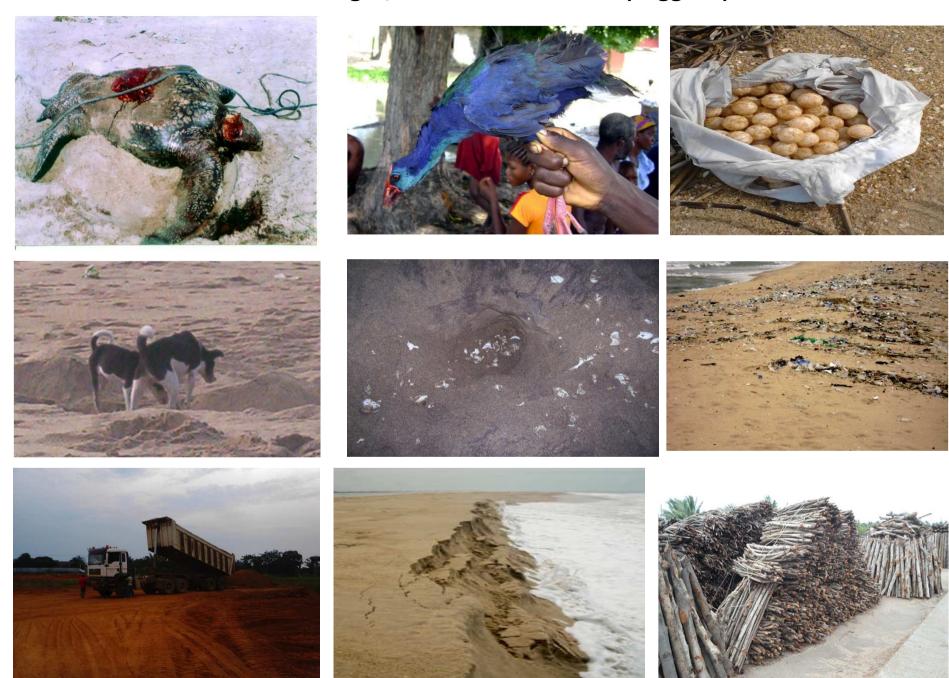
# Learning for sustainable development in UNESCO Biosphere reserves

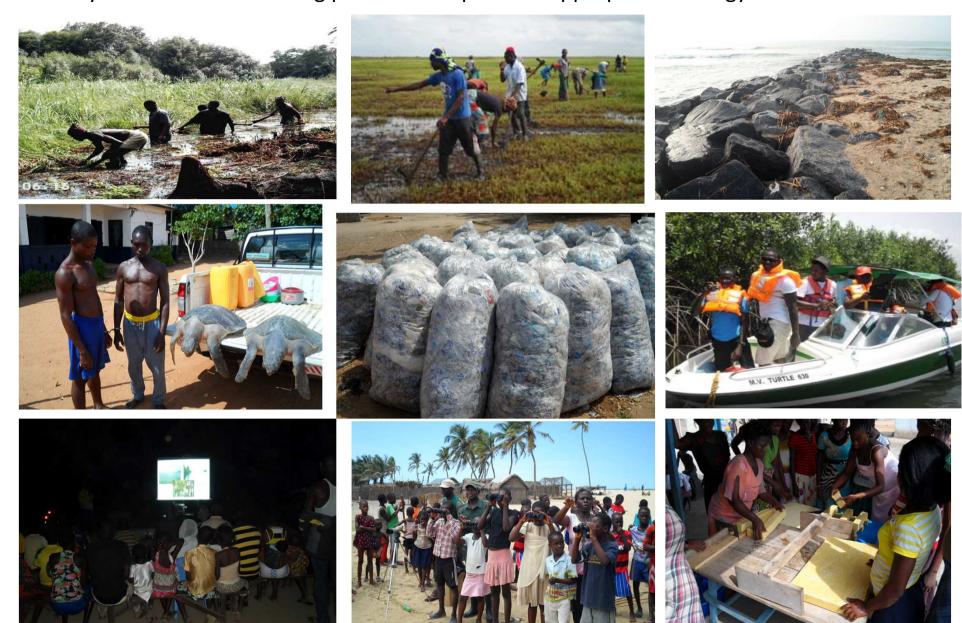


Dickson Agyeman, Songor BR, Ada, Ghana

## The challenges, threats and issues - (triggers)



Immediate or delayed responsive feedback - application of best available practices, appropriate technology and the promotion of cultural conservation practices. This may constitute the learning process to implement appropriate strategy



#### **Learning Lessons – Songor BR**

#### **Collaborative management**

- Traditional protection of marine turtles
- Traditional / collaborative management of mangrove sacred grove
- Continual habitat restoration programs
- Formation and strengthening of CRMC

#### **Information sharing**

- Participatory awareness and institutional sensitization
- Regular consultations at all levels

#### **Reducing pressure on wetlands resources**

- Promotion of alternative livelihood
- Promotion of sustainable energy sources
- Value addition to traditional products
- Capacity building of hospitality and tour operators

#### **Protection of biodiversity**

Patrols, arrest and prosecution

### Learning Lessons – Songor BR









# **Learning Lessons – Songor BR**







