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"A kind of Quiz ...": the essential aim of the files put forward here is to make an assessment of the knowledge referred to in the film, through reading the booklet and via the various pedagogical and iconographical files. Each user has an opportunity to remember the main facts and to put forward questions raised by the information and illustrations provided.

This is not a traditional *Quiz* which would not be adapted to the themes in question. It is rather an opportunity to put your knowledge to good use together with the critical perspective which can be acquired thanks to the iconographical files related to the various subjects dealt with.

For expressing your answers and comments on the various subjects dealt with in four parts:

- 1) Becoming a slave;
- 2) Resisting and surviving;
- 3) Abolitions;
- 4) Contemporary servitude you will need to consult the files, illustrations and chronology featuring in this booklet.

An outline to an answer and to reflection is provided in each case, leaving the reader completely free to provide complementary remarks, comments and further questions.



### **BECOMING A SLAVE**

CAPTURE AND SALE OF CAPTIVES	THE CROSSING ORGANIZATION AND CONDITIONS	THE SALE OF CAPTIVES IN THE CARIBBEAN AND AMERICAS
In what way did the slave ship captains manage to fill the holds of their ships?	How long could a transatlantic crossing last? How many captives were imprisoned in the holds?	How did the sale of captives in the Caribbean and Americas work?

WORKING CONDITIONS ON A PLANTATION	THE TREATMENT OF SLAVES RULES – REALITY – PUNISHMENTS	SUMMARY
How would you describe the life of a plantation slave?	The master exercised every possible power in his domain. Give examples?	



#### **RESISTING AND SURVIVING**

CAUSES OF RESISTANCE	MAJOR REVOLTS	MAROONING – CONDITIONS – REPRESSION – PUNISHMENTS
They were multiple. Provide examples.	How did the slave revolts begin in the Caribbean and Americas?	Escaping: in what conditions? Where? How to survive?
	Provide examples	

MAJOR FORTIFIED CAMPS	ON SANTO DOMINGO – THE REVOLT THAT SUCCEEDED – PERIOD AND CONDITIONS	SUMMARY
Where and how were they built? Provide examples	When did it take place? What were the main consequences?	



## **ABOLITIONS**

SLAVES AND REBELS – THE FIRST ANTI-SLAVERY PROTAGONISTS	ARGUMENTS OF THE EARLY WESTERN ABOLITIONISTS	FAMOUS ABOLITIONISTS
From when on did slaves refuse the slavery system? Can you give any names? Why are they so little known?	Where and when did the earliest western protests against slavery occur?	Some names.

THE VARIOUS EMANCIPATION PROCEDURES	THE CONTENT OF THE ABOLITION DECREES. ORDER – WORK – COLONIAL PROSPERITY	SUMMARY
They were different according to the colonial areas. Indicate and explain the various procedures for the liberation of slaves.	Freedom but under what conditions?	



#### **CONTEMPORARY SERVITUDE**

PRINCIPAL CAUSES	DEVELOPMENT OF DEFINITIONS OF CONTEMPORARY SERVITUDE	STATISTICAL ESTIMATES
They were multiple, but were often identical from one period to another, from poverty to a situation of conflict. Provide examples below:	They encompass increasingly diverse situations and practices today:	Among current estimates: in the contemporary world, the number of people living in bondage is:
		the number of children is estimated to be:
PRINCIPAL LOCATIONS	PRINCIPAL INTERNATIONAL TEXTS RELATING	SUMMARY
	TEXTS RELATING TO CONTEMPORARY SERVITUDE	SUMMARY
PRINCIPAL LOCATIONS  The parts of the world where estimates of servitude are highest:	TEXTS RELATING	SUMMARY
The parts of the world where estimates of servitude are highest:	TEXTS RELATING TO CONTEMPORARY SERVITUDE When did the anti-slave conventions of the international organizations appear?	SUMMARY
The parts of the world where estimates	TEXTS RELATING TO CONTEMPORARY SERVITUDE  When did the anti-slave conventions of the international organizations appear?  What do they rule on?	
The parts of the world where estimates of servitude are highest:  Regions of the world which are spared	TEXTS RELATING TO CONTEMPORARY SERVITUDE  When did the anti-slave conventions of the international organizations appear?  What do they rule on?	
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