



General Conference
35th session, Paris 2009

35 C

United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Item 4.2 of the provisional agenda

35 C/6
2 July 2009
Original: English

**RECOMMENDATIONS BY THE EXECUTIVE BOARD
ON THE DRAFT PROGRAMME AND BUDGET FOR 2010-2011**

SUMMARY

In accordance with Article V.B.6(a) of the Constitution, the Executive Board submits to the General Conference the recommendations that it drew up at its 181st session concerning the Draft Programme and Budget for 2010-2011 (181 EX/Decision 18). Since this item is on the agenda of the 182nd session of the Executive Board, an Addendum to the present document will contain the Board's decision thereon.

181 EX/Decision 18**Recommendations by the Executive Board
on the Draft Programme and Budget for 2010-2011****I**

The Executive Board,

1. Having examined the Draft Programme and Budget for 2010-2011 (35 C/5) prepared by the Director-General,
2. Recalling 180 EX/Decision 21,
3. Reaffirming the Medium-Term Strategy for 2008-2013 (34 C/4) and its two global priorities – Africa and gender equality – its overarching and strategic programme objectives, as well as its intersectoral orientation, and further reaffirming the universal character of UNESCO's mandate,
4. Mindful of the impact of the current global financial, economic and social crisis on the financial capacities of Member States, in particular developing countries,
5. Urges Member States to focus on the crucial role and potential contribution of education, the natural sciences, the social and human sciences, culture, and communication and information in the efforts to overcome the present crisis, and to maintain and increase investments and international cooperation in these fields, thereby laying a foundation for recovery, sustainable development, social cohesion and stability;
6. Underlines the need to allocate resources to priority programme activities so as to enhance relevance, sustainability and impact, to implement programmes with the utmost efficiency, effectiveness and accountability, and to use resources judiciously;
7. Emphasizes that core resources for the regular programme and budget, because of their untied nature, are the bedrock of United Nations system activities, and that all core activities should therefore be funded from the regular programme and budget;
8. Underlines the principle that extrabudgetary activities should not be subsidized by resources from the regular budget, and that accordingly, a policy of full cost recovery should be implemented by UNESCO;
9. Notes with satisfaction that the Director-General has prepared draft document 35 C/5 in accordance with the programme priorities for the five major programmes as defined by the Executive Board in 180 EX/Decision 21;
10. Expresses its desire to see in draft document 35 C/5 an increase in the ratio between resources allocated to programmes as against those allocated to administration;
11. Welcomes the increased concentration of the programme on priority areas, and the visible emphasis given to the two global priorities of document 34 C/4, Africa and gender equality;
12. Highlights the importance of identifying in draft document 35 C/5 relevant activities by all major programmes benefiting Africa and gender equality, of reflecting this priority orientation in all relevant expected results and of providing adequate resource allocations therefor;
13. Expresses its satisfaction with the Priority Gender Equality Action Plan (181 EX/4 Add.2), and invites the Director-General to continue to develop it, and to ensure full alignment of the Plan with the gender-specific expected results in draft document 35 C/5;

14. Requests the Director-General, in the further development of the Priority Gender Equality Action Plan, to reflect the gender-specific needs of Member States;
15. Emphasizes the importance of pursuing through all major programmes action in favour of youth, least developed countries (LDCs) and small island developing States (SIDS), as well as the most vulnerable segments of society, including indigenous peoples and countries in post-conflict and disaster situations;
16. Strongly underlines the need to strengthen South-South cooperation and triangular North-South-South cooperation in activities undertaken under all major programmes;
17. Appreciates the unique value of UNESCO's intergovernmental and international programmes in the natural sciences, the social and human sciences and communication and information, and requests the Director-General to provide these programmes with adequate resources for their functioning;
18. Underlines the importance of the opportunity afforded to UNESCO, within its specific mandate as a specialized agency of the United Nations, to stimulate intellectual cooperation and exchange;
19. Underlines the importance of the five established functions of UNESCO set forth in the Medium-Term Strategy 2008-2013, and the need to reinforce in the next biennium upstream policy advice and capacity development, and to focus on the production of high-quality publications under all major programmes;
20. Underlines the importance for the Organization to contribute actively to United Nations system-wide reform efforts in response to the needs of Member States at the country level, and to keep the governing bodies informed of developments;
21. Stresses the importance of strengthening UNESCO's field presence in order to ensure effective and high-quality delivery of the Organization's programme at the country and regional levels, including provisions for effective participation in United Nations regional directors' teams, and requests the Director-General to submit his comprehensive report on decentralization to the Executive Board at its 182nd session;
22. Requests the Director-General to modulate UNESCO's programme action in all its major programmes through dedicated regional strategies in response to specific national needs;
23. Stresses the value and relevance of UNESCO's role as a laboratory of ideas, in particular through its foresight activities, and the need to disseminate forward-looking and policy-relevant publications, including UNESCO world reports, which appeal both to decision-makers and to a larger audience;
24. Requests the Director-General to enhance interdisciplinary and intersectoral action, and to report in the statutory reports on the content, modalities, management and implementation of such action, including funds allocated and used;
25. Emphasizes the important role of category 2 centres in the implementation of the various major programmes, encourages their creation, and invites the Director-General to disseminate information regarding existing category 2 centres, to develop (in line with 181 EX/Decision 16) distinct sectoral strategies for engaging with such centres, and to draw on these centres, as appropriate, in order to enhance UNESCO's message and visibility;
26. Welcomes the progress achieved in applying a consistent results-based management (RBM) approach throughout draft document 35 C/5, and invites the Director-General to pursue

efforts and, in particular, to revisit the formulation of some of the performance indicators and benchmarks when finalizing document 35 C/5;

27. Welcomes the range of partners and, in particular, non-governmental organizations collaborating with UNESCO in the implementation of its programme, and underscores the strategic importance of anchoring UNESCO's action in civil society and among a large number of stakeholders;
28. Transmits herewith to the General Conference the Draft Programme and Budget for 2010-2011 (35 C/5), together with the following recommendations by the Executive Board, which constitute document 35 C/6, and recommends that the General Conference examine the item concerning the Programme and Budget for 2010-2011 (35 C/5) in the light of these documents.

The General Conference,

Major Programme I – Education

29. Endorses the following biennial sectoral priorities and related main lines of action (MLAs) for Major Programme I:

Biennial sectoral priority 1: Supporting the achievement of education for all (EFA)

MLA 1: Building blocks for EFA: literacy, teachers and work skills

MLA 2: Building effective education systems from early childhood care and education to higher education, and furthering lifelong learning

MLA 3: Sector-wide frameworks: helping governments to plan and manage the education sector

Biennial sectoral priority 2: Providing global and regional leadership in education, including through the implementation of recommendations of major international education conferences

MLA 4: Leading the international education agenda, including education for sustainable development (ESD), and tracking trends

30. Emphasizes that UNESCO's education programme should benefit all Member States, paying special attention to Africa and countries which are far from achieving the six EFA goals;
31. Urges quick and concrete follow-up to the cooperation among the EFA convening agencies in order to maintain the momentum in favour of EFA;
32. Underlines the need for rapid implementation of the technical and vocational education and training (TVET) strategy, approved by the Executive Board, with a focus on upstream policy advice and capacity development, bearing in mind the need to pursue gender-equal approaches, and the need to strengthen TVET capacities at Headquarters and at the UNESCO International Centre for Technical and Vocational Education and Training (UNEVOC);
33. Stresses the need to focus, in particular in the context of the Teacher Training Initiative for Sub-Saharan Africa (TTISSA), on the recruitment, training and retention of teachers as a crucial element in the achievement of the Dakar goals;
34. Underlines the need for more concrete focus on, and further implementation of, the United Nations Decade of Education for Sustainable Development (2005-2014);

35. Urges the proper articulation of and effective follow-up to implementation of the recommendations of meetings and conferences on education (Dakar, Geneva, Oslo, Bonn, Belém and Paris);
36. Reaffirms the importance of higher education for development and progress, notably in developing countries, and underlines the role of higher education in the achievement of the EFA goals;
37. Requests the Director-General, in the context of higher education, to promote regional cooperation in cross-border education;
38. Welcomes the efforts to align the programmatic work of the category 1 education institutes with the priorities of Major Programme I, and requests the Director-General to continue in this direction;
39. Decides to adopt separate resolutions for each education category 1 institute;
40. Expresses its appreciation to the Director-General for his verbal confirmation that he will reconsider the reassignment of the coordination of the Literacy Initiative for Empowerment (LIFE) from the UNESCO Institute for Lifelong Learning (UIL) to Headquarters, as envisaged in paragraph 01022 of draft document 35 C/5, and conduct consultations and an assessment of LIFE in its current location at UIL, taking into account the Director-General's suggestion that this issue be revisited in 2011;
41. Emphasizes the need for efforts to promote literacy, taking into account gender-specific needs and the needs of disadvantaged groups;
42. Invites the Director-General to reinforce quality education in all its dimensions, especially education for human rights, shared values and a culture of peace;
43. Invites the Director-General to reinforce South-South cooperation in the field of education, building on and further strengthening the South-South Cooperation Programme/Fund for Education;
44. Decides to make in Volume I of draft document 35 C/5 at the end of the draft resolution on Major Programme I (para. 01000) the following additions:
 - (a) at the end of expected result 9 under MLA 3, add the words “as part of global efforts to strengthen ESD”;
 - (b) at the end of expected result 13 under MLA 4, add the words “and the Bonn Declaration of the UNESCO World Conference on Education for Sustainable Development followed up”;
 - (c) at the end of expected result 11 of MLA 4, add the words “and continued support to the regional initiatives/networks that serve as policy platforms”;
 - (d) under paragraph 2 of the draft resolution, add the following new sub-paragraphs:
 - (i) to report annually to the governing bodies, in the statutory reports, on the progress made to reinforce South-South and North-South-South cooperation in education, including the South-South Cooperation Programme/Fund for Education;
 - (ii) to report annually to the governing bodies, in the statutory reports, on the follow-up to the four major international conferences in education (the 48th session of the International Conference on Education (ICE), the UNESCO World

Conference on Education for Sustainable Development, CONFINTEA VI, the World Conference on Higher Education), as well as meetings of the High-Level Group on EFA.

Major Programme II – Natural sciences

45. Endorses the following biennial sectoral priorities and related main lines of action (MLAs) for Major Programme II:

Biennial sectoral priority 1: Policies and capacity-building in science, technology and innovation for sustainable development and poverty eradication

MLA 1: Enhancing the leverage of science through integrated science, technology and innovation (STI) policy

MLA 2: Reinforcing capacity-building in the sciences and strengthening science education, especially in Africa

Biennial sectoral priority 2: Sustainable management of freshwater, ocean and terrestrial resources, including renewable sources of energy, as well as disaster preparedness and mitigation

MLA 3: Promoting the sustainable management and conservation of freshwater, terrestrial resources and biodiversity

MLA 4: Strengthening the UNESCO Intergovernmental Oceanographic Commission (IOC) and broadening the scope of its activities for the benefit of all Member States: improving governance and fostering intergovernmental cooperation to manage and protect oceans and coastal zones

46. Invites the Director-General to develop an overall fundraising strategy for the UNESCO Intergovernmental Oceanographic Commission (IOC);
47. Decides that the expected results of MLA 4 should reflect the special emphasis to be given to particularly vulnerable regions located in Africa, least developed countries (LDCs), and small island developing States (SIDS);
48. Underlines the need for UNESCO, in the implementation of its natural sciences programme, to ensure improved synergy and coordination with other United Nations agencies and international organizations;
49. Emphasizes the urgency and relevance of science education at all levels for all developing countries, particularly in Africa, and recognizes its role as an element of education for sustainable development (ESD) in addressing the challenges related to global environmental change and its consequences, including increasing vulnerability to natural disasters;
50. Underscores the importance of capacity-building and education in the basic and engineering sciences, especially in Africa;
51. Emphasizes the need to promote the increased participation of women in sciences and scientific research;
52. Requests the Director-General to strengthen support for the intergovernmental and international scientific programmes – the International Basic Sciences Programme (IBSP), the International Geoscience Programme (IGCP), International Hydrological Programme (IHP), the UNESCO Intergovernmental Oceanographic Commission (IOC) and the Man and

the Biosphere (MAB) Programme – and enjoins their governing bodies to ensure that they contribute effectively to meeting the needs of Africa;

53. Calls for support for and the strengthening of the role of MAB, and particularly its World Network of Biosphere Reserves, in helping to address the issues of sustainable development and climate change adaptation, and other global environmental issues, stressing the role of Biosphere Reserves as learning places in these fields;
54. Underlines the importance of strengthening capacities and of disseminating best practices in the sustainable management of forest ecosystems, especially in Africa;
55. Underlines the need to promote the contribution that may be made by renewable energies in facing the many challenges posed by climate change and sustainable development, through the exchange and sharing of scientific knowledge among Member States and the provision of appropriate support in the formulation of policies;
56. Decides to add the following expected result under MLA 2: “South-South and North-South-South cooperation reinforced in the context of capacity-building for Africa”;
57. Decides to add the following paragraph to the draft appropriation resolution for 2010-2011: “Authorizes the Director-General to provide support to the UNESCO Intergovernmental Oceanographic Commission (IOC) by granting it a budgetary allocation under Major Programme II for a total amount of ..., which shall not be decreased by transfers of funds to other parts of the budget”.

Major Programme III – Social and human sciences

58. Endorses the following biennial sectoral priorities and related main lines of action (MLAs) for Major Programme III:

Biennial sectoral priority 1: Responding to critical global social challenges and the exigency of building a culture of peace and promoting intercultural dialogue, on the basis of human rights and philosophy

MLA 1: Promoting human rights within UNESCO’s fields of competence, philosophy and philosophical dialogue on emerging social and human issues, as well as intercultural dialogue

MLA 2: Enhancing research-policy linkages in the field of social development and the management of social transformations, including emerging issues relating to youth

MLA 3: Ensuring the effective implementation and monitoring of the International Convention against Doping in Sport, as well as providing upstream policy orientations on physical education and sport

Biennial sectoral priority 2: Addressing emerging global ethical issues

MLA 4: Supporting Member States in developing policies in the ethics of science and technology, especially bioethics, and disseminating the existing declarations in the field of bioethics

59. Underlines the important role of philosophy within the framework of UNESCO’s intellectual function, as well as the Organization’s function as a laboratory of ideas, and its relevance in the context of the search for answers to the present global crisis of values;

60. Requests the Director-General to strengthen support for the activities of the intergovernmental Management of Social Transformations (MOST) Programme;
61. Decides to add in Volume I to the draft resolution contained in paragraph 03000 the following additional expected result under MLA 2: “Research policies and capacities in the social and human sciences in Member States supported”.

Major Programme IV – Culture

62. Endorses the following biennial sectoral priorities and related main lines of action (MLAs) for Major Programme IV:

Biennial sectoral priority 1: Protecting, safeguarding and managing the tangible and intangible heritage

MLA 1: Protecting and conserving immovable, cultural and natural properties, in particular through the effective implementation of the World Heritage Convention

MLA 2: Safeguarding living heritage, particularly through the promotion and implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage

MLA 3: Enhancing the protection of cultural objects and the fight against illicit trafficking in them, notably through the promotion and the implementation of the 1954 Convention and its two Protocols, and the 1970 and 2001 Conventions, as well as the development of museums

Biennial sectoral priority 2: Promoting the diversity of cultural expressions, languages and multilingualism, the dialogue of cultures and civilizations, and the culture of peace

MLA 4: Protecting and promoting the diversity of cultural expressions, particularly through the implementation of the 2005 Convention and the development of cultural and creative industries

MLA 5: Integrating intercultural dialogue and cultural diversity into national policies

63. Invites the Director-General to provide adequate resources for the effective servicing and implementation of the Conventions;
64. Underlines the strategic importance of languages and multilingualism, and the safeguarding and protection of indigenous and endangered languages, which should continue to be pursued through the existing intersectoral platform;
65. Underlines the importance of the ensuring within the regular budget adequate resources for the Slave Route project and of reinforcing those resources, and of close cooperation with the UNESCO International Bureau of Education (IBE) for related curriculum development;
66. Strongly underlines the need to reassert UNESCO's global leadership role and constitutional responsibility with respect to intercultural dialogue by reorienting and strengthening all existing efforts and capacities in UNESCO pertaining to intercultural dialogue, including in cooperation with the Alliance of Civilizations;
67. Underlines the importance of UNESCO playing the leading role in the activities of the International Year for the Rapprochement of Cultures in 2010, and of strengthening its capacities to that end;

68. Emphasizes the need to strengthen UNESCO's efforts to secure the ratification of all UNESCO conventions and the provision of assistance to Member States in their implementation;
69. Emphasizes the important role of category 2 centres in culture, especially in view of the priority attached by developing countries to the intangible cultural heritage, encourages the creation of such centres, and invites the Director-General to disseminate information regarding existing category 2 centres in culture, to develop a distinct sectoral strategy for engaging with such centres, and to draw on these centres, as appropriate, in order to enhance UNESCO's message and visibility in culture;
70. Decides to include in Volume I of draft document 35 C/5 the following amendments in the draft resolution on Major Programme IV (para. 04000):
- include in paragraph 2(b):
- (a) add at the end of expected result 16 for MLA 5 the following words: "and Slave Route project reinforced";
 - (b) add a new expected result under MLA 4 to read: "Member States supported in promoting and protecting endangered and indigenous languages";
 - (c) add at the beginning of expected result 13 for MLA 4 the following words: "Multilingualism and";
 - (d) in MLA 4 expected result 14, replace the word "strengthened" with "supported";
71. Decides to delete in Volume II, paragraph 04020, and in expected result 11 of MLA 4, the reference to the creation of the observatory on piracy.

Major Programme V – Communication and information

72. Endorses the following biennial sectoral priorities and related main lines of action (MLAs) for Major Programme V:
- Biennial sectoral priority 1: Promoting freedom of expression and information
- MLA 1: Promoting freedom of expression and access to information
- Biennial sectoral priority 2: Building capacities for universal access to information and knowledge
- MLA 2: Strengthening free, independent and pluralistic media and communication for sustainable development
- MLA 3: Fostering universal access to information and knowledge and the development of infostructures
73. Stresses the need to further strengthen UNESCO's ongoing efforts with regard to freedom of expression and freedom of the press;
74. Invites the Director-General to ensure continuous and effective follow-up to the relevant action lines of the World Summit on the Information Society (WSIS) entrusted to UNESCO;
75. Underlines the importance of strengthening UNESCO's action to bridge the digital and knowledge divides through the building of knowledge societies;
76. Requests the Director-General to strengthen support for the activities of the two intergovernmental programmes, the Information for All Programme (IFAP) and the International Programme for the Development of Communication (IPDC);

77. Underlines the need for continued support to and engagement with information and communication technologies (ICTs) in education, particularly in developing countries;
78. Underlines the importance of the Memory of the World Programme and related capacity-building, in particular for Africa;
79. Encourages various forms of collaboration between libraries and archives, as well as initiatives such as the World Digital Library with a view to sharing best practices and experiences among different countries and regions of the world.

General recommendations

80. Invites the Director-General to take the necessary measures to ensure multilingualism in the Organization, by respecting the six working languages of the General Conference, especially in the implementation of the new publications policy and in the information disseminated through the web portal of the Organization;
81. Decides that in the formulation of the various expected results throughout draft document 35 C/5, consistent reference be made, where applicable, to the term “Member States supported” instead of the term “Member States assisted”;
82. Decides that in all draft resolutions pertaining to major programmes the following words be added at the end of paragraph 3: “, indicating specific demonstrated achievements per MLA”.

II – Budget issues

The Executive Board,

1. Having examined the Draft Programme and Budget for 2010-2011 (35 C/5),
2. Recalling 180 EX/Decision 21,
3. Noting that the budgeting techniques are in accordance with 34 C/Resolution 92,
4. Also noting the progress achieved in the presentation of document 35 C/5, in particular with regard to the definition of expected results, and the rationalization of financial resources allocated to central services and parts of the budget other than Part II.A and the increase in decentralized resources,
5. Further noting that 52 new posts are being created, including through the regularization of temporary posts,
6. Bearing in mind that the revised decentralization strategy and its costed options will be presented to the Executive Board at its 182nd session,
7. Takes note of the Director-General’s proposed budget ceiling of \$671 million for the 2010-2011 biennium;
8. Requests the Director-General to present a medium-term security plan at its 182nd session, including possible alternatives to the creation of new security posts, such as the outsourcing of security services, and to ensure that all new posts are filled following normal recruitment procedures;
9. Further requests the Director-General to reinforce priority programmes, in particular those relating to Africa, and to further rationalize expenditure linked to Parts I and III.



General Conference
35th session, Paris 2009

35 C

United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

Item 4.2 of the provisional agenda

35 C/6 Add.
3 October 2009
Original: English

**RECOMMENDATIONS BY THE EXECUTIVE BOARD
ON THE DRAFT PROGRAMME AND BUDGET FOR 2010-2011 (35 C/5)**

ADDENDUM

OUTLINE

In accordance with Article V.B.6 (a) of the Constitution, the Executive Board submits to the General Conference the recommendations that it adopted at its 182nd session concerning the Draft Programme and Budget for 2010-2011.

182 EX/Decision 21

**Recommendations by the Executive Board
on the Draft Programme and Budget for 2010-2011**

The Executive Board,

1. Having examined the Draft Programme and Budget for 2010-2011 (35 C/5 Rev.),
2. Recalling 180 EX/Decision 21 and 181 EX/Decision 18,
3. Expresses its appreciation to the Director-General for presenting a revised estimate of recosting requirements and adjustments that takes into account the downward forecast of inflation rates;
4. Notes the proposed reductions under Part I and III as requested by the Executive Board at its 181st session;
5. Also notes that other potential funding requirements have been identified in a number of areas (Headquarters security, IPSAS, Decentralization Strategy);
6. Thanks the Director-General for presenting a follow-up report on the needs and challenges of introducing Result Based Budgeting (RBB) at UNESCO and requests the Director-General to introduce appropriate measures for increasing budget transparency and programme accountability through results at UNESCO;
7. Recommends that the General Conference:
 - (a) Request the Director-General to:
 - (i) vigorously continue his efforts to streamline business practices in the Organization, both at Headquarters and in the field with a view to freeing up the budgetary resources that could be used to reinforce priority programmes;
 - (ii) pursue further the efforts undertaken to reinforce priority programmes, *inter alia*, by transferring more funds from Parts I and III, as well as funds from Part II.B and by further rationalizing expenditures related to the implementation of programme activities (travel expenses, publications, meetings, contractual services, etc.);
 - (b) Approve a budget ceiling of \$653 million for the biennium 2010-2011;¹
 - (c) Find ways of reducing its running costs and those of the Executive Board in order to free resources for programme implementation without any derogation from Rules 61 and 62 of the Executive Board Rules of Procedures;
 - (d) Invite the Director-General to present a report to the 184th session of the Executive Board on what productivity gains can be expected and how they could be reinvested in the delivery of priority programmes.

¹ The Delegations of Mexico, El Salvador and Colombia expressed their reservation on paragraph 7(b) but joined the consensus thereon.

182 EX/Decision 63

**Strengthening of the International Institute for Higher Education
in Latin America and the Caribbean (IESALC/UNESCO)**

The Executive Board,

1. Having examined document 182 EX/63,
2. Recalling 34 C/Resolution 9 and the Statutes of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC),
3. Recognizing the key role played by IESALC in contributing to the development and transformation of higher education in Latin America and the Caribbean, its cooperation with the region's governments and educational institutions and close collaboration with the Santiago-based UNESCO Regional Bureau for Education (OREALC),
4. Considering the valuable contributions of IESALC to the preparations for the World Conference on Higher Education and to the organization of the Regional Conference on Higher Education in Latin America and the Caribbean (CRES),
5. Reiterating its thanks to the Government of the Bolivarian Republic of Venezuela for its constant support of IESALC and for providing the premises for its headquarters free of charge,
6. Invites the Director-General to take the necessary measures to maintain the autonomy of the Institute in accordance with its statutes in line with the applicable UNESCO financial rules and regulations;
7. Recommends to the General Conference that it restores the Institute's budgetary allocation to its level in document 34 C/5, notwithstanding the Board's recommendation to the General Conference to endorse document 35 C/5 Rev.;
8. Requests the Director-General to submit to the Executive Board at its 184th session a report on the implementation of the measures adopted to strengthen IESALC and on its results.