

UNESCO INSTITUTE FOR EDUCATION
Feldbrunnenstraße 58, 20148 Hamburg, Germany

DOCUMENTATION CENTRE AND LIBRARY

NEW ACQUISITIONS

No. 1 - 4/2006 : January - April

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

Please note that the Documentation Centre and Library of the UNESCO Institute for Education restricts lending to residents of Hamburg. Non-residents are welcome to read the publications in our Reading Room. The opening hours of the Documentation Centre and Library are:

Mon/Tues/Thurs: 09.30 - 12.30/14.00 - 16.00

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Fri: 09.30 - 12.30

Main Listing

- 0001
Accountability, standards and the growing achievement gap: lessons from the past half-century
 Harris, Douglas N.; Herrington, Carolyn D.
 Chicago, Ill. pp.209-238. (In: American journal of education; vol.112, 2006, no.2). Bibl.: p.234-238. (eng)
 DESCRIPTORS: student achievement; academic standards; accountability; USA. ISSN: 0195-6744.
- 0002
Adult education and adult learning
 Illeris, Knud.
 Malabar, FL, Krieger, 2004. 245 p. Bibl.: p.231-242. (eng)
 DESCRIPTORS: lifelong learning; adult education programmes; competency-based education; socioeconomic background; //educational environment; programme evaluation; programme descriptions; economic factors; social factors; learning readiness.
 Classification: 374.0 II (06/9). ISBN: 1-57524-257-5.
- 0003
Adult education and African development in the context of globalization
 Seya, Pierre Thizier.
 Bonn. pp.95-118. (In: Adult education and development; 65, 2005). Bibl.: p.118. (eng)
 DESCRIPTORS: adult education; education and development; globalization; democracy; economic development; Africa. ISSN: 0342-7633.
- 0004
Adult education and indigenous people: addressing gender in policy and practice
 Rao, Nitya; Robinson-Pant, Anna.
 Amsterdam, Netherlands. pp.209-223. (In: International journal of educational development; vol.26, 2006, no.2). Bibl.: p.222-223. (eng)
 DESCRIPTORS: adult education; gender issues; adult literacy; literacy programmes; educational policies; South Asia; -indigenous populations. ISSN: 0738-0593.
- 0005
Adult illiteracy, brain architecture and empowerment of the poor
 Abadzi, Helen.
 Bonn. pp.19-34. (In: Adult education and development; 65, 2005). Bibl.: p.33-34. (eng)
 DESCRIPTORS: illiteracy; educational psychology; cognitive ability; economically disadvantaged; empowerment; literacy programmes; success factors; failure factors; developing countries. ISSN: 0342-7633.
- 0006
Adult learning at a glance 2006: the UK context, facts and figures
 McGivney, Veronica.
 Leicester, UK, NIACE, 2005. viii, 134 p., 4°. (eng)
 DESCRIPTORS: adult learning; adult education systems; population trends; economic development; labour market; education and employment; participation; educational infrastructure; student attendance; educational statistics; UK; -educational indicators.
 Classification: 374.1 Ma (06/105). ISBN: 1-86201-269-5.
- 0007
Adult literacy as social practice: more than skills
 Papen, Uta.
 London, Routledge, 2005. xii, 160 p. (New approaches to adult language, literacy and numeracy). Bibl.: p.150-157. (eng)
 DESCRIPTORS: adult literacy; educational theories; reading; writing; numeracy; history of education; social factors; social change; literacy campaigns; UK; -ethnographic research.
 Classification: 379.635 Pa (06/76). ISBN: 0-4153-5376-9.
- 0008
ALADIN: Adult Learning Documentation and Information Network; directory of members
 Krolak, Lisa.
 Hamburg, Germany, UNESCO Institute for Education. 4°. (Last issue received: 2005/2006). (eng)
 IDENTIFIERS: Adult Learning Documentation and Information Network; ALADIN.
 DESCRIPTORS: adult education; documentation centres; information services; networks; international surveys; directory; //adult learning; literacy; illiterate adults; womens education; health education; environmental education; population education; agriculture; -indigenous populations.
 Classification: O.D.1 Kr. ISBN: 92-820-1148-8.
- 0009
Alianças e inovações em projetos de desenvolvimento educacional local
 Neirotti, Nerio; Poggi, Margarita.
 Brasília, UNESCO, 2005. 289 p. (por)
 DESCRIPTORS: educational development; educational programmes; community education; universal education.
 Classification: 371.043 Ne (06/38). ISBN: 85-7652-032-X.
- 0010
Alphabétisation et formation à des activités professionnelles: littératies intégrées
 Rogers, Alan.
 Bonn. pp.65-74. (In: Education des adultes et développement; 65, 2005). Bibl.: p.74. (fre)
 DESCRIPTORS: workplace literacy; literacy programmes; failure factors; developing countries. ISSN: 0935-8161.
- 0011
Alphabetisierung weltweit: Weltbericht Bildung für alle 2006; Kurzfassung
 Germany. National Commission for UNESCO; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung.
 Bonn, Deutsche UNESCO-Kommission; Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung, Referat Bildung, Gesundheit, Bevölkerungspolitik. 12 p., 4°. (ger)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; evaluation; -educational indicators.
 Classification: 379.96 Bi # (06/77).

0012

Alphabetisierung, Kultur, Wirtschaft

Müller, Annerose, ed. // Bundesverband Alphabetisierung (Germany).
 Stuttgart, Germany, Klett Sprachen, 2005. 191 p. Chapter bibliographies. (ger)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD; Bernburger Thesen zur Alphabetisierung, 2003.
 DESCRIPTORS: literacy; basic education; transition from school to work; industry and education; education and employment; cultural factors; religious institution role; literacy programmes; educational coordination; Germany; //family literacy.
 Classification: 379.635 Al (06/51). ISBN: 3-12-555104-8.

0013

Alphabétisme chez les adultes, architecture du cerveau et autonomisation des pauvres

Abadzi, Helen.
 Bonn. pp.21-40. (In: Education des adultes et développement; 65, 2005). Bibl.: p.39-40. (fre)
 DESCRIPTORS: illiteracy; educational psychology; cognitive ability; economically disadvantaged; empowerment; literacy programmes; success factors; failure factors; developing countries. ISSN: 0935-8161.

0014

Analyse et réflexion critique à propos de la réforme de l'éducation

Salas Rojas, F.Fernando.
 Bonn. pp.183-192. (In: Education des adultes et développement; 65, 2005). (fre)
 DESCRIPTORS: alternative education; educational reform; Bolivia; -popular education. ISSN: 0935-8161.

0015

El analysis: the state of play on Education for All; EI's response to the Global Monitoring Report 2006

Leeuwen, Fred van, ed. // Education International (Belgium). Brussels, Education International, about 2006. 18 p., 4°. (eng)
 IDENTIFIERS: Education for All; EFA; Global Monitoring Report, 2006; GMR.
 DESCRIPTORS: basic education; educational programmes; educational statistics; content analysis; -educational indicators.

Classification: 379.96 An (06/130).

0016

Annual report

UIEH.
 Hamburg, Germany, UNESCO Institute for Education. 4°. (Last issue received: 2005). (eng)
 DESCRIPTORS: UIEH; Germany; annual report.
 Classification: 370.9 An (06/55).

0017

Apprendre ... dans quelle langue?

Paris. 4°. (In: La lettre de l'ADEA; Vol.17, 2005, No.2). (Whole issue). (fre)
 DESCRIPTORS: language of instruction; language role; African languages; language policy; bilingual education; //case studies; Burkina Faso; Mali; Zambia; nonformal education.

0018

Apprentissage expansif: possibilités et limites de la théorie scientifique du sujet

Grotlüschen, Anke.
 Thessaloniki, Greece. pp.16-21, 4°. (In: Formation professionnelle; no.36). Bibl.: p.21. (fre)
 DESCRIPTORS: adult learning; learning processes; learning theories. ISSN: 0378-5092.

0019

ARD-Jahrbuch

Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland.
 Hamburg, Germany, Hans-Bredow-Institut. (Library holds current annual only; last issue received: Vol.37, 2005). (ger)
 DESCRIPTORS: mass media; television; radio; annual report; Germany.
 Classification: 6.4 Ar. ISBN: 3-8329-1730-6.

0020

Are students ready for a technology-rich world?: what PISA studies tell us

OECD.
 Paris, OECD, 2005. 138 p., 4°. (eng)
 IDENTIFIERS: Programme for International Student Assessment; PISA.
 DESCRIPTORS: computer assisted learning; educational technology; information technology; information utilization; student attitudes; educational policies; statistical tables; Europe.
 Classification: 371.4 Ar (06/89). ISBN: 92-64-03608-3.

0021

Ausgewählte neuere Literatur/a selected bibliography of recent literature

Dokumentationsdienst Vorderer Orient (Germany).
 Hamburg, Germany, Deutsches Übersee-Institut, Übersee-Dokumentation, Referat Vorderer Orient. (Last issue received: 2005-4). (Same text in eng, ger).
 DESCRIPTORS: economic development; social development; cultural development; political issues; Middle East; annotated bibliography.
 Classification: O.E : 3.2 Au. ISSN: 0937-5937.

0022

Le baccalauréat professionnel français: espace de transition plurielle pour les jeunes

Gendron, Bénédicte.
 Thessaloniki, Greece. pp.36-50, 4°. (In: Formation professionnelle; no.36, 2005). Bibl.: p.49. (fre)
 DESCRIPTORS: examinations; secondary school certificates; higher education; vocational training; evaluation; educational organization; France. ISSN: 0378-5092.

0023

El bachillerato profesional francés: un espacio de transición múltiple para los jóvenes

Gendron, Bénédicte.
 Thessaloniki, Greece. pp.36-50, 4°. (In: Formación profesional; no.36, 2005). Bibl.: p.49. (spa)
 DESCRIPTORS: examinations; secondary school certificates; higher education; vocational training; evaluation; educational organization; France. ISSN: 0258-7483.

0024

Basic and structural data

Germany. Federal Ministry of Education, Science, Research and Technology.
 Berlin, Bundesministerium für Bildung und Forschung.
 (Library holds current annual edition only; last issue received: 2005). (eng)
 DESCRIPTORS: educational statistics; schools; vocational education; higher education; further training; educational finance; statistical tables; Germany.
 Classification: 379.96 Ba #.

0025

Das berufsorientierte Abitur in Frankreich: ein Raum, der Jugendlichen vielfältige Entwicklungsmöglichkeiten bietet

Gendron, Bénédicte.
 Thessaloniki, Greece. pp.37-53, 4°. (In: Berufsbildung; no.36, 2005). Bibl.: p.52. (ger)
 DESCRIPTORS: examinations; secondary school certificates; higher education; vocational training; evaluation; educational organization; France. ISSN: 0378-5106.

0026

Beurteilung mündlicher Leistungen: pädagogische, psychologische, didaktische und schulrechtliche Aspekte der mündlichen Leistungsbeurteilung

Kirk, Sabine.
 Bad Heilbrunn, Germany, Klinkhardt, 2004. 160 p.
 (Erziehen und Unterrichten in der Schule). Bibl.: p.151-158. (ger)
 DESCRIPTORS: student evaluation; performance criteria; student achievement; achievement tests; Germany; -orality.
 Classification: 371.263 Ki (06/26). ISBN: 3-7815-1307-6.

0027

Bildung als Brücke für Benachteiligte: Hamburger Ansätze zur Überwindung der digitalen Spaltung; Evaluation des Projektes ICC (Information technology and communication competence) - bridge to market

Grotlischen, Anke; Brauchle, Barbara.
 Münster, Germany, Lit, 2004. iv, 193 p. (Hamburger Beiträge zur Aus- und Weiterbildung; 5). Bibl.: pp.185-192. (ger)
 IDENTIFIERS: Information Technology and Communication Competence; ICC; Hamburg (Germany).
 DESCRIPTORS: computer assisted learning; educational technology; professional training; further training; educationally disadvantaged; education and employment; adult learning; learning theories; educational psychology; programme evaluation; Germany; -digital divide.
 Classification: 374.04 Gr (06/47). ISBN: 3-8258-7851-1.

0028

Bildung für nachhaltige Entwicklung

Deutsches Institut für Erwachsenenbildung.
 Bielefeld, Germany. 4°. (In: DIE Zeitschrift für Erwachsenenbildung; vol.12, 2005, no.4). (Whole issue). (ger)
 IDENTIFIERS: United Nations Decade of Education for Sustainable development, 2005-2014.
 DESCRIPTORS: adult education; lifelong learning; further training; environmental education; sustainable development; Germany; Europe. ISSN: 0945-3164.

0029

The challenge of MDGs facing German development policy

van de Sand, Klemens.
 Bonn. pp.69-76. (In: Adult education and development; 65, 2005). (eng)
 IDENTIFIERS: Millennium Development Goals.
 DESCRIPTORS: development; economic development; Germany; -development policy. ISSN: 0342-7633.

0030

Changer les choses: les programmes de développement et la formation des éducateurs d'adultes

Youngman, Frank.
 Bonn. pp.137-152. (In: Education des adultes et développement; 65,2005). Bibl.: p.152. (fre)
 DESCRIPTORS: adult educators; teacher education; training programmes; lifelong learning; educational improvement; Africa. ISSN: 0935-8161.

0031

Citizenship education in Asia and the Pacific: concepts and issues

Lee, W.O., ed., et al.
 Hong Kong, China, Kluwer Acad. Publishers, 2004. xi, 313 p. (CERC studies in comparative education; 14). Chapter bibliographies. (eng)
 DESCRIPTORS: citizenship education; educational programmes; educational development trends; social change; values education; Asia; Oceania; //Hong Kong; Japan; Taiwan; Singapore; China; Vanuatu; Solomon Islands; Republic of Korea.
 Classification: 376.0 Ci (06/23). ISBN: 962-8093-59-2.

0032

Citizenship-as-practice: the educational implications of an inclusive and relational understanding of citizenship

Lawy, Robert; Biesta, Gert.
 Oxford, UK. pp.34-50. (In: British journal of educational studies; vol.54, 2006, no.1). Bibl.: p.48-50. (eng)
 DESCRIPTORS: citizenship; citizenship education; UK; -inclusive education. ISSN: 0007-1005.

0033

Closing the equity gap: the impact of widening participation strategies in the UK and the USA

Layer, Geoff, ed.
 Leicester, UK, NIACE, 2005. xiv, 210 p. Chapter bibliographies. (eng)
 DESCRIPTORS: higher education; access to education; universities and colleges; equal education; student participation; participation; UK; USA.
 Classification: 374.21 C1 (06/102). ISBN: 1-86201-236-9.

0034

Communication and education for health promotion and population regulation: a global perspective

Mahadevan, Kuttan, ed., et al.
 New Delhi, B.R. Publishing Corp., 2005. 409 p. Chapter bibliographies. (eng)
 DESCRIPTORS: health education; population education; sex education; AIDS education; //population trends; statistical data; India; China.
 Classification: 371.483 Co (05/743). ISBN: 81-7646-457-0.

0035

Community mobilisation, gender equality and resource mobilisation in adult education

Srivastava, Komal; Patel, Ila.
Amsterdam, Netherlands. pp.153-165. (In: International journal of educational development; vol.26, 2006, no.2).
(eng)

DESCRIPTORS: illiteracy; literacy campaigns; womens education; girls education; equal education; empowerment; community participation; India. ISBN: 0738-0593.

0036

Computerlernen und Kompetenz: vergleichende Analysen zum Lernen im Netz und mit Multimedia

Reglin, Thomas; Hölbing, Gerhart.
Bielefeld, Germany, Bertelsmann, 2004. 192 p. Bibl.: p.179-192. (ger)

DESCRIPTORS: computer assisted learning; educational technology; information technology; learning processes; competency-based education; skill development; programme evaluation; Germany.
Classification: 371.4 Re (06/99). ISBN: 3-7639-3114-7.

0037

The continued battle over Kiswahili as the language of instruction in Tanzania

Brock-Utne, Birgit.
Cape Town, South Africa. pp.51-87, 4°. (In: Brock-Utne, Birgit. Languages of instruction for African emancipation); (Biennial Meeting of the Association for the Development of Education in Africa (ADEA). Libreville, 2006: background paper). Bibl.: p.81-86. (eng)
IDENTIFIERS: Kiswahili.

DESCRIPTORS: language of instruction; language usage; language policy; United Republic of Tanzania.
Classification: 371.41 Br (06/133).

0038

Contribuer à un avenir plus viable: éducation de qualité, compétences nécessaires dans la vie courante et éducation du développement durable

UNESCO.
Paris, UNESCO, Division de la promotion d'une éducation de qualité, 2005. 6 p., 4°. (fre)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
DESCRIPTORS: educational quality; sustainable development; environmental education; lifelong learning; skill development.
Classification: 371.42 Co (06/63).

0039

Contributing to a more sustainable future: quality education, life skills and education for sustainable development

UNESCO.
Paris, UNESCO, Division for the Promotion of Quality Education, 2005. 6 p., 4°. (eng)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
DESCRIPTORS: educational quality; sustainable development; environmental education; lifelong learning; skill development.
Classification: 371.42 Co (06/62).

0040

La convention des Nations Unies sur les droits des migrants: convention internationale sur la protection des droits de tous les travailleurs migrants et des membres de leur famille, entrée en vigueur le 1er juillet 2003; dossier d'information

UNESCO.
Paris, UNESCO, Secteur des sciences sociales et humaines, 2005. 31 p. Doc. code: SHS-2005/WS. (fre)
IDENTIFIERS: International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families.

DESCRIPTORS: foreign workers; migrants; immigrants; human rights; international instruments.
Classification: 3.41 Co (06/110).

0041

Corriger une injustice: une base référentielle pour l'alphabétisation des adultes; résumé de synthèse

ActionAid International (UK).
London, ActionAid International, about 2005. 4 p., 4°. (fre)
DESCRIPTORS: adult literacy; illiteracy; literacy programmes; developing countries.
Classification: 379.635 Co (06/95).

0042

A critical ideological review of the educational reform programme: popular education

Salas Rojas, F.Fernando.
Bonn. pp.161-170. (In: Adult education and development; 65, 2005). (eng)
DESCRIPTORS: alternative education; educational reform; Bolivia; -popular education. ISSN: 0342-7633.

0043

Crucial needs, weak incentives: social sector reform, democratization and globalization in Latin America

Kaufman, Robert R., ed.; Nelson, Joan M., ed.
Washington, DC, Woodrow Wilson Center Press; Baltimore, MD, Johns Hopkins University Press, 2004. xvi, 542 p. (eng)

DESCRIPTORS: social change; health programmes; social policies; educational development trends; state and education; cross cultural studies; Latin America.
Classification: 3.9 Cr (06/138). ISBN: 0-8018-8082-3.

0044

"Das hätte ich mich früher nie getraut": erfolgreiches Lernen in Lebensgeschichten funktionaler Analphabeten

Tröster, Monika.
Bielefeld, Germany. pp. 33-35, 4°. (In: DIE; Vol.13, 2006, No.1). (ger)
DESCRIPTORS: functional illiteracy; functional literacy programmes; self concept; Germany; -life histories.

0045

Décentralisation en éducation: politiques et pratiques nationales

UNESCO. // Séminaire international sur les politiques et stratégies de décentralisation en éducation. Buenos Aires, 2003.

Paris, UNESCO, 2005. 74 p. (Politiques et stratégies d'éducation; 7). Doc. code: ED-2005/WS/. (fre)
DESCRIPTORS: universal education; decentralization; educational reform; educational policies; comparative education.
Classification: 379.62 De (06/86).

0046

Decentralization in education: national policies and practices

UNESCO. // Decentralization Policies and Strategies in Education. Buenos Aires, 2003.
Paris, UNESCO, 2005. iv, 69 p. (Education policies and strategies; 7). Doc. code: ED-2005/WS/31. (eng)
DESCRIPTORS: universal education; decentralization; educational reform; educational policies; comparative education.
Classification: 379.62 De (06/85).

0047

Les défis de la réforme de la FEP pour le corps enseignant: vers une perspective d'apprentissage tout au long de la vie

Buck, Bernhard.
Thessaloniki, Greece. pp.22-35, 4°. (In: Formation professionnelle; no.36, 2005). Bibl.: pp.34-35. (fre)
DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning. ISSN: 0378-5092.

0048

Developing e-learning materials: applying user-centred design

Hussein, Shubhanna.
Leicester, UK, NIACE, 2005. iv, 51 p. (e-guidelines; 3). Glossary of terms: pp.47-49. Resources: pp.50-51. (eng)
DESCRIPTORS: resource materials; educational software; educational technology; materials preparation; materials evaluation; UK.
Classification: 371.40 Hu (06/109). ISBN: 1-86201-226-1.

0049

Developing the teacher workforce

Smylie, Mark A., ed.; Miretzky, Debra, ed.
Chicago, Ill., University of Chicago Press, 2004. xiv, 438 p. (Yearbook of the National Society for the Study of Education; 103rd). (eng)
DESCRIPTORS: teacher education; human resources development; inservice teacher education; teacher improvement; USA.
Classification: 371.12 De (06/137). ISSN: 0077-5762.

0050

Development of adult education in India

Patanjali, Prem Chand.
New Delhi, Shree Publishers & Distributors, 2005. 255 p. (eng)
DESCRIPTORS: adult education; adult education systems; basic education; adult literacy; nonformal education; lifelong learning; India.
Classification: 374.1 Pa (05/744). ISBN: 81-8329-012-4.

0051

Development of non-formal education in India

Patanjali, Prem Chand.
New Delhi, Shree Publishers & Distributors, 2005. 299 p. (eng)
DESCRIPTORS: nonformal education; literacy; postliteracy programmes; educational programmes; India; //child labour; poverty; educational policies; -poverty alleviation.
Classification: 371.043 Pa (05/745). ISBN: 81-8329-015-9.

0052

Developmental dyslexia in adults: a research review

Rice, Michael; Brooks, Greg.
London, National Research and Development Centre for Adult Literacy and Numeracy, 2004. 176 p., 4°. Summary: p. 11-12. Bibl.: p.98-132. (eng)
DESCRIPTORS: dyslexia; educational psychology; developmental psychology; neurological handicaps; educational research.
Classification: 371.816 Ri (06/60). ISBN: 0-9546-4928-1.

0053

Devilish details: developing the new framework for achievement

Wilson, Peter.
Leicester, UK, NIACE, 2004. 18 p., 4°. (eng)
DESCRIPTORS: educational quality; qualifications; student achievement; recognition; credit system; adult learning; academic standards; UK.
Classification: 374.1 Wi (06/19). ISBN: 1-86201-221-0.

0054

Didaktik der beruflichen Bildung

Riedl, Alfred.
Wiesbaden, Germany, Steiner, 2004. 139 p. Bibl.: p.136-139. (ger)
DESCRIPTORS: vocational education; didactics; Germany.
Classification: 374.3 Ri (06/147). ISBN: 3-515-8588-2.

0055

Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland

Germany. Auswärtiges Amt.
Köln, Germany, Bundesanzeiger. 4°. (Library holds current annual edition only; last issue received: Oktober 2005). (ger)
DESCRIPTORS: Germany; directory.
Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-500-6. ISSN: 1616-9486.

0056

Doomed to fail: the built-in defects of American education

Zoch, Paul A.
Chicago, Ill., Dee, 2004. xviii, 237 p. (eng)
DESCRIPTORS: philosophy of education; educational development trends; educational reform; history of education; USA; //Japan.
Classification: 370.1 Zo (06/139). ISBN: 1-56663-567-5.

0057

Droht trotz wachsender Weiterbildungsnotwendigkeit steigende Weiterbildungsarmut?

Faulstich, Peter.
Weinheim, Germany. pp.35-42. (In: Praxis politische Bildung; vol.10, 2006, no.1). (ger)
DESCRIPTORS: further training; educational policy trends; educational infrastructure; educational finance; Germany.
ISSN: 1433-4755.

0058

Early literacy work with families: policy, practice and research

Nutbrown, Cathy; Hannon, Peter; Morgan, Anne.
London, Sage, 2005. viii, 200 p. Bibl.: p.187-197. (eng)
DESCRIPTORS: family literacy; early childhood education;
educational programmes; literacy programmes; programme
evaluation; educational development trends; UK.
Classification: 371.813 Nu (06/18). ISBN: 1-4129-0375-0.

0059

Economic benefits of adult literacy interventions

Cameron, John; Cameron, Stuart.
New Delhi. pp.483-509. (In: Journal of educational planning
and administration; vol.19, 2005, no.4). Bibl.: p.506-509.
(eng)
DESCRIPTORS: adult literacy; education and development;
economic development; sustainable development; quality of
life; developing countries. ISSN: 0971-3859.

0060

Educação de jovens e adultos no sistema penitenciário: projeto técnico

Brazil. Ministério da Justiça; Brazil. Ministério da Educação.
Brasília, Ministério da Justiça; Ministério da Educação, 2005.
14 p., 4°. (por)
DESCRIPTORS: adult education; adult education systems;
programme evaluation; Brazil.
Classification: 374.1 Ed ARCHIV (06/71).

0061

Educação em serviços penais: fundamentos de política e diretrizes de financiamento

Brazil. Ministério da Justiça.
Brasília, Departamento Penitenciário Nacional, 2005. 62 p.
(por)
DESCRIPTORS: correctional education; educational
programmes; programme evaluation; Brazil.
Classification: 374.1 Ed (06/69).

0062

La educación permanente en un mundo globalizado

Reyzábal, Victoria.
Madrid. pp. 11-14, 4°. (In: Notas; 2005, no.12). (spa)
DESCRIPTORS: lifelong learning; globalization; social
change.

0063

Educar en la era planetaria: el pensamiento complejo como método de aprendizaje en el error y la incertidumbre humana

Morin, Edgar; Ciurana, Emilio Roger; Motta, Raúl Domingo.
Quito, Grupo Santillana, 2005. 103 p. (spa)
DESCRIPTORS: philosophy of education; learning; future
society; globalization; //educational policy trends; educational
needs.
Classification: 370.1 Mo (06/11). ISBN: 9978-07-818-5.

0064

Education and decentralization: a case study of India's Kerala state

Mukunda, M.V.
Liaoning People's Publishing House, 2004. x, 293 p. Bibl.:
p.239-266. (eng)
IDENTIFIERS: Kerala State (India).
DESCRIPTORS: educational planning; educational
administration; administrative policies; decentralization;
primary education; India.
Classification: 379.62 Mu (06/145).

0065

Education and peace: international experiences and approaches; proceedings

Lomsdalen, Jens Peder, ed.; Popovic, Katarina, ed. //
International Conference Education and Peace. Belgrad, 2004.
Belgrade, Adult Education Society, 2005. iii, 204 p. (eng)
IDENTIFIERS: Northern Ireland (UK).
DESCRIPTORS: peace education; citizenship education;
human rights education; programmes; organizations; //Council
of Europe; UNESCO; Germany; Albania; Bosnia and
Herzegovina; Croatia; Israel; Romania; Serbia and
Montenegro; Slovenia; UK.
Classification: 376.5 Ed (06/65). ISBN: 86-906133-3-1.

0066

Education and social justice

Zajda, Joseph, ed., et al.
Dordrecht, Netherlands. (In: International review of education;
vol.52, 2006, no.1-2). Chapter bibliographies. (Same text in
eng, fre).
DESCRIPTORS: right to education; democratization of
education; educationally disadvantaged; socially
disadvantaged; equal education; //gender issues; higher
education; globalization; economic development; educational
development trends; Peru; China; Cuba; -social justice.
ISSN: 0020-8566.

0067

Education and transformative social justice learning

Torres, Carlos Alberto.
Helsinki. pp. 204-207. (In: LLine: lifelong learning in
Europe; Vol. 10, 2005, no.4). Bibl.: p.207. (eng)
IDENTIFIERS: Freire, Paulo.
DESCRIPTORS: adult learning; empowerment; community
education.

0068

Education des adultes et développement de l'Afrique dans le contexte de la mondialisation

Seya, Pierre Thizier.
Bonn. pp.109-134. (In: Education des adultes et
développement; 65, 2005). Bibl.: p.134. (fre)
DESCRIPTORS: adult education; education and
development; globalization; democracy; economic
development; Africa. ISSN: 0935-8161.

0069

L'éducation nouvelle: histoire, présence et devenir

Ohayon, Annick, ed.; Ottavi, Dominique, ed.; Savoye,
Antoine, ed.
Bern, Lang, 2004. vi, 330 p. (Exploration). (fre)
DESCRIPTORS: educational reform; educational principles;
teaching methods; history of education; philosophy of
education; Switzerland; France.
Classification: 371.043 Ed (06/142). ISBN: 3-03910-412-8.
ISSN: 0721-3700.

0070

Education resource projections in the context of sector-wide development planning

UNESCO. // UNESCO Technical Workshop on Sector-wide Education Resource Projections. Paris, 2005. Paris, UNESCO, 2005. 60 p. (Education policies and strategies; 10). Doc. code: ED-2005/WS/69. (eng)
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: universal education; educational resources; educational forecasting; educational models; educational planning; educational policies; educational development; //Argentina; Mali; Mozambique.
Classification: 379.62 Ed (06/87).

0071

Education trends in perspective: analysis of the world education indicators, 2005

UIS; OECD.
Montreal, UIS; Paris, OECD, 2005. 228 p., 4°. (eng)
IDENTIFIERS: UNESCO/OECD World Education Indicators Programme.
DESCRIPTORS: educational development trends; educational finance; educational output; educational statistics; comparative education; //expenditure per student; private education; - educational indicators.
Classification: 379.96 Ed # (06/08).

0072

Educational trends in South Asia

Singh, V.N.
Delhi, Vista International Publishing House, 2005. 286 p. (eng)
DESCRIPTORS: educational development trends; educational policy trends; educational strategies; South Asia; //education and development; technical education; computer assisted learning; human rights education; higher education; poverty; India; Bangladesh.
Classification: 3.92 Si (06/119). ISBN: 81-89526-69-3.

0073

Egypte: résultats d'une étude comparative de méthodes d'alphabétisation

Oxenham, John.
Bonn. pp.41-64. (In: Education des adultes et développement; 65, 2005). (fre)
DESCRIPTORS: literacy; educational strategies; literacy programmes; adult education programmes; programme evaluation; Egypt. ISSN: 0935-8161.

0074

Eight in ten: adult learners in further education; the report of the Independent Committee of Enquiry invited by NIACE to review the state of adult learning in colleges of further education in England

Leicester, UK, NIACE, 2005. 63 p. (eng)
DESCRIPTORS: further training; lifelong learning; adult learning; participation; student participation; colleges; national surveys; statistical tables; UK.
Classification: 374.04 Ei (06/106). ISBN: 1-86201-278-4.

0075

Einführung in die Berufspädagogik

Schelten, Andreas. 3., vollst. neu bearb. Aufl.
Stuttgart, Germany, Steiner, 2004. 284 p. Bibl.: p. 273-282. (ger)
DESCRIPTORS: vocational education; educational theories; teaching methods; on the job training; off the job training; apprenticeship; vocational schools; Germany.
Classification: 374.3 Sc (06/27). ISBN: 3-515-08440-1.

0076

eLearning für internationale Märkte: Entwicklung und Einsatz von eLearning in Europa/eLearning for international markets: development and use of eLearning in Europe

Fietz, Gabriele, collab., et al.
Bielefeld, Germany, Bertelsmann, 2004. 172, 161 p. + 1 CD-ROM. (Same text in ger, eng).
DESCRIPTORS: computer assisted learning; educational technology; information technology; internet; further training; educational software; educational quality; Europe; // UK; France; Germany.
Classification: 371.4 Ei (06/100). ISBN: 3-7639-3115-5.

0077

Ellen Key: ein Leben über die Pädagogik hinaus

Mann, Katja.
Darmstadt, Germany, Wissenschaftliche Buchges., 2004. 187 p. Bibl.: p.185-187. (ger)
DESCRIPTORS: philosophy; psychology; anthropology; child development; equal education; educational reform; poetry; gender issues; biographies.
Classification: 370.7 Ma (06/21). ISBN: 3-89678-495-1.

0078

Emerging issues in distance learning of adults

Sharma, Ram Baksh.
New Delhi, Arise Publishers, 2005. 272 p. (eng)
DESCRIPTORS: lifelong learning; distance education; basic education; educational development trends; educational futures; social change; educational theories; critical thinking; Asia; //adult learning; adult literacy; sustainable development; nonformal education; Cambodia; India; Nepal; Thailand; Indonesia; Philippines; Maldives; Bangladesh; China; Malaysia; Mongolia; Viet Nam; Iran (Islamic Republic); Republic of Korea.
Classification: 371.314 Sh (06/120). ISBN: 81-89557-06-8.

0079

Employer l'éducation des adultes pour autonomiser les femmes dans les campagnes

Frimpong Kwapong, Olivia Tiwaah.
Bonn. pp.153-172. (In: Education des adultes et développement; 65, 2005). (fre)
DESCRIPTORS: adult education; womens education; empowerment; rural population; Ghana. ISSN: 0935-8161.

0080

The end of poverty: economic possibilities for our time

Sachs, Jeffrey D.
New York, NY, Penguin Books, 2005. xviii, 397 p. (eng)
DESCRIPTORS: poverty; economic development; economic policies; economically disadvantaged; developing countries; //China; Bolivia; Poland; Russian Federation; India; -poverty alleviation.
Classification: 3.93 Sa (06/94). ISBN: 0-14-303658-0.

0081

An endless desert walk: perspectives of education from the San in Botswana

Wagner, R. Winkle.
Amsterdam, Netherlands. pp. 88-97. (In: International review of educational development; 26, 2006, no.1). Bibl.: pp. 96-97. (eng)
DESCRIPTORS: educational policies; rural population; minority group education; Botswana.

0082

Une entente mondiale pour réaliser l'EPT: recommandations de la campagne mondiale pour l'éducation

Almazan-Khan, Maria Lourdes.
Bonn. pp.87-94. (In: Education des adultes et développement; 65, 2005). (fre)
IDENTIFIERS: Education for All; EFA; Fast Track Initiative.
DESCRIPTORS: adult literacy; literacy campaigns; international cooperation. ISSN: 0935-8161.

0083

Erwachsenenbildung und Bildungspolitik in Bulgarien: Grundlagen, Entwicklungen, Perspektiven

Geiselman, Christian; Theessen, Johann.
Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschulverbandes, 2005. 245 p.
(Internationale Perspektiven der Erwachsenenbildung; 48).
Bibl.: p.237-240. (ger)
DESCRIPTORS: adult education systems; educational organization; history of education; educational theories; educational development trends; lifelong learning; Bulgaria.
Classification: 374.1 Ge (06/3). ISBN: 3-88513-805-0.

0084

ESOL learning materials for family literacy, language and numeracy programmes

Department for Education and Skills (UK).
Nottingham, UK, DfES Publications, 2005. 1 CD-ROM.
(eng)
DESCRIPTORS: family literacy; numeracy; literacy programmes; language programmes; resource materials; UK.
Classification: 379.635 Es (06/92).

0085

Evaluating students' achievements within different contexts: part 3-4

Howie, Sarah, collab., et al.
Dordrecht, Netherlands. pp.157-227. (In: Prospects; vol.35, 2005, no.2). Chapter bibliographies. (eng)
DESCRIPTORS: student evaluation; student achievement; educational quality; comparative analysis; international cooperation; //Slovenia; -educational indicators. ISSN: 0033-1538.

0086

Evaluation der universitären Lehrerinnen-und Lehrerausbildung: Erhebung zur pädagogischen Kompetenz von Studierenden der Lehramtsstudiengänge

Nolle, Alexander.
München, Germany, Meidenbauer Verlagsbuchhandlung, 2004. iii, 270 p. Bibl.: p.254-264. (ger)
DESCRIPTORS: teacher education; university instruction; university programmes; programme evaluation; Germany.
Classification: 371.12 No (06/146). ISBN: 3-89975-469-7.

0087

Eve Malmquist: bibliografi/bibliography, 1949-2005

Persson, Ulla-Britt. 5th ed.
Atvidaberg, Sweden, Atvidabergs Bok & Tryck, 2005. 161 p. (Same text in swe, eng).
IDENTIFIERS: Malmquist, Eve.
DESCRIPTORS: educational researchers; adult educators; Sweden; bibliography.
Classification: O.E : 370.7 Pe (06/42).

0088

An examination of the vocational education and training reform debate in Southern Africa

McGrath, Simon, collab., et al.
Colchester, UK. pp.85-103. (In: Compare; vol.36, 2006, no.1). Bibl.: p.101-103. (eng)
DESCRIPTORS: vocational education; vocational training; educational reform; educational policy trends; Southern Africa.
ISSN: 0305-7925.

0089

Expansive learning: benefits and limitations of subject-scientific learning theory

Grotlüschen, Anke.
Thessaloniki, Greece. pp.15-20, 4°. (In: Vocational training; no.35, 2005). Bibl.: p.19-20. (eng)
DESCRIPTORS: adult learning; learning processes; learning theories. ISSN: 0378-5068.

0090

Expansives Lernen: Chancen und Grenzen subjektwissenschaftlicher Lerntheorie

Grotlüschen, Anke.
Thessaloniki, Greece. pp.17-22, 4°. (In: Berufsbildung; no.36, 2005). Bibl.: p.22. (ger)
DESCRIPTORS: adult learning; learning processes; learning theories. ISSN: 0378-5106.

0091

Exploitative work: child labour; an annotated bibliography of research and related literature, 1998-2003

Auf der Mauer, Gertrud, comp., et al.
Bonn, UNESCO-UNEVOC International Centre Publications, 2005. 64 p., 4°. (Annotated bibliography; 4). (eng)
DESCRIPTORS: child labour; working conditions; case studies; Africa; Asia; Europe; Latin America; annotated bibliography.
Classification: O.E : 372.2 Ex (06/126).

0092

Exposição Paulo Freire: educar para transformar

Brazil. Ministerio da Cultura.
Sao Paulo, Brazil, Mercado Cultural, 2005. 18 p., 4°. (por)
IDENTIFIERS: Freire, Paulo.
DESCRIPTORS: adult educators; exhibits; Brazil.
Classification: 370.7 Ex (06/39).

0093

External aid to hard core EFA countries: the need to accompany financial aid with technical support

Fredriksen, Birger.
no place, about 2005. 16 p., 4°. (Background paper for the 2006 EFA Global Monitoring Report). (Biennial Meeting of the Association for the Development of Education in Africa (ADEA). Libreville, 2006: background paper). (eng)
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: technical assistance; financial support; multilateral aid; educational strategies; developing countries
Classification: 3.91 Fr ARCHIV (06/134).

0094

Faible taux de participation aux cours d'alphabétisation: les raisons

Oluoch, Peter Audi.

Bonn. pp.9-20. (In: Education des adultes et développement; 65, 2005). (fre)

DESCRIPTORS: adult literacy; literacy classes; participation; participation deterrents; participation incentives; Kenya. ISSN: 0935-8161.

0095

Les filles ne peuvent pas attendre: pourquoi l'éducation des filles est importante et comment passer à l'acte maintenant

Jellema, Anne; Unterhalter, Elaine.

Bonn. pp.95-107. (In: Education des adultes et développement; 65, 2005). (fre)

DESCRIPTORS: girls education; access to education; action plan. ISSN: 0935-8161.

0096

Financing schools in the new South Africa

Reschovsky, Andrew.

Chicago, Ill. pp.21-45. (In: Comparative education review; vol.50, 2006, no.1). (eng)

DESCRIPTORS: educational finance; educational development trends; South Africa. ISSN: 0010-4086.

0097

La formación expansiva: oportunidades y límites de la didáctica científica del sujeto

Grotlüschen, Anke.

Thessaloniki, Greece. pp.16-22, 4°. (In: Formación profesional; no.36, 2005). Bibl.: pp.21-22. (spa)

DESCRIPTORS: adult learning; learning processes; learning theories;

0098

Die fremde Welt der Buchstaben: ein Dokumentarfilm über den Alltag von funktionalen Analphabeten an der VHS Düsseldorf

Hartmann, Rainer.

Bonn. pp.8-10, 4°. (In: Dis.kurs; vol.13, 2006, no.1). (ger)

DESCRIPTORS: functionally illiterate adults; education and development; individual development; Germany; -life histories. ISSN: 1611-6712.

0099

The French vocational baccalauréat diploma: space of a plural transition for the youth

Gendron, Bénédicte.

Thessaloniki, Greece. pp.33-46, 4°. (In: Vocational training; no.36, 2005). Bibl.: p.45. (eng)

DESCRIPTORS: examinations; secondary school certificates; higher education; vocational training; evaluation; educational organization; France. ISSN: 0378-5068.

0100

The fresh school health toolkit

UNESCO.

Paris, UNESCO, Division for the Promotion of Quality Education, 2005. 5 p.+ 1 CD-ROM. (eng)

DESCRIPTORS: school health services; tool-kit. Classification: 371.71 Fr (06/67).

0101

From popular enlightenment to lifelong learning: a history of adult education in Scotland from 1707-2005

Cooke, Anthony.

Leicester, UK, NIACE, 2006. ix, 198 p. Bibl.: p.174-190. (eng)

IDENTIFIERS: Scotland (UK).

DESCRIPTORS: adult education; lifelong learning; history of education; UK.

Classification: 374.1 Co (06/101). ISBN: 1-86201-267-9.

0102

A gateway to numeracy: a study of numeracy in adult basic education

Groenestijn, Meike van.

Utrecht, Netherlands, Centrum voor Didactiek van Wiskunde, Universiteit Utrecht, 2002. vi, 355 p. (CD-B series on research in science education; 40). Dissertation. Summary in Dutch. Bibl. p.327-338. (eng)

DESCRIPTORS: numeracy; adult literacy; functional literacy; literacy programmes; functional literacy programmes; programme planning; skills assessment; UNESCO; agency role; national programmes; Netherlands; Australia; USA. Classification: 379.635 Gr (06/36). ISBN: 90-73346-47-9.

0103

Gendered identities in education

Vourikoski, Marjo.

Helsinki. pp. 248-256. (In: LLine: lifelong learning in Europe; .Vol.10, 2005, no.4). Bibl.: pp.255-256. (eng)

DESCRIPTORS: gender issues; educational objectives; educational policies; gender studies; Finland; //stereotypes; teacher influence; teaching methods; -gender equality.

0104

Girls can't wait: why girls' education matters and how to make it happen now

Jellema, Anne; Unterhalter, Elaine.

Bonn. pp.83-93. (In: Adult education and development; 65, 2005). (eng)

DESCRIPTORS: girls education; access to education; action plan. ISSN: 0342-7633.

0105

A global compact to achieve EFA: recommendations from the global campaign for education

Almazan-Khan, Maria Lourdes.

Bonn. pp.77-94. (In: Adult education and development; 65, 2005). (eng)

IDENTIFIERS: Education for All; EFA; Fast Track Initiative.

DESCRIPTORS: adult literacy; literacy campaigns; international cooperation. ISSN: 0342-7633.

0106

Globalization, universities and issues of sustainable human development

Pyle, Jean L., ed.; Robert, Forrant, ed.

Northampton, Mass., Edward Elgar Pub., 2002. xvi, 276 p. Chapter bibliographies. (eng)

DESCRIPTORS: universities and colleges; economic development; social development; globalization; sustainable development; cross cultural studies; Jamaica; Slovenia; Ireland; Latin America; India; Malaysia; USA.

Classification: 374.22 G1 (06/82). ISBN: 1-84064-835-X.

- 0107
Grund- und Strukturdaten
 Germany. Bundesministerium für Bildung, Wissenschaft, Forschung und Technologie.
 Berlin, Bundesministerium für Bildung und Forschung.
 (Library holds current annual edition only; last issue received: 2005). (ger)
 DESCRIPTORS: Germany; educational statistics; schools; vocational education; higher education; further training; educational finance; statistical tables.
 Classification: 379.96 Gr #.
- 0108
Grundlagen der Didaktik
 Riedl, Alfred.
 Wiesbaden, Germany, Steiner, 2004. 160 p. Bibl.: p.157-160. (ger)
 DESCRIPTORS: didactics; educational theories; educational principles; teaching methods; Germany.
 Classification: 371.40 Ri (06/148). ISBN: 3-515-8589-0.
- 0109
Handbuch Gender und Erziehungswissenschaft
 Glaser, Edith, ed.; Klika, Dorle, ed.; Prengel, Annedore, ed.
 Bad Heilbrunn/Obb., Germany, Klinkhardt, 2004. 704 p. (ger)
 DESCRIPTORS: gender studies; gender issues; educational theories; educational sciences; guides; //history of education; educational research; womens education; intercultural education; vocational education; higher education; adult education.
 Classification: 3.611 Ha (06/144). ISBN: 3-7815-1323-8.
- 0110
Hat das lebenslange Lernen ein Ende?: eine Zumutung
 Geissler, Karlheinz A.
 Wien. pp.2-12. (In: Die österreichische Volkshochschule; 218, 2005). (ger)
 DESCRIPTORS: lifelong learning; philosophy of education; educational development trends; educational theories.
- 0111
Herausforderungen an Lehrkräfte im Prozess der Berufsbildungsreform: eine Perspektive für lebenslanges Lernen
 Buck, Bernhard.
 Thessaloniki, Greece. pp.23-36, 4^e. (In: Berufsbildung; no.36, 2005). Bibl.: pp.35-36. (ger)
 DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning. ISSN: 0378-5106.
- 0112
Illiterates in South Africa: who are they and what motivates them to participate in literacy campaigns?
 Sibiya, Solomon; Rooyen, Linda van.
 Hamburg, Germany. pp. 479-497. (In: International review of education; 51, 2005, no.5/6). (eng)
 DESCRIPTORS: adult education; literacy campaigns; functional literacy; gender issues; South Africa.
- 0113
Im Traktorstrahl Europas: zur Anerkennung nicht-formalen und informellen Lernens
 Becker, Helle.
 Weinheim, Germany. p.5-13. (In: Praxis politische Bildung; vol.10, 2006, no.1). (ger)
 DESCRIPTORS: nonformal education; informal education; lifelong learning; certification; academic standards; qualifications; Europe; -recognition of prior learning. ISSN: 1433-4755.
- 0114
Image and education: teaching in the face of the new disciplinary
 Vinson, Kevin D.; Ross, E.Wayne.
 New York, NY, Lang, 2003. xii, 228 p. (Extreme teaching: rigorous texts for troubled times; 7). Bibl.: p.205-220. (eng)
 DESCRIPTORS: media education; mass media; philosophy of education; critical thinking; teaching methods.
 Classification: 371.314 Vi (06/141). ISBN: 0-8204-6229-2.
- 0115
Implementing Education for All: teacher and resource management in the context of decentralization
 UNESCO.
 Paris, UNESCO, 2005. v, 251 p. (Education policies and strategies; 8). Doc. code: ED-2005/WS/73. (eng)
 IDENTIFIERS: Education for All; EFA; Nine High-Population Countries Initiative; E-9.
 DESCRIPTORS: universal education; educational resources; educational finance; teacher supply and demand; decentralization; //Bangladesh; Brazil; China; Egypt; India; Indonesia; Mexico; Mozambique; Nigeria; Pakistan.
 Classification: 379.62 Im (06/114).
- 0116
In der Zeit sein...: Beiträge zur Biographieforschung in der Erwachsenenbildung
 Schlüter, Anne, ed.
 Bielefeld, Germany, Bertelsmann, 2005. 148 p. (Weiterbildung und Biographie; 3). (ger)
 DESCRIPTORS: adult education; adult education associations; adult educators; time factors; biographies; empirical research; Germany; -life histories.
 Classification: 374.0 In (06/54). ISBN: 3-7639-3230-5.
- 0117
Indigenous knowledge inquiris: a methodologies manual for development
 Sillitoe, Paul; Dixon, Peter; Barr, Julian.
 London, ITDG Publishing, 2005. xvii, 292 p. (eng)
 DESCRIPTORS: development; programme design; programme administration; programme evaluation; project training methods; tool-kit; -indigenous knowledge.
 Classification: 3.9 Si (06/68). ISBN: 1-85339-571-4.
- 0118
Initial and further education: substitutes or complements?: differences in continuing education and training over the life-course of European workers
 Wolbers, Marten H.J.
 Hamburg, Germany. pp. 459-478. (In: International review of education; Vol.51, 2005, no.5/6). Bibl.: pp. 476-477. (eng)
 DESCRIPTORS: adult education; lifelong learning; vocational training; Europe.

0119

Inklusive Pädagogik

Schnell, Irmtraud, ed.; Sander, Alfred, ed.
Bad Heilbrunn, Germany, Klinkhardt, 2004. 356 p. Chapter bibliographies. (ger)
DESCRIPTORS: special education; educationally disadvantaged; socially disadvantaged; social integration; handicapped students; learning difficulties; special education programmes; special education teachers; Germany.
Classification: 371.84 In (06/31). ISBN: 3-7815-1317-3.

0120

Innovationen und Tendenzen der betrieblichen Berufsbildung

Dehnbostel, Peter, ed.; Pätzold, Günter, ed.; Lang, Martin, collab.
Stuttgart, Germany, Steiner, 2004. 277 p. (Zeitschrift für Berufs- und Wirtschaftspädagogik; Beih.18). Abstracts in German and English: p.9-17. (ger)
DESCRIPTORS: on the job training; vocational education; professional training; human resources development; informal education; educational innovations; Germany; // computer assisted learning; empirical research.
Classification: 374.04 In (06/30). ISBN: 3-515-08553-X. ISSN: 0174-0830.

0121

Institut de l'UNESCO pour l'éducation: promouvoir l'alphabétisation, l'éducation non formelle, l'éducation des adultes et l'apprentissage tout au long de la vie UIEH.

Hambourg, Germany, Institut de l'UNESCO pour l'éducation, 2006. no pag. (fre)
DESCRIPTORS: UIEH; programme descriptions; reference materials; Germany.
Classification: 370.9 In ARCHIV (06/129).

0122

The institutions of education: a comparative study of educational development in the six core nations

Cummings, William K.
Oxford, UK, Symposium Books, 2003. 278 p. (Oxford studies in comparative education; vol.12, 2003, no.2) Bibl.: p.259-278. (eng)
DESCRIPTORS: educational institutions; comparative analysis; history of education; educational development trends; educational reform; public schools; teacher profile; curriculum reform; Russian Federation; France; UK; USA; Japan; Germany.
Classification: 370.5 Cu (06/35). ISBN: 1-873927-69-X. ISSN: 0961-2149.

0123

Interagency secondary education virtual library: a tool for secondary education decision making in Africa

UNESCO.
Paris, UNESCO, Division of Secondary, Technical and Vocational Education, 2005. 1 CD-ROM. (eng)
DESCRIPTORS: secondary education; publications; developing countries.
Classification: 371.82 In (06/81).

0124

Islands of education: schooling, civil war and the Southern Sudanese, 1983-2004

Sommers, Marc.
Paris, UNESCO:International Institute for Educational Planning, 2005. 305 p. Bibl.: p.291-305. (eng)
DESCRIPTORS: refugees; technical assistance; educational reconstruction; educational programmes; Sudan; //curriculum; international organizations; NGO.
Classification: 3.92 So (06/122).

0125

Jahrbuch Ganztagschule 2004: neue Chancen für die Bildung

Appel, Stefan, ed., et al.; Allemann-Ghionda, Cristina, collab., et al.
Schwalbach/Ts., Germany, Wochenschau Verlag, 2003. 278 p. (ger)
DESCRIPTORS: day schools; educational development trends; educational reform; Germany.
Classification: 371.84 Ja (06/98). ISBN: 3-87920-725-9.

0126

The jargon buster

Dutton, Yanina, comp.
Leicester, UK, NIACE, 2005. 64 p. (Lifelines in adult learning). (eng)
DESCRIPTORS: adult education; adult learning; dictionary.
Classification: 374.0 Ja (06/17). ISBN: 1-86201-215-6.

0127

Learning, but in which language?

Paris. 4°. (ADEA Newsletter; Vol.17, 2005, No.2). (Whole issue). (eng)
DESCRIPTORS: language of instruction; language role; African languages; language policy; bilingual education; //case studies; Burkina Faso; Mali; Zambia; nonformal education.

0128

Lebensgeschichten und Lernwege: Anregungen und Reflexionen zu biographischen Lernprozessen

Schulz, Wolfgang, ed.
Baltmannsweiler, Germany, Schneider-Verl. Hohengehren, 2005. iv, 238 p. (ger)
DESCRIPTORS: adult learning; learning processes; adult educators; teacher education; biographies; Germany; -life histories.
Classification: 374.08 Le (06/45). ISBN: 3-87116-789-4.

0129

Leistungsmessungen und Innovationsstrategien in Schulsystemen: ein internationaler Vergleich

Döbert, Hans, ed.; Fuchs, Hans-Werner, ed.
Münster, Germany, Waxmann, 2005. 173 p. (Studien zur international und interkulturell vergleichenden Erziehungswissenschaft; 6). (ger)
DESCRIPTORS: evaluation; student evaluation; student achievement; measurement; skills assessment; educational tests; educational innovations; comparative analysis; Germany; Sweden; Austria; Poland; France; Finland.
Classification: 371.263 Le (06/53). ISBN: 3-8309-1509-8.

- 0130
Lernen im Arbeitsalltag: wie sich informelle Lernprozesse organisieren lassen
 Bauer, G.Hans, collab., et al.
 Bielefeld, Germany, Bertelsmann, 2004. 185 p. (Beiträge zu Arbeit, Lernen, Persönlichkeitsentwicklung; 1). Bibl.: p.179-185. (ger)
 DESCRIPTORS: further training; on the job training; learning processes; informal education; nonformal education; adult learning; industry and education; case studies; Germany; -work-based learning; learning organization.
 Classification: 374.04 Le (06/20). ISBN: 3-7639-3181-3.
- 0131
Lernen im Spiegel: Konzepte, Methoden und Erfahrungen zur Vermittlung interkultureller Kompetenz
 Büttner, Christian.
 Frankfurt a. M., Germany, IKO, 2005. 200 p. Bibl.: p.193-197. (ger)
 DESCRIPTORS: intercultural education; cultural diversity; competency-based education; further training; training methods; Germany; //peace education; conflict resolution.
 Classification: 370.476 Bu (06/48). ISBN: 3-88939-769-7.
- 0132
Lifelong learning and the absence of gender
 Rogers, Alan.
 Amsterdam, Netherlands. pp.189-208. (In: International journal of educational development; vol.26, 2006, no.2). Bibl.: p.204-208. (eng)
 DESCRIPTORS: lifelong learning; gender issues; social change; critical thinking; adult learning; individual development. ISSN: 0738-0593.
- 0133
Literacy and productive skills training: embedded literacies
 Rogers, Alan.
 Bonn. pp.59-66. (In: Adult education and development; 65, 2005). Bibl.: p.66. (eng)
 DESCRIPTORS: workplace literacy; literacy programmes; failure factors; developing countries. ISSN: 0342-7633.
- 0134
Literacy for all: Britain's response to the global challenges: seminar report
 Johnson, David, comp., et al. // UK. National Commission for UNESCO; UK Forum for International Education and Training; British Association for Literacy in Development. // International Seminar on Literacy. Oxford, UK, 2005. London, United Kingdom National Commission for UNESCO, 2006. 45 p., 4°. (eng)
 DESCRIPTORS: literacy; adult literacy; educational development trends; international cooperation; social change; globalization; UK; conferences.
 Classification: 379.635 Se (06/78).
- 0135
Literacy in Bangladesh : need for a new vision; Education Watch 2002
 Ahmed, Manzoor; Nath, Samir R.; Ahmed, Kazi Saleh.
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Low participation in adult literacy classes: reasons behind it
 Oluoch, Peter Audi.
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 Classification: 374.21 Ma (06/140). ISBN: 1-4020-2815-6.
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Mediale Erfahrungswelt und die Bildung Erwachsener
 Pietraß, Manuela.
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 Classification: 374.1 Pi (06/49). ISBN: 3-7639-1906-6.
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Migranten in Bildungssystemen: ein explorativer Blick auf ausgewählte Länder
 Ackeren, Isabell van.
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 Classification: 371.41 Mi (06/57). ISBN: 3-8309-1541-1.
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 Abbas Khan, Mohammad.
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 Classification: 374.1 Ab (05/746). ISBN: 81-261-2172-6.
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 Abadzi, Helen, collab., et al.
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Multiple voices in the translation classroom: activities, tasks and projects
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Nauczyciel wobec społecznych i edukacyjnych interpretacji swojego zawodu
 Leksicka, Krystyna.
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 Classification: 371.14 Le (06/131).
- 0149
Das neue Urheberrecht in der Informationsgesellschaft
 Cordes, Christoph.
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 DESCRIPTORS: copyrights; information society.
 Classification: O.D Co (05/753).
- 0150
Les objectifs du millénaire pour le développement, un défi pour la politique allemande de développement
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 DESCRIPTORS: development; economic development; Germany; -development policy. ISSN: 0935-8161.
- 0151
Occupational health and safety: an annotated bibliography of research and related literature, 1998-2003
 Auf der Mauer, Gertrud, comp., et al.
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 Classification: O.E : 3.69 Oc (06/127).
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Orientating technical and vocational education and training for sustainable development
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Outside the classroom: researching literacy with adult learners
 Fowler, Ellayne, ed.; Mace, Jane, ed.
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 Classification: 7.0 Pa ARCHIV (06/43).
- 0155
Paulo Freire: educar para transformar
 Brandao, Carlos Rodrigues.
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Paulo Freire: educar para transformar
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 DESCRIPTORS: adult educators; biographies; Brazil.
 Classification: 370.7 Pa.
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Pikachu's global adventure: the raise and fall of Pokemon
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 Classification: 372.53 Pi (06/22). ISBN: 0-8223-3287-6.
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Poetik der Verschiedenheit: Literatur, Bildung, Globalisierung
 Wintersteiner, Werner.
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 DESCRIPTORS: aesthetic education; cultural diversity; literature; literature appreciation; intercultural education; multilingualism.
 Classification: 371.47 Wi (06/115). ISBN: 3-85435-462-2.
- 0160
Por qué la alfabetización en Europa?: el desarrollo de competencias de los ciudadanos y ciudadanas en las sociedades del conocimiento del siglo XXI
 Banzon-Bautista, Cynthia; Medel-Anonuevo, Carolyn.
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 DESCRIPTORS: literacy; adult literacy; educational policies; citizenship education; educational development trends; conferences; Europe; //literacy programmes; programme evaluation; literacy workers; training; educational quality; family literacy; correctional education; gender issues.
 Classification: 379.635.3 Ba (06/79). ISBN: 92-820-3069-5.
- 0161
Possibilities for a future of lifelong learning: special 10th anniversary issue
 Hämäläinen, Kauko, ed.; Katus, József, collab., et al.
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- 0162
Pourquoi l'alphabétisation en Europe: améliorer les compétences des citoyens des sociétés du savoir du XXIe siècle
 Banzon-Bautista, Cynthia; Medel-Anonuevo, Carolyn.
 Hambourg, Germany, Institut de l'UNESCO pour l'Éducation, 2005. 25 p., 4°. (fre)
 DESCRIPTORS: literacy; adult literacy; educational policies; citizenship education; educational development trends; conferences; Europe; //literacy programmes; programme evaluation; literacy workers; training; educational quality; family literacy; correctional education; gender issues.
 Classification: 379.635.3 Ba (06/80). ISBN: 92-820-1146-1.
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Poverty reduction outcomes in education and health public expenditure and aid
 Roberts, John.
 London, Overseas Development Institute, 2003. xii, 98 p., 4°. (ODI working paper; 210). Bibl.: p.86-89. (eng)
 DESCRIPTORS: educational finance; expenditures; multilateral aid; central government aid; health; primary education; educational output; developing countries; educational statistics; statistical tables; //India; Sri Lanka; Ghana; Uganda; Malawi; Viet Nam.
 Classification: 379.62 Ro (06/72). ISBN: 0-8500-3654-2.
- 0164
The power of critical theory: liberating adult learning and teaching
 Brookfield, Stephen D.
 San Francisco, CA, Jossey-Bass, 2005. xviii, 414 p. Bibl.: p.375-395. (eng)
 DESCRIPTORS: adult learning; adult education; sociology of education; critical thinking.
 Classification: 374.0 Br (06/73). ISBN: 0-7879-5601-5.

- 0165
Power, education and the politics of social justice
 Rorrer, Andrea K., ed.; Lugg, Catherine A., ed.
 Thousand Oaks, CA. (In: Educational policy; vol.20, 2006, no.1). (Whole issue). (eng)
 DESCRIPTORS: right to education; access to education; equal education; educationally disadvantaged; minority groups; educational programmes; educational policies; USA; -social justice. ISSN: 0895-9048.
- 0166
Profile lebenslangen Lernens: Weiterbildungserfahrungen und Lernbereitschaft der Erwerbsbevölkerung
 Schiersmann, Christiane; Strauß, Hans Christoph, collab. Bielefeld, Germany, Bertelsmann, 2006. 103 p. (DIE spezial). Bibl.: p.100-103. (ger)
 DESCRIPTORS: lifelong learning; learning processes; educational experience; student attitudes; human resources development; further training; Germany.
 Classification: 374.1 Sc (06/117). ISBN: 3-7639-1918-X.
- 0167
Projections des ressources dans le contexte de la planification du développement sectoriel de l'éducation
 UNESCO. // Atelier technique de l'UNESCO sur les projections des ressources pour le secteur de l'éducation; Paris, 2005.
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 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: universal education; educational resources; educational forecasting; educational models; educational planning; educational policies; educational development; //Argentina; Mali; Mozambique.
 Classification: 379.62 Pr (06/88).
- 0168
The public responsibility for higher education and research
 Weber, Luc, ed.; Bergan, Sjur, ed.
 Strasbourg, France, Council of Europe Pub., 2005. 242 p. (Council of Europe higher education series; 2). (eng)
 DESCRIPTORS: higher education; research; information society; civil society; access to education; equal education; democratization of education; Europe.
 Classification: 374.2 Pu (06/56). ISBN: 92-871-5679-4.
- 0169
Reaching the unreached: basics of extension education
 Ganesan, R.; Iqbal, I. Mohamed; Anandaraja, N.
 New Delhi, Associated Publishing Co., 2003. 387 p. Bibl.: p.375-378. (eng)
 DESCRIPTORS: extension education; rural extension; rural development; India; //educational psychology; educational technology; educational policies; research utilization; human resources development.
 Classification: 371.841 Ga (05/747). ISBN: 81-85211-57-4.
- 0170
Rebalancing the social and economic: learning, partnership and place
 Duke, Christopher, ed.; Osborne, Mike, ed.; Wilson, Bruce, ed.
 Leicester, UK, NIACE, 2005. vi, 202 p. (eng)
 DESCRIPTORS: lifelong learning; economic development; social capital; state and education; regional development; community participation; sustainable development; university cooperation; //Canada; UK; Finland; South Africa; -learning region.
 Classification: 374.1 Re (06/107). ISBN: 1-86201-270-9.
- 0171
Reflections on mainstreaming gender equality in adult basic education programmes
 Lind, Agneta.
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 Bibl.: p.176. (eng)
 DESCRIPTORS: adult literacy; literacy programmes; gender issues; equal education. ISSN: 0738-0593.
- 0172
Reformar la FP hacia la formación permanente: retos para la docencia
 Buck, Bernhard.
 Thessaloniki, Greece. pp.23-35, 4°. (In: Formación profesional; no.36, 2005). Bibl.: pp.34-35. (spa)
 DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning.
 ISSN: 0258-7483.
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Reinforcements from Egypt: observations from a comparison of literacy strategies
 Oxenham, John.
 Bonn. pp.35-58. (In: Adult education and development; 65, 2005). (eng)
 DESCRIPTORS: literacy; educational strategies; literacy programmes; adult education programmes; programme evaluation; Egypt. ISSN: 0342-7633.
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Report
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 DESCRIPTORS: universal education; skill development; lifelong learning; educational relevance.
 Classification: 3.610 Re (06/61).
- 0175
Results and discussion of education data collected in the Afghanistan: national risk and vulnerability assessment 2003
 WFP.
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 DESCRIPTORS: educational statistics; statistical analysis; enrolment; enrolment ratio; literacy statistics; Afghanistan.
 Classification: 379.96 Re (06/2).

0176

Role of faith based organisations in adult education in Kenya: national seminar, Nairobi, 2004

Kenya. Ministry of Gender, Culture and Social Services. Nairobi, UNESCO Office, about 2005. 49 p. (eng)
 DESCRIPTORS: adult education programmes; literacy programmes; educational infrastructure; policy making; national surveys; Kenya.
 Classification: 379.635 Ro (06/113).

0177

Role of language in education

Jain, Kavita.
 New Delhi, Sumit Enterprises, 2004. 227 p. (eng)
 DESCRIPTORS: language of instruction; language role; language policy; mother tongue instruction; modern language instruction; reading processes; India.
 Classification: 371.41 Ja (05/748). ISBN: 81-88837-41-5.

0178

The RoutledgeFalmer reader in language and literacy

Grainger, Teresa, ed.
 London, Routledge, 2004. ix, 309 p. Chapter bibliographies. (eng)
 DESCRIPTORS: literacy; reading; writing; curriculum; learning theories; learning processes; history of education; UK; guides.
 Classification: 371.813 Ro (06/75). ISBN: 0-415-32767-9.

0179

Rural development and education

Dhawan, M.L., ed.
 New Delhi, Isha Books, 2004. 2 v. Contents: Vol.1. Challenges of rural education - Vol.2. Rural development priorities. (eng)
 DESCRIPTORS: rural development; rural education; educational facilities; educational technology; poverty; //community development; financial needs; community participation; India; Sri Lanka; -poverty alleviation.
 Classification: 371.841 Ru (05/749-750). ISBN: 81-8205-055-3.

0180

Schulreform, Nord-Süd-Kooperation und postkoloniale Gesellschaft: Anspruch und Wirklichkeit eines Reformansatzes in Bandjoun (Kamerun)

Foaleng, Michael.
 Frankfurt a.M., Germany, IKO, Verlag für Interkulturelle Kommunikation, 2005. 275 p. Zugl. Diss., Universität Hamburg. Bibl.: p.261-275. (ger)
 DESCRIPTORS: educational organization; educational reform; educational development trends; sociology of education; sociocultural patterns; Cameroon; // traditional education; colonialism; religious institution role.
 Classification: 3.92 Fo (06/50). ISBN: 3-88939-758-1.

0181

Send my friend to school

UNESCO.
 Paris, UNESCO, 2005. 71 p., 4°. (Same text in eng, fre).
 IDENTIFIERS: Global EFA Week, 2005.
 DESCRIPTORS: universal education; basic education; art; catalogue.
 Classification: 7.0 Se.

0182

Shopping (for) power: how adult literacy learners negotiate the marketplace

Ozanne, Julie L.; Adkins, Natalie Ross; Sandlin, Jennifer A. Thousand Oaks, CA. pp. 251-268. (In: Adult Education Quarterly; Vol.55, 2005, no.4). Bibl.: pp. 267-268. (eng)
 DESCRIPTORS: adult learning; literacy; consumer education; economic factors; //USA; -market economy.

0183

Sistema de avaliação de competências do projeto SESI por um Brasil alfabetizado

UNESCO.
 Brasília, UNESCO, 2005. 147 p. Abstract in English: p.11. (por)
 IDENTIFIERS: Programa SESI por um Brasil Alfabetizado.
 DESCRIPTORS: adult literacy; adult education; adult education programmes; programme evaluation; educational administration; student achievement; Brazil; //educational statistics; education and employment.
 Classification: 379.635 Si (06/37).

0184

Social competences in vocational and continuing education

Lindgreen, Antony, ed.; Heikkinen, Anja, ed.
 Bern, Lang, 2004. 256 p. (Studien zur Berufs- und Weiterbildung; 1). Chapter bibliographies. (eng)
 DESCRIPTORS: vocational education; further training; lifelong learning; social factors; competency-based education; human resources development; gender issues; women workers; industry and education; elderly people; Finland; Norway; UK.

Classification: 374.3 So (06/58). ISBN: 3-03910-345-8.

0185

Social geographies of educational change

Hernandez, F., ed.; Goodson, I.F., ed.
 Dordrecht, Netherlands, Kluwer Academic Publishers, 2004. x, 173 p. (eng)
 DESCRIPTORS: educational development trends; educational innovations; social factors; //curriculum development; gender issues; parent teacher relationship.
 Classification: 370.43 So (06/28). ISBN: 1-4020-2494-0.

0186

Special relationships: how families learn together

Banbury, Maureen.
 Leicester, UK, NIACE, 2005. 43 p. (eng)
 DESCRIPTORS: family education; learning processes; skills assessment; UK.
 Classification: 375.1 Ba (06/104). ISBN: 1-86201-277-6.

0187

Statistical yearbook/Annuaire statistique

UN. Department of Economic and Social Information and Policy Analysis, Statistical Division.
 New York, NY, United Nations, Department of Economic and Social Information and Policy Analysis, Statistical Division. 4°. (Library holds current annual edition only; last issue received: 49th issue). (Same text in eng, fre).
 DESCRIPTORS: statistical data; yearbook; UN.
 Classification: 3.5 St. ISSN: 0082-8459.

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Step in to learning: improving the skills of parents and carers; a training and development programme for managers and staff of neighbourhood nurseries
 Basic Skills Agency (UK).
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 (Skills for life: the national strategy for improving adult literacy and numeracy skills). (eng)
 DESCRIPTORS: family literacy; literacy programmes; training programmes; day nurseries; educational personnel; UK.
 Classification: 379.635 St (06/91).
- 0189
Step in to learning: Sure Start training tape; improving the skills of parents and carers; a training and development programme for staff working in Sure Start local programmes and children's centres
 Basic Skills Agency (UK).
 London, Basic Skills Agency, about 2005. 1 video cassette.
 (Skills for life: the national strategy for improving adult literacy and numeracy skills). (eng)
 DESCRIPTORS: family literacy; adult literacy; numeracy; literacy programmes; training programmes; UK.
 Classification: 379.635 St (06/90).
- 0190
Strategies and policies for literacy
 Abadzi, Helen.
 Washington, DC, The World Bank, 2005. no pag., 4°. (Biennial Meeting of the Association for the Development of Education in Africa (ADEA). Libreville, 2006: background paper). (eng)
 DESCRIPTORS: adult literacy; literacy programmes; programme evaluation; educational policies; educational strategies.
 Classification: 379.635 Ab ARCHIV (06/135).
- 0191
Student finance schemes in Norway: a case study
 Lewy, Jan S.
 Paris, UNESCO:International Institute for Educational Planning, 2004. 60 p. (eng)
 DESCRIPTORS: higher education; educational finance; fees; student loans; grants; study abroad; Norway; //public support; private education.
 Classification: 379.62 Le (06/143).
- 0192
Survival, drop-out and other indicators: compilation of some basic school statistics in the Afghan school system
 WFP.
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 Classification: 379.96 Su (06/1).
- 0193
Taking stock: women's empowerment ten years after Beijing; transnational developments, legal instruments and gender indicators, case studies: Kuwait, Bangladesh, Indonesia, Cameroon, Southern Africa
 Oxford, UK. (In: International social science journal; vol.57, 2005, no.184). (Whole issue). (eng)
 IDENTIFIERS: World Conference on Women. 4th. Beijing, 1995.
 DESCRIPTORS: womens rights; empowerment; gender issues; sex discrimination; Bangladesh; Indonesia; East Africa; Southern Africa; North Africa; Algeria; //case studies; -womens participation.
- 0194
Taschenbuch des öffentlichen Lebens: Deutschland
 Oeckl, Albert, ed.
 Bonn, Festland-Verl. (Library holds current annual edition only; last issue received: vol.55, 2006). (ger)
 DESCRIPTORS: organizations; Germany; directory.
 Classification: O.D.1 Ta. ISSN: 0082-1829.
- 0195
Teaching practice and mentoring: the key to effective literacy, language and numeracy teacher training
 Derrick, Jay; Dicks, Jamie.
 Leicester, UK, NIACE, 2005. 57 p. Bibl.: p.156-157. (eng)
 DESCRIPTORS: teacher education; inservice teacher education; adult educators; literacy workers; teaching methods; UK.
 Classification: 371.13 De (06/103). ISBN: 1-86201-237-7.
- 0196
Technical and vocational education and training for sustainable development: an annotated bibliography of research and related literature, 1998-2004
 Auf der Mauer, Gertrud, comp., et al.
 Bonn, UNESCO-UNEVOC International Centre Publications, 2005. 50 p., 4°. (Annotated bibliography; 1). (eng)
 DESCRIPTORS: vocational education; vocational training; technical education; sustainable development; annotated bibliography; //lifelong learning; -work-based learning.
 Classification: O.E : 374.3 Te (06/123).
- 0197
10 years walking in freedom: a snapshot of adult education in the new South Africa
 Dickson, John.
 2004. 14 p., 4°. (eng)
 DESCRIPTORS: adult education; educational development trends; adult education systems; South Africa.
 Classification: 374.1 Di ARCHIV (06/59).
- 0198
Theorien für die Praxis
 Siebert, Horst. // Deutsches Institut für Erwachsenenbildung. Bielefeld, Germany, Bertelsmann, 2004. 126 p., 4°. (Studenten- und Lehrertexte für Erwachsenenbildung). (ger)
 DESCRIPTORS: adult education; educational theories; educational methods; educational principles; Germany; //educational technology; sociology of education; integrated curriculum; socioeconomic background; gender issues.
 Classification: 374.0 Si (06/32). ISBN: 3-7639-1897-3.

0199

TIMSS, PISA, PIRLS and low educational achievement in world society

Naumann, Jens.
Dordrecht, Netherlands. pp.229-248. (In: Prospects; vol.35, 2005, no.2). Bibl.: p.145-248. (eng)
IDENTIFIERS: Programme for International Student Assessment; PISA; Trends in International Mathematics and Science Study; TIMSS; Progress in International Reading Literacy Study; PIRLS.
DESCRIPTORS: educational testing; student achievement; achievement tests; comparative analysis. ISSN: 0033-1538.

0200

Training and supporting the "volunteers": revisiting total literacy campaigns in India

Yagi, Rie.
Amsterdam, Netherlands. pp. 67-87. (In: International journal of educational development; 26, 2006, no.1). Bibl.: p.87. (eng)
DESCRIPTORS: adult literacy; literacy programmes; literacy campaigns; decentralization; student motivation; India.

0201

Transkulturalität und Identität: Bildungsprozesse zwischen Exklusion und Inklusion

Datta, Asit, ed.
Frankfurt a. M., Germany, IKO, 2005. 226 p. Chapter bibliographies. (ger)
DESCRIPTORS: intercultural education; cultural diversity; cultural identity; migration; migrant education; Germany FR; //religious institution role; globalization; multilingualism. Classification: 370.476 Tr (06/93). ISBN: 3-88939-776-X.

0202

Trends in the restructuring of German universities

Pritchard, Rosalind.
Chicago, Ill. pp.90-112. (In: Comparative education review; vol.50, 2006, no.1). (eng)
DESCRIPTORS: universities and colleges; educational reform; modernization; Germany; -market economy. ISSN: 0010-4086.

0203

UN-Dekade "Bildung für eine nachhaltige Entwicklung", 2005-2014

Frankfurt a.M., Germany. 4°. (In: ZEP - Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.3). (Whole issue). (ger)
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
DESCRIPTORS: sustainable development; education and development; international instruments; //globalization; citizenship education; universities and colleges; curriculum development; Germany; Switzerland. ISSN: 1434-4688.

0204

The under-exploited potential of HIV and AIDS education

Sargeant, Lynne.
Paris. pp. 4-7, 4°. (In: Education today; 2005/06, no. 15). (eng)
IDENTIFIERS: EDUCAIDS.
DESCRIPTORS: AIDS education; AIDS programmes; UNAIDS; educational policies; cultural background.

0205

UNESCO science report

UNESCO.
Paris, UNESCO. 4°. (Library holds current annual issue only; last issue received: 2005). (eng)
DESCRIPTORS: science; research policy; scientific research; research and development; financial policy; scientific personnel; statistical data; Africa; Arab countries; Asia; North America; Latin America; Europe; Oceania; yearbook; //international cooperation.
Classification: 3.11 Un.

0206

United Nations Convention on Migrants' Rights: International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families, entered into force on 1 July 2003; information kit

UNESCO.
Paris, UNESCO, Sector for Social and Human Sciences, 2005. 30 p. Doc. code: SHS-2005/WS. (eng)
IDENTIFIERS: International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families.
DESCRIPTORS: foreign workers; migrants; immigrants; human rights; international instruments.
Classification: 3.41 Un (06/111).

0207

Universalisation of adult education

Devi, Rameshwari, ed.
New Delhi, Mahamaya Pub. House, 2004. viii, 247 p. (eng)
DESCRIPTORS: adult learning; learning processes; learning needs; textbooks; materials preparation; educational strategies; adult education programmes; programme evaluation; interaction.
Classification: 374.0 Un (06/6). ISBN: 8-1902-3684-9.

0208

Using adult education for empowerment of rural women

Frimpong Kwapong, Olivia Tiwaah.
Bonn. pp.135-152. (In: Adult education and development; 65, 2005). Bibl.: pp.151-152. (eng)
DESCRIPTORS: adult education; womens education; empowerment; rural population; Ghana. ISSN: 0342-7633.

0209

Using new media

Chung-wai Shih, Clara; Weekly, David E. // IBE; International Academy of Education (Belgium).
Brussels, International Academy of Education; Geneva, International Bureau of Education, 2005. 23 p. (Educational practices series; 15). (eng)
DESCRIPTORS: educational technology; computer assisted learning; educational media; networks; teaching methods; teaching guides.
Classification: 371.4 Ch (06/4).

0210

VET reform challenges for the teaching profession: a lifelong learning perspective

Buck, Bernhard.
Thessaloniki, Greece. pp.21-32, 4°. (In: Vocational training; no.36, 2005). Bibl.: p.31-32. (eng)
DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning. ISSN: 0378-5068.

- 0211
Vocational education and training institutions: a management handbook and CD-ROM
 Gasskov, Vladimir, ed.
 Geneva, Switzerland, International Labour Office, 2006. 346 p. + 1 CD-ROM. (eng)
 DESCRIPTORS: vocational education; vocational training; educational institutions; management; information systems; guides.
 Classification: 374.3 Vo (06/83). ISBN: 92-2-117104-3.
- 0212
Weiterbildung Älterer im demographischen Wandel: empirische Bestandsaufnahme und Prognose
 Schröder, Helmut; Gilberg, Reiner.
 Bielefeld, Germany, Bertelsmann, 2005. 174 p.
 (Erwachsenenbildung und lebensbegleitendes Lernen; 5).
 Bibl.: p.153-157. (ger)
 DESCRIPTORS: adult education; old age; elderly people; educational development trends; educational demand; educational interest; population trends; educational statistics; Germany; -educational indicators.
 Classification: 374.0 Sc (06/52). ISBN: 3-7639-3104-X.
- 0213
What citizenship responsibility means to Botswana's young adults: implications for adult education
 Preece, Julia; Mosweunyane, Dama.
 Colchester, UK. pp.5-21. (In: Compare; vol.36, 2006, no.1).
 Bibl.: 19-21. (eng)
 DESCRIPTORS: young adults; citizenship; citizen participation; social change; Botswana. ISSN: 0305-7925.
- 0214
Widerstand gegen Weiterbildung: Weiterbildungsabstinz und die Forderung nach lebenslangem Lernen
 Holzer, Daniela.
 Münster, Germany, LIT, 2004. iv, 264 p. (Arbeit, Bildung, Weiterbildung; 3). Bibl.: p.250-264. (ger)
 DESCRIPTORS: lifelong learning; further training; information society; knowledge management; educational theories; philosophy of education; adult students; student participation; participation deterrents; Austria; Switzerland; Germany; UK.
 Classification: 374.0 Ho (06/7). ISBN: 3-8258-7507-5.
- 0215
Die Wirklichkeit als Konstruktion: Einführung in konstruktivistisches Denken
 Siebert, Horst.
 Frankfurt a.M., Germany, VAS, 2005. 95 p. (Wissenschaft in gesellschaftlicher Verantwortung; 48). Bibl.: pp.91-95. (ger)
 DESCRIPTORS: philosophy of education; learning theories; learning processes.
 Classification: 370.46 Si (06/46). ISBN: 3-88864-148-9.
- 0216
Wisdom for the survival of humankind: lifelong integrated education as a creator of the future; commemorating the 40th anniversary of foundation, the 8th International Forum on Lifelong Integrated Education
 Nomura Center for Lifelong Integrated Education (Japan).
 Tokyo, Ichiyosha Publishers, 2005. 471 p. (eng)
 IDENTIFIERS: Nomura, Yoshiko.
 DESCRIPTORS: lifelong learning; educational principles; educational development trends; conferences.
 Classification: 374.1 Wi (06/112). ISBN: 4-87196-036-6.
- 0217
Women and technical and vocational education and training: an annotated bibliography of research and related literature
 Auf der Mauer, Gertrud, comp., et al.
 Bonn, UNESCO-UNEVOC International Centre Publications, 2005. 42 p., 4°. (Annotated bibliography; 2). (eng)
 DESCRIPTORS: women; vocational education; technical education; equal opportunities (jobs); education and employment; annotated bibliography.
 Classification: O.E : 3.611 Wo (06/124).
- 0218
Women making change: gender justice in a time of HIV and AIDS; reflective paper and annual report, 1998-2005
 The Gender AIDS Forum, Durban, South Africa, 2005.
 Durban, South Africa, Gender AIDS Forum, about 2005. 44 p., 4°. (eng)
 DESCRIPTORS: women; gender issues; AIDS; conferences; South Africa.
 Classification: 3.611 Wo (06/66).
- 0219
Women's rights to adult education as a means to citizenship
 Stromquist, Nelly Penaloza.
 Amsterdam, Netherlands. pp.140-152. (In: International journal of educational development; vol.26, 2006, no.2).
 Bibl.: p.151-152. (eng)
 DESCRIPTORS: literacy; educational theories; educational policies; womens rights; right to education; adult education; citizenship; empowerment; NGO. ISSN: 0738-0593.
- 0220
Women, literacy and development: alternative perspectives
 Robinson-Pant, Anna, ed.
 London, Routledge, 2004. 259 p. (Routledge studies in literacy; 1). Chapter bibliographies. (eng)
 DESCRIPTORS: womens education; literacy; gender issues; literacy programmes; case studies; Canada; Egypt; Ethiopia; India; Mexico; Nepal.
 Classification: 373.7 Wo (05/670). ISBN: 0-415-32239-1.
- 0221
Workplace learning in context
 Rainbird, Helen, ed.; Munro, Anne, ed.; Fuller, Alison, ed.
 London, Routledge, 2004. xv, 314 p. Chapter bibliographies. (eng)
 DESCRIPTORS: professional training; working conditions; workers education; educational environment; labour relations; human resources development; industry and education; education and employment; USA; Canada; UK; -work-based learning; learning organization.
 Classification: 374.04 Wo (06/74). ISBN: 0-4153-1630-8.

0222

World development report 2006: equity and development

World Bank.

Washington, DC, World Bank, 2005. xiv, 320 p. (eng)

DESCRIPTORS: development; //equal education; equal opportunities (jobs); health; -gender equality; social justice. Classification: 3.30 Wo # (06/44). ISBN: 0-8213-6249-6.

0223

The world heritage 2006

UNESCO.

Paris, UNESCO World Heritage Centre, 2006. 1 poster.

(eng)

DESCRIPTORS: cultural background; sites; international conventions; -cultural property preservation; natural heritage. Classification: 7.0 Wo ARCHIV (06/132).

0224

Writing the wrongs: international benchmarks on adult literacy; based on research funded by the Education for All Global Monitoring Report 2006 & UNESCO

Archer, David.

London, ActionAid International, 2005; Johannesburg, South Africa, Global Campaign for Education, 2005. 97 p. (eng)

DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; -educational indicators. Classification: 379.96 Ar (06/16).

0225

Yearbook of labour statistics/Annuaire des statistiques du travail/Anuario de estadísticas del trabajo

ILO.

Geneva, Switzerland, International Labour Office. 4°. (Library holds current annual edition only; last issue received: 64th ed. 2005). (Same text in eng, fre, spa).

DESCRIPTORS: labour; labour market; statistical data; yearbook.

Classification: 3.69 Ye #. ISSN: 0084-3857.

0226

Youth unemployment: meeting the needs of youth; an annotated bibliography of research and related literature

Auf der Mauer, Gertrud, comp., et al.

Bonn, UNESCO-UNEVOC International Centre Publications, 2005. 39 p., 4°. (Annotated bibliography; 3). (eng)

DESCRIPTORS: youth unemployment; OECD countries; Africa; Asia; Australia; New Zealand; Europe; North America; South America; annotated bibliography. Classification: O.E : 373.5 Yo (06/125).

0227

Zur Situation der Kinder in der Welt

Deutsches Komitee für UNICEF.

Frankfurt am Main, Germany, Fischer Taschenbuch-Verl., 1981-. (Last issue received: 2006). (ger)

DESCRIPTORS: UNICEF; children; child welfare; statistical data; statistical tables; universal concerns. Classification: 372.0 Zu.

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