

02/08/2016

•Ref.: CL/4171

Subject: Director (D-2)

UNESCO Office in Santiago and UNESCO Representative to Chile

3CLFSC0001RP

Sir/Madam,

I wish to inform you that I have decided to advertise the post of Director of the UNESCO Office in Santiago and UNESCO Representative to Chile.

I enclose herewith information on the duties with which the selected candidate will be entrusted, as well as on the required qualifications, experience and competencies.

As you know, the Secretariat accords great importance to geographical distribution and gender, especially at the senior level. I should be grateful, therefore, if you would assist me in achieving a more balanced geographical distribution, as well as an equitable representation of women, by encouraging appropriate and qualified candidates to apply.

Candidates who wish to be considered for this post shall apply online, via the dedicated UNESCO website, *Careers*, as soon as possible and well before the closing date, and ensure that applications are well received in the system. Candidates will receive an automatic acknowledgement of receipt by email confirming the registration of their applications.

It is important to note that all applications must be correctly submitted by **2 September 2016** at the latest. Should you have any queries, please send an email to <a href="mailto:staffingteam@unesco.org">staffingteam@unesco.org</a>.

Exceptionally, candidates without access to the Internet shall submit their application, quoting the post number: "3CLFSC0001RP", to the following address below:

Director
Bureau of Human Resources Management (HRM)
UNESCO
7 place de Fontenoy
75352 Paris 07-SP
France

Only applications received at this address within the <u>stipulated deadline</u> can be considered to ensure equitable treatment to all applications received.

7, place de Fontenoy 75352 Paris 07 SP, France Tél.: +33 (0)1 45 68 10 00 Fax: +33 (0)1 45 68 55 55 Each candidate's application should contain a detailed *curriculum vitae* and the names of persons from whom professional references may be obtained. The *curriculum vitae* may be submitted in English or French, preferably on the official UNESCO *curriculum vitae* form, and should include the following information: date and place of birth; present nationality; gender; university education; present and previous posts held; fields of specialization; publications; knowledge of languages, in particular the degree of ability to write, speak and understand the required languages, as indicated in the attached Vacancy Notice.

It is important that all applications meet the established deadline, thus all care should be taken to ensure that such candidatures reach the Bureau of Human Resources Management prior to the closing date. Applications received after the stipulated deadline cannot be considered.

I cannot overemphasize the importance I attach to having an outstanding candidate to fill this post, and count on your cooperation to achieve this goal through the dissemination of the vacancy announcement to nationals of your country using the channels you consider most appropriate.

Accept, Sir/Madam, the assurances of my highest consideration.

Irina Bokova Director-General

Enclosures: 2

cc: National Commissions for UNESCO Permanent Delegations to UNESCO



Title: DIRECTOR OF OFFICE AND UNESCO

REPRESENTATIVE TO CHILE

**Domain:** Field Operations Coordination – Management

Post Number: 3CLFSC0001RP

Grade: D-2

**Organizational Unit:** UNESCO Office in Santiago

**Primary Location:** Santiago, Chile

**Recruitment open to:** Internal and external candidates

**Type of contract:** Fixed-Term **Annual salary:** US \$135,474

**Deadline** (midnight, Paris time): 2 September 2016

# **OVERVIEW OF THE FUNCTIONS OF THE POST**

The UNESCO Santiago Office has a dual function: Regional Bureau for Education in Latin America and the Caribbean and National Office covering Chile.

Under the overall authority of the Director-General and guidance of the Assistant Director-General for Education (ADG/ED), the incumbent leads and coordinates UNESCO's regional education programme and provides technical backstopping to other UNESCO Field Offices in Latin America and the Caribbean to implement their education programme activities. He/she also leads the implementing of the multidisciplinary programme in Chile in other fields of competence (natural sciences, social and human sciences, culture as well as information and communication) of UNESCO in close consultation with the concerned Programme Sectors. Under the administrative supervision of the Director of the Division of Field Support and Coordination (DIR/FSC), the incumbent is responsible for the overall management, administration and reporting of the Office and performs the function of UNESCO Representative in Chile. The incumbent ensures the effective and efficient management of the Office's human resources, administration and operations, in line with the Organization's policies and procedures, including the application of effective internal controls. The incumbent participates, or ensures participation of the Office, in all meetings of the United Nations Country Team in the host country

## **REQUIRED QUALIFICATIONS**

#### **EDUCATION**

Advanced university degree (Master's degree or equivalent degree) in education or in an education related area.
 A first-level university degree in combination with two additional years of qualifying experience may be accepted in lieu of the advanced university degree.

#### **WORK EXPERIENCE**

- At least fifteen (15) years of progressive professional and managerial experience, at the appropriate management level in one or several subject areas of education, including exposure at both national and international levels in senior executive positions.
- Experience in the educational policy formulation and knowledge of the education systems, particularly in developing and middle income countries.
- Experience in programme design, management and implementation in the field of education.
- Experience in advocacy, resources and partnership mobilization.
- Experience in the field of international relations and diplomacy, multilateral cooperation, development.

#### **SKILLS/COMPETENCIES**

- Commitment to the Organization's mandate, vision, strategic direction and priorities.
- Capacity of identifying emerging educational needs and formulation educational policy/strategic planning.

UNESCO is committed to promoting geographical distribution and gender equality within its Secretariat. Therefore, women candidates are strongly encouraged to apply, as are nationals from non- and under-represented Member States. Persons with disabilities equally are encouraged to apply. Worldwide mobility is required as staff members have to serve in other duty stations in accordance with UNESCO's geographical mobility policy.

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- Demonstrated strategic planning and management abilities, including capacity to administer extensive programmes and financial resources, as well as exercise appropriate supervision and control.
- Analytical and organizational skills, including in establishing plans and priorities, and in implementing them effectively, as well as in devising implementation plans.
- Institutional leadership capacity, high sense of objectivity and professional integrity, diplomacy, tact and political astuteness.
- Proven skills in administration and the management of financial and human resources.
- Ability to interact with a wide range of high-level partners, and demonstrated partnership development and fundraising experience.
- Capacity to provide intellectual leadership to guide staff, as well as ability to build trust, manage, lead and motivate a large and diversified body of staff in a multicultural environment with sensitivity and respect for diversity, and exercise supervision and control, as well as ensure continuous training and development of staff.
- Ability to communicate effectively and persuasively, both orally and in writing.

#### **LANGUAGES**

Excellent knowledge and drafting skills in English and Spanish.

## **DESIRABLE QUALIFICATIONS**

#### **EDUCATION**

- Higher university degree in education, at doctoral level or equivalent.
- Courses/degree in a management-related field.

#### **WORK EXPERIENCE**

- Working experience in Latin America and the Caribbean.
- Knowledge of UNESCO's programmes and methods of work.
- Experience in conducting policy dialogue at government and non-government levels or public and private sectors.

#### **SKILLS/COMPETENCIES**

- Broad general culture, good geopolitical knowledge of the region and sound analytic capacities.
- Proven leadership and demonstrated managerial skills combined with flexibility.
- Sound judgment and decision-making skills.
- Ability to identify key strategic issues, objectives, opportunities and risks.
- Excellent interpersonal and representational skills, as well as ability to take initiative and maintain effective working relationships with partners of different nationalities and cultural backgrounds.
- Good knowledge of the United Nations system.

### **LANGUAGES**

- Knowledge of Portuguese and French.
- Knowledge of other United Nations languages (Arabic, Chinese, and Russian).

#### **BENEFITS AND ENTITLEMENTS**

UNESCO's salaries are calculated in US dollars. They consist of a basic salary and a post adjustment, which reflects the cost of living in a particular duty station and exchange rates. Other benefits include: 30 days annual leave, family allowance, home travel, education grant for dependent children, pension plan and medical insurance. More details can be found on the <a href="ICSC Website">ICSC Website</a>.

Please note that UNESCO is a non-smoking Organization.

A WRITTEN EXAMINATION MAY BE USED IN THE EVALUATION OF CANDIDATES.

# Representation of Member States in posts subject to geographical distribution as at 1 June 2016

Representation above range	Representation within range	Representation below range	Nil
Algeria Belgium Bulgaria Cameroon Canada Denmark Ethiopia France Ireland Italy Lebanon Morocco Nepal Netherlands Romania Senegal Spain Tunisia	Afghanistan Albania Argentina Australia Austria Bangladesh Benin Bosnia and Herzegovina Burkina Faso Burundi Cambodia Colombia Congo Costa Rica Côte d'Ivoire Croatia Cuba Cyprus Czech Republic Democratic People's Republic of Korea Democratic Republic of the Congo Djibouti Ecuador Finland Gambia Germany Greece Honduras Hungary India Israel Jamaica Japan Jordan Lao People's Democratic Republic Latvia Lithuania Madagascar Malaysia Mali Mauritius Mexico Mongolia Mozambique Namibia New Zealand Nicaragua Niger Norway	Andorra Antigua and Barbuda Azerbaijan Bahamas Barbados Belarus Belize Bhutan Bolivia (Plurinational State of) Botswana Brazil Chile China Comoros Cook Islands Dominica Dominican Republic Egypt Eritrea Estonia Fiji Gabon Georgia Ghana Grenada Guatemala Guinea Guinea-Bissau Indonesia Iran (Islamic Republic of) Iraq Kazakhstan Kenya Kyrgyzstan Libya Malawi Maldives Myanmar Nigeria Palestine Panama Papua New Guinea Peru Poland Qatar Russian Federation San Marino Sao Tome and Principe Saudi Arabia	Angola Armenia Bahrain Brunei Darussalam Cabo Verde Central African Republic Chad El Salvador Equatorial Guinea Guyana Haiti Iceland Kiribati Kuwait Lesotho Liberia Luxembourg Malta Marshall Islands Mauritania Micronesia (Federated States of) Monaco Montenegro Nauru Niue Palau Paraguay Rwanda Saint Vincent and the Grenadines Samoa Singapore Solomon Islands South Sudan Tajikistan Timor-Leste Tonga Tuvalu United Arab Emirates Vanuatu

# Representation above range

# Representation within range

# Representation below range

Nil

Oman
Pakistan
Philippines
Portugal
Republic of Korea
Republic of Moldova
Saint Kitts and Nevis
Saint Lucia
Seychelles
South Africa
Syrian Arab Republic
The former Yugoslav
Republic of Macedonia

Togo

Trinidad and Tobago

Uganda Ukraine

United Kingdom of Great Britain and Northern

Ireland Uzbekistan Viet Nam Zambia Zimbabwe Serbia
Sierra Leone
Slovakia
Slovenia
Somalia
Sri Lanka
Sudan
Suriname
Swaziland
Sweden
Switzerland
Thailand
Turkey

Turkmenistan
United Republic of

Tanzania
United States of
America
Uruguay

Venezuela (Bolivarian

Republic of) Yemen