

**UNESCO INSTITUTE FOR EDUCATION**  
**Feldbrunnenstraße 58, 20148 Hamburg, Germany**

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**NEW ACQUISITIONS**

**No. 9 - 12/2005 : September - December**

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

Please note that the Documentation Centre and Library of the UNESCO Institute for Education restricts lending to residents of Hamburg. Non-residents are welcome to read the publications in our Reading Room. The opening hours of the Documentation Centre and Library are:

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## Main Listing

- 0001  
**Academic study and professional training: new BA/MA courses and qualifications in adult education**  
 Knoll, Joachim Heinrich, ed.; Hinzen, Heribert, ed.  
 Bonn, Institute for International Cooperation of the German Adult Education Association, 2005. 102 p. (International perspectives in adult education; 50). Chapter bibliographies. (eng)  
 IDENTIFIERS: Bologna (Italy).  
 DESCRIPTORS: university curriculum; professional training; adult education; educational policies; bachelors degrees; masters degrees; lifelong learning; Europe; Germany; Bulgaria; UK; Romania; //surveys; conferences; projects.  
 Classification: 374.21 Ac (05/582). ISBN: 3-88513-803-4.
- 0002  
**Access to adult learning in Estonia**  
 Mārja, Talvi.  
 Kaunas, Lithuania, VMU, 2003. 6 p., 4°. (eng)  
 DESCRIPTORS: adult learning; adult education systems; access to education; Estonia.  
 Classification: 374.1 Ma ARCHIV (05/615).
- 0003  
**Accroître l'efficacité des enseignants**  
 Anderson, Lorin W. 2ème éd.  
 Paris, UNESCO:Institut international de planification de l'éducation, 2004. 177 p. (Principes de la planification de l'éducation; 79). Bibl.: p.125-140. (fre)  
 DESCRIPTORS: teacher effectiveness; teacher role; educational quality; educational opportunities; classroom environment; classroom methods; lesson plans; student teacher relationship; student achievement; teaching methods. Classification: 371.101 An (05/527). ISBN: 92-803-2258-3.
- 0004  
**Achieving EFA: a ten-year action plan and its implications for the government and other stakeholders in Nigeria**  
 Akintayo, M.O., collab., et al.  
 New Delhi. pp.12-34. (In: International journal of adult and lifelong education; vol.3, no.1, April 2005). Bibl.: p.34. (eng)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: basic education; literacy programmes; educational programmes; access to education; national programmes; programme implementation; Nigeria. ISSN: 0973-1601.
- 0005  
**Actes de la Conférence générale**  
 UNESCO. // General Conference. 32nd. Paris, 2003.  
 Paris, UNESCO, 2004-2005. 2 v., 4°. Contents: v.1. Résolutions - v.2. Comptes rendus des débats. (fre)  
 DESCRIPTORS: UNESCO General Conference.  
 Classification: 0.A Doc 2 Ac (04/57; 05/533).
- 0006  
**Active citizenship and multiple identities in Europe: a learning outlook**  
 Wildemeersch, Danny, ed.; Stroobants, Veerle, ed.; Bron Jr., Michal, ed.  
 Frankfurt a.M., Germany, Lang, 2005. xvii., 338p. (European studies in lifelong learning and adult learning research; 1). Chapter bibliographies. (eng)  
 DESCRIPTORS: citizenship; citizenship education; adult learning; lifelong learning; Europe; //case studies; UK; USA; Russian Federation; Belgium; Spain.  
 Classification: 376.3 Ac (05/683). ISBN: 0-8204-7750-8.
- 0007  
**Adjusting inequality: education and structural adjustment policies in Tanzania**  
 Vavrus, Frances.  
 Cambridge, MA. pp.174-201. (In: Harvard educational review; vol.75, 2005, no.2). Bibl.: p.198-201. (eng)  
 DESCRIPTORS: equal education; educational policies; structural adjustment; secondary school students; access to education; technical assistance; educational coordination; educational finance; United Republic of Tanzania. ISSN: 0017-8055.
- 0008  
**Adult civic education through the national issues forums: developing democratic habits and dispositions through public deliberation**  
 Gastil, John.  
 Washington, D.C. pp.308-328. (In: Adult education quarterly; vol.54, no.4, August 2004). Bibl.: p.327-328. (eng)  
 DESCRIPTORS: adult education; citizenship education; discussion groups; democracy of education; USA. ISSN: 0741-7136.
- 0009  
**Adult education (a) 21st century**  
 Kell, Peter, ed.; Shore, Sue, ed; Singh, Michael, ed.  
 New York, NY, Lang, 2004. xxv, 299 p. (Counterpoints; 219). Chapter bibliographies. (eng)  
 DESCRIPTORS: adult education; adult learning; educational development trends; globalization; sustainable development; global education; educational policy trends; //multiculturalism; adult literacy; literacy workers; educational technology; Malaysia; -work-based learning.  
 Classification: 374.0 Ad (05/666). ISBN: 0-8204-6110-5. ISSN: 1058-1634.
- 0010  
**Adult education and adult learning between poverty reduction and wealth production**  
 Bhola, Harbans Singh.  
 New Delhi. pp.52-70. (In: International journal of adult and lifelong education; vol. 3, no. 1, April 2005). Bibl.: p.67-70. (eng)  
 DESCRIPTORS: adult education; adult learning; educational objectives; critical thinking; -poverty alleviation. ISSN: 0973-1601.
- 0011  
**Adult education and lifelong learning: theory and practice**  
 Jarvis, Peter. 3rd ed.  
 London, Routledge Falmer, 2004. 382 p. Bibl.: p.351-374. (eng)  
 DESCRIPTORS: lifelong learning; adult education; adult students; globalization; educational organization; distance education; information technology; programme planning; learning theories; teaching methods; teaching materials; educational theories; skills assessment; evaluation; curriculum theory; adult educators; teacher education; UK; Europe.  
 Classification: 374.1 Ja (05/669). ISBN: 0-415-31493-3.

0012

**Adult education embracing diversity**

Hinzen, Heribert, ed.  
 Bonn, Institute for International Cooperation of the German Adult Education Association, 2005. 2 v. + 1 CD-ROM, 4°. (International perspectives in adult education; 53/1; v.53/2); Contents: 1.Snapshots from intercultural learning in Europe - 2. Developing strategies for mainstreaming intercultural learning based on needs and experiences. Bibl.: p.95-96 (vol.2). (eng)  
 DESCRIPTORS: adult education; intercultural education; case studies; capacity building; empowerment; womens education; nonformal education; adult education centres; minority group education; Austria; Finland; Germany; Belgium; Latvia; Netherlands; UK; Bulgaria; Cyprus; Hungary; Poland; Romania; Spain; -popular education.  
 Classification: 376.5 Ad (05/730; 06/5). ISBN: 3-88513-800-X.

0013

**Adult education in Latin America**

Rivero, José, collab., et al.  
 Bonn. pp.93-140. (In: Adult education and development; no.64, 2005). (eng)  
 DESCRIPTORS: adult education; Latin America; -popular education. ISSN: 0342-7633.

0014

**Adult education, continuing education, international dimensions, or: what are the general characteristics and the common core of adult and continuing education?**

Knoll, Joachim Heinrich.  
 Bonn. pp.73-82. (In: Adult education and development; no.64, 2005). (eng)  
 DESCRIPTORS: adult education; lifelong learning; international dimension; educational objectives. ISSN: 0342-7633.

0015

**Adult Learning Documentation and Information Network India: national directory of members, 2005**

Shah, S.Y., ed.  
 Hamburg, Germany, UNESCO Institute for Education, 2005. 140 p., 4°. (eng)  
 IDENTIFIERS: Adult Learning Documentation and Information Network; ALADIN.  
 DESCRIPTORS: adult learning; information networks; documentation; India; directory.  
 Classification: 0.D.1 Ad (05/500).

0016

**Africa Day celebration at UNESCO**

Permanent Delegation of Nigeria to UNESCO.  
 Paris, UNESCO, 2005. 29 p. (eng)  
 IDENTIFIERS: Africa Day, 25th May.  
 DESCRIPTORS: UNESCO; international cooperation; Africa.  
 Classification: O.A Af (05/646).

0017

**African oral traditions: riddles among the Haya of Northwestern Tanzania**

Ishengoma, Johnson M.  
 Dordrecht, Netherlands. pp.139-153. (In: International review of education; ol.51,2005,nos.2-3). Bibl.: p.152-153. (eng)  
 DESCRIPTORS: traditional education; curriculum; ethnic groups; story telling; critical thinking; United Republic of Tanzania. ISSN: 0020-8566.

0018

**The African state and the AIDS crisis**

Patterson, Amy S., ed.  
 Abingdon, UK, Ashgate, 2005. xiii, 240 p. (Global health). (eng)  
 DESCRIPTORS: AIDS; AIDS programmes; policy making; Africa; //health programmes; administrative policies; regional surveys; Ghana; South Africa; Uganda; Swaziland; Zimbabwe.  
 Classification: 6.1 Pa ( 05/677). ISBN: 0-7546-3967-3.

0019

**Afrika: AIDS mitten im Leben**

Hamburg, Germany. pp. 6-43, 4°. (In: Der Überblick; vol.41, 2005, no.2). (ger)  
 DESCRIPTORS: AIDS; AIDS programmes; AIDS orphans; family problems; biographies; Africa; //Botswana; Cameroon; Zambia; Kenya; Malawi.

0020

**Aller plus loin, aller vers tous: pérenniser les politiques et pratiques efficaces pour l'éducation en Afrique; lutter contre le VIH/SIDA**

Association for the Development of Education in Africa (France). // Biennale de l'ADEA. Arusha, United Republic of Tanzania, 2001.  
 Paris, L'Harmattan, 2005. 375 p. Chapter bibliographies. (fre)  
 IDENTIFIERS: Association for the Development of Education in Africa; ADEA.  
 DESCRIPTORS: educational development trends; educational policy trends; educational reform; educational objectives; educational goals; AIDS programmes; Africa South of the Sahara; //educational programmes; regional cooperation; educational futures; case studies; South Asia; Latin America.  
 Classification: 3.92 A1 (05/688). ISBN: 2-7475-9351-7.

0021

**L'alphabétisation en République Guinée: état des lieux**

Guinea. Ministère de l'enseignement pré-universitaire et de l'éducation; Deutscher Volkshochschul-Verband. Institut für internationale Zusammenarbeit.  
 Conakry, Institut de coopération internationale de la Confédération allemande pour l'éducation des adultes, 2004. 128 p., 4°. (Programme éducation pour tous, PEPT). (fre)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: illiteracy; literacy programmes; educational planning; educational goals; educational problems; adult education; young adults; poverty; statistical data; statistical analysis; NGO; Guinea; //educational discrimination; rights of the child; AIDS education; -educational indicators; development programmes.  
 Classification: 379.635 A1 (05/654).

0022

**Alphabétisation, développement culturel et mondialisation: quel statut pour les langues locales africaines?**

Hazoumè, Marc-Laurent.  
 Hambourg, Germany, Institut de l'UNESCO pour l'Education, 2005. 41 p. Bibl.: p. 39-41. (fre)  
 DESCRIPTORS: sociolinguistics; language usage; African languages; literacy; globalization; Africa.  
 Classification: 4.13 Ha (05/720). ISBN: 92-820-2088-6.

0023

**L'alphabétisation, un enjeu vital: rapport mondial de suivi sur l'EPT 2006; résumé**

UNESCO.

Paris, UNESCO, 2005. 45 p., 4°. (Education pour tous). (fre)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; evaluation; -educational indicators.

Classification: 379.96 Al (05/699).

0024

**Analphabetismus und Alphabetisierung**

Verein für politische Bildung und Information.

Bonn. 4°. (In: Streitkultur: Magazin für Politik und Kultur in Europa; 2005, no.1). (Whole issue). (ger)

DESCRIPTORS: literacy; illiteracy; literacy programmes;

Germany; //correctional education; family literacy. ISSN:

1612-4189.

0025

**L'analyse coût-bénéfice dans la planification de l'éducation**

Woodhall, Maureen. 4ème éd.

Paris, UNESCO:Institut international de planification de l'éducation, 2004. 145 p. (Principes de la planification de l'éducation; 80). Bibl.: p.135-141. (fre)

DESCRIPTORS: educational planning; cost effectiveness; educational output; human resources; developing countries; //measurement techniques; salaries.

Classification: 379.62 Wo (05/528). ISBN: 92-803-2259-1.

0026

**The answers are in the villages: an extensive series of anecdotes and case studies of what really happened (and didn't happen) and why in HAE villages**

Hill Areas Education Project (Thailand).

Lampang, Thailand, Hill Areas Education Project, 1986. 202 p., 4° quer. (eng)

DESCRIPTORS: poverty; community development; rural education; rural population; case studies; adult learning; programme implementation; Thailand.

Classification: 3.63 An (05/579).

0027

**Are we all together?**

Kotze, Astrid von.

Leicester, UK. pp.14-16, 4°. (In: Adults learning; vol.16, 2005, no.10). (eng)

DESCRIPTORS: health education; rural population; human rights; educational environment; educational planning; empowerment; nonformal education; Sierra Leone; //womens education; womens rights; human dignity; -poverty alleviation.

0028

**Auf Buchstabenjagd: in Hamburger Vorschulen lernen Einwandererkinder gemeinsam mit ihren Eltern Lesen und Schreiben**

Krischke, Wolfgang.

Hamburg, Germany. 2 p., 4°. (In: Die Zeit; no.36,2005). (ger)

IDENTIFIERS: Hamburg (Germany).

DESCRIPTORS: family literacy; minority groups; migrant education; family projects; pilot projects; Germany.

Classification: 370.476 Kr ARCHIV (05/498).

0029

**Außerschulische politische Bildung: Vermessung eines Lernfeldes**

Hafenecker, Benno.

Weinheim, Germany. pp. 287-294. (In: Praxis politische Bildung: Materialien, Analysen, Diskussionen; vol.9, 2005, no.4). (ger)

DESCRIPTORS: political education; nonformal education; adult education; history of education; philosophy of education; Germany. ISSN: 1433-4755.

0030

**Ausgewählte neuere Literatur/a selected bibliography of recent literature**

Dokumentationsdienst Vorderer Orient (Germany).

Hamburg, Germany, Deutsches Übersee-Institut, Übersee-Dokumentation, Referat Vorderer Orient. (Last issue received: 2005-2). (Same text in eng, ger).

DESCRIPTORS: economic development; social development; cultural development; political issues; Middle East; annotated bibliography.

Classification: O.E : 3.2 Au. ISSN: 0937-5937.

0031

**A beautiful friendship?: the relationship of research to practice in adult education**

St.Clair, Ralf.

Washington, D.C. pp. 224-241. (In: Adult education quarterly; vol.54, no.3, May 2004). Bibl.: p.240-241. (eng)

DESCRIPTORS: educational research; adult education; adult literacy; research and development; USA. ISSN: 0741-7136.

0032

**Berufsbildungsbericht**

Germany. Bundesministerium für Bildung und Forschung

Bad Honnef, Germany, Bock, 1978-. 4°. (Last issue received: 2005). (ger)

DESCRIPTORS: vocational training; Germany; -report.

Classification: 374.3 Be. ISSN: 0344-578X.

0033

**Bildung auf einen Blick: OECD-Indikatoren**

OECD.

Paris, Organisation für Wirtschaftliche Zusammenarbeit und Entwicklung, Zentrum für Forschung und Innovation im Bildungswesen. 4°. (Library holds current annual edition only; last issue received: 2005). (ger)

DESCRIPTORS: educational statistics; OECD.

Classification: 379.96 Bi #.

0034

**Bildung von unten denken: Aufwachsen in erschwerten Lebenssituationen; Provokationen für die Pädagogik**

Baur, Werner, ed.; Mack, Wolfgang, ed.; Schroeder, Joachim, ed.

Bad Heilbrunn, Germany, Klinkhardt, 2004. 383 p. Chapter bibliographies. (ger)

IDENTIFIERS: Hiller, Gotthilf Gerhard.

DESCRIPTORS: youth problems; young adults; youth unemployment; socially disadvantaged; educational aims; nonformal education; youth programmes; basic education; education and employment; environmental education; teacher role; skill development; labour market; mental handicaps; school attitudes; philosophy of education; educational theories; case studies; educational strategies; vocational training; transition from school to work; Germany; //poverty; -social programmes; feminism.

Classification: 373.01 Bi (05/632). ISBN: 3-7815-1372-6.

0035

**Black women's leadership and learning: from politics to afritics in the context of community**

DeLany, Janet; Rogers, Elice.  
Leicester, UK. pp.91-106. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.105-106. (eng)  
DESCRIPTORS: women; education and development; community development; ethnic groups; USA; -blacks.

0036

**Blended learning: Erfolgsfaktor Wissen**

Kröger, Helga; Reisky, Antares.  
Bielefeld, Germany, Bertelsmann, 2004. 168 p. (Wissen und Bildung im Internet; 6). Bibl.: p. 163-168. (ger)  
DESCRIPTORS: educational technology; information technology; computer assisted learning; internet; educational models; teaching methods; // adult education; knowledge management; case studies; Germany; Portugal; Italy.  
Classification: 371.4 Kr (05/286). ISBN: 3-7639-3141-4.

0037

**Bologna und die Folgen**

Knoll, Joachim Heinrich, ed.; Hinzen, Heribert, ed.  
Köln, Germany. (In: Bildung und Erziehung; vol.58, 2005, no.2). (ger)  
IDENTIFIERS: Bologna (Italy).  
DESCRIPTORS: adult education; higher education; university role; educational development trends; university programmes; degrees; Europe. ISSN: 0006-2456.

0038

**Brückenbau: 15 Jahre Begegnungsschulen im Südlichen Afrika; Erfolgsmodell deutscher Auswärtiger Kulturpolitik**

Schuchardt, Erika, ed. // Germany. Auswärtiges Amt.  
Berlin, IBA, 2005. 300 p. (ger)  
DESCRIPTORS: multicultural education; school systems; intercultural education; cultural exchange; international understanding; student attitudes; South Africa; Namibia; -life histories.  
Classification: 376.5 Br (05/604). ISBN: 3-934854-17-6.

0039

**Building on Jarvis: towards a holistic model of the processes of experiential learning**

Le Cornu, Alison.  
Leicester, UK. pp.166-181. (In: Studies in the education of adults; vol.37, 2005, no.2). Bibl.: p.180-181. (eng)  
IDENTIFIERS: Jarvis, Peter.  
DESCRIPTORS: adult learning; learning processes; learning theories. ISSN: 0266-0830.

0040

**Célébration de la Journée de l'Afrique à l'UNESCO**

Permanent Delegation of Nigeria to UNESCO.  
Paris, UNESCO, 2005. 32 p. (fre)  
IDENTIFIERS: Africa Day, 25th May.  
DESCRIPTORS: UNESCO; international cooperation; Africa.  
Classification: O.A Ce (05/645).

0041

**The children's war: towards peace in Sierra Leone; a field report assessing the protection and assistance needs of Sierra Leonean children and adolescents**

Women's Commission for Refugee Women and Children.  
New York, NY, Women's Commission for Refugee Women and Children, 1997. 27 p., 4°. (eng)  
DESCRIPTORS: conflict; rights of the child; refugees; adolescents; violence; UNHCR; policies; educational reconstruction; Sierra Leone; //child labour; women; Guinea.  
Classification: 372.94 Ch (05/576).

0042

**Comenius und der Weltfriede/Comenius and world peace**

Korthaase, Werner, ed.; Hauff, Sigurd, ed.; Fritsch, Andreas, ed.  
Berlin, Deutsche Comenius-Gesellschaft, 2005. 992 p. (Same text in ger, eng).  
IDENTIFIERS: Comenius, Johann Amos.  
DESCRIPTORS: history of education; philosophy of education; educational researchers; peace education; universal concerns; biographies; //UNESCO; agency role; -peace.  
Classification: 370.7 Co (05/545).

0043

**Community based non-formal livelihood skills training for youth and adults in selected regions of Ethiopia, EXPRO**

Sandhaas, Bernd.  
Bonn. pp.47-64. (In: Adult education and development; no.64, 2005). Bibl.: p.63-64. (eng)  
DESCRIPTORS: nonformal education; community education; vocational education; technical education; training programmes; skill development; Ethiopia. ISSN: 0342-7633.

0044

**Community radio: a voice for the poor; better local communications can boost development, democracy**

Madamombe, Itai.  
New York, NY. pp.4-5, 4°. (In: Africa renewal; vol.19, 2005, no.2). (eng)  
DESCRIPTORS: educational radio; community programmes; information technology; mass media; rural population; illiteracy; community participation; empowerment; distance education; Africa; //international organizations; Mali; Zambia; Burkina Faso; Niger; -indigenous languages.

0045

**Construcción de un futuro sostenible: década de una educación por un desarrollo sostenible, 2005-2014**

López Ospina, Gustavo.  
Quito, UNESCO Office, 2005. 327 p. + 1 CD-ROM. (spa)  
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.  
DESCRIPTORS: social change; social welfare; social policies; future society; sustainable development.  
Classification: 3.610 Lo (05/605). ISBN: 9978-44-370-3.

0046

**Contributions to the 2nd DeSeCo symposium,  
Geneva, Switzerland, 11-13 February 2002**

Rychen, Simone Dominique, ed.; Salganik, Laura Hersh, ed.; McLaughlin, Mary Elizabeth, ed.  
Neuchâtel, Switzerland, Swiss Federal Statistical Office, 2003.  
207 p., 4°. (eng)  
DESCRIPTORS: skills; competence; skill development; skills assessment; life skills; lifelong learning; cross cultural studies.  
Classification: 3.610 Co (05/293). ISBN: 3-303-15297-7.

0047

**The creative cities network: a global platform for  
local endeavour**

Paris, UNESCO, Culture Sector, about 2005. no pag. (eng)  
IDENTIFIERS: Global Alliance for Cultural Diversity.  
DESCRIPTORS: cultural diversity; creativity; urban areas; municipalities; cultural exchange; networks.  
Classification: 3.6 Cr (05/610).

0048

**Cuba's academic performance in comparative  
perspective**

Carnoy, Martin; Marshall, Jeffery.  
Chicago, Ill. pp.230-261. (In: Comparative education review; vol.49, 2005, no.2). (eng)  
DESCRIPTORS: educational quality; levels of education; degrees; social environment; family influence; socioeconomic background; social services; social capital; poverty; parent role; teacher role; educational environment; educational policies; comparative education; students; performance; statistical data; Latin America; Cuba; //Republic of Korea; Taiwan; Singapore; Russia; China; Viet Nam; Brazil; Chile; Venezuela; Argentina; Uruguay; Europe; France; Scandinavia; USA; -socialism; educational indicators. ISSN: 0010-4086.

0049

**Culture at work: how to train and assess in a  
culturally inclusive way; a resource kit for  
trainers and assessors, for special application in  
the community services industry**

Miralles, Judith, collab., et al. // Commonwealth of Australia.  
Department of Education, Science and Training.  
Melbourne, Vic., Commonwealth of Australia, 2004. 110 p., 4°. (eng)  
DESCRIPTORS: vocational training; inservice education; workplace literacy; foreign worker education; skills assessment; cultural diversity; communication; Australia; teaching guide.  
Classification: 374.3 Cu (05/613).

0050

**DDR-Erwachsenenbildung**

Opelt, Karin.  
Münster, Germany, Waxmann, 2005. 200 p. Bibl.: p.189-196. (ger)  
DESCRIPTORS: lifelong learning; adult education; history of education; adult education systems; state and education; industry and education; workers education; educational policies; German DR.  
Classification: 374.1 Op (05/623). ISBN: 3-8309-1477-6.

0051

**Decentralisation for educational development**

Dyer, Caroline, ed.; Rose, Pauline, ed.  
Basingstoke, UK. (In: Compare; vol.35, 2005, no.2). (Whole issue). (eng)  
DESCRIPTORS: decentralization; educational administration; educational coordination; educational development; institutional autonomy. ISSN: 0305-7925.

0052

**Demography and older learners: approaches to a  
new policy challenge**

Tuckett, Alan, ed.; McAulay, Alec, ed.  
Leicester, UK, NIACE, 2005. 86 p., 4°. Chapter bibliographies. (eng)  
DESCRIPTORS: adult education; adult learning; demography; old age; elderly people; policy making; UK.  
Classification: 374.1 De (05/684). ISBN: 1-86201-240-7.

0053

**Desafíos y resultados: proyecto de institutos  
normales superiores en educación intercultural  
bilingüe, PINS-EIB, 1997-2005**

La Paz, Ministerio de Educación; Cooperación Técnica Alemana, 2005. 68 p., 4°. (spa)  
DESCRIPTORS: teacher colleges; teacher education; training programmes; intercultural education; bilingual education; Bolivia.  
Classification: 371.12 De (05/476).

0054

**Designing the just learning society: a critical  
inquiry**

Welton, Michael.  
Leicester, UK, NIACE, 2005. 250 p. Bibl.: p.220-237. (eng)  
DESCRIPTORS: knowledge management; lifelong learning; information society; social development; educational development trends; -learning organization; work-based learning.  
Classification: 370.43 We (05/678). ISBN: 1-86201-242-3.

0055

**Developing a needs-based library service**

Pateman, John.  
Leicester, UK, NIACE, 2003. 40 p. (Lifelines in adult learning; 13). (eng)  
DESCRIPTORS: library services; public libraries; needs assessment; UK.  
Classification: O.D Pa (05/381). ISBN: 1-86201-183-4.

0056

**Developing embedded literacy, language and  
numeracy: supporting achievement**

Eldred, Jan.  
Leicester, UK, NIACE, 2005. 48 p. (Lifelines in adult learning; 21). (eng)  
DESCRIPTORS: adult literacy; numeracy; language skills; skills assessment; student achievement; learning processes; UK.  
Classification: 379.635 El (05/378). ISBN: 1-86201-219-9.

0057

**Developing gender equality in adult education: a  
SIDA perspective on mainstreaming gender  
equality in national adult basic education  
programmes; paper presented at seminar 4..., June  
2004, University of East Anglia**

Lind, Agneta.  
Stockholm, SIDA, 2004. 15 p., 4°. Bibl.: p.15-16. (eng)  
IDENTIFIERS: Adult Basic Learning and Education; ABLE.  
DESCRIPTORS: adult literacy; adult education; gender issues; equal education.  
Classification: 374.02 Li ARCHIV (05/723).

0058

**Developing learning communities: beyond empowerment**

Pimparé, Sheela; Eaves, John, ed.  
Paris, UNESCO, Section for Literacy and Non-formal Education, Division of Basic Education, 2005. 36 p., 4°. Bibl.: p.36. (eng)  
DESCRIPTORS: community education; nonformal education; rural education; empowerment; case studies; educational research; India; //educational environment; community development.  
Classification: 3.63 Pi (05/581).

0059

**Developing literacy: supporting achievement**

Lindsay, Amanda; Gawn, Judith.  
Leicester, UK, NIACE, 2005. 48 p. (Lifelines in adult learning; 18). (eng)  
DESCRIPTORS: adult literacy; didactics; student motivation; UK; teaching guide.  
Classification: 379.635 Li (05/714). ISBN: 1-86201-216-4.

0060

**Developing numeracy: supporting achievement**

Newmarch, Barbara.  
Leicester, UK, NIACE, 2005. 49 p. (Lifelines in adult learning; 19). (eng)  
DESCRIPTORS: numeracy; adult learning; student achievement; skills assessment; UK.  
Classification: 379.635 Ne (05/377). ISBN: 1-86201-217-2.

0061

**Development and the learning organisation: essays from "Development in practice"**

Roper, Laura, ed.; Pettit, Jethro, ed.; Eade, Deborah, ed.  
Oxford, UK, Oxfam, 2003. xvii, 434 p. (eng)  
DESCRIPTORS: development agencies; organizations; NGO; learning processes; education and development; innovation; case studies; //Kenya; Ethiopia; USA; -learning organization.  
Classification: 3.91 De (05/449). ISBN: 0-85598-470-8.

0062

**Development at risk: rethinking UN-business partnerships**

Zammit, Ann.  
Geneva, Switzerland, UNRISD, South Centre, 2003. 362 p. Bibl.: p. 277-328. (eng)  
IDENTIFIERS: Transnational Corporations; TNCs.  
DESCRIPTORS: political theories; universal concerns; UN; economic policies; sustainable development; economic development; developing countries; globalization; poverty; international cooperation; developed countries; //human rights.  
Classification: 3.22 Za (05/635). ISBN: 92-9162-020-8.

0063

**Diagnosing dyslexia: a guide to the assessment of adults**

Klein, Cynthia. 2nd ed.  
London, Basic Skills Agency, 2003. 124 p. (eng)  
DESCRIPTORS: dyslexia; diagnostic tests; adult literacy; reading tests; learning disabilities; skills assessment; student evaluation; UK; teaching guide.  
Classification: 371.816 Kl (05/680). ISBN: 1-85990-264-2.

0064

**Diagnostic assessment pack for dyslexia: delivering skills for life; the national strategy for improving adult literacy and numeracy skills**

Department for Education and Skills (UK).  
London, DfES, 2004. var.pag. 4°. Contents: Materials for assessing dyslexia support (5 vol.) - Phonological skills module: tutor instructions - Phonological skills module: learner resources - Reading booklet: dyslexia materials - Tutor materials. (eng)  
DESCRIPTORS: dyslexia; skills assessment; adult literacy; adult education; teaching materials; teaching guide.  
Classification: 371.816 Di ( 05/634).

0065

**Dialogue, knowledge, and teacher-student relations: Freirean pedagogy in theory and practice**

Bartlett, Lesley.  
Chicago, IL. pp.344-364. (In: Comparative education review; ol.49, 2005, no.3). (eng)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: educational theories; educational methods; adult education associations; NGO; adult educators; student teacher relationship; Brazil. ISSN: 0010-4086.

0066

**Dialogues on lifelong learning**

Youngman, Frank; Jarvis, Peter; Oduaran, Akpovire; Preece, Julia.  
about 2005. 1 video tape, 78,16 min. Contents: Lifelong learning and learning society - Lifelong learning and globalization - Lifelong learning and social exclusion. (eng)  
DESCRIPTORS: lifelong learning; educational objectives; globalization; socially disadvantaged.  
Classification: 374.0 Di (05/636).

0067

**Dimensionen einer Bildung zur nachhaltigen Entwicklung: Grundlagen, Kritik, Praxismodelle**

Bölts, Hartmut.  
Baltmannsweiler, Germany, 2002. xv, 279 p. (Zugl.: Marburg, Diss., 2001). Bibl.: p.262-279. (ger)  
DESCRIPTORS: environmental education; sustainable development; educational programmes; sociology of education.  
Classification: 371.42 Bo (05/661). ISBN: 3-89676-573-8.

0068

**Discovering potential: a practitioner's guide to supporting improved self-esteem and well-being through adult learning**

James, Kathryn; Nightingale, Christine.  
Leicester, UK, NIACE, 2004. 85 p., 4°. (eng)  
DESCRIPTORS: adult learning; lifelong learning; student motivation; didactics; teaching guide; UK.  
Classification: 374.08 Ja (05/686). ISBN: 1-86201-166-4.

0069

**Draft instruments for assessing learning achievements: survey questionnaires and tests**

Pawar, Paul, collab., et.  
Paris, Unit for Inter-Agency Cooperation in Basic Education, 1992. 78 p. (Monitoring education for all goals: studies and working documents; 2). (eng)  
DESCRIPTORS: student evaluation; achievement tests; educational testing; student achievement; evaluation methods; questionnaires.  
Classification: 371.263 Dr (05/580).

0070

**Draft programme and budget for 2006-2007:  
revised (summary)**

UNESCO. // General Conference. 33. Paris, 2005.  
Paris, UNESCO, 2005. 2 v., 4°. Contents: Revised. 49 p. -  
Addendum. 41 p. Doc. code: 33 C/5 Rev. 33 C/5 Rev.Add.  
(eng)  
DESCRIPTORS: Unesco General Conference; programme  
planning; budgets.  
Classification: 0.A Doc 3 Dr ( 05/590; 05/611).

0071

**Drive to boost adult literacy: celebrations give new  
focus on issues generally ignored by many  
governments**

Obondoh, Andiwo.  
Nairobi. pp. 9-10, 4°. (In: EFA news; 2005, no.10). (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: adult education programmes; basic education;  
international instruments; Kenya.

0072

**Du multilinguisme à la société du savoir: quelles  
stratégies?**

Hazoumè, Marc-Laurent.  
Hambourg, Germany, Institut de l'UNESCO pour l'éducation,  
2005. 44 p. Bibl.: p.41-44. (fre)  
DESCRIPTORS: sociolinguistics; information society;  
multilingualism; education and development; individual  
development.  
Classification: 4.13 Ha (05/592). ISBN: 92-820-2087-8.

0073

**e-learning: promises and doubts**

Helsinki. 4°. (In: LLinE: lifelong learning in Europe; vol.9,  
2005, no.4). (Whole issue). (eng)  
DESCRIPTORS: computer assisted learning; adult learning;  
study methods; educational technology; educational development  
trends; Europe; //Finland; Estonia; Mediterranean countries;  
Norway. ISSN: 1239-6826.

0074

**Each one teach one: learning from Nicaragua; a  
teaching pack focusing on Nicaragua as a positive  
example of development**

Edmunds, Julia; Cook, Rob.  
Leeds, UK, Leeds Development Education Centre, 1989. 134 p.,  
4°. Bibl.: p.130-132. (eng)  
DESCRIPTORS: development; education and development;  
textbooks; teaching materials; teaching guide; skill development;  
geography teachers; history teachers; sociocultural patterns;  
religion; Nicaragua; //women; womens rights; UK; Guatemala;  
Honduras; Costa Rica; El Salvador.  
Classification: 371.329 Ed (05/583). ISBN: 1871268052.

0075

**Education across borders: philosophy, policy,  
pedagogy; new paradigms and challenges**

Field, Malcolm H., ed.; Fegan, James, ed.  
Tokyo, Waseda University Media-Mix, 2005. vii, 333 p.  
Chapter bibliographies. (eng)  
DESCRIPTORS: philosophy of education; educational  
development trends; social change; globalization; educational  
futures; // UNESCO; agency role; Africa; islamic education;  
religious institutions role; university role; computer assisted  
learning; language instruction; Germany; Oman; Singapore;  
USA; Japan.  
Classification: 370.43 Ed (05/643). ISBN: 4-903107-00-0.

0076

**Education and PRSPs: a review of experiences**

Caillods, Françoise; Hallak, Jacques.  
Paris, UNESCO:International Institute for Educational Planning,  
2004. 168 p. (International co-operation in education). Bibl.:  
p.157-159. (eng)  
DESCRIPTORS: poverty alleviation; international cooperation;  
financial services; educational finance; education and  
development; educational strategies; human development;  
training; capacity building; developing countries; // educational  
programmes; literacy; skill development; international  
organizations.  
Classification: 3.93 Ca (05/516). ISBN: 92-803-1263-4.

0077

**Education and sector-wide approaches (SWAp) in  
Namibia**

West, Robert C.  
Paris, UNESCO:International Institute for Educational Planning,  
2004. 231 p. (International co-operation in education). Bibl.:  
p.201-209. (eng)  
DESCRIPTORS: international cooperation; financial services;  
projects; educational objectives; educational output; cost  
effectiveness; planning; design procedure; government; capacity  
building; Namibia; -poverty alleviation.  
Classification: 379.62 We (05/520).

0078

**Education and the sector-wide approach in Uganda**

Eilor, Joseph.  
Paris, UNESCO:International Institute for Educational Planning,  
2004. 190 p. (International co-operation in education). Bibl.: p.  
183-190. (eng)  
DESCRIPTORS: international cooperation; financial services;  
educational finance; educational organization; administration;  
education and development; capacity building; accountability; -  
poverty alleviation.  
Classification: 379.62 Ei (05/522).

0079

**Education and training in the correctional  
services: "another spring"; short version of report  
no. 27 to the Storting, 2004-2005**

Norway. Ministry of Education and Research.  
Oslo, Ministry of Education and Research, 2005. 39 p., 4°. (eng)  
DESCRIPTORS: correctional education; correctional institutions;  
Norway.  
Classification: 374.1 Ed (05/718).

0080

**Education at a glance: OECD indicators**

OECD.  
Paris, OECD, Centre for Educational Research and Innovation.  
4°. (Library holds current annual edition only; last issue  
received: 2005). (eng)  
DESCRIPTORS: educational statistics; OECD.  
Classification: 379.96 Ed #.

0081

**Education des adultes en Amérique latine**

Rivero, José, collab., et al.  
Bonn. pp.101-152. (In: Education des adultes et développement;  
no.64, 2005). (fre)  
DESCRIPTORS: adult education; Latin America; -popular  
education. ISSN: 0935-8161.



0082

**Education des adultes, formation continue, dimensions internationales ou: éducation des adultes et formation continue, quelles particularités, quelles spécificités communes?**

Knoll, Joachim Heinrich.

Bonn. pp.81-90. (In: Education des adultes et développement; no.64, 2005). (fre)

DESCRIPTORS: adult education; lifelong learning; international dimension; educational objectives. ISSN: 0935-8161.

0083

**Education for all: global monitoring report/Educación para todos: informe de seguimiento en el mundo/Education pour tous: rapport mondial de suivi; 2002, 2003/4, 2005**

UNESCO.

Paris, UNESCO, 2005. 1 CD-ROM. (Same text in eng, spa, fre).

DESCRIPTORS: universal education; basic education; educational statistics.

Classification: 379.96 Ed (05/548).

0084

**Education for All: literacy for life; EFA global monitoring report 2006**

UNESCO.

Paris, UNESCO, 2005. 447 p., 4°. (Education for All). (eng)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: basic education; universal education; literacy; adult literacy; functional literacy; literacy programmes; educational policies; educational quality; educational statistics; //educational indicators.

Classification: 379.96 Ed (05/729). ISBN: 92-3-104008-1.

0085

**Education for street children in Kenya: the role of the Undugu Society**

Ouma, Wangenge G.

Paris, UNESCO:International Institute for Educational Planning, 2004. 123p. (Quality education for all). Bibl.: p.95-101. (eng)

DESCRIPTORS: nonformal education; compensatory education; street children; educational disadvantage; basic education; skill development; educational programmes; evaluation; community participation; teachers; NGO; surveys; Kenya.

Classification: 372.96 Ou (05/518).

0086

**Education in a globalized world: the connectivity of economic power, technology, and knowledge**

Stromquist, Nelly Penalzoa.

Lanham, MD, Rowman & Littlefield, 2002. xxiii, 221 p. Bibl.: p.195-212. (eng)

DESCRIPTORS: educational development trends; educational policies; state and education; citizenship education; globalization; global education; gender issues; values; cross cultural studies; //postmodernism.

Classification: 370.43 St (05/437). ISBN: 0-7425-1098-0.

0087

**L'éducation non formelle**

Poizat, Denis.

Paris, L'Harmattan, 2003. 222 p. Bibl.: p. 215-222. (fre)

DESCRIPTORS: nonformal education; educational theories; educational principles; educational methods; //adult literacy; case studies; Mozambique; developing countries.

Classification: 371.043 Po (05/717). ISBN: 2-7475-5036-2.

0088

**Education, training and labour market outcomes in Europe**

Cecchi, Daniele, ed.; Lucifora, Claudio, ed.

London, Palgrave Macmillan, 2004. vii, 214 p. Chapter bibliographies. (eng)

DESCRIPTORS: education and employment; economic development; economic growth; vocational education; labour market; Italy; UK; Europe.

Classification: 370.432 Ed (05/740). ISBN: 1-4039-2080-X.

0089

**Educational forums of the 1930s: an experiment in adult civic education**

Kunzman, Robert; Tyack, David.

Chicago, Ill. pp.320-340. (In: American journal of education; vol.111, 2005, no.3). (eng)

DESCRIPTORS: citizenship education; adult education programmes; discussion groups; history of education; USA.

ISSN: 0195-6744.

0090

**EFA includes education and literacy for all adults everywhere**

Hildebrand, Henner; Hinzen, Heribert.

Bonn. pp.31-46. (In: Adult education and development; no.64, 2005). (eng)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: universal education; basic education; adult literacy; adults; right to education; literacy programmes; international organizations; NGO; agency role; //case studies; Germany; Guinea. ISSN: 0342-7633.

0091

**EFA: paving the way for action; Education for All in Africa**

BREDA; Pôle de Dakar; France. Ministère des affaires étrangères; World Bank; UIS; Agence intergouvernementale de la Francophonie.

Dakar, UNESCO Regional Office for Education in Africa, 2005. 300 p., 4°. (eng)

IDENTIFIERS: Education for All; EFA; Dakar Framework for Action.

DESCRIPTORS: universal education; primary education; educational objectives; educational policies; educational strategies; education and development; educational statistics; Africa; //educational finance; educational organization; enrolment; comparative education; -educational indicators.

Classification: 379.96 Ef # (05/617). ISBN: 92-9091-086-0.

0092

**Elementary education in unrecognised schools in India: a study of Punjab based on DISE 2005 data**

Mehta, Arun C.

New Delhi, National Institute of Educational Planning and Administration, 2005. 76 p. (eng)

IDENTIFIERS: Punjab (India).

DESCRIPTORS: primary education; primary schools; educational statistics; statistical analysis; regional surveys; research findings; India; -educational indicators.

Classification: 371.81 Me (05/534).

0093

**Empowering women for development through community-driven sustainable programmes: a response to traditional patriarchal power in the southern African region**

Braimoh, Dele; Lekoko, Rebecca; Alade, Eunice B. Leicester, UK. pp.79-89. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.88-89. (eng)  
 DESCRIPTORS: community programmes; women; empowerment; gender issues; Southern Africa.

0094

**Encyclopedia of international development**

Forsyth, Tim, ed. London, Routledge, 2004. 792 p. (eng)  
 DESCRIPTORS: development; development organizations; international organizations; international cooperation; international instruments; encyclopaedia; -development policy; development programmes.  
 Classification: 3.9 En # (05/675). ISBN: 0-415-25342-X.

0095

**L'enseignement primaire universel dans les sociétés multilingues: appuyer sa mise en oeuvre en Afrique subsaharienne et ailleurs 25 ans d'expérience de la Coopération technique allemande**

Komarek, Kurt. Eschborn, Germany, Deutsche Gesellschaft für Technische Zusammenarbeit, about 2003. 27 p., 4°. Bibl.: p.25. (fre)  
 DESCRIPTORS: primary education; universal education; multilingualism; technical assistance; Africa South of the Sahara.

Classification: 371.81 Ko (05/566).

0096

**Enthusiasm and empowering learners**

Longworth, Norman. Leicester, UK. pp.149-159. (In: Journal of adult and continuing; vol.10, 2004, no.2). Bibl.: p.158-159. (eng)  
 DESCRIPTORS: adult students; adult learning; student motivation; adult counselling; empowerment; participation deterrents; participation incentives. ISSN: 1477-9714.

0097

**Entrepreneurialism and the transformation of Russian universities**

Shattock, Michael ed.; Kniazev, Evgeni, collab., et al. Paris, UNESCO:International Institute for Educational Planning, 2004. 334 p. (New trends in higher education). (eng)  
 DESCRIPTORS: higher education; decentralization; resources; private education; industry and education; educational administration; international cooperation; planning; educational reform; educational quality; institutional autonomy; vocational education teachers; Russian Federation; -market economy.  
 Classification: 374.24 Sh (05/511). ISBN: 92-803-1268-5.

0098

**L'EPT inclut l'éducation et l'alphabétisation de tous les adultes, partout dans le monde**

Hildebrand, Henner; Hinzen, Heribert. Bonn. pp.33-50. (In: Education des adultes et développement; no.64, 2005). (fre)  
 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: universal education; basic education; adult literacy; literacy programmes; adults; right to education; international organizations; NGO; agency role; //case studies; Germany; Guinea. ISSN: 0935-8161.

0099

**EPT: repères pour l'action; education pour tous en Afrique**

BREDA; Pôle de Dakar; France. Ministère des affaires étrangères; World Bank; UIS; Agence intergouvernementale de la Francophonie. Dakar, UNESCO Bureau régional pour l'éducation en Afrique, 2005. 300 p., 4°. (fre)  
 IDENTIFIERS: Education for All; EFA; Dakar Framework for Action.  
 DESCRIPTORS: universal education; primary education; educational objectives; educational policies; educational strategies; education and development; educational statistics; Africa; //educational finance; educational organization; enrolment; comparative education; -educational indicators.  
 Classification: 379.96 Ep # (05/616). ISBN: 92-9091-086-0.

0100

**Die Erwachsenenbildung vor der demographischen Herausforderung**

Nittel, Dieter, ed.; Moos-Czech, Edeltraud, ed. Frankfurt a.M., Germany. (In: Hessische Blätter für Volksbildung; vol.55, 2005, no.3). (Whole issue). (ger)  
 DESCRIPTORS: population trends; population problems; adult education; adult students; elderly people; age; students participation; adult education associations; Germany. ISSN: 0018-103X.

0101

**Ethiopie: la formation communautaire et non formelle des jeunes et des adultes axée sur les moyens de subsistance, EXPRO**

Sandhaas, Bernd. Bonn. pp.51-71. (In: Education des adultes et développement; no.64, 2005). Bibl.: p.70-71. (fre)  
 DESCRIPTORS: nonformal education; community education; vocational education; technical education; skill development; training programmes; Ethiopia. ISSN: 0935-8161.

0102

**Europas Zukunft, unsere Aufgabe: Aktionen, Standpunkte, Materialien**

Leyhe, Jochen, ed. Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes, 2005. 159 p. (Internationale Perspektiven der Erwachsenenbildung; 45). (ger)  
 DESCRIPTORS: adult education programmes; adult education associations; European dimension; Europe.  
 Classification: 374.8 Eu (05/602). ISBN: 3-88513-808-5.

0103

**External benefits of women's education: some evidence from developing countries**

Bhat, R.L.; Sharma, Namita. New Delhi. pp.5-29. (In: Journal of educational planning and administration; vol.19, 2005, no.1). (eng)  
 DESCRIPTORS: womens education; education and development; empowerment; developing countries. ISSN: 0971-3859.

0104

**Faire connaissance et participer: 1001 idées pour lancer une formation en alphabétisation**

Collectif Alpha Bruxelles. Bruxelles, Collectif Alpha, 2004. 95 p., 4°. Bibl.: p.93-95. (fre)  
 DESCRIPTORS: adult education; adult education associations; discussion (teaching methods); adult literacy; educational objectives; training programmes; teaching guide; Belgium.  
 Classification: 379.635 Fa (05/652).

0105

**Familie auf der Schulbank: bei einem Modellversuch in Hamburg arbeiten Kinder und Mütter gemeinsam an Sprachdefiziten**

Breiholz, Jörn.

Frankfurt a.M., Germany. pp.28-29, 4°. (In: Frankfurter Rundschau; no.219, 20.09.2005). (ger)

IDENTIFIERS: Förderung von Kindern und Jugendlichen mit Migrationshintergrund (Germany); FÖRMIG; Hamburg (Germany).

DESCRIPTORS: family literacy; migrant education; family projects; pilot projects; Germany.

Classification: 370.476 Br ARCHIV (05/553).

0106

**Familie und Lernen: family literacy, FLY**

UIEH.

Hamburg, Germany, UNESCO Institute for Education; Landesinstitut für Lehrerbildung und Schulentwicklung, 2005. 1 CD-ROM. (ger)

IDENTIFIERS: Hamburg (Germany); Förderung von Kindern und Jugendlichen mit Migrationshintergrund (Germany); FÖRMIG.

DESCRIPTORS: family literacy; minority groups; migrant education; family projects; pilot projects; Germany.

Classification: 370.476 Fa (05/538).

0107

**Femmes migrantes et VIH/sida dans le monde: une approche anthropologique; actes de la table ronde, 2004, UNESCO, Paris**

UNESCO.

Paris, UNESCO, Division des politiques culturelles et du dialogue interculturel, 2005. v, 82 p., 4°. (Etudes et rapports: série spéciale; 22). Doc. code: CLT-2005/WS/9. (fre)

IDENTIFIERS: Cultural Approach to HIV/AIDS Prevention and Care Research Project.

DESCRIPTORS: women; migrants; migration; AIDS; social factors; cultural factors; West Africa; Caucasian States; France.

Classification: 3.611 Fe (05/560).

0108

**Final report**

UNEVOC. // Learning for Work, Citizenship and Sustainability: UNESCO International Experts Meeting, Bonn, Germany, 2004.

Bonn, UNESCO-UNEVOC International Centre, 2004. 145 p., 4°. (eng)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014; Bonn Declaration, 2004 (text).

DESCRIPTORS: vocational education; technical education; citizenship education; sustainable development; transition from school to work; international recommendations.

Classification: 374.3 Fi (05/557). ISBN: 3-00-016621-1.

0109

**Der Fischer Weltatmanach**

Frankfurt a.M., Germany, Fischer Taschenbuch Verl. (Library holds current annual edition only; last issue received: 2006).

(ger)

DESCRIPTORS: geography; policies; economics; statistical data; yearbook; //physical environment; biographies; culture; UN; -European Union.

Classification: O.X Fi. ISSN: 0430-5973.

0110

**Five lives well lived: life histories of Jamaican adult educators**

Gouthro, Patricia.

Leicester, UK. pp.39-53. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.53. (eng)

DESCRIPTORS: adult educators; biographies; Jamaica; -life histories.

0111

**La formation des éducateurs d'adultes: expériences et attentes; indicateurs, préoccupations et réflexions**

Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit.

Bonn. pp.73-80. (In: Education des adultes et développement; no.64, 2005). (fre)

DESCRIPTORS: adult educators; professional training. ISSN: 0935-8161.

0112

**Formula funding of schools, decentralization and corruption: a comparative analysis**

Levacic, Rosalind; Downes, Peter.

Paris, UNESCO:International Institute for Educational Planning, 2004. 224 p. (Ethics and corruption in education). Bibl.: p.147-150. (eng)

DESCRIPTORS: educational finance; resource allocations; schools; educational administration; educational personnel; educational administration; comparative analysis; surveys; data collection; case studies; Australia; Brazil; Poland; UK.

Classification: 379.0 Le (05/521). ISBN: 92-803-1264-2.

0113

**Foucault, feminists and funders: a study of power and policy in feminist organisations**

English, Leona M.

Leicester, UK. pp.137-150. (In: Studies in the education of adults; vol.37, 2005, no.2). Bibl.: p.149-150. (eng)

IDENTIFIERS: Foucault, Michel.

DESCRIPTORS: womens organizations; relationship; labour relations; government role; empowerment. ISSN: 0266-0830.

0114

**Foundations of adult education in Africa**

Nafukho, Fredrick; Amutabi, Maurice; Otunga, Ruth.

Hamburg, Germany, UNESCO Institute for Education; Cape Town, South Africa, Pearson Education; Bonn, Institute for International Cooperation, German Adult Education Association; Gaborone, University of Botswana, 2005. 182 p. (African perspectives on adult learning). Bibl. 164-175. (eng)

DESCRIPTORS: adult education; educational theories; educational principles; philosophy of education; history of education; lifelong learning; educational opportunities; access to education; access to education; education and development; gender issues; adult educators; educational technology; globalization; Africa; teaching guide.

Classification: 374.1 Na (05/503). ISBN: 92-820-1121-6.

0115

**Foundations of adult education in Africa**

Nafukho, Fredrick; Amutabi, Maurice; Otunga, Ruth. Hamburg, Germany, UNESCO Institute for Education; Cape Town, South Africa, Pearson Education; Bonn, Institute for International Cooperation, German Adult Education Association; Gaborone, University of Botswana, 2005. 1 CD-ROM. (African perspectives on adult learning). (eng)  
 DESCRIPTORS: adult education; philosophy of education; history of education; educational theories; educational principles; lifelong learning; educational opportunities; access to education; education and development; gender issues; educational technology; adult educators; globalization; Africa; teaching guide.

Classification: 374.1 Na (05/536). ISBN: 92-820-1121-6.

0116

**Freiwilliges Engagement und Erwachsenenbildung: Wege der Identifikation und Bewertung des informellen Lernens**

Brandstetter, Genoveva, ed.; Kellner, Wolfgang, ed. Wien, Ring Österreichischer Bildungswerke, 2001. 118 p. Bibl.: p.105-111. (ger)  
 DESCRIPTORS: volunteers; informal education; adult learning; social capital; //citizenship; group counselling; competency-based education.

Classification: 374.1 Fr (05/554). ISBN: 3-9501532-0-9.

0117

**Gedächtniskultur und Zeitgeschichte**

Rüsen, Jörn, collab, et al. Bielefeld, Germany. pp. 106-123, 4°. (In: EB Erwachsenenbildung; vol.51, 2005, no.3). Bibl.: p.123. (ger)  
 DESCRIPTORS: history; memorizing; political education; mass media; Germany. ISSN: 0341-7905.

0118

**Generationenwechsel**

Nuissl, Ekkehard, ed.; Künzel, Klaus, collab., et al. Bonn. pp.22-46, 4°. (In: DIE Zeitschrift für Erwachsenenbildung; vol.12, 2005, no.2). (ger)  
 DESCRIPTORS: social change; population trends; further training; educational development trends; Germany.

0119

**Geschlechtsspezifische Gewalt**

Frankfurt a.M., Germany. pp.28-55, 4°. (In: Zeitschrift Entwicklungspolitik; 2005, no.18). (ger)  
 DESCRIPTORS: aggression; violence; gender issues; sex discrimination; sexual behaviour; family problems; international organizations; agency role; empowerment; Latin America; China; Arab countries; Africa. ISSN: 0720-4957.

0120

**Global citizens: social movements and the challenge of globalization**

Mayo, Marjorie. London, Zed Books, 2005. 224 p. Bibl.: p.205-217. (eng)  
 DESCRIPTORS: citizenship; civil society; democratization; globalization; -social movements.  
 Classification: 3.21 Ma (05/491). ISBN: 1-84277-139-6.

0121

**Globales Lernen mit neuen Medien: das UNESCO-Lernprogramm "Teaching and learning for a sustainable future"**

Adick, Christel; Hornberg, Sabine. Frankfurt a.M., Germany. pp.31-36, 4°. (In: ZEP, Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.2). (ger)  
 DESCRIPTORS: instructional programmes; multimedia instruction; teaching materials; teacher education; sustainable development; programme implementation; Germany. ISSN: 1434-4688.

0122

**Globalization and African self-determination: what is our future?**

Ike, Obiora F., ed. Frankfurt a.M., Germany, IKO-Verlag, 2005. 276 p. (Ezi Muoma - Afrika verstehen; 3). (eng)  
 DESCRIPTORS: globalization; sustainable development; economic development; cultural identity; poverty; political theories; Nigeria; Africa; //human rights; -poverty alleviation.  
 Classification: 3.9 G1 (05/629). ISBN: 3-88939-753-0.

0123

**Globalization and education within two revolutionary organizations in the United States of America: a Gramscian analysis**

Holst, John D. Washington, D.C. pp. 23-40. (In: Adult education quarterly; vol.55, no.1, November 2004). Bibl.: p.39-40. (eng)  
 IDENTIFIERS: Gramsci, Antonio.  
 DESCRIPTORS: adult education; educational theories; educational strategies; history of education; educational principles; globalization; civil society; USA. ISSN: 0741-7136.

0124

**Grundkompetenzen von Erwachsenen: erste Ergebnisse der ALL-Erhebung**

Hertig, Philippe, collab., et al. // Switzerland. Bundesamt für Statistik. Neuchâtel, Switzerland, Bundesamt für Statistik, 2005. 27 p., 4°. Doc. code: 698-0300. (ger)  
 DESCRIPTORS: literacy statistics; statistical analysis; basic skills; life skills; skills assessment; adult literacy; Switzerland; //comparative analysis; gender issues; Bermuda; Norway; Canada; USA; Italy; Mexico.  
 Classification: 379.635 Gr (05/648). ISBN: 3-303-15349-3.

0125

**Guide to teaching reading at the primary school level**

N'Namdi, Kemba A. Paris, UNESCO, 2005. 85 p., 4°. Bibl.: p.85. Doc. code: ED-2005/WS/28. (eng)  
 DESCRIPTORS: reading instruction; reading ability; primary education; guides; //classroom environment; teaching methods.  
 Classification: 371.813 Nn (05/644).

0126

**Guidelines for inclusion: ensuring access to education for all**

UNESCO. Paris, UNESCO, 2005. 40 p., 4°. Bibl.: p.39-40. (eng)  
 DESCRIPTORS: special education; educational needs; educational planning; guides; // educational reform; educational environment; decision making; changing attitudes; -inclusive education.  
 Classification: 371.842 Gu (05/573).

0127

**Hamburger Aktionsplan, HHAP, 2005/2006 der Initiative Hamburg lernt Nachhaltigkeit zur Unterstützung der UN-Dekade Bildung für eine nachhaltige Entwicklung, 2005-2014**

Hamburg (Germany). Behörde für Stadtentwicklung und Umwelt. Projektstelle Nachhaltige Entwicklung.

Hamburg, Germany, Behörde für Stadtentwicklung und Umwelt, 2005. 62 p., 4°. (ger)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.

DESCRIPTORS: sustainable development; environmental education; international cooperation; action plan; Germany. Classification: 371.42 Ha (05/547).

0128

**Handbook for decentralized education planning: implementing national EFA plans**

PROAP.

Bangkok, UNESCO, Asia and Pacific Regional Bureau for Education, 2005. x, 114 p. (eng)

IDENTIFIERS: ANPRO Model: Analysis and Projection Model.

DESCRIPTORS: universal education; educational administration; decentralization; educational planning; planning methods; Asia; Oceania; guides.

Classification: 379.62 Ha (05/715). ISBN: 92-9223-055-7.

0129

**The handbook of second language acquisition**

Doughty, Catherine, ed.; Long, Michael H., ed.

Oxford, UK, Blackwell, 2003. ix, 888 p. (eng)

DESCRIPTORS: second languages; language typology; language research; educational theories; grammar; learning processes; educational psychology; manual.

Classification: 371.41 Ha (05/656). ISBN: 0-631-21754-1.

0130

**Handbook of sustainability research**

Leal Filho, Walter, ed.

Frankfurt a.M., Germany, Lang, 2005. 757 p. Chapter bibliographies. (eng)

DESCRIPTORS: environmental education; sustainable development; environment; manual; //political factors; social factors; case studies.

Classification: 371.42 Ha (05/679). ISBN: 3-631-52606-7.

0131

**Handbuch politische Bildung**

Sander, Wolfgang, ed. 3., völlig überarb. Aufl.

Schwalbach/Ts., Germany, Wochenschau-Verlag, 2005. 700 p. Chapter bibliographies. (ger)

DESCRIPTORS: political education; political science; curriculum; didactics; subjects of study; Germany; //case studies; USA; Japan; European Union.

Classification: 376.1 Ha (05/631). ISBN: 3-89974099-8.

0132

**The HIV challenge to education: a collection of essays**

Coombe, Carol, ed.

Paris, UNESCO:International Institute for Educational Planning, 2004. 263 p. (Education in the context of HIV/AIDS). Chapter bibliographies. (eng)

DESCRIPTORS: AIDS; AIDS education; health education; communication; AIDS orphans; sex education; sexual behaviour; violence; human resources; teacher participation; international organizations; Africa South of the Sahara.

Classification: 371.483 Hi (05/525). ISBN: 92-803-1260-X.

0133

**Holistic education resource book: learning and teaching in an ecumenical context**

Schreiner, Peter, ed.; Banev, Esther, ed.; Oxley, Simon, ed. Münster, Germany, Waxmann, 2005. 238 p. (eng)

DESCRIPTORS: educational psychology; learning processes; educational theories; teaching methods; religious education; educational models.

Classification: 370.46 Ho (05/675). ISBN: 3-8309-1451-2.

0134

**How community development programmes can foster re-engagement with learning in disadvantaged communities: leadership as process**

Millar, Pat; Kilpatrick, Sue.

Leicester, UK. pp.18-30. (In: Studies in the education of adults; vol.37, 2005, no.1). Bibl.: p.28-30. (eng)

DESCRIPTORS: community education; community programmes; adult learning; family education; community development; Australia. ISSN: 0266-0830.

0135

**Human development report**

UNDP.

New York, N.Y., Oxford University Press, 1990-. 4°. (Last issue received: 2005). (eng)

DESCRIPTORS: UNDP; economic development; manpower development; developing countries; developed countries; political factors; //human rights.

Classification: 3.51 Hu #.

0136

**Human rights at the heart of UNESCO programming**

UNESCO. Social and Human Sciences Sector.

Paris. 4°. (In: Social and human sciences newsletter; September-November 2005). (Whole issue). (eng)

DESCRIPTORS: human rights; ethics; UNESCO; agency role.

0137

**L'humanité toujours à construire: regard sur l'histoire intellectuelle de l'UNESCO, 1945-2005**

Droit, Roger Pol.

Paris, UNESCO, 2005. 223 p., 4°. (fre)

DESCRIPTORS: international organizations; international cooperation; ethics; history; UNESCO; agency role; //educational reconstruction; educational programmes; science programmes; human rights; cultural diversity; peace; -social programmes; cultural property preservation.

Classification: O.A Dr ( 05/703). ISBN: 92-3-204004-2.

0138

**Humanity in the making: overview of the intellectual history of UNESCO, 1945-2005**

Droit, Roger Pol.

Paris, UNESCO, 2005. 223 p., 4°. (eng)

DESCRIPTORS: international organizations; UNESCO; international cooperation; ethics; history; agency role; //educational reconstruction; educational programmes; science programmes; human rights; cultural policies; cultural diversity; peace; -social programmes; cultural property preservation.

Classification: O.A Dr (05/704). ISBN: 92-3-104000-6.

0139

**I did it my way: les voyages de l'apprentissage en Europe**

Martinez, Francisca, ed., et al.  
Leicester, UK, NIACE; Hambourg, Germany, Institut de l'UNESCO pour l'éducation, 2005. 48 p., 4°. (fre)  
IDENTIFIERS: International Adult Learners' Week in Europe; IntALWinE.  
DESCRIPTORS: adult learning; lifelong learning; educational experience; Europe; //Belgium; Bulgaria; Cyprus; Estonia; Finland; Hungary; Iceland; Lithuania; Netherlands; Norway; Romania; Slovenia; Switzerland; UK; -life histories.  
Classification: 374.1 Id (05/650).

0140

**ICT and literacy: who benefits?; experience from Zambia and India**

Farrell, Glen M., ed.  
Vancouver, BC, Commonwealth of Learning, 2004. xx, 109 p. (eng)  
DESCRIPTORS: educational technology; computer assisted learning; information technology; educational programmes; case studies; India; Zambia.  
Classification: 371.4 Ic (05/728). ISBN: 1-8956369-93-2.

0141

**Identifying skill needs for the future: from research to policy and practice**

Schmidt, Susanne Liane, ed. et al.  
Thessaloniki, Greece, Cedefop, 2004. vi, 252 p. (Cedefop reference series; 52). (eng)  
DESCRIPTORS: skills assessment; qualifications; educational needs; manpower needs; labour market; European Union; Europe; Greece; Italy; Spain; Germany.  
Classification: 3.69 Id (05/488). ISBN: 92-896-0270-8. ISSN: 1608-7089.

0142

**Imagined spaces**

Hamilton, Mary; Hillier, Yvonne.  
Leicester, UK. pp.18-20, 4°. (In: Adults learning; vol. 17, 2005, no.1). (eng)  
DESCRIPTORS: adult literacy; literacy programmes; educational radio; educational policies; UK.

0143

**The impact of colonial and postcolonial Ghanaian language policies on vernacular use in schools in two northern Ghanaian communities**

Mfum-Mensah, Obed.  
London. pp. 71-85. (In: Comparative education; vol.41, 2005, no.1). Bibl.: p.84-85. (eng)  
DESCRIPTORS: language usage; language policy; primary school curriculum; primary school students; colonialism; Ghana; -vernacular languages. ISSN: 0305-0068.

0144

**In die Entwicklung investieren: ein praktischer Plan zur Erreichung der Millenniums-Entwicklungsziele; Überblick**

UNDP.  
New York, NY, United Nations Development Programme, 2005. 91, 4°. (Millenniums-Projekt). (ger)  
IDENTIFIERS: Millennium Development Goals.  
DESCRIPTORS: economic development; social development; policy making; programme implementation; cost effectiveness; statistical tables.  
Classification: 3.93 In (05/526).

0145

**Inclusive citizenship: meanings and expressions**

Kabeer, Naila, ed.  
London, Zed Books, 2005. xiv, 274 p. (Claiming citizenship: rights, participation and accountability; 1). Chapter bibliographies. (eng)  
DESCRIPTORS: civil rights; human rights; citizenship; womens rights; self concept; democracy; political organizations; policies; //nomads; case studies; Brazil; Bangladesh; India; Nigeria; UK; USA.  
Classification: 3.42 In (05/571). ISBN: 1-84277-549-9.

0146

**Increasing teacher effectiveness**

Anderson, Lorin W. 2nd ed.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 168 p. (Fundamentals of educational planning; 79). Bibl.: p. 119-133. (eng)  
DESCRIPTORS: teacher effectiveness; teacher role; educational quality; educational opportunities; classroom environment; classroom methods; lesson plans; student teacher relationship; student achievement; teaching methods.  
Classification: 371.101 An (05/514). ISBN: 92-803-1258-8.

0147

**The INEE technical kit on education in emergencies and early recovery: a digital library**

Interagency Network for Education in Emergencies.  
Paris, INEE, 2004. 1 CD-ROM. (eng)  
DESCRIPTORS: capacity building; educational reconstruction; emergency programmes; disadvantaged groups; teaching guide.  
Classification: 371.13 In (05/295).

0148

**Informal economy workers, problem of HIV/AIDS and the importance of basic education**

Makhanya, Mandla; McKay, Veronica.  
New Delhi. pp.35-51. (In: International journal of adult and lifelong education; vol.3, no. 1, April 2005). Bibl.: p.50-51. (eng)  
DESCRIPTORS: workers education; educational programmes; AIDS programmes; programme evaluation; research findings; South Africa; -informal sector. ISSN: 0973-1601.

0149

**L'infrastructure technologiques et l'utilisation des TIC dans le secteur de l'éducation en Afrique: vue générale**

Butcher, Neil.  
Paris, ADEA, 2004. 159 p. (fre)  
DESCRIPTORS: information technology; educational media; educational technology; audiovisual instruction; multimedia instruction; computer assisted learning; Africa.  
Classification: 371.4 Bu (05/694). ISBN: 92-9178-044-8.

0150

**Initiative pour l'alphabétisation: savoir pour pouvoir, LIFE, 2005-2015; perspectives et stratégies**

Paris, UNESCO, Division de l'éducation de base, Secteur de l'éducation, 2005. 55 p. Doc. code: ED-2005/WS/47. (fre)  
IDENTIFIERS: Literacy Initiative for Empowerment; LIFE.  
DESCRIPTORS: literacy programmes; womens education; girls education; empowerment; educational strategies.  
Classification: 379.635 In (05/639).

0151

**Initiatives and strategies to secure training: opportunities in the German vocational education and training system**

Deissinger, Thomas; Hellwig, Silke.  
Leicester, UK. pp.160-174. (In: Journal of adult and continuing education; vol.10, 2004, no.2). Bibl.: p.172-174. (eng)  
DESCRIPTORS: vocational education; vocational training; adult education systems; educational strategies; educational innovations; educational reform; Germany. ISSN: 1477-9714.

0152

**Inspection scolaire et décentralisation au Maroc: les Groupes rapprochés de l'action pédagogique**

Yekhlef, Amina; Tazi, Malak.  
Paris, UNESCO:Institut internationale de planification de l'éducation, 2005. 135 p. (Réformer la gestion pour l'EPT). Bibl.: p.121-124. (fre)  
DESCRIPTORS: school supervision; decentralization; educational administration; educational reform; capacity building; educational administrators; Morocco; //educational personnel; training; tutoring.  
Classification: 379.31 Ye (05/529).

0153

**Interculturality, gender and education/Interkulturalität, Gender und Bildung/Interculturalidad, género y educación/Interculturalité, genre et éducation: Dokumentation**

Fornet-Betancourt, Raúl, ed. // Internationaler Kongress für interkulturelle Philosophie. V.. Sevilla, Spain, 2003.  
Frankfurt a.M., Germany, IKO, 2004. 340 p. (Denktraditionen im Dialog: Studien zur Befreiung und Interkulturalität; 19). Bibl.: p. 338-340. (Same text in eng, ger, spa, fre).  
DESCRIPTORS: philosophy of education; multiculturalism; gender issues; curriculum development; //Asia; Latin America; Europe; Africa.  
Classification: 370.1 In (05/277). ISBN: 3-88939-736-0.

0154

**Interkulturelle Bildung: eine Einführung**

Krüger-Potratz, Marianne.  
Münster, Germany, Waxmann, 2005. 304 p. (Lernen für Europa; 10). Bibl.: p. 268-296. (ger)  
DESCRIPTORS: history of education; nineteenth century; twentieth century; intercultural education; teaching materials; Germany.  
Classification: 370.476 Kr (05/627). ISBN: 3-8309-1484-9.

0155

**International and national targets for education: help or hindrance**

King, Kenneth, ed.; Rose, Pauline, ed.  
Amsterdam, Netherlands. (In: International journal of educational development; vol.25, 2005, no.4). (Whole issue). (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: educational development trends; educational policy trends; educational objectives; educational goals; educational strategies; //basic education; educational quality; gender issues; preprimary education; educational planning; literacy; decentralization; Nepal; Kenya. ISSN: 0738-0593.

0156

**International Declaration on Human Genetic Data: collection, processing, use, storage**

Paris, UNESCO, 2004. 17 p. Doc. code: SHS/BIO/04/I. (eng)  
DESCRIPTORS: genetics; data collection; data processing; international instruments.  
Classification: 5.0 In (05/601).

0157

**International environmental justice: a North-South dimension**

Anand, Ruchi.  
Abington, UK, Ashgate, 2004. xii, 149 p. (Ethics and global politics). Bibl.: p.140-147. (eng)  
DESCRIPTORS: environment; international conventions; universal concerns; -environmental protection.  
Classification: 6.2 An (05/676). ISBN: 0-7546-3824-3.

0158

**International handbook of universities**

International Association of Universities.  
Basingstoke, UK, Palgrave Macmillan. (Library holds current annual edition only; last issue received: 18th ed.). (eng)  
DESCRIPTORS: directory; universities and colleges; IAU.  
Classification: O.D.1 In. ISBN: 1-4039-0688-2.

0159

**Internationale Kompetenzertifizierung: vergleichende Analysen und Rückschlüsse für ein deutsches System**

Hofer, Stefan.  
Münster, Germany, Waxmann, 2004. 168 p. Bibl.: p.161-164. (ger)  
DESCRIPTORS: certification; employment qualifications; skills assessment; competence; evaluation methods; methodological problems; comparative analysis; Denmark; Finland; France; Greece; UK; Luxembourg; Norway; Switzerland; Spain; USA; Germany.  
Classification: 370.8 Ho (05/673). ISBN: 3-8309-1429-6.

0160

**L'internationalisation: nourrir le dynamisme des universités québécoises; avis au Ministre de l'éducation, du loisir et du sport**

Picard, France, ed.  
Saint-Foy, Que., Conseil supérieur de l'éducation, 2005. 104 p., 4°. (fre)  
DESCRIPTORS: universities; higher education; globalization; educational development trends; Canada.  
Classification: 374.21 In (05/719). ISBN: 2-550-45151-1.

0161

**Introduction to sandwatch: an educational tool for sustainable development**

Cambers, Gillian; Ghina, Fathimath.  
Paris, UNESCO, 2005. 91 p., 4°. (Coastal region and small island papers; 19). Doc. code: SC.2005/WS/41. (eng)  
DESCRIPTORS: environmental education; sustainable development; student participation; activity learning; -environmental awareness.  
Classification: 371.42 Ca (05/731).

0162

**It's not like normal school: the role of prior learning contexts in adult learning**

Belzer, Alisa.  
Washington, DC. pp.41-59. (In: Adult education quarterly; vol.55, 2004, no.1). Bibl.: p.57-59. (eng)  
DESCRIPTORS: adult learning; adult literacy; basic education; womens education; educational experience; USA; -recognition of prior learning. ISSN: 0741-7136.

0163

**Jahrbuch der Deutschen Bibliotheken**

Verein Deutscher Bibliothekare.  
Wiesbaden, Germany, Harrassowitz. (Library holds current annual edition only; last issue received: Bd.61, 2005/2006). (ger)  
DESCRIPTORS: libraries; yearbook; Germany; statistical data; professional associations.  
Classification: O.D Ja. ISSN: 0075-2223.

0164

**Jede Vierte, jeder Sechste: Analphabetismus und Alphabetisierung in Entwicklungs- und Industrieländern**

Giere, Ursula; Elfert, Maren, collab. // UIEH.  
Stuttgart, Germany, Klett, 2005. 32 p., 4°. Bibl.: p. 31. (ger)  
DESCRIPTORS: illiteracy; illiterate adults; literacy organizations; literacy statistics; child labour; poverty; developed countries; developing countries; teaching guide; -life histories.  
Classification: 379.635 Gi (05/501). ISBN: 3-12-555151-X.

0165

**Jovenes lideres: repuesta regional al VIH y SIDA**

Encuentro Regional de Jovenes Lideres de Latinoamérica y el Caribe sobre Juventud, VIH/SIDA y Derechos Humanos, 1, Lima, 2005.  
Peru, UNESCO, 2005. 32 p., 4°. (spa)  
DESCRIPTORS: AIDS education; AIDS programmes; youth; Latin America; Caribbean; conference report.  
Classification: 371.483 Jo (05/689).

0166

**Jubiläumsausgabe: 200 Jahre Hamburger Lehrerzeitung**

Gewerkschaft Erziehung und Wissenschaft (Germany).  
Hamburg, Germany. (In: Hamburger Lehrerzeitung; 2005, no.10-11). (Whole issue). (ger)  
IDENTIFIERS: Gewerkschaft Erziehung und Wissenschaft Hamburg (Germany); Hamburger Lehrerzeitung; HLZ; Hamburg (Germany).  
DESCRIPTORS: history of education; educational development trends; teacher trade unions; Germany.

0167

**Kann Weiterbildung Armut verhindern?**

Kull, Miriam.  
Zürich, Switzerland. pp.48-50, 4°. (In: Education permanente; 2005, no.3). Bibl.: p.50. (ger)  
DESCRIPTORS: adult education; further training; socially disadvantaged; educationally disadvantaged; poverty; Switzerland; -poverty alleviation.

0168

**Keeping the options open: the importance of maintaining a broad and flexible curriculum offer for adults; a discussion paper**

McGivney, Veronica.  
Leicester, UK, NIACE, 2005. 63 p., 4°. Bibl.: p.57-63. (eng)  
DESCRIPTORS: adult education; curriculum development; curriculum evaluation; curriculum research; educational policy trends; UK.  
Classification: 374.1 Ma (05/685). ISBN: 1-86201-243-1.

0169

**Kinder und AIDS**

UNICEF (Germany).  
Köln, Germany. p. 8-15, 4°. (In: UNICEF-Nachrichten; 2005, no.4). (ger)  
DESCRIPTORS: AIDS programmes; AIDS education; health programmes; child welfare; UNICEF; UNAIDS; agency role; //case studies; Zambia; Haiti; Mozambique; Malawi; Ukraine.

0170

**Kinder, Eltern und Lehrer arbeiten gemeinsam: "Family Literacy" als Projekt zur Förderung von familienorientierter Schriftkultur**

Elfert, Maren; Rabkin, Gabriele.  
München, Germany. 12 p., 4°. (In: Grundschulunterricht; vol.21, 2005, no.12). (ger)  
IDENTIFIERS: Hamburg (Germany).  
DESCRIPTORS: family literacy; family education; migrant education; literacy programmes; programme descriptions; pilot projects; Germany; UK; USA; Malta; Ireland; Turkey.  
Classification: 370.476 El (05/707).

0171

**Kleine DIE-Länderberichte Alphabetisierung/Grundbildung: Belgien**

Linde, Andrea.  
Bonn, Deutsches Institut für Erwachsenenbildung, 2005. 9 p., 4°. (Dokument aus dem Internetservice texte.online des DIE).  
Bibl.: p.9. (ger)  
DESCRIPTORS: literacy; literacy programmes; educational policy trends; Belgium.  
Classification: 379.635 Li (05/551).

0172

**Kleine DIE-Länderberichte Alphabetisierung/Grundbildung: Deutschland**

Tröster, Monika.  
Bonn, Deutsches Institut für Erwachsenenbildung, 2005. 18 p., 4°. (Dokument aus dem Internetservice texte.online des DIE).  
Bibl.: p.15-17. Links.: p.18. (ger)  
DESCRIPTORS: literacy; literacy programmes; literacy centres; literacy organizations; literacy workers; training; educational research; educational development trends; Germany.  
Classification: 379.635 Tr (05/552).

0173

**Kleine DIE-Länderberichte Alphabetisierung/Grundbildung: Niederlande**

Linde, Andrea.  
Bonn, Deutsches Institut für Erwachsenenbildung, 2005. 10 p., 4°. (Dokument aus dem Internetservice texte.online des DIE).  
Bibl.: p.8-9. (ger)  
DESCRIPTORS: literacy; adult education systems; literacy programmes; educational development trends; Netherlands.  
Classification: 379.635 Li (05/550).

0174

**Kleine DIE-Länderberichte Alphabetisierung/Grundbildung: USA**

Tröster, Monika.  
Bonn, Deutsches Institut für Erwachsenenbildung, 2005. 22 p., 4°. (Dokument aus dem Internetservice texte.online des DIE).  
Bibl.: p.19-20. (ger)  
DESCRIPTORS: adult literacy; adult education; literacy programmes; educational research; literacy organizations; literacy statistics; USA.  
Classification: 379.635 Tr (05/549).

0175

**Kommunalität und Erwachsenenbildung heute**

Otto, Volker, ed.; Schönfeld, Wolfgang, ed.  
Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; Vol.55, 2005, no.2). (Whole issue). (ger)  
DESCRIPTORS: adult education; lifelong learning; community participation; community education; citizenship education; Germany. ISSN: 0018-103X.



0176

**Kompetenzen bilanzieren**

Hagen, Germany. pp.12-28, 4<sup>e</sup>. (In: InfoDienst; 2005, no.2). (ger)  
 DESCRIPTORS: educational policy trends; nonformal education; informal education; European Union; agency role.

0177

**Kompetenzen entwickeln und moderne Weiterbildungsstrukturen gestalten**

Meyer, Rita, ed., et al.  
 Münster, Germany, Waxmann, 2004. 220 p. Chapter bibliographies. (ger)  
 DESCRIPTORS: lifelong learning; adult education; skill development; educational policies; nonformal education; evaluation; vocational training; vocational education; employers; statistical data; Germany; //Europe; Greece; Irland; Denmark.  
 Classification: 374.1 Ko (05/618). ISBN: 3-8309-1386-9.

0178

**Kompetenzen globalen Lernens**

Lang-Wojtasik, Gregor; Scheunpflug, Annette.  
 Frankfurt a.M., Germany. pp.2-7, 4<sup>e</sup>. (In: ZEP, Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.2). (ger)  
 DESCRIPTORS: global education; competency-based education.  
 ISSN: 1434-4688.

0179

**Kompetenzen und Konvergenzen: globales Lernen im Rahmen der UN-Dekade Bildung für Nachhaltige Entwicklung**

Schreiber, Jörg-Robert.  
 Frankfurt a.M., Germany. pp.19-25, 4<sup>e</sup>. (In: ZEP, Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.2). (ger)  
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2015.  
 DESCRIPTORS: global education; development education; sustainable development. ISSN: 1434-4688.

0180

**Kompetenzmessung im Unternehmen: Lernkultur- und Kompetenzanalysen im betrieblichen Umfeld**

Arbeitsgemeinschaft betriebliche Weiterbildungsforschung (Germany).  
 Münster, Germany, Waxmann, 2004. 762 p. (Studien zur beruflichen Weiterbildung im Transformationsprozess; 18). Chapter bibliographies. (ger)  
 DESCRIPTORS: workers education; lifelong learning; organizations; vocational training; skill development; skills assessment; evaluation criteria; evaluation; management; knowledge management; work environment; statistical data; questionnaires; Germany; -learning organization.  
 Classification: 3.69 Ko (05/633). ISBN: 3-8309-1471-7. ISSN: 0945-1773.

0181

**Korean culture and the reentry motivations of university-graduated women**

Suh Young Jang; Merriam, Sharan.  
 Washington, D.C. pp.273-290. (In: Adult education quarterly; vol. 54, no.4, August 2004). Bibl.: p.288-290. (eng)  
 DESCRIPTORS: womens education; higher education; university students; housewives; student motivation; women returners; empowerment; Republic of Korea. ISSN: 0741-7136.

0182

**Language and exclusion: the consequences of language policies in Africa**

Bamgbose, Ayo.  
 Münster, Germany, LIT, 2000. 151 p. (Beiträge zur Afrikanistik; 12). Bibl.: p.136-146. (eng)  
 IDENTIFIERS: Barcelona Universal Declaration on Linguistic Rights (text).  
 DESCRIPTORS: language policy; language role; language of instruction; literacy; educational legislation; South Africa; Africa South of the Sahara.  
 Classification: 4.13 Ba (05/539). ISBN: 3-8258-4775-6.

0183

**Language policy**

Spolsky, Bernd.  
 Cambridge, UK, Cambridge University Press, 2005. xi, 250 p. (Key topics in sociolinguistics). Bibl.: p.224-242. (eng)  
 DESCRIPTORS: language policy; sociolinguistics; English; //Iceland; France.  
 Classification: 4.13 Sp (05/595). ISBN: 0-521-01175-2.

0184

**Language policy and education**

Thousand Oaks, CA. (In: Educational policy; vol.19, 2005, no.5). (Whole issue). (eng)  
 DESCRIPTORS: language policy; bilingual education; USA.  
 ISSN: 0895-9048.

0185

**Languages of instruction for African emancipation: focus an postcolonial contexts and considerations**

Brock-Utne, Birgit, ed.; Hopson, Rodney Kofi, ed.  
 Dar es Salaam, Mkuki na Nyota Publ.; Cape Town, South Africa, Centre for Advanced Studies of African Society, 2005. 257 p. (CASAS book series; 39). Chapter bibliographies. (eng)  
 IDENTIFIERS: Kiswahili; Setswana.  
 DESCRIPTORS: language of instruction; language usage; language policy; primary education; basic education; multilingualism; mother tongue instruction; education and development; English; Africa; //United Republic of Tanzania; Namibia; South Africa; Botswana; Guinea.  
 Classification: 371.41 La (05/716). ISBN: 9987-417-36-1; 1-919932-19-4 (CASAS).

0186

**Learning by story-telling: narratives in the study of work-based learning**

Reissner, Stefanie Constanze.  
 Leicester, UK. pp.99-113. (In: Journal of adult and continuing education; vol.10, 2004, no.2). Bibl.: p.111-113. (eng)  
 DESCRIPTORS: adult learning; study methods; story telling; -work-based learning. ISSN: 1477-9714.

0187

**Learning for life in Mexican rural communities: the Conafe post-primary centers**

Cámara Cervera, Gabriel.  
 Cauhtémoc, Mexico, Consejo Nacional de Fomento Educativo, 2003. 196 p. (eng)  
 DESCRIPTORS: secondary education; independent study; rural areas; community centres; programme evaluation; Mexico.  
 Classification: 371.841 Ca ( 05/736). ISBN: 970-18-9559-2.

0188

**Learning for life: the foundations for lifelong learning**

Hargreaves, David H.  
Bristol, UK, Policy Press, 2004. viii, 114 p. Bibl.: p.101-103. (eng)  
DESCRIPTORS: lifelong learning; educational policy trends; educational development trends; educational innovations; UK.  
Classification: 374.1 Ha (05/448). ISBN: 1-86134-597-6.

0189

**Learning from childhood to mature adulthood: what makes people want to learn to learn and keep on learning?**

O'Dowd, Mina.  
Oxford, UK. pp.321-338. (In: Compare; vol.35, 2005, no.3).  
Bibl.:p.336-338. (eng)  
DESCRIPTORS: lifelong learning; student motivation; adult students; elderly people; university programmes; retirement; Sweden. ISSN: 0305-7925.

0190

**Learning in working life, innovation and digital skills: results from the Vox barometer, autumn 2004**

Hilleren, Irene, collab., et al.  
Oslo, Norwegian Institute for Adult Learning, 2004. 15 p., 4<sup>e</sup>.  
(The Vox barometer). (eng)  
DESCRIPTORS: statistical tables; educational administration; statistical analysis; working life; learning; //employees; motivation.  
Classification: 3.5 Hi (05/531).

0191

**Learning later**

Findsen, Brian.  
Malabar, FL, Krieger Publishing Company, 2005. xiii, 168 p.  
Bibl.: p.145-156. (eng)  
DESCRIPTORS: lifelong learning; adult learning; elderly people; age; social factors; New Zealand.  
Classification: 374.1 Fi (05/490). ISBN: 1-57524-218-4.

0192

**Learning legacies: a guide to family learning**

Haggart, Jeanne.  
Leicester, UK, NIACE, 2003. vi, 90 p. Bibl.: p.85-89. (eng)  
DESCRIPTORS: family education; family school relationship; parent education; parent education programmes; informal education; community participation; UK; //family literacy.  
Classification: 375.0 Ha ( 05/375). ISBN: 1-86201-107-9.

0193

**Learning sustainability: the UN Decade of Education for Sustainable Development, 2005-2014, in Germany; an international education initiative**

Leicht, Alexander.  
Bonn. pp.26-31, 4<sup>e</sup>. (In: Unesco today; 2005, no.2). (eng)  
IDENTIFIERS: United Nations Decade of Education for Sustainability, 2005-2014.  
DESCRIPTORS: sustainable development; educational programmes; international instruments; Germany.

0194

**Learning to live together: a review of UNESCO's Associated Schools Project Network**

Schweisfurth, Michele.  
Dordrecht, Netherlands. pp.219-234. (In: International review of education; ol.51,2005,nos.2-3). Bibl.: 234 p. (eng)  
IDENTIFIERS: Associated Schools Project in Education for International Cooperation and Peace.  
DESCRIPTORS: educational coordination; networks; global education; peace education; UNESCO. ISSN: 0020-8566.

0195

**Learning together building a better community: a record of the hopes and fears, successes and heart breaks in community participation and development achieved through education in the HAE project**

Hill Areas Education Project (Thailand).  
Lampang, Thailand, Hill Areas Education Project, 1986. 190 p. (eng)  
IDENTIFIERS: Hill Areas Education Project (Thailand).  
DESCRIPTORS: poverty; community development; rural education; rural population; case studies; skill development; teachers; NGO; Thailand.  
Classification: 3.63 Le (05/585).

0196

**Lebenslanges Lernen: Strategien für die EB; ein Tagungsbericht**

Wien. pp.2-6. (In: Die österreichische Volkshochschule; Nr.217, 2005). (ger)  
DESCRIPTORS: lifelong learning; adult education; educational strategies; conferences.

0197

**Legacy of hope: is Paulo Freire still relevant to the work of adult educators?; we asked practitioners who use Freire's ideas in their work what they thought**

Auerbach, Elsa, collab., et al.  
Leicester, UK. pp.10-11, 4<sup>e</sup>. (In: Adults learning; vol.17, 2005, no. 2). (eng)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: adult education; educational methods; educational quality; adult educators; opinions.

0198

**Lernen und Handeln: eine Grundfrage der Erwachsenenbildung**

Bender, Walter, ed.; Groß, Maritta, ed.; Heglmeier, Helga, ed.  
Schwalbach, Ts., Germany, Wochenschau-Verlag, 2005. 414 p.  
Chapter bibliographies. (ger)  
DESCRIPTORS: adult learning; adult education; learning theories; educational objectives; lifelong learning; Germany; // skill development; political education; vocational training; vocational training programmes.  
Classification: 374.1 Le ( 05/630). ISBN: 3-8997-4080-7.

0199

**Die lernende Gesellschaft: Lernkulturen und Kompetenzentwicklung in der Wissensgesellschaft**

Wiesner, Gisela, ed.; Wolter, Andrä, ed.  
Weinheim, Germany, Juventa Verlag, 2005. 322 p. Bibl.: p. 299-320. (ger)  
DESCRIPTORS: adult learning; lifelong learning; learning theories; educational psychology; informal education; university role; social change; competency-based education; skill development; self evaluation; Germany; -work-based learning.  
Classification: 374.06 Le (05/628). ISBN: 3-7799-1316-X.

0200

**Lernende Region: Mythos oder lebendige Praxis?**

Matthiesen, Ulf, ed.; Reutter, Gerhard, ed.  
Bielefeld, Germany, Bertelsmann, 2003. 195 p. (ger)  
DESCRIPTORS: adult education; educational coordination; regional cooperation; education and development; social science; educational research; Germany; -learning region.  
Classification: 374.1 Le (05/289). ISBN: 3-7639-1876-0.

0201

**Lernerfolg**

Neuwied, Germany. pp.7-33, 4°. (In: Grundlagen der Weiterbildung; vol.16, 2005, no.1). (ger)  
DESCRIPTORS: educational tests; evaluation; skills assessment; evaluation methods; adult learning; success factors; Germany.  
ISSN: 0937-2172.

0202

**Lernort Knast: ein Kooperationsprojekt zum Rechtsextremismus**

Dovermann, Ulrich; Hirschfeld, Ronald.  
Weinheim, Germany. pp.188-194. (In: Praxis politische Bildung; vol.9, 2005, no.3). (ger)  
DESCRIPTORS: political education; correctional education; Germany. ISSN: 1433-4755.

0203

**Lernorte und virtuelles Lernen**

Dehnbostel, Peter, collab., et al.  
Neuwied, Germany. pp. 8-24, 4°. (In: Weiterbildung: Zeitschrift für Grundlagen, Praxis und Trends; vol.16, 2005, no.5). Chapter bibliographies. (ger)  
DESCRIPTORS: educational environment; computer assisted learning; further training; virtual universities; Germany. ISSN: 1861-0501.

0204

**Das Lernzeitkonto**

Dobischat, Rolf; Seifert, Hartmut.  
Bonn. pp.45-47, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.12, 2005, no.3). (ger)  
DESCRIPTORS: adult education; further training; education and employment; lifelong learning; educational finance; participation incentives; working hours; Germany; -learning accounts; work-based learning.

0205

**Lesen lehren**

Sasse, Ada, ed.; Valtin, Renate, ed.  
Berlin, Deutsche Gesellschaft für Lesen und Schreiben, 2005. 208 p. (ger)  
DESCRIPTORS: reading; reading instruction; reading ability; skills assessment; teaching methods; Germany; //reading tests; public libraries; family literacy; teacher education.  
Classification: O.D Le (05/664). ISBN: 3-9809663-1-3.

0206

**Lesen lernen leicht gemacht**

Stuedel, Oda.  
Aachen, Germany, Shaker, 2005. 233 p., 4°. (ger)  
DESCRIPTORS: textbooks; reading instruction; beginning reading; German.  
Classification: 371.329 St (05/710). ISBN: 3-8322-3397-0.

0207

**Lever de rideau sur le Sida**

Bonkougou, Mathieu.  
Paris. pp.44-46, 4°. (In: Le nouveau courrier; 2005, mai). (fre)  
DESCRIPTORS: AIDS; AIDS education; drama education; popular theatre; Burkina Faso; //health education. ISSN: 0304-3118.

0208

**Liberation through education: prisoners are among the most excluded from education, according to a UNESCO study**

Maeyer, Marc de.  
Paris. p.2, 4°. (In: Education today; no.14, 2005). (eng)  
DESCRIPTORS: correctional education; educationally disadvantaged; informal education; professional training; Thailand; //educational programmes; womens education; Canada; Portugal; Romania; Brazil; UK; Malaysia; Mexico; Benin.

0209

**Lifelong learning and distance higher education**

McIntosh, Christopher, ed.; Varoglu, Zeynep, ed.  
Vancouver, BC, Commonwealth of Learning; Paris, UNESCO, Division of Higher Education, 2005. x, 154 p. (Perspectives on distance education). (eng)  
DESCRIPTORS: higher education; distance education; lifelong learning; computer assisted learning; open universities; //educational quality; equivalences between diplomas; virtual universities; case studies; Senegal; China; Finland; Netherlands.  
Classification: 374.07 Li (05/609). ISBN: 1-894975-21-9.

0210

**Lifelong learning and employability: special issue on the low countries**

Helsinki. 4°. (In: Lifelong learning in Europe; vol.10, 2005, no.2). (Whole issue). Chapter bibliographies. (eng)  
DESCRIPTORS: vocational training; lifelong learning; education and employment; educational policy trends; Belgium; Netherlands; Europe; -work-based learning. ISSN: 1239-6826.

0211

**Lifelong learning as transitional learning**

Glastra, Folke, J.; Hake, Barry J.; Schedler, Petra E.  
Washington, D.C. pp.291-307. (In: Adult education quarterly; vol.54, no. 4, August 2004). Bibl.: p.306-307. (eng)  
DESCRIPTORS: lifelong learning; globalization; educational policy trends; biographies; Netherlands; -individualization.  
ISSN: 0741-7136.

0212

**Lifelong learning chic in the modern practice of adult education: historical and contemporary perspectives**

Grace, André P.  
Leicester, UK. pp.62-79. (In: Journal of adult and continuing education; vol.11, 2005, no.1). Bibl.: p.76-79. (eng)  
DESCRIPTORS: lifelong learning; adult education; history of education; young adults; Canada. ISSN: 1477-9714.

0213

**The limits of self-determination**

Clements, Elizabeth.  
Leicester, UK. pp.65-77. (In: *Convergence*; vol.37, 2004, no.2).  
Bibl.: pp.75-77. (eng)  
DESCRIPTORS: self concept; self expression; individual development; developing countries.

0214

**Links between the global initiatives in education**

UNESCO.  
Paris, UNESCO, Education Sector, 2005. 15 p., 4°. (Education for sustainable development in action: technical paper; 1). (eng)  
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014; Millennium Development Goals; Education for All; EFA; United Nations Literacy Decade, 2003-2012; UNLD.  
DESCRIPTORS: universal education; educational coordination; international cooperation.  
Classification: 371.42 Li (05/561).

0215

**Literacy at stake: teaching reading and writing in African schools**

Chatry-Komarek, Marie.  
Windhoek, Gamsberg Macmillan Publishers, 2003. 201 p.  
Bibl.: p.189-195. (eng)  
IDENTIFIERS: Programme for International Student Assessment; PISA.  
DESCRIPTORS: reading instruction; handwriting instruction; literacy; illiteracy; Africa; // primary education; multilingualism; mother tongue instruction; language of instruction; African languages; literacy tests; teaching methods; classroom environment; Africa South of the Sahara. Classification: 371.813 Ch (05/462). ISBN: 99916-0-511-8.

0216

**Literacy for life: EFA Global Monitoring Report 2006; summary**

UNESCO.  
Paris, UNESCO, 2005. 37 p., 4°. (Education for All). (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; // educational policies; educational finance; evaluation; -educational indicators.  
Classification: 379.96 Li # (05/698).

0217

**Literacy for life: UNESCO EFA Global Monitoring Report 2006; deutsche Kurzfassung der Summary**

Germany. National Commission for UNESCO; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung.  
Bonn, Deutsche UNESCO-Kommission; Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung, Referat Bildung, Gesundheit, Bevölkerungspolitik, 2005. 9 p., 4°. (Education for All). (ger)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; evaluation; -educational indicators.  
Classification: 379.96 Li # (05/700).

0218

**Literacy for women on the streets**

Alderson, Lucy; Twiss, Diana.  
Vancouver, BC, Capilano College, 2003. 62 p., 4°. (The British Columbia Adult Literacy Cost-Shared Program). Bibl.: p.62. (eng)  
DESCRIPTORS: literacy; literacy programmes; womens education; socially disadvantaged; Australia; -prostitution.  
Classification: 379.635 Al (05/614).

0219

**Literacy practices in development: an ethnographic study of women in Northeastern Thailand**

Walter, Pierre.  
Leicester, UK. pp.63-77. (In: *Studies in the education of adults*; vol.37, 2005, no.1). Bibl.: p.75-77. (eng)  
DESCRIPTORS: adult literacy; literacy programmes; community education; womens education; basic skills; Thailand. ISSN: 0266-0830.

0220

**Literacy resource centres for girls and women in Asia and the Pacific: activity report**

Asia/Pacific Cultural Centre for UNESCO (Japan).  
Tokyo, ACCU. 4°. (Last issue received: 2003-2004). (eng)  
DESCRIPTORS: literacy centres; literacy programmes; womens education; girls education; NGO; Asia; Oceania; //Bangladesh; Pakistan; Papua New Guinea; Philippines; Thailand; Viet Nam.  
Classification: 379.635 Li.

0221

**Literacy: an introduction**

Holme, Randal.  
Edinburgh, UK, Edinburg University Press, 2004. xii, 272 p. (eng)  
DESCRIPTORS: literacy; functional literacy; educational theories; socioeconomic background; social change; critical thinking; language role; cognitive ability; -postmodernism.  
Classification: 379.635 Ho (05/655). ISBN: 0-7486-1689-6.

0222

**LLW as a promotion of the learning culture**

Borka Kucler, Slavica. // Slovenian Institute for Adult Education.  
Ljubljana. pp.10-13. (In: *Novicke*; Spring 2005). (eng)  
IDENTIFIERS: Adult Learners' Week.  
DESCRIPTORS: lifelong learning; international instruments; Slovenia; -life histories.

0223

**Making an impact in HIV and AIDS: NGO experiences of scaling up**

DeJong, Jocelyn.  
Warwickshire, UK, ITDG, 2003. 176 p. Bibl.: p. 164-168. (eng)  
DESCRIPTORS: diseases; disease control; AIDS; NGO; case studies; programme implementation; AIDS programmes; policies; statistical data; developing countries; Asia; Latin America; Africa; //costs.  
Classification: 6.1 De (05/657). ISBN: 1-8533-9539-0.

0224

**Meeting basic learning needs in the informal sector: integrating education and training for decent work, empowerment and citizenship**

Singh, Madhu, ed.

Dordrecht, Netherlands, Springer, 2005. 250 p. (Technical and vocational education and training: issues, concerns and prospects; 2). Chapter bibliographies. (eng)

DESCRIPTORS: economic development; empowerment; citizenship; poverty; nonformal education; training; learning needs; lifelong learning; basic education; South Asia; Latin America; Arab countries; //basic skills; basic needs; human rights; human dignity.

Classification: 3.93 Me (05/530). ISBN: 1-4020-3426-1.

0225

**Meta-survey on the use of technologies in education in Asia and the Pacific 2003-2004**

Farrell, Glen, ed.; Wachholz, Cédric, ed.

Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2003. 272 p., 4°. (ICT in Education). (eng)

DESCRIPTORS: educational technology; information technology; computer assisted learning; national surveys; Asia; Oceania; -communication technology.

Classification: 371.4 Fa (05/721). ISBN: 92-9223-010-7.

0226

**Methoden für die Bildungsarbeit: Leitfaden für aktivierendes Lehren**

Siebert, Horst.

Bielefeld, Germany, Bertelsmann, 2004. 104 p. (Perspektive Praxis); Bibl.: p.101-103. (ger)

DESCRIPTORS: educational methods; teaching methods; adult education; further training; course organization; Germany; manual.

Classification: 374.08 Si (05/287). ISBN: 3-7639-1901-5.

0227

**Methods for community participation: a complete guide for practitioners**

Kumar, Somesh.

London, ITDG Publishing, 2002. 333 p. Bibl.: p.325-327. (eng)

DESCRIPTORS: community participation; community development; rural areas; rural development; action research; evaluation; -participatory approach.

Classification: 3.63 Ku (05/658). ISBN: 1-85339-554-4.

0228

**The millennium development goals**

Harcourt, Wendy, ed.

Basingstoke, UK. (In: Development; vol.48, 2005, no.1). (Whole issue). (eng)

IDENTIFIERS: Millennium Development Goals.

DESCRIPTORS: economic development; social development; policy making; government role; globalization. ISSN: 1011-6370.

0229

**The Millennium Development Goals report 2005**

United Nations.

New York, NY, United Nations, 2005. 43 p., 4°. (eng)

IDENTIFIERS: Millennium Development Goals.

DESCRIPTORS: economic development; social development; economic policies; education and development; sustainable development; -poverty alleviation.

Classification: 3.9 Mi (05/442).

0230

**Millennium-Entwicklungsziele**

Nuscheler, Franz, collab., et al.

Frankfurt a.M., Germany. pp.22-56, 4°. (In: Zeitschrift Entwicklungspolitik; 2005, no.12/13). (ger)

IDENTIFIERS: Millennium Development Goals.

DESCRIPTORS: economic development; social development; international instruments; -development policy; poverty alleviation. ISSN: 0720-4957.

0231

**Minority Education Programme, MEP/San Schools Project, SSP: management plan**

UIEH; Letloa Trust (Botswana).

Shakawe, Botswana, Letloa Trust, 2005. iv, 121 p., 4°. Bibl.: p.97-100. (eng)

IDENTIFIERS: San.

DESCRIPTORS: minority group education; educational programmes; national programmes; programme planning; programme descriptions; programme evaluation; Southern Africa; Botswana; -minority languages.

Classification: 370.476 Mi (05/640).

0232

**Modularisierung der Bildungssysteme/Modularisation des systèmes de formation**

Ghisla, Gianni, ed.; Bausch, Luca, ed.

Freiburg, Switzerland. (In: Schweizerische Zeitschrift für Bildungswissenschaften; vol.27, 2005, no.2). (Whole issue). (Various texts in ger, fre, ita).

DESCRIPTORS: adult learning; learning processes; modular approach; modular training; vocational education; computer assisted learning. ISSN: 1424-3946.

0233

**Monitoring educational achievement**

Postlethwaite, T. Neville.

Paris, UNESCO:International Institute for Educational Planning, 2004. 139 p. (Fundamentals of educational planning; 81).

Bibl.: p.113-122. (eng)

DESCRIPTORS: educational quality; educational testing; evaluation methods; educational output; educational infrastructure; student achievement; mathematics; educational information; sampling; academic standards; data collection; developing countries.

Classification: 370.8 Po (05/515). ISBN: 92-803-1275-8.

0234

**The movement of movements**

Harcourt, Wendy, ed.

Basingstoke, UK. (In: Development; vol.48, 2005, no.2). (Whole issue). (eng)

DESCRIPTORS: development; social development; social change; globalization; -social movements. ISSN: 1011-6370.

0235

**Multigrade schools: improving access in rural Africa?**

Brunswic, Etienne; Valérien, Jean.

Paris, UNESCO:International Institute for Educational Planning, 2004. 120 p. (Fundamentals of educational planning; 76).

Bibl.: p. 99-103. (eng)

DESCRIPTORS: one teacher schools; rural areas; enrolment; educational output; dropouts; teacher qualifications; Africa South of the Sahara; //educational finance; regional development; school community relationship.

Classification: 371.841 Br (05/513). ISBN: 92-803-1242-1.

0236

**Museums and community learning**

Fincham, Garrick.  
Leicester, UK, NIACE, 2003. 48 p. (Lifelines in adult learning; 12). (eng)  
DESCRIPTORS: museums; community education; adult learning; cultural environment; UK.  
Classification: 374.03 Fi (05/380). ISBN: 1-86201-182.

0237

**The myth of community: gender issues in participatory development**

Guijt, Irene, ed.; Kaul Shah, Meera, ed.  
London, ITDG Publishing, 2001. xx, 288 p. Chapter bibliographies. (eng)  
IDENTIFIERS: Participatory Rural Appraisal; PRA.  
DESCRIPTORS: participation; development; gender issues; gender studies; women; participant involvement; //programme planning; community participation; sex education; case studies; Zimbabwe; Ghana; Dominican Republic; Cambodia; Bhutan; Zambia; Uganda; India; -development programmes; participatory approach.  
Classification: 3.611 My (05/668). ISBN: 1-85339-421-1.

0238

**Nach der Globalisierung: Entwicklungspolitik im 21. Jahrhundert**

Niggli, Peter.  
Zürich, Switzerland, Rotpunktverlag, 2004. 136 p. (ger)  
DESCRIPTORS: developing countries; globalization; economic development; poverty; political factors; political theories; democracy; India; China; Republic of Korea; Europe; Switzerland; USA; //human rights.  
Classification: 3.9 Ni (05/626). ISBN: 3-85869-285-9.

0239

**National education master plan, 1997-2006**

Sierra Leone. Ministry of Education.  
Freetown, Ministry of Education, 1999. 416 p., 4°. (eng)  
DESCRIPTORS: educational programmes; national programmes; economic development; social development; educational organization; educational policy trends; educational development trends; educational planning; educational administration; university institutes; nonformal education; statistical data; Sierra Leone; Ministry of Education report.  
Classification: 379.9 Mi (05/577).

0240

**Neue Wege in der Alphabetisierung: European Regional Meeting on Literacy in Lyon**

Kellershohn, Ralf.  
Bonn. pp.25-26, 4°. (In: Dis.kurs; vol.12, 2005, no.2). (ger)  
DESCRIPTORS: literacy; literacy programmes; conferences; Europe. ISSN: 1611-6712.

0241

**The new conditionality: the politics of poverty reduction strategies**

Gould, Jeremy, ed.  
London, Zed Books, 2005. 192 p. Bibl.: p. 163-173. (eng)  
DESCRIPTORS: poverty; political factors; democracy; policies; multilateral aid; case studies; United Republic of Tanzania; Viet Nam; Honduras; -poverty alleviation.  
Classification: 3.93 Ne (05/621). ISBN: 1-84277-522-7.

0242

**Normative instruments concerning technical and vocational education**

UNESCO.  
Paris, UNESCO, Section for Technical and Vocational Education, 2005. 63 p. (eng)  
IDENTIFIERS: Revised Recommendation concerning Technical and Vocational Education, 2001 (text); Convention on Technical and Vocational Education, 1989 (text).  
DESCRIPTORS: technical education; vocational education; international instruments.  
Classification: 374.3 No (05/562).

0243

**Nosaltres també en tenim: aproximació a la Convenció dels Drets de l'Infant/Nosotros también tenemos derechos: aproximación a la Convención sobre los Derechos del Niño/We have them too: a look at the Convention on the Rights of the Child/Nous en avons aussi: approche de la Convention relative aux droits de l'enfant**

Reig, Dolors; Vázquez, Amparo; Mohr, Gisela.  
Barcelona, Spain, Linguapax, 2005. 125 p., 4°. (Same text in cat, spa, eng, fre).  
DESCRIPTORS: rights of the child; international conventions.  
Classification: 3.42 Re (05/647). ISBN: 84-96103-91-9.

0244

**Nuevos maestros para Bolivia: informe de evaluación del proyecto de institutos normales superiores en educación intercultural bilingüe**

Hanemann, Ulrike, collab., et al.  
Hamburg, Germany, Instituto UNESCO para la Educación; La Paz, GTZ Bolivia, 2005. 177 p. + annexes. Incl.bibl. (spa)  
DESCRIPTORS: teacher colleges; teacher education; training programmes; programme evaluation; intercultural education; bilingual education; educational reform; Bolivia.  
Classification: 371.12 Nu (05/474).

0245

**The OECD-Projekt "The role of qualifications systems in promoting lifelong learning": country background report; Germany**

Reuling, Jochen; Hanf, Georg.  
Bielefeld, Germany, Bertelsmann, 2004. 104 p. (eng)  
DESCRIPTORS: higher education; vocational education; educational organization; qualifications; admission requirements; student admission; college entrance examinations; entrance examinations; Germany.  
Classification: 374.24 Re (05/671). ISBN: 3-7639-1012-3.

0246

**Ohne die Eltern geht gar nichts: family literacy als ein Ansatz zur Förderung familienorientierter Schriftkultur**

Elfert, Maren; Rabkin, Gabriele.  
Bonn. pp.19-21, 4°. (In: Streitkultur; 2005, no.1). (ger)  
IDENTIFIERS: Hamburg (Germany).  
DESCRIPTORS: family literacy; family education; literacy programmes; educationally disadvantaged; Germany. ISSN: 1612-4189.

0247

**Older people learning myths and realities**

Withnall, Alexandra; McGivney, Veronica; Soulsby, Jim.  
Leicester, UK, NIACE, 2004. 66 p., 4°. Bibl.: p.64-66. (eng)  
DESCRIPTORS: adult learning; lifelong learning; elderly  
people; access to education; educational policies; cognitive  
ability; student attitudes; UK.  
Classification: 374.1 Wi (05/376). ISBN: 1-86201-191-5.

0248

**On apprend tout au long de sa vie, même si on ne  
veut pas apprendre/Learning is lifelong, even when  
we don't want/Se aprende toda la vida, incluso si  
no se quiere/Na vida estamos em constante  
aprendizagem, mesmo nao querendo aprender**

Maeyer, Marc de, ed.  
Bruxelles, Observatoire international sur l'éducation en prison,  
2003. 51 p., 4°. (Same text in eng, fre, ita, spa).  
DESCRIPTORS: lifelong learning; correctional education;  
migrants; adult education; educational environment; training  
objectives; //young adults.  
Classification: 374.1 On (05/497).

0249

**On the road called HAE**

Hill Areas Education Project (Thailand).  
Lampang, Thailand, Hill Areas Education Project, about 1985.  
162 p. (eng)  
IDENTIFIERS: Hill Areas Education Project (Thailand).  
DESCRIPTORS: poverty; rural education; rural population; rural  
school teachers; educational development; community  
programmes; programme implementation; community  
development; nonformal education; teacher attitudes; Thailand.  
Classification: 3.93 On (05/578).

0250

**Opening up a new world: a good practice guide for  
delivering basic skills and ESOL in the local  
community**

Grief, Sue, collab., et al.  
Leicester, UK, NIACE, 2002. v, 58 p. (eng)  
DESCRIPTORS: adult literacy; numeracy; modern language  
instruction; English; basic skills; needs assessment; community  
education; educationally disadvantaged; UK.  
Classification: 379.635 Op (05/372). ISBN: 1-86201-133-8.

0251

**Organising, educating ... changing the world**

Grayson, John.  
Leicester, UK. pp.8-10, 4°. (In: Adults learning; vol.16, 2005,  
no.10). (eng)  
DESCRIPTORS: adult education; poverty; social change; civil  
rights; adult learning; adult literacy; lifelong learning; UK.

0252

**The out-of-school children's programme in Nepal:  
an analysis**

Tuladhar, Sumon Kamal.  
Paris, UNESCO:International Institute for Educational Planning,  
2004. 123 p. (Strategies of education and training for  
disadvantaged groups). Bibl.: p.115. (eng)  
DESCRIPTORS: out of school education; educational  
programmes; disadvantaged groups; nonformal education; literacy;  
primary education; girls education; educational output; NGO;  
Nepal.  
Classification: 371.043 Tu (05/523).

0253

**Ownership in the education reform process in  
Uganda**

Higgins, Liz; Rwanyange, Rosemary.  
Basingstoke, UK. pp.7-26. (In: Compare; vol.35, 2005, no.1).  
(eng)  
DESCRIPTORS: educational reform; educational organization;  
educational coordination; technical assistance; participation; state  
and education; Uganda. ISSN: 0305-7925.

0254

**Pädagogische Kommunikation im  
Strukturwandel: Beiträge zum Lernen  
Erwachsener**

Kade, Jochen, ed.; Seitter, Wolfgang, ed.  
Bielefeld, Germany, Bertelsmann, 2005. 123 p.  
(Erwachsenenbildung und lebensbegleitendes Lernen; 6).  
Chapter bibliographies. (ger)  
DESCRIPTORS: lifelong learning; adult learning; learning  
theories; educational psychology; mass media; communication;  
sociology of education; interactive learning; evaluation; Germany;  
Austria; Switzerland.  
Classification: 374.08 Pa (05/622). ISBN: 3-7639-3328-X.

0255

**Participation programme: success stories; between  
realism and ambition**

UNESCO.  
Paris, UNESCO, 2005. 40 p. Doc. code: ERC-2004/WS/18.  
(eng)  
DESCRIPTORS: development projects; technical assistance;  
international cooperation; guides.  
Classification: 3.91 Pa (05/702).

0256

**Pathways and labyrinths: language, literacy and  
education in development**

Williams, Eddie; Cooke, James.  
about 2000. 31 p., 4°. Bibl.: p.25-31. (eng)  
DESCRIPTORS: literacy; language of instruction; education and  
development; literature review.  
Classification: 371.41 Wi (05/734).

0257

**Pedagogy of the oppressed: flights in the field**

Driedger, Diane.  
Leicester, UK. pp.27-37. (In: Convergence; vol.37, 2004,  
no.2). Bibl.: p.35-37. (eng)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: educational theories; teaching methods; adult  
education; minority group education; Trinidad and Tobago;  
Canada.

0258

**Perceived effectiveness of adult education as a  
contributor to national development in southern  
Africa today**

Oduaran, Akpovire; Okukpon, Lucy.  
Leicester, UK. pp.80-90. (In: Journal of adult and continuing  
education; vol.11, 2005, no.1). Bibl.: p.89-90. (eng)  
DESCRIPTORS: adult education; education and development;  
lifelong learning; Southern Africa. ISSN: 1477-9714.

0259

**PISA 2003: data analysis manual**

OECD.

Paris, OECD, 2005. 408 p., 4°. Bibl.: p.407-408. (eng)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: educational testing; student achievement; student evaluation; international surveys; data analysis; OECD countries.

Classification: 371.263 Pi ( 05/543). ISBN: 92-64-01065-3.

0260

**PISA 2003: der Bildungsstand der Jugendlichen in Deutschland; Ergebnisse des zweiten internationalen Vergleichs**

PISA Konsortium Deutschland.

Münster, Germany, Waxmann, 2004. 416 p. Chapter

bibliographies. (ger)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: student evaluation; reading ability; mathematics; sciences; international surveys; gender issues; OECD countries; test results; secondary school students; young adults; educational statistics; -educational indicators.

Classification: 371.263 Pi (05/624). ISBN: 3-8309-1455-5.

0261

**PISA 2003: technical report**

OECD.

Paris, OECD, 2005. 425, 4°. Bibl.: p.329-333. (eng)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: educational testing; student achievement; student evaluation; test results; international surveys; report; OECD countries.

Classification: 371.263 Pi ( 05/544). ISBN: 92-64-01053-X.

0262

**PISA und Grundbildung in der Erwachsenenbildung: ein Problemaufriss**

Filla, Wilhelm.

Wien. pp.4-14. (In: Die österreichische Volkshochschule; no.215, 2005). (ger)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: adult education; basic education; adult literacy; functionally illiterate adults; literacy tests; Austria.

0263

**Planetary sustainability in the age of the information and knowledge society: for a sustainable world and future; working toward 2015**

López Ospina, Gustavo.

Paris, UNESCO, 2004. 376 p. Toolbox: p.268-374. Doc. code: ED-2004/WS/15. (eng)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.

DESCRIPTORS: sustainable development; international cooperation; information society; ethics; environmental education; -environmental conservation; environmental awareness.

Classification: 371.42 Lo (05/607).

0264

**Planification des politiques pour le développement de la petite enfance: lignes directrices pour l'action**

Vargas-Barón, Emily. // UNICEF. Regional Office for West and Central Africa (Côte d'Ivoire); ADEA.

Paris, UNESCO, 2005. 102 p., 4°. Doc. code:

ED.2005/WS/15. (fre)

DESCRIPTORS: early childhood education; child development; child welfare; social policies; educational policies; policy making; guides.

Classification: 372.02 Va ( 05/722).

0265

**Planning for diversity: education in multi-ethnic and multicultural societies; IIEP, Paris, 19-10 June, 2003; organized on the occasion of the 40th anniversary of IIEP**

Hernes, Gudmund; Martin, Michaela; Zadra, Estelle.

Paris, UNESCO:International Institute for Educational Planning, 2004. 376 p. (Policy forum; 17). Chapter bibliographies. (eng)

DESCRIPTORS: multiculturalism; educational planning; curriculum development; cultural identity; social integration; teacher role; policy making; migrants; refugees; language of instruction; bilingual education; Cameroon; Canada; France; India; Mexico; South Africa; UK; -multiethnic societies; minority languages.

Classification: 370.476 He (05/524). ISBN: 92-803-1271-5.

0266

**Planning human resources: methods, experiences and practices**

Bertrand, Olivier. 2nd ed.

Paris, UNESCO:International Institute for Educational Planning, 2004. 119 p. (Fundamentals of educational planning; 75).

Bibl.: p.117-119. (eng)

DESCRIPTORS: human resources development; educational planning; education and employment; manpower needs; educational organization; developed countries; developing countries.

Classification: 379.62 Be (05/512). ISBN: 92-803-1237-5.

0267

**Policy options for student loans schemes: lessons from five Asian case studies**

Ziderman, Adrian.

Paris, UNESCO:International Institute for Educational Planning, 2004. 117 p. (Student loans in Asia). Bibl.: p.107-108. (eng)

DESCRIPTORS: student loans; higher education; access to education; poverty; financial support; state and education; educational opportunities; costs; economics of education; case studies; China; Hong Kong; Republic of Korea; Philippines; Thailand.

Classification: 374.27 Zi (05/506). ISBN: 92-803-1274-X.

0268

**Policy proposals for adult learning**

Uganda Adult Education Network.

Kampala, Uganda Adult Education Network, 2003. 24 p., 4°. (eng)

DESCRIPTORS: adult learning; adult education; lifelong learning; right to education; educational objectives; educational development trends; empowerment; state and education; Uganda; //health education; vocational development; skill development; work experience programmes; adult literacy; workers education; -poverty alleviation.

Classification: 374.1 Po (05/574).



0269

**Political and citizenship education: international perspectives**

Wilde, Stephanie, ed.  
Oxford, UK, Symposium Books, 2005. 144 p. (Oxford studies in comparative education; vol.14, no.2). Chapter bibliographies. (eng)  
DESCRIPTORS: political education; intercultural education; citizenship education; statistical data; young adults; educational environment; educational organization; school systems; student attitudes; student participation; citizen participation; teacher behaviour; vocational schools; democracy; USA; Germany; UK; Australia; Hong Kong; Czech Republic; China; Europe; //case studies; informal education; gender issues.  
Classification: 376.1 Po (05/653). ISBN: 1-873927-99-1. ISSN: 0961-2149.

0270

**Popular education and social movements in India: state responses to constructive resistance for social justice**

Kapoor, Dip.  
Leicester, UK. pp.55-63. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.62-63. (eng)  
DESCRIPTORS: community development; action research; India; -popular education; social movements.

0271

**Popular education: engaging the academy; international perspectives**

Crowther, Jim, ed.; Galloway, Vernon, ed.; Martin, Ian, ed.  
Leicester, UK, NIACE, 2005. x, 229 p. Chapter bibliographies. (eng)  
DESCRIPTORS: adult learning; lifelong learning; nonformal education; universities and colleges; university programmes; teaching methods; learning theories; South Africa; USA; Portugal; Australia; UK; Ireland; Latin America; //womens education; gender studies; workers education; community education; alternative education; -popular education; life histories.

Classification: 374.1 Po (05/682). ISBN: 1-86201-209-1.

0272

**Portfolio development and the assessment of prior learning: perspectives, models and practices**

Michelson, Elana, ed.; Mandell, Alan, ed.  
Sterling, VA, Stylus, 2004. viii, 297 p. Chapter bibliographies. (eng)  
DESCRIPTORS: adult learning; adult education; student evaluation; continuous assessment; skills assessment; case studies; USA; -recognition of prior learning.  
Classification: 374.1 Po (05/687). ISBN: 1-57922-090-8.

0273

**Portrait Weiterbildung Europäische Union**

Bechtel, Mark; Lattke, Susanne; Nuissl, Ekkehard.  
Bielefeld, Germany, Bertelsmann, 2005. 152 p. Bibl.: p.122-131. (ger)  
IDENTIFIERS: Bologna (Italy); SOCRATES; LEONARDO.  
DESCRIPTORS: lifelong learning; adult education; European Union; educational policies; federative structure; history of education; educational quality; secondary school; universities; educational goals; degrees; financial support; educational exchanges; European Union.  
Classification: 374.1 Be (05/619). ISBN: 3-7639-1912-0.

0274

**Portrait Weiterbildung Österreich**

Lenz, Werner. 2nd ed.  
Bielefeld, Germany, Bertelsmann, 2005. 80 p. Bibl.: p. 68-71. (ger)  
DESCRIPTORS: lifelong learning; adult education; educational policies; history of education; financial services; educational institutions; teachers; universities; European Union; Austria; //statistical data.  
Classification: 374.1 Le (05/620). ISBN: 3-7639-1913-9.

0275

**Portrait Weiterbildung Rumänien**

Sava, Simone, ed.; Matache, Marianna, ed.  
Bielefeld, Germany, Bertelsmann, 2003. 64 p. (Länderporträts Weiterbildung). Bibl.: p. 57-58. (ger)  
DESCRIPTORS: lifelong learning; adult education; educational policies; history of education; financial services; educational institutions; teachers; statistical data; educational policy trends; university courses; student participation; international cooperation; Romania.  
Classification: 374.1 Po (05/663). ISBN: 3-7639-1871-X.

0276

**Positive learning**

Endresen, Kristin.  
Leicester, UK. pp.22-24, 4°. (In: Adults learning; vol.16, 2005, no.10). (eng)  
DESCRIPTORS: AIDS education; AIDS programmes; medical services; public health; human rights; South Africa; //literacy; poverty; democracy.

0277

**Post-literacy: meeting the challenges of the 21st century Southern Africa: proceedings of the sub-regional post literacy workshop held in Gaborone, Botswana, 2002**

Oduaran, A., ed.; Mmopi, K.L., ed.; Nthaga, M., ed.  
Gaborone, Department of Non-Formal Education, Ministry of Education, 2002. 137 p., 4°. Chapter bibliographies. (eng)  
DESCRIPTORS: postliteracy programmes; lifelong learning; nonformal education; capacity building; Botswana; Zambia; Swaziland; Lesotho; Zimbabwe.  
Classification: 379.635 Po (05/735).

0278

**Poverty reduction and capacity building through livelihood: skill training at CSTCs and VTCs: the EXPRO in Ethiopia**

Sandhaas, Bernd special ed.  
Addis Ababa, Institute for International Cooperation, Regional Office East Africa, 2005. 39 p., 4°. (Internal paper; 33). (eng)  
DESCRIPTORS: economic development; capacity building; skills; vocational training; professional training; Ethiopia; -poverty alleviation; development programmes.  
Classification: 3.93 Sa (05/532).

0279

**Presència de Freire: ètica, praxis educativa i política**

Freire, Nita, collab., et al.  
Xativa, Spain. (In: Quaderns d'educacio continua; 13, 2005). (Whole issue). Chapter bibliographies. (cat)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: educational theories; citizenship education; political education; philosophy of education; // empowerment; globalization; correctional education; Spain; Argentina; Iraq; -popular education. ISSN: 1575-9016.

0280

**Private higher education**

Varghese, N.V., ed.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 252 p. (Policy forum; 16). Chapter bibliographies. (eng)  
DESCRIPTORS: higher education; institutional autonomy; industry and education; educational finance; educational administration; fees; enrolment; courses; academic teaching personnel; educational quality; Bangladesh; Kenya; Georgia; Kazakhstan; Uzbekistan; -privatization.  
Classification: 371.846 Va (05/519). ISBN: 92-803-1272-3.

0281

**Proceedings of the international congresses**

Education for Shared Values for Intercultural and Interfaith Understanding, Adelaide, Australia, 2004; Religion in Peace and Conflict: Responding to Militancy and Fundamentalism, Melbourne, Australia, 2005.  
Paris, UNESCO, 2005. 544 p. Doc. code: CLT-2005/WS/11. (eng)  
DESCRIPTORS: international education; intercultural education; values education; curriculum development; intergroup relations; religious cultural groups; conferences.  
Classification: 376.5 Re (05/642).

0282

**Le programme de lecture dans l'enseignement primaire en Zambie (PRP): améliorer l'accès et la qualité de l'éducation dans les écoles**

Sampa, Francis K.  
Paris, L'Harmattan, 2005. 108 p. (Expériences africaines: études de cas nationales; 4). Bibl.: p.107-108. (fre)  
DESCRIPTORS: reading programmes; primary education; beginning reading; access to education; national programmes; programme evaluation; Zambia.  
Classification: 371.813 Sa (05/695). ISBN: 3-7475-9127-1.

0283

**Le programme de participation: entre réalisme et ambition; histoires réussies**

UNESCO.  
Paris, UNESCO, 2005. 40 p. (fre)  
DESCRIPTORS: development projects; technical assistance; international cooperation; guides.  
Classification: 3.91 Pr (05/701).

0284

**Projet de programme et de budget pour 2006-2007: révisé (résumé)**

UNESCO. // General Conference. 33. Paris, 2005.  
Paris, UNESCO, 2005. 2 v., 4°. Contents: Révisé. 54 p. - Révisé. Addendum. 43 p. Doc. code: 33 C/5 Rev. 33 C/5 Rev.Add. (fre)  
DESCRIPTORS: Unesco General Conference; programme planning; budgets.  
Classification: 0.A Doc 1 Pr (05/589; 05/612).

0285

**Promoting skills development: report**

Holmes, Keith; Tschanz, Yannick. // Interregional Seminar on Assisting the Design and Implementation of Education for all Skill. Paris, 2004.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 96 p. (Quality education for all). Bibl.: p.79-81. (eng)  
DESCRIPTORS: skill development; vocational training; vocational education; educational output; technical drawing; apprenticeship; rural areas; disadvantaged groups; Bangladesh; Cambodia; Lao PDR; Mali; Nepal; Niger; Senegal; -poverty alleviation.  
Classification: 374.3 Ho ( 05/505). ISBN: 92-803-1261-8.

0286

**Promoting the convention for the safeguarding of the intangible cultural heritage**

UNESCO.  
Paris, UNESCO, Division of Cultural Heritage, 2004. var.pag., 4°. (Various materials in a folder). (eng)  
IDENTIFIERS: Convention for the Safeguarding of the Intangible Cultural Heritage; Yamato Declaration (text).  
DESCRIPTORS: cultural background; cultural policies; international instruments; -cultural heritage; cultural property preservation.  
Classification: 7.0 Pr (05/638).

0287

**Promouvoir la convention pour la sauvegarde du patrimoine culturel immatériel**

UNESCO.  
Paris, UNESCO, Division du patrimoine culturel, 2004. var.pag., 4°. (Various materials in a folder). (fre)  
IDENTIFIERS: Convention for the Safeguarding of the Intangible Cultural Heritage; Yamato Declaration (text).  
DESCRIPTORS: cultural background; cultural policies; international instruments; -cultural heritage; cultural property preservation.  
Classification: 7.0 Pr (05/637).

0288

**The psychology of adult learning in Africa**

Fasokun, Thomas; Katahoire, Anne; Akpovire, Oduaran.  
Hamburg, Germany, UNESCO Institute for Education; Cape Town, South Africa, Pearson Education; Bonn, Institute for International Cooperation, German Adult Education Association; Gaborone, University of Botswana, 2005. 172 p. (African perspectives on adult learning). Bibl.: 160-167. (eng)  
DESCRIPTORS: educational psychology; adult learning; adult students; student characteristics; student motivation; student participation; educational theories; lifelong learning; study methods; teaching methods; adult counselling; Africa; teaching guide.  
Classification: 370.46 Fa (05/504). ISBN: 92-820-1117-8.

0289

**The psychology of adult learning in Africa**

Fasokun, Thomas; Katahoire, Anne; Oduaran, Akpovire.  
Hamburg, Germany, UNESCO Institute for Education; Cape Town, South Africa, Pearson Education; Bonn, Institute for International Cooperation, German Adult Education Association; Gaborone, University of Botswana, 2005. 1 CD-ROM. (African perspectives on adult learning). (eng)  
DESCRIPTORS: educational psychology; adult learning; educational theories; adult students; student characteristics; student motivation; student participation; lifelong learning; study methods; teaching methods; adult counselling; Africa; teaching guide.  
Classification: 370.46 Fa (05/538). ISBN: 92-820-1117-8.

0290

**The public plan of al Madinah al Munawara free of illiteracy: general plan**

Saudi Arabia. Ministry of Education.  
Riyadh, Ministry of Education, General Secretary of Adult Education, 2005. 16, 25 p. (Same text in eng, ara).  
DESCRIPTORS: literacy programmes; educational policy trends; national programmes; Saudi Arabia.  
Classification: 379.635 Pu (05/593).

0291

**Qualität, Qualitätsmessung und Qualitätssicherung im Kontext von Education for All**

Lang-Wojtasik, Gregor.  
Frankfurt a.M., Germany. pp.29-30. (In: ZEP, Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.2). (ger)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: educational quality; accountability; basic education. ISSN: 1434-4688.

0292

**The quest for quality: learning from the African experience**

ADEA. // ADEA Biennial Meeting. Grand Baie, Mauritius, 2003.  
Paris, Association for the Development of Education in Africa, 2004. vii, 154 p. (eng)  
DESCRIPTORS: educational quality; teacher improvement; educational policies; educational reform; Africa; Africa South of the Sahara; conference report; ADEA.  
Classification: 3.92 Qu (05/724). ISBN: 92-9178-048-0.

0293

**La quête de la qualité: à l'écoute des expériences africaines**

ADEA. // Biennale de l'AEDA. Grand Baie, Mauritius, 2003.  
Paris, Association for the Development of Education in Africa, 2004. xi, 160 p. (fre)  
DESCRIPTORS: educational quality; teacher improvement; educational policies; educational reform; Africa South of the Sahara; conference report; ADEA.  
Classification: 3.92 Qu (05/725). ISBN: 92-9178-047-2.

0294

**A radical science to save the earth: Freire's revolutionary pedagogy provides a basis for a radical approach to science education, one that could heal the rift between science and the rest of society**

Pilkington, Margaret.  
Leicester, UK. pp.13-15, 4°. (In: Adults learning; vol.17, 2005, no. 2). (eng)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: science instruction; educational methods; social factors; UK; -environmental awareness.

0295

**Raising the curtain on AIDS**

Bonkoungou, Mathieu.  
Paris. pp.44-46, 4°. (In: The new courier; 2005, May). (eng)  
DESCRIPTORS: AIDS; AIDS education; popular theatre; drama education; Burkina Faso; //health education. ISSN: 0041-5278.

0296

**Rapport**

UNESCO. // Réunion du Groupe de haut niveau sur l'éducation pour tous, 4ème, Brasília, 2004.  
Paris, UNESCO, 2005. 55 p., 4°. (fre)  
DESCRIPTORS: universal education; educational discrimination; right to education; educational quality; educational personnel; educational improvement; gender issues; teacher improvement; teacher role; resource allocations; Brazil.  
Classification: 371.02 Ra (05/572).

0297

**Rapport final**

UNESCO. // Groupe Consultatif Inter-agences sur la réforme de l'enseignement secondaire et l'éducation des jeunes, 4ème réunion, Paris, 2004.  
Paris, UNESCO, Section pour l'Enseignement Secondaire Général, 2005. 60 p., 4°. Doc. code: ED-2005/WS/34. (fre)  
DESCRIPTORS: secondary education; educational reform; curriculum development; teacher education; educational coordination; international organizations; //disadvantaged groups; youth problems; rural areas; distance education.  
Classification: 371.82 Ra (05/599).

0298

**Rapport final**

UNEVOC. // Apprendre pour le travail, la citoyenneté et la durabilité: Réunion internationale d'experts de l'UNESCO, Bonn, Germany, 2004.  
Bonn, Centre international UNESCO-UNEVOC, 2004. 148 p., 4°. (fre)  
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014; Bonn Declaration, 2004.  
DESCRIPTORS: vocational education; technical education; citizenship education; sustainable development; transition from school to work; international recommendations.  
Classification: 374.3 Ra (05/558). ISBN: 3-00-016621-1.

0299

**Reading the world of work: a learner-centered approach to workplace literacy and ESL**

Gallo, Melina L.  
Malabar, FL, Krieger Publishing Company, 2004. xvi, 142 p. (Professional practices series). Bibl.: p.133-139. (eng)  
DESCRIPTORS: workplace literacy; adult learning; learner centered approach; literacy programmes; programme evaluation; language of instruction; English; USA.  
Classification: 379.635 Ga (05/489). ISBN: 1-57524-217-6.

0300

**Really useful knowledge**

Bueno Fischer, Maria Clara; Ziebell, Clair.  
Leicester, UK. pp.20-21, 4°. (In: Adults learning; vol.16, 2005, no.10). (eng)  
DESCRIPTORS: lifelong learning; workers education; womens education; work experience programmes; nonformal education; interaction process; leadership training; sex discrimination; vocational training centres; Brazil; //womens rights; -womens liberation movement.

0301

**Rechte und Pflichten lebenslangen Lernens**

Jäger, Christiane, collab., et al.  
Bonn. pp.22-44, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.12, 2005, no.3). (ger)  
DESCRIPTORS: lifelong learning; educational policies; educational legislation; educational policy trends; Germany; //migrant education; evaluation.

0302

**Recognising prior learning: investigating the future of informal learning, a Northern Ireland study**

O'Hagan, Celia; McAleavy, Gerry; Storan, John.  
Leicester, UK. pp.29-42. (In: Journal of adult and continuing education; vol.11, 2005, no.1). Bibl.: p.40-42. (eng)  
IDENTIFIERS: Northern Ireland (UK).  
DESCRIPTORS: adult learning; informal education; experiential learning; UK; -recognition of prior learning. ISSN: 1477-9714.

0303

**La réforme de la formation initiale des maîtres en Guinée (FIMG): étude-bilan de la mise en oeuvre**

Thiam, Faoura, ed.; Bah, Elhadj Alpha, collab., et al.  
Paris, L'Harmattan, 2004. 110 p. (Expériences africaines: études de cas nationales; 1). (fre)  
DESCRIPTORS: teacher education; teacher seminars; primary school teachers; curriculum development; educational objectives; educational legislation; Guinea.  
Classification: 371.12 Re (05/696). ISBN: 2-7475-7450-4.

0304

**Reforming higher education in the Nordic countries: studies of change in Denmark, Finland, Iceland, Norway and Sweden**

Fägerlind, Ingemar, ed.; Strömqvist, Görel, ed.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 265 p. (New trends in higher education). Bibl.: p.128-135 (eng)  
DESCRIPTORS: higher education; universities; educational administration; educational reform; institutional autonomy; decentralization; accountability; globalization; educational finance; access to education; lifelong learning; educational quality; educational forecasting; Europe; Denmark; Finland; Iceland; Norway; -market economy.  
Classification: 374.24 Fa (05/508). ISBN: 92-803-1267-7.

0305

**Reforming the Ministry to improve education: an institutional analysis of the Ministry of Education and Sports (MOES) of Nepal**

Bista, Min Bahadur; Carney, Stephen.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 324 p. (Management reform for EFA). Bibl.: p.307-312. (eng)  
DESCRIPTORS: Ministry of Education; administration; educational administration; educational planning; educational reform; decentralization; building; human resources development; administrative organization; educational personnel; evaluation; Nepal.  
Classification: 379.2 Bi (05/507).

0306

**Refugees and education: mass public schooling without a nation-state**

Waters, Tony; Leblanc, Kim.  
Chicago, Ill. pp.129-147. (In: Comparative education review; vol.49, 2005, no.2). (eng)  
DESCRIPTORS: refugee education; public education; community development; public schools; citizen participation; educational goals; educational planning; educational choice; educational programmes; nonformal education; nationalism; civil rights; developed countries; educational needs; right to education; Europe; Afghanistan; Thailand; Somalia; United Republic of Tanzania; Malawi; //school systems; multiculturalism; political factors; UNHCR; multilateral aid; NGO; psychological needs; rights of the child; Congo; Bangladesh; Mozambique; Viet Nam; China; India; Hong Kong; Malaysia; Zambia; Cambodia; Lao PDR; Africa; South East Asia. ISSN: 0010-4086.

0307

**Report**

Marrett, Christine; McClenan, Vilma. // Caribbean Council for Adult Education, CARCAE, General Assembly/Regional Consultation, 6th, Barbados, 1998.  
CARCAE, 1999. 169 p., 4°. (eng)  
IDENTIFIERS: CONFINTEA V followup.  
DESCRIPTORS: adult education; educational policies; educational legislation; educational coordination; regional cooperation; Caribbean.  
Classification: 374.1 Ma (05/439).

0308

**Responding to diversity, 1964 to 2004: the US struggle to make educational opportunity a reality**

Boylan, Hunter R.; Bonham, Barbara S.; Tafari, Gamba Nwachi.  
Leicester, UK. pp.15-28. (In: Journal of adult and continuing education; vol.11, 2005, no.1). Bibl.: p.26-28. (eng)  
DESCRIPTORS: minority group education; educationally disadvantaged; access to education; right to education; retention; cultural diversity; USA. ISSN: 1477-9714.

0309

**The revival and development of education in Afghanistan: synopsis, recommendations**

Independent High Commission on Education for Afghanistan. Kabul, Independent High Commission on Education for Afghanistan, 2003. 65 p., 4°. (eng)  
DESCRIPTORS: educational organization; educational administration; educational development trends; Afghanistan.  
Classification: 370.51 Re (05/693).

0310

**Romaní women and popular education**

Flecha, Ainhoa; Oliver, Esther.  
Leicester, UK. pp.7-26. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.24-26. (eng)  
DESCRIPTORS: womens education; minority group education; gypsies; equal education; empowerment.

0311

**Rural learning: a practical guide to developing learning opportunities in the countryside**

Payne, John.  
Leicester, UK, NIACE, 2000. 74 p., 4°. (eng)  
DESCRIPTORS: rural education; adult education; rural population; rural development; UK.  
Classification: 371.841 Pa (05/374). ISBN: 1-86201-089-7.

0312

**Safeguarding the documentary heritage of humanity**

UNESCO.  
Paris, UNESCO, about 2004. no pag., 4°. (eng)  
IDENTIFIERS: Memory of the World Programme.  
DESCRIPTORS: cultural background; documents; cultural policies; international instruments; -cultural property preservation; documents preservation.  
Classification: O.D Sa ( 05/641).

0313

**Saint Bob and me**

Connolly, Brid.  
Leicester, UK. pp.17-19, 4°. (In: Adults learning; vol.16, 2005, no.10). (eng)  
DESCRIPTORS: adult education; womens education; religious institutions; community education; empowerment; Ireland; //colonialism; globalization; womens rights; Brazil; Africa; - womens liberation movement.

0314

**Sanctions, war, occupation and the de-development of education in Iraq**

Velloso de Santisteban, Agustín  
Dordrecht, Netherlands. pp.59-71. (In: International review of education; ol.51,2005,no.1). Bibl.: p.70-71. (eng)  
DESCRIPTORS: educational organization; educational reconstruction; Iraq. ISSN: 0020-8566.

0315

**The Sasia story**

Singh, Madanjeet.  
Paris, UNESCO; New Delhi, South Asia Foundation, 2005.  
223 p., 4° quer. (eng)  
DESCRIPTORS: regional cooperation; NGO; South Asia; India; Pakistan; //history; -poverty alleviation.  
Classification: 8.5 Si (05/535). ISBN: 92-3-103992-X.

0316

**School evaluation for quality improvement: an ANTRIEP report**

De Grauwe, Anton ed.; Naidoo, Jordan P. // ANTRIEP  
International Seminar on School Evaluation for Quality Improvement. Kuala Lumpur, 2002.  
Paris, UNESCO:International Institute for Education Planning, 2004. 185 p. (ANTRIEP report). Bibl.: p.171-176. (eng)  
DESCRIPTORS: schools; school supervision; evaluation methods; educational quality; educational output; examinations; self evaluation; teacher effectiveness; community participation; institutional autonomy; Bangladesh; India; Indonesia; Nepal; Malaysia; Sri Lanka; Philippines.  
Classification: 371.263 Gr (05/510). ISBN: 92-803-1273-1.

0317

**Das schweizerische Bildungssystem im europäischen Vergleich: ausgewählte Indikatoren**

Caballero Liardet, Wayra; Erlach, Emanuel von. // Switzerland. Bundesamt für Statistik.  
Neuchâtel, Switzerland, Bundesamt für Statistik, 2005. 38 p., 4°. Bibl.: p.37-38. Doc. code: 721-0500. (ger)  
DESCRIPTORS: educational statistics; statistical analysis; literacy; mathematics; sciences; polytechnical education; lifelong learning; comparative analysis; young adults; youth; primary education; secondary education; higher education; student exchange; Switzerland; Europe; -educational indicators.  
Classification: 379.96 Ca (05/649). ISBN: 3-303-15352-3.

0318

**Science in the countryside: lifelong learning for ecological citizenship**

Pilkington, Margaret.  
Leicester, UK, NIACE, 2005. 212 p. Bibl.: p.201-208. (eng)  
DESCRIPTORS: ecology; environmental education; citizenship; lifelong learning; adult learning; instructional programmes; UK; -environmental awareness.  
Classification: 371.42 Pi (05/681). ISBN: 1-86201-213-X.

0319

**Secondary education reform: towards a convergence of knowledge acquisition and skills development**

UNESCO.  
Paris, UNESCO, 2005. 23 p., 4°. Bibl.: p.21-22. Doc. code: ED-2005/WS/37. (eng)  
DESCRIPTORS: secondary education; lower secondary education; upper secondary education; educational reform; educational development trends; // educational statistics.  
Classification: 371.82 Se (05/598).

0320

**Selbst gesteuertes Lernen: theoretische und praktische Zugänge**

Witthaus, Udo, ed.; Wittwer, Wolfgang, ed.; Espe, Clemens, ed.  
Bielefeld, Germany, Bertelsmann, 2003. 223 p. (Wissenschaft Praxis Dialog Weiterbildung; 10). Chapter bibliographies. (ger)  
DESCRIPTORS: adult learning; lifelong learning; independent study; educational theories; study methods; social change; Germany; //vocational training; group instruction; computer assisted learning.  
Classification: 374.1 Se (05/496). ISBN: 3-7639-0148-5.

0321

**Sharpening the focus: evaluation of the Botswana National Literacy Programme**

UIEH.  
Hamburg, Germany, UNESCO Institute for Education, 2004. 1 CD-ROM. (eng)  
DESCRIPTORS: literacy programmes; national programmes; programme evaluation; information technology; nonformal education; Botswana.  
Classification: 379.635 Sh ( 05/733).

0322

**Sistemas de indicadores del Instituto Nacional para la Educación de los Adultos**

Instituto Nacional para la Educación de los Adultos (Mexico). Mexico, INEA, Dirección de Planeación y Evaluación, 2002. 83 p., 4° quer. (spa)  
DESCRIPTORS: adult education; educational organization; educational statistics; Mexico; -educational indicators.  
Classification: 379.96 Si (05/594).

0323

**Situation analysis of women and children in Sierra Leone**

Thomas, Armand.  
Freetown, Government of Sierra Leone, 1999. 166 p., 4°. Bibl.: p. 163-166. (eng)  
DESCRIPTORS: women; health; womens rights; sex discrimination; family relationship; violence; literacy; higher education; child labour; nonformal education; drug abuse; sexual abuse; economic climate; poverty; government programmes; Sierra Leone; //communicable diseases; salaries; culture; housing; agriculture; statistical data; -womens participation.  
Classification: 3.611 Th (05/575).

0324

**60th anniversary of the founding of UNESCO**

Germany. National Commission for UNESCO.  
Bonn. 4°. (In: UNESCO today; no.2, 2005). (Whole issue). (Various texts in eng, fre).  
DESCRIPTORS: UNESCO; history; agency role; programme descriptions. ISSN: 0937-924X.

0325

**Social watch**

Bissio, Roberto, ed.  
Montevideo, Instituto del Tercer Mundo. 4°. (Last issue received: no.4, 2005). (eng)  
DESCRIPTORS: social development; economic development; statistical data; developing countries.  
Classification: 3.9 So. ISSN: 0797-9258.

0326

**Sostenibilidad planetaria en la era de la sociedad de la información y del conocimiento: por un mundo y un futuro sostenible; camino al 2015**

López Ospina, Gustavo.  
Paris, UNESCO, 2003. no pag. Contents: Manual para su comprensión y actuación - CD-ROM. (Same text in spa, eng, fre, por, chi, rus, ara, jap).  
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.  
DESCRIPTORS: sustainable development; environmental education; information society; international cooperation; - environmental awareness; environmental conservation.  
Classification: 371.42 Lo (05/606).

0327

**Statistische Daten zur Einführung von Bachelor- und Masterstudiengängen: Wintersemester 2005/2006**

Hochschulrektorenkonferenz (Germany).  
Bonn, Hochschulrektorenkonferenz, 2005. 47 p., 4°. (ger)  
DESCRIPTORS: higher education; educational reform; bachelors degrees; masters degrees; statistical data; Germany.  
Classification: 374.24 St (05/711). ISBN: 3-938738-13-8.

0328

**Stellungnahme des DVV zum Schlussbericht der Unabhängigen Expertenkommission "Finanzierung Lebenslangen Lernens - der Weg in die Zukunft"**

Bonn. pp.i-viii, 4°. (In: Dis.kurs; vol.12, 2005, no.2). (ger)  
DESCRIPTORS: lifelong learning; educational finance; financial support; adult education associations; Germany. ISSN: 1611-6712.

0329

**Stories and structures: an essay on historical times, narratives and their hidden impact on adult learning**

Alheit, Peter.  
Leicester, UK. pp.201-212. (In: Studies in the education of adults; vol.37, 2005, no.2). Bibl.: p.211-212. (eng)  
DESCRIPTORS: adult learning; story telling; history of education; -life histories. ISSN: 0266-0830.

0330

**La stratégie du "faire-faire" au Sénégal: pour une décentralisation de la gestion de l'éducation et une diversification des offres**

Ndiaye, Alassane, ed.; Diop, Ibra, collab., et al.  
Paris, L'Harmattan, 2005. 70 p. (Expériences africaines: études de cas nationales; 2). Bibl.: p.69-70. (fre)  
DESCRIPTORS: illiteracy; adult literacy; basic education; adult education; educational strategies; educational administration; decentralization; national programmes; educational policy trends; Senegal.  
Classification: 379.635 St (05/697). ISBN: 2-7475-7449-0.

0331

**Stressors, stress and coping in dual-demand environments: the case of working back to schoolers**

Kariv, Dafna; Heiman, Tali.  
Leicester, UK. pp.91-110. (In: Journal of adult and continuing education; vol.11, 2005, no.1). (eng)  
DESCRIPTORS: lifelong learning; adult students; student behaviours; transition from school to work; student university relationship; Israel. ISSN: 1477-9714.

0332

**Subjective and objective measures of literacy: implications for current results-oriented development initiatives**

Schaffner, Julie.  
Amsterdam, Netherlands. pp.652-657. (In: International journal of educational development; vol.25, no.6). (eng)  
DESCRIPTORS: universal education; literacy; educational tests; literacy tests; measurement techniques; surveys; data analysis; Nicaragua; Ethiopia. ISSN: 0738-0593.

0333

**Sustainable development als Leitbild zur konzeptionellen Weiterentwicklung der Umweltbildung**

Gebhard, Meike.  
Münster, Germany, LIT, 1999. x, 188 p. (Ökonomische Bildung; 4). (Zugl. Münster, Univ., Diss., 1998). Bibl.: p.159-188. (ger)  
DESCRIPTORS: environmental education; sustainable development; social change; educational programmes; programme planning; educational development trends; educational futures; Germany; -environmental awareness.  
Classification: 371.42 Ge (05/659). ISBN: 3-8258-4154-5.

0334

**Sustainable learning and development: the role of ODL**

Lentell, Helen.  
Vancouver, BC. pp.8-11, 4°. (In: Connections; vol.10, 2005, no.3). (eng)  
DESCRIPTORS: distance education; sustainable development; educational objectives.

0335

**Teaching library in Deutschland: Vermittlung von Informations- und Medienkompetenz als Kernaufgabe für öffentliche und wissenschaftliche Bibliotheken**

Lux, Claudia; Sühl-Strohmenger, Wilfried.  
Wiesbaden, Germany, Dinges & Frick, 2004. 248 p. (B.I.T.online - Innovativ; 9). Bibl.:p.186-203. (ger)  
DESCRIPTORS: libraries; public libraries; library services; competency-based education; media education; information skills; information dissemination; Germany.  
Classification: O.D Lu (05/493). ISBN: 3-934997-11-2. ISSN: 1615-1577.

0336

**Teaching practice and monitoring: the key to effective skills for life teacher training**

Derrick, Jay; Dicks, Jamie.  
Leicester, UK, NIACE, 2005. 54 p. (eng)  
DESCRIPTORS: teacher education; inservice teacher education; teaching methods; evaluation; UK.  
Classification: 371.13 De (05/672). ISBN: 1-86201-237-7.

0337

**Tecnología de la información y la comunicación en EPA**

Madrid. 4°. (In: Notas: educación de personas adultas; no.21, 2005). (Whole issue). (spa)  
DESCRIPTORS: computer assisted learning; educational technology; information technology; adult learning; learning methods; Spain. ISSN: 1577-3019.

0338

**Tertulias: a shot of optimism in adult education and lifelong learning**

Boscolo Lips, Sabrina.  
Bonn. pp.83-92. (In: Adult education and development; no.64, 2005). (eng)  
DESCRIPTORS: adult learning; lifelong learning; study methods; discussion (teaching methods); learning activities; literary analysis; Spain; -popular education. ISSN: 0342-7633.

0339

**Les tertulias: une bouffée d'optimisme en matière d'éducation des adultes et d'apprentissage tout au long de la vie**

Boscolo Lips, Sabrina.  
Bonn. pp.91-100. (In: Education des adultes et développement; no.64, 2005). (fre)  
DESCRIPTORS: adult learning; lifelong learning; learning activities; study methods; discussion (teaching methods); literary analysis; Spain; -popular education. ISSN: 0935-8161.

0340

**Testing, testing...1,2,3: assessment in adult literacy, language and numeracy**

Lavender, Peter; Derrick, Jay; Brooks, Barry.  
Leicester, UK, NIACE, 2004. iv, 51 p., 4°. (NIACE policy discussion paper). Bibl.: p.49-51. (eng)  
DESCRIPTORS: adult literacy; numeracy; language skills; skills assessment; literacy tests; UK; //student achievement; evaluation; measurement; -literacy assessment.  
Classification: 371.263 La (05/379). ISBN: 1-86201-193-1.

0341

**Tied tongues: the African renaissance as a challenge for language planning; Papers and documents from the panel on "Language Policy in Africa" at the 17th Biennial Conference of the German African Studies Association, Leipzig, 2000**

Wolff, Ekkehard, ed.  
Münster, Germany, LIT, 2003. 183 p. (Beiträge zur Afrikanistik; 14). Chapter bibliographies. Selected documents: p.125-168. (eng)  
DESCRIPTORS: language role; language policy; African languages; conferences.  
Classification: 4.13 Ti (05/540). ISBN: 3-8258-7180-0.

0342

**Towards knowledge societies**

Bindé, Jérôme.  
Paris, UNESCO, 2005. 226 p., 4°. (UNESCO world report). (eng)  
DESCRIPTORS: knowledge management; information society; //information technology; information networks; freedom of speech; lifelong learning; higher education; research; -digital divide; indigenous knowledge.  
Classification: 374.0 To (05/708). ISBN: 92-3-204000-X.

0343

**The training of adult educators: experiences and expectations; pointers, concerns and reflections**

Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit.  
Bonn. pp.65-71. (In: Adult education and development; no.64, 2005). (eng)  
DESCRIPTORS: adult educators; professional training. ISSN: 0342-7633.

0344

**Training the excluded for work: access and equity for women, immigrants, first nations, youth, and people with low income**

Cohen, Marjorie Griffin, ed.  
Vancouver, BC, UBC Press, 2003. xii, 276 p. Bibl.: p.254-267. (eng)  
DESCRIPTORS: vocational training; access to education; equal opportunities (jobs); socially disadvantaged; economically disadvantaged; women; immigrants; youth; minority groups; education and employment; Canada.  
Classification: 374.3 Tr (05/667). ISBN: 0-7748-1007-6.

0345

**Transparency in education: report card in Bangladesh//Quality schools programme in Mexico**

Karim, Shahnaz; Santizo Rodall, Claudia A., collab., et al.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 151 p. (Ethics and corruption in education). Bibl.: p.147-151. (eng)  
DESCRIPTORS: educational administration; accountability; resource allocations; fees; social participation; evaluation; community participation; educational information; primary education; data collection; surveys; Bangladesh; Mexico.  
Classification: 379.0 Ka (05/517). ISBN: 92-803-1269-3.

0346

**Le travail des enfants: la bonne affaire**

Maeyer, Marc de.  
Bruxelles, Administration Générale de la Coopération au Développement, 1997. 64 p., 4°. Bibl.: 60-61. (fre)  
DESCRIPTORS: child labour; rights of the child; developing countries; //Thailand; India; Philippines; Pakistan; Bangladesh; Cambodia; Nepal; Sri Lanka; Malaysia; Indonesia; Viet Nam.  
Classification: 372.2 Ma (05/499).

0347

**Trends in secondary education in industrialized countries: are they relevant for African countries?**

Briseid, Ole; Caillods, Françoise.  
Paris, UNESCO:International Institute for Educational Planning, 2004. 229 p. (Policies and strategies for secondary education). Bibl.:p.201-213. (en)  
DESCRIPTORS: lower secondary education; upper secondary education; history of education; educational reform; educational quality; enrolment trends; teacher qualifications; teacher education; curriculum development; educational finance; Africa; OECD countries.  
Classification: 371.82 Br ( 05/509). ISBN: 92-803-1262-6.

0348

**Twenty-first century Freire**

Crowther, Jim; Martin, Ian.  
Leicester, UK. pp.7-9, 4°. (In: Adults learning; vol.17, 2005, no.2). Bibl.: p.9. (eng)  
IDENTIFIERS: Freire, Paulo.  
DESCRIPTORS: adult education; educational theories; lifelong learning; critical thinking; -popular education.

0349

**Undermining development: the absence of power among local NGOs in Africa**

Michael, Sarah.  
Oxford, UK, Currey; Bloomington, IN, Indiana University Press, 2005. xi, 206 p. Bibl.: p.178-200. (eng)  
DESCRIPTORS: economic development; development; NGO; agency role; Africa; //Zimbabwe; United Republic of Tanzania; Senegal.  
Classification: 3.9 Mi (05/665). ISBN: 0-85255-439-7.

0350

**L'UNESCO a 60 ans**

UNESCO.

Paris. 4<sup>e</sup>. (In: Le nouveau courrier; 2005, novembre). (Whole issue). (fre)

DESCRIPTORS: UNESCO; education programmes; science programmes; programme descriptions; cultural policies; history; international cooperation; //cultural diversity; -environmental awareness. ISSN: 0304-3118.

0351

**UNESCO at 60**

UNESCO.

Paris. 4<sup>e</sup>. (In: The new courier; 2005, November). (Whole issue). (eng)

DESCRIPTORS: UNESCO; science programmes; cultural policies; education programmes; programme descriptions; history; international cooperation; //cultural diversity; -environmental awareness. ISSN: 0041-5278.

0352

**UNESCO Institute for Education: promoting literacy, non-formal education, and adult and lifelong learning**

UIEH.

Hamburg, Germany, UNESCO Institute for Education, 2005. no pag. (eng)

DESCRIPTORS: programme descriptions; reference materials; UIEH; Germany.

Classification: 370.9 Un ARCHIV (05/588).

0353

**UNESCO/Keizo Obuchi research fellowships programme in 2002: results achieved**

Zaid, Ali; Zas Friz, Leila.

Paris, UNESCO, 2005. 87 p. (eng)

DESCRIPTORS: fellowships; grants; guides.

Classification: 374.27 Za (05/600).

0354

**Der ungleiche Kampf um das lebenslange Lernen**

Baethge, Martin; Baethge-Kinsky, Volker.

Münster, Germany, Waxmann, 2004. 358 p. Chapter bibliographies. (ger)

DESCRIPTORS: lifelong learning; adult learning; adult students; learning readiness; work experience; professional training; skill development; learning skills; educational environment; labour market; statistical data; social change; higher education; nonformal education; area studies; Germany; // gender issues; unemployment.

Classification: 374.1 Ba (05/625). ISBN: 3-8309-1461-X.

0355

**Universal primary education in multilingual societies: supporting its implementation in Sub-Saharan Africa and beyond; 25 years of experience in German technical cooperation**

Komarek, Kurt.

Eschborn, Germany, Deutsche Gesellschaft für Technische Zusammenarbeit, about 2003. 27 p., 4<sup>e</sup>. Bibl.: p.25. (eng)

DESCRIPTORS: primary education; universal education; multilingualism; technical assistance; Africa South of the Sahara.

Classification: 371.81 Ko (05/565).

0356

**The value of learning: evaluation and impact of education and training: third report on vocational training research in Europe; synthesis report**

Descy, Pascaline; Tessaring, Manfred.

Thessaloniki, Greece, CEDEFOP, 2005. 330 p., 4<sup>e</sup>. Bibl.: p.295-323. (eng)

DESCRIPTORS: statistical analysis; statistical data; comparative analysis; evaluation criteria; evaluation methods; materials evaluation; adult learning; vocational training; educational benefits; educational organization; labour market; policies; case studies; OECD countries; Cyprus; Czech Republic; Estonia; Hungary; Lithuania; Latvia; Malta; Poland; Slovenia; Slovakia; Europe; -educational indicators.

Classification: 370.08 De (05/651). ISBN: 92-896-0336-4.

0357

**Vernacular education in Papua New Guinea: is it really effective?**

Nagai, Yasuko.

Leicester, UK. pp.107-121. (In: Convergence; vol.37, 2004, no.2). Bibl.: p.120-121. (eng)

DESCRIPTORS: mother tongue instruction; language of instruction; national language; language usage; Papua New Guinea; -vernacular languages.

0358

**Vers les sociétés du savoir**

Bindé, Jérôme.

Paris, UNESCO, 2005. 237 p., 4<sup>e</sup>. (Rapport mondial de l'UNESCO). (fre)

DESCRIPTORS: knowledge management; information society; //information technology; information networks; freedom of speech; lifelong learning; higher education; research; -digital divide; indigenous knowledge.

Classification: 374.0 Ve (05/709). ISBN: 92-3-204000-X.

0359

**Vom Opfer zum Täter: Gewalt in Schule und Erziehung von den Sumerern bis zur Gegenwart**

Krebs, Uwe, ed.; Forster, Johanna, ed.

Bad Heilbrunn, Germany, Klinkhardt, 2003. 238 p. (Schriftenreihe zum bayerischen Schulmuseum Ichenhausen, Zweigmuseum des Bayerischen Nationalmuseums, und zum Schulmuseum Nürnberg; 22). Chapter bibliographies. (ger)

IDENTIFIERS: Nürnberg (Germany).

DESCRIPTORS: discipline; violence; schools; educational sciences; history of education; educational policies; //peace education; Germany; Japan; USA.

Classification: 371.27 Vo (05/495). ISBN: 3-7815-1305-X.

0360

**Vorschläge für eine Entwicklungsarbeit mit indigenen Völkern: die deutsche EZ sollte sich neu positionieren und die Indígenas stärker unterstützen**

Vollmer, Udo.

Frankfurt a.M., Germany. p. 42-50, 4<sup>e</sup>. (In: Zeitschrift Entwicklungspolitik; 2005, no.14). (ger)

DESCRIPTORS: development; bilateral aid; international cooperation; Germany; Latin America; -development policy; indigenous populations. ISSN: 0720-4957.



0361

**Wege zur Lesekompetenz: Operationen zum Verstehen von Texten**

Meiers, Kurt.  
Berlin, trainmedia, 2005. 155 p. (ger)  
DESCRIPTORS: reading; reading ability; reading development; literature appreciation; skill development; competence.  
Classification: 371.813 Me (05/660). ISBN: 3-933699-22-3.

0362

**Weltalphabetisierungstag 2005**

Ragg, Martin; Kellershohn, Ralf; Heidecke, Kerstin.  
Bonn. p.26, 4°. (In: dis.kurs: das Magazin des Deutschen Volkshochschul-Verbandes; vol.12, 2005, no.3). (ger)  
IDENTIFIERS: International Literacy Day, 8 September.  
DESCRIPTORS: literacy; literacy programmes; Germany.  
ISSN: 1611-6712.

0363

**Why literacy in Europe?: enhancing competencies of citizens in the 21st century**

Banzon-Bautista, Cynthia; Medel-Anonuevo, Carolyn.  
Hamburg, Germany, UNESCO Institute for Education, 2005. 21 p., 4°. (eng)  
DESCRIPTORS: literacy; adult literacy; educational policies; citizenship education; educational development trends; conferences; Europe; //literacy programmes; programme evaluation; literacy workers; training; educational quality; family literacy; correctional education; gender issues.  
Classification: 379.635 Ba (05/440). ISBN: 92-820-1146-1.

0364

**Winning back the people's game**

Stanistreet, Paul.  
Leicester, UK. pp.24-25, 4°. (In: Adults learning; vol.17, 2005, no.3). (eng)  
IDENTIFIERS: Scotland (UK).  
DESCRIPTORS: adult literacy; adult learning; literacy programmes; activity methods; UK.

0365

**"Wir schreiben": Literaturwettbewerb für funktionale Analphabeten**

Gel, Burhan.  
Bonn. p.28, 4°. (In: dis.kurs: das Magazin des Deutschen Volkshochschul-Verbandes; vol.12, 2005, no.3). (ger)  
DESCRIPTORS: functionally illiterate adults; writing; Germany. ISSN: 1611-6712.

0366

**Wissensgesellschaft mit Hindernissen: Analphabetismus und Alphabetisierung in Europa**

Elfert, Maren.  
Bonn. pp.22-25, 4°. (In: Streitkultur; 2005, no.1). (ger)  
DESCRIPTORS: literacy; illiteracy; educational theories; literacy organizations; literacy programmes; UNESCO; UIEH; agency role; Europe. ISSN: 1612-4189.

0367

**Women migrants and HIV/AIDS: an anthropological approach; proceedings of the round table, 2004, UNESCO, Paris**

UNESCO.  
Paris, UNESCO, Division of Cultural Policies and Intercultural Dialogue, 2005. v, 65 p., 4°. (Studies and reports: special series; 22). Doc. code: CLT-2005/WS/9. (eng)  
IDENTIFIERS: Cultural Approach to HIV/AIDS Prevention and Care Research Project.  
DESCRIPTORS: women; migrants; migration; AIDS; social factors; cultural factors; West Africa; Caucasian States; France.  
Classification: 3.611 Wo (05/559).

0368

**Working alongside older adults in a qualitative participatory research project: issues and challenges**

Findsen, Brian; Carvalho, Lucila.  
Leicester, UK. pp.175-183. (In: Journal of adult and continuing education; vol.10, 2004, no.2). Bibl.: p.182-183. (eng)  
DESCRIPTORS: elderly people; adult learning; educational research; qualitative research; New Zealand; -participatory approach. ISSN: 1477-9714.

0369

**Working with excluded groups: guidelines on good practice for providers and policy-makers in working with groups under-represented in adult learning; based on the Oxfordshire Widening Participation project**

McGivney, Veronica.  
Leicester, UK, NIACE, 2000. vi, 26 p., 4°. (eng)  
DESCRIPTORS: adult learning; student participation; participation deterrents; educationally disadvantaged; UK.  
Classification: 374.1 Ma (05/373). ISBN: 1-86201-081-1.

0370

**Youth transition to work: a continuous challenge**

IIEP.  
Paris. 4°. (In: IIEP newsletter; vol.23, 2005, no.2). (Whole issue). (eng)  
DESCRIPTORS: youth; rural youth; transition from school to work; secondary education; Africa; Lao PDR; Latin America.

0371

**Zerstreute Bildung: mediale Vermittlung von Bildungswissen**

Nolda, Sigrid.  
Bielefeld, Germany, Bertelsmann, 2004. 214 p. (Theorie und Praxis der Erwachsenenbildung). Bibl.: p. 199-208. (ger)  
DESCRIPTORS: adult learning; learning theories; teaching methods; educational media; media education; Germany.  
Classification: 374.08 No (05/288). ISBN: 3-7639-1887-6.

0372

**Die Zukunft älterer Mitarbeiter: Leistungs- und Lernfähigkeit im Alter, Herausforderung "Generation Mainstream", neue Modelle im Berufsleben**

Neuwied, Germany. pp.6-45, 4°. (In: Weiterbildung; 2005, no.3). (ger)  
DESCRIPTORS: manpower; elderly people; manpower development; manpower needs; manpower policy; equal opportunities (jobs); social change; Germany. ISSN: 0937-2172.

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