

UNESCO Enhancement of Literacy Programme in Afghanistan

"Every literate woman is victory over poverty" – Ban Ki-moon

GLOBAL LITERACY FACTS:

774 m
Adults (15+)

122 m
Youths
(15 - 24)

2/3 Women

74 m
Female

CANNOT READ OR WRITE

Sub Saharan Africa & South and West Asia have the lowest observed literacy rates

LITERACY IS A RIGHT AND BENEFITS ALL

Individual Empowerment

Social Benefits and Equity

Peace and Stability

Cultural Preservation

Cultural Reconstruction

Economic Returns and Recovery

Afghanistan has one of the lowest literacy rates in the world

ILLITERATE POPULATION (15+)
10,335,836
Source: UIS, 2011

62 (M) 32 (F)
Youth Literacy % (15-24yrs)

45 (M) 17 (F)
Adult Literacy % (15yrs +)

149.95 m
Economic Cost of Illiteracy
Source: WLE, 2012

ENHANCEMENT OF LITERACY IN AFGHANISTAN (ELA)

1 (2008-2010) Basic Literacy Courses

ELA Provinces: Badakhshan, Balkh, Bamian, Daikundy, Ghor, Samangan, Nangarhar, Paktika, Wardak

47 Districts

M 88,123

F 167,315

Total Learners

2 (2010-2013) Basic Literacy + Limited Skills Training

ELA Provinces: Balkh, Badghis, Badakhshan, Bamian, Daikundy, Faryab, Ghazni, Ghor, Khost, Kunar, Nangarhar, Nimroz, Nuristan, Paktika, Samangan, Urozgan, Wardak, Zabul

99 Districts

M 136,131

F 189,531

Total Learners

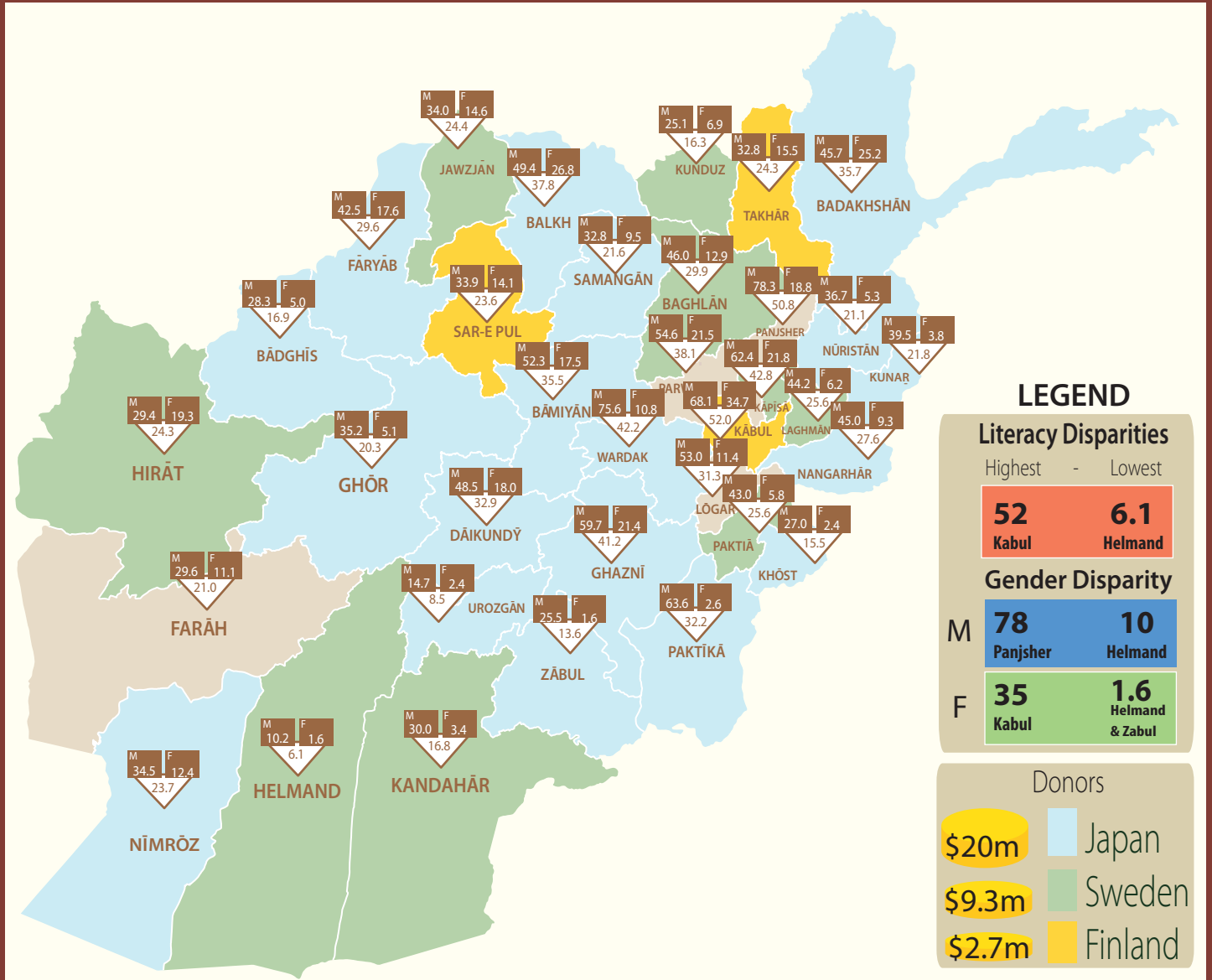
3 (2014-2016) Basic Literacy + Skills Based Literacy + Capacity Building

ELA Provinces: Badakhshan, Bamian, Badghis, Balkh, Daikundy, Faryab, Ghazni, Ghor, Khost, Kunar, Nuristan, Nimroz, Nangarhar, Samangan, Urozgan, Wardak, Zabul, Paktika, Baghlan, Hirat, Helmand, Jawzjan, Kapisa, Kunduz, Paktia, Kandahar, Laghman, Kabul, Takhar, Sar-e-Pul

630,000 Total Learners
34% M
66% F

ELA III Activities : Basic Literacy + Skills-Based Literacy + Revision of Literacy Curriculum + Government Capacity Building

PROVINCIAL COVERAGE Literacy Rates % (15yrs +)



Source: NRVA 2011-2012

"I can read the hospital signs, medical signs, billboards, the shop signs; I am able to read everything now. It is all due to these literacy classes." - ELA Video, 2014

COLLABORATING FOR LITERACY AND SUSTAINABLE DEVELOPMENT

