

HIV and Health Education e-Newsletter



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SPOTLIGHT

While Thailand is justifiably celebrated for its openness and the important strides it has made in recognizing LGBTI rights, many continue to face discrimination, inequality and exclusion.



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To commemorate this year's International Day against Homophobia, Transphobia and Biphobia (IDAHOT), UNESCO Bangkok and partners celebrated Thailand's progress on LGBTI issues, while also giving members of the community a platform to tell the public about the challenges they still face, during a week of activities at the Bangkok Art and Culture Centre. With the building lit up in rainbow colors, UNESCO joined the Bangkok

Spotlight on Girl's Education

UNAIDS Inter-Agency Task Team (IATT) Symposium 2015 – Good Quality Education for Adolescent Girls for an AIDS-Free Future



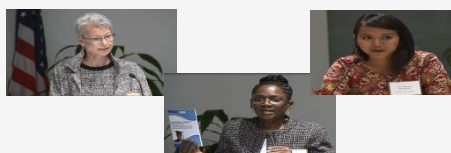
In June 2015 the UNAIDS IATT on Education, convened by UNESCO, presented evidence and explored promising approaches to support girls' education in a symposium entitled *Good Quality Education For Adolescent Girls For An Aids-Free Future*. Presentations at the

symposium put forth evidence on ways for the education sector to strengthen equitable access to education, retention, and re-enrolment at primary and secondary schools as a contribution towards an AIDS-free future. Co-sponsored by the US Agency for International Development and the US President's Emergency Plan for AIDS Response (PEPFAR), presentations also demonstrated that the cross-sectoral efforts in education result in concrete HIV prevention outcomes.

©IATT



This full-day event, held in Washington, DC, was comprised of interactive presentations and group work designed to provoke discussion around quality education for all adolescent girls and young women.



ALSO OF INTEREST

UNESCO HIV and Health Education Clearinghouse Thematic Brief #2

The UNESCO HIV and Health Education Clearinghouse has starting publishing a series of thematic briefs to support dissemination of UNESCO useful resources and information on activities for a given subject.



The second issue has just been published and describes main issues around adolescent pregnancy in the educational setting, and offers an overview of context specific responses together with a useful list of resources of the education sector response in [addressing early and unintended pregnancy](#).

The first number of the series was issued in March 2015 and focused on [School-related gender-based violence](#).

The series is available on the UNESCO HIV and Health Education Clearinghouse [website!](#)

Metropolitan Administration as well as 40 UN, development, civil society and commercial partners, to stage 25 events over 7 days. These ranged from concerts and theatrical performances to impassioned discussions and workshops on the issues of importance to Thailand's LGBTI community.

A video that features some of the sights, sounds and insights of that unforgettable week is available [here](#)

A milestone marked in bringing Comprehensive Sexuality Education to millions of young people in Eastern and Southern Africa

In June 2015, UNESCO, with the support of the Swedish International Development Cooperation Agency (Sida), met government officials and key stakeholders in Maputo, Mozambique to review the second year of progress in a project to strengthen sexual and reproductive health and HIV prevention in eight countries: Lesotho, Malawi, Mozambique, Tanzania, Uganda, Zambia, South Sudan and Namibia.



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UNESCO Maputo - UNESCO Head of Maputo Office, Sida, Mozambique Government officials, UNAIDS, UNESCO workshop participants gather in Maputo, Mozambique

UNESCO promotes the needs of young people in the HIV response through its efforts towards universal access to HIV prevention, treatment, care and support. It builds country capacity for effective and sustainable education responses to HIV by strengthening health education, which includes CSE, and by advancing gender equality and protecting human rights.

Click [here](#) for further information

UNESCO Leads Youth HIV and Sexual Health Training in Myanmar

As Myanmar becomes more

More than eighty participants attended the symposium including IATT members, representatives of bilateral and multilateral development organizations, practitioners and researchers from the fields of education and health, as well as DC-based co-sponsors: FHI 360, Save the Children, Creative Associates International, and Education Development Center. Full report available [here](#)

Preventing early and unintended pregnancy and ensuring the right to education



UNESCO started work on preventing early and unintended pregnancy and ensuring the right to education for pregnant and parenting girls in 2014 with the development of the discussion paper "[Developing an education sector response to early and](#)

[unintended pregnancy](#)" which was discussed during a global consultation in Johannesburg in November 2014. At the consultation, representatives from ministries of education, ministries of health, UN agencies, international NGOs and civil society organizations agreed on the importance to develop evidence-based specific recommendations on how the education sector can respond to early and unintended pregnancy.

A global guidance document with clear recommendations for the education sector will be released at the end of 2015, and will be based on four priority actions:

1. Review and harmonize existing education policies on prevention of EUP and re-entry, including monitoring and accountability;
2. Reinforce pregnancy prevention as a component of CSE with specific focus on readiness for sexual relationships rather than abstinence as the only option;
3. Strengthen the linkage between schools and Sexual and Reproductive Health Services (SRHS) through the integration of information on contraception and location of SRHS in CSE curricula, the identification of a clear minimum package of School Health Services (SHS), and the inclusion of focal points for referral (e.g. school nurse, CSE teacher, etc.);
4. Promote gender equality and child protection measures at school, including boys in pregnancy-related information, integrating the eradication of child marriage in education sector plans.

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The UNESCO HIV and Health Education Clearinghouse's thematic brief 2/2015 that focuses on "[addressing early and unintended pregnancy](#)" is also part of this project.

Integrating diversity, anti-discrimination and gender equality activities into class rooms in West Africa

Eastern and Southern Africa workshop on comprehensive sexuality education (CSE) for teacher training

Educators and lecturers from universities and colleges in Botswana, Lesotho, Ethiopia, Malawi, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Zimbabwe, South Sudan, Uganda, and Zambia, met in June 1-5, 2015 in Johannesburg (South Africa) to participate to a training workshop including both pre and in-service teacher training modules. The workshop was organized by UNESCO in collaboration with UNFPA and Advocates for Youth USA.

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It aimed at equipping participants with knowledge

and skills for an effective delivery of age appropriate, human rights and gender-based-comprehensive sexuality education to institutionalize CSE delivery in teacher training institutions.

The pre-service training was delivered by using a variety of participatory teaching and learning approaches to explore participant beliefs, perceptions and attitudes. Role plays, case studies, group-based problem solving, deep analysis, and guided group activities were all critical elements. A space was also provided for participants to develop plans on how they intend to cascade/ roll-out the CSE training for pre-service teacher training in their countries.

The in-service training was delivered on line and allowed participants to gain deep knowledge of CSE content and reflect on challenges that may arise due to sensitive issues, and how to overcome them.

Through the workshop, participants increased their knowledge on comprehensive sexuality education; discussed context-specific challenges and opportunities to implement good quality Teacher Training curricula; highlighted challenges for delivering curricula such as conflict with personal values,

globally engaged, it is essential that focus remains not only on the country's economic potential, but on the health and well-being of its citizens. To that end, Yangon University of Economics' rector welcomed a recent UNESCO-led sexual and reproductive health (SRH) and HIV training programme for youth leaders held at the school.



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Organizers sought to engage students in the material by encouraging discussion and interactivity in the sessions, emphasizing two-way learning. As an example, one session, "The Way Forward," was devoted to students sharing their own innovative ideas to increase awareness about SRH and HIV.

Click [here](#) for further information

RECENTLY PUBLISHED



Measuring the Education Sector Response to HIV and AIDS. Handbook – Supporting country-level

data collection for core indicators. [English](#), [French](#)



Positive Learning: Meeting the needs of young people living with HIV (YPLHIV) in the education sector – [French](#) version

UNESCO organized a four-day workshop in Ghana in mid-July on "Strengthening Capacities of Experts from Ministries of Education, Health and Culture to Further Integrate Modules on Diversity and Gender Classroom Activities in Comprehensive Sexuality Education (CSE)".

The experts from Ministries of Education, Health and Culture from Togo, Ghana, Cote d'Ivoire and Nigeria reviewed the draft School-related Gender-based Violence (SRGBV) tool and strengthened their capacities to train teachers and other educational actors to integrate diversity, anti-discrimination and gender equality activities into their lesson planning.



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At the close of the workshop they agreed to develop a project proposal for implementation on the next steps, including:

- testing the usability of the tool for educators and learners in-country and conducting a national orientation and validation meeting with key stakeholders;
- strengthening existing teacher training processes by integrating these modules; and
- identifying areas within the existing curriculum where gender and diversity could be integrated.

#PurpleMySchool online Campaign

The #PurpleMySchool campaign is a joint effort of UNESCO, UNDP and the Being LGBTI in Asia initiative which aims to promote safe spaces for LGBTI students in Asia-Pacific schools. It calls for supporters – peers, parents, teachers or schools themselves – to show solidarity through images that feature the colour purple prominently, whether via clothing, drawings or purple creations, the more creative the better. Participants can sign up to the campaign and submit photos via www.campaign.com/PurpleMySchool or by using #PurpleMySchool in postings on Instagram. A selection of the best photographs will be showcased in a new publication on LGBTI bullying, which will be presented to the UNESCO Education Ministers meeting in Paris in May 2016.



See the new [animated promotional video](#) about the campaign.

embarrassing or sensitive issues, age differences between teachers and learners, cultural and gender barriers; identified strategies for overcoming these challenges such as invite experts to talk and always respond to questions even if difficult.

Training for girl-leaders in Kazakhstan



As part of a joint project with UNESCO Almaty and Crisis center "Zabota", a training called 'social school for girl-leaders' was held in late April for 25 girls aged 13-15 years old from six schools of Almaty. The project implemented by government and NGOs was initiated with the purpose to focus attention on vulnerability of teenage girls because they experience physiological and psychological changes and different social and economic problems as well as with violence and discrimination, unmet needs in education, social development and reproductive health.

The agenda covered such issues as communication and negotiation skills for avoiding violence, conflict prevention and resolution as well as managing



peer pressure; reproductive health, prevention of sexually

transmitted infections and HIV; contraception and other issues. Several sessions were devoted to leadership development and peer education. During the training participants enhanced their knowledge and improved understanding about their role as peer educators as well as practiced trainer's skills. All of them will provide accurate information to their peer in schools.

ED/PSD/HIV/NEWS/22

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