

ZAMBIA

In Zambia, there are many stakeholders doing HIV and AIDS work in the education sector. To avoid duplication of interventions, the main focus of EDUCAIDS is pre-and in-service educator training to build technical knowledge on HIV and AIDS.

Activities

Within the framework of EDUCAIDS, the Ministry of Education (MoE) has been active in enabling comprehensive education sector responses to the epidemic. In implementing EDUCAIDS, UNESCO Harare is working with several development partners such as Japan International Cooperation Agency (JICA), Japanese Funds in Trust (JFIT), UNAIDS, UNICEF, UNFPA, USAID, and the World Bank.

In February 2009, a Stakeholders' Consultative meeting was held to develop a joint EDUCAIDS implementation strategy with a focus on curricula and learning material for teacher training colleges. During the meeting, stakeholders identified the following needs:

- To complete the HIV and AIDS Policy document for Colleges of Education.
- To ensure evidence-based research surveys on specific teacher training college issues such as substance abuse and risk-taking; lecturer absenteeism; the performance of existing HIV and AIDS committees.
- To make HIV and AIDS an examinable subject in pre-service teacher training colleges.
- To review HIV and AIDS materials used for teacher training.



© UNESCO. Teachers display HIV and AIDS materials in Zambia during the Stakeholders' meeting

Lessons Learned

The Education Sector Policy on HIV and AIDS needs to be revised in order to provide a comprehensive framework that takes into consideration emerging issues such as the increasing number of learners living with HIV.

To improve coordination at the district level, there is a need to establish one entry point into the education sector that is recognized by all the government ministries and non-governmental organizations.

For EDUCAIDS to contribute more effectively to the overall response, UNESCO needs to increase its support for the implementation of the framework.