

**UNESCO INSTITUTE FOR EDUCATION**  
**Feldbrunnenstraße 58, 20148 Hamburg, Germany**

**DOCUMENTATION CENTRE AND LIBRARY**

**NEW ACQUISITIONS**

**No. 1 - 4/2005 : January - April**

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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## Main Listing

- 0001  
**Adult basic skills: what's the problem?**  
Wolf, Alison.  
Leicester, UK. p.13-15, 4E. (In: Adults learning; vol.16, 2004/05, no.1). (eng)  
DESCRIPTORS: basic skills; adult learning; research projects; UK; -work-based learning.
- 0002  
**Adult literacy education in Botswana: planning between reproduction and resistance**  
Maruatona, Tonic; Cervero, Ronald M.  
Leicester, UK. p.235-251. (In: Studies in the education of adults; vol.36, 2004, no.2). Bibl.: p.249-251. (eng)  
DESCRIPTORS: literacy campaigns; adult literacy; programme evaluation; Botswana. ISSN: 0266-0830.
- 0003  
**Aids und Behinderung**  
Böckmann, Karina.  
Berlin. p.51-52, 4E. (In: Kommunikation global; vol.5, 2004, no.60). (ger)  
DESCRIPTORS: AIDS; AIDS education; handicapped; disadvantaged groups. ISSN: 1617-5352.
- 0004  
**AIDS: gendering the response**  
Gender AIDS Forum (South Africa).  
Durban, South Africa, Audio Visual Alternatives, about 2003. 1 video tape. (eng)  
DESCRIPTORS: AIDS; AIDS education; sex education; gender issues; adult learning.  
Classification: 6.1 Ai (05/120).
- 0005  
**Alfabetización reparadora: alfabetizar ... para alcanzar una estrella; experiencias de un trabajo solidario**  
Montenegro, Olinda; Rozas, Angel.  
about 2003. 177 p. Bibl.: p.175-177. (spa)  
DESCRIPTORS: literacy; literacy programmes; literacy methods; literacy materials; postliteracy programmes; Argentina.  
Classification: 379.635 Mo (05/43). ISBN: 987-43-8122-1.
- 0006  
**Alphabetisierung in Deutschland: Journalistenseminar der DUK**  
Elfert, Maren.  
Bonn. p.36-37, 4E. (In: UNESCO heute; vol.51, 2004, no.2). (ger)  
IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.  
DESCRIPTORS: literacy; literacy programmes; Germany. ISSN: 0937-924X.
- 0007  
**Annual report**  
UIEH.  
Hamburg, Germany, UNESCO Institute for Education. 4E. (Last issue received: 2004). (eng)  
DESCRIPTORS: UIEH; Germany; -annual report.  
Classification: 370.9 An.
- 0008  
**ARD-Jahrbuch**  
Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland.  
Hamburg, Germany, Hans-Bredow-Institut. (Library holds current annual only; last issue received: Vol.36, 2004). (ger)  
DESCRIPTORS: mass media; radio; annual report; Germany.  
Classification: 6.4 Ar. ISBN: 3-8329-0295-3.
- 0009  
**ASPnet list of participating institutions/Liste des établissements participants au réseau/Listas de instituciones participantes en la redPEA UNESCO.**  
Paris, UNESCO. 261 p., 4E. (Library holds current annual issue only; last issue received: 2004). (Same text in eng, fre, spa).  
DESCRIPTORS: associated schools; international education; peace education; directory.  
Classification: 376.5 As.
- 0010  
**Ausgewählte neuere Literatur/a selected bibliography of recent literature**  
Dokumentationsdienst Vorderer Orient (Germany).  
Hamburg, Germany, Deutsches Übersee-Institut, Übersee-Dokumentation, Referat Vorderer Orient. (Last issue received: 2004-4). (Same text in eng, ger).  
DESCRIPTORS: economic development; social development; cultural development; political issues; Middle East; annotated bibliography.  
Classification: O.E : 3.2 Au. ISSN: 0937-5937.
- 0011  
**Basic and structural data**  
Germany. Federal Ministry of Education, Science, Research and Technology.  
Bad Honnef, Germany, Bock. (Library holds current annual edition only; last issue received: 2003/2004). (eng)  
DESCRIPTORS: educational statistics; schools; vocational education; higher education; further training; educational finance; statistical tables; Germany.  
Classification: 379.96 Ba #.
- 0012  
**Bildung als Privatsache?: Folgen der Globalisierung für die Bildung**  
Frankfurt a.M., Germany. 4E. (In: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.3). (Whole issue). (ger)  
IDENTIFIERS: General Agreement on Trade in Services; GATS.  
DESCRIPTORS: economics of education; globalization; educational finance; educational development trends; developed countries; //information technology; computer assisted learning; developing countries; -privatization.  
ISSN: 1434-4688.
- 0013  
**Bildung und Standards: zur Kritik der Instandardsetzung des deutschen Bildungswesens**  
Schlömerkemper, Jörg, ed.  
Weinheim, Germany, Juventa, 2004. 272 p. (Die deutsche Schule: Beiheft; 8). (ger)  
DESCRIPTORS: educational quality; standards; examination standards; performance criteria; Germany.  
Classification: 370.8 Bi (04/601). ISBN: 3-7799-0937-5. ISSN: 0012-0731.
- 0014  
**Blended learning: Präzenzlernen durch virtuelle Phasen bereichern**  
Graf, Maja.  
Zürich, Switzerland. p.55-57, 4E. (In: Education permanente; vol.38, 2004, no.4). (ger)  
DESCRIPTORS: computer assisted learning; teaching methods.

- 0015  
**Boletín de la Red Mexicana de información y documentación sobre educación para personas jóvenes y adultas**  
 Instituto Nacional para la Educación de los Adultos (Mexico).  
 México, D.F., Instituto Nacional para la Educación de los Adultos, 2000. 67 p. (Last issue received: 2004). (spa)  
 DESCRIPTORS: adult education; Mexico; literature review; abstracts.  
 Classification: O.E : 374.1 Bo.
- 0016  
**Bridging the North South divide: linkages and learning between the South and the North**  
 Poudyal, Ranjan.  
 London, Save the Children Publications, 2001. 50 p., 4E. (Working paper; 24). Bibl.: p.48. (eng)  
 DESCRIPTORS: children; child welfare; poverty; economically disadvantaged; social disadvantage; UK; developing countries; // globalization; education and development; international cooperation; -poverty alleviation.  
 Classification: 372.2 Po ( 05/69). ISBN: 1-84187-052-8.
- 0017  
**California's experience with distance education for adult basic learners**  
 Porter, Dennis.  
 Demorest, GA. pp. 135-152. (In: Adult basic education; vol.14, 2004, no.3). (eng)  
 IDENTIFIERS: California (USA).  
 DESCRIPTORS: distance education; adult education; basic education; research findings; USA. ISSN: 1052-231X.
- 0018  
**Catching the tide: areas of consensus and debate in the recognition and recording of non-certificated learning; a policy discussion paper**  
 Turner, Cheryl; Tuckett, Alan.  
 Leicester, UK, NIACE, 2003. 32 p., 4E. (eng)  
 DESCRIPTORS: adult learning; nonformal education; educational quality; educational certificates; certification; UK.  
 Classification: 374.08 Tu (05/70). ISBN: 1-86201-179-6.
- 0019  
**Celebrating the freedom of literacy**  
 Sampson, Mary Beth, ed., et al.  
 Logan, Ut, College Reading Association, Department of Elementary Education, 2003. xii, 335 p. (College Reading Association yearbook; 25). Chapter bibliographies. (eng)  
 DESCRIPTORS: literacy; access to education; right to education; empowerment; educational research; reading research; learning theories; literacy methods; teaching methods; USA; //reading instruction; teacher education; reading processes; gender issues; literacy tests; family literacy; educational technology; literacy programmes; programme planning; -literacy assessment.  
 Classification: 379.635 Ce (05/80). ISBN: 1-883604-31-1.
- 0020  
**The challenge of indigenous education: practice and perspectives**  
 King, Linda; Schliemann, Christiane.  
 Paris, UNESCO Publishing, 2004. 283 p. (Education on the move). Chapter bibliographies. (eng)  
 DESCRIPTORS: intercultural education; educational programmes; comparative education; case studies; //curriculum; teaching methods; Botswana; Brazil; Cambodia; Guatemala; India; Malaysia; Mexico; New Zealand; Peru; Russian Federation; USA; -indigenous populations.  
 Classification: 370.476 Ki (05/66). ISBN: 92-3-103934-2.
- 0021  
**The challenges of education in Brazil**  
 Brock, Colin, ed.; Schwartzman, Simon, ed.  
 Oxford, UK, Symposium Books, 2004. 232 p. (Oxford studies in comparative education; vol.13, no.2). Chapter bibliographies. (eng)  
 DESCRIPTORS: educational organization; Brazil; //educational problems; basic education; secondary education; technical education; higher education.  
 Classification: 370.51 Ch (04/624). ISBN: 1-873927-89-4. ISSN: 0961-2149.
- 0022  
**Challenges of lifelong learning in the globalised world**  
 Pantzar, Eero.  
 Wien, LIT Verlag, 2004. p.121-134. (In: Elis, K., ed. Bildungsreise, Reisebildung); (eng)  
 DESCRIPTORS: lifelong learning; information society; information technology; globalization.  
 Classification: 374.0 Pa ARCHIV (05/4).
- 0023  
**The changing media as a part of lifelong learning environments**  
 Pantzar, Eero.  
 Tampere, Finland, Department of Education, University of Tampere, 2003. p.51-65, 4E. (In: Pantzar, Eero. Information society as a challenge for education); Bibl.: p.63-65. (eng)  
 DESCRIPTORS: lifelong learning; information society; educational technology; information technology; educational environment.  
 Classification: 374.0 Pa ARCHIV (05/3).
- 0024  
**Child justice in Namibia: a system in transition**  
 Namibia. Ministry of Justice.  
 Windhoek, Ministry of Justice, Committee on Child Justice in Namibia, 2004. 1 video cassette. (eng)  
 DESCRIPTORS: children; rights of the child; child welfare; Namibia.  
 Classification: 372.0 Ch (05/61).
- 0025  
**Co-participation at work: learning through work and throughout working lives**  
 Billett, Stephen.  
 Leicester, UK. p.190-205. (In: Studies in the education of adults; vol.36, 2004, no.2). Bibl.: p.203-205. (eng)  
 DESCRIPTORS: vocational education; adult education; lifelong learning; on the job training; education and employment; workers education; -work-based learning; participatory approach. ISSN: 0266-0830.
- 0026  
**Commonwealth of Learning**  
 Commonwealth of Learning (Canada).  
 Vancouver, BC, Commonwealth of Learning, 2004. var.pag., 4E. (Various documents in a folder). (eng)  
 IDENTIFIERS: Commonwealth of Learning (Canada).  
 DESCRIPTORS: international agencies; distance learning; educational technology; education and development; programme descriptions; reference materials; Canada.  
 Classification: 370.9 Co (05/42).
- 0027  
**Communities of youth: cultural practice and informal learning**  
 Miles, Steven, collab., et al.  
 Hants, UK, Ashgate, 2002. 142 p. Bibl.: p.131-138. (eng)  
 DESCRIPTORS: youth; youth problems; youth opportunities; transition from school to work; youth policies; case studies; UK; Germany; Portugal.  
 Classification: 373.0 Co (05/73). ISBN: 0-7546-1976-1.

0028

**La conclusión universal de la educación primaria en América Latina: estamos realmente tan cerca?; informe regional sobre los objetivos de desarrollo del milenio vinculados a la educación**

Santiago de Chile, Oficina Regional de Educación de la UNESCO para América Latina y el Caribe, 2004. 58 p. (spa)

IDENTIFIERS: Millenium Development Goals.

DESCRIPTORS: primary education; universal education; comparative education; Latin America; -educational indicators.

Classification: 371.81 Co (05/87).

0029

**Creating our common future: educating for unity in diversity**

Campbell, Jack, ed. // World Education Fellowship. Paris, UNESCO Publishing; New York, Berghahn Books, 2001. xii, 164 p. Chapter bibliographies. (eng)

DESCRIPTORS: international education; educational philosophy; educational objectives; ethics; values; //sustainable development; environmental education; Australia.

Classification: 376.5 Cr (05/67). ISBN: 92-3-103781-1 (UNESCO).

0030

**Cultivating life, disarming violences: experiences in education, culture, leisure, sports and citizenship with youths in poverty situations**

Castro, Mary Garcia, collab., et al.

Brasília, UNESCO Office Brasília, 2002. 563 p. (eng)

DESCRIPTORS: youth; disadvantaged groups; peace education; conflict resolution; //leisure; athletic activities; citizenship education; youth participation.

Classification: 373.01 Cu (05/148).

0031

**A culture of refusal: the lives and literacies of out-of-school adolescents**

Blake, Brett Elizabeth.

New York, NY, Lang, 2004. xi, 128 p. (Adolescents, cultures, school and society; 15). Bibl.: p.121-128. (eng)

DESCRIPTORS: out of school youth; socially disadvantaged; adolescents; young adults; nonformal education; literacy; child labour; USA; //youth programmes. Classification: 372.96 BI (04/622). ISBN: 0-8204-4871-0. ISSN: 1091-1464.

0032

**Decentralisation and privatisation in education: the role of the state**

Zajda, Joseph, ed.

Dordrecht, Netherlands. (In: International review of education; vol.50, 2004, nos.3-4). (Whole issue). (eng)

DESCRIPTORS: decentralization; private education; state and education; government role; //case studies; India; Indonesia; Canada; Thailand; Africa; Nigeria; Czech Republic; UK; France; Germany; Sweden; Latin America; Colombia; Chile; Mexico. ISSN: 0020-8566.

0033

**La déculturation linguistique et l'importance de l'éducation populaire chez les Gonds en Inde**

Raj, Aditya; Raj, Papia.

Bonn. p.57-64. (In: Education des adultes et développement; 2004, no.62). (fre)

DESCRIPTORS: language; ethnic groups; India; -indigenous languages; popular education. ISSN: 0935-8161.

0034

**Die Dekade für Menschenrechtsbildung der Vereinten Nationen, 1995-2004**

Frankfurt a.M., Germany. 4E. (In: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.4). (Whole issue). (ger)

IDENTIFIERS: United Nations Decade for Human Rights Education, 1995-2005; Freire, Paulo.

DESCRIPTORS: human rights education; human rights; right to education; educational theories; educational principles; //global education; environmental education; youth; UN; UNESCO; South Africa; Africa; Germany. ISSN: 1434-4688.

0035

**Democratic dialogue in education: troubling speech, disturbing silence**

Boler, Megan, ed.

New York, NY, Lang, 2004. xxxii, 165 p.

(Counterpoints: studies in the postmodern theory of education; 240). Chapter bibliographies. (eng)

DESCRIPTORS: educational theories; pedagogy; democratization of education; critical thinking; //democracy; freedom of speech; -postmodernism; social justice.

Classification: 370.42 De (04/621). ISBN: 0-8204-6319-1. ISSN: 1058-1634.

0036

**La desculturización lingüística y la importancia de la educación popular en el pueblo gond de la India**

Raj, Aditya; Raj, Papia.

Bonn. p.63-70. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)

DESCRIPTORS: language; ethnic groups; India; -indigenous languages; popular education. ISSN: 0935-8153.

0037

**Désentraver l'alphabétisation: plaidoyer pour une vision politique de sa promotion/Unshackling literacy: a plea for a political vision of its rehabilitation**

Hazoumê, Marc-Laurent.

Hamburg, Germany, Institut de l'UNESCO pour l'Education, 2004. 141 p. Bibl.: p.129-136. (Same text in fre, eng).

DESCRIPTORS: adult education; literacy; adult education systems; educational futures; educational policy trends; conferences; Africa.

Classification: 379.635 Ha ( 05/114). ISBN: 92-820-0072-9.

0038

**Developing self-esteem and emotional well-being: inclusion or intrusion**

Ecclestone, Kathryn.

Leicester, UK. p.11-13, 4E. (In: Adults learning; vol.16, 2004/05, no.3). (eng)

DESCRIPTORS: adult learning; self concept; social psychology; educational benefits; empowerment.

0039

**Development planning: concepts and tools for planners, managers and facilitators**

Dale, Reidar.

London, Zed Books, 2004. xvii, 217 p. Bibl.: p.208-212. (eng)

DESCRIPTORS: development; planning; programme planning; conceptual schemes; guides; //community development.

Classification: 3.601 Da (04/602). ISBN: 1-84277-433-6.

- 0040  
**DIHK-Stellungnahme**  
 Heikaus, Oliver, collab., et al.  
 Neuwied, Germany. p.241-248, 4E. (In: Grundlagen der Weiterbildung; vol.15, 2004, no.6). (ger)  
 DESCRIPTORS: lifelong learning; educational finance; final report; Germany. ISSN: 0937-2172.
- 0041  
**Dimensions of adult learning: adult education and training in a global era**  
 Foley, Griff, ed.  
 Maidenhead, UK, Open University Press, 2004. xv, 335 p. Bibl.: p.292-327. (eng)  
 DESCRIPTORS: adult education; adult learning; learning theories; educational innovations; //vocational education; teaching methods; gender issues; history of education; educational policies; educational research; -work-based learning.  
 Classification: 374.0 Di (05/36). ISBN: 0-335-21448-7.
- 0042  
**Dokumentation eines Projekts zum internationalen Frauentag 08.März, 2005: Lesen ist weiblich**  
 Dankert, Birgit, ed.; Senechal, Timo, ed. // Hochschule für angewandte Wissenschaften Hamburg, Germany, Fachbereich Bibliothek und Information.  
 Hamburg, Germany, Hochschule für angewandte Wissenschaften, Fachbereich Bibliothek und Information, 2005. 58 p. (ger)  
 DESCRIPTORS: literacy; reading development; biographies; literacy programmes; women; reading research; history of education; reading habits; //Kosovo; Uganda; developed countries; -reading promotion.  
 Classification: 0.D Le (05/105).
- 0043  
**Les dossiers**  
 Komarek, Kurt, ed.  
 Antananarivo, Projet TEF'BOKY; Eschborn, Germany, Deutsche Gesellschaft für Technische Zusammenarbeit, 1993. 2 v., 4E. (Garabola; 3.4). Contents: 1. Réflexions initiales, instruments pour l'enquête sur le terrain, rapport d'enquête sur le terrain, version expérimentale du module Garabola - 2. Instruments d'évaluation, rapport d'évaluation, version définitive du module Garabola, curriculum. (fre)  
 DESCRIPTORS: textbooks; learning materials; literacy materials; reading instruction; mother tongue; national surveys; evaluation; evaluation methods; Madagascar.  
 Classification: 371.329 Do (05/37-38).
- 0044  
**Draft international implementation scheme**  
 UNESCO.  
 Paris, UNESCO, 2004. 50 p., 4E. (eng)  
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.  
 DESCRIPTORS: environmental education; sustainable development; international instruments; -environmental awareness.  
 Classification: 371.42 Dr (05/56).
- 0045  
**La educación de adultos en Túnez: balance de medio término de la CONFINTEA V, 1997-2003**  
 Gsouma, Mohammed Knani.  
 Bonn. p.71-86. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)  
 IDENTIFIERS: CONFINTEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education programmes; literacy campaigns; conference report; Tunisia. ISSN: 0935-8153.
- 0046  
**Educación del consumidor**  
 Trimboli, Juan, ed.  
 Pátzcuaro, Mexico. 4E. (In: Decisio; 2004, no.8). (Whole issue). (spa)  
 DESCRIPTORS: consumer education; Latin America; //gender issues; sustainable development; housewives; Chile; Ecuador; Spain; Brazil; Argentina; El Salvador; Peru; India; Uruguay. ISSN: 1665-7446.
- 0047  
**Educating for a sustainable future: commitments and partnerships; proceedings**  
 UNESCO; South Africa. Ministry of Education. // High-Level International Conference on Education for Sustainable Development at the World Summit on Sustainable Development. Johannesburg, South Africa, 2002.  
 Paris, UNESCO Publishing, 2004. 257 p. (Education on the move). (eng)  
 DESCRIPTORS: sustainable development; education and development; educational objectives; //rural development; environmental education; -poverty alleviation.  
 Classification: 371.42 Ed (05/65). ISBN: 92-3-103935-0.
- 0048  
**Education for adults in Tunisia: CONFINTEA V Mid-term Report, 1997-2003**  
 Gsouma, Mohammed Knani.  
 Bonn. p.63-76. (In: Adult education and development; 2004, no.62). (eng)  
 IDENTIFIERS: CONFINTEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education programmes; literacy campaigns; conference report; Tunisia. ISSN: 0342-7633.
- 0049  
**Education in and for the information society**  
 Guttman, Cynthia.  
 Paris, UNESCO, 2003. 82 p. Bibl.: p.78-79. (eng)  
 DESCRIPTORS: information society; educational technology; educational innovations; -communication technology.  
 Classification: 371.4 Gu (05/77).
- 0050  
**Education in transnational states**  
 Watson, Keith, ed.; Kozma, Tamas, ed.  
 Amsterdam, Netherlands. (In: International journal of educational development; vol.24, 2004, no.5). (Whole issue). (eng)  
 DESCRIPTORS: education; educational development trends; educational policy trends; Eastern Europe; //comparative education; human rights; content analysis; textbook content; curriculum; language policy; mother tongue; national integration; vocational education; agriculture; Croatia; Bosnia and Herzegovina; Belarus; Germany; Czech Republic; Slovenia; Lithuania. ISSN: 0738-0593.
- 0051  
**Education is a human right: el barometer on human and trade union rights in the education sector**  
 Internationale de l'Education (Belgium).  
 Brussels, Education International, 1998. 375 p. (eng)  
 DESCRIPTORS: human rights; right to education; trade unions; child labour; reference materials; international surveys.  
 Classification: 3.42 Ed.

- 0052  
**Education pour tous: l'exigence de qualité; rapport mondial de suivi sur l'EPT 2005**  
 UNESCO.  
 Paris, UNESCO, 2004. 461 p. (fre)  
 IDENTIFIERS: Dakar Framework for Action.  
 DESCRIPTORS: basic education; universal education; educational quality; educational statistics; //educational policies; educational coordination; evaluation; - educational indicators.  
 Classification: 379.96 Ed # (05/78). ISBN: 92-3-203976-1.
- 0053  
**Education, art and ICTs: integration for the development of one's personality; expert meeting, 12-13 May 2003, Moscow, final report and selected materials**  
 IITE.  
 Moscow, UNESCO Institute for Information Technologies in Education, 2004. 60 p., 4E. (eng)  
 DESCRIPTORS: art education; information technology; visual perception; individual development; Russian Federation; Italy; UK; Kazakhstan.  
 Classification: 371.47 Ed (05/13).
- 0054  
**Education: a vaccine for HIV/AIDS**  
 Bardon, Agnès.  
 Paris. p.28-47, 4E. (In: The new courier; vol.2004, October). (eng)  
 DESCRIPTORS: AIDS education; AIDS programmes; AIDS; //gender issues; media education; Russian Federation; Kenya; Thailand; India; South Africa; Africa; Asia; Brazil. ISSN: 0041-5278.
- 0055  
**EFA flagship initiatives: multi-partner collaborative mechanisms in support of EFA goals**  
 UNESCO.  
 Paris, UNESCO, 2004. 55 p. (eng)  
 IDENTIFIERS: Dakar Framework for Action.  
 DESCRIPTORS: basic education; universal education; educational coordination; //AIDS; early childhood education; rural education; refugee education; school health services; educational quality; girls education; literacy; -inclusive education.  
 Classification: 371.02 Ef (05/44).
- 0056  
**eLearning: Evaluationskonzepte und Anwendungen/eLearning: concepts d'évaluation et applications**  
 Freiburg, Switzerland. pp.181-326. (In: Schweizerische Zeitschrift für Bildungswissenschaften; vol.26, 2004, no.2). (Various texts in fre, ger).  
 DESCRIPTORS: computer assisted learning; distance education; information technology; teaching methods; content analysis; didactics; universities; evaluation; Switzerland. ISSN: 1424-3946.
- 0057  
**Enhancing adult basic learning: training educators and unlocking the potential of distance and open learning**  
 Singh, Madhu, ed.; McKay, Veronica, ed.  
 Hamburg, Germany, UNESCO Institute for Education; Pretoria, Unisa Press, 2004. xvi, 398 p. (eng)  
 DESCRIPTORS: literacy workers; adult educators; teacher education; distance education; //educational quality; basic education; international cooperation; literacy programmes; information technology; university programmes; programme evaluation; case studies; India; South Africa; Brazil; Bangladesh; United Republic of Tanzania; Nigeria; Egypt.  
 Classification: 379.635 En (05/41). ISBN: 92-820-1135-6.
- 0058  
**L'enseignement pour adultes en Tunisie: bilan de mi-parcours CONFINTEA V, 1997-2003**  
 Gsouma, Mohammed Knani.  
 Bonn. p.65-79. (In: Education des adultes et développement; 2004, no.62). (fre)  
 IDENTIFIERS: CONFINTEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education programmes; literacy campaigns; conference report; Tunisia. ISSN: 0935-8161.
- 0059  
**L'enseignement supérieur dans une société mondialisée: document cadre de l'UNESCO**  
 Uvalic-Trumbic, Stamenka.  
 Paris, UNESCO, 2004. 31 p. Doc. code: ED-2004/WS/33. (fre)  
 DESCRIPTORS: higher education; globalization; study abroad; international instruments; //access to education; educational quality; equivalences between diplomas; - market economy.  
 Classification: 374.21 Uv (05/11).
- 0060  
**Erwachsenenbildung in der Slowakei: Entwicklung, gegenwärtiger Zustand und Perspektiven**  
 Matulečík, Julius.  
 Wien. p.46-53. (In: Die österreichische Volkshochschule; vol.55, 2004, no.213). (ger)  
 DESCRIPTORS: adult education; lifelong learning; adult education systems; educational development trends; educational policy trends; adult education associations; educational legislation; Slovakia. ISSN: 0472-5662.
- 0061  
**Erwachsenenbildung in der tschechischen Republik**  
 Benes, Milan.  
 Wien. p.57-59. (In: Die österreichische Volkshochschule; vol.55, 2004, no.213). (ger)  
 DESCRIPTORS: adult education; educational policies; educational development trends; Czech Republic. ISSN: 0472-5662.
- 0062  
**Erwachsenenbildung in Ungarn**  
 Ottófi, Rudolf.  
 Wien. p.53-56. (In: Die österreichische Volkshochschule; vol. 55, 2004, no.213). (ger)  
 DESCRIPTORS: adult education; lifelong learning; adult education systems; educational legislation; educational development trends; educational reform; Hungary. ISSN: 0472-5662.
- 0063  
**Der Erwerb praktischer Fertigkeiten zur Lebensbewältigung fördert die Alphabetisierung**  
 Hofheim-Langenhain, Germany. p.6-10, 4E. (In: One country; 2004, no.4). (ger)  
 IDENTIFIERS: Uganda Program of Literacy for Transformation; UPLIFT.  
 DESCRIPTORS: literacy programmes; basic education; lifelong learning; life skills; case studies; Uganda; //gender issues; values education; empowerment; learner centred approach; -participatory approach. ISSN: 0945-7062.
- 0064  
**Estrategia regional de seguimiento de las conclusiones de la V CONFINTEA: documento de trabajo**  
 Consejo de Educación de Adultos en América Latina. // Colectivo CEAAL. Cochabamba, Bolivia, 1999.  
 CEAAL, 1999. 78 p., 4E. (spa)  
 IDENTIFIERS: CONFINTEA V followup.  
 DESCRIPTORS: adult education; educational strategies; Bolivia.  
 Classification: 374.1 Es (05/52).

0065

**Ethical, psychological and societal problems of the application of ICTs in education: analytical survey**

IITE.

Moscow, UNESCO Institute for Information

Technologies in Education, 2004. 56 p., 4E. (eng)

DESCRIPTORS: information technology; educational technology; ethics; psychology; laws; -communication technology.

Classification: 371.4 Et (05/16).

0066

**Ethik in der Weiterbildung**

Weinheim, Germany. 4E. (In: Grundlagen der

Weiterbildung; vol.15, 2004, no.5). (Whole issue). (ger)

DESCRIPTORS: ethics; lifelong learning; values education; moral education; Germany; // christian education. ISSN: 0937-2172.

0067

**Die Ethikfalle: pädagogische Theorierezeption am Beispiel des Konstruktivismus**

Berzbach, Frank.

Bielefeld, Germany, Bertelsmann, 2004. 208 p.

(Theorie und Praxis der Erwachsenenbildung). Bibl.:

190-206. (ger)

DESCRIPTORS: adult education; learning theories; philosophy of education; ethics; cognitive development.

Classification: 374.1 Be (05/33). ISBN: 3-7639-1905-8.

0068

**Europäische Weiterbildung**

Bielefeld, Germany. (In: Hessische Blätter für

Volksbildung; vol.54, 2004, no.4). (Whole issue). (ger)

IDENTIFIERS: European Association for the Education of Adults; EAEEA; Institute for International Co-operation of the German Adult Education Association; IIZ/DVV.

DESCRIPTORS: adult education; further training; lifelong learning; adult education associations; Europe; //educational programmes; language policy; Austria; Switzerland; Eastern Europe. ISSN: 0018-103X.

0069

**European perspectives on lifelong learning environments in the information society**

Pantzar, Eero.

Tampere, Finland, Tampere University Press, about

1998. p.240-255. (In: Karvonen, Erkki, ed.

Informational societies: understanding the third industrial revolution); Bibl.: p.253-255. (eng)

DESCRIPTORS: lifelong learning; information society; educational environment; Europe.

Classification: 374.1 Pa ARCHIV (05/5).

0070

**Expanding the book trade across Africa: a study of current barriers and future potential**

Makotsi, Ruth, collab., et al.

London, ADEA Working Group on Books and Learning Materials, 2000. xvi, 116 p. (Perspectives on African book development; 7). (eng)

DESCRIPTORS: publishing industry; teaching materials; books; Africa; // libraries; illiteracy.

Classification: O.D Ma (05/137). ISBN: 1-901830-19-5.

0071

**Familie und Lernen, Family Literacy (FLY): Pilotprojekt zur Förderung der Schrift und Sprache von Eltern und Kindern mit Migrationshintergrund**

UIEH; Landesinstitut für Lehrerbildung und Schulentwicklung (Hamburg, Germany).

Hamburg, Germany, Landesinstitut für Lehrerbildung und Schulentwicklung; UNESCO-Institut für Pädagogik, 2005. no pag. (ger)

IDENTIFIERS: Hamburg (Germany).

DESCRIPTORS: family literacy; literacy programmes; programme descriptions; pilot projects; Germany.

Classification: 379.635 Fa ARCHIV (05/59).

0072

**Family literacy: from theory to practice**

DeBruin-Parecki, Andrea, ed.; Krol-Sinclair, Barbara, ed.

Newark, DE, International Reading Association, 2003.

ix,326 p. (eng)

DESCRIPTORS: writing; reading habits; family literacy; parent education; parent education programmes; case studies; //mother tongue; retarded children; UK; USA; South Africa.

Classification: 379.635 Fa (05/95). ISBN:

0-87207-511-7.

0073

**Final report**

IBE. // International Conference on Education, 47th session, Geneva, Switzerland, 2004.

Paris, UNESCO, 2004. iii, 143 p., 4E. Doc. code:

ED/MD/103. (eng)

DESCRIPTORS: universal education; educational quality; educational development trends; //girls education; social disadvantage; teacher role.

Classification: 370.2 Fi (05/27).

0074

**Final report**

UNESCO. // Interagency Consultative Group on Secondary Education Reform and Youth Affairs, 4th, Paris, 2004.

Paris, UNESCO, Section for General Secondary

Education, 2004. 60 p., 4E. Doc. code:

ED-2004/WS/48. (eng)

DESCRIPTORS: secondary education; educational reform; curriculum development; teacher education; educational coordination; international organizations; //disadvantaged groups; youth problems; rural areas; distance education.

Classification: 371.82 Fi (05/89).

0075

**Freedom of expression, democracy and peace**

UNESCO.

Paris, UNESCO, 2004. 1 CD-ROM. (eng)

DESCRIPTORS: freedom of speech; human rights; mass media; democracy; communication; peace.

Classification: 6.4 Fr (05/09).

0076

**From science to citizenship: an analysis of twentieth-century trends in corporate rhetoric on employee education**

Micari, Marina.

Leicester, UK. p.206-221. (In: Studies in the education

of adults; vol.36, 2004, no.2). Bibl.: p.220-221. (eng)

DESCRIPTORS: human resources development; workers education; employees; history of education; education and employment; management education; citizenship; research findings; USA. ISSN: 0266-0830.

0077

**From the billabong to the mainstream: a teachers' guide to Australian training and literacy policy developments 1974-1998**

Kell, Peter.

Melbourne, Vic., Language Australia, 1998. 32 p. Bibl.: p.31-32. (eng)

DESCRIPTORS: educational policy trends; adult literacy; vocational education; workplace literacy; language programmes; numeracy; Australia; teaching guide.

Classification: 379.635 Ke (04/607). ISBN: 1-875578-84-6.

0078

**Functional literacy for deprived**

Kumar, Shashi.

New Delhi, Ammol Publications, 2005. 200 p. (eng)

DESCRIPTORS: womens education; education and development; empowerment; community development; human resources development; functional literacy ; India.

Classification: 373.7 Ku (05/134). ISBN: 81-261-2134-3.

0079

**Gender in der Programmarbeit der DSE**

Deutsche Stiftung für Internationale Entwicklung.

Berlin, Deutsche Stiftung für internationale Entwicklung, Gender-Arbeitsgruppe, 1999. var.pag., 4E. Doc. code: DOK 1866. (ger)

DESCRIPTORS: development education; gender issues; programme descriptions; Germany.

Classification: 3.611 Ge (05/57).

0080

**Gender in Latin America**

Chant, Sylvia; Craske, Nikki.

London, Latin America Bureau, 2003. xx, 308 p. Bibl.: p.270-300. (eng)

DESCRIPTORS: gender issues; Latin America; //policies; laws; poverty; population trends; health; sexuality; family (sociological unit); employment; migration; - social movements.

Classification: 3.611 Ch (05/29). ISBN: 1-899365-53-2.

0081

**Gender Mainstreaming: Aufgabe und Prinzip politischer Jugend- und Erwachsenenbildung**

Berlin. p.134-187, 4E. (In: Außerschulische Bildung; 2004, no.2). (ger)

DESCRIPTORS: gender issues; nonformal education; political education; Germany; -gender equality. ISSN: 0176-8212.

0082

**Get organised!: stories and reflections on community organising**

Tan, Jo Hann; Topatimasang, Roem.

no place, South East Asia Popular Communications Programme, 2003. 90,xii p., 4E. (eng)

DESCRIPTORS: community development; community action; community organizations; volunteers; Malaysia; Indonesia.

Classification: 3.63 Ta (04/619).

0083

**Global trends in comparative research on gender and education**

Chicago, Ill. (In: Comparative education review; vol.48, 2004, no.4). (Whole issue). (eng)

DESCRIPTORS: gender issues; womens education; girls education; research findings; //higher education; teachers; race; culture; democracy; Jordan; Pakistan; South Africa; Eastern Europe; -life histories. ISSN: 0010-4086.

0084

**Globalization and the market in higher education: quality, accreditation and qualifications**

Uvalic-Trumbic, Stamenka, ed.

Paris, UNESCO Publishing; London, Economica, 2002. vi, 212 p. Chapter bibliographies. (eng)

DESCRIPTORS: higher education; study abroad; globalization; educational quality; accreditation (institutions); equivalences between diplomas; educational coordination; //regional cooperation; Nigeria; Russian Federation; Mexico; Romania; -market economy.

Classification: 374.21 G1 (04/612). ISBN: 92-3-103870-2.

0085

**Governance and marketisation in vocational and continuing education**

Husemann, Rudolf, ed.; Heikkinen, Anja, ed.

Frankfurt a.M., Germany, Lang, 2004. vi, 214 p. (Studien zur Erwachsenenbildung; 21). Chapter bibliographies. (eng)

DESCRIPTORS: vocational education; lifelong learning; globalization; decentralization; state and education; educational administration; Europe; //case studies; UK; Norway; USA; Germany; -learning organization; individualization; market economy.

Classification: 374.1 Go (04/605). ISBN: 3-631-50533-7. ISSN: 0177-378X.

0086

**Grund- und Strukturdaten**

Germany. Bundesministerium für Bildung, Wissenschaft, Forschung und Technologie.

Bad Honnef, Germany, Bock. (Library holds current annual edition only; last issue received: 2003/2004). (ger)

DESCRIPTORS: Germany; educational statistics; schools; vocational education; higher education; further training; educational finance; statistical tables.

Classification: 379.96 Gr #.

0087

**Guías de discusión para las reuniones nacionales y subregionales: estrategia regional de seguimiento de CONFINTEA V**

OREALC.

Santiago, UNESCO Oficina Regional de Educación para América Latina y el Caribe, 1998. 61 p., 4E. (spa)

IDENTIFIERS: CONFINTEA V followup. DESCRIPTORS: adult education; educational strategies; regional planning; Latin America; Caribbean.

Classification: 374.1 Gu (05/54).

0088

**Guide to the analysis and use of household survey and census education data**

Montréal, Que., UNESCO Institute for Statistics, 2004. 104 p., 4E. (eng)

DESCRIPTORS: educational statistics; census data; data analysis; guides; //literacy statistics; -educational indicators.

Classification: 379.96 Gu (05/19).

0089

**Hacia una educación sin exclusiones: nuevos compromisos para la educación con personas jóvenes y adultas en América Latina y el Caribe**

OREALC.

Santiago, UNESCO Oficina Regional de Educación para América Latina y el Caribe, 1998. 40 p., 4E. (spa)

IDENTIFIERS: CONFINTEA V followup. DESCRIPTORS: adult education; history of education; educational strategies; regional planning; Latin America.

Classification: 374.1 Ha (05/53).



0090

**Higher education in a globalized society: UNESCO education position paper**

Uvalic-Trumbic, Stamenka.

Paris, UNESCO, 2004. 28 p. Doc. code:

ED-2004/WS/33. (eng)

DESCRIPTORS: higher education; globalization; study abroad; international instruments; //access to education; educational quality; equivalences between diplomas; - market economy.

Classification: 374.21 Uv (05/10).

0091

**Hirnforschung und Lernen**

Becker, Nicole, collab., et al.

Bielefeld, Germany. p.106-120, 4E. (In: EB

Erwachsenenbildung; vol.50, 2004, no.3). (ger)

DESCRIPTORS: cognitive ability; cognitive processes; learning processes; //ethics; didactics. ISSN: 0341-7905.

0092

**How institutions change: perspectives on social learning in global and local environmental contexts**

Breit, Heit, eds, et al.

Opladen, Germany, Leske &amp; Budrich, 2003. 380 p.

Chapter bibliographies. (eng)

DESCRIPTORS: organizations; social factors; sustainable development; citizenship; citizenship education; economic factors; //Namibia; Central America; Germany; -learning organization; environmental awareness; social learning.

Classification: 3.62 Ho (05/143). ISBN: 3-8100-3858-X.

0093

**ICT for development: empowerment or exploitation?; learning from the Reflect ICTs project**

Beardon, Hannah, collab., et al.

London, ActionAid, 2004. var.pag., 4E. (eng)

IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.

DESCRIPTORS: information technology; educational technology; technical assistance; education and development; empowerment; developing countries; //case studies; Burundi; India; Uganda.

Classification: 371.4 Ic (04/591).

0094

**Impacts of lifelong learning upon emotional resilience, psychological and mental health: fieldwork evidence**

Hammond, Cathie.

Basingstoke, UK. p.551-568. (In: Oxford review of education; vol.30, 2004, no.4). Bibl.: p.567-568. (eng)

DESCRIPTORS: educational benefits; adult learning; interviews; research findings; UK; //health; emotional development; self concept; critical thinking. ISSN: 0305-4985.

0095

**Implementing the millennium development goals: international dialogue, population and sustainable development, 2004**

Berlin, Germany, Schering AG, 2005. 76 p. (eng)

IDENTIFIERS: Millenium Development Goals.

DESCRIPTORS: development; education and development; sustainable development; access to education; developing countries.

Classification: 3.91 Im (05/110).

0096

**Income generation: experiences from public library systems in Eastern, Central and Southern Africa**

Powell, Anne, ed.

Oxford, UK, INASP Publications, 2003. xii, 72 p. (eng)

DESCRIPTORS: public libraries; library services; management; financial resources; national surveys; case studies; Kenya; Uganda; Zimbabwe; -income generating activities.

Classification: 0.D In (05/111). ISBN: 0-902928-18-0.

0097

**Information and communication technologies in secondary education: position paper**

IITE.

Moscow, UNESCO Institute for Information

Technologies in Education, 2004. 24 p., 4E. (eng)

DESCRIPTORS: information technology; information society; secondary education; educational strategies; educational quality.

Classification: 371.4 In (05/15).

0098

**Initial training and economic development**

Pairault, Thierry.

Hong Kong. p.5-15, 4E. (In: China perspectives; 2001, no.36). (eng)

DESCRIPTORS: education; literacy; illiteracy; economic factors; economic growth; China; //educational finance; dropout rate; gender issues; age groups; rural urban differences.

Classification: 379.635 Pa ARCHIV (05/12). ISSN: 1011-2006.

0099

**Inter-sectoral co-ordination in early childhood policies and programmes: a synthesis of experience in Latin America**

Umayahara, Mami.

Santiago de Chile, UNESCO Regional Bureau for Education in Latin America and the Caribbean, 2004.

107 p., 4E. Bibl.: p.106-107. (eng)

DESCRIPTORS: early childhood; child welfare; early childhood education; educational policies; government role; case studies; Latin America; //Chile; Colombia; Costa Rica; Cuba; Mexico.

Classification: 372.1 Um (05/88).

0100

**International experience of ICT usage in education: round table in the framework of the 12th international conference and exhibition "Information Technologies in Education", ITE, 2002; proceedings**

IITE.

Moscow, UNESCO Institute for Information

Technologies in Education, 2004. 80 p., 4E. (eng)

DESCRIPTORS: information technology; educational technology; computer assisted learning; case studies; Germany; Italy; Portugal; Netherlands; Lithuania; UK; Russian Federation.

Classification: 371.4 In (05/14).

0101

**Interpreting literacies: Moroccan women's stories from the classroom**

Breedon, Theo.

Vancouver, BC, about 2003. viii, 125 p. + 1 CD-ROM, 4E. Bibl.: p.101-105. (eng)

DESCRIPTORS: literacy; womens education; rural areas; literacy programmes; community development; Morocco.

Classification: 379.635 Br (05/48).

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**Introduction to andragogy**  
 Kulic, Radivoje; Despotovic, Miomir.  
 Beograd, Svet knjige, 2004. 286 p. (Edicija Nauka).  
 Bibl.: p.252-274. (ser)  
 DESCRIPTORS: adult education; adult learning; elderly  
 people; psychology of education; learning processes.  
 Classification: 374.0 Ku (05/45). ISBN: 86-7398-069-X.
- 0103  
**Is the World Bank education policy adequate for  
 fighting poverty?: some evidence from Latin  
 America**  
 Bonal, Xavier.  
 Amsterdam, Netherlands. pp. 649-666. (In:  
 International journal of educational development;  
 vol.24, 2004, no.6). Bibl.: p.665-666. (eng)  
 DESCRIPTORS: educational policies; World Bank;  
 poverty; educational development trends; educational  
 organization; Latin America; -poverty alleviation. ISSN:  
 0738-0593.
- 0104  
**Der Islam in deutschen Schulbüchern**  
 Ihtiyar, Nese; Jalil, Safiye; Zumbrink, Pia.  
 Braunschweig, Germany. pp.223-288. (In:  
 Internationale Schulbuchforschung; vol.26, 2004, no.3).  
 (ger)  
 DESCRIPTORS: islamic education; religious education;  
 intercultural education; textbook content; religious  
 groups; moslems; students; Germany. ISSN: 0172-8237.
- 0105  
**Katholische Erwachsenenbildung:  
 unverzichtbar!?**  
 Bonn. 4E. (In: EB Erwachsenenbildung; vol.50, 2004,  
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 DESCRIPTORS: adult education; religious education;  
 moral education; christian education; religious  
 institutions; Germany. ISSN: 0341-7905.
- 0106  
**Knowledge and wisdom in the information  
 society**  
 Pantzar, Eero.  
 p.230-236, 4E. (In: Foresight; vol.2, 2000, no.2). (eng)  
 DESCRIPTORS: information society; lifelong learning;  
 knowledge management.  
 Classification: 374.0 Pa ARCHIV (05/2). ISSN:  
 1463-6689.
- 0107  
**Language and literacy policy in Scotland**  
 Lo Bianco, Joseph  
 Stirling, UK, Scottish Centre for Information on  
 Language Teaching and Research, 2001. 94 p., 4E.  
 Bibl.: p.85-90. (eng)  
 IDENTIFIERS: Scotland (UK).  
 DESCRIPTORS: language policy; national language;  
 language role; English; literacy; multilingualism; language  
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 Classification: 4.2 Lo (04/610). ISBN: 1-898689-08-3.
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**Language, literacy and education: a reader**  
 Goodman, Sharon, ed., et al.  
 Stoke on Trent, UK, Trentham Books, 2003. xxii, 313  
 p. Chapter bibliographies. (eng)  
 DESCRIPTORS: language; literacy; learning theories;  
 educational research; //language arts; learning processes;  
 foreign language instruction; family literacy; critical  
 thinking; Mexico; UK; South Africa; India; Brazil.  
 Classification: 371.813 La (05/30). ISBN:  
 1-85856-288-0.
- 0109  
**Learning and ageing**  
 Savičević, Dushan M.  
 Beograd, Institute for Pedagogy and Andragogy, Faculty  
 of Philosophy, 2004. 271 p. Bibl.: p.251-259. (ser)  
 DESCRIPTORS: adult learning; lifelong learning;  
 learning processes; old age; elderly people.  
 Classification: 374.0 Sa (05/46). ISBN: 86-906133-1-5.
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**Learning and living**  
 Biesta, Gert.  
 Leicester, UK. p.18-19, 4E. (In: Adults learning;  
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 DESCRIPTORS: lifelong learning; biographies; research  
 projects; UK; -life histories.
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**Learning brokers in the workplace: a typology  
 of practice**  
 Thursfield, Denise; Holden, Rick; Hamblett, John.  
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 compulsory education; vol.9, 2004, no.3). Bibl.:  
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 DESCRIPTORS: lifelong learning; workers education;  
 human resources development; research results; UK; -  
 work-based learning; learning organization. ISSN:  
 1359-6748.
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**The learning gains of male inmates  
 participating in a basic skills program**  
 Messemmer, Jonathan E.; Valentine, Thomas.  
 Demorest, GA. p.67-89. (In: Adult basic education;  
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 DESCRIPTORS: correctional education; correctional  
 institutions; disadvantaged groups; men; basic education;  
 research findings; USA. ISSN: 1052-231X.
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**Learning in community: small group leadership  
 for educational change**  
 Holly, Mary Louise.  
 Barcelona, Spain. p.113-130. (In: Educar; 2004,  
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 DESCRIPTORS: transformative learning; learning  
 processes; change agents; action research; academic  
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 based learning. ISSN: 0211-819X.
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**The learning society in a postmodern world: the  
 education crisis**  
 Wain, Kenneth.  
 New York, NY, Lang, 2004. xvi, 362 p.  
 (Counterpoints: studies in the postmodern theory of  
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 IDENTIFIERS: Illich, Ivan; Habermas, Jürgen; Foucault,  
 Michel; MacIntyre, Alasdair; Derrida, Jacques.  
 DESCRIPTORS: philosophy of education; adult  
 education; adult learning; lifelong learning; learning  
 theories; information society; -postmodernism; learning  
 organization.  
 Classification: 374.0 Wa (04/603). ISBN:  
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**Learning to live together: building skills, values  
 and attitudes for the twenty-first century**  
 Sinclair, Margaret. // IBE.  
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 DESCRIPTORS: peace education; human rights  
 education; health education; nonformal education;  
 citizenship education; educational programmes;  
 tolerance; skill development; values education.  
 Classification: 376.5 Le (05/100). ISBN:  
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**Learning to live: monitoring and evaluating HIV/AIDS programmes for young people**  
 Webb, Douglas; Elliot, Lynne.  
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 DESCRIPTORS: AIDS; AIDS education; AIDS programmes; programme design; programme evaluation; programme implementation; manual; young adults.  
 Classification: 6.1 Le (05/68). ISBN: 1-84187-035-8.
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**Learning-theoretical foundations of planning and designing internet-based learning environments**  
 Pantzar, Eero.  
 Tampere, Finland, Tampere University Press, about 2001. p.99-119. (In: Pantzar, Eero, ed., et al. In search for a human-centered information society); Bibl.: p.116-119. (eng)  
 DESCRIPTORS: computer assisted learning; educational technology; internet; visual learning; learning theories; educational environment.  
 Classification: 371.4 Pa ARCHIV (05/6).
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**Lebenslang lernen: Schicksal und Chance eines bildungspolitischen Programms**  
 Jahn, Jens-Eberhard.  
 Weinheim, Germany. p.495-499. (In: Die deutsche Schule; vol.96, 2004, no.4). Bibl.: p.499. (ger)  
 DESCRIPTORS: lifelong learning; formal education; policy making; educational development trends; Germany. ISSN: 0012-0731.
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**Lebenslanges Lernen - wissensbasierter Wirtschaftsraum: bildungspolitische Online-Dokumente zum Lebenslangen Lernen, LLL, der Europäischen Union von 2000 bis Anfang 2004; eine kommentierte Auswahlbibliographie**  
 Dietsche, Barbara.  
 Bonn, Deutsches Institut für Erwachsenenbildung, 2004. 6 p., 4E. (ger)  
 DESCRIPTORS: lifelong learning; documents; internet; annotated bibliography.  
 Classification: O.E : 374.1 Di (04/614).
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**Lebensqualität im Alter: ein Bildungsangebot um das Alterwerden zu lernen**  
 Eichhorn-Kösler, Elfi.  
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 DESCRIPTORS: adult learning; old age; elderly people; programme descriptions; Germany; -life histories. ISSN: 0341-7905.
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**Libraries, archives, museums and new forms of adult education**  
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 IDENTIFIERS: World Summit on the Information Society. Geneva, Switzerland, 2003.  
 DESCRIPTORS: museums; libraries; cultural activities; information society; lifelong learning; adult education; nonformal education; Europe; //information skills; networks; library sciences; information networks; information centres; information needs; violence; women; Ireland; Slovenia; UK. ISSN: 1239-6826.
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**Lifelong learning in a changing continent: continuing education in the universities of Europe**  
 Osborne, Michael, ed.; Thomas, Edward, ed.  
 Leicester, UK, NIACE, 2003. 538 p. (eng)  
 DESCRIPTORS: lifelong learning; universities; university programmes; educational development trends; educational policies; Western Europe; Europe; //statistical data; Austria; Belgium; Bulgaria; Cyprus; Czech Republic; Denmark; Estonia; Finland; France; Germany; Greece; Hungary; Iceland; Ireland; Italy; Latvia; Liechtenstein; Lithuania; Malta; Netherlands; Norway; Poland; Portugal; Romania; Slovakia; Slovenia; Spain; Sweden; UK.  
 Classification: 374.07 Li (05/72). ISBN: 1-86201-157-5.
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**Lifelong learning in the South: critical issues and opportunities for adult education**  
 Torres, Rosa Maria.  
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 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: lifelong learning; adult education; adult learning; educational needs; educational opportunities; international organizations; agency role; international instruments; networks; international cooperation; developing countries.  
 Classification: 374.1 To (05/23). ISBN: 91-586-8407-7. ISSN: 1404-9562.
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**Lifelong learning: which ways forward?**  
 Colardyn, Danielle, ed. 2nd ed.  
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 DESCRIPTORS: lifelong learning; formal education; nonformal education; educational policies; educational development trends; case studies; Europe; EEC countries; -work-based learning.  
 Classification: 374.1 Li (05/71). ISBN: 90-5931-112-4.
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**Linguistic deculturation and the importance of popular education among the Gonds in India**  
 Raj, Aditya; Raj, Papia.  
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 DESCRIPTORS: language; ethnic groups; India; -indigenous languages; popular education. ISSN: 0342-7633.
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**Literacy acquisition in an orphanage: a historical-longitudinal case study**  
 Murray, John E.  
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 DESCRIPTORS: literacy; numeracy; education and employment; achievement tests; Australia.  
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 DESCRIPTORS: literacy campaigns; programme descriptions; illiterate adults; educational experience; biographies; South Africa.  
 Classification: 379.635 Li (05/18).
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**Literaturauswertung Lebenslanges Lernen**  
 Dietsche, Barbara; Meyer, Heinz H.  
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 Classification: 374.1 Di (04/616).
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 DESCRIPTORS: lifelong learning; bibliography.  
 Classification: O.E : 374.1 Li (04/615).
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**Living and learning in a world with HIV/AIDS**  
 UNESCO.  
 Paris, UNESCO, Education Sector, 2004. no pag., 4E. (Various materials in a folder). (eng)  
 DESCRIPTORS: AIDS; AIDS education; educational environment; student behaviour; peer relationship; teacher behaviour; patients (persons).  
 Classification: 371.483 Li (05/76).
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**Manual for reducing drug related harm in Asia**  
 Centre for Harm Reduction (Australia); Macfarlane Burnet Centre for Medical Research; Asian Harm Reduction Network (Thailand).  
 Centre for Harm Reduction, 2003. 1 CD-ROM. (eng)  
 DESCRIPTORS: drug abuse; drug education; Asia; manual.  
 Classification: 6.1 Ma (05/39).
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**Mature working-class students in an elite university: discourses of risk, choice and exclusion**  
 Tett, Lyn.  
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 DESCRIPTORS: working class; students; access to education; higher education; participation deterrents; elitist education; disadvantaged groups; UK. ISSN: 0266-0830.
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**Measuring the immeasurable**  
 Downs, Sylvia.  
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 DESCRIPTORS: educational benefits; noncredit courses; adult learning; measurement techniques; programme evaluation. ISSN: 0955-2308.
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**Media education: literacy, learning and contemporary culture**  
 Buckingham, David.  
 Cambridge, UK, Polity Press, 2003. xii, 219 p. Bibl.: p. 204-215. (eng)  
 DESCRIPTORS: media education; literacy; computer literacy; mass media; educational development trends; UK.  
 Classification: 371.364 Bu (05/106). ISBN: 0-745-628-30-3.
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**Meilensteine emanzipatorischer Frauen- und Mädchenliteratur: Literaturliste/Ausstellungskatalog Projekt "Lesen ist weiblich", 7.-9.März, 2005**  
 Bräuninger, Inke, comp., et al.; Dankert, Birgit, ed.; Senechal, Timo, ed.  
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 Classification: O.E : 8.5 (05/104).
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**Minimum standards for education in emergencies, chronic crises and early reconstruction**  
 Inter-Agency Network for Education in Emergencies.  
 Paris, INEE, 2004. 94 p. (eng)  
 DESCRIPTORS: emergency programmes; educational reconstruction; standards; educational policies.  
 Classification: 370.3 Mi (05/21). ISBN: 1-58030-034-0.
- 0139  
**Missing out on education: children and young people speak out**  
 Khan, John.  
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 DESCRIPTORS: out of school youth; out of school education; youth problems; socially disadvantaged; educational infrastructure; educational quality; research findings; UK.  
 Classification: 370.43 Kh (05/109). ISBN: 1-84187-077-3.
- 0140  
**Modulare Weiterbildung und individuelle Anerkennung/Compétence, validation des acquis**  
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 DESCRIPTORS: accreditation (institutions); adult education; lifelong learning; educational experience; Switzerland; // educational policy trends; nonformal education; informal education; modular approach.

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**Motivating students in information literacy classes**  
 Jacobson, Trudi E.; Lijuan Xu.  
 New York, NY, Neal-Schuman Publishers, 2004. xii,143 p. (eng)  
 DESCRIPTORS: literacy methods; literacy classes; literacy; course organization; student motivation; information utilization; knowledge management; teaching methods; teaching guide; //adult learning; discovery learning; activity learning; classroom techniques.  
 Classification: 379.635 Ja (05/113). ISBN: 1-55570-497-2.
- 0142  
**Moving beyond the limits of learning: implications of learning disabilities for adult education**  
 Covington, Linda Eastwick.  
 Demorest, GA. p.90-103. (In: Adult basic education; vol.14, 2004, no.2). (eng)  
 DESCRIPTORS: learning disabilities; adult education; USA. ISSN: 1052-231X.
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**Multiple intelligences and adult literacy: a sourcebook for practitioners**  
 Viens, Julie; Kallenbach, Silja.  
 New York, NY, Teachers College Press, 2004. xiv, 149 p., 4E. (eng)  
 DESCRIPTORS: adult literacy; functional literacy; intelligence; cognitive ability; educational strategies; learning processes.  
 Classification: 379.635 Vi (05/35). ISBN: 0-8077-4346-1.
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**Multiple intelligences reconsidered**  
 Kincheloe, Joe L., ed.  
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 (Counterpoints: studies in the postmodern theory of education; 278). Chapter bibliographies. (eng)  
 IDENTIFIERS: Gardner, Howard.  
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 Classification: 370.46 Mu (04/604). ISBN: 0-8204-7098-8.
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**Never too late to learn: an innovative program to help men cope with the challenge of lifestyle transition**  
 Nicol, Llea.  
 Melbourne, Vic. p.17-19, 30-31, 4E. (In: Australian language and literacy matters; vol.1, 2004, no.4). (eng)  
 DESCRIPTORS: men; gender issues; old age; community centres; social change; programme descriptions; Australia. ISSN: 1449-3659.
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**Non-formal education: flexible schooling or participatory education?**  
 Rogers, Alan.  
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 DESCRIPTORS: nonformal education; educational theories; educational reform; education and development; educational programmes.  
 Classification: 371.043 Ro (05/31). ISBN: 962-8093-30-4.
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**Older Russian immigrants' experiences in learning English: motivation, methods and barriers**  
 Hubenthal, Wendy.  
 Demorest, GA. p.104-126. (In: Adult basic education; vol.14, 2004, no.2). (eng)  
 DESCRIPTORS: immigrants; old age; language role; English; research findings; Russian Federation; USA. ISSN: 1052-231X.
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**Oral tradition relating to slavery and slave trade in Nigeria, Ghana and Benin/Tradition orale et traite négrière au Nigeria, au Ghana et au Bénin**  
 Simpson, Alaba.  
 Paris, UNESCO, 2004. 45, 45 p. (eng)  
 IDENTIFIERS: Slave routes.  
 DESCRIPTORS: history; racism; Africa; Benin; Ghana; Nigeria; -slavery; orality.  
 Classification: 3.80 Si (05/74).
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**Parental agency, identity and knowledge: mothers of children with dyslexia**  
 Buswell Griffiths, Carol; Norwich, Brahm, Bob.  
 Abingdon, UK. p.418-433. (In: Oxford review of education; vol.30, 2004, no.3). Bibl.: p.432-433. (eng)  
 DESCRIPTORS: dyslexia; learning difficulties; reading difficulties; parent role; mothers. ISSN: 0305-4985.
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 Araújo Freire, Ana Maria, ed.; Macedo, Donaldo Pereira, ed.  
 New York, NY, Continuum, 2000. 291 p. (eng)  
 DESCRIPTORS: adult educators; literacy; philosophy of education; adult education; educational theories; adult literacy; literacy methods; //Guinea-Bissau; -popular education.  
 Classification: 370.7 Pa ( 05/98). ISBN: 0-8264-1275-0.
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**Perspectives on lifelong learning in the Mediterranean: proceedings of the conference**  
 Caruana, David, ed.; Mayo, Peter, ed. // Lifelong Learning in the Mediterranean. Sliema, Malta, 2003.  
 Bonn, IIZ/DVV, 2004. 116 p. . (International perspectives in adult education; 46). (eng)  
 DESCRIPTORS: adult education; lifelong learning; educational development trends; educational policies; Mediterranean countries; //case studies; Albania; Bosnia and Herzegovina; Cyprus; Egypt; Israel; Italy; Lebanon; Malta; Serbia and Montenegro; Slovenia; Spain; Syrian AR; Turkey; Middle East.  
 Classification: 374.1 Pe (05/103). ISBN: 3-88513-807-7.
- 0152  
**Philosophy, education and comparative education**  
 Halstead, J.Mark, ed.; McLaughlin, Terence H., ed.  
 Basingstoke, UK. (In: Comparative education; vol.40, 2004, no.4). (Whole issue). (eng)  
 DESCRIPTORS: philosophy; education; comparative education; //cultural diversity; islamic education; Ethiopia; Africa; Poland; Lithuania; China; Taiwan; Japan. ISSN: 0305-0068.
- 0153  
**Positioning queer in adult education: intervening in politics and praxis in North America**  
 Grace, André P.; Hill, Robert J.  
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 DESCRIPTORS: homosexuality; adult education; lifelong learning; sexuality; North America; USA. ISSN: 0266-0830.

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**A possible world: democratic transformation of global institutions**  
 Patomäki, Heikki; Teivainen, Teivo.  
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 IDENTIFIERS: World Trade Organization; International Court of Justice; International Criminal Court.  
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 Classification: 3.22 Pa (05/60). ISBN: 1-84277-407-7.
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**Poverty reduction and adult education: Botswana Conference 2004**  
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 IDENTIFIERS: Gaborone Statement and Recommendations for Action (text), 2004.  
 DESCRIPTORS: poverty; adult education; basic education; conference report; //women; gender issues; AIDS education; handicapped; employment; -poverty alleviation; indigenous populations. ISSN: 0342-7633.
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**Preparing teachers as educators for citizenship: final report; regional workshop, Montego Bay, Jamaica, 2003**  
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 DESCRIPTORS: teacher education; citizenship education; teacher education curriculum; human rights education; Caribbean; // Cuba; Haiti; Dominican Republic.  
 Classification: 371.12 Pr (05/102).
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**The price of school fees**  
 Otchet, Amy.  
 Paris. p.14-17, 4E. (In: The new courier; vol.2004, October). (eng)  
 DESCRIPTORS: primary education; educational finance; student costs; fees; educational quality. ISSN: 0041-5278.
- 0158  
**Progress of literacy in India: what the census 2001 reveals; report of the seminar on literacy in India**  
 Mehta, Arun C.  
 New Delhi, National Institute of Educational Planning and Administration, 2003. 89 p. (eng)  
 DESCRIPTORS: literacy statistics; data analysis; census data; India.  
 Classification: 379.635 Me (05/17).
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**Promoting basic education for women and girls: a survey of structures, programmes and activities/Promouvoir l'éducation de base pour les femmes et les filles**  
 Obanya, Pai.  
 Paris, UNESCO, 2004. 32, 32 p. (Same text in eng, fre).  
 DESCRIPTORS: basic education; womens education; girls education; surveys; Africa; //educational administration; educational organization; educational programmes.  
 Classification: 371.02 Ob (05/93).
- 0160  
**Promoting basic education for women and girls: four African case studies**  
 Obanya, Pai.  
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 DESCRIPTORS: basic education; girls education; womens education; educational policies; educational strategies; case studies; Burkina Faso; Ethiopia; Mozambique; Swaziland.  
 Classification: 373.7 Ob (05/91).
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**Publications list/Catalogue des publications**  
 UIEH.  
 Hamburg, Germany, UNESCO Institute for Education, 2005. 25 p. (eng)  
 DESCRIPTORS: UIEH; publications.  
 Classification: 370.9 Pu (05/151).
- 0162  
**Re-thinking Freire: globalization and the environmental crisis**  
 Bowers, Chet A., ed.; Apffel-Marglin, Frédérique, ed. Mahwah, NJ, Erlbaum, 2005. xviii, 204 p. (Sociocultural, political and historical studies in education). Chapter bibliographies. (eng)  
 IDENTIFIERS: Freire, Paulo.  
 DESCRIPTORS: economic climate; economic development; environmental education; environmental influences; globalization; social factors; ecology; developing countries.  
 Classification: 3.93 Re (05/34). ISBN: 0-8058-5114-3.
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 Rosenberg, Diana, ed.  
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 DESCRIPTORS: reading; reading programmes; libraries; library services; Africa; promotion policies; //case studies; South Africa; Ghana; Kenya; Nigeria; United Republic of Tanzania; Uganda; Zambia.  
 Classification: 0.D Re (05/112). ISBN: 0-902928-20-2.
- 0164  
**Das Recht auf Bildung als Recht auf Menschenrechtsbildung: die Perspektive der UNESCO**  
 Hanemann, Ulrike.  
 Frankfurt a.M., Germany. p.2-5, 4E. (In: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.4). (ger)  
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 DESCRIPTORS: right to education; literacy; human rights education; human rights; UNESCO; UN. ISSN: 1434-4688.
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**Reconstructing the lifelong learner: pedagogy and identity in individual, organisational and social change**  
 Chappell, Clive, collab., et al.  
 London, RoutledgeFalmer, 2003. viii, 196 p. Bibl.: p.179-189. (eng)  
 DESCRIPTORS: adult learning; lifelong learning; learning theories; learning processes; changing attitudes; independent study; -work-based learning.  
 Classification: 374.0 Re (04/623). ISBN: 0-415-26348-4.
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**Resúmenes analíticos: boletín trimestral**  
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 DESCRIPTORS: annotated bibliography; adult education; Latin America.  
 Classification: O.E : 370.0 Re.
- 0167  
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 Oxford, UK. p.271-337. (In: International social science journal; vol.56, 2004, no.2). (eng)  
 IDENTIFIERS: Universal Declaration of Human Rights (text).  
 DESCRIPTORS: poverty; human rights; economically disadvantaged; //social problems; political issues; employment; moral issues. ISSN: 0020-8701.

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**Review of educational programs on HIV prevention in Russia**  
 Center of International Education Etnosphera (Russian Federation).  
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 Classification: 371.483 Re (05/07).
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 Center of International Education Etnosphera (Russian Federation).  
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 DESCRIPTORS: AIDS; AIDS education; educational programmes; children; young adults; Russian Federation.  
 Classification: 371.483 Re (05/08).
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**A road, less travelled: the story of gender mainstreaming in ASPBAE**  
 Ramdas, Lalita.  
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 IDENTIFIERS: Asian South Pacific Bureau of Adult Education (India); ASPBAE.  
 DESCRIPTORS: adult education associations; women; gender issues; India; -womens participation.  
 Classification: 3.611 Ra (05/22).
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**Saber lo que es la letra: una experiencia de lectoescritura con mujeres de Mixquic**  
 Kalman, Judith.  
 México, D.F., Siglo Veintiuno Editores; Hamburg, Germany, UNESCO Institute for Education, 2004. 190 p. Bibl.: p.177-182. (spa)  
 DESCRIPTORS: literacy; womens education; community development; research report; Mexico; //basic education; postliteracy programmes; literacy retention; -life histories.  
 Classification: 379.635 Ka (04/499). ISBN: 968-23-2503-X.
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**Sharing a world of difference: the earth's linguistic, cultural and biological diversity**  
 King, Linda, collab., et al.  
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 DESCRIPTORS: cultural diversity; multiculturalism; languages; linguistics; sustainable development; -environmental conservation.  
 Classification: 3.12 Sh (04/611). ISBN: 92-3-103917-2.
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**Shekor (las raíces): lecciones del proyecto de elaboración de materiales de alfabetización urbana en Bangladesh**  
 Karim, Probak.  
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**Shekor (les racines): les enseignements d'un projet de développement de matériels d'alphabétisation pour les villes du Bangladesh**  
 Karim, Probek.  
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 DESCRIPTORS: literacy materials; materials preparation; urban population; urban immigration; case studies; Bangladesh. ISSN: 0935-8161.
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**Shekor (the roots): lessons from the urban literacy materials development project in Bangladesh**  
 Karim, Probak.  
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**SIDA: l'éducation comme vaccin**  
 Bardon, Agnès.  
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 DESCRIPTORS: AIDS; AIDS education; AIDS programmes; //gender issues; media education; Russian Federation; Kenya; Thailand; India; South Africa; Africa; Asia; Brazil. ISSN: 0304-3118.
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**The sky is the limit: higher education, gender and empowerment in the Bedouin community in the Negev in Israel**  
 Pessate-Schubert, Anat.  
 Basingstoke, UK. p.329-340. (In: Compare; vol.34, 2004, no.3). Bibl.: p.337-340. (eng)  
 DESCRIPTORS: higher education; gender issues; womens education; empowerment; interviews; research findings; Israel. ISSN: 0305-7925.
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 Paris. pp.24-49, 4E. (In: The new courier; 2004, December). (eng)  
 IDENTIFIERS: Slave routes.  
 DESCRIPTORS: racism; history; colonialism; human rights; Africa; USA; // music; food; cultural background; Brazil; -slavery; Blacks.
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**A sociocultural analysis of organisational learning**  
 Boreham, Nick; Morgan, Colin.  
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 DESCRIPTORS: learning theories; learning processes; adult learning; on the job training; team training; organizations; -learning organization; work-based learning. ISSN: 0305-4985.
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**Some thoughts on the literacy issues in indigenous contexts**  
 Nakata, Martin.  
 Melbourne, Vic., Language Australia, 2002. 32 p. Bibl.: p.31-32. (eng)  
 DESCRIPTORS: literacy; educational policies; minority group education; cultural factors; cultural diversity; reading instruction; language of instruction; Australia; -indigenous populations.  
 Classification: 379.635 Na (04/609). ISBN: 1-876768-41-X.
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 Classification: 374.1 St (04/618). ISBN: 3-934850-51-0.
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 Classification: 374.1 St (04/617). ISBN: 3-934850-57-X.
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 Chiang Mai, Thailand, Asian Harm Reduction Network, 2003. 2 CD-ROM. (eng)  
 DESCRIPTORS: drug abuse; drug education; conferences; Asia.  
 Classification: 6.1 St (05/40).
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 Oeckl, Albert, ed.  
 Bonn, Festland Verlag. (Library holds current annual edition only; last issue received: vol.54, 2005). (ger)  
 DESCRIPTORS: organizations; Germany; directory.  
 Classification: O.D.1 Ta. ISSN: 0082-1829.
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**Teacher training in adult education: conference proceedings, Belgrade, 2003**  
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 DESCRIPTORS: adult educators; teacher education; conferences; //vocational education; educational reform; further training; inservice teacher education; Serbia; Slovenia; Romania; Albania.  
 Classification: 371.193 Te (05/47). ISBN: 86-906133-0-7.
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**Teaching speaking, listening and writing**  
 Wallace, Trudy; Stariha, Winifred E.; Walberg, Herbert J.  
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 DESCRIPTORS: teaching methods; language arts; listening; writing; speaking//student achievement; parent education; reading instruction; health education; motivation; learning processes.  
 Classification: 371.41 Wa (05/101).
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**Technological infrastructure and use of ICT in education in Africa: an overview**  
 Butcher, Neil.  
 Réduit, ADEA Working Group on Distance Education and Open Learning, 2003. 142 p. Bibl.: p.133-142. (eng)  
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 Classification: 371.4 Bu (05/25). ISBN: 92-9178-043-X.
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 Khvilon, Evgueni; Patru, Mariana.  
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 DESCRIPTORS: educational technology; information technology; computer assisted learning; secondary school curriculum; curriculum development; teacher education; guides.  
 Classification: 371.4 Kh (05/63).
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**Too little time to learn?: issues and challenges for those in work**  
 Arthur, Lore; Tait, Alan.  
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 DESCRIPTORS: time factors (learning); employees; working life; quality of life; psychological needs; research findings; UK. ISSN: 0266-0830.
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**A toolkit for promoting gender equality in education**  
 PROAP.  
 Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2004. no pag., 4E. (Gender in Education Network in Asia, GENIA). (Various materials in a folder). (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: equal education; womens education; girls education; gender issues; educational planning; toolkit.  
 Classification: 373.7 To (05/55).
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**Towards Caribbean knowledge societies: dismantling neo-colonial barriers in the age of globalisation**  
 Hickling-Hudson, Anne.  
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 DESCRIPTORS: information society; educational development trends; educational planning; Caribbean.  
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**Towards literacy poverty: an analysis of non-enrolment of children in schools and the need for their management**  
 Nagaraja, B.  
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 DESCRIPTORS: literacy; poverty; out of school youth; India; -poverty alleviation. ISSN: 0971-3859.
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 DESCRIPTORS: racism; history; colonialism; human rights; Africa; USA; //music; food; cultural background; Brazil; -slavery; Blacks.



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 Antikainen, Ari, ed.  
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 DESCRIPTORS: lifelong learning; educational development trends; educational innovations; Finland; //comparative education; university programmes; university cooperation; special education; adult education; multicultural education; biographies; sociology of education; -life histories.  
 Classification: 374.1 Tr (05/32). ISBN: 3-03910-489-6.
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 Classification: O.A Un (05/150). ISBN: 3-923904-60-6.
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 DESCRIPTORS: educational tests; literacy tests; achievement tests; international surveys.  
 Classification: 371.263 Br (04/613). ISBN: 92-9189-013-8.
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 Oxford, UK. 4E. (In: Museum international; vol.56, 2004, no.1-2). (Whole issue). (eng)  
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 Classification: 371.27 Ab (05/149).
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**We are losing students because we are not accessing the skills they have got**  
 Ivanic, Roz.  
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 Maclachlan, Kathy.  
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 DESCRIPTORS: adult literacy; adult learning; language usage; English; community participation; health services; vocational training; area studies; Australia; -indigenous languages; indigenous populations.  
 Classification: 379.635 Kr (05/20). ISBN: 1-920895-63-9.
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 Selwyn, Neil; Gorard, Stephen.  
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 DESCRIPTORS: adult learning; computer assisted learning; information technology; //informal education.
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**Why does media literacy matter?**  
 Sargent, Naomi.  
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 DESCRIPTORS: educational media; literacy; UK; //adult learning; educational television; educational technology; internet.
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**Winning hearts and minds: how to promote health and well-being through participation in adult learning**  
 James, Kathryn.  
 Leicester, UK, NIACE, 2004. iv,82 p., 4E. (eng)  
 DESCRIPTORS: adult learning; health; student welfare; student participation; student motivation; adult education programmes; UK.  
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**Yearbook of labour statistics/Annuaire des statistiques du travail/Anuario de estadísticas del trabajo**

ILO.

Geneva, Switzerland, International Labour Office. 4E. (Library holds current annual edition only; last issue received: 63rd ed. 2004). (Same text in eng, fre, spa).  
DESCRIPTORS: labour; labour market; statistical data; yearbook.

Classification: 3.69 Ye #. ISSN: 0084-3857.

0210

**Zahlt sich Weiterbildung in höheren Löhnen aus?**

Denzler, Stefan.

Zürich, Switzerland. p.58-60, 4E. (In: Education permanente; vol.38, 2004, no.4). (ger)

DESCRIPTORS: vocational training; educational benefits; salaries; research findings; UK.

0211

**Zertifizierung non-formell und informell erworbener beruflicher Kompetenzen: Ergebnisse der Fachtagung "Erfassen, Beurteilen und Zertifizieren non-formell und informell erworbener beruflicher Kompetenzen"**

Straka, Gerald A., ed.

Münster, Germany, Waxmann, 2003. 260 p. Chapter bibliographies. (ger)

DESCRIPTORS: certification; employment qualifications; employment skills; competence; educational quality; skills assessment; //nonformal education; informal education; lifelong learning.

Classification: 370.8 Ze (05/64). ISBN: 3-8309-1249-8.

0212

**Zur Situation der Kinder in der Welt**

Deutsches Komitee für UNICEF.

Frankfurt a.M., Germany, Fischer Taschenbuch Verl., 1981-. 4E. (Last issue received: 2005). (ger)

DESCRIPTORS: UNICEF; children; child welfare; statistical data; statistical tables; universal concerns.

Classification: 372.0 Zu.

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