



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للتربية والعلم والثقافة

联合国教育、  
科学及文化组织

## General Conference

38th Session, Paris, 2015

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### Draft resolution

38 C/DR.11\*  
8 October 2015  
Original: Chinese

### Item 3.2 of the provisional agenda

## Amendment to the Draft Budget for 2016-2017 (38 C/5)

Submitted by **CHINA**

### Part II.A – Programmes:

Major Programme:	III	Social and Human Sciences
Resolution No.:		03000
Strategic objective:	6	Supporting inclusive social development, fostering intercultural dialogue for the rapprochement of cultures and promoting ethical principles
Main line of action:	1	Mobilizing future-oriented research, knowledge and policy making to support social transformations, social inclusion and intercultural dialogue
Paragraph:		New (4)
Budgetary implications indicated by the sponsor:		Not specified
Source of financing proposed by the sponsor:		Contribution from the Government of China

\* This proposal was received by the Secretariat on 21 September 2015.

**Proposed modification:**

Add the following new paragraph to the end of Main Line of Action 1:

- (4) Platforms for dialogue among civilizations established to provide the countries championing, fostering and promoting dialogue among civilizations with the required policy and expert support, and Member States assisted in the organization of regional and interregional conferences on the dialogue of civilizations.

**Explanatory note:**

Since the adoption of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions, UNESCO has contributed greatly to the dialogue among civilizations within the framework of the promotion of cultural diversity and has organized a whole range of key activities at the global and regional levels. The Government of China is convinced that UNESCO is guided by the principle of openness in decision-making and believes that promoting respect for cultural diversity and mutual development and understanding among civilizations now forms part of the Organization's main aims for the promotion of the dialogue among civilizations. For the past ten years, UNESCO has been profoundly influential in striving to advance the process of dialogue among civilizations throughout the world, with remarkable results. The activities implemented to promote dialogue among civilizations in some 20 countries, such as Algeria, China, Jamaica, Peru and Zimbabwe, through the Global Alliance for Cultural Diversity launched by the General Conference in 2001, the Hanoi Declaration adopted in 2004 at the Asia-Pacific Regional Conference on Dialogue among Cultures and Civilizations for Peace and Sustainable Development held in Hanoi (Viet Nam), the Hangzhou Declaration: Placing Culture at the Heart of Sustainable Development Policies adopted at the International Congress "Culture: Key to Sustainable Development" held in China in 2013, the initiative adopted at the Global Media Forum in Bali (Indonesia) in 2014, the Florence Declaration adopted at the UNESCO World Forum on Culture and Cultural Industries on "Culture, Creativity and Sustainable Development. Research, Innovation, Opportunities" in Florence (Italy) in 2014, and the Milan Declaration adopted at the International Conference of Ministers of Culture organized in Milan (Italy) in 2015 all constitute elements that have had an historic impact on intercultural dialogue and the building of inclusive societies.

In view of recent changes and the challenges posed by the current international context, a new requirement is in order: to further bolster, expand and elaborate the foundations for dialogue among civilizations. The Organization should continue to capitalize on the fundamental advantage of its intellectual resources to assist governments in implementing influential projects in that field.