

Contribution to the End of Decade Report on the International Decade for a Culture of Peace and Non- Violence for the Children of the World (2001-2010)

Spain

Disclaimer: In resolution 64/80, the General Assembly requested UNESCO to prepare a summary report on the activities carried out over the past ten years of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010) by UNESCO, other United Nations entities, Member States and civil society, including non-governmental organizations, to promote and implement the Programme of Action on a Culture of Peace. This report will be presented to the United Nations General Assembly at its 65th session in 2010. This contribution towards this report was received from the Spanish National Commission for UNESCO. The contents of this document are those of the author(s) and the opinions expressed therein are not necessarily those of UNESCO and do not commit the Organization.

Report about references related to the International Decade on a Culture of Peace and Non-violence for the Children of the World (2001-2010), included in the III and IV report on the implementation of the Convention on the Rights of the Child

Aid to Development (AOD):

As stated in the document “Report on the review of the Plan of action An Appropriate World for Children 2002-2006”, concerning international cooperation, the Master Plan for Spanish cooperation 2005-2008 was approved by consensus both in the Parliament and by the various consultative bodies which articulate participation by all sectors of Spanish society. As stated in the above mentioned document, a sustained increase of ODA in both absolute and relative terms is a firm commitment.

All priorities of the said Plan, both strategic and sectoral as well as cross-cutting, benefit children’s empowerment directly or indirectly. Directly through the promotion of equitable access to education, adequate feeding, health, habitat, access to water and sanitation (coverage of basic needs, principal sectoral priority of the Master Plan), and the guarantee of their rights (the provision of care to children as the most vulnerable and highest priority collective is explicitly enshrined, as it is the promotion of their effective recognition as rights holders). Indirectly, the rest of sectoral priorities stress the enhancement of children’s future opportunities, through the long-term improvement of social and institutional environment, as well as the economic, environmental, cultural, gender equality and peace and security settings.

Internal legislation:

- The main regulation on the matter is at present the *Ley Orgánica 2/2006, de 3 de mayo, de Educación*, which aims at complying with the recommendations made by the Committee on paragraphs 43 and 44 (CRC/C/15/Add.185); it bears highlighting that according to its article number 2., its objective is orienting the Spanish education system towards aims fully coincident with those stated in article 29 of the Convention, such as ...
b) Education in the respect for fundamental rights and freedoms, in equal rights and opportunities for men and women and in equal treatment and no discrimination to persons with disabilities. c) Education in the exercise of tolerance and freedom within democratic principles of coexistence, as well as in conflict prevention and peaceful conflict resolution. ... e) Training for peace, respect for human rights, living together, social cohesion, solidarity and cooperation among peoples as well as the adoption of values which enable respect for living beings and the environment.

- Adoption of the *Ley 27/2005, de 30 de noviembre, de fomento de la educación y la cultura de la paz*, which provides for education as one of the strategies to introduce the elements that promote a culture of peace.

- In Andalusia it bears highlighting the *Decreto 19/2007 de 23 de enero*, by which measures are adopted to promote culture of peace and improve coexistence in publicly funded Education centres.
- *Orden ECI/3516/2006, de 14 de noviembre, por la que se establecen las bases reguladoras y se convoca la concesión de subvenciones para la realización de proyectos o actividades de fomento de la educación y la cultura de paz*, for which development in 2006 an allocation of 750,000€ was provided. Also featuring in this field there was the support by the Ministry of Education and Science to the development of *Programa MUSE*, aimed to the promotion of the arts (music, theatre, dance, plastic arts, etc.) in school, to favor social and cultural integration of disadvantaged children, prevent violence and racism, encourage tolerance and rapprochement of cultures, for which 216.000€ were allocated between 2002 and 2007.

Access to information:

The Ministry of Education and Science enabled as a daily resource the page www.cnice.mec.es/padres/educar_valores/, where complete guides on health education, peace education, environmental education, education for equality of opportunities and consumer education were made available.

In Andalusia, the *Decreto 25/2007, de 6 de febrero, de medidas para el fomento, la prevención de riesgos y la seguridad en el uso de Internet y de las comunicaciones (TIC) por parte de las personas menores de edad*, aims to the safeguard of minors' rights as regards programme contents and advertising emissions. The General Directorate for Children and Family and the Andalusia Radio and Television signed on 20 march 2006 a memorandum of understanding for the broadcasting, within the children-targeted times of Canal Sur Televisión, Canal 2 Andalucía and Andalucía Televisión, of the 13 chapter cartoon series "*Andaluna y Samir, derechos a la aventura*", whose objective is raising awareness of children and youth about children's' rights, the CRC, and to promote values such as equality, solidarity, peace, integration and tolerance.

Other measures:

On 2002-2006 the Ministry's *Centro de Investigación y Documentación Educativa (CIDE)* carried out actions related to education for gender equality and prevention of violence against women:

- Promotion of investigation on Women in Education (Collection "Mujeres en la Educación") and other didactic materials, with the objective of knowing and spreading actualized data on women presence in education, highlighting interpretations that showcase female liberty and providing information about the numerous women that made contributions to pedagogy throughout history and at present.

- The creation (together with the *Instituto de la Mujer, Administraciones Educativas y Organismos de Igualdad*) of the *Red Intercambia*, as an interautonomic (federal) exchange of experience acknowledging the difference in interests, knowledge and motivation of boys and girls, men and women in education.
- The creation of the prizes "*IRENE: la paz empieza en casa*", which aim to highlight educational experiences, role models, curriculum and support materials, pedagogic proposals and all those innovative pieces of work that contribute to the eradication of violent conducts and to the promotion of equality and the culture of peace, endeavoring in the development of strategies for an equal coexistence between men and women.