



General Conference

38th Session, Paris, 2015

United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Draft resolution

- Item 3.2 of the provisional agenda

dr

38 C/DR.8*

8 October 2015

Original: English

Amendment to the Draft Budget for 2016-2017 (38 C/5)

Submitted by **IRAN (ISLAMIC REPUBLIC OF)**

Part II.A. – Programmes:

| | | |
|---|----|--|
| Major Programme: | II | Natural Sciences |
| Resolution No.: | | 02000 |
| Main line of action 2: | | Building institutional capacities in science and engineering |
| Paragraph: | | 2 (b) 3 |
| Budgetary implications indicated by the sponsor: | | US \$150,000 |
| Source of financing proposed by the sponsor: | | Extrabudgetary resources |

Proposed modification:

- (3) Interdisciplinary **science and** engineering research and education for sustainable development advanced and applied;

Explanatory note:

Bearing on the key role played by UNESCO through **Main Line of Action 2**: Building institutional capacities in science and engineering, where emphasis is placed as a strategic priority on UNESCO's responsibility to focus on sustainable development, by which UNESCO can realize the broader goal of "Science for Peace";

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This proposal was received by the Secretariat on 20 September 2015.

Considering the need and importance of capacity-building in sustainable use of natural resources and strengthening of higher education in the field of sustainable technology application as a whole, through regional and international partnerships, collaborative research, workshops, and conferences as well as short and long term training courses;

With emphasis on the development of engineering education into a domain meriting scientific studies, building on the popularization of sciences as the basis of engineering education that is important to sustain nations' productivity;

In view of above, the Director-General is requested to:

1. Promote capacity-building on bio-economy development through research; and
2. Plan a number of training activities for young researchers as a joint activity of UNESCO Member States.