United Nations Educational, Scientific and Cultural Organization

33 C/5
Rev.

Draft Programme and Budget for 2006-2007

REVISED

SUMMARY

At its 171st session, the Executive Board requested the Director-General to "*keep exploring possibilities to reinforce principal priority programmes within the baseline of $610 million. […]*" (171 EX/Decision 20, Section VI Budget issues, para. 94) and "*to present to the Executive Board at its 172nd session a further budget proposal based on the current proposal and discussions held during its 171st session, with a baseline of $610 million, accompanied by a supplementary proposal for the strengthened delivery of principal priorities identifying additional financial resources of up to $25 million […]*" (171 EX/Decision 20, Section VI Budget issues, para. 95).

In accordance with the request by the Executive Board, the Director-General submits to the Executive Board in Part I of the present document revisions to the Draft Programme and Budget for 2006-2007 (33 C/5), including a draft appropriation resolution for $610 million and a summary by main line of action. This is complemented in Part II by a programme package for strengthening the delivery of programme priorities calling for $25 million in voluntary extrabudgetary funds.

A draft decision for consideration by the Executive Board is contained in paragraph 12.

For ease of reference, a complete set of all draft resolutions is presented separately in document 33 C/5 Rev. Add.

I.   Introduction

1.   By 171 EX/Decision 20, paragraph 94, of the Executive Board, the Director-General was requested to keep exploring possibilities to reinforce principal priority programmes of document 33 C/5 within the baseline of $610 million. Furthermore, by paragraph 95 of the same decision, the Director-General was requested to submit to the Executive Board at its 172nd session a further budget proposal based on the current proposal and the discussion held during the 171st session with a baseline of $610 million, accompanied by a supplementary proposal for the strengthened delivery of principal priorities identifying additional financial resources of up to $25 million through innovative mechanisms, excluding carryover, which could include firm pledging.

2.   Pursuant to these requests, the Director-General has undertaken a thorough and in-depth review of the proposals contained in document 33 C/5 with a view to strengthening programme priorities, while meeting other exigencies and urgent needs indispensable for the functioning of the Organization. In that connection it should be recalled that by 171 EX/Decision 20, the Executive Board had also made a number of specific and detailed programmatic and programme-related recommendations pertaining to the entirety of document 33 C/5, which have since been submitted to the General Conference in document 33 C/6. Some of these recommendations remain unaffected by the review now undertaken by the Director-General and by his proposals outlined in the present document and they shall be implemented once approved by the General Conference.

3.   As explained in the Director-General's introduction to document 33 C/5, the possibilities for major shifts in a $610 million baseline for document 33 C/5 are severely restricted by the need to absorb some $57 million, equivalent to 9.3% of the baseline budget of $610 million. This sum comprises statutory increases and adjustments and inflation increases (amounting to some $33 million), specific obligations, such as those related to major capital expenditures ($9.7 million) including the loan under the Belmont Plan, the emerging and growing need for security at Headquarters and in the field ($5 million), in line with the standards set by the United Nations Department for Security and Safety, and the management and reinforcement of field units ($4 million) as well as other obligations and liabilities. The absorption of the amount of $57 million within the $610 million budget ceiling has posed enormous difficulties, yet it has been accomplished. In that regard, the Director-General wishes to note again that UNESCO finds itself in a more disadvantageous position than other multilateral organizations, such as the United Nations Secretariat or OECD, where the funds for security arrangements at Headquarters and in the field or for reconstruction and renovations are provided through supplementary budget appropriations over and above the budgetary ceiling and need not be met from within the regular programme and budget.

4.   These obligations remain to be met and continue to constrain the options and manoeuvrability of the Director-General and allow at this stage only a limited restructuring and reshuffling in document 33 C/5 at the baseline of $610 million. Moreover, a baseline of $610 million, representing as it does a zero nominal growth approach, entails in fact an actual decrease in the purchasing power of the budget.

5.   Furthermore, the Director-General wishes to recall that in preparing his initial proposals for document 33 C/5 he had already made an intensive effort to focus and concentrate the Organization's programme. Nevertheless, the Director-General has reviewed possibilities for a further strengthening of programme priorities, while meeting other exigencies and taking into account specific requests already made at the 171st session of the Executive Board. In the original proposals, he had proposed a significant strengthening of the principal programme priority areas in document 33 C/5 – both with respect to the baseline of $610 million and the reinforcement of a total of $25 million –, especially with respect to Education for All, which are being retained under the

revision in the present document and which continue to raise the already strong concentration and focus in programme activities. In the same vein, the Director-General had in document 33 C/5 proposed a growing decentralization of both staff and programme resources, which is being maintained in a more focused manner enabling the Organization to pursue priority programmes with vigour. The following table shows the evolution of adjusted budgets since the 30 C/5 in terms of the relative share of programme resources allocated to the principal priorities as compared with the totality of programme resources available to each Major Programme[*]:

	30 C/5 %	31 C/5 %	32 C/5 %	33 C/5 Rev. %
Education	54.2	70.5	70.2	72.8
Natural Sciences	24.1	36.4	45.0	49.2
Social and Human Sciences	10.1	19.3	25.6	30.1
Culture	23.4	38.7	62.1	57.6
Communication and Information	35.8	54.6	68.8	75.8
Average for all major programmes	34.1	49.7	58.0	60.9

[*]   excluding cross-cutting themes and institutes

6.   For information, following is the table which was attached in the annex to the Introduction by the Director-General summarizing the reinforcements totalling $25 million which the Director-General had originally proposed in document 33 C/5.

*Previous allocation of $25 million reinforcement over the $610 million baseline
as initially proposed by the Director-General in document 33 C/5 (Annex to Introduction, page xxi)*

I. Strengthening the delivery of UNESCO's principal priorities	Reinforcements			Relevant paras. in 33 C/5
	Programme ($)	Staff ($)	Total ($)	
Major Programme I - Education				01013
EFA Coordination - P-3 (HQ)	737 600	222 100	**959 700**	01111
Literacy Initiative for Empowerment (LIFE)	1 880 000	-	**1 880 000**	01221
Teacher Training Initiative for sub-Saharan Africa	1 890 000	-	**1 890 000**	01231
Global Initiative on HIV/AIDS and Education	1 880 000	-	**1 880 000**	01321
Creation of NPOs and 4 Professional posts in relevant field offices	-	2 390 300	**2 390 300**	
Total, MP I	**6 387 600**	**2 612 400**	**9 000 000**	
Major Programme II - Natural sciences				02013
International Flood Initiative Programme: FIRM (Floods: Integrated Risk management) project	500 000	-	**500 000**	02113
Assessment, conservation and rehabilitation of coastal ecosystems in the Indian Ocean	100 000	-	**100 000**	02121
Development of global tsunami warning system, in particular in the Indian Ocean Creation of one P-4 (HQ)	478 400	271 600	**750 000**	02132
Knowledge management and capacity-building for disaster prevention and preparedness	150 000	-	**150 000**	02214
Education for sustainable development and diversities in Small Islands Developing States	500 000	-	**500 000**	02222, 02223
Total, MP II	**1 728 400**	**271 600**	**2 000 000**	
Major Programme III - Social and human sciences				03009
Bioethics and ethics of science and technology - P-4 (Cairo,Moscow)	419 900	580 100	**1 000 000**	03111, 03112
Total, MP III	**419 900**	**580 100**	**1 000 000**	
Major Programme IV - Culture				04014
World Heritage Centre (2 P-2 and 1 P-3)	-	592 700	**592 700**	0411
Coordination of statutory meetings of the World Heritage Committee	150 000	-	**150 000**	04111
Promotion of equitable representation on the World Heritage List	90 000	-	**90 000**	04112
Strengthening the protection of World Heritage properties and in particular properties in danger	167 300	-	**167 300**	04113
Sub-total WHC	407 300	592 700	**1 000 000**	
Intangible heritage - Creation of one P-5 (HQ) and one P-4 (HQ)	-	597 500	**597 500**	0412
Strengthening capacities for the safeguarding of intangible cultural heritage	902 500	-	**902 500**	04122
Protecting cultural property				0414
Enhancing protection of movable cultural property	500 000	-	**500 000**	04141
Total, MP IV	**1 809 800**	**1 190 200**	**3 000 000**	
Major Programme V - Communication and information				05012
Strengthening freedom of expression and enhancing the role of media in support of democratic governance	500 000	-	**500 000**	05111
Promoting the use of ICTs to improve and expand literacy and teacher training	450 100	-	**450 100**	05221
Creation of one P-3 (HQ), one P-3 (Yaounde) and one NPO (Dar es Salaam)	-	549 900	**549 900**	
Total, MP V	**950 100**	**549 900**	**1 500 000**	
UIS - Assessment of learning outcomes	1 000 000	-	**1 000 000**	06001
Emergency response in situations of post-conflict and natural disasters	3 000 000	-	**3 000 000**	11001
	15 295 800	5 204 200	20 500 000	
II. Enhancing programme delivery, monitoring and evaluation				
HRM - Modernization of tools	1 500 000	-	**1 500 000**	22001, 22005
IOS - P-5 (HQ), P-3 (HQ)	-	500 000	**500 000**	00501
LA - 2 P-4 (HQ)	-	500 000	**500 000**	00601
	1 500 000	**1 000 000**	**2 500 000**	
III. Reinforcement of UNESCO's action at the country level				
Participation Programme	2 000 000	-	**2 000 000**	12001
	2 000 000	**-**	**2 000 000**	
GRAND TOTAL	**18 795 800**	**6 204 200**	**25 000 000**	

II. Adjustments and strengthening proposed for a revised document 33 C/5 with a baseline of $610 million

7. Part I of the present document therefore sets out the Director-General's proposals for revisions to the baseline of document 33 C/5. A complete set of all draft resolutions pertaining to the Draft Programme and Budget for 2006-2007 (33 C/5), and amended as appropriate to reflect these adjustments which are proposed for adoption by the General Conference, is contained in document 33 C/5 Rev. Add.

8. In addition to the measures already undertaken in the baseline of document 33 C/5 aimed at an increased focus of programme priorities and an enhanced decentralization, the Director-General intends to absorb within the $610 million certain activities proposed initially under the 33 C/5 reinforcements of $25 million, not entailing staff increases such as those pertaining to the statutory functions related to the meetings of the World Heritage Committee. The specific adjustments proposed in the present document 33 C/5 Rev. within the baseline of $610 million, can be summarized as follows – with details provided in Part I below:

- MP I – Education: in conformity with 171 EX/Decision 20, paragraph 29 on field staffing, the Director-General proposes the creation of 13 new field posts – 9 of which to be based in Africa – in order to strengthen the basis for programme delivery and implementation of EFA coordination and the three EFA core initiatives. This staffing increase in the field is also designed to lay the basis for attracting and implementing extrabudgetary contributions related to EFA. The funds required for the establishment of these posts, estimated at $1.5 million, are being financed through an across-the-board reduction in programme resources for MP I, thus maintaining the focus of the Programme;

- MP II – Natural Sciences: seed funding will be provided within the $610 million baseline to enable the launching of the International Flood Initiative (IFI), including the FIRM programme (Floods: Integrated Risk Management), and a strong start-up of activities related to capacity-building, innovation and education for disaster reduction and the establishment of a tsunami early-warning system in the Indian Ocean;

- MP III – Social and Human Sciences: to allow the implementation of programme activities pertaining to the ethics of science and technology in the Arab States region, as envisaged in the reinforcement proposal contained in the initial document 33 C/5, one national officer post dedicated to this area will be shifted from the Latin America and Caribbean region to the Arab States region;

- External relations and coordination (ERC): as requested by the Executive Board at its 171st session (171 EX/Decision 20, para. 31), the 32 C/5 level of funding for National Commission activities will be reinstated through internal allocations and savings within ERC;

- Human resources management (HRM): instead of the original proposal of halving the intake of Young Professionals during 2006-2007, the Director-General now proposes that the same number of Young Professionals as in 32 C/5 will be recruited during the 33 C/5 period, as had been requested by the Executive Board at its 171st session (171 EX/Decision 20, para. 31);

- Administration (ADM): in view of the urgency of replacing the existing payroll system proposed under the reinforcement proposals in the initial document 33 C/5, funds are now being reallocated within ADM to allow the required replacement within the $610 million

proposal, with resources internally being transferred from ADM/HQD (Chapter 6) to ADM/DIT. ADM will continue to undertake corrective and control measures to minimize the impact of such absorption.

9.   Part II of the present document contains a supplementary programme package calling for $25 million in voluntary extrabudgetary resources, as envisaged in the Executive Board's decision at its 171st session (171 EX/Decision 20, para. 95). Following a rigorous review by the Director-General, this proposal represents a much sharper focused and programme priority-centred package than the reinforcements of $25 million originally suggested in document 33 C/5. The Director-General wishes to underline that this package seeks funds exclusively for programme activities, with a strong emphasis on country-level action and capacity-building in UNESCO's core domains. It makes no provision whatsoever for the creation of new posts. The new programme package is fully aimed at strengthening delivery of principal priorities in four main areas, and in particular seeks a more pronounced reinforcement of UNESCO's action in support of EFA and its three core initiatives combined with an increased emphasis on the introduction and use of ICTs in education.

The main thematic components of the $25million programme package are in US dollars:

A.   Promoting quality Education for All: $17 million

1.	MP I – EFA coordination	1 million
	– Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade	5 million
	– Teacher education	5 million
	– HIV/AIDS and education	2 million
	– Secondary education	1 million
	– Support to the rehabilitation and reform of education systems in post-conflict situations	1 million
2.	UNESCO Institute for Statistics Improving the measurement of educational outcomes	1 million
3.	MP V – Fostering the use of media and ICTs in education	1 million

B.   Natural disaster prevention and mitigation: $2.5 million

1.	MP II – Scientific assessment of hazards and vulnerability; Disaster preparedness; post-disaster rehabilitation	1.1 million
2.	MP II – Focus on vulnerability of Small Island Developing States (SIDS) to disasters	0.4 million
3.	MP II – Tsunami early-warning systems, especially in the Indian Ocean	1 million

C.   Capacity-building for tangible and intangible cultural heritage: $2.5 million

1.	MP IV – Capacity-building for World Heritage management	1 million
2.	MP IV – Capacity-building for intangible cultural heritage	1 million

| | 3. | MP IV – Capacity-building for protecting cultural property | 0.5 million |

D.   Enhancing programme-related and country-level activities: $3 million

	1.	Internal Oversight Service (IOS): strengthening field evaluations and follow-up implementation	0.5 million
	2.	Human resources management (HRM): building a new human resources management system	0.5 million
	3.	Increased resources for the Participation Programme	2 million

10.   The requisite voluntary extrabudgetary contributions will be sought from Member States, private foundations, the private sector and other sources. It is proposed to keep them in a Special Account. Articles 6.6 and 6.7 of the Financial Regulations set out the legal basis for the establishment of such a Special Account and specify that its purpose, limits and any special financial regulations shall be reported by the Director-General to the Executive Board. Details on the functioning of this Special Account will thus be reported to the Executive Board at its spring 2006 session, taking into account comments that may be made at the 172nd session of the Board or at the 33rd session of the General Conference.

11.   At this stage the Director-General envisages a Special Account with the following characteristics:

- Contributions will be sought from Member States, from the private sector, including foundations, from civil society, including non-governmental organizations, and from other sources;

- Participation by Member States will be on a voluntary basis. Member States may wish to consider their respective rate under the scale of assessment for contributions to the Programme and Budget as an indicative minimum when deciding about the level of their voluntary contributions to the Special Account;

- Contributions shall be paid into a "pool account", whereby the funds would not be earmarked for any specific component of the $25 million priority programme package, but could be used for any proposed activity as determined by the Director-General. This feature distinguishes this Special Account from ordinary extrabudgetary resources;

- Should donors insist on a more specific attribution for their contribution, separate sub-accounts could be created to cover the four main thematic areas outlined above.

- The General Conference will be asked to give general approval for the programmatic use of funds as outlined in document 33 C/5 Rev, and all funds received in the Special Account will be strictly limited to the implementation of these activities;

- For planning purposes Member States will be asked to provide indications as to whether or not they intend to contribute to the Special Account and at what level beginning in December 2005, but preferably not later than 31 December 2006. Beyond that date it may be difficult to envisage an effective implementation of additional programme activities within the 33 C/5 framework;

- The Director-General will make adjustments to the overall programme package in the light of the amount of pledges, firm commitments and actual contributions received;

- Programme implementation is proposed to run until 31 December 2008, after which the Special Account shall be discontinued;

- No overhead costs will be levied upon the resources received in the Special Account;

- No individual reporting to donors is envisaged to be made with respect to the activities under this Special Account. Given the very explicit and direct links of the proposed activities to the programme priorities of document 33 C/5, results-based reporting on activities implemented under this Special Account will be provided to Member States within the regular statutory reports on the implementation of the Programme by the Director-General, such as the EX/4 and C/3 documents.

III. Draft decision

12. The Director-General recommends to the Executive Board to consider adopting the following draft decision:

The Executive Board,

1. Recalling 171 EX/Decision 20,

2. Having considered document 33 C/5 Rev. and document 33 C/5 Rev. Add. containing the revised proposals by the Director-General pertaining to the Draft Programme and Budget for 2006-2007 (33 C/5, 33 C/5 Rev. and 33 C/5 Rev. Add.) and proposals for a $25 million strengthening of the delivery of principal priorities to be funded from voluntary extrabudgetary resources,

3. Welcomes the revisions to document 33 C/5 proposed by the Director-General and recommends to the General Conference the approval of documents 33 C/5 Rev. and 33 C/5 Rev. Add.;

4. Welcomes equally the programme package submitted by the Director-General designed to reinforce the principal priorities of document 33 C/5 in the amount of $25 million, to be funded from voluntary extrabudgetary contributions, as detailed in Part II of document 33 C/5 Rev. and recommends to the General Conference to invite Member States and other funding sources to provide the funds required;

5. Invites the Director-General to establish a Special Account for the purpose of receiving voluntarily provided funds to allow the implementation of the programme package reinforcing the principal priorities of document 33 C/5, as described in Part II of document 33 C/5 Rev., taking into account the authority vested in him under Articles 6.6 and 6.7 of the Financial Regulations of the Organization and agrees with the Director-General that this Special Account shall remain open for voluntary contributions until 31 December 2006, whereas implementation of programmes will need to be completed by 31 December 2008, after which date the Special Account will be discontinued.

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PART I

ADJUSTMENTS PROPOSED TO 33 C/5 BASELINE
(paragraph numbers refer to the paragraphs of document 33 C/5)

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Part I – Section I.B Direction

Chapter 5: Internal Oversight:

Paragraph 00503: the third sentence is deleted.

Chapter 6: Legal Affairs:

Paragraph 00602 "strategy": the second paragraph is deleted.

Part II.A – Programmes

MAJOR PROGRAMME I – EDUCATION

$1.5 million of programme funds will now be utilized for the creation of 13 new posts – 9 of which in Africa – in 12 field offices to enhance the implementation capacity in the field in support of EFA coordination and the three EFA core initiatives. The funds for this purpose have been obtained by reducing provisions for programme activities equally from all subprogrammes by some 4% so that the proportions of the initial distribution and therefore the sharpened programme focus remain the same as in the $610 million baseline of draft document 33 C/5.

The details of the posts to be created under the $610 million proposal are as follows:

Field office	*Grade*
Cluster offices	
AFRICA	
Accra	NOA
Bamako	NOA
Dakar	P4
Harare	NOA
Nairobi	NOA
Windhoek	P4
Windhoek (based in Angola)	NOA
Yaoundé	NOA
ARAB STATES	
Cairo	NOA
LATIN AMERICA AND THE CARIBBEAN	
San José	NOA
National Offices	
AFRICA	
Kinshasa	NOA

LATIN AMERICA AND THE CARIBBEAN

Mexico	P1/P2
Port-au-Prince	NOA

TOTAL, MP I   **Creation: 13 Posts**

It can be recalled that while the original $25 million reinforcement included, for the Education Sector, the creation of 21 posts (1 at Headquarters and 20 in the field), posts are now created exclusively within the revised $610 million proposed budget and the additional programme consists only of programme activities.

Introduction

Paragraph 01010 – the next-to-last sentence dealing with budgetary reinforcement of the three EFA core initiatives and paragraphs 01013 and 01014 are deleted.

Subprogramme I.1.1 – Enhancing international coordination and monitoring for EFA

Without the originally proposed $737,600 reinforcement, programme activities aimed at all four expected results listed under MLA 1 ("Coordinating EFA partners and maintaining the collective momentum") will remain unchanged, but will be reduced in scope and depth. More specifically, UNESCO will not be able to expand and strengthen EFA partnerships in regional and interregional networks.

Subprogramme I.2.2 – Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)

UNESCO will sharply focus its resources on MLA 1 (LIFE), particularly with a view to strengthening partnerships and developing country-specific LIFE programmes. To this end, funds will be redistributed among the two MLAs, ensuring a 70/30 ratio in favour of LIFE. However, the number of countries concerned by LIFE will be slightly reduced and not exceed 10. Furthermore, in the case of MLA 2 (UNLD), while programme activities remain essentially the same, they will be scaled down in terms of depth and reach.

Paragraph 01220 – the last sentence at the end of the first paragraph of the narrative is deleted.

Main line of action 1 – Literacy Initiative for Empowerment (LIFE)

Paragraph 01221 – the following expected results are added at the beginning of the listing:

- Political, financial and technical support mobilized at international, regional and national levels to contribute to the reinforcement of LIFE implementation at the country levels up to 10 countries of the first implementation phase.
  Performance indicators:
  – *partnership strengthened at national, regional and international levels;*
  – *organizations in support of LIFE operation;*
  – *level of financial and technical support;*
  – *advocacy and communication strategy developed.*
- Development of LIFE country programmes reflective of national development priorities, and support to their implementation reinforced in a number of countries of the first implementation phase.

Performance indicators:
– *quality of LIFE country programmes (LCP);*
– *scale and level of implementation of LCP.*

For the last expected result, the last performance indicator is deleted.

Main line of action 2 – Promoting learning opportunities for all through non-formal education within the framework of UNLD

Paragraph 01222 – expected results remain unchanged, but are likely to be reduced in depth.

Subprogramme I.2.3 – Teacher education

A ratio of 70/30 of the programme resources will be devoted to the pursuit of actions under MLA 1 ("Implementing the Teacher Training Initiative for sub-Saharan Africa"). However, the Initiative will be limited to the development of national plans and policies and the promotion of teacher shortage and status as key development issue in a maximum of 17 countries. It will not be possible to deliver in-depth interventions at the level of teacher-training institutions, which play the key role for sustainable improvement in teacher training, or in post-conflict countries. Moreover, with less funds allocated to MLA 2, ("Professional development of teachers and education personnel"), UNESCO will have to scale down its actions aimed at addressing professional development of teachers in national policies and strengthening the national capacities in providing comprehensive teacher education programmes, including activities related to HIV/AIDS education and development of ICT-enhanced training.

Paragraph 01230 – in the third paragraph of the narrative, at the end of the first sentence, the reference to budgetary reinforcement is deleted.

Main line of action 1 – Implementing the Teacher Training Initiative for sub-Saharan Africa

Paragraph 01231 – the last expected result is deleted.

Main line of action 2 – Professional development of teachers and educational personnel

The first performance indicator for the first expected result as well as the fourth and fifth expected results are deleted.

Subprogramme I.3.2 – HIV/AIDS and education

With an increased share of resources going to MLA 1 ("Leading the Global Initiative on HIV/AIDS and Education (EDUCAIDS)") compared to MLA 2 (70% to 30%), EDUCAIDS (the new acronym for the Global Initiative) will be reinforced with a view to being fully implemented in about 15 countries. However, MLA 2 will be limited in its scope to a smaller number of highly affected countries, involving fewer stakeholders. The text of expected results is also being altered to reflect the evolution in the EDUCAIDS initiative over the past six months.

Main line of action 1 – Leading the Global Initiative on HIV/AIDS and Education (EDUCAIDS)

Paragraph 01321 – expected results are being revised to read:

- EDUCAIDS effectively implemented in participating countries building on strengthened coordination with key education sector stakeholders including UNAIDS, bilateral agencies and civil society organizations, United Nations initiatives and EFA processes and flagships.

> *Performance indicators:*
> – *feasible, costed, evidence-informed national plans developed for the implementation of EDUCAIDS in participating countries;*
> – *inclusive and well-functioning EDUCAIDS coordination mechanisms established in participating countries and embedded in national coordination mechanisms.*

- EDUCAIDS' objectives supported by participating countries and agreed actions taken to a national scale.
  Performance indicators:
  – *decision support tools and other technical materials developed, regularly updated and widely utilized for EDUCAIDS;*
  – *national targets and performance indicators established in participating countries;*
  – *resources mobilized – particularly at the country level – for the full and effective implementation of national EDUCAIDS plans.*

Main line of action 2 – Supporting comprehensive responses to HIV/AIDS through education

Paragraph 01322 – the expected results are being revised to read:

- Capacity of governments and other stakeholders in selected highly affected Member States improved to develop and apply evidence-based policy in support of comprehensive HIV and AIDS education and to reduce vulnerability.
  Performance indicators:
  – *positive feedback from more than 70% of personnel trained/participating in capacity- and skills-building activities;*
  – *national evidence-based policies formulated, adopted and implemented.*
- Knowledge base enhanced on HIV/AIDS and education issues, including school health, FRESH, life skills and treatment education.
  Performance indicators:
  – *stakeholders accessing and utilizing quality information and materials;*
  – *culturally sensitive and gender-responsive messages and approaches developed and disseminated.*

The following table summarizes the regular budget revisions effected within the $610 million baseline, for the Education Sector:

Regular budget revisions within $610M (33 C/5 Rev.) – EDUCATION

EDUCATION	Regular budget		33 C/5 Original Baseline ($610M)	33 C/5 Proposed (Revised) ($610M)	Variance vis-à-vis original baseline
	Personnel	Activities			
	$	$	$	$	$
I EDUCATION					
I. Personnel	50 704 300	–	**50 704 300**	**52 176 800**	**1 472 500**
Variance due to the creation of 13 new posts in 12 field offices to enhance the implementation capacity in the field in support of the EFA agenda offset by reductions in the programme budget					
II. Activities:					
I.1 Strengthening EFA coordination and planning					
I.1.1 Enhancing international coordination and monitoring for EFA					
1 Coordinating EFA partners and maintaining the collective momentum		2 896 600	2 896 600	2 809 300	(87 300)
2 Monitoring EFA and improving quality of data		1 053 400	1 053 400	1 039 000	(14 400)
Total, I.1.1		**3 950 000**	**3 950 000**	**3 848 300**	**(101 700)**
I.1.2 Policy, planning and evaluation for achieving EFA					
1 Developing national policies and programmes		2 419 000	2 419 000	2 327 200	(91 800)
2 Supporting regional strategies and coordination		2 847 200	2 847 200	2 739 200	(108 000)
Total, I.1.2		**5 266 200**	**5 266 200**	**5 066 400**	**(199 800)**
Total, I.1		**9 216 200**	**9 216 200**	**8 914 700**	**(301 500)**
I.2 Attaining basic education for all					
I.2.1 Universal basic education					
1 Expanding access to quality ECCE		1 542 400	1 542 400	1 476 800	(65 600)
2 Achieving universal primary education		2 340 500	2 340 500	2 428 000	87 500
3 Promoting gender equity and equality		2 275 200	2 275 200	2 110 700	(164 500)
4 Improving education policies and systems for inclusion		1 941 900	1 941 900	1 717 600	(224 300)
Total, I.2.1		**8 100 000**	**8 100 000**	**7 733 100**	**(366 900)**
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)					
1 Implementing the Literacy Initiative for Empowerment (LIFE)		2 991 800	2 991 800	4 116 800	1 125 000
2 Promoting learning opportunities for all through non-formal education within the framework of UNLD		3 418 200	3 418 200	2 050 100	(1 368 100)
Total, I.2.2		**6 410 000**	**6 410 000**	**6 166 900**	**(243 100)**
I.2.3 Teacher education					
1 Implementing the Teacher Training Initiative for sub-Saharan Africa		1 162 500	1 162 500	2 351 500	1 189 000
2 Professional development of teachers and educational personnel		2 329 200	2 329 200	1 007 800	(1 321 400)
Total I.2.3		**3 491 700**	**3 491 700**	**3 359 300**	**(132 400)**
Total, I.2		**18 001 700**	**18 001 700**	**17 259 300**	**(742 400)**
I.3 Enhancing quality education					
I.3.1 Quality education for learning to live together					
1 Promoting human rights, peace, democratic citizenship and intercultural understanding through education		2 139 600	2 139 600	2 058 400	(81 200)
2 Education for Sustainable Development		1 685 800	1 685 800	1 621 900	(63 900)
3 Assessing learning outcomes		946 200	946 200	910 300	(35 900)
4 Physical education and sports		648 400	648 400	623 800	(24 600)
Total I.3.1		**5 420 000**	**5 420 000**	**5 214 400**	**(205 600)**

EDUCATION	Regular budget		33 C/5 Original Baseline ($610M)	33 C/5 Proposed (Revised) ($610M)	Variance vis-à-vis original baseline
	Personnel	Activities			
	$	$	$	$	$
I.3.2 HIV/AIDS and education					
1 Leading the Global Initiative on HIV/AIDS and Education (EDUCAIDS)		463 900	463 900	835 500	371 600
2 Supporting comprehensive responses to HIV/AIDS through education		836 100	836 100	415 200	(420 900)
Total I.3.2		**1 300 000**	**1 300 000**	**1 250 700**	**(49 300)**
Total, I.3		**6 720 000**	**6 720 000**	**6 465 100**	**(254 900)**
I.4 **Supporting post-primary education systems**					
I.4.1 Secondary and technical/vocational education					
1 Expanding and renewing general secondary education		838 600	838 600	806 800	(31 800)
2 Improving technical and vocational education and training		1 262 800	1 262 800	1 214 900	(47 900)
3 Promoting science and technology education for all		642 100	642 100	617 800	(24 300)
Total I.4.1		**2 743 500**	**2 743 500**	**2 639 500**	**(104 000)**
I.4.2 Higher education for the knowledge society					
1 Advancing policy options for higher education		900 000	900 000	865 900	(34 100)
2 Promoting inter-university solidarity for development		600 000	600 000	577 200	(22 800)
3 Promoting the use of information and communication technologies in education		338 800	338 800	326 000	(12 800)
Total I.4.2		**1 838 800**	**1 838 800**	**1 769 100**	**(69 700)**
Total, I.4		**4 582 300**	**4 582 300**	**4 408 600**	**(173 700)**
UNESCO education institutes					
(Regular budget financial allocations include the costs of personnel and activities)					
UNESCO International Bureau of Education (IBE)		4 591 000	4 591 000	4 591 000	–
UNESCO International Institute for Educational Planning (IIEP)		5 100 000	5 100 000	5 100 000	–
UNESCO Institute for Education (UIE)		1 900 000	1 900 000	1 900 000	–
UNESCO Institute for Information Technologies in Education (IITE)		1 100 000	1 100 000	1 100 000	–
UNESCO International Institute for Capacity-Building in Africa (IICBA)		2 000 000	2 000 000	2 000 000	–
UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)		2 200 000	2 200 000	2 200 000	–
Total, UNESCO education institutes		**16 891 000**	**16 891 000**	**16 891 000**	**–**
▌**Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		350 000	350 000	350 000	–
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		700 000	700 000	700 000	–
Total, Projects relating to cross-cutting themes		**1 050 000**	**1 050 000**	**1 050 000**	**–**
HQ–Indirect programme costs		636 600	636 600	636 600	–
TOTAL, MAJOR PROGRAMME I	**50 704 300**	**57 097 800**	**107 802 100**	**107 802 100**	**–**

MAJOR PROGRAMME II – NATURAL SCIENCES

Introduction

Paragraph 02007 – the concentration rate should read: "the principal priority has been reinforced and will be assigned 49% of the resources allocated to programme activities …".

The last sentence of paragraph 02010 as well as paragraphs 02012 and 02013 are deleted.

Subprogramme II.1.1 – Managing water interactions: systems at risk and social challenges

Paragraph 02110 – the fourth paragraph under "Strategic approaches" should read:

"IHP will develop integrated approaches to mitigate water-related risks, especially with respect to the management of floods at the local, national and international levels. In collaboration with UNESCO-IHE, WWAP, MAB and MOST, the IFI (International Flood Initiative) including the FIRM (Floods: Integrated Risk Management) programme will be implemented, with the support of the International Centre for Water Hazard and Risk Management (Tsukuba, Japan). This activity will enhance the understanding of the scientific and social aspects of floods and improve disaster preparedness, including gender-sensitive evacuation and emergency management procedures."

Subprogramme II.1.2 – Ecological and earth sciences for sustainable development

Paragraph 02120 – the third paragraph of the narrative on "Strategic approaches" is deleted.

Subprogramme II.1.3 – UNESCO Intergovernmental Oceanographic Commission

Paragraph 02130 – the last paragraph of the narrative on "Strategic approaches" should read:

"IOC has accumulated experience and knowledge in the Pacific Ocean region on how to assess tsunami risks at the national and local levels; how to promote awareness and preparedness among the population; and how to build national and regional tsunami warning systems. Following the Indian Ocean tsunami of 26 December 2004, IOC will coordinate the establishment of a tsunami warning system in the Indian Ocean, built upon the 40 years of experience with the Tsunami Warning System in the Pacific **[MLA 2]**."

Paragraph 02130 – box on "Flagship activity: Tsunami Early Warning Systems": the last paragraph of the box should read:

"Given the priority and urgency attached to the development of a global tsunami warning system, in particular in the Indian Ocean, the supplementary budgetary proposal will enable IOC to carry out the significant coordination role and responsibility assigned to it by the highest levels in the affected countries, by the leadership of the United Nations and by ministerial meetings."

While the budgetary provisions for Subprogramme II.1.3 remain unchanged at $3,821,600, the distribution among the main lines of action (MLAs) is amended in line with the recent resolution XXIII-16, "IOC Programme and Budget for 2006-2007", adopted at the 23rd IOC Assembly, held from 21 to 30 June 2005:

        MLA 1 $ 651,300
        MLA 2 $1,468,200
        MLA 3 $1,702,100

Main line of action 2 – Developing operational capabilities for the management and sustainable development of the open and coastal ocean

Paragraph 02132 should read:

Expected results at the end of the biennium
- Coordination of the provision and use of ocean observations, data and warning services enhanced.
  Performance indicators:
  – *coordination of Indian Ocean Tsunami Warning System;*
  – *coordination of oceanographic data and information exchange in the framework of IODE-JCOMM;*
  – *buoys/sea-level gauges of GOOS and GLOSS:*
      O   *Benchmark: 10% annual increase.*

Subprogramme II.2.1 – Basic and engineering sciences, renewable energy and disaster mitigation

Paragraph 02210 – box on Flagship activity: Knowledge, education and information for natural disaster reduction: the last sentence is deleted.

Subprogramme II.2.2 – Science and technology policies for sustainable development

Paragraph 02220 – in each of the second and third paragraphs of the narrative on "Strategic approaches" the last sentence is deleted.

Main line of action 2 – Inter-island and interregional cooperation for sustainable development of Small Island Developing States (SIDS)

Paragraph 02222 – the last expected result together with performance indicators are deleted.

Main line of action 3 – Local and indigenous knowledge systems for sustainable development and natural resource management

Paragraph 02223 – the second expected result together with performance indicators are deleted.

MAJOR PROGRAMME III – SOCIAL AND HUMAN SCIENCES

Introduction

Paragraph 03009 – delete at the end of the first sentence the words "and a further reinforcement" and delete the second sentence.

In the third sentence, the concentration rate should read 30%.

The fourth and fifth sentences are deleted and replaced by: "After a fruitful period of developing international standards in the field of Ethics of Science, the subprogramme will primarily focus in the following biennium on the implementation of existing normative instruments."

Paragraph 03110 – in the second paragraph of the narrative on "Strategic approaches", a new sentence is inserted after the first one: "To this end, resources will be redeployed in order to strengthen the regional presence, especially in previously under-serviced regions such as the Arab States region."

Paragraph 03015 is deleted.

Within the $610 million proposal the SHS post changes, exclusively in the field, are the following:

Field office	Grade	
Abolition: Brazil	NOA	
Creation: Cairo	NOA	
TOTAL, MP III	**Creation: 1 post**	
	Abolition: 1 post	

Subprogramme III.1.1 – Ethics of science

Main line of action 2 – Ethics of science and technology

Paragraph 03112 – the second expected result should read: "Explorative studies undertaken on UNESCO action regarding a code of conduct for scientists".

The last performance indicator for the sixth expected result and the last performance indicator for the seventh and last expected result are deleted.

MAJOR PROGRAMME IV – CULTURE

Introduction

Paragraph 04004 – the concentration rate should read: "the principal priority … [is assigned] 58% of the overall amount of resources …"

Paragraph 04009 – the third and fourth sentences beginning with, "At the Secretariat level …" and ending "… managerial capacities in support of World Heritage", as well as the last sentence beginning with, "Budgetary and staffing reinforcement has likewise …" are deleted.

Paragraphs 04014 and 04015 are deleted.

Programme IV.1 – Protect and safeguard cultural heritage worldwide
Subprogramme IV.1.1 – Reinforcing capacity-building for the protection of World Heritage

Paragraph 04110 – the last paragraph in the narrative beginning with, "Budgetary and staffing reinforcement has been built …" is deleted.

Subprogramme IV.1.2 – Identifying and safeguarding the intangible cultural heritage

Paragraph 04120 – the last paragraph of the narrative is deleted.

Subprogramme IV.1.4 – Protecting cultural property

Paragraph 04140 – the last paragraph of the narrative is deleted.

MAJOR PROGRAMME V – COMMUNICATION AND INFORMATION

The proposed actions aimed at promoting the role of the media for democratic governance will be maintained within the revised $610 million proposal. However, the activities will need to be reduced and restricted to a few countries, which will be determined during the preparation of the work plans.

Introduction

Paragraph 05008 – the concentration rate should read: "the principal priority … [is assigned] 76% of the amount of resources devoted to programme activities".

Paragraphs 05012 and 05013 are deleted.

Programme V.1 – Empowering people through access to information and knowledge with special emphasis on freedom of expression

Subprogramme V.1.1 – Creating an enabling environment for the promotion of freedom of expression and universal access

Paragraph 0511 – the words "Through budgetary reinforcements" in the section on "Strategic approaches" are deleted.

Programme V.2 – Promoting communication development and ICTs for education, science and culture

Subprogramme V.2.2 – Advancing the use of ICTs in education, science and culture

Paragraph 0522 – in the second paragraph of the narrative on "Strategic approaches" at the end of the first sentence, the words "an area which will benefit from budgetary reinforcement … an important modality" are deleted.

Paragraph 05221 – the expected results should read:

(i)   "Development and use of syllabus and guidelines on integrating ICTs in education, especially teacher training" is deleted from the first expected result;

(ii)   the third expected result should read: Media-based and ICT-enhanced solutions for literacy and teacher training developed.
        Performance indicator:
        –   *model for collaboration between public service media and teacher-training institutions for distance training prepared and distributed.*

(iii)   The fourth expected result, together with performance indicators, are deleted.

UNESCO Institute for Statistics

Paragraph 06007 – Expected results: the second expected result should read: "Policy relevance of education survey and survey strategies enhanced"; and the fourth expected result is deleted.

Paragraph 06008 – in the section on "education", first paragraph, the second and third sentences are deleted; in the section on culture the first sentence of the first paragraph should read: "The draft UNESCO Convention on the Protection of the Diversity of Cultural Contents and Artistic

Expressions, if and when approved by the General Conference, will be taken into account in determining the UIS culture statistics programme."

The last sentence of the first paragraph is deleted.

The fifth expected result should read: "Programme of work prepared to develop methodologies for measuring aspects of the information society, world heritage sites and other aspects of the culture programme."

Paragraph 06009 – the fourth expected result is deleted; the performance indicators remain as they pertain to the other expected results.

Paragraph 06010 – section on "Improving access to cross-national data": at the end of the second sentence, the words "including greater use of graphical data presentations" are deleted.

The third sentence should read: "Efforts will be made to ensure the UIS statistical dissemination environment meets the needs of UNESCO and key stakeholders."

The fourth expected result is deleted.

Part II.A – Programmes

Emergency response in situations of post-conflict and natural disasters
Paragraphs 11001 through 11009 are deleted.

Part II.B – Participation Programme

Paragraph 12002 – subparagraph (4) is deleted.

Part III – Support for Programme Execution and Administration

Section III.B – External Relations and Cooperation

Paragraphs 21010 through 21012: In conformity with 171 EX/Decision 20, paragraph 31, the budget for National Commissions is proposed to be augmented by an additional sum of $125,000 to attain the level of the 32 C/5 budget. This additional allocation is being compensated within ERC, particularly through a decrease of certain object-of-expenditures (i.e. temporary assistance and staff travel for CFS, RPO divisions).

Section III.C – Human Resources Management

Paragraph 22005 – in the third sentence the words, "with the budgetary reinforcement provided to HRM ($1.5 million) and" are deleted.

Young Professionals Programme: Following the commitment made at the 171st session of the Executive Board to maintain the intake of Young Professionals at the same level as in the 32 C/5 (171 EX/Decision 20, para. 32), 20 Young Professionals will be recruited. No new appropriations are being requested; to the extent possible the additional costs related to these recruitments ($1.5 million) will be limited through targeted "pre-assignment" to vacant P-1/P-2 posts. A proposal would be made to finance any remaining shortfalls from Part IV of the budget, subject to approval of the Executive Board.

Section III.D – Administration

In the light of the increasing urgency to replace the existing payroll system, $1 million has been reallocated within ADM, by transferring resources from ADM/HQD (Chapter 6: Maintenance, conservation and renovation of Headquarters premises) to ADM/DIT. ADM will continue to undertake corrective and control measures to minimize the impact on the level and quality of maintenance and renovation services.

33 C/5 DRAFT APPROPRIATION RESOLUTION FOR 2006-2007

The following presents the proposed draft appropriation resolutions pertaining to the budget ceiling of $610,000,000, as revised:

Draft Appropriation Resolution (REVISED) for 2006-2007

The General Conference, at its 33rd session, resolves that:

A. Regular programme

(a)   For the financial period 2006-2007 the sum of $610,000,000* is appropriated as follows:

Appropriation line		$
PART I **GENERAL POLICY AND DIRECTION**		
A. Governing Bodies		
1. General Conference		5 507 100
2. Executive Board		7 779 400
	Total Part I.A	**13 286 500**
B. Direction		**18 639 000**
(Including: Directorate; Office of the Director-General; Internal Oversight; International Standards and Legal Affairs)		
C. Participation in the Joint Machinery of the United Nations System		**6 734 600**
	TOTAL, PART I	**38 660 100**
PART II **PROGRAMMES AND PROGRAMME RELATED SERVICES**		
A. Programmes		
Major Programme I - Education		
I **Personnel**		52 176 800
II. Activities:		
I.1 Strengthening EFA coordination and planning		
I.1.1 Enhancing international coordination and monitoring for EFA		3 913 600
I.1.2 Policy, planning and evaluation for achieving EFA		5 153 400
I.2 Attaining basic education for all		
I.2.1 Universal basic education		7 867 000
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)		6 272 800
I.2.3 Teacher education		3 417 000
I.3 Enhancing quality education		
I.3.1 Quality education for learning to live together		5 304 000
I.3.2 HIV/AIDS and education		1 272 200
I.4 Supporting post-primary education systems		
I.4.1 Secondary and technical/vocational education		2 684 800
I.4.2 Higher education for the knowledge society		1 799 500
UNESCO education institutes		
UNESCO International Bureau of Education (IBE)		4 591 000
UNESCO International Institute for Educational Planning (IIEP)		5 100 000
UNESCO Institute for Education (UIE)		1 900 000
UNESCO Institute for Information Technologies in Education (IITE)		1 100 000
UNESCO International Institute for Capacity-Building in Africa (IICBA)		2 000 000
UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)		2 200 000
◗ **Projects relating to cross-cutting themes****		1 050 000
	Total, Major Programme I	**107 802 100**

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*   Parts I-IV are calculated at the constant rate of exchange of 0,869 euro to one United States dollar.

**   **Cross-cutting themes:**
  1. Eradication of poverty, especially extreme poverty
  2. The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society

	$
Major Programme II - Natural Sciences	
I. Personnel	32 992 500
II. Activities:	
II.1 Science, environment and sustainable development	
II.1.1 Managing water interactions: systems at risk and social challenges	8 926 400
II.1.2 Ecological and earth sciences for sustainable development	3 012 200
II.1.3 UNESCO Intergovernmental Oceanographic Commission (IOC)	3 876 400
II.2 Capacity-building in science and technology for sustainable development	
II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation	3 785 100
II.2.2 Science and technology policies for sustainable development	1 686 900
UNESCO science institutes	
UNESCO-IHE Institute for Water Education (IHE)	–
The International Centre for Theoretical Physics (ICTP)	1 015 000
◗ **Projects relating to cross-cutting themes****	700 000
Total, Major Programme II	**55 994 500**
Major Programme III - Social and Human Sciences	
I. Personnel	19 185 200
II. Activities:	
III.1 Ethics of science and philosophy	
III.1.1 Ethics of science	3 234 300
III.1.2 Foresight, philosophy and human sciences, democracy and human security	2 913 900
III.2 Human rights and social transformations	
III.2.1 Promotion of human rights	1 827 800
III.2.2 Social transformation	2 576 800
◗ **Projects relating to cross-cutting themes****	1 100 000
Total, Major Programme III	**30 838 000**
Major Programme IV - Culture	
I. Personnel	33 873 400
II. Activities:	
IV.1 Protect and safeguard cultural heritage worldwide	
IV.1.1 Reinforcing capacity-building for the protection of World Heritage	3 304 900
IV.1.2 Identifying and safeguarding the intangible cultural heritage	2 433 800
IV.1.3 Protecting and rehabilitating cultural heritage	2 315 100
IV.1.4 Protecting cultural property	1 082 900
IV.2 Strengthen cultural policies, cultural industries and intercultural dialogue	
IV.2.1 Developing national cultural policies	2 061 300
IV.2.2 Promoting intercultural dialogue	1 846 400
IV.2.3 Sustaining cultural industries and crafts	2 606 800
◗ **Projects relating to cross-cutting themes****	1 050 000
Total, Major Programme IV	**50 574 600**
Major Programme V - Communication and Information	
I. Personnel	18 502 200
II. Activities:	
V.1 Empowering people through access to information and knowledge with special emphasis on freedom of expression	
V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access	3 489 600
V.1.2 Fostering community access and diversity of content	6 480 500
V.2 Promoting communication development and ICTs for education, science and culture	
V.2.1 Fostering media development	2 382 500
V.2.2 Advancing the use of ICTs in education, science and culture	595 600
◗ **Projects relating to cross-cutting themes****	1 500 000
Total, Major Programme V	**32 950 400**

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*   Parts I-IV are calculated at the constant rate of exchange of 0,869 euro to one United States dollar.

** **Cross-cutting themes:**
    1. Eradication of poverty, especially extreme poverty
    2. The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society

	$
UNESCO Institute for Statistics	**9 020 000**
Field - Management of decentralized programmes	**40 813 800**
Total, Part II.A	**327 993 400**
B. Participation programme	**20 000 000**

C. Programme related services

1.	Coordination of action to benefit Africa	4 309 200
2.	Fellowships Programme	1 867 300
3.	Public information	13 657 600
4.	Strategic planning and programme monitoring	6 258 600
5.	Budget preparation and monitoring	4 306 200
	Total, Part II.C	**30 398 900**
	TOTAL PART II	**378 392 300**

PART III   SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION

	$
A. Field management and coordination *(Headquarters activities and Field Office operating costs)*	**20 988 300**
B. External relations and cooperation	**19 824 700**
C. Human resources management	**30 716 900**
D. Administration	**106 152 000**
TOTAL, PART III	**177 681 900**
TOTAL, PARTS I - III	**594 734 300**
Reserve for reclassifications	**1 500 000**
PART IV ANTICIPATED COST INCREASES	**13 765 700**
TOTAL APPROPRIATION	**610 000 000**

Additional appropriations

(b)   The Director-General is authorized to accept and add to the appropriation approved under paragraph (a) above, voluntary contributions, donations, gifts, bequests and subventions, and contributions from governments towards the costs of established field units, taking into account the provisions of Article 7.3 of the Financial Regulations. The Director-General shall provide information thereon to the Members of the Executive Board in writing at the session following such action.

Obligations to be incurred

(c)   Obligations may be incurred during the financial period 1 January 2006 to 31 December 2007 within the limits of the amounts authorized under paragraphs (a) and (b) above, in accordance with the resolutions of the General Conference and the Financial Regulations of the Organization.

Transfers

(d)   The Director-General is authorized to make transfers, with the approval of the Executive Board, for the purpose of meeting increases in staff costs and in the costs of goods and services, from Part IV of the budget (Anticipated Cost Increases) to the appropriation lines concerned in Parts I to III of the budget.

(e)   Transfers between appropriation lines may be made by the Director-General with the prior approval of the Executive Board, it being understood that under Part II.A of the budget all budget lines for programmes and fields of action corresponding to a programme resolution of the General Conference will constitute appropriation lines.

(f)   However, in urgent and special circumstances (i.e. in unforeseeable circumstances and when immediate action is required), the Director-General may make transfers between appropriation lines, informing the Members of the Executive Board in writing, at the session following such action, of the details and reason for these transfers.

(g)   A clear distinction is to be made and adhered to between allocations mentioned under paragraphs (e) and (f) above. In the case of transfers exceeding $50,000, substantive justification should be provided to the Executive Board on the rationale for such transfers and the financial impact on the activities affected. Transfers that affect the implementation of priorities approved by the General Conference must be submitted to the Executive Board for prior approval.

(h)   No transfer shall be made that modifies the amount of any appropriation line by more than 10% of the amount initially approved, without the prior approval of the Executive Board.

(i)   The budget appropriations for the UNESCO Intergovernmental Oceanographic Commission (IOC) and the UNESCO World Heritage Centre (WHC) shall not be subject to adjustments by transfers of funds to other parts of the budget.

Staff

(j)   The established posts by grade foreseen for the 2006-2007 biennium are summarized in Annex III of document 33 C/5. The Director-General shall present to the Executive Board for prior approval any change to this Annex, in respect of the total number of posts of grade D-1

and above. For the financing of the posts in Annex III, an amount of **$342,676,300**[1] is provided in the appropriation in paragraph (a) above for established posts at Headquarters and in the field and shall not be exceeded, with the exception of transfers from Part IV of the budget and the reserve for reclassifications.

(k) In accordance with their specific statutes and regulations, staff posts may be established at the UNESCO International Bureau of Education (IBE), the UNESCO International Institute for Educational Planning (IIEP), the UNESCO Institute for Education (UIE), the UNESCO Institute for Information Technologies in Education (IITE), the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC), the UNESCO International Institute for Capacity-Building in Africa (IICBA), the UNESCO Institute for Statistics (UIS), the International Centre for Theoretical Physics (ICTP), and the UNESCO-IHE Institute of Water Education (UNESCO-IHE). These posts are not included in the establishment table set out in Annex III.

Assessment

(l) The appropriations voted under paragraph (a) above shall be financed by assessments on Member States. The assessments on Member States will accordingly amount to $610,000,000.

Currency fluctuation

(m) The appropriation under paragraph (a) above is expressed at the constant dollar rate of one United States dollar to 0.869 euro, hence expenditure against this appropriation will also be recorded at that same constant dollar rate. The differences arising from recording expenditure incurred during the financial period in Euros at varying operational rates of exchange as compared with the constant rates will be recorded as gains or losses on exchange. Likewise, Member States' contributions in euros will be brought to account at the rate of exchange used to calculate the budget. The differences arising from recording Member States' contributions in euros received during the financial period at varying operational rates of exchange as compared with the constant rate will also be recorded as gains or losses on exchange. The net balance resulting from all gains and losses on exchange, including those mentioned above, under the General Fund at the end of the biennium shall be added to or deducted from Miscellaneous Income.

B. Extrabudgetary programmes

(n) The Director-General is authorized to receive funds, other than from Member State assessed contributions, in order to implement programmes and projects consistent with the aims, policies and activities of the Organization and to incur obligations and make payments in respect of such activities in accordance with the rules and regulations of the Organization and the agreements made with funding sources.

BUDGET SUMMARY BY MAIN LINE OF ACTION OF REGULAR AND EXTRABUDGETARY RESOURCES

The following table presents a revised summary of budget by main line of action for the proposal of $610,000,000. This replaces **Annex I** contained in the original document "Draft Programme and Budget 2006-2007 (33 C/5)".

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[1] Calculated on the basis of the established posts as shown in Annex III, with a lapse factor rate of 3%, not including short-term temporary personnel or consultant services under the regular budget, or posts financed from extrabudgetary sources.

Annex I   Budget summary by main line of action of regular and extrabudgetary resources

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
PART I GENERAL POLICY AND DIRECTION					
A. Governing bodies					
1. General Conference	836 100	4 671 000	**5 507 100**	269 800	5 776 900
2. Executive Board	1 465 700	6 313 700	**7 779 400**	–	7 779 400
Total, I.A	**2 301 800**	**10 984 700**	**13 286 500**	**269 800**	**13 556 300**
B. Direction					
3. Directorate	2 678 200	458 500	**3 136 700**	–	3 136 700
4. Office of the Director-General	6 080 000	445 700	**6 525 700**	622 000	7 147 700
5. Internal Oversight	4 569 700	1 147 600	**5 717 300**	560 000	6 277 300
6. International Standards and Legal Affairs	3 156 800	102 500	**3 259 300**	–	3 259 300
Total, I.B	**16 484 700**	**2 154 300**	**18 639 000**	**1 182 000**	**19 821 000**
C. Participation in the Joint Machinery of the United Nations System	–	6 734 600	**6 734 600**	–	**6 734 600**
TOTAL, PART I	**18 786 500**	**19 873 600**	**38 660 100**	**1 451 800**	**40 111 900**
PART II PROGRAMMES AND PROGRAMME RELATED SERVICES					
A. Programmes					
I EDUCATION					
I. Personnel	**52 176 800**	–	**52 176 800**	3 817 000	55 993 800
II. Activities:					
I.1 Strengthening EFA coordination and planning					
I.1.1 Enhancing international coordination and monitoring for EFA					
1 Coordinating EFA partners and maintaining the collective momentum		2 300	**2 809 300**	2 315 000	5 124 300
2 Monitoring EFA and improving quality of data		1 039 000	**1 039 000**	6 000 000	7 039 000
Total, I.1.1		**3 848 300**	**3 848 300**	**8 315 000**	**12 163 300**
I.1.2 Policy, planning and evaluation for achieving EFA					
1 Developing national policies and programmes		2 327 200	**2 327 200**	2 255 000	4 582 200
2 Supporting regional strategies and coordination		2 739 200	**2 739 200**	–	2 739 200
Total, I.1.2		**5 066 400**	**5 066 400**	**2 255 000**	**7 321 400**
Total, I.1		**8 914 700**	**8 914 700**	**10 570 000**	**19 484 700**
I.2 Attaining basic education for all					
I.2.1 Universal basic education					
1 Expanding access to quality ECCE		1 476 800	**1 476 800**	3 603 000	5 079 800
2 Achieving universal primary education		2 428 000	**2 428 000**	135 000	2 563 000
3 Promoting gender equity and equality		2 110 700	**2 110 700**	–	2 110 700
4 Improving education policies and systems for inclusion		1 717 600	**1 717 600**	–	1 717 600
Total, I.2.1		**7 733 100**	**7 733 100**	**3 738 000**	**11 471 100**
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)					
1 Implementing the Literacy Initiative for Empowerment (LIFE)		4 116 800	**4 116 800**	5 753 000	9 869 800
2 Promoting learning opportunities for all through non-formal education within the framework of UNLD		2 050 100	**2 050 100**	545 000	2 595 100
Total, I.2.2		**6 166 900**	**6 166 900**	**6 298 000**	**12 464 900**
I.2.3 Teacher education					
1 Implementing the Teacher Training Initiative for sub-Saharan Africa		2 351 500	**2 351 500**	112 000	2 463 500
2 Professional development of teachers and educational personnel		1 007 800	**1 007 800**	10 056 000	11 063 800
Total I.2.3		**3 359 300**	**3 359 300**	**10 168 000**	**13 527 300**
Total, I.2		**17 259 300**	**17 259 300**	**20 204 000**	**37 463 300**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
I.3 Enhancing quality education					
I.3.1 Quality education for learning to live together					
1 Promoting human rights, peace, democratic citizenship and intercultural understanding through education		2 058 400	**2 058 400**	365 000	2 423 400
2 Education for sustainable development		1 621 900	**1 621 900**	–	1 621 900
3 Assessing learning outcomes		910 300	**910 300**	169 000	1 079 300
4 Physical education and sports		623 800	**623 800**	–	623 800
Total I.3.1		**5 214 400**	**5 214 400**	**534 000**	**5 748 400**
I.3.2 HIV/AIDS and education					
1 Leading the Global Initiative on HIV/AIDS and Education (UNICAIDS)		835 500	**835 500**	410 000	1 245 500
2 Supporting comprehensive responses to HIV/AIDS through education		415 200	**415 200**	7 893 000	8 308 200
Total I.3.2		**1 250 700**	**1 250 700**	**8 303 000**	**9 553 700**
Total, I.3		**6 465 100**	**6 465 100**	**8 837 000**	**15 302 100**
I.4 Supporting post-primary education systems					
I.4.1 Secondary and technical/vocational education					
1 Expanding and renewing general secondary education		806 800	**806 800**	8 549 000	9 355 800
2 Improving technical and vocational education and training		1 214 900	**1 214 900**	29 280 000	30 494 900
3 Promoting science and technology education for all		617 800	**617 800**	62 000	679 800
Total I.4.1		**2 639 500**	**2 639 500**	**37 891 000**	**40 530 500**
I.4.2 Higher education for the knowledge society					
1 Advancing policy options for higher education		865 900	**865 900**	3 228 000	4 093 900
2 Promoting inter-university solidarity for development		577 200	**577 200**	290 000	867 200
3 Promoting the use of information and communication technologies in education		326 000	**326 000**	–	326 000
Total I.4.2		**1 769 100**	**1 769 100**	**3 518 000**	**5 287 100**
Total, I.4		**4 408 600**	**4 408 600**	**41 409 000**	**45 817 600**
UNESCO education institutes					
(Regular budget financial allocations include the costs of personnel and activities)					
UNESCO International Bureau of Education (IBE)		4 591 000	**4 591 000**	–	4 591 000
UNESCO International Institute for Educational Planning (IIEP)		5 100 000	**5 100 000**	–	5 100 000
UNESCO Institute for Education (UIE)		1 900 000	**1 900 000**	–	1 900 000
UNESCO Institute for Information Technologies in Education (IITE)		1 100 000	**1 100 000**	–	1 100 000
UNESCO International Institute for Capacity-Building in Africa (IICBA)		2 000 000	**2 000 000**	–	2 000 000
UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)		2 200 000	**2 200 000**	–	2 200 000
Total, UNESCO education institutes		**16 891 000**	**16 891 000**	**–**	**16 891 000**
▌ **Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		350 000	**350 000**	–	350 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		700 000	**700 000**	–	700 000
Total, Projects relating to cross-cutting themes		**1 050 000**	**1 050 000**	**–**	**1 050 000**
HQ – Indirect programme costs		636 600	**636 600**	–	636 600
TOTAL, MAJOR PROGRAMME I	**52 176 800**	**55 625 300**	**107 802 100**	**84 837 000**	**192 639 100**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
II NATURAL SCIENCES					
I. Personnel	**32 992 500**	–	**32 992 500**	980 000	33 972 500
II. Activities:					
II.1 Sciences, environment and sustainable development					
II.1.1 Managing Water interactions: systems at risk and social challenges					
1 Assessing and managing the impacts of global change on the water cycle	1 726 200	**1 726 200**	3 352 000	5 078 200
2 Managing water as a scarce resource for human needs	2 584 900	**2 584 900**	623 000	3 207 900
3 Mitigating water-related risks and facing social challenges	2 583 700	**2 583 700**	–	2 583 700
4 Managing land-water-habitat interactions through an ecosystem approach	1 905 400	**1 905 400**	–	1 905 400
Total, II.1.1	**8 800 200**	**8 800 200**	**3 975 000**	**12 775 200**
II.1.2 Ecological and earth sciences for sustainable development					
1 Minimizing-biodiversity loss through research and capacity-building for ecosystem management	822 900	**822 900**	1 150 000	1 972 900
2 Biosphere Reserves: promoting environmental sustainability	1 061 700	**1 061 700**	480 000	1 541 700
3 Enhancing linkages between cultural and biological diversity	294 200	**294 200**	1 600 000	1 894 200
4 Global partnership in earth sciences and earth system monitoring	790 800	**790 800**	–	790 800
Total, II.1.2	**2 969 600**	**2 969 600**	**3 230 000**	**6 199 600**
II.1.3 UNESCO Intergovernmental Oceanographic Commission					
1 Addressing scientific uncertainties for the management of the marine environment and climate change	651 300	**651 300**	–	651 300
2 Developing operational capabilities for the management and sustainable development of the open and coastal ocean	1 468 200	**1 468 200**	–	1 468 200
3 Capacity of Member States in marine science for the coastal ocean strengthened	1 702 100	**1 702 100**	–	1 702 100
Total, II.1.3	**3 821 600**	**3 821 600**	**–**	**3 821 600**
Total, II.1	**15 591 400**	**15 591 400**	**7 205 000**	**22 796 400**
II.2 Capacity-building in science and technology for sustainable development					
II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation					
1 IBSP and partnerships in the basic sciences	2 342 900	**2 342 900**	28 654 000	30 996 900
2 Renewable energy sources for development	445 100	**445 100**	80 000	525 100
3 Promoting capacities in science, engineering and technology education	571 300	**571 300**	55 000	626 300
4 Disaster prevention and preparedness	372 300	**372 300**	–	372 300
Total, II.2.1	**3 731 600**	**3 731 600**	**28 789 000**	**32 520 600**
II.2.2 Science and technology policies for sustainable development					
1 Promoting policy dialogue and building capacities in the formulation of science, technology and innovation policies	958 400	**958 400**	20 216 000	21 174 400
2 Inter-island and interregional cooperation for sustainable development of Small Island Developing States (SIDS)	577 300	**577 300**	–	577 300
3 Local and indigenous knowledge systems for sustainable development and natural resource management	127 400	**127 400**	–	127 400
Total, II.2.2	**1 663 100**	**1 663 100**	**20 216 000**	**21 879 100**
Total, II.2	**5 394 700**	**5 394 700**	**49 005 000**	**54 399 700**
UNESCO science institutes *(Financial allocations include the costs of personnel and activities)*					
UNESCO-IHE Institute for Water Education (IHE)	–	**–**	62 880 000	62 880 000
The International Centre for Theoretical Physics (ICTP)	1 015 000	**1 015 000**	54 656 000	55 671 000
Total, UNESCO science institutes	**1 015 000**	**1 015 000**	**117 536 000**	**118 551 000**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
▶ **Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		350 000	**350 000**	–	350 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		350 000	**350 000**	–	350 000
Total, Projects relating to cross-cutting themes		**700 000**	**700 000**	–	**700 000**
HQ – Indirect programme costs		300 900	**300 900**	–	300 900
TOTAL, MAJOR PROGRAMME II	**32 992 500**	**23 002 000**	**55 994 500**	**174 726 000**	**230 720 500**
III SOCIAL AND HUMAN SCIENCES					
I. Personnel	**19 185 200**	–	**19 185 200**	**1 065 000**	**20 250 200**
II. Activities:					
III.1 Ethics of science and philosophy					
III.1.1 Ethics of Science					
1 Bioethics		2 228 000	**2 228 000**	–	2 228 000
2 Ethics of science and technology		945 500	**945 500**	–	945 500
Total, III.1.1		**3 173 500**	**3 173 500**	–	**3 173 500**
III.1.2 Foresight, philosophy and human sciences, democracy and human security					
1 Philosophical reflection and the human sciences		837 200	**837 200**	–	837 200
2 Promotion of human security and peace		1 236 900	**1 236 900**	400 000	1 636 900
3 Anticipation and foresight		785 000	**785 000**	11 000	796 000
Total, III.1.2		**2 859 100**	**2 859 100**	**411 000**	**3 270 100**
Total III.1		**6 032 600**	**6 032 600**	**411 000**	**6 443 600**
III.2 Human rights and social transformations					
III.2.1 Promotion of human rights					
1 Human rights development		696 000	**696 000**	38 482 000	39 178 000
2 Gender equality and development		769 900	**769 900**	–	769 900
3 Fight against racism and discrimination		327 700	**327 700**	2 275 000	2 602 700
Total, III.2.1		**1 793 600**	**1 793 600**	**40 757 000**	**42 550 600**
III.2.2 Social transformations					
1 Policy, international cooperation and knowledge sharing in the social sciences		1 908 000	**1 908 000**	18 666 000	20 574 000
2 International migration and social integration, especially in urban settings		620 400	**620 400**	30 000	650 400
Total III.2.2		**2 528 400**	**2 528 400**	**18 696 000**	**21 224 400**
Total III.2		**4 322 000**	**4 322 000**	**59 453 000**	**63 775 000**
▶ **Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		1 000 000	**1 000 000**	–	1 000 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		100 000	**100 000**	–	100 000
Total, Projects relating to cross-cutting themes		**1 100 000**	**1 100 000**	–	**1 100 000**
HQ – Indirect programme costs		198 200	**198 200**	–	198 200
TOTAL, MAJOR PROGRAMME III	**19 185 200**	**11 652 800**	**30 838 000**	**60 929 000**	**91 767 000**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
IV CULTURE					
I. Personnel	**33 873 400**	**–**	**33 873 400**	**2 132 000**	**36 005 400**
II. Activities:					
IV.1 Protect and safeguard cultural heritage worldwide					
IV.1.1 Reinforcing capacity-building for the protection of world heritage					
1 Coordination of statutory meetings of the World Heritage Committee		732 500	**732 500**	–	732 500
2 Promotion of equitable representation on the World Heritage List		179 000	**179 000**	–	179 000
3 Strengthening the protection of world heritage properties and in particular properties in danger		2 347 700	**2 347 700**	20 382 000	22 729 700
Total, IV.1.1		**3 259 200**	**3 259 200**	**20 382 000**	**23 641 200**
IV.1.2 Identifying and safeguarding the intangible cultural heritage					
1 Promoting the entry into force of the Convention for the Safeguarding of the Intangible Cultural Heritage		1 211 300	**1 211 300**	–	1 211 300
2 Strengthening capacities for the safeguarding of intangible cultural heritage		1 189 000	**1 189 000**	2 385 000	3 574 000
Total, IV.1.2		**2 400 300**	**2 400 300**	**2 385 000**	**4 785 300**
IV.1.3 Protecting and rehabilitating cultural heritage					
1 Rehabilitation of heritage in post-conflict situations and in the LDCs		1 451 800	**1 451 800**	6 912 000	8 363 800
2 Promotion and implementation of conventions for the protection of cultural heritage		831 400	**831 400**	–	831 400
Total, IV.1.3		**2 283 200**	**2 283 200**	**6 912 000**	**9 195 200**
IV.1.4 Protecting cultural property					
1 Enhancing protection of movable cultural property		858 000	**858 000**	2 162 000	3 020 000
2 Advancing heritage conservation practices and museum policy development		210 000	**210 000**	–	210 000
Total, IV.1.4		**1 068 000**	**1 068 000**	**2 162 000**	**3 230 000**
Total, IV.1		**9 010 700**	**9 010 700**	**31 841 000**	**40 851 700**
IV.2 Strengthen cultural policies, cultural industries, and intercultural dialogue					
IV.2.1 Developing cultural policies					
1 Promotion of the Convention on the Protection of the Diversity of Cultural Contents and Artistic Expressions		1 109 900	**1 109 900**	–	1 109 900
2 Promotion, elaboration, implementation and updating of cultural policies		923 000	**923 000**	995 000	1 918 000
Total, IV.2.1		**2 032 900**	**2 032 900**	**995 000**	**3 027 900**
IV.2.2 Promoting intercultural dialogue					
1 Formulation of policies promoting cultural pluralism and inter-cultural dialogue		985 000	**985 000**	180 000	1 165 000
2 Strengthening competences in intercultural communication		836 000	**836 000**	–	836 000
Total, IV.2.2		**1 821 000**	**1 821 000**	**180 000**	**2 001 000**
IV.2.3 Sustaining cultural industries and crafts					
1 Development of cultural industries and strenthening of partnerships		1 925 600	**1 925 600**	1 286 000	3 211 600
2 Advancing crafts and design for sustainable development		645 300	**645 300**	300 000	945 300
Total, IV.2.3		**2 570 900**	**2 570 900**	**1 586 000**	**4 156 900**
Total, IV.2		**6 424 800**	**6 424 800**	**2 761 000**	**9 185 800**
▶ **Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		750 000	**750 000**	–	750 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		300 000	**300 000**	–	300 000
Total, Projects relating to cross-cutting themes		**1 050 000**	**1 050 000**	**–**	**1 050 000**
HQ – Indirect programme costs		215 700	**215 700**	–	215 700
TOTAL, MAJOR PROGRAMME IV	**33 873 400**	**16 701 200**	**50 574 600**	**36 734 000**	**87 308 600**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
V COMMUNICATION AND INFORMATION					
I. Personnel	**18 502 200**	–	**18 502 200**	458 000	18 960 200
II. Activities:					
V.1 Empowering people through access to information and knowledge with special emphasis on freedom of expression					
V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access					
1 Promoting freedom of expression		1 710 600	**1 710 600**	100 000	1 810 600
2 Universal access– promoting policies and standards, raising awareness and monitoring		1 722 600	**1 722 600**	1 086 000	2 808 600
Total, V.1.1		**3 433 200**	**3 433 200**	**1 186 000**	**4 619 200**
V.1.2 Fostering community access and diversity of content					
1 Training information and media professionals and strengthening related institutions		2 047 300	**2 047 300**	1 300 000	3 347 300
2 Strengthening community access and participation in knowledge societies		2 103 200	**2 103 200**	200 000	2 303 200
3 Creating and preserving diverse content		2 225 300	**2 225 300**	185 000	2 410 300
Total, V.1.2		**6 375 800**	**6 375 800**	**1 685 000**	**8 060 800**
Total, V.1		**9 809 000**	**9 809 000**	**2 871 000**	**12 680 000**
V.2 Promoting communication development and ICTs for education, science and culture					
V.2.1 Fostering media development					
1 Promoting independent and pluralistic media development		1 290 000	**1 290 000**	1 004 000	2 294 000
2 Developing media in conflict areas and post-disaster situations		1 054 000	**1 054 000**	409 000	1 463 000
Total, V.2.1		**2 344 000**	**2 344 000**	**1 413 000**	**3 757 000**
V.2.2 Advancing the use of ICTs in education, science and culture					
1 Enhancing literacy, teacher training and quality education at all levels through media and ICTs		325 700	**325 700**	541 000	866 700
2 Broadening access to scientific and technical information through media and ICTs		260 300	**260 300**	557 000	817 300
Total, V.2.2		**586 000**	**586 000**	**1 098 000**	**1 684 000**
Total, V.2		**2 930 000**	**2 930 000**	**2 511 000**	**5 441 000**
▶ **Projects relating to cross-cutting themes**					
◆ Eradication of poverty, especially extreme poverty		150 000	**150 000**	–	150 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		1 350 000	**1 350 000**	–	1 350 000
Total, Projects relating to cross-cutting themes		**1 500 000**	**1 500 000**	**–**	**1 500 000**
HQ – Indirect programme costs		209 200	**209 200**	–	209 200
TOTAL, MAJOR PROGRAMME V	**18 502 200**	**14 448 200**	**32 950 400**	**5 840 000**	**38 790 400**

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART	Regular Budget		33 C/5 Rev. Proposed ($610M)	Extrabudgetary resources [1]	2006-2007 Total resources
	Personnel	Activities			
	$	$	$	$	$
UNESCO Institute for Statistics *(Financial allocations include the costs of personnel and activities)*	–	9 020 000	9 020 000	–	9 020 000
Field– Management of decentralized programmes	40 813 800	–	40 813 800	938 000	41 751 800
Total, II.A	197 543 900	130 449 500	327 993 400	364 004 000	691 997 400
B. Participation Programme	–	20 000 000	20 000 000	–	20 000 000
C. Programme related services					
1. Coordination of action to benefit Africa	3 254 400	1 054 800	**4 309 200**	336 000	4 645 200
2. Fellowships programme	605 300	1 262 000	**1 867 300**	1 401 800	3 269 100
3. Public information	10 757 600	2 900 000	**13 657 600**	2 880 000	16 537 600
4. Strategic planning and programme monitoring	5 044 500	1 214 100	**6 258 600**	229 000	6 487 600
5. Budget preparation and monitoring	4 100 200	206 000	**4 306 200**	1 705 400	6 011 600
Total, II.C	23 762 000	6 636 900	30 398 900	6 552 200	36 951 100
TOTAL, PART II	221 305 900	157 086 400	378 392 300	370 556 200	748 948 500
PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION					
A. Field management and coordination *(HQ activities and field offices' operating costs)*	4 308 700	16 679 600	20 988 300	82 400	21 070 700
B. External relations and cooperation	16 456 300	3 368 400	19 824 700	5 479 000	25 303 700
C. Human resources management	15 964 800	14 752 100	30 716 900	798 200	31 515 100
D. Administration					
1. Administrative coordination, support and procurement	5 730 200	302 500	**6 032 700**	690 000	6 722 700
2. Accounting, treasury management and financial control	7 507 400	1 627 000	**9 134 400**	1 461 900	10 596 300
3. Information systems and telecommunications	12 722 500	10 629 500	**23 352 000**	3 951 000	27 303 000
4. Conferences, languages and documents	22 165 800	3 852 900	**26 018 700**	3 773 100	29 791 800
5. Common services, security, utilities and management of premises and equipment	16 228 200	12 186 000	**28 414 200**	6 920 000	35 334 200
6. Maintenance, conservation and renovation of Headquarters premises	–	13 200 000	**13 200 000**	–	13 200 000
Total, III.D	64 354 100	41 797 900	106 152 000	16 796 000	122 948 000
TOTAL, PART III	101 083 900	76 598 000	177 681 900	23 155 600	200 837 500
TOTAL, PARTS I– III	341 176 300	253 558 000	594 734 300	395 163 600	989 897 900
Reserve for reclassifications	1 500 000	–	1 500 000	–	1 500 000
PART IV ANTICIPATED COST INCREASES	7 195 800	6 569 900	13 765 700	–	13 765 700
TOTAL, PARTS I– IV	349 872 100	260 127 900	610 000 000	395 163 600	1 005 163 600

1. Funds already received or firmly committed and extrabudgetary self-financing funds.

PART II

**STRENGTHENING THE DELIVERY OF PRINCIPAL
PROGRAMME PRIORITIES THROUGH VOLUNTARY
EXTRABUDGETARY CONTRIBUTIONS IN THE AMOUNT OF $25 MILLION**

Note: References to major programmes, programmes, subprogrammes and main lines of action as well as paragraph numbers are made only to highlight the linkages to programme priorities of document 33 C/5.

A.   Promoting quality Education for All – proposed total allocation: $17 million

The proposed allocation of funds under this component of the package envisages $15 million for Major Programme I (including $1 million for post-conflict and post-disaster assistance to education systems); $1 million for the UNESCO Institute for Statistics; and $1 million for Major Programme V.

A.1 – Major Programme I – Education – proposed total allocation: $15 million

	Proposed allocation
Subprogramme I.1.1 – "Enhancing international coordination and monitoring for EFA"	**$1 million** for MLA 1 – "Coordinating EFA partners and maintaining the collective momentum"
Subprogramme I.2.2 – "Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)"	**$5 million**, distributed as follows: • $4 million for MLA 1 – "Implementing the Literacy Initiative for Empowerment (LIFE)" • $1 million for MLA 2 – "Promoting learning opportunities for all through non-formal education within the framework of UNLD"
Subprogramme I.2.3 – "Teacher education"	**$5 million**, distributed as follows: • $4 million for MLA 1 – "Implementing the Teacher Training Initiative for sub-Saharan Africa" • $1 million for MLA 2 – "Professional development of teachers and educational personnel"
Subprogramme I.3.2 – "HIV/AIDS and education"	**$2 million** for MLA 2 – "Supporting comprehensive responses to HIV/AIDS through education"
Subprogramme I.4.1 – "Secondary education"	**$1 million** for MLA 1 – "Expanding and renewing general secondary education"

	Proposed allocation
Support to the rehabilitation and reform of education systems in post-conflict situations	**$1 million**
Total, Additional programme MP I	**$15 million**

Subprogramme I.1.1 – Enhancing international coordination and monitoring for EFA ($1 million)

$1 million would be allocated to MLA 1, "Coordinating EFA partners and maintaining the collective momentum", thereby allowing an increase in programme activities in all expected results listed under MLA 1. More specifically, they would allow UNESCO to expand and strengthen EFA partnerships in regional and interregional networks.

Main line of action 1 – Coordinating EFA partners and maintaining the collective momentum

Paragraph 01111 – with the additional allocation, the first two expected results would read:

- International EFA partnership strengthened and broadened.
  Performance indicators:
  – *participation in meetings of the High-Level Group and Working Group for EFA, the E-9 as well as the Collective Consultation of NGOs on EFA (CCNGO/EFA);*
  – *linkages between all levels of EFA coordination;*
  – *mapping of roles and contributions of EFA partners.*
- Regional and interregional networks of EFA partners enhanced and linkages between EFA coordination at all levels reinforced.
  Performance indicators:
  – *EFA networks established, especially involving E-9 countries;*
  – *participation of civil society organizations and networks in national, regional and international EFA forums and meetings increased;*
  – *summits and ministerial meetings addressing EFA goals;*
  – *EFA-sponsored meetings held at various levels.*

Subprogramme I.2.2 – Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD) ($5 million)

The availability of additional allocations will be crucial to the success of LIFE, as it would nearly double the funds foreseen under the regular programme. A $4 million addition would allow UNESCO to increase the number of countries participating in the first implementation phase (securing intervention in 10 countries and possibly reaching 12) and scale up its support in implementing and monitoring LIFE country programmes.

$1 million to be allocated to MLA 2 would allow UNESCO to reach out to a larger number of countries and enable it to enhance its global coordination role and support in the implementation of the UNLD International Plan of Action.

Main line of action 1 – Implementing the Literacy Initiative for Empowerment (LIFE)

Paragraph 01221 – with the additional allocation, the expected results would read:

- Political, financial and technical support mobilized at international, regional, and national levels to contribute to the reinforcement of LIFE implementation in about 12 countries of the first implementation phase.
  Performance indicators:
  – *partnership strengthened at national, regional and international levels;*
  – *partner organizations in support of LIFE operation;*
  – *level of financial and technical support;*
  – *increased advocacy among MDGs and EFA partners;*
  – *advocacy and communication strategy developed.*
- Development, implementation and monitoring of LIFE country programmes (LCP) reinforced in about 12 countries of the first implementation phase.
  Performance indicators:
  – *annual consolidated reporting on LCP;*
  – *scale and level of implementation of LCP.*
- Literacy policy reviewed and monitored in the countries benefiting from LIFE.
  Performance indicators:
  – *countries having reviewed literacy policy and reinforced interventions in favour of literacy:*
    - O *Benchmark: Policy reform in about 12 countries;*
  – *level of mobilized domestic resources including private sector and national literacy budgets.*
- Personnel trained in quality literacy programmes (design, implementation, monitoring, assessment) in countries benefiting from LIFE.
  Performance indicator:
  – *literacy personnel trained in LIFE countries*
- Context-sensitive, learner-centred and cost-effective literacy provision promoted in LIFE countries.
  Performance indicators:
  – *development of literacy of out-of-school children, youth, girls and women, particularly in rural communities;*
  – *scale and quality of literacy provisions;*
  – *targeted persons in the population reached especially in rural communities: out-of-school children, youth, girls and women.*

Main line of action 2 – Promoting learning opportunities for all through non-formal education within the framework of UNLD

Paragraph 01222 – with the additional allocation, the first three expected results would read:

- UNLD coordination and advocacy enhanced at international, regional, and national levels
  Performance indicators:
  – *mandatory progress report;*
  – *number and scope of UNLD partners;*
  – *increased dissemination and access to advocacy and communication materials.*
- Literacy/non-formal education policy and programmes for marginalized population reviewed and improved in selected countries.
  Performance indicators:
  – *countries having undertaken literacy policy review;*
  – *scale and quality of literacy provisions.*

- Knowledge base enhanced on synergies between formal and non-formal education and on such areas as education for rural population, community learning, and South-South cooperation.
  Performance indicator:
  – *good practices documented and widely disseminated.*

Subprogramme I.2.3 – Teacher education ($5 million)

$4 million is proposed to be allocated to MLA 1 aimed at enhancing national capacities not only in developing but also in implementing the teacher training policies and plans in 17 countries. The depth and quality of policy advice and technical assistance would be intensified: fully embedding teacher-policy review interventions in national development and poverty-reduction strategies; enhancing capacity-building of lead teacher training institutions; and better associating this core initiative with LIFE and EDUCAIDS. In this way, reinforcements would increase the impact and sustainability of UNESCO's actions and broaden the scope of training to encompass such areas as leadership building, management, research, and intra-country and cross-border peer networking and programme development, including further use of appropriate open- and distance-learning modalities, such as ICTs.

$1 million for MLA 2 would allow UNESCO to enhance national capacities in improving the quality of teacher training and teachers' status in a much larger number of countries.

Main line of action 1 – Implementing the Teacher Training Initiative for sub-Saharan Africa

Paragraph 01231 – with the additional allocation, the first expected result would read:

- Comprehensive teacher education plans developed as part of sector-wide national education plans as well as national development and policy strategies in selected countries.
  Performance indicators:
  – c*ountries having analysed teacher education needs, resources and priorities;*
  – *countries having performed mapping;*
  – *countries with comprehensive teacher education plans:*
    - O *Benchmark:* 17 countries having adapted their teacher education policies, in the light of these plans, to reduce the shortage of qualified teachers.

The second expected result would read:

- Quality of training provided at and institutional capacities of teacher-training institutions in selected countries improved.

Main line of action 2 – Professional development of teachers and educational personnel

Paragraph 01232 – with the additional allocation, the expected results would read:

- The status, working conditions and performance of teachers addressed through national education policies.
  Performance indicators:
  – *improved teacher status in national policies;*
  – *national mechanisms for teacher community and other educational personnel.*

- National capacities in teacher training strengthened, e.g. in management, in topics such as Literacy and HIV/AIDS Prevention, and in networking among different training providers, using open and distance learning and ICTs where appropriate.
  Performance indicator:
  – *national teacher education institutions having reformed curricula and training materials.*
- Policies, plans and/or strategies in place for national teacher certification based on recognized quality standards.
  Performance indicators:
  – *countries with plans or timetables for certification standards;*
  – *countries with teachers certified on basis of recognized standards.*

Subprogramme I.3.2 – HIV/AIDS and education ($2 million)

In view of the substantial extrabudgetary resources already secured for EDUCAIDS, it is proposed to strengthen MLA 2 ("Supporting comprehensive responses to HIV/AIDS through education"). This would allow UNESCO to intensify and expand technical support to a significantly increased number of countries, by which some of the Member States prepare themselves to participate in EDUCAIDS, ensuring coverage of an increased number of highly infected countries. Moreover, the additional allocation would allow information and actions to be more widely disseminated and to reach key target groups, such as vulnerable children and youth.

Main line of action 2 – Supporting comprehensive responses to HIV/AIDS through education

Paragraph 01322 – with the additional allocation, the expected results would read:

- Capacity of governments and other stakeholders in an increased number of highly affected Member States improved to develop and apply evidence-based policy in support of comprehensive HIV/AIDS education and to reduce vulnerability.
  Performance indicators:
  – *positive feedback from more than 70% of personnel trained/participating in capacity- and skills-building activities;*
  – *national evidence-based policies formulated, adopted and implemented;*
  – *countries highly affected by the epidemic receiving expanded technical support to respond to the impact of HIV/AIDS.*
- Knowledge base enhanced on HIV/AIDS and education issues, including school health, FRESH, life skills and treatment education.
  Performance indicators:
  – *stakeholders accessing and utilizing quality information and materials;*
  – *good practice synthesized and widely disseminated – in multiple adapted language editions – in support of strengthened national responses;*
  – *culturally-sensitive and gender-responsive messages and approaches developed and disseminated.*
- Coordination of efforts by Member States and other stakeholders strengthened to avoid duplication and ensure the full potential of the education sector response.
  Performance indicator:
  – *jointly planned and implemented actions that build on the comparative strengths of the participating partners.*

Subprogramme I.4.1 – Secondary and technical/vocational education ($1 million)

Though not a principal priority, this subprogramme would receive $1 million, because UNESCO must support the Member States to meet the increasing demand for post-primary education and skills development, especially if efforts to improve basic education succeed. The reinforcements would allow UNESCO to proactively mobilize resources and partnerships, in order to expand and improve the quality of general secondary education. For sustainable human and national development, UNESCO must pursue forward-looking strategies to go beyond UPE and tackle new challenges in EFA on the horizon.

Main line of action 1 – Expanding and renewing general secondary education

Paragraph 01411 – with the additional allocation, the expected result would read:

- National plans for an expansion and reform of secondary education systems completed.
  Performance indicators:
  – *countries with national policies/plans for secondary education systems;*
  – *number of countries assisted/advised by UNESCO in secondary education reform.*
- Enhanced partnerships between UNESCO and other agencies for the financial and technical support to secondary education expansion and renewal.
  Performance indicators:
  – *donors and development agencies integrating secondary education in assistance programmes;*
  – *level of financial and technical assistance received by developing countries for secondary education.*
- Good practices and guidelines developed for access to secondary education and improvement of its quality.
  Performance indicators:
  – *research/studies conducted and disseminated;*
  – *publications and guidelines produced;*
  – *good practices documented.*

Support to the rehabilitation and reform of education systems in post-conflict situations ($1 million)

The education systems of countries in post-conflict situation and democratic transition need special attention. During the recovery phase, these countries request UNESCO to assist them in identifying appropriate policy directions and implementation strategies for their educational development. This includes ensuring coherence between various levels and types of education, transition from fragmented projects towards a programme approach in addressing multidisciplinary and interlinked challenges, as well as the need for coordination of donor interventions around national development priorities and strategies.

Support shall be provided to develop feasible and sustainable policy options and implementation strategies in select countries in post-conflict situations, especially countries in transition, in the Middle East and in sub-Saharan Africa. Particular attention will be given to strengthening institutional capacities for policy formulation, strategic planning and sector management in implementing Education for All goals. Support will be provided to strengthen national capacities in planning and implementing credible education sector programmes, while ensuring effective participation and mobilization of civil society and local communities throughout educational development.

Expected results at the end of the biennium

- Capacities in selected countries strengthened to develop effective strategies for the rebuilding of education systems and to organize donor coordination benefiting the education sector.
- Ministries of Education in target countries enabled to manage national education sector development in a transparent and participatory way.

A.2   Improving the measurement of educational outcomes

UNESCO Institute for Statistics – proposed total allocation $1 million

Paragraphs 06002-06010:

$1 million shall be directed to the development and implementation of the new Assessing Learning Outcomes (ALO) programme, which is crucial to monitoring progress towards EFA and MDG goals and to assist Member States in implementing related educational reforms. The ALO programme replaces the now defunct Measuring Learning Achievement (MLA) programme. These funds shall serve as start-up resources to finance the basic planning that will serve to attract contributions from UNICEF, the World Bank and bilateral donors in support of implementation. Activities will include:

- the development of a "consumer guide" to international assessments to assist Member States in making informed choices about participation;

- adaptations to existing studies to improve their fit to the needs of developing countries;

- the specification of a new assessment that would monitor the quality of education towards the end of the primary cycle.

A.3   Fostering the use of media and ICTs in education

Major Programme V – Communication and information – proposed total allocation $1 million

Subprogramme V.2.2 – Advancing the use of ICTs in education, science and culture

Main line of action 1 – Enhancing literacy, teacher training and quality education at all levels through media and ICTs

Enhancing literacy, teacher training and quality education at all levels through media and ICTs. With the availability of $1 million, specific intersectoral action will be pursued with two EFA core initiatives under Major Programme I – Education, namely the teacher training initiative in sub-Saharan Africa and the literacy initiative for empowerment (LIFE). This will involve the development of syllabus and guidelines for integrating ICTs in education and of distance-learning courseware and open courseware initiatives, as well as the use of ICTs in the planning, management and delivery of literacy programmes, particularly in reaching out to teachers and excluded populations, especially women. ICTs will equally find application in the training of literacy personnel, both women and men. Action will deal with the contents of rural radio programmes, promote low-cost open-source learning, and enhance the role of multimedia centres in rural areas, where existing in LIFE countries. South-South collaboration will be an important modality. As regards teacher training in general, high priority will be placed on reaching more teachers.

Paragraph 05221 – with the additional allocation, the third and fourth expected results would read:

- Media-based and ICT-enhanced solutions for literacy and teacher training developed.
  Performance indicators:
  – *innovative distance learning solutions offered through ICTs and public service media;*
  – *media-based literacy programmes.*
- Literacy education scaled up through use of ICTs, particularly in LIFE countries.
  Performance indicators:
  – *development and use of syllabus and guidelines on integrating ICTs in education, especially teacher training, and for distance e-learning courseware and open courseware initiatives;*
  – *good practices in use of ICTs in literacy education developed and made available to literacy personnel;*
  – *countries participating in LIFE-ICT initiative;*
  – *number, type and scope of South-South cooperation partnerships;*
  – *illiterate persons by gender reached through ICT-supported literacy programmes.*

B. Natural disaster prevention and mitigation – proposed total allocation: $2.5 million

Major Programme II – Natural sciences

Natural disaster loss stemming from earthquakes, floods, windstorms, volcanic eruptions, landslides and tsunamis is increasingly of global concern and its impact on one region can have grave consequences on another. The earthquake and the resulting tsunami in the Indian Ocean underscored the need for disaster preparedness. In concert with other stakeholders concerned and other United Nations agencies, UNESCO will seek to promote the assessment and mitigation of natural disasters. It will facilitate the development and strengthening of disaster management institutions, encourage knowledge management, contribute to training and capacity-building, and promote awareness and understanding of how disaster mitigation strategies can contribute to action and measures by Member States affected by natural disasters. This reflects the major role recognized to UNESCO in these areas by the World Conference on Disaster Reduction (Kobe, Japan, 19-22 January 2005).

The programme activities benefiting from additional allocations will aim at fostering knowledge on the distribution in time and location of natural hazards, encouraging formal and informal education to become an instrument for disaster preparedness, and promoting information on and public awareness of measures to reduce natural hazards risks. Beyond the Organization's coordinating role in establishing a global tsunami warning system, notably in the Indian Ocean, efforts will be carried out to promote an integrated and multi-hazard approach to disaster risk reduction, including the UNESCO-led International Flood Initiative and Programme, the open Alliance to support earthquake risk reduction and disaster management planning in mega-cities, as well as post-disaster investigations and environmental rehabilitation activities. The reduction of the vulnerability of small islands and coastal regions will also receive particular attention.

B.1 Scientific assessment of hazards and vulnerability; disaster preparedness; post-disaster rehabilitation ($1,100,000)

(a) International Flood Initiative ($500,000)

Subprogramme II.1.1 – Managing water interactions: systems at risk and social challenges

Paragraph 02110 – The International Flood Initiative (IFI) is a comprehensive long-term initiative with the overall objective of minimizing the loss of life and reducing property damage associated with flood disasters, thereby enabling maximization of the social, environmental and economic benefit of floods. Funds are foreseen for IFI under the 33 C/5 regular budget proposals, which should enable launching of the initiative in 2006-2007. With additional funding, IFI should be able to achieve a more vigorous start-up and have wider repercussions, including reinforced cooperation with the International Centre for Water Hazard and Risk Management (ICHARM). The proposed additional funding would also allow the launching of the complementary programme, FIRM (Floods: Integrated Risk Management), that would be oriented towards producing specific inputs required for the planning of flood management, such as a global hydrological database on extreme floods events.

Main line of action 3 – Mitigating water-related risks and facing social challenges

Paragraph 02113 – the following expected result would be added:

- Resilience of populations in post-flood situations enhanced.
  Performance indicator:
  – *elaboration of a transdisciplinary approach to post-flood management.*

(b) Capacity-building, innovation and education for disaster reduction ($400,000)

Subprogramme II.2.1 – Basic and engineering sciences, renewable energy and disaster mitigation

Paragraph 02210 – Through a multidisciplinary and intersectoral approach, UNESCO will enhance its core activities related to capacity-building and education towards the assessment of natural hazards and the mitigation of their effects. Particular focus will be given to building and strengthening capabilities and expertise at the regional and national level through concerted action among various UNESCO networks. Effective use of innovation and advances in scientific knowledge and techniques to build resilience to natural hazards and encourage disaster preparedness will be pursued and tested through the promotion of training and learning in disaster risk reduction. UNESCO will support processes which promote the sharing of good practices in disaster prevention and networking among institutions having competence in the fields of interdisciplinary disaster mitigation. Particular emphasis will be placed on local communities in hazard-prone areas in developing countries.

Main line of action 4 – Disaster prevention and preparedness

Paragraph 02214 – the following expected results would be added:

- Regional and national networks on knowledge, innovation and education for disaster reduction strengthened and operational.
  Performance indicators:
  – *networks and regional mechanisms established;*

> - *technical and educational institutions involved (benchmark:15; baseline:10);*
> - *partnerships formed.*
- Pilot projects for integrating disaster-resilience into educational and public awareness programmes of selected priority countries implemented.
  Performance indicators:
  - *programmes supported;*
  - *countries benefiting from projects (benchmark: 6).*

(c) Post-tsunami actions for conservation and rehabilitation of coastal ecosystems ($200,000)

To address the issue of ecological damage in the countries affected by the Indian Ocean tsunami, a series of new multi-partner initiatives will be carried out on the assessment, conservation and rehabilitation of coastal ecosystems in the Indian Ocean, in particular in selected mangrove and coral reef areas located in biosphere reserves. These activities will be carried out in collaboration with UNEP, UNU, ISME and relevant NGOs.

Expected results at the end of the biennium
- Improved knowledge of the impacts of the tsunamis on coastal ecosystems, based on pilot sites in at least five biosphere reserves
  Performance indicator:
  - *network of agencies and national institutions established and data on the impact of tsunamis on coastal vegetation generated.*
- Decision-makers better informed.
  Performance indicator:
  - *policy guidelines for coastal conservation and rehabilitation produced.*

B.2 Focus on vulnerability of small island developing states to disasters ($400,000)

Subprogramme II.2.2 – Science and technology policies for sustainable development

Main line of action 2 – Inter-island and interregional cooperation for sustainable development of Small Island Developing States (SIDS)

A special focus will be put on Small Island Developing States (SIDS), which are particularly vulnerable to natural disasters, while at the same time possessing a wide range of endogenous capacities that can be mobilized and enhanced to promote appropriate responses to natural hazards. The case of the indigenous Moken people, whose local knowledge saved their community from the tsunami in 2004, provides one striking example. Wise practices that ensure disaster preparedness of local communities at risk will be encouraged and disseminated. Education and capacity-building actions undertaken to this end will also contribute to the implementation of the Decade of Education for Sustainable Development (DESD).

Paragraph 02222 – the following expected results would be added:

- Education for natural disaster preparedness and mitigation reinforced in SIDS drawing on endogenous capacities.
  Performance indicator:
  - *Research initiatives undertaken and pedagogical tools developed (benchmarks: two research initiatives at least and one education project in each of the Pacific and Caribbean small island regions).*

- Role of local and indigenous knowledge in preparation for and mitigation of natural disasters highlighted.
  Performance indicator:
  – *study on role of indigenous knowledge in community-level disaster preparedness;*
    O   *Benchmark: at least two case studies.*

B.3   Tsunami early warning systems, especially in the Indian Ocean ($1,000,000)

Subprogramme II.1.3 – UNESCO Intergovernmental Oceanographic Commission

Paragraph 02130 – IOC has accumulated experience and knowledge in the Pacific Ocean region on how to assess tsunami risks at the national and local levels, how to promote awareness and preparedness among the populations and how to build national and regional tsunami warning systems. Following the Indian Ocean tsunami of 26 December 2004, IOC will coordinate the establishment of a Tsunami Warning System in the Indian Ocean (IOTWS) and lead the establishment of a global tsunami warning system, built upon the 40 years of experience with the Tsunami Warning System in the Pacific. Other risk-prone regions like the Caribbean or the Mediterranean would benefit from this programme. It will be implemented with a substantive input of the present International Coordination Group for the Tsunami Warning System in the Pacific and in cooperation with WMO, under the JCOMM. Partnerships will be established with the inter-agency Secretariat of the United Nations International Strategy for Disaster Reduction (UN-ISDR) and collaboration will be continued with other UNESCO intergovernmental scientific programmes.

Main line of action 2 – Developing operational capabilities for the management and sustainable development of the open and coastal ocean

Paragraph 02132 – the following expected result would be added:

- Preparedness for tsunami improved in exposed Member States.
  Performance indicators:
  – *the Indian Ocean Tsunami Warning and Mitigation System established by mid-2006;*
  – *ITSU network reinforced;*
  – *Tsunami Warning Systems initiated in other regions at risk (i.e. Caribbean, Mediterranean).*

C.   Capacity-building in tangible and intangible cultural heritage – proposed total allocation: $2.5 million

Major Programme IV – Culture

C.1   Capacity-building for World Heritage management ($1 million)

Subprogramme IV.1.1 – Reinforcing capacity-building for the protection of World Heritage

Reinforcing capacities for World Heritage conservation and management, with special focus on least developed countries and small island states ($1 million)

The World Heritage Convention established in 1972 has as one of its key functions the effective conservation and protection of world cultural and natural heritage considered to be of universal value. The proposed reinforcement is intended to be entirely devoted to two of the core priority objectives identified by the States Parties to the 1972 Convention, namely (i) reinforce capacity-building to protect, preserve and manage World Heritage in State Parties, with special emphasis on

under- and non-represented countries; (ii) strengthen World Heritage conservation in least developed countries, and in particular from coastal areas in Small Island States.

The activities outlined below are essential actions for catalysing and reinforcing Programme IV.1.1 (Reinforcing Capacity-Building for the Protection of World Heritage) as they contribute directly to achieving the following strategic objectives of the World Heritage Convention, namely "Promote the development of effective capacity-building measures", "Ensure the effective conservation of World Heritage sites", and "Build public awareness, involvement and support for World Heritage through communication".

All the actions will be undertaken in collaboration with States Parties who are direct beneficiaries of better access to knowledge and expertise, and of the strengthened capacity for conservation and management of World Heritage properties.

(a) Reinforcing capacities to protect, preserve and manage World Heritage within State Parties ($500,000)

World Heritage is widely recognized as an essential tool for effectively strengthening the capacity of site managers, policy and decision-makers through the collection, analysis, and worldwide dissemination of best practices on the identification, planning, conservation and management of World Heritage properties in the form of practical and detailed technical guidelines.

Innovative conservation and management practices are already being implemented at several World Heritage properties and valuable experience is being gained from them. It is proposed to enlarge and enrich the availability and nature of the expertise of World Heritage practitioners, planners and policy-makers from all over the world with a view to enhancing capacity and ensuring effective implementation of the Convention. Information and communication technologies shall underpin this activity, notably through the monitoring and reporting capacity of States Parties and by using the dynamic Geographic Information System (GIS) as well as the use of space technologies. These efforts shall also be linked to the Periodic Reporting System and the State of Conservation Reporting Exercise to enhance the credibility of these processes.

Expected results at the end of the biennium
- Capacities for conservation and management of World Heritage worldwide strengthened;
- Space technologies and the Geographic Information System (GIS) for monitoring and management developed;
- Access to and improved quality of information on ICH programmes improved and disseminated;
- Integrated communication and information on conservation and management of heritage formulated and related policies adopted by States Parties.
  Performance indicators:
  – *number of practitioners, planners and managers of World Heritage properties increased in State Parties;*
  – *World Heritage properties well managed and documented;*
  – *database adapted and further developed.*

(b) Strengthening World Heritage Conservation in Small Island Developing States ($500,000)

The proposed initiative aims at reinforcing the conservation and management of protected areas, forests and marine biodiversity under the 1972 World Heritage Convention and the Convention on Biological Diversity. The activities will be implemented through the World Heritage Thematic

Programmes, in particular those supporting coastal and marine sites and Small Island Developing States (SIDS), as they emphasize areas which are less represented on the existing World Heritage List. Focus will be on the needs of developing countries, especially the least developed Island States.

Protected areas also imply environmental sustainability, and World Heritage natural properties have a special role in establishing best practices in the different aspects of conservation and management of these biodiversity-rich areas. By focusing conservation efforts on iconic sites, they can be turned into models of best practice with a trickle-down effect on protected area systems as a whole at national, regional and global levels.

As a laboratory of evolutionary history, the Galapagos Islands have come to symbolize "undisturbed nature" and are, undoubtedly, the most iconic of World Heritage sites. Factors such as immigration, alien invasive species, and over-fishing are threatening the outstanding universal values and integrity of this site as well as other biodiversity reserve sites in the Small Island States. The global conservation community is becoming increasingly concerned over the conservation of these sites and it has been suggested that a major initiative be launched to address this concern. This initiative – to be implemented jointly with UNDP – is intended to serve as a model for development and conservation in coastal areas, linking local communities, planners, and decision-makers at the national and global level around World Heritage conservation.

In the long term, the initiative aims at building a process by which States Parties take a leadership role in the development of an integrated approach to the conservation of protected areas in World Heritage natural sites.

Expected results at the end of the biennium
- Sites are inscribed on the Tentative List for eventual nomination for World Heritage Listing in less-represented ecosystems and human settlements;
- Conservation, management and development of sites already inscribed improved;
- Direct tangible benefits to governments and local communities increased.
  Performance indicators:
  – *number of successful inscriptions of sites from less represented heritage categories;*
  – *number of pilot projects for the sustainable development of World Heritage sites;*
  – *local communities' livelihood improved.*

C.2   Capacity-building for intangible cultural heritage

Subprogramme IV.1.2 – Identifying and safeguarding the intangible cultural heritage ($1,000,000)

Pursuant to 169 EX/Decision 3.7.4, the Executive Board invited the Director-General to provide adequate resources for the effective implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage (ICH).

The amount of $1,000,000 will be devoted to the reinforcement of UNESCO's programme delivery, particularly the assistance provided to developing Member States (with a special focus on Member States that have ratified, or are considering to ratify, the 2003 Convention, African countries, and countries in post-conflict situations) in their efforts to build capacities enabling them to take effective and sustainable actions in favour of the intangible cultural heritage. Many developing Member States wishing to engage in safeguarding measures call upon UNESCO for assistance. Such measures may encompass national inventory-making and documentation, the adoption of national legislation, the creation of national organs for the protection of the intangible cultural

heritage and the drafting and implementation of projects aiming at institutional capacity building, drafting and implementation of concrete safeguarding projects, and the reinforcement of transmission. These activities are also expected to enable Member States to develop capacities to effectively implement the 2003 Convention and in this sense, will anticipate preparatory assistance for the future inscription of ICH elements on the two Lists established by the Convention.

Member States and other stakeholders need to have access to all information and documentation required for the implementation of the 2003 Convention; the existing information management system is thus proposed to be reinforced.

(a) Technical assistance for institutional capacity-building for sustainable safeguarding actions ($450,000)

For safeguarding actions to be sustainable, capacity-building is to be organized at different levels. Many States do not yet have a governmental institution that could assume roles in the definition and identification of elements of the intangible cultural heritage, or in designing and implementing safeguarding action plans. Training of specialized governmental staff and ways of involving communities of tradition-bearers and NGOs are also required. The provision of substantial assistance could be conditional on a country's commitment to becoming a State Party to the 2003 Convention, so that such assistance contributes directly to enhancing the universality of the 2003 Convention.

Expected results at the end of the biennium
- Institutional capacities in Member States developed and reinforced;
- Implementation of the 2003 Convention enhanced;
- Integrated communication and information on conservation and management of intangible cultural heritage formulated and related policies adopted by States Parties.
  Performance indicators:
  – *institutional capacity-building initiatives provided for more than eight countries;*
  – *Information Clearing House online;*
  – *database adapted and further developed.*

(b) Implementation of safeguarding action plans for specific elements of intangible cultural heritage ($400,000)

Safeguarding action plans for specific intangible cultural heritage elements will be implemented, with priorities given to Masterpieces to be proclaimed in November 2005, and to other elements requiring urgent action. During implementation, methodologies for safeguarding will be further elaborated and refined and "best practices" and "obstacles encountered" will be identified with a view to making adjustments for the future. The projects should also enhance the capacities of Member States to effectively implement the 2003 Convention, and will be a testing ground for international assistance and cooperation.

Expected results at the end of the biennium
- Specific intangible cultural heritage elements safeguarded;
- Valuable methodological lessons for future actions extracted;
- Implementation of the 2003 Convention enhanced.
  Performance indicator:
  – *safeguarding action plans provided for, and implemented in, more than six countries.*

(c)   Urgent assistance in post-conflict situations ($150,000)

More than ever, UNESCO is requested to take timely action in response to so-called "post-conflict situations" and intangible cultural heritage increasingly falls within the scope of such actions. Earmarking a special budget appropriation will greatly improve the Organization's responsiveness in this domain.

Expected results at the end of the biennium
- Elements of intangible cultural heritage in post-conflict situations safeguarded.
  Performance indicator:
  – *safeguarding action carried out in at least three countries.*

C.3   Capacity-building for protecting cultural property

Subprogramme IV.1.4 – Protecting cultural property ($500,000)

The new UNESCO Programme for the Preservation of Endangered Movable Cultural Properties and Museum Development was launched in 2004 to strengthen and unify the variety of ongoing museum-related projects. The Museum Programme contributes to the achievement of the Millennium Development Goals which calls for global partnerships for development, while making available the benefits of new technologies. The proposed reinforcement focuses on strengthening capacity-building for museums in sub-Saharan Africa, by training professionals to study, conserve, present and manage collections, as well as by consolidating existing information and documentation centres. A key partner will be the International Council of African Museums (AFRICOM) a pan-African non-governmental organization located within the National Museums of the Kenya Complex in Nairobi, whose mission it is "to contribute to the development of African societies by promoting museums on the continent as generators of culture and agents of cultural cohesion". The objectives of AFRICOM are geared towards promoting African heritage as a sustainable resource that can contribute to the well-being of African peoples and communities.

Increased awareness of African heritage will seek to enhance mutual understanding, appreciation and dialogue as well as strengthen UNESCO's contribution to the New Partnership for Africa's Development (NEPAD), which supports the consolidation of subregional and regional cultural institutions with a view to developing an overall integrated socio-economic development framework. The proposed reinforcement is based on a subregional and regional approach aimed at enhancing the management of cultural resources and educational and research institutions, as well as improving the display, interpretation and community outreach activities of museums. The transfer of knowledge and skills will focus on museum educational services and the reinforcement of exchange of information and resources, also through the AFRICOM network.

(a)   Development of museums in Southern Africa ($400,000)

Collections of ancient artefacts, ethnographic objects and contemporary creations – that embody the cultural diversity of peoples and societies – will be safeguarded through strengthening the role of museums in community life. Activities will focus on the study, conservation and presentation of artefacts representing traditional technologies and archaeology, notably by improving display and didactic presentation in order to promote greater public understanding of the collections. Activities will also include improvement of museum storage facilities and recording and documentation capacities.

Expected results at the end of the biennium
- Subregional and regional capacities of cultural managers of museums consolidated;
- Management of cultural resources, through significantly improved museum services enhanced;
- Educational content for museums developed;
- Pedagogical display and interpretation improved;
- Recording and documentation skills among museum personnel enhanced;
- Public awareness raised.
  Performance indicators:
  – *minimum of five persons (in each of the five museums) trained in registration, recording and documentation, such as the use of the UNESCO-Getty Conservation Institute objects, ID's Format;*
  – *minimum of five museums in the five countries concerned provided with improved didactic exhibitions and storage facilities;*
  – *at least two new educational activities and actions towards the involvement of local and national communities in each museum.*

(b) Development of a regional information/documentation centre on African cultural heritage ($100,000)

Adequate documentation is the first step necessary for the understanding, preservation and protection of Africa's rich cultural assets. The development of the regional documentation centre of the International Council of African Museums (AFRICOM) will facilitate and streamline the collection and dissemination of information on existing museums, heritage bodies and programmes, as well as on issues relating to African cultural heritage, especially endangered heritage. This AFRICOM centre – in cooperation with l'Ecole du Patrimoine Africain (EPA) located in Porto Novo (Benin) and the Programme for Museum Development (PMDA) located in Mombasa (Kenya) – will make the information available on a continental scale and beyond, and will be a source of research documentation for those interested in African heritage. It will also strengthen UNESCO's contribution to NEPAD.

Expected results at the end of the biennium
- Capacities for protection of movable cultural property strengthened;
- Collaboration and cooperation among African museums and other cultural bodies for the exchange of cultural resources and information centralized;
- Dissemination of information regarding African cultural heritage increased;
- Support of museum activities in Africa strengthened;
- Online cultural heritage resources developed.
  Performance indicators:
  – *cooperation agreements between AFRICOM, EPA, PMDA and other existing African heritage programmes and institutions;*
  – *regular updating of information on capacities of African museums and African experts;*
  – *registration of collections in at least two subregions using the existing* Document It! Collections Inventory Kit for African Museums*;*
  – *Internet connection in at least two subregions using the* AfricaDotMuseum: smooth guide to connecting your heritage to the net.

D.   Enhancing programme-related and country-level activities – total proposed allocation: $3 million

D.1   Internal Oversight Service (IOS) – $500,000

Paragraph 00501:

IOS proposes to use $500,000 for the following activities:

- (a)   Training on self-evaluation in 12 cluster offices ($150,000);

- (b)   Field Office Evaluations in 8 Member States ($160,000);

- (c)   Work process review ($110,000);

- (d)   External Quality Assurance Review covering audit and evaluation ($50,000);

- (e)   Practical training to be provided to each field office after completion of audit in order to address issues identified during the audit covering 12 offices ($30,000).

D.2   Human Resource Management (HRM) – $500,000

Paragraph 22005 – The allocation of $500,000 shall be used to advance the development and introduction of a Human Resources Management System for the Organization.

D.3   Participation Programme – $2 million

Paragraph 12002 – An additional allocation of $2 million would be earmarked in favour of the least developed countries, with a special emphasis on Africa, post-conflict countries and those affected by natural disasters, bearing in mind the strategic objectives of document 31 C/4 and the programme priorities of document 33 C/5.

33 C/5
Rev. Add.

*Draft Programme
and Budget
for 2006-2007*

REVISED

Addendum

SUMMARY

The present Addendum contains a compilation of all draft resolutions pertaining to the Draft Programme and Budget for 2006-2007 (33 C/5), amended as appropriate in the light of the adjustments proposed by the Director-General in document 33 C/5 Rev.

The present Addendum contains a complete set of all draft resolutions contained in the Draft Programme and Budget for 2006-2007 (33 C/5), amended as appropriate in the light of the adjustments proposed by the Director-General in document 33 C/5 Rev. and based on a total appropriation of $ 610,000,000.

Part I
General Policy and Direction

00002 Rev.

The General Conference
Authorizes the Director-General:
(a) to implement the following plan of action in order to:
  (i)   organize at UNESCO Headquarters the 34th session of the General Conference (October-November 2007) and five ordinary sessions of the Executive Board during 2006-2007;
  (ii) provide for the functioning of the Directorate and the chapters comprising the Direction of the Organization;
  (iii) contribute to the running costs of the Joint Machinery of the United Nations System;

(b) to allocate for this purpose an amount of $19,873,600 for programme costs and $18,786,500 for staff costs.

Part II
Programme and Programme Related Services

Major Programme I
Education

Programme I.1
Strengthening EFA coordination and planning

I.1.1   Enhancing international coordination and monitoring for EFA

01110 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   ensure an effective discharge of UNESCO's role of international coordination and monitoring of Education for All, including the publication of the annual *EFA Global Monitoring Report*;
  (ii) perform the Organization's advocacy role in order to maintain political momentum and commitment, as well as stimulate donor mobilization and harmonization;
  (iii) organize EFA forums and consultations with educationalists, civil society organizations and the private sector;

(b) to allocate for this purpose an amount of $3,848,300 for programme costs, and $65,300 for indirect costs at Headquarters.

I.1.2   Policy, planning and evaluation for achieving EFA

01120 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
   (i)   support Member States' capacities in planning, management, and evaluation of EFA implementation, within sector-wide education development plans, PRSPs, UNDAF, CCA, MDG reports, donor coordination frameworks such as FTI, UNGEI and other international initiatives; to this end, UNESCO will respond to the needs of Africa, LDCs, E-9 countries, countries in post-conflict and reconstruction situations as well as women and youth;
   (ii)   develop and prepare country education status papers, taking stock of the national education development particularly with respect to EFA implementation and UNESCO's support;
   (iii) enhance policy dialogue and networks for information exchange at global, regional, subregional and country levels;

(b) to allocate for this purpose an amount of $5,066,400 for programme costs, and $87,000 for indirect costs at Headquarters.

Programme I.2
Attaining basic education for all

I.2.1   Universal basic education

01210 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
   (i)   promote the right to education through supporting the efforts of Member States to ensure equality of opportunities for all in basic education;
   (ii)   assist Member States in the development of strategic options to expand access to quality ECCE services;
   (iii) assist Member States in innovation and reform to provide universal access to and completion of primary education of good quality in partnership with key partners of the EFA movement;
   (iv) support the efforts of Member States to increase access to and retention of girls in primary education and their transition to secondary education in fulfilment of the EFA and MDG goals on gender parity, equality and women's empowerment, and promote partnerships among all key stakeholders to improve girls' and women's participation in and completion of quality basic education and their wider opportunities in society;
   (v)   assist Member States to develop inclusive education policies and systems to provide basic education for marginalized children.
(b) to allocate for this purpose an amount of $7,733,100 for programme costs, and $133,900 for indirect costs at Headquarters.

I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)

01220 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
   (i)   implement the Literacy Initiative for Empowerment (LIFE) in a first phase in a select number of countries with concrete technical and financial assistance in close collaboration with partners at national, regional and international levels drawing on the in-depth needs assessments undertaken during the LIFE preparatory phase 2005;
   (ii) enhance its coordinating and catalytic role in stimulating activities at the international level and support Member States in implementing the United Nations Literacy Decade (UNLD) International Plan of Action;
   (iii) support the use of non-formal education in the acquisition and development of literacy, sustainable livelihoods, micro-credit and life skills with particular focus on out-of-school children and adolescents, marginalized youth and adults, particularly girls and women, living in rural areas.

(b) to allocate for this purpose an amount of $6,166,900 for programme costs, and $105,900 for indirect costs at Headquarters.

I.2.3 Teacher education

01230 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
   (i) assist Member States of sub-Saharan Africa (SSA) in restructuring national teacher policy and teacher education so that it may better serve existing national development goals, and to phase in guidelines and good practices for the quick replacement of large numbers of teachers lost through attrition or incapacitation, or needed because of burgeoning numbers of primary- or secondary-school enrolments;
   (ii) advise Member States in strengthening national, regional, and institutional capacities for teacher education, and teacher recruitment and retention, and to address both quantity and quality issues pertinent to the achievement of EFA goals and MDGs;

(b) to allocate for this purpose an amount of $3,359,300 for programme costs, and $57,700 for indirect costs at Headquarters.

Programme I.3
Enhancing quality education

I.3.1   Quality education for learning to live together

01310 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   support Member States to promote rights-based quality education systems that are based on a holistic view of quality that includes contributions to building peace, fostering respect for human rights, developing the whole person, including aspects of physical education and health, and facilitating the acquisition of the full range of life skills;
  (ii)   meet UNESCO's statutory obligations in quality education, including the new responsibilities of the Decade of Education for Sustainable Development and support to the World Programme on Human Rights Education, as well as follow-up to the International Convention against Doping in Sport; and
  (iii) provide Member States with good examples of quality education in practice and support to assess learning outcomes;

(b) to allocate for this purpose an amount of $5,214,400 for programme costs, and $89,600 for indirect costs at Headquarters.

I.3.2   HIV/AIDS and education

01320 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   enable UNESCO to lead the Global Initiative on HIV/AIDS and Education (EDUCAIDS), in partnership with UNAIDS and other key stakeholders, and in order to scale up education sector actions addressing HIV/AIDS through improved coordination, increased capacity and revitalized commitment at all levels;
  (ii)   support comprehensive responses to HIV/AIDS in selected highly affected countries through formal education that reduces risk and vulnerability, and with close links to Education for All (EFA) and the two relevant flagship programmes; and
  (iii) support comprehensive responses to HIV/AIDS in selected highly affected countries through non-formal education and community involvement, including the active participation of people living with HIV and AIDS;

(b) to allocate for this purpose an amount of $1,250,700 for programme costs, and $21,500 for indirect costs at Headquarters.

6

Programme I.4
Supporting post-primary education systems

I.4.1 Secondary and technical/vocational education

01410 Rev.

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action in order to:

    (i) support Member States in improving the quality of post-primary education, promoting the expansion, diversification and improvement of secondary education, and strengthening policy-making, planning and monitoring of science and technology education programmes at the secondary and higher education levels, particularly in developing countries and in countries in transition;

    (ii) support education policy-makers, particularly in LDCs to implement the tenets of the Bonn Declaration adopted at "Learning for Work, Citizenship and Sustainability" the international meeting of technical and vocational education and training (TVET) experts (Seoul+5), and to align their national TVET systems to be consistent with the objectives of sustainable development;

(b) to allocate for this purpose an amount of $2,639,500 for programme costs, and $45,300 for indirect programme costs at Headquarters.

I.4.2 Higher education for the knowledge society

01420 Rev.

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action in order to:

    (i) support Member States, institutions and other stakeholders in improving the quality of higher education by setting up mechanisms for quality assurance for higher education provision, and by updating the regional conventions on the recognition of qualifications;

    (ii) strengthen capacities at systems and institution levels in Member States, particularly in developing and post-conflict countries, to reform higher education systems in line with the recommendations of the World Conference on Higher Education (WCHE) and the Higher Education Partners' Meeting (WCHE+5);

    (iii) strengthen international cooperation in higher education, particularly the UNITWIN/UNESCO Chairs programme as an effective strategy for engaging higher education in global priorities and for building capacities to increase and permit access, transfer and adaptation of knowledge within and across borders;

    (iv) assist Member States in the development of national policies in the area of use and application of ICTs in education, from basic to higher education and beyond, in joint intersectoral action with Major Programme V;

(b) to allocate for this purpose an amount of $1,769,100 for programme costs, and $30,400 for indirect programme costs at Headquarters.

UNESCO Education Institutes

UNESCO International Bureau of Education (IBE)

01510

The General Conference,

Acknowledging the report of the UNESCO International Bureau of Education (IBE) for the 2004-2005 biennium,

Recognizing the important role that IBE, a UNESCO institute specializing in educational contents, methods, policies and curriculum development processes, plays in the achievement of Major Programme I,

1. *Requests* the IBE Council, in accordance with the Bureau's Statutes and the present resolution, when approving the Bureau's budget for 2006 and 2007:

   (a) to ensure that IBE's activities are in consonance with UNESCO's strategic objectives and priorities of the education programme, in particular basic education for all, HIV/AIDS and education, the promotion of quality education, and the expansion and renewal of general secondary education;

   (b) to consolidate and strengthen the three IBE basic programmes, namely:

      (i) capacity-building for curriculum development in Member States, with particular emphasis on conflict or post-conflict situations, poverty alleviation and intercultural dialogue;

      (ii) management of an observatory of trends in the field of school curriculum and development of resource banks granting access to up-to-date information together with examples of good educational practices and innovations to monitor Education for All;

      (iii) promotion and renewal of the international dialogue on educational policies and enhancement of the skills of those involved in policy dialogue in the field of education, particularly in Africa;

   (c) to continue the dissemination of quality and up-to-date information and analyses through its publications and website;

   (d) to continue cross-cutting and programme support activities, namely:

      (i) cooperation and technical assistance, at the request of Member States, to strengthen activities supporting curriculum development processes;

      (ii) management of an international clearing house in the domain of curricula addressing HIV/AIDS and education;

      (iii) curriculum development and poverty alleviation, especially in sub-Saharan Africa;

   (e) to continue to mobilize the human and financial resources necessary for IBE to accomplish its mission;

2. *Authorizes* the Director-General to support the activities of IBE by providing a financial allocation under Major Programme I of $4,591,000;

3. *Expresses* its gratitude to the Swiss authorities, Member States and other agencies and institutions which have made intellectual and financial contributions to IBE activities during previous biennia, and invite them to continue their support;

4. *Invites* Member States, international organizations and other agencies:

   (a) to take full advantage of the expertise of IBE to support Member States in developing and strengthening their capacity for managing curriculum development and change;

   (b) to contribute financially and by other appropriate means to the effective implementation of IBE activities in the service of Member States, in line with its mission, with the priorities of Major Programme I and with UNESCO's strategic objectives for 2002-2007.

UNESCO International Institute for Educational Planning (IIEP)

01520

The General Conference,

Acknowledging the report of the UNESCO International Institute for Educational Planning (IIEP) for the 2004-2005 biennium,

Recognizing the important role of IIEP in the fulfilment of Major Programme I,

1. *Requests* the IIEP Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2006-2007:
   (a) to ensure that the objectives and activities of IIEP are in consonance with the strategic objectives and priorities of the education programme;
   (b) to reinforce Member States' capacity-building in strategic planning, policy analysis, administration and management of education systems, with a view to assisting them in achieving the international commitments in favour of Education for All;
   (c) to strengthen national, subregional and interregional training programmes in educational planning, management, evaluation and monitoring, in cooperation with the other UNESCO education institutes, as well as the UNESCO Institute for Statistics, and the UNESCO field office network;
   (d) to carry out research and studies aimed at the upgrading of knowledge in educational policy planning and administration, and at the production, sharing and transfer of such knowledge and the exchange of experiences and information among Member States;
   (e) to execute operational projects in its field of competence;
2. *Authorizes* the Director-General to support the operation of the Institute by providing a financial allocation under Major Programme I of $5,100,000;
3. *Expresses its gratitude* to the Member States and organizations that have supported the Institute's activities through voluntary contributions and contractual agreements, as well as to the Government of the French Republic, which provides its premises free of charge and periodically finances their upkeep, and invites them to continue their support for 2006-2007 and future years;
4. *Appeals* to Member States to grant, renew or increase their voluntary contributions, with a view to strengthening the activities of IIEP, in accordance with Article VIII of its Statutes, so that, with additional resources and its premises provided by the French Government, it may better meet the needs of Member States in all fields of Major Programme I.

UNESCO Institute for Education (UIE)

01530

The General Conference,

Acknowledging the report of the UNESCO Institute for Education (UIE) for the 2004-2005 biennium,

Recognizing lifelong learning as a guiding and organizing principle for educational policy and reform in developing and industrialized countries,

Reaffirming the strategic importance of literacy and adult learning in achieving the EFA, CONFINTEA and Millennium Development Goals, as well as the objectives of the United Nations Literacy Decade (UNLD), the United Nations Decade of Education for Sustainable Development (UN DESD) and UNESCO's Literacy Initiative for Empowerment (LIFE),

1. *Invites* the Governing Board of UIE

   (a) to ensure that the objectives and activities of UIE are in consonance with UNESCO's strategic objectives and priorities for the education programme and in line with the Organization's reform and decentralization policy;

   (b) to ensure the Institute's contribution to Major Programme I by developing further its function as UNESCO's international resource and service centre for literacy, non-formal education, adult and lifelong learning;

   (c) to give priority to LIFE and design and implement innovative activities to support it;

   (d) to create conditions and sustainable institutional framework that enable UIE to deliver its services to Member States by promoting capacity-building, conducting focused action and policy-driven research, supporting policy dialogue and advocacy, enhancing inter-agency cooperation and improving the outreach of its specific networks and relations to actors and institutions worldwide;

   (e) to develop further UIE's strategic approach to contribute through its activities to the aims of three interrelated international commitments, namely the CONFINTEA V Declaration and Agenda for the Future, the EFA Dakar Framework of Action, and the United Nations Literacy Decade, specifically by:

      – enhancing national capacities in designing and implementing innovative and effective provision of literacy and adult learning opportunities, especially for disadvantaged and excluded groups;

      – promoting research in specific areas of adult and lifelong learning with a focus on innovative and empowering approaches for disadvantaged populations and groups with special needs;

      – collecting and disseminating information on ongoing trends and innovation regarding educational policy, concepts and practices in literacy, non-formal (NFE), adult and lifelong learning in all world regions;

      – reviewing, analysing and disseminating policies, mechanisms and practices of recognition, validation and accreditation of prior and informal learning;

2. *Authorizes* the Director-General to support the Institute by providing a financial allocation of $1,900,000 under Major Programme I;

3. *Expresses its gratitude* to the German Government, which has given in the past and expressed its intention of providing in the 2006-2007 bienium a substantial financial contribution and provides its premises free of charge, and to the Member States, bilateral and multilateral agencies and foundations that have supported the UIE programme in a phase of transition with voluntary contributions, and invites them to continue their support in 2006-2007 and future years;

4. *Appeals* to Member States to grant or renew their support in order to enable UIE to meet the priorities set in LIFE, the expectations expressed in the CONFINTEA V recommendations and to implement activities relating to attaining EFA goals as stipulated in the Dakar Framework for Action, the implementation of UNLD (2003-2012), as outlined in the Institute's strategic medium-term plan (2002-2007).

UNESCO Institute for Information Technologies in Education (IITE)

01540

The General Conference,

Acknowledging the report of the UNESCO Institute for Information Technologies in Education (IITE) for the 2004-2005 biennium,

Bearing in mind that the application of information and communication technologies (ICTs) in education should help meet the challenges of the knowledge society, contribute to the reduction of the digital divide and disparities in access to knowledge, and provide opportunities for attaining quality education and lifelong learning for all,

1. *Requests* the IITE Governing Board to ensure that IITE in 2006-2007, following its mandate and based on UNESCO's Medium-Term Strategy for 2002-2007, should:

    (a) pursue the objectives and activities of IITE in consonance with UNESCO's strategic objectives and priorities for the education programme;

    (b) support national capacity-building in the application of ICTs in the education systems of Member States;

    (c) carry out research in different fields of ICT applications in education aimed at improving the quality of education, informing an information environment for education and promoting ICT usage in education for learning to live together, and put their results at the disposal of international educational community;

    (d) develop training materials and modules on various aspects of ICT applications in education at different levels and initiate corresponding training in partnership with ministries of education as well as MP I and MP V, field offices and institutes;

    (e) reinforce clearing house activities, enhance networking of national focal points for cooperation with IITE and expand the IITE portal for meeting educational needs and information-sharing on best practices and innovative usage of ICTs in education;

    (f) implement operational projects in its field of competence.

2. *Authorizes* the Director-General to support the Institute by providing a financial allocation of $1,100,000 under Major Programme I;

3. *Expresses its gratitude* to the Government of the Russian Federation for its financial contribution and providing its premises free of charge;

4. *Appeals* to UNESCO Member States, international governmental and non-governmental organizations, donor agencies, foundations and the private sector to grant or augment their support enabling IITE to increase its programme activities in the 2006-2007 biennium.

UNESCO International Institute for Capacity Building in Africa (IICBA)

01550

The General Conference,

Acknowledging the report of the UNESCO International Institute for Capacity-Building in Africa (IICBA) for the 2004-2005 biennium,

Taking into account the needs of developing countries in Africa with respect to building and improving capacities for educational development and reform towards meeting EFA goals,

1. *Requests* the IICBA Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2006-2007 to:

   (a) ensure that the objectives and activities of IICBA are in consonance with UNESCO's strategic objectives and priorities for the education programme;

   (b) strengthen the Institute's capacity in teacher education to lead jointly with the Education Sector and BREDA the implementation, monitoring and evaluation of UNESCO's Initiative on Teacher Training in sub-Saharan Africa;

   (c) support the Institute's efforts in building capacities for educational policy and leadership in Africa;

   (d) manage and scale up successful distance education programmes through the use of ICTs so as to address the problem of teacher shortages in Africa;

   (e) explore innovative approaches to address challenges faced by African teachers, including HIV/AIDS; and

   (f) forge effective partnerships and networks with donors, bilateral and multilateral organizations to identify and execute comprehensive strategies for Africa's educational development;

2. *Invites* the Governing Board to ensure a harmonization of the orientations and activities of IICBA with the strategic objectives and priorities of the education programme;

3. *Authorizes* the Director-General to support the Institute by providing a financial allocation of $2,000,000 under Major Programme I;

4. *Express its gratitude* to Member States and organizations that have supported the Institute's establishment and programmes;

5. *Appeals* to Member States to renew and increase their voluntary contributions, with a view to enabling IICBA to contribute to the substantive improvement of teacher education and other educational institutions in Africa.

UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)

01560

The General Conference,

Acknowledging the report of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) for the 2004-2005 biennium,

Convinced of the important role which IESALC has to play in the transformation of higher education in Latin America and the Caribbean,

1. *Invites* the Governing Board of IESALC to give priority to the following objectives in the Institute's programme:
   (a) to ensure that the objectives and activities of IESALC are in consonance with UNESCO's strategic objectives and priorities for the education programme;
   (b) to contribute to the renewal of higher education in Latin America and the Caribbean through regional follow-up to the World Conference on Higher Education and through assistance to Member States in formulating higher education policies;
   (c) to develop and reinforce inter-university cooperation, including the establishment of specialized cooperation networks focusing on research, planning, management and evaluation in the field of higher education;
   (d) to act as a clearing house and reference centre supporting Member States and institutions in the improvement of higher education;
2. *Invites* the Governing Board to ensure a harmonization of the orientations and activities of IESALC with the relevant objectives and strategies of the education programme;
3. *Authorizes* the Director-General to support the Institute by providing a financial allocation of $2,200,000 under Major Programme I;
4. *Expresses its gratitude* to the Venezuelan Government, which provides the premises of IESALC free of charge;
5. *Appeals* to Member States, international organizations, donor agencies, foundations and the private sector to grant or renew their support to enable IESALC to implement the programme activities envisaged for the 2006-2007 biennium.

▶ Projects relating to cross-cutting themes

01600

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action to execute to completion the projects related to the two cross-cutting themes "Eradication of poverty, especially extreme poverty", and "The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society";

(b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;

(c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;

(d) to allocate for this purpose an amount of $1,050,000 for programme costs.

Major Programme II
Natural Sciences

Programme II.1
Sciences, environment and sustainable development

II.1.1   Managing water interactions: systems at risk and social challenges

02110 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
   (i)   fulfil the biennial objectives set for the principal priority, water and associated ecosystems, through an implementation of the sixth phase of the International Hydrological Programme (IHP) and to develop the plan for the seventh phase of IHP (2008-2013);
   (ii)   investigate measures to minimize threats to vulnerable water resource systems, including in emergency situations like floods and their consequences; and develop integrated catchment or watershed approaches to land, surface and groundwater management;
   (iii) improve the understanding of the physical and geo-biochemical processes that affect water resource systems, with a focus on ecohydrology, extreme hydrological phenomena and sediment transport processes; and develop improved techniques, indicators and databases for water resource assessment at different scales;
   (iv) formulate policy recommendations for water resource management for human needs, with emphasis on arid and semi-arid as well as urban environments; and provide leadership in the implementation of the United Nations system wide World Water Assessment Programme (WWAP) and the preparation of the second World Water Report;
   (v)   promote an enhanced understanding of causes of water conflicts and vulnerabilities related to water, and develop cooperative approaches and tools to assist in preventing or reducing them through water resource management approaches; and,
   (vi) strengthen water-related research and capacity-building, in close cooperation with UNESCO-IHE Institute for Water Education and with the involvement of the regional and international water centres under the auspices of UNESCO;

(b) to allocate for this purpose an amount of $8,800,200 for programme costs, and $126,200 for indirect programme costs at Headquarters.

II.1.2 Ecological and earth sciences for sustainable development

02120 Rev.

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action in the ecological sciences, in particular through the Man and the Biosphere (MAB) Programme and associated interdisciplinary scientific research and capacity-building related to the sustainable use of biological resources, in order to:

   (i)   contribute to minimizing biodiversity loss through the use of ecological and biodiversity sciences in policy- and decision-making;

   (ii) promote environmental sustainability through the World Network of Biosphere Reserves; and

   (iii) enhance the linkages between cultural and biological diversity, jointly with MP IV;

(b) to implement the corresponding plan of action for the earth sciences in order to:

   (i)   improve applied and fundamental research in the earth sciences through the International Geoscience Programme (IGCP) and translate geo-environmental and hydro-geological knowledge and knowledge relating to other emerging scientific disciplines into information for the planning of socio-economic development, including groundwater and related ecosystem management issues; strengthen earth science networks in developing countries; and promote geological heritage;

   (ii) develop interdisciplinary cooperation in earth observation for operational monitoring of the earth system and its resource; increase cooperation with space agencies to improve management of MAB biosphere reserves and World Heritage sites; enhance institutional and human capacities of Member States in earth sciences, relevant space and information technologies and their educational and training applications, especially for developing countries;

(c) to allocate for this purpose an amount of $2,969,600 for programme costs and $42,600 for indirect programme costs at Headquarters.

II.1.3   UNESCO Intergovernmental Oceanographic Commission

02130 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action pertaining to the UNESCO Intergovernemental Oceanographic Commission (IOC) in order to:
  (i) improve scientific knowledge and understanding of oceanic and coastal processes with a view to assisting Member States in the design and implementation of sustainable policies for the ocean and coastal zones, through the organization and coordination of major scientific programmes, responding to the mandate of UNCLOS, Chapter 17 of Agenda 21/UNCED, the Barbados Plan of Action for Small Islands States, the Johannesburg Plan of Implementation (JPOI) adopted at WSSD, the Global Conventions on Climate Change and Biodiversity, the Millennium Development Goals and the relevant regional conventions and programmes;
  (ii) continue the development of Operational Oceanography and Information and Data Systems through the Global Ocean Observing System (GOOS), the Intergovernmental Oceanography Data Exchange program (IODE) and the IOC/WMO Joint Technical Commission for Oceanography and Marine Meteorology (JCOMM);
  (iii) coordinate the establishment of a tsunami warning system in the Indian Ocean region, building upon the 40-year experience of the Tsunami Warning System for the Pacific;
  (iv) continue the implementation of regional coastal management projects contributing to the operational phase of the African Process in the framework of the Environment Component of NEPAD;
  (v) answer the call to the IOC contained in the JPOI to support the development of permanent capacities in ocean sciences, services and observations by Member States of IOC, contributing to build the capacities of developing countries to establish science-based management systems for the coastal resources and ecosystems in their Economic Exclusive Zone;

(b) to allocate for this purpose an amount of $3,821,600 for programme costs, and $54,800 for indirect costs at Headquarters.

Programme II.2
Capacity-building in science and technology for sustainable development

II.2.1   Basic and engineering sciences, renewable energy and disaster mitigation

02210 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action in order to:
   (i)   pursue UNESCO's contribution to the follow-up to the World Conference on Science (WCS) through further capacity-building in the basic and engineering sciences;
   (ii)   promote the International Basic Sciences Programme (IBSP), a new flagship programme for basic sciences, as a contribution towards sustainable development and human security;
   (iii)   reinforce national and regional capacities through promotion of networking activities, scientific exchange with an emphasis on interdisciplinary programme development in physics, mathematics, chemistry and the life sciences, and in particular through the International Basic Sciences Programme (IBSP);
   (iv)   promote the use of renewable energies in addressing developmental issues by strengthening efforts in human resources development, with emphasis on improving the living conditions in rural areas in developing countries;
   (v)   assist in building capacities in science and technology education through networking to promote regional and international cooperation, information-sharing and the development and dissemination of learning and teaching tools in engineering, science and technology, and through the culture of maintenance;
   (vi)   foster a culture of prevention facing natural disasters as a contribution to the follow-up to the Kobe World Conference on Disaster Reduction, with a focus on knowledge management, education and information for disaster preparedness;
   (vii)   to promote gender equality and women's empowerment throughout the various activities of this subprogramme;

(b) to allocate for this purpose an amount of $3,731,600 for programme costs, and $53,500 for indirect programme costs at Headquarters.

II.2.2   Science and technology policies for sustainable development

02220 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   develop decision-making instruments, methodologies, guidelines and norms for science policy, in particular for surveying national scientific potential, for preparing programmes and budgets related to submissions for funding of research and development projects, for technology forecasting, assessment and regulation, and for exchanging information and data required for science policy-making;
  (ii)   conduct analysis of national systems for science and innovations drawing on experience from different economic and cultural settings with a view to proposing best practices and to reinforcing and reforming such systems;
  (iii) provide advisory services to Member States (in particular from Africa and Small Island Developing States) for the formulation and implementation of science and technology policies at the national, subregional and regional levels, with a view to increasing and mobilizing scientific and technological resources in support of sustainable development and peace;
  (iv)   assist Small Island Developing States in obtaining advisory, programmatic and financial support for the follow-up implementation of the SIDS-Mauritius Strategy for the Sustainable Development of Small Island Developing States;
  (v)   develop strategies to reinforce education for sustainable development with emphasis on needs of small island developing States and their endogenous capacities, including local and indigenous knowledge and values, with special reference to the contribution from formal and non-formal education as a contribution to DESD;
  (vi)   reinforce community capacities to record, manage and mobilize local and indigenous knowledge in order to shape sustainable development and natural resource management to local requirements and needs;
  (vii) promote participatory approaches to policy-making in science through the involvement of all stakeholders within regional and subregional science policy forums in order to increase public support for civil research and ensure its societal relevance;
  (viii) promote the active participation of women in science and technology, and ensure that the need of gender equality and women's empowerment be pursued and fully reflected in the design of national science and technology policies for sustainable development, with special emphasis on Africa and the small island developing States;
  (ix)   promote the active participation of young scientists in science and technology policy-making through support to the UNESCO-backed World Academy of Young Scientists;

(b) to allocate for this purpose an amount of $1,663,100 for programme costs and $23,800 for indirect programme costs at Headquarters.

UNESCO-IHE Institute for Water Education

02310

The General Conference

Acknowledging the report of the Governing Board of the UNESCO-IHE Institute of Water Education for the 2004-2005 biennium,

Recognizing the vital importance of water education and capacity-building in the implementation of UNESCO's principal priority "water and associated ecosystems" for the natural sciences, and the role of UNESCO-IHE therein,

Underlining the valuable contribution being made by UNESCO-IHE in the implementation of the Millennium Development Goals and in the follow-up to the World Summit on Sustainable Development,

Acknowledging that UNESCO-IHE is entirely extrabudgetary and as such represents a unique model among UNESCO's category I institutes, requiring innovative approaches to management and programme delivery,

Noting the resolution of the sixteenth session of the Intergovernmental Council of the International Hydrological Programme (IHP) that draws attention to the need for all Member States to share responsibility for the longer term viability of UNESCO-IHE,

1. **Requests** the Governing Board of UNESCO-IHE to continue and if possible intensify even further its efforts to:
   (a) achieve synergy and complementarity with the International Hydrological Programme in implementing UNESCO's overall water and sustainable development programme, including the development of key new initiatives such as the International Flood Initiative and in the planning for the Seventh Phase of IHP;
   (b) contribute actively to assisting Member States to attain the necessary expertise and capacities to implement MDG 7;
   (c) support and help implement activities of the United Nations system, in particular the World Water Assessment Programme and the International Decade on Action, "Water for Life" (2005-2015);
   (d) innovate with new means of delivery of education and capacity-building services within developing countries themselves, in particular through distance-learning methods;
   (e) serve as a hub for UNESCO water institutes and centres throughout the world, and promote their interaction and complementarity;
2. **Expresses its gratitude** to the Government of the Netherlands, as host country to UNESCO-IHE, for providing core support that ensures the operation of the Institute, and to the Member States and other institutions that provide support for UNESCO-IHE projects and fellowships;
3. **Appeals** to Member States to make voluntary contributions to UNESCO-IHE so as to demonstrate that all Member States are committed to water education and capacity-building and the new model of category I institute that UNESCO-IHE represents;
4. **Further appeals** to Member States to take initiatives to increase the linguistic diversity of UNESCO-IHE in education, training and capacity-building.

The International Centre for Theoretical Physics (ICTP)
(Abdus Salam International Centre for Theoretical Physics)

02320

The General Conference

Acknowledging the report of the Abdus Salam International Centre for Theoretical Physics (ICTP) for the 2004-2005 biennium,

Recognizing the important role of ICTP, as a category I UNESCO centre, in capacity-building in theoretical and applied physics, pure and applied mathematics, and interdisciplinary areas, with special focus on developing countries, under Major Programme II,

(a) Requests the ICTP Steering Committee and Scientific Council, in accordance with ICTP Statutes, host country agreements, and the present resolution, when approving the Centre's budget for 2006-2007:

    (1) to ensure that ICTP goals and activities are in consonance with UNESCO's strategic objectives and programme priorities in the natural sciences;

    (2) to strengthen its capacity for advanced research, training and networking in the physical and mathematical sciences, as well as interdisciplinary areas, for the benefit of scientists from developing countries;

    (3) to enhance the Centre's research activities allowing its staff scientists to remain at the forefront of their fields;

    (4) to encourage new techniques and promote practical laboratory work in developing countries, and, in particular to explore the use of theoretical physics and mathematics in modelling climate change and complex environmental systems.

(b) **Authorizes** the Director-General to support ICTP by providing a financial allocation of $1,015,000 under Major Programme II;

(c) **Expresses** its gratitude to the International Atomic Energy Agency, the Italian Government, which gives a substantial financial contribution and provides its premises free of charge, and to the Member States and foundations that have supported the Centre with voluntary contributions, and invites them to continue their support for 2006-2007 and beyond;

(d) **Appeals** to Member States, international organizations, donor agencies, foundations and the private sector to grant or renew their support to enable ICTP to implement and expand the activities envisaged for the 2006-2007 biennium.

▌ Projects relating to cross-cutting themes

02400

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action to execute to completion the projects relating to the two cross-cutting themes Eradication of poverty, especially extreme poverty, and The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society;

(b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;

(c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;

(d) to allocate for this purpose an amount of $700,000 for programme costs.

Major Programme III
Social and human sciences

Programme III.1
Ethics of science and philosophy

III.1.1 Ethics of science

03110 Rev.

The General Conference

Authorizes the Director-General

(a) to implement the corresponding plan of action in order to:

(i) reaffirm UNESCO as lead agency in the field of bioethics at the international level, by pursuing its mission as an intellectual forum – in particular through its International Bioethics Committee (IBC) and its Intergovernmental Bioethics Committee (IGBC) – and to exercise its role as secretariat of the Interagency Committee on Bioethics;

(ii) develop and implement universal principles based on shared ethical values to guide scientific and technological development and social transformation, by undertaking structured and coordinated follow-up actions for the implementation of the UNESCO declarations in the field of bioethics (the *Universal Declaration on the Human Genome and Human Rights*, the *International Declaration on Human Genetic Data*, and, if adopted, the *Universal Declaration on Bioethics and Human Rights*);

(iii) assist Member States in developing and implementing national policy frameworks in the field of bioethics, by providing access to appropriate tools (such as the Global Ethics Observatory), initiating and strengthening educational activities, assisting in establishing ethics or bioethics committees and facilitating their networking;

(iv) extend the role of UNESCO as an intellectual forum and laboratory of ideas to the national level, by fostering the dissemination of information and the networking of experts at regional and national levels;

(v) pursue reflection on basic ethical questions raised by scientific and technological progress, based on UNESCO's role as an ethical, intellectual, international and interdisciplinary forum, through the work of the World Commission on the Ethics of Scientific Knowledge and Technology (COMEST), in cooperation with UNESCO's intergovernmental and international scientific programmes and benefiting from intersectoral contributions, especially Major Programme II, with respect to outer space, environmental ethics, a code of conduct for scientists, and ethics related to emerging technologies;

(vi) reinforce the advisory role of COMEST and the standard-setting action of the Organization by encouraging the elaboration and promotion of principles in the domain of environmental ethics and science ethics, exploring the feasibility of drafting a universal declaration of ethical principles for the environment as well as a universal declaration of science ethics, relating to a code of conduct for scientists;

(vii) enhance the visibility of UNESCO's activities in ethics of science and technology among Member States, by implementing an effective information and communication strategy, including also the Global Ethics Observatory, and to enhance global awareness of its work, especially among the scientific and intellectual communities;

(viii) promote and undertake ethics education activities – both in the area of bioethics and ethics of science and technology – in particular in the training and education of future scientists and among policy-makers and professionals;

(b) to allocate for this purpose an amount of $3,173,500 for programme costs and $60,800 for indirect programme costs at Headquarters.

III.1.2 Foresight, philosophy and human sciences, democracy and human security

03120

> The General Conference
> **Authorizes** the Director-General:
> (a) to implement the corresponding plan of action in order to:
> (i) carry out, in the field of philosophy, a cycle of interregional and intercultural philosophical dialogues, bringing together academics and researchers from different backgrounds (the Asia and the Pacific region and the Arab States – Latin America and the Caribbean and Africa); promote philosophical reflection on contemporary problems and encourage the growth of philosophy education; pursue and expand the celebration of Philosophy Day;
> (ii) foster international cooperation in the field of the human sciences and philosophy, inter alia through closer cooperation with the International Council for Philosophy and Humanistic Studies (ICPHS);
> (iii) contribute to peace-building, human security and conflict prevention, in accordance with the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO is the lead agency, in particular through:
> – further elaboration of regional and subregional frameworks for the promotion of human security and peace in Africa and in Eastern Europe;
> – a comparative analysis of the different regional priorities for human security and the preparation and broad dissemination of a report by the Social and Human Sciences Sector (SHS) on human security;
> – a multidisciplinary analysis of the historical, socio-economic and cultural factors at the roots of new forms of violence, including terrorism, and of their consequences;
> – support for and recognition of the efforts carried out to promote the universal values of peace and tolerance, notably through the UNESCO Prize for Peace Education;
> (iv) enable the International Centre for Human Sciences, Byblos, Lebanon, to conduct comparative studies on the relations between democracy, development and culture, and justice;
> (v) continue the promotion of future-oriented thinking and debate in pursuit of UNESCO's function as a forum of anticipation, by holding the Twenty-first Century Talks and Dialogues, and through the dissemination of the UNESCO World Report;
>
> (b) to allocate for this purpose an amount of $2,859,100 for programme costs and $54,800 for indirect programme costs at Headquarters.

Programme III.2
Human rights and social transformations

III.2.1   Promotion of human rights

03210 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
    (i)   implement the UNESCO Strategy on Human Rights (adopted by the General Conference in 32 C/Resolution 27) by:
        (a)   contributing to the further integration of a human rights-based approach into all programmes and activities of the Organization;
        (b)   promoting policy-oriented human rights research, in close cooperation with UNESCO Chairs, human rights institutions, and the academic community, especially on those rights within the competence of UNESCO;
        (c)   contributing to the promotion of human rights education, especially through the dissemination of information on human rights standards, procedures for their application and the results of human rights research;
        (d)   contributing to standard-setting activities related to human rights within UNESCO's field of competence;
        (e)   strengthening partnerships within the United Nations system, especially with the Office of the United Nations High Commissioner for Human Rights holding the lead role for human rights activities in the United Nations system, with other intergovernmental, governmental and non-governmental organizations, in order to avoid duplication of activities and to better coordinate efforts, with a view to increasing the effectiveness and visibility of UNESCO's role in the field of human rights;
    (ii)   strengthen UNESCO's contribution to the promotion of gender equality, capacity-building, and the human rights of women in Member States, in the context of the Organization's gender mainstreaming framework, notably through knowledge-sharing, research and analysis in conformity with the Beijing Platform for Action for Women and the Convention on the Elimination of All Forms of Discrimination against Women, also bearing in mind MDG 3 of promoting gender equality and the empowerment of women;
    (iii)   implement the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance (adopted by the General Conference in 32 C/Resolution 28) by:
        (a)   reinforcing awareness-raising activities in the field and strengthening solidarity networks through new partnerships and a mobilization of UNESCO partners, including civil society organizations and in particular those concerned with the defence of human rights, universities, research centres, educational establishments and training institutes and competent NGOs throughout the world;
        (b)   pursuing research on new forms of discrimination; reinforcing the institutional capacities of different actors involved to promote research, education and communication in the combat against racism and other forms of discrimination; and
        (c)   strengthening the combat against racism, discrimination, xenophobia and intolerance – focusing also on discrimination against individuals with HIV/AIDS;

(b) to allocate for this purpose an amount of $1,793,600 for programme costs and $34,200 for indirect programme costs at Headquarters.

III.2.2   Social transformations

03220

> The General Conference
> **Authorizes** the Director General
> (a) to implement the corresponding plan of action in order to:
>   (i)   contribute to sustainable social transformations, through (a) refocusing the inter-governmental social science research programme MOST on the use of social sciences in evidence-based policy-making; (b) improving cooperation with international NGOs, such as the International Social Sciences Council (ISSC), and other regional, subregional and national social science networks; (c) further developing cooperation with universities by strengthening UNITWIN/UNESCO Chairs networks in interdisciplinary fields; and (d) disseminating high-quality social science research results worldwide through the publication of the *International Social Science Journal* in six languages*;*
>   (ii) elaborate a framework for policy development on international migration on the basis of scientific research, and collect and disseminate best practices concerning the situation of migrants in society; develop a new strategy for social integration in cities based on interaction and cooperation among researchers, public authorities and civil society, through comparative research, training and pilot projects which foster new bonds within the policy-making sphere, especially in developing countries and countries in transition;
>
> (b) to allocate for this purpose an amount of $2,528,400 for programme costs and $48,400 for indirect programme costs at Headquarters.

◗ Projects relating to cross-cutting themes

03300

> The General Conference
> **Authorizes** the Director-General
> (a) to implement the corresponding plan of action to execute to completion the projects related to the two cross-cutting themes Eradication of poverty, especially extreme poverty, and The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society;
> (b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;
> (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
> (d) to allocate for this purpose an amount of $1,100,000 for programme costs.

Major Programme IV
Culture

Programme IV.1
Protect and safeguard cultural heritage worldwide

IV.1.1   Reinforcing capacity-building for the protection of World Heritage

04110 Rev.

The General Conference
Authorizes the Director-General
(a) to carry out the corresponding plan of action for the implementation of the Convention concerning the Protection of the World Cultural and Natural Heritage by:
   (i)   ensuring the Secretariat for and coordination of the activities of the World Heritage Committee;
   (ii) contributing to the world's cultural diversity through the safeguarding of sites and monuments with a strategic focus on strengthening the credibility of the World Heritage List especially in developing countries and under-represented regions, including Associate Members;
   (iii) ensuring the effective and preventive conservation of World Heritage properties, promoting the development of effective capacity-building measures, and increasing public awareness, involvement and support for World Heritage; and ensuring the coordination of the international coordination committees (ICC) in post-conflict situations;

(b) to allocate for this purpose an amount of $3,259,200 for programme costs and $45,700 for indirect programme costs at Headquarters.

IV.1.2   Identifying and safeguarding the intangible cultural heritage

04120 Rev.

The General Conference
Authorizes the Director-General
(a) to encourage Member States to ratify the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage, to raise awareness among Member States, to assist them in safeguarding and promoting their intangible cultural heritage, mainly through the implementation of the Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity, the promotion and dissemination of the traditional music of the world, as well as the reinforcement of the Endangered Languages project, by:
   (i)   promoting the entry into force of the Convention for the Safeguarding of the Intangible Cultural Heritage,
   (ii) strengthening capacities for the safeguarding of intangible cultural heritage,

(b) to allocate for this purpose an amount of $2,400,300 for programme costs and $33,500 for indirect programme costs at Headquarters.

IV.1.3   Protecting and rehabilitating cultural heritage

04130

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   respond to emergency situations in post-conflict and post-natural disaster countries, affecting cultural heritage and/or cultural institutions;
  (ii) coordinate statutory meetings and intergovernmental committees, promote the existing standard-setting instruments by providing advice on becoming party to and implementing these instruments (1954 Hague Convention and its two Protocols; 1970 Convention on Illicit Traffic; 1995 UNIDROIT Convention; 2001 Convention on the Underwater Cultural Heritage) and on elaborating national legislation;

(b) to allocate for this purpose an amount of $2,283,200 for programme costs and $31,900 for indirect programme costs at Headquarters.

IV.1.4   Protecting cultural property

04140 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   enhance protection of cultural property through the conservation of collections and endangered movable cultural property;
  (ii) advance heritage conservation practices and museum policy development through the publication of the journal *MUSEUM International*;

(b) to allocate for this purpose an amount of $1,068,000 for programme costs and $14,900 for indirect programme costs at Headquarters.

Programme IV.2
Strengthening cultural policies, cultural industries and intercultural dialogue

IV.2.1   Developing cultural policies

04210

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action, drawing on the principles of the UNESCO Universal Declaration on Cultural Diversity and the main lines of its Plan of Action, in order to:
  (i)   promote the convention on the protection of cultural contents and artistic expressions once adopted;
  (ii) assist Member States by elaborating, updating, implementing and promoting cultural policies, with particular attention given to the cultural dimensions in development policies so as to contribute more effectively to the fight against poverty, and particularly to support the pertinent activities of the New Partnership for Africa's Development (NEPAD);
  (iii) develop cultural indicators and collect related statistics and data in cooperation with the UNESCO Institute for Statistics (UIS) and national statistics institutes;

(b) to allocate for this purpose an amount of $2,032,900 for programme costs and $28,400 for indirect programme costs at Headquarters.

IV.2.2 Promoting intercultural dialogue

04220

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   promote cultural pluralism, based on best practices and regional approaches, and implement policies drawing on the General Histories and projects undertaken with indigenous peoples; identify best practices in cultural pluralism through the UNESCO Chairs network; improve local capacities in this field; and enhance intercultural dialogue in different regions and on an interregional basis;
  (ii) promote intercultural education and cultural diversity;

(b) to allocate for this purpose an amount of $1,821,000 for programme costs and $25,400 for indirect programme costs at Headquarters.

IV.2.3 Sustaining cultural industries and crafts

04230

The General Conference
Authorizes the Director-General
(a) to implement a corresponding plan of action in order to
  (i)   develop cultural industries and strengthen public-private partnerships – through the *Global Alliance for Cultural Diversity* – by contributing to a more equitable and larger choice of diversified cultural products through the development of sustainable cultural industries in developing countries and those in transition – including policy advice, capacity-building, transfer of know-how, the development of infrastructures, copyright and piracy prevention;
  (ii) promote wide recognition of the contribution of all cultures to literary and cinematographic creations; promote the arts, in close cooperation with artistic NGOs, including contributing to a world conference focusing on arts education as one dimension of quality education; and improve the vocational training and international mobility of artists;
  (iii) advance crafts and design for sustainable development by fostering their development and contributing to the acknowledgement of their importance by Member States; enhance professional capacity-building in this area, notably through promotional activities such as international and regional prizes, and the development of cultural tourism;

(b) to allocate for this purpose an amount of $2,570,900 for programme costs and $35,900 for indirect programme costs at Headquarters.

▶ Projects relating to cross-cutting themes

04300

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action to execute to completion the projects related to the two cross-cutting themes, "Eradication of poverty, especially extreme poverty", and "The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society";
(b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;
(c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
(d) to allocate for this purpose an amount of $1,050,000 for programme costs.

Major Programme V
Communication and information

Programme V.1
Empowering people through access to information and knowledge with special emphasis on freedom of expression

V.1.1   Creating an enabling environment for the promotion of freedom of expression and universal access

05110 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
> (i)   foster actions to promote freedom of expression and universal access to information and knowledge as interdependent goals of strategic importance for building knowledge societies;
> (ii)   promote freedom of expression and freedom of the press as fundamental human rights and a prerequisite for democratic governance and participation of civil society through the celebration of World Press Freedom Day, the award of the UNESCO/Guillermo Cano World Press Freedom Prize and the protection of the rights of media and information professionals as well as monitoring activities in that regard;
> (iii)   provide advisory services on adaptation of media legislation dealing with freedom of expression, freedom of the press, as well as freedom of information; enhance dialogue among media professionals about ethics, professional standards and their working conditions;
> (iv)   foster actions to build knowledge societies by promoting universal access to information and knowledge and by supporting the formulation of integrated national and regional policies and frameworks based on internationally agreed principles; encouraging the development of public domain of information; supporting and strengthening editorially independent public service broadcasting (PSB); and monitoring trends and developments in these areas;

(b) to allocate for this purpose an amount of $3,433,200 for programme costs and $56,400 for indirect programme costs at Headquarters.

V.1.2   Fostering community access and diversity of content

05120

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   foster community access through support for the development of institutional and human capacities in the field of communication and information;
  (ii)   strengthen capacities of information and media professionals and related training institutions, in particular through new training delivery methods and networking, especially in developing countries and countries in transition;
  (iii) foster community-centred development and change by devising strategies and projects to enhance access to information and communication, thereby contributing to empowerment and poverty reduction;
  (iv)   support the preservation of documentary and audiovisual heritage across all media, inter alia through the Memory of the World Programme; and encourage the application of the provisions of the Charter on the Preservation of Digital Heritage;
  (v)   promote the expression of pluralism and cultural diversity in the media and global information networks; as well as the role of the media in creating dialogue among cultures and civilizations as well as people;

(b) to allocate for this purpose an amount of $6,375,800 for programme costs and $104,700 for indirect programme costs at Headquarters.

Programme V.2
Promoting communication development and ICTs
for education, science and culture

V.2.1   Fostering media development

05210

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
  (i)   assist Member States, particularly the developing countries, in strengthening their communication capacities by developing independent and pluralistic media and improving media access to ICTs, in particular through the International Programme for the Development of Communication (IPDC);
  (ii)   enhance the impact of communication and information for development by encouraging and supporting broad-based participation in media operations;
  (iii) encourage the development of independent and pluralistic media, especially in conflict and post-conflict areas as well as in post-disaster situations, by supporting the setting up of media facilities that can provide non-partisan information; providing advisory services on media legislation; and helping in the rebuilding of media infrastructures;

(b) to allocate for this purpose an amount of $2,344,000 for programme costs and $38,500 for indirect programme costs at Headquarters.

V.2.2 Advancing the use of ICTs in education, science and culture

05220 Rev.

> The General Conference
> **Authorizes** the Director-General
> (a) to implement the corresponding plan of action in order to:
>   (i)   promote the use of ICTs in education by improving teaching and learning processes through ICTs (including literacy and teacher training), developing innovative ICT-based solutions for education, and by facilitating access to open education resources and learning delivery;
>   (ii) foster actions aimed at broadening access to scientific and technological information through the media and ICTs by increasing access to scientific information sources and promoting training in science journalism;
>
> (b) to allocate for this purpose an amount of $586,000 for programme costs and $9,600 for indirect programme costs at Headquarters.

▶ **Projects relating to cross-cutting themes**

05300

> The General Conference
> **Authorizes** the Director-General
> (a) to implement the corresponding plan of action to execute to completion the projects related to the two cross-cutting themes Eradication of poverty, especially extreme poverty, and The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society;
> (b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;
> (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
> (d) to allocate for this purpose an amount of $1,500,000 for programme costs.

UNESCO Institute for Statistics

06006 Rev.

The General Conference,

Acknowledging the report of the Governing Board of the UNESCO Institute for Statistics (UIS) for 2003-2004,

1. *Invites* the Governing Board of UIS to focus the Institute's programme on the following priorities:

   (a) to improve the timeliness, coverage and quality of UNESCO's international statistical database by reviewing its data collection methods and tools, strengthening communication with the Member States and cooperation with the field offices and partner agencies and networks;

   (b) to develop new statistical concepts, methodologies and standards in education, science, culture and communication, and to promote the collection and production of quality statistics and indicators, at both national and international levels, for monitoring progress towards development goals;

   (c) to contribute to building national statistical capacity by working with development agencies to disseminate technical guidelines and tools, to train national personnel, and to provide expert advice and support to in-country statistical activities;

   (d) to support the development of policy analysis in Member States by training in analysis, by conducting analytical studies in partnership with international specialists, by disseminating good practice and analytic reports to a wide audience;

2. *Authorizes* the Director-General to support the UNESCO Institute for Statistics by providing a financial allocation of $9,020,000;

3. *Invites* Member States, international organizations, development and donor agencies, foundations and the private sector to contribute financially or by other appropriate means to the implementation and expansion of the activities of the UNESCO Institute for Statistics.

Field – Management of decentralized programmes

07002 Rev.

The General Conference

Authorizes the Director-General

(a) to carry out the planning and implementation of the Organization's programmes and actions at country and regional levels through the Organization's field offices;

(b) to allocate for this purpose an amount of $40,813,800 for staff costs in the field offices.

Part II.B
Participation Programme

12004 Rev.

The General Conference

<div align="center">I</div>

1. **Authorizes** the Director-General
   (a) to implement the Programme of Participation in the activities of Member States, in accordance with the following principles and conditions;
   (b) to allocate for this purpose an amount of $20,000,000 for direct programme costs.

A. Principles

1. The Participation Programme is one of the means employed by the Organization to achieve its objectives, through participation in activities carried out by Member States or Associate Members, or by territories, organizations or institutions, in its fields of competence. This participation is designed to strengthen the partnership between UNESCO and its Member States and make that partnership more effective through a sharing of contributions.

2. Priority under the Participation Programme will be given to the developing countries and countries in transition; DAC/OECD Member Countries will be encouraged to reserve this programme first and foremost for least developed countries (LDCs) and developing countries.

3. Requests shall be submitted to the Director-General by the Member States through the National Commissions for UNESCO or, where there is no National Commission, through a designated government channel.

4. The projects or action plans submitted by the Member States under the Participation Programme must relate to the activities of the Organization, in particular to the major programmes, interdisciplinary projects, the activities on behalf of Africa, least developed countries, youth and women, and the activities of the National Commissions for UNESCO. The selection of the Participation Programme projects will particularly take into account the priorities defined by the governing bodies for UNESCO's regular programme.

5. Each Member State may submit 10 requests or projects, which must be numbered in order of priority from 1 to 10. Requests or projects from national non-governmental organizations will come within the quota submitted by each Member State.

6. The order of priority laid down by the Member State may only be changed by the National Commission itself.

7. The international non-governmental organizations enjoying formal or operational relations with UNESCO, of which the list is established by the Executive Board, may submit up to two requests under the Participation Programme for projects with subregional, regional or interregional impact, provided that their requests are supported by at least two of the Member States concerned by the request.

8. The deadline for submission of requests has been set for 29 February 2006, except for emergency assistance and regional projects.

9. *Beneficiaries*. Assistance under the Participation Programme may be accorded to:
   (a) Member States or Associate Members upon request through their National Commissions or, where there is no National Commission, through a designated government channel, to promote activities of a national character. For activities of a subregional or interregional character, requests are submitted by the National Commissions of the Member States or Associate Members on whose territory they take place; these requests must be supported by at least two other National Commissions of participating Member States or Associate Members. For activities of a regional character, requests are limited to three by region and must be submitted by one Member State or a group of Member States. These requests must be supported by at least three Member States (or Associate Members) concerned

and will not come within the quota (of 10 requests) submitted by each Member State if they so wish; they will be evaluated and screened by the Secretariat in accordance with the procedure established for the processing of requests submitted under the Participation Programme;

(b) a non-self-governing or trust territory, upon the request of the National Commission of the Member State responsible for the conduct of the territory's external relations;

(c) international non-governmental organizations maintaining formal or operational relations with UNESCO as defined in paragraph 7 above;

(d) the Permanent Observer of Palestine to UNESCO, where the participation requested relates to activities in UNESCO's fields of competence in the Palestinian Autonomous Territories.

10. *Forms of assistance.* Assistance under the Participation Programme may comprise the provision of:

(a) the services of specialists and consultants, not including staff costs;

(b) fellowships and study grants;

(c) publications, periodicals and documentation;

(d) equipment (other than vehicles);

(e) conferences and meetings, seminars and training courses: translation and interpretation services, participants' travel costs, the services of consultants, and other services deemed necessary by all concerned (not including those of UNESCO staff members);

(f) financial contributions;

11. *Total amount of assistance.* Whichever of the above forms of assistance is requested, the total value of the assistance provided for each request shall not be in excess of $26,000 for a national project or activity, $35,000 for a subregional or interregional project or activity, and $46,000 for a regional project or activity; the financial provision made by the applicant must be sufficient to implement the activity satisfactorily.

12. *Approval of requests.* When deciding upon a request, the Director-General shall take into account:

(a) the total amount approved by the General Conference for this Programme;

(b) the assessment of the request made by the relevant Sector(s);

(c) the recommendation of the Intersectoral Committee chaired by ADG/ERC and responsible for screening the Participation Programme requests which are to be in conformity with established criteria, procedures and priorities;

(d) the contribution that such participation can effectively make to the attainment of Member States' objectives in UNESCO's fields of competence and within the framework of the major priorities of the Medium-Term Strategy (C/4) and the Programme and Budget (C/5) approved by the General Conference, to which participation must be closely linked;

(e) the need to pursue a more equitable balance in the distribution of funds, by giving priority to the needs of developing countries and countries in transition, as well as those of Africa, the LDCs, women and youth, which need to be mainstreamed throughout all programmes;

(f) the need to ensure that funding for each approved project is, to the extent possible, allocated no later than 30 days before the date set for the start of the implementation of the project concerned, and in accordance with the conditions laid down in paragraph B.14(a).

13. *Implementation:*

(a) the Participation Programme will be implemented within the biennial programme of the Organization, of which it forms an integral part. The implementation of a request is the responsibility of the Member State or other applicant. The request submitted to the Director-General must show specific scheduled commencement and termination dates for the implementation of projects, cost estimates, promised or expected funding from the Member States or private institutions.

(b) the achievements of the Participation Programme will be made more widely known with a view to the planning and implementation of the Organization's future activities.

An evaluation of the Participation Programme's impact and results in Member States and its adequacy with the objectives and priorities set by UNESCO will be carried out during the biennium. The evaluation reports, submitted after completion of each project by Member States, will be used by the Secretariat for this purpose. An evaluation may also be undertaken while the project is being carried out.

(c) the use of UNESCO's name and logo for the activities approved under the Participation Programme, in accordance with the directives approved by the governing bodies, will give this programme a higher profile when it is carried out at the national, subregional, regional or interregional levels.

B. Conditions

14. Assistance under the Participation Programme will be provided only if the applicant, when sending in the written requests to the Director-General, accepts the following conditions. The applicant shall:

(a) assume full financial and administrative responsibility for implementing the plans and programmes for which participation is provided; in the case of a financial contribution, submit to the Director-General at the close of the project an itemized statement accounting for the activities executed and certifying that the funds allocated have been used for the implementation of the project, and return to UNESCO any balance not used for project purposes, it being understood that no new financial contribution will be paid until the applicant has submitted all the financial reports certified by both the chief financial officer of the relevant ministry and the Secretary-General of the National Commission in respect of contributions previously approved by the Director-General and for which payments were effected prior to 31 December of the first year of the previous budgetary period. Also, given the need for proper accountability, all the additional supporting documents necessary shall be kept by the applicant for a period of five years after the end of the biennium concerned and provided to UNESCO or the auditor upon written request. In certain exceptional cases or in unavoidable circumstances, the Director-General may decide on the most appropriate way to handle requests, provided that he duly informs the Executive Board;

(b) undertake to provide on a compulsory basis, together with the financial report mentioned in subparagraph (a) above, a detailed evaluation report on the results of the activities financed and their usefulness for the Member State or States and UNESCO;

(c) pay, where participation is accorded in the form of study grants, the cost of the grant-holders' passports, visas, medical examinations and salaries while they are abroad, if they are in receipt of a salary; help them find suitable employment when they return to their countries of origin in accordance with national regulations;

(d) maintain and insure against all risks any property supplied by UNESCO, from the time of its arrival at the point of delivery;

(e) undertake to cover UNESCO against any claim or liability resulting from the activities provided for in this resolution, except where it is agreed by UNESCO and the National Commission of the Member State concerned that such claim or liability arises from gross negligence or wilful misconduct;

(f) grant to UNESCO, with regard to activities to be carried out in connection with the Participation Programme, the privileges and immunities set out in the 1947 Convention on the Privileges and Immunities of the Specialized Agencies.

C. Emergency assistance

15. Criteria for according emergency assistance by UNESCO

(a) Emergency assistance may be accorded by UNESCO when:

(i) there are nationwide insurmountable circumstances (earthquakes, storms, cyclones, hurricanes, tornadoes, typhoons, landslides, volcanic eruptions, fires, droughts, floods or wars, etc.) which have catastrophic consequences for the Member State in the fields of education, science, culture or communication and which it cannot overcome on its own;

(ii) there are multilateral emergency assistance efforts undertaken by the international community or the United Nations system;

(iii) the Member State requests UNESCO to provide emergency assistance, in accordance with (i) and (ii) above, in the fields of its competence, through its National Commission or an established government channel;

(iv) the Member State is prepared to accept the Organization's recommendations in light of the present criteria;

(b) UNESCO emergency assistance should be restricted to the Organization's fields of competence and should only begin once the threat to life has been overcome and the physical priorities have been met (food, clothing, shelter and medical assistance);

(c) UNESCO emergency assistance should be concentrated on: (i) assessing the situation and evaluating the basic requirements; (ii) providing expertise and formulating recommendations on resolving the situation in the fields of its competence; (iii) helping to identify outside funding sources and extrabudgetary funds;

(d) Emergency assistance in cash or kind should be limited to the strict minimum and only provided in exceptional cases;

(e) No administrative support or personnel costs shall be financed through emergency assistance;

(f) The total budget for any emergency assistance project shall not exceed $ 50,000. It may be complemented by extrabudgetary funds identified for this purpose or other sources of funding;

(g) Emergency assistance shall not be provided if the Member State's request may be met within the ordinary Participation Programme;

(h) Emergency assistance shall be provided in coordination with other United Nations agencies.

16. Procedures to be followed when providing emergency assistance

(a) Faced with an emergency situation, a Member State, through the National Commission or established channel, will identify, as appropriate, its needs and the type of assistance which it requires from UNESCO, in its fields of competence.

(b) The Director-General shall then inform the Member State, through the National Commission or established channel, of his decision.

(c) When appropriate, and in agreement with the Member State, a technical assessment mission will be sent to appraise the situation and report back to the Director-General.

(d) The Secretariat shall report to the Member State on the assistance and the amounts it envisages providing and the follow-up, if any, which could be considered; the total value of the assistance provided shall not be in excess of $50,000.

(e) In the case of goods or services to be supplied by UNESCO, there shall be no international competitive bidding if the situation requires urgent action.

(f) An evaluation report, and save exception, a financial report, shall be submitted by the Member State after completion of the project.

II

2. **Invites** the Director-General:

(a) to communicate without delay, in order to enhance the presentation, follow-up and evaluation of the projects submitted under the Participation Programme, to the National Commissions or, where there is no National Commission, through a designated government channel, the reasons for modifying or denying the requested amounts;

(b) to inform the National Commissions, or where there is no National Commission, a designated government channel, of all projects and activities undertaken by international non-governmental organizations in their respective countries with support from the Participation Programme;

(c) to provide to every session of the Executive Board a report including the following information:

   (i)   a list of applications for contributions from the Participation Programme received in the Secretariat;

   (ii)   a list of the projects approved under the Participation Programme and those under emergency assistance, together with the amounts approved to finance them, and any other cost and support connected with them;

   (iii) a list of international non-governmental organizations along the same lines as that provided for countries in (ii) above;

   (iv) to ensure the percentage of the Participation Programme funds for emergency assistance, international non-governmental organizations and regional activities does not exceed 7%, 5% and 3% respectively of the allocated amount for the Participation Programme for a given biennium;

   (v)   to give priority to requests for the benefit of developing countries and countries in transition.

Part II.C
Programme Related Services

Chapter 1   Coordination of action to benefit Africa

14002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action:
    (i)   to strengthen cooperation with the Member States of Africa;
    (ii)   to carry out future-oriented reflection on the furtherance of the best strategies for poverty reduction and sustainable development of the continent;
    (iii)   to ensure that the African Union's programme priorities contained in NEPAD, the cooperation framework with Africa for the entire United Nations system, are reflected in the Organization's fields of competence;
    (iv)   to coordinate for the entire continent the Organization's response in respect to post-conflict situations and reconstruction, in particular through the PEER programme;
    (v)   to bolster more assertively the continent's new drive towards subregional and regional integration through the promotion of the Millennium Development Goals (MDGs), Education for All (EFA) and cultural diversity with a view to the sustainable development of the continent; and
    (vi)   to mobilize, for that purpose, bilateral and multilateral cooperation mechanisms and support;

(b) to allocate for this Chapter under Part II.C an amount of $1,054,800 for programme costs and $3,254,400 for staff costs.

Chapter 2   Fellowships Programme

15002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action:
    through the Fellowships Programme:
    (i)   to contribute to the enhancement of human resources and national capacity-building in areas that are closely aligned to UNESCO's strategic objectives and programme priorities, through the award and administration of fellowships, study and travel grants;
    (ii)   to increase fellowships through co-sponsored arrangements with interested donors and extrabudgetary funding sources, either in cash or in kind; and
    (iii)   to explore possibilities of strengthening the Fellowships Programme through partnerships with civil society and non-governmental organizations.

(b) to allocate for this Chapter under Part II.C an amount of $1,262,000 for programme costs and $605,300 for staff costs.

Chapter 3 Public Information

16002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action:
   (i)   promote greater understanding of UNESCO's role by opinion-shapers, decision-makers, the press and the public at large, through the activities of its Bureau of Public Information based upon global communication strategies for flagship activities;
   (ii)   increase at international, regional and national levels the visibility of UNESCO through improved quality and wider diffusion of a range of communication products and tools;
   (iii)   establish UNESCO's web portal as an intersectoral knowledge portal, which shall also provide an electronic publication subscription service, "print-on-demand" services and online audiovisual products;
   (iv)   contribute to an improvement of "in-house" communication;

(b) to allocate for this Chapter under Part II.C an amount of $2,900,000 for programme costs and $10,757,600 for staff costs.

Chapter 4 Strategic planning and programme monitoring

17002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action:
   (i)   to prepare the Organization's biennial Programme and Budget (34 C/5) in line with the principles of results-based budgeting and programming;
   (ii)   to monitor the implementation of the Medium-Term Strategy (31 C/4 Approved) and the related regional strategies through the biennial Programme and Budget (33 C/5);
   (iii)   to prepare a draft Medium-term Strategy for 2008-2015 (34 C/4);
   (iv)   to analyse work plans from all sectors, bureaux, offices and other units concerned to ensure conformity with the decisions of the General Conference concerning document 33 C/5 and the requirements of results-based programming and management (RBM);
   (v)   to monitor the implementation of the approved Programme and its work plans, inter alia through the operations of the online SISTER system;
   (vi)   to serve as focal point for United Nations inter-agency coordination on all programme issues, including activities pertaining to the Millennium Development Goals (MDGs);
   (vii) to develop strategies for cross-cutting issues and themes, as appropriate;
   (viii) to ensure mainstreaming and coordination of UNESCO strategies and programmes pertaining to women, youth and least developed countries;
   (ix)   to coordinate the Organization's activities pertaining to the dialogue among civilizations and peoples;
   (x)   to coordinate the Organization's activities pertaining to the International Decade for a Culture of Peace and Non-Violence for the Children of the World;

(b) to allocate for this purpose an amount of $1,214,100 for programme costs and $5,044,500 for staff costs.

Chapter 5   Budget preparation and monitoring

18002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action:
  (i)   prepare the Programme and Budget (34 C/5) in line with the principles of results-based budgeting and programming;
  (ii)   analyse work plans from all sectors, bureaux, offices and other units concerned to ensure conformity with the decisions of the General Conference concerning document 33 C/5;
  (iii)   manage and monitor the implementation of all aspects of document 33 C/5 and report thereon, on a regular basis;
  (iv)   initiate and pursue measures to ensure the most effective use of resources made available to the Organization;
  (v)   provide training on budget management issues.

(b) to allocate, for this purpose, an amount of $206,000 for programme costs and $4,100,200 for staff costs.

Part III
Support for Programme Execution and Administration

A.   Field management and coordination
(Headquarters and field offices' operating costs)

20002 Rev.

The General Conference,
Authorizes the Director-General
(a) to implement the following plan of action:
  (i)   to pursue the implementation and refinement of the decentralization strategy;
  (ii)   to enhance information exchange, networking and resource-sharing among field offices and between the network of field offices and Headquarters, and to provide technical back-stopping to this end;
  (iii)   to manage, administer and monitor the implementation of field offices' operating costs and to coordinate their overall staffing;
  (iv)   to reinforce the managerial and administrative capacities of field offices through training, mentoring schemes and improved working procedures;
  (v)   to serve as UNESCO's focal point for inter-agency coordination on field security issues and to manage and administer the corresponding budget;
  (vi)   to coordinate UNESCO's responses to post-conflict and post-disaster situations and to serve as focal point for corresponding inter-agency mechanisms;

(b) to allocate for this purpose an amount of $590,100 for activity costs, $4,308,700 for staff costs at Headquarters and $16,089,500 for field offices' operating costs.

B. External relations and cooperation

21002

The General Conference
Authorizes the Director-General
(a) to implement the following plan of action in order to:
  (i) strengthen relations with Member States, through their Permanent Delegations and National Commissions, with a view to responding to their priority needs, paying particular attention to:
    ❍ maintaining close cooperation with Permanent Delegations and the established groups of Member States at UNESCO through the regular organization of thematic or sectoral information meetings for them;
    ❍ enhancing the role of National Commissions as UNESCO's main intermediaries in its activities at the national level: (a) by strengthening their operational capacities, in particular through training; (b) by promoting bilateral, subregional, regional and interregional cooperation among them; (c) by reinforcing the tripartite collaboration between National Commissions, national partners and field offices, in particular the relevant cluster offices within the framework of the decentralization policy; (d) by strengthening through them partnerships with national representatives of civil society (parliamentarians, UNESCO Clubs, Centres and Associations, local NGOs, etc.) and with the private sector; and (e) by increasing the participation of National Commissions in the elaboration, execution and evaluation of the Organization's programmes;
    ❍ developing new partnerships, including with the private sector, in order to promote UNESCO's programmes and ideals;
  (ii) contribute, together with the Secretariat as a whole, both at Headquarters and in the field, to reinforcing the impact, effectiveness and visibility of UNESCO's action in Member States, in particular by ensuring the Organization's active participation in the development of policies and initiatives within the machinery of the United Nations system;
  (iii) strengthen cooperation with the organizations, funds and programmes of the United Nations system and ensure effective UNESCO participation in United Nations system-wide efforts;
  (iv) develop cooperation relations with international non-governmental organizations and foundations in accordance with the existing statutory framework and promote new partnerships;
  (v) increase extrabudgetary contributions in support of UNESCO's medium-term strategic objectives and programme priorities, in particular by strengthening cooperation with multilateral and bilateral donors, development banks, foundations and the private sector, and by enhancing the capacity of the Secretariat, both at Headquarters and in the field, for generating extrabudgetary resources;

(b) to allocate for this purpose an amount of $3,368,400 for programme costs and $16,456,300 for staff costs.

C. Human resources management

22002 Rev.

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to:
    (i)   Pursue the implementation of human resource policies framework, also by paying special attention to the rejuvenation of staff and improvement of geographical distribution and balance;
    (ii)   Complete the first phase of the medium- and long-term staffing strategy;
    (iii) Develop and implement the functionality of the new human resources management information system;
    (iv) Implement the learning and development policy with particular consideration to training activities which contribute to updating of technical skills of staff;
    (v)   Ensure the long-term financial viability of the Medical Benefit Fund by putting in place sound and modern management practices;

(b) to allocate for this purpose an amount of $14,752,100 for programme costs and $15,964,800 for staff costs.

D. Administration

23002

The General Conference
Authorizes the Director-General
(a) to implement the corresponding plan of action in order to ensure the adequate management of the administrative and common support services, namely:
    (i)   administrative coordination, support and procurement;
    (ii)   accounting, treasury management and financial control;
    (iii) information systems and telecommunications;
    (iv) conferences, languages and documents;
    (v)   common services, security, utilities and management of premises and equipment;
    (vi) maintenance, conservation and renovation of Headquarters premises;

(b) to allocate for this purpose an amount of $41,797,900 for programme costs and $64,354,100 for staff costs.