

UNESCO INSTITUTE FOR EDUCATION
Feldbrunnenstraße 58, 20148 Hamburg, Germany

DOCUMENTATION CENTRE AND LIBRARY

NEW ACQUISITIONS

No. 9 - 12/2004 : September - December

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Mon/Tues/Fri: 09.30 - 12.30

Wed: closed

Thurs: 09.30 - 12.30/14.00 - 16.00

Main Listing

- 0001
Accommodating change: the process of growth and development amongst a mature student population
Mercer, Jenny; Saunders, Danny.
Oxford, UK. p.283-299. (In: Research in post-compulsory education; vol.9, 2004, no.2). Bibl.: p.297-299. (eng)
DESCRIPTORS: adult students; lifelong learning; higher education; conflict; empowerment; educational benefits; interviews; research findings; UK. ISSN: 1359-6748.
- 0002
Accreditation in the higher education system in Hungary: a case study for international comparison
Kozma, Tamás, collab., et al.
Paris, UNESCO:International Institute for Educational Planning, 2003. 165 p. (Higher education and specialized training: new trends in higher education). (eng)
DESCRIPTORS: higher education; accreditation (institutions); educational institutions; evaluation; educational quality; institutional autonomy; Hungary.
Classification: 374.21 Ac (04/514).
- 0003
Adapting technology for school improvement: a global perspective
Chapman, David W., ed.; Mählck, Lars O., ed.
Paris, UNESCO:International Institute for Educational Planning, 2004. 305 p. (eng)
DESCRIPTORS: educational technology; computer assisted learning; distance education; information technology; Argentina; Brazil; Czech Republic; Ethiopia; Germany; Iceland; Jamaica; Morocco; Namibia; //primary education; secondary education; curriculum development; educational planning; teacher education; educational innovations.
Classification: 371.4 Ad (04/507). ISBN: 92-803-1255-3.
- 0004
Adult education and globalisation: past and present; proceedings
Hake, Barry, ed.; van Gent, Bastiaan, ed.; Katus, József, ed. // International Conference on the History of Adult Education. 9th. Leiden, Netherlands, 2002. Frankfurt a. M., Germany, Lang, 2004. 304 p. (Studies in pedagogy, andragogy and gerontagogy; 57). Chapter bibliographies. (eng)
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: adult education; history of education; globalization; information society; lifelong learning; Europe; //UK; Netherlands; European Union; Estonia; Hungary; South Africa.
Classification: 374.0 Ad (04/387). ISBN: 3-631-52817-5.
- 0005
Adult education for poverty reduction: political economy analysis from a systems theory perspective
Bhola, Harbans Singh.
Bonn. p.13-24. (In: Adult education and development; 2004, no.62). (eng)
DESCRIPTORS: adult education; poverty; socioeconomic background; political factors; -poverty alleviation; advocacy. ISSN: 0342-7633.
- 0006
Adult Learners' Week: awards 2004
Leicester, UK, NIACE, 2004. 96 p., 4E. (eng)
IDENTIFIERS: Adult Learners' Week.
DESCRIPTORS: adult learning; lifelong learning; adult education programmes; awards; Europe.
Classification: 374.0 Ad (04/501).
- 0007
Adverse effects of private supplementary tutoring: dimensions, implications and government responses
Bray, Mark.
Paris, UNESCO:International Institute for Educational Planning, 2003. 84 p. (Ethics and corruption in education). Bibl.: p.75-84. (eng)
DESCRIPTORS: private education; tutoring; independent study; social disadvantage; teaching methods; teacher role; ethics; Hong Kong; Republic of Korea; Mauritius; Singapore; Taiwan; //parent participation; student achievement; economics of education.
Classification: 371.846 Br (04/439). ISBN: 92-803-1240-5.
- 0008
L'alphabétisation, source de liberté: une table ronde organisée par l'UNESCO
Aksornkool, Namtip, comp.
Paris, UNESCO, Section de l'alphabétisation et de l'éducation non formelle, Division de l'Education de base, 2003. 207 p. (fre)
IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.
DESCRIPTORS: literacy; literacy programmes; womens education; empowerment; //concept formation; Ecuador; Palestine; India; Eritrea; Nepal; -indigenous populations.
Classification: 379.635 Al (04/529).
- 0009
Alternde Institutionen: Wissenstransfer im Generationenwechsel
Kade, Sylvia.
Bad Heilbrunn, Germany, Klinkhardt, 2004. 345 p.
Bibl.: p.319-345. (ger)
DESCRIPTORS: sociology; institutions; knowledge management; changing attitudes; occupational change; educational development trends.
Classification: 3.62 Ka (04/482). ISBN: 3-7815-1333-5.
- 0010
Andere Völker - andere Erziehung: eine pädagogische Weltreise
Renner, Erich. 2.Aufl.
Wuppertal, Germany, Hammer, 2002. 252 p. (Edition Trickster im Peter Hammer Verlag). (ger)
DESCRIPTORS: educational principles; philosophy of education; international education.
Classification: 370.3 Re (04/556). ISBN: 3-87294-870-9.
- 0011
Approvisionnement en livres scolaires: vers plus de transparence; Afrique francophone
Leguéré, Jean-Pierre.
Paris, UNESCO:Institut international de planification de l'éducation, 2003. 99 p. (Ethique et corruption dans l'éducation). (fre)
DESCRIPTORS: teaching materials; books; administration; international cooperation; French speaking Africa; //expenditures; costs.
Classification: 371.329 Le (04/490). ISBN: 92-803-2245-1.
- 0012
Ausgewählte neuere Literatur/a selected bibliography of recent literature
Dokumentationsdienst Vorderer Orient (Germany). Hamburg, Germany, Deutsches Übersee-Institut, Übersee-Dokumentation, Referat Vorderer Orient. (Last issue received: 2004-3). (Same text in eng, ger).
DESCRIPTORS: economic development; social development; cultural development; political issues; Middle East; annotated bibliography.
Classification: O.E : 3.2 Au. ISSN: 0937-5937.

- 0013
Les avatars de l'éducation: problématiques et notions en devenir
 Ardoino, Jacques.
 Paris, Presses universitaires de France, 2000. vi, 270 p.
 (Éducation et formation: pédagogie théorique et critique). (fre)
 DESCRIPTORS: adult education; lifelong learning; philosophy of education; educational problems; evaluation criteria; // educational sciences.
 Classification: 374.0 Ar (04/420). ISBN: 2-13-050252-0.
- 0014
The benefits of learning: the impact of education on health, family life and social capital
 Schuller, Tom, collab., et al.
 London, RoutledgeFalmer, 2004. 213 p. Bibl.: p.199-209. (eng)
 DESCRIPTORS: educational benefits; adult learning; lifelong learning; health; family (sociological unit); social capital.
 Classification: 374.06 Be (04/385). ISBN: 0-415-32801-2.
- 0015
Bericht über die menschliche Entwicklung 2004: kulturelle Freiheit in unserer Welt der Vielfalt; Kurzfassung
 Deutsche Gesellschaft für die Vereinten Nationen.
 Bonn, Deutsche Gesellschaft für die Vereinten Nationen, 2004. 56 p., 4E. (ger)
 DESCRIPTORS: economic development; manpower development; cultural diversity; universal concerns.
 Classification: 3.51 Be # (04/588). ISSN: 1614-5488.
- 0016
Berufsbildung für Menschen mit sonderpädagogischem Förderungsbedarf
 Thessaloniki, Greece. p.6-43, 4E. (In: Berufsbildung; nr.30, 2003). (ger)
 DESCRIPTORS: vocational education; vocational training; special education; disadvantaged groups; Europe; //research findings; Norway; Portugal. ISSN: 0378-5106.
- 0017
Berufsbildungsbericht
 Germany. Bundesministerium für Bildung und Forschung
 Bad Honnef, Germany, Bock, 1978-. 4E. (Last issue received: 2004). (ger)
 DESCRIPTORS: vocational training; Germany; -report.
 Classification: 374.3 Be. ISSN: 0344-578X.
- 0018
Bildung und Lernen im Zeichen der Nachhaltigkeit: Konzepte für Zukunftsorientierung, Ökologie und soziale Gerechtigkeit
 Beer, Wolfgang, ed., et al.
 Schwalbach, Germany, Wochenschau-Verlag, 2002. 251 p. (ger)
 IDENTIFIERS: Agenda 21.
 DESCRIPTORS: educational principles; educational objectives; educational development trends; sustainable development; educational futures; school role.
 Classification: 370.43 Bi (04/563). ISBN: 3-87920-073-4.
- 0019
Bildungsdatenbanken in den Lernenden Regionen: Qualität durch Marketing, technische, strukturelle und inhaltliche Standards, Content und Service
 Bonn. 4E. (In: Inform. Das Netzwerk für Lernende Regionen; 2004, Oktober). (Whole issue). (ger)
 DESCRIPTORS: adult education; regional programmes; regional cooperation; data base; Germany.
- 0020
Bildungsinnovationen und ihre Relevanz für die Entwicklungszusammenarbeit
 Deutsche Gesellschaft für Technische Zusammenarbeit.
 Eschborn, Germany, GTZ, 2004. 46 p., 4E. (ger)
 IDENTIFIERS: Deutsche Gesellschaft für Technische Zusammenarbeit, GTZ.
 DESCRIPTORS: educational innovations; developing countries; technical assistance; basic education; Germany; //multilateral aid.
 Classification: 3.91 Bi (04/427).
- 0021
Bologna-Reader: Texte und Hilfestellungen zur Umsetzung der Ziele des Bologna-Prozesses an deutschen Hochschulen
 Hochschulrektorenkonferenz (Germany).
 Bonn, Hochschulrektorenkonferenz, 2004. 306 p. (Beiträge zur Hochschulpolitik; 8/2004). (ger)
 DESCRIPTORS: higher education; universities and colleges; educational reform; university programmes; international cooperation.
 Classification: 374.24 Bo (04/522).
- 0022
Le Bureau international d'éducation
 IBE.
 Genève, Switzerland, Bureau international d'éducation, 2004. 16 p. (fre)
 Classification: 370.9 Bu (04/548).
- 0023
Capturing the 21st century security agenda: prospects for collective responses
 Stanley Foundation (USA).
 Muscatine, IA, Stanley Foundation, 2004. 140 p. (eng)
 DESCRIPTORS: security; conflict resolution; UN; agency role; conferences.
 Classification: 3.67 Ca (04/590).
- 0024
Caring is the key: building a school-based intergenerational service program
 Melcher, Joseph.
 Harrisburg, PA, PennSERVE, 1991. 99 p., 4E. (eng)
 DESCRIPTORS: community services; case studies; training programmes; training methods; evaluation criteria; evaluation methods; -intergenerational education.
 Classification: 370.43 Me (04/465).
- 0025
Catalogue of documents: education/Catalogue de documents: éducation/Catálogo de documentos: educación
 UNESCO.
 Paris, UNESCO, Education Sector, Documentation and Information Service, 2004. 1 CD-ROM. (Same text in eng, fre, spa).
 DESCRIPTORS: educational programmes; educational publications; catalogues; bibliographies.
 Classification: O.A Ca (04/494).
- 0026
CBR: a strategy for rehabilitation, equalization of opportunities, poverty reduction and social inclusion of people with disabilities; joint position paper
 ILO; UNESCO; WHO.
 Geneva, Switzerland, WHO, 2004. iii, 27 p. (eng)
 DESCRIPTORS: handicapped; rehabilitation; health programmes; community programmes; health services; human rights; poverty; -social justice.
 Classification: 371.842 Cb (04/579). ISBN: 92-4-159238-9.

0027

Challenges of curriculum development in the XXI century: perspectives from Belarus, Moldova, Russia and Ukraine; final report of the Regional Workshop held in Minsk, 22-23 June, 2003

IBE; Belarus. Ministry of Education. National Institute of Education.
Geneva, Switzerland, International Bureau of Education;
Minsk, National Institute of Education, 2004. 122 p.,
4E. (Same text in eng, rus).
DESCRIPTORS: curriculum development; educational
development trends; Belarus; Republic of Moldova;
Russia; Ukraine.
Classification: 371.40 Ch (04/542).

0028

Challenging gender in lifelong learning: European perspectives

Dybbroe, Betina, ed.; Ollagnier, Edmée, ed.
Roskilde, Denmark, Adult Education Research Group;
ESREA, 2003. 226 p. Chapter bibliographies. (eng)
DESCRIPTORS: lifelong learning; gender issues; Europe;
//informal education; learning processes; vocational
education; on the job training.
Classification: 374.1 Ch (04/571). ISBN:
87-7349-572-7.

0029

Children of war: the impact of political violence on schooling

Nzimande, Blade; Thusi, Sandile.
Dalbridge, South Africa, Education Projects Unit, 1996.
94 p., 4E. Bibl.: p.93-94. (eng)
DESCRIPTORS: student school relationship; schools;
students; violence; ethnic conflict; conflict resolution;
youth problems; South Africa.
Classification: 371.27 Nz (04/406).

0030

Les classes multigrades: une contribution au développement de la scolarisation en milieu rural?

Brunswic, Etienne; Valérien, Jean.
Paris, UNESCO:Institut international de planification de
l'éducation, 2003. 121 p. (Principes de la planification
de l'éducation; Bibl.: p.117-121. (fre)
IDENTIFIERS: Programa Escuela Nueva (Colombia).
DESCRIPTORS: one teacher schools; rural areas;
enrolment; educational output; dropouts; teacher
qualifications; Africa South of the Sahara; //educational
finance; regional development; school community
relationship.
Classification: 371.841 Br (04/493). ISBN:
92-803-2242-7.

0031

Co-ordinating education during emergencies and reconstruction: challenges and responsibilities

Sommers, Marc.
Paris, UNESCO:International Institute for Educational
Planning, 2004. 115 p. (Education in emergencies and
reconstruction: thematic policy studies). Bibl.:
p.97-115. (eng)
DESCRIPTORS: educational coordination; technical
assistance; refugees; educational programmes; financial
support; //teachers; NGO.
Classification: 379.62 So (04/510).

0032

Community schools in Kenya: case study on community participation in funding and managing schools

Nyamoita, Eldah, collab., et al.
Paris, UNESCO:International Institute for Educational
Planning, 2004. 106 p. (Mechanisms and strategies of
educational finance). (eng)
DESCRIPTORS: community schools; community
participation; nonformal education; educational
administration; educational finance; educational quality;
enrolment; school supervision; Kenya; //expenditures;
teachers.
Classification: 371.043 Co (04/511).

0033

A compendium of initiatives: skills training and employment promotion in conflict-affected countries

ILO.
Geneva, Switzerland, ILO, 1998. xiii, 89 p., 4E. (ILO
action programme on skills and entrepreneurship:
training for countries emerging from armed conflict).
(eng)
DESCRIPTORS: employment programmes; social
problems; conflict; capacity building; training
programmes; peace education; government programmes;
Angola; Bosnia and Herzegovina; Cambodia; Guatemala;
Lebanon; Mozambique; South Africa; Uganda.
Classification: 3.9 Co (04/403). ISBN: 92-2-110951-8.

0034

Competencias básicas de la población adulta

Bravo, David; Contreras, Dante.
no place, Andros Impresores, 2001. 217 p. (spa)
DESCRIPTORS: literacy statistics; national surveys;
Chile.
Classification: 379.635 Br (04/446). ISBN:
956-19-0341-5.

0035

Conference on HIV/AIDS and the education sector: Together, the education coalition against HIV/AIDS; report and sector plan of action

South Africa. Department of Education.
Pretoria, Department of Education, 2002. 104 p. + 1
CD-ROM, 4E. (eng)
DESCRIPTORS: AIDS education; conferences; action
plan; South Africa.
Classification: 371.483 Co (04/585).

0036

Critical literacy in a digital era: technology, rhetoric, and the public interest

Warnick, Barbara.
Mahwah, N.J., Lawrence Erlbaum Associates, 2002. 146
p. Bibl.: p.129-138. (eng)
DESCRIPTORS: computer literacy; networks; social
factors; political factors; USA; -womens participation.
Classification: 379.635 Wa (04/523). ISBN:
0-8058-4116-4.

0037

Database report on youth organizations and clubs in Kosovo

Fatfat, Mounzer R. // UIEH; UNDP; UNICEF; Zeit-
Stiftung Ebelin und Gerd Bucerius (Germany).
Hamburg, Germany, UNESCO Institute for Education,
2000. 48 p., 4E. (eng)
IDENTIFIERS: Kosovo (Serbia).
DESCRIPTORS: youth organizations; youth clubs; data
collection; Serbia and Montenegro.
Classification: 373.2 Fa (04/450).

- 0038
La décennie pour l'alphabétisation: ses débuts; 2003-2004
 UNESCO.
 Paris, UNESCO, Division de l'éducation de base, Section de l'alphabétisation et de l'éducation non formelle, 2004. 84 p., 4E. Doc. code: ED-2004/WS/21. (fre)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.
 DESCRIPTORS: literacy programmes; international instruments; literacy statistics.
 Classification: 379.635 De (04/488).
- 0039
Declaración de Cochabamba y recomendaciones sobre políticas educativas al inicio del siglo XXI
 UNESCO.
 no place, 2001. 24 p. (Promedlac VII). (spa)
 IDENTIFIERS: Cochabamba Declaration (text), 2001; Major Project of Education in Latin America and the Caribbean.
 DESCRIPTORS: educational policies; educational development trends; national regional cooperation; Latin America.
 Classification: 379.621 De (04/401).
- 0040
The deep change process in Zamorano, 1997-2002: a case study
 Andrews, Keith L.
 Paris, UNESCO:International Institute for Educational Planning, 2004. 165 p. (Education for rural people). (eng)
 DESCRIPTORS: higher education; educational institutions; agricultural education; educational programmes; educational administration; educational reform; sustainable development; curriculum development; Honduras.
 Classification: 374.21 An (04/515).
- 0041
Developing education and youth-promotion measures with focus on crisis prevention and peace-building
 Schell-Faucon, Stephanie.
 Eschborn, Germany, GTZ, 2002. 83 p., 4E. Bibl.: p.69-80. (eng)
 IDENTIFIERS: Deutsche Gesellschaft für Technische Zusammenarbeit; GTZ.
 DESCRIPTORS: development education; educational development; conflict resolution; social development; peace education; South Africa; Germany; //youth opportunities.
 Classification: 3.92 Sc (04/424).
- 0042
A development and perspectives of teacher education in Bosnia and Herzegovina
 Dizdar, Srebren.
 Sarajevo, Federal Ministry of Education, Science, Culture and Sports, 1998. v, 217 p. + 1 map, 4E. (eng)
 DESCRIPTORS: teacher education; educational development trends; educational statistics; Bosnia and Herzegovina.
 Classification: 371.12 Di (04/402). ISBN: 9958-11-060-X.
- 0043
Development education: global learning and intercultural adult education
 Dürste, Hartmut; Fenner, Manfred; Hinzen, Heribert.
 Bonn. p.95-107. (In: Adult education and development; 2004, no.62). (eng)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit; Deutscher Volkshochschul-Verband; DVV.
 DESCRIPTORS: global education; development education; intercultural education; adult education centres; history of education; Germany. ISSN: 0342-7633.
- 0044
Development of India as a knowledge society: an approach
 Venkatasubramanian, K.
 New Delhi. p.83-88. (In: Journal of educational planning and administration; 2004, no.62). (eng)
 DESCRIPTORS: information society; India. ISSN: 0971-3859.
- 0045
Digital developments in higher education: theory and practice
 Roberts, Peter, ed.; Chambers, Mark, ed.
 Cambridge, UK, Taylor Graham, 2001. 190 p. (eng)
 DESCRIPTORS: educational technology; computer assisted learning; higher education; virtual universities; UK; //universities and colleges; lifelong learning.
 Classification: 374.21 Di (04/430). ISBN: 0-947568-78-6.
- 0046
Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland
 Germany. Auswärtiges Amt.
 Köln, Germany, Bundesanzeiger. 4E. (Library holds current annual edition only; last issue received: Oktober 2004). (ger)
 DESCRIPTORS: Germany; directory.
 Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-377-1. ISSN: 1616-9486.
- 0047
La donation du livre
 Rosi, Mauro.
 Paris, UNESCO, 2004. 50 p. Bibl. and web sites: p.50. (fre)
 IDENTIFIERS: Charte du don de livres (text).
 DESCRIPTORS: books; cultural exchange; international instruments.
 Classification: O.D Ro (04/578).
- 0048
Duden: die schriftliche Arbeit; ein Leitfadens zum Schreiben von Fach-, Seminar- und Abschlussarbeiten in der Schule und beim Studium; Literatursuche, Materialsammlung und Manuskriptgestaltung mit vielen Beispielen
 Niederhauser, Jürg. 3., völlig neu erarb.Aufl.
 Mannheim, Germany, Dudenverlag, 2000. 32 p. (ger)
 DESCRIPTORS: research design; research methodology; study methods; writing; manual.
 Classification: O.C.1 Ni (04/440). ISBN: 3-411-04233-8.
- 0049
Dyslexia in practice: a guide for teachers
 Townend, Janet, ed.; Turner, Martin, ed.
 New York, NY, Kluwer Academic, 2000. xx, 349 p. Chapter bibliographies. (eng)
 DESCRIPTORS: dyslexia; learning difficulties; learning disabilities; language handicaps; //bilingualism; learning skills; information technology.
 Classification: 371.816 Dy (04/435). ISBN: 0-306-46251-6.
- 0050
Educación de adultos y educación para el trabajo en México 2003: sistema de aprendizaje para los adultos; informe de base
 Consejo Nacional de Educación para la Vida y el Trabajo (Mexico); OECD.
 no place, 2003. 115 p., 4E. (eng)
 DESCRIPTORS: adult education; adult learning; capacity building; education and employment; Mexico.
 Classification: 374.1 Ed (04/448).

- 0051
Educación de adultos y reducción de la pobreza: un análisis político-económico desde la perspectiva de la teoría de sistemas
 Bhola, Harbans Singh.
 Bonn. p.15-28. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
 DESCRIPTORS: adult education; poverty; socioeconomic background; political factors; -poverty alleviation; advocacy. ISSN: 0935-8153.
- 0052
Educación en medio del caos: un desafío para Colombia
 Caicedo Schwarzbach, Liliana.
 Calí, Colombia, Feriva, 2001. 133 p. Bibl.: p.131-133. (spa)
 DESCRIPTORS: educational problems; educational development; violence; action plan; educational institutions; educational organization; Colombia; //athletic activities.
 Classification: 3.92 Ca (04/413). ISBN: 3-00-007042-7.
- 0053
La educación internacional de adultos como programa para una política de instrucción: educación permanente y europeización
 Knoll, Joachim Heinrich.
 Bonn. p.97-106. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
 DESCRIPTORS: adult education; lifelong learning; international dimension; European dimension. ISSN: 0935-8153.
- 0054
La educación para los pueblos indígenas de México: acción educativa en las áreas indígenas
 Hernández López, Ramón, comp.
 México, SEP, Dirección General de Educación Indígena, 2000. 182 p. (spa)
 DESCRIPTORS: traditional education; cultural background; social background; minority groups; ethnic groups; educational opportunities; cultural identity; literacy programmes; //public education; -indigenous populations.
 Classification: 3.92 He (04/396). ISBN: 970-18-5201-X.
- 0055
Education as a motor for development: recent education reforms in Oman with particular reference to the status of women and girls
 Rassekh, Shapour.
 Geneva, Switzerland, IBE, 2004. 44 p. (INNODATA monographs; 15). Bibl.: p.42-44. (eng)
 DESCRIPTORS: educational reform; educational development trends; girls education; womens education; gender issues; educational futures; international cooperation; Oman.
 Classification: 371.042 Ra (04/544).
- 0056
Education au développement: apprentissage global et éducation interculturelle des adultes
 Dürste, Hartmut; Fenner, Manfred; Hinzen, Heribert.
 Bonn. p.101-114. (In: Education des adultes et développement; 2004, no.62). (fre)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit; Deutscher Volkshochschul-Verband; DVV.
 DESCRIPTORS: global education; development education; intercultural education; adult education centres; history of education; Germany. ISSN: 0935-8161.
- 0057
L'éducation des adultes internationale en tant que programme de politique éducative: éducation tout au long de la vie et européanisation
 Knoll, Joachim Heinrich.
 Bonn. p.91-100. (In: Education des adultes et développement; 2004, no.62). (fre)
 DESCRIPTORS: adult education; lifelong learning; international dimension; European dimension. ISSN: 0935-8161.
- 0058
Education for All: policy and planning; lessons from Sri Lanka
 Little, Angela.
 London, DFID, 2003. vii, 103 p. (Educational papers; 46). (eng)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: basic education; primary education; educational planning; educational policies; educational policy trends; Sri Lanka.
 Classification: 371.02 Li (04/538). ISBN: 1-86192-552-0).
- 0059
Education for All: the quality imperative; EFA global monitoring report 2005
 UNESCO.
 Paris, UNESCO, 2004. 430 p., 4E. (eng)
 IDENTIFIERS: Dakar Framework for Action.
 DESCRIPTORS: basic education; universal education; educational quality; educational statistics; //educational policies; educational coordination; evaluation; -educational indicators.
 Classification: 379.96 Ed # (04/569). ISBN: 92-3-103976-8.
- 0060
Education for All: the quality imperative; EFA global monitoring report 2005, summary
 UNESCO.
 Paris, UNESCO Publishing, 2004. 37 p., 4E. (eng)
 IDENTIFIERS: Dakar Framework for Action.
 DESCRIPTORS: basic education; universal education; educational quality; educational statistics; //educational policies; educational coordination; evaluation; -educational indicators.
 Classification: 379.96 Ed # (04/568).
- 0061
Education for rural people: aid agencies workshop
 FAO; IIEP; Italian Development Co-operation.
 Rome, FAO; Paris, UNESCO:International Institute for Educational Planning, 2003. 114 p. (eng)
 DESCRIPTORS: rural education; international cooperation; technical assistance; multilateral aid; rural development; international organizations; NGO; developing countries; -poverty alleviation.
 Classification: 371.841 Ed (04/519).
- 0062
Education in the doldrums: Afghan tragedy; edition with a new chapter "curriculum conflict"
 Ekanayake, S.B. 2nd ed.
 Peshawar Cantt, Pakistan, Al-Azeem Printing Concern, 2004. ix, 330 p. Bibl.: p.295-317. (eng)
 DESCRIPTORS: educational organization; educational problems; educational reconstruction; Afghanistan; //history of education; traditional education; educational quality; access to education; social background; educational development trends; educational strategies; curriculum development; UNESCO; UNHCR.
 Classification: 370.51 Ek (04/592). ISBN: 969-8576-00-2.

0063

Education of minority children in Kosovo

Kasai, Kayo.
Prishtina, Kosovo, UNICEF, 2004. 16 p., 4E. (eng)
IDENTIFIERS: Kosovo (Serbia).
DESCRIPTORS: minority group education; minority group children; ethnic groups; refugee education; Serbia and Montenegro.
Classification: 370.476 Ka (04/582).

0064

Education, conflict and social cohesion

Tawil, Sobhi, ed.; Harley, Alexandra, ed. // IBE.
Geneva, Switzerland, IBE, 2004. vii, 433 p. (Studies in comparative education). Bibl.: p.424-432. (eng)
DESCRIPTORS: conflict; citizenship education; educational goals; educational reform; curriculum development; curriculum reform; Bosnia and Herzegovina; Guatemala; Lebanon; Mozambique; Rwanda; Sri Lanka; UK. Classification: 370.43 Ed (04/394). ISBN: 92-3-103962-8.

0065

Edutainment: Vergnügen und Belehrung/Edutainment: loisirs et enrichissement

Zürich, Switzerland. 4E. (In: Education permanente; vol.38, 2004, no.3). (Whole issue). (Various texts in ger, fre).
IDENTIFIERS: Adult Learners' Week.
DESCRIPTORS: informal education; lifelong learning; Switzerland; //museums; cinema; reading programmes.

0066

Elementary education in India: where do we stand?

Mehta, Arun C.
New Delhi, NIEPA, 2004. 219 p., 4E. (eng)
DESCRIPTORS: primary education; educational statistics; India.
Classification: 371.81 Me (04/408).

0067

Employer l'éducation des adultes pour réduire la pauvreté: analyse politique de l'économie

Bhola, Harbans Singh.
Bonn. p.13-32. (In: Education des adultes et développement; 2004, no.62). (fre)
DESCRIPTORS: adult education; poverty; socioeconomic background; political factors; -poverty alleviation; advocacy. ISSN: 0935-8161.

0068

Enhancing humanistic, ethical, cultural and international dimensions of education in Asia and the Pacific: final report of a workshop

National Institute for Educational Research (Japan).
Tokyo, NIER, 1994. 92 p., 4E. (eng)
DESCRIPTORS: moral education; values education; international understanding; international recommendations; Asia; Oceania; //Australia; China; India; Indonesia; Japan; Malaysia; Philippines; Republic of Korea; Singapore; Sri Lanka; Viet Nam; Thailand.
Classification: 371.48 En (04/467).

0069

Environmental training: policy and practice for sustainable development

Gagliardi, Raúl; Alfthan, Torkel.
Geneva, Switzerland, ILO, 1994. xiv, 140 p. Bibl.: p.131-135. (eng)
DESCRIPTORS: environmental education; training programmes; sustainable development; technology transfer; information dissemination; Europe; //government programmes; -environmental awareness; environmental policy.
Classification: 6.2 Ga (04/474). ISBN: 92-2-109298-4.

0070

Equidad, desarrollo y participación social: reflexiones en torno a la alfabetización y la educación básica de adultos; memoria del 1er Foro Internacional, Lima, 12, 13 y 14 marzo, 2001

Peru. Ministerio de Educación; UNESCO Peru; Instituto de Fomento de una Educación de Calidad (Peru).
Lima, Ministerio de Educación, 2003. 163 p., 4E. (spa)
DESCRIPTORS: adult education; lifelong learning; literacy; basic education; conference report; Peru.
Classification: 374.1 Eq (04/445). ISBN: 9972-845-08-7.

0071

Eradication of poverty through women's participation in adult and non-formal education: a study of Nsukka in Enugu State of Nigeria

Onyishi, Jonathan C.
Bonn. p.25-30. (In: Adult education and development; 2004, no.62). (eng)
DESCRIPTORS: adult education; adult education centres; adult education programmes; nonformal education; womens education; rural population; research findings; Nigeria; -poverty alleviation. ISSN: 0342-7633.

0072

Eradiquer la pauvreté en faisant participer les femmes aux actions d'éducation des adultes et d'éducation non formelle: étude réalisée dans l'agglomération de Nsukka, Etat d'Enugu, Nigeria

Onyishi, Jonathan C.
Bonn. p.27-32. (In: Education des adultes et développement; 2004, no.62). (fre)
DESCRIPTORS: adult education; adult education centres; adult education programmes; nonformal education; womens education; rural population; research findings; Nigeria; -poverty alleviation. ISSN: 0935-8161.

0073

Eradicación de la pobreza mediante la participación de la mujer en la educación de adultos y no formal: un estudio de la zona urbana de Nsukka en el Estado de Eunugu en Nigeria

Onyishi, Jonathan C.
Bonn. p.31-36. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
DESCRIPTORS: adult education; adult education centres; adult education programmes; nonformal education; womens education; rural population; research findings; Nigeria; -poverty alleviation. ISSN: 0935-8153.

0074

Evaluacion de la eficiencia del programa de empleo juvenil y adquisición de destrezas profesionales en Nigeria Centro-Occidental

Omoruyi, F.E.O.; Osunde, A.U.
Bonn. p.37-48. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
DESCRIPTORS: young adults; employment opportunities; vocational training programmes; research findings; Nigeria. ISSN: 0935-8153.

0075

Evaluating the effectiveness of the national youth employment and vocational skill acquisition programme in midwestern Nigeria

Omoruyi, F.E.O.; Osunde, A.U.
Bonn. p.33-42. (In: Adult education and development; 2004, no.62). (eng)
DESCRIPTORS: young adults; employment opportunities; vocational training programmes; research findings; Nigeria. ISSN: 0342-7633.

- 0076
Evaluation de l'efficacité du programme national d'emploi et de formation professionnelle des jeunes dans l'Etat du Midwest, Nigeria
 Omoruyi, F.E.O.; Osunde, A.U.
 Bonn. p.35-42. (In: Education des adultes et développement; 2004, no.62). (fre)
 DESCRIPTORS: young adults; employment opportunities; vocational training programmes; research findings; Nigeria. ISSN: 0935-8161.
- 0077
Feasibility study on possibilities for enhancing regional cooperation in the field of TVET in Latin America and the Caribbean: first phase: desk research study on the extent of regional cooperation already existing in Latin America and the Caribbean
 Hollander, Astrid, ed.
 Bonn, UNESCO-UNEVOC International Centre, 2004. 42 p., 4E. (eng)
 DESCRIPTORS: technical education; vocational education; vocational training; regional cooperation; feasibility studies; Latin America; Caribbean.
 Classification: 374.3 Fe (04/546).
- 0078
Final report
 Thailand. Ministry of Education; PROAP. // Asia-Pacific Regional Consultation on Adult Education, Jomtien, Thailand, 1996.
 Bangkok, UNESCO Principal Regional Office for Asia and the Pacific, 1997. 85 p. (Asia-Pacific Programme of Education for All). (eng)
 DESCRIPTORS: adult education; basic education; lifelong learning; educational programmes; educational priority areas; Asia; Oceania.
 Classification: 374.1 Fi (04/473).
- 0079
Final report on Kosovo youth project
 Fatfat, Mounzer R. // UIEH; UNDP; UNICEF; Zeit-Stiftung Ebelin und Gerd Bucerius (Germany).
 Hamburg, Germany, UNESCO Institute for Education, 2000. 98 p., 4E. (eng)
 IDENTIFIERS: Kosovo (Serbia).
 DESCRIPTORS: youth programmes; youth problems; youth organizations; capacity building; development studies; Yugoslavia; //bilateral aid.
 Classification: 373.2 Fa (04/409).
- 0080
Financing secondary education in developing countries: strategies for sustainable growth
 Lewin, Keith; Caillods, Françoise.
 Paris, UNESCO:International Institute for Educational Planning, 2001. x, 370 p. Bibl.: p.357-370. (eng)
 DESCRIPTORS: educational finance; secondary education; secondary schools; developing countries; Malawi; Sri Lanka; Zimbabwe; China; Costa Rica; French speaking Africa; //statistical tables.
 Classification: 379.62 Le (04/414). ISBN: 92-803-1139-9.
- 0081
Financing social protection
 Cichon, Michael, collab., et al.
 Geneva, Switzerland, ILO, 2004. xxxii, 663 p. (Quantitative methods in social protection series). Bibl.: p. 622-642. (eng)
 DESCRIPTORS: social welfare; social problems; financial policy; financial support; expenditures; -social security.
 Classification: 3.41 Fi (04/478). ISBN: 92-2-115122-0.
- 0082
First steps to community development learning: a handbook for trainers
 Grant, Barrie; Horrocks, Nigel.
 Leicester, UK, NIACE, 2004. 168 p. (eng)
 DESCRIPTORS: community development; community education; teaching materials; teaching guide; UK.
 Classification: 370.43 Gr (04/577). ISBN: 1-86201-197-4.
- 0083
Der Fischer Weltalmanach
 Frankfurt a.M., Germany, Fischer Taschenbuch Verl. (Library holds current annual edition only; last issue received: 2005). (ger)
 DESCRIPTORS: geography; policies; economics; statistical data; yearbook; //physical environment; biographies; culture; UN; -European Union.
 Classification: O.X Fi. ISSN: 0430-5973.
- 0084
For Thailand's woman workers: twelve years of struggle
 Baker, Chris, ed., et al.
 Bangkok, Friedrich-Ebert-Stiftung, 2004. 64 p. (Same text in eng, tha).
 DESCRIPTORS: women workers; womens organizations; Thailand; -womens participation.
 Classification: 3.611 Fo (04/527). ISBN: 974-92396-5-2.
- 0085
Foreign/second language education in Asia and the Pacific: report of a regional seminar 1994
 National Institute for Educational Research (Japan).
 Tokyo, NIER, 1994. 116 p., 4E. (eng)
 DESCRIPTORS: modern language instruction; second language instruction; English; mother tongue; testing; Asia; Oceania; //Australia; China; India; Indonesia; Japan; Malaysia; New Zealand; Philippines; Republic of Korea; Singapore; Sri Lanka; Thailand; Viet Nam.
 Classification: 371.413 Fo (04/468).
- 0086
Formación en políticas de desarrollo: aprendizaje global y educación de adultos intercultural
 Dürste, Hartmut; Fenner, Manfred; Hinzen, Heribert.
 Bonn. p.107-122. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit; Deutscher Volkshochschul-Verband; DVV.
 DESCRIPTORS: global education; development education; intercultural education; adult education centres; history of education; Germany. ISSN: 0935-8153.
- 0087
Formación profesional para personas con necesidades educativas especiales
 Thessaloniki, Greece. p.6-41, 4E. (In: Formación profesional; no.30, 2003). (spa)
 DESCRIPTORS: vocational education; vocational training; special education; disadvantaged groups; Europe; //research findings; Norway; Portugal. ISSN: 0258-7483.
- 0088
Formation professionnelle des personnes à besoins éducatifs spéciaux
 Thessaloniki, Greece. p.6-41, 4E. (In: Formation professionnelle; no.30, 2003). (fre)
 DESCRIPTORS: vocational education; vocational training; special education; disadvantaged groups; Europe; //research findings; Norway; Portugal. ISSN: 0378-5092.

0089

Eine Frage des Geschlechts: ein Gender-Reader

Boekle, Bettina, ed.; Ruf, Michael, ed.
Wiesbaden, Germany, VS Verlag für
Sozialwissenschaften, 2004. 285 p. Chapter
bibliographies. (ger)
DESCRIPTORS: gender studies; gender issues; //working
conditions; equal opportunities (jobs); health; AIDS;
homosexuality; mass media; race; Germany; Brazil; -
development programmes.
Classification: 3.611 Fr (04/382). ISBN: 3-531-14271-2.

0090

Das Fremde als Chance: wie entstehen Lernprozesse?/ Erfahrungen in der Bildungsarbeit mit chilenischen und deutschen LehrerInnen

Schimpf-Herken, Ilse, ed.; Jung, Ingrid, ed.
Frankfurt a. M., Germany, IKO-Verlag, 2003. 264 p.
(Internationale Beiträge zu Kindheit, Jugend, Arbeit und
Bildung; 11). (ger)
DESCRIPTORS: teacher exchange; exchange
programmes; educational experience; work experience;
seminars (teaching method); workshops (teaching
method); Chile; Germany.
Classification: 379.822 Fr (04/381). ISBN:
3-88939-720-4.

0091

From social exclusion to lifelong learning in Southern Africa

Hensbroek, Pieter Boele van, ed.; Schoenmakers, Hans,
ed.
Groningen, Netherlands, Centre for Development
Studies, University of Groningen, 2004. 118 p. (CDS
research report; 21). Chapter bibliographies. (eng)
DESCRIPTORS: educational policies; educational
research; adult education; lifelong learning; social
factors; university cooperation; international
cooperation; education and development; developed
countries; developing countries.
Classification: 374.1 Fr (04/531). ISSN: 1385-9218.

0092

From social exclusion to lifelong learning: research results, challenges and perspectives; farewell address, 23rd June, 2004

Zeelen, Jacques.
Turfloop, South Africa, University of the North, 2004.
62 p. Bibl.: p.53-62. (eng)
DESCRIPTORS: adult education; lifelong learning; social
factors; research findings; South Africa; // educational
policies; community development; young adults; health
education.
Classification: 374.1 Ze (04/530).

0093

Future education: learning the future; scenarios and strategies in Europe

Wieringen, Fons van; Sellin, Burkart; Schmidt,
Ghislaine.
Thessaloniki, Greece, CEDEFOP, 2003. 270 p.
(Cedefop reference series; 42). (eng)
DESCRIPTORS: educational planning; educational
strategies; educational development trends; policy
making; lifelong learning; vocational education;
vocational training; Europe.
Classification: 379.62 Wi (04/565). ISBN:
92-896-0200-7. ISSN: 1608-7089.

0094

Gender and learning: a study of the learning styles of women and men and their implications for further education and training

King, Peadar; O'Driscoll, Sheila; Holden, Stephanie.
Dublin, AONTAS, 2002. 143 p., 4E. Bibl.: p.126-132.
(eng)
DESCRIPTORS: adult education; adult learning; gender
issues; learning processes; lifelong learning;
participation; educational research; research findings;
Ireland.
Classification: 374.02 Ki (04/575). ISBN:
0-906826-15-2.

0095

Gender bias in education among the rural Sikhs of Punjab

Thind, Satinderjit; Jaswal, Sushma.
New Delhi. p.49-56. (In: Journal of educational
planning and administration; vol.18, 2004, no.1). (eng)
DESCRIPTORS: gender issues; girls education; literacy;
rural population; research findings; India. ISSN:
0971-3859.

0096

Gender equality and education for all

Wilson, Duncan, ed.
Geneva, Switzerland. (In: Prospects; vol.34, 2004,
no.1). (Whole issue). (eng)
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: gender issues; girls education; womens
education; //human rights; educational policies; case
studies; Cambodia; Jamaica; Malawi; Romania. ISSN:
0033-1538.

0097

Gender review in education in Kosovo

UNICEF (Kosovo); Ministry of Education, Science and
Technology (Kosovo); Statistic Office of Kosovo.
Prishtina, Kosovo, UNICEF, 2003. 24 p., 4E. (eng)
IDENTIFIERS: Kosovo (Serbia).
DESCRIPTORS: educational statistics; statistical
analysis; gender issues; Serbia and Montenegro.
Classification: 379.96 II (04/581).

0098

Gender, literacy, and empowerment in Morocco

Agnaou, Fatima.
New York, NY, Routledge, 2004. x, 201 p. (Middle
East studies: history, politics and law). Bibl.: p.183-195.
(eng)
DESCRIPTORS: women; womens education; adult
literacy; functional literacy; empowerment; Morocco;
//literacy programmes.
Classification: 379.635 Ag (04/533). ISBN:
0-415-94765-0.

0099

Georg Kerschensteiner im internationalen pädagogischen Diskurs zu Beginn des 20. Jahrhunderts

Krebs, Markus.
Bad Heilbrunn, Germany, Klinkhardt, 2004. 131 p.
(Analysen und Beiträge zur Aus-und Weiterbildung).
(ger)
IDENTIFIERS: Kerschensteiner, Georg.
DESCRIPTORS: educational researchers; educational
reform; history of education; biographies.
Classification: 370.7 Kr (04/480). ISBN:
3-7815-1362-9.

0100

Global education digest: comparing education statistics across the world

UNESCO Institute for Statistics.
Montreal, Que., UNESCO Institute for Statistics. 4E.
(Library holds annual issue only; last issue received:
2004). (eng)
DESCRIPTORS: educational statistics; comparative
analysis.
Classification: 379.96 Gl.

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Global Marshall Plan: ein planetary contract für eine weltweite ökosoziale Marktwirtschaft
 Radermacher, Franz Josef.
 Wien, Ökosoziales Forum Europa, 2004. 208 p. (ger)
 DESCRIPTORS: economic policies; economic development; sustainable development; universal concerns; -market economy.
 Classification: 3.30 Ra (04/506). ISBN: 3-9501869-2-1.
- 0102
Globales Lernen in Europa
 Hartmeyer, Helmut, ed.; Scheunpflug, Annette, ed.
 Frankfurt a.M., Germany. 4E. (In: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.27, 2004, no.2). (Whole issue). (Various texts in eng, ger).
 IDENTIFIERS: Millenium Development Goals.
 DESCRIPTORS: global education; development education; Europe; //course content; Austria; Netherlands; Germany; Switzerland; Norway; UK; Mediterranean countries. ISSN: 1434-4688D.
- 0103
Good practices: gender equality in basic education and lifelong learning through CLCs; experiences from 15 countries
 Pant, Anita P.
 Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2003. 101 p. (eng)
 IDENTIFIERS: Asia Pacific Programme of Education for All; APPEAL.
 DESCRIPTORS: womens education; girls education; educational discrimination; universal education; basic education; lifelong learning; community centres; Asia; Oceania; //case studies; comparative education.
 Classification: 373.7 Pa (04/504).
- 0104
GTZ's role in the fight against HIV/AIDS
 Hassemer, Julia, ed., et al.
 Eschborn, Germany, GTZ, Health, Education and Social Protection Division, 2003. no pag., 4E. (Various materials in a folder). (eng)
 IDENTIFIERS: Deutsche Gesellschaft für Technische Zusammenarbeit; GTZ.
 DESCRIPTORS: AIDS education; AIDS; AIDS organizations; AIDS programmes; development agencies; capacity building; agency role; Africa; -social programmes.
 Classification: 6.1 Gt (04/423).
- 0105
Le Guatemala: des terres pour vivre/Nicaragua: ce que nous apprenons améliore notre vie
 Bonn. p.7-12. (In: Education des adultes et développement; 2004, no.62). (fre)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV.
 DESCRIPTORS: adult education; rural population; case studies; //community development; womens organizations; empowerment; Guatemala; Nicaragua; -poverty alleviation. ISSN: 0935-8161.
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Guatemala: land for living/Nicaragua: what we learn improves our lives
 Bonn. p.7-12. (In: Adult education and development; 2004, no.62). (eng)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV.
 DESCRIPTORS: adult education; rural population; case studies; //community development; womens organizations; empowerment; Guatemala; Nicaragua; -poverty alleviation. ISSN: 0342-7633.
- 0107
Guatemala: tierra para vivir/Nicaragua: lo que aprendemos mejora nuestra vida
 Bonn. p.7-14. (In: Educación de adultos y desarrollo; 2004, no.62). (spa)
 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV.
 DESCRIPTORS: adult education; rural population; case studies; //community development; womens organizations; empowerment; Guatemala; Nicaragua; -poverty alleviation. ISSN: 0935-8153.
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Guidelines for educators: the HIV/AIDS emergency
 South Africa. Department of Education.
 Pretoria, Department of Education, 2002. 17 p., 4E. (eng)
 DESCRIPTORS: AIDS education; sex education; health programmes; educational programmes; South Africa.
 Classification: 371.843 Gu (04/586). ISBN: 0-7970-3811-6.
- 0109
Guidelines for employment and skills training in conflict-affected countries
 ILO.
 Geneva, Switzerland, ILO, 1998. xii, 58 p., 4E. Bibl.: p.55-58. (eng)
 DESCRIPTORS: employment programmes; employment qualifications; vocational training; conflict; social problems; refugees; -social security.
 Classification: 3.69 Gu (04/405). ISBN: 92-2-111035-4.
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Handbook on the participation programme
 UNESCO.
 Paris, UNESCO, Sector for External Relations and Cooperation, 2004. 35 p. Doc. code: ERC-2004/WS/6. (eng)
 DESCRIPTORS: UNESCO; international cooperation; guides.
 Classification: O.A Ha (04/449).
- 0111
Human development report
 UNDP.
 New York, N.Y., Oxford University Press, 1990-. 4E. (Last issue received: 2004). (eng)
 DESCRIPTORS: UNDP; economic development; manpower development; developing countries; developed countries; political factors; //human rights.
 Classification: 3.51 Hu #.
- 0112
Ich sterbe, aber die Erinnerung lebt
 Mankell, Henning.
 Wien, Zsolnay, 2003. 142 p. (ger)
 IDENTIFIERS: Memory Book Project.
 DESCRIPTORS: AIDS; AIDS orphans; Uganda; -life histories.
 Classification: 8.5 Ma (04/560). ISBN: 3-552-05297-6.
- 0113
ICT in education around the world: trends, problems and prospects
 Pelgrum, Willem J.; Law, N.
 Paris, UNESCO:International Institute for Educational Planning, 2003. 133 p. Bibl.: p.123-133. (eng)
 DESCRIPTORS: computer assisted learning; educational technology; knowledge; information society; teacher education; //leadership; educational policies; surveys.
 Classification: 371.4 Pe (04/512). ISBN: 92-803-1244-8.

- 0114
The impact of HIV/AIDS on primary and secondary education in Botswana: developing a comprehensive strategic response
 Bennell, Paul, collab., et al.
 London, DFID, 2001. 140 p., 4E. (Educational papers; 45). (eng)
 DESCRIPTORS: AIDS; AIDS education; primary education; secondary education; health programmes; Botswana.
 Classification: 371.483 Im (04/537). ISBN: 1-86192-468-2.
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The impact of HIV/AIDS on the University of Botswana: developing a comprehensive strategic response
 Chilisa, Bagele; Bennell, Paul; Hyde, Karin.
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 DESCRIPTORS: AIDS; AIDS education; university programmes; university curriculum; university students; Botswana.
 Classification: 6.1 Ch (04/536). ISBN: 1-86192-467-4.
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Implementing adult education policy in the Limpopo Province of South Africa: ideals, challenges and opportunities
 Rampedi, Makgwana Arnaus.
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 DESCRIPTORS: adult education; educational policies; adult education programmes; programme implementation; South Africa; //history of education.
 Classification: 374.1 Ra (04/532). ISBN: 90-367-1907-0.
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Improving performance in primary education: a challenge to the goals of education for all
 Gordon, Winsome, coord.; Allen, John, ed. // Experts' Meeting on Improving Performance in Primary Education. Dakar, 2001.
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 DESCRIPTORS: primary education; students achievement; educational quality; //primary teacher education; primary school curriculum; curriculum development; educational environment; educational guidance; educational management.
 Classification: 371.81 Im (04/496).
- 0118
Inégalités sociales à l'école et politiques éducatives
 Duru-Bellat, Marie.
 Paris, UNESCO:Institut international de planification de l'éducation, 2003. 95 p. (Principes de la planification de l'éducation; 78). Bibl.: p.91-95. (fre)
 DESCRIPTORS: social disadvantage; social problems; access to education; educational opportunities; equal education; family role; democratization of education; educational disadvantage; educational policies; France; Europe; // student achievement; employment qualifications.
 Classification: 379.6 Du (04/491). ISBN: 92-803-2243-5.
- 0119
Informe de evaluación externa: Proyecto Movilizador de Apoyo a la Educación Maya, fase II, 29 de Abril al 25 de Mayo, 2002
 Herdoíza, Magdalena; Poppema, Margariet; Guantá, Margarito.
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 DESCRIPTORS: programme evaluation; evaluation; Panama.
 Classification: 370.9 He (04/447).
- 0120
Informelles Lernen und Weiterbildung: neue Wege zur Kompetenzentwicklung
 Wittwer, Wolfgang, ed.; Kirchhof, Steffen, ed.
 Neuwied, Germany, Luchterhand, 2003. 246 p. (Grundlagen der Weiterbildung). Chapter bibliographies. (ger)
 DESCRIPTORS: adult learning; informal education; further training; competency-based education; Germany.
 Classification: 374.04 In (04/552). ISBN: 3-472-05257-0.
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Innovationen in der Erwachsenenbildung
 Schöll, Ingrid, ed.; Nittel, Dieter, ed.
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 DESCRIPTORS: adult education; innovation; adult education centres; Germany. ISSN: 0018-103X.
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Institutionalising lifelong learning: creating conducive environments for adult learning in the Asian context
 Singh, Madhu, ed. 2nd ed.
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 IDENTIFIERS: Hyderabad Statement on Adult and Lifelong Learning, 2002; Education for All; EFA.
 DESCRIPTORS: lifelong learning; adult learning; learning society; learning needs; Asia; //nonformal education; informal education; adult literacy; policy making; educational quality; sustainable development; peace education; accreditation (institutions); minority groups; gender issues; evaluation; quality of life; basic skills; -educational indicators.
 Classification: 374.0 In (04/475). ISBN: 92-820-1136-4.
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L'interaction démocratie et développement: rapport de synthèse
 Boutros-Ghali, Boutros.
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 DESCRIPTORS: democracy; economic development; social development; international cooperation.
 Classification: 3.23 Bo (04/472).
- 0124
International adult education as education policy: lifelong learning and europeanization
 Knoll, Joachim Heinrich.
 Bonn. p.85-93. (In: Adult education and development; 2004, no.62). (eng)
 DESCRIPTORS: adult education; lifelong learning; international dimension; European dimension. ISSN: 0342-7633.
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International Bureau of Education
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 Geneva, Switzerland, IBE, 2004. 16 p. (eng)
 DESCRIPTORS: IBE; programme descriptions.
 Classification: 370.9 In (04/547).
- 0126
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 Seoul, Korean National Commission for UNESCO, 2004. 248 p., 4E. (eng)
 DESCRIPTORS: lifelong learning; information society; educational development trends; conferences.
 Classification: 374.0 In (04/525).

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 Sollars, Valerie. // Council of Europe.
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 DESCRIPTORS: second language instruction; foreign
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 programmes; case studies; comparative education;
 Europe; //reading instruction; story telling; migrant
 education; Slovenia; Sweden; Netherlands; Malta;
 Finland.
 Classification: 371.413 So (04/377). ISBN:
 92-871-5092-3.
- 0128
**Jenseits der Grenzen: transnationales
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 Netzwerken der humanitären Hilfe**
 Westerbarkey, Michelle.
 Bad Heilbrunn, Germany, Klinkhardt, 2004. 269 p.
 (Analysen und Beiträge zur Aus-und Weiterbildung).
 (ger)
 DESCRIPTORS: sociology; networks; NGO;
 relationship.
 Classification: 3.62 We (04/481). ISBN: 3-7815-1350-5.
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**Jugendberufshilfe im Dilemma: eine
 Fachtagung; Evangelische Akademie Bad Boll in
 Zusammenarbeit mit der
 Bundesarbeitsgemeinschaft Evangelische
 Jugendsozialarbeit e.V. ...**
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 Christoph, ed.
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 DESCRIPTORS: youth programmes; youth
 unemployment; vocational training; educationally
 disadvantaged; educational policies; Germany.
 Classification: 373.5 Ju (04/554). ISBN:
 3-12-555149-8.
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**Kinder, Krisen und Kanonen: Ansätze der EZ
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 Kandasamy, Maheswari; Blaton, Lia.
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 Hill, Dave, ed.; Cole, Mike, ed.
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Das schwedische Schulwesen
 Stockholm, Skolverket, 2002. var.pag. (Various documents in a folder). (ger)
 DESCRIPTORS: educational organization; Sweden; //preprimary education; primary education; secondary education; adult education; vocational education; minority group education; special education; citizenship education; values education; skills assessment.
 Classification: 370.51 Sc (04/589).
- 0195
Securing the right to learn: an internationally-produced guide to advocacy
 Leicester, UK, NIACE, about 2002. 24 p., 4E. (eng)
 IDENTIFIERS: Adult Learners' Week.
 DESCRIPTORS: adult learning; adult education programmes; lifelong learning; guides.
 Classification: 374.0 Se (04/502).
- 0196
Seeking to bridge the divide linking formal and non-formal education in Uttar Pradesh, India
 Zutshi, Bupinder.
 Geneva, Switzerland, IBE, 2004. 56 p. (IBE collaborative projects; 1). (eng)
 IDENTIFIERS: National Child Labour Project (India).
 DESCRIPTORS: nonformal education; capacity building; government programmes; educational quality; curriculum reform; curriculum development; child labour; training programmes; programme evaluation; India.
 Classification: 371.043 Zu (04/411).
- 0197
Selbstlernkompetenz: metakognitive Grundlagen selbstregulierten Lernens und ihre praktische Umsetzung
 Kaiser, Arnim, ed.
 Neuwied, Germany, Luchterhand, 2003. 239 p. (Grundlagen der Weiterbildung). (ger)
 DESCRIPTORS: adult learning; self concept; competency-based education; cognitive ability; learning processes; lifelong learning; Germany.
 Classification: 374.1 Se (04/553). ISBN: 3-472-05579-0.
- 0198
Situation analysis of children and women in Kosovo
 UNICEF (Kosovo).
 Prishtina, Kosovo, UNICEF, 2004. 84 p., 4E. Bibl.: p.82-84. (eng)
 IDENTIFIERS: Kosovo (Serbia).
 DESCRIPTORS: educational statistics; statistical analysis; educational organization; early childhood education; young adults; rights of the child; child welfare; gender issues; sex discrimination; Serbia and Montenegro.
 Classification: 379.96 Si (04/584).
- 0199
Situational analysis of education in Kosovo
 Wenderoth, Anette; Moo Sang, Brian.
 Prishtina, Kosovo, UNICEF, 2004. 32 p., 4E. (eng)
 IDENTIFIERS: Kosovo (Serbia).
 DESCRIPTORS: educational organization; Serbia and Montenegro.
 Classification: 370.51 We (04/583).

- 0200
Special education: Salamanca - ten years on
 Manchester, UK, Educational Support and Inclusion, School of Education, University of Manchester. 4E. (In: EENET - enabling education; 2004, no.8). (Whole issue). (eng)
 DESCRIPTORS: special education; special education teachers; educational objectives; information dissemination; -inclusive education.
 Classification: 371.842 Sp.
- 0201
Sprachen im Disput: Medien und Öffentlichkeit in multilingualen Gesellschaften
 Busch, Brigitta.
 Klagenfurt, Austria, DRAVA, 2004. 304 p. (ger)
 DESCRIPTORS: language policy; sociolinguistics; language research; media research; mass media; communication; language role; multilingualism; social factors; Western Europe; Eastern Europe; Madagascar; South Africa.
 Classification: 4.13 Bu (04/555). ISBN: 3-85435-428-2.
- 0202
State of transition: post-Apartheid educational reform in South Africa
 Harber, Clive.
 Oxford, UK, Symposium Books, 2001. 95 p. (Monographs in international education). Bibl.: p.89-95. (eng)
 DESCRIPTORS: educational reform; educational development trends; educational innovations; teacher education; South Africa; //racial segregation; racial discrimination; democracy.
 Classification: 371.042 Ha (04/415). ISBN: 1-873927-19-3.
- 0203
Stop using child soldiers!
 Barnen, Rädä, ed.
 London, International Save the Children Alliance, 1998. 28 p., 4E. (eng)
 DESCRIPTORS: child soldiers; children; ethnic conflict; rights of the child; child labour; //educational strategies; military education; human rights.
 Classification: 372.94 St (04/400). ISBN: 2-940217-05-X.
- 0204
Teacher induction: the way ahead
 Tickle, Les.
 Buckingham, UK, Open University Press, 2000. x, 215 p. (Developing teacher education). Bibl.: p.191-206. (eng)
 DESCRIPTORS: inservice teacher education; beginning teachers; teacher improvement; teacher qualifications.
 Classification: 371.13 Ti (04/437). ISBN: 0-335-20178-4.
- 0205
Teacher training and curriculum reform in the South Caucasus region: from vision to practice; final report of the Sub-regional Seminar held in Tbilisi, Georgia, 26-28 June, 2003
 IBE.
 Geneva, Switzerland, International Bureau of Education, 2004. 56 p., 4E. (Regional seminar report on quality education for all). (eng)
 DESCRIPTORS: teacher education; curriculum reform; curriculum development; educational reform; educational development trends; Baltic States; final report; //Lithuania; Latvia; Armenia; Azerbaijan; Georgia.
 Classification: 371.12 Te (04/543).
- 0206
Technology enhanced learning: opportunities for change
 Goodman, Paul S., ed.
 Mahwah, NJ, Lawrence Erlbaum Associates, 2001. xvii, 312 p. Chapter bibliographies. (eng)
 DESCRIPTORS: computer assisted learning; learning theories; distance education; educational technology; educational environment; educational opportunities; //virtual universities; classroom research; information technology.
 Classification: 371.4 Go (04/432). ISBN: 0-8058-3665-9.
- 0207
Die Teilnahme und die Nicht-Teilnahme Erwachsener an Weiterbildung: theorienartige Aussage zur Erklärung der Handlungsinifizierung
 Schneider, Käthe.
 Bad Heilbrunn, Germany, Klinkhardt, 2004. 198 p. Bibl.: p.175-196. (ger)
 DESCRIPTORS: adult education; further training; adult students; student participation; Germany.
 Classification: 374.1 Sc (04/443). ISBN: 3-7815-1338-6.
- 0208
Les TIC et l'éducation dans le monde: tendances, enjeux et perspectives
 Pelgrum, Willem J.; Law, N.
 Paris, UNESCO:Institut international de planification de l'éducation, 2004. 144 p. (Principes de la planification de l'éducation; 77). Bibl.: p.133-144. (fre)
 DESCRIPTORS: computer assisted learning; educational technology; knowledge; information society; teacher education; //leadership; educational policies; surveys.
 Classification: 371.4 Pe (04/492). ISBN: 92-803-2244-3.
- 0209
Towards research-based policy and planning for secondary education: final report of a seminar
 National Institute for Educational Research (Japan).
 Tokyo, NIER, 1993. 104 p., 4E. (eng)
 DESCRIPTORS: secondary education; research policy; educational experience; educational research; seminars (teaching method); educational improvement; educational programmes; Asia; Oceania; //Australia; Bangladesh; China; India; Indonesia; Japan; Malaysia; Nepal; New Zealand; Pakistan; Philippines; Republic of Korea; Singapore; Sri Lanka; Thailand; Viet Nam.
 Classification: 371.82 To (04/469).
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Training for rural development in Brazil: SENAR
 Gomes, Candido Alberto; Câmara, Jacira.
 Rome, FAO; Paris, UNESCO:International Institute for Educational Planning, 2004. 65 p. (Education for rural people). (eng)
 IDENTIFIERS: National Service for Rural Apprenticeship (Brazil); SENAR.
 DESCRIPTORS: rural development; rural education; technical education; vocational education; rural population; educational programmes; Brazil.
 Classification: 371.841 Go (04/520).
- 0211
Trial and error: learning about racism through citizenship education
 Dadzie, Stella.
 London, Department for Education and Skills, 2003. 1 CD-ROM. (eng)
 DESCRIPTORS: racism; citizenship education; teaching guide; UK.
 Classification: 376.31 Da (04/9).

- 0212
Understandings of education in an African village: the impact of information and communication technologies; report on DFID research project Ed2000-88
 Pryor, John, collab., et al.
 London, DFID, 2003. xv, 119 p. (Educational papers; 52). (eng)
 DESCRIPTORS: information technology; technological advancement; computer assisted learning; community education; rural education; Ghana.
 Classification: 371.4 Un (04/540). ISBN: 1-86192-570-0.
- 0213
UNESCO contributing to the world AIDS campaign 2004: women, girls, HIV and AIDS
 UNESCO.
 Paris, UNESCO, 2004. var.pag., 4E. (Various materials in a folder). (Various texts in fre, eng).
 DESCRIPTORS: AIDS programmes; AIDS; womens education; girls education; gender issues; UNESCO; agency role.
 Classification: 6.1 Un (04/429).
- 0214
UNEVOC in action, 2002-2003
 UNEVOC.
 Bonn, UNESCO-UNEVOC International Centre, 2004. 79 p., 4E. (eng)
 DESCRIPTORS: UNEVOC; programme descriptions; networks; annual report.
 Classification: 370.9 Un (04/545). ISBN: 3-00-014510-9.
- 0215
Union learning: Canadian labour education in the twentieth century
 Taylor, Jeffery.
 Toronto, Ont., Thompson Educational Publishing, 2001. ix, 258 p. (eng)
 DESCRIPTORS: workers education; adult education programmes; trade unions; union members; history of education; Canada.
 Classification: 374.05 Ta (04/421). ISBN: 1-55077-117-5.
- 0216
The use of children as soldiers in Africa: a country analysis of child recruitment and participation in armed conflict
 Coalition to Stop the Use of Child Soldiers (Switzerland).
 Châtelaine, Switzerland, Coalition to Stop the Use of Child Soldiers, 1999. 119 p., 4E. (eng)
 DESCRIPTORS: child soldiers; ethnic conflict; educational programmes; Africa; //educational strategies; military education.
 Classification: 372.94 Us (04/398).
- 0217
Using ICT to increase the effectiveness of community-based, non-formal education for rural people in Sub-Saharan Africa: the CERP Project; final report
 Pye, David; Stephenson, Joan.
 London, DFID, 2003. v, 274 p. (Educational papers; 50). (eng)
 IDENTIFIERS: Community Based Education for Rural People; CERP.
 DESCRIPTORS: community education; nonformal education; rural population; information technology; technological advancement; programme implementation; programme evaluation; Africa South of the Sahara.
 Classification: 371.043 Py (04/539). ISBN: 1-86192-568-9.
- 0218
Vers des pratiques intégratrices dans l'enseignement secondaire
 Magrab, Phyllis R.
 Paris, UNESCO, 2003. 75 p. Doc. code: ED-2004/WS/-41. (fre)
 DESCRIPTORS: secondary education; children; learning disabilities; comparative education; //Chile; Hungary; Nepal; South Africa; Ukraine; USA; -inclusive education.
 Classification: 371.82 Ma (04/593).
- 0219
Vivre dans un monde confronté au VIH et au SIDA: information à l'intention des fonctionnaires du système des Nations Unies et de leur famille
 UNAIDS.
 Genève, Switzerland, ONUSIDA, 2004. 56 p. (fre)
 DESCRIPTORS: AIDS; AIDS education; health education; UN.
 Classification: 6.1 Vi (04/484). ISBN: 92-9-173372-5.
- 0220
Vocational education and training through open and distance learning
 Moran, Louise, ed.; Rumble, Greville, ed.
 London, RoutledgeFalmer, 2004. xii, 238 p. (World review of distance education and open learning; 5). Chapter bibliographies. (eng)
 DESCRIPTORS: vocational education; vocational training; distance education; computer assisted learning; educational technology; information technology; virtual universities; educational policies; Africa South of the Sahara; Canada; Australia; South Africa; UK; USA.
 Classification: 374.3 Vo (04/595). ISBN: 0-415-34524-3.
- 0221
Vocational training for people with special educational needs
 Thessaloniki, Greece. p.6-37, 4E. (In: Vocational training; no.30, 2003). (eng)
 DESCRIPTORS: vocational education; vocational training; special education; disadvantaged groups; Europe; //research findings; Norway; Portugal. ISSN: 0378-5068.
- 0222
Weiterbildung als Netzwerk des Lernens: Differenzierung der Erwachsenenbildung
 Brödel, Rainer, ed.
 Bielefeld, Germany, Bertelsmann, 2004. 330 p. Bibl.: p.324-327. (ger)
 DESCRIPTORS: adult education; further training; lifelong learning; independent study; learning processes; educational technology; citizenship education; Germany; Europe.
 Classification: 374.1 We (04/441). ISBN: 3-7639-3100-7.
- 0223
Weiterbildung im internationalen Handelsregime
 Haslinger, Sebastian; Scherrer, Christoph.
 Neuwied, Germany. p.156-158, 4E. (In: Grundlagen der Weiterbildung; vol.15, 2004, no.4). (ger)
 IDENTIFIERS: General Agreement on Trade in Services; GATS.
 DESCRIPTORS: globalization; adult education; educational policies. ISSN: 0937-2172.
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Weiterbildungspolitik in Europa
 Nuissl, Ekkehard.
 Neuwied, Germany. p.170-172, 4E. (In: Grundlagen der Weiterbildung; vol.15, 2004, no.4). (ger)
 DESCRIPTORS: lifelong learning; educational policies; educational policy trends; Europe. ISSN: 0937-2172.

0225

Welterbe für junge Menschen: entdecken, erforschen, erhalten; eine Unterrichtsmappe für Lehrerinnen und Lehrer

Austria. National Commission for UNESCO; Germany. National Commission for UNESCO; Deutsche Stiftung Denkmalschutz.
 Bonn, Monumente Publikationen der Deutschen Stiftung Denkmalschutz, 2003. var.pag., 4E. (ger)
 IDENTIFIERS: Convention concerning the Protection of the World Cultural and Natural Heritage (text).
 DESCRIPTORS: cultural background; youth participation; cultural activities; environmental education; integrated curriculum; teaching materials; teaching guide; tool-kit; //cultural identity; international education; secondary education; -cultural property preservation.
 Classification: 7.0 We (04/574). ISBN: 3-936942-00-5.

0226

Women change their lives

Hadrych, Urszula; Knot, Sylwia.
 Helsinki. p.118-123, 4E. (In: LLinE: lifelong learning in Europe; vol.9, 2004, no.2). (eng)
 IDENTIFIERS: Grundtvig Award.
 DESCRIPTORS: women returners; employment; adult education programmes; information technology; Europe.
 ISSN: 1239-6826.

0227

Work, learning and change: older and younger workers

Boulton-Lewis, Gillian, collab., et al.
 Helsinki. p.85-93, 4E. (In: LLinE: lifelong learning in Europe; vol.9, 2004, no.2). (eng)
 DESCRIPTORS: work attitudes; workers; lifelong learning; research findings; -work-based learning. ISSN: 1239-6826.

0228

Working towards the millennium development goals

Deutsche Gesellschaft für technische Zusammenarbeit. Eschborn, Germany, GTZ, Division for Health, Education and Social Protection, 2003. no pag., 4E. (Various materials in a folder). (eng)
 IDENTIFIERS: Deutsche Gesellschaft für Technische Zusammenarbeit; GTZ.
 DESCRIPTORS: educational goals; educational development; development agencies; agency role; health services; social services; youth programmes; empowerment; drug education; gender issues; community education; community participation; employment programmes; violence; developing countries; //development studies.
 Classification: 3.91 Wo (04/428).

0229

World statistics pocketbook

UN.
 New York, NY, United Nations. (Statistics Division series; 27). (Library holds current annual issue only; last issue received: 2003). Doc. code: ST/ESA/STAT/SER.V/27. (eng)
 DESCRIPTORS: statistical data; universal concerns.
 Classification: O.X Wo. ISBN: 92-1-61468-6.

0230

Zukunft gestalten: Jugend als Partner; Perspektiven schaffen, Potenziale nutzen, gesellschaftliche Verantwortung wahrnehmen

Deutsche Gesellschaft für technische Zusammenarbeit. Eschborn, Germany, GTZ, 2003. 35 p., 4E. (ger)
 IDENTIFIERS: Deutsche Gesellschaft für Technische Zusammenarbeit; GTZ.
 DESCRIPTORS: youth policies; youth opportunities; youth participation; youth problems; youth programmes; conflict resolution; lifelong learning.
 Classification: 373.0 Zu (04/425).

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