

ANGOLA

Despite the effects of 30 years of conflict in the country, the government of Angola is increasing its action to respond to HIV and AIDS, particularly in the education sector. There is strong commitment from government and partners to use the EDUCAIDS framework of action to develop a comprehensive response to HIV and AIDS.

Activities

- Since 2007 UNESCO has supported the Ministry of Education to mainstream HIV and AIDS across the education curriculum under the on-going process of education reform. HIV and AIDS related content is also being integrated into education materials for primary and secondary schools.
- In April-May 2008 UNESCO held consultations with the Ministry of Education, teacher training institutions, teachers' union, UN agencies and NGOs to develop enhanced project planning documentation, including an analysis of the country's education sector response to HIV and AIDS.
- In partnership with the [Virginio Bruni-Tedeschi Foundation](#), UNESCO is intensifying support for the education sector response in the country. A HIV and AIDS national programme officer has been recruited to take this forward.

The Virginio Bruni-Tedeschi Foundation partnership with UNESCO project (2008-09) aims to:

1. Strengthen the education sector's response to HIV and AIDS by promoting an approach to HIV and AIDS that is fully engaged in the national AIDS effort. This will include fine-tuning and disseminating the national policy framework, with a focus on coordination and participation of key partners, and strengthening the monitoring, evaluation and research in HIV & AIDS and education.



Students at one of the teacher training colleges in Angola welcome the assessment team during the visit in April 2008.

2. Enhance the capacity of the Ministry of Education to deliver in-service training to teachers. This is designed to improve the quality of in-service training of primary and secondary school teachers in the area of HIV and AIDS, and evaluate its outcomes and impact through consultations with stakeholders to ensure ownership; produce harmonised guidelines and approaches to teacher in-service training on HIV and AIDS prevention, care and support; and support the Ministry of Education in developing a strategy and implementation plan for rolling-out in-service training to teachers across the country.

Lessons Learned

For EDUCAIDS to contribute to the overall HIV and AIDS approach in education in a post-conflict country in a strategic manner, gradual introduction of the framework is required since most interventions are project focused.

Coordination of support to the government's education sector response to HIV and AIDS will be critical to achieving maximum impact of interventions in the post-conflict and transition phase in Angola.