

## **EDUCAIDS**

Comprehensive national education sector responses to HIV and AIDS, developed and implemented in partnership with governments, UN agencies, and development partners.

## What is EDUCAIDS?

EDUCAIDS is a multi-country UNAIDS initiative led by UNESCO to support the development, implementation and strengthening of comprehensive national education sector responses to HIV and AIDS. The initiative is a partnership among governments, UNAIDS Cosponsors, and civil society organizations, including groups of people living with HIV and AIDS.

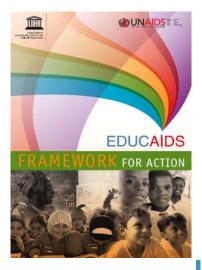
The UNAIDS Committee of Cosponsoring Organizations (CCO) launched EDUCAIDS in March 2004. Since then UNESCO has developed and oriented field staff and country partners in the EDUCAIDS Framework for Action, which outlines five components of a comprehensive education sector response to HIV and AIDS:

- 1. Quality education,
- 2. Content, curriculum and learning materials,
- 3. Educator training and support,
- 4. Policy, management and systems, and
- 5. Approaches and illustrative entry points for education sector action on HIV and AIDS.

In addition, UNESCO has begun developing a range of implementation support tools to provide technical and operational guidance for EDUCAIDS in-country implementation:

- The "Good Policy and Practice in HIV & AIDS and Education" booklet series,
- EDUCAIDS Briefs for decision-makers, and EDUCAIDS Overviews of Practical Resources for technical staff.

In the period October 2006 – June 2007, UNESCO organized regional and sub-regional meetings and workshops in Africa, Asia, and Latin America and the Caribbean, held with the participation of Cosponsors and representatives from 40 countries.



## What does it mean at country level?

At its core, EDUCAIDS is a framework for comprehensive planning and assessment and the development and scale-up of partnership action for enhanced results.

EDUCAIDS 'Country Snapshots' focus on EDUCAIDS implementation and lessons at the country level. Country Snapshots show how EDUCAIDS can be used in different contexts – to start new efforts, to deepen existing activities, and to provide an entry point in environments where HIV and AIDS education is still a sensitive issue. UNESCO will be sharing new country snapshots periodically.