

Organisation des Nations Unies pour l'éducation, la science et la culture Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura Организация Объединенных Наций по вопросам образования, науки и культуры астаба в Исал Патаса

联合国教育、· 科学及文化组织 . Report by the Director-General on the execution of the programme (34 C/5) (01 January 2008 – 31 December 2009)

Fellowships Programme

Part II.C – Programme-related services

Paragraph 10203

Chapter 2 – Fellowships Programme

Regular budget: Activities (rounded to \$ thousand)Planned: \$ 1 137Actual: \$ 1 117

34 C/5 Expected Results	Achievement(s)	Challenges/ Lessons Learnt	Cost- Effectiveness	Sustainability
National capacities enhanced in areas of UNESCO programme priorities;	• Enhanced capacity-building in Member States, as well as better coordination with programme sectors, was achieved through the award of 431 fellowships in priority programme areas within the framework of the UNESCO Fellowships Programme.	 Member States, although given ample time, often find difficulty in identifying deserving candidates owing to age limit (particularly for African women). In addition, certain countries in this region are not yet endowed with modern communication facilities (i.e. e-mail, fax, etc.). Hence, a grace period of 2 weeks (after the deadline of submission of candidatures) is usually given. The programme has successfully been scaled up through the means of extrabudgetary resources which amounts to more than 10 times the Regular programme resources. 		
Fellowship beneficiaries empowered in programme priority areas through the sharing of knowledge and upgrading of skills at the graduate and postgraduate levels;	• UNESCO fellowships are in high demand, and, the Fellowships Programme provides a service to Member States by enabling the Organization to manage and administer fellowships with a view to intensifying exchanges of information, to sharing knowledge and experience among beneficiaries, to upgrading the skills of young researchers and to enhancing capacities in a number of priority areas and programmes. Thus, 49% of the fellowships were in support of Major Programme II "Natural Sciences". The remaining 51% of the fellowships were in support of the following Major Programmes: 28% for Education, 14% for Social and human sciences; 5% for Communication and information; and 4% for Culture. Although the percentage of fellowships beneficiaries in education per se seems lower that that of science, all fellowships are awarded to human resource development and to education in all UNESCO fields of competence.			
Thematic areas aligned to strategic programme objectives and biennial sectoral priorities;	 The Co-Sponsored Fellowships Programme has proven to be a true success story. It represents 88.63% of beneficiaries administered under the UNESCO Fellowships Programme, thanks to the fruitful negotiations that led to generous donations from Member States which have offered extrabudgetary contributions-in-kind in the form of fellowship, and, 			

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	 thanks to the seed money made available by UNESCO. Fellowships offered are governed by MOU, MOA or TOR signed between UNESCO and the various donors. These contracts are of three or five years' duration and subject to extension. 			
Administrative procedures for fellowships harmonized through consultations with the United Nations system;	• Fellowships administration policies and standards have continued to be better harmonized with other United Nations specialized agencies thanks to the rich exchanges of views that took place at the United Nations Senior Fellowships Officers Meeting that was held in London (17-19 November 2008). Indeed, the discussion of several issues of common concern (i.e. policies, procedures, evaluation of impact, delivering as one UN, stipend rate, book allowance, insurance, etc.) enabled the reaching of consensus by all United Nations specialized agencies.	UNESCO should be represented regularly during the UN Senior Fellowships Officers Meeting that takes place once every two years.		
Fellowship opportunities expanded through new partnerships with Member States, civil society and non-governmental organizations.	 Capacity-building was enhanced in the sound management of the environment (with special attention to the programmes on water resources and their associated ecosystems), in particular under the UNESCO/Israel Co-Sponsored Fellowships Programme in Science & Technology (including Water Research), the UNESCO/Keizo Obuchi Research Fellowships Programme (funded by Japan), and the UNESCO/China (The Great Wall) Co-Sponsored Fellowships Programme. It is especially important to mention the partnership with L'OREAL, under the UNESCO/L'OREAL Co-Sponsored Fellowships for Young Women in Life Sciences, as the financial contribution from L'OREAL has enabled UNESCO to contribute significantly to the enhancement of research capacities among young women in the life sciences. Capacities were enhanced in: (1) the formulation of educational policy, planning and management; (2) the social and human sciences on issues relating to the "Ethics of science & technology"; to knowledge societies; and ways of participating in the democratic process. 			