

**UNESCO INSTITUTE FOR EDUCATION**  
**Feldbrunnenstraße 58, 20148 Hamburg, Germany**

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**NEW ACQUISITIONS**

**No. 5 - 8/2004 : May - August**

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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## Main Listing

- 0001  
**La acción de la UNESCO, en América Latina y el Caribe, en favor de la educación de jóvenes y adultos**  
Jáuregui, María Luisa.  
Pátzcuaro, Mexico. p.41-67. (In: Revista interamericana de educación de adultos; vol.25, 2003, no.3). Bibl.: p.64-65. (spa)  
DESCRIPTORS: adult education; educational quality; functional illiteracy; multicultural education; UNESCO; Latin America; Caribbean. ISSN: 0188-838.
- 0002  
**Achieving education for all**  
Paris, UNESCO Publishing, 1996. 1 video tape, PAL, 15 min. (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: basic education; educational programmes; interaction; community education; educational innovations; El Salvador; Thailand; Senegal; Egypt; Canada; //financial policy; financial support.  
Classification: 371.02 Ac (04/186).
- 0003  
**Activités extrabudgétaires de l'UNESCO: guide pratique**  
UNESCO.  
Paris, UNESCO, Secteur des relations extérieures et de la coopération, Division de la coopération avec les sources de financement extrabudgétaires, 2004. 101 p., 4E. (fre)  
DESCRIPTORS: financial resources; budgets; guides.  
Classification: O.A Ac (04/277).
- 0004  
**Adult education and combating poverty: experiences from development countries**  
Hinzen, Heribert, ed.; Pollinger, Hans, ed.  
Bonn, Institute for International Cooperation of the German Adult Education Association, 2004. 39 p., 4E. (International perspectives in adult education; 43).  
Resources: p.19. (eng)  
DESCRIPTORS: education and development; adult education; adult education programmes; poverty; empowerment; developing countries; //Guatemala; Ethiopia; Azerbaijan; Armenia; South Africa; Georgia; Asia; Mexico; Indonesia; Guinea; India; Nicaragua; - income generating activities; poverty alleviation.  
Classification: 3.92 Ad (04/216). ISBN: 3-885113-810-7.
- 0005  
**Adult education and training in Ireland**  
Morrissey, Marie; McNamara, Gerry.  
Leicester, UK. p.77-82. (In: Journal of adult and continuing education; vol.10, 2004, no.1). Bibl.: p.81-82. (eng)  
DESCRIPTORS: adult education; further training; educational policy trends; Ireland. ISSN: 1477-9714.
- 0006  
**Adult education in Asia and the Pacific: policies, issues, and trends**  
Roland, Lorecia.  
Washington D.C, ABEL 2 Clearinghouse for Basic Education, 1997. 34 p., 4E. (eng)  
DESCRIPTORS: adult education; educational policies; educational development trends; Asia; //case studies; Cambodia; India; Papua New Guinea; Philippines; Thailand; Uzbekistan; Viet Nam.  
Classification: 374.1 Ro (04/242).
- 0007  
**Adult learners in a brave new world: lifelong learning policy and structural changes since 1997**  
Fullick, Leisha.  
Leicester, UK, NIACE, 2004. iii, 32 p., 4E. (eng)  
IDENTIFIERS: National Institute of Adult Continuing Education (UK); NIACE.  
DESCRIPTORS: educational policies; educational policy trends; educational reform; lifelong learning; adult education agencies; agency role; state and education; national regional cooperation; UK.  
Classification: 374.1 Fu (04/269). ISBN: 1-86201-178-8.
- 0008  
**Adult learning and the challenges of the 21st century**  
Beijing, 2003. 265 p. (chi)  
IDENTIFIERS: CONFINTEA V followup.  
DESCRIPTORS: adult learning; adult education; //democracy; citizenship education; minority groups; universities; educational research; networks; evaluation; educational policy trends; literacy; basic education; womens education; gender issues; environmental education; health education; population education; museums; libraries; elderly people; migrant education; correctional education; handicapped; economics of education; international cooperation; information technology; -peace; indigenous populations.  
Classification: 374.0 Ad (04/183). ISBN: 7-5417-2664-8.
- 0009  
**Adult learning in Northern Ireland: investigating further education policies for widening participation**  
McLeavy, Gerry; Collins, Katrina; Adamson, Gary.  
Oxford, UK. p.83-104. (In: Research in post-compulsory education; vol.9, 2004, no.1). (eng)  
IDENTIFIERS: Northern Ireland (UK).  
DESCRIPTORS: adult learning; educational policies; participation rate; participation deterrents; educational disadvantage; UK. ISSN: 1359-6748.
- 0010  
**Adult learning pathways: through routes or cul-de-sacs?**  
McGivney, Veronica.  
Leicester, UK, NIACE, 2003. 128 p., 4E. (eng)  
DESCRIPTORS: adult learning; adult students; student achievement; student progress; educational output; UK.  
Classification: 374.1 Ma (04/270). ISBN: 1-86201-180-X.
- 0011  
**Adult literacy - adult motivation**  
Rogers, Alan.  
Bonn. p.61-71. (In: Adult education and development; no.61, 2004). (eng)  
DESCRIPTORS: motivation; adult literacy; adult education; literacy programmes; adult education programmes; //participation. ISSN: 0342-7633.
- 0012  
**Adult literacy and development link: a perspective from a non-literate's literacy practices and environment**  
Openjuru, George.  
Bonn. p.7-18. (In: Adult education and development; no.61, 2004). (eng)  
DESCRIPTORS: illiteracy; adult literacy; disadvantaged groups; educational environment; development; Uganda; case studies; -life histories. ISSN: 0342-7633.

- 0013  
**Adult literacy training for better livelihoods: a report of a study tour to Uganda, November 2002**  
 Asnake, Samuel, comp.  
 Addis Ababa, Institute for International Cooperation of the German Adult Education Association, East Africa Regional Office, 2003. v, 88 p. (Adult education; 17). (eng)  
 DESCRIPTORS: adult literacy; adult education programmes; programme planning; programme evaluation; Uganda; //adult education associations; literacy organizations; networks; literacy methods.  
 Classification: 379.635 Ad (04/324).
- 0014  
**Agencies for international cooperation in technical and vocational education and training: a guide to sources of information**  
 Maintz, Julia.  
 Bonn, UNESCO-UNEVOC International Centre, 2004. 64 p., 4E. (eng)  
 IDENTIFIERS: International Project on Technical and Vocational Education; UNEVOC.  
 DESCRIPTORS: technical education; vocational education; educational institutions; international cooperation; networks; directory.  
 Classification: O.D.I Ma ( 04/259).
- 0015  
**Alfabetización de adultos - motivación adulta**  
 Rogers, Alan.  
 Bonn. p.71-82. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
 DESCRIPTORS: motivation; adult literacy; adult education; literacy programmes; adult education programmes; //participation. ISSN: 0935-8153.
- 0016  
**La alfabetización de adultos y su vínculo con el desarrollo: perspectiva basada en las prácticas de lectura y escritura de un analfabeto y en el ambiente en que vive y trabaja**  
 Openjuru, George.  
 Bonn. p.7-20. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
 DESCRIPTORS: illiteracy; adult literacy; disadvantaged groups; educational environment; development; Uganda; case studies; -life histories. ISSN: 0935-8153.
- 0017  
**Alfabetización electrónica: con el internet hacia la escritura**  
 Fiebig, Christian.  
 Bonn. p.83-89. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
 IDENTIFIERS: Alfa-Portal Literacy Learning; APOLL.  
 DESCRIPTORS: functional illiteracy; information technology; computer assisted learning; internet; Germany; programme descriptions; //basic education; community role. ISSN: 0935-8153.
- 0018  
**Alphabétisation des adultes - motivation des adultes**  
 Rogers, Alan.  
 Bonn. p.69-80. (In: Education des adultes et développement; no.61, 2004). (fre)  
 DESCRIPTORS: motivation; adult literacy; adult education; literacy programmes; adult education programmes; //participation. ISSN: 0935-8161.
- 0019  
**Alphabétisation en ligne: apprendre à écrire sur internet**  
 Fiebig, Christian.  
 Bonn. p.81-87. (In: Education des adultes et développement; no.61, 2004). (fre)  
 IDENTIFIERS: Alfa-Portal Literacy Learning; APOLL.  
 DESCRIPTORS: functional illiteracy; information technology; computer assisted learning; internet; Germany; programme descriptions; //basic education; community role. ISSN: 0935-8161.
- 0020  
**Alternativen in der Hochschulfinanzierung: Sponsoring, Fundraising, Stiftungen; Dokumentation**  
 Hochschulrektorenkonferenz (Germany). // Jahrestagung des Bad Wiesseer Kreises. 33., 2003.  
 Bonn, Hochschulrektorenkonferenz, 2004. 119 p. (Beiträge zur Hochschulpolitik; 4/2004). (ger)  
 DESCRIPTORS: educational finance; higher education; universities and colleges; educational foundations; private financial support; Germany.  
 Classification: 374.21 A1 (04/214).
- 0021  
**APPEAL: Asia and Pacific Programme of Education for All**  
 PROAP.  
 Bangkok, UNESCO, 2003. 10 p. (eng)  
 IDENTIFIERS: Asia and Pacific Programme of Education for All; APPEAL.  
 DESCRIPTORS: basic education; adult education programmes; regional programmes; programme descriptions; Asia.  
 Classification: 371.02 Ap (04/111).
- 0022  
**An appraisal of the adult and non-formal vocational education programmes in Kano: implications for Northern Nigeria**  
 Indabawa, Sabo Amin.  
 Leicester, UK. p.46-56. (In: Journal of adult and continuing education; vol.10, 2004, no.1). Bibl.: p.55-56. (eng)  
 IDENTIFIERS: Kano (Nigeria).  
 DESCRIPTORS: vocational education; nonformal education; Nigeria. ISSN: 1477-9714.
- 0023  
**Apprendre dans les sociétés traditionnelles du Pacifique Sud: une réflexion personnelle**  
 Kedrayate, Akanisi.  
 Bonn. p.91-98. (In: Education des adultes et développement; no.61, 2004). (fre)  
 DESCRIPTORS: citizenship education; civil society; community education; Oceania; //nonformal education; informal education; school systems; skill development; -life histories. ISSN: 0935-8161.
- 0024  
**Approved programme and budget 2004-2005**  
 General Conference, 32nd session, Paris, 2003.  
 Paris, UNESCO, 2003. 473 p., 4E. (32 C/5). (eng)  
 DESCRIPTORS: UNESCO General Conference; programmes; budgets.  
 Classification: O.A Doc 3 Ap (04/190).
- 0025  
**El aprendizaje en sociedades tradicionales del Pacífico Sur: una reflexión personal**  
 Kedrayate, Akanisi.  
 Bonn. p.93-100. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
 DESCRIPTORS: citizenship education; civil society; community education; Oceania; //nonformal education; informal education; school systems; skill development; -life histories. ISSN: 0935-8153.

- 0026  
**Asia Pacific civil society perspectives on progress in implementing CONFINTEA V**  
 New Delhi. p.1-14. (In: International journal of adult and lifelong education; vol.2, 2004, no.1). (eng)  
 IDENTIFIERS: CONFINTEA V follow up; Asian South Pacific Bureau of Adult Education; ASPBAE.  
 DESCRIPTORS: adult education; lifelong learning; UNESCO; civil society; Asia; Oceania.
- 0027  
**Assistance to media in tension areas and violent conflict: international seminar in Stockholm, 25-27 May 2003**  
 Swedish International Development Agency. Stockholm, Sida, 2004. 43 p. (eng)  
 DESCRIPTORS: mass media; journalism; press; conflict resolution; violence; freedom of speech; information utilization.  
 Classification: 6.4 As (04/261). ISBN: 91-586-8414-X.
- 0028  
**Bâtir des sociétés démocratiques: encourager le développement des médias**  
 International Programme for the Development of Communication. Paris, Secteur de la Communication et de l'Information UNESCO, Secrétariat du PIDC, 2004. 12 p. (fre)  
 IDENTIFIERS: International Programme for the Development of Communication; IPDC.  
 DESCRIPTORS: communications; mass media; development.  
 Classification: 6.4 Ba (04/225).
- 0029  
**Bildung als Bürgerrecht oder Bildung als Ware**  
 Brinkmann, Ulrich, ed., et al. Recklinghausen, Germany, Forschungsinstitut Arbeit Bildung Partizipation, 2004. 374 p. (Jahrbuch Arbeit, Bildung, Kultur; 21/22). (ger)  
 DESCRIPTORS: industry and education; trade unions; employment; globalization; citizen participation; citizenship education; further training; educational quality; educational finance; right to education; access to education; educational disadvantage; lifelong learning; vocational training; state and education; history of education; gender issues; Germany.  
 Classification: 370.432 Bi (04/208).
- 0030  
**BMBF: Eckwerte Reform berufliche Bildung**  
 Berlin. p.3-16, 4E. (In: Gewerkschaftliche Bildungspolitik; 2004, no.1). (ger)  
 IDENTIFIERS: Northrhein-Westfalia (Germany).  
 DESCRIPTORS: vocational education; further training; educational legislation; social change; policy making; young adults; Germany; //social disadvantaged; vocational schools.
- 0031  
**Braziligitaldivide.com: confronting inequality in the information society**  
 Sorj, Bernardo. Brasilia, UNESCO Brazil, 2003. 171 p. Website-Bibl.: p.169-171 (eng)  
 DESCRIPTORS: information technology; globalization; information society; knowledge management; information science; social factors; social disadvantage; Brazil; -digital divide.  
 Classification: 6.5 So (04/53). ISBN: 85-87853-90-2.
- 0032  
**Breaking the barrier of space and time**  
 Jakarta, Rustekkom Dikbud, no date. 1 video tape, VHS, 23'23". (eng)  
 IDENTIFIERS: Indonesian Distance Learning Network; IDLN.  
 DESCRIPTORS: distance education; networks; human resources; social development; Indonesia; //globalization.  
 Classification: 371.314 Br (04/189).
- 0033  
**Building democratic societies: fostering media development**  
 International Programme for the Development of Communication. Paris, UNESCO Communication and Information Sector, the Secretariat of IPDC, 2004. 12 p. (eng)  
 IDENTIFIERS: International Programme for the Development of Communication; IPDC.  
 DESCRIPTORS: communications; mass media; development.  
 Classification: 6.4 Bu (04/224).
- 0034  
**Business, education and vocationalism**  
 Hayward, Geoff, ed. Oxford, UK. (In: Oxford review of education; vol.30, 2004, no.1). (Whole issue). (eng)  
 DESCRIPTORS: vocational education; basic skills; lifelong learning; economic climate; //higher education; Australia; UK; -market economy. ISSN: 0305-4985.
- 0035  
**La calidad de la formación electrónica: el usuario como categoría básica para la garantía de la calidad**  
 Ehlers, Ulf-Daniel. Thessaloniki, Greece. p.3-17, 4E. (In: Formación profesional; vol.29, 2003, no.2). (spa)  
 DESCRIPTORS: educational technology; computer assisted learning; educational quality. ISSN: 0258-7483.
- 0036  
**Capacity building for trainers of NFE facilitators in Asia and the Pacific: final report of the 20th Regional Workshop, Yangon, Myanmar, 3-12 Dec., 2002**  
 Asia/Pacific Cultural Centre for UNESCO (Japan). Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2003. 115 p., 4E. (eng)  
 DESCRIPTORS: teacher educator education; capacity building; nonformal education; teaching materials; materials preparation; programme planning; Asia; Oceania.  
 Classification: 371.12 Ca (04/168).
- 0037  
**A capital project?: the new deal for musicians in Scotland**  
 Cloonan, Martin. Leicester, UK. p.40-56. (In: Studies in the education of adults; vol.36, 2004, no.1). Bibl.: p.54-56. (eng)  
 IDENTIFIERS: Scotland (UK).  
 DESCRIPTORS: social capital; social welfare; musicians; informal education; lifelong learning; unemployment; UK. ISSN: 0266-0830.
- 0038  
**Characterizing literacy: a study of Western and Indian literacy experiences**  
 Narasimhan, Rangaswamy. New Delhi, Sage Publications, 2004. 197 p. Bibl.: p.189-193. (eng)  
 DESCRIPTORS: literacy; cross cultural studies; India; -orality.  
 Classification: 379.635 Na (04/197). ISBN: 0-761-99829-2.
- 0039  
**City literacies: learning to read across generations and cultures**  
 Gregory, Eve; Williams, Ann. London, Routledge, 2000. xix, 232 p. Bibl.: p.218-224. (eng)  
 IDENTIFIERS: London.  
 DESCRIPTORS: literacy; multicultural education; educational experience; case studies; UK; //social experience; economically disadvantaged; statistical tables; -life histories.  
 Classification: 379.635 Gr (04/91). ISBN: 0-415-19116-5.

- 0040  
**CLCs: Community Learning Centres**  
 PROAP.  
 Bangkok, UNESCO, 2003. 10 p. (eng)  
 IDENTIFIERS: Asia and Pacific Programme of Education for All; APPEAL.  
 DESCRIPTORS: adult education centres; community education; programme descriptions; Asia; //case studies; China; Thailand; Viet Nam; Bangladesh; Uzbekistan; Papua New Guinea.  
 Classification: 374.1 Cl (04/112).
- 0041  
**Communication and information programmes**  
 UNESCO.  
 Paris, UNESCO, 2002. no pag. (eng)  
 DESCRIPTORS: communication; information services; programme descriptions; UNESCO.  
 Classification: O.A Co (04/320).
- 0042  
**Community multimedia centres**  
 Lopez, Asbel.  
 Paris. p. 32-34, 4E. (In: The new courier; January, 2004). (eng)  
 DESCRIPTORS: media resource centres; community education; internet; //Benin; -popular education. ISSN: 0041-5278.
- 0043  
**Comparative education: continuing traditions, new challenges and new paradigms**  
 Bray, Mark, ed.  
 Dordrecht, Netherlands, Kluwer, 2003. iv, 264 p.  
 (Reprint from: International review of education; vol.49, 2003, nos.1-2). Chapter bibliographies. (eng)  
 IDENTIFIERS: Siberia (Russian Federation).  
 DESCRIPTORS: comparative education; international education; global education; culture; political factors; //educational reform; educational policies; primary schools; case studies; Hong Kong; Eastern Europe; Russian Federation; USA; UK; Japan; China; India.  
 Classification: 370.5 Co (04/192). ISBN: 1-4020-1143-1.
- 0044  
**A compendium of good practices of National Commissions for UNESCO**  
 UNESCO.  
 Paris, UNESCO, 2004. 104 p., 4E. (eng)  
 DESCRIPTORS: National Commission for UNESCO; activities; interinstitutional cooperation; //New Zealand; Morocco; Guyana; Mali; Sweden; Thailand; Hungary; St.Lucia; Lithuania; Sri Lanka; Mongolia; Swaziland; South Africa; Japan; Finland; Tunisia; Germany; Lebanon; Spain; Mozambique; United Republic of Tanzania.  
 Classification: O.A Co ( 04/275).
- 0045  
**Completing the foundation for lifelong learning: an OECD survey of upper secondary schools**  
 OECD.  
 Paris, OECD, 2004. 171 p., 4E. (eng)  
 DESCRIPTORS: upper secondary schools; upper secondary education; school surveys; OECD countries.  
 Classification: 371.821 Co (04/257). ISBN: 92-64-10372-4.
- 0046  
**Conferências do Fórum Brasil de Educação**  
 Brasília, UNESCO, 2004. 448 p. (por)  
 DESCRIPTORS: education; Brazil; conferences; //education and employment; educational finance; higher education; information society; educational technology; educational reform; violence; globalization; teacher education; educational policies; cultural diversity; educational quality; educational discrimination; democratization of education; -social participation.  
 Classification: 370.2 Co (04/233). ISBN: 85-7652-008-7.
- 0047  
**Confronting AIDS: evidence from the developing world; selected background papers for the World Bank policy research report "Confronting AIDS: public priorities in a global epidemic"**  
 Ainsworth, Martha, ed.; Fransen, Lieve, ed.; Over, Mead, ed.  
 Brussels, European Commission; Washington, D.C., World Bank, 1998. 354 p. (eng)  
 DESCRIPTORS: AIDS; development; structural adjustment; public health laws; expenditures; socioeconomic background; developing countries; // Côte d'Ivoire; Mexico; Brazil; United Republic of Tanzania; Thailand; Uganda.  
 Classification: 6.1 Co (04/50). ISBN: 92-828-4991-0.
- 0048  
**The contribution of adult learning to health and social capital**  
 Feinstein, Leon; Hammond, Cathie.  
 Oxford, UK. p.199-221. (In: Oxford review of education; vol.30, 2004, no.2). Bibl.: p.219-220. (eng)  
 DESCRIPTORS: adult learning; social capital; health; educational benefits; UK; //cognitive development; social development. ISSN: 0305-4985.
- 0049  
**Convention against discrimination in education, 1960/Convention concernant la lutte contre la discrimination dans le domaine de l'enseignement, 1960**  
 UNESCO.  
 Paris, UNESCO, 2003. 11, 12 p. Doc. code: ED-2003/WS/62. (Same text in eng, fre).  
 DESCRIPTORS: educational discrimination; international conventions.  
 Classification: 3.41 Co (04/311).
- 0050  
**The costs and financing of education: trends and policy implementation**  
 Bray, Mark.  
 Manila, Asian Development Bank; Hong Kong, University of Hong Kong, Comparative Education Research Centre, 2002. vi,77 p. (Education in developing Asia; 3). Bibl.: p.60-71. (eng)  
 DESCRIPTORS: educational finance; financial policy; private financial support; Asia; -privatization.  
 Classification: 379.62 Br (04/29). ISBN: 971-561-405-1.
- 0051  
**Critical literacy in action: writing words, changing worlds**  
 Shor, Ira; Pari, Caroline.  
 Portsmouth, NH, Boynton/Cook Publishers, 1999. 324 p. (eng)  
 IDENTIFIERS: Freire, Paulo.  
 DESCRIPTORS: critical thinking; literacy; educational principles; adult educators; classroom methods; philosophy of education; //AIDS education; cultural diversity; workers education.  
 Classification: 370.42 Cr (04/179). ISBN: 0-86709-455-9.
- 0052  
**Cumbre de las Américas: panorama educativo de las Américas; informe regional**  
 Proyecto Regional de Indicadores Educativos (Chile).  
 Santiago, OREALC, 2002. 189 p., 4E. (spa)  
 DESCRIPTORS: educational statistics; statistical data; regional survey; Latin America; Caribbean; North America; -educational indicators.  
 Classification: 379.96 Cu (04/65).

0053

**Debates in skills development: World Bank study on vocational skills development in Sub-Saharan Africa; a Working Group review, Edinburgh, Scotland, October 2002**

Working Group for International Cooperation in Skills Development (UK).

Edinburgh, UK, Working Group for International Cooperation in Skills Development, 2003. 51 p. (Paper; 7). (eng)

DESCRIPTORS: vocational education; vocational training; skill development; industry and education; Africa South of the Sahara; research report; evaluation; //Botswana; Uganda; Kenya; -informal sector. Classification: 374.3 De (04/88).

0054

**Declaración**

Bonn. p.184-186. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)

IDENTIFIERS: Mediterranean Conference on Lifelong Learning. Malta, 2003.

DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; //cultural diversity. ISSN: 0935-8153.

0055

**Declaration**

Bonn. p.163-164. (In: Adult education and development; no.61, 2004). (eng)

IDENTIFIERS: Mediterranean Conference on Lifelong Learning. Malta, 2003.

DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; //cultural diversity. ISSN: 0342-7633.

0056

**Déclaration**

Bonn. p.180-182. (In: Education des adultes et développement; no.61, 2004). (fre)

IDENTIFIERS: Mediterranean Conference on Lifelong Learning. Malta, 2003.

DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; //cultural diversity. ISSN: 0935-8153.

0057

**Definición operativa de alfabetización para fines de evaluación: la alfabetización destinada a satisfacer necesidades básicas de aprendizaje**

Alam, Kazi Rafiqul.

Bonn. p.47-58. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)

IDENTIFIERS: Dhaka Ahsania Mission; DAM.

DESCRIPTORS: literacy programmes; community centres; literacy; NGO; Bangladesh; programme descriptions; //poverty; life skills; empowerment; -literacy assessment. ISSN: 0935-8153.

0058

**Demokratisierung und Dezentralisierung in Senegal: Dezentralisierungsreformen und innenpolitische Entwicklung seit 1990**

Tull, Denis.

Hamburg, Germany, Institut für Afrikakunde, 2001. 281 p. (Arbeiten aus dem Institut für Afrika-Kunde; 110).

Bibl.: p.251-275. English summary: p.277-280. (ger)

DESCRIPTORS: democracy; decentralization; policies; Senegal; case studies; //developing countries; government role; community participation; administrative policies; civil society; local government.

Classification: 3.23 Tu (04/143). ISBN: 3-928049-76-3. ISSN: 0945-3601.

0059

**Demystifying learning and knowledge: extending the scope of literacy**

Mwansa, Dickson M.

Bonn. p.87-97. (In: Adult education and development; no.61, 2004). (eng)

DESCRIPTORS: adult education; literacy programmes; information technology; educational technology; India; Bangladesh; Zambia; programme content; programme descriptions; //educational media; media education. ISSN: 0342-7633.

0060

**Démystifier l'éducation et le savoir: élargir le champ de l'alphabétisation**

Mwansa, Dickson M.

Bonn. p.99-110. (In: Education des adultes et développement; no.61,2004). (fre)

DESCRIPTORS: adult education; literacy programmes; information technology; educational technology; India; Bangladesh; Zambia; programme content; programme descriptions; //educational media; media education. ISSN: 0935-8161.

0061

**Desmitificando el aprendizaje y el conocimiento: una ampliación de los objetivos de la alfabetización**

Mwansa, Dickson M.

Bonn. p.101-112. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)

DESCRIPTORS: adult education; literacy programmes; information technology; educational technology; India; Bangladesh; Zambia; programme content; programme descriptions; //educational media; media education. ISSN: 0935-8153.

0062

**Deutsche Missions- und Kolonialpädagogik in Dokumenten: eine kommentierte Quellensammlung aus den Afrikabeständen deutschsprachiger Archive, 1884-1914**

Adick, Christel; Mehnert, Wolfgang; Christiani, Thea.

Frankfurt a.M., Germany, IKO-Verlag, 2001. 485 p.

Bibl.: p.463-482. (ger)

DESCRIPTORS: colonialism; educational organization; school systems; religious institution role; Africa; Germany; -missionary work.

Classification: 379.75 Ad ( 04/236). ISBN:

3-88939-237-7.

0063

**Developing key competencies in education: some lessons from international and national experience**

Rychen, Dominique Simone; Tiana, A. // IBE.

Paris, UNESCO, 2004. 80 p. (Studies in comparative education); Chapter bibliographies. (eng)

IDENTIFIERS: Definition and Selection of

Competencies: Theoretical and Conceptual Foundations; DeSeCo; International Adult Literacy Survey; IALS; Adult Literacy and Lifeskills Survey; ALL; Programme for International Student Assessment; PISA; Trends in International Mathematics and Science Study; TIMSS; Progress in Reading Literacy Study; PIRLS; Civic Education Study; CIVED.

DESCRIPTORS: competence; life skills; communication skills; skill development; interaction process; knowledge management; international surveys; OECD countries.

Classification: 3.610 Ry ( 04/184). ISBN:

92-3-103945-8.

0064

**Dialogue among civilizations: the International Ministerial Conference on the Dialogue among Civilizations: Quest for New Perspectives, New Delhi, 9 and 10 July 2003**

Wong, Laura, ed.

Paris, UNESCO, 2004. 214 p. (eng)

DESCRIPTORS: cultural interrelationships; cultural diversity; //moral values; international education.

Classification: 3.12 Di (04/203).

- 0065  
**Dialogue among civilizations: the Regional Forum on Dialogue among Civilizations, Ohrid, 29 and 30 August 2003**  
 Russell, F.W., ed.  
 Paris, UNESCO, 2004. 206 p. (eng)  
 IDENTIFIERS: The Balkans.  
 DESCRIPTORS: cultural interrelationships; cultural diversity; regional cooperation; Eastern Europe; //The former Yugoslav Republic of Macedonia.  
 Classification: 3.12 Di (04/202).
- 0066  
**Didaktisches Handeln in der Erwachsenenbildung: Didaktik aus konstruktivistischer Sicht**  
 Siebert, Horst. 4.,akt.u.erw.Aufl.  
 Neuwied, Germany, Luchterhand, 2003. ix,332 p. (Grundlagen der Weiterbildung). (ger)  
 DESCRIPTORS: adult education; didactics; educational principles; educational theories; Germany.  
 Classification: 374.08 Si (04/212). ISBN: 3-472-05578-2.
- 0067  
**Different approaches for achieving EFA: Indian experience**  
 New Delhi, UNESCO, 2003. 201 p., 4E. (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: basic education; universal education; educational goals; educational organization; India.  
 Classification: 371.02 Di (04/59).
- 0068  
**Directory of the 190 national commissions for UNESCO/Répertoire des 190 commissions nationales pour l'UNESCO/Repertorio de las 190 comisiones nacionales para la UNESCO UNESCO.**  
 Paris, UNESCO, 2003. 65 p. (Same text in eng, fre, spa).  
 DESCRIPTORS: directory.  
 Classification: O.D Di (04/201).
- 0069  
**Do adults need distinctive provision?**  
 McNair, Stephen.  
 Leicester, UK. p. 8-10, 4E. (In: Adults learning; vol.15, no.7, 2004). (eng)  
 DESCRIPTORS: adult learning; age groups; age differences; educational research; UK; //lifelong learning; educational policies; government role. ISSN: 0955-2308.
- 0070  
**Does she know her rights?: evaluation of MARG's legal literacy workshops**  
 Multiple Action Research Group (India). Rev.ed.  
 New Delhi, Multiple Action Research Group, 2000. 54, ix p. (Appendices in English and Hindi). (eng)  
 DESCRIPTORS: women; womens rights; laws; legal education; workshops; evaluation; India.  
 Classification: 3.611 Do (04/200). ISBN: 81-87377-02-X.
- 0071  
**Donner une définition opérationnelle de l'alphabétisation à des fins d'évaluation: alphabétiser pour satisfaire les besoins éducatifs de base**  
 Alam, Kazi Rafiqul.  
 Bonn. p.47-56. (In: Education des adultes et développement; no.61, 2004). (fre)  
 IDENTIFIERS: Dhaka Ahsania Mission; DAM.  
 DESCRIPTORS: literacy programmes; community centres; literacy; NGO; Bangladesh; programme descriptions; //poverty; life skills; empowerment; - literacy assessment. ISSN: 0935-8161.
- 0072  
**E-literacy: learning to write via the Internet**  
 Fiebig, Christian.  
 Bonn. p.73-78. (In: Adult education and development; no.61, 2004). (eng)  
 IDENTIFIERS: Alfa-Portal Literacy Learning; APOLL.  
 DESCRIPTORS: functional illiteracy; information technology; computer assisted learning; internet; Germany; programme descriptions; //basic education; community role. ISSN: 0342-7633.
- 0073  
**La educación intercultural: un reto en el presente de Europa/Intercultural education: a present-day challenge for Europe**  
 del Canto, Ana Carmen, collab., et al.  
 Madrid, Consejería de Educación, 2002. 362 p. (Same text in spa, eng).  
 DESCRIPTORS: intercultural education; multicultural education; Europe; //immigration; educational legislation; teacher education; minority groups; gypsies; UK; Spain; Netherlands.  
 Classification: 370.476 Ed (02/545). ISBN: 84-451-2265-7.
- 0074  
**Educación para la paz y educación de adultos**  
 Patzcuaro, Mexico. 4E. (In: Decisio; 2004, no.7). (Whole issue). (spa)  
 DESCRIPTORS: peace education; adult education; Mexico; //human rights; democracy; citizenship education.
- 0075  
**La educación superior indígena en América Latina**  
 Caracas, Instituto Internacional para la Educación Superior en América Latina y el Caribe, 2003. 254 p. (spa)  
 DESCRIPTORS: higher education; Latin America; - indigenous populations.  
 Classification: 374.21 Ed (04/314). ISBN: 980-6556-00-3.
- 0076  
**Educating rural people: a low priority**  
 Paris. p.4-7, 4E. (In: Education today; vol.2004, no.9). (eng)  
 DESCRIPTORS: rural education; developing countries.
- 0077  
**Educating women about HIV/AIDS: some international comparisons**  
 Bulman, Donna; Coben, Diana; Nguyen Van Anh.  
 Basingstoke, UK. p.141-159. (In: Compare; vol.34, 2004, no.2). Bibl.: p.155-159. (eng)  
 DESCRIPTORS: AIDS education; womens education; comparative analysis; gender issues; Canada; Viet Nam; UK. ISSN: 0305-7925.
- 0078  
**Education and national development: priorities, policies and planning**  
 Adams, Don.  
 Manila, Asian Development Bank; Hong Kong, University of Hong Kong, Comparative Education Research Centre, 2002. vi,81 p. (Education in developing Asia; 1). Bibl.: p.74-76. (eng)  
 DESCRIPTORS: education and development; social development; educational policy trends; educational reform; Asia.  
 Classification: 3.92 Ad (04/31). ISBN: 971-561-403-5.

- 0079  
**Education for all: a framework for addressing the persisting illusion for the Kenyan context**  
 Mukudi, Edith.  
 Amsterdam, Netherlands. p.231-240. (In: International journal of educational development; vol.24, 2004, no.3). (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: universal education; access to education; fees; primary education; Kenya; //enrolment; educational policies. ISSN: 0738-0593.
- 0080  
**Education for All: the globalization of learning targets**  
 Goldstein, Harvey.  
 Basingstoke, UK. p.7-14. (In: Comparative education; vol.40, 2004, no.1). Bibl.: p.14. (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: UNESCO; measurement techniques; target groups; critical thinking; //adult literacy. ISSN: 0305-0068.
- 0081  
**Education for global citizenship**  
 Osler, Audrey.  
 Frankfurt a.M., Germany. p.22-26, 4E. (In: ZEP - Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.1). (eng)  
 DESCRIPTORS: global education; globalization; citizenship. ISSN: 1434-4688.
- 0082  
**Education in Europe: policies and politics**  
 Ibanez-Martin, José Antonio, ed.; Jover, Gonzalo, ed.  
 Dordrecht, Netherlands, Kluwer, 2002. xvi,168p. (eng)  
 DESCRIPTORS: educational policies; educational policy trends; educational development trends; cultural background; citizenship education; educational organization; gender issues; Europe; European Union; //cultural diversity.  
 Classification: 379.62 Ed (04/245). ISBN: 1-4020-0815-5.
- 0083  
**Education in Iraq: current situation and new perspectives; a report on the situation today and our strategies for the immediate future**  
 Alwan, Ala'din A.S.  
 Baghdad, Ministry of Education, 2004. 50 p., 4E. (eng)  
 DESCRIPTORS: educational organization; educational development trends; educational policy trends; Ministry of Education report; Iraq.  
 Classification: 370.51 AI (04/61).
- 0084  
**Education in the context of HIV/AIDS: a resource book**  
 Charles, Hubert, ed., et al.  
 Ibadan, Nigeria, University Press, 2003. ix, 110 p., 4E. bibl.:p.108-110. (eng)  
 DESCRIPTORS: AIDS education; teacher education; capacity building; curriculum; nonformal education; language role; educational research; counselling; Nigeria.  
 Classification: 371.483 Ed (04/71). ISBN: 978-030-867-9.
- 0085  
**Education makes news!: an EFA media training and resource kit**  
 Commonwealth Educational Media Centre for Asia (India).  
 New Delhi, Commonwealth Educational Media Centre for Asia, 2002. 213 p. + 1 CD-ROM. (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: basic education; universal education; educational models; media specialists; media education; tool-kit.  
 Classification: 371.02 Ed (04/176).
- 0086  
**Education or alienation**  
 Paris. p.40-41, 4E. (In: The new courier; April 2004). (eng)  
 DESCRIPTORS: cultural identity; curriculum development; Vanuatu; -indigenous knowledge; indigenous populations; indigenous languages. ISSN: 0041-5278.
- 0087  
**Education ou aliénation?**  
 Paris. p.40-41, 4E. (In: Le nouveau courrier; avril 2004). (fre)  
 DESCRIPTORS: cultural identity; curriculum development; Vanuatu; -indigenous knowledge; indigenous populations; indigenous languages. ISSN: 0304-3118.
- 0088  
**Education policy analysis**  
 OECD.  
 Paris, Organisation for Economic Co-operation and Development. 4E. (Last issue received: 2003). (eng)  
 DESCRIPTORS: educational policies; statistical data; comparative analysis; //lifelong learning; early childhood education; educational technology; higher education.  
 Classification: 379.62 Ed. ISBN: 92-64-15682-8.
- 0089  
**Education tout au long de la vie, éducation des adultes et employabilité: déclaration finale**  
 Bonn. p.183-188. (In: Education des adultes et développement; no.61, 2004). (fre)  
 IDENTIFIERS: Regional Festival on Learning. Skopje, 2003.  
 DESCRIPTORS: adult education; policy making; Eastern Europe; international declarations; //lifelong learning. ISSN: 0935-8161.
- 0090  
**Education, conflict and international development**  
 Smith, Alan.  
 Leicester, UK. p.7-9, 4E. (In: Adults learning; vol.15, 2004, no.5). (eng)  
 DESCRIPTORS: peace education; conflict resolution; development; critical thinking.
- 0091  
**Education, knowledge and economic growth**  
 Diebolt, Claude; Guiraud, Vivien; Monteils, Mareille.  
 Frankfurt a.M., Germany, Lang, 2003. 144 p. (eng)  
 DESCRIPTORS: economic development; economic growth; knowledge management; information society; comparative analysis; evaluation criteria; evaluation methods; theories; France; Germany; // comparative education.  
 Classification: 370.43 Di. ISBN: 3-631-37855-6.
- 0092  
**Education: alternatives africaines**  
 Dakar, Enda tiers-monde, 2003. 274 p. (Etudes et recherches; 222-223). (fre)  
 DESCRIPTORS: literacy; literacy programmes; history of education; educational finance; programme evaluation; Africa; //Mali; Benin; Senegal.  
 Classification: 379.635 Ed (04/265). ISBN: 92-9130-045-4. ISSN: 0850-8526.
- 0093  
**Educational governance at local levels: towards achieving Education for All; redistributing authority and responsibility across levels**  
 Khan, Faryal, coord.; Allen, John, ed. // International Consultation on Educational Governance at Local Levels. Paris, 2001.  
 Paris, UNESCO Basic Education Division, Primary Education Section; Washington, DC, World Bank, 2002. 32 p., 4E. (eng)  
 DESCRIPTORS: basic education; universal education; local education authorities; educational reform.  
 Classification: 371.02 Ed (04/219).



- 0094  
**Ehrenamt in der Weiterbildung**  
 Neuwied, Germany. p.1-44, 4E. (In: Grundlagen der Weiterbildung; vol.15, 2004, no.1). (ger)  
 DESCRIPTORS: volunteers; civil society; nonformal education; //adult education; informal education; networks; Germany; Austria. ISSN: 0937-2172.
- 0095  
**Un ejemplo de alfabetización en el lugar de trabajo**  
 Mamoon, Abdul Muktader.  
 Bonn. p.31-38. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
 IDENTIFIERS: Dhaka; Chittagong (Bangladesh); YOUNGONE.  
 DESCRIPTORS: literacy; workplace literacy; adult education; course content; Bangladesh; research findings; //poverty; women; basic skills; language; -literacy assessment. ISSN: 0935-8153.
- 0096  
**Embracing the knowledge economy: the dynamic transformation of the Finnish innovation system**  
 Schienstock, Gerd, ed.  
 Cheltenham, UK, Edward Elgar, 2003. xv, 325 p. (New horizons in the economics of innovation). Chapter bibliographies. (eng)  
 DESCRIPTORS: economic policies; economic development; knowledge management; information technology; technological advancement; innovation; Finland.  
 Classification: 3.30 Em (04/295). ISBN: 1-84376-307-9.
- 0097  
**Energised, engaged, everywhere: older Australians and museums**  
 Kelly, Lynda, collab., et al.  
 Canberra, ACT, National Museum of Australia, 2002. 71 p., 4E. Bibl.: p.65-68. Resources: p.69-71. (eng)  
 DESCRIPTORS: elderly people; museums; leisure and education; adult learning; Australia.  
 Classification: 374.03 En (04/195).
- 0098  
**Entgrenzung: neue Lernfelder, neue Lernorte**  
 Neuwied, Germany. p.45-103, 4E. (In: Grundlagen der Weiterbildung; vol.15, 2004, no.2). (Whole issue). (ger)  
 IDENTIFIERS: Vienna; European Collaborative for Science, Industry and Technology Exhibitions; ECSITE.  
 DESCRIPTORS: institutions; educational development trends; adult learning; educational spaces; information society; school systems; Germany; Europe; Austria; //lifelong learning; computer assisted learning; radio; adults; children; activity learning; educational experience; sensory experience; nonformal education. ISSN: 0937-2172.
- 0099  
**Equity and access to education: themes, tensions and policies**  
 Lee, W.O.  
 Manila, Asian Development Bank; Hong Kong, University of Hong Kong, Comparative Education Research Centre, 2002. x,10 p. (Education in developing Asia; 4). Bibl.: p.80-84. (eng)  
 DESCRIPTORS: access to education; equal education; gender issues; economic development; educational finance; educational statistics; Asia.  
 Classification: 3.92 Le (04/28). ISBN: 971-561-406-X.
- 0100  
**Escrevendo a paz: coletânea dos 100 trabalhos selecionados no Concurso de Redação para Universitários brasileiros/Writing peace: one hundred selected composition compilation from the Composition Contest for Brazilian college students/En écrivant la paix: recueil des cent textes sélectionnés dans le concours de rédaction parmi les étudiants universitaires brésiliens**  
 Brasília, UNESCO; Folha Dirigida, 2004. 378 p. (Same text in por, eng, fre).  
 DESCRIPTORS: composition (literary); peace; Brazil.  
 Classification: 3.67 Es (04/232). ISBN: 85-7632-040-1.
- 0101  
**Estudio comparativo de las propuestas de CONFITEA V, 1997 y CONFITEA V+6, 2003**  
 Pátzcuaro, Mexico. p.169-188. (In: Revista interamericana de educación de adultos; 2004, no.1). (spa)  
 IDENTIFIERS: CONFITEA V, 1997; CONFITEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education; conference report; comparative analysis. ISSN: 0188-8838.
- 0102  
**Europa: Anregung für Sprachen**  
 Brüssel. 4E. (In: Das Magazin: die Bildung und Kultur in Europa; 22, 2004). (Whole issue). (ger)  
 DESCRIPTORS: language; cultural diversity; European Union; //bilingual education; multilingualism; minority groups.
- 0103  
**L'Europe délie les langues**  
 Bruxelles. 4E. (In: Le magazine de l'éducation et de la culture; no.22, 2004). (Whole issue). (fre)  
 DESCRIPTORS: language; cultural diversity; European Union.
- 0104  
**Europe unties tongues**  
 Brussels. 4E. (In: The magazine; no.22, 2004). (Whole issue). (eng)  
 DESCRIPTORS: multilingualism; language policy; languages; European Union; //bilingualism; minority groups; deaf.
- 0105  
**European Union-supported educational research 1995-2003: briefing papers for policy makers**  
 Agalianos, Angelos S., ed.  
 Brussels, European Commission, 2003. 201 p., 4E. Chapter bibliographies. (eng)  
 DESCRIPTORS: educational research; educational programmes; financial support; European Union.  
 Classification: 370.40 Eu (04/60). ISBN: 92-894-5770-8.
- 0106  
**La evaluación y la acreditación en la educación superior en América Latina y el Caribe**  
 Caracas, Instituto Internacional de la UNESCO para la Educación Superior en América Latina y el Caribe, about 2003. 287 p. Chapter bibliographies. (spa)  
 DESCRIPTORS: higher education; evaluation; accreditation (institutions); Latin America; Caribbean.  
 Classification: 374.21 Ev (04/313).
- 0107  
**Evaluation und Akkreditierung: bluffen - vereinheitlichen - profilieren?**  
 Arbeitstagung zur Evaluation an Hochschulen, 4., Potsdam, 2003.  
 Bonn, Hochschulrektorenkonferenz, 2004. 123 p. (Beiträge zur Hochschulpolitik; 1/2004). (ger)  
 DESCRIPTORS: universities and colleges; accreditation (institutions); evaluation; Germany.  
 Classification: 374.21 Ev (04/64).

0108

**Events**

Bielefeld, Germany. 4E. (In: EB Erwachsenenbildung; vol.50, 2004, no.1). (Whole issue). (ger)  
 IDENTIFIERS: Bavaria (Germany).  
 DESCRIPTORS: activity learning; public relations; activities; religious institutions; quality of life; Poland; Germany; Europe; Israel; //educational policies; further training; adult learning; planning; cinema. ISSN: 0341-7905.

0109

**An example of workplace literacy**

Mamoon, Abdul Muktader.  
 Bonn. p.29-34. (In: Adult education and development; no.61, 2004). (eng)  
 IDENTIFIERS: Dhaka; Chittagong (Bangladesh); YOUNGONE.  
 DESCRIPTORS: literacy; workplace literacy; adult education; course content; Bangladesh; research findings; //poverty; women; basic skills; language; -literacy assessment. ISSN: 0342-7633.

0110

**Un exemple d'alphabétisation sur le lieu de travail**

Mamoon, Abdul Muktader.  
 Bonn. p.31-37. (In: Education des adultes et développement; no.61, 2004). (fre)  
 IDENTIFIERS: Dhaka; Chittagong (Bangladesh); YOUNGONE.  
 DESCRIPTORS: literacy; workplace literacy; adult education; course content; Bangladesh; research findings; //poverty; women; basic skills; language; -literacy assessment. ISSN: 0935-8161.

0111

**Expanding access to adult literacy with online distance education**

Askov, Eunice, N., collab., et al.  
 Boston, MA, National Center for the Study of Adult Learning and Literacy, 2003. 100 p., 4E. Bibl.: p.75-80. (eng)  
 IDENTIFIERS: Pennsylvania (USA).  
 DESCRIPTORS: distance education; adult literacy; educational technology; internet; case studies; USA; Australia.  
 Classification: 371.314 As (04/279).

0112

**An exploration of adult learners' perspectives of using Learndirect centres as sites for learning**

Dhillon, Jaswinder K.  
 Oxford, UK. p.147-158. (In: Research in post-compulsory education; vol.9, 2004, no.1). (eng)  
 DESCRIPTORS: adult learning; lifelong learning; computer assisted learning; educational benefits; participation deterrents; research findings; UK. ISSN: 1359-6748.

0113

**Facing the challenges of HIV AIDS STDs: a gender-based response**

3rd ed.  
 Amsterdam, Netherlands, Royal Tropical Institute, 1998. var. pag., 4E. (Resource pack; various materials in a folder). (eng)  
 DESCRIPTORS: AIDS; communicable diseases; gender issues; resource materials.  
 Classification: 6.1 Fa (04/53). ISBN: 90-6832-635-X.

0114

**Family literacy project**

Desmond, Snoeks.  
 Bonn. p.35-40. (In: Adult education and development; no.61, 2004). (eng)  
 IDENTIFIERS: Kwa Zulu Natal (South Africa); Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.  
 DESCRIPTORS: family literacy; family projects; parent child relationship; NGO; literacy; South Africa; programme descriptions; //children; activity methods; teaching methods. ISSN: 0342-7633.

0115

**Family literacy: familienorientierte Zugänge zur Schrift**

Nickel, Sven.  
 Münster, Germany. p.51-55, 4E. (In: Alfa-Forum; vol.18, 2004, no.54-55). (ger)  
 DESCRIPTORS: family literacy; family projects; family education; Germany. ISSN: 1435-0793.

0116

**Family numeracy adds up: lessons from the family numeracy pilot programme**

National Foundation for Educational Research (UK); Basic Skills Agency (UK).  
 London, Basic Skills Agency, 1998. 108 p. (eng)  
 DESCRIPTORS: literacy; numeracy; family education; literacy programmes; UK; -family literacy.  
 Classification: 379.635 Fa (04/218). ISBN: 1-85990-083-6.

0117

**Final report**

Asia/Pacific Cultural Centre for UNESCO (Japan). // Asia-Pacific Forum for UNESCO: Future of our Culture and Education, Tokyo, 2003.  
 Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2003. 168 p., 4E. (eng)  
 DESCRIPTORS: cultural development; education and development; educational futures; globalization; Asia; Oceania; // Thailand; Japan.  
 Classification: 3.12 Fi (04/165).

0118

**Final report**

Asia/Pacific Cultural Centre for UNESCO (Japan). // ACCU-APPEAL Joint Planning Meeting on Regional NFE Programmes in Asia and the Pacific, Tokyo, 2003.  
 Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2004. 173 p., 4E. (eng)  
 DESCRIPTORS: nonformal education; regional programmes; evaluation; literacy programmes; lifelong learning; Asia; Oceania.  
 Classification: 371.043 Fi (04/164).

0119

**Financiamento da educação infantil: perspectivas em debate**

Coelho, Rita de Cássia, collab., et al.  
 Brasília, UNESCO, 2004. 261 p. (por)  
 DESCRIPTORS: preschool education; educational finance; Brazil.  
 Classification: 372.1 Fi (04/234). ISBN: 85-87853-99-6.

0120

**La formación de los educadores de las personas jóvenes y adultas: el camino de la reflexión desde la práctica**

Messina, Graciela.  
 Pátzcuaro, Mexico, CREFAL, 2002. 35 p., 4E. (Cátedra Jaime Torres Bodet; 2). (spa)  
 DESCRIPTORS: adult educators; teacher training; Latin America.  
 Classification: 371.193 Me (04/196).

- 0121  
**The free movement of persons living with HIV/AIDS**  
 Carlier, Jean-Yves; Schiffino, Graciela; Fransen, Lieve, ed.  
 Brussels, European Commission, 1999. 319 p. (eng)  
 DESCRIPTORS: AIDS; public health; social disadvantage; social discrimination; laws; public health laws; European Union; developing countries; international cooperation.  
 Classification: 6.1 Ca (04/59). ISBN: 92-828-7126-6.
- 0122  
**Freedom road: adult education of African Americans**  
 Peterson, Elizabeth A., ed. Rev.ed.  
 Malabar, FL, Krieger, 2002. 164 p. Chapter bibliographies. (eng)  
 DESCRIPTORS: adult education programmes; educational policies; experimental education; racial discrimination; civil rights; USA; -Blacks.  
 Classification: 374.1 Fr (04/379). ISBN: 1-57524-208-7.
- 0123  
**The Freirean legacy: educating for social justice**  
 Slater, Judith J., ed.; Fain, Stephen M., ed.; Rossatto, Cesar A., ed.  
 New York, NY, Lang, 2002. xii, 226 p. (Counterpoints: studies in the postmodern theory of education; 209). Chapter bibliographies. (eng)  
 IDENTIFIERS: Freire, Paulo.  
 DESCRIPTORS: adult educators; biographies; philosophy of education; pedagogy; educational theories; critical thinking; literacy methods; -postmodernism.  
 Classification: 370.7 Fr (04/239). ISBN: 0-8204-5671-3.
- 0124  
**From knowledge to practice: STD control and HIV prevention**  
 Attawell, Kathy; Grosskurth, Heiner; Fransen, Lieve, ed.  
 Brussels, European Communities, 1999. 127 p. (eng)  
 DESCRIPTORS: communicable diseases; AIDS; disease control; health programmes; programme evaluation; case studies; United Republic of Tanzania; Uganda.  
 Classification: 6.1 At (04/52). ISBN: 92-828-7407-9.
- 0125  
**From the Crick Report to the Parekh Report: multiculturalism, cultural difference and democracy: the re-visioning of citizenship education**  
 Olssen, Mark.  
 Basingstoke, UK. p.179-192. (In: British journal of sociology of education; vol.25, 2004, no.2). Bibl.: p.191-192. (eng)  
 DESCRIPTORS: multiculturalism; citizenship; citizenship education; civil society; democracy; UK.  
 ISSN: 0142-5692.
- 0126  
**25 Jahre Alphabetisierung in Deutschland**  
 Genz, Julia, ed.  
 Stuttgart, Germany, Klett, 2004. 210 p. (ger)  
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.  
 DESCRIPTORS: literacy; adult literacy; history of education; Germany.  
 Classification: 379.635 Fu (04/305). ISBN: 3-12-554751-2.
- 0127  
**50 plus/50 plus**  
 Zürich, Switzerland. 4E. (In: Education permanente; vol.38, 2004, 1). (Whole issue). (Various texts in ger, fre).  
 DESCRIPTORS: lifelong learning; middle age; old age; working life; employment; Switzerland.
- 0128  
**Further education and adult learning**  
 Flint, Colin.  
 Leicester, UK, NIACE, 2004. iii, 27 p., 4E. (A NIACE policy discussion paper). (eng)  
 DESCRIPTORS: further training; adult learning; educational finance; UK; // OECD; agency role.  
 Classification: 374.1 Fl (04/267). ISBN: 1-86201-206-7.
- 0129  
**General report and recommendations for joint action in the context of the CCNGO/EFA Network**  
 Collective Consultation of NGOs on Education for All. // Annual Meeting of the Collective Consultation of NGOs on Education for All. Porto Alegre, Brazil, 2003. Paris, UNESCO, 2003. 87 p., 4E. Doc. code: ED-2003/WS/72. (eng)  
 DESCRIPTORS: basic education; universal education; educational coordination; NGO; civil society.  
 Classification: 371.02 Ge (04/205).
- 0130  
**General report on policy studies of the current situation and trend of development of rural distance education in China**  
 2003. 42, 42 p., 4E. (Same text in eng, chi).  
 DESCRIPTORS: distance education; rural education; educational development trends; China.  
 Classification: 371.314 Ge (04/115).
- 0131  
**Genre, éducation, développement et progrès des sociétés africaines: actes**  
 Centre International pour l'Éducation des Filles et des Femmes en Afrique (Burkina Faso). // Colloque international de Ouagadougou, 2003. Ouagadougou, CIEFFA, 2003. 165 p., 4E. (fre)  
 DESCRIPTORS: development and education; gender issues; social development; Africa; conferences.  
 Classification: 3.92 Ge (04/264).
- 0132  
**The Get it Together programme: a very different energy?**  
 London, engage, (about) 2002. 36 p. (eng)  
 DESCRIPTORS: adult education programmes; lifelong learning; libraries; museums; UK.  
 Classification: 374.03 Ge (04/57). ISBN: 0-9536801-2-6.
- 0133  
**Gibt es Stämme in Afrika?: Hinweise zur Darstellung eines Kontinents**  
 Poenicke, Anke.  
 Frankfurt a.M., Germany. p.27-31, 4E. (In: ZEP - Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.1). (ger)  
 DESCRIPTORS: textbooks; stereotypes; racial discrimination; Africa; Germany. ISSN: 1434-4688.
- 0134  
**Good luck and you'll be welcome back: manual workers and study leave in Sweden**  
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 Classification: 370.9 No (04/316).
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**Non-formal basic education and community skill training as income oriented integrated adult education: a report of an impact assessment of a pilot project in Kolba-Gode PA and Mojo Town, Oromiya, carried out in February/March 2002**  
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**Operational definition of literacy for assessment purposes: literacy to meet basic learning needs**  
 Alam, Kazi Rafiqul.  
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 IDENTIFIERS: Dhaka Ahsania Mission; DAM.  
 DESCRIPTORS: literacy programmes; community centres; literacy; NGO; Bangladesh; programmme descriptions; //poverty; life skills; empowerment; -literacy assessment. ISSN: 0342-7633.
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**La organización autoformativa desde la perspectiva de sus empleados**  
 Harteis, Christian.  
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 DESCRIPTORS: adult learning; skills development; competency-based education; occupational advancement; industry and education; -learning organization. ISSN: 0258-7483.
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 Classification: 379.62 Ca (04/223).
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**Part of the problem, essential for the solution**  
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 DESCRIPTORS: peace education; ethnic conflict; conflict resolution; educational policies; //textbook content; curriculum; UK; Afghanistan; Guatemala; Lebanon; Bosnia and Herzegovina; Mozambique; Rwanda; Sri Lanka. ISSN: 0041-5278.

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**Participation and entitlement in educational development: accounts of participatory practitioner research in Botswana**  
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**Peace education: exploring some philosophical foundations**  
 Page, James Smith.  
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 Freire, Paulo.  
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 Classification: 3.93 Po. ISBN: 0-8213-5487-6.
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 DESCRIPTORS: rural education; developing countries.
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**Post-literacy activities conceived in the perspective of life-long education in India: a case study**  
 Tripathi, Virendra.  
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 Classification: 379.635 Tr (04/54).
- 0233  
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 DESCRIPTORS: international cooperation; comparative education; international education; colonialism; globalization; //linguistics; language; educational reform; bilateral aid; exchange programme; Hong Kong; China; Cyprus; India; Cuba; Jamaica; Namibia. ISSN: 0305-0068.
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**Pourquoi manger des concombres verts juste avant de mourir?: étude de la relation entre l'alphabétisation des femmes et le développement; la perspective du Népal**  
 Robinson-Pant, Anna.  
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 DESCRIPTORS: womens education; literacy programmes; education and development; Nepal; //literacy methods; language of instruction; language policy; numeracy.  
 Classification: 379.635 Ro (04/384). ISBN: 92-820-2083-5.
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 Norman, Sandy.  
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 Classification: O.D No (04/328). ISBN: 1-85604-490-4.
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**Problems of knowledge and freedom: the Russell lectures**  
 Chomsky, Avram Noam.  
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 IDENTIFIERS: Russell, Bertrand.  
 DESCRIPTORS: philosophy; political theories; conflict resolution; universal concerns; //USA.  
 Classification: 3.2 Ch (04/326). ISBN: 1-56584-809-8.

0237

**Progress and result indicators and their relevance for educational policy analysis: final report**

Garrouste Norelius, Christelle; Mendes, Shawn.  
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DESCRIPTORS: educational policies; programme evaluation; evaluation criteria; technical assistance; bilateral aid; data analysis; //case studies; Bolivia; Honduras; Burkina Faso; Ethiopia; Mozambique; United Republic of Tanzania; Bangladesh; Cambodia; - educational indicators.  
Classification: 370.8 Ga (04/175). ISBN: 91-586-8607-X.

0238

**Projet d'alphabétisation familiale**

Desmond, Snoeks.  
Bonn. p.39-46. (In: Education des adultes et développement; no.61, 2004). (fre)  
IDENTIFIERS: Kwa Zulu Natal (South Africa); Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.  
DESCRIPTORS: family literacy; parent child relationship; family projects; NGO; literacy; South Africa; programme descriptions; //children; activity methods; teaching methods. ISSN: 0935-8161.

0239

**Promise and problems of e-democracy: challenges of online citizen engagement**

Paris, OECD, 2004. 162 p. (eng)  
DESCRIPTORS: citizenship; citizen participation; civil society; information technology; information utilization; internet; -communication technology.  
Classification: 376.01 Pr (04/253). ISBN: 92-64-01948-0.

0240

**Promoting an integrated approach to rural development in developing countries for poverty eradication and sustainable development practice of Dhaka Ahsania Mission**

Alam, Kazi Rafiqul.  
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DESCRIPTORS: adult education centres; community education; integrated rural development; community centres; rural development; womens education; case studies; Bangladesh.

0241

**Promoting learning**

Malone, Kate.  
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DESCRIPTORS: adult learning; adult education programmes; promotion policies; programme planning; programme evaluation; public relations; UK.  
Classification: 374.1 Ma (04/266). ISBN: 1-86201-152-4.

0242

**Proyecto de alfabetización familiar**

Desmond, Snoeks.  
Bonn. p.39-46. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
IDENTIFIERS: Kwa Zulu Natal (South Africa); Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.  
DESCRIPTORS: family literacy; parent child relationship; family projects; NGO; literacy; South Africa; programme descriptions; //children; activity methods; teaching methods. ISSN: 0935-8153.

0243

**Qualitätsmonitoring im Nord-Süd-Kontext**

Frankfurt a.M., Germany. p.2-21, 4E. (In: ZEP - Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.1). (Various texts in eng, ger).  
IDENTIFIERS: Programme for International Student Assessment; PISA.  
DESCRIPTORS: student evaluation; educational tests; international surveys; comparative analysis; developing countries; //school surveys; Serbia and Montenegro; - educational indicators. ISSN: 1434-4688.

0244

**La qualité dans la formation électronique: l'apprenant comme catégorie fondamentale de l'assurance qualité**

Ehlers, Ulf-Daniel.  
Thessaloniki, Greece. p.3-17, 4E. (In: Formation professionnelle; vol.29, 2003, no.2). (fre)  
DESCRIPTORS: educational technology; computer assisted learning; educational quality. ISSN: 0378-5092.

0245

**Quality in E-learning: the learner as a key quality assurance category**

Ehlers, Ulf-Daniel.  
Thessaloniki, Greece. p.3-15, 4E. (In: Vocational training; vol.29, 2003, no.2). (eng)  
DESCRIPTORS: educational technology; computer assisted learning; educational quality. ISSN: 0378-5068.

0246

**Quality management in lifelong learning: can a stakeholder approach to involvement make a difference?**

Mark, Rob.  
Leicester, UK. p.19-30. (In: Journal of adult and continuing education; vol.10,2004, no.1). Bibl.: p.30. (eng)  
DESCRIPTORS: lifelong learning; educational quality; accountability; adult literacy; -participatory approach. ISSN: 1477-9714.

0247

**The quality of education: dimensions and strategies**

Chapman, David W.; Adams, Don.  
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DESCRIPTORS: educational quality; educational output; teacher qualifications; educational policies; educational strategies; Asia.  
Classification: 3.92 Ch (04/27). ISBN: 971-561-407-8.

0248

**Qué estrategia utilizar para alfabetizar a dos millones de personas?**

Fal, Arame.  
Bonn. p.21-30. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)  
DESCRIPTORS: literacy programmes; national language; literacy; Senegal; programme evaluation; //schools; access to education; postliteracy programmes; reading; writing; information technology; teaching materials; material evaluation; participation. ISSN: 0935-8153.

0249

**Quelle stratégie adopter pour alphabétiser deux millions de personnes?**

Fal, Arame.  
Bonn. p.21-30. (In: Education des adultes et développement; no.61, 2004). (fre)  
DESCRIPTORS: literacy programmes; national language; literacy; Senegal; programme evaluation; //schools; access to education; postliteracy programmes; reading; writing; information technology; teaching materials; material evaluation; participation. ISSN: 0935-8161.

0250

**V escuela de verano: la educación de personas adultas; entre lo global y lo local; Madrid, 27,28 y 29 de junio de 2003**

Madrid, Comunidad de Madrid, 2004. 396 p. (spa)  
 DESCRIPTORS: adult education; lifelong learning; globalization; intercultural education; summer schools; Spain.  
 Classification: 374.1 Qu (04/312). ISBN: 84-451-2646-6.

0251

**Rapport annuel**

UIEH.  
 Hamburg, Germany, Institut de l'UNESCO pour l'Education. 4E. (Last issue received: 2003). (fre)  
 DESCRIPTORS: UIEH; Germany; -annual report.  
 Classification: 370.9 Ra.

0252

**Rapport et recommandations de l'atelier sur le thème 10 de l'amélioration de la coopération et de la solidarité internationales**

Bonn. p.167-170. (In: Education des adultes et développement; no.61, 2004). (fre)  
 IDENTIFIERS: CONFINTEA V followup; Agenda for the Future. Hamburg(Germany), 1997.  
 DESCRIPTORS: adult education; lifelong learning; educational development trends; international cooperation; sustainable development. ISSN: 0935-8161.

0253

**Un recueil des bonnes pratiques des Commissions nationales pour l'UNESCO**

UNESCO.  
 Paris, UNESCO, 2004. 105 p., 4E. (fre)  
 DESCRIPTORS: National Commission for UNESCO; activities; interinstitutional cooperation; // New Zealand; Morocco; Guyana; Madagascar; Mali; Sweden; Thailand; Hungary; St.Lucia; Lithuania; Sri Lanka; Mongolia; Swaziland; South Africa; Japan; Finland; Tunisia; Germany; Lebanon; Spain; Mozambique; United Republic of Tanzania. Classification: O.A Re (04/276).

0254

**Recognition of prior vocational learning in Sweden**

Andersson, Per; Fejes, Andreas; Song-Ee Ahn.  
 Leicester, UK. p.57-71. (In: Studies in the education of adults; vol.36, 2004, no.1). Bibl.: p.70-71. (eng)  
 DESCRIPTORS: informal education; vocational education; competence; immigrants; Sweden; -recognition of prior learning. ISSN: 0266-0830.

0255

**Reflect, rights and governance: insights from Nigeria and South Africa**

Newman, Kate.  
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 IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.  
 DESCRIPTORS: literacy programmes; literacy methods; community development; community participation; action research; Nigeria.  
 Classification: 379.635 Ne (04/306).

0256

**Reinventing Paulo Freire: a pedagogy of love**

Darder, Antonia.  
 Boulder, CO, Westview Press, 2002. xiv, 274 p. (eng)  
 IDENTIFIERS: Freire, Paulo.  
 DESCRIPTORS: philosophy of education; history of education; -popular education.  
 Classification: 370.7 Da (04/299). ISBN: 0-8133-3968-5.

0257

**La renovación del compromiso con la educación y el aprendizaje de adultos**

Pátzcuaro, Mexico. p.191-220. (In: Revista interamericana de educación de adultos; vol.25, 2003, no.3). (spa)  
 IDENTIFIERS: CONFINTEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education; conference report.  
 ISSN: 0188-8838.

0258

**Report and recommendations from the workshop on theme 10: enhancing international cooperation and solidarity**

Bonn. p.151-153. (In: Adult education and development; no.61, 2004). (eng)  
 IDENTIFIERS: CONFINTEA V followup; Agenda for the Future. Hamburg(Germany), 1997.  
 DESCRIPTORS: adult education; lifelong learning; educational development trends; international cooperation; sustainable development. ISSN: 0342-7633.

0259

**Reunión regional revisión de estrategias y programas para el aprendizaje de jóvenes y adultos en América Latina y el Caribe**

Pátzcuaro, Mexico, CREFAL, 2003. 320 p., 4E. (spa)  
 DESCRIPTORS: adult education; Latin America; Caribbean; conferences; //adult education programmes; educational strategies; teacher education; literacy programmes; evaluation; networks.  
 Classification: 374.1 Re (04/231).

0260

**Right to education: scope and implementation; general comment 13 on the right to education (Art. 13 of the International Covenant on Economic, Social and Cultural Rights)**

UNESCO.  
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 IDENTIFIERS: International Covenant on Economic, Social and Cultural Rights.  
 DESCRIPTORS: right to education; educational legislation; international instruments.  
 Classification: 3.42 Ri (04/72).

0261

**School-based intergenerational programs**

Kaplan, Matthew S.  
 Hamburg, Germany, UNESCO Institute for Education, 2001. 43 p., 4E. (eng)  
 DESCRIPTORS: curriculum subjects; educational programmes; school activities; programme descriptions; programme implementation; programme evaluation; USA; -intergenerational education.  
 Classification: 371.40 Ka (04/260).

0262

**Schoolnet toolkit**

PROAP; Commonwealth of Learning (Canada).  
 Bangkok, UNESCO Bangkok, 2004. 252 p., 4E. (eng)  
 DESCRIPTORS: computer assisted learning; educational programmes; information technology; educational technology; programme planning; tool-kit; -communication technology.  
 Classification: 371.4 Sc (04/307). ISBN: 92-9223-0020-4.

0263

**Selbstgesteuertes Lernen und E-Learning: kritische Thesen**

Schöll, Ingrid.  
 Frankfurt a.M., Germany. p. 67-76. (In: Hessische Blätter für Volksbildung; vol.54, 2004, no.1). (ger)  
 DESCRIPTORS: computer assisted learning; independent study; critical thinking; Germany.

- 0264  
**Should I stay or should I go?: investigating Cambodian women's participation and investment in adult ESL programmes**  
 Skilton-Sylvester, Ellen.  
 Thousand Oaks, CA. p.9-26. (In: Adult education quarterly; vol.53, 2002, no.1). (eng)  
 DESCRIPTORS: adult education programmes; second language instruction; participation; research findings; case studies; Cambodia; USA; //self concept; cultural identity; gender issues; foreign workers. ISSN: 0741-7136.
- 0265  
**The significance of individual biography in workplace learning**  
 Hodkinson, Phil, collab., et al.  
 Leicester, UK. p.6-24. (In: Studies in the education of adults; vol.36, 2004, no.1). Bibl.: p.23-24. (eng)  
 DESCRIPTORS: vocational training; on the job training; learning theories; lifelong learning; independent study; UK; -learning organization. ISSN: 0266-0830.
- 0266  
**Silicon literacies: communication, innovation and education in the electronic age**  
 Snyder, Ilana, ed.  
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 DESCRIPTORS: computer literacy; information society; information technology; educational technology; internet; //reading; writing; communication skills; teaching; -communication technology.  
 Classification: 371.4 Si (04/69). ISBN: 0-415-27668-3.
- 0267  
**Situated learning: legitimate peripheral participation**  
 Lave, Jean; Wenger, Etienne. Reprint.  
 Cambridge, UK, Cambridge University Press, 2003. 138 p. (eng)  
 DESCRIPTORS: learning theories; student participation; participant involvement; -participatory approach.  
 Classification: 370.46 La (04/297). ISBN: 0-521-42374-0.
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**Skills development in Sub-Saharan Africa**  
 Johanson, Richard K.; Adams, Arvil V.  
 Washington, D.C., World Bank, 2003. xxvi, 168 p., 4E. (eng)  
 DESCRIPTORS: vocational education; vocational training; skill development; industry and education; Africa South of the Sahara; -informal sector.  
 Classification: 374.3 Jo (04/15).
- 0269  
**Skills for families: working together to extend and embed family literacy, language and numeracy, August 2004-July 2005; skills for families phase two prospectus; information and guidance for local authorities, Learning and Skills Council and partners**  
 Department for Education and Skills (UK).  
 Nottingham, UK, Department for Education and Skills, 2004. 12 p. + annexes, 4E. (eng)  
 DESCRIPTORS: literacy; numeracy; literacy programmes; family education; UK; -family literacy.  
 Classification: 379.635 Sk (04/206).
- 0270  
**Skills for life: the national strategy for improving adult literacy and numeracy skills; focus on delivery to 2007**  
 Nottingham, UK, Department for Education and Skills, 2003. 44 p., 4E. (eng)  
 DESCRIPTORS: adult literacy; numeracy; literacy programmes; government programmes; UK.  
 Classification: 379.635 Sk (04/217).
- 0271  
**Social capital in a historic context of modernisation: its effects on choice making in education**  
 Vryonides, Marios.  
 Msida, Malta. p.35-58. (In: Mediterranean journal of educational studies; vol.8, 2003, no.2). (eng)  
 DESCRIPTORS: social capital; modernization; educational choice; decision making; Cyprus. ISSN: 1024-5375.
- 0272  
**Social inclusion in two worlds: the conceptualization of the social role of lifelong learning in the education policy of Brazil and the UK since the mid 1990s**  
 Drodge, Stephen; Shiroma, Eneida.  
 Basingstoke, UK. p.177-196. (In: Compare; vol.34, 2004, no.2). Bibl.: p.194-196. (eng)  
 DESCRIPTORS: social integration; vocational education; vocational training; lifelong learning; policy making; comparative analysis; educational policies; Brazil; UK. ISSN: 0305-7925.
- 0273  
**Sozialstaat**  
 Bielefeld, Germany. p.54-71, 4E. (In: EB Erwachsenenbildung; vol.50, 2004, no.2). (ger)  
 DESCRIPTORS: social welfare; welfare services; further training; adult education; Germany; //religious institutions. ISSN: 0341-7905.
- 0274  
**State hegemony and the planning and implementation of literacy education in Botswana**  
 Maruatona, T.  
 Amsterdam, Netherlands. p. 53-65. (In: International journal of educational development; vol.24, 2004, no.1). Bibl.: p.64-65. (eng)  
 DESCRIPTORS: literacy programmes; programme planning; centralization; decentralization; government role; Ministry of Education; administrative policies; Botswana. ISSN: 0738-0593.
- 0275  
**Stepping stones: a package for facilitators to help you run workshops within communities on HIV/AIDS, communication and relationship skills**  
 Welbourn, Alice.  
 London, ActionAid, 2002. x, 230 p., 4E. (Strategies for hope: training series; 1). (eng)  
 DESCRIPTORS: workshops (teaching method); training programmes; community programmes; AIDS education; communication skills; relationship; skills development; manual.  
 Classification: 6.1 We (04/252). ISBN: 1-872502-33-4.
- 0276  
**Strategic planning of education for conviviality in Asia: report of the consultation in Seoul, 2-3 March 2004**  
 Chiba, Akihiro, ed.  
 Tokyo, International Christian University, 2004. 49 p. (eng)  
 DESCRIPTORS: peace education; educational planning; Asia; //migrant education; refugee education; conflict resolution.  
 Classification: 376.5 St (04/309).
- 0277  
**Summer holidays in a Dutch correctional institution for juveniles**  
 Sagel-Grande, Irene, ed.  
 Amsterdam, Netherlands, Rozenberg, 2004. xiv, 171 p. (eng)  
 DESCRIPTORS: youth programmes; laws; correctional institutions; Netherlands; //Germany; Greece; Italy.  
 Classification: 373.21 Su (04/209). ISBN: 90-5170-753-3.

- 0278  
**Summit of the Americas: educational panorama of the Americas; regional report**  
 Regional Education Indicators Project (Chile).  
 Santiago, UNESCO Regional Office for Education in Latin America and the Caribbean, 2002. 189 p., 4E. (eng)  
 DESCRIPTORS: educational statistics; statistical data; regional survey; Latin America; Caribbean; North America; -educational indicators.  
 Classification: 379.96 Su (03/364).
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**Survival of the fittest**  
 Stanistreet, Paul.  
 Leicester, UK. p.16-17, 4E. (In: Adults learning; vol.15, 2004, no.9). (eng)  
 DESCRIPTORS: nonformal education; working class; youth unemployment; empowerment; UK.
- 0280  
**Sustaining projects for success**  
 Snowdon, Kay.  
 Leicester, UK, NIACE, 2004. 41 p. (Lifelines; 15).  
 Resources: p.37-41. (eng)  
 DESCRIPTORS: projects; adult education programmes; community programmes; sustainable development; programme planning; financial resources; UK.  
 Classification: 374.1 Sn (04/281). ISBN: 1-86201-188-5.
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**Talking it through: a practitioners' guide to consulting learners in adult and community learning**  
 Duffen, Sue; Thompson, Jane.  
 Leicester, UK, NIACE, 2003. 138 p., 4E. (eng)  
 DESCRIPTORS: adult learning; communication; learning theories; counselling; guides; UK; //community; skills; skill development; learning skills; democracy; state and education; case studies.  
 Classification: 374.1 Du (04/180). ISBN: 1-86201-189-3.
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**Teacher training on ICT use in education in Asia and the Pacific: overview from selected countries**  
 PROAP. // Experts Meeting on Teachers/Facilitators Training in Technology-Pedagogy Integration. Bangkok, 2003.  
 Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2003. 52 p. (Information repackaging series; 1). (eng)  
 DESCRIPTORS: teacher education; inservice teacher education; educational technology; information technology; Asia; Oceania; -communication technology.  
 Classification: 371.13 Te (04/191). ISBN: 92-9223-000-X.
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**Teaching and learning at a regional level: a case study of the promotion of change at the University of Debrecen**  
 Kálmán, Anikó.  
 Leicester, UK. p.66-76. (In: Journal of adult and continuing education; vol.10, 2004, no. 1). Bibl.: p.76. (eng)  
 DESCRIPTORS: lifelong learning; university institutes; university role; Hungary. ISSN: 1477-9714.
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**Teaching for change: popular education and the labor movement**  
 Delp, Linda, eds., et al.  
 Los Angeles, CA, University of California, Center for Labor Research and Education, 2002. iv, 263 p. (eng)  
 IDENTIFIERS: Freire, Paulo.  
 DESCRIPTORS: workers education; adult education; adult educators; trade unions; USA; //case studies; Puerto Rico; -popular education; workplace literacy.  
 Classification: 374.05 Te (04/238). ISBN: 0-615-12275-2.
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**Teaching for learning**  
 Long, Huey B.  
 Malabar, FL, Krieger, 2002. xiv, 157 p.  
 Bibl.: p.147-151. Appendix: p.135-145. (eng)  
 DESCRIPTORS: adult learning; adult educators; didactics; teaching methods; teaching experience; activities.  
 Classification: 374.08 Lo (04/90). ISBN: 0-89464-979-5.
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**Les temps changent, les attitudes aussi: portraits alternatifs de femmes et d'hommes; extraits du travail des ateliers DANIDA-UNESCO pour la production de programmes de radio relatifs à l'équité entre les sexes à destination des programmes d'éducation non formelle**  
 Joerger, Cynthia, ed. // Danish International Development Agency.  
 Paris, UNESCO, 2003. 132 p. Doc. code: ED-2003/WS/70. (fre)  
 IDENTIFIERS: UNESCO/DANIDA Special Project for Women and Girls in Africa.  
 DESCRIPTORS: womens education; educational radio; rural education; nonformal education; Africa; //gender issues; stereotypes; attitudes.  
 Classification: 373.7 Te (04/280).
- 0287  
**The theory and practice of learning**  
 Jarvis, Peter; Holford, John; Griffin, Colin. 2nd ed.  
 London, Kogan Page, 2003. ix, 198 p. (eng)  
 DESCRIPTORS: learning theories; learning processes; adult learning; lifelong learning; social background; //cognitive ability; independent study; distance education; educational experience; -learning accounts; learning organization; work-based learning.  
 Classification: 370.46 Ja (04/247). ISBN: 0-7494-3859-2.
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**Toolkits: a practical guide to planning, monitoring, evaluation and impact assessment**  
 Gosling, Louisa; Edwards, Mike.  
 London, Save the Children, 2003. xi, 341 p. (eng)  
 DESCRIPTORS: development organizations; development agencies; bilateral aid; multilateral aid; programme evaluation; programme planning; programme implementation; guides.  
 Classification: 3.91 Go (04/296). ISBN: 1-84187-064-1.
- 0289  
**Toward a workplace pedagogy: guidance, participation, and engagement**  
 Billett, Stephen.  
 Thousand Oaks, CA. p.27-43. (In: Adult education quarterly; vol.53, 2002, no.1). (eng)  
 DESCRIPTORS: vocational training; workers education; -learning organization; work-based learning. ISSN: 0741-7136.

0290

**Towards an AIDS free generation: the role of peer education in Botswana's HIV/AIDS strategy**

Carroll, Kate.

London. p. 13-15, 4E. (In: Education action; no.18, 2004). (eng)

DESCRIPTORS: AIDS education; peer teaching; NGO; Botswana.

0291

**Towards sustainable development through Reflect methodology in Tanzania: major trends and lessons**

Bhalalusesa, Eustella Peter.

Bonn. p.51-60. (In: Adult education and development; no.61, 2004). (eng)

IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community; REFLECT; Freire, Paulo.  
DESCRIPTORS: illiteracy; educational programmes; adult education; rural education; educational theories; sustainable development; NGO; United Republic of Tanzania; evaluation; programme descriptions; //methodological problems. ISSN: 0342-7633.

0292

**Towards sustainable development through REFLECT methodology in Tanzania: major trends and lessons**

Bhalalusesa, Eustella Peter.

New Delhi. p.36-49. (In: International journal of adult and continuing education; vol.2, 2004, no.1). Bibl.: p.48-49. (eng)

IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT; ActionAid (UK).

DESCRIPTORS: adult literacy; sustainable development; community development; action research; case studies; United Republic of Tanzania.

0293

**Training for adult and non-formal education: the case of Jimma Teachers' College: a review of the ANFE Diploma Programme of Jimma Teachers College, Oromia/Ethiopia**

(eng)

DESCRIPTORS: adult educators; teacher education; training programmes; programme evaluation; needs assessment; Uganda.

Classification: 371.12 Tr.

0294

**Training of adult educators in institutions of higher education: a focus on Central, Eastern and South Eastern Europe**

Hinzen, Heribert, ed.; Przybylska, Ewa, ed.

Bonn, Institute for International Cooperation of the German Adult Education Association, 2004. 198 p. (International perspectives in adult education; 44). (eng)

DESCRIPTORS: adult educators; teacher education; universities and colleges; university cooperation; Eastern Europe.

Classification: 371.193 Tr (04/215). ISBN: 3-88513-809-3.

0295

**Transformative and restorative learning: a vital dialectic for sustainable societies**

Lange, Elizabeth A.

London. p. 121-139. (In: Adult education quarterly; vol.54, no.2, 2004). (eng)

DESCRIPTORS: transformative learning; sustainable development; citizenship; action research; USA. ISSN: 0741-7136.

0296

**Umbrüche beruflicher Weiterbildung**

Faulstich, Peter, ed.

Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; vol.54, 2004, no.2). (Whole issue). (ger)

DESCRIPTORS: vocational education; vocational training; Germany; //social integration; educational development trends; educational quality; social welfare; - learning accounts. ISSN: 0018-103X.

0297

**Understanding literacy in its historical contexts: past approaches and work in progress**

Dordrecht, Netherlands. p.117-357. (In: Interchange; vol.34, no.2-3, 2003). (Whole issue). (eng)

DESCRIPTORS: literacy; history of education; Sweden; //religion; gender issues. ISSN: 0826-4805.

0298

**L'UNESCO et l'éducation: instituts et centres UNESCO.**

Paris, UNESCO, Secteur de l'éducation, 2004. 19 p., 4E. (fre)

DESCRIPTORS: educational programmes; educational institutions; programme descriptions; IBE; IIEP; IICBA; UNEVOC; UIEH; IITE; IESALC; CEPES; UIS.

Classification: O.A Un (04/221).

0299

**UNESCO's commitment to youth: the youth forum**

UNESCO.

Paris, UNESCO, Section for Youth, Bureau of Strategic Planning, 2004. 38 p. (eng)

DESCRIPTORS: youth; empowerment; youth participation; UNESCO; agency role; international cooperation.

Classification: 373.0 Un (04/227).

0300

**UNESCO's contribution: empowering youth through national policies**

UNESCO.

Paris, UNESCO, Section for Youth, Bureau of Strategic Planning, 2004. 37 p. Resources: p.37-38. (eng)

DESCRIPTORS: youth; empowerment; youth participation; social policies; government programmes; policy making.

Classification: 373.0 Un (04/226).

0301

**UNESCO: what it is, what it does**

UNESCO.

Paris, UNESCO, 2003. no pag. (eng)

DESCRIPTORS: UNESCO; programme descriptions; reference materials.

Classification: O.A UN ARCHIV (04/319).

0302

**The United Nations in our daily lives**

Jacobowicz, Jean-Michel, comp.; Guhl, Martin, ill.

New York, NY, United Nations, 1998. ix, 106 p. (eng)

DESCRIPTORS: UN; international agencies; programme descriptions; reference materials.

Classification: O.B Un (04/194). ISBN: 92-1-100654-6.

0303

**University for all in the 21st century?**

Duke, Chris.

Leicester, UK. p. 11-13, 4E. (In: Adults learning; vol.15, no.7, 2004). (eng)

DESCRIPTORS: higher education; universities; university curriculum; educational development trends; UK; //globalization; competition. ISSN: 0955-2308.



- 0304  
**Die Vereinten Nationen: eine Innenansicht**  
 Göthel, Dieter. 2., Neubearb. Aufl.  
 Berlin, Auswärtiges Amt, 2002. 300 p. Resources:  
 p.292-300. (ger)  
 DESCRIPTORS: UN; international organizations;  
 programme descriptions; history; personnel;  
 employment; //Germany.  
 Classification: O.B Go (04/300).
- 0305  
**Vers un développement durable en Tanzanie grâce à la méthode REFLECT: principales tendances et leçons**  
 Bhalalusesa, Eustella Peter.  
 Bonn. p.57-68. (In: Education des adultes et développement; no.61, 2004). (fre)  
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**VIH/sida et éducation**  
 Kelly, Michael J.  
 Paris. p.1,3, 4E. (In: Institut international de planification de l'éducation; vol.22, 2004, no.2). (fre)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: AIDS education; AIDS; //Malawi; United Republic of Tanzania; Uganda.
- 0307  
**Volver a la educación fundamental**  
 Rivas Díaz, Jorge.  
 Pátzcuaro, Mexico. p.69-141. (In: Revista interamericana de educación de adultos; vol.25, 2003, no.3). (spa)  
 DESCRIPTORS: lifelong learning; life skills; basic education; sustainable development; curriculum; CREFAL; Mexico. ISSN: 0188-8838.
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**Von der Lust am Lesen**  
 Villingen-Schwenningen, Germany. p.3-16, 4E. (In: Lehren und Lernen; vol.30, 2004, no.6). (ger)  
 DESCRIPTORS: reading; reading development; reading materials; language arts; Germany; // pre-school learning. ISSN: 0341-8294.
- 0309  
**Vorträge aus Anlass der Verleihung der Ehrendoktorwürde an Univ.Prof.Dr. Joachim H. Knoll am 19.Februar 2004**  
 Olbrich, Josef, collab., et al.  
 Berlin, 2004. 40 p. (ger)  
 IDENTIFIERS: Knoll, Joachim Heinrich.  
 DESCRIPTORS: academic teaching personnel; speech; //adult education; lifelong learning.  
 Classification: 370.42 Vo (04/81).
- 0310  
**Was heißt funktional alphabetisiert?**  
 Münster, Germany. p.8-50, 4E. (In: Alfa-Forum; vol.18, 2004, no.54-55). (ger)  
 DESCRIPTORS: functional literacy; functional literacy programmes; basic education; Germany. ISSN: 1435-0793.
- 0311  
**What's wrong with character education?**  
 Davis, Michael.  
 Chicago, Ill. p.32-57. (In: American journal of education; vol.110, no.1). Bibl.: p.56-57. (eng)  
 IDENTIFIERS: Dewey, John.  
 DESCRIPTORS: moral education; values education; ethics; educational theories; USA. ISSN: 0195-6744.
- 0312  
**When learning becomes your enemy: the relationship between education, spiritual dissent and economics**  
 Erricker, Clive.  
 Nottingham, UK, Educational Heretics Press, 2002. 71,4 p. (eng)  
 DESCRIPTORS: sociology of education; educational aims; educational objectives; democratization of education.  
 Classification: 370.47 Er (04/16). ISBN: 1-900219-25-5.
- 0313  
**Whose knowledge, whose values?: the contribution of local knowledge to education policy processes; a case study of research development initiatives in the small state of Saint Lucia**  
 Holmes, Keith; Crossley, Michael.  
 Basingstoke, UK. p.197-214. (In: Compare; vol.34, 2004, no.2). Bibl.: p.212-214. (eng)  
 DESCRIPTORS: educational policies; small states; Saint Lucia; -indigenous knowledge. ISSN: 0305-7925.
- 0314  
**Women, gender and HIV/AIDS**  
 United Nations Development Fund for Women. East and Southeast Asia Regional Office (Thailand); UNDP. Asia Pacific Gender Equality Network (Philippines); UNDP. South East Asia HIV and Development Project (Thailand).  
 Bangkok, UNIFEM, about 2001. var.pag., 4E. (eng)  
 DESCRIPTORS: women; gender issues; AIDS; East Asia; South East Asia; //Cambodia; China; Myanmar; Thailand; Viet Nam.  
 Classification: 3.611 Wo (04/220).
- 0315  
**World development report 2004: making services work for poor people**  
 World Bank  
 Washington, DC, World Bank, 2004. 271 p., 4E. Bibl.: p.228-248. (eng)  
 DESCRIPTORS: multilateral aid; technical assistance; services; community services; policy making; failure; //poverty; illiteracy; health; Uganda; Estonia; Cambodia; Cuba; Costa Rica; India; Mexico; Indonesia; El Salvador; South Africa; Brazil; -development programmes; development policy.  
 Classification: 3.30 Wo # (04/376). ISBN: 0-8213-5468-X.
- 0316  
**Young soldiers: why they choose to fight**  
 Brett, Rachel; Specht, Irma.  
 Boulder, CO, Rienner; Geneva, Switzerland, International Labour Organization, 2004. xvi, 192 p. Bibl.: p.179-185. (eng)  
 IDENTIFIERS: Northern Ireland.  
 DESCRIPTORS: child soldiers; recruitment; social factors; case studies; //Afghanistan; Colombia; Congo; Congo DR; UK; Sierra Leone; South Africa; Sri Lanka.  
 Classification: 372.94 Br (04/327). ISBN: 92-2-113718-X (ILO).
- 0317  
**Youth development report 2003**  
 Waiselfisz, Julio Jacobo, collab., et al.  
 Brasilia, UNESCO Brasil, Division of Social Sciences, 2004. 198 p. Bibl.: p.183-189. (eng)  
 DESCRIPTORS: youth; youth opportunities; equal opportunities (jobs); youth unemployment; educational development; illiteracy; health; cultural development; socioeconomic status; statistical data; Brazil.  
 Classification: 373.01 Yo (04/282).

0318

**Znanie Russia**

no place, 1992. 1 video tape, VHS, 30 min. (Various texts in rus, ger, eng).

IDENTIFIERS: Znanie Organisation (Russian Federation).

DESCRIPTORS: adult education; vocational training; adult educators; educational institutions; programme descriptions; Russian Federation.

Classification: 370.9 Zn (04/188).

0319

**Zur aktuellen Kopftuchdebatte in Deutschland: Anmerkungen aus der Perspektive der Menschenrechte**

Bielefeldt, Heiner.

Berlin, Deutsches Institut für Menschenrechte, 2004. 11 p., 4E. (Policy paper; 3). (ger)

DESCRIPTORS: womens rights; human rights; religion; religious cultural groups; religious factors; Germany.

Classification: 3.42 Bi (04/241).

0320

**Zwischen proletarischem Internationalismus und Sicherheitsdenken: Afrikabilder in den Lehrplänen und Schulbüchern der DDR**

Behrendt, Jan-Peter.

Hamburg, Germany, Helmut-Schmidt-Universität - Universität der Bundeswehr, 2004. 137 p. (Hamburger Beiträge zur Erziehungs- und Sozialwissenschaft; 8).

Bibl.: p.122-137. (ger)

DESCRIPTORS: textbooks; teaching materials; curriculum evaluation; stereotypes; Africa; Germany DR.

Classification: 371.329 Be (04/317). ISSN: 1616-9034.

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