

27. **Mr Nuh** (Minister of Education and Culture, Indonesia):

Thank you, Mr Moderator. Distinguished delegates, ladies and gentlemen, please allow me to contribute a few thoughts. Without global partnership, it is impossible to build peace and harmony. Without peace and harmony, it is impossible to create sustainable development. Without sustainable development, it is impossible to transform economies for more jobs and inclusive growth, without which, poverty eradication is only a dream and, with poverty in one part of the world, it will be impossible for the other parts to live in peace. There is a vicious circle that needs to be broken here. UNESCO definitely can and should play a central role in achieving this goal. Education, science and culture are related to logical, physical, ethical and aesthetical dimensions that are necessary to create peaceful lives, healthy lives and productive lives that can be used to break the vicious circle. Since education is the single source of inequality, emphasis still must be given to education which has been strengthened by science and culture. To increase the impact of education in achieving sustainable development goals, UNESCO must suggest to its member countries to go beyond primary education. Education should start early by promoting early childhood education, stay longer through universal secondary education and also reach wider by reaching the unreached through specific emphasis on education for those with geographical, economic or social barriers. Indonesia has chosen them as its main education development agenda. Furthermore, education must address the three competencies that represents humankind: attitude related to ethics, skill related to physical and aesthetic, and all of it is related to logic. Therefore, education not only for the mind, but also for the spirit and body, education not only for learning knowledge, but also for practising skills and for constructing positive attitudes such as respect for others and tolerance. Science must be included, too, in education for learning knowledge and practising skill. Culture must be integrated into education so that students learn about universal values of kindness and trustworthiness. We need to design new curricula to equip students with competencies in knowledge, skills and attitude. Indonesia has implemented its own in 2013. In the new curriculum, culture plays a central role in the teaching and learning process through the integration of universal values, verified from culture. It is not from exclusive culture, but culture that has been shared universally. For this reason it is important for us to share our values and culture to create a convergent world culture. As a means to achieving this dream, Indonesia has initiated the World Cultural Forum to take place in Bali from 24-27 November this year. I would like to take this opportunity to invite all of you to participate in the Forum. Thank you.