



United Nations
Educational, Scientific and
Cultural Organization

CapEFA News

Highlights of the Capacity Development for Education for All programme

An extrabudgetary programme created in 2003 with the objective of strengthening national capacities in key areas of education: sector-wide policies and plans, literacy, teachers and skills for the world of work.

HIGHLIGHT OF THE MONTH - Skills for the world of work

Côte d'Ivoire



Efforts to boost technical and vocational education and training (TVET) in Côte d'Ivoire were severely compromised in recent years by the different political crises that troubled the country. Moreover, a lack of capacity in key areas and a virtual absence of reliable statistical data

have been significant barriers to the development of quality and relevant TVET programmes. It was in this challenging context that the government launched a TVET reform in 2009.

UNESCO is supporting the government of Côte d'Ivoire in the reform process by providing targeted capacity development interventions to the six ministries responsible for TVET via the CapEFA programme. Specific training on data collection and management was provided to the Directorate of Studies, Planning and Statistics (DEPS) of the Ministry of Employment, Social Affairs and Vocational Training (MEMEASFP) to address the central problem of a shortage of reliable statistics. The CapEFA training "led to capacity development of different actors in planning and sectorial analysis, as well as the creation of management tools", according to Mr Atioumounan Touré, Deputy Director of Databases and Technical Equipment, DEPS.

As a direct result of the CapEFA intervention, the government of Côte d'Ivoire initiated the publication of statistical yearbooks containing comprehensive data on the provision, effectiveness and relevance of TVET programmes.



The CapEFA coordinator hands over the statistical yearbooks to the Deputy Chief of Staff of the MEMEASFP (©Isaac Fleppy).

"The CapEFA programme has led to the development of capacities of the different actors in planning and sectorial analysis as well as for the conception of management tools for the system".

The yearbooks will allow the government to enhance the reliability of data collection in several areas, including determining the average number of learners, assessing changes in the workforce, improving planning and the strategic development of the TVET sub-sector.

An official ceremony was held in Abidjan in April 2013 for the official presentation of the statistical yearbooks for 2010-2011 and 2011-2012. Addressing more than 80 attendees including government officials, development partners and journalists, Mr N'Goh Bakayoko, Deputy Chief of Staff of the MEMEASFP, underlined the important role that the new, reliable data will play in the current TVET sub-sector reform process. The data will also permit to better target "significant investments in the construction, rehabilitation and re-equipping of TVET facilities" in the framework of the National Development Plan 2012-2025, which will demonstrate the positive effects of the data on the TVET system as a whole.



Official presentation of the statistical yearbooks of Côte d'Ivoire (©Isaac Fleppy).