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Editorial

Time flies!

The UNESCO 38th General Conference is already over. It brought together 193 delegations from all over the world, including of course most Member States from the Pacific. I must stress that for this session all the preparation work done in Auckland and in Port Vila by the Pacific National Commissions has allowed them to present very substantial and creative joint presentations in the commissions on education, natural sciences, social and human sciences, culture and communication. Two meetings were held with the Director-General, Ms. Irina Bokova, together with all her Assistant Director-Generals: one with all SIDS delegations and the other one with the Pacific delegations, the latter under the chair of Honorable Magele Mauiliu Magele, Minister of Education, Sports and Culture of Samoa. On these two occasions, Pacific delegations could reiterate their expectations towards UNESCO, in area of climate change, education for sustainable development, intangible cultural heritage, protection of archives, to name only a few.

The General Conference was held in Paris, where on 13 November a terrorist attack has taken the lives of 130 innocent citizen, mostly young people attending a concert. This tragic event has brutally affected all the participants to the “Leaders’ Forum” held just afterwards. Most leaders underlined the relevance, in this sad context, of UNESCO programme on “Learning to live together” which will be expanded.

On a personal note, I wish to share with you that, having reached the age of retirement, I will have to leave UNESCO at the end of November, after two years in the Pacific and 31 years in UNESCO. I also wish to share with you that these two years were the most fascinating, fulfilling and rewarding. I learned everyday from my Pacific friends, including all of you and the excellent team in the Apia Office. If I am leaving Samoa, for sure I will come back to visit the Pacific and expect to meet you again soon. An Officer-in-charge, Mr. Alain Godonou, who is Director at UNESO Paris, will arrive on 1 December and lead the UNESCO Pacific team until a new Director is appointed by the Director-General. I wish him full success!

Thank you so much for your friendship and for collaboration!

Etienne Clement

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Education

Pacific Sub-Regional EFA 2015 Review

UNESCO, the UNESCO Institute for Statistics (UIS), the Secretariat for the Pacific Community (SPC), the Pacific Islands Forum Secretariat (PIFS) and the Australian Department of Foreign Affairs and Trade (DFAT) have coordinated to produce a sub-regional EFA report. This is currently being reviewed and edited prior to publication.

Kiribati

The Ministry of Education in Kiribati is currently implementing the final activity for the Implementation Partners agreement, i.e. an induction workshop for Island Education Coordinators, and this should be completed by the first week in November. A meeting between the Education Partners and the Ministry of Education in Kiribati is scheduled for 4 November 2015 to review the work completed in 2015 and discuss the work programme for Phase III (2016-2019) of the Kiribati Education Improvement Programme to be funded through the Australian Department of Foreign Affairs and Trade.

UNESCO Institute for Statistics

The UNESCO Institute for Statistics (UIS) and the Secretariat of the Pacific Community (SPC), with support from the Australian Department of Foreign Affairs and Trade and UNESCO Apia Office, are currently working on strengthening the support given to increasing education statistical capacity in the Pacific. Considering the importance of diagnosing educational needs and identifying issues encountered by the Pacific Island Countries (PICs), UIS and SPC will start a series of national assessments to discuss the various issues and establish a roadmap for statistical capacity support to PICs for the upcoming years. These exercises will be based on the Education Data Quality Assessment Framework (Ed-DQAF). UIS and SPC undertook a fact-finding mission to start the first Pacific Ed-DQAF in Samoa in September/October 2015.

Education for Sustainable Development (ESD)

The Pacific Islands Forum Secretariat (PIFS) and the Secretariat of the Pacific Community (SPC) organised a regional workshop on Education Management Information System (EMIS) in Nadi, Fiji, from 1 to 3 September 2015, with technical support from UNESCO Institute for Statistics (UIS) and financial support from Australian DFAT. The workshop agreed on the 62 indicators for the M&E framework of the Pacific Education Development Framework.

Work is progressing well on the review and revision of the Vanuatu Roi Mata book with support from a consultant. This is expected to be completed by the end of October 2015.

Japan Funds-in-Trust (JFIT)

The Ministry of Education in Fiji has completed their work on the teacher competency framework and organised capacity building workshops for teachers to ensure country wide coverage of the competency standards. In Samoa work is continuing on establishing a set of professional standards for teachers with responsibilities. Two workshops will be organised in November 2015 to provide information to teachers on how to use these standards to improve their practice. Three capacity building workshops have been completed in Vanuatu in three different provinces. The last two workshops will be held for Penama and Malampa provinces later in November. The School Based Management team in Vanuatu is collaborating with UNESCO Apia on a small research project to determine the impact of professional standards on principal practice in schools. A three day workshop is being planned in collaboration with the Solomon Islands National University to familiarize their lecturers with the teacher education modules prior to the in-service workshops which are scheduled to begin in late November 2015.



Professional standards for school principals in Santo, Vanuatu



Matavule school visit Santo, Vanuatu

Teacher Education Modules

Our Australian Contractors are currently rewriting four of the teacher education modules for UNESCO and these are to be completed by the end of 2015 due to additional funding given by UNESCO Paris. EQAP will contract them to rewrite the final modules. The style and format of the modules was agreed on by UNESCO and EQAP in collaboration with the contractors at the meeting in Fiji in June 2015. The first two modules that were already completed will be edited to conform to the agreed standards by the contractors.



Vocabulary book trial, Palau



11.8.2015

Education (con't)

Malaysia Funds-in-Trust (MFIT)

Projects under the Malaysia Funds in Trust are well underway.

In Fiji, the Ministry of Education, National Heritage, Culture & Arts has finalized the Resource book on Disaster Risk Reduction and Climate Change Using Traditional Knowledge. The book is expected to be printed and launched in November following approval from the Minister and Permanent Secretary for Education. The resource book is expected to assist teachers in teaching students about disaster risk reduction and climate change using local, indigenous/traditional knowledge so that they are able to adapt and respond to changes in the environment or when they are faced with natural disasters.

In Palau the draft vocabulary/idiom book for Grades 9 and 10 has been completed and is being trialled at Palau high school. The book is expected to be reviewed upon completion of the trial and will be finalized in late November. The main reason for the development of this vocabulary book was to reinforce the Palauan language by ensuring that students are able to understand and speak correctly in Palauan which will assist in the preservation of the Palauan language and sustain their identities as Palauans.

For Niue, the draft numeracy standards translated into Vagahau Niue have been presented to the Niue Language commission to ensure their accuracy before submission to the Cabinet for final approval. The final document will then be published and distributed to schools in November to prepare for use in classrooms in 2016. The integration of indigenous language education into the education curriculum (literacy & numeracy) is critical in maintaining the intangible cultural heritage and sustainability.

In Tonga workshops were organized by the Ministry of Education and Training in partnership with UNESCO on how to incorporate ESD elements such as culture, healthy lifestyles, sustainable livelihood and climate change where appropriate into the secondary school curriculum. The Ministry of Education and Training believe that ESD is the best vehicle to prepare people to live in an increasingly changing, complex, diverse and globalized world as "ESD will enrich the quality of education we endeavour to deliver in Tonga. It is transformative and will make quality wider and more important for our living sustainably in the future" (Tonga Deputy Chief Executive Officer (CEO) for Quality Assurance and National Coordinator for EFA/ESD/EIU/ASPnet).



Group discussion Tuvalu workshop

In Tuvalu a climate change workshop for primary and secondary school teachers was held in August 2015 to support teachers in learning how to use climate change flipcharts and materials to challenge their students to raise awareness and increase their knowledge of the impact of climate change, particularly in relation to their situation in Tuvalu. UNESCO MFIT Project Officer also conducted meetings with key officials in Tuvalu regarding the next steps to be taken and activities that could be further supported by UNESCO such as follow up workshops to be conducted in the outer islands to enable more teachers and youth to be trained while reinforcing knowledge/capacity of teachers already trained.

A Malaysia Funds in Trust stakeholder meeting, with a focus on climate change education for teachers is scheduled for 2-4 November 2015 in Jakarta. The meeting is organised by UNESCO Jakarta office and will have participants from Fiji, Niue, Palau, Tonga and Tuvalu. UNESCO Jakarta has invited the MFIT Project Officer from UNESCO Apia office to participate and conduct a presentation on how UNESCO Apia office is supporting ESD/CCE in Small Islands Developing States in the Pacific.

Comprehensive Sexuality Education (CSE) UBRAF activities

In Niue the country readiness scan has been completed and to date they have held one workshop for parents and they are continuing to develop their short films and family kits as per their planned activities. In Palau, the country readiness scan has been completed and the Ministry of Education decided that it was not feasible to commence any new activities until a review of the health curriculum is completed. However they will hold workshops to increase community awareness of the issues surrounding CSE and the health curriculum. Discussions are continuing with UNESCO to finalise a workplan for these activities. In Samoa work is currently underway to finalise dates and a programme for the 'Purple my school' workshops in late November and early December. The country readiness scan for Samoa is underway.



Natural Sciences

Disaster Risk Reduction/Management

Strengthening Community-based Early Warning System in Tonga

A siren Multi-hazard Early Warning System is being established at community level (See MLA 3-Early Warning System) as part of a greater Disaster Risk Reduction (DRR) initiative in Tonga. Tonga is highly prone to local tsunamis, tropical cyclones and associated storm surge impacts. In 2009, Tonga was hit by a tsunami generated from the Tonga trench again 2014, Tonga was severely affected by a tropical cyclone and storm surges. At the community level, there is often little time to respond to locally generated tsunamis and abnormal rapid onset events. This project intervention will help reduce local vulnerability and risk to multiple coastal hazards, such as tsunamis and tropical cyclone storm surges. The key aims of this project intervention are:

- The establishment of a community-based multi-hazard siren alert system in two villages in Tonga
- To reduce communities' risk to coastal hazards through education and evacuation drills

The Tonga Red Cross / Tonga National Meteorological Services will be responsible for implementing the project. The contract has been extended to 30th January 2016 because of the instruments for the sirens are no longer available and have to be manufactured.

Climate Change/Climate Change Adaptation

Celebration of 2015 Disaster Day in Vanuatu

The Apia Office is working in an integrated fashion, looking at both Climate Change Adaptation and DRR from educational, social, scientific and cultural perspectives. In this context, the Natural Science programme supported the celebration of the International Day for Disaster Reduction on 13 October 2015 in Vanuatu(5,429 USD). The key activities include:

- Supporting school children in writing essays, poems and stories in line with the theme for 2015, focusing on the use of traditional, indigenous and local knowledge, in order to promote the role of children and youth in DRR and to advocate for giving more support and information from young people as they become participants, decision makers and implementers of DRR.

The final report is due on the 20th November 2015.

Assessment workshop on loss and damage from Climate Change

An assessment workshop on loss and damage from Climate Change was organised involving USP in-country experts and coordinators, as well as major stakeholders and partners including the UNISDR and the SPC. It was the first and largest workshop in the region dedicated to loss and damage from Climate Change and climate extremes. One of the key results of the workshop was the preparation of a ToolKit on loss and damage, another first in the region.

The ToolKit will help collect baseline data relating to loss and damage in the agriculture and tourism sectors in the selected Pacific Island countries. In future the ToolKit could be expanded to include other sectors. The workshop provided an opportunity to raise interest in loss and damage to the other countries not currently covered in the MFIT project. A workshop report is being prepared. Meanwhile, a news article about the workshop will be published and circulated.

Man and Biosphere (MAB)

Supporting Existing Biosphere Reserves in FSM

UNESCO has contracted the Kosrae Conservation and Safety Organisation (KCSO) to contribute to the Natural Science programme, by implementing the BR related activities in UBR in the Federated States of Micronesia. Participants at the 4th Pacific PacMAB meeting organised in Fiji in 2014 agreed to take steps towards actively promoting the concept of the biosphere reserve as a significant tool for biodiversity conservation and sustainable development in Pacific Islands States. The aim of this project intervention is to raise awareness activities for the UBR community to refresh understanding of co-management roles to ensure effective conservation and sustainable development in the UBR. A progress report relating to capacity-building workshops held for UBR community members was submitted on the 14th August.

As a follow-up activity on the co-management training, KCSO organised a street market event which was included in the Utwe Liberation Day opening ceremony on Tuesday, September 8th 2015 at the Utwe Municipal Office. On this day, farmers, fishermen, and community members gathered at the opening ceremony to witness the winners of the farming and fishing competition and to participate in the street market event. Around fifty farmers and fishermen were involved in the competitions. Other community members participated in the street market event. Gift certificates were given to the winners of each competition as incentives. These gift certificates were issued only in Utwe to support local businesses around the community. At the end of the day, the Honourable Patterson Benjamin, Mayor of Utwe extended his utmost appreciation on behalf of the community to UNESCO for its continuous supports to towards the UBR. The school awareness program has started. Field trips to the UBR core zone are scheduled but have not yet been carried out. A news article was published on the UNESCO website.

The final report is expected on 10th November 2015.



Community members working in groups

Natural Sciences (con't)

Development of New PacMAB Logo and Web Pages

A new PacMAB logo and web pages have been developed with the support from a consultant, Mr Rory Walshe, based in the U.K.

Rory was a previous Natural Science intern in 2013. The new web pages were developed as an integral part of the UNESCO Apia Office website to support and promote information exchange and sharing about the Pacific Man and the Biosphere Reserves (PacMAB). On 31st July,



the new PacMAB logo and website were launched at the UNESCO Apia conference room in the presence of UN colleagues and an MNRE Director of the Department of Environment and Conservation. A news article was published in the Samoa Observer. Another separate news article was published on the UNESCO website and circulated to PacMAB focal points and the MAB secretariat.



Social and Human Sciences

Youth

Voices of the Athletes (VOA) education outreach programme in Samoa

UNESCO in partnership with UNAIDS, UNDP, Oceania National Olympic Committee (ONOC), Oceania Regional Anti-Doping Organisation (ORADO), Secretariat of the Pacific Regional Environment Programme (SPREP), Sustainable Coastline and Samoa Association of Sports and National Olympic Committee (SASNOC) implemented the education outreach programme in Samoa. In the preparation phase, 5 youth were trained as VOA educators to acquire practical facilitation skills and tools as well as knowledge on HIV/AIDS, environment, anti-doping and leadership. Then the VOA educators trained 5 young athletes to be VOA champions. Through this, youth were empowered and equipped with adequate skills and knowledge to facilitate a similar training session after the programme. In the implementation phase, VOA educators and champions visited six secondary schools in Upolu and Savai'i to deliver the key messages on HIV/AIDS prevention, environmental protection, anti-doping and fair play. During the Commonwealth Youth Games held in Samoa on 5 to 11 September, the VOA educators and champions delivered the messages to 500 young athletes and coaches from the 54 Commonwealth countries.



Looking Beyond Disaster workshop in Vanuatu

The Director General of the Ministry for Youth and Sport, the Vanuatu National Youth Council (VNYC) and UNESCO had a brief meeting on 4 September in Samoa to examine the possibility of organizing a workshop for youth in Vanuatu. Both the Director General and VNYC were keen to collaborate with UNESCO and promised to provide optimal support for the workshop. The New Zealand National Commission for UNESCO

offered to provide an airfare and fees for a young New Zealander to facilitate the workshop in Port Vila. The workshop aimed to allow youth in Vanuatu share their experiences, good practice and lessons learned in overcoming the traumatic experiences and damages caused by the cyclone PAM which hit Vanuatu in March 2015 as well as to prepare for future disasters. The workshop was organised from 13 to 15 October in Port Vila and from 2 to 4 November in Tanna.

Social Inclusion

Survey report on deportees in Marshall Islands

The final draft of the survey report on the deportees in Marshall Islands was submitted to the Cabinet of Marshall Islands for their review in August. The Cabinet members are expected to provide their comments and feedback on the report by October. After integrating the comments made by Cabinet members into the report and making the final editorial work, the report will be sent for layout and printing.

Gender

Ways to Preach to End Violence Against Women and Girls workshop in Samoa

UNESCO in partnership with UN Women, organised the first workshop on Ways to Preach to End Violence Against Women and Girls (EVAWG) in Samoa in July. The purpose of the workshop was to identify biblical text that supports healthy families, respect for women and girls, and promoting peace and non-violence in homes to be delivered in a printed and colourful brochure. In September, the second workshop was organised to carefully examine and review the texts selected in the first workshop. At the end of the workshop, the church leaders, faith-based agencies and NGOs unanimously agreed and endorsed 11 texts to be included in a visual aid. The visual aid is planned to be launched as part of the 16 days of activism campaign at the end of November.



Culture

Declaration on the Fight against Illicit Trafficking in Cultural Objects

The Melanesian Workshop on the Fight against the Illicit Trafficking in Cultural Property was held at the Vanuatu Culture Centre (VCC) in Port Vila from 5 to 7 August 2015 in cooperation with the Ministry of Education and the Ministry of Internal Affairs of Vanuatu.

The Workshop brought together five Melanesian countries and territories (Fiji, New Caledonia/France, PNG, Solomon Islands, and Vanuatu) together with participants from Australia and New Zealand, representatives from UNESCO, International Police Organization (INTERPOL), Pacific Islands Museums Association (PIMA), Oceania Customs Organization Secretariat (OCOS), Pacific Heritage Hub (PHH) at the University of the South Pacific (USP), and Melanesia Spearhead Group (MSG) Secretariat in order to address issues surrounding the fight against the illicit trafficking in cultural property in the Melanesian region and to increase countries' ratification of the UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970).

The Workshop provided the participants from museums, cultural institutions, customs and police services with opportunities to learn the legal and administrative measures used to fight against the illicit trafficking in cultural property through multi-stakeholder discussions. The Workshop identified specific challenges facing the Pacific Small Island Developing States (SIDS) that included, among others, ocean border control, communal ownership of cultural heritage, cultural infrastructure development, awareness of visitors and expatriate community, and resource constraints. The Workshop emphasized the importance of documentation and inventorying of cultural heritage with community participation. The need for preparation of national legislation or aligning the existing legislation with the provisions of the 1970 Convention was also highlighted.

On the last day of the Workshop, each participating country prepared a draft action plan to identify priority actions based on what they had learned at the Workshop. The Workshop concluded in endorsing a Port Vila Declaration that paves the way for the enhanced cooperation in this area in partnership with regional mechanisms such as the MSG Council of Arts and Culture and the MSG Ministers of Culture and Arts.

Intangible Cultural Heritage

Strengthening Intangible Cultural Heritage Safeguarding in Fiji

A Capacity Building Workshop on the Implementation of the Intangible Cultural Heritage Convention (ICH) was held in Suva from 25 – 29 September 2015 in cooperation with the Department of Heritage, Arts and Culture. The Workshop provided an excellent opportunity for discussing the national system for the implementation of the ICH Convention in Fiji.

This five-day Workshop brought together over thirty officials, academics, representatives of specialized institutes and NGOs, representative of faith-based organisations, village elders, as well as ICH bearers and practitioners in Fiji. These participants included representatives of the Institute of Indigenous (iTaukei) Language and Culture, the Indigenous (iTaukei) Trust Fund, the Rotuman community, The Fiji National University, the Fiji Museum, the National Archives of Fiji and the Fiji Arts Council. The participation of a large number of ICH bearers including the practitioners of fire-walking and the representative of Navala village that is known for its traditional houses (Fijian Bure) made the Workshop particularly significant in terms of community participation which is the essence of the ICH Convention.

Through lectures, case studies, group exercises and discussions, the participants learned the guiding principles and international cooperation mechanisms of the ICH Convention and discussed how best one could ensure the implementation of the ICH Convention in the context of a culturally diverse country such as Fiji. The Workshop discussion identified several issues that need to be addressed as a follow up from the Workshop, which included, the establishment of a coordination mechanism at the national level, the finalization of ICH policy, and planning for a progressive decentralization of the ICH programme to the provincial level.

The Workshop was facilitated by Dr Sangmee Bak (Republic of Korea) and Mr Sipiriano Nemani (Fiji), and UNESCO accredited trainers for the ICH Convention. It was the first activity of a series of workshops to be held in Fiji next year as part of the ongoing regional capacity building project funded under UNESCO/ Japanese Funds-in-Trust.



Culture (con't)

Cultural Heritage

Disaster Risk Management of Cultural Heritage in Small Island Developing States in the Pacific

A Pacific Training Course on Disaster Risk Management of Cultural Heritage in Small Island Developing States (SIDS) was held in Port Vila from 13 to 16 October 2015 in cooperation with the Vanuatu Culture Centre (VCC). The Course coincided with the International Day for Disaster Risk Reduction 2015 (13 October).

Nine Pacific SIDS (Cook Islands, Fiji, Nauru, Palau, PNG, Samoa, Tonga, Tuvalu and Vanuatu) took part in this Course together with the Pacific Heritage Hub (PHH) and the Pacific Island Museum Association (PIMA). The Course consisted of country report presentations, lectures by resource persons who were involved in Post-Disaster Needs Assessment (PDNA) following TC Pam, and small group discussions. Resource people from Australia shared their first-hand experiences in undertaking an assessment of heritage sites and indigenous architecture in Vanuatu following TC Pam in March 2015.

The Course allowed the participants to learn best practice in Disaster Risk Reduction (DRR) of cultural heritage and institutions such as museums, libraries and archives. The UNESCO presentation was focused on the international framework and tools including the Sendai Framework for Action 2015-2030, PDNA Guidelines for Culture and the UNESCO Conventions in culture.

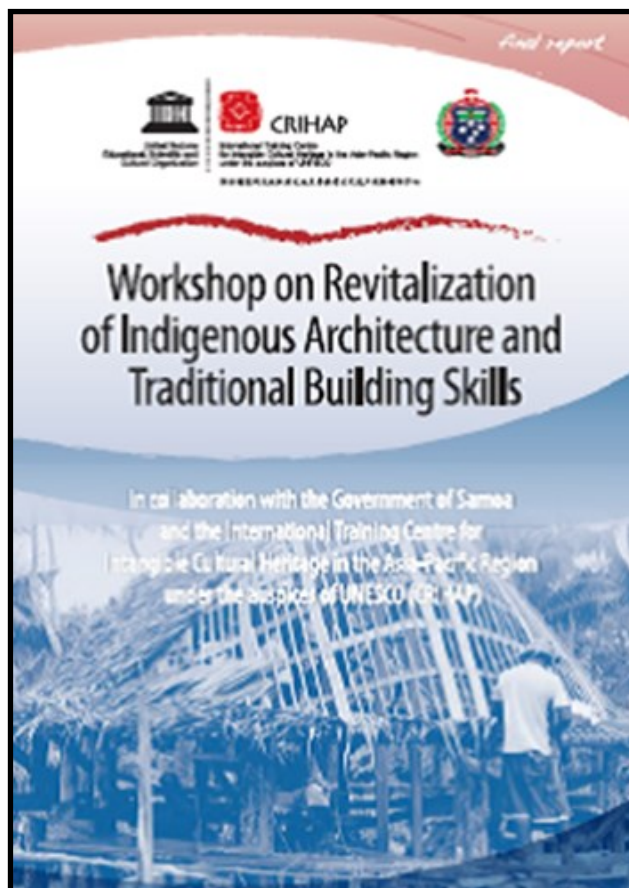
The President of the Malvatumauri Council of Chiefs also presented a progress report on a restoration project of the Chief's Nakamal (traditional meeting house) in Port Vila. According to his presentation, the restoration works that received the assistance of UNESCO and other donors will commence in October 2015 with a view to its completion in time for an annual meeting of chiefs planned for March 2016.

The participants also made a study visit to the Chief Roi Mata's Domain, World Heritage site in Vanuatu, under the guidance of the site manager and tourism manager of the Site. This visit allowed the participants to observe the impact of TC Pam and also the recovery efforts being made by local communities assisted by the government and the international community.

The participants identified the areas of future cooperation. This included the improvement of an information system of cultural heritage, inventorying of traditional food preservation systems, and development of cultural statistics which would provide baseline data to support PDNA.

Final Report of the Workshop on Revitalization of Indigenous Architecture and Traditional Building Skills

The Final Report from the Workshop on Revitalization of Indigenous Architecture and Traditional Building Skills is a collation of the proceedings from the Workshop held in Apia in November 2014 in collaboration with the Government of Samoa and the International Training Centre for Intangible Cultural Heritage in the Asia and Pacific Region (CRIHAP). The Report (available through UNESDOC) contains a summary of the Workshop proceedings and compiles the presentations by the Pacific and international experts in this area. The Outcome Statement included in the Report presents a number of important agreed actions and recommendations in order to revitalize the traditional building skills that are unique in the Pacific for the well-being of communities and the sustainable development in the region.



CULTURE



Communication and Information

Empowering Media and Archives of Tuvalu

In September 2015, the Communication and Information Sector undertook a Mission to Tuvalu with three main objectives. Firstly was to meet and strengthen networks with the Tuvalu National Commission, the Tuvalu Media Department and the Tuvalu National Library and Archives. It was the opportunity to promote understanding and support towards UNESCO Communication and Information programmes and to undertake a Training and Facility Needs Assessment for the Tuvalu Media and the Tuvalu National Library and Archives.

From the assessment of training and facility needs of the Tuvalu Media Department, UNESCO Communication and Information Sector will be committed to prioritise the training needs of the Tuvalu media and the Tuvalu National Library and Archives in the planning of programmes and assistance in the next biennium (2016-2017).



Noa Petueli, the Assistant Archivist of the TNLA



One of the Journalists with the Tuvalu Media department

Developing a language on how to best report LGBTI and SOGI/E issues for the Samoa Media

Earlier in September 2015, UNESCO organized a workshop for the Samoa media with the aim to develop a language that is conveyance and culturally sensitive to the media in Samoa.

This is the second workshop of its kind to enable the participants to learn more about LGBTI and how to best report consistently, fairly as well on an ethical and professional manner.

At this workshop, the participants have agreed on the universal terms or language that is used in the GLAAD Media Guide and the Jamaican Guide on how to report on LGBTI.

Nevertheless, translation becomes more apparent that there are no existing translation terms for LGBTI in Samoa.

Hence, the new terms were developed at this workshop pending wider consultation with the National University of Samoa (N.U.S) Centre of Samoan Studies, Faafafine Association and the Media Industry.

The participants also agreed for the trainer to adopt universal terms from the sample guides as referred to and draft a similar Media Guide for the local media.

At the end of the workshop, the participants agreed that there should be another workshop to endorse a Draft Media Guide for Samoa on how to report on LGBTI issues.



UNESCO (United Nations Educational, Scientific and Cultural Organization) is a specialized agency of the UN and works to create the conditions for dialogue among civilizations, cultures and peoples, based upon respect for commonly shared values. UNESCO in the Pacific will contribute to the construction of peace, human development and intercultural dialogue for sustainable Pacific through Education, the Sciences, Culture, Communication and Information.

For more information about the work of UNESCO in Apia, please visit www.unesco.org/apia

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