



Draft Agenda

ILK Dialogue Workshop for the Europe & Central Asia Assessment

Indigenous and Local Knowledge (ILK) for IPBES Assessments of
Biodiversity and Ecosystem Services

Organized by the

Task Force on Indigenous and Local Knowledge Systems (ILK)
Intergovernmental Platform on Biodiversity and Ecosystem Services (IPBES)

in collaboration with the

IPBES Expert Group for the Regional Assessment for Europe and Central Asia (ECA)

**11-13 January 2016, Salle VII
UNESCO Headquarters
Paris, France**

Day 1	Monday, 11 January 2016	Participants
8:45 - 9:15	Registration	
9:15 - 9:30	Opening Session welcome by - <i>Tamar Pataridze</i> , co-chair of the Task Force on ILK - <i>Markus Fischer and Mark Rounsevell</i> , co-chairs of the Europe & Central Asia (ECA) assessment	Plenary: ILK holders/experts; Assessment co-chairs, CLAs, LAs, TSU; ILK Task Force co-chairs, MEP and TF members, TSU.
9:30 - 10:15	Setting the Scene Introductions to: <ul style="list-style-type: none"> ○ IPBES assessments (incl. conceptual framework) <i>Anne Larigauderie</i>, Executive Secretary, IPBES ○ ILK in IPBES <i>Marie Roué</i> (MEP) and <i>Zsolt Molnár</i>, ILK task force members Question period (15')	Plenary
10:15 – 10:30	Coffee/tea break	
10:30 - 11:15	Overview of the Europe & Central Asia Regional Assessment report: Zero Order Draft By assessment co-chairs and authors Question period (15')	Plenary
11:15 - 12:45 <i>For each case study: 15' presentations and 15' discussions</i>	Indigenous and local knowledge about Biodiversity and Ecosystem Services <ul style="list-style-type: none"> ➤ land degradation & restoration ➤ sustainable use & conservation ➤ invasive alien species & their control ... your experiences and concerns Chaired by <i>Çigdem Adem</i> (tbc) Presentations by ILK holders/experts: <ul style="list-style-type: none"> ○ <i>Samuel Roturier</i> (Lab. Ecology, Systematics, Evolution, AgroParisTech, France): Sami reindeer herders and subarctic ecosystems: Bridging indigenous and scientific knowledge through community-based observatory (Sweden) ○ <i>Semen Gabyshev</i> (Evenk reindeer herder from Amur region of Russia and Southern Yakoutia, Russia) and <i>Alexandra Lavrillier</i> (CEARC, Versailles Saint-Quentin-en-Yvelines University, France): BRISK - BRidging Indigenous and Scientific Knowledge about global change in the Arctic (Russia) 	Plenary

	<ul style="list-style-type: none"> ○ <i>Florent Mercier</i> (Réseau Semences Paysannes, France) and <i>Elise Demeulenaere</i> (CNRS/MNHN, France): Dynamic farm-based management of cultivated diversity and participatory selection of seeds by farmers 	
12:45 - 14:15	Lunch (<i>UNESCO Cafeteria</i>)	<i>Distribution of DSA</i>
14:15 - 15:45 <i>For each case study: 15' presentations and 15' discussions</i>	Presentations by ILK holders/experts (continued): <ul style="list-style-type: none"> ○ <i>Sezdbek Kalkanbekov</i> (guardian of Kochkor-Ata sacred site, Kyrgyzstan) and <i>Aibek Samakov</i> (Aigine Cultural Research Center, Kyrgyzstan): Sacred sites and biocultural diversity conservation in Kyrgyzstan: co-production of knowledge between traditional practitioners and scholars ○ <i>László Demeter</i> (University of Pécs, Hungary/ Ukraine): Traditional forest use and diversity of flood plain forests of Bereg Plain (West Ukraine) ○ <i>Cosmin Marius Ivascu</i> (Babeş-Bolyai University, Romania): Bio – cultural adaptations, traditional ecological knowledge and management in Maramureş (Romania) 	Plenary
15:45 - 16:00	Coffee/tea break	
16:00 - 17:00 <i>For each case study: 15' presentations and 15' discussions</i>	Presentations by ILK holders/experts (continued): <ul style="list-style-type: none"> ○ <i>Anna Varga</i> (Hungarian Association for Land and People, Hungary): Restoration of the relationship between land and people in Hungary, case of agroforestry systems and traditional knowledge transmission ○ <i>József Kis</i> (herder, Hungary) with <i>Zsolt Molnár</i> (Centre for Ecological Research, Hungary): Revitalizing traditional herding for nature conservation and sustainable agricultural use of extensive grasslands (including film of 15') 	Plenary
17:00 - 18:00	Collective identification of emerging themes/issues	Plenary
18:30	Reception (<i>7th Floor</i>)	
Evening session	Finalization of themes/issues for dialogue sessions. Planning for Day 2	ILK Task Force, Assessment co-chairs and selected CLAs, and TSUs

Day 2	Tuesday, 12 January 2016	
9:15 - 9:30	Overview of progress and Planning for Day 2	Plenary
9:30 - 11:00	Dialogue session among ILK holders/experts and authors on Theme One Brief reflections, comments and questions by ILK holder/expert and by ECA authors	Plenary or Break-out Groups (tbd)
11:00 - 11:15	Coffee/tea break	
11:15 - 12:45	Dialogue session among ILK holders/experts and authors on Theme Two Brief reflections, comments and questions by ILK holder/expert and by ECA authors	Plenary or Break-out Groups (tbd)
12:45 - 14:00	Lunch (sandwiches provided)	
14:00 - 15:30	Dialogue session among ILK holders/experts and authors on Theme Three Brief reflections, comments and questions by ILK holder/expert and by ECA authors	Plenary or Break-out Groups (tbd)
15:30 - 15:45	Coffee/tea break	
15:45 - 17:15	Report back from break out groups and wrap up of questions sessions	Plenary

Day 3	Wednesday, 13 January 2016	
9:15 - 9:30	Overview of progress and planning for Day 3	Plenary
9:30 - 10:30	Dialogue session among ILK holders/experts and authors on Additional Issues and Concerns	Plenary
10:30 - 10:45	Coffee/tea break	
10:45 - 12:30	Discussion and agreement on next steps <ul style="list-style-type: none"> ○ Follow-up meetings/workshops organized by ILK holders/experts (presentation by <i>Nicola Césard</i>, ILK task force TSU) ○ Developing the proceedings from the ILK dialogue workshop ○ ILK in the scientific and grey literature for the ECA region (<i>Zsolt Molnár</i>) ○ Optimizing ILK inputs for the Authors of the ECA Assessment 	Plenary
12:30 - 13:00	Conclusions and closing	Plenary
13:00 - 14:00	Lunch (sandwiches provided)	
14:00 - 16:00	Collective Analysis of the Challenges and Solutions for building ILK into IPBES assessments	ILK TF, Assessment co-chairs, CLAs and LAs, TSUs

