



**State of progress of the EFA process in Sub-Saharan Africa**  
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**1- Analysing the table on the state of progress of the preparation of EFA plans of action** on the basis of a survey conducted ahead of the EFA forums, held in Dakar in March 02, Chantilly and Yaounde-April 02, and Maputo-May 02 (cf table)

The situation as of 17 July 2002 is as follows :

**8 countries** out of 46 do not have a National Plan for Education and Training (NPET)

**5 countries** (Eritrea, Ghana, DR Congo, Somalia and Zambia) have not provided the required data

**12 countries** (Angola, Cameroon, Djibouti, Guinea, Chad , Senegal, Ethiopia, Niger, Namibia, Zimbabwe, Guinea Bissau, CAR) have a completed or almost completed version of the PAN/EFA

**9 countries** have signed a Memorandum of Understanding (MOU) with development partners.

## **2- BREDA/ UNESCO Africa offices strategy**

Operationally, BREDA's support strategy for the preparation of national EFA action plans intervene at three levels:

**At the international level :** This component of the strategy is translated in the form of capacity strengthening of national teams through training , workshops and various forms of consultation. The actions undertaken include the Paris meeting (September 2001), the FAPED meeting (January 2002) and the workshop for the training of journalists specialised in education (February 2002). The latter actions were supported by UNICEF, UNFPA and the World Bank. Besides, the technical capacities of the Unit in charge of following up the Dakar framework of action at BREDA, have been strengthened with the support of France, the World Bank, Denmark, Luxembourg, Nigeria and Gambia in terms of qualified personnel (experts and associate experts). Finally, in parallel with the efforts of the head office, BREDA mobilises financial resources for the preparation of EFA Plans (France, Intergovernmental Francophonie Agency, Norway, Denmark...)

**At the regional level:** meetings of the Regional Forum and the sub-regional forums were organised between March, April and May 2002 to take stock of the progress of the process . During these meetings, technical tools will be presented to support the national teams in charge of preparing the NAP-EFA.

They also provide the opportunity for exchanging the best experiences among member States of the region and to pool together the rare resources available.

**At national level:** With the decentralisation of the biennial resources, the UNESCO Africa offices use the modest means at their disposal and mobilise resources at the level of EFA sponsors as well as bilateral and multilateral partners to support the countries covered by the field offices in their preparation of EFA-NAP. This process is developed in the field through the coordination of UNESCO.

### **3- Building up partnerships**

Regular contact has been instituted with : Agencies of the United Nations System, the African Union, ADEA, AADB, IAF, Commonwealth, and at the bilateral level with France, Holland, Japan (JICA), USA (USAID) and the network of national coordinators, countries/EFA sponsors, the committee of the wise, UNESCO institutes, the region's network of specialists in education etc...

### **4- Constraints and needs of member States relative to the preparation of EFA-NAP**

#### **Major constraints**

- Poor support from technical partners
- Material difficulties
- Poor institutional capacity
- Constraints in national financial support

#### **Support needs**

- Financial support
- Training workshops
- Expertise and technical support
- Documentation

### **5- Sub-Saharan African States selected to participate in EFA : « Fast Track Initiative»**

Out of the twenty-three developing countries invited to participate in the World Bank's fast-track initiative for Education For All, aimed at registering all girls and boys to a primary school of quality by 2015, thirteen are from sub-Saharan Africa, and are in the first 2002 group. They are :

**Burkina Faso, Democratic Republic of Congo, Ethiopia, Gambia, Ghana, Guinea, Mozambique, Niger, Nigeria, Uganda, United Republic of Tanzania, Zambia.**

The World Bank initiative was supported by the recent G8 Summit held in Canada.

## **6- Perspectives**

- Pursuing the preparation of work plans for submission to partners ;
- The meeting of ECOWAS Education Ministers, in Dakar in September 2002 ;
- The meeting of Ministers of African countries whose official language is Portuguese to be held in Sao Tome and Principe including Equatorial Guinea, in September 2002;
- Holding a meeting of the High Level EFA Group in Abuja, in November 2002 ;
- The organisation of Meeting of African Education Ministers (MINEDAF VIII) in Dar Es Salam, in December 2002 ;
- The meeting of the African Forum of Parliamentarians in Education (FAPED), Dar-Es-Salam, December 2002.

## Annex 1 : PREPARATION OF THE EFA ACTION PLAN IN SUBSAHARAN AFRICA

### Stage 1 success levels in % as at 31 / 07 / 02

Num	COUNTRY	Existence of NETP	Administrative Facilities	Fundraising	Technical Preparation	Organizing consultation	Validating vworkshop	Draft Agreement	Date of finalization
1	South Africa	X	NA	NA	NA	NA	NA	NA	Sept-02
2	Angola	X	75	50	100	60	40	0	ok
3	Benin	X	70	100	80	90	0	0	June-03
4	Botswana		NA	NA	NA	NA	NA	NA	NA
5	Burk-Faso	X	80	50	50	60	0	90	Aug-02
6	Burundi	X	60	40	60	35	20	0	Sept-02
7	Cape Verde	X	80	16	20	0	0	100	Sept-02
8	Cameroon	X	100	100	100	100	0	100	ok
9	Comoros	X	95	30	20	30	0	100	July-02
10	Congo Braz	X	60	40	30	0	0	0	Aug-02
11	Congo (DR)	X	NA	NA	NA	NA	NA	NA	NA
12	Côte d'Ivoire	X	100	33	80	40	80	0	June-03
13	Djibouti	X	100	90	100	100	100	0	Ok
14	Eritrea	X	NA	NA	NA	NA	NA	NA	NA
15	Ethiopia	X	NA	NA	NA	NA	NA	NA	Ok
16	Gabon		40	30	80	80	0	0	July-02
17	Gambia	X	60	30	70	20	0	0	May-02
18	Ghana		NA	NA	NA	NA	NA	NA	June-03
19	G. Bissau	X	100	55	80	70		0	Sept-02
20	Guinea	X	90	50	80	0	55	100	ok
21	Equato. Guinea	X	90	100	25	0	0	100	June-02
22	Kenya	X	80	70	50	70	50	0	Sept-02
23	Lesotho	x	NA	NA	NA	NA	NA	NA	Sept-02
24	Liberia	x	75	25	90	25	0	0	July-02
25	Madagascar		NA	NA	NA	NA	NA	NA	NA
26	Malawi	x	70	0	80	70	80	0	Sept-02
27	Mali	x	50	0	0	0	0	50	Sept-02
28	Mauritius	x	NA	NA	NA	NA	NA	NA	Sept 02
29	Mozambique	x	95	50	75	75	20	0	Sept-02
30	Namibia	x	NA	NA	90	NA	NA	NA	ok
31	Niger	x	100	40	90	70	0	0	June-02
32	Nigeria		NA	NA	NA	NA	NA	NA	NA
33	Uganda	x	NA	NA	NA	NA	NA	NA	NA
34	CAR	x	85	90	90	20	0	0	ok
35	Rwanda	x	80	30	50	40	0	40	Nov-02
36	Sao tome	x	100	45	30	20	0	100	Aug-02
37	Senegal	x	100	50	100	80	90	100	ok
38	Sierra Leone	x	NA	NA	NA	NA	NA	NA	Aug-02
39	Somalia		NA	NA	NA	NA	NA	NA	NA
40	Swaziland	x	NA	NA	NA	NA	NA	NA	Sept-02
41	Seychelles	x	45	20	60	90		0	Sept-02
42	Tanzania	x	80	60	50	70	40	100	Sept-02
43	Chad	x	100	10	90	75	0	50	ok
44	Togo		100	80	90	60	0	100	Nov-02
45	Zambia		NA	NA	NA	NA	NA	NA	NA

46	Zimbabwe	x	90	70	90	50	40	0	Sept-02
	<b>TOTAL</b>		<b>2450</b>	<b>1454</b>	<b>2010</b>	<b>1500</b>	<b>615</b>	<b>1130</b>	
	<b>AVERAGE</b>		<b>81,67</b>	<b>48,47</b>	<b>67,00</b>	<b>50,00</b>	<b>20,50</b>	<b>37,67</b>	

NB : \* 8 in 46 countries have no National Education and Training Plan (NETP)

\* 5 countries (Eritrea, Ghana, Congo DR, Somalia and Zambia) did not provide the required data

\* 12 countries (Angola, Cameroon, Djibouti, Guinea, Chad, Senegal, Ethiopia, Niger, Namibia, Zimbabwe, Guinea Bissau, CAR) have a version of the EFA/NAP

\* 9 countries have signed a Memorandum Of Understanding

\* This table is based on a survey conducted for EFA forums, (Dakar-March 02, Chantilly and Yaounde-April, and Maputo-May 02)

It is worth noting that some of the respondent countries did not provide the level (%) of progress and the dates for finalizing EFA-NAPs

\* NA : Not available