Application form for UNESCO's Literacy prize- Kabul 2016

Which of the following themes does your program cover? (Please check in the box)

☐ Use of ICT and modern technology in Literacy

Instruction: Fill in 1, 2, 3, 4, 5.1 and 5.2

☐ Enabling Environment for literacy (Literate Environment)

Instruction: Fill in 1, 2, 3, 4, 5.1 and 5.3

☐ Literacy and involving minority Languages

Instruction: Fill in 1, 2, 3, 4, 5.1 and 5.4

1. Information on the applicant	
Name of implementing Organization	
Type of organization	Please tick one: ☐ Government ☐ International Organization ☐ Civil society organization ☐ Business ☐ Media ☐ Academia/research institution ☐ Education institution ☐ Other [*Please specify*]
Country	
Contact person	[*Name, Title, Department*]
Email address	
Telephone	

Website (if available)	
Description of the nominated organization	[Please provide a summary description in maximum 200 words.

Part 2. Information on the programme or project (essential)

2.1 Name of the programme or project

2.2 Brief summary of the programme or project

Please explain the objective of the programme/project and its methodology. (maximum 200 words)

2.3 Main objectives of the programme or project

Please list the main objectives of the programme/project (maximum five)

   i.
  ii.
 iii.
 iv.
  v.

2.4 Duration

- The programme/project started in: [month/year]
- The programme/project has a duration of: [years(months)]

2.5 Target groups / beneficiaries

What are the groups of population targeted by the programme or project?

Please tick one (or more) and specify:

☐ Youth (ages 15-24 but could be below and over)

☐ Adults (15+)

☐ Elder adults (65+)

☐ Women/girls

☐ Rural adults

☐ Indigenous populations

☐ Minority populations/ Languages

☐ Marginalized populations

☐ Disabled

☐ Other [Please specify]

Please indicate the number of beneficiaries since the start of the programme:

Please indicate the number of beneficiaries in the last three years of the programme:

2.6 Geographical coverage of the programme or project

☐ National [if throughout all the provinces of Afghanistan]

☐ Provincial/ Local [Please indicate the name of the provinces or the local community(ies) and their numbers

2.7 Partnerships and/or networks

Please list the partnerships and/or networks involved (if any in 50 words)? (i.e. profiles of partners, extent of adoption of participatory and inclusive approaches)

2.8 Gender equality

Does the programme/project address gender equality?

☐ Yes ☐ No

If yes, please explain how. (maximum 50 words)

2.9 Potential links of the programme/project with different learning pathways

Does the programme offer a certificate or a form of recognition, validation and accreditation to allow learners who successfully completed the programme to continue their learning in formal education systems or if it is skilled based literacy to enter the world of work?

☐ Yes (Please specify:)

☐ No

Part 3. Programme delivery – Teaching and learning (essential)

3.1 Teaching   (essential)

- What is the profile of the facilitators/teachers?
  ☐ Volunteer ☐ Paid
  ☐ Full-time   ☐ Part-time
  ☐ without any specific qualification ☐ with qualification (Please specify:)
  ☐ Other, please specify:

- Does the programme provide training for facilitators/teachers?
  ☐ Yes ☐ No

  If yes, please explain (e.g. how many facilitators/teachers trained? Number of days and hours, type o
  words)

- What kind of teaching methodology is applied? (Maximum 50 words)

3.2 Programme or project content, materials and language

- What are curriculum/content components of the programme/project? (Maximum 50 words)

- What kind of teaching/learning/reading materials are used? (Maximum 50 words)

- What are the number of hours, frequency of lessons or events per week?
  hours per lesson/event
  times per week

Total number of hours   per week

- Language used: Official languages (Dari & Pashto) ☐ Mother tongue ☐ Other:

- Please describe [in 50 words] the locations (accessibility) of the programme/project provided to the lear

3.3 Learners

- How many learners enrolled in the programme/project?
  Total   Number of females and males   Age groups

- How many learners completed the programme/project?
  Total   Number of females and males   Age groups

- How many learners who met criteria for successful completion?
  Total   Number of females and males   Age groups

Part 4. Impact

4.1 Outcomes of learning

- Does the programme/project recognize prior learning? If yes, how?
  ☐ Yes ☐ No

- Does the programme/project measure learners' literacy skills levels?
  ☐ Yes ☐ No

- If yes, when are skills levels measured?
  ☐ Before starting the programme/project

  ☐ During the programme/project

  ☐ At the end of the programme/project

  ☐ After the programme/project

- What are the assessment tool and methodologies used?
  ☐ Developed by the programme/project
  ☐ Adapted existing tools (Please specify:)

- What are the major learning outcomes achieved by learners? (maximum 50 words)

- What is the major impact of the programme/project on the learners and their environment (e.g. families, 50 words)

4.2 Monitoring and evaluation of the programme/project

- What kind of monitoring and evaluation tools is the programme/project using?
  [Please describe in 50 words]

- What are the assessment tools and methodologies used in the programme/project?
  [Please describe in 50 words]

- Has the programme/project already been evaluated? ☐ Yes ☐ No
  [Please describe in 50 words]

- Is the programme/project having an impact at:
  ☐ local level ☐ national level

- Is the programme/project visible at:
  ☐ local level ☐ national level ☐ international level?

Part 5. Innovative features, Use of ICT and Literate Environment

5.1 Innovative features of the programme or project (essential)

Considering the overall themes of **Innovative features, Use of ICT and Literate Environment in Literacy** Prizes in each category, why does your organization's programme or project merit a UNESCO Literacy Prize?

5.2 Use of ICT (Information and Communication Technologies)

Does the programme/project use ICTs in literacy in/ as an innovative manner? ☐ Yes ☐ No

If yes, please explain in what ways (maximum 100 words)

5.3 Literate Environment

Does this programme have any component to contribute to building a literate environment in which people can advance literacy skills? (e.g. library, free journals, space for learning in a community) ☐ Yes ☐ No

If yes, please explain (maximum 50 words)

5.4 Use of Minority Languages in literacy

Is the program designed to serve any specific minority Language? (If yes please identify)

☐ Yes ☐ No

If yes, please identify the language and explain the approach you use (maximum 100 words)

Note: You can submit your application in hard copy to UNESCO Kabul office (House No. KB 647, Behind Esmat Muslim Street, PD 10, Shar-e-Naw, Kabul Afghanistan) or as a soft copy to l.prize@unesco.org