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Организация  
Объединенных Наций по  
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Educación  
2030



# The Ecuadorian National System of Assessment : some results for action

## Teaching and Learning in the Education 2030 Agenda

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INEVAL, Ecuador

Santiago, Chile, 9 – 11, August 2016

## Constitution 2008

### Article 346

There will be a public institution with autonomy, internal and external comprehensive assessment that promotes the quality of education.

## Educational Plan 2006-2015

### Policy 6

Improving the quality and equity of education and implementation of a national system of evaluation and social accountability.

## Good living Plan 2010-2013

### Objective 2

Improve the potential capabilities of citizenship.

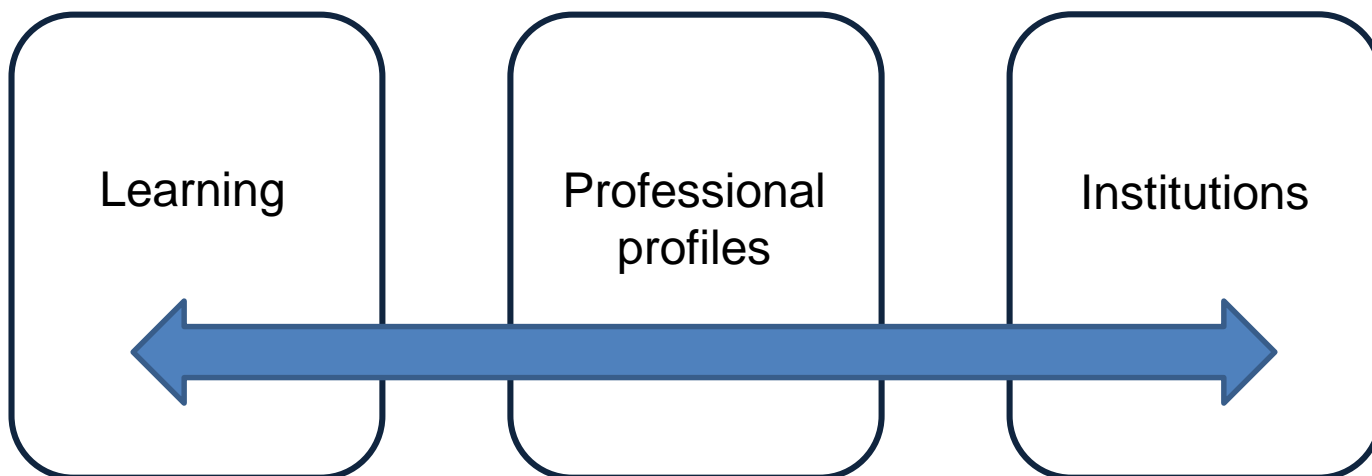
Gradually improve the quality of education.

## LOEI 2011

### Article 67

Create the National Institute of Educational Assessment with administrative, financial and technical autonomy.

# Components of the National Education System



Where we are?

Where we want to go?

What dimensions to observe?

How to observe them?

In what order?



# The National System of Assessment

## Dimensions

### Strategic

Enrolment

Investment

Efficiency

Satisfaction

**Precursors**

Learning

School Management

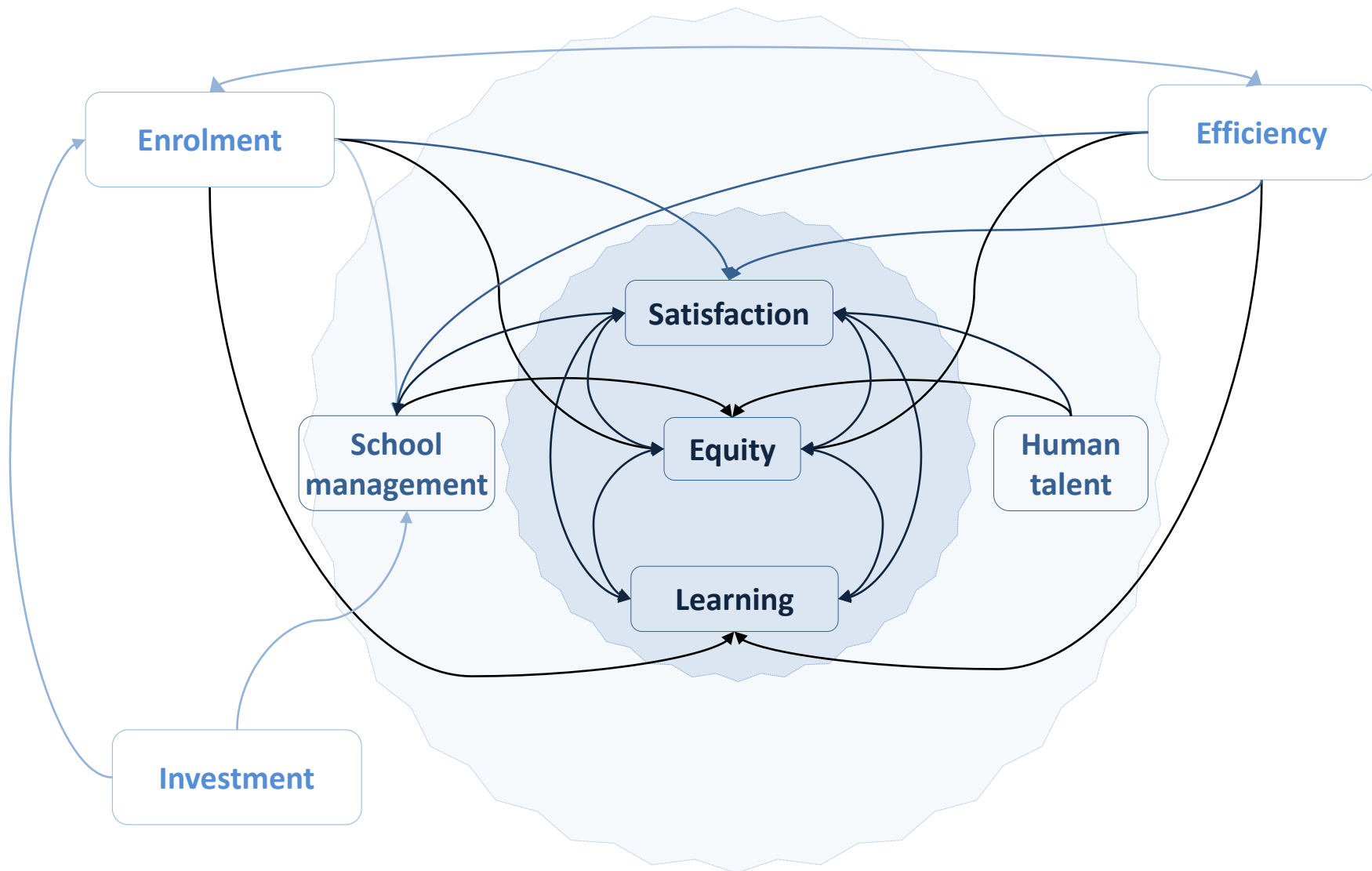
Human talent

**Tactics**

Equity

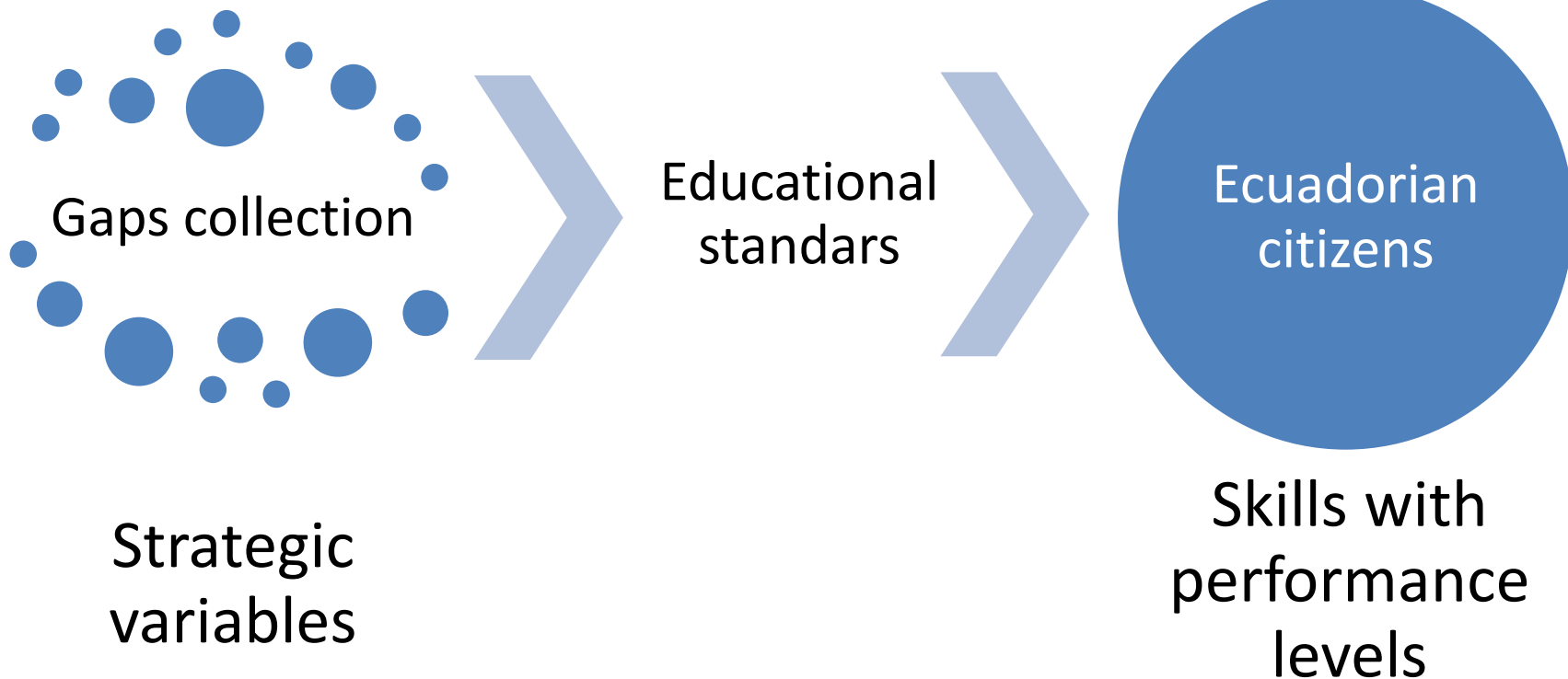
## Dimensions

# The National System of Assessment



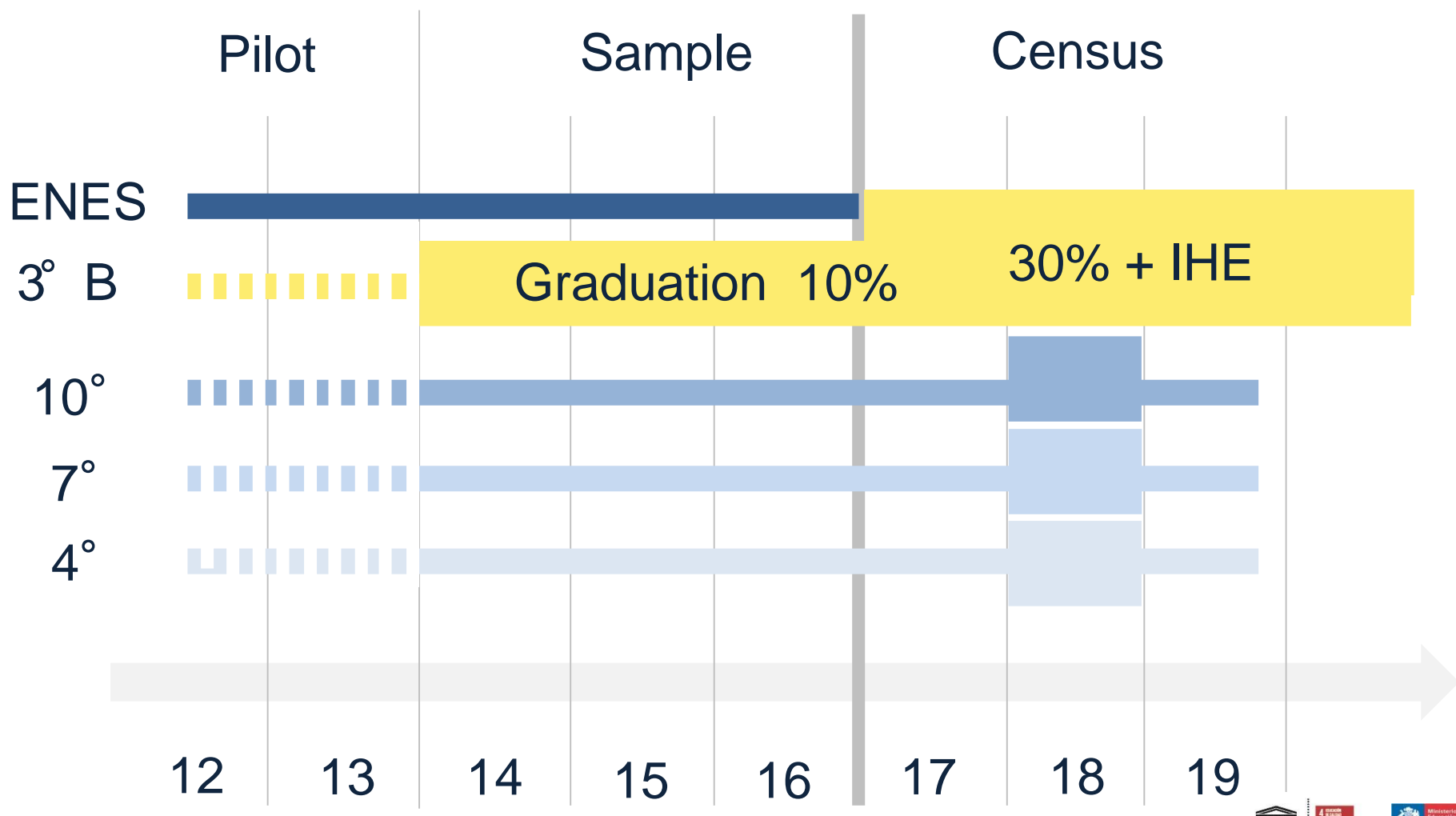
# 1. Learning

Finite time



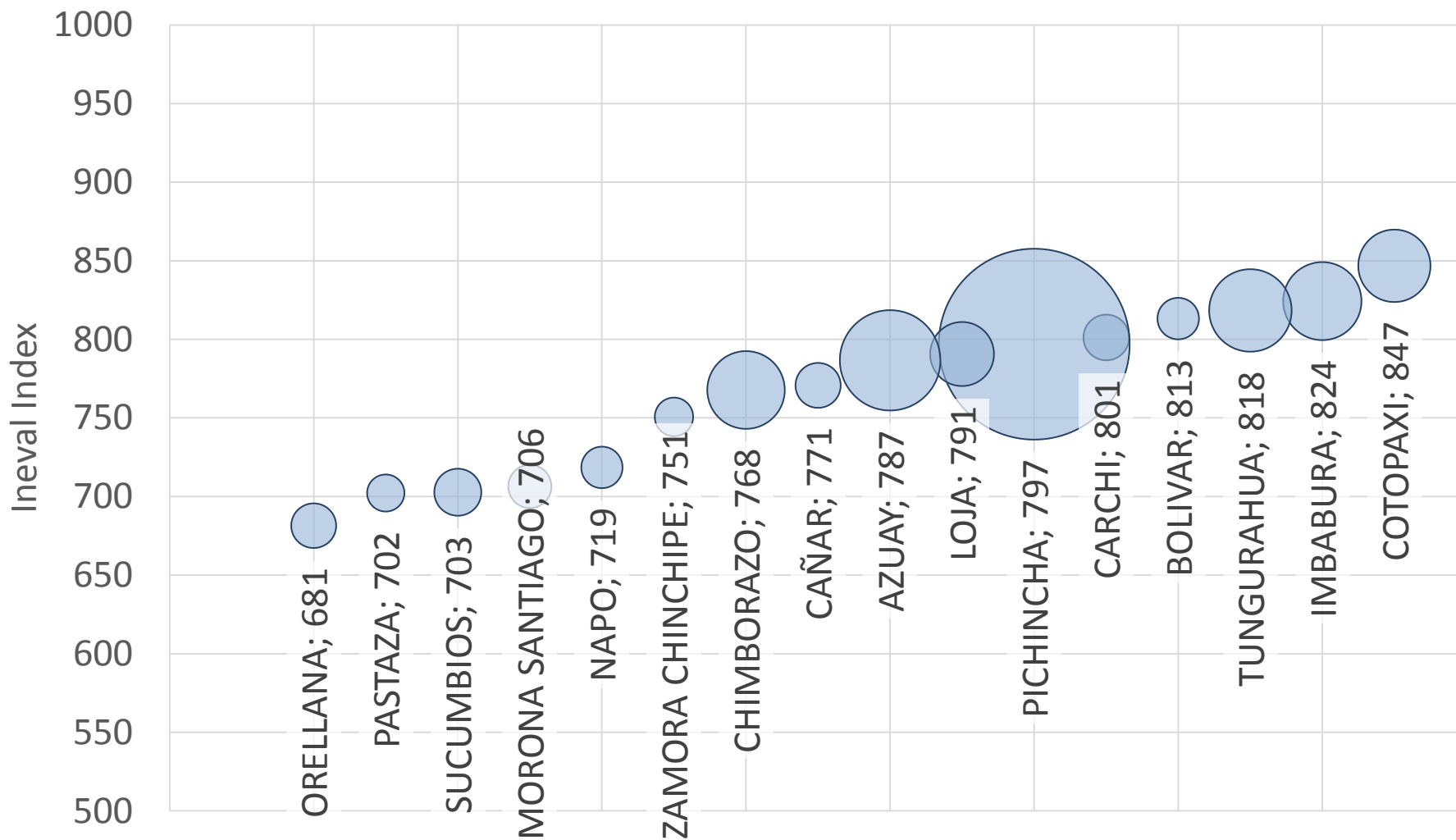
# 1. Learning

## Educational standards



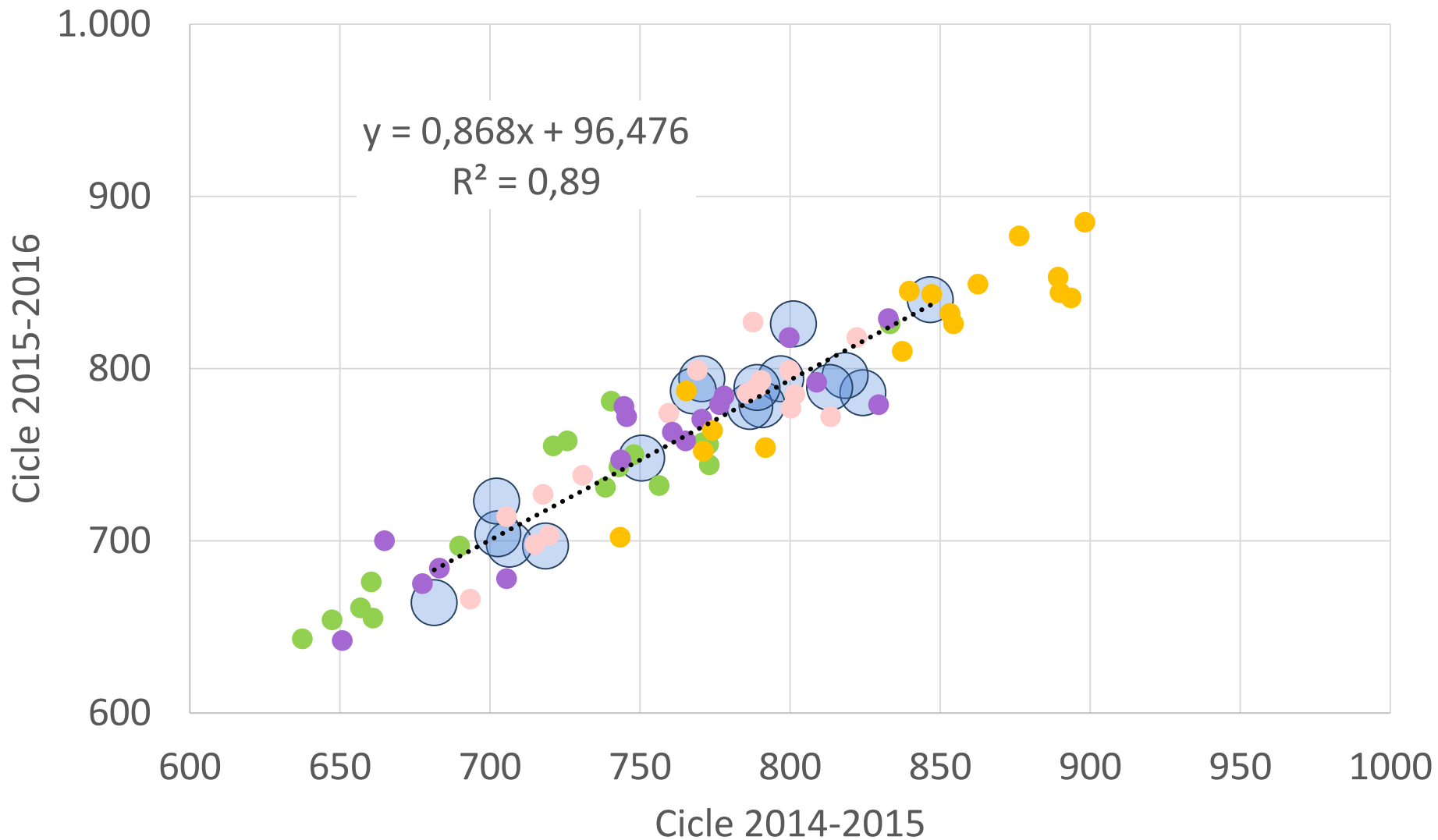
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# Territorial results



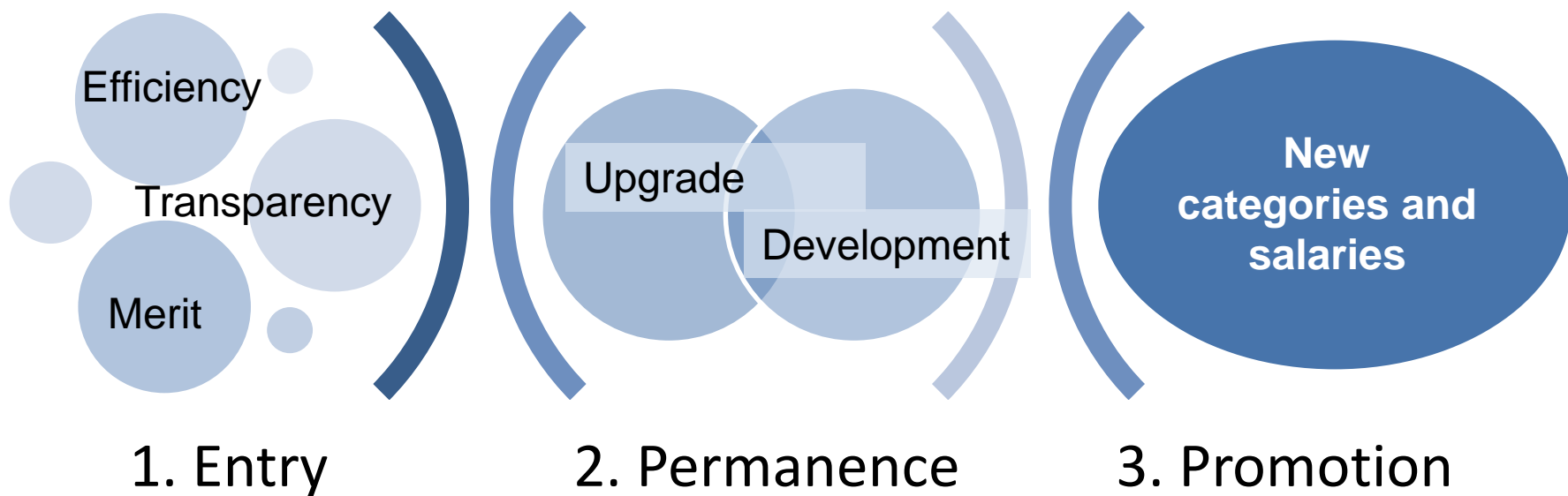


# Territorial results

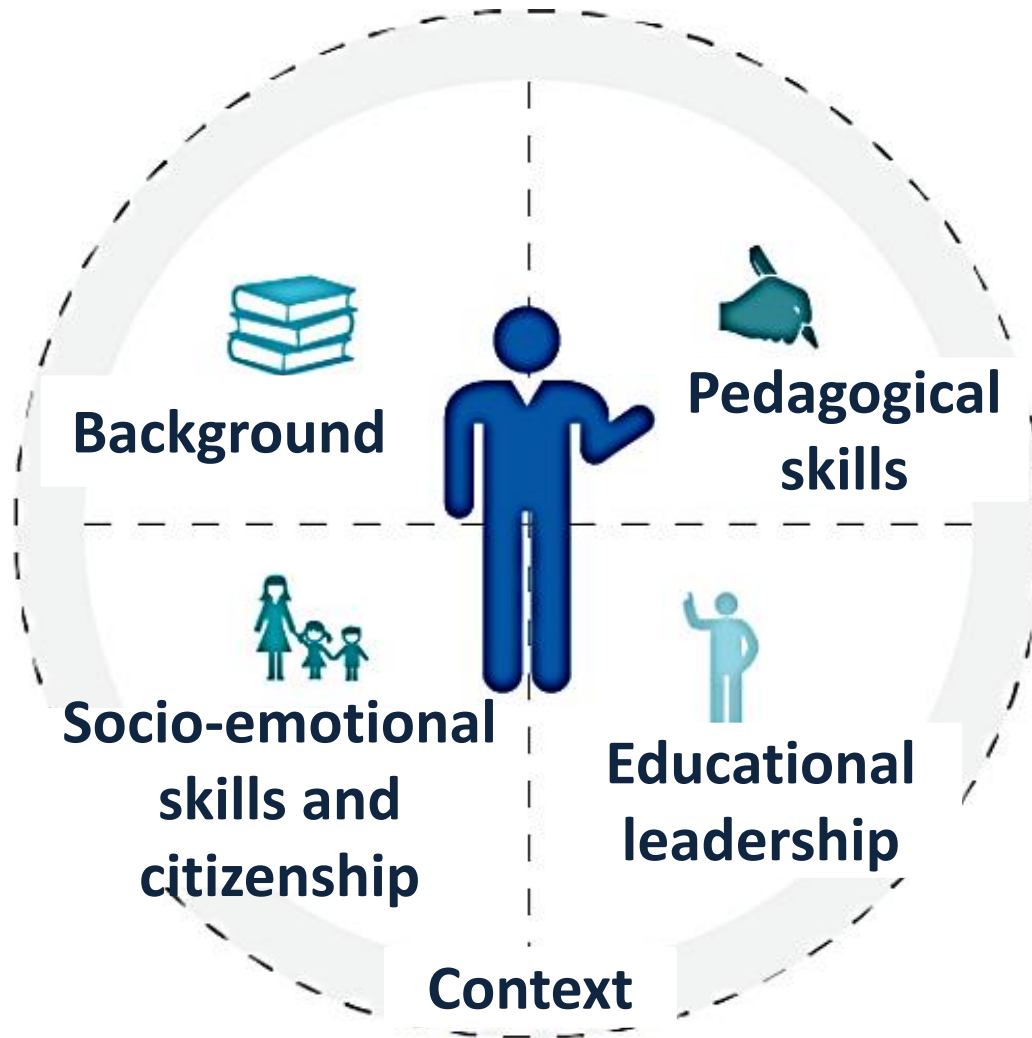


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## 2. Professional profiles

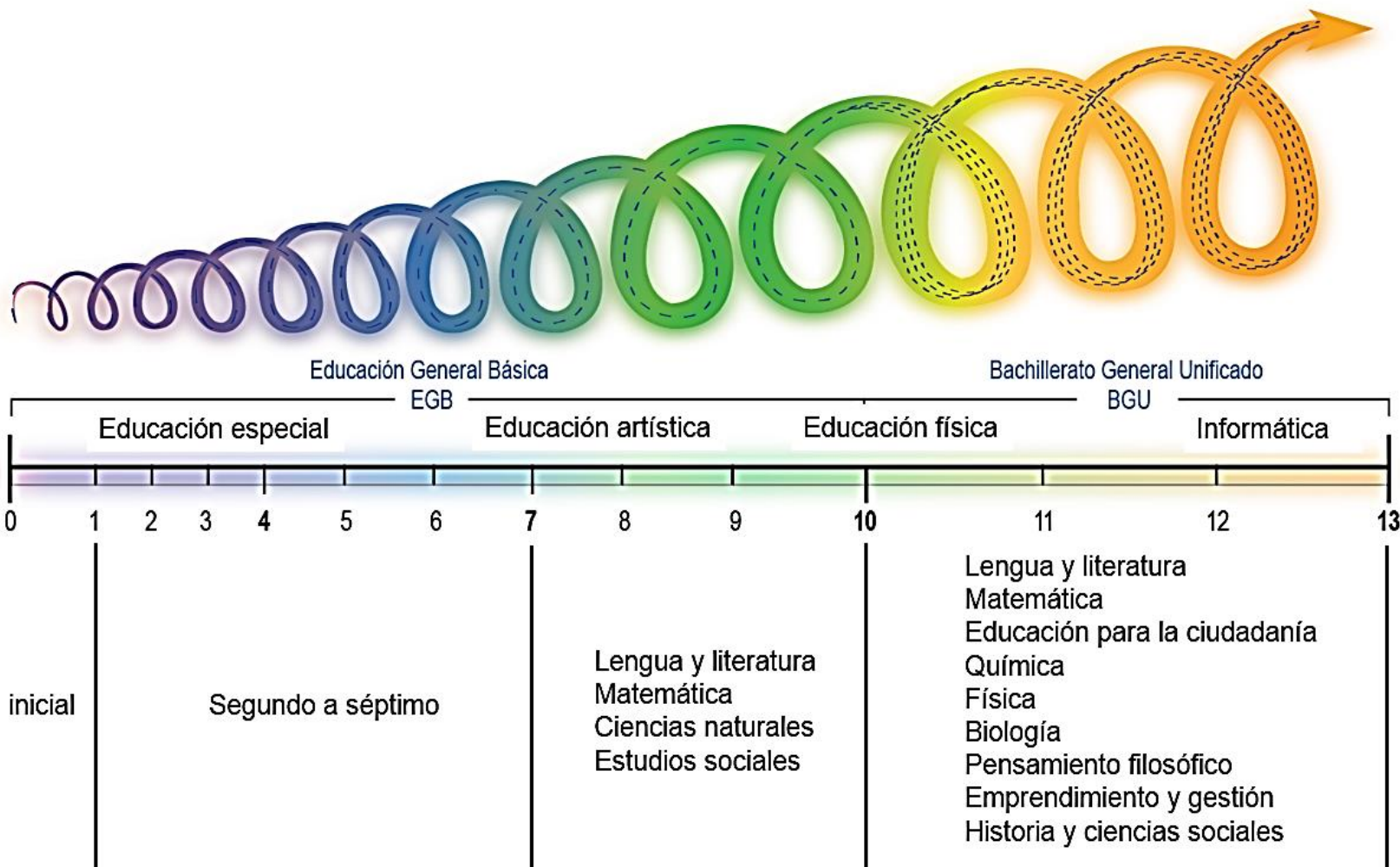


# Teacher assessment model

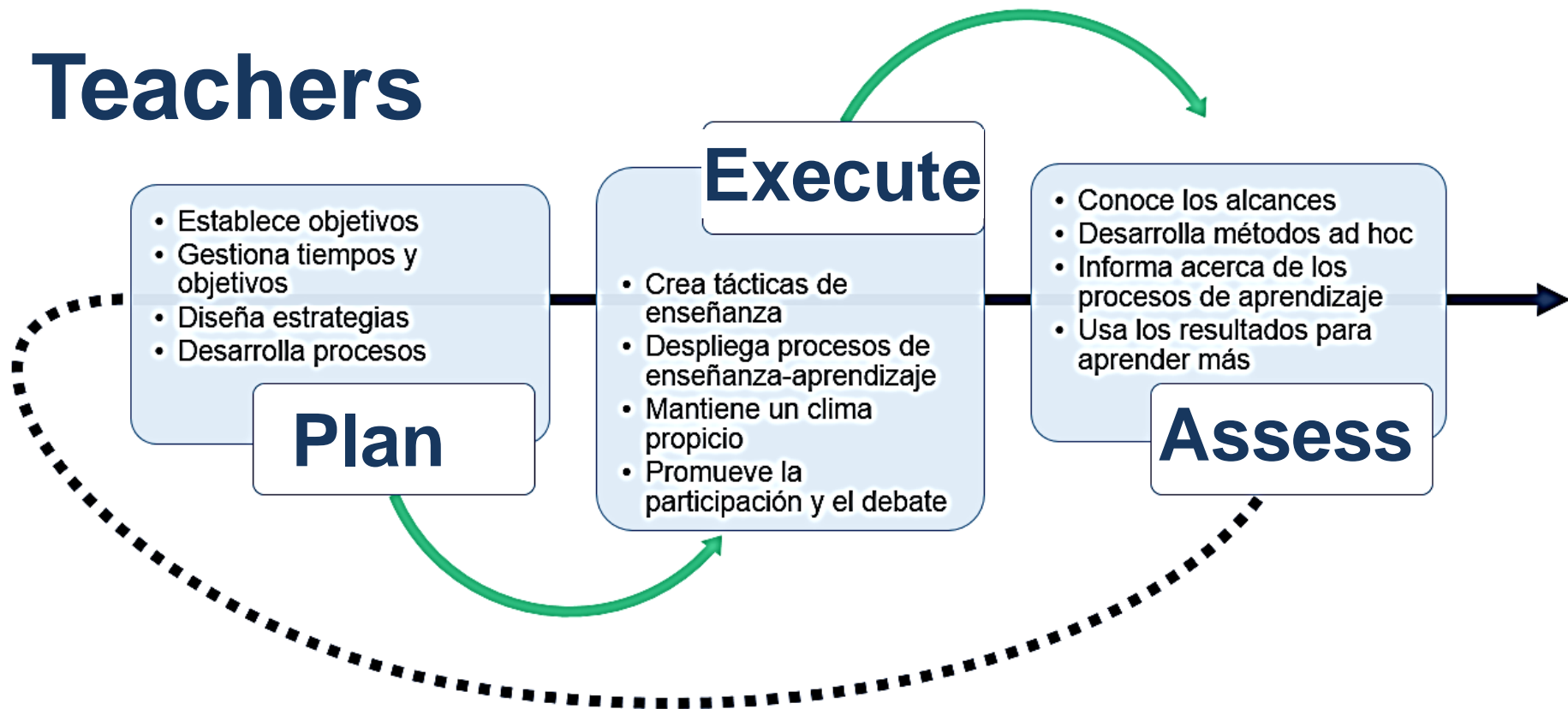


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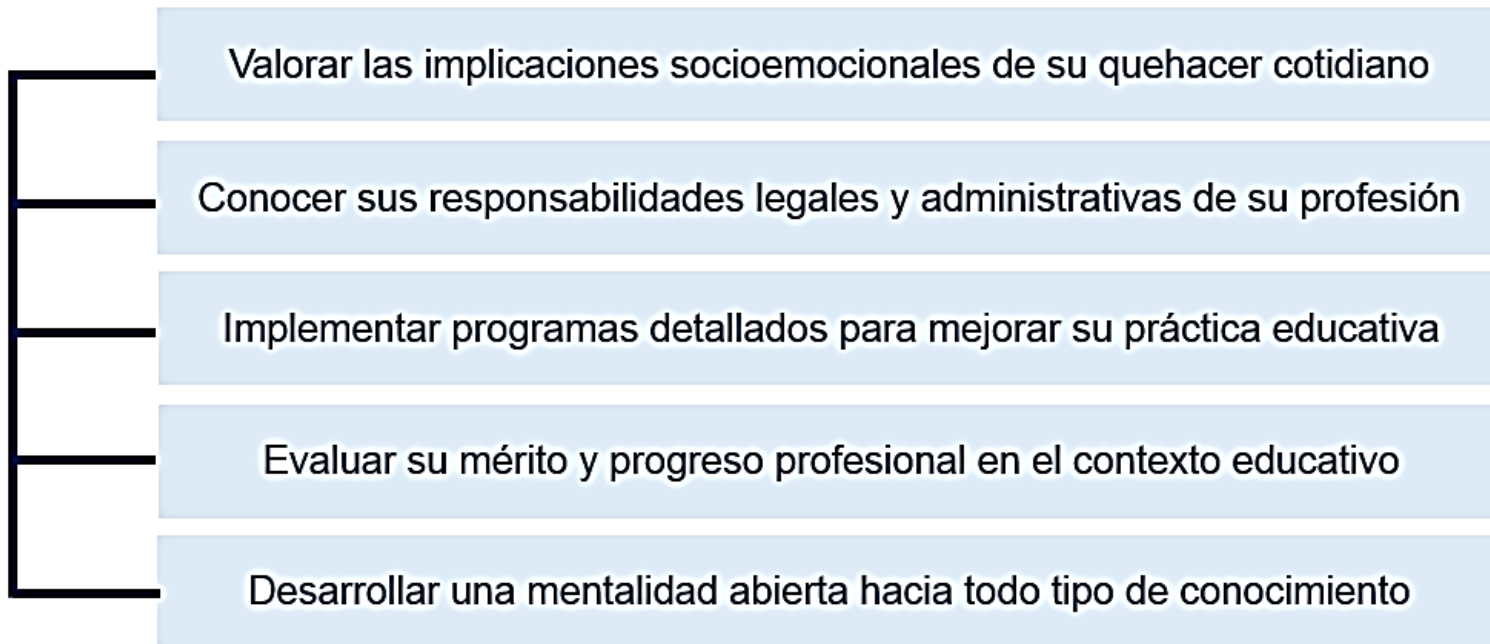
# Background



## Teachers



# Leadership



Skills

Social



Individual

Construir soluciones de manera colectiva

Mantener altas expectativas

Adaptarse a situaciones cambiantes

Atender los condicionantes individuales

Tolerar conscientemente la frustración

Desarrollar empatía

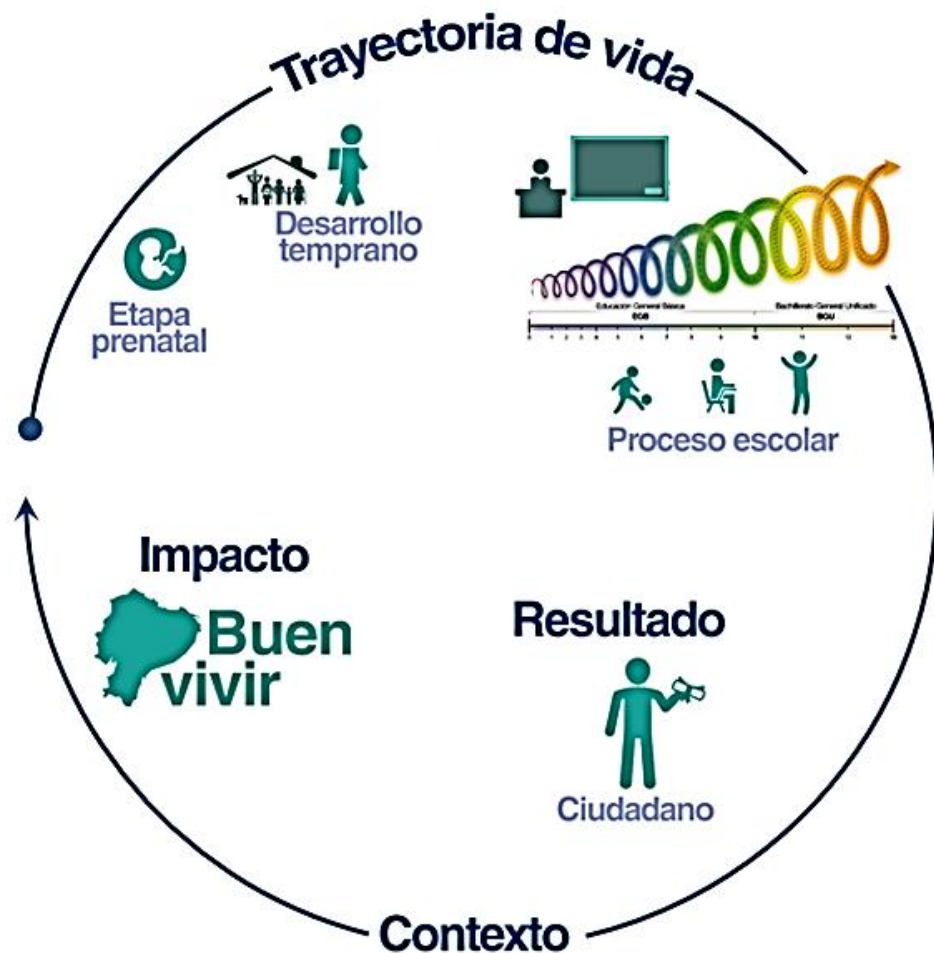
Flexibilizar sus puntos de vista

Comprender sus emociones

# Associated factors

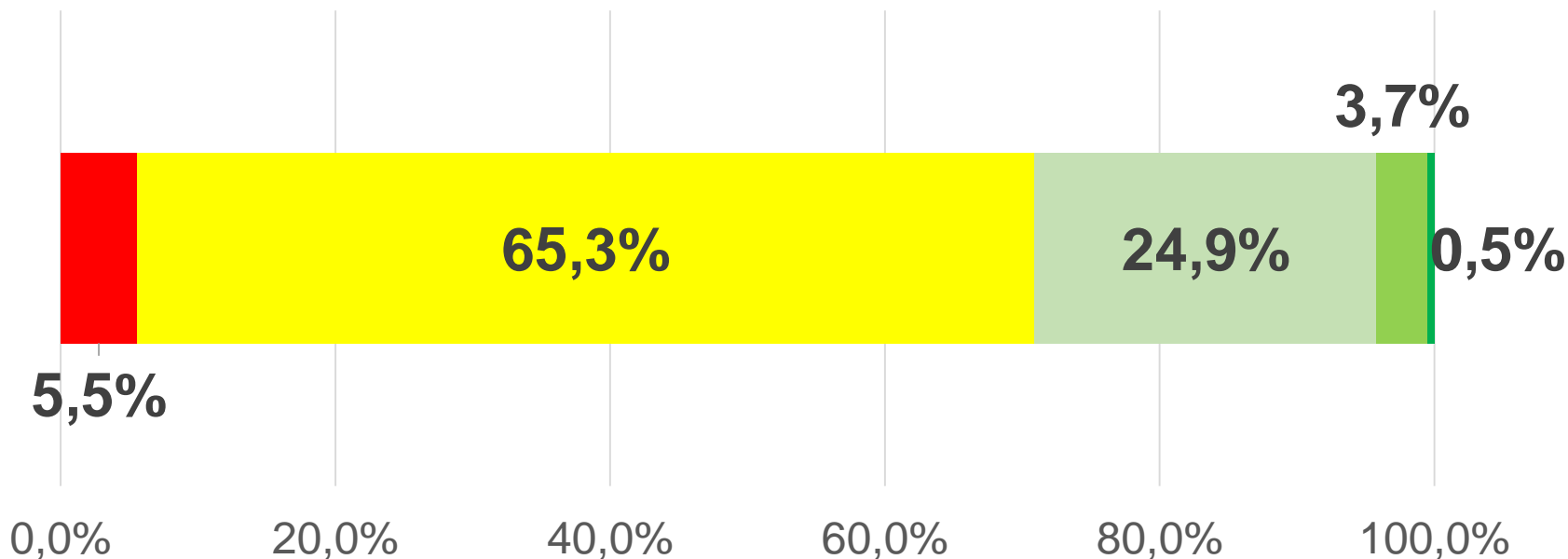
To understand:

- Teacher's practices
- Scholar environment
- Diversity of perspectives and approaches
- Other aspects related with quality



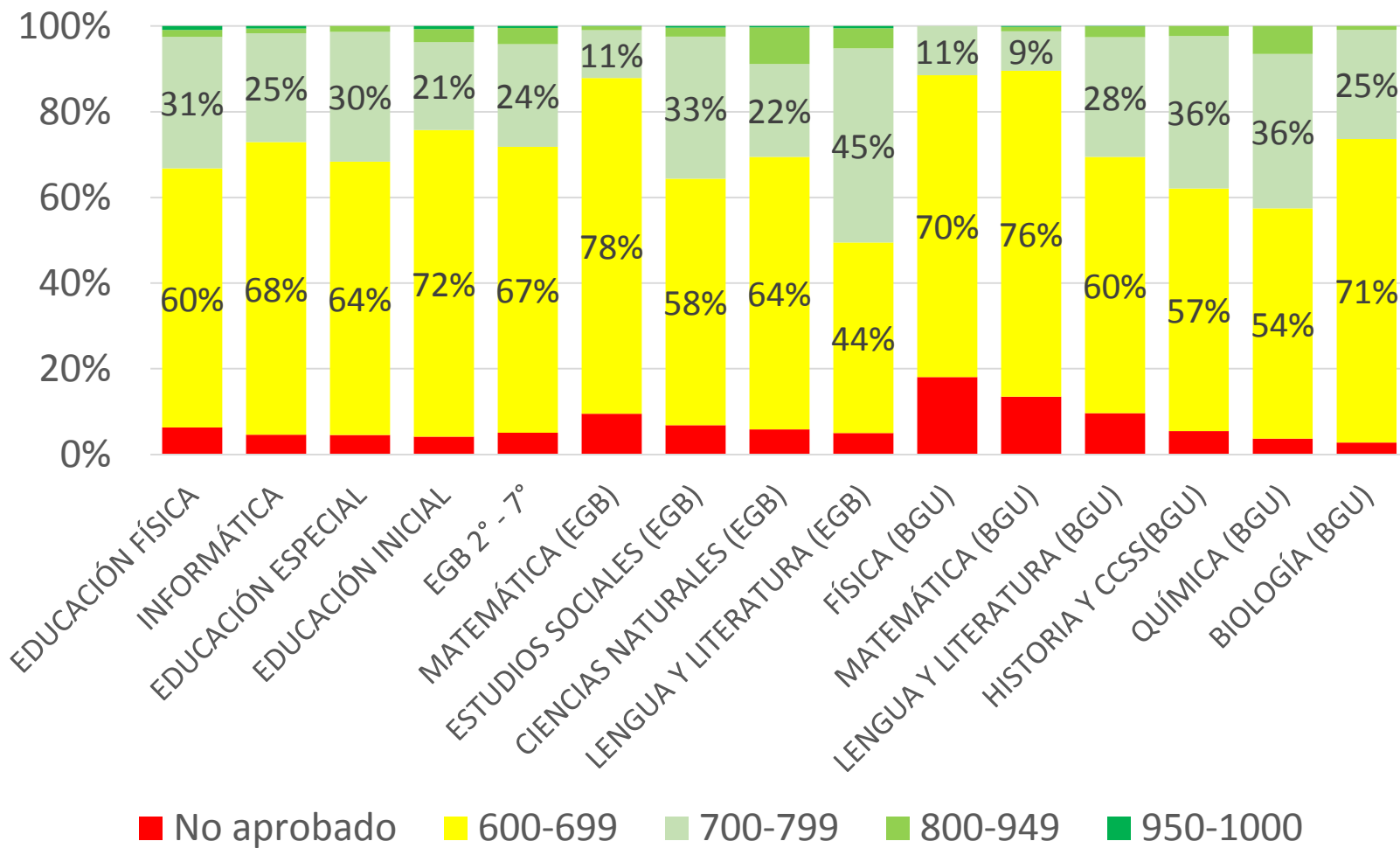


# Some results for acting...

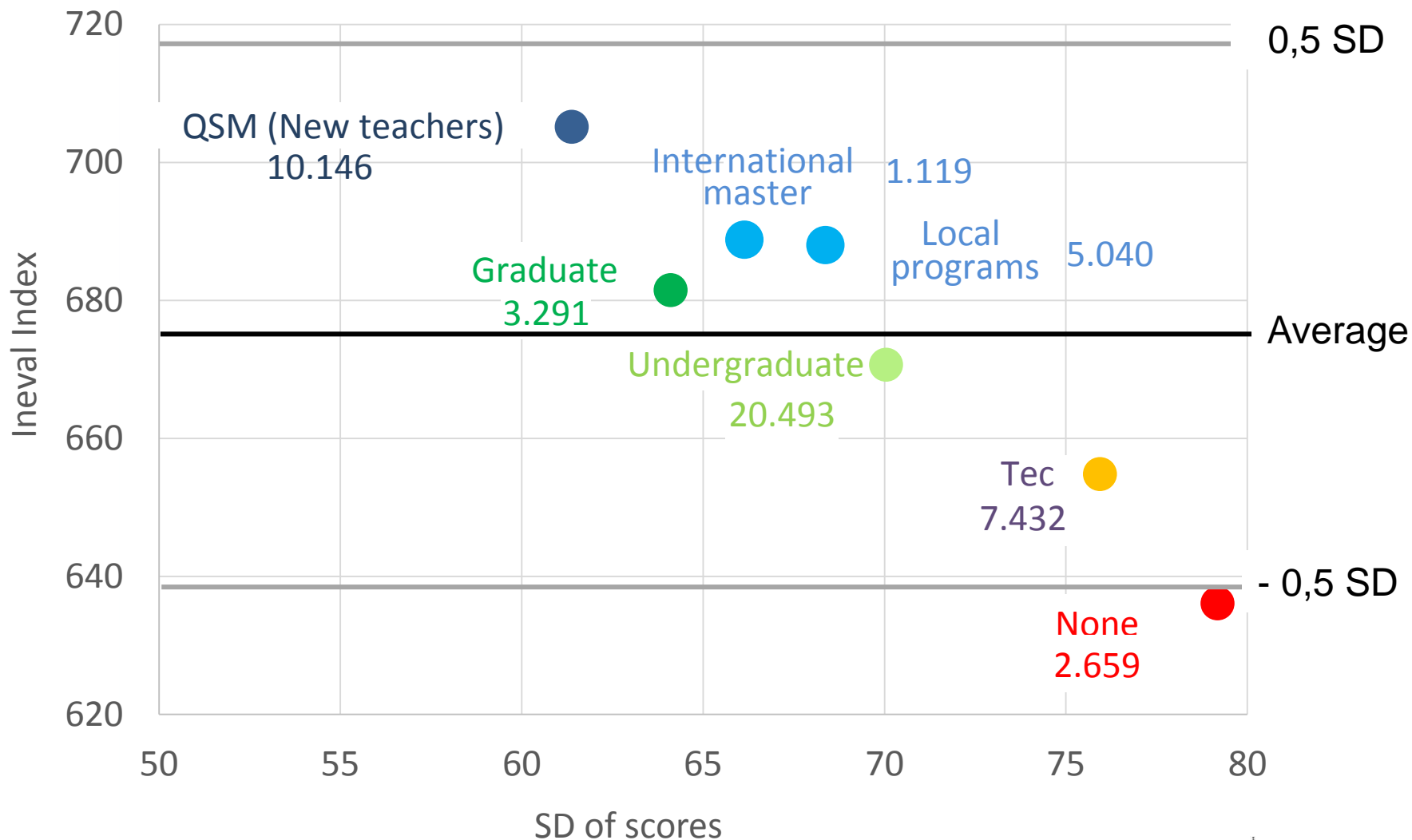


■ No aprobado ■ Entre 600 y 699 ■ Entre 700 y 799 ■ Entre 800 y 949 ■ Más de 950

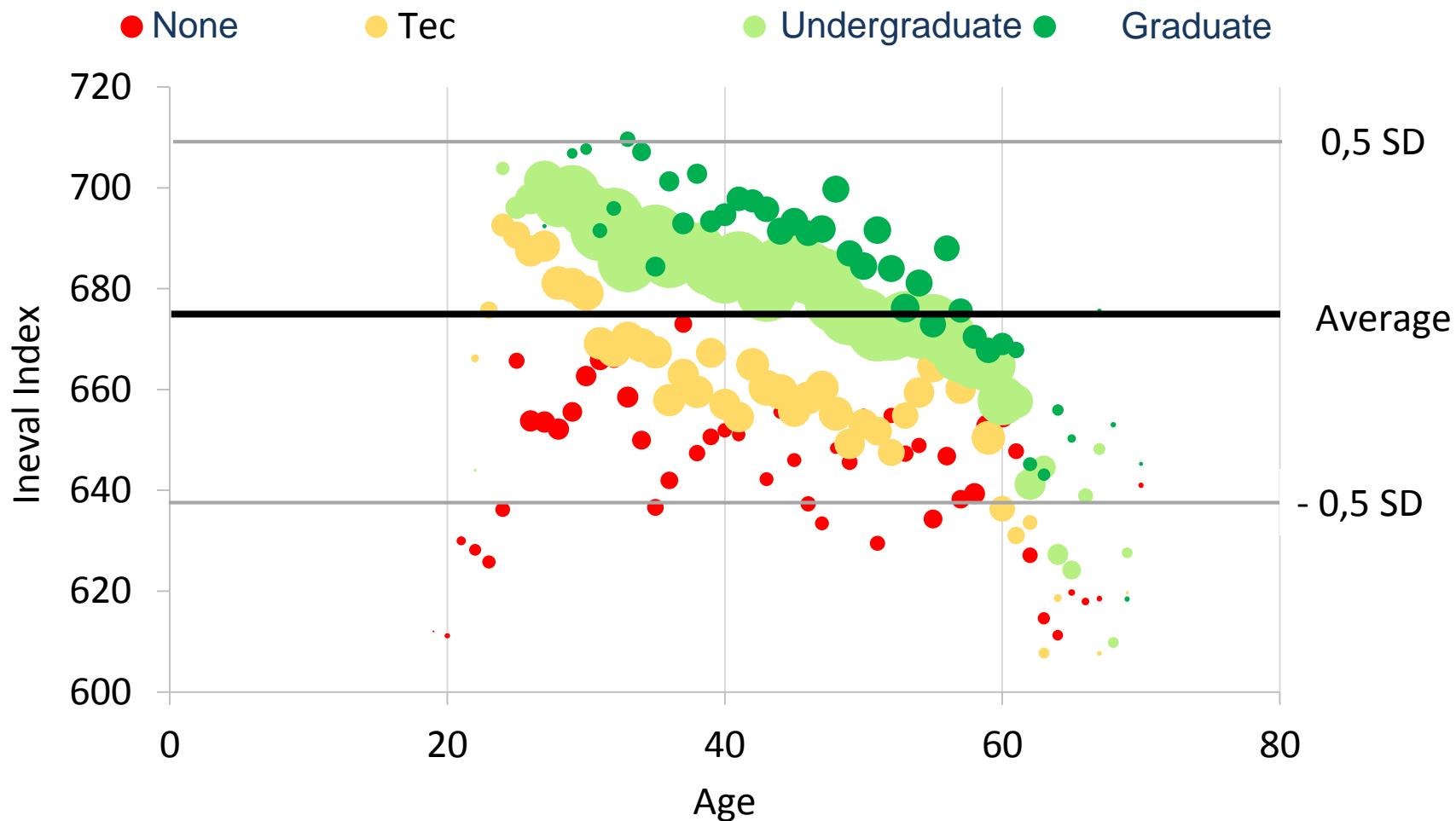
# By profile and grade



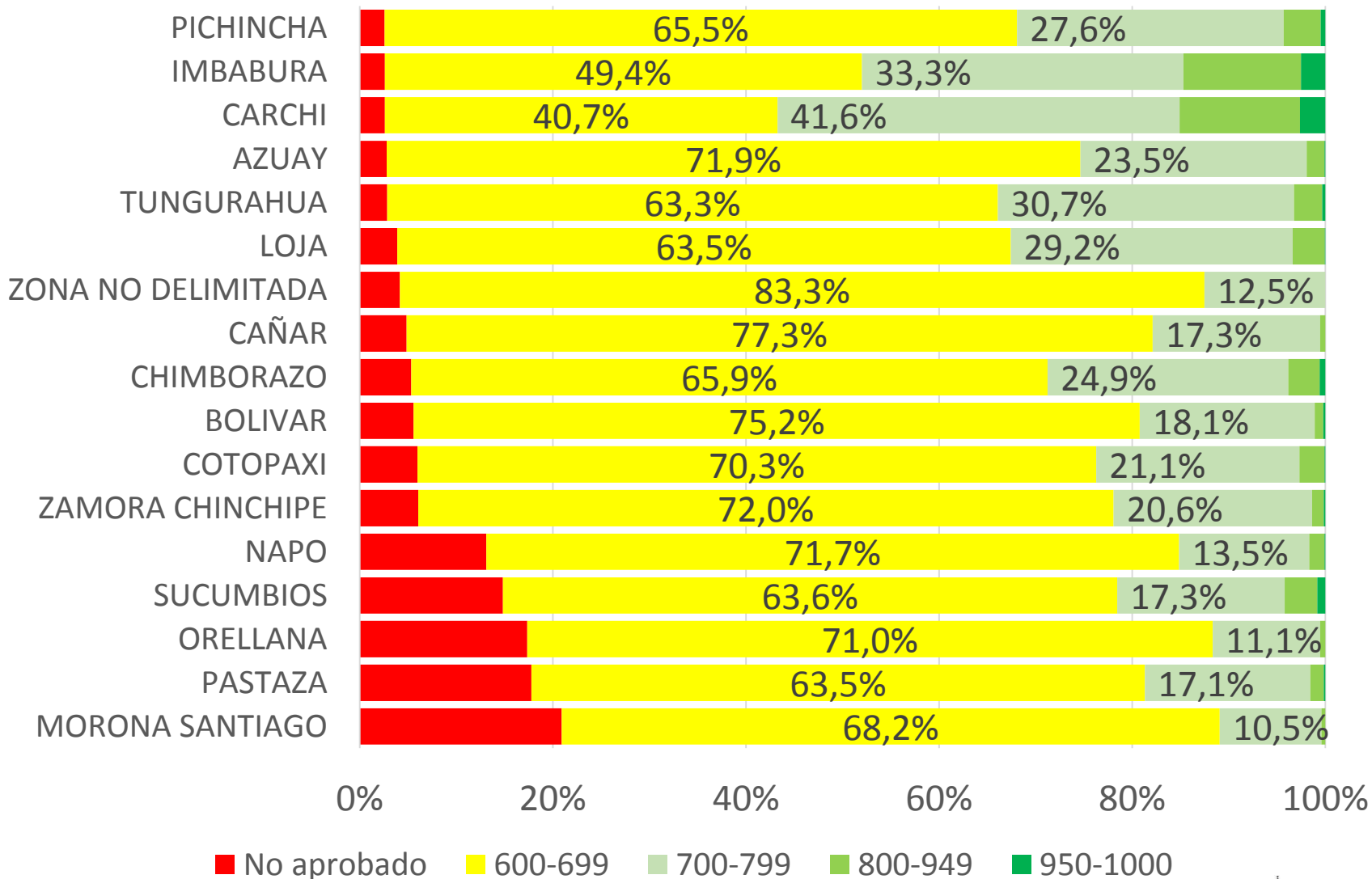
# By background level



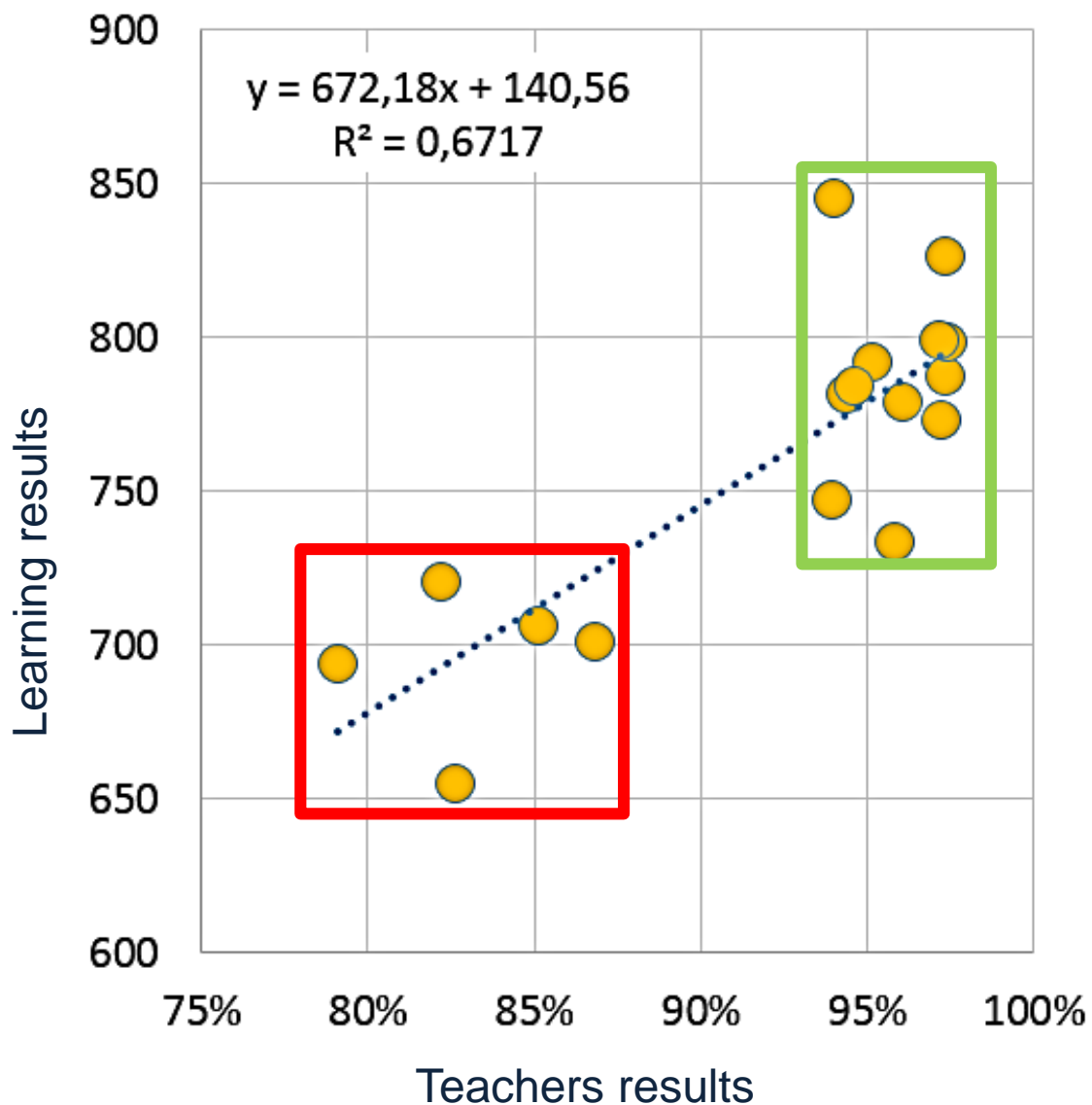
# By age and background level



# By provinces



# Both results at territory level

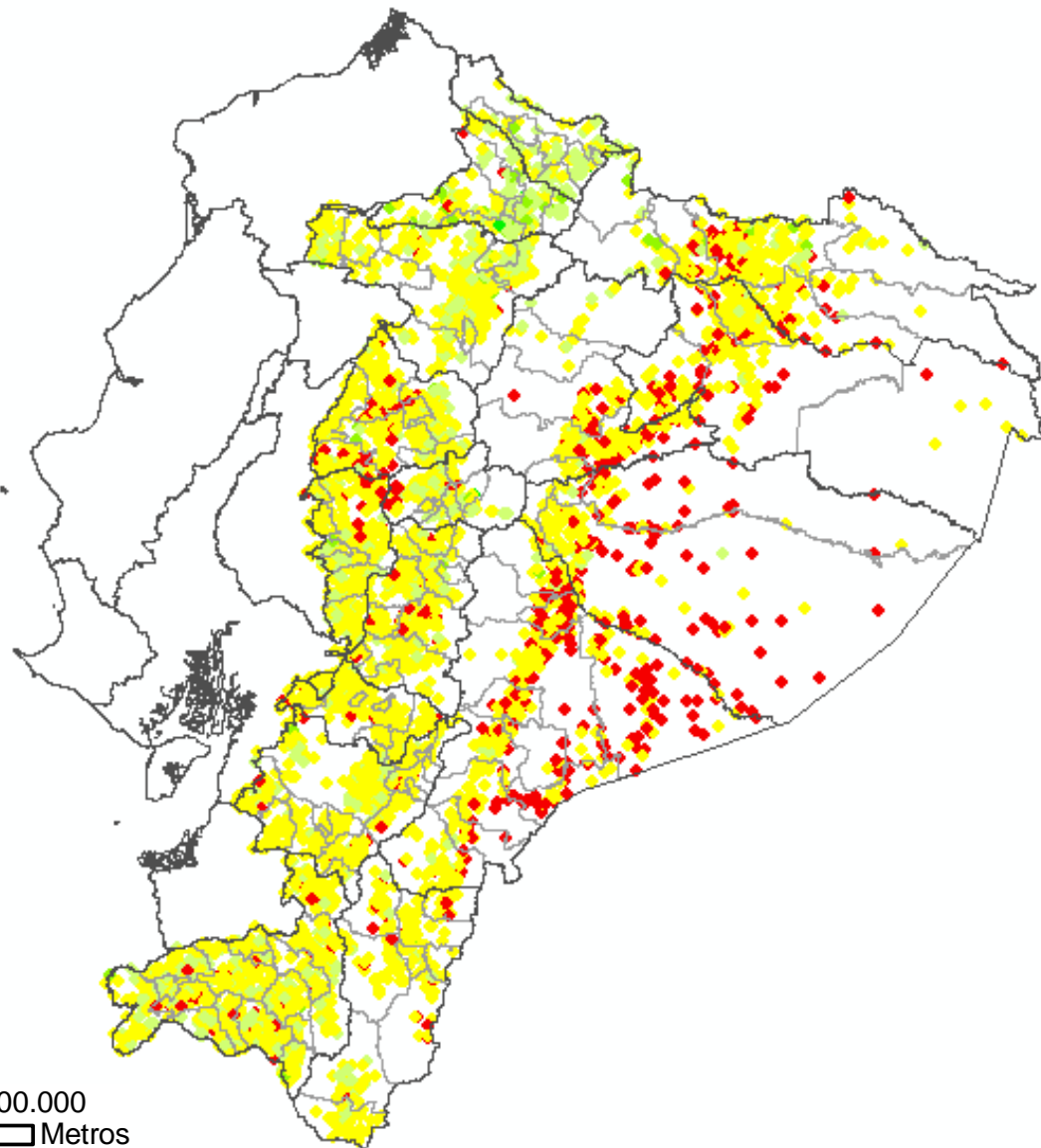


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# The reality

## Ineval Index

- 0 - 599
- 600 - 699
- 700 - 799
- 800 - 949
- Más de 950



0 50.000 100.000 200.000 300.000 Metros



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# Together, ¡we do it better!

## Thank you

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