

**UNESCO INSTITUTE FOR LIFELONG LEARNING
Feldbrunnenstraße 58, 20148 Hamburg, Germany**

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NEW ACQUISITIONS

No. 9 - 12/2006 : September - December

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Main Listing

001

Access to higher education: leadership challenges in Florida and South Africa; a qualitative inquiry

Khan, Marty Z.

Lanham, MD, Univ. Press of America, 2005. vii, 163 p. Chapter bibliography. (eng)

IDENTIFIERS: Florida (USA).

DESCRIPTORS: higher education; access to education; educational policy; educational discrimination; USA; South Africa; //programme implementation; programme evaluation.

Classification: 374.2 Kh (06/380). ISBN: 0-7618-3262-9.

0002

800 Millionen Analphabeten sind 800 Millionen potenzielle Leser: Frankfurter Buchmesse engagiert sich für die Alphabetisierung

Kellershohn, Ralf.

Bonn. pp.18-20, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)

IDENTIFIERS: Frankfurt Book Fair (Germany).

DESCRIPTORS: literacy campaigns; book industry; UIL; international cooperation; Germany. ISSN: 1611-6712.

0003

Acts

International Centre for Girls' and Womens' Education in Africa (Burkina Faso). // Gender, education, development and progress of African societies: international symposium, Ouagadougou, 2003.

Ouagadougou, CIEFFA, 2004. 160 p., 4°. (eng)

DESCRIPTORS: womens education; gender issues; education and development; economic and social development; conference report; Africa; //educational finance.

Classification: 373.7 Ac (06/420).

0004

Adult education for learning societies: collection of papers

Chinese Adult Education Association; Asian South Pacific Bureau of Adult Education; European Education for the Education of Adults (Belgium); UIL; IC AE; Chinese National Institute for Educational Research; Beijing Academy of Educational Sciences (China). // International Conference on Adult Education. Beijing, 2006.

Beijing, 2006. 313 p., 4°. (Various texts in chi, eng).

DESCRIPTORS: adult education; lifelong learning; educational development trends; educational policy trends; conferences; //minority group education; literacy programmes; educational legislation; rural development; higher education; adult education associations; educational strategies; Europe; China; Romania.

Classification: 374.0 Ad (06/567).

0005

Adult education in China

China. Ministry of Education.

Beijing, Ministry of Education of the People's Republic of China, 2006. 24 p., 4°. (Same text in eng, chi).

DESCRIPTORS: lifelong learning; adult education; educational development trends; educational policy trends; China; //educational statistics; statistical data.

Classification: 374.1 Ad (06/521).

0006

Adult education in Israel

Kirmayer, Paul, ed.; Fialkoff, Mayer, ed.; Michaelson, Serena T., ed.

Jerusalem, Ministry of Education, Culture and Sports. (Last issue received: Vol.9, 2006). (eng)

DESCRIPTORS: adult education; lifelong learning; Israel; //educational policy trends; telecommunication; mass media; international cooperation.

Classification: 374.1 Ad. ISSN: 0793-033-033.

0007

Adult education trends and issues in Europe

European Association for Education of Adults.

Brussels, European Association for Education of Adults, 2006. 73 p., 4°. Resources: pp.67-70. Glossary: pp.71-73. (eng)

DESCRIPTORS: adult education; educational development trends; educational policy trends; Europe; //adult learning; lifelong learning; educational strategies; educational legislation; prior learning evaluation.

Classification: 374.1 Ad (06/540).

- 0008
Adult literacy for sustainable development in India: policy brief with details for practice
 Bhola, Harbans Singh.
 New Delhi. pp.77-100. (In: International journal of adult and lifelong education; vol.4, 2006, no.1-4). Bibl.: pp.96-100. (eng)
 DESCRIPTORS: adult literacy; sustainable development; education and development; educational policy.
 ISSN: 0973-1601.
- 0009
Adult literacy: a review of implementation experience
 Abadzi, Helen.
 Washington, DC, World Bank, 2003. 50 p., 4°. Bibl.: pp. 45-50. (eng)
 DESCRIPTORS: adult literacy; literacy programmes; educational finance.
 Classification: 379.635 Ab Archiv (06/394).
- 0010
Adult numeracy teacher training programmes in England: a suggested typology
 Sai Loo.
 Abingdon, UK. pp.463-476. (In: International journal of lifelong education; vol.25, 2006, no.5). (eng)
 DESCRIPTORS: literacy workers; numeracy; teacher education; training programmes; UK. ISSN: 0260-1370.
- 0011
Adults' use of computers and the Internet for self-education
 Selwyn, Neil; Gorard, Stephen; Furlong, John.
 Leicester, UK. pp.141-159. (In: Studies in the education of adults; vol.38, 2006, no.2). Bibl.: pp.158-159. (eng)
 DESCRIPTORS: adult learning; independent study; computer assisted instruction; computer uses in education; computer networks; UK. ISSN: 0266-0830.
- 0012
Alfabetização para a vida: monitoramento global de educação para todos 2006; relatório conciso
 UNESCO Office Brasilia
 Brasília, UNESCO Office Brazil, 2005. 37 p., 4°. (Educação para Todos) Doc. code: ED.2005/PI/01. (por)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; evaluation; -educational indicators.
 Classification: 379.96 Al # (06/416).
- 0013
Alfabetización y aprendizaje a lo largo de toda la vida
 Torres, Rosa María.
 Pátzcuaro, Mexico. pp.25-38. (In: Revista interamericana de educación de adultos; vol.28, 2006, no.1). Bibl.: pp.37-38. (spa)
 DESCRIPTORS: lifelong learning; adult learning; literacy programmes; educational development trends.
 ISSN: 0188-8838.
- 0014
Alle alles über Fussball zu lehren: Fußball-literacy und Erwachsenenbildung
 Schemmann, Michael; Schrader, Josef.
 Bielefeld, Germany. pp.36-39, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.13, 2006, no.3). (ger)
 DESCRIPTORS: adult education; curriculum; competency-based education; athletic activities; literacy; Germany. ISSN: 0945-3164.
- 0015
Alphabetisierung auf der Frankfurter Buchmesse: Kampagne "LitCam" erfolgreich gestartet
 Kellershohn, Ralf.
 Bonn. pp.16-17, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)
 IDENTIFIERS: Frankfurt Book Fair (Germany).
 DESCRIPTORS: literacy campaigns; internet; book industry; international cooperation; UIL; Germany; // educational experience; -life histories. ISSN: 1611-6712.
- 0016
AMICA EDUCA: Centar za edukaciju i humani razvoj
 Tuzla, about 2006. 1 CD-ROM, 28 min. (Various texts in ser, eng).
 DESCRIPTORS: adult education centres; programme descriptions; Bosnia and Herzegovina.
 Classification: 370.9 Am (06/553).

0017

L'analphabète: récit autobiographique

Kristof, Agota.

Cergy-Pontoise, France, A Vue d'oeil, 2005. 97 p. (fre)

DESCRIPTORS: individual development; writing; multilingualism; refugees; illiteracy; biographies; Hungary; Switzerland; novels; -life histories.

Classification: 8.5 Kr (06/368). ISBN: 2-84666-256-8.

0018

Analphabetismus in Deutschland: Weiterbildungsmaßnahmen und ihre Wirkungen

Kleemann, Claudia.

Mainz, Germany, Johannes Gutenberg-Universität, 2005. 104 p., 4°. (Diplomarbeit, Johannes Gutenberg-Universität Mainz, Fachbereich Sozialwissenschaften, Medien und Sport, 2005). (ger)

DESCRIPTORS: illiteracy; literacy programmes; further training; educational evaluation; Germany; //educational organizations.

Classification: 379.635.9 Kl (06/445).

0019

Aperçu régional: Afrique subsaharienne

UNESCO.

Paris, UNESCO. 4°. (Last issue received: 2006). (fre)

IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.

DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.

Classification: 371.02 Ap ARCHIV.

0020

Apprentissage et enseignement de l'écrit dans les sociétés multilingues: l'exemple du Plateau Dogon au Mali

Menigoz, Alain.

Paris, L'Harmattan, 2001. 315 p. Bibl.: pp. 251-260. (fre)

IDENTIFIERS: Dogon (Mali).

DESCRIPTORS: written language; reading instruction; language instruction; multilingualism; sociolinguistics; educational systems; Mali.

Classification: 371.814 Me (06/513). ISBN: 2-7475-1193-6.

0021

L'approche par compétences dans l'enseignement technique et la formation professionnelle: Benin, Burkina Faso, Mali

Bhuwanee, Teeluck, ed.

Dakar, Bureau Régional de l'UNESCO, 2006. 260 p. Chapter bibliographies. (fre)

DESCRIPTORS: vocational training; technical education; competency-based education; educational innovations; case studies; Benin; Burkina Faso; Mali.

Classification: 374.3 Ap (06/549). ISBN: 92-9091-091-1.

0022

Aspect of literacy assessment: topics and issues

Robinson, Clinton. // UNESCO Expert Meeting on Aspects of Literacy Assessment. Paris, 2003.

Paris, UNESCO, 2005. 47 p., 4°. Microfiche no.. Doc. code: ED.2005/WS/23. (eng)

IDENTIFIERS: Literacy Assessment and Monitoring Programme; LAMP.

DESCRIPTORS: literacy; educational evaluation; student evaluation; evaluation methods.

Classification: 379.635.4 Ro (06/412).

0023

Assessing adult literacy and numeracy: a review of assessment instruments

Brooks, Greg; Heath, Karen; Pollard, Alison.

London, NRDC, Institute of Education, 2005. 134 p., 4°. Bibl.: pp. 24-29. (eng)

IDENTIFIERS: adult literacy; numeracy; skills assessment; literacy tests; measurement instruments; evaluation methods; UK.

Classification: 379.635.7 Br (06/376). ISBN: 0-95472743-6.

0024

Assessing reading: from theories to classrooms; an international multi-disciplinary investigation of the theory of reading assessment and its practical implications at the beginning of the 21st century

Sainsbury, Marian, ed.; Harrison, Colin, ed.; Watts, Andrew, ed.

Slough, UK, National Foundation for Educational Research, 2006. ix, 268 p. Chapter bibliography. (eng)

DESCRIPTORS: skills assessment; reading ability; evaluation methods; reading tests; reading level;

//educational theory; national programmes; USA; UK; France; -literacy assessment.

Classification: 371.813 Sa (06/431). ISBN: 1-905314-21-3.

0025

Assessment and learning

Gardner, John, ed.

London, Sage Publications, 2006. ix, 230 p. Bibl.: pp. 205-221. (eng)

DESCRIPTORS: learning processes; skills assessment; educational evaluation; student evaluation; student motivation; evaluation methods; educational theory; //educational policy trends; UK; USA; OECD countries.
 Classification: 371.263 As (06/450). ISBN: 1-4129-1051-X.

0026

Asylum seekers in adult education: a study of language and literacy needs

Ward, Tanya.

Dublin, City of Dublin VEC, 2002. xiii, 124 p., 4°. Bibl.: pp. 114-118. (eng)

DESCRIPTORS: migrant education; immigrants; adult education; educational programmes; programme descriptions; literacy programmes; Ireland; //educational policy; adult education centres.
 Classification: 370.476 Wa (06/465). ISBN: 0-9536686-4-9.

0027

Attacking Africa's poverty: experience from the ground

Fox, Louise, ed.; Liebenenthal, Robert, ed.

Washington, DC, World Bank, 2006. 389 p. Bibl.: pp. 365-368. (eng)

DESCRIPTORS: poverty; poverty alleviation; economic and social development; primary education; Africa; developing countries; //case studies; Kenya; Lesotho; Malawi; Uganda.
 Classification: 3.93 At (06/378). ISBN: 0-8213-6322-0.

0028

Autobiographie und ästhetische Erfahrung: Entdeckung und Wandel des Selbst in der Moderne

Alheit, Peter; Brandt, Morten.

Frankfurt a.M., Germany, Campus Verl., 2006. 312 p. (Biographie- und Lebensweltforschung; 4). Bibl.: pp. 305-312. (ger)

DESCRIPTORS: educational psychology; biographies; aesthetic education; literary analysis; individual development; educational experience.
 Classification: 370.46 Al (06/452). ISBN: 3-593-37991-0.

0029

Barriers to participation in adult literacy programs in Kenya

Muiru, John; Mukuria, Gathogo.

Syracuse, NY. pp.85-102. (In: Adult basic education; vol.15, 2005, no.2). Bibl.: pp.99-102. (eng)

DESCRIPTORS: adult literacy; literacy programmes; participation deterrents; Kenya. ISSN: 1052-231X.

0030

Basic education in rural areas: some reflections for policy implication

Khan, Qutub. // INRULED.

Baoding, China, International Research and Training Centre for Rural Education, 2005. 57 p., 4°. (A series of policy papers and case studies on rural education for development). Bibl.: pp.54-57. (eng)

DESCRIPTORS: basic education; rural areas; educational programmes; literacy programmes; educational planning; programme implementation; developing countries.
 Classification: 371.02 Kh (06/515).

0031

Basic education in rural Pakistan: a comparative institutional analysis of government, private and NGO schools

Khan, Shahrukh Rafi.

Karachi, Pakistan, Oxford University Press, 2005. xviii, 181 p. Chapter bibliographies. (eng)

DESCRIPTORS: rural education; basic education; educational systems; formal education; private education; educational infrastructure; comparative analysis; Pakistan; //World Bank.
 Classification: 371.841 Kh (06/529). ISBN: 0-19-5470002-8.

0032

Basic texts: including texts and amendments adopted by the General Conference at its ...

UNESCO.

Paris, UNESCO. (Last issue received: 33nd session, 2005. 2006). (eng)

DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Ba.

0033

Beijing education profile: status, challenges and prospects; report on education in Beijing, 2005

Beijing Academy of Educational Sciences (China).

Beijing, Beijing Academy of Educational Sciences, 2006. 62 p., 4°. (eng)

DESCRIPTORS: educational statistics; educational systems; educational administration; educational policy trends; China; //basic education; vocational education; higher education; lifelong learning; educational finance.
 Classification: 379.96 Be (06/568).

0034

Beispiel einer bewährten Verfahrensweise: die Jugendstrafanstalt Wiesbaden

Thessaloniki, Greece. p.20, 4°. (In: CEDEFOP info; 2006, no.2). (ger)

DESCRIPTORS: correctional education; educational experience; young adults; disadvantaged youth; juvenile delinquency; Germany.

0035

Berufsbildung, Weiterbildung, Bildungspolitik: die Berufs- und Weiterbildungsarbeit der Industrie- und Handelskammern

Deutscher Industrie- und Handelskammertag.

Berlin, Deutscher Industrie- und Handelskammertag. (Library holds current annual edition only; last issue received: 2005/2006). (ger)

DESCRIPTORS: vocational education; vocational training; further training; lifelong learning; educational policies; industry and education; Germany.

Classification: 374.3 Be.

0036

Bewährte und neue Medien in der Alphabetisierung und Grundbildung

Knabe, Ferdinande, ed. // Bundesverband Alphabetisierung und Grundbildung (Germany).

Stuttgart, Klett, 2006. 240 p. (ger)

DESCRIPTORS: adult literacy; functionally illiterate adults; literacy programmes; educational technology; educational television; educational radio; media education; Germany; //case studies; Europe; Ireland.

Classification: 379.635 Be (06/560). ISBN: 3-12-555105-6.

0037

Bildung für alle durch muttersprachlichen Unterricht: der Faktor Sprache in der Bildungszusammenarbeit mit Afrika

Komarek, Kurt.

Frankfurt a.M., Germany. pp.30-33, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: mother tongue instruction; language policy; educational cooperation; Africa. ISSN: 1861-874X.

0038

Bildung für alle: Weltbericht 2007; solide Grundlagen, frühkindliche Förderung und Erziehung; Kurzfassung

Germany. National Commission for UNESCO; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung.

Bonn, Deutsche UNESCO-Kommission; Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung, 2006. 16 p., 4°. (ger)

DESCRIPTORS: early childhood education; educational statistics; educational indicators; //educational policy; educational opportunities; educational strategies; out of school youth; educational quality; educational assistance.

Classification: 379.96 Bi # (06/508).

0039

Bildung im Strafvollzug aus Strafgefangenensicht: eine empirische Untersuchung in sieben EU-Mitgliedsstaaten

Sagel-Grande, Irene, collab., et al.

Bremen, Germany, Hanse Law School, 2006. viii, 186 p. (HLS Cahier; 4). (EU Sokrates Programm: Projekt GRUNDTVIG 4 Education in prison; Abschlussbericht Niederlande).

DESCRIPTORS: correctional education; programme evaluation; prisoners; juvenile delinquency; national surveys; // Netherlands; Germany; Poland; Latvia; Greece; UK; Spain.

Classification: 374.1 Sa (06/476). ISBN: 90-367-2584-4.

0040

Bildung in Deutschland: ein indikatorengestützter Bericht mit einer Analyse zu Bildung und Migration

Konsortium Bildungsberichterstattung (Germany).

Bielefeld, Germany, Bertelsmann, 2006. ix, 317 p., 4°. (ger)

DESCRIPTORS: educational indicators; educational statistics; statistical data; statistical table; Germany; //early childhood education; nonformal education; vocational education; adult education; lifelong learning; migrant education.

Classification: 379.96 Bi (06/454). ISBN: 3-7639-3535-5.

0041

Bildung ist der Schlüssel für nachhaltige Entwicklung

Laschet, Armin.

Wiesbaden, Germany. 4°. (In: Rundbrief Bildungsauftrag Nord-Süd; no.54, 2006). (Whole issue). (ger)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.

DESCRIPTORS: environmental education; sustainable development; international instruments; Germany.

0042

Bildungskooperation mit China: Analysen, Erfahrungen, Akteure; Dokumentation des Deutsch-Chinesischen Bildungsforums, Hamburg, 2005

International Center for Graduate Studies (Germany); Institut für Asienkunde (Germany).

Frankfurt a.M., Germany, Lang, 2006. 228 p. (ger)

IDENTIFIERS: Hamburg (Germany).

DESCRIPTORS: educational cooperation; university cooperation; student exchange; higher education; exchange programmes; China; Germany; //intercultural education.

Classification: 374.21 Bi (06/366). ISBN: 3-631-54865-6.

0043

Bildungspolitik und Bildungsfinanzierung in Russland zwischen Staat und Markt

Steier, Sonja, ed.; Schmidt, Gerlinde, collab., et al.

Münster, Germany, Waxmann, 2005. 145 p. (Studien zum Bildungswesen mittel- und osteuropäischer Staaten; 2). Chapter bibliographies. (ger)

DESCRIPTORS: educational policy; educational finance; economy; state and education; Russian Federation; //school systems; private financial support.

Classification: 379.62 Bi (06/388). ISBN: 3-8309-1603-5. ISSN: 1435-9847.

0044

Bridging languages in education

Malone, Susan.

Brighton, UK. p.6, 4°. (In: Insights education; no.5, 2006). (eng)

DESCRIPTORS: language of instruction; multilingualism; developing countries. ISSN: 1740-0074.

0045

Bringing transformative learning to life

King, Kathleen P.

Malabar, FL, Krieger, 2005. xvii, 205 p. Bibl.: pp. 195-202. (eng)

DESCRIPTORS: transformative learning; adult education; adult learning; lifelong learning; empowerment; self actualization; case studies; USA; //learning processes; teaching materials; teacher.

Classification: 374.1 Ki (06/423). ISBN: 1-57524-253-2.

0046

Building professional pride in literacy: a dialogical guide to professional development for practitioners of adult literacy and basic education

Quigley, Benjamin Allan.

Malabar, FL, Krieger, 2006. xviii, 223 p. Bibl.: pp. 207-219. (eng)

DESCRIPTORS: adult educators; literacy workers; functional literacy; adult literacy; educational personnel training; teacher evaluation; teaching experience; teaching methods; capacity building; //educational history; educational development trends.

Classification: 371.193 Qu (06/457). ISBN: 1-57524-262-1.

0047

Cap a una pedagogia crítica i complexa en la formació de persones adultes

Batalloso Nawas, Juan Miguel.

Xàtiva, Spain. pp. 37-53. (In: Quaderns d'educació contínua; no.15, 2006). Bibl.: pp.49-53. (cat)

IDENTIFIERS: Freire, Paulo.

DESCRIPTORS: adult education; educational theory; teaching methods; educational philosophy. ISSN: 1575-9016.

0048

Capacity building and the training of adult educators: present situation and recommendations for the future in Africa, Asia and the Pacific

Hinzen, Heribert, ed.; Schindele, Hanno, ed.

Bonn, Institute for International Cooperation of the German Adult Association (IIZ/DVV), 2006. 188 p.

(International perspectives in adult education; 52). Chapter bibliographies. (eng)

DESCRIPTORS: adult education; educational personnel training; capacity building; educational development trends; surveys; //Africa; Asia; Oceania; French speaking Africa; West Africa; East Africa.

Classification: 371.193 Ca (06/444). ISBN: 3-88513-801-8.

0049

Celebration of anniversaries with which UNESCO will be associated in 2006-2007/Célébration d'anniversaires avec lesquels l'UNESCO sera associée en 2006-2007

UNESCO.

Paris, UNESCO, Sector for External Relations and Cooperation, 2006. 32,34 p. Doc. code: ERC-2006/WS/3. (Same text in eng, fre).

DESCRIPTORS: UNESCO; anniversary celebrations.

Classification: O.A. Ce (06/386).

0050

Changing faces of adult literacy, language and numeracy: a critical history

Hamilton, Mary; Hillier, Yvonne.

Stoke on Trent, UK, Trentham Books, 2006. xiv, 194 p., 4°. Bibl.: pp. 173-186. (eng)

DESCRIPTORS: adult literacy; numeracy; language skills; educational programmes; educational policy; educational history; educational strategies; UK.

Classification: 379.635.5 Ha (06/438). ISBN: 1-85856-348-8.

0051

Changing relations between learning and work

Jefferson, Anne L.; Levitan, Barbara.

Leicester, UK. pp.170-181. (In: Journal of adult and continuing education; vol.12, 2006, no.2. Bibl.: pp.180-181. (eng)

DESCRIPTORS: information society; social change; technological advancement; universities; industry and education; university cooperation; New Zealand; -world of work. ISSN: 1477-9714.

0052

Chemins d'espoir: programme de l'UNESCO pour l'éducation des enfants en détresse 1992-2005

Vélis, Jean-Pierre.

Paris, UNESCO, 2006. 64 p. (fre)

IDENTIFIERS: Programme for the Education of Children in Need.

DESCRIPTORS: disadvantaged children; access to education; educational projects; //street children; disabled children; war victims; child labour.

Classification: 372.90 Ve (06/409).

0053

Children in abject poverty in Uganda: a study of criteria and status of those in and out of school in selected districts in Uganda

UNESCO; Uganda. Ministry of Finance, Planning and Economic Development; Uganda. Ministry of Education and Sports.

Paris, UNESCO, 2005. 79 p., 4°. Doc. code: ED.2005/WS/24. (eng)

DESCRIPTORS: poverty; children; poor; out of school youth; Uganda; surveys.

Classification: 372.96 Ch (06/406).

0054

Choosing to learn or chose to learn: the experience of Skills for Life learners

O'Grady, Anne; Atkin, Chris.

Abingdon, UK. pp.277-287. (In: Research in post-compulsory education; vol.11, 2006, no.3). Bibl.: p.287. (eng)

IDENTIFIERS: Skills for Life (UK).

DESCRIPTORS: adult learning; learning difficulties; adult literacy; numeracy; literacy programmes; UK. ISSN: 1359-6748.

0055

Commitments and challenges towards a literate Brazil

Masagao Ribeiro, Vera; Gomes Batista, Antônio Augusto.

Bonn. pp.159-188. (In: Adult education and development; no.67, 2006). (Background paper for the Education for all global monitoring report 2006: literacy for life). (eng)

DESCRIPTORS: illiteracy; adult literacy; literacy programmes; adult education; educational policy; Brazil; //educational statistics. ISSN: 0342-7633.

0056

Common Afghan street games

Van Oudenhoven, Nico J. A.

Lisse, Belgium, Swets and Zeitlinger, 1979. 78 p., 4°. (eng)

DESCRIPTORS: childrens games; play; Afghanistan.

Classification: 372.552 Ou (06/426).

0057

Community based ICT facilitated functional literacy

Rengalakshmi, R.; Thamizoli, P.; Devaraj, M.

Chennai, India, M.S.Swaminathan Research Foundation, 2006. 41 p., 4°. (eng)

DESCRIPTORS: functional literacy programmes; community education; community development; educational technology; computer uses in education; India.

Classification: 379.635 Re (06/557).

0058

Comparative education, terrorism and human security: from critical pedagogy to peace building?

Nelles, Wayne, ed.

New York, NY, Palgrave Macmillan, 2003. 266 p. Chapter bibliographies. (eng)

DESCRIPTORS: state and education; interdisciplinary approach; comparative education; terrorism; educational policy; case studies; USA; Indonesia; UK; Sierra Leone; Iraq; Egypt; Taiwan; East Africa; Central Africa.

Classification: 370.43 Co (06/498). ISBN: 1-4039-6415-7.

0059

A confirmatory factor analysis of the ODDI Continuing Learning Inventory, OCLI

Harvey, Bart J.; Rothman, Arthur I.; Frecker, Richard C.

Thousand Oaks, CA. pp.188-200. (In: Adult education quarterly; vol.56, 2006, no.3). Bibl.: pp.199-200.

(eng)

DESCRIPTORS: independent study; lifelong learning; factor analysis; USA. ISSN: 0741-7136.

0060

Connecting research, policy, and practice

Comings, John, ed.; Garner, Barbara, ed.; Smith, Christine, ed.

Mahwah, NJ, Erlbaum, 2005. xiv, 242 p. (Review of adult learning and literacy; 5). Chapter bibliographies.

(eng)

DESCRIPTORS: adult literacy; educational development trends; cognitive processes; educational history; educational policy; volunteers; case studies; New Zealand; USA.

Classification: 379.635.4 Co (06/453). ISBN: 0-8058-5140-2.

0061

Constructing knowledge societies: new challenges for tertiary education

World Bank.

Washington, DC, World Bank, 2002. xxxi, 204 p. (Directions in development). Bibl.: pp. 197-204. (eng)

DESCRIPTORS: higher education; lifelong learning; information society; technical assistance; developing countries; //educational policy trends; educational development trends.

Classification: 3.92 Co (06/383). ISBN: 0-8213-5143-5.

0062

Continuing education of nurses in Lebanon: evaluation and unmet needs

Salameh, Pascale R.; Barbour, Bernadette.

Leicester, UK. pp.182-194. (In: Journal of adult and continuing education; vol.12, 2006, no.2). Bibl.: pp.193-194. (eng)

pp.193-194. (eng)

DESCRIPTORS: paramedical personnel; professional training; lifelong learning; educational needs; educational evaluation; Lebanon. ISSN: 1477-9714.

0063

Corregir los errores: puntos de referencia internacionales sobre la alfabetización de adultos

Archer, David.

London, ActionAid International, 2005. 79 p., 4°. (spa)

DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policy; educational finance; -educational indicators.

Classification: 379.96 Ar (06/393).

0064

Corriger une injustice: une base référentielle pour l'alphabétisation des adultes

Archer, David.

London, ActionAid International, 2005. 79 p., 4°. (fre)

DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policy; educational finance; -educational indicators.

Classification: 379.96 Ar (06/429).

0065

Cost control, college access, and competition in higher education

Martin, Robert E.

Cheltenham, UK, Elgar, 2005. xiv, 258 p. Bibl.: pp. 234-247. (eng)

DESCRIPTORS: universities and colleges; higher education; competition; educational finance; cost effectiveness; access to education; educational foundations.

Classification: 374.22 Ma (06/387). ISBN: 1-84376-953-0.

0066

Country donor profiles in their cooperation with UNESCO extrabudgetary programmes and projects: policy and practice

UNESCO.

Paris, UNESCO, 2005. ii, 66 p., 4°. Doc. code: ERC.2005/WS/4. (eng)

DESCRIPTORS: development aid; foreign aid; budget contributions; development policy; bilateral relations.

Classification: 3.91 Co (06/392).

0067

Critères de qualité en alphabétisation

Lire et Ecrire Communauté française (Belgium).

Bruxelles. pp.6-36. (In: Le journal d'alpha; no.154, 2006). (fre)

DESCRIPTORS: adult literacy; educational quality; educational evaluation; programme evaluation; measuring.

0068

De la lettre à la page Web: savoir communiquer avec le grand public

Québec (Canada).

Québec, Que.: Gouvernement du Québec, 2006. 376 p., 4°. Bibl.: pp. 357-370. (fre)

DESCRIPTORS: letters (correspondence); internet; communication; guides.

Classification: 0.C.1 De (06/532). ISBN: 2-551-19710-4.

0069

Decentralisation and privatisation in education: the role of the state

Zajda, Joseph, ed.

Dordrecht, Netherlands, Springer, 2006. xvii, 240 p. Chapter bibliographies. (eng)

DESCRIPTORS: decentralization; private education; state and education; government role; //case studies; India; Indonesia; Canada; Thailand; Africa; Nigeria; Czech Republic; UK; France; Germany; Sweden; Latin America; Colombia; Chile; Mexico.

Classification: 379.4 De (06/487). ISBN: 1-4020-3357-5.

0070

Demokratiepädagogik: Lernen für die Zivilgesellschaft

Beutel, Wolfgang, ed.; Fauser, Peter, ed.

Schwalbach/Ts., Germany, Wochenschau-Verlag, 2007. 224 p. (Politik und Bildung; 43). Chapter bibliographies. (ger)

DESCRIPTORS: citizenship education; political education; democracy; civil society; curriculum subjects; Germany.

Classification: 376.01 De (06/570). ISBN: 978-3-89974227-3.

0071

Directory of African higher education institutions responding to the threat of HIV/AIDS

Association for the Development of Education in Africa. Working Group on Higher Education (Ghana).

Accra, Working Group on Higher Education, Association of African Universities, 2006. xiv, 279 p. (eng)

DESCRIPTORS: higher education institutions; teacher education schools; universities and colleges; technological institutes; Africa; directories; //AIDS; AIDS education.

Classification: O.D.1 Di (06/494). ISBN: 9988-589-31-X.

0072

Drawing on experience in adult and continuing education

Edelson, Paul Jay.

Malabar, FL, Krieger, 2006. xiii, 176 p. Bibl.: pp. 167-171. (eng)

DESCRIPTORS: lifelong learning; adult education; universities and colleges; higher education; university programmes; programme descriptions; educational experience; USA.

Classification: 374.1 Ed (06/422). ISBN: 1-57524-248-6.

0073

Drivers and barriers for implementing sustainable development in higher education

Holmberg, John; Samuelsson, Bo E. // Workshop on Drivers and Barriers for Implementing Sustainable

Development in Higher Education. Göteborg, Sweden, 2006.

Paris, UNESCO, 2006. 130 p., 4°. (Education for sustainable development in action: technical paper; 3).

Doc. code: ED-2006/WS/63). (eng)

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.

DESCRIPTORS: higher education; universities; university courses; sustainable development; environmental education; //structure of knowledge; organization of research.

Classification: 374.21 Dr (06/574).

0074

Droits de l'enfant, éducation et VIH/sida: protéger les plus vulnérables/Rights of the child, education and HIV/AIDS: protect the most vulnerable

UNESCO.

Paris, UNESCO, 2006. 1 CD-ROM. (Same text in fre, eng).

DESCRIPTORS: rights of the child; AIDS; AIDS programmes; Africa.

Classification: 6.1 Dr (06/523).

0075

Durch Bildung zum idealen Menschen: was die UNESCO in 60 Jahren erreicht hat

Hüfner, Klaus.

Bonn. pp.194-200, 4°. (In: Vereinte Nationen; vol.54, 2006, no.5). (ger)

DESCRIPTORS: UNESCO; programme descriptions; agency role; educational programmes; conferences; history. ISSN: 0042-384X.

0076

Educación de adultos en reclusión

Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (Mexico).

Pátzcuaro, Mexico. 4°. (In: Decisio; 2006, no.14). (Whole issue). (spa)

DESCRIPTORS: correctional education; educational programmes; adult education programmes; university programmes; teacher education; Mexico; Argentina; Finland. ISSN: 1665-7446.

0077

Education and civic engagement among Norwegian youths

Lauglo, Jon; Oia, Tormod.

Oslo, Norwegian Social Research, 2006. 104 p. (NOVA Rapport; 14/2006). Bibl.: pp. 101-104.

DESCRIPTORS: political education; civic education; social participation; community education; youth participation; social studies; youth; statistical tables; Norway.

Classification: 376.1 La (06/505). ISBN: 82-7894-243-9.

0078

Education and social justice

Zajda, Joseph, ed.; Majhanovich, Suzanne, ed.; Rust, Val, ed.

Dordrecht, Netherlands, Springer, 2006. xvii, 217 p. (eng)

DESCRIPTORS: right to education; democratization of education; educationally disadvantaged; socially disadvantaged; equal education; //gender issues; higher education; globalization; economic and social development; educational development trends; social justice; Peru; China; Cuba.

Classification: 370.43 Ed (06/488). ISBN: 1-4020-4721-5.

0079

Education at a glance: OECD indicators

OECD.

Paris, OECD, Centre for Educational Research and Innovation. 4°. (Library holds current annual edition only; last issue received: 2006). (eng)

DESCRIPTORS: educational statistics; OECD.

Classification: 379.96 Ed #.

0080

Education counts: benchmarking progress in 19 WEI countries; world education indicators, 2006

UIS.

Montreal, Que., UIS, 2006. 143 p., 4°. Doc. code: UIS/AP/06-02. (eng)

IDENTIFIERS: UNESCO World Education Indicators Programme.

DESCRIPTORS: educational trends; educational finance; educational costs; educational output; educational indicators; educational statistics; comparative education; //public expenditure; private education; teachers.

Classification: 379.96 Ed (06/533). ISBN: 92-9189-040-5.

0081

Education for All in Tanzania: rhetoric or reality?

Bhalalusesa, Eustella Peter.

Syracuse, NY. pp.67-83. (In: Adult basic education; vol.15, 2005, no.2). Bibl.: pp.82-83. (eng)

IDENTIFIERS: Education for All; EFA.

DESCRIPTORS: basic education; educational development trends; educational policy trends; educational strategies; United Republic of Tanzania. ISSN: 1052-231X.

0082

Education for all through voices of children

UNESCO Almaty Cluster Office.

Almaty, UNESCO Cluster Office, about 2005. 27 p., 4°. (eng)

DESCRIPTORS: basic education; universal education; access to education; children; Central Asia.

Classification: 372.0 Ed (06/404).

0083

Education for all: global monitoring report 2007; strong foundations, early childhood care and education

UNESCO.

Paris, UNESCO, 2006. 390 p., 4°. Bibl.: pp. 354-373. (eng)

IDENTIFIERS: Education for All; EFA; Education for All Development Index; EDI.

DESCRIPTORS: early childhood education; universal education; educational evaluation; educational indicators; educational statistics; //child development; child welfare; educational opportunities; disadvantaged children; educational policy; educational programmes; educational assistance.

Classification: 379.96 Ed # (06/506). ISBN: 978-92-3-104041-2.

- 0084
Education for all: global monitoring report 2007; strong foundations, early childhood care and education
 UNESCO.
 Paris, UNESCO, 2006. 1 CD-ROM. (eng)
 IDENTIFIERS: Education for All; EFA; Education for All Development Index; EDI.
 DESCRIPTORS: early childhood education; universal education; educational evaluation; educational indicators; educational statistics; //child development; child welfare; educational opportunities; disadvantaged children; educational policy; educational programmes; educational assistance.
 Classification: 379.96 Ed (06/509).
- 0085
Education for all: global monitoring report 2007; strong foundations, early childhood care and education; summary
 UNESCO.
 Paris, UNESCO, 2006. 40 p., 4°. (eng)
 DESCRIPTORS: early childhood education; educational statistics; educational indicators; //educational policy; educational opportunities; educational strategies; out of school youth; educational quality; educational assistance.
 Classification: 379.96 Ed # (06/507).
- 0086
Education for all: voice of the youth
 UNESCO Almaty Cluster Office.
 Almaty, UNESCO Cluster Office, about 2005. 23 p., 4°. (eng)
 DESCRIPTORS: basic education; universal education; access to education; youth participation; Central Asia; //Uzbekistan; Tajikistan; Kyrgyzstan; Kazakhstan.
 Classification: 373.01 Ed (06/405).
- 0087
Education for youth and adults: collaboration abroad; direction of international programs 2005
 Consejo Nacional de Educación para la Vida y el Trabajo (Mexico); Instituto Nacional para la Educación de los Adultos (Mexico).
 Mexico, Instituto Nacional para la Educación de los Adultos, 2005. 44 p., 4°. (eng)
 IDENTIFIERS: Instituto Nacional para la Educación de los Adultos; INES.
 DESCRIPTORS: Adult education; educational programmes; programme descriptions; Mexico.
 Classification: 370.9 Ed (06/408).
- 0088
Education in emergencies: the gender implications
 Kirk, Jackie. // PROAP.
 Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2006. 12 p., 4°. (Advocacy brief).
 Bibl.: pp.11-12. (eng)
 DESCRIPTORS: educational reconstruction; educational policy; gender issues; girls education; womens education; manmade disasters; natural disasters; developing countries.
 Classification: 3.92 Ki (06/556). ISBN: 92-9223-092-1.
- 0089
Education, globalization, and the state in the age of terrorism
 Peters, Michael A., ed.
 Boulder, CO, Paradigm, 2005. xv, 275 p. Chapter bibliography. (eng)
 DESCRIPTORS: state and education; educational policy; globalization; citizenship education; democracy; //terrorism; war; violence; Iraq.
 Classification: 370.43 Pe (06/424). ISBN: 1-59451-073-3.
- 0090
Educational assessment systems in Latin America: current practice and future challenges
 Ferrer, Guillermo.
 Washington, DC, PREAL, 2006. 155 p. (eng)
 IDENTIFIERS: Programa de Promoción de la Reforma Educativa en América Latina; PREAL.
 DESCRIPTORS: educational quality; educational evaluation; evaluation methods; educational testing; academic achievement; academic standards; comparative education; Latin America.
 Classification: 371.263 Fe (06/572). ISBN: 0-9772271-4-6.
- 0091
The educational outlook in Germany: the Volkshochschulen as partners
 Schavan, Annette. // German Adult Education Conference. 12. Berlin, 2006.
 Bonn. pp.23-34. (In: Adult education and development; no.67, 2006). (eng)
 DESCRIPTORS: lifelong learning; adult education associations; educational cooperation; state and education; Germany. ISSN: 0342-7633.

0092

EFA and lifelong learning

PROAP; Japan International Cooperation Agency. // UNESCO/JICA International Symposium on Non-formal Education to Promote EFA and Lifelong Learning. Tokyo, 2004.

Bangkok, 2005. 84 p. + 1 CD-ROM, 4^o. (eng)

IDENTIFIERS: Asia-Pacific Programme of Education for All; APPEAL; Education for All; EFA; United Nations Literacy Decade, 2003-2012.

DESCRIPTORS: universal education; lifelong learning; nonformal education; literacy programmes; educational strategies; Asia and the Pacific; //AIDS education; environmental education; education and development.

Classification: 371.043 Ef (06/555).

0093

Effektiv und mit Leichtigkeit lernen: eine praktische Anleitung für erfolgreiches Lernen

Mayer, Martin R.

Petersberg, Germany, Via Nova Verl., 2006. 204 p. Bibl.: pp.202-203. (ger)

DESCRIPTORS: learning skills; learning processes; learning theories; visual learning; multisensory learning; activity learning; self evaluation; adult learning; Germany; guides.

Classification: 370.46 Ma (06/447). ISBN: 3-86616-032-1.

0094

Ein weites Feld: berufliche Perspektiven in der Entwicklungszusammenarbeit

Bartels, Ulrike, collab., et al.

Frankfurt a.M., Germany. pp.26-50, 4^o. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.22). (ger)

DESCRIPTORS: development; development organizations; development aid; development personnel; job description; occupational requirements; developing countries.

0095

Elementary education in India: progress towards UEE; analytical report 2004-05

Mehta, Arun C.

New Delhi, National Institute of Educational Planning and Administration, 2006. 373 p., 4^o. (eng)

DESCRIPTORS: primary education; educational statistics; India.

Classification: 371.81 Me (06/463).

0096

Elusive mandate: UNICEF and educational development

Jones, Phillip Worner.

Amsterdam, Netherlands. pp.591-604. (In: International journal of educational development; vol.26, 2006, no.6). (eng)

DESCRIPTORS: international organizations; UNICEF; UNESCO; educational development; educational cooperation; agency role. ISSN: 0738-0593.

0097

Emerging voices: a report on education in South African rural communities

Human Sciences Research Council (South Africa).

Cape Town, South Africa, HSRC Press, 2005. 163 p. Bibl.: pp.162-163. (eng)

DESCRIPTORS: educational systems; rural education; community education; South Africa; //economic and social development; poverty alleviation; unemployment; democratization of education.

Classification: 370.51 Em (06/541). ISBN: 0-7969-2089-3.

0098

Enhancing quality of rural education through effective use of information-communication technology (ICT): contexts, models and practices

Majumdar, Shyamal. // INRULED.

Baoding, China, International Research and Training Centre for Rural Education, 2005. 37 p., 4^o. (A series of policy papers and case studies on rural education for development). Bibl.: pp. 36-37. (eng)

DESCRIPTORS: information technology; computer uses in education; rural education; educational quality; developing countries; case studies; Asia.

Classification: 371.4 Ma (06/518).

0099

Enhancing teaching in higher education: new approaches for improving student learning

Hartley, Peter, ed.; Woods, Amanda, ed.; Pill, Martin, ed.

Abingdon, UK, Routledge, 2005. xix, 196 p. Chapter bibliography. (eng)

DESCRIPTORS: higher education; teaching methods; learning processes; learning methods; instructional improvement; educational innovations; academic teaching personnel; //computer assisted instruction; interactive learning; -work-based learning.

Classification: 370.46 En (06/382). ISBN: 0-415-33529-9.

0100

Entretejiendo miradas: sistematización de una experiencia de formación de educadoras y educadores de jóvenes y adultos

Campero, Carmen.

Pátzcuaro, Mexico, CREFAL, about 2006. 433 p. Bibl.: pp.403-427. (spa)

IDENTIFIERS: Instituto Nacional para la Educación de los Adultos (Mexico); INEA.

DESCRIPTORS: adult educators; teacher education; educational policy; educational programmes; adult education agencies; agency role; Mexico.

Classification: 371.193 Ca (06/547).

0101

Entstehung neuer Lernorte als Ausdruck organisationalen Wandels

Dellori, Claudia.

Bielefeld, Germany. pp.238-246. (In: Hessische Blätter für Volksbildung; vol.56, 2006, no.3). Bibl.: p.246.

(ger)

DESCRIPTORS: informal learning; lifelong learning; educational organization; educational development trends; Germany. ISSN: 0018-103X.

0102

Erwachsenenbildung 1990-2022: Entwicklungs- und Gestaltungsmöglichkeiten; Festschrift für Peter Faulstich zum 60. Geburtstag

Ludwig, Joachim, ed.; Zeuner, Christine, ed.

Weinheim, Germany, Juventa, 2006. 186 p. Bibl.: pp. 182-183. (ger)

IDENTIFIERS: Faulstich, Peter.

DESCRIPTORS: adult education; educational history; educational development trends; lifelong learning;

Germany; //womens education; professional training; social environment; religious institutions; adult

education centres; information technology.

Classification: 374.1 Lu (06/449). ISBN: 3-7799-1728-9.

0103

Es fehlt eine nachhaltige Bildungsstruktur: Analphabetismus, auch ein Thema für Deutschland

Elfert, Maren.

Hamburg, Germany. p.35, 4°. (In: Erziehung und Wissenschaft; vol.58, 2006, no.10). (ger)

DESCRIPTORS: illiteracy; educational policy; Germany; //UK. ISSN: 0342-0671.

0104

An example of good practice: the case of Wiesbaden

Thessaloniki, Greece. p.20, 4°. (In: CEDEFOP info; 2006, no.2). (eng)

DESCRIPTORS: correctional education; educational experience; young adults; disadvantaged youth; juvenile delinquency; Germany.

0105

Excuse me!: is this your body?

Ghadimi, Abbas.

Norwich, UK, Tagman Worldwide, 2006. xiv, 189 p. (eng)

IDENTIFIERS: physical health; mental health; welfare.

Classification: 6.1 Gh (06/427). ISBN: 1-903571-60-x.

0106

Exemple de bonne pratique: le centre de détention de Wiesbaden

Thessaloniki, Greece. p.20, 4°. (In: CEDEFOP info; 2006, no.2). (fre)

DESCRIPTORS: correctional education; educational experience; young adults; disadvantaged youth; juvenile delinquency; Germany.

0107

Exploring the literacy difficulties of physically disabled people

Carpenter, Christine; Readman, Tim.

Syracuse, NY. pp.131-150. (In: Adult basic education; vol.16, 2006, no.3). Bibl.: pp.149-150. (eng)

DESCRIPTORS: adult literacy; reading difficulties; reading improvement; physically handicapped; USA.

ISSN: 1052-231X.

0108

Family literacy in Deutschland: die Alphabetisierungsdekade der Vereinten Nationen (UNLD) und ihre Auswirkungen auf die Alphabetisierungsarbeit in Deutschland

Brandenburg, Mirja.

Hamburg, Germany, Kovac, 2006. 150 p. (Schriftenreihe EUB: Erziehung, Unterricht, Bildung; 124). Bibl.

: pp. 143-149. Websites: pp. 149-150. (ger)

IDENTIFIERS: Hamburg (Germany); Family Literacy Project; FLY; United Nations Literacy Decade,

2003-2012; UNLD.

DESCRIPTORS: family literacy; literacy programmes; parent education programmes; Germany; UK; North

America; //comparative analysis; programme evaluation; educational programmes; national programmes.

Classification: 379.635.1 Br (06/391). ISBN: 3-8300-2579-3. ISSN: 0945-487X.

- 0109
Feasibility of explicit instruction in adult basic education: instructor-learner interaction patterns
 Mellard, Daryl; Scanlon, David.
 Syracuse, NY. pp.21-37. (In: Adult basic education; vol.16, 2006, no.1). Bibl.: pp.35-37. (eng)
 DESCRIPTORS: adult students; adult literacy; learning processes; slow learners; teaching methods;
 interaction process; student teacher relationship; USA. ISSN: 1052-231X.
- 0110
Final report/Rapport final
 UNESCO. // Intergovernmental Council of the International Programme for the Development of
 Communication, 25th session, Paris, 2006.
 Paris, UNESCO, 2006. 47, xlviii, 48 p., 4°. Doc. code: CI-2006/WS/11. (Same text in eng, fre).
 IDENTIFIERS: International Programme for the Development of Communication; IPDC.
 DESCRIPTORS: communication development; communication programmes; communication finance;
 //project selection; project evaluation.
 Classification: 6.4 Fi (06/539).
- 0111
First draft of the national literacy development strategy of Slovenia
 Mozina, Ester.
 Ljubljana. pp.17-19. (In: Novicke; Summer 2006). (eng)
 DESCRIPTORS: literacy programmes; national programmes; educational strategies; educational policy trends;
 Slovenia.
- 0112
First language first: community-based literacy programmes for minority language contexts in Asia
 PROAP. // Regional Workshop on Mother Tongue/Bilingual Literacy Programmes for Ethnic Minorities.
 Kunming, China, 2004.
 Bangkok, UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2005. 221
 p., 4°. Doc. code: APL/05/OP/73-500. (eng)
 IDENTIFIERS: Asia-Pacific Programme of Education for All; APPEAL.
 DESCRIPTORS: language minorities; mother tongue instruction; bilingual education; literacy programmes;
 multilingualism; Asia and the Pacific; //adult literacy; Bangladesh; China; India; Philippines; Thailand.
 Classification: 371.412 Fi (06/565). ISBN: 92-9223-052-2.
- 0113
Formación y políticas de la memoria: educadores de adultos
 Messina, Graciela.
 Patzcuaro, Mexico, CREFAL; Santiago de Chile, OREALC, 2005. 95 p. (spa)
 DESCRIPTORS: adult educators; teacher education; training courses; teacher education schools; Latin
 America.
 Classification: 371.193 Me (06/537). ISBN: 968-7485-21-3.
- 0114
**FörMig, BLK-Programm Förderung von Kindern und Jugendlichen mit
 Migrationshintergrund; Sprachförderung in Hamburg**
 Landesinstitut für Lehrerbildung und Schulentwicklung (Germany); UIL.
 Hamburg, Germany, Landesinstitut für Lehrerbildung und Schulentwicklung; UNESCO Institute for Lifelong
 Learning, 2006. no pag. (ger)
 IDENTIFIERS: Hamburg (Germany).
 DESCRIPTORS: family literacy; literacy programmes; programme descriptions; Germany; //educational
 projects; pilot projects.
 Classification: 379.635 Fo Archiv (06/398).
- 0115
From brain drain to brain gain
 Paris. pp.4-7, 4°. (In: Education today; no.18, 2006). (eng)
 DESCRIPTORS: brain drain; emigration; student mobility; developing countries.
- 0116
From past to future: continuity and change in ADEA
 Ndoye, Mamadou; Gustafsson, Ingemar
 Paris, ADEA, 2003. vi, 42 p. (eng)
 IDENTIFIERS: Association for the Development of Education in Africa; ADEA.
 DESCRIPTORS: adult education associations; programme descriptions; educational development trends;
 educational policy; educational policy trends; agency role; Africa.
 Classification: 370.9 Nd (06/491).

0117

From right to education to the obligation to educate and train

Ardouin, Thierry; Gasse, Stéphanie.

Leicester, UK. pp.207-223. (In: Journal of adult and continuing education; vol.12, 2006, no.2). (eng)

DESCRIPTORS: lifelong learning; educational principles; professional training; educational policy trends; comparative analysis; European Union. ISSN: 1477-9714.

0118

From utopia to quintessence: education law from the viewpoint of Roma and skills deficiency

Gynther, Päivi

Vaajakoski, Finland, Gummerus Printing, 2006. xiii, 347 p., 4°. Bibl.: pp. 319-333. (eng)

DESCRIPTORS: educational legislation; educational policy; right to education; basic education; capacity building; educational discrimination; comparative analysis; skills; Roma; Finland.

Classification: 379.83 Gy (06/446). ISBN: 952-92-0506-6.

0119

Gender

Deutsches Jugendinstitut.

München, Germany. 4°. (Whole issue). (ger)

DESCRIPTORS: gender issues; women; girls; boys; youth problems; Germany; -gender equality. ISSN: 0930-7842.

0120

Getting girls out of work and into school: policy brief

Spence, Nancy.

Bangkok, UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2006. 19 p.

Bibl.: pp. 16-19. Doc. code: APL/06/OP/24-550. (eng)

DESCRIPTORS: girls education; child labour; educational policy; educational strategies; Asia and the Pacific.

Classification: 373.7 Sp (06/503).

0121

Gibt es hitzefrei in Afrika?: so leben die Kinder dieser Welt

Linder, Leo G.; Mendlewitsch, Doris; Christiansen, Sabine, ed.

München, Germany, Heyne, 2006. 254 p., 4°. (ger)

DESCRIPTORS: children; child labour; child welfare; quality of life; living standards.

Classification: 372.0 Li (06/458). ISBN: 3-453-12089-2.

0122

Glossary on the Bologna process: English - German - Russian

Jubara, Annett, ed., et al. // Hochschulrektorenkonferenz (Germany).

Bonn, Hochschulrektorenkonferenz, 2006. 196 p. (Beiträge zur Hochschulpolitik; 7/2006). (Same text in eng, ger, rus).

IDENTIFIERS: Bologna Process.

DESCRIPTORS: higher education; adult learning; educational administration; universities and colleges; glossary; Europe; //degrees.

Classification: 374.24 Gl # (06/511). ISBN: 3-938738-17-0.

0123

Good policy and practice in HIV & AIDS and education

Attawell, Kathy; Elder, Katharine.

Paris, UNESCO, 2006. 3 v., 4°. Contents: Booklet 1.Overview - Booklet 2.HIV & AIDS and safe, secure and supportive learning environments - Booklet 3.HIV & AIDS and educator development, conduct and support.

Doc. code: ED.2006/WS/2-4. (eng)

DESCRIPTORS: AIDS; educational environment; educational systems; educational policy; AIDS education; schoolchildren; access to education; student welfare; rights of the child; educational personnel; teacher education; teacher behaviour; teacher conditions of employment.

Classification: 6.1 At (06/413-415).

0124

Grundlagen der Arbeitspädagogik

Schelten, Andreas. 4., vollst. Neubearb. Aufl.

Stuttgart, Germany, Steiner, 2005. 254 p. Bibliography p. 237-246. (ger)

DESCRIPTORS: vocational education; on the job training; work attitudes; technological advancement; teaching methods; Germany.

Classification: 374.3 Sc (06/373). ISBN: 3-515-8776-1.

- 0125
Guidelines for quality provision in cross-border higher education
 UNESCO.
 Paris, UNESCO, 2005. 23 p., 4°. Doc. code: ED.2006/WS/1. (eng)
 DESCRIPTORS: higher education; study abroad; educational quality; educational cooperation; guides;
 //accreditation (education); equivalence between diplomas.
 Classification: 374.21 Gu (06/525).
- 0126
Handbuch interkulturelle Kommunikation und Kooperation
 Thomas, Alexander, ed., et al.
 Göttingen, Germany, Vandenhoeck und Ruprecht, 2003-2005. 2 v. Contents: Band 1: Grundlagen und
 Praxisfelder - Band 2: Länder, Kulturen und interkulturelle Berufstätigkeit. Chapter bibliographies. (ger)
 DESCRIPTORS: intercultural communication; cultural cooperation; communication skills; adult learning;
 professional training; acculturation; conflict resolution; cultural development; enterprises; management;
 //cultural differentiation; cultural diversity; case studies; Europe; France; UK; Germany; Poland; USA; Czech
 Republic; Canada; Argentina; China; Japan; Russian Federation.
 Classification: 3.820 Ha (06/460-461). ISBN: 3-525-46172-0 (Bd 1); 3-525-46166-6 (Bd 2).
- 0127
Health literacy and adult basic education assessments
 Golbeck, Amanda L., collab., et al.
 Syracuse, NY. pp.151-168. (In: Adult basic education; vol.15, 2005, no.3). Bibl.: pp.166-168. (eng)
 DESCRIPTORS: adult literacy; health education; literacy assessment; educational evaluation; USA. ISSN:
 1052-231X.
- 0128
Higher education and poverty in Sub-Saharan Africa
 Bloom, David E.; Canning, David; Chan, Kevin.
 Chestnut Hill, MA. pp.6-7, 4°. (In: International higher education; no.45, 2006). (eng)
 DESCRIPTORS: higher education; economic and social development; poverty alleviation; Africa South of the
 Sahara.
- 0129
Higher education in Ukraine
 Kremen, Vasyli; Nikolajenko, Stanislav.
 Bucharest, CÉPES, 2006. 99 p. (Monographs on higher education). (eng)
 DESCRIPTORS: higher education; educational systems; Ukraine; // educational history; educational
 administration; educational administrative structure; educational management; governance; higher education
 institutions.
 Classification: 374.21 Kr (06/419). ISBN: 92-9069-181-6.
- 0130
HIV and AIDS: treatment education; technical consultation report
 UNESCO; WHO. // Technical Consultation on HIV and AIDS Treatment Education. Paris, 2005.
 Paris, UNESCO Education Sector, 2006. 38 p., 4°. Doc. code: ED.2006/WS/13. (eng)
 DESCRIPTORS: AIDS; medical treatment; preventive medicine; AIDS education; //teaching materials.
 Classification: 6.1 Hi (06/400).
- 0131
**Human rights: major international instruments/Droits de l'homme: les principaux instruments
 internationaux**
 Volodin, Vladimir.
 Paris, UNESCO. 4°. (Library holds current edition only; last issue received: status as at 31 May 2006/état au
 31 mai 2006). (Same text in eng, fre).
 DESCRIPTORS: human rights; democracy; international conventions; //international cooperation; regional
 cooperation.
 Classification: 3.42 Vo.
- 0132
The hunterman and the crocodile: a West African folktale
 Diakit , Baba Wagu .
 New York, NY, Scholastic Press, 1997. no pag. (eng)
 DESCRIPTORS: childrens books; story telling; traditional education; West Africa.
 Classification: 372.53 Di (06/499). ISBN: 0-590-89829-9.
- 0133
I lost my tooth in Africa
 Diakit , Penda; Diakit , Baba Wagu , ill.
 New York, NY, Scholastic Press, 2006. no pag. (eng)
 DESCRIPTORS: childrens books; story telling; Mali; Africa.
 Classification: 372.53 Di (06/500). ISBN: 0-439-66226-5.

- 0134
ICT and learning: supporting out-of-school youth and adults
 OECD.
 Paris, OECD, 2006. 171 p. Chapter bibliographies. (eng)
 DESCRIPTORS: information technology; educational technology; out of school youth; out of school education; adult education; adult learning; programme descriptions; computer assisted instruction; educational disadvantage; developing countries; case studies; //Republic of Korea; China.
 Classification: 374.1 Ic (06/471). ISBN: 92-64-01227-3.
- 0135
Identification and analysis of problems affecting women participation in adult education and literacy programmes: the Nigerian Delphi Study
 Toby, Tony U.
 New Delhi. pp.68-76. (In: International journal of adult and lifelong education; vol.4, 2006, no.1-4). (eng)
 DESCRIPTORS: adult education programmes; literacy programmes; student participation; women; participation deterrents; Nigeria. ISSN: 0973-1601.
- 0136
Imbricación de lo político y lo pedagógico en los procesos de educación de adultos: dos estudios en caso
 Ruiz Munoz, María Mercedes.
 Pátzcuaro, Mexico, Centro de Cooperación Regional para la Edcación de Adultos en América Latina y el Caribe, 2005. 480 p. (spa)
 DESCRIPTORS: adult learning; learning processes; teaching methods; field studies; Mexico.
 Classification: 374.08 Ru (06/546). ISBN: 968-7485-20-5.
- 0137
Immigration and residency in Ireland: an overview for education providers
 Ward, Tanya.
 Dublin, City of Dublin VEC, 2003. 52 p., 4°. (eng)
 DESCRIPTORS: immigration; population dynamics; refugees; Ireland; // right to education.
 Classification: 3.51 Wa (06/402). ISBN: 0-9536686-6-5.
- 0138
Implementation of an extensive reading program with adult learners
 Greenberg, Daphne, collab., et al.
 Syracuse, NY. pp.81-97. (In: Adult basic education; vol.16, 2006, no.2). Bibl.: pp.96-97. (eng)
 DESCRIPTORS: adult learning; adult students; teaching methods; reading programmes; programme implementation; USA. ISSN: 1052-231X.
- 0139
Improving learner outcomes in lifelong education: formal pedagogies in non-formal learning contexts?
 Zepke, Nick; Leach, Linda.
 Abingdon, UK. pp.507-518. (In: International journal of lifelong education; vol.25, 2006, no.5). Bibl.: pp.517-518. (eng)
 DESCRIPTORS: lifelong learning; adult learning; academic achievement; nonformal education; educational improvement. ISSN: 0260-1370.
- 0140
Improving reading skills: policy sensitive non-school and family factors; final report
 Frempong, George; Xin Ma; Archampong, Elizabeth.
 Gatineau, Que., Human Resources Skills and Development Canada, 2006. ii, 44 p., 4°. Bibl.: pp. 39-44. (eng)
 DESCRIPTORS: reading ability; skills assessment; family literacy; parent education; family role; statistical analysis; Canada.
 Classification: 371.813 Fr (06/419). ISBN: 0-662-42212-0.
- 0141
Improving social infrastructure in Mumbai: upgrading primary education through public-private partnership
 Mumbai Transformation Support Unit (MTSU).
 Mumbai, India, MTSU, 2006. 66 p., 4°. (eng)
 DESCRIPTORS: primary education; educational policy; educational infrastructure; educational programmes; educational development trends; India; //social services; private financial support.
 Classification: 371.81 Im (06/480).
- 0142
Increasing literacy in Indonesia
 Jalal, Fasli; Sardjunani, Nina.
 Bonn. pp.131-157. (In: Adult education and development; no.67, 2006). (EFA Global Monitoring Report 2006: background paper). (eng)
 DESCRIPTORS: literacy; adult literacy; functional literacy; educational statistics; Indonesia. ISSN: 0342-7633.

- 0143
Informale Erwachsenenbildung zwischen Formalqualifikation und Kompetenzerwerb
 Knoll, Joachim Heinrich.
 Köln, Germany, Böhlau, 2006. pp. 215-238. (In: Bildung und Erziehung: Sonderdruck; 59, no.2, 2006).
 (ger)
 DESCRIPTORS: adult education; educational theory; informal education; nonformal education; prior learning evaluation; Germany.
 Classification: 374.1 Kn (06/481).
- 0144
Information and communication technologies (ICTs) for community empowerment through non-formal education: experiences from Lao PDR, Sri Lanka, Thailand and Uzbekistan
 PROAP.
 Bangkok, UNESCO, 2005. 34 p. (eng)
 IDENTIFIERS: ICT in Education Programme; Asia-Pacific Programme of Education for All; APPEAL.
 DESCRIPTORS: information technology; educational technology; nonformal education; empowerment; community development; community education; education and development; Asia and the Pacific; Lao PDR; Sri Lanka; Thailand; Uzbekistan.
 Classification: 371.4 In (06/559). ISBN: 92-9223-045-X.
- 0145
Informelles Lernen: Verfahren zur Dokumentation und Anerkennung im Spannungsfeld von individuellen, betrieblichen und gesellschaftlichen Anforderungen; Fachtagung, Bonn, 2004
 Frank, Irmgard; Gutschow, Katrin; Münchenhausen, Gesa. // Bundesinstitut für Berufsbildung (Germany).
 Bielefeld, Germany, Bertelsmann, 2005. 219 p. (Schriftenreihe des Bundesinstituts für Berufsbildung Bonn);
 (Various texts in ger, eng, fre).
 DESCRIPTORS: informal education; competency-based education; prior learning evaluation; vocational education; qualifications; certification; Germany; // lifelong learning; educational experience; educational policy trends; case studies; France; Norway.
 Classification: 374.1 Fr (06/451). ISBN: 3-7639-1057-3.
- 0146
Intercultural studies: diversity and adult continuing education
 Gundara, Jagdish S.
 Helsinki. pp.142-148, 4°. (In: Lifelong learning in Europe; vol.11, 2006, no.3). (eng)
 DESCRIPTORS: multiculturalism; intercultural education; lifelong learning; cultural diversity; social change.
 ISSN: 1239-6826.
- 0147
Interkulturelle Kompetenz in der Zuwanderungsgesellschaft: Fortbildungskonzepte für kommunale Verwaltungen und Migrantenorganisationen
 Grünhage-Monetti, Matilde, ed.
 Bielefeld, Germany, Bertelsmann, 2006. 112 p. + 1 CD-ROM. (Perspektive Praxis). Bibl.: pp. 106-111.
 (ger)
 DESCRIPTORS: intercultural communication; cultural cooperation; migrants; immigrants; programme descriptions; educational programmes; educational policy; educational policy trends; community organizations; social policy; Germany; //policy making.
 Classification: 3.820 In (06/459). ISBN: 3-7639-1920-1.
- 0148
International experience in migration and training of rural labor forces and reflections on Chinese practices and policies
 Liu Guo-yong. // INRULED.
 Baoding, China, International Research and Training Centre for Rural Education, 2005. 39 p., 4°. (A series of policy papers and case studies on rural education for development). Bibl.: p. 23. (Same text in eng, chi).
 DESCRIPTORS: labour market; labour demands; rural population; urban migration; government policy; comparative analysis; China.
 Classification: 3.93 Li (06/517).
- 0149
Internationalizing higher education in South Africa
 Libhaber, Ariel; Greene, Ryan M.
 Chestnut Hill, Ma. pp.17-18, 4°. (In: International higher education; no.45, 2006). (eng)
 DESCRIPTORS: higher education; economic and social development; educational cooperation; international cooperation; South Africa.
- 0150
Islam and education: myths and truths
 Kadi, Wadad, ed.
 Chicago, Ill. (In: Comparative education review; vol.50, 2006, no.3). (Whole issue). (eng)
 DESCRIPTORS: islamic education; Islam; social change; church and education; religious institution role.
 ISSN: 0010-4086.

- 0151
Islami(sti)sche Erziehungskonzeptionen: drei Fallbeispiele aus Baden-Württemberg
 Harwazinski, Assia Maria.
 Marburg, Germany, Tectum Verl., 2005. 90 p. Chapter bibliography. (ger)
 IDENTIFIERS: Baden-Wuerttemberg (Germany).
 DESCRIPTORS: islamic education; educational programmes; educational theory; nursery schools; migrant education; case studies; Germany; //sex education.
 Classification: 371.045 Ha (06/381). ISBN: 3-8288-8807-0.
- 0152
Just do it: literacies, everyday learning and the irrelevance of pedagogy
 Hamilton, Mary.
 Leicester, UK. pp.125-140. (In: Studies in the education of adults; vol.38, 2006, no.2). Bibl.: pp.137-140.
 (eng)
 DESCRIPTORS: adult learning; adult literacy; informal education; educational needs; critical thinking; UK.
 ISSN: 0266-0830.
- 0153
Koloniale Sprache als kulturelle Gewalt: die Frankophonie hat die Gesellschaft gespalten
 Fall, Khadi.
 Frankfurt a.M., Germany. pp.40-42, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)
 DESCRIPTORS: sociolinguistics; cultural diversity; colonialism; French speaking Africa; Senegal. ISSN: 1861-874X.
- 0154
Den Kopf aus dem Dreck heben: Bildungsmaßnahmen mit Strafgefangenen
 Kaiser, Armin.
 Neuwied, Germany. pp.39-41, 4°. (In: Weiterbildung: Zeitschrift für Grundlagen, Praxis und Trends; vol.17, 2006, no.5). (ger)
 DESCRIPTORS: correctional education; adult learning; adult students; student motivation; France. ISSN: 1861-0501.
- 0155
Langue africaine, de l'oral à la publication: guide du développement de la langue écrite
 Ka, Fary; Fagerberg-Diallo, Sonja. // InWent (Germany).
 Abidjan, EDILIS, 2005. 126 p. (fre)
 DESCRIPTORS: editing; African languages; written language; guides.
 Classification: O.D Ka (06/554). ISBN: 2-915403-12-0.
- 0156
Last chance gulch: youth participation in urban adult basic education programs
 Perin, Dolores; Flugman, Bert; Spiegel, Seymour.
 Syracuse, NY. pp.171-188. (In: Adult basic education; vol.16, 2006, no.3). Bibl.: pp.187-188. (eng)
 DESCRIPTORS: adult literacy; literacy programmes; urban education; youth participation; USA. ISSN: 1052-231X.
- 0157
Learning and working: motivating for skills development; a campaign package
 UNEVOC.
 Bonn, UNESCO-UNEVOC, 2006. var. pag., 4°. (Various materials in a folder). (eng)
 DESCRIPTORS: vocational training; skill development; motivation; tool-kit; //youth; trainers; stakeholders; educational films; developing countries.
 Classification: 374.3 Le (06/486).
- 0158
Learning centres: neue Organisationskonzepte zum lebenslangen Lernen in Europa
 Stang, Richard, ed.; Hesse, Claudia, ed.
 Bielefeld, Germany, Bertelsmann, 2006. 176 p. Chapter bibliographies. (ger)
 DESCRIPTORS: lifelong learning; adult learning; educational programmes; adult education centres; study centres; programme evaluation; programme descriptions; educational infrastructure; educational cooperation; educational development trends; Europe; //Denmark; Germany; UK; Austria; Spain; Slovenia.
 Classification: 374.1 St (06/456). ISBN: 3-7639-1929-5.
- 0159
Learning democratically: using study circles
 Bjerkaker, Sturla; Summers, Judith.
 Leicester, UK, NIACE, 2006. 123 p. Bibl.: pp.120-123. (eng)
 DESCRIPTORS: adult learning; learning methods; community education; independent study; democratization of education; //case studies; Norway; Slovenia; Africa.
 Classification: 374.08 Bj (06/490). ISBN: 1-86201-284-9.

0160

Learning to change or changing to learning: adult literacy and numeracy in Scotland

Maclachlan, Kathy; Tett, Lynn.
Leicester, UK. pp.195-206. (In: Journal of adult and continuing education; vol.12, 2006, no.2). Bibl.: pp.205-206. (eng)

IDENTIFIERS: Scotland (UK).

DESCRIPTORS: adult literacy; numeracy; adult learning; educational development trends; educational experience; social change; UK. ISSN: 1477-9714.

0161

Lernen

Frankfurt a.M., Germany. (In: Hessische Blätter für Volksbildung; vol.56, 2006, no.4). (Whole issue). (ger)

DESCRIPTORS: learning processes; adult learning; educational psychology; //educational experience; cognitive processes; sustainable development; adult education; educational organization; educational institutions; counselling. ISSN: 0018-103X.

0162

Lernmotivation und Bildungsbeteiligung

Siebert, Horst; Jäger, Christiane, collab. // Deutsches Institut für Erwachsenenbildung.
Bielefeld, Germany, Bertelsmann, 2006. 164 p., 4°. (Studenten- und Lehrertexte für Erwachsenenbildung). Bibl.: pp. 155-160. (ger)

DESCRIPTORS: student motivation; student participation; lifelong learning; adult learning; adult education; learning processes; Germany.

Classification: 374.1 Si (06/455). ISBN: 3-7639-1931-7.

0163

Life skill education and curriculum

Thomas, Gracious.

New Delhi, Shipra Publications, 2006. 271 p. Bibl.: pp. 224-230. (eng)

DESCRIPTORS: AIDS education; AIDS programmes; life skills; AIDS; teacher role; India.

Classification: 371.483 Th (06/462). ISBN: 81-7541-298-4.

0164

Life skills mapping in Vietnam

Brouwer, Andrew Christopher, ed. // UNESCO Hanoi Office; Ministry of Education and Training (Viet Nam); National Institute for Education Strategy and Curriculum (Viet Nam).

Hanoi, UNESCO, 2006. 76 p., 4°. Bibl.: pp. 63-65. (eng)

DESCRIPTORS: basic education; life skills; nonformal education; general education; skills development; Viet Nam; //educational evaluation.

Classification: 371.02 Li (06/483).

0165

LIFE: iniciativa de alfabetización para el potenciamiento, 2005-2015; perspectivas y estrategias

UNESCO. 2a ed.

Santiago de Chile, UNESCO, 2006. 50 p. (spa)

IDENTIFIERS: Literacy Initiative for Empowerment; LIFE.

DESCRIPTORS: literacy programmes; womens education; girls education; empowerment; educational strategies.

Classification: 379.635 Li (06/551). ISBN: 956-8302-54-9.

0166

Lifelong and adult education

Mohanty, Sunil Behari.

New Delhi, A P H Publ. Corp., 2007. viii, 272 p. Bibl: pp. 269-270. (eng)

DESCRIPTORS: lifelong learning; adult education; Asia; Europe; //educational policy trends; social change; adult education systems; adult literacy; nonformal education; computer assisted instruction; prior learning evaluation; education and employment; educational finance; gender issues; UK; -work-based learning.

Classification: 374.1 Mo (06/531). ISBN: 81-313-0050-1.

0167

Lifelong learning, adult education and achieving the Lisbon goals

Figel, Ján. // German Adult Education Conference. 12. Berlin, 2006.

Bonn. pp.17-22. (In: Adult education and development; no.67, 2006). (eng)

DESCRIPTORS: lifelong learning; educational development trends; educational futures; Europe. ISSN: 0342-7633.

0168

Lignes directrices pour des prestations de qualité dans l'enseignement supérieur transfrontalier

UNESCO.

Paris, UNESCO, 2006. 24 p., 4°. Doc. code: ED.2006/WS/01. (fre)

DESCRIPTORS: higher education; study abroad; educational quality; educational cooperation; guides; //accreditation (education); equivalence between diplomas.

Classification: 374.21 Li (06/524).

0169

The links between Julius K.Nyerere and the ICAE: from the first world assembly in 1976 in Dar es Salaam to the next in 2007 in Nairobi

Hinzen, Heribert.

Bonn. pp.69-76. (In: Adult education and development; no.67, 2006). Bibl.: p.76. (eng)

DESCRIPTORS: adult education; conferences. ISSN: 0342-7633.

0170

Literacies across educational contexts: mediating learning and teaching

Street, Brian V., ed.

Philadelphia, PA, Caslon Publishing, 2005. xv, 368 p. Chapter bibliographies. Doc. code: . (eng)

DESCRIPTORS: adult literacy; young adults; children; cross cultural studies; intercultural education; teaching methods; disadvantaged groups; case studies; South Africa; UK; Peru; USA.

Classification: 379.635.3 Li (06/439). ISBN: 0-9727507-2-X.

0171

Literacy and globalization: reading and writing in times of social and cultural change

Papen, Uta.

London, Routledge, 2006. ix, 213 p. (Routledge studies in literacy; 2). Bibl.: pp. 198-210. (eng)

DESCRIPTORS: adult literacy; functional literacy; literacy programmes; literacy methods; workplace literacy; social change; cultural background; tourism; Namibia.

Classification: 379.635 Pa (06/448). ISBN: 0-415-36504-X.

0172

Literacy in Mozambique: education for all challenges

Mouzinho, Mario; Nandja, Debora.

Bonn. pp.189-202. (In: Adult education and development; no.67, 2006). (Background paper for the

Education for all global monitoring report 2006: literacy for life). (eng)

DESCRIPTORS: literacy; adult literacy; literacy programmes; universal education; educational policy;

Mozambique; //functional literacy. ISSN: 0342-7633.

0173

Literacy: an overview of definitions and assessment

Yousif, Abdelwahid Abdalla.

Bahrain, 2003. 28 p., 4°. Bibl.: pp. 25-27. (eng)

DESCRIPTORS: literacy; educational theory; literacy assessment; UNESCO; agency role.

Classification: 379.635 Yo ARCHIV (06/484).

0174

Locating adult learning within the paradigm of lifelong learning

McKay, Veronica, collab., et al.

Gabon, ADEA, 2006. no pag., 4°. (eng)

DESCRIPTORS: nonformal education; adult learning; lifelong learning; prior learning evaluation; educational development trends; educational qualifications; South Africa; Namibia; Botswana; Kenya.

Classification: 374.1 No ARCHIV (06/526).

0175

Lübecker Erklärung: Hochschulen und Nachhaltigkeit

Norddeutsche Partnerschaft zur Unterstützung der UN-Dekade Bildung für nachhaltige Entwicklung 2005-2014.

Lübeck, Germany, NUN, 2005. 8 p. (ger)

IDENTIFIERS: Lübecker Erklärung(text), 2005.

DESCRIPTORS: universities; educational policy trends; sustainable development; Germany.

Classification: 374.21 Lu (06/432).

0176

Making a difference in learners' lives: results of a study based on adult literacy programs

Terry, Marion.

Syracuse, NY. pp.3-19. (In: Adult basic education; vol.16,2006, no.1). Bibl.: pp.16-19. (eng)

DESCRIPTORS: adult literacy; literacy programmes; empowerment; individual development; qualitative research; Canada. ISSN: 1052-231X.

0177

Le Mali et l'Organisation des Nations Unies pour l'Education, la Science et la Culture, UNESCO: 45 ans de coopération

Mali. Ministère de l'éducation nationale; Mali. National Commission for UNESCO.

Bamako, about 2005. 84 p., 4°. (fre)

DESCRIPTORS: National Commission for UNESCO; international cooperation; Mali.

Classification: O.A Ma (06/496).

- 0178
Management, marketing and promotion of library services: based on statistics, analyses and evaluation
 Kolderup Flaten, Trine, ed.
 München, Germany, Saur, 2006. 462 p. (IFLA publications; 120/121). Chapter bibliography. (eng)
 DESCRIPTORS: information/library management; libraries; statistics.
 Classification: O.D. Ma (06/411). ISBN: 3-598-21848-6. ISSN: 0344-6891.
- 0179
La mesure du droit à l'éducation: tableau de bord de l'éducation pour tous au Burkina Faso
 Institut interdisciplinaire d'éthique et des droits de l'homme (Switzerland); Association pour la promotion de l'éducation non formelle (Burkina Faso).
 Paris, Karthala, 2005. 153 p. Bibl.: pp. 143-145. (fre)
 DESCRIPTORS: right to education; educational systems; educational research; educational indicators; Burkina Faso.
 Classification: 37 (06/384). ISBN: 2-84586-698-4.
- 0180
Migrants as change agents in learning to live together
 Schmidt-Behlau, Beate.
 Helsinki. pp.202-207, 4°. (In: Lifelong learning in Europe; vol.11, 2006, no.3). (eng)
 IDENTIFIERS: Network for Intercultural Learning in Europe; NILE.
 DESCRIPTORS: intercultural education; migrants; educational programmes; networks; Europe. ISSN: 1239-6826.
- 0181
Mother tongue and bilingual education
 Heugh, Kathleen.
 Brighton, UK. p.7, 4°. (In: Insights education; no.5, 2005). (eng)
 IDENTIFIERS: Association for the Development of Education in Africa; ADEA.
 DESCRIPTORS: mother tongue instruction; bilingual education; educational research; South Africa; UIEH.
 ISSN: 1740-0074.
- 0182
Mother tongue first: children's right to learn in their own languages
 Webley, Katy.
 Brighton, UK. pp.1-2, 4°. (In: Insights education; no.5, 2006). (eng)
 DESCRIPTORS: mother tongue instruction; educational development trends; right to education; developing countries. ISSN: 1740-0074.
- 0183
Moving from the margins: a study of male participation in adult literacy education
 Corridan, Mary.
 Dublin, Dublin Adult Learning Centre, 2002. vii, 84 p., 4°. Bibl.: pp. 82-84. (eng)
 DESCRIPTORS: adult literacy; student participation; male; literacy programmes; student motivation; surveys; research report; Ireland.
 Classification: 379.635.8 Co (06/466). ISBN: 0-9519063-4-8.
- 0184
Neue Ansätze in der entwicklungspolitischen Bildung: globales und interkulturelles Lernen in der Erwachsenenbildung
 Pilk, Heike, ed.
 Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes, 2003. 257 p. (Globales Lernen in der Volkshochschule: Materialien; 50). (ger)
 DESCRIPTORS: adult education programmes; global education; intercultural education; Germany.
 Classification: 376.3 Ne (06/369). ISBN: 3-88513-812-3.
- 0185
The Norwegian competence reform and the limits of lifelong learning
 Payne, Jonathan.
 Abingdon, UK. pp.477-505. (In: International journal of lifelong education; vol.25, 2006, no.5). Bibl.: pp.503-505. (eng)
 DESCRIPTORS: lifelong learning; educational reform; state and education; educational policy trends; Norway. ISSN: 0260-1370.
- 0186
Options and recommendations for education sector: budget support in Pakistan
 Department for International Development (Pakistan); UNESCO Islamabad.
 Islamabad, Department for International Development, 2006. 98 p., 4°. (eng)
 DESCRIPTORS: educational policy; educational finance; financial aid; educational budgets; multilateral aid; Pakistan.
 Classification: 379.62 Op (06/403).

- 0187
Orienter l'enseignement et la formation techniques et professionnels vers le développement durable: un document de discussion
 UNEVOC.
 Bonn, Centre international UNESCO-UNEVOC, 2006. v,41 p., 4°. (fre)
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014; Bonn Declaration on Learning for Work, Citizenship and Sustainability (text).
 DESCRIPTORS: technical and vocational education; vocational training; education and employment; education and development; sustainable development; environmental education.
 Classification: 374.3 Or (06/543). ISSN: 1817-1338.
- 0188
An overview of the main findings of PISA 2003 in Ireland...
 Shiel, Gerry, collab., et al.
 Dublin. (In: The Irish journal of education; vol.37, 2006). (Whole issue). (eng)
 IDENTIFIERS: Programme for International Student Assessment; PISA.
 DESCRIPTORS: student achievement; skills assessment; educational evaluation; achievement tests; Ireland; //educational sciences; reading; literacy; mathematics. ISSN: 0021-1257.
- 0189
Paths to hope: UNESCO's programme for the education of children in need 1992-2005
 Vélis, Jean-Pierre.
 Paris, UNESCO, 2005. 64 p. (eng)
 IDENTIFIERS: Programme for the Education of Children in Need.
 DESCRIPTORS: disadvantaged children; access to education; educational projects; //street children; disabled children; war victims; child labour.
 Classification: 372.90 Ve (06/410).
- 0190
Paz, como se faz?: semeando cultura de paz nas escolas
 Diskin, Lia; Roizman, Laura Gorresio. 3a ed.
 Brasília, Governo do Estado de Sergipe; UNESCO Brasilia; Associacao Palas Athena, 2006. 99 p. Doc. code: BR/2006/PI/H/9. (por)
 DESCRIPTORS: culture of peace; violence; youth; extracurricular activities; disadvantaged youth; Brazil.
 Classification: 376.5 Di (06/399).
- 0191
Peer review in education in Africa: initiating and conducting an experimental peer review exercise in education in Africa
 Association for the Development of Education in Africa (France).
 Paris, ADEA, 2006. no pag. + 1 CD-ROM. (eng)
 DESCRIPTORS: educational planning; educational policy; educational organization; educational reform; educational innovations; international cooperation; case studies; Africa; //Mauritius.
 Classification: 379.62 Pe (06/495).
- 0192
Perceived consequences of adopting the internet into adult literacy and basic education classrooms
 Berger, Jim I.
 Syracuse, NY. pp.103-121. (In: Adult basic education; vol.15, 2005, no.2). Bibl.: pp.120-121. (eng)
 DESCRIPTORS: computer uses in education; internet; educational experience; USA. ISSN: 1052-231X.
- 0193
La pluralidad de la alfabetización y sus implicaciones en políticas y programas
 UNESCO. Education Sector.
 Paris, UNESCO, 2004. 32 p. (UNESCO Education Sector position paper). Microfiche no.ED-2004/WS/31. (spa)
 DESCRIPTORS: literacy; educational policy; educational programmes; //UNESCO; agency role.
 Classification: 379.635 Pl (06/535).
- 0194
La pluralité de l'alphabétisation et ses implications en termes de politiques et programmes
 UNESCO. Education Sector.
 Paris, UNESCO, 2004. 32 p. (UNESCO Education Sector position paper). Microfiche no. ED-2004/WS/31. (fre)
 DESCRIPTORS: literacy; educational policy; educational programmes; //UNESCO; agency role.
 Classification: 379.635.1 Pl (06/534).

0195

Post-literacy curriculum

Kenya. Ministry of Human Resource Development.

Nairobi, Department of Education, 2000. ix, 123 p., 4° quer. (Kenya post-literacy project). (eng)

DESCRIPTORS: postliteracy programmes; curriculum subjects; educational objectives; Kenya; //illiterate adults; basic education.

Classification: 379.635.6 Po (06/396). ISBN: 9966-953-00-00.

0196

The post-literacy curriculum: handbook for teachers and facilitators

Kenya. Ministry of Labour and Human Resource Development.

Nairobi, Department of Adult Education, 2003. 240 p. Bibl.: pp. 238-240. (eng)

DESCRIPTORS: postliteracy programmes; curriculum; basic study subjects; adult learning; Kenya; teaching guides; //learning processes.

Classification: 379.635.6 Po (06/395). ISBN: 9966-953-7-4.

0197

Le pouvoir au féminin: l'impact de l'éducation des filles sur le comportement sexuel et le VIH

Hargreaves, James; Boler, Tania.

Johannesburg, South Africa, Action Aid International, 2006. 46 p. (Education and HIV series; 1). Bibl.: pp. 43-46. (fre)

DESCRIPTORS: AIDS education; girls education; sexual behaviour; Africa.

Classification: 6.1 Ha (06/430).

0198

Primary education for all children

McNevin, Wenda, ed.

Paris, UNESCO, 2005. 69 p., 4°. Doc. code: ED.2005/WS/25. (eng)

DESCRIPTORS: primary education; universal education; educational quality; educational policy; educational strategies; comparative education; Africa; Cuba; Bangladesh; Palestine; //free education; compulsory education.

Classification: 371.81 Pr (06/417).

0199

Problems, needs and responses for promoting scientific literacy and life skills towards sustainable rural development for children, youth and adults

Tan, Merle; Gregorio, Lucille; Leonardo, Lizza Marie. // INRULED.

Baoding, China, International Research and Training Centre for Rural Education, 2005. 43 p., 4°. (A series of policy papers and case studies on rural education for development). (eng)

DESCRIPTORS: community development; rural areas; sustainable development; life skills; science education; education and development; programme descriptions; information technology; Asia.

Classification: 3.63 Ta (06/519).

0200

Proceedings

PROAP. // Regional Workshop on Strengthening Linkages and Networks through Community Learning Centres, Bandung, Indonesia, 2005.

Bangkok, UNESCO, 2006. 20 p. + 1 CD-ROM. (eng)

IDENTIFIERS: United Nations Literacy Decade, 2003-2012; Asia-Pacific Programme of Education for All; APPEAL.

DESCRIPTORS: community centres; lifelong learning; community development; educational cooperation; educational strategies; Asia and the Pacific.

Classification: 371.043 Re (06/558). ISBN: 92-9223-090-5.

0201

Professional development and training of the teacher: capacity building policy in rural communities

Cavanagh, Darol M.; Connell, Lorraine; Marriner, Maria. // INRULED.

Baoding, China, International Research and Training Centre for Rural Education, 2005. 43 p., 4°. (A series of policy papers and case studies on rural education for development). Bibl.: pp. 41-43. (eng)

DESCRIPTORS: teacher education; capacity building; rural areas; community development; educational policy; developing countries.

Classification: 371.12 Ca (06/516).

0202

Progress towards the Lisbon objectives in education and training; report 2006

European Commission.

Brussels, European Commission, 2006. 237 p., 4°. (Staff working document of the Commission). Bibl.: pp. 203-209. (eng)

DESCRIPTORS: educational indicators; educational strategies; educational objectives; access to education; European Union; statistical data; statistical tables.

Classification: 379.96 Pr (06/475). ISBN: 92-79-02411-6.

0203

Projet de referentiel pour la conception des programmes d'alphabétisation et d'éducation de base non formelle: synthèse des travaux de l'Atelier sous régional sur l'éducation de Base

Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit (West Africa).

Ségou, Mali, IIZ/DVV Afrique de l'Ouest, 2006. no pag., 4°. (fre)

DESCRIPTORS: educational programmes; literacy programmes; nonformal education; programme planning; West Africa.

Classification: 379.635.7 Pr (06/482).

0204

Propuestas de Paulo Freire para una renovación educativa

Casali, Alipio, collab., et al.

Tlaquepaque, Mexico, Instituto Tecnológico y de Estudios Superiores de Occidente, 2005. 183 p. Bibl.: pp.173-179. (spa)

IDENTIFIERS: Freire, Paulo.

DESCRIPTORS: adult educators; educational theory; teaching methods; curriculum development.

Classification: 370.7 Pr (06/548). ISBN: 968-5087-74-1.

0205

Provision of, and learner engagement with, adult literacy, numeracy and ESOL support in rural England: a comparative case study

Atkin, Chris; Rose, Anthea; Shier, Rosie.

London, NRDC, Institute of Education, 2005. 111 p., 4°. Bibl.: pp. 102-104. (eng)

IDENTIFIERS: Skills for Life (UK).

DESCRIPTORS: adult literacy; numeracy; rural areas; educational infrastructure; student motivation; comparative analysis; research findings; UK.

Classification: 379.635.5 At (06/377). ISBN: 1-905188-02-1.

0206

Qualifikationsforschung und Curriculumentwicklung

Pätzold, Günter, ed.; Rauner, Felix, ed.

Stuttgart, Germany, Steiner, 2006. 258 p. (Zeitschrift für Berufs- und Wirtschaftspädagogik; Beiheft 19).

Chapter bibliography. (ger)

DESCRIPTORS: curriculum development; curriculum research; vocational education; employment qualifications; empirical research; Germany; Netherlands; //health personnel; electronic technicians; engineering technicians; commercial workers.

Classification: 374.3 Qu (06/428). ISBN: 3-515-08711-7.

0207

Qualifiziert durch Erwachsenenbildung: die neue Debatte um Nachweise und Zertifikate

Bielefeld, Germany. pp.126-127, 4°. (In: EB: Erwachsenenbildung; vol.52, 2006, no.3). (ger)

IDENTIFIERS: ProfilPass (Germany).

DESCRIPTORS: adult education; educational accountability; educational certificates; prior learning evaluation; Germany. ISSN: 0341-7905.

0208

Qualitätsentwicklung an Hochschulen: Erfahrungen und Lehren aus 10 Jahren Evaluation; Dokumentation zur gleichnamigen Veranstaltung des Projektes Qualitätssicherung der HRK am 3. und 4.November 2005 im Bonner Wissenschaftszentrum

Hochschulrektorenkonferenz (Germany).

Bonn, Hochschulrektorenkonferenz, 2006. 243 p. (Beiträge zur Hochschulpolitik; 8/2006). Chapter bibliographies. (ger)

DESCRIPTORS: higher education; universities; educational quality; teaching quality; evaluation methods; educational development trends; teacher evaluation; Germany; -quality control.

Classification: 374.21 Qu (06/510). ISBN: 3-938738-23-5.

0209

Quality education and HIV and AIDS

Pigozzi, Mary Joy. // UNAIDS Inter Agency Task Team on Education.

Paris, UNESCO, 2006. 42 p., 4°. Doc. code: ED.2006/WS/27. (eng)

DESCRIPTORS: educational quality; AIDS; educational systems; AIDS education.

Classification: 371.483 Pi (06/401).

0210

Las raíces Africanas

UNESCO Regional Office for Culture for Latin America and the Caribbean.

Havana. 4°. (In: Oralidad: anuario para el rescate de la tradición oral de América Latina; 13). (Whole issue). (spa)

DESCRIPTORS: oral tradition; folk literature; cultural factors; African cultures; Latin America; //health; AIDS programmes; Brazil; Cuba; -orality.

- 0211
Rebuilding lives through literacy
 Fallon, Helen.
 Leicester, UK. pp.21-23, 4°. (In: Adults learning; vol.18, 2006/07, no.2). (eng)
 DESCRIPTORS: adult literacy; literacy programmes; community development; Sierra Leone.
- 0212
Rebuilding Sudan's education system
 Sidibe, Ibrahima.
 Paris. p.8, 4°. (In: Education today; no.18, 2006). (eng)
 DESCRIPTORS: educational reconstruction; technical assistance; international organizations; agency role; Sudan.
- 0213
Recognition of experiential learning: an international analysis/Reconnaissance des acquis de l'expérience: apports d'une réflexion internationale
 France. National Commission for UNESCO.
 Paris, Commission nationale française pour l'UNESCO, 2005. 89, 91 p. (Same text in eng, fre).
 DESCRIPTORS: accreditation (education); educational evaluation; prior learning evaluation; adult learning; informal learning; comparative analysis.
 Classification: 370.8 Re (06/527).
- 0214
Reconstructing the university: worldwide shifts in academia in the 20th century
 Frank, David John; Gabler, Jay.
 Stanford, CA, Stanford Univ. Press, 2006. xvii, 248 p. Bibl.: pp. 219-233. (eng)
 DESCRIPTORS: universities and colleges; educational development trends; educational reconstruction; academic standards; //educational history.
 Classification: 374.2 Fr (06/385). ISBN: 0-8047-5376-8.
- 0215
Refining family literacy practice: a New Zealand case study
 Benseman, John.
 Syracuse, NY. pp.67-80. (In: Adult basic education; vol.16, 2006, no.2). Bibl.: pp.79-80. (eng)
 DESCRIPTORS: family literacy; educational strategies; educational policy; educational infrastructure; New Zealand. ISSN: 1052-231X.
- 0216
Reflect for ESOL: English for speakers of other languages; resource pack
 ActionAid (UK).
 London, International Education Team, ActionAid, about 2006. var.pag., 4°. (eng)
 IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.
 DESCRIPTORS: adult literacy; literacy materials; teaching methods; second language instruction; English.
 Classification: 379.635 Re (06/542).
- 0217
La réforme de l'enseignement secondaire: vers une convergence de l'acquisition des connaissances et du développement des compétences
 UNESCO.
 Paris, UNESCO, 2006. 31 p., 4°. Doc. code: ED-2006/WS/15. (fre)
 DESCRIPTORS: secondary education; vocational education; skills development; educational articulation; educational reform.
 Classification: 371.82 Re (06/569).
- 0218
Regional overview: Latin America and the Caribbean
 UNESCO.
 Paris, UNESCO. 4°. (Last issue received: 2006). (eng)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.
 DESCRIPTORS: basic education; universal education; adult literacy; equal education; educational statistics; Latin America; Caribbean.
 Classification: 371.02 Re ARCHIV.
- 0219
Regional overview: Sub-Saharan Africa
 UNESCO.
 Paris, UNESCO. 4°. (Last issue received: 2006). (eng)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.
 DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.
 Classification: 371.02 Re ARCHIV.

- 0220
Relieving isolation, avoiding vices: the social purposes of participation in a Salvadoran literacy program
 Prins, Esther.
 Thousand Oaks, CA. pp.5-25. (In: Adult education quarterly; vol.57, 2006, no.1). (eng)
 DESCRIPTORS: adult literacy; literacy programmes; participation; social interaction; gender issues; El Salvador. ISSN: 0741-7136.
- 0221
Religionen fördern "Bildung für nachhaltige Entwicklung"
 Hofheim-Langenhain, Germany. pp.6-9, 4°. (In: One country; 2006, no.2). (ger)
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
 DESCRIPTORS: environmental education; sustainable development; international instruments; religious institution role; UNESCO; agency role. ISSN: 0945-7062.
- 0222
Restoring free speech and liberty on campus
 Downs, Donald Alexander.
 Cambridge, UK. Cambridge Univ. Press, 2005. xxi, 295 p. Chapter bibliography. (eng)
 DESCRIPTORS: academic freedom; freedom of speech; universities and colleges; civil and political rights; USA.
 Classification: 374.22 Do (06/389). ISBN: 0-521-83987-4.
- 0223
Restructuring UNESCO's statistical services: the sad story of UNESCO's education statistics; 4 years later
 Cusso, Roser.
 Amsterdam, Netherlands. pp.532-544. (In: International journal of educational development; vol.26, 2006, no.5). (eng)
 DESCRIPTORS: educational statistics; UNESCO; agency role; decision making; data analysis; critical thinking. ISSN: 0738-0593.
- 0224
The road of educational innovation: researches on UNESCO programmes implemented by Gansu Institute for Educational Research
 Qi Zhiyong, ed.; Jing Min, ed.
 Lanzhou, China. Lanzhou Univ. Publ. House, 2004. 253, 282 p., 4°. (Same text in eng, chi).
 IDENTIFIERS: Gansu Province (China); Gansu Institute for Educational Research.
 DESCRIPTORS: educational programmes; programme implementation; project evaluation; educational research; educational innovations; rural areas; China; Asia and the Pacific.
 Classification: 379.621 Ro (06/397).
- 0225
The role of libraries in the creation of literate environments
 Krolak, Lisa.
 New Delhi. pp.5-28. (In: International journal of adult and lifelong education; vol.4, 2006, no.1-4). Bibl.: pp.25-28. (eng)
 DESCRIPTORS: adult literacy; libraries; library extension; information services; literacy programmes; educational environment. ISSN: 0973-1601.
- 0226
The role of vocational education and training in promoting lifelong learning in Germany and England
 Dehmel, Alexandra.
 Didcot, UK, Symposium Books, 2005. 96 p. (Monographs in international education). Bibl.: pp.84-96. (eng)
 IDENTIFIERS: Memorandum on Lifelong Learning.
 DESCRIPTORS: lifelong learning; vocational education; further training; educational policy; Europe.
 Classification: 374.1 De (06/489). ISBN: 1-873-92710-X.
- 0227
Roma educational needs in Ireland: context and challenges
 Lesovitch, Louise.
 Dublin, City of Dublin VEC, 2005. 107 p., 4°. Bibl.: pp. 103-106. (eng)
 DESCRIPTORS: minority group education; educational policy; educational programmes; educational needs; Roma; social background; cultural identity; Ireland.
 Classification: 370.476 Le (06/464).

0228

Rural education: changing environments, emerging challenges, policy perspectives and options

Ordenez, Victor. // INRULED.

Baoding, China, INRULED, 2005. 27 p., 4°. (A series of policy papers and case studies on rural education for development). (eng)

DESCRIPTORS: rural education; educational development trends; educational policy; educational indicators; case studies; Asia; //information technology; life skills; vocational education; higher education; teacher education.

Classification: 371.841 Or (06/520).

0229

School knowledge in comparative and historical perspective: changing curricula in primary and secondary education

Benavot, Aaron, ed.; Braslavsky, Cecilia, ed.; Nhung Truong, collab.

Hong Kong, China, Comparative Education Research Centre, University of Hong Kong, 2006. xvii, 315 p. (CERC studies in comparative education; 18). Bibl.: pp.277-303. (eng)

DESCRIPTORS: curriculum development; curriculum theory; primary school curriculum; secondary school curriculum; educational development trends; history; religious education; teaching practice.

Classification: 371.40 Sc (06/443). ISBN: 978-962-8093-52-6.

0230

Schulabschlüsse der Schule der Freundschaft (DDR) und der Sekundarschulen in Mosambik im Vergleich

Reuter, Lutz R.; Scheunpflug, Annette; Fuchs, Hans-Werner.

Hamburg, Germany, Helmut-Schmidt-Universität Hamburg, 2006. 62 p. (Hamburger Beiträge zur Erziehungs- und Sozialwissenschaft; 9). Bibl.: pp. 61-62. (Same text in ger, spa).

DESCRIPTORS: secondary school certificates; examinations; comparative analysis; secondary education; evaluation; supervision; German DR; Mozambique.

Classification: 371.262 Re (06/4778). ISSN: 1616-9034.

0231

Die Schule der JVA Tegel

Justizvollzugsanstalt Tegel (Germany).

Berlin, about 2005. 15 p. (ger)

IDENTIFIERS: JVA Tegel (Germany).

DESCRIPTORS: correctional institutions; correctional education; programme descriptions; adult education programmes; basic education; Germany.

Classification: 370.9 Sc (06/492).

0232

Das Sekretärinnen-Handbuch: ihr Erfolgsratgeber für Sekretariat und Assistenz

Müller, Joachim, ed..

Bonn, Verlag für die Deutsche Wirtschaft, 2006. var.pag. (ger)

DESCRIPTORS: office management; office services; guides.

Classification: O.C.1 SE (06/469). ISBN: 3-8125-0251-8.

0233

Seminar and background papers

UIL. // International Seminar on Pedagogical Approaches to Literacy, Hamburg, Germany, 2006.

Hamburg, Germany, UNESCO Institute for Lifelong Learning, 2006. 1 CD-ROM. (Various texts in eng, fre).

DESCRIPTORS: literacy methods; literacy programmes; educational policy; educational innovations; case studies; //Senegal; India; Egypt; Burkina Faso; Ireland; Mali; South Africa; Thailand; United Republic of Tanzania; Uganda; Mexico; Nepal.

Classification: 379.635 In (06/561).

0234

Solidarität die ankommt!: Ziel-effiziente Mittelverwendung in der Entwicklungszusammenarbeit

Global Marshall Plan Initiative (Germany).

Hamburg, Germany, Global Marshall Plan Foundation, 2006. 544 p. Chapter bibliographies. (ger)

DESCRIPTORS: economic and social development; sustainable development; financial resources; development projects; programme descriptions; education and development; developing countries; //children; early childhood education; primary education; educational radio; Haiti; West Africa; South Africa; Mexico.

Classification: 3.91 So (06/528). ISBN: 3-9809723-8-0.

0235

Sprachenvielfalt im cyberspace: wie die UNESCO Mehrsprachigkeit im digitalen Zeitalter fördert

Menezes, Cláudio.

Frankfurt a.M., Germany. pp.43-46, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)

DESCRIPTORS: multilingualism; information technology; internet; language programmes; UNESCO; agency role. ISSN: 1861-874X.

- 0236
Standards und Leitlinien für die Qualitätssicherung im Europäischen Hochschulraum
 Alpei, Jörn, ed.; Michalk, Barbara, ed.
 Bonn, Hochschulrektorenkonferenz, 2006. 68 p. (ger)
 DESCRIPTORS: universities and colleges; educational quality; standards; quality control; Europe.
 Classification: 374.24 St (06/550).
- 0237
Steps to improved literacy: new programme to raise literacy levels
 Komprej, Marjana.
 Ljubljana. pp.5-7. (In: Novicke; Summer 2006). (eng)
 DESCRIPTORS: adult literacy; literacy programmes; literacy workers; professional training; Slovenia.
- 0238
Strategie radzenia sobie mlodziezy w trudnych sytuacjach społecznych: psychospoleczne uwarunkowania
 Borecka-Biernat, Danuta.
 Wroclaw, Poland, Wydawnictwo Uniwersytetu Wroclawskiego, 2006. 377 p. (Prace psychologiczne; 58).
 Bibl.: pp. 358-374.
 DESCRIPTORS: adolescents; conflict resolution; psychological patterns; social problems; family background; family education; parent child relationship; parent role; behaviour problems; empirical research; Poland.
 Classification: 373.1 Bo (06/477). ISBN: 83-229-2753-3.
- 0239
Street children and HIV & AIDS: methodological guide for facilitators
 P.A.U. Education (Spain); UNESCO.
 Paris, UNESCO, 2006. 56 p. Doc. code: ED/BAS/2006/PI/2. (eng)
 DESCRIPTORS: street children; AIDS; AIDS education; social workers; guides.
 Classification: 372.96 St (06/522).
- 0240
Sub-regional statistics and analysis: Dakar +6 report
 BREDA.
 Dakar, UNESCO Regional Office for Education in Africa, 2006. 199 p., 4°. (Education for All in Africa 2006). Bibl.: pp. 197-199. (eng)
 IDENTIFIERS: educational statistics; educational indicators; statistical analysis; demography; Africa.
 DESCRIPTORS: economic factors; social factors.
 Classification: 379.96 Su (06/421).
- 0241
Succeeding with less?: change challenges through financial cuts
 Bastian, Hannelore. // German Adult Education Conference. 12. Berlin, 2006.
 Bonn. pp.55-62. (In: Adult education and development; no.67, 2006). (eng)
 IDENTIFIERS: Hamburg (Germany).
 DESCRIPTORS: adult education centres; educational financial resources; cost reduction; educational quality; Germany. ISSN: 0342-7633.
- 0242
Taschenbuch des öffentlichen Lebens: Deutschland
 Oeckl, Albert, ed.
 Bonn, Festland-Verl. (Library holds current annual edition only; last issue received: vol.56, 2007). (ger)
 DESCRIPTORS: organizations; Germany; directories.
 Classification: O.D.I Ta. ISSN: 0082-1829.
- 0243
TEACH: teaching adult educators in continuing and higher education
 Przybylska, Ewa, ed., et al.
 Torun, Poland, Uniwersytet Mikolaja Kopernika, 2006. 156 p. (eng)
 DESCRIPTORS: adult educators; teacher education; degrees; Europe.
 Classification: 371.193 Te (06/536). ISBN: 83-7204-533-X.
- 0244
Textes fondamentaux: comprenant les textes et amendements adoptés par la Conférence générale lors de sa ...
 UNESCO.
 Paris, UNESCO. (Last issue received: 33è session, Paris, 2005. 2006). (fre)
 DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Te.

0245

Think scenarios, rethink education

OECD.

Paris, OECD, 2006. 200 p. (eng)

DESCRIPTORS: information society; educational planning; educational development trends; sustainable development; educational objectives; educational futures; //UK; Netherlands; New Zealand; Canada.

Classification: 370.43 Th (06/470). ISBN: 92-64-02363-1.

0246

Thriving on an aging workforce: strategies for organizational and systemic change

Beatty, Paulette T., ed.; Visser, Roemer M.S., ed.

Malabar, FL, Krieger, 2005. xii, 216 p., 4°. Bibl.: pp. 193-206. (eng)

DESCRIPTORS: employment experience; old age; elderly people; recruitment; education and employment; human resources development; vocational development; occupations; USA.

Classification: 3.69 Th (06/425). ISBN: 1-57524-200-1.

0247

Towards a learning society: an empirical research on establishing a lifelong learning system and learning society

Beijing, Higher Education Press, 2006. iv, 494 p. Title and contents page in English. (chi)

DESCRIPTORS: lifelong learning; educational development trends; educational research; educational indicators; information technology; China.

Classification: 374.1 To (06/441). ISBN: 7-04-019059-1.

0248

Towards an entrepreneurial culture for the twenty-first century: stimulating entrepreneurial spirit through entrepreneurship education in secondary schools

Salzano, Carmela; Bahri, Sonia, ed.; Haftendorn, Klaus, ed.

Paris, UNESCO, 2006. xiii, 137 p. (eng)

DESCRIPTORS: secondary education; management education; entrepreneurs; vocational education; education and employment.

Classification: 371.82 Sa (06/433). ISBN: 978-82-3-104034-4.

0249

Trading up: potential and performance in non-formal learning

Chisholm, Lynne, ed.; Hoskins, Bryony, ed.; Glahn, Christian, ed.

Strasbourg, France, Council of Europe, 2005. 171 p. Chapter bibliographies. (eng)

DESCRIPTORS: adult learning; study methods; nonformal education; informal education; young adults; prior learning evaluation; programme descriptions; educational evaluation; student teacher relationship; independent study; educational policy trends; educational programmes; //social participation; nongovernmental organizations; Malta; Germany; Azerbaijan; UK.

Classification: 374.1 Tr (06/472). ISBN: 92-871-5765-0.

0250

Training of adult educators in East Africa: some outstanding issues

Okech, Anthony.

Bonn. pp.221-234. (In: Adult education and development; no.67, 2006). (eng)

DESCRIPTORS: adult educators; teacher education; educational programmes; capacity building; East Africa. ISSN: 0342-7633.

0251

Understanding the relationships between learning and teaching: an analysis of the contribution of applied linguistics

Ivanic, Roz; Ming-i Lydia Tseng.

London, NRDC, Institute of Education, 2005. 41 p., 4°. Bibl.: pp. 33-40. (eng)

DESCRIPTORS: adult learning; learning processes; student characteristics; student teacher relationship; educational interaction process; classroom environment; student motivation; teaching methods; learning methods; UK.

Classification: 374.1 Iv (06/370). ISBN: 1-905188-00-5.

0252

UNDP and educational development: an institutional policy analysis

Jones, Phillip Worner.

Amsterdam, Netherlands. pp.605-617. (In: International journal of educational development; vol.26, 2006, no.6). (eng)

DESCRIPTORS: international organizations; UNDP; UNESCO; educational development; agency role. ISSN: 0738-0593.

0253

UNESCO and indigenous peoples: partnership to promote cultural diversity/La UNESCO y los pueblos indígenas: una alianza para promover la diversidad cultural
UNESCO.

Paris, UNESCO, 2004. 116 p. Doc. code: CLT.2004/WS/5 REV. (Same text in eng, spa).

IDENTIFIERS: International Decade of the World's Indigenous People, 1994-2004; International Decade of the World's Indigenous People. 2nd, 2005-2014.

DESCRIPTORS: indigenous populations; cultural pluralism; intergovernmental organizations; cultural programmes; educational programmes; scientific programmes; communication programmes; // civil society; international cooperation.

Classification: 3.820 Un (06/474).

0254

UNESCO-Nigeria Project in Support of Revitalization of Technical/Vocational Education and Training, TVET: Nigerian experience

no place, about 2006. 1 CD-ROM. (eng)

DESCRIPTORS: vocational education; technical education; educational cooperation; international cooperation; UNESCO; Nigeria.

Classification: 374.3 Un (06/552).

0255

UNESCO-partenariats avec le secteur privé: marquer la différence

Paris, UNESCO, 2006. 32 p. Doc. code: ERC/CFS/MLT/2006/PI/1. (fre)

DESCRIPTORS: intergovernmental organizations; international cooperation; private sector; // educational cooperation; scientific cooperation; cultural cooperation.

Classification: O.A Un (06/545).

0256

UNESCO-private sector partnerships: making a difference

Paris, UNESCO, 2006. 32 p. Doc. code: ERC/CFS/MLT/2006/PI/1. (eng)

DESCRIPTORS: intergovernmental organizations; international cooperation; private sector; // educational cooperation; scientific cooperation; cultural cooperation.

Classification: O.A Un (06/544).

0257

Urban-rural literacy gaps in Sub-Saharan Africa: the roles of socioeconomic status and school quality
Yanhong Zhang.

Chicago, Ill. pp.581-602. (In: Comparative education review; vol.50, 2006, no.4). (eng)

DESCRIPTORS: primary school students; educationally disadvantaged; rural areas; educational indicators; socioeconomic status; Africa South of the Sahara. ISSN: 0010-4086.

0258

Using ICT to develop literacy

PROAP.

Bangkok, UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2006. 53 p.

Bibl.: pp.49-53. (eng)

IDENTIFIERS: ICT in education programme; United Nations Literacy Decade, 2003-2012.

DESCRIPTORS: literacy; literacy programmes; educational technology; computer uses in education; access to education; case studies.

Classification: 371.4 Us (06/502). ISBN: 92-9223-088-3.

0259

Using information and communication technologies in adult literacy education: new practices, new challenges

Snyder, Ilana; Jones, Anne; Lo Bianco, Joseph.

Adelaide, SA, National Centre for Vocational Education Research, 2005. 45 p., 4°. Bibl.: pp. 40-41. (eng)

DESCRIPTORS: communication technology; information technology; computer assisted instruction; adult literacy; Australia.

Classification: 371.4 Sn (06/371). ISBN: 1-920896-96-1.

0260

Validation: mobilisation and disciplinaton

Andersson, Per.

Leicester, UK. pp.139-155. (In: Journal of adult and continuing education; vol.12, 2006, no.2). Bibl.: pp.152-154. (eng)

DESCRIPTORS: prior learning evaluation; accreditation (education); unemployed; Sweden; -ethnographic research. ISSN: 1477-9714.

0261

The virtual university: models and messages; lessons from case studies

D'Antoni, Susan, ed.

Paris, UNESCO, 2006. 451 p. (Education on the move). (eng)

DESCRIPTORS: electronic learning; virtual universities; study abroad; higher education institutions; //educational technology; educational policy; educational management; comparative education; case studies; Malaysia; Senegal; Argentina; Australia; Canada; Kenya; France; India.

Classification: 374.21 Vi (06/379). ISBN: 92-3-104026-X.

0262

Von Helsinki nach Beijing: man lernt nie aus

Hinzen, Heribert.

Bonn. pp.30-31, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)

DESCRIPTORS: adult education; international conferences; educational development trends; lifelong learning. ISSN: 1611-6712.

0263

Was verlieren wir, wenn Sprachen sterben?

Wunderlich, Dieter.

Frankfurt a.M., Germany. pp.26-29, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)

DESCRIPTORS: disappearing languages; dead languages; minority languages; sociolinguistics; language policy. ISSN: 1861-874X.

0264

Weltalphabetisierungstag 2006: für ein Recht auf Lesen und Schreiben; BMBF unterstützt Alphabetisierung mit 30 Millionen

Kellershohn, Ralf.

Bonn. pp.14-15, 4°. (In: Dis.kurs: das Magazin des Deutschen Volkshochschul-Verbandes; vol.13, 2006, no.3). (ger)

IDENTIFIERS: International Literacy Day, September 8.

DESCRIPTORS: adult literacy; literacy programmes; state and education; international instruments; Germany. ISSN: 1611-6712.

0265

Weltgipfel zur Informationsgesellschaft setzt sich globale Ziele

Hofheim-Langenhain, Germany. pp.10-11, 4°. (In: One country; 2006, no.2). (ger)

IDENTIFIERS: World Summit on the Information Society: plenary session. Tunis, Tunisia, 17 November 2005.

DESCRIPTORS: information society; knowledge. ISSN: 0945-7062.

0266

Where immigrant students succeed: a comparative review of performance and engagement in PISA 2003

OECD.

Paris, OECD, 2006. 222 p., 4°. Bibl.: pp.157-164. (eng)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: immigrants; young adults; student evaluation; student achievement; skills assessment; educational statistics; comparative analysis; international surveys; OECD countries.

Classification: 371.263 Wh (06/504). ISBN: 92-64-02360-7.

0267

Where the heart is: meeting the psychosocial needs of young children in the context of HIV/AIDS

Richter, Linda; Foster, Geoff; Sherr, Lorraine.

The Hague, Bernard van Leer Foundation, 2006. 54 p. Bibl.: pp. 52-54. (eng)

DESCRIPTORS: children; disadvantaged groups; child welfare; AIDS; AIDS orphans; psychological needs.

Classification: 372.90 Ri (06/512). ISBN: 90-6195-091-0.

0268

Winning stories

UNESCO.

Paris, UNESCO, 2006. 111 p. Doc. code: ED.2006/WS/31. (eng)

DESCRIPTORS: adult literacy; literacy programmes; UNESCO awards and honours; //Bolivia; China; Cuba; Haiti; New Zealand; Pakistan; Spain; Uganda; Zambia; Zimbabwe.

Classification: 379.635.0 Wi (06/390).

0269

Women in Pennsylvania's family literacy programs: effects of participant characteristics on extent of participation

Askov, Eunice N.; Kassab, Cathy; Weirauch, Drucilla.

Syracuse, NY. pp.131-149. (In: Adult basic education; vol.15, 2005, no.3). Bibl.: pp.147-149. (eng)

IDENTIFIERS: Pennsylvania (USA).

DESCRIPTORS: family literacy; literacy programmes; student participation; student characteristics; women; USA. ISSN: 1052-231X.

0270

World list of universities and other institutions of higher education

International Association of Universities.

Basingstoke, UK, Palgrave Macmillan. (Library holds current annual edition only; last issue received: 25th ed.). (eng)

DESCRIPTORS: directories; universities and colleges; IAU.

Classification: O.D.1 Wo (06/485). ISBN: 1-4039-9252-5.

0271

World statistics pocketbook

UN.

New York, NY, United Nations. (Statistics Division series; 30). (Library holds current annual issue only; last issue received: 2006). Doc. code: ST/ESA/STAT/SER.V/30. (eng)

DESCRIPTORS: statistical data; universal concerns.

Classification: O.X Wo. ISBN: 92-1-161487-2.

0272

Zur Situation der Kinder in der Welt

Deutsches Komitee für UNICEF.

Frankfurt am Main, Germany, Fischer Taschenbuch-Verl., 1981-2007. (Last issue received: 2007). (ger)

DESCRIPTORS: UNICEF; children; child welfare; statistical data; statistical tables; universal concerns;

//women; girls.

Classification: 372.0 Zu.

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