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SPOTLIGHT

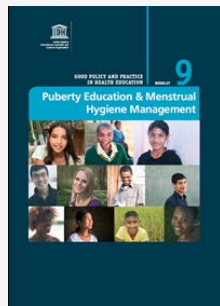
[Charting the Course of Education and HIV from the UNESCO Series – Education on the move](#)



This book provides an overview of how the roles of the education sector and approaches to HIV education have evolved over time. Building on the findings of recent research and regional studies, it examines lessons

UNESCO Launches Publication on Puberty Education and Menstrual Hygiene Management

New York, 13 March 2014 – UNESCO, WHO, UNICEF and Procter & Gamble have teamed up to launch the first good policy and practice publication on puberty education and menstrual hygiene management at the United Nations in New York. The



event coincided with this year's United Nations' Commission on the Status of Women meeting. The publication calls on the education sector to: educate all learners about puberty, provide safe physical and social environments, and

connect learners to health services and commodities as a means to achieve a high quality education for all.



THE UNESCO Director-General, Ms Irina Bokova delivered a video message to mark the event. In it she states that "Girls who are afraid to go to school during menstruation have fewer chances of growing up to be fully empowered women".

Click [here](#) to see the video

Further information on UNESCO website:
[Puberty is not a problem to be solved: Empowering girls to succeed at school](#)
[Puberty Education & Menstrual Hygiene Management: An Education Sector Responsibility](#)

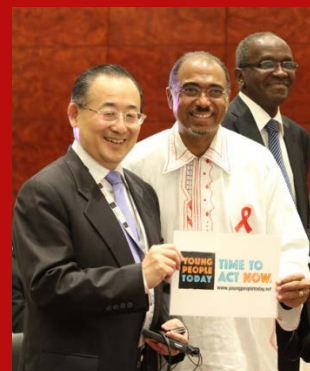
ALSO OF INTEREST

Media coverage of the UNESCO's publication on Puberty Education launch:

- [Time](#)
- [Al Jazeera](#)
- [Reuters](#)
- [UN WEB TV](#)

Young People Today. Time to Act Now! The Eastern and Southern Africa Ministerial Commitment

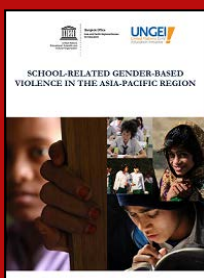
On 7 December 2013, health and education ministers and representatives from 20 countries in Eastern and Southern Africa affirmed a landmark commitment supporting sexuality education and sexual and reproductive health services for adolescents and young people.



This [Commitment](#) (click here for [English](#) and [Arabic](#)) is the result of intensive consultation at regional and country level and paves the way for accelerated

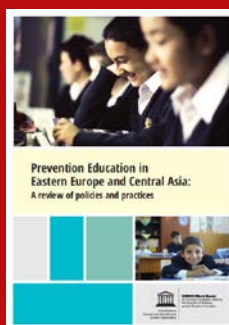
learned, emerging challenges and opportunities, and proposes a way forward for the education sector to prevent new infections, contribute to treatment and care, and reduce stigma and discrimination.

UNESCO Bangkok commissioned a new review: [School-Related Gender-Based Violence in the Asia-Pacific Region](#)



The review – implemented in partnership with the East Asia Pacific Regional UN Girls' Education Initiative – and its recommendations break ground in defining SRGBV in the Asia-Pacific context and outlining a path towards putting an end to it.

UNESCO Moscow Office released at the 2nd Regional Prevention Education Conference on December 2013 a new regional study.



Commissioned by UNESCO, the study [Prevention Education in Eastern Europe and Central Asia: A review of policies](#) shows that most countries in the region have policies in place to provide sexuality education in schools, but only few of them have translated these

Building capacities for good quality and comprehensive HIV prevention education

Education and health experts from 10 Eastern European and Central Asian countries shared experience and learnt about new tools and approaches to improve the quality and increase the scale of comprehensive HIV education. The 2nd regional conference “Education for health, development and participation” was organized by UNESCO Moscow Office under the aegis of the Ministry of Education and Science of Ukraine on December 3-4, 2013 in Kiev (Ukraine).

The report [Prevention Education in Eastern Europe and Central Asia: A review of policies and practices](#) (see opposite left) prepared by the UNESCO Moscow office informed the discussions and the conference concluding document.

In addition, the conference participants got acquainted with SERAT, an Excel-based tool developed by UNESCO to assess the strengths and weakness of school-based sexuality education programmes, and monitoring and evaluations guidance for the FRESH (Focusing Resources on Effective School Health) framework.

Click [here](#) for further information

Integrating sexuality education in the curricula in Senegal

Although HIV prevalence in Senegal is relatively low (0.7% in 2011), sexuality education remains key to preventing future infections. And schools, formal and non-formal, provide the best setting for informing young people about reproductive health and sexuality education.

However, many of these programs are implemented by actors working independently, whereas they could be more effective if harmonized. In addition, there is a need to sustain the action. Sexuality education in the

scale up of HIV prevention through sexuality education and essential health services.

Summary Report: [Young People Today. Time to Act Now](#)



The report shows that while there have been encouraging gains in terms of HIV in this region – 6,3 million people are on treatment and far larger numbers of people are living longer and healthier lives - there are still 50 new HIV infections every hour among young people, with the majority occurring among young women.

For more information see www.youngpeopletoday.net

"As We Grow Up"

To promote Vietnamese youth and adolescents' awareness and knowledge on gender, love and safe sex, an exhibition entitled "As We Grow Up" was launched in November 2013 at the Viet Nam Museum of Ethnology in Ha Noi.



The exhibition is a joint effort between the Ministry of Education and Training (MOET), the Ho Chi Minh Communist Youth Union (HCYU), the Vietnamese Museum of Ethnology (VME) and the One UN in Viet Nam (with UNESCO as the lead agency in collaboration with UNFPA, UNAIDS, UN Women, UNODC and UNICEF).

Click [here](#) for further information

policies into good quality teaching practices at the national scale.

The full report is available: in [English](#) and in [Russian](#)

Click [here](#) for more information.

Multi-country study on sexuality, gender and diversity in education in five Southern African countries

UNESCO will support a study on sexuality, gender and diversity in education in Botswana, Lesotho, Namibia, South Africa & Swaziland. For the first time in the region, research will look into aspects of school-related violence and bullying targeted at gender non-conforming students including those who are Lesbian, Gay, Bi-sexual and transgendered (LGBT).

The study will answer the following questions: What is the nature and extent of violence and bullying against gender nonconforming youth including youth in each of the countries? What are the existing education policies that relate, or could relate, to gender and sexuality diversity protections, identities and issues? What is the potential for education departments to strengthen existing policies or develop new ones to become more inclusive of sexual and gender diversity?

The study will be implemented by the South African-based LGBT organisation GALA. The results are expected in October 2015.

school setting and supported by national education is the most effective and efficient manner to meet the needs.



The school of Soucoute, a village on the coast of Senegal ©UNESCO/Anne Muller

UNESCO Dakar Office in cooperation with several partners organised, a workshop bringing together UN agencies including UNFPA and several governmental and non- governmental partners, 18 – 21 November 2013. They examined and evaluated the practices of sexuality education and defined a roadmap for integrating sexuality education into curricula of primary, secondary, teacher training and non-formal education in Senegal. This project will be documented to serve sexuality education in other West Africa countries.

Central to this project is the use of the SERAT tool. SERAT is an analytical tool to assess the current strength and weaknesses of sexuality education. Its aim is to assess the needs for sexuality education; the programmes implemented and then choose the good experiences for integration into curricula. Click [here](#) for further information.

Papua New Guinea Education HIV and AIDS Monitoring and Evaluation Framework Development Workshop, 26 -28 November 2013

The workshop was organized by the UNESCO Office for Pacific States in collaboration with the Papua New Guinea Department of Education. The aim of the workshop was to improve the coordinated and harmonised education sector response to HIV and AIDS education in Papua New Guinea.

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The workshop focused on collecting stakeholders' feedback on the development of an HIV and AIDS Monitoring and Evaluation Framework for the education sector based on a UNESCO publication "[Measuring the education sector response to HIV and AIDS. Guidelines for the construction and use of core indicators](#)"

Click [here](#) for further information

ED/PSD/HIV/NEWS/18REV2

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