



United Nations  
Educational, Scientific and  
Cultural Organization



# mobile learning week

## Innovating for quality

# Programme

7–11 March 2016

## Webinar

Virtual Event

in partnership with  
Education Fast Forward

Monday 7 March

## Workshops

UNESCO, Paris

Tuesday 8 March

## Symposium

UNESCO, Paris

Wednesday 9 March

Thursday 10 March

## Policy Forum

UNESCO, Paris

in partnership with ITU

Friday 11 March



**mobile  
learning  
week**

**semaine  
de l'apprentissage  
mobile**

**semana  
del aprendizaje  
móvil**

**Неделя  
мобильного  
образования**

**移动学习周**

**أسبوع التعلّم عبر النقال**



## What is Mobile Learning Week?

**MLW is UNESCO's flagship ICT in education event.**

MLW 2016 will shed light on the ways mobile technology can be leveraged — in different contexts and for different groups — to foster innovation in the education sector and assure high-quality learning opportunities for all people in line with the United Nations Sustainable Development Agenda.

## Event Objectives

MLW has four core objectives, aligned with the four events of the week:

- Clarify how and to what extent mobile technology can facilitate learning and strengthen the quality of education during an Education Fast Forward **webinar**.
- Enhance the capacity of mobile learning practitioners through knowledge-sharing **workshops**.
- Convene government representatives, education specialists, mobile learning experts, project managers, researchers and industry partners to share strategies to use ICT to improve the quality of education during a two-day **symposium**.
- Establish synergies between ministries of education and ministries of telecommunications to better utilize mobile technologies for education during a **policy forum** jointly organized with ITU.

## Target Participants

The audience and beneficiaries of MLW include:

- Ministry of education officials as well as representatives from ministries of ICT
- Researchers and practitioners in mobile learning
- Educators specializing in innovations and ICT
- Representatives of intergovernmental and non-governmental organizations promoting the use of technology in education
- Private-sector stakeholders, especially from technology fields and education content producers
- University and school leaders
- Directors of teacher training intuitions



United Nations  
Educational, Scientific and  
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in partnership with

EducationFast»Forward

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Day 1

# Webinar

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Monday 7 March 2016

Worldwide  
Virtual event

19:00 – 21:00  
(Paris time, CET)

[www.effdebate.org](http://www.effdebate.org)

## Debate the extent to which mobile technology can facilitate learning and strengthen the quality of education alongside an online panel of experts

Working in partnership with Education Fast Forward (EFF), UNESCO will co-host a webinar in which international experts discuss the appropriate balance of new, technology-centric approaches to learning with the preservation of traditional educational practices, including face-to-face instruction.

The pros and cons of mobile learning will be examined with an aim to better understand the educational promises, limitations and risks of new ICT tools and pedagogies. Expert panellists will examine some of the ways technology is fostering innovation throughout the education sector: at the level of systems, schools, classrooms and individuals. The panel will also debate if and how mobile learning innovations are likely to transform well-established models for teaching and learning.

This track of Mobile Learning Week is a virtual-only event and can be joined in real time from any internet-connected location via the EFF website. The video debate format will allow online participants to comment, contribute, and answer and pose questions alongside a panel of ICT in education specialists.

Participants are encouraged to tweet questions and comments under the hashtag #EFF17.

## Agenda | Monday 7 March 2016

## Innovation and quality: Two sides of the same coin?

Webinar	
18:55 – 19:00	Join the webinar by navigating to <a href="http://www.effdebate.org">www.effdebate.org</a>
19:00 – 19:05	<b>Introduction to the debate</b> <ul style="list-style-type: none"> <li>• Mike Sharples – Professor of Educational Technology (Open University, UK)</li> </ul>
19:05 – 19:40	<b>Keynote presentations</b> Moderated by Gavin Dykes – Chair and Trustee (EFF) <ul style="list-style-type: none"> <li>• Maria Soledad Ramirez Montoya – Research Professor (Monterrey Institute of Technology and Higher Education, Mexico)</li> <li>• Thomas M. Philip – Associate Professor (University of California at Los Angeles, USA)</li> </ul>
19:40 – 20:50	<b>Input, observations and questions from expert participants</b> Moderated by Gavin Dykes – Chair and Trustee (EFF) Spokesperson for participants commenting via Twitter: Ken Royal – Education specialist (Independent) <ul style="list-style-type: none"> <li>• Amany Atef – Director of Learning and Innovations Strategies (Hamdan Bin Mohammed Smart University)</li> <li>• Haif Bannayan – CEO (Queen Rania Teacher Academy)</li> <li>• Vera Cabral Costa – Independent Education Expert</li> <li>• John Connell – Independent Education and Technology Consultant</li> <li>• Andrew Graley – Director of Healthcare, Government and Education EMEA (Polycom)</li> <li>• Shawn Gross – Director of Technology and Innovation Mobile Technology Learning Center (University of San Diego)</li> <li>• Alexa Joyce – Director of Policy, Teaching and Learning (Microsoft)</li> <li>• Fengchun Miao – Chief of the Unit for ICT in Education (UNESCO)</li> <li>• Nermine Nabulsi – CEO (Jordan Education Initiative)</li> <li>• Liv Marte Nordhaug – Senior Adviser for the Department for Global Health, Education and Research (NORAD)</li> <li>• Dolly Otaky – Director of Quality and Accreditation (Hamdan Bin Mohammed Smart University)</li> <li>• Ashok Pandey – Principal (Ahlcon International School)</li> <li>• Mariana Patru – Programme Specialist (UNESCO)</li> <li>• Vidushi Sabharwal – Fellow (Teach for India)</li> <li>• Alain Senteni – Director of Innovation and Entrepreneurship (Hamdan Bin Mohammed Smart University)</li> <li>• Master Karan Sharma – Class 11 Student (Ahlcon International School)</li> <li>• Alexander Uvarov – Head Researcher (Federal Institute for Development in Education)</li> <li>• Steve Vosloo – Head of Mobile at the Innovation Lab (Pearson)</li> <li>• Mark West – ICT in Education Specialist (UNESCO)</li> <li>• Jim Wynn – Trustee and Co-Founder (EFF)</li> <li>• Zohra Yermeche – Program Director of Sustainability and Corporate Responsibility (Ericsson)</li> <li>• Wu Yi – Teacher (Beijing Royal School)</li> </ul>
20:50 – 20:55	<b>Conclusions</b> <ul style="list-style-type: none"> <li>• Lord Knight – Chief Education Adviser (TES Global Limited)</li> </ul>
20:55 – 21:00	<b>Debate Close</b> <ul style="list-style-type: none"> <li>• Jim Wynn – Trustee and Co-Founder (EFF)</li> </ul>

## Day 2

# Workshops

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**Tuesday 8 March 2016**

UNESCO, Paris  
125 avenue de Suffren

## Receive hands-on training and experience interactive demonstrations of educational technology and ICT-enhanced pedagogy

The event will feature a total of **16 workshops**.

Workshops will be dedicated to each of the three MLW subthemes:

- Making quality education a reality for all learners
- Improving pedagogy and the relevance of learning
- Enhancing management, planning and evaluation

Collectively, the workshops will highlight innovative solutions that leverage technology to improve the quality of learning, whether in isolation or as part of broader interventions.

The workshops will be conducted in either English or French. Interpretation is not provided.

## Legend

### Thematic tracks

Making quality education a reality for all learners	ROOMS 6 & 9
Improving pedagogy and the relevance of learning	ROOM 7
Enhancing management, planning and evaluation	ROOM 8

## Agenda | Tuesday 8 March 2016

8:30 – 9:15	<b>Registration</b>   UNESCO, 125 avenue de Suffren, Paris	
9:15 – 9:45	<b>Opening Plenary</b>   David Atchoarena (UNESCO)	ROOM 2
<b>Morning Sessions</b>		
9:45 – 11:15	<b>Leveraging technology to achieve the education Sustainable Development Goals</b> Alexa Joyce (Microsoft)	ROOM 6
	<b>Quality and sustainability: Social and mobile media in formal and informal education</b> Nobert Pachler (UCL); Urs Gröbriel (University of Applied Sciences and Arts Northwestern Switzerland); Ana Redondo (University of Bedfordshire); Keith Turvey (University of Brighton)	ROOM 7
	<b>From zero to sixty in twelve months: How to effectively plan and implement mobile learning programs</b> Shawn Gross (University of San Diego)	ROOM 8
	<b>Le numérique au service de la gouvernance des systèmes éducatifs</b> Olivier Dulac, Olivier Kappes & Jean-Claude Chapu (École supérieure de l'éducation nationale, de l'enseignement supérieur et de la recherche)	ROOM 9
11:15 – 11:45	<b>COFFEE BREAK &amp; NETWORKING</b>	
11:45 – 13:15	<b>Technology and a global book fund: Strategies to put quality books into the hands of early grade learners</b> Anthony Bloome (USAID); Rebecca Leedge & Deborah Backus (World Vision)	ROOM 6
	<b>Mobile learning for statistics and reading: Comparing technology enhanced instruction across disciplines</b> Yao Yu & Hongjuan Liu (Beijing Royal School)	ROOM 7
	<b>Erasmus+ online linguistic support: A solution to enable thousands of Erasmus+ participants to learn languages</b> Cédric Bounameaux (Altissia); Céline Peroni (European Commission)	ROOM 8
	<b>Collaborating for quality, impact and scale using technology: An exercise in negotiating multi-stakeholder partnerships to achieve context-specific learning outcomes</b> Zohra Yermeche & Simon Muskett (Ericsson); Tara Stafford (Earth Institute)	ROOM 9
13:15 – 14:30	<b>LUNCH</b>	
<b>Afternoon Sessions</b>		
14:30 – 16:00	<b>Creating quality literacy apps in local languages and putting them to use</b> Matej Novak (International Research and Exchanges Board)	ROOM 6
	<b>Leveraging technology to improve the quality of teachers' professional development programs</b> Mart Laanpere (Tallinn University); Otto Benavides (International Council for Educational Media); Hannah R. Gerber (Sam Houston State University)	ROOM 7
	<b>Intel education solutions for innovative learning</b> Sabine Huber (Intel Education)	ROOM 8
	<b>Cultivating coordination: Making quality mLearning a reality for Syrian refugees</b> Jacqueline Strecker (UNHCR)	ROOM 9
16:00 – 16:30	<b>COFFEE BREAK &amp; NETWORKING</b>	
16:30 – 18:00	<b>Bridging the digital age gap to inclusive intergenerational learning</b> June-Rose Davis (British Council); Valerie Wood-Gaiger MBE (Learn with Grandma)	ROOM 6
	<b>The wandering: Enhancing education, cooperation and creativity through the affordances of mobile devices</b> Talila Yehiel (The Wandering); Emma Procter-Legg (Independent Education Consultant)	ROOM 7
	<b>Towards greater heights in quality assurance of mobile learning</b> Alhaj Ali Souma (Hamdan Bin Mohamed Smart University)	ROOM 8
	<b>Education on the move: Technology for quality education in refugee settings</b> Laura Stankiewicz (Creative associates advisor); Anthony Bloome (USAID); Rebecca Leege (World Vision); Alexandra Galeitzke (GIZ)	ROOM 9
18:00 – 18:30	<b>Closing Plenary</b>   Mark West (UNESCO)	ROOM 2

Days 3 & 4

# Symposium

Wednesday 9 March 2016  
Thursday 10 March 2016

UNESCO, Paris  
125 avenue de Suffren

Join world experts as they share mobile learning innovations and examine strategies to leverage ICT to improve the quality of education

The symposium will feature keynote speakers, panels and **64 unique breakout presentations**.

Each breakout presentation will be dedicated to one of four themes:

- Making quality education a reality for all learners
- Improving pedagogy and the relevance of learning
- Enhancing management, planning and evaluation
- UNESCO's work in mobile learning

The symposium will be accompanied by an exhibition in which private sector companies and other organizations will share information about new educational technology and content.

## Legend

### Thematic tracks

Making quality education a reality for all learners	ROOM 9
Improving pedagogy and the relevance of learning	ROOM 6
Enhancing management, planning and evaluation	ROOM 7
<b>UNESCO's work in mobile learning</b>	<b>ROOM 4</b>



## Day 3

## Agenda | Wednesday 9 March 2016

9:00 – 10:00 **Registration** | UNESCO, 125 avenue de Suffren, Paris

## Morning Sessions

10:00 – 10:30	<b>Opening Ceremony</b> (Plenary) Chaired by Qian Tang – Assistant Director-General for Education (UNESCO) • Irina Bokova – Director-General (UNESCO)	ROOM 2
10:30 – 11:15	<b>Keynote address   Hello Tomorrow: Early childhood education in the digital age</b> • Sashwati Banerjee – Executive Director (Sesame Workshop)	ROOM 2
11:15 – 12:45	<b>TRACK 1   Making quality education a reality for all learners</b>	ROOM 9
	<b>A. Innovation, co-creation and human centred design approach for education</b> Merel van der Woude (Butterfly Works)	
	<b>B. Integration of informal learning and OER</b> Daniel Burgos (Universidad Internacional de la Rioja)	
	<b>C. Using technology to make education content accessible to all</b> Deepti Doshi & Kofi Amoo-Gottfried (Facebook)	
	<b>D. Mobile technology in indigenous Canadian communities</b> Ben Akoh (University of Manitoba)	
11:15 – 12:45	<b>TRACK 2   Improving pedagogy and the relevance of learning</b>	ROOM 6
	<b>A. Preparing teachers for the integration of mobile apps into STEM teaching practices</b> Khitam Shraim (Palestine Technical University - Kadoorie)	
	<b>B. Unlocking talent through technology: Every child learning at their own pace, in their own language</b> Jamie Stuart (Onebillion); Dario Gentili (VSO Malawi)	
	<b>C. Unexpected benefits of a mobile based distance training initiative in Madagascar</b> Eilean von Lautz-Cauzanet (Orange)	
	<b>D. The development of basal electronic readers to improve the reading scores of young Cambodian children</b> Chhorn Chhayyuth & Run UI (Kampuchean Action for Primary Education)	
11:15 – 12:45	<b>TRACK 3   Enhancing management, planning and evaluation</b>	ROOM 7
	<b>A. Education transformation through ICT</b> Parmod Kumar (Department of Elementary Education, Government of Haryana)	
	<b>B. Using technology to improve teacher professional development opportunities in refugee camps</b> Kimberly Smith (International Rescue Committee)	
	<b>C. Using educational analytics with EGRA to enhance literacy education in developing countries</b> Imran Zualkernan (American University of Sharjah)	
	<b>D. Best practices: Making one-student-to-one-device rollouts effective</b> Robert Craven (Computer Using Educators)	
11:15 – 12:45	<b>TRACK 4   UNESCO's work in mobile learning</b>	ROOM 4
	<b>A. UNESCO/INTEL joint policy platform: Transforming education through innovative policy (part 1 of 2)</b> David Atchoarena (UNESCO)	
	<b>B. UNESCO/INTEL joint policy platform: Transforming education through innovative policy (part 2 of 2)</b> Martina Roth (INTEL)	
	<b>C. Harnessing ICT for literacy &amp; lifelong learning</b> Shahzad Hussein (Bunyard Literacy Community Council)	
	<b>D. Personalized learning and the new generation textbooks for ASPnet schools</b> Alexander Khoroshilov (UNESCO Institute for Information Technologies in Education); Dmitry Izmetstiev (LANIT Networking Academy)	
12:45 – 14:15	<b>LUNCH</b>	

## Agenda | Wednesday 9 March 2016 (continued)

### Afternoon Sessions

14:15 – 15:30	<p><b>Panel discussion #1 (Plenary)   Making high-quality education a reality for all learners</b> Moderated by David Atchoarena – Director for Policies and Lifelong Learning Systems (UNESCO)</p> <ul style="list-style-type: none"> <li>• Irene Mbari-Kirika – Founder and Executive Director (inABLE)</li> <li>• Jerome Morrissey – CEO (Global e-Schools and Communities Initiative)</li> <li>• Rita El Kadiri – Director General (Fondation Zakoura)</li> <li>• Jill Downie – Deputy Vice-Chancellor (Curtin University)</li> <li>• Jennifer Glennie – Executive Director (Institute for Distance Education)</li> <li>• Liv Marte Nordhaug – Project Manager for Innovation (NORAD)</li> </ul>	ROOM 2
15:30 – 16:15	<p><b>Speeches   Technology innovations for quality education</b> Chaired by Mark West – ICT in Education specialist (UNESCO)</p> <ul style="list-style-type: none"> <li>• Rosalind Hudnell – VP Human Resources, Director of Corp. Affairs (Intel) and President (Intel Foudantion)</li> <li>• Franck Bouétard – President (Ericsson France)</li> <li>• Steven Duggan – Director of Worldwide Education Strategy (Microsoft)</li> </ul>	ROOM 2
16:15 – 16:45	<b>COFFEE BREAK</b>	
16:45 – 18:15	<b>TRACK 1   Making quality education a reality for all learners</b> ROOM 9	
	<p><b>A. AmritaRITE – Mobile learning adapted for rural India</b> Prema Nedungadi (Amrita University)</p>	
	<p><b>B. La e-gouvernance au service de l'amélioration de la qualité des enseignements et de l'éducation</b> Olivier Dulac (École supérieure de l'éducation nationale, de l'enseignement supérieur et de la recherche)</p>	
	<p><b>C. Les environnements numériques d'apprentissage : le cas du programme "Massar"</b> Adil Elmadhi (Université Ibn Zohr Agadir Maroc); Elomari Driss (Ministère de l'éducation nationale)</p>	
<p><b>D. Re-Imagining the third place</b> Serine El Salhat &amp; Ahmad Shilleh (Bin Mohammed Smart University)</p>		
16:45 – 18:15	<b>TRACK 2   Improving pedagogy and the relevance of learning</b> ROOM 6	
	<p><b>A. Empowering teachers with laptops, tablets and iPads</b> Uri Ben-Ari (Athena Fund)</p>	
	<p><b>B. Collaborative inquiry and mobile learning: Connecting Chinese and American students</b> Hongjuan Liu (Beijing Royal School); Hiller A. Spires (North Carolina State University)</p>	
	<p><b>C. Navigating broken silos after implementing mobile learning</b> Keith Krueger (Consortium for School Networking)</p>	
<p><b>D. Access for all: Using mobile and open education to secure success in underserved settings</b> Tim Seal &amp; Fiona Henry (The Open University)</p>		
16:45 – 18:15	<b>TRACK 3   Enhancing management, planning and evaluation</b> ROOM 7	
	<p><b>A. Learning to work with real-time data: Making the shift to data driven decisions</b> Adam Smith (sQuid)</p>	
	<p><b>B. Student technology leaders as a force for educational change</b> Dennis Harper &amp; Teh-Yuan Wan (Generation Yes)</p>	
	<p><b>C. Reinvent the classroom: How education policy and practice change outcomes</b> Paolo Dal Santo (HP)</p>	
<p><b>D. HTML5: Unlocking the potential of educational software</b> Elliot Soloway (University of Michigan); Cathleen Norris (University of North Texas)</p>		
16:45 – 18:15	<b>TRACK 4   UNESCO's work in mobile learning</b> ROOM 4	
	<p><b>A. Technology can allow children everywhere the fundamental right to quality learning</b> Matthew Keller (XPRIZE)</p>	
	<p><b>B. Policies to improve children's safe, effective and responsible use of ICT: A review of the Asia Pacific</b> Park Jonghwi, Maria Melizza Tan &amp; Jian Xi Teng (UNESCO Bangkok)</p>	
	<p><b>C. How can technology support rural education? The case of connected rural schools in Brazil</b> Milada Tonarelli Gonçalves (Telefonica Foundation)</p>	
<p><b>D. A critical examination of prizes to spur innovation using ICT in education</b> Payal Arora (Erasmus University Rotterdam)</p>		
18:15 – 19:15	<b>RECEPTION &amp; NETWORKING</b>	

## Day 4

## Agenda | Thursday 10 March 2016

## Morning Sessions

9:30 – 10:45	<p><b>Panel discussion #2 (Plenary)   Improving pedagogy and the relevance of learning</b> Moderated by Fengchun Miao – Chief of ICT in Education (UNESCO)</p> <ul style="list-style-type: none"> <li>• Gloria Adedoja – Senior Lecturer (University of Ibadan)</li> <li>• Manon Van Hoorebeke – Student and Activist (Empowering Women)</li> <li>• Leda Milena Muñoz – Executive Director (Omar Dengo Foundation)</li> <li>• François Taddei – Director (Centre de Recherches Interdisciplinaires)</li> <li>• Steve Wheeler – Associate Professor (Plymouth University)</li> <li>• Jocelyn Wishart – Senior Lecturer in Education (University of Bristol)</li> </ul>	ROOM 2
10:45 – 11:15	<p>Speeches   <b>Leveraging technology for schools and universities</b> Chaired by Fengchun Miao – Chief of ICT in Education (UNESCO)</p> <ul style="list-style-type: none"> <li>• Wang Guangfa – President (Fazheng Group)</li> <li>• Serine El Salhat – Vice Chancellor for International Cooperation (Hamdan Bin Mohammed Smart University)</li> </ul>	ROOM 2
11:15 – 11:45	<b>COFFEE BREAK</b>	
11:45 – 13:00	<b>TRACK 1   Making quality education a reality for all learners</b>	ROOM 9
	<b>A. How can mobile learning best support open distance learning?</b> Taerim Lee (Korea National Open University)	
	<b>B. Facilitating quality education services for all learners: An overview of Anadolu mobile applications</b> Koksal Buyuk & Nilgun Ozdamar Keskin (Anadolu University)	
	<b>C. StoryWeaver from Pratham Books: Using open source and mobile friendly technologies to create access to multilingual reading resources for children</b> Purvi Shah (Pratham Books)	
	<b>D. Designing a mobile learning toolkit for teacher educators</b> Kevin Burden (University of Hull)	
11:45 – 13:00	<b>TRACK 2   Improving pedagogy and the relevance of learning</b>	ROOM 6
	<b>A. Mobile technology to improve deaf educational access to STEM subjects</b> Abdelhadi Soudi (Center for Languages and Communication); Corinne R. Vinpol (Institute for Disabilities Research and Training)	
	<b>B. A study of how digital environments influence teachers and students in a remote middle school in Korea</b> Keol Lim & Ji-Hye Seok (Konkuk University)	
	<b>C. A universal tool for a better life</b> Gregory Flipo (Sikana Education)	
	<b>D. Lessons from South Africa: Mobile learning to improve written English</b> Rapelang Rabana (Rekindle Learning)	

## Agenda | Thursday 10 March 2016 (continued)

### Morning Sessions

	<b>TRACK 3   Enhancing management, planning and evaluation</b>	<b>ROOM 7</b>
11:45 – 13:00	<b>A. Overcoming challenges: Mobile learning lessons in K-20 education and private enterprise</b> Vitaliy Popov (University of San Diego)	
	<b>B. New data on impact, effective pedagogy and reach in BYOD self-funded mobile learning in Kenya</b> Stephen Haggard (Eneza Education)	
	<b>C. A global solution with country-by-country impact</b> Rebecca McDonald (Library For All)	
	<b>D. Quality indicators for massive open online courses offered for the professional development of teachers</b> Lorena Alemán de la Garza & Marcela Georgina Gómez Zermeño (Tecnológico de Monterrey); Teresa Sancho-Vinuesa (Universitat Oberta de Catalunya)	
	<b>TRACK 4   UNESCO's work in mobile learning</b>	<b>ROOM 4</b>
11:45 – 13:00	<b>A. Lessons from the field: Applying Connect to Learn's global experience to scale context-specific ICT in education solutions in Myanmar schools (part 1 of 2)</b> Zohra Yermeche (Ericsson); Tara Stafford (Earth Institute)	
	<b>B. Lessons from the field: Applying Connect to Learn's global experience to scale context-specific ICT in education solutions in Myanmar schools (part 2 of 2)</b> Anthony Tam, Diana Gross & Htain Lynn Aung (UNESCO)	
	<b>C. Assessing and improving safe learning facilities for high quality education</b> Jair Torres (UNESCO); Petra Malisan & Stefano Grimaz (University of Udine)	
	<b>D. Empowerment of girls and women in literacy and skills development using ICT in Nigeria</b> Rokhaya Diawara & Safiya Muhammad (UNESCO Regional Office in Abuja)	
13:00 – 14:00	<b>LUNCH</b>	

### Afternoon Sessions

14:00 – 14:45	<b>UNESCO's work in mobile learning (Plenary)</b> <ul style="list-style-type: none"> <li>David Atchoarena – Director for Policies and Lifelong Learning Systems (UNESCO)</li> <li>Fengchun Miao – Chief of ICT in Education (UNESCO)</li> <li>Mark West – ICT in Education Specialist (UNESCO)</li> </ul>	<b>ROOM 2</b>
14:45 – 16:00	<b>Panel discussion #3   Enhancing, management, planning and evaluation</b> Moderated by Keith Krueger – CEO (Consortium for School Networking) <ul style="list-style-type: none"> <li>Fernanda Rosa – Research Associate at the Center for Brazilian Studies (Columbia University)</li> <li>Mario Franco – Founder and Chairperson (Millennium@EDU)</li> <li>Carlos Alario – Post-doctoral Researcher (Universidad Carlos III de Madrid)</li> <li>Albert Forn – Director mSchools (GSMA)</li> <li>Miguel Brechner – President (Plan Ceibal)</li> </ul>	<b>ROOM 2</b>
16:00 – 16:30	<b>COFFEE BREAK</b>	

## Agenda | Thursday 10 March 2016 (continued)

Afternoon Sessions		
16:30 – 18:00	<b>TRACK 1   Making quality education a reality for all learners</b>	<b>ROOM 9</b>
	<b>A. Learn App: Realizing the potentials of mobile learning for economic empowerment of women</b> Emad Karim (UN Women)	
	<b>B. Xavier Project and Eneza Education Partnership: Promoting quality learning for refugees in Kenya</b> Daniel Njuguna (Francis Xavier Project)	
	<b>C. Reaching the underserved: How technology is helping to transform the lives of girls, out-of-school youth and those living in isolated and remote communities</b> Steven Duggan (Microsoft)	
	<b>D. Building a mobile learning portfolio: Perspectives from Tanzania</b> David McGinty (Human Development Innovation Fund)	
16:30 – 18:00	<b>TRACK 2   Improving pedagogy and the relevance of learning</b>	<b>ROOM 6</b>
	<b>A. School in a Box: How a single tablet device in a classroom can transform the quality of education</b> Linda O'Sullivan (Institute of Art, Design and Technology - Dun Laoghaire)	
	<b>B. Redesigning learning pathways in vocational education through technology: A case study from India</b> Rao R. Bhavani (Amrita University)	
	<b>C. Overcoming technical and content challenges for learners with disabilities</b> Terry Jenna (Benetech)	
	<b>D. Using mobile learning to raise awareness for world heritage preservation: The case of Luang Prabang in Laos</b> Shinobu Yume Yamaguchi & Yew Siang Poong (Tokyo Institute of Technology)	
16:30 – 18:00	<b>TRACK 3   Enhancing management, planning and evaluation</b>	<b>ROOM 7</b>
	<b>A. Exploiting innovative reporting technologies to support monitoring, implementation and evaluation of large-scale pilots</b> Richard Marett (Whizz Education)	
	<b>B. Just in time: Mobile information enhancing management, planning and evaluation</b> Sergio Somerville (FHI360, Liberia Education Statistics)	
	<b>C. Project iMlango: A Kenyan online learning project</b> Piya Shome (Avanti PLC)	
	<b>D. Language learning for young professionals: A governmental project viewed from the mobile learning research perspective</b> Gustavo Garcia Botero (Vrije Universiteit Brussels)	
16:30 – 18:00	<b>TRACK 4   UNESCO's work in mobile learning</b>	<b>ROOM 4</b>
	<b>A. Technology-based reading approaches for children with disabilities</b> Deborah Backus & Rebecca Leege (World Vision)	
	<b>B. Quality assurance in mobile learning for development: Examples from the German Development Cooperation and the Open ECBCheck Initiative</b> Volker Lichtenthäler & Elke Wemhof (GIZ)	
	<b>C. Mobile literacy for out-of-school children: Creating opportunities for disadvantaged migrant children</b> Chuanprapun Sowirin & Piyawan Suwattanathum (UNESCO Bangkok)	
	<b>D. The school effect on low SES youth's computer and information literacy skills: Evidence from South Korea, Hong Kong and Thailand</b> Suehye Kim (UNESCO Institute for Lifelong Learning)	
18:00 – 18:45	<b>Summary &amp; the way forward (Plenary)</b> <ul style="list-style-type: none"> <li>• David Atchoarena – Director for Policies and Lifelong Learning Systems (UNESCO)</li> <li>• Fengchun Miao – Chief of ICT in Education (UNESCO)</li> <li>• Mark West – ICT in Education Specialist (UNESCO)</li> </ul>	<b>ROOM 2</b>



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Day 5

# Policy Forum

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Friday 11 March 2016

UNESCO, Paris  
125 avenue de Suffren

**ROOM 4**

**Learn how policies and cross-sectoral collaboration between ministries of education and ministries of technology can foster innovation to improve the quality, equity and accessibility of education.**

The Policy Forum will examine the role that policies can play in fostering innovation in the education sector and facilitating the use of mobile technology for learning.

The Forum will bring together ministers of education as well as ministers of ICT to discuss how newly affordable digital devices can help address urgent educational challenges and meet the needs of students, teachers and administrators. This event will also elaborate strategies to create synergies between national policies in the areas of technology, education, telecommunications and innovation.

The Policy Forum will be jointly organized by **UNESCO** and the **International Telecommunication Union**, the United Nations specialized agency for information and communication technologies, under the framework of the ITU m-Powering Development Initiative.

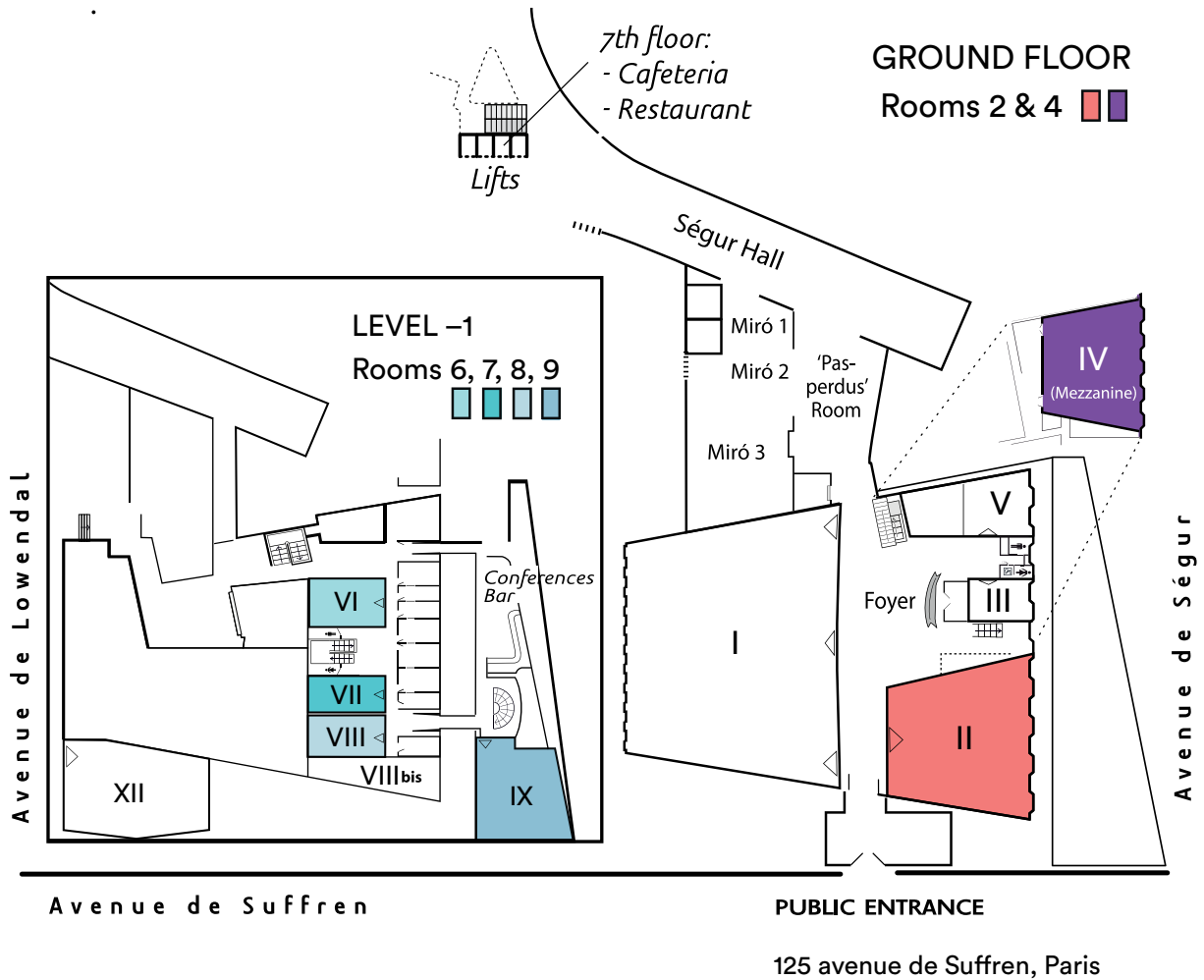
## Agenda | Friday 11 March 2016

9:00 – 9:30	<b>Registration</b>   UNESCO, 125 avenue de Suffren, Paris
9:30 – 10:00	<b>Welcome and introduction</b> Chaired by Qian Tang – Assistant Director-General for Education (UNESCO) <ul style="list-style-type: none"> <li>• Irina Bokova – Director-General (UNESCO)</li> <li>• Brahima Sanou – Director of the Bureau for Telecommunications Development (ITU)</li> </ul>

## Panel Sessions

ROOM 4

10:00 – 10:45	<b>Keynote speeches</b> Chaired by Indrajit Banerjee – Director of the Division for Knowledge Societies (UNESCO)
	<b>Connected learning: How is mobile technology impacting education?</b> Darrell West – Vice President and Director of the Center for Technology Innovation (Brookings Institution)
	<b>Mobile technologies and development</b> Kemal Huseinovic – Head of Infrastructure, Enabling Environment and E-Applications Department (ITU)
10:45 – 11:00	<b>COFFEE BREAK</b>
11:00 – 12:30	<b>PANEL 1   High-level roundtable</b> Moderated by Tim Unwin - UNESCO Chair in ICT for Development (Royal Holloway University of London)
	Panel participants: <ul style="list-style-type: none"> <li>• Judith Acevedo – Director-General for Telecommunications and Postal Services, Venezuela</li> <li>• Noomane Fehri – Minister of Communication Technologies and Digital Economy, Tunisia</li> <li>• Quitéria Hermenegildo Mabote – Inspector General for the Ministry of Education, Mozambique</li> <li>• Luvsanjamts Lkham – Director of Innovation for the Ministry of Education, Culture and Science, Mongolia</li> <li>• Joseph Mucheru – Cabinet Secretary in the Ministry of Information, Communication &amp; Technology, Kenya</li> <li>• Pastor Ngoua N'Neme – Ministre de l'Economie Numérique et de la Poste, Gabon</li> <li>• Anusha Rahman Khan – Minister of State for Information Technology, Pakistan</li> <li>• Aminata Sana-Congo – Minister of Development of the Digital Economy and Post, Burkina Faso</li> <li>• George Kronnisanyon Werner – Minister of Education, Liberia</li> </ul>
12:30 – 14:00	<b>LUNCH</b>
14:00 – 15:15	<b>PANEL 2   Successful policy making for mobile learning and launch of the UNESCO review of mobile learning policies in Latin America</b> Chaired by Francesc Pedró – Chief of the Section for Education Policy (UNESCO)
	Panel participants: <ul style="list-style-type: none"> <li>• Miguel Brechner – President of Plan Ceibal, Uruguay</li> <li>• Marlon Escoto – State Secretary for Education, Honduras</li> <li>• Erlinda Handal Vega – Vice Minister for Technology, in the Ministry of Education, El Salvador</li> <li>• Alicia Vargas Porras – Vice Minister for Education, Costa Rica</li> </ul>
15:15 – 15:30	<b>COFFEE BREAK</b>
15:30 – 16:45	<b>PANEL 3   Partnering and investing in mobile learning: A dialogue with the public and private sectors</b> Chaired by Mokhtar Mnakri – Board member of the m-Powering Initiative (ITU)
	Panel participants: <ul style="list-style-type: none"> <li>• Nicole Anderson – Associate Vice President for Social Innovation (AT&amp;T) and President (AT&amp;T Foundation)</li> <li>• Milena Harito – Minister of Innovation and Public Administration, Albania</li> <li>• Baryalai Hassam – Technical Deputy Minister, Afghanistan</li> <li>• Felix Kwakye Ofose – Deputy Minister for Communications, Ghana</li> <li>• Gergana Passy – Director of the Digital National Alliance, Bulgaria</li> <li>• Veni Markovski – Vice President for Global Stakeholder Engagement (ICANN)</li> <li>• Michel Reveyrand de Menthon – Conseiller du Président DG, en charge des Relations internationales (Orange)</li> <li>• Seydou Sissouma – Commissioner for Human Development (WAEMU/UEMAO)</li> <li>• Lawrence Yanovitch – President (GSMA Foundation)</li> </ul>
16:45 – 17:00	<b>Closing</b> <ul style="list-style-type: none"> <li>• Brahima Sanou – Telecommunication Development Bureau Director (ITU)</li> <li>• David Atchoarena – Director for Policies and Lifelong Learning Systems (UNESCO)</li> </ul>



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