleo, desempleo, salarios y horas de trabajo (registros administrativos y fuentes conexas)

ILO. 2nd ed.

Geneva, Switzerland, International Labour Office, 2004. 331 p., 4E. (Sources and methods: labour statistics; vol.4). (Same text in eng, fre, spa).

DESCRIPTORS: employment; unemployment; salaries; working hours; statistical data.

Classification: 3.69 Ec (04/160). ISBN: 92-2-015147-2. ISSN: 1014-9856.

- 0090
Endangered languages: how can they be revitalized?
 Tokyo. p. 3-12, 4E. (In: Asian book development; vol. 34, 2004, no. 2) (eng)
 DESCRIPTORS: languages; minority groups; multilingualism; Malaysia; Asia; Oceania; //cultural diversity; language development; -indigenous languages. ISSN: 0916-7838.
- 0091
L'enseignement ouvert et à distance: tendances, considérations politiques et stratégiques
 Patru, Mariana; Khvilon, Evgueni.
 Paris, UNESCO, 2003. 100 p. Bibl.: p.98-100. (fre)
 DESCRIPTORS: distance education; computer assisted learning; educational policies; educational policy trends; economics of education; educational cooperation.
 Classification: 371.314 Pa (04/96).
- 0092
Entscheidungen zur Weiterbildung durch den Europäischen Gerichtshof
 Neuwied, Germany, Luchterhand, 2004. 1 CD-ROM. (ger)
 DESCRIPTORS: educational legislation; lifelong learning; further training; Europe.
 Classification: 379.91 En (04/55).
- 0093
Entwicklungspädagogik - Globales Lernen - Internationale Bildungsforschung: 25 Jahre ZEP
 Lang-Wojtasik, Gregor, ed.; Lohrenscheid, Claudia, ed.
 Frankfurt am Main, Germany, IKO-Verl., 2003. 355 p. (ger)
 IDENTIFIERS: Zeitschrift für Entwicklungspädagogik; ZEP.
 DESCRIPTORS: development education; global education; globalization; educational research; //adult education; intercultural education.
 Classification: 376.21 En (04/138). ISBN: 3-88939-675-5.
- 0094
Erwachsenenbildung und Armutsbekämpfung: Erfahrungen aus der Entwicklungszusammenarbeit
 Hinzen, Heribert, ed.; Pollinger, Hans, ed.
 Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes, 2003. 39 p., 4E. (Internationale Perspektiven der Erwachsenenbildung; 43). (ger)
 DESCRIPTORS: education and development; adult education; empowerment; poverty; developing countries; //Guatemala; Ethiopia; Armenia; Azerbaijan; South Africa; Georgia; Asia; Mexico; Indonesia; Guinea; India; Nicaragua; -income generating activities; poverty alleviation.
 Classification: 3.92 Er (04/109). ISBN: 3-885113-810-7.
- 0095
Erwachsenenbildung/Weiterbildung und Gesetzgebung: die nationale und internationale Perspektive
 Knoll, Joachim Heinrich.
 Böhlau, Germany. p.471-490 (In: Bildung und Erziehung; vol.56, no.4, 2003, Sonderdruck). (ger)
 DESCRIPTORS: adult education; educational legislation; history of education; comparative analysis; Germany.
 Classification: 379.91 Kn (04/80).
- 0096
The Euro-Arab dialogue: an educational bridge
 Geneva, Switzerland. p. 375-451. (In: Prospects; vol.33, no.4, 2003). (eng)
 DESCRIPTORS: cultural exchange; tolerance; cultural diversity; Islamic education; Europe; Arab countries; //medical education; textbook content; technical education; Germany; Hungary. ISSN: 0033-1538.
- 0097
Famílias em contexto de mudancas em Mocambique
 Andrade, Ximena, collab., et al. 2a ed.
 Maputo, Women and Law in Southern Africa, 2001. 259 p. (por)
 DESCRIPTORS: family (sociological unit); women; gender studies; family relationship; family role; school role; educational legislation; Mozambique.
 Classification: 3.64 Fa (02/325).
- 0098
Final report
 Latvia. Ministry of Education and Science; Latvia. National Commission for UNESCO. // Inter-Regional EFA Experts' Consultations: HIV/AIDS and School Health in the context of EFA Planning, Riga, 2003. Riga, Ministry of Education and Science, 2003. 66, 5 p. + CD-ROM, 4E. (eng)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: AIDS education; basic education; health education; educational policy trends; Latvia.
 Classification: 371.483 Fi (03/723).
- 0099
Formación ocupacional e inmigración: un análisis antropológico sobre la construcción de la diferencia y sus implicaciones en las prácticas de intervención
 García-Cano Torrico, María.
 Pátzcuaro, Mexico. p.11-36. (In: Revista interamericana de educación de adultos; 2003, no.2). Bibl.: p.34-36. (spa)
 IDENTIFIERS: Andalusia (Spain).
 DESCRIPTORS: immigrants; nonformal education; vocational training; social disadvantage; cultural diversity; Spain; -Blacks. ISSN: 0188-8838.
- 0100
Fostering educational participation in pastoral communities through non-formal education: the Ghanaian perspective
 Mfum-Mensah, Obed.
 Oxford, UK. p.61-677. (In: International journal of educational development; vol.23, 2003, no.6). (eng)
 DESCRIPTORS: educational programmes; nonformal education; community education; rural education; research findings; Ghana; //educational development; educational policies. ISSN: 0738-0593.
- 0101
Gênero e educacao para todos: o salto rumo à igualdade; relatório conciso
 Paris, UNESCO, 2003. 38 p., 4E. (por)
 DESCRIPTORS: basic education; girls education; universal education; educational statistics; //educational discrimination; right to education; access to education; educational reform; educational strategies; educational coordination; -educational indicators.
 Classification: 371.02 Ge (04/38).
- 0102
Global prescriptions: gendering health and human rights
 Petchesky, Rosalind Pollack.
 London, Zed Books; Geneva, Switzerland, United Nations Research Institute for Social Development, 2003. xiv, 306 p. Bibl.: p.281-295. (eng)
 DESCRIPTORS: health; gender issues; human rights; globalization.
 Classification: 6.1 Pe (03/736). ISBN: 1-84277-007-1.
- 0103
Global trends and local bends: Australian VET developments
 Wheelahan, Leesa.
 Leicester, UK. p.32-50. (In: Journal of adult and continuing education; vol.9, 2003, no.1). Bibl.: p.47-50. (eng)
 DESCRIPTORS: vocational education; vocational training; social integration; economic factors; globalization; Australia. ISSN: 1477-9714.

- 0104
Globale Politik: Entwicklung und Frieden in der Weltgesellschaft; Festschrift für Franz Nuscheler
 Fues, Thomas, ed.; Hippler, Jochen, ed.
 Bonn, Dietz, 2003. 400 p. (Eine Welt: Texte der Stiftung Entwicklung und Frieden). Bibl.: p.396-398. (ger)
 IDENTIFIERS: Nuscheler, Franz.
 DESCRIPTORS: development; globalization; -peace; development policy.
 Classification: 370.42 G1 (04/127). ISBN: 3-8012-0339-5.
- 0105
Globalisation, lifelong learning and their impacts on adult education of Central East-European countries
 Németh, Balázs.
 Leicester, UK. p.75-80. (In: Journal of adult and continuing education; vol.9, 2003, no.1). Bibl.: p.79-80. (eng)
 DESCRIPTORS: adult education; lifelong learning; human resources development; Eastern Europe; Hungary. ISSN: 1477-9714.
- 0106
Grenzen der Koedukation: Mädchenschulen als Beitrag zur Bekämpfung von HIV/AIDS in Afrika
 Grohs, Gerhard; Tietze, Sarah.
 Frankfurt a.M., Germany. p.51-54, 4E. (In: epd-Entwicklungspolitik; vol.2003, no.23/24). (ger)
 DESCRIPTORS: AIDS; sexual abuse; girls education; equal education; coeducation; gender issues; Africa.
- 0107
Die größere Hälfte der Menschheit: Frauen und Entwicklung; Bd II: Materialien und Erfahrungen
 Dürste, Hartmut; Fenner, Manfred.
 Bonn, Institut für Internationale Zusammenarbeit des Deutschen-Volkshochschul-Verbandes, 2003. 208 p. (Globales Lernen in der Volkshochschule; Materialien 48). (ger)
 DESCRIPTORS: women; development; womens education; gender issues; globalization; global education; adult education; teaching materials; adult education associations.
 Classification: 3.611 Du (04/10). ISBN: 3-88513-816-6.
- 0108
Grundbildung und Arbeitsmarktorientierung: ein Weiterbildungsangebot für lese- und rechtschreibschwache Arbeitssuchende
 Scholz, Achim.
 Münster, Germany. p.10-13, 4E. (In: Alfa-Forum; vol.17, 2003, no.52). (ger)
 DESCRIPTORS: basic education; functional literacy programmes; further training; unemployed; dyslexia; adult education centres; programme descriptions; Germany. ISSN: 1435-0793.
- 0109
Hands-on information literacy activities
 Birks, Jane; Hunt, Fiona.
 New York, NY, Neal-Schuman Publishers, 2003. xi,135 p. + CD-ROM, 4E. (eng)
 DESCRIPTORS: knowledge management; information skills; information technology; information utilization; teaching materials; teaching guide.
 Classification: 371.4 B1 (04/26). ISBN: 1-55570-456-5.
- 0110
Help for anxious people
 Ramsay, Angela.
 Kingston, UNESCO Office for the Caribbean, 2003. 64 p., 4E. (Literacy and life skills; workbook 3). (eng)
 DESCRIPTORS: anxiety; family relationship; literacy; life skills; emotional development; adult education; Caribbean; teaching guide.
 Classification: 379.635 Ra (04/44). ISBN: 976-8130-16-4.
- 0111
HIV/AIDS and Tuberculosis in Central Asia: country profiles
 Godinho, Joana, collab., et al.
 Washington, DC, World Bank, 2003. ix, 84 p. (World Bank working paper; 20). (eng)
 DESCRIPTORS: AIDS; communicable diseases; health education; case studies; Kazakhstan; Kyrgyzstan; Tajikistan; Uzbekistan; Central Asia; //statistical studies; research projects; health programmes.
 Classification: 6.1 Hi (04/49). ISBN: 0-8213-5687-9. ISSN: 1726-5878.
- 0112
L'impact des politiques éducatives de scolarisation des filles: Mauritanie, Tunisie, Inde, Bangladesh et Sénégal
 Cussó, Roser.
 Paris, UNESCO:Institut international de planification de l'éducation, 2003. 113 p. (fre)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: girls education; educational statistics; access to education; enrolment; educational quality; Bangladesh; Mauritania; India; Senegal; Tunisia; //educational finance; public support.
 Classification: 373.7 Cu (04/2). ISBN: 92-803-2229-X.
- 0113
Indigenous education: new possibilities, ongoing constraints
 May, Stephen, ed.; Aikman, Sheila, ed.
 Basingstoke, UK. (In: Comparative education; vol.39, 2003, no.2). (Whole issue). (eng)
 DESCRIPTORS: disadvantaged groups; //bilingual education; teachers education; Peru; Norway; India; New Zealand; Nicaragua; -indigenous knowledge; indigenous languages; indigenous populations. ISSN: 0305-0068.
- 0114
Information and communication technology and distance adult literacy education in India
 Patel, Ila.
 Anand, India, Institute of Rural Management, 2002. 21 p. (Working paper; 166). Bibl.: p.20-21. (eng)
 DESCRIPTORS: information technology; educational media; distance education; adult education; adult literacy; India; -communication technology.
 Classification: 371.4 Pa (04/45).
- 0115
Informe del 1er foro internacional de alfabetización y educación básica de adultos: "Equidad, desarrollo y participación social"
 Patzcuario, Mexico. p.161-183. (In: Revista interamericana de educación de adultos; 2003, no.2). (spa)
 IDENTIFIERS: Foro Internacional de Alfabetización y Educación Básica de Adultos. 1er. Lima, 2001.
 DESCRIPTORS: adult education; lifelong learning; literacy; basic education; conference report; Peru. ISSN: 0188-8838.
- 0116
Inquiring into lifelong learning
 Osborne, Mike; Edward, Richard.
 Leicester, UK. p.165-178. (In: Journal of adult and continuing education; vol.8, 2003, no.2). Bibl.: p.176-178. (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: lifelong learning; research; policy making. ISSN: 1477-9714.

- 0117
Journalistenseminar zur UNO-Weltdekade der Alphabetisierung
 Baaden, Andreas.
 Münster, Germany. p.36-37, 4E. (In: Alfa-Forum; vol.17, 2003, no.52). (ger)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.
 DESCRIPTORS: nonformal education; literacy; illiteracy; meetings; Germany. ISSN: 1435-0793.
- 0118
Juventudes e sexualidade
 Castro, Mary Garcia; Abramovay, Miriam; Silva, Lorena Bernadette da.
 Brasília, UNESCO, 2004. 426 p. Bibl.: p.409-426. (por)
 DESCRIPTORS: youth; sexual behaviour; gender issues; sex education; women; girls; mothers; pregnancy; AIDS; contraception; Brazil.
 Classification: 373.1 Ca (04/135). ISBN: 85-7652-001-X.
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Key indicators of the labour market 2003
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 DESCRIPTORS: labour market; developed countries; developing countries; statistical data.
 Classification: 3.69 Ke (01/904). ISBN: 92-2-011374-0.
- 0120
Khatami, political reform and education in Iran
 Mehran, Golnar.
 Abingdon, UK. p. 311-329. (In: Comparative education; vol.39, 2003, no.3). (eng)
 DESCRIPTORS: Islamic education; civil society; Iran (Islamic Republic). ISSN: 0305-0068.
- 0121
Kulturelle Differenzen und kollektive Identitäten
 Wieviorka, Michel.
 Hamburg, Germany, Hamburger Edition, 2003. 245 p. Bibl.: p.230-241. (ger)
 DESCRIPTORS: multiculturalism; society; sociocultural patterns; cultural diversity; cultural policies; //democracy; migrants; minority groups; self concept; political theories.
 Classification: 3.820 Wi (04/137). ISBN: 3-930908-90-5.
- 0122
Language and literacy teaching for indigenous education: a bilingual approach
 Francis, Norbert; Reyhner, Jon.
 Clevedon, UK, Multilingual Matters, 2002. x,275 p. Bibl.: p.253-269. (eng)
 DESCRIPTORS: national language; language usage; language policy; bilingualism; bilingual education; second language instruction; literacy; minority groups; Mexico; Ecuador; Peru; Bolivia; USA; -indigenous languages; indigenous populations.
 Classification: 371.416 Fr (03/732). ISBN: 1-85359-600-0.
- 0123
Les langues nationale à l'école primaire: évaluation de l'école expérimentale
 Bergmann, Herbert, collab., et al.
 Niamey, Ministère de l'éducation de base; GTZ, 2002. 135 p. (Collection éducation en Afrique). (fre)
 DESCRIPTORS: language instruction; national language; primary education; experimental education; Niger.
 Classification: 371.41 La (04/35). ISBN: 99919-0-027-6.
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Learning about community leadership: fusing methodology and pedagogy to learn about the lives of settlement women
 Daniels, Doria.
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 DESCRIPTORS: community leadership; rural areas; women; research findings; South Africa; //nonformal education; community development; photography; art; poverty; disadvantaged groups. ISSN: 1541-3446.
- 0125
Learning behind bars: time to liberate prison education
 Bayliss, Phil.
 Leicester, UK. p.157-172. (In: Studies in the education of adults; vol.35, 2003, no.2). Bibl.: p.171-172. (eng)
 DESCRIPTORS: correctional education; vocational training; community role; research findings; UK. ISSN: 0266-0830.
- 0126
Learning in science in the Mediterranean region
 Constantinou, Constantinos P., ed.; Zembylas, Michalinos, ed.
 Msida, Malta. (In: Mediterranean journal of educational studies; vol.8, 2003, no.1). (Whole issue). (eng)
 DESCRIPTORS: science education; science instruction; Mediterranean countries; //physics; earth sciences; environmental education; museums; Greece; Cyprus; Malta; Lebanon; Israel; Palestine.
- 0127
Learning to live together: community relations education in Northern Ireland
 Nolan, Paul.
 Leicester, UK. p.140-148. (In: Journal of adult and continuing education; vol.9, 2003, no.2). Bibl.: p.147-148. (eng)
 IDENTIFIERS: Northern Ireland (UK).
 DESCRIPTORS: peace education; adult education programmes; community education; conflict resolution; UK. ISSN: 1477-9714.
- 0128
Lebenslanges Lernen: Erfahrungen aus dem Programm der Bund-Länder-Kommission
 Apel, Heino.
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 DESCRIPTORS: lifelong learning; independent study; networks; projects; government programmes; Germany. ISSN: 1678-7890.
- 0129
Lernende Regionen und Erwachsenenbildung: Konsequenzen und Anforderungen
 Klemm, Ulrich.
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 DESCRIPTORS: regional cooperation; regional programmes; networks; adult education; Germany. ISSN: 0341-7905.
- 0130
Lesen und Schreiben lehren: ein Qualifizierungskonzept für die Alphabetisierungspädagogik
 Korfkamp, Jens; Steuten, Ulrich.
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 DESCRIPTORS: literacy workers; training programmes; Germany. ISSN: 0341-7905.

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Lessons from adult education programmes in the East and South-East Asian countries: a case study of Thailand
 Shah, S.Y.
 New Delhi. p.56-69. (In: International journal of adult and lifelong education; vol.1, 2003, no.1). Bibl.: p.68-69. (eng)
 DESCRIPTORS: adult education programmes; literacy programmes; Thailand.
- 0132
Letters to Cristina: reflections on my life and work
 Freire, Paulo.
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 IDENTIFIERS: Freire, Paulo.
 DESCRIPTORS: adult educators; biographies; letters (correspondence).
 Classification: 370.7 Fr (04/132). ISBN: 0-415-91097-8.
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Literacy and social transformation
 Pillai, P.Gopinadhan.
 Jaipur, India, Pointer Publishers, 2002. xvi, 127 p.
 Bibl.: p.123-127. (eng)
 DESCRIPTORS: adult education; literacy; literacy programmes; functional literacy; literacy campaigns; India.
 Classification: 379.635 Pi (03/748). ISBN: 81-7132-302-3.
- 0134
Literacy resource centres for girls and women in Asia and the Pacific, LRC 2002
 Asia/Pacific Cultural Centre for UNESCO (Japan).
 Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2003. 26 p. (eng)
 DESCRIPTORS: literacy centres; literacy programmes; womens education; girls education; Asia; Oceania; annual report.
 Classification: 379.635 Li (04/166).
- 0135
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 Elias, John L.
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 IDENTIFIERS: Freire, Paulo.
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 Freire, Paulo.
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 Classification: 370.7 Fr (04/67). ISBN: 84-7112-468-8.
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 Freire, Paulo; Gadotti, Moacir; Guimaraes, Sérgio.
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 IDENTIFIERS: Freire, Paulo.
 DESCRIPTORS: pedagogy; philosophy of education; political education; critical thinking.
 Classification: 370.1 Fr (03/44). ISBN: 84-607-3602-4.
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 Bertrand, Olivier.
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 Classification: 379.62 Be (04/4). ISBN: 92-803-2237-0.

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 DESCRIPTORS: poetry; children; cultural activities; Brazil.
 Classification: 8.4 Po (04/70).
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 Classification: O.A DOC 3 Pr (04/170).
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 Classification: O.C.1 Ke (04/121). ISBN: 3-446-22250-2.
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 Lybolt, John; Gottfred, Catherine. // International Academy of Education (Belgium); IBE.
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 DESCRIPTORS: language instruction; preschool learning; language role; parent role; family influence.
 Classification: 371.41 Ly (04/12).
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The provision of a health promoting environment for HIV/AIDS education: the case of Namibian senior secondary schools
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 DESCRIPTORS: AIDS education; AIDS programmes; secondary schools; health education; Namibia; //sex education; statistical data; research findings. ISSN: 0738-0593.
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Putting politics back into citizenship
 Martin, Ian.
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 DESCRIPTORS: citizenship education; UK.
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Racializing criticality in adult education
 Brookfield, Stephen.
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 DESCRIPTORS: ethnic groups; critical thinking; racism; adult education; social justice; USA; -Blacks. ISSN: 1541-3446.
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Racializing the discourse of adult education
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 Graff, Illo.
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 DESCRIPTORS: basic education; universal education; primary education; girls education; equal education; educational statistics; Eastern Europe.
 Classification: 371.02 Re ARCHIV (04/149).
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; girls education; educational statistics; Central Asia.
 Classification: 371.02 Re ARCHIV (04/144).
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Regional overview: East Asia and the Pacific
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; girls education; educational statistics; Asia; Pacific.
 Classification: 371.02 Re ARCHIV (04/145).
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Regional overview: Latin America and the Caribbean
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; adult literacy; equal education; educational statistics; Latin America; Caribbean.
 Classification: 371.02 Re ARCHIV (04/148).
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Regional overview: North America and Western Europe
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; equal education; girls education; educational statistics; USA; Western Europe.
 Classification: 371.02 Re ARCHIV (04/147).
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Regional overview: South and West Asia
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; girls education; equal education; educational statistics; South Asia; Middle East.
 Classification: 371.02 Re ARCHIV (04/150).
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Regional overview: Sub-Saharan Africa
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.
 Classification: 371.02 Re ARCHIV (04/151).
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Regional overview: the Arab States
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 Paris, UNESCO, 2004. 4 p., 4E. (EFA global monitoring report 2003/4: gender and education for all, the leap to equality). (eng)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report, 2003/4.
 DESCRIPTORS: basic education; universal education; right to education; equal education; womens education; educational statistics; Arab countries.
 Classification: 371.02 Re ARCHIV (04/146).
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 Waiselfisz, Julio Jacobo.
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 DESCRIPTORS: youth; social disadvantage; stereotypes; racial discrimination; educational development; students; illiteracy; cultural development; health; mothers; youth welfare; violence; rural youth; socioeconomic background; Brazil.
 Classification: 373.01 Wa (04/134). ISBN: 85-87853-92-9.
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REPERES: manuel pour la pratique de l'éducation aux droits de l'homme avec les jeunes
 Brander, Patricia, ed., et al.
 Strasbourg, France, Conseil de l'Europe, 2002. 455 p., 4E. (fre)
 DESCRIPTORS: human rights education; human rights; educational programmes; teaching methods; young adults; Europe; manual.
 Classification: 376.5 Re (04/36). ISBN: 92-871-4595-3.
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 Nairobi, UNESCO Nairobi Office, 2004. iv, 15 p. (eng)
 DESCRIPTORS: AIDS education; inservice teacher education; capacity building; Kenya.
 Classification: 371.483 Re (04/167).
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Role of Canadian universities in adult education
 Venkateswarlu, Tadiboyina.
 New Delhi. p.26-34. (In: International journal of adult and lifelong education; vol.1, 2003, no.1). Bibl.: p.33-34. (eng)
 DESCRIPTORS: university role; adult education; universities; Canada; //international cooperation.

0200

Role of distance education in developing countries

Madhavan, K.; Roy, Manoj.
Ambala Cantt, India, Indian Publications, 2001. 316 p.
Bibl.: p.308-316. (eng)
DESCRIPTORS: distance education; developing countries; education and development; socioeconomic background.
Classification: 371.314 Ma (03/745).

0201

Rural education

Mittra, Sangh.
New Delhi, Kalpaz Publications, 2002. vi, 334 p. (eng)
DESCRIPTORS: rural education; adult education; India.
Classification: 371.841 Mi (03/747). ISBN: 81-7835-144-7.

0202

Schlüssel zum Wandel: zum Konzept einer "Bildung für nachhaltige Entwicklung"

Baaden, Andreas.
Bonn. p.45-47, 4E. (In: UNESCO heute; vol.50, 2003, no.3-4). (ger)
IDENTIFIERS: United Nations Decade for Education for Sustainable Development, 2005-2014; ESD.
DESCRIPTORS: education; sustainable development; UNESCO; agency role.

0203

Das Schulwesen der deutschen Minderheit in Russland: von den ersten Ansiedlungen bis zur Revolution 1917

Süss, Wladimir.
Köln, Germany, Böhlau, 2004. x, 384 p. (Bildung und Erziehung; Beiheft 13). Bibl.: p.334-371. (ger)
DESCRIPTORS: educational organization; history of education; minority group education; Russia.
Classification: 370.51 Su (04/133). ISBN: 3-412-07003-3.

0204

Scotland's high road to lifelong learning: a foreigner's observations

Moodie, Gavin.
Leicester, UK. p.81-90. (In: Journal of adult and continuing education; vol.9, 2003, no.1). Bibl.: p.89-90. (eng)
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; policy making; UK; //higher education; access to education; disadvantaged groups. ISSN: 1477-9714.

0205

The self-directed learning of women with breast cancer

Rager, Kathleen B.
London. p. 277-293. (In: Adult education quarterly; vol.53, no.4, 2003). (eng)
DESCRIPTORS: women; health; independent study; psychological needs; research findings; interviews; USA. ISSN: 1541-3446.

0206

A short review of information and communication technologies and basic education in LDCs: what is useful, what is sustainable?

Grace, Jeremy; Kenny, Charles.
Oxford, UK. p.627-636. (In: International journal of educational development; vol.23, 2003, no.6). Bibl.: p.635-636. (eng)
DESCRIPTORS: information technology; educational technology; basic education; costs; least developed countries; //educational radio; educational television; internet; -communication technology. ISSN: 0738-0593.

0207

SIDA et théâtre: comment utiliser le théâtre dans le cadre de la réponse au VIH/SIDA; manuel pour les groupes de théâtre

Berghauser Pont, Lieke; Diouf, Mayé. // UNAIDS; BRED.A.
Dakar, Bureau régional de l'UNESCO pour l'éducation en Afrique, 2003. 95 p. (fre)
DESCRIPTORS: AIDS; AIDS education; popular theatre; Africa South of the Sahara; guides.
Classification: 371.483 Be (03/734).

0208

Situation analysis of education in Iraq

UNESCO.
Paris, UNESCO, 2003. x, 128 p., 4E. (eng)
DESCRIPTORS: educational organization; educational needs; educational reconstruction; educational reform; educational statistics; Iraq; //preprimary education; primary education; secondary education; higher education; technical education; vocational education; teacher education; nonformal education.
Classification: 370.51 Si (04/62).

0209

Situation analysis of street children in Botswana

Solani, Dynah.
Gaborone, Ministry of Local Government, Division of Planning, Statistics and Research, Applied Research Unit, 2002. xi, 52 p. + annexes, 4E. (eng)
DESCRIPTORS: street children; socioeconomic background; educational needs; area analysis; study; research findings; Botswana.
Classification: 372.96 So (04/117).

0210

Slavery abolition/Abschaffung der Sklaverei

Bonn. p. 16-24, 4E. (In: Kommunikation global; vol. 5, 2004, no. 2). (Various texts in eng, ger).
DESCRIPTORS: racism; colonialism; UNESCO; Africa; //child labour; -Blacks; slavery. ISSN: 1617-5352.

0211

Sociocultural contexts and learning: Anglophone Caribbean immigrant women in U.S. postsecondary education

Alfred, Mary V.
London. p. 242-260. (In: Adult education quarterly; vol.53, no.4, 2003). (eng)
DESCRIPTORS: immigrants; women; higher education; research findings; interviews; Caribbean; USA; //adult learning; transformative learning; sociocultural patterns; multicultural education. ISSN: 1541-3446.

0212

Stichwort: GATS und kulturelle Vielfalt

Bonn. p.6-8, 4E. (In: UNESCO heute; vol.50, 2003, no.3-4). (ger)
IDENTIFIERS: General Agreement on Trade and Services; GATS; World Trade Organization; WTO.
DESCRIPTORS: cultural diversity; UNESCO.

0213

Studies in adult and non-formal education

Singh, D.R., ed.
New Delhi, Commonwealth Publishers, 2001. 3 v.
Contents: Vol.1. Adult education for rural development - Vol.2. Non-formal education - Vol.3. Adult and continuing education. (eng)
DESCRIPTORS: adult education; nonformal education; lifelong learning; illiteracy; India.
Classification: 374.1 St (03/741-743). ISBN: 81-716-9649-X.

- 0214
A study of the current situation and development of literacy education in China's minority areas
 China. National Commission for UNESCO.
 Beijing, National Commission for UNESCO, 2003. 30 p. + 1 CD-ROM, 4E. (eng)
 DESCRIPTORS: literacy; literacy programmes; educational statistics; educational finance; minority group education; China.
 Classification: 379.635 St (04/114).
- 0215
Surviving school: education for refugee children from Rwanda 1994-1996
 Bird, Lyndsay.
 Paris, UNESCO:International Institute for Educational Planning, 2003. 140 p. (Education in emergencies and reconstruction: case studies). (eng)
 DESCRIPTORS: technical assistance; refugee education; financial support; access to education; Congo DR; Rwanda; United Republic of Tanzania; //social programmes; NGO; international organizations.
 Classification: 370.476 Bi (04/101).
- 0216
Taschenbuch des öffentlichen Lebens: Deutschland
 Oeckl, Albert, ed.
 Bonn, Festland Verlag. (Library holds current annual edition only; last issue received: vol.53, 2004). (ger)
 DESCRIPTORS: organizations; Germany; directory.
 Classification: O.D.1 Ta. ISSN: 0082-1829.
- 0217
Technical and vocational education and training for the twenty-first century/Enseignement et formation techniques et professionnels pour le vingt et unième siècle
 UNESCO; ILO.
 Paris, UNESCO; Geneva, Switzerland, ILO, 2003. 1 CD-ROM. (UNESCO and ILO recommendations). (Same text in eng, fre).
 DESCRIPTORS: vocational education; technical education; human resources development; international recommendations.
 Classification: 374.3 Te (04/177).
- 0218
Textes fondamentaux: comprenant les textes et amendements adoptés par la Conférence générale lors de sa ...
 UNESCO.
 Paris, UNESCO. (Last issue received: 32è session, Paris, 2003. 2004). (fre)
 DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Te.
- 0219
Towards the second chance university?: polity, politics and policy in the Greek case
 Papadakis, Nikos.
 Leicester, UK. p.51-73. (In: Journal of adult and continuing education; vol.9, 2003, no.1). Bibl.: p.68-73. (eng)
 DESCRIPTORS: adult education programmes; university programmes; adult students; lifelong learning; Greece.
 ISSN: 1477-9714.
- 0220
Trapped on the low road?
 Keep, Ewart.
 Leicester, UK. p. 16-17, 4E. (In: Adults learning; vol. 15, 2004, no. 6). (eng)
 DESCRIPTORS: competition; on the job training; globalization; further training; economic research; UK.
 ISSN: 0955-2308.
- 0221
Trying to disable the explosive: experiences in dealing with the causes, effects and impacts of social conflicts in Indonesia
 Zulminarni, Nani, ed.; Topatimasang, Roem, ed.
 Jakarta, PPSW; Mumbai, India, ASPBAE, 2003. xvi, 137 p. (eng)
 DESCRIPTORS: social problems; conflict resolution; Indonesia.
 Classification: 3.2 Tr (04/99). ISBN: 979-97967-0-9.
- 0222
Über Medien zur beruflichen und gesellschaftlichen Orientierung: Erfahrungen aus der Bildungspraxis mit benachteiligten jungen Erwachsenen
 Länge, Theo W., ed.; Mayr, Gunnar, ed.; Menke, Barbara, ed.
 Recklinghausen, Germany, Forschungsinstitut Arbeit, Bildung, Partizipation, 2003. 236 p. Bibl.: p.231-233. (ger)
 DESCRIPTORS: young adults; social disadvantage; vocational guidance; information technology; media education; teaching materials; modular curriculum; Germany; //lifelong learning; equal opportunities (jobs).
 Classification: 373.5 Ue (04/79). ISBN: 3-925724-38-9.
- 0223
Understanding HIV/AIDS and drug abuse
 Ramsay, Angela.
 Kingston, UNESCO Office for the Caribbean, 2003. 56 p., 4E. (Literacy and life skills; workbook 1). (eng)
 DESCRIPTORS: violence; conflict resolution; literacy; life skills; communication skills; young adults; adult education; Caribbean; teaching guide.
 Classification: 379.635 Ra (04/42). ISBN: 976-8130-16-4.
- 0224
UNESCO and education: institutes and centres
 Paris, UNESCO, 2004. 20 p., 4E. (eng)
 DESCRIPTORS: educational programmes; educational institutions; programme descriptions; //IBE; IIEP; IICBA; UNEVOC; UIEH; IITE; IESALC; CEPES; UIS.
 Classification: O.A Un (04/181).
- 0225
A UNESCO e a educação
 UNESCO.
 Brasília, UNESCO, 2003. no pag., 4E. (por)
 DESCRIPTORS: UNESCO; education; programme descriptions; agency role.
 Classification: O.A Un (04/37).
- 0226
A UNESCO e o mundo da cultura
 Evangelista, Ely G.Dos S.
 Brasília, UNESCO; Goiânia, Brazil, Editora UFG, 2003. 221 p. Bibl.: p.203-221. (por)
 DESCRIPTORS: UNESCO; culture; cultural development; international cooperation; international organizations; educational programmes; science programmes; peace education; human rights.
 Classification: O.A Ev (04/136). ISBN: 85-7274-226-3 (UNESCO Brazil).
- 0227
UNESCO: Organisation der Vereinten Nationen für Bildung, Wissenschaft, Kultur und Kommunikation
 Bonn, Deutsche UNESCO-Kommission, no date. no pag. (ger)
 DESCRIPTORS: UNESCO; programme descriptions; reference materials.
 Classification: O.A Un ARCHIV (04/130).

0228

The UNESCO: taming world non-literacy

Mukherjee, Tushar.
New Delhi. p.35-45. (In: International journal of adult and lifelong education; vol.1, 2003, no.1). (eng)
DESCRIPTORS: UNESCO; literacy; conferences; international declarations; history of education; //India.

0229

The unionization effect among adult computer learners

Sawchuk, Peter H.
Basingstoke, UK. p.637-648. (In: British journal of sociology of education; vol.24, 2003, no.5). Bibl.: p.647-648. (eng)
DESCRIPTORS: informal education; computer literacy; learning processes; workers; trade unions; research findings; Canada. ISSN: 0142-5692.

0230

The Uruguayan educational reform: dogma or a possible road forward?

Verocai Masena, Ana; Marroig Salaverría, Jorge.
Geneva, Switzerland, International Bureau of Education, 2003. 36 p. (INNODATA monographs; 14). Bibl.: p.34-35. (eng)
DESCRIPTORS: educational reform; secondary education; educational history; evaluation; Uruguay.
Classification: 371.042 Ve (04/13).

0231

Vaincre l'exclusion par des approches intégratrices dans l'éducation: un défi et une vision; document de réflexion

UNESCO.
Paris, UNESCO, 2003. 32 p. Bibl.: p.31-32. (fre)
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: special education; handicapped students; equal education; access to education; educational programmes.
Classification: 371.842 Va (04/95).

0232

Video package for non-formal education facilitators: guidebook

PROAP.
Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2002. 35 p., 4E. (Asia-Pacific Programme of Education for All). (eng)
DESCRIPTORS: nonformal education; teacher education; teaching guide; basic education; Asia; Oceania.

Classification: 371.12 Vi (04/84).

0233

Vocational education in the context of the present labour market demands: issues and challenges; a perspective

Prakash, B.S.
New Delhi. p.397-411. (In: Journal of educational planning and administration; vol.17, 2003, no.3). (eng)
DESCRIPTORS: vocational education; labour market; employment qualifications; policy making; labour demands; statistical data; India. ISSN: 0971-3859.

0234

Voller Leben: UNESCO-Biosphärenreservate, Modellregionen für eine nachhaltige Entwicklung

Germany. Bundesministerium für Umwelt, Naturschutz und Reaktorsicherheit. Deutsches MAB-Nationalkomitee.
Berlin, Springer-Verlag, 2004. 314 p., 4E. (ger)
DESCRIPTORS: environment; ecology; sustainable development; Germany; -biosphere; environmental awareness.
Classification: 6.2 Vo (04/110). ISBN: 3-540-20080-0.

0235

Volver a la educación fundamental

Rivas Díaz, Jorge.
Pátzcuaro, Mexico. p.79-152. (In: Revista interamericana de educación de adultos; 2003, no.2). (spa)
DESCRIPTORS: CREFAL; networks; philosophy of education; basic education; alternative education; sustainable development; democratization of education; Latin America. ISSN: 0188-8838.

0236

Voneinander und miteinander lernen

Knoll, Michael, collab., et al.
Villingen-Schwenningen, Germany. p.3-24, 4E. (In: Lehren und Lernen; vol.29, 2003, no.12). (ger)
DESCRIPTORS: intercultural education; cultural diversity; //international cooperation; Germany; Poland; France; Russian Federation. ISSN: 0341-8294.

0237

Was ist "politisch" in der Alphabetisierungspraxis?

Korfkamp, Jens.
Münster, Germany. p.20-21, 4E. (In: Alfa-Forum; vol.17, 2003, no.52). (ger)
DESCRIPTORS: literacy; political education; critical thinking; adult education; adult education centres; Germany. ISSN: 1435-0793.

0238

We can stop violence

Ramsay, Angela.
Kingston, UNESCO Office for the Caribbean, 2003. 56 p., 4E. (Literacy and life skills; workbook 2). (eng)
DESCRIPTORS: AIDS; sex education; drug education; literacy; life skills; young adults; Caribbean; teaching guide.
Classification: 379.635 Ra (04/43). ISBN: 976-8130-16-4.

0239

Die Weiterbildung in der Bildungsgesellschaft unter dem ökonomischen Paradigma: Perspektiven für die Ausrichtung der berufsbezogenen wissenschaftlichen Weiterbildung

Schäfer, Erich, ed.; Zinkahn, Bernd, ed.; Pietsch, Klaus-Dieter, ed.
Jena, Germany, Edition Paideia, 2003. 219 p. (ger)
DESCRIPTORS: adult education; further training; lifelong learning; human resources; economic factors; //sciences.
Classification: 374.06 We (04/140). ISBN: 3-934601-80-4.

0240

Weiterbildung in KMU/La formation continue dans les PME

Zürich, Switzerland. p.1-43, 4E. (In: Education permanente; vol.37, 2003, no.4). (Various texts in ger, fre).
DESCRIPTORS: workers education; on the job training; vocational training; small scale industry; Switzerland; //informal education; skill development; -learning organization.

0241

Ein wenig betrübt, Ihre Marion: ein Briefwechsel aus fünf Jahrzehnten

Gräfin Dönhoff, Marion; Bucerius, Gerd; Kuenheim, Haug von, ed.; Sommer, Theo, ed.
Berlin, Siedler, 2003. 303 p. (ger)
DESCRIPTORS: literature; letters (correspondence); history; Germany.
Classification: 8.5 Gr (04/22). ISBN: 3-88680-798-3.

0242

Werte

Bielefeld, Germany. p.158-176, 4E. (In: EB
Erwachsenenbildung; vol.49, 2003, no.4). (ger)
DESCRIPTORS: values; moral values; values education;
Europe; //social change; social capital; changing
attitudes; responsibility; political education; Germany.
ISSN: 0341-7905.

0243

Western supremacy: triumph of an idea ?

Bessis, Sophie.
London, Zed Books, 2003. 290 p. (eng)
DESCRIPTORS: political theories; political issues;
history; cultural policies; cultural diversity; colonialism.
Classification: 3.2 Be (03/735). ISBN: 1-84277-219-8.

0244

Why boys achieve less at school than girls: the difference between boys'and girls'academic culture

Houtte, Mieke van.
Abingdon, UK. p. 159-173. (In: Educational studies;
vol.30, 2004, no.2). Bibl.: p.171-173. (eng)
DESCRIPTORS: student achievement; gender issues;
study methods; secondary education; statistical data;
research findings; Belgium; //vocational schools. ISSN:
0305-5698.

0245

Wissensvermittlung: die Gestaltung von Lernmaterial

Ballstaedt, Steffen-Peter.
Weinheim, Germany, Beltz, 1997. x, 338 p. (ger)
DESCRIPTORS: teaching materials; materials
preparation.
Classification: 371.329 Ba (04/124). ISBN:
3-621-27381-6.

0246

Women and consciousness in the "learning organization": emancipation or exploitation?

Mojab, Shahrzad; Gorman, Rachel.
London. p. 228-241. (In: Adult education quarterly;
vol.53, no.4, 2003). (eng)
DESCRIPTORS: women workers; workers education;
gender issues; -learning organization; feminism; gender
equality. ISSN: 1541-3446.

0247

Women's agency and educational policy: the experiences of the women of Kilome, Kenya

Kiluva-Ndunda, Mutindi Mumbua.
Albany, NY, State University of New York, 2001. xii,
194 p. Bibl.: p.179-188. (eng)
IDENTIFIERS: Kilome (Kenya).
DESCRIPTORS: women; womens education; social
factors; state and education; Kenya.
Classification: 3.611 Ki (03/749). ISBN: 0-7914-4762-6.

0248

Working with other adults: what teachers need to know

Calder, Isobel; Grieve, Ann.
Abingdon, UK. p. 113-126. (In: Educational studies;
vol.30, 2004, no.2). Bibl.: p.125-126. (eng)
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: teachers; teacher education; adult
educators; adult education; classroom environment; UK.
ISSN: 0305-5698.

0249

The world heritage 2003

UNESCO.
Paris, UNESCO World Heritage Centre, 2003. 1 poster.
(eng)
DESCRIPTORS: cultural background; sites; international
conventions; -cultural property preservation; natural
heritage.
Classification: 7.0 Wo (04/116).

0250

Zur Situation der Kinder in der Welt

Deutsches Komitee für UNICEF.
Frankfurt a.M., Germany, Fischer Taschenbuch Verl.,
1981-. 4E. (Last issue received: 2004). (ger)
DESCRIPTORS: UNICEF; children; child welfare;
statistical data; statistical tables; universal concerns.
Classification: 372.0 Zu.

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