

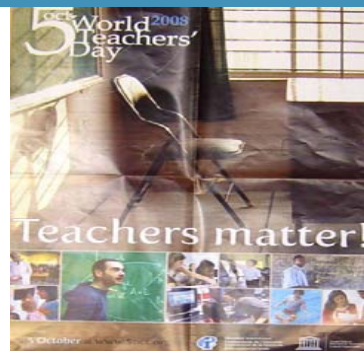
ZIMBABWE

In Zimbabwe, EDUCAIDS was launched in 2006 to coordinate HIV and AIDS responses in the education sector. The [EDUCAIDS Framework for Action](#) has helped to guide the education sector response to HIV and AIDS.

Activities

EDUCAIDS in Zimbabwe has focused on achieving the following results:

- Strengthening collaboration among various education stakeholders such as the Ministry of Higher and Tertiary Education, the Ministry of Education, Sports and Culture, ILO, UNAIDS, UNICEF, UNFPA and civil society organizations.
- Revising the HIV and AIDS training module for teachers to include information on treatment.
- Supporting teachers' unions and HIV-positive teachers' networks to participate in and contribute to key national policy-making processes.
- Developing a harmonised national training manual for both pre- and in-service teachers in partnership with UNICEF/Zimbabwe.
- Hosting a national consultation on HIV and AIDS for higher and tertiary institutions which highlighted the need for coordination among stakeholders.



© UNESCO. A World Teachers' Day poster on display for the commemoration of the event.

In 2009, the following activities are planned:

- To strengthen HIV and AIDS workplace policies and programmes for the education sector.
- To build the capacity of teachers to promote universal access to prevention programmes, treatment, care and support within the education sector.
- To enhance coordination of HIV and AIDS interventions in the education sector.

Lessons Learned

EDUCAIDS can link the work of many stakeholders into a cohesive and coherent set of actions, programmes, and policies at the national level.

Advocacy and lobbying can help to promote a comprehensive education sector response to HIV and AIDS among stakeholders and potential donors.