

Contribution to the End of Decade Report on the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010)

Philippines

Disclaimer: In resolution 64/80, the General Assembly requested UNESCO to prepare a summary report on the activities carried out over the past ten years of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010) by UNESCO, other United Nations entities, Member States and civil society, including non-governmental organizations, to promote and implement the Programme of Action on a Culture of Peace. This report will be presented to the United Nations General Assembly at its 65th session in 2010. This contribution towards this report was received from the Philippines National Commission for UNESCO. The contents of this document are those of the author(s) and the opinions expressed therein are not necessarily those of UNESCO and do not commit the Organization.

Summary Report of the Philippines
Inputs from the UNESCO National Commission of the Philippines (UNACOM)

Activities carried out to Implement the Programme of Action on a Culture of Peace during the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010)

1. Actions to foster a culture of peace through education.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
2001 UNACOM Biennial Conference Education as Catalyst in Preparing the Filipino Learning Community for the 21 st Century	16-17 February 2001	Developed school leaders and graduates who are able to adapt to social changes in active and creative ways, live as global citizens while fostering traditional cultures, and integrate in civil/communities which are multi-cultural and international.	UNACOM, UNESCO Jakarta, Department of Education, Culture and Sports (DECS), Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA)
Establishment of Community-Based UNESCO Youth Clubs	March – April 2001	Established UNESCO Youth Clubs in Isabela, Batanes, Marinduque and Sorsogon participated by 147 Sangguniang Kabataan (Youth Council) youth leaders. The project was participatory, experiential and activity-based that helped create a generation of more responsible, enlightened and empowered young Filipino community leaders to assist UNESCO's mission of promoting a culture of peace, human rights and sustainable development.	UNACOM, Funded by the UNESCO Participation Programme (PP), Department of Interior and Local Government (DILG), Philippine Normal University (PNU)

Mindanao UNESCO ASPnet Peace Program	20-23 May 2001	In celebration of the International Decade for a Culture of Peace, 3 ASPnet schools based in Mindanao undertook a seminar-workshop on Peace Education. Discussed curricular revisions, lesson plans and drafted regional action plans to spearhead a culture of peace campaign in Northern Mindanao.	UNACOM Associated Schools Project Network (ASPnet)
1 st Asia Pacific Youth Volunteer Encounter	20-23 March 2001	Hosted by the Philippines, 80 youth leaders and volunteers from different countries attended and shared their insights and confronted issues on human rights, environment, peace, sustainable development, literacy and the role of volunteerism amidst these issues. The delegates formed a network of youth volunteers for IYV 2001 called the Youth for IYV.	UNACOM ASPnet PNU UNESCO Principal Regional Office for Asia and the Pacific (PROAP)
Workshops on Learning to be Fully Human	October – December 2001	In response to the UNESCO Integrated Framework of Action on Education for Peace, Human Rights and Democracy, a series of workshops were held nationwide to guide teachers on how the process of values education may be integrated or applied effectively in their teaching process using the sourcebook “Learning to be Fully Human.”	UNACOM ASPnet Asia Pacific Network for International Education and Values Education (APNIEVE)
Workshop on Peace Education	23-25 July 2001	A Teacher Training Workshop on “Educating for a Culture of Peace: Ideas and Challenges for Educators.” Explored, in theory and practice, how peace education in schools can facilitate critical understanding, skills and values for building more peaceful futures in local, national and global contexts. Provided exemplars of creative and participative strategies while at the same time focusing on key issues and problems of conflict and violence.	Miriam College Center for Peace Education and Dr. Toh Swee-Hin, 2000 UNESCO Prize for Peace Education Laureate
Science for Peace in Mindanao	10-11 December 2001	The workshop focused on “Science for Peace in Mindanao: Action Agenda for Peace and Development in	UNACOM

		Mindanao through Science and Technology.” It tackled the important role of science in the quest for peace and development of Mindanao and actions to be taken. It also launched the Directory of Muslim Scientists.	
The Madrasah Conference: Learning about Madrasah Schools	2004	Themed “Madrasah Education: Nurturing Spirituality and Peace, not Radicalism and Terrorism,” the conference participants presented and exchanged opinions and perspectives on the current situation and future direction of the Madrasah.	Mindanao Research Institute UNACOM OB Montessori Center
Promotion of Peace through Interfaith Dialogue and Education	2008	<p>The Project aimed to contribute to peace building and conflict prevention through community-based interfaith and intercultural peace education and advocacy campaign by establishing a venue for dialogue and exchange of ideas among women in conflict areas and developing a center of interfaith and peace education program.</p> <p>The first component of the project – established a venue for dialogue and exchange of ideas among women in conflict areas – brought together fifty-seven (57) women from families of former Moro National Liberation Front (MNLF) combatants, Armed Forces of the Philippines (AFP) and the Subanen, an indigenous group of people in Mindanao to dialogue to establish acquaintances and friendship in order to break the ethnic barriers, develop mutual understanding and set visions for a peaceful Mindanao.</p> <p>The second component developed a trainers’ training manual on interfaith and peace education for children and launched the Center for Interfaith Dialogue and Peace Education in Zamboanga.</p>	Ateneo de Zamboanga University, UNACOM, Funded by UNESCO PP

2. Actions to promote sustainable economic and social development.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
National Committee on Marine Science (NCMS) Marine Outreach	2001 to 2010 (ongoing annually)	Marine Outreach is an annual activity of the NCMS of UNACOM. The main objective of this programme is to popularize marine sciences throughout the Philippines, and consequently generate interest in the conservation and preservation of marine resources in the country especially among the local stakeholders.	NCMS UNACOM Local Government Units Local stakeholders Marine scientists

3. Actions to promote respect for all human rights.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
ASPnet Seminar-Workshop on Peace and Human Rights in Mindanao	27-28 September 2002	The seminar-workshop discussed topics on human rights education (HRE), networking for HRE in the Asia and the Pacific, HRE and the youth, classroom-based conflict resolution strategies, good governance, globalization and civic society.	ASPnet, UNACOM Surigao State College of Technology

4. Actions to ensure equality between women and men.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
UNESCO Gender, Peace and	2004	A tri-people capability building and community-based	Notre Dame Foundation for

Development (GENPEACE) Project		mobilization effort addressing the basic needs for education, skills development and communication facilities in the identified Peace and Development Communities (PDCs) in Mindanao.	Charitable Activities Inc., UNESCO, GOP-UN Multi-Donor Program 3
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5. Actions to foster democratic participation. (No activity was implemented under this Programme of Action.)

6. Actions to advance understanding, tolerance and solidarity.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
International Day for Tolerance Celebration	16 November 2001	Highlighted a Poster Exhibit on Tolerance done by students in ASPnet teacher training institutions.	UNACOM ASPnet
Forum on Understanding Islam	07 December 2001	In celebration of the UN Year of Dialogue among Civilizations, the forum participated by students and educators presented insights from distinguished Muslim leaders.	UNACOM ASPnet PNU Students and Educators for Empowerment and Community Development (SEED)
Roundtable Discussions on "Bridges to Peace: Search for Commonalities Between Christian and Muslim Filipinos"	September – October 2001	The roundtable discussions served to validate the findings of the eight select-resource writers tapped for the project "Bridges to Peace: Search for Commonalities Between Christian and Muslim Filipinos." The project was a springboard for further efforts to promote the culture of peace in the country.	UNACOM Asian Institute for Journalism and Communication (AIJC)
Photo-exhibit on Islam and the World: A Peaceful Existence	May – June 2003	Aimed at promoting unity and peace among Muslims, Christians, Jews, Hindus, Buddhists and all of mankind, the photo-exhibit showcased the harmonious	UNACOM Philippine Islamic Council, Filipino Muslim Advisory

		relationship between Islam and the rest of the world. It was located in the populated shopping center of Greenhills, Metro Manila. The exhibit also traveled to school campuses all over Metro Manila.	Council, Greenhills Muslim Traders Association, Ortigas and Company, US Embassy in Manila
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7. Actions to support participatory communication and the free flow of information and knowledge.

Project Title	Date of Implementation	Project Highlights and Achievements	Project Partners
Pre-Conference Workshop on Terrorism and Media	03 April 2002	Preparatory to the World Press Freedom Day 2002, the pre-conference workshop was conducted to share lessons and experiences on the Philippine media's coverage of terrorism and issues such as balancing press freedom with ethics and social responsibility; the need for government or media industry guidelines; use of media as propaganda channel by terrorists; protection and safety of journalists; and legal and ethical standards in coverage of terrorism; and propose policy options and action programs towards improved and responsible media coverage of terrorism.	UNACOM
World Press Freedom Day	01-04 May 2002	Hosted by the Philippines, the World Press Freedom Day 2002 was celebrated with an international conference themed "Terrorism and Media." It was participated by reputable journalists, media organizations, publishers and NGOs all over the world. The Conference emphasized the need to examine the role of media in the struggle against terrorism as well as scrutinized and dissected the impact of terrorism on the editorial process. A series of activities complemented the celebration such as a photo-exhibit, awarding of the Guillermo Cano World Press Freedom Prize and the	UNESCO, UNACOM, DFA, Office of the President, Philippine media organizations, Ateneo de Manila University

		UNESCO DG's meeting with the Philippine academic community.	
Roundtable Discussion on Reporting on Terrorism and Conflict: The Responsibility of Media	14 March 2003	The roundtable discussion was inspired by the need to explore the problems and dilemmas encountered by Filipino journalists active in various areas of media practice who have to report on acts of terrorism and conflict. It gathered insights to help the KBP formulate programs and ethical guidelines for its members who cover terrorism and conflict.	Kapisanan ng mga Brodkaster sa Pilipinas (KBP), UNACOM, AIJC
Website on Muslim Mindanao for Journalists and other Communicators	2008 to present	The project aims to build the competence of print, broadcast or online journalists and other communicators covering or writing about Muslim affairs by providing them with a website that will enable them to provide context and present broad and diverse perspectives on the issues and concerns of and about Muslims in the Philippines.	UNACOM AIJC

8. Actions to promote international peace and security. (No activity was implemented under this Programme of Action.)

Prepared by:
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