

Date	Time/Place	Organiers	Theme	UNESCO Representative
Tuesday 19 October	13:15 - 14:45 Room 234A - Bldg 2 - 3rd Floor	UNEP-WCMC	<p>OCEAN ACIDIFICATION</p> <p>Ocean acidification, as a direct consequence of increased carbon dioxide, presents a serious concern for marine and coastal biodiversity and habitats globally. An emerging body of research suggests that the effects of ocean acidification on marine organisms and ecosystems will be variable and complex. In support of discussions under Agenda item 5.2 of COP (SBSTTA 14 recommendation XIV/3), this side event will provide key messages and information on the science of ocean acidification, observed and predicted impacts on marine and coastal biodiversity, and meaningful response options for policy makers. A facilitated discussion will help parties to contextualise how emerging ocean acidification science can be used to inform and guide national and local strategies and action plans. This event will be co-convened by the CBD Secretariat and will include presentations from leading international researchers and practitioners.</p>	Keith Alverson, IOC
Wednesday 20 October	Rio Conventions Ecosystems and Climate Change Pavilion,	INDIGENOUS PEOPLES AND LOCAL COMMUNITIES DAY	<p>SESSION 2 ON TRADITIONAL KNOWLEDGE AND ADAPTATION</p>	Douglas Nakashima, LINKS; Jenifer Rubis, Climate Frontlines
Thursday 21 October	18:15 - 19:45 Room 234A - Bldg 2 - 3rd Floor	UNEP WORLD CONSERVATION MONITORING CENTRE	<p>AN INTERACTIVE OCEAN DATA VIEWER: ENHANCING MARINE AND COASTAL DATA ACCESSIBILITY AND QUALITY, AND BUILDING TECHNICAL CAPACITY FOR IMPLEMENTATION OF CBD PROGRAMMES OF WORK.</p> <p>Effective use of data and information, and the technical capacity to do so, is an essential prerequisite for successful implementation of the Convention on Biological Diversity, including the Programmes of Work on Marine and Coastal Biodiversity, Island Biodiversity, and Protected Areas. However, data gaps in the marine environment have been repeatedly highlighted as a key challenge to understanding of current status and monitoring progress, as well as informing planning and prioritisation for implementation of the Programmes of Work and related COP decisions. UNEP-WCMC has been working closely with partners including the CBD Secretariat to implement COP Decision IX/20, to develop an online interactive map and associated tools to support decision making for the conservation and sustainable use of biodiversity in the open ocean and deep seas.</p>	Keith Alverson, IOC
Friday 22 October	13:15 - 14:45 Room 234C - Bldg 2 - 3rd Floor	UNESCO-LINKS, CLIMATE FRONTLINES, INDIGENOUS PEOPLES CLIMATE CHANGE ASSESSMENT, CLIMATE WITNESS (WWF) AND THE SECRETARIAT OF	<p>INDIGENOUS AND LOCAL COMMUNITIES, THEIR TRADITIONAL KNOWLEDGE AND RESPONSES TO CLIMATE CHANGE</p> <p>Global climate change is expected to transform the world's biodiversity, with major impacts on livelihoods of indigenous and local communities. While scientists struggle to predict climate change outcomes at global and regional scales, indigenous communities grapple with assessing impacts on their well-being and building appropriate adaptation strategies within their biocultural systems. But adaptation requires partnerships that bridge, not only spatial scales, but also boundaries between actors and systems of knowledge. While community inputs and biocultural perspectives to climate change debates are an urgent necessity, they have so far been marginalized. This session brings together international efforts that highlight traditional</p>	Douglas Nakashima, LINKS; Jenifer Rubis, Climate Frontlines

		THE CONVENTION ON BIOLOGICAL DIVERSITY	knowledge, experience, resilience building and coping strategies as foundations for community-level response to climate change. The goal is to reinforce collaboration among these efforts so as to ensure that community perspectives become an integral part of climate change decision-making.	
Monday 25 October	10:15 – 12:00 CEPA fair, First Floor, Building 2 Room 216 A	UNESCO	LAUNCH OF THE UNESCO EDUCATION TOOLKIT	Bernard Combes, Education; Salvatore Arico, Natural Sciences
Monday 25 October	13:15-15:00 CEPA Fair, First Floor, Building 2 Room 216 A	UNITED NATIONS UNIVERSITY INSTITUTE OF ADVANCED STUDIES (UNU-IAS)	EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD) AND BIOLOGICAL DIVERSITY - HOW ESD CAN CONTRIBUTE TO CBD? The UN Decade of Education for Sustainable Development (DESD, 2005-2014) engages people through innovative ways of learning about biodiversity by focusing on education and training to address the interlinking issues of biodiversity, ecosystems and livelihoods, the interactions of nature with culture, society and economy, and the actions we can take without affecting our quality of life. In a course of the side event, representatives of UN agencies (members of the Inter-Agency Committee (IAC) ¹ for the UN DESD), governments and the Regional Centres of Expertise (RCE) ² on Education for Sustainable Development will share their experiences on strategies and actions in learning for enhancing biodiversity and ecosystem services. The event will be conducted in a form of a panel discussion. ¹ IAC is a forum of 17 UN agencies established by UNESCO as a forum of UN agencies for open-ended collaboration towards the effective implementation of the Decade. ² RCE is a network of formal, informal and nonformal education and learning-related organisations who are mobilised to deliver ESD at regional (sub-national) and local level. As of September 2010, 77 RCEs are officially acknowledged by UNU in the world.	Bernard Combes, Education
Monday 25 October	13:15 - 14:45 Interactive Fair Tent of Japan	UNESCO, SECRETARIAT OF THE CONVENTION ON BIOLOGICAL DIVERSITY	A JOINT PROGRAMME OF WORK ON BIOLOGICAL AND CULTURAL DIVERSITY The International Conference on Biological and Cultural Diversity – for development, held in Montreal 8-10 June 2010, with over 230 participants from Parties, International organizations, IPOs, NGOs and civil society, has recommended a joint programme of work lead by UNESCO and the SCBD to explore and apply lessons learned regarding diversities and their mutual reinforcement. This event will explore the proposal and possible future work.	Ana Persic, Man and the Biosphere Programme
Tuesday 26 October	13:15 - 14:45 SHIROTORI HALL - Bldg 4 - 1st Floor	MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY OF JAPAN	UNESCO'S MAN AND BIOSPHERE (MAB) PROGRAM, EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD), AND JAPANESE ACTIVITIES Symposium will be held on MAB activities in Japan and the world linked with ESD to highlight the relationship with "sustainable use of ecosystem services", in collaboration with the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Japanese Ministry of the Environment (MOE), and United Nations University (UNU) and other stakeholders	Ana Persic, Man and the Biosphere Programme

			such as NGOs.	
Wednesday 27 October	18:15 - 19:45 CEPA Fair, First Floor, Building 2 Room 216 A	UNFCCC	<p>IMPLEMENTING THE RIO CONVENTIONS THROUGH ACTIVITIES IN THE FIELDS OF COMMUNICATIONS, EDUCATION AND PUBLIC AWARENESS</p> <p>Panelists will share best practices implementing public awareness and education activities focusing on interlinkages between climate change, loss of biological diversity and desertification, especially within the context of the Convention on Biological Diversity's International Year on Biodiversity; and the Joint Framework Initiative for Children, Youth and Climate Change.</p> <p>Panelists will also alert participants to the upcoming intermediate review of the United Nations Framework Convention on Climate Change (UNFCCC) amended New Delhi work programme, and seek inputs for the final review to take place in 2012.</p>	Bernard Combes, Education
Wednesday 27 October	15.00 – 16.00 Interactive Fair for Biodiversity	UNESCO World Heritage Centre, CBD, IUCN, GTZ, University of Tsukoba	INTERNATIONAL YOUTH FORUM	Bernard Combes, Education
18-29 October	UNESCO CBD GEF BIODIVERSITY EXHIBITION			