

Paris 2006



United Nations
Educational,
Scientific and
Cultural Organization

33 C/5 Approved

33 C/5

*Approved Programme
and Budget*

2006-2007

Approved Programme and Budget 2006-2007





United Nations
Educational,
Scientific and
Cultural Organization

*General Conference
Thirty-third Session*

PARIS 2005

33 C/5

*Approved Programme
and Budget*

2006-2007

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Organizational chart of the UNESCO Secretariat, 2006-2007

Introduction

At its 33rd session in October 2005, the General Conference approved the Programme and Budget for the biennium 2006-2007 (33 C/5 Approved), which I am hereby presenting in a consolidated form, integrating the entire range of programme- and budget-relevant action taken by the General Conference. Document 33 C/5 Approved provides direction and focus for the third and last phase of the period covered by the Medium-Term Strategy for 2002-2007 (31 C/4 Approved). Hence it has been designed to cast UNESCO's action in response to the strategic objectives, cross-cutting themes and expected outcomes of document 31 C/4, building upon the achievements, results, evaluations and strategic reviews, especially with respect to Education for All, since 2002 as well as to tackle tasks that are unaddressed. The Appropriation Resolution adopted by the General Conference at its thirty-third session (33 C/Resolution 96) provides the means and resources to implement all operations and programme activities envisaged in this document, which is also designed to solidify and advance further the Organization's broad-based reform programme and process, in particular its decentralization strategy.

A major effort has been made to prepare a policy-focused, leaner and thus more user-friendly document. As a result, for each major programme, information on strategies to be followed during implementation is given for the subprogramme level only, while main lines of action are strictly focused on the presentation of expected results, to be captured where necessary by a set of relevant performance and benchmark targets. This approach allows for quantitative, qualitative and impact assessments of results attained. The use of benchmark targets is a methodological innovation and has been applied throughout. UNESCO's results approach is the linchpin of the Organization's RBM system (results-based programming, management, monitoring and reporting). It will facilitate regular monitoring by programme officers and management as well as the preparation of evaluation reports, including those for governing bodies, such as the C/3 and EX/4 documents. In general, UNESCO will seek to follow in its programme execution a SMART approach – specific, measurable, attainable, relevant and time-bound, thus enabling the Organization to move from prescriptive and normative approaches to tangible action, especially at the country level.

The fact that document 33 C/5 Approved maintains and even reinforces programme focus and priority-setting is for me of paramount consideration as a critical part of the Organization's reform commitment. The introduction of a targeted approach, that is to say a selective reinforcement of one or two specific aspects within each priority, has given even more vigour to the concentration already achieved. Thus, the apparent stability of resources by sector tends to conceal transfers which may be significant, such as that effected within the Culture Sector for the benefit of the World Heritage Centre. If we compare the appropriations for the principal priorities under all major programmes (excluding cross-cutting theme projects and Institutes) since document 30 C/5 Approved for 2000-2001, the concentration of resources on these same priorities has nearly doubled, moving from 34.1% to 60.9% in document 33 C/5 Approved. This is indeed a major accomplishment.

It was most gratifying that the World Summit of the United Nations General Assembly validated in September 2005 UNESCO's approach to Education for All. We now need to ensure that we rally and

mobilize all contributing partners globally, regionally and at the country level in a tangible manner to implement effective and action-oriented policies and programmes. Expanding and broadening the Organization's activities, especially in areas where UNESCO performs an international lead role and enjoys recognized competence, is particularly urgent and justified in the light of information that the various regions are not on track in attaining either the MDGs or the six EFA goals.

A hallmark of document 33 C/5 is the particular focus on intersectoral action by the various major programmes, an intensification which virtually all Member States requested vigorously during the 33rd session. While references to planned intersectoral engagement can be found across all major programmes, the most significant undertakings planned are summarized in a separate section of document 33 C/5. It describes the focus, strategy and expected results of ten select high-priority themes for intersectoral action. Combined with the cross-cutting theme projects, carried out by intersectoral teams of staff formed at their own initiative, which are listed at the end of each major programme, the intersectoral commitment by the Organization is remarkable. I wish to emphasize in particular the new intersectoral flagship programme on languages and multilingualism, which will be implemented with an indicative level of resources in excess of US \$800,000, drawing on the contribution of all major programmes. Reinforced intersectorality shall be one of the prominent features of UNESCO's action over the next two years: its existence under one roof represents one of UNESCO's significant comparative advantages in the multilateral system.

Intersectorality and mainstreaming go hand in hand. A summary matrix in document 33 C/5 shows which subprogrammes are addressing the needs and requirements of Africa, the least developed countries, women and youth – all of which are to be mainstreamed in accordance with the provisions of the prevailing Medium-Term Strategy (31 C/4).

Africa occupies a special place of pride and priority in UNESCO's programme action. The Organization's commitment to the African Union and to NEPAD is well established and finds again its reflection in the strategies and actions envisaged. Action in support of EFA will focus particularly on Africa and issues pertaining to it. One of the three core EFA initiatives is exclusively dedicated to a most critical area which can pave the way for more tangible progress soon, namely teacher training in sub-Saharan Africa. But beyond education, UNESCO is reaching out to strengthen Africa's capacities in the sciences, culture, and communication and information.

Mention must also be made of action pertaining to the dialogue among civilizations, cultures and peoples. Throughout document 33 C/5 a special "dialogue box" at the margin of the narrative sections concerned identifies areas contributing to this dialogue, underlining that the Organization is fully engaged, drawing on all its domains as well as on intersectoral contributions. Action undertaken to reinforce dialogue will also be of relevance in a longer-term perspective for UNESCO's contribution to international efforts against terrorism. UNESCO has a particular role to play in highlighting and responding to new threats and challenges, especially those impacting on the community of nations in a subtle or creeping manner such as intolerance, discrimination, xenophobia, hatred, new ignorances or cultural exclusion.

Decentralization is not only one of the key parameters of the ongoing reform process, but also a major precondition to anchor UNESCO effectively at the country level, especially in light of the provisions of the 2005 World Summit Outcome document. Field offices are clearly the central pivot of the Organization's action in Member States. A new programme management cycle and process has already allowed for a more pronounced involvement of field offices in the elaboration of various components of the present programme and budget document. The decentralization rates of programme resources have improved across the board. Setting aside cross-cutting theme projects, the decentralization rate is up from 53.7% in document 32 C/5 Approved, as adjusted, to 57.9% in the present document 33 C/5. Within the regions, the relative weight of resources allocated to Africa has been reinforced. Moreover, the

overall decentralization rate in the budget (including staff and the sectors other than programme sectors) has grown from 22.5% in document 30 C/5 Approved to 31.3% in document 33 C/5 Approved.

Thus, UNESCO will be better equipped in 2006-2007 to increase its participation in joint United Nations system activities, especially at the country level. It will seek to bring to bear our core competencies in support of national development priorities and in furthering international cooperation. In the process, UNESCO will benefit from synergies and contribute to the United Nations system's agenda of simplification, harmonization and quality enhancement, as outlined by the Paris High-level Forum on Aid Effectiveness. This will find its expression in a more pronounced and widespread contribution of UNESCO to the preparation of national planning processes and documents aimed at poverty reduction as well as United Nations system programming frameworks such as Common Country Assessments (CCA), United Nations Development Assistance Frameworks (UNDAF) with their results-based matrixes, and Poverty Reduction Strategies (PRS). UNESCO will equally seek to promote the adoption of sector-wide approaches by countries, especially in the areas of education, culture and science.

Overall, UNESCO will strive to improve the quality of its assistance to countries, thus contributing to the paramount objective of improving the life of the people. UNESCO will therefore, more than ever before, be an integral part of "One United Nations", closely collaborating with our fellow agencies, funds and programmes of the United Nations system, whether in the context of the Chief Executives' Board (CEB), the United Nations Development Group (UNDG) or other inter-agency mechanisms, such as the Committee of Co-sponsoring Organizations of UNAIDS (CCO).

In recent years, the Organization's reform process has been guided by a desire to develop a realistic, more focused and commonly held perception of the role and responsibilities of UNESCO at the turn of the twenty-first century. Realism means encouraging reforms wherever they work, guaranteeing the minimum resources needed to achieve the mutually agreed goals and weighing the loss of opportunity in failing to act or acting too late. It is widely accepted that progress has been made over the past four years in terms of the relevance and definition of UNESCO's own particular areas of competence, often mislabeled as mere "niches". The profiles of our Organization's action have been clarified, and some are enjoying an increasing degree of success.

This is work of global importance, but it is not enough. I, for my part, am determined to keep up my efforts to rationalize and streamline structures and realize efficiency gains where possible. It is my pledge to all Member States that the path of budgetary discipline and prudence shall be continued with a view to increasing progressively programme action and impact, in particular at the field level and in support of a more efficient and effective UN system, pursuing common goals and objectives.

The General Conference approved document 33 C/5 at the level of US \$610 million, representing a zero-nominal growth budget. In order to maintain the momentum of a reinvigorated UNESCO and to respond to rising demands for the Organization's contribution, I had proposed to the General Conference a supplementary programme package of US \$25 million in reinforcement of the activities and principal priorities of document 33 C/5, thereby underlining the privileged link between the regular programme and budget and this complementary funding proposal. The table annexed to this introduction provides an overview of the main thematic components of the programme action envisaged through these voluntary contributions – to be solicited from governments, the private sector, foundations and other sources – for which a Special Account has been set up. I was pleased that the General Conference endorsed this proposal and I wish to call upon Governments and other donors to respond favorably and generously to this special, one-time modality which will help to bolster UNESCO's interventions, especially in its core domains and principal priority areas as well as at the field level.

These additional resources would go a considerable way towards endowing the Organization with the requisite means of translating a larger vision of EFA, as reflected by the new emphasis on international

coordination for EFA as well as the three core initiatives: Literacy Initiative for Empowerment (LIFE), the Global Initiative for HIV/AIDS and Education and the Teacher Training Initiative for sub-Saharan Africa. Together with UIS-driven efforts to advance the measurement of learning achievements, UNESCO will have an opportunity to have an impact on the real situation on the ground.

In other programme areas, voluntary contributions for the proposed supplementary package would equally solidify and enhance the Organization's recognized roles at the international level by, for instance, providing further impetus to water management and developing operational capabilities for the management and sustainable development of the open and coastal ocean.

We need to believe in a stable and reliable UNESCO, vested with genuine responsibility in the pursuit of the Millennium Development Goals and the 2005 World Summit Outcome document, an Organization with solid foundations for implementing its programme with competence and high quality.

The 60th anniversary of UNESCO, which was celebrated in November 2005, offered us all a most auspicious occasion to take stock of the past, while rededicating ourselves to the noble objectives of UNESCO's Constitution and engaging in a joint reflection of future perspectives and challenges.

I, for my part, am confident: confident in our ability to take up the greater challenges awaiting the Organization, and confident in your determination and readiness to provide this Organization with the means to occupy the place you wish to see it assume on the world stage.



Koichiro Matsuura

Annex to the Introduction

Main thematic components of the US \$25 million programme
package proposed for voluntary funding
(in US dollars)

A. Promoting quality Education for All: \$17 million			
1.	MPI	– EFA coordination	1 million
		– Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)	5 million
		– Teacher education	5 million
		– HIV/AIDS and education	2 million
		– Secondary education	1 million
		– Support to the rehabilitation and reform of education systems in post-conflict situations	1 million
2.	UNESCO Institute for Statistics		
		– Improving the measurement of educational outcomes	1 million
3.	MP V	– Fostering the use of media and ICTs in education	1 million
B. Natural disaster prevention and mitigation: \$2.5 million			
1.	MP II	– Scientific assessment of hazards and vulnerability; disaster preparedness; post-disaster rehabilitation	1.1 million
2.	MP II	– Focus on vulnerability of Small Island Developing States (SIDS) to disasters	0.4 million
3.	MP II	– Tsunami early-warning systems, especially in the Indian Ocean	1 million
C. Capacity-building for tangible and intangible cultural heritage: \$2.5 million			
1.	MP IV	– Capacity-building for World Heritage management	1 million
2.	MP IV	– Capacity-building for intangible cultural heritage	1 million
3.	MP IV	– Capacity-building for protecting cultural property	0.5 million
D. Enhancing programme-related and country-level activities: \$3 million			
1.	Internal Oversight Service (IOS): strengthening field evaluations and follow-up implementation		0.5 million
2.	Human resources management (HRM): building a new human resources management system		0.5 million
3.	Increased resources for the Participation Programme		2 million

Appropriation Resolution for 2006-2007¹

*The General Conference,
Having examined documents 33 C/5, 33 C/5 Rev., 33 C/5 Rev. Add., 33 C/6, 33 C/6 Add. and 33 C/8,*

I

1. Resolves that:

A. Regular programme

(a) For the financial period 2006-2007 the sum of \$610,000,000* is appropriated as follows:

Appropriation line	\$
PART I – GENERAL POLICY AND DIRECTION	
A. Governing bodies	
1. General Conference	5 507 100
2. Executive Board	7 779 400
Total, Part I.A	13 286 500
B. Direction	18 639 000
<i>(including: Directorate; Office of the Director-General; Internal Oversight Service; Office of International Standards and Legal Affairs)</i>	
C. Participation in the Joint Machinery of the United Nations System	6 734 600
TOTAL, PART I	38 660 100
PART II – PROGRAMMES AND PROGRAMME RELATED SERVICES	
A. Programmes	
Major Programme I – Education	
I. Personnel	52 176 800
II. Activities:	
I.1 Strengthening EFA coordination and planning	
I.1.1 Enhancing international coordination and monitoring for EFA	3 913 600
I.1.2 Policy, planning and evaluation for achieving EFA	5 153 400
I.2 Attaining basic education for all	
I.2.1 Universal basic education	7 867 000
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)	6 272 800
I.2.3 Teacher education	3 417 000
I.3 Enhancing quality education	
I.3.1 Quality education for learning to live together	5 304 000
I.3.2 HIV/AIDS and education	1 272 200
I.4 Supporting post-primary education systems	
I.4.1 Secondary and technical/vocational education	2 684 800
I.4.2 Higher education for the knowledge society	1 799 500
UNESCO education institutes	
UNESCO International Bureau of Education (IBE)	4 591 000
UNESCO International Institute for Educational Planning (IIEP)	5 100 000
UNESCO Institute for Education (UIE)	1 900 000
UNESCO Institute for Information Technologies in Education (IITE)	1 100 000
UNESCO International Institute for Capacity-Building in Africa (IICBA)	2 000 000
UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)	2 200 000
▮ Projects relating to cross-cutting themes**	1 050 000
Total, Major Programme I	107 802 100

1. Resolution adopted at the 22nd plenary meeting on 21 October 2005.

* Parts I-IV are calculated at the constant rate of exchange of 0.869 euro to one United States dollar.

** Cross-cutting themes:

1. Eradication of poverty, especially extreme poverty.

2. The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society.

Appropriation line	\$
Major Programme II – Natural sciences	
I. Personnel	32 992 500
II. Activities:	
II.1 Science, environment and sustainable development	
II.1.1 Managing water interactions: systems at risk and social challenges	8 926 400
II.1.2 Ecological and earth sciences for sustainable development	3 012 200
II.1.3 UNESCO Intergovernmental Oceanographic Commission (IOC)	3 876 400
II.2 Capacity-building in science and technology for sustainable development	
II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation	3 785 100
II.2.2 Science and technology policies for sustainable development	1 686 900
UNESCO science institutes	
UNESCO-IHE Institute for Water Education (IHE)	–
International Centre for Theoretical Physics (ICTP)	1 015 000
► Projects relating to cross-cutting themes**	700 000
Total, Major Programme II	55 994 500
Major Programme III – Social and human sciences	
I. Personnel	19 185 200
II. Activities:	
III.1 Ethics of science and philosophy	
III.1.1 Ethics of science	3 234 300
III.1.2 Foresight, philosophy and human sciences, democracy and human security	2 913 900
III.2 Human rights and social transformations	
III.2.1 Promotion of human rights	1 827 800
III.2.2 Social transformations	2 576 800
► Projects relating to cross-cutting themes**	1 100 000
Total, Major Programme III	30 838 000
Major Programme IV – Culture	
I. Personnel	33 873 400
II. Activities:	
IV.1 Protect and safeguard cultural heritage worldwide	
IV.1.1 Reinforcing capacity-building for the protection of World Heritage	3 304 900
IV.1.2 Identifying and safeguarding the intangible cultural heritage	2 433 800
IV.1.3 Protecting and rehabilitating cultural heritage	2 315 100
IV.1.4 Protecting cultural property	1 082 900
IV.2 Strengthen cultural policies, cultural industries and intercultural dialogue	
IV.2.1 Developing cultural policies	2 061 300
IV.2.2 Promoting intercultural dialogue	1 846 400
IV.2.3 Sustaining cultural industries and crafts	2 606 800
► Projects relating to cross-cutting themes**	1 050 000
Total, Major Programme IV	50 574 600
Major Programme V – Communication and information	
I. Personnel	18 502 200
II. Activities:	
V.1 Empowering people through access to information and knowledge with special emphasis on freedom of expression	
V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access	3 489 600
V.1.2 Fostering community access and diversity of content	6 480 500
V.2 Promoting communication development and ICTs for education, science and culture	
V.2.1 Fostering media development	2 382 500
V.2.2 Advancing the use of ICTs in education, science and culture	595 600
► Projects relating to cross-cutting themes**	1 500 000
Total, Major Programme V	32 950 400
UNESCO Institute for Statistics (UIS)	9 020 000
Field – Management of decentralized programmes	40 813 800
Total, Part II.A	327 993 400

** Cross-cutting themes:
1. Eradication of poverty, especially extreme poverty.
2. The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society.

Appropriation line	\$
B. Participation Programme	20 000 000
C. Programme related services	
1. Coordination of action to benefit Africa	4 309 200
2. Fellowships Programme	1 867 300
3. Public information	13 657 600
4. Strategic planning and programme monitoring	6 258 600
5. Budget preparation and monitoring	4 306 200
Total, Part II.C	30 398 900
TOTAL, PART II	378 392 300
PART III – SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION	
A. Field management and coordination <i>(Headquarters activities and field office operating costs)</i>	20 988 300
B. External relations and cooperation	19 824 700
C. Human resources management	30 716 900
D. Administration	106 152 000
TOTAL, PART III	177 681 900
TOTAL, PARTS I-III	594 734 300
Reserve for reclassifications	1 500 000
PART IV – ANTICIPATED COST INCREASES	13 765 700
TOTAL APPROPRIATION	610 000 000

Additional appropriations

- (b) The Director-General is authorized to accept and add to the appropriation approved under paragraph (a) above, voluntary contributions, donations, gifts, bequests and subventions, and contributions from governments towards the costs of established field units, taking into account the provisions of Article 7.3 of the Financial Regulations. The Director-General shall provide information thereon to the Members of the Executive Board in writing at the session following such action.

Obligations to be incurred

- (c) Obligations may be incurred during the financial period 1 January 2006 to 31 December 2007 within the limits of the amounts authorized under paragraph (a) above, in accordance with the resolutions of the General Conference and the Financial Regulations of the Organization.

Transfers

- (d) The Director-General is authorized to make transfers, with the approval of the Executive Board, for the purpose of meeting increases in staff costs and in the costs of goods and services, from Part IV of the budget (Anticipated Cost Increases) to the appropriation lines concerned in Parts I to III of the budget.
- (e) Transfers between appropriation lines may be made by the Director-General with the prior approval of the Executive Board, it being understood that under Part II.A of the budget all budget lines for programmes and fields of action corresponding to a programme resolution of the General Conference will constitute appropriation lines.

- (f) However, in urgent and special circumstances (i.e. in unforeseeable circumstances and when immediate action is required), the Director-General may make transfers between appropriation lines, informing the Members of the Executive Board in writing, at the session following such action, of the details and reason for these transfers.
- (g) A clear distinction is to be made and adhered to between allocations mentioned under paragraphs (e) and (f) above. In the case of transfers exceeding \$50,000, substantive justification should be provided to the Executive Board on the rationale for such transfers and the financial impact on the activities affected. Transfers that affect the implementation of priorities approved by the General Conference must be submitted to the Executive Board for prior approval.
- (h) No transfer shall be made that modifies the amount of any appropriation line by more than 10% of the amount initially approved without the prior approval of the Executive Board.
- (i) The budget appropriations for the UNESCO Intergovernmental Oceanographic Commission (IOC) and the UNESCO World Heritage Centre (WHC) shall not be subject to adjustments by transfers of funds to other parts of the budget.

Staff

- (j) The established posts by grade foreseen for the 2006-2007 biennium are summarized in Annex III of document 33 C/5. The Director-General shall present to the Executive Board for prior approval any change to this annex, in respect of the total number of posts of grade D-1 and above. For the financing of the posts in Annex III an amount of \$342,676,300* is provided in the appropriation in paragraph (a) above for established posts at Headquarters and in the field and shall not be exceeded, with the exception of transfers from Part IV of the budget and the reserve for reclassifications.
- (k) In accordance with their specific statutes and regulations, staff posts may be established at the UNESCO International Bureau of Education (IBE), the UNESCO International Institute for Educational Planning (IIEP), the UNESCO Institute for Education (UIE), the UNESCO Institute for Information Technologies in Education (IITE), the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC), the UNESCO International Institute for Capacity-Building in Africa (IICBA), the UNESCO Institute for Statistics (UIS), the International Centre for Theoretical Physics (ICTP), and the UNESCO-IHE Institute of Water Education (UNESCO-IHE). These posts are not included in the establishment table set out in Annex III.

Assessment

- (l) The appropriations voted under paragraph (a) above shall be financed by assessments on Member States. The assessments on Member States will accordingly amount to \$610,000,000.

Currency fluctuation

- (m) The appropriation under paragraph (a) above is expressed at the constant dollar rate of one United States dollar to 0.869 euro, hence expenditure against this appropriation will also be recorded at that same constant dollar rate. The differences arising from recording expenditure incurred during the financial period in euros at varying operational rates of exchange as compared with the constant rates will be recorded as gains or losses on exchange. Likewise, Member States' contributions in euros will be brought to account at the rate

* Calculated on the basis of the established posts as shown in Annex III, with a lapse factor rate of 3%, not including short-term temporary personnel or consultant services under the regular budget, or posts financed from extrabudgetary sources.

of exchange used to calculate the budget. The differences arising from recording Member States' contributions in euros received during the financial period at varying operational rates of exchange as compared with the constant rate will also be recorded as gains or losses on exchange. The net balance resulting from all gains and losses on exchange, including those mentioned above, under the General Fund at the end of the biennium shall be added to or deducted from Miscellaneous Income.

B. Extrabudgetary programmes

- (n) The Director-General is authorized to receive funds, other than from Member States' assessed contributions, in order to implement programmes and projects consistent with the aims, policies and activities of the Organization and to incur obligations and make payments in respect of such activities in accordance with the rules and regulations of the Organization and the agreements made with funding sources.

II

2. *Accepts* the programme package submitted by the Director-General designed to reinforce the principal priorities of document 33 C/5 in the amount of \$25 million, to be funded on an exceptional basis from voluntary contributions, as detailed in Part II of document 33 C/5 Rev. and invites Member States and other funding sources to provide the voluntary contributions required;
3. *Invites* the Director-General to establish a Special Account for the purpose of receiving such voluntary contributions;
4. *Recommends* that no overhead costs be applied in principle to contributions from Member States to this Special Account;
5. *Agrees* that this Special Account shall remain open for voluntary contributions until 31 December 2006.

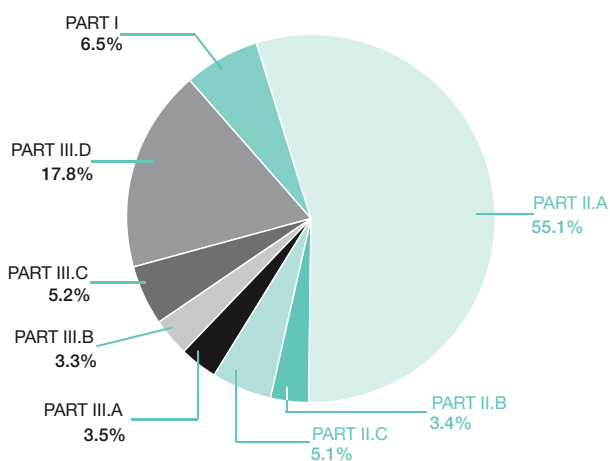
Overall summary of Parts I to IV of the budget

Regular Budget				Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
Part	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
PART I General Policy and Direction						
A. Governing bodies	2 301 800	10 984 700	–	13 286 500	269 800	13 556 300
B. Direction	16 484 700	2 154 300	–	18 639 000	1 182 000	19 821 000
C. Participation in the Joint Machinery of the United Nations System	–	6 734 600	–	6 734 600	–	6 734 600
Total, Part I	18 786 500	19 873 600	–	38 660 100	1 451 800	40 111 900
PART II Programmes and Programme Services						
A. Programmes	197 543 900	128 888 900	1 560 600	327 993 400	377 635 100	705 628 500
B. Participation Programme	–	20 000 000	–	20 000 000	–	20 000 000
C. Programme related services	23 762 000	6 636 900	–	30 398 900	6 552 200	36 951 100
Total, Part II	221 305 900	155 525 800	1 560 600	378 392 300	384 187 300	762 579 600
PART III Support for Programme Execution and Administration						
A. Field management and coordination	4 308 700	590 100	16 089 500	20 988 300	82 400	21 070 700
B. External relations and cooperation	16 456 300	3 368 400	–	19 824 700	5 479 000	25 303 700
C. Human resources management	15 964 800	14 752 100	–	30 716 900	798 200	31 515 100
D. Administration	64 354 100	41 797 900	–	106 152 000	16 796 000	122 948 000
Total, Part III	101 083 900	60 508 500	16 089 500	177 681 900	23 155 600	200 837 500
Total, Parts I - III	341 176 300	235 907 900	17 650 100	594 734 300	408 794 700	1 003 529 000
Reserve for reclassifications	1 500 000	–	–	1 500 000	–	1 500 000
PART IV Anticipated Cost Increases	7 195 800	6 569 900	–	13 765 700	–	13 765 700
Total, Parts I - IV	349 872 100	242 477 800	17 650 100	610 000 000	408 794 700	1 018 794 700

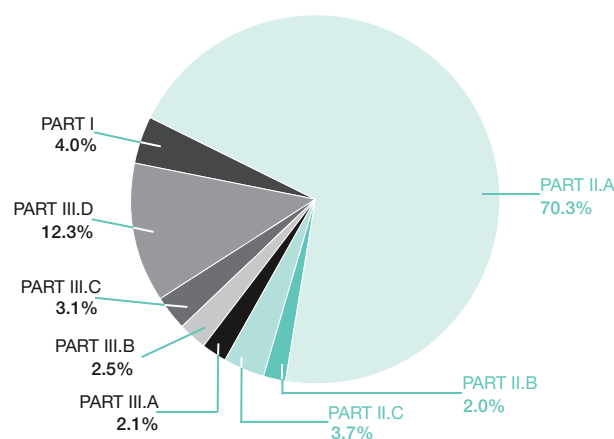
1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF RESOURCES (Parts I - III)

REGULAR BUDGET



REGULAR BUDGET + EXTRABUDGETARY



Overall summary of the budget by Sector/Unit

Regular Budget				Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
PART I GENERAL POLICY AND DIRECTION						
A. Governing bodies						
1. General Conference (GC)	836 100	4 671 000	–	5 507 100	269 800	5 776 900
2. Executive Board (EXB)	1 465 700	6 313 700	–	7 779 400	–	7 779 400
Total, I.A	2 301 800	10 984 700	–	13 286 500	269 800	13 556 300
B. Direction	16 484 700	2 154 300	–	18 639 000	1 182 000	19 821 000
C. Participation in the Joint Machinery of the United Nations System	–	6 734 600	–	6 734 600	–	6 734 600
TOTAL, PART I	18 786 500	19 873 600	–	38 660 100	1 451 800	40 111 900
PART II PROGRAMMES AND PROGRAMME RELATED SERVICES						
A. Programmes						
Education Sector (ED)						
Major Programme I	52 176 800	53 938 700	636 600	106 752 100	122 953 700	229 705 800
Projects relating to cross-cutting themes	–	1 050 000	–	1 050 000	–	1 050 000
Total, ED	52 176 800	54 988 700	636 600	107 802 100	122 953 700	230 755 800
Natural Sciences Sector (SC)						
Major Programme II	32 992 500	22 001 100	300 900	55 294 500	188 357 100	243 651 600
Projects relating to cross-cutting themes	–	700 000	–	700 000	–	700 000
Total, SC	32 992 500	22 701 100	300 900	55 994 500	188 357 100	244 351 600
Social and Human Sciences Sector (SHS)						
Major Programme III	19 185 200	10 354 600	198 200	29 738 000	22 812 300	52 550 300
Projects relating to cross-cutting themes	–	1 100 000	–	1 100 000	–	1 100 000
Total, SHS	19 185 200	11 454 600	198 200	30 838 000	22 812 300	53 650 300
Culture Sector (CLT)						
Major Programme IV	33 873 400	15 435 500	215 700	49 524 600	36 734 000	86 258 600
Projects relating to cross-cutting themes	–	1 050 000	–	1 050 000	–	1 050 000
Total, CLT	33 873 400	16 485 500	215 700	50 574 600	36 734 000	87 308 600
Communication and Information Sector (CI)						
Major Programme V	18 502 200	12 739 000	209 200	31 450 400	5 840 000	37 290 400
Projects relating to cross-cutting themes	–	1 500 000	–	1 500 000	–	1 500 000
Total, CI	18 502 200	14 239 000	209 200	32 950 400	5 840 000	38 790 400
UNESCO Institute for Statistics (UIS)						
Field – Management of decentralized programmes (BFC)	40 813 800	–	–	40 813 800	938 000	41 751 800
Total, II.A	197 543 900	128 888 900	1 560 600	327 993 400	377 635 100	705 628 500
B. Participation Programme	–	20 000 000	–	20 000 000	–	20 000 000
C. Programme related services						
1. Coordination of action to benefit Africa (AFR)	3 254 400	1 054 800	–	4 309 200	336 000	4 645 200
2. Fellowships programme (FEL)	605 300	1 262 000	–	1 867 300	1 401 800	3 269 100
3. Public information (BPI)	10 757 600	2 900 000	–	13 657 600	2 880 000	16 537 600
4. Strategic planning and programme monitoring (BSP)	5 044 500	1 214 100	–	6 258 600	229 000	6 487 600
5. Budget preparation and monitoring (BB)	4 100 200	206 000	–	4 306 200	1 705 400	6 011 600
Total, II.C	23 762 000	6 636 900	–	30 398 900	6 552 200	36 951 100
TOTAL, PART II	221 305 900	155 525 800	1 560 600	378 392 300	384 187 300	762 579 600
PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION						
A. Field management and coordination (BFC)						
– Headquarters	4 308 700	590 100	–	4 898 800	82 400	4 981 200
– Field Offices: operating costs	–	–	16 089 500	16 089 500	–	16 089 500
B. External relations and cooperation (ERC)	16 456 300	3 368 400	–	19 824 700	5 479 000	25 303 700
C. Human resources management (HRM)	15 964 800	14 752 100	–	30 716 900	798 200	31 515 100
D. Administration (ADM)	64 354 100	41 797 900	–	106 152 000	16 796 000	122 948 000
TOTAL, PART III	101 083 900	60 508 500	16 089 500	177 681 900	23 155 600	200 837 500
TOTAL, PARTS I – III	341 176 300	235 907 900	17 650 100	594 734 300	408 794 700	1 003 529 000
Reserve for reclassifications	1 500 000	–	–	1 500 000	–	1 500 000
PART IV ANTICIPATED COST INCREASES						
	7 195 800	6 569 900	–	13 765 700	–	13 765 700
TOTAL, PARTS I – IV	349 872 100	242 477 800	17 650 100	610 000 000	408 794 700	1 018 794 700

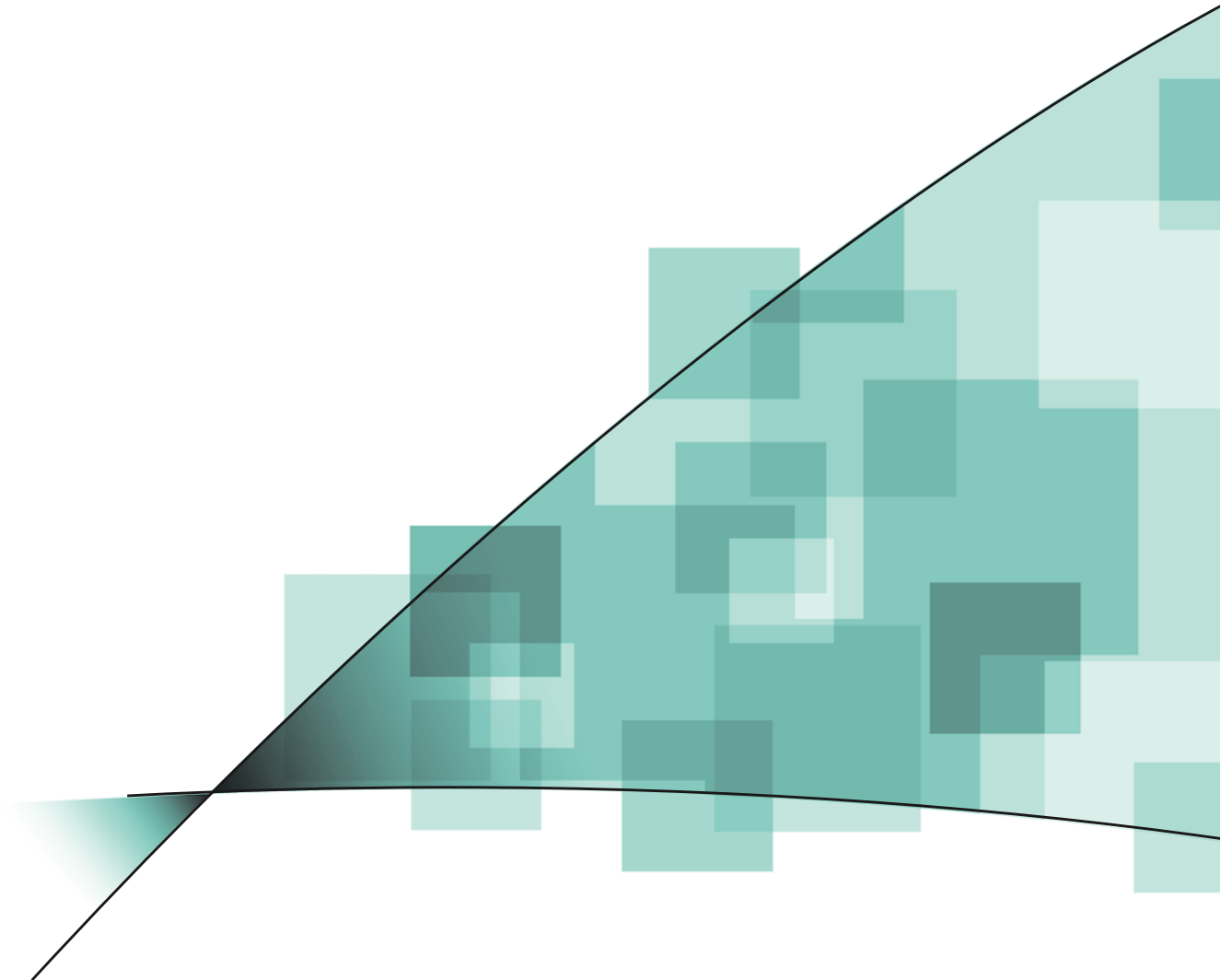
1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).



United Nations
Educational,
Scientific and
Cultural Organization

SECTION 1

Approved Programme and Budget



Part I

General Policy and Direction

00001

Regular Budget			Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
A. Governing bodies					
1. General Conference	836 100	4 671 000	5 507 100	269 800	5 776 900
2. Executive Board	1 465 700	6 313 700	7 779 400	–	7 779 400
Total, I.A	2 301 800	10 984 700	13 286 500	269 800	13 556 300
B. Direction					
3. Directorate	2 678 200	458 500	3 136 700	–	3 136 700
4. Office of the Director-General	6 080 000	445 700	6 525 700	622 000	7 147 700
5. Internal Oversight	4 569 700	1 147 600	5 717 300	560 000	6 277 300
6. International Standards and Legal Affairs	3 156 800	102 500	3 259 300	–	3 259 300
Total, I.B	16 484 700	2 154 300	18 639 000	1 182 000	19 821 000
C. Participation in the Joint Machinery of the United Nations System	–	6 734 600	6 734 600	–	6 734 600
Total, PART I	18 786 500	19 873 600	38 660 100	1 451 800	40 111 900

1. Extrabudgetary self-financing funds.

00002 Breakdown by item of expenditure

Part I – General Policy and Direction		Regular Budget			
		Personnel		Activities	Total
		No. of Posts	Costs (\$)	\$	\$
A.	Governing bodies				
	Chapter 1 General Conference				
	I. Personnel (established posts)	3	836 100	–	836 100
	II. Other costs:				
	External Audit Fees	–	–	600 000	600 000
	Interpretation, translation and documentation services	–	–	3 892 000	3 892 000
	Other costs relating to the functioning of the Conference	–	–	179 000	179 000
	Total II	–	–	4 671 000	4 671 000
	Total Chapter 1	3	836 100	4 671 000	5 507 100
	Chapter 2 Executive Board				
	I. Personnel (established posts)	7	1 465 700	–	1 465 700
	II. Other costs:				
	Travel by Members of the Board	–	–	2 125 000	2 125 000
	Language and documentation services	–	–	3 570 100	3 570 100
	Other costs relating to the functioning of the Board	–	–	618 600	618 600
	Total II	–	–	6 313 700	6 313 700
	Total Chapter 2	7	1 465 700	6 313 700	7 779 400
	TOTAL, PART IA	10	2 301 800	10 984 700	13 286 500
B.	Direction				
	Chapter 3 Directorate				
	I. Personnel (established posts)	11	2 678 200	–	2 678 200
	II. Other costs:				
	Personnel services other than staff	–	–	45 000	45 000
	Contractual services	–	–	14 000	14 000
	Staff travel on official business	–	–	300 000	300 000
	General operating expenses	–	–	36 000	36 000
	Supplies and materials	–	–	14 000	14 000
	Acquisition of furniture and equipment	–	–	9 500	9 500
	Other expenditure	–	–	40 000	40 000
	Total II	–	–	458 500	458 500
	Total Chapter 3	11	2 678 200	458 500	3 136 700
	Chapter 4 Office of the Director-General				
	I. Personnel (established posts)	30	6 080 000	–	6 080 000
	II. Other costs:				
	Personnel services other than staff	–	–	80 000	80 000
	Contractual services	–	–	100 900	100 900
	Staff travel on official business	–	–	124 400	124 400
	General operating expenses	–	–	65 800	65 800
	Supplies and materials	–	–	38 300	38 300
	Acquisition of furniture and equipment	–	–	28 500	28 500
	Other expenditure	–	–	7 800	7 800
	Total II	–	–	445 700	445 700
	Total Chapter 4	30	6 080 000	445 700	6 525 700
	Chapter 5 Internal Oversight				
	I. Personnel (established posts)	20	4 569 700	–	4 569 700
	II. Other costs:				
	Personnel services other than staff	–	–	100 000	100 000
	Contractual services	–	–	442 000	442 000
	Staff travel on official business	–	–	538 000	538 000
	General operating expenses	–	–	15 600	15 600
	Supplies and materials	–	–	12 000	12 000
	Acquisition of furniture and equipment	–	–	28 000	28 000
	Other expenditure	–	–	12 000	12 000
	Total II	–	–	1 147 600	1 147 600
	Total Chapter 5	20	4 569 700	1 147 600	5 717 300
	Chapter 6 International Standards and Legal Affairs				
	I. Personnel (established posts)	15	3 156 800	–	3 156 800
	II. Other costs:				
	Personnel services other than staff	–	–	20 000	20 000
	Contractual services	–	–	30 000	30 000
	Staff travel on official business	–	–	18 000	18 000
	General operating expenses	–	–	13 500	13 500
	Supplies and materials	–	–	14 000	14 000
	Acquisition of furniture and equipment	–	–	7 000	7 000
	Total II	–	–	102 500	102 500
	Total Chapter 6	15	3 156 800	102 500	3 259 300
	TOTAL, PART IB	76	16 484 700	2 154 300	18 639 000

Part I – General Policy and Direction	Regular Budget			
	Personnel		Activities	Total
	No. of Posts	Costs (\$)	\$	\$
C. Participation in the Joint Machinery of the United Nations System				
1. International Civil Service Commission (ICSC)	–	–	632 800	632 800
2. United Nations System High Level Committee on Management (HLCM)				–
– Human Resources Management Network (PER)	–	–	77 100	77 100
– Salary Surveys (SSA)	–	–	70 000	70 000
– Finance and Budget Network (FB)	–	–	68 400	68 400
– ICT coordination activities (ISCC)	–	–	63 500	63 500
3. United Nations Joint Inspection Unit (JIU)	–	–	360 000	360 000
4. United Nations System High Level Committee on Programmes (HLCP)	–	–	40 500	40 500
5. Statutory contribution to the Department of Safety and Security (DSS)	–	–	1 400 000	1 400 000
6. Security requirements of staff members in the field	–	–	3 500 000	3 500 000
7. Administrative Tribunal of the International Labour Organization (ILO Tribunal)	–	–	75 300	75 300
8. United Nations System Standing Committee on Nutrition (SCN)	–	–	17 000	17 000
9. Malicious acts insurance policy (MAIP)	–	–	430 000	430 000
TOTAL, PART LC	–	–	6 734 600	6 734 600
TOTAL, PART I	86	18 786 500	19 873 600	38 660 100

00003

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action in order to:
- (i) organize at UNESCO Headquarters the 34th session of the General Conference (October–November 2007) and five ordinary sessions of the Executive Board during 2006–2007;
 - (ii) provide for the functioning of the Directorate and the chapters comprising the Direction of the Organization;
 - (iii) contribute to the running costs of the Joint Machinery of the United Nations System;
- (b) to allocate for this purpose an amount of \$19,873,600 for programme costs and \$18,786,500 for staff costs.

00004

Part I covers the following chapters relating to the General Policy and Direction of the Organization:

I.A Governing bodies

1. General Conference
2. Executive Board

I.B Direction

3. Directorate
4. Office of the Director-General
5. Internal Oversight
6. International Standards and Legal Affairs

I.C Participation in the Joint Machinery of the United Nations System

I.A Governing bodies

Chapter 1. General Conference

00101

The functions of the General Conference are defined by Article IV of the Constitution. The Conference determines the policies and main lines of work of the Organization, takes decisions on programmes submitted to it by the Executive Board, adopts normative instruments in the fields of competence of UNESCO for submission to Member States and receives and considers reports from Member States therein. It elects the Members of the Executive Board and holds elections for a number of other international and intergovernmental bodies. The functioning and structure of the General Conference are laid out in its Rules of Procedure.

00102

The General Conference meets in ordinary session once every two years. The 34th session will be held in October-November 2007 and will not last more than 17 working days. Its work will be organized upon proposals by the Executive Board, on the basis of the decisions previously taken by the Conference as far as the organization of its work is concerned. The General Conference will be preceded by a Youth Forum, as it decided at its 32nd session.

00103

The budget provisions include the payment of the fees (\$600,000) due to the External Auditor, who is responsible to the General Conference for the audit of the accounts of the regular programme, the United Nations Development Programme and other extrabudgetary programmes. Subject to the availability of funds, and on the basis of the present estimates, provisions of \$103,800 will be made from extrabudgetary sources in 2006-2007 to cover the cost of the fees of the External Auditor for the auditing of the accounts of the extrabudgetary programmes, other than UNDP, and \$166,000 for personnel services to the Secretariat of the General Conference.

Chapter 2. Executive Board

00201

Background. The functions and responsibilities of the Executive Board are derived primarily from the Constitution and from rules or directives laid down by the General Conference. On the one hand, it examines the programme of work of the Organization and corresponding budget estimates submitted to it by the Director-General, and then it submits them to the General Conference with its recommendations; on the other hand, it is responsible for the execution of the programme adopted by the General Conference, having regard to circumstances arising between two ordinary sessions of the Conference.

00202

Strategy. During the 2006-2007 biennium, the 58 Members of the Executive Board will meet twice in 2006 and three times in 2007, including a very short session (2 days) after the 34th session of the General Conference. The meetings of the Executive Board (Bureau, plenaries, commissions and committees) are planned to last 70 days.

00203

Furthermore, pursuant to 155 EX/Decision 5.4 (Part C, para. 22) and to 169 EX/Decision 4.2, the Executive Board decided to hold, between sessions, information meetings between representatives of the States Members of the Board (or their alternates) resident in Paris and the Director-General.

00204

In addition, the representatives may carry out missions within the terms of a decision taken by the Executive Board. Representatives resident in Paris may make consultation visits to their governments.

I.B Direction

Chapter 3. Directorate

00301

This chapter comprises primarily the posts and the functional costs of the Director-General and the Deputy-Director-General.

Chapter 4. Office of the Director-General

00401

The Office of the Director-General ensures the functioning of his Office and coordinates the central services of the Organization. The central services comprise: Coordination of action to benefit Africa (AFR), Public information (BPI), Strategic planning and programme monitoring (BSP), Budget preparation and monitoring (BB), Field management and coordination (BFC) and Human resources management (HRM). Each of these units, within its field of competence, undertakes activities and provides advice and services to the Directorate with a view to enhancing the effectiveness and maximizing the impact of the Organization.

Chapter 5. Internal Oversight

00501

The Internal Oversight Service (IOS) provides a consolidated oversight mechanism which covers internal audit, evaluation, investigation and other management support to strengthen the functioning of the Organization. It is charged with providing assurance that programmes and plans are delivered effectively, that all management information is reliable and timely, and that continuous improvements are fostered in methods and procedures so as to enhance the quality of UNESCO's operations.

00502

Strategy. The first Organization-wide risk assessment was commissioned by IOS in 2001 and the results formed the basis for IOS' strategic direction in the period 2002-2005. By the end of 2005, IOS will have facilitated another risk assessment exercise to reflect further the emerging risks or factors that can threaten the achievement of the Organization's objectives, to assess which risks already have effective controls established and what control mechanisms need to be established to address the remaining risks. The results of this risk assessment will direct the IOS strategy for the 33 C/5.

00503

In addition to the risk assessment, IOS will draw on work undertaken and results achieved during 2004-2005. Some work needs to be continued and some achievements point to further risks that should be addressed clearly. Evaluation of the achievement of the UNESCO Medium-Term Strategy for 2002-2007 (31 C/4) will be a major activity.

00504

Once the risks are identified, IOS will assist management in charting the actions to be taken and in determining the entities responsible for such actions, as ownership of risk management should lie with management and not with the oversight function. In terms of oversight, actions will be undertaken to address some of the risks identified, to monitor the actions taken by management to address the overall risks, to monitor new emerging risks and to alert management so that prompt action can be taken.

00505

Following the identification of risks to be addressed, there is a need to revisit the resources required to undertake the oversight activities, including the adequacy of tools and methodology to be used. An enhancement of the audit and evaluation tools will be a priority so that they can be used by staff outside IOS. There will be a continuing strong emphasis on the quality of IOS outputs. To ensure this, a Quality Assurance Review (QAR) covering all IOS functions will be undertaken by an independent external team.

00506

Entities outside IOS have been and will continue to be encouraged to take their accountability seriously. In addition to providing the tools, IOS will also continue to focus heavily on a capacity-building strategy. Innovative ways of spreading lessons learned and good practices will be set in train, such as through show cases displayed on the intranet and the participation of staff from outside in IOS audit/evaluation activities.

00507

Another focus of the IOS strategy will be in change management initiatives. Working closely with relevant sectors/services, this will include work process re-design, helping to develop effective management information systems (e.g. reporting format and processes) based on existing management tools (FABS, SISTER).

00508

Expected results at the end of the biennium

- ◆ Major Organization risks identified and management ownership to address risks ensured.
- ◆ Organization's culture (results-orientation, accountability, internal controls) and its way of operating (work processes, compliance with policies and procedures, quality programme results informed by evaluations) impacted by IOS long-term strategy and goals (2002-2007), including through capacity-building/training initiatives.
- ◆ 31 C/4 expected outcomes evaluated and results used by management to inform future UNESCO programming orientations.
- ◆ UNESCO Evaluation Strategy 2002-2007 evaluated and results used to inform development of UNESCO Evaluation Strategy 2008-2013.
- ◆ IOS outputs enhanced in wake of Quality Assurance Review (QAR) of IOS functions by an independent external team.
- ◆ New IOS Medium-Term Strategy for the period 2008-2013 formulated.

Chapter 6. **International Standards and Legal Affairs**

00601

The Office of International Standards and Legal Affairs (LA) is a central service reporting directly to the Director-General. The responsibilities of the Office are: (i) to provide legal advice to the General Conference, the Executive Board and various meetings convened by UNESCO and to all the intergovernmental bodies established by the General Conference and the Executive Board; (ii) to answer legal questions arising for the Organization and concerning *inter alia* its Constitution, statutory texts and regulations, its privileges and immunities, and also the agreements and contracts to which the Organization is a party; (iii) to represent the Organization before the Appeals Board, the Administrative Tribunal of the International Labour Organization and other courts; (iv) to assist in the drawing up and application of international standard-setting instruments and to exercise depository functions on behalf of the Director-General in relation to international treaties; (v) to serve as the secretariat of the Committee on Conventions and Recommendations of the Executive Board and of the Credentials Committee and the Legal Committee of the General Conference.

00602

Strategy. The Office will continue to protect the Organization's interests and will continue to concentrate its efforts along two main lines:

- (i) ensuring compliance with the Organization's rules, regulations and procedures;
- (ii) pursuing improvements in the legal safety of activities carried out by the Organization.

00603

Expected results at the end of the biennium

- ◆ Better protection of the Organization's rights, especially its privileges and immunities.
- ◆ Prevention of liability risks for the Organization and reduction of cases of non-compliance with its rules, regulations and procedures.
- ◆ Finalization of texts updating the Organization's rules, regulations and procedures in order to improve its decision-making process.
- ◆ Expansion and improvement of legal advice to standard-setting and programme activities and decentralization.
- ◆ Draft standard-setting instruments finalized, in cooperation with the various competent sectors, and the procedures to promote the follow-up and application by the Member States of the conventions and recommendations adopted by the General Conference reinforced and harmonized.
- ◆ Updating and development of the Internet site on *Standard-setting instruments of UNESCO* and extension of the site to other activities of the Office.
- ◆ Working tools of the Office consolidated to improve the efficiency and promptness of the advisory services and assistance which it provides.

I.C Participation in the Joint Machinery of the United Nations System¹

00701

UNESCO, as part of the United Nations system and in accordance with the agreements entered into, which include appropriate financial and budgetary arrangements, contributes a share of the running costs of the following jointly financed bodies:

- International Civil Service Commission (ICSC): \$632,800
- United Nations System High Level Committee on Management (HLCM)
 - Human Resources Management Network (PER): \$147,100
 - Finance and Budget Network (FB): \$68,400
 - ICT coordination activities (ISCC): \$63,500
- United Nations System High Level Committee on Programmes (HLCP): \$40,500
- United Nations Joint Inspection Unit (JIU): \$360,000
- Statutory contribution to the Department of Safety and Security (DSS – former UNSECOORD): \$1,400,000
- Security requirements of staff members in the field: \$3,500,000
- Administrative Tribunal of the International Labour Organization (ILO Tribunal): \$75,300
- United Nations System Standing Committee on Nutrition (SCN): \$17,000
- Malicious acts insurance policy (MAIP): \$430,000

00702

It is worth indicating that the following increases have taken place between documents 32 C/5 Approved and 33 C/5 Approved: (a) statutory contributions to the Department of Safety and Security (DSS: groupings existing United Nations security structures) from \$1,137,900 to \$1,400,000; (b) security requirements of field staff from \$900,000 to \$3,500,000; (c) Malicious acts insurance policy (MAIP) from \$137,000 to \$430,000, resulting from additional costs of jointly financed activities by all United Nations agencies.

00703

Expected results at the end of the biennium

- ◆ Participation ensured in the activities of the joint machinery of the United Nations system.

1. The budget provision of \$6,734,600 included under Part I.C represents an indicative estimate. UNESCO's actual contribution to the running costs of the joint machinery will be known only when the different bodies decide upon their budgets and request payment from the participating United Nations system agencies.

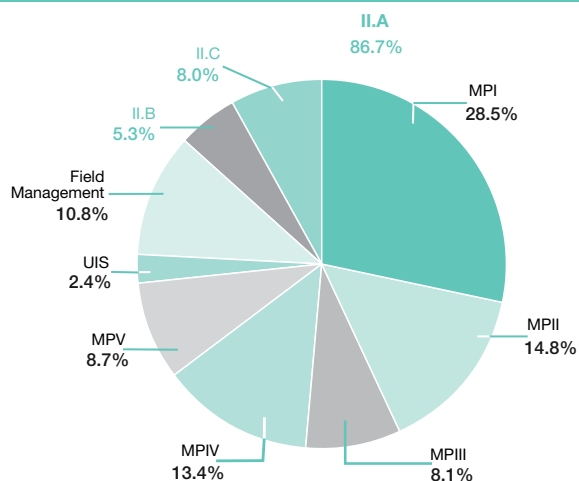
Part II

Programmes and Programme Related Services

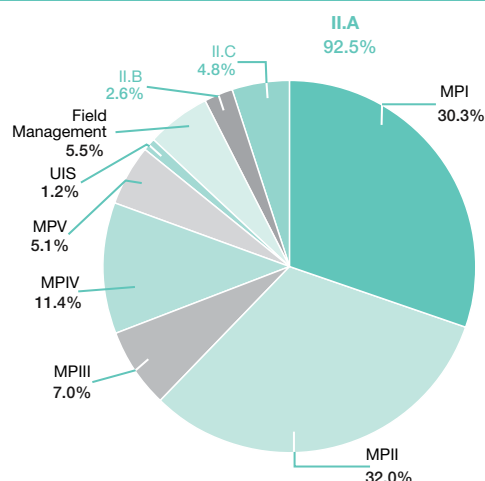
Regular Budget				Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
II.A Programmes						
MP I Education	52 176 800	54 988 700	636 600	107 802 100	122 953 700	230 755 800
MP II Natural sciences	32 992 500	22 701 100	300 900	55 994 500	188 357 100	244 351 600
MP III Social and human sciences	19 185 200	11 454 600	198 200	30 838 000	22 812 300	53 650 300
MP IV Culture	33 873 400	16 485 500	215 700	50 574 600	36 734 000	87 308 600
MP V Communication and information	18 502 200	14 239 000	209 200	32 950 400	5 840 000	38 790 400
UNESCO Institute for Statistics	–	9 020 000	–	9 020 000	–	9 020 000
Field – Management of decentralized programmes	40 813 800	–	–	40 813 800	938 000	41 751 800
Total, Part II.A	197 543 900	128 888 900	1 560 600	327 993 400	377 635 100	705 628 500
II.B Participation Programme	–	20 000 000	–	20 000 000	–	20 000 000
II.C Programme related services						
1. Coordination of action to benefit Africa	3 254 400	1 054 800	–	4 309 200	336 000	4 645 200
2. Fellowships programme	605 300	1 262 000	–	1 867 300	1 401 800	3 269 100
3. Public information	10 757 600	2 900 000	–	13 657 600	2 880 000	16 537 600
4. Strategic planning and programme monitoring	5 044 500	1 214 100	–	6 258 600	229 000	6 487 600
5. Budget preparation and monitoring	4 100 200	206 000	–	4 306 200	1 705 400	6 011 600
Total, Part II.C	23 762 000	6 636 900	–	30 398 900	6 552 200	36 951 100
TOTAL, PART II	221 305 900	155 525 800	1 560 600	378 392 300	384 187 300	762 579 600

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES

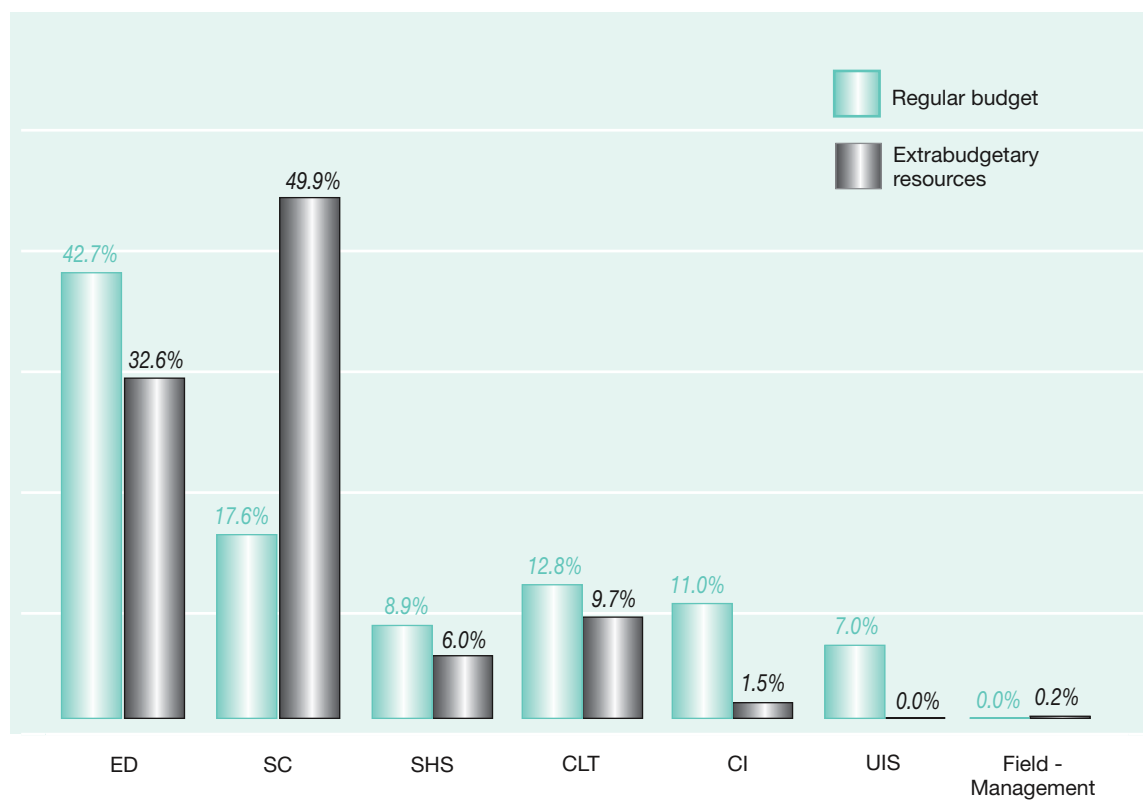


DISTRIBUTION OF TOTAL RESOURCES (Regular Budget + Extrabudgetary Resources)



Part II.A – Programmes

DISTRIBUTION OF THE REGULAR BUDGET FOR ACTIVITIES AND EXTRABUDGETARY RESOURCES





United Nations
Educational,
Scientific and
Cultural Organization

Major Programme I

Education



MAJOR PROGRAMME I

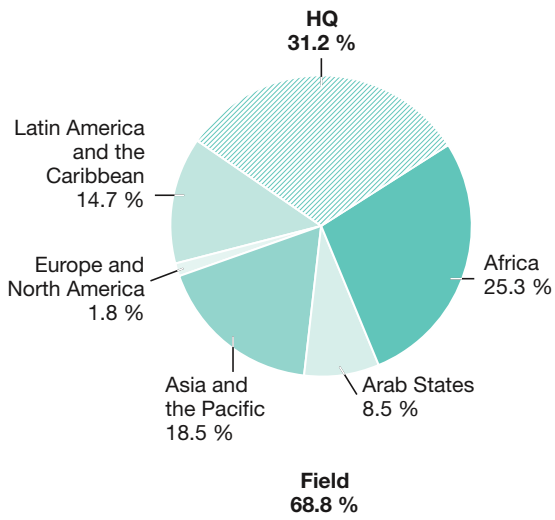
Education

01001 Budget breakdown by subprogramme and institute

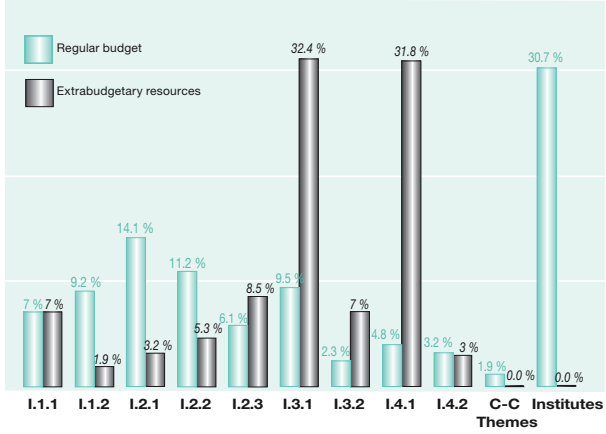
Major Programme I	Regular Budget			Total Appropriation 2006-2007	Extra- budgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Personnel	52 176 800			52 176 800	3 817 000	55 993 800
Programme I.1	Strengthening EFA coordination and planning					
Subprogramme I.1.1	Enhancing international coordination and monitoring for EFA	–	3 848 300	65 300	3 913 600	8 315 000
Subprogramme I.1.2	Policy, planning and evaluation for achieving EFA	–	5 066 400	87 000	5 153 400	2 255 000
	Total, Programme I.1	–	8 914 700	152 300	9 067 000	10 570 000
Programme I.2	Attaining basic education for all					
Subprogramme I.2.1	Universal basic education	–	7 733 100	133 900	7 867 000	3 768 000
Subprogramme I.2.2	Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)	–	6 166 900	105 900	6 272 800	6 298 000
Subprogramme I.2.3	Teacher education	–	3 359 300	57 700	3 417 000	10 168 000
	Total, Programme I.2	–	17 259 300	297 500	17 556 800	20 234 000
Programme I.3	Enhancing quality education					
Subprogramme I.3.1	Quality education for learning to live together	–	5 214 400	89 600	5 304 000	38 620 700
Subprogramme I.3.2	HIV/AIDS and education	–	1 250 700	21 500	1 272 200	8 303 000
	Total, Programme I.3	–	6 465 100	111 100	6 576 200	46 923 700
Programme I.4	Supporting post-primary education systems					
Subprogramme I.4.1	Secondary and technical/vocational education	–	2 639 500	45 300	2 684 800	37 891 000
Subprogramme I.4.2	Higher education for the knowledge society	–	1 769 100	30 400	1 799 500	3 518 000
	Total, Programme I.4	–	4 408 600	75 700	4 484 300	41 409 000
UNESCO education institutes						
	UNESCO International Bureau of Education (IBE)	–	4 591 000	–	4 591 000	–
	UNESCO International Institute for Educational Planning (IIEP)	–	5 100 000	–	5 100 000	–
	UNESCO Institute for Education (UIE)	–	1 900 000	–	1 900 000	–
	UNESCO Institute for Information Technologies in Education (ITE)	–	1 100 000	–	1 100 000	–
	UNESCO International Institute for Capacity-Building in Africa (IICBA)	–	2 000 000	–	2 000 000	–
	UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)	–	2 200 000	–	2 200 000	–
	Total, UNESCO education institutes	–	16 891 000	–	16 891 000	–
Projects relating to cross-cutting themes						
◆	Eradication of poverty, especially extreme poverty	–	350 000	–	350 000	–
◆	The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	–	700 000	–	700 000	–
	Total, Projects relating to cross-cutting themes	–	1 050 000	–	1 050 000	–
33 C/5 – Total, Major Programme I	52 176 800	54 988 700	636 600	107 802 100	122 953 700	230 755 800

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR ACTIVITIES AND INDIRECT PROGRAMME COSTS – HEADQUARTERS AND THE FIELD (excluding IBE, IIEP, UIE and IITE)²



DISTRIBUTION OF REGULAR AND EXTRABUDGETARY RESOURCES FOR ACTIVITIES



2. The institutes IBE, IIEP, UIE, IITE are not included since the geographical distributions of their regular budget resources for activities are not yet available.

Education

01002

Programme priorities for 2006-2007

Principal priority:

Basic education for all, with special attention being given to literacy, HIV/AIDS prevention education and teacher training in sub-Saharan Africa

Other priorities:

- secondary education, including technical and vocational education and training as well as science and technology education
- promoting quality education, with special reference to values education and teacher training
- higher education

International goals and commitments

- Six Education for All goals (Dakar 2000)
- Millennium Development Goals (MDGs), in particular MDGs 1, 2, 3 and 6
- Plan of Action for the United Nations Literacy Decade (2003-2012)
- International Implementation Scheme for the Decade of Education for Sustainable Development (2005-2014)
- Declaration and Programme of Action for a Culture of Peace related to the International Decade for the Culture of Peace and Non-Violence for the Children of the World (2001-2010)
- World Programme for Human Rights Education (first phase, 2005-2007)
- International Convention against Doping in Sport

01003 Education for All is a key development issue. It is indispensable for human capacity development and poverty eradication. It is needed to promote economic growth, create employment opportunities, foster civic participation and personal development. In 2006-2007, UNESCO will work to ensure that EFA is firmly anchored as an integral part of the international development agenda, and in particular as a key building block for reaching the Millennium Development Goals (MDGs) and sustainable human development, especially at the country level. It will also continue to promote education as a fundamental human right, and as a key factor to human security through the development of greater tolerance, stable societies and dialogue among cultures, civilizations and peoples.

01004 The 2000 Dakar Framework for Action on Education for All (EFA) and its six goals will continue to guide UNESCO's action in the field of education, and indeed, in an intersectoral manner, throughout all its fields of competence. The Dakar commitments embody the conviction that education for all can become a reality if all EFA partners – governments, parliamentarians, international development partners – especially from the United Nations system –, civil society, non-governmental organizations and the private sector – concentrate their efforts and resources on realizing clearly articulated goals.

01005

Strategic objectives for 2002–2007 (31 C/4 Approved)

- Strategic objective 1: Promoting education as a fundamental right in accordance with the Universal Declaration of Human Rights.
- Strategic objective 2: Improving the quality of education through the diversification of contents and methods and the promotion of universally shared values.
- Strategic objective 3: Promoting experimentation, innovation and the diffusion and sharing of information and best practices as well as policy dialogue in education.

01006 However, progress has been slow and projections show that achieving the EFA goals remains a tremendous challenge. Accelerating progress towards them is of utmost necessity and urgency for attaining the goals of the Millennium Declaration. Based on the mandate given in Dakar, UNESCO intends to provide leadership in this process, in particular by enhancing its role as lead coordinator of all EFA partners, with a particular responsibility for maintaining their collaborative momentum. Beyond coordination, UNESCO will reinforce its actions at the country level through three new core initiatives – Literacy Initiative for Empowerment (LIFE), Teacher Training Initiative for sub-Saharan Africa and the Global Initiative on HIV/AIDS and Education (EDUCAIDS).

.....

**Accelerating action towards achieving the EFA goals:
UNESCO’s three core initiatives**

The EFA goals will not be reached if sustained action is not carried out in areas of comparative neglect. In recognition of UNESCO’s recognized expertise and experience in the fields of literacy, HIV/AIDS and education, and teacher training, and given the crucial contribution of these areas of activity to the whole EFA agenda, UNESCO’s programme gives pride of place to the three core initiatives which are being developed: the Literacy Initiative for Empowerment (LIFE); the Global Initiative on HIV/AIDS and Education (EDUCAIDS); and the Initiative on Teacher Training in sub-Saharan Africa. These initiatives will form the programmatic core of UNESCO’s response to EFA at country level, especially in Africa, without being exclusive of other essential interventions in education. As much as possible, and in close partnership with concerned countries, efforts will be made to ensure that these three initiatives will be complementary and mutually reinforcing, focusing on a limited number of countries in each biennium. UNESCO will adopt a coordinated approach to their planning, implementation and evaluation, involving Headquarters, field offices and institutes:

- The main objective of Literacy Initiative for Empowerment (LIFE) is to drive progress towards the attainment of Dakar Goal 4, that is, to achieve 50% improvement in levels of adult literacy by 2015. To ensure the sustainability and relevance of literacy work, LIFE will be anchored in national development policies, life skills programmes and poverty reduction strategies at the national level.

- ● Through the Teacher Training Initiative in Sub-Saharan Africa, UNESCO will address the crisis of teacher shortage due to the spreading of HIV/AIDS, armed conflicts and other causes, in sub-Saharan Africa, with the aim of bringing teacher-policies, teacher training institutions and teacher education programmes in line with stated commitments for achieving all six EFA goals and poverty reduction goals.
 - ● The Global Initiative on HIV/AIDS and Education (EDUCAIDS) aims to support countries by developing comprehensive education sector-based responses to HIV/AIDS, with a focus on children and young people, especially those who are most vulnerable. Its three main objectives are based on the premise that to reach children and young people with education about HIV and AIDS one must take a life-cycle perspective, socially embedding efforts to limit risk and vulnerability wherever young people are found.
- ● These initiatives will therefore contribute directly to reaching all six EFA goals and complement other initiatives of the global EFA partners namely, UNICEF's work on education of girls through UNGEI and the World Bank's focus on universal primary education through the Fast-Track Initiative.
- ● They are designed to respond to national needs and priorities in countries that are most in need of support and where it is expected that UNESCO's intervention will have the greatest impact. They ensure that UNESCO's action will be conceived in partnership with the countries themselves and with other EFA stakeholders, including civil society. Three essential criteria are retained in the selection of countries:
- ● – Relevance of the objective to national needs and priorities, as assessed in particular by existing and projected needs, and existing national sector plans;
 - ● – Likely impact of UNESCO's intervention, as assessed by existing partnerships and capacities and demonstrated national commitment to EFA;
 - ● – Complementarity with existing poverty reduction strategies and sector-wide frameworks, and with existing institutions, initiatives, mechanisms and capacities.

01007 Basic Education for All remains the principal priority for Major Programme I. In line with the outcomes of the Strategic Review of UNESCO's post-Dakar Role in EFA (2004) and with the Road Map for 2005-2015 (2005), as presented to the Executive Board at its 171st session, UNESCO will concentrate on two main areas: leading the EFA initiative and improving country-level intervention to assist Member States in attaining national EFA goals, especially through the three new core initiatives. It is proposed to assign 73% of the resources devoted to programme activities (excluding cross-cutting theme projects and the six education institutes) to the above principal priority areas.

01008 In leading the EFA initiative, UNESCO will encourage greater cooperation, complementarity and harmonization among donors, United Nations system organizations and international financial institutions. It will also seek a better alignment with country goals, sustainability and predictability of effort. UNESCO will also continue to advocate for a sector-wide, holistic approach to education – going beyond basic education – to meet the resource needs of countries. Acting as score-keeper for EFA, it will support policy-relevant monitoring and analysis of trends, and help

chart progress by identifying gaps which must be overcome in order to realize the EFA goals at the global, regional, subregional and country levels. UNESCO will help the international community to concentrate its efforts where the needs are the greatest – targeting LDCs, sub-Saharan Africa, E-9 countries and children and youth in difficult circumstances – while ensuring that action remains country-specific and relevant to the needs of the communities concerned. Budgetary reinforcement will help to strengthen the impact and group of beneficiaries. UNESCO will further intensify communications and advocacy for EFA. The EFA Global Monitoring Report and other thematic and regional reports will be key contributions in this area. UNESCO will promote policy dialogue among all EFA partners, including through the High-Level Group of EFA, and it will expand its partnership with the EFA Fast-Track Initiative (FTI).

01009 UNESCO will help develop better coordinated mechanisms at the country level, based on national priorities and in particular national education goals. They will be particularly relevant for the development of national poverty reduction strategies and for coordination and harmonization in the area of education. Efforts will be made to translate EFA goals more explicitly into the results matrix of CCA and UNDAF. Countries will be assisted in developing effective national education systems, by providing sector-wide policy advice and capacity-building in education planning, policy, management and evaluation – covering the entire range of educational interventions, both formal and non-formal, from early childhood to higher education and life-long learning. UNESCO's action in the pursuit of the EFA goals at the country level will focus on three strategic areas where urgent action is needed: literacy, teacher training and HIV/AIDS. Three core initiatives – Literacy Initiative for Empowerment (LIFE), the Teacher Training Initiative for sub-Saharan Africa and the Global Initiative on HIV/AIDS and Education – will serve as platforms for targeted and concentrated intervention. UNESCO will also exploit its longstanding expertise and comparative advantage in these areas through various partnerships.

01010 The 2005 *EFA Global Monitoring Report* suggested that “the focus on access often overshadows attention to quality”. Hence, quality aspects will be reinforced at all levels of EFA-related work. Increased attention will be given to improving the quality of teaching and learning processes at all levels. This will assist people to complete basic education, mastering both the cognitive and non-cognitive skills required for a range of personal, social and developmental benefits. Learning outcomes will attract attention, especially through joint work with UIS which will receive budgetary reinforcement for that purpose. As lead agency for two key international decades – the United Nations Decade on Education for Sustainable Development and the United Nations Literacy Decade – UNESCO will seek to stimulate concrete actions in line with the implementation and action schemes for these decades, contributing in the process also to activities benefiting the dialogue among peoples.

01011 UNESCO will further continue its efforts to mobilize financial resources and partnerships at national, regional and international levels. To this end, the High-Level Group and the Working Group are expected to induce commitments by donors and national governments. At the same time, UNESCO will, facilitated by its decentralization policy, work together with Member States and other EFA partners through its field offices and institutes, so that countries will obtain support and advice to improve education delivery mechanisms.

Programme I.1

Medium-Term Strategy, paragraphs 58, 59-61, 77-78

Strengthening EFA coordination and planning

01101

Activities	
● Regular budget	\$ 8,914,700
Decentralization	56.0%
● Extrabudgetary	\$10,570,000
Total, Activities:	\$19,484,700

UNESCO will continue to fulfil its mandate in coordinating EFA partners and maintaining their collaborative momentum in the pursuit of all six EFA goals in a holistic manner. This will be central for the pursuit of all MDGs, but more particularly of MDG 1 on poverty, MDG 2 on universal primary education and MDG 3 on gender equality in education. The High-Level Group, informed by the EFA Global Monitoring Report, will remain the principal mechanism through which this task will be accomplished. The main objective will be to help reduce the gap between the financial and capacity needs of countries least likely to achieve EFA and the resources made available by the international community. To that end, budgetary reinforcement has been provided to the subprogramme in order to help realize an extension and more significant impact of UNESCO action, especially at the country level. In that spirit, UNESCO will continue to exercise its role as international coordinator for EFA and as a principal provider of technical assistance to countries.

UNESCO's role as catalyst also extends to coordinating and mobilizing the international community in favour of EFA at the country level. UNESCO's technical support will be pooled with those of its education institutes and other partner agencies with a view to strengthening the institutional capacities and the leadership role of the national authorities. In the field of EFA financing and implementation, particular attention will be paid to least developed countries (LDCs) in Africa and Asia, countries in crisis and post-conflict situation. UNESCO will contribute in particular to strengthening sound governance, transparent sector management and participatory policy implementation, involving also civil society, for the achievement of national EFA plans.

I.1.1 Enhancing international coordination and monitoring for EFA

0111

Activities	
● Regular budget	\$ 3,848,300
Decentralization	35.0%
● Extrabudgetary	\$ 8,315,000
Total, Activities:	\$12,163,300

0110

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
 - (i) ensure the effective discharge of UNESCO’s role of international coordination and monitoring of Education for All (EFA), including the publication of the annual *EFA Global Monitoring Report*;
 - (ii) perform the Organization’s advocacy role in order to maintain political momentum and commitment, as well as stimulate donor mobilization and harmonization;
 - (iii) organize EFA forums and consultations of educationalists, civil society organizations and the private sector;

- (b) to allocate for this purpose an amount of \$3,848,300 for programme costs, and \$65,300 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO’s lead coordination role in EFA at the international level will be enhanced and exercised in a more proactive manner and will be supported by a continuous mapping exercise, by a related implementation plan reflecting the contributions of each EFA partner and by an improved advocacy and communication strategy.

EFA will need to be given high priority by the international development community. To that end, UNESCO will promote strong partnerships in support of EFA as well as effective linkages between the Working Group (WG), the High-Level Group (HLG), the EFA Fast-Track Initiative (FTI), UNGEI and other EFA flagship initiatives as well as the MDG process. Collaboration with civil society organizations and private sector will be enhanced. UNESCO will reinforce linkages between EFA coordination at the international level and at regional and subregional levels. Existing mechanisms as well as the technical competencies of regional bureaux and UNESCO institutes will be used to develop and implement inter-regional, regional and subregional strategies (including the E-9 Initiative) to support the achievement of EFA goals at the national level [MLA 1].

UNESCO will highlight resource requirements of countries in greatest need and keep the spotlight on education-related ODA trends, aid modalities and aid effectiveness. Based thereon, it will mobilize its partners, including the World Bank and bilateral donors, to honour the financing compact for EFA made at the Dakar World Education Forum. FTI will play a significant role in the EFA process and UNESCO will fully participate in it, both at the global and country levels. UNESCO will undertake to complement FTI by exploring innovative ways to fund all the Dakar goals and by building partnerships with the private sector. This will also include advocacy for the incorporation of EFA as a priority item on the agendas of international financing initiatives [MLA 1].

Efforts to monitor the EFA goals will be strengthened through continuing support to the work of UIS aimed at improving the timeliness and quality of data and at strengthening data collection through capacity-building in Member States. UNESCO will continue to support the preparation and production

of the *EFA Global Monitoring Report (GMR)*, which enjoys editorial independence and represents a major UNESCO flagship activity. The Report is expected to become a more accessible and useful policy tool, particularly by facilitating its translation into national languages, promoting and supporting the publication of regional and/or national monitoring reports. By absorbing the findings and analyses of the report and by incorporating them into its ongoing work, UNESCO will ensure organizational ownership and commitment for action. UNESCO, in collaboration with its EFA partners, will plan and prepare for a comprehensive mid-term review of progress towards the EFA goals in 2007-2008 [MLA 2].



Flagship activity: UNESCO's support to E-9 countries

The E-9 Initiative was launched in 1993 on the occasion of the EFA Summit of the Nine High Population Countries. The nine countries – Bangladesh, Brazil, China, Egypt, India, Indonesia, Mexico, Nigeria and Pakistan – signed the Delhi Declaration, affirming their joint commitment to achieving Education for All. The E-9 countries face similar challenges of delivering education and ensuring quality in very large countries, and their progress in education development holds the statistical key to the world's success in reaching the Dakar goals.

Since 1993, UNESCO has targeted these nine countries, supporting them in their efforts to achieve the EFA goals through the Organization's regular and extrabudgetary resources while also encouraging collaboration among them through biennial ministerial meetings, technical workshops, joint publications and the sharing of best practice and experience. Since the World Education Forum in Dakar, every EFA High-Level Group has met in an E-9 country (Nigeria, India, Brazil, China) and the Sixth High-Level Group, scheduled for 14-16 November 2006, will be held in Egypt.

Following the fifth E-9 Ministerial Review Meeting in Cairo in 2003, UNESCO has more actively integrated the E-9 Initiative with international coordination mechanisms for EFA and supported the new E-9 rotational secretariat. Networking and cooperation among education policy-makers and senior officials in E-9 countries have also been intensified in order to accelerate the attainment of the EFA goals.

As the E-9 Initiative enters its second decade, these countries continue to remain a priority target group for UNESCO's Major Programme I. The education budgets allocated directly to the UNESCO offices located in the E-9 countries and for E-9 activities at UNESCO Headquarters is around **US \$4 million**. However, this figure does not include regional and subregional activities that will have a direct or indirect beneficial impact on one or more of the E-9 countries. Neither does it include, for example, funds for capacity-building in the E-9 countries through training provided by the International Institute for Educational Planning and the Institute of Statistics, nor the financing of new UNESCO Chairs.

Expected outcome: progress in E-9 countries to meet the EFA goals.

Performance indicators:

- Resources mobilized in support of EFA;
- Trends in national allocations in support of EFA;
- Political commitment reflected in declarations and policy statements of Member States;
- Evidence of implementation of agreements reached by target countries;
- Number of countries presenting results for EFA goals in national MDG reports;
- E-9 becomes an EFA partner.

Main line of action 1. Coordinating EFA partners and maintaining the collective momentum

01111

Activities	
● Regular budget	\$2,809,300
● Extrabudgetary	\$2,315,000
Total, Activities:	\$5,124,300

Expected results at the end of the biennium

- ◆ International EFA partnership strengthened and broadened.
Performance indicators:
 - participation in meetings of the High-Level Group and Working Group for EFA;
 - linkages between all levels of EFA coordination;
 - mapping of EFA partners.
- ◆ Regional and interregional networks of EFA partners enhanced and linkages between EFA coordination at all levels reinforced.
Performance indicators:
 - summits and ministerial meetings addressing EFA goals;
 - EFA networks established, especially involving E-9 countries;
 - EFA-sponsored meetings held at various levels.
- ◆ Effective EFA advocacy and communication strategy developed and implemented.
Performance indicators:
 - EFA communication tools and advocacy material developed and disseminated;
 - extent of media advocacy for EFA.
- ◆ Resources mobilized and increased for EFA at national and international levels.
Performance indicators:
 - resources mobilized from national governments, bilateral and multilateral donors, the private sector and civil society organization in support of EFA;
 - national budget allocations to EFA;
 - ODA trends in support of EFA;
 - political commitments to EFA by various partners, including Member States.

Main line of action 2. Monitoring EFA and improving quality of data

01112

Activities	
● Regular budget	\$1,039,000
● Extrabudgetary	\$6,000,000
Total, Activities:	\$7,039,000

Expected results at the end of the biennium

- ◆ Major trends and challenges in achieving EFA goals analysed, documented and disseminated.
Performance indicators:
 - production and dissemination of EFA Global Monitoring Report (GMR):
 - Benchmark: 2 annual reports;
 - production and dissemination of regional and subregional EFA Monitoring Reports.

- ◆ Capacities for timely data collection, analysis and monitoring of EFA enhanced.
Performance indicators:
 - countries having improved data coverage and data reliability;
 - timeliness of EFA data collection increased;
 - capacity-building in collecting data at country level (with UIS).
- ◆ Mid-term review of progress towards the EFA goals in 2007/2008 prepared.
Performance indicators:
 - planning of review;
 - issues identified;
 - preparatory studies undertaken.

I.1.2 Policy, planning and evaluation for achieving EFA

0112

Activities	
● Regular budget	\$5,066,400
Decentralization	72.0%
● Extrabudgetary	\$2,255,000
Total, Activities:	\$7,321,400

01120

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) support Member States' capacities in planning, management and evaluation of EFA implementation within sector-wide education development plans, poverty reduction strategy papers (PRSPs), United Nations Development Assistance Framework (UNDAF), Common Country Assessments (CCA), MDG reports, donor coordination frameworks such as the Fast Track Initiative (FTI), the United Nations Girls' Education Initiative (UNGEI) and other international initiatives; to this end, UNESCO will respond to the needs of Africa, LDCs, E-9 countries, countries in post-conflict and reconstruction situations, women and youth;
 - (ii) develop and prepare country education status papers, taking stock of national education development, particularly with respect to EFA implementation and UNESCO's support;
 - (iii) enhance policy dialogue and networks for information exchange at global, regional, sub-regional and country levels;
- (b) to allocate for this purpose an amount of \$5,066,400 for programme costs and \$87,000 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will focus on providing quality technical services to assist Member States in improving their national capacities for achieving the EFA goals through integrated frameworks for policy analysis, reforms, strategic planning, implementation and evaluation. These activities will initially be concentrated on the countries benefiting from the three core EFA initiatives. Emphasis will also be given to countries participating in the EFA Fast-Track Initiative (FTI) [MLA 1].

UNESCO's strategy consists of two interrelated MLAs, responding to both national and regional strategic needs in policy, planning and evaluation to achieve the EFA and the relevant MDG goals. National and regional experiences of educational policies and reforms will be analysed to provide the bedrock for the strengthening of the strategic planning and education sector management capacities of ministries of education. Systematic and comprehensive evaluation of educational systems and programmes will be carried out throughout the cycle of policy analysis, planning and implementation. Capacity-building in these areas will constitute a major means of promoting EFA at country and regional levels, with particular regard to the literacy, teacher training and HIV/AIDS education initiatives. UNESCO will adapt the nature and modalities of its support to the diverse demands and needs of Member States and will ensure that its own capacity-building policies and technical assistance respond effectively to this end [MLA 1 and MLA 2].

Greater focus will be devoted to developing capacities in the areas of partnership coordination, policy dialogue and participatory processes through regional mechanisms, emphasizing impact, especially for countries and groups most in need, namely Africa, LDCs, women and youth. UNESCO will ensure that its operational role and support at country and regional levels are fully aligned with the economic and social development plans of the countries concerned and, above all, that they contribute to the pursuit

of the MDGs pertaining to poverty alleviation and sustainable development. Actions will also be geared to provide input to country level planning tools such as PRSPs, to United Nations system country-level coordination documents such as CCA/UNDAF and to sector-wide approaches as well as EFA-relevant initiatives of multi- and bilateral partners. National policy dialogue will be facilitated and public-private partnerships will be encouraged with the full participation of governments, donors, civil society, private sector and other partners in the EFA process. UNESCO will also assist civil society networks in capacity-building to engage fully with the EFA movement. The policy dialogue with civil society will be organized through the Collective Consultation of NGOs (CC/NGO) [MLA 1 and MLA 2].

Main line of action 1. Developing national policies and programmes

01121

Activities	
● Regular budget	\$2,327,200
● Extrabudgetary	\$2,255,000
Total, Activities:	\$4,582,200

Expected results at the end of the biennium

- ◆ Capacities in EFA policy analysis, planning, management and evaluation strengthened in developing countries, especially those being in post-conflict situations, those benefiting from the three core EFA initiatives and those participating in FTI.

Performance indicators:

- countries benefiting from capacity-building support;
- countries with strengthened EFA policies and programmes;
- countries assisted by UNESCO in formulation of sector-wide education approaches and plans;
- national budget levels for EFA in countries benefiting from UNESCO support.

- ◆ Analysis of national EFA policies, planning, implementation and evaluation improved and information shared among EFA networks.

Performance indicators:

- country-level education policy analysis papers;
- networks of expertise and experience.

- ◆ Planning for implementation of the three core initiatives in target countries supported.

Performance indicator:

- countries receiving support in planning for EFA core initiatives:
 - Benchmark: 6 countries each for the 3 core initiatives.

- ◆ Participation in national planning and implementation processes broadened.

Performance indicators:

- countries with policy dialogue mechanisms for EFA;
- participation in policy dialogue mechanisms for EFA.

Main line of action 2. Supporting regional strategies and coordination

01122

Regular budget activities	\$2,739,200
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Expected results at the end of the biennium

- ◆ Regional mechanisms (networks, forums and other consultations) for EFA strengthened.
Performance indicator:
 - operational regional mechanisms.
- ◆ Policy dialogue and information exchange among EFA partners on post-conflict and reconstruction situations enhanced.
Performance indicator:
 - networks for EFA policy dialogue on post-conflict and reconstruction situations.

Programme I.2

Medium-Term Strategy, paragraphs 62-66, 79-80

Attaining basic education for all

01201

Activities	
● Regular budget	\$17,259,300
Decentralization	70.5%
● Extrabudgetary	\$20,234,000
Total, Activities:	\$37,493,300

Every person – child, youth and adult – needs educational opportunities to acquire essential learning tools and the basic learning content to survive, to develop her/his full capacity and to participate fully in development at the personal, social and national levels. The scope of basic education varies across countries, but always constitutes the foundation for lifelong learning, encompassing the seamless learning paths from early childhood to primary education and from primary to lower secondary education.

Through Programme I.2, UNESCO will, within the framework of its standard-setting functions, promote the right to education and assist Member States in making progress towards achieving the Dakar EFA Goals and, in particular, the two education-related MDGs.

For EFA Goal 1 on Early Childhood Care and Education (ECCE), UNESCO will concentrate on the issue of equitable access. UNESCO, together with its education institutes, will contribute to the realization of EFA Goal 2 and MDG 2 on Universal Primary Education (UPE), by increasing its support to Member States in reviewing and revisiting policies and legislation in order to ensure that by 2015 all children have access to free compulsory primary education of good quality. It will also provide institutional capacity-building to countries that are already participating in FTI as well as to others so that they may become eligible for FTI. As for EFA Goal 5 and MDG Goal 3 on gender equity and equality, UNESCO will continue to address the barriers impeding girls' access to education in particular through UNGEI and work to make gender equality in education a reality by 2015. Through inclusive education, as set forth in the Salamanca Declaration, UNESCO will aim to assist Member States to improve their education systems and policies in order to reach all children, young people and adults, and to meet their diverse learning needs.

Programme I.2 also gives fundamental importance to guiding Member States in the significant expansion of literacy and teacher training as key pillars of achieving the EFA goals. As an integral part of the global and ongoing United Nations Literacy Decade (UNLD), the Literacy Initiative for Empowerment (LIFE) directly targets Dakar Goal 4 and aims to improve levels of adult literacy in selected countries, particularly for women, by 2015. It also targets Dakar Goal 3 by associating literacy learning with life skills and development programmes. Through the Teacher Training Initiative in sub-Saharan Africa, UNESCO will act in a number of selected countries to redress the critical shortage of qualified teachers due to HIV/AIDS-related illnesses, brain drain, and a complex interlinkage of negative education, labour and social factors.

I.2.1 Universal basic education

0121

Activities	
● Regular budget	\$ 7,733,100
Decentralization	69.2%
● Extrabudgetary	\$ 3,768,000
Total, Activities:	\$11,501,100

01210

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) promote the right to education through support for the efforts of Member States to ensure equality of opportunities for all in basic education;
 - (ii) assist Member States in the development of strategic options to expand access to quality to early childhood care and education (ECCE) services;
 - (iii) assist Member States in innovation and reform to provide universal access to and completion of primary education of good quality in partnership with key partners of the EFA movement;
 - (iv) support the efforts of Member States to increase access to and retention of girls in primary education and their transition to secondary education in fulfilment of the EFA and MDG goals on gender parity, equality and women's empowerment and promote partnerships among all key stakeholders to improve girls' and women's participation in and completion of quality basic education and their wider opportunities in society;
 - (v) assist Member States in developing inclusive education policies and systems to provide basic education for marginalized children;
 - (vi) act upon and implement paragraph 55(b) of the Doha Plan of Action, issued at the Second South Summit of the Group of 77 and China, calling for the establishment of a South-South cooperation fund for education that facilitates the implementation of a cooperation programme in education, with the objectives of enabling developing countries to meet the objectives of the Dakar Framework for Action on Education for All and the Millennium Development Goals relating to literacy, including through the exchange of experiences in the conduct of pilot projects in education among and within developing countries, and discuss the financial implications of creating such a programme at the 174th session of the Executive Board;
- (b) to allocate for this purpose an amount of \$7,733,100 for programme costs and \$133,900 for indirect programme costs at Headquarters.

Strategic approaches. Many young children, especially those from disadvantaged groups and with special needs, do not have access to basic learning opportunities. Over 100 million school-age children, more than half of whom are girls, and over 800 million adults, two-thirds of whom are women, are not literate. Many countries still need to review their education policies and practices and to put in place appropriate social, financial and legislative measures in order to ensure equitable access to quality basic education for all. This must be done in accordance with international conventions and declarations underlining that education is a human right; that inclusion is the overarching principle of EFA; that learning begins at birth; and that gender discrimination is a violation of human rights.

The focus of action is on work at the policy, system and legislative levels. The main target groups are policy-makers and national stakeholders, especially in the regions that are not on track to achieve EFA goals and education-related MDGs. LDCs will be given priority. The objectives are three-fold: (a) Member States will be advised on strategic policies and practices as well as legislative measures to increase access, improve quality and ensure parity and equality in basic education; (b) governments will be supported in their efforts to build the technical capacities of their personnel in planning and

implementing their basic education reforms; and (c) in collaboration with government officials and national stakeholders advocacy activities will be launched in order to increase awareness of the principles and strategies needed to provide quality basic education for all. The focus of the activities will be placed on the inclusion of marginalized and excluded groups, particularly girls and women.

The principal strategy is partnership both within UNESCO and with the key partners of the EFA movement. UNESCO will continue to work with the Consultative Group on Early Childhood Care and Development. Activities will be carried out to assist Member States to review and revisit their access plans on ECCE and to increase the government officials' technical capacity to develop valid and feasible access plans on ECCE [MLA 1]. Concerning MLA 2 on universal primary education and MLA 3 on gender parity and equality, efforts will be made to develop and strengthen partnerships with all stakeholders of the EFA movement at international, regional and national levels and with special initiatives and bodies that actively promote the right to education, gender parity and equality and inclusion in basic education, such as UNGEI and LIFE, as well as the Joint Expert Group UNESCO (CR)/ECOSOC (CESCR). UNESCO will further continue to give support to the global flagship programme on inclusive education by co-hosting the secretariat [MLA 4].

Main line of action 1. Expanding access to quality ECCE

01211

Activities	
● Regular budget	\$1,476,800
● Extrabudgetary	\$3,603,000
Total, Activities:	\$5,079,800

Expected results at the end of the biennium

- ◆ Equitable access to quality ECCE improved in selected countries through policy advice and capacity-building.

Performance indicators:

- analysis conducted of national policies;
- national strategies for ECCE access;
- government officials trained on ECCE policy.

- ◆ Advocacy for quality ECCE and exchange of information promoted.

Performance indicators:

- policy briefs published;
- ECCE networks.

Main line of action 2. Achieving universal primary education

01212

Activities	
● Regular budget	\$2,428,000
● Extrabudgetary	\$ 165,000
Total, Activities:	\$2,593,000

Expected results at the end of the biennium

- ◆ National legislations and policies reviewed and monitored in selected countries.

Performance indicators:

- countries for which legislation and policies reviewed;
- trained concerning the right to education and gender in education;
- preparation of reference materials and guides.

- ◆ Innovation and reform of basic education systems supported in selected countries.
Performance indicator:
 - countries with explicit government policies towards Universal Primary Education.
- ◆ Good practices and policies on universal primary education (UPE) developed, analysed and disseminated.
Performance indicators:
 - good practices documented;
 - UPE networks.

Main line of action 3. Promoting gender equity and equality

01213

Regular budget activities	\$2,110,700
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Expected results at the end of the biennium

- ◆ Capacities for mainstreaming gender in national educational policies enhanced.
Performance indicators:
 - review of country policies on gender mainstreaming:
 - Benchmark: at least 4 countries;
 - guidelines for gender mainstreaming;
 - good practices documented;
 - training in gender mainstreaming.
- ◆ Education policies developed/improved in selected countries to increase access by girls and women to quality basic education.
Performance indicators:
 - countries with improved or newly developed policies;
 - access by girls and women in formal and non-formal modes;
 - enrolment in select countries.
- ◆ Networks of stakeholders working on gender equity supported, including through partnerships such as UNGEI.
Performance indicators:
 - networks/partnerships established:
 - Benchmark: at least one partnership per region;
 - partner organizations;
 - good practices documented.

Main line of action 4. Improving education policies and systems for inclusion

01214

Regular budget activities	\$1,717,600
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Expected results at the end of the biennium

- ◆ Education policies and systems reviewed and monitored in selected countries to ensure the inclusion of disadvantaged children in quality basic education
Performance indicator:
 - countries with strategies for inclusive education.
- ◆ Education officials trained to promote improvement and implementation of education policies on inclusion.
Performance indicator:
 - training on inclusive policy by country/region.
- ◆ Good practices on inclusion analysed and disseminated.
Performance indicator:
 - policy briefs published.

I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)

0122

Activities	
● Regular budget	\$ 6,166,900
Decentralization	71.9%
● Extrabudgetary	\$ 6,298,000
Total, Activities:	\$12,464,900

01220

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) implement the Literacy Initiative for Empowerment (LIFE) in a first phase in a select number of countries with concrete technical and financial assistance in close collaboration with partners at national, regional and international levels, drawing on the in-depth needs assessments undertaken during the 2005 LIFE preparatory phase;
 - (ii) enhance its coordinating and catalytic role in stimulating activities at the international level and support Member States in implementing the United Nations Literacy Decade International Plan of Action;
 - (iii) support the use of non-formal education in the acquisition and development of literacy, sustainable livelihoods, microcredit and life skills, with particular focus on out-of-school children and adolescents, persons with special needs, marginalized youth and adults, particularly girls and women, living in rural areas;
- (b) to allocate for this purpose an amount of \$6,166,900 for programme costs and \$105,900 for indirect programme costs at Headquarters.

Strategic approaches. Literacy is an essential building block in reaching the MDGs. Improving literacy rates by half by 2015 is a key EFA goal – and indeed is closely related to MDG 2 on universal primary education. The majority of those excluded from learning opportunities (estimated at 800 million adults, 100 million children out of school) are girls and women and are almost always poor. Literacy is fundamental to basic education, lifelong learning, empowerment, good governance and sustainable development. Literacy is equally a prerequisite for policies to meet critical development challenges such as poverty eradication – targeted as MDG 1, gender equity, child and maternal health, HIV/AIDS and drug abuse. The United Nations Literacy Decade (UNLD, 2003-2012), which is being led by UNESCO, and UNESCO's new core EFA initiative, the Literacy Initiative for Empowerment (LIFE), will be major endeavours to take on these challenges.

UNLD offers the international community, governments, NGOs and civil society a framework to intensify efforts to meet the literacy goals. UNLD will promote the creation of a literate environment under the theme Literacy as Freedom. Literacy is also an ever-evolving concept and hence UNESCO's work will reflect on literacy beyond the traditional 3Rs (Reading, wRiting and aRithmetic).

Through LIFE, UNESCO will focus its efforts on selected countries with high illiteracy rates and contribute towards making progress on all Dakar goals (in particular Goals 3, 4, and 5) and goals set in the CONFINTEA V Declaration by promoting literacy learning opportunities associated with life skill programmes for excluded populations, in particular women. Drawing on the needs assessment and situation analysis undertaken in the LIFE participating countries during the preparatory phase (2005), selected countries will be provided with technical assistance in close collaboration with partners at national,

regional and international levels. Areas of support will cover a range of interventions from up-stream policy advice and literacy assessment to down-stream literacy provisions at local level, such as through Community Learning Centres (CLC). Gender sensitivity and cultural appropriateness will be the guiding principles in providing technical support. UNESCO will also support local actions on education for rural people and the use of ICTs for reaching the unreached in literacy and basic education programmes. Technical assistance will be delivered in collaboration with UIS, UIE, IIEP, the Regional Bureaux of Education and cluster/national offices as well as in intersectoral action with MP V.

Supporting pillars for LIFE will be the other core initiatives on teacher training and HIV/AIDS prevention. Emphasis will, therefore, be given to substantial training of literacy workers and training teachers to become polyvalent in handling informal, formal and non-formal approaches and methodologies.

UNESCO will discharge its coordinating and catalytic role in stimulating activities at the international level and support Member States in implementing the UNLD International Plan of Action. It will take the lead in advocating literacy as an essential part of the international agenda, promote policy dialogue among partners at all levels and enhance the capacity of literacy and non-formal education workers in Member States. There will be research on and promotion of literacy assessment programmes, including LAMP (Literacy Assessment and Monitoring Programme) and NFE-MIS (Non-Formal Education Management Information System), led by UIS, in order to facilitate access from non-formal to formal education.

Support will be given to the use of non-formal education in the acquisition and development of literacy, sustainable livelihoods and life skills with particular focus on out-of-school children and adolescents, marginalized youth and adults, particularly girls and women, living in rural areas. UNESCO's technical support will be provided in an interdisciplinary and flexible way to complement formal education, thereby contributing to achieving Dakar Goals 3 and 4, to the United Nations Decade for Education for Sustainable Development (UNDESD), and to the promotion of lifelong learning.

Main line of action 1. Implementing the Literacy Initiative for Empowerment (LIFE)

01221

Activities	
● Regular budget	\$4,116,800
● Extrabudgetary	\$5,753,000
Total, Activities:	\$9,869,800

Expected results at the end of the biennium

- ◆ Political, financial and technical support mobilized at international, regional and national levels to contribute to the reinforcement of LIFE implementation at the country levels up to 10 countries of the first implementation phase.

Performance indicators:

- *partnership strengthened at national, regional and international levels;*
- *organizations in support of LIFE operation;*
- *level of financial and technical support;*
- *advocacy and communication strategy developed.*

- ◆ Development of LIFE country programmes reflective of national development priorities, and support to their implementation reinforced in a number of countries of the first implementation phase.

Performance indicators:

- *quality of LIFE country programmes (LCP);*
- *scale and level of implementation of LCP.*

- ◆ Literacy policy reviewed and monitored in the countries benefiting from LIFE.

Performance indicators:

- *countries having reviewed literacy policy;*

- *Benchmark: Policy reform in six countries;*
 - *level of national literacy budgets.*
- ◆ Personnel trained in quality literacy programmes (design, implementation, monitoring, assessment) in countries benefiting from LIFE.

Performance indicator:

 - *literacy personnel trained in LIFE countries.*
- ◆ Context-sensitive, learner-centred and cost-effective literacy provision promoted in LIFE countries.

Performance indicator:

 - *scale and quality of literacy provisions.*

Main line of action 2. Promoting learning opportunities for all through non-formal education within the framework of UNLD

01222

Activities	
● Regular budget	\$2,050,100
● Extrabudgetary	\$ 545,000
Total, Activities:	\$2,595,100

Expected results at the end of the biennium

- ◆ UNLD coordination and advocacy enhanced at international, regional, and national levels.

Performance indicators:

 - *periodic progress reports;*
 - *number and scope of UNLD partnership;*
 - *advocacy and communication tools.*
- ◆ Literacy/non-formal education policy and programmes for marginalized population reviewed and improved in selected countries.

Performance indicators:

 - *countries having undertaken literacy policy review;*
 - *scale and quality of literacy provisions.*
- ◆ Good practices documented focusing on synergies between formal and non-formal education and on areas such as education for rural population, community learning, and South-South cooperation.

Performance indicator:

 - *good practices documented.*
- ◆ Literacy/non-formal education assessment, monitoring and evaluation mechanisms strengthened in selected countries.

Performance indicators:

 - *literacy information provided in countries;*
 - *mechanisms enhanced.*

I.2.3 Teacher education

0123

Activities	
● Regular budget	\$ 3,359,300
Decentralization	71.0%
● Extrabudgetary	\$10,168,000
Total, Activities:	\$13,527,300

01230

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) assist Member States of sub-Saharan Africa in restructuring national policy for teachers, as well as educational and administrative supervisory staff, and education for teachers and supervisory staff so that such policy and education may serve existing national development goals better; and phase in guidelines and good practices for the quick replacement of large numbers of teachers lost through attrition or incapacitation or needed because of burgeoning numbers of enrolments in primary, secondary and higher education;
 - (ii) advise Member States on strengthening national, regional and institutional capacities for teacher education, teacher recruitment and retention; and address both quantity and quality issues pertinent to the achievement of EFA goals and MDGs;
- (b) to allocate for this purpose an amount of \$3,359,300 for programme costs and \$57,700 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will provide global leadership concerning teacher training and related policy issues (such as teacher status) and on the new core initiative, the Teacher Training Initiative for sub-Saharan Africa. The acute shortage of qualified teachers has been identified as one of the central challenges for the realization of the EFA goals by 2015. UNESCO will assist Member States in restructuring national teacher policy and teacher education so that it may better serve existing national development goals. Guidelines and good practices will be provided to ensure a quick replacement of large numbers of teachers lost through attrition or incapacitation, or needed because of burgeoning numbers of primary- or secondary-school enrolments. UNESCO will prompt not only the exchange of good national practices, but also of lessons learned, within groups of countries linked by common teacher-related agendas.

In sub-Saharan Africa (SSA), 4 million additional teachers are estimated to be required by 2015 to meet MDG 2 alone. This does not include the number of trained teachers needed for literacy in the non-formal systems or the significant in-service training needs to raise the quality of teaching. In some countries, the majority of primary education teachers have, at most, a lower secondary qualification with little or no professional training at all, including the large numbers of so-called para-teachers. In addition, in many countries teacher status and working conditions are in decline, career paths are not sufficiently attractive, teachers are brain-drained into more remunerative professions. In general, teacher education policy and training at country level do not provide enough attention to national priorities for EFA, MDGs and in particular poverty reduction and HIV/AIDS containment. Often, the potential of national universities to contribute to quality teacher education at the college or community levels is barely tapped.

The new UNESCO Teacher Training Initiative for sub-Saharan Africa (**MLA 1**) will be undertaken in close association with the other two core initiatives on literacy and HIV/AIDS. Selected African countries will be identified as the Teacher Initiative reference group, and the remaining countries will form a peer group. The strategy will aim at improving the skills and professional conditions of teachers and educational personnel, including institution heads, school inspectors and other key staff. Country situations, including existing teacher-policy and teacher pre-service and in-service education will be mapped

and existing mapping will be used to identify strengths, gaps and needs. While the ultimate aim of the Teacher Initiative will be to train more and better teachers, it will also cover specific issues: (i) the phase-in of steps to certification tied to university-driven standards; (ii) a substantial increase in the dissemination and use of existing innovative and gender-responsive teacher-education curriculum and pedagogic materials for HIV/AIDS, literacy, life skills, education for sustainable development, science and technology education, especially for girls, both through formal and non-formal approaches; (iii) education-labour work sessions, based on ILO/UNESCO norms, to address pervasive teacher-status-problems; and (iv) wider use of ICTs through open and distance learning approaches through joint intersectoral action with MP V. Independent assessment processes will be established to monitor progress. UNESCO will organize national and subregional work sessions and support networking and draw upon existing structures and initiatives as well as the UNESCO/UNITWIN Chairs and other university networks.

A manageable number of target countries in all regions will be selected to benefit from interventions to counter the effects of a dwindling number of teachers. UNESCO will prompt the increase and replication of national pilot projects for training teachers as educators for basic education (polyvalent teachers). It will also guide ministries and training institutions in building bridges of teacher-certification and teacher-performance standards to non-university teacher-education providers [MLA 2]

Main line of action 1. Implementing the Teacher Training Initiative for sub-Saharan Africa

01231

Activities	
● Regular budget	\$2,351,500
● Extrabudgetary	\$ 112,000
Total, Activities:	\$2,463,500

Expected results at the end of the biennium

- ◆ Comprehensive teacher education plans developed as part of sector-wide national education plans in selected countries.

Performance indicators:

 - countries having analysed teacher education needs, resources and priorities;
 - countries having performed mapping;
 - countries with comprehensive teacher education policies:
 - Benchmark: 6 countries having adopted teacher education policies and reduced shortage of qualified teachers.
- ◆ Quality of training in teacher training institutions in selected countries improved.

Performance indicators:

 - countries and institutions with revised curricula in pre-service teacher training;
 - countries with in-service teacher training programmes;
 - (regional) UNESCO Chairs in Teacher Education;
 - country/regional agreements between universities and teacher training institutions:
 - Benchmark: at least one agreement concluded in all selected countries.
- ◆ Teacher shortage and the status of teachers recognized as a key development issue in selected countries.

Performance indicators:

 - agreements signed with EFA and development partners to support government policies;
 - retention of teachers in selected countries;
 - countries with fora for dialogue among teachers at large and their organizations.
- ◆ National policies with international standards regarding HIV/AIDS and education integrated in teacher training curricula.

Performance indicator:

 - countries with pre-service and in-service training for teachers and other education personnel on HIV/AIDS and education.

Main line of action 2. Professional development of teachers and education personnel

01232

Activities	
● Regular budget	\$ 1,007,800
● Extrabudgetary	\$10,056,000
Total, Activities:	\$11,063,800

Expected results at the end of the biennium

- ◆ The status, working conditions and performance of teachers addressed through national education policies.

Performance indicator:

– *national mechanisms for teacher community and other educational personnel.*

- ◆ National capacities in teacher training strengthened.

Performance indicator:

– *national teacher education institutions having reformed curricula and training materials.*

- ◆ Policies, plans and/or strategies in place for national teacher certification based on recognized quality standards.

Performance indicators:

– *countries with plans for certification standards;*

– *countries with teachers certified on basis of recognized standards.*

Programme I.3

Medium-Term Strategy, paragraphs 67-72, 74

Enhancing quality education

01301

Activities	
● Regular budget	\$ 6,465,100
Decentralization	66.6%
● Extrabudgetary	\$46,923,700
Total, Activities:	\$ 53,388,800

UNESCO aims to support education systems not only in expanding access to, but also in improving quality of education, in order to make meaningful life-long learning a reality for all. UNESCO will continue to support Member States' efforts to "improve all aspects of the quality of education and ensuring excellence of all" (Dakar Goal 6), by promoting rights-based quality education.

UNESCO will give priority to ensuring quality of learning environments and processes, so that all learners achieve recognized and measurable learning outcomes. It will promote quality education that ensures diversified content and methods for learning outcomes as well as values, such as peace, human rights, democratic citizenship, tolerance and intercultural understanding. The Associated Schools Project Network (ASPnet) will play a key role in this process and thus contribute to the dialogue among cultures, civilizations and peoples. Responding to the HIV/AIDS pandemic is another priority. The focus on quality education is essential to achieve the EFA goals, the MDGs and the objectives of the United Nations Decade on Education for Sustainable Development and its Implementation Scheme (UNESD, 2005-2014), for which UNESCO has been assigned the lead role by the United Nations General Assembly.

MDG 6 and its target 7 aims "to have halted by 2015 and begun to reverse the spread of HIV/AIDS". Through its new EFA flagship, the Global Initiative on HIV/AIDS and Education, UNESCO will pay particular attention to the follow-up and implementation of the Declaration adopted by the United Nations General Assembly at its special session devoted to HIV/AIDS. The focus will be on children and young people through targeted school-based and community education interventions to prevent HIV infection and related discrimination, conducted in ways that ensure sustained behaviour changes. All UNESCO efforts, benefiting from intersectoral action with all major programmes will seek to reflect the characteristics of effective prevention education, that are age-specific, gender-responsive, culturally sensitive, and involve people with HIV/AIDS in meaningful and appropriate ways.

I.3.1 Quality education for learning to live together

0131

Activities	
● Regular budget	\$ 5,214,400
Decentralization	66.2%
● Extrabudgetary	\$38,620,700
Total, Activities:	\$43,835,100

01310

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
 - (i) support Member States in promoting rights-based quality education systems that are based on a holistic view of quality that includes contributions to building peace, fostering respect for human rights and human values, the full development of the human personality, including aspects of physical education and health, and arts education, and facilitating the acquisition of the full range of life skills with due respect for the diversity of cultures, customs and traditions;
 - (ii) meet UNESCO's statutory obligations in quality education, including the new responsibilities of the Decade of Education for Sustainable Development, support for the World Programme on Human Rights Education, and the follow-up to the International Convention against Doping in Sport;
 - (iii) provide Member States with good examples of quality education in practice and support to assess learning outcomes;

- (b) to allocate for this purpose an amount of \$5,214,400 for programme costs and \$89,600 for indirect programme costs at Headquarters.



Strategic approaches. The twenty-first century has added new and more diverse expectations of education than ever before, as highlighted in the Communiqué of the October 2003 Ministerial Round Table and affirmed at the 47th International Conference on Education (ICE, September 2004). Quality is an imperative of EFA and is instrumental to reach MDGs. It is intricately linked to literacy acquisition, teacher education, learning for a sustainable future and HIV/AIDS prevention. UNESCO's approach to improving the quality of education addresses knowledge, values, skills and behaviours, with particular attention to its mandate to contribute to peace and foster respect of human rights, cultural and linguistic diversity and dialogue among peoples through education. The development of physical and mental well-being as factors contributing to quality education will also be addressed through the promotion of physical education and sport.

In support of its overall objectives for enhancing quality education, UNESCO will implement its programmes based on peace and non-violence, tolerance, human rights, democratic citizenship, inter-ethnic and inter-faith dialogue, and indigenous knowledge. UNESCO will assist Member States in improving the quality of their education systems, as well as supporting the common search for quality in, inter alia, the improvement of curricula, textbook development, teacher education and learning environments within system-wide reforms.

UNESCO will continue to develop and build global consensus on this comprehensive vision of quality education through intersectoral and inter-agency cooperation and by facilitating and encouraging international, regional and national policy dialogue and improved practice. Its main thrusts will be to carry out its statutory tasks, including the World Programme for Human Rights Education (WPHRE), the United Nations Decade of Education for Sustainable Development (DESD), and the Anti-Doping Convention, consistent with its efforts to promote quality.

UNESCO will fulfil its obligations in supporting Member States in the implementation of the first phase (2005-2007) of the World Programme for Human Rights Education (focusing on primary and secondary education), and enhance its cooperation with the United Nations Special Rapporteur on the Right to Education, the United Nations treaty-monitoring bodies (in particular the CRC and the CESCR) and the Office of the High Commissioner for Human Rights (OHCHR). These activities will also contribute to the educational component of the United Nations International Decade for the Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO equally performs the United Nations system's lead role. The ASPnet, operating in 175 countries, will serve as an international laboratory to develop effective approaches to key aspects of quality education. The Network will focus on capacity-building for schools to play a more proactive role in ensuring quality education, including with respect to cultural heritage, intercultural dialogue and dialogue among peoples, in practice as well as building new synergies.

As lead agency for the DESD, UNESCO has a dual role to play: one as coordinator and facilitator for the Decade, and the second as a substantive implementer of ESD. First, UNESCO must lead the global process to re-orient education in support of sustainable development in national policies and education systems and beyond to make the diverse actors in civil society, including the private sector and the media, aware, through education, of the importance of sustainable development. Second, it must make its own independent contribution to the Decade through pronounced and broad-based intersectoral action. The Decade aims to promote education as a basis for a more sustainable human society and to integrate sustainable development issues and practices, including local knowledge and culture, into education systems at all levels but also into UNESCO's own programmes. The DESD International Implementation Scheme (IIS) as well as the UNESCO action plan will guide the Organization's efforts and initiatives. The three pillars of sustainable development – economic, social and environmental – are all underpinned by culture. These will be linked to methods of intercultural dialogue and indigenous learning approaches as ways to foster sustainability. The underpinning of the education component will be the principles and practices of sustainability that are learned through education.

In close collaboration with UIS, priority will also be given to ensuring quality of learning environments and processes so that all learners achieve recognized and measurable learning outcomes. UNESCO will implement, in cooperation with key partners, a strengthened programme to support Member States in assessing learning outcomes – and this activity will benefit from budgetary reinforcement. This collaborative effort will address learning achievements directly as well as other measures of quality, both qualitative and quantitative.

The International Charter of Physical Education and Sport, the follow-up of MINEPS IV and the process of the International Convention against Doping in Sport, will constitute the reference framework of the programme to concretize the necessary action in this field. UNESCO will serve as a platform of cooperation and partnership to better comply with the United Nations General Assembly resolution on the subject and encourage initiatives related to the celebration of the International Year of Sport and Physical Education (2006).

Main line of action 1. Promoting human rights, peace, democratic citizenship and intercultural understanding through education

01311

Activities	
● Regular budget	\$ 2,058,400
● Extrabudgetary	\$38,451,700
Total, Activities:	\$40,510,100

Expected results at the end of the biennium

- ◆ Programmes implemented to support a holistic vision of quality encompassing knowledge, values, skills and behaviours.

Performance indicator:

- vision of quality education accepted among partners.

- ◆ National capacities reinforced to plan, implement, monitor and evaluate rights-based quality education systems.

Performance indicator:

- countries implementing Plan of Action for first phase (2005-2007) of World Programme for Human Rights Education.

- ◆ Policies and processes fostering tolerance, social cohesion and intercultural understanding adopted; textbooks and learning materials promoting peace, non-discrimination and dialogue among peoples developed.

Performance indicators:

- countries with guidelines and/or mechanisms for development of textbooks and learning materials promoting peace, human rights, local languages, indigenous knowledge, non-discrimination, dialogue and intercultural understanding;
- publications containing key policy statements by UNESCO with regards to peace and human rights education.

- ◆ Role of ASPnet strengthened as a laboratory for development, experimentation, validation and diffusion of good practices in Member States on all aspects of quality education.

Performance indicators:

- ASPnet activities in priority areas of educational quality;
- good practices by ASPnet schools documented;
- partnerships with United Nations agencies and NGOs.

Main line of action 2. Education for sustainable development

01312

Regular budget activities	\$1,621,900
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Expected results at the end of the biennium

- ◆ Cooperation among ESD partners, including the private sector, strengthened.

Performance indicators:

- ESD networks operational;
- alliances/partnerships created.

- ◆ Stakeholders' ESD capacities consolidated and strengthened.

Performance indicators:

- sustainable development principles included in Teacher Education Initiative;
- backstopping requests received.

- ◆ Evidence-based DESD monitoring and assessment frameworks.

Performance indicators:

- monitoring framework established;
- data provided.

- ◆ UNESCO plan for substantive contributions to DESD through education, the sciences and culture developed and implementation begun.

Performance indicators:

- *intersectoral plan formulated;*
- *reporting mechanisms.*

Main line of action 3. Assessing learning outcomes

01313

Activities	
● Regular budget	\$ 910,300
● Extrabudgetary	\$ 169,000
Total, Activities:	\$1,079,300

Expected results at the end of the biennium

- ◆ Methods to assess quality further developed, including through indicator development.

Performance indicators:

- *methodologies developed and applied;*
- *indicators developed;*
- *databases used and developed.*

- ◆ National assessment systems developed, especially with respect to countries involved in the three core EFA flagship initiatives.

Performance indicator:

- *countries developing assessment of learning outcomes.*

Main line of action 4. Physical education and sports

01314

Regular budget activities	\$623,800
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Expected results at the end of the biennium

- ◆ Status of physical education and sports in national educational systems improved, including through new standards and an international quality teacher training platform.

Performance indicator:

- *guidelines developed and disseminated.*

- ◆ Effective mechanisms/processes established to implement outcomes of MINEPS IV worldwide.

Performance indicators:

- *mechanisms/processes for follow-up to MINEPS IV recommendations;*
- *countries participating in follow-up.*

- ◆ Administrative and monitoring system of the International Convention operational, involving collaboration with WADA and other key stakeholders.

Performance indicators:

- *cooperation forum with WADA and other stakeholders;*
- *monitoring systems operational.*

I.3.2 HIV/AIDS and education

0132

Activities	
● Regular budget	\$1,250,700
Decentralization	68.2%
● Extrabudgetary	\$8,303,000
Total, Activities:	\$9,553,700

01320

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
 - (i) enable UNESCO to lead the Global Initiative on HIV/AIDS and Education (EDUCAIDS), in partnership with UNAIDS and other key stakeholders in order to scale up action by the Education Sector addressing HIV/AIDS through improved coordination, increased capacity and revitalized commitment at all levels;
 - (ii) support comprehensive responses to HIV/AIDS in selected highly affected countries through formal education that reduces risk and vulnerability, and with close links to Education for All and the two relevant flagship programmes;
 - (iii) support comprehensive responses to HIV/AIDS in selected highly affected countries through non-formal education and community involvement, including the active participation of people living with HIV and AIDS;

- (b) to allocate for this purpose an amount of \$1,250,700 for programme costs and \$21,500 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will lead the Global Initiative on HIV/AIDS and Education (EDUCAIDS) and work closely with its partners to assure a coherent and consolidated international response. The Global Initiative is designed to strengthen HIV/AIDS education at country level by broadly mobilizing all segments of the education sector. In particular, UNESCO will collaborate within the framework of the UNAIDS initiative to revitalize and extend prevention to especially vulnerable key populations, and maximize the synergy of prevention with treatment access. Education systems provide an effective means to transmit the messages of HIV/AIDS prevention to children and young people while they are still shaping their attitudes and before they reach a vulnerable age. This can be done in three ways: (i) by equipping young people with HIV/AIDS-related knowledge, attitudes and skills; (ii) by linking young people to relevant health services; and (iii) by providing supportive environments that reduce overall vulnerability to HIV infection, including through reinforcing rights and access to services for people infected with or affected by HIV/AIDS.

Consistent with the recommendations of the external evaluation of UNESCO’s work on HIV/AIDS, closer cooperation with civil society will be sought, effects of interventions will be documented and assessed, and the sharing of lessons learned, good policies and practices will be facilitated. Greater attention will be given to gender responsiveness, and help to ensure strengthened human capacity to design, implement and evaluate activities.

The two main lines of action are conceived to be intersectoral and require the involvement of relevant education institutes, especially IIEP. UNESCO will lead the Global Initiative on HIV/AIDS and Education (EDUCAIDS), in partnership with UNAIDS, co-sponsoring organizations, donors, civil society and the private sector. The aim will be to build upon existing prevention efforts to scale up education sector actions addressing HIV/AIDS through improved coordination, increased capacity and revitalized commitment at all levels [MLA 1]. Support will be given to comprehensive responses to HIV/AIDS through education, taking a holistic and rights-based approach, and acknowledging that prevention is most effective when it

is part of a continuum that includes education on care and support, treatment, and the mitigation of impact of the epidemic on individuals and communities in a development context. Efforts will seek to bridge schools and communities, take account of learner needs, ensure supportive learning environments, and promote the involvement of key populations, including people with HIV/AIDS [MLA 2].

Main line of action 1. Leading the Global Initiative on HIV/AIDS and Education (EDUCAIDS)

01321

Activities	
● Regular budget	\$ 835,500
● Extrabudgetary	\$ 410,000
Total, Activities:	\$1,245,500

Expected results at the end of the biennium

- ◆ EDUCAIDS effectively implemented in participating countries building on strengthened coordination with key education sector stakeholders including UNAIDS, bilateral agencies and civil society organizations, United Nations initiatives and EFA processes and flagships.

Performance indicators:

- *feasible, costed, evidence-informed national plans developed for the implementation of EDUCAIDS in participating countries;*
- *inclusive and well-functioning EDUCAIDS coordination mechanisms established in participating countries and embedded in national coordination mechanisms.*

- ◆ EDUCAIDS' objectives supported by participating countries and agreed actions taken to a national scale.

Performance indicators:

- *decision support tools and other technical materials developed, regularly updated and widely utilized for EDUCAIDS;*
- *national targets and performance indicators established in participating countries;*
- *resources mobilized – particularly at the country level – for the full and effective implementation of national EDUCAIDS plans.*

Main line of action 2. Supporting comprehensive responses to HIV/AIDS through education

01322

Activities	
● Regular budget	\$ 415,200
● Extrabudgetary	\$7,893,000
Total, Activities:	\$8,308,200

Expected results at the end of the biennium

- ◆ Capacity of governments and other stakeholders in selected highly affected Member States improved to develop and apply evidence-based policy in support of comprehensive HIV and AIDS education and to reduce vulnerability.

Performance indicators:

- *positive feedback from more than 70% of personnel trained/participating in capacity- and skills-building activities;*
- *national evidence-based policies formulated, adopted and implemented.*

- ◆ Knowledge base enhanced on HIV/AIDS and education issues, including school health, FRESH, life skills and treatment education.

Performance indicators:

- *stakeholders accessing and utilizing quality information and materials;*
- *culturally sensitive and gender-responsive messages and approaches developed and disseminated.*

Programme I.4

Medium-Term Strategy, paragraphs 73, 79-80, 81

Supporting post-primary education systems

01401

Activities	
● Regular budget	\$ 4,408,600
Decentralization	68.8%
● Extrabudgetary	\$41,409,000
Total, Activities:	\$45,817,600

Basic education, from early childhood to lower secondary, is widely considered the foundation of human and social development. It is equally evident that secondary and higher education are the pillars upon which countries can build modern and open societies. Indeed these pillars are essential for all aspects of sustainable development and to meet major challenges faced by humanity. Crucially, post-primary education systems are now widely recognized as fundamental in attaining the 2015 Education for All goals – and hence the MDGs.

Many countries are grappling with the effects of increased primary enrolment and to meet the EFA challenges. They are faced with the urgent need to expand and reinforce secondary education, including technical and vocational education and training as well as science and technology education. In this regard, UNESCO aims to provide decision-makers with policy advice, practical guidelines, selected good practices and technical assistance to help Member States extend and renew their general secondary education towards more quality, equity and relevance. The aim of the Technical and Vocational Education and Training (TVET) programme will be to assist Member States in integrating “livelihood skills” development in basic education in line with EFA Goal 3 and in aligning TVET with the tenets of the Bonn Declaration to contribute to sustainable development. Based on intersectoral action with MP II, the ultimate aim of the Science and Technology Education (STE) programme will be to strengthen Member States’ capacity and knowledge base to improve the relevance of their STE programmes.

All countries, particularly the developing countries and those experiencing serious crises, aspire legitimately to relevant and high-quality national higher education, in line with the principles laid down in the World Declaration on Higher Education for the Twenty-First Century (Paris, 1998). UNESCO will endeavour to promote equitable access to relevant and high-quality higher education and to encourage research and innovation and also the sharing of knowledge and best practices in that domain, facilitated by the intelligent and appropriate use of ICTs. UNESCO’s action, in partnership with numerous IGOs and NGOs, will thus be focused primarily on the following main lines of action: providing support for reforms in higher education systems and institutions; promoting inter-university solidarity and promoting the use of information and communication technologies in lifelong learning.

I.4.1 Secondary and technical/vocational education

0141

Activities	
● Regular budget	\$ 2,639,500
Decentralization	70.6%
● Extrabudgetary	\$37,891,000
Total, Activities:	\$40,530,500

01410

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) support Member States in improving the quality of post-primary education, promoting the expansion, diversification and improvement of secondary education and strengthening policy-making, planning and monitoring of science and technology education programmes at the secondary and higher education levels, particularly in developing countries and in countries in transition;
 - (ii) support education policy-makers, particularly in LDCs, in order to implement the tenets of the Bonn Declaration adopted at “Learning for Work, Citizenship and Sustainability” and the international meeting of technical and vocational education and training (TVET) experts (Seoul+5) and to align their national TVET systems to be consistent with the objectives of sustainable development, taking the significant contribution of the Bonn Centre (UNEVOC) into account in the implementation of these activities;
- (b) to allocate for this purpose an amount of \$2,639,500 for programme costs and \$45,300 for indirect programme costs at Headquarters.

Strategic approaches. In many countries, progress towards achieving universal primary education is sharply increasing the demand for secondary education and creating unprecedented challenges of transition from primary to secondary levels of education, involving about one billion adolescents worldwide. In most developing countries, the expansion of primary education largely depends on a vigorous secondary education programme for the training and supply of teachers who will need at least to have completed secondary education. Since secondary education has an enormous impact on the critical period of adolescence, when important career orientations and life choices are made, a life skills-based approach in the education of adolescents is an increasing necessity, especially in LDCs. A gender-inclusive strategy will be promoted, to increase girls’ access to secondary, technical and vocational education and to encourage their orientation in the field of science and technology. Another group of beneficiaries will be disadvantaged youth.

UNESCO will pursue its efforts to help Member States set up plans for an effective expansion and renewal of their general secondary education systems as part of a holistic and systemic approach to EFA. On the basis of action-research, evidence-based information and recommendations resulting from major international and regional conferences related to secondary education, UNESCO’s approach will be two-fold: focusing on strategies for increasing the transition from primary to secondary education; and improving the quality and relevance of secondary education. The latter issue will be addressed through the renewal of learning contents as well as through the changing role of teachers and school leaders. Examples of good practices and relevant data will be shared through international and regional networks. UNESCO’s leadership and catalytic role in this field will be reinforced notably through the Inter-Agency Consultative Group on Secondary Education and Youth Affairs.

TVET strategy will focus on “upstream” advocacy and human capacity-building to enable education policy-makers to implement policies and practices consistent with related UNESCO normative

instruments. Diversifying TVET programmes at secondary and post-secondary levels will serve to prepare learners for work in locally-relevant, sustainable occupations. Cooperation between Ministries of Education and Labour will be promoted through joint UNESCO and ILO technical assistance to Member States on TVET policy reform. Capacity-building “downstream” will include training trainers, both formal and non-formal, as well as curriculum renewal in cross-cutting areas such as entrepreneurship, ICTs (through intersectoral action with MP V), sustainable development themes and guidance and counselling. Enhanced access to training will be promoted for urban and rural marginalized groups to equip them for livelihoods in their communities. The UNEVOC network, coordinated by the UNESCO-UNEVOC International Centre, Bonn, will be used to disseminate examples of innovative and sound practice in TVET policy and pedagogic issues.

UNESCO’s strategy in Science and Technology Education (STE), jointly carried out with MP II, will assist Member States in capacity-building and in the development/revision and monitoring of national STE programmes at all levels that are gender-inclusive and socio-culturally relevant. Regional and international cooperation will be fostered through networking and exchange of information. Emphasis will be laid on providing basic scientific knowledge and life skills, preparation for scientific and technological careers in the interest of poverty reduction, public awareness/understanding of science and technology, and environmental issues with special attention to youth and women in developing countries and LDCs. In cooperation with relevant national and international NGOs, policy and curriculum guidelines as well as teaching/learning resource materials using an interdisciplinary approach will be developed and disseminated to Member States together with examples of good practices in the field of science education, including mathematics, life sciences, engineering sciences and disaster mitigation.

Main line of action 1. Expanding and renewing general secondary education

01411

Activities	
● Regular budget	\$ 806,800
● Extrabudgetary	\$8,549,000
Total, Activities:	\$9,355,800

Expected results at the end of the biennium

- ◆ National plans for an expansion and reform of secondary education systems completed.
 - Performance indicators:*
 - countries with national policies/plans for secondary education systems;
 - countries assisted/advised by UNESCO in secondary education reform.
- ◆ Financial support to secondary education in developing countries and LDCs significantly increased and reform of secondary education supported by donors and development agencies.
 - Performance indicators:*
 - donors and development agencies integrating secondary education in assistance programmes;
 - level of financial assistance received by developing countries for secondary education.
- ◆ Good practices and guidelines developed for access to secondary education and improvement of its quality.
 - Performance indicators:*
 - publications and guidelines produced;
 - good practices documented.

Main line of action 2. Improving technical and vocational education and training

01412

Activities	
● Regular budget	\$ 1,214,900
● Extrabudgetary	\$29,280,000
Total, Activities:	\$30,494,900

Expected results at the end of the biennium

- ◆ Livelihood skills development integrated into basic education policies of LDCs.

Performance indicators:

 - personnel of ministries of education trained to implement UNESCO normative instruments in national TVET systems;
 - countries with TVET policy reform;
 - countries assisted to align TVET with sustainable development.
- ◆ Cross-cutting skills such as entrepreneurship, ICT, etc., through formal and non-formal programmes imparted to teacher trainers, especially in Africa.

Performance indicators:

 - personnel in ministries of education trained to integrate cross-cutting themes in TVET programmes;
 - NGO representatives trained in cross-cutting skills for out-of-school and marginalized youth in Africa;
 - countries aligning TVET programmes with sustainable development.
- ◆ National learning and skills policy reviews conducted by ministries of education in selected countries.

Performance indicators:

 - national learning and skills policy reviews;
 - countries conducting consultations on learning and skills policy reform.

Main line of action 3. Promoting science and technology education for all

01413

Activities	
● Regular budget	\$617,800
● Extrabudgetary	\$ 62,000
Total, Activities:	\$679,800

Expected results at the end of the biennium

- ◆ Capacity and knowledge base of STE policy-makers, curriculum planners and educators from developing countries strengthened.

Performance indicators:

 - developing countries and LDC experts trained in STE;
 - scientists and science institutions participating.
- ◆ Relevance of national STE policies and programmes improved.

Performance indicators:

 - STE policy/curriculum guidelines, teaching/learning materials;
 - sharing good STE practices among countries, with focus on Africa and LDCs;
 - girl students and women in developing world attracted to S&T studies and careers.
- ◆ Awareness/understanding of, and interest in science, technology and environmental issues increased among students and the general public.

Performance indicators:

 - reader feedback to Connect and other STE publications;
 - training/educational institutions in developing countries using science education materials;
 - consultation of STE website.

I.4.2 Higher education for the knowledge society

0142

Activities	
● Regular budget	\$1,769,100
Decentralization	66.0%
● Extrabudgetary	\$3,518,000
Total, Activities:	\$5,287,100

01420

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) support Member States, institutions and other stakeholders in improving the quality of higher education by setting up quality assurance mechanisms for higher education provision and by updating the regional conventions on the recognition of qualifications;
 - (ii) strengthen capacities at system and institution levels in Member States, particularly in developing and post-conflict countries, to reform higher education systems in line with the recommendations of the World Conference on Higher Education (WCHE) and the Higher Education Partners' Meeting (WCHE+5);
 - (iii) strengthen international cooperation in higher education, particularly the UNITWIN/UNESCO Chairs programme as an effective strategy for engaging higher education in global priorities and for building capacities to increase and permit access, transfer and adaptation of knowledge within and across borders;
 - (iv) assist Member States in the development of national policies in the area of use and application of information and communication technologies (ICTs) in education, from basic to higher education and beyond, in joint intersectoral action with Major Programme V;
- (b) to allocate for this purpose an amount of \$1,769,100 for programme costs and \$30,400 for indirect programme costs at Headquarters.

Strategic approaches. Given the growing recognition of the role played by effective higher education systems in supporting progress towards EFA goals, UNESCO will give a new thrust to the strengthening of sustainable national higher education systems with a developmental perspective. Particular focus will be given to building and strengthening capacities at the national level, in close cooperation with UNESCO's field network and the education institutes and centres, including CEPES. It will develop policy options for an educational response to emerging challenges of the knowledge society, such as the internationalization of trade in higher education and all forms of cross-border provision as well as promoting concrete responses to the need for a dialogue among cultures, civilizations and peoples, including through e-learning, distance education and electronic networking, benefiting from joint action with MP V.



UNESCO's assistance to Member States will support new policies and strategies that ensure equal opportunities and wider access to quality higher education. UNESCO's action will focus on strengthening the capacities of systems and institutions in (a) the revision of conventions on the recognition of qualifications; and (b) the establishment of national quality assurance and accreditation systems through the application of the UNESCO-OECD guidelines on cross-border provision. Regional reform initiatives will be encouraged and interregional higher education policy dialogue will be pursued through the WCHE follow-up mechanisms and the Global Forum on International Quality Assurance. UNESCO will contribute to the development of policy tools and the dissemination of analytical studies, best practices in higher education and policy briefs based on research results, inspired by and reflected in the proceedings and works of the Forum on Higher Education, Research and Knowledge, a UNESCO flagship activity (see box below). Support to students in their decision and selection of programme of study and

research will be strengthened through the development of information tools on quality issues, study and research opportunities and validity of diplomas and qualifications.

Policy advice and assistance to reform and innovation processes in higher education as described above, will be enhanced by research and ICT-assisted learning. UNESCO Chairs will support these processes by promoting knowledge-sharing and networking among institutions in the fields of inter-disciplinary training and research. Complementarities will be pursued between the research carried out through UNESCO chairs as centres of excellence and the research findings and critical debate brought forward by the Forum on Higher Education, Research and Knowledge. By facilitating the mobility of researchers and experts, UNESCO Chairs and centres of excellence constitute an important opportunity for a country to remedy, even temporarily, losses in high skilled human resources caused by the brain drain.

Through their twofold mission in teaching and research, higher education institutions are the drivers of innovations in knowledge societies and the use of ICTs in education. Action will be directed in favour of the three core initiatives and DESD, including through the use of ICTs and the media in close cooperation with MP V. UNESCO will assist Member States in planning for and developing sustainable national policies in the area of use and application of ICTs in education, from basic to higher education and beyond, in a lifelong learning perspective. UNESCO will continue to pursue its strategic objectives of enhancing the quality of teaching and learning by supporting the improvement of ICT-based teaching approaches of teachers and teacher trainers. At the international and regional levels, UNESCO will facilitate networking and community-building for sharing resources and best practices in the use of ICT tools in education.



**Flagship activity:
UNESCO Forum on Higher Education,
Research and Knowledge**

The Forum on Higher Education, Research and Knowledge is an intersectoral initiative focusing on research, in and on, higher education and knowledge, with a particular focus on developing countries. The overall aim of the Forum initiative is to widen the understanding of systems and structures, by increasing knowledge on higher education and research systems and reaffirming the role of research in terms of its role in knowledge creation and its contribution to development. It provides a platform for researchers, policy-makers and experts to engage critically with research issues related to higher education. The Forum is structured around Scientific Committees, which meet regularly to identify critical issues for debate, conceptualize research topics and formulate strategies for the promotion of research. The results of the Forum work will feed into policy briefs and inform higher education reform processes, and will further strengthen research capacities of UNESCO chairs and centres of excellence.

Main line of action 1. Advancing policy options for higher education

01421

Activities	
● Regular budget	\$ 865,900
● Extrabudgetary	\$3,228,000
Total, Activities:	\$4,093,900

Expected results at the end of the biennium

- ◆ Member States’ capacities for quality assurance and accreditation reinforced and frameworks for quality assurance established.

Performance indicators:

- regional conventions on recognition of qualifications revised:
 - Benchmark: in at least 3 regions;
- institutions for quality assurance and qualifications recognition established:
 - Benchmark: in at least 10 pilot countries;
- training modules developed with partners.
- ◆ Evidence-based policy advice and exchange of information developed concerning the reform of higher education policies and strategies, particularly in developing and post-conflict countries.

Performance indicators:

- policy briefs prepared and disseminated;
- advisory services provided to Member States.
- ◆ Access opportunities for higher education study and research programmes improved and students better informed on availability, quality and validity of programmes.

Performance indicators:

- scope of distribution of study abroad;
- consultation of website.
- ◆ Policies and practices in support of improved decision-making processes debated, including through the Forum on Higher Education, Research and Knowledge.

Performance indicators:

- reports and publications prepared and disseminated;
- participants in Forum events.

Main line of action 2. Promoting inter-university solidarity for development

01422

Activities	
● Regular budget	\$577,200
● Extrabudgetary	\$290,000
Total, Activities:	\$867,200

Expected results at the end of the biennium

- ◆ Regional inter-university cooperation recognized as a dynamic and effective vector of development, especially in relation to intercultural dialogue and dialogue among peoples.

Performance indicators:

- inter-university cooperation agreements;
- regional UNESCO Chairs and Networks assessed, renewed and established in the priority fields of the Organization;
- partnerships developed.
- ◆ North-South and South-South cooperation strengthened, in the areas of training and research.

Performance indicators:

- North-South and South-South inter-university cooperation agreements;
- North-South and South-South UNESCO Chairs and Networks assessed, renewed and established in the priority fields of the Organization;
- evaluation of the UNESCO Chairs and Networks' contribution to education and research.
- ◆ Exchange and cooperation networks between universities and other civil society partners strengthened, and exchanges between decision-makers, researchers, teachers and other professional partners.

Performance indicators:

- UNESCO Forum on Higher Education, Research and Knowledge organized;
- networks and voluntary exchanges of academics, professors and researchers;
- consultations of UNITWIN website.

Main line of action 3. Promoting the use of information and communication technologies in education

01423

Regular budget activities	\$326,000
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Expected results at the end of the biennium

- ◆ Quality and impact of teaching and learning processes enhanced through ICTs.
 - Performance indicators:*
 - uptake of syllabus, guidelines and practice-based advice on ICT integration and localization in education;
 - activities within communities of practice, subscribers and participants;
 - integration of relevant ICT components into education policies.
- ◆ Access to quality education systems, resources and services facilitated through innovative ICT-based solutions.
 - Performance indicators:*
 - ICT-enabled access to quality higher education widened;
 - guidelines for distance e-learning courseware and open courseware initiatives developed;
 - real-time access to up-to-date research results.
- ◆ Media and ICT-enhanced solutions for EFA and teacher training developed.
 - Performance indicators:*
 - innovative distance learning opportunities offered through public service media;
 - collaboration model between public media and teacher-training institutions for distance learning prepared.

UNESCO education institutes

UNESCO International Bureau of Education (IBE)

0151

Financial allocation

\$4,591,000

01510

The General Conference,

Acknowledging the report of the UNESCO International Bureau of Education (IBE) for the 2004-2005 biennium,

Recognizing the important role that IBE, a UNESCO institute specializing in educational contents, methods, policies and curriculum development processes, plays in the achievement of Major Programme I,

1. *Requests* the IBE Council, in accordance with the Bureau's Statutes and the present resolution, when approving the Bureau's budget for 2006 and 2007:
 - (a) to ensure that IBE's activities are in consonance with UNESCO's strategic objectives and priorities for the education programme, in particular basic education for all, HIV/AIDS and education, the promotion of quality education and the expansion and renewal of general secondary education;
 - (b) to consolidate and strengthen the three IBE basic programmes, namely:
 - (i) capacity-building for curriculum development in Member States, with particular emphasis on conflict or post-conflict situations, poverty alleviation and inter-cultural dialogue;
 - (ii) management of an observatory of trends in the field of school curriculum and development of resource banks granting access to up-to-date information, together with examples of good educational practices and innovations to monitor Education for All;
 - (iii) promotion and renewal of the international dialogue on educational policies and enhancement of the skills of those involved in policy dialogue in the field of education, particularly in Africa;
 - (c) to continue the dissemination of quality and up-to-date information and analyses through its publications and website;
 - (d) to continue cross-cutting and programme support activities, namely:
 - (i) cooperation and technical assistance, at the request of Member States, to strengthen activities supporting curriculum development processes;
 - (ii) management of an international clearing house for curricula addressing HIV/AIDS and education;
 - (iii) curriculum development and poverty alleviation, especially in sub-Saharan Africa;
 - (e) to continue to mobilize the human and financial resources necessary for IBE to accomplish its mission;
2. *Authorizes* the Director-General to support the activities of IBE by providing a financial allocation of \$4,591,000 under Major Programme I;
3. *Expresses* its gratitude to the Swiss authorities, Member States and other agencies and institutions which have made intellectual and financial contributions to IBE activities during previous biennia and invites them to continue their support;
4. *Invites* Member States, international organizations and other agencies:
 - (a) to take full advantage of the expertise of IBE to support Member States in developing and strengthening their capacity for managing curriculum development and change;
 - (b) to contribute financially and by other appropriate means to the effective implementation of IBE activities in the service of Member States, in line with its mission, with the priorities of Major Programme I and with UNESCO's strategic objectives for 2002-2007.

Directed towards the priorities of Major Programme I, IBE's programme activities will particularly contribute to monitoring EFA achievements and progress (Subprogramme I.1.1, MLA 2 and I.1.2, MLA 1), to attaining quality basic education for all (Subprogramme I.2.1, MLA 1 and I.2.3, MLAs 1 and 2), to enhancing quality education for Learning to Live Together (Subprogramme I.3.1, MLAs 1 and 2), to support the expansion and renewal of general secondary education (Subprogramme I.4.1, MLA 1) and to contribute to activities pertaining to HIV/AIDS and education (Subprogramme I.3.2, MLAs 1 and 2).

IBE will continue to have a strong focus on field activities, including decentralized regional and national capacity-building exercises to address priority needs of excluded groups or geographic regions, and will contribute to the achievement of UNESCO's strategic objective 3 and the strategic sub-objective of identifying new trends of educational development and promoting policy dialogue. IBE will work in close collaboration with UNESCO's field network and Headquarters, continuing the existing joint projects with various UNESCO entities and promoting new ones.

In order to support efforts at international, regional and national levels to improve the quality of education in the context of EFA, IBE will improve and enlarge the availability in different languages of a range of training resources for curriculum development and policy dialogue catering to diverse categories of policy-makers, technicians, trainers, academics and researchers.



IBE will promote collaborative research and dialogue in the area of curriculum that will focus on citizenship education in multicultural societies, social studies in divided societies, religion and education, social and civic reconstruction in post-conflict settings and contributions to poverty alleviation, building on networks of curriculum development experts and policy-makers established through existing IBE projects.

IBE will finally consolidate the active UNESCO Global Network of Curriculum Developers whose main channel of exchange of information, sharing of experiences and collaborative work shall be made available on the IBE website with its selected project areas.

IBE will continue to promote the collection of high-quality data and analyses related to the quality of education, educational contents and structures to support the international EFA strategy by providing access to relevant and updated information on existing curricula, learning materials and best practices, and will contribute to the annual *EFA Global Monitoring Report*.

IBE will continue to strengthen international dialogue on questions related to its mandate and requested by Member States, and, in line with the decisions of the UNESCO General Conference and Executive Board, will begin preparations for the 48th session of the International Conference on Education (ICE).

The partnerships with ADEA, the World Bank Institute, the Institute of the Ibero-American Bank, bilateral donor agencies, universities in various countries and other institutions will be continued and expanded, with the goal of reinforcing the capacities of professional teams in countries emerging from conflict and, in general, tackling poverty.

IBE will respond to specific demands from Member States, especially those concerned with poverty eradication, curriculum reconstruction and innovation, intercultural and inter-faith dialogue and understanding, and the needs of conflict-afflicted societies. The Bureau will also respond to specific demands for assistance from countries that are in the process of modernizing their curriculum in order to provide better support for learners.

IBE will actively contribute to the Global Initiative on HIV/AIDS and Education together with UNESCO regional and country offices as well as with other partners and stakeholders at regional and country levels, through the further development and update of its global clearing house on curriculum development for HIV/AIDS and education and will collaborate at regional and country levels with those in charge of curriculum and teaching/learning material development.

01511**Expected results at the end of the biennium**

- ◆ Capacities of institutions addressing curriculum development and reform enhanced, with particular focus on post-conflict, transition countries and LDCs.

Performance indicators:

- training resources and “toolboxes”;
- trained country core teams for curriculum development and reform;
- global network of curriculum developers operational.

- ◆ Information exchange on education systems, existing curricula and curriculum development enhanced.

Performance indicators:

- expansion of IBE databanks;
- improvements in IBE website;
- studies and analyses related to the annual EFA Global Monitoring Report;
- periodicals, booklets and books relevant to curriculum development and change.

- ◆ International policy dialogue on education systems and curricula improved.

Performance indicators:

- training programmes, resources and “toolboxes”;
- decision-makers trained;
- community of practice operational;
- status of preparations for 48th session of the ICE.

UNESCO International Institute for Educational Planning (IIEP)

0152

Financial allocation	\$5,100,000
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01520

The General Conference,

Acknowledging the report of the UNESCO International Institute for Educational Planning (IIEP) for the 2004-2005 biennium,

Recognizing the important role of IIEP in the fulfilment of Major Programme I,

1. *Requests* the IIEP Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2006-2007:
 - (a) to ensure that the objectives and activities of IIEP are in consonance with the strategic objectives and priorities of the education programme;
 - (b) to reinforce Member States' capacity-building in strategic planning, policy analysis, administration and management of education systems, with a view to assisting them in achieving the international commitments in favour of Education for All;
 - (c) to strengthen national, subregional and interregional training programmes in educational planning, management, evaluation and monitoring, in cooperation with the other UNESCO education institutes, the UNESCO Institute for Statistics, and the UNESCO field office network;
 - (d) to carry out research and studies aimed at the upgrading of knowledge in educational policy planning and administration, at the production, sharing and transfer of such knowledge and at the exchange of experiences and information among Member States;
 - (e) to execute operational projects in its field of competence;
2. *Authorizes* the Director-General to support the operation of the Institute by providing a financial allocation of \$5,100,000 under Major Programme I;
3. *Expresses its gratitude* to the Member States and organizations that have supported the Institute's activities through voluntary contributions and contractual agreements, as well as to the Government of the French Republic which provides its premises free of charge and periodically finances their upkeep, and invites them to continue their support in 2006-2007 and future years;
4. *Appeals* to Member States to grant, renew or increase their voluntary contributions, with a view to strengthening the activities of IIEP, in accordance with Article VIII of its Statutes so that, with additional resources and its premises provided by the French Government, it may meet the needs of Member States better in all fields of Major Programme I.

IIEP's key contribution to Major Programme I is to reinforce the capacities of Member States to design educational policies, draw up coherent plans, implement and monitor them with a view to achieving the objectives of EFA and the relevant Millennium Development Goals. It implies training national educational planners and administrators, supporting them, when possible, in the implementation of their tasks at the national level, strengthening national research and training institutions, producing new knowledge to guide educational policies and planning and disseminating such knowledge and techniques through publications, policy forums, courses, and clearing houses using cutting-edge ICT tools.

IIEP will participate in a number of flagship programmes, such as that of Education for Rural People, the Inter-Agency Network for Education in Emergencies, and the UNAIDS Inter-Agency Task Team on Education. It will ensure the secretariat of the International Working Group on Education, an informal group of aid agencies and foundations, and it will continue to host ADEA (Subprogramme I.1.1, MLA 1). IIEP will contribute to the monitoring of EFA by being an active member of the Editorial Board of the GMR and contributing synthetic notes to the report. It will also train national specialists on how to monitor EFA at national and sub-national levels (Subprogramme I.1.1, MLA 2).

IIEP will increase its efforts to create pools of high-level civil servants and specialists who master educational planning and management techniques at national level. To this end, IIEP will strengthen its Advanced Training Programme at IIEP in Paris and Buenos Aires; it will increase the number of intensive e-courses or in Member States, in cooperation with field offices. It will support and strengthen existing national training institutions in educational planning and administration and animate networks of such institutions in Asia and Africa. It will disseminate the results of its research through policy forums attended by decision-makers of different countries. It will also set up a portal on educational planning (Subprogramme I.1 2, MLA 1).

The Institute will produce new approaches and knowledge on how to attain the EFA goals, by conducting research and studies on the impact of decentralization, managing education in emergency situations, increasing transparency and ethics in education management and various programmes allowing to increase access and reduce inequalities (Subprogramme I.2.1, MLA 3); and policies in recruiting, appointing and retaining teachers (Subprogramme I.2.3, MLA 2). The Institute will ensure the growth of the clearing house on the impact of HIV/AIDS on education and the linkage with other clearing houses on this subject. It will produce teaching materials on how to mitigate the impact of HIV/AIDS (Subprogramme I.3.2, MLA 2). It will carry on supporting SACMEQ, a research network in Eastern and Southern Africa measuring learning achievements (Subprogramme I.3.1, MLA 3). It will also conduct studies at the post-basic education level on reform and expansion of secondary education (Subprogramme I.4.1, MLA 1), and reforming the governance of TVET (Subprogramme I.4.1, MLA 2). The Institute will also finalize its research programme on accreditation and establish a knowledge base in this field (Subprogramme I.4.2, MLA 1).

In implementing its activities, IIEP will work with national teams in close collaboration with UNESCO Headquarters, field offices, other institutes, and National Commissions. It will give priority to Africa, countries in emergencies and post-conflict situations as well as those eligible for EFA-FTI. It will also continue to establish partnership with other United Nations agencies, such as UNAIDS, FAO, World Bank, ILO and WFP, as well as with international NGOs and bilateral agencies.

01521

Expected results at the end of the biennium

- ◆ Communication of UNESCO's core EFA messages enhanced and visibility of EFA worldwide increased.

Performance indicator:

- *Activity of IWGE:*

- *Benchmark: one session.*

- ◆ Value of EFA Global Monitoring Report as a global and national policy tool strengthened.

- *Articles and synthetic notes provided;*

- *Courses on monitoring EFA at national and sub-national levels:*

- *Benchmark: two courses a year.*

- ◆ Capacities of Member States strengthened in strategic planning, policy analysis, management and implementation of EFA and sector-wide educational development plans and Member States' coordination of development partners promoted.

Performance indicators:

- *personnel trained in educational planning and management:*

- *Benchmark: 100 senior-level persons trained;*

- *education specialists trained in different areas:*

- *Benchmark: 800 specialists trained through national, regional or e-courses;*

- *national training institutions receiving support from IIEP:*

- *Benchmark: three training institutions;*

- *intensive Training workshops for SACMEQ national Research Coordinators and Deputies:*

- *Benchmark: two workshops for coordinators from 14 countries.*

- ◆ Access to information on good practices, policies and issues of common concern improved.

Performance indicators:

- *policy forums on key issues:*

- *Benchmark: four forums;*

- *networks of research and training institutions:*

- *Benchmark: four networks;*

- *new depository libraries:*
 - *Benchmark: 15 libraries;*
- *portal on educational planning;*
- *SACMEQ website developed and download facilities for SACMEQ Data Archive.*
- ◆ Knowledge and technical capacity of government officials increased to undertake education reforms in early childhood and primary education.
Performance indicator:
 - *studies on best programmes in formal and non-formal education:*
 - *Benchmark: 2 studies.*
- ◆ Knowledge base developed for the formulation of effective and sustainable responses to HIV/AIDS in the education sector.
Performance indicator:
 - *IIEP clearing house on impact of HIV/AIDS in education.*
- ◆ Information improved on secondary education reforms.
Performance indicator:
 - *case studies on reforms on secondary education.*
- ◆ Knowledge base constituted on good practices established within accreditation systems.
Performance indicator:
 - *modules on accreditation in higher education.*

UNESCO Institute for Education (UIE)

0153

Financial allocation

\$1,900,000

01530

The General Conference,

Acknowledging the report of the UNESCO Institute for Education (UIE) for the 2004-2005 biennium,

Recognizing lifelong learning as a guiding and organizing principle for educational policy and reform in developing and industrialized countries,

Reaffirming the strategic importance of literacy and adult learning in achieving the EFA, CONFINTEA and Millennium Development Goals and the objectives of the United Nations Literacy Decade (2003-2012), the United Nations Decade of Education for Sustainable Development (2005-2014) and UNESCO's Literacy Initiative for Empowerment (LIFE),

1. *Invites* the Governing Board of UIE:

- (a) to ensure that the objectives and activities of UIE are in consonance with UNESCO's strategic objectives and priorities for the education programme and in line with the Organization's reform and decentralization policy;
- (b) to ensure the Institute's contribution to Major Programme I by developing further its function as UNESCO's international resource and service centre for literacy, non-formal education and adult and lifelong learning;
- (c) to give priority to LIFE and design and implement innovative activities to support it;
- (d) to create conditions and a sustainable institutional framework that will enable UIE to deliver its services to Member States by promoting capacity-building, conducting focused action and policy-driven research, supporting policy dialogue and advocacy, enhancing inter-agency cooperation and improving the outreach of its specific networks and relations to actors and institutions worldwide;
- (e) to develop UIE's strategic approach further in order to contribute through its activities to the aims of three interrelated international commitments, namely the CONFINTEA V Declaration and Agenda for the Future, the EFA Dakar Framework for Action and the United Nations Literacy Decade, specifically by:
 - (i) enhancing national capacities for designing and implementing innovative and effective provision of literacy and adult learning opportunities, especially for disadvantaged and excluded groups;
 - (ii) promoting research in specific areas of adult and lifelong learning with the focus on innovative and empowering approaches for disadvantaged populations and groups with special needs;
 - (iii) collecting and disseminating information on ongoing trends and innovation regarding educational policy, concepts and practices in literacy, non-formal education (NFE) and adult and lifelong learning in all world regions;
 - (iv) launching case studies on the recognition of experience, an integral part of education for all, on the basis of questionnaires sent to Member States so that they may express their interests and needs; establishing a network of experts and practitioners; and organizing exchanges between representatives of developing countries and developed countries on the most innovative practices with a view to their mutual enrichment;
 - (v) reviewing, analysing and disseminating policies, mechanisms and practices on the recognition, validation and accreditation of prior and informal learning;

2. *Authorizes* the Director-General to support the Institute by providing a financial allocation of \$1,900,000 under Major Programme I, of which up to \$900,000 for UIE restructuring and UIE staff indemnities;

3. *Expresses its gratitude* to the German Government, which has made in the past and has expressed its intention to make in the 2006-2007 biennium a substantial financial contribution and provides its premises free of charge, and to the Member States, bilateral and multilateral agencies and foundations that have supported the UIE programme in a phase of transition through voluntary contributions and *invites* them to continue their support in 2006-2007 and future years;
4. *Appeals* to Member States to grant or renew their support in order to enable UIE to meet the priorities set in LIFE and the expectations expressed in the CONFINTEA V recommendations and to carry out activities relating to attaining EFA goals as stipulated in the Dakar Framework for Action and the implementation of the United Nations Literacy Decade, as outlined in the Institute's strategic medium-term plan (2002-2007).

UIE programmes combine action-oriented and policy-driven research, capacity-building, policy dialogue and advocacy, as well as networking and publications. Aiming at promoting lifelong learning policies and practices in Member States with a focus on foundational skills, especially literacy, non-formal (NFE) and alternative learning modalities and opportunities for marginalized and disadvantaged groups, UIE addresses the concerns of Member States in both developing and industrialized countries with priority given to Africa, LDCs and E-9 countries. Effective literacy and basic education provision will be addressed in connection with LIFE and UNLD, with particular emphasis on innovative policies and related courses of action, legislative and institutional backing, key elements of literate environments, role of local languages, and use of media and technology for literacy work. Technical assistance and context-specific services will be provided, paying attention to countries in post-conflict situations and aiming at supporting ongoing educational reforms in selected countries. Literacy and adult learning will be enhanced through research and capacity-building activities in the field of training of personnel, use of technologies, and dissemination of learning strategies responsive to demands from special groups. Part of these activities will be carried out in the perspective of the next Sixth International Conference on Adult Education (CONFINTEA VI) planned for 2009. UIE will continue to support research, capacity-building, policy reform and advocacy in its areas of expertise through its documentation centre, its publications (especially the International Review of Education) and by nurturing its networks such as ALADIN, Adult Learners Week and Literacy Exchange, the Internet Platform for cross-country exchange on literacy.

UIE will likewise continue its work on learning for life and work by promoting learning and training approaches for specific areas such as work and popular economy, health, environment, with regard especially to HIV/AIDS and education. As a follow-up to 32 C/Resolution 5 of the General Conference, and in order to promote and to strengthen policies in favour of lifelong learning, UIE will review and disseminate innovative cases of recognition, validation and accreditation of informal learning building on the results of the international survey conducted in the framework of document 32 C/5.

UIE will thus contribute to the achievement of MLAs 1 and 2 of Subprogramme I.2.2, MLA 2 of Subprogramme I.1.1 and MLAs 1 and 2 of Subprogramme I.1.2.

01531

Expected results at the end of the biennium

- ◆ National capacities for policy formulation, programme implementation, monitoring and evaluation in literacy, non-formal education, adult and lifelong learning developed in Member States.
Performance indicator:
– *demand and services provided for policy formulation, legislation, curriculum reforms, training of personnel in literacy, NFE, adult and lifelong learning.*
- ◆ Innovative approaches in key areas for lifelong learning and adult education, with a focus on marginalized groups, identified, analysed and disseminated.
Performance indicator:
– *innovative cases and variety of beneficiary countries.*
- ◆ Policies, practices and mechanisms of recognition, validation and accreditation of prior and informal learning developed and institutionalized in a number of countries.

Performance indicator:

– mechanisms or tools pertaining to recognition, validation and accreditation of prior and experiential learning.

- ◆ Literacy and non-formal education programme management improved and strengthened through training and technical assistance to decision-makers and key stakeholders.

Performance indicator:

– core specialists trained in selected countries in literacy, NFE and adult education.

- ◆ Assessment and monitoring systems of literacy, NFE and adult basic education improved in selected countries.

Performance indicator:

– comprehensive, built-in M&E systems developed.

UNESCO Institute for Information Technologies in Education (IITE)

0154

Financial allocation

\$1,100,000

01540

The General Conference,

Acknowledging the report of the UNESCO Institute for Information Technologies in Education (IITE) for the 2004-2005 biennium,

Bearing in mind that the application of information and communication technologies (ICTs) in education should help to meet the challenges of the knowledge society, contribute to the reduction of the digital divide and disparities in access to knowledge and provide opportunities for attaining quality education and lifelong learning for all,

1. *Requests* the IITE Governing Board to ensure that IITE in 2006-2007, in accordance with its mandate and on the basis of UNESCO's Medium-Term Strategy for 2002-2007:
 - (a) pursues the objectives and activities of IITE in consonance with UNESCO's strategic objectives and priorities for the education programme;
 - (b) supports national capacity-building in the application of ICTs in the education systems of Member States;
 - (c) carries out research in different fields of ICT educational applications aimed at improving the quality of education, informing an information environment for education and promoting the use of ICTs in education for learning to live together, and places their results at the disposal of the international educational community;
 - (d) develops training materials and modules on various aspects of ICT applications in education at different levels and initiates corresponding training in partnership with ministries of education, Major Programme I, Major Programme V, field offices and institutes;
 - (e) reinforces clearing house activities, enhances networking of national focal points for cooperation with IITE and expands the IITE portal to meet educational needs and information-sharing on best practices and innovative use of ICTs in education;
 - (f) implements operational projects in its field of competence;
2. *Authorizes* the Director-General to support the Institute by providing a financial allocation of \$1,100,000 under Major Programme I;
3. *Expresses its gratitude* to the Government of the Russian Federation for its financial contribution and for providing its premises free of charge;
4. *Appeals* to UNESCO Member States, international governmental and non-governmental organizations, donor agencies, foundations and the private sector to grant or augment their support to enable IITE to increase its programme activities in the 2006-2007 biennium.

In line with UNESCO's strategic objectives in education and IITE's Medium-Term Strategy for 2002-2007, the Institute will orient its programme activities towards reinforcing national potentials in ICT applications for the development of education in three related areas: research, training and clearing-house functions. IITE will develop and propose to Member States different modes of ICT usage in primary, secondary, technical and vocational as well as higher education, joining efforts with MP I and V. Emphasis will be placed on research and training in areas such as development of an information environment for education (including distance education, digital libraries, Internet and multimedia in education), improvement in the quality of education through ICT usage and promotion of learning to live together (Subprogramme I.3.1, MLAs 1, 3 and 4). IITE will address the needs of Member States with different access to ICTs and develop and adapt training materials and courses in order to enhance opportunities and reduce exclusion (Subprogramme I.1.2, MLAs 1 and 2). At the request of Member States, IITE will organize training of teacher trainers, educational personnel, researchers and hold consultations for decision-makers (Subprogramme I.2.1, MLAs 1, 2, 3 and 4). IITE will further develop its portal facilitating the exchange of information, a dissemination of innovative practices and support teaching/learning ICT applications in teaching/learning (Subprogramme I.2.2, MLAs 1 and 2).

01541**Expected results at the end of the biennium**

- ◆ National education policies linked with strategies for ICT applications formulated.

Performance indicators:

- national education policies with ICT components;
- position papers and guidance material.

- ◆ National capacities for ICT usage in education increased.

Performance indicators:

- key educational personnel trained;
- training materials;
- ICT-based teaching/learning methods in national curricula.

- ◆ Access to information on ICT usage in education enlarged

Performance indicators:

- consultation of IITE web-portal;
- networking of national focal point, ICT specialists and institution;
- online research workshops and training activities;
- training materials and databases.

UNESCO International Institute for Capacity-Building in Africa (IICBA)

0155

Financial allocation	\$2,000,000
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01550

The General Conference,

Acknowledging the report of the UNESCO International Institute for Capacity-Building in Africa (IICBA) for the 2004-2005 biennium,

Taking into account the needs of developing countries in Africa with respect to building and improving capacities for educational development and reform in order to meet EFA goals,

1. *Requests* the IICBA Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2006-2007:
 - (a) to ensure that the objectives and activities of IICBA are in consonance with UNESCO's strategic objectives and priorities for the education programme;
 - (b) to strengthen the Institute's capacity in teacher education to lead jointly with the Education Sector and BREDA in the implementation, monitoring and evaluation of UNESCO's Teacher Training Initiative in sub-Saharan Africa;
 - (c) to support the Institute's efforts in building capacities for educational policy and leadership in Africa;
 - (d) to manage and scale up successful distance education programmes through the use of ICTs so as to address the problem of teacher shortages in Africa;
 - (e) to explore innovative approaches to address challenges faced by African teachers, including HIV/AIDS;
 - (f) to forge effective partnerships and networks with donors and bilateral and multilateral organizations in order to identify and execute comprehensive strategies for Africa's educational development;
2. *Invites* the Governing Board to ensure harmonization of the orientations and activities of IICBA with the strategic objectives and priorities of the education programme;
3. *Authorizes* the Director-General to support the Institute by providing a financial allocation of \$2,000,000 under Major Programme I;
4. *Expresses its gratitude* to Member States and organizations which have supported the Institute's establishment and programmes;
5. *Appeals* to Member States to renew and increase their voluntary contributions, with a view to enabling IICBA to contribute to the substantive improvement of teacher education and other educational institutions in Africa.

IICBA will support capacity development for teacher education, focusing on African teacher training institutions, education ministries and policy-makers to support improvements of education systems in the area of teacher training. Experience has shown that without the support needed at policy levels and by educational leaders to develop sound policies, teacher training interventions are not likely to be sustained over the long term. IICBA will explore and develop innovative approaches to build capacities, both for individuals and institutions. Thus, developing capacities in the area of educational policy and leadership and leading, together with the Education Sector and BREDA, the new initiative for teacher training in sub-Saharan Africa will be a priority for IICBA (Subprogramme I.2.3, MLA 1). In order to meet the urgent demand for teachers needed in Africa to meet the EFA goals, many countries are increasingly making use of distance education and ICTs to train teachers. IICBA will expand its ICT-based teacher education programmes, which seek to improve the quality and quantity of teachers in Africa. In addition, IICBA will continue to develop teaching and learning materials and other pedagogical approaches to cope with the challenges African teachers face, for instance, regarding issues of HIV/AIDS and education and providing education for rural areas (Subprogramme I.2.3, MLA 2). IICBA will also expand its role as a network organization, linking together key institutions in Africa, particularly ministries of

education, teacher training institutions, and other education institutions, and involving partnership with the African Union, NEPAD, and organizations of the United Nations system. This will enable IICBA to devise research, development and training programmes which will suit the needs of teachers in Member States.

01551

Expected results at the end of the biennium

- ◆ Capacities of teacher-education and training institutions in Africa strengthened

Performance indicators:

- *distance education programmes:*

- *Benchmark: programmes carried out in at least 10 countries;*

- *training in methods of educational materials development;*

- *networking.*

- ◆ Research on teacher education in Africa conducted and awareness-raising activities carried out.

Performance indicators:

- *research on teacher education in Africa;*

- *awareness-raising in support of teacher education issues and innovative pedagogy and learning materials:*

- *Benchmark: in at least 10 countries*

- *research and links with teacher education institutions in Africa;*

- ◆ Information on teacher education consolidated and made available to teacher training institutions in Africa.

Performance indicators:

- *network of African educational content providers;*

- *resource centre partnerships for IICBA's library;*

- *educational materials on HIV/AIDS.*

UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)

0156

Financial allocation	\$2,200,000
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01560

The General Conference,

Acknowledging the report of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) for the 2004-2005 biennium,

Convinced of the important role which IESALC has to play in the transformation of higher education in Latin America and the Caribbean,

1. *Invites* the Governing Board of IESALC to give priority to the following objectives in the Institute's programme:
 - (a) to ensure that the objectives and activities of IESALC are in consonance with UNESCO's strategic objectives and priorities for the education programme;
 - (b) to contribute to the renewal of higher education in Latin America and the Caribbean through the regional follow-up to the World Conference on Higher Education and through assistance to Member States in formulating higher education policies;
 - (c) to develop and reinforce inter-university cooperation, including the establishment of specialized cooperation networks focusing on research, planning, management and evaluation in the field of higher education;
 - (d) to act as a clearing house and reference centre supporting Member States and institutions in the improvement of higher education;
2. *Also invites* the Governing Board to ensure harmonization of the orientations and activities of IESALC with the relevant objectives and strategies of the education programme;
3. *Authorizes* the Director-General to support the Institute by providing a financial allocation of \$2,200,000 under Major Programme I;
4. *Expresses its gratitude* to the Venezuelan Government, which provides the premises of IESALC free of charge;
5. *Appeals* to Member States, international organizations, donor agencies, foundations and the private sector to grant or renew their support to enable IESALC to implement the programme activities envisaged for the 2006-2007 biennium.

IESALC will help education systems, governments and tertiary institutions to respond to the challenges faced in the development of higher education in the region by improving its quality, its relevance, its equity and its capacity to contribute to sustainable human development and to respond to the challenges of globalization, new technologies, and life-long education.

IESALC will focus on monitoring, management and evaluation tools in order to provide information to Member States, systems and university institutions. It will also assess major trends and innovations in the field of higher education through an information system covering higher education systems, dedicated research networks, and the production of studies, analysis, and recommendations on different aspects of higher education at national, sectoral and regional levels. Furthermore, IESALC will give technical assistance to Member States and their higher education institutions, helping in integration processes and regional agreements. The Institute will promote interregional cooperation in the field of higher education among governments of the region, non-governmental, regional and subregional organizations, national associations and councils of higher education institutions. It will also ensure the participation of academic communities in projects related to research and technical assistance.

01561**Expected results at the end of the biennium**

- ◆ Regional cooperation in the field of higher education enhanced.
Performance indicator:
 - cooperation agreements with governments, higher education institutions, cooperating institutions and NGOs.
- ◆ Information and research findings on higher education in the region widely disseminated.
Performance indicators:
 - observatory of higher education;
 - publications, studies, information systems;
 - collaborating institutions and individuals.
- ◆ Capacities of Member States and university systems of the region in the field of higher education increased.
Performance indicators:
 - new national policies regarding higher education;
 - improvement of national evaluation and accreditation processes.

Projects relating to cross-cutting themes

0160

Regular budget activities	\$1,050,000
Decentralization	79.3%

01600

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to execute to completion the projects relating to the two cross-cutting themes “Eradication of poverty, especially extreme poverty” and “The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society”;
- (b) to evaluate and monitor the implementation, as well as assess the impact, of the various projects;
- (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
- (d) to allocate for this purpose an amount of \$1,050,000 for programme costs.

01601

The projects listed hereunder and their corresponding budgetary allocations have been anchored under Major Programme I in view of their main thematic subject and orientation pertaining to education. These projects were conceived on an intersectoral and interdisciplinary basis by teams involving at least three sectors and/or field offices for each project. Special arrangements will again be made for the administration of these projects. Their substantive activities will be planned and implemented jointly by members of the respective intersectoral teams. A summary of all projects relating to the two cross-cutting themes is provided at the end of Part II.A (para. 09001). Significant efforts will be made to seek extrabudgetary resources from potential donors in order to maximize the impact of these projects.

◆ Eradication of poverty, especially extreme poverty

01610

Regular budget activities	\$350,000
Decentralization	89.3%

Enhancing the socio-economic skills of deprived youth in the Arab States

01611

Regular budget activities	\$200,000
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Objectives. The overall goal of this project is to improve socio-economic skills of marginalized youth in Lebanon, Egypt, Sudan, Yemen and the Palestinian Territories and to facilitate their employment. Focus will be on the training of trainers on issues such as social life, human rights and business skills, direct training to poor youth providing them with social skills and employment opportunities, the set-up of multipurpose community learning centres as well as an educational grants programme.

Expected results at the end of the biennium. Capacity of trainers from governmental organizations and NGOs enhanced (benchmark: 30-40 in each country); training manual on life and economic skills developed and used; economic and social skills of deprived youth enhanced (benchmark: 1,000-2,000 per country); multipurpose community learning centres set up (benchmark: 20 per country).

Breaking the poverty cycle of women: empowering adolescent girls to become agents of social transformation in South Asia

01612

Regular budget activities	\$150,000
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Objectives. The focus of this project will be on broad-based learning and life skills programmes for marginalized young women, based on a shared vision of empowerment of girls and women. Drawing on experiences of the pilot interventions in Bangladesh, India, Pakistan and Nepal, the following actions will be pursued: (i) review, document and disseminate the learning contents, materials and training modules developed in each country in the fields of literacy, life skills and microfinance, science popularization and appropriate technology including ICTs for rural adolescents; (ii) promote a multidisciplinary approach for empowerment of adolescent girls through inter-ministerial consultations at national levels; (iii) ensure the sustainability of the community empowerment process by training adolescents to manage the community-based centres; and (iv) feed the lessons learned into the international policy debate. This will include the provision of guidelines on appropriate learning and life skills programmes for marginalized young people, which will also be fed into UNESCO's Literacy Initiative for Empowerment (LIFE).

Expected results at the end of the biennium. Good practices, resource packages and training modules reviewed, documented and final report disseminated; awareness of policy-makers raised regarding the importance of investing in out-of-school adolescents as a poverty reduction strategy; peer monitoring and evaluation modality available for national authorities and development partners.

◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society

01620

Regular budget activities	\$700,000
Decentralization	74.3%

Higher education open and distance learning knowledge base

01621

Regular budget activities	\$200,000
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Objectives. This project aims to contribute to the development and provision of quality higher education through open and distance learning (ODL) in developing countries and countries in transition. Building on the lessons learned in three regional information sites in Africa, Asia and Pacific, as well as in the CIS and Baltic countries, the main objectives will be (i) to strengthen capacity-building for quality provision

of ODL through online and offline tools and forums developed in 2001-2005; (ii) to promote standards for cross-referencing and classifying ODL resources to ensure international cooperation and advocacy; (iii) to support further development of the expert system tool for decision-makers on ODL in line with current priority areas; (iv) to expand scope of project to other UNESCO regions; and (v) to further consolidate interregional, regional and subregional communities of practice on ODL.

Expected results at the end of the biennium. New regional information resources established; decision-support tool and regional information resources reinforced; ODL standards developed; international communities of practice on quality ODL in higher education established

The application of remote sensing for integrated management of ecosystems and water resources in Africa

01622

Regular budget activities	\$200,000
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Objectives. The main goal of this project is the long-term application of satellite remote sensing and Geographical Information Systems (GIS) for water and ecosystems assessment and conservation in Africa. Building on the work of the previous two biennia, the focus will be on developing, reinforcing and consolidating a critical mass of curricula in African universities and UNESCO Chairs for research and training. Action will include the empowerment of UNESCO Chairs, UNITWIN and the AFRICA-UNESCO Network on Remote Sensing for Management of Ecosystems and Water Resources to better serve as development agents promoting best practices in the wise use and preservation of water resources and ecosystems. It will involve a wide range of national, regional and international partnerships including with NEPAD.

Expected results at the end of the biennium. Policy-makers informed by research using satellite remote sensing information; teaching curriculum, learning materials and pedagogical standards developed in African universities and research centres; UNESCO Chairs established in Africa; NEPAD Strategy on the Application of Satellite Remote Sensing for Sustainable Development produced and adopted by the NEPAD Steering Committee and African Union; integrated environmental information and early warning systems established.

ICTs for the promotion of literacy, especially in E-9 countries

01623

Regular budget activities	\$300,000
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Objectives. The project focuses on the development and use of ICT-based literacy materials for the promotion of literacy and socio-economic development of illiterate populations in South-Asian E-9 countries, especially women and youth, in close collaboration with UNESCO’s Literacy Initiative for Empowerment (LIFE). The main objectives are (i) to identify socio-economic needs and priorities of the illiterate poor; (ii) to help the target groups to earn a living and improve their quality of life; (iii) to create a literate environment through the promotion of a culture of reading and learning; and (iv) to build partnerships, including with media and private sector for the promotion of ICT-based literacy.

Expected results at the end of the biennium. ICT-based gender-sensitive and pro-poor literacy materials developed, tested, and widely used; literacy organizers and field practitioners trained; post-literacy materials produced; innovations and good practices identified and promoted; awareness and capabilities of the illiterate poor enhanced; involvement of civil society organizations, media and private sector increased.

Cooperation with extrabudgetary funding sources

01701

UNESCO will further strengthen its strategies for cooperation with funding sources, based on suggestions and recommendations from Member States, in particular the Nordic countries. The need to bring extrabudgetary activities more in line with the objectives and priorities of the regular programme is clearly recognized, as is the need for significant qualitative improvement in monitoring and evaluating operational activities. The integration and complementarity of extrabudgetary activities and regular programme activities will be improved through monitoring and evaluation of EFA-related projects as well as through capacity-building of the Education Sector professionals.

01702

Several major donors support this new policy with a programmatic approach and an improved coherence in activities. They have agreed to give UNESCO a higher degree of responsibility in the selection of themes and of countries eligible for support through extrabudgetary funds. Thus, UNESCO will be able to ensure that activities are demand-driven by beneficiary countries, and that extrabudgetary funds are in line with regular programme priorities. This alignment will ensure that these funds play a strategic and results-oriented role in the work of the Organization. UNESCO is thus equipped with an effective tool for a sector-wide approach in Member States.

01703

The principal orientation of UNESCO's education programme remains the follow-up to the EFA goals of Dakar, especially a strengthening of its global EFA coordination role and support to national efforts aimed at achieving quality basic education for all. This orientation holds also true for extrabudgetary fund raising. Therefore, UNESCO will focus regular budget and extrabudgetary funds on the three new strategic EFA initiatives (LIFE, Teacher Education in sub-Saharan Africa as well as HIV/AIDS and education). Moreover, a crucial challenge for UNESCO, as the EFA coordinating agency, will be to ensure that its programmes and projects are well coordinated nationally and regionally and with international initiatives such as the EFA-Fast-Track Initiative or UNICEF's accelerated girls' initiative, and that they fully respond to the MDGs and EFA Goals. UNESCO's field offices will play a crucial role in this respect as the key actors for country-based development assistance and upstream policy advice.

01704

UNESCO will seek to develop new partnerships with the private sector, based upon experiences gained with existing partnerships and alliances established through international networks. Clearer strategies will be elaborated aimed at ensuring that the private sector becomes a more active partner in specific priority programme activities, exercising its social responsibility, in addition to being a source of funding.

01705

Cooperation for Development (CFD) activities will be pursued. The training of staff in project identification, formulation, management and evaluation is a priority, and will be emphasized under the programme approach in EFA. In the context of the United Nations Development Assistance Framework (UNDAF) and Common Country Assessments (CCA), and in line with the Monterrey Compact, UNESCO will participate actively with multilateral and bilateral development partners in responding to national development needs through the development of coordinated or joint programmes and/or sector investment approaches. UNESCO's education institutes will raise voluntary contributions and project-bound support to their programmes and budgets directly with Member States and other extrabudgetary funding sources.

01706

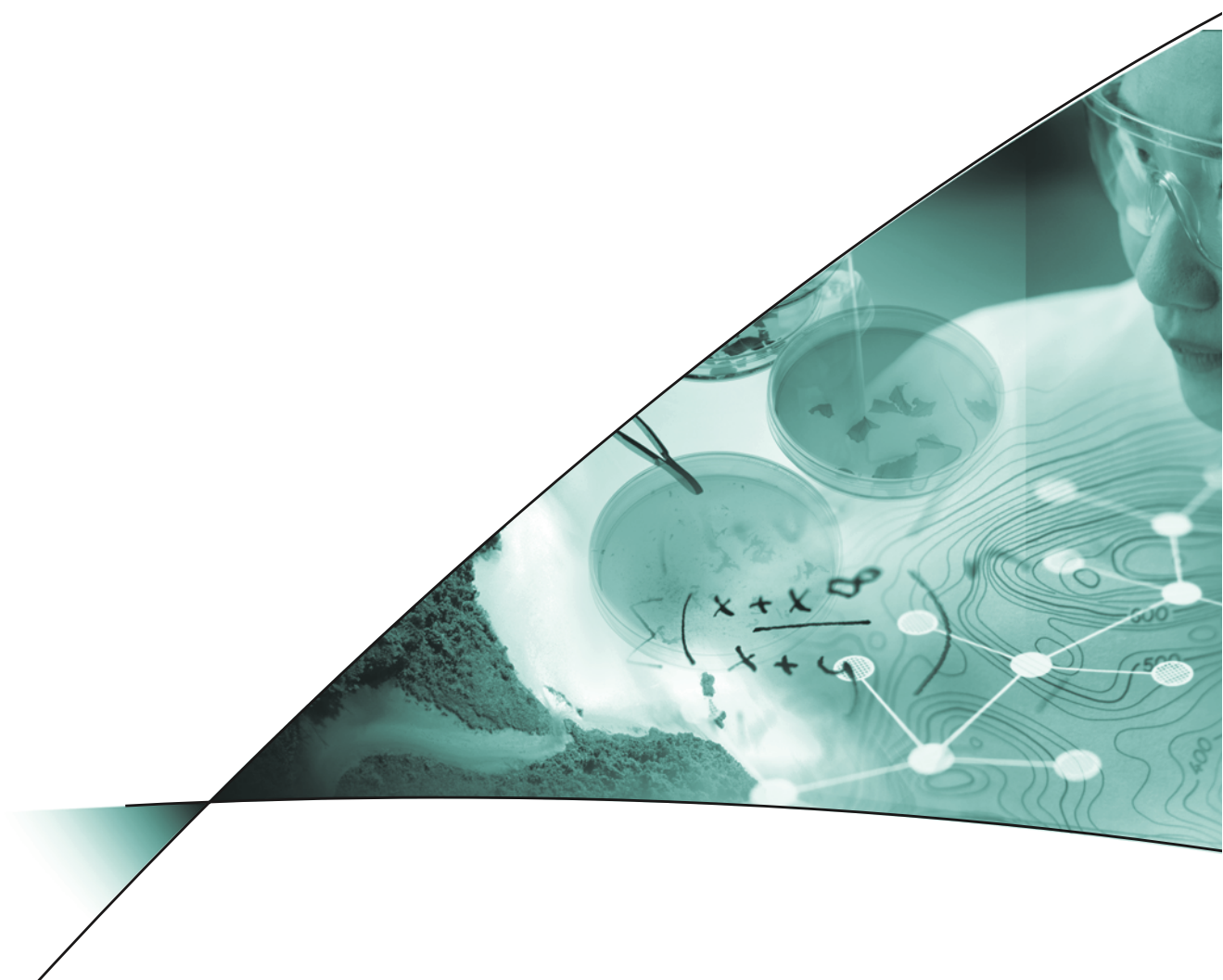
In general, coherence will be a prime objective for the Organization's activities: between regular budget and extrabudgetary sources, among Education Sector divisions, field offices and institutes, and between UNESCO and its partners.



United Nations
Educational,
Scientific and
Cultural Organization

Major Programme II

Natural sciences



MAJOR PROGRAMME II

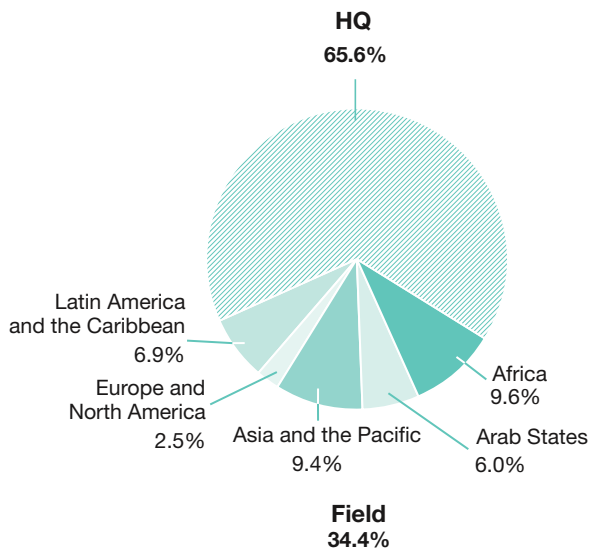
Natural sciences

02001 Budget breakdown by subprogramme and institute

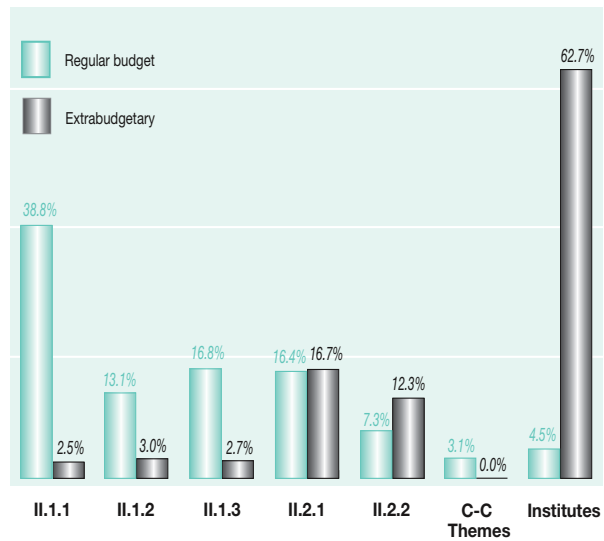
Major Programme II	Regular Budget			Total Appropriation 2006-2007	Extra-budgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Personnel	32 992 500			32 992 500	980 000	33 972 500
Programme II.1 Science, environment and sustainable development						
Subprogramme II.1.1 Managing water interactions: systems at risk and social challenges	–	8 800 200	126 200	8 926 400	4 749 200	13 675 600
Subprogramme II.1.2 Ecological and earth sciences for sustainable development	–	2 969 600	42 600	3 012 200	5 548 700	8 560 900
Subprogramme II.1.3 UNESCO Intergovernmental Oceanographic Commission	–	3 821 600	54 800	3 876 400	5 028 200	8 904 600
Total, Programme II.1	–	15 591 400	223 600	15 815 000	15 326 100	31 141 100
Programme II.2 Capacity-building in science and technology for sustainable development						
Subprogramme II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation	–	3 731 600	53 500	3 785 100	31 376 000	35 161 100
Subprogramme II.2.2 Science and technology policies for sustainable development	–	1 663 100	23 800	1 686 900	23 139 000	24 825 900
Total, Programme II.2	–	5 394 700	77 300	5 472 000	54 515 000	59 987 000
UNESCO science institutes						
UNESCO-IHE Institute for Water Education (IHE)	–	–	–	–	62 880 000	62 880 000
The International Centre for Theoretical Physics (ICTP)	–	1 015 000	–	1 015 000	54 656 000	55 671 000
Total, UNESCO science institutes	–	1 015 000	–	1 015 000	117 536 000	118 551 000
Projects relating to cross-cutting themes						
◆ Eradication of poverty, especially extreme poverty	–	350 000	–	350 000	–	350 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	–	350 000	–	350 000	–	350 000
Total, Projects relating to cross-cutting themes	–	700 000	–	700 000	–	700 000
33 C/5 – Total, Major Programme II	32 992 500	22 701 100	300 900	55 994 500	188 357 100	244 351 600

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR ACTIVITIES AND INDIRECT COSTS – HEADQUARTERS AND THE FIELD (including ICTP and IHE)



DISTRIBUTION OF REGULAR AND EXTRABUDGETARY RESOURCES FOR ACTIVITIES



Natural sciences

02002

Programme priorities for 2006-2007

Principal priority:

- Water and associated ecosystems

Other priorities:

- Oceans
- Capacity-building in the basic and engineering sciences, the formulation of science policies and the promotion of a culture of maintenance
- Promoting the application of science, engineering and appropriate technologies for sustainable development, natural resource use and management, disaster preparedness and alleviation and renewable sources of energy

International goals and commitments

- *United Nations Millennium Declaration* and Millennium Development Goals (MDGs), in particular MDGs 1, 6 and 7 (targets 9 + 10)
- *Declaration and Science Agenda Framework for Action* adopted at the World Conference on Science (1999)
- *Johannesburg Plan of Implementation* adopted at the World Summit on Sustainable Development (2002)
- International Implementation Scheme for the United Nations Decade of Education for Sustainable Development (2005-2014)
- International Decade for Action, “Water for Life” (2005-2015)
- *Mauritius Declaration and Mauritius Strategy for the further Implementation of the Programme of Action for the Sustainable Development of Small Island Developing States* (2005)
- *Hyogo Declaration and Hyogo Framework for Action 2005-2015: Building the resilience of nations and communities to disaster* (Kobe, 2005)

02003 Major Programme II (MP II) will seek to implement strategic objectives four to six, namely improving human security, increasing capacity-building, and promoting ethical norms in science, as set out in document 31 C/4. Activities will focus on strengthening capacities through the establishment of networks for science policy-makers and youth; improved research and development in the field of the environment, including on small islands and coastal areas; and increased use of new and renewable sources of energy. Efforts to better the access of scientists from developing countries and countries in transition to scientific research results will be scaled up. MP II will incorporate a gender equality and women’s empowerment perspective in all areas of science, technology, environment and sustainable resource management. Special attention will be paid to women, both by increasing the number of young women studying and pursuing careers in science and by improving women’s participation in science policy and decision-making. Joint intersectoral action will be taken, with Major Programme III, with respect to

the ethical principles and norms of scientific research and applications. MP II will also work on scientific responses to post-disaster, post-emergency and post-conflict situations, especially in the wake of the tragedy triggered by the Indian Ocean earthquake and tsunami.

02004

Strategic objectives for 2002-2007 (31 C/4 Approved)

- Strategic Objective 4: Promoting principles and ethical norms to guide scientific and technological development and social transformation
- Strategic Objective 5: Improving human security by better management of the environment and social change
- Strategic Objective 6: Enhancing scientific, technical and human capacities to participate in the emerging knowledge societies

02005 The essential role of science – including mathematics, engineering, and technology – as a foundation for sustainable development and for the fight against poverty (MDG 1) was acknowledged at the World Summit on Sustainable Development (WSSD, Johannesburg, 2002). Major Programme II will therefore provide key support to the United Nations Decade on Education for Sustainable Development (DESD), for which UNESCO is the lead agency. Assistance for improved natural resources management and environmental protection will also receive continued attention, while stimulating the dissemination of new scientific knowledge and translating it into policies and societal applications. Recommendation 9 of the United Nations Millennium Project calls for “... support for global scientific research and development to address special needs of the poor in areas of health, agriculture, natural resource and environmental management, energy, and climate”. In this regard, UNESCO has a special responsibility to provide assistance in the pursuit of MDG 7 aimed at ensuring environmental sustainability, and in particular the quest to halve the number of people without access to safe drinking water and sanitation by 2015 and at reversing the loss of environmental resources. Above all, major efforts will be directed to help the poor benefit from improved access to and use of natural resources, and to acquire requisite science and technology capacity.

02006 “Water and associated ecosystems” will remain the principal priority of Major Programme II, with an emphasis on water management which fully corresponds to the WSSD joint implementation plan. **This principal priority area has been reinforced** and will be assigned 49% of the resources allocated to programme activities (excluding the cross-cutting theme projects) under Major Programme II, as compared to 45% in document 32 C/5 Approved as adjusted. Increased emphasis will be placed on education for water management, spearheaded by the category I UNESCO-IHE Institute of Water Education in Delft, bolstering UNESCO’s intersectoral DESD activities. The promotion of sound decision-making for the sustainable use of fresh water will be another principal target of action. UNESCO will continue to host the Secretariat of the World Water Assessment Programme (WWAP), which

will prepare the second United Nations World Water Development Report. The eco-hydrology approach will be enhanced and activities will be developed with respect to groundwater and shared aquifers, making use in particular of remote-sensing data from earth-observing satellites.

02007 Major Programme II also provides for a set of interdisciplinary action and engagement with other major programmes. This will extend to science education, HIV/AIDS prevention education, the nexus of biodiversity and cultural diversity, science and ICTs, DESD and efforts to reduce the vulnerability of countries to natural disasters, representing a follow-up to the Kobe World Conference on Disaster Reduction held in early 2005. Links between the six scientific intergovernmental programmes – IGCP, IHP, IOC, MAB, IBSP and MOST – will be strengthened, in particular through joint field pilot projects.

02008 The NEPAD process will be supported, in particular through the NEPAD Science and Technology Cluster, for which UNESCO was selected as lead agency, and the NEPAD Action Plan for the Environment, including renewable energy. Specific action benefiting Africa includes also the Sustainable Integrated Management and Development of Arid and Semi-arid Regions of Southern Africa (SIMDAS) Project, involving the 14 SADC countries, which addresses water interactions, ecosystem protection and management, energy resources and health issues, and the Regional Post-Graduate Training School on Integrated Management of Tropical Forests (ERAIPT).

02009 Disaster risk is increasingly global in nature as risk factors in one region can have a direct impact on risks and hazards in another. The World Conference on Disaster Reduction in Kobe recognized that “disaster risk is a cross-cutting issue in the context of sustainable development and therefore an important element for the achievement of internationally agreed goals, including those contained in the Millennium Declaration”. UNESCO will intensify its efforts to assist in post-disaster situations and to promote a culture of disaster preparedness. In particular, it will continue its commitment to the countries afflicted by the Indian Ocean earthquake and tsunami through (a) capacity-building and preparedness training for natural disaster reduction and post-tsunami rehabilitation of affected coastal ecosystems, and (b) its Intergovernmental Ocean Commission which has been assigned the coordinating task for creating a tsunami warning system for the Indian Ocean and other regions, based on the already well-established Pacific tsunami warning system.

02010 Capacity-building is a major function of UNESCO and each subprogramme of Major Programme II will reinforce its contribution to this end. This is expressed by an emphasis on the innovative International Basic Sciences Programme (IBSP), which seeks to reinforce national capacities in the basic sciences and science education. IBSP will stimulate region-specific actions drawing on networks of national, regional and international centres of excellence in the basic sciences.

02011 The plan of action of Major Programme II aims at the implementation of:

- (i) the programme resolutions adopted by the General Conference, the texts of which are reproduced at the beginning of the corresponding subprogrammes, of the programme of each UNESCO science institute and of the projects relating to cross-cutting themes anchored under

this major programme (i.e. paras. 02110, 02120, 02130, 02210,02220, 02310, 02320 and 02400);

(ii) the resolutions relating to specific items cited hereunder, the text of which appears in Volume 1 of the Records of the 33rd session of the General Conference:

- 2 Overall review of Major Programmes II and III
- 24 Proclamation of 2008 as international year of Planet Earth
- 25 Proclamation of 2009 as international year of astronomy
- 26 Strategy for establishing a global tsunami warning system
- 27 Establishment of a regional centre for biotechnology training and education in India, under the auspices of UNESCO
- 28 Establishment of the International Centre for Water Hazard and Risk Management (ICHARM) in Tsukuba, Japan, under the auspices of UNESCO
- 29 Establishment of the Regional Water Centre for Arid and Semi-Arid Zones of Latin America and the Caribbean (CAZALAC) under the auspices of UNESCO, in La Serena, Chile
- 30 Establishment of the European Regional Centre for Ecohydrology in Lodz, Poland, under the auspices of UNESCO
- 31 Establishment of the International IHP-HELP Centre for Water Law, Policy and Science at the University of Dundee, Scotland, United Kingdom, under the auspices of UNESCO
- 32 Granting of the status of regional institute under the auspices of UNESCO to the Instituto de Matemática Pura e Aplicada (IMPA) in Brazil
- 33 Proposal for the establishment of a regional centre on urban water management for Latin America and the Caribbean in Cali, Colombia, under the auspices of UNESCO
- 34 Proposal for the establishment of an international centre of excellence in Venezuela under the auspices of UNESCO

The plan of action also takes into account the recommendations of the General Conference concerning other draft resolutions (DRs) not retained for inclusion in the *Records of the General Conference*.

Programme II.1

Medium-Term Strategy, paragraphs 93-113

Sciences, environment and sustainable development

02101

Activities	
● Regular budget	\$15,591,400
Decentralization	30.6%
● Extrabudgetary	\$15,326,100
Total, Activities:	\$ 30,917,500

Programme II.1 will promote improved understanding of natural and social systems, and provide a scientific basis for human and environmental security, relevant in particular for MDG 7. UNESCO's intergovernmental and international scientific programmes (IGCP, IHP, IOC, MAB, IBSP, MOST) are a privileged tool for addressing these issues in an interdisciplinary perspective through research, training, education, policy advice and information.

II.1.1 Managing water interactions: systems at risk and social challenges

0211

Activities	
● Regular budget	\$ 8,800,200
Decentralization	39.5%
● Extrabudgetary	\$ 4,749,200
Total, Activities:	\$13,549,400

02110

The General Conference

Authorizes the Director-General:

(a) to implement the corresponding plan of action in order to:

- (i) fulfil the biennial objectives set for the principal priority, water and associated ecosystems, through the implementation of the sixth phase of the International Hydrological Programme (IHP); and develop the plan for the seventh phase of IHP (2008-2013);
- (ii) investigate measures to minimize threats to vulnerable water resource systems, including in emergency situations such as floods and their consequences; and develop integrated catchment or watershed approaches to land and surface and ground water management;

- (iii) improve understanding of the physical and geo-biochemical processes that affect water resource systems, with a focus on ecohydrology, extreme hydrological phenomena and sediment transport processes; and develop improved techniques, indicators and data-bases for water resource assessment at different scales;
 - (iv) formulate policy recommendations for water resource management for human needs, with emphasis on arid and semi-arid as well as urban environments; and provide leadership in the implementation of the United Nations system-wide World Water Assessment Programme (WWAP) and the preparation of the second World Water Report;
 - (v) promote enhanced understanding of the causes of water conflicts and vulnerabilities relating to water and develop cooperative approaches and tools to assist in preventing or reducing them through water resource management approaches;
 - (vi) strengthen water-related research and capacity-building, in close cooperation with the UNESCO-IHE Institute for Water Education and with the involvement of the regional and international water centres under the auspices of UNESCO;
- (b) to allocate for this purpose an amount of \$8,800,200 for programme costs and \$126,200 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will continue to build its action on three pillars in the field of fresh water. The first is the International Hydrological Programme (IHP), which focuses on managing water interactions, including the impact of global change on the water cycle. The seventh phase of IHP (2008-2013) will be prepared. National Committees are the backbone for implementing IHP, as they advise governments on policy and management issues. Cooperation will be promoted among a network of 12 centres at the regional or international levels on different thematic aspects of fresh water of relevance to IHP. The second pillar is water education, principally through the UNESCO-IHE Institute for Water Education operating entirely on extrabudgetary resources. Being among the largest graduate schools for water education in the world, UNESCO-IHE will fortify education and capacity-building for developing countries. Certain education and capacity-building functions will continue to be undertaken by IHP. Close ties will be built between IHP and the UNESCO-IHE Institute for Water Education, which are essential for the subprogramme as a whole. The third pillar is the World Water Assessment Programme (WWAP), a United Nations system programme involving 24 United Nations organizations and programmes, for which UNESCO provides the secretariat lead and which produces the World Water Development Report (WWDR).

The impact of global change on the water cycle will be assessed and addressed, especially with respect to governance issues. Global data on groundwater resources will be collected, compiled and made available to the international scientific and management community. The FRIEND (Flow Regimes from International Experimental and Network Data) initiative, which aims to develop a better understanding of hydrological variability and similarity across different regions, and the HELP (Hydrology for the Environment, Life and Policy) initiative, which seeks to address the most critical policy and management issues at water-basin level, will be continued [MLA 1].

High priority will be given to managing water as a scarce resource for human needs, particularly in developing countries. Regional networks will be developed in order to improve national and regional capacities to manage water resources, especially in arid and semi-arid lands and in urban areas. Integrated groundwater resources management will be improved and its political, legal and institutional aspects further researched [MLA 2].

IHP will develop integrated approaches to mitigate water-related risks, especially with respect to the management of floods at the local, national and international levels. In collaboration with UNESCO-IHE, WWAP, MAB and MOST, the IFI (International Flood Initiative) including the FIRM (Floods: Integrated Risk Management) programme will be implemented, with the support of the International Centre for Water Hazard and Risk Management (Tsukuba, Japan). This activity will enhance the understanding of the scientific and social aspects of floods and improve disaster preparedness, including gender-sensitive evacuation and emergency management procedures.



As a contribution to the promotion of the dialogue among peoples, work on water conflict resolution will be continued, through the PC-CP (From Potential Conflict to Cooperation Potential: Water for Peace) project, in order to provide decision-makers and other stakeholders with the knowledge and tools to manage shared water resources. Work on shared groundwater resources will also be carried out through the International Shared Aquifer Resource Management Project [MLA 3].

In cooperation with MAB, IHP will endeavour to improve the management of land-water-habitat interactions through the development of an ecosystem approach. Eco-hydrological principles will be introduced into integrated water resource management, and regional centres in eco-hydrology will be established. In addition, the International Sedimentation Initiative will allow a better understanding of sediment transport processes and lead to an improved protection of land-water environments. The study and monitoring of the effect of global change on mountains will be continued. Capacities to manage water ecosystems with abundant or scarce water resources will be enhanced, in particular in coastal zones and small islands [MLA 4].

UNESCO will continue to play an active role in UN Water, the inter-agency mechanism on freshwater reporting to the Chief Executives Board (CEB). One of the key responsibilities of UN Water is the planning and implementation of the International Decade for Action, "Water for Life", which began in 2005. UNESCO will also be actively involved in the Fourth World Water Forum to be held in Mexico City in March 2006.

Main line of action 1. Assessing and managing the impacts of global change on the water cycle

02111

Activities	
● Regular budget	\$1,726,200
● Extrabudgetary	\$4,126,200
Total, Activities:	\$5,852,400

Expected results at the end of the biennium

- ◆ Decision-makers, professionals and stakeholders better informed about the state of the world's freshwater resources and critical governance issues.

Performance indicators:

- regional training courses on isotope hydrology methods for IHP National Committees organized in collaboration with IAEA:

- Benchmark: at least two;

- case studies on endorheic basins in Latin America:

- Benchmark: at least two;

- guidelines prepared and disseminated on the management of fossil aquifer systems;

- databases and hydrological information in the World Water Development Report;

- second issue of the World Water Development Report (WWDR-2) published and distributed;

- preparations for WWDR-3:

- Benchmark: planning and funding.

- ◆ Scientific understanding of hydrological processes and variability across various subregional basin networks improved.

Performance indicators:

- global coverage of FRIEND network;

- analytical tools and databases in FRIEND Report 2003-2006;

- new cross-disciplinary networks in FRIEND:

- Benchmark: two.

- ◆ Experimental hydrology and science-policy research in basin management strengthened.

Performance indicators:

- new basins incorporated into the HELP Programme:

- Benchmark: at least 10 (baseline: 67);

- *HELP basins clustered or twinned:*
 - *Benchmark: at least eight by 2007 (baseline: three);*
- *water managers, water policy-makers and water resource lawyers involved in HELP basin network:*
 - *Benchmark: at least 25 by 2007 (baseline: 15).*
- ◆ **Reliable global data and information on groundwater resources, including aquifer locations and characteristics compiled.**
Performance indicators:
 - *hydro-geological map at 1:25,000,000 scale published with related geo-referenced database;*
 - *free-access web portal on groundwater resources established:*
 - *Benchmark: + 500 hits/month on website.*

Main line of action 2. Managing water as a scarce resource for human needs

02112

Activities	
● Regular budget	\$2,584,900
● Extrabudgetary	\$ 623,000
Total, Activities:	\$3,207,900

Expected results at the end of the biennium

- ◆ **Knowledge base and capacity of decision-makers and practitioners in the management of freshwater resources in arid, semi-arid areas and in urban areas enhanced.**
Performance indicators:
 - *scientific information, data and methodologies assembled;*
 - *analytic tools and educational material developed;*
 - *G-WADI global network for water resources management in semi-arid zones operational;*
 - *regional networks established and regional training courses organized:*
 - *Benchmark: two each;*
 - *artificial recharge guidelines published;*
 - *strategies for aquifer recharge enhancement developed:*
 - *Benchmark: at least two;*
 - *guidelines for urban water management strategies developed.*
- ◆ **Capacities for integrated groundwater resources management at national and international levels improved.**
Performance indicators:
 - *methodologies to address salt water intrusion threats in coastal aquifers published;*
 - *regional case studies on groundwater discharge to the ocean published;*
 - *groundwater studies and training material published and training courses organized;*
 - *regional workshops on the protection of groundwater-dependent ecosystems with emphasis on wetlands.*
- ◆ **Research and capacity-building networks on water supply issues reinforced at regional and international levels.**
Performance indicators:
 - *urban water centres established:*
 - *Benchmark: two centres;*
 - *training courses and technical meetings conducted:*
 - *Benchmark: at least two for each activity;*
 - *networks created and extent of participation by region.*
- ◆ **Improved methodologies and guidelines developed for integrated river basin management at national and international levels.**
Performance indicators:
 - *different approaches developed;*
 - *national and international organizations participating in developing guidelines.*

Main line of action 3. Mitigating water-related risks and facing social challenges

02113

Regular budget activities	\$2,583,700
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Expected results at the end of the biennium

- ◆ Integrated approaches by local, national and international specialists to flood management improved.

Performance indicators:

- *International Flood Initiative, supported by the International Centre for Water Hazard and Risk Management (ICHARM, Tsukuba, Japan), operational;*
- *FIRM cooperative research programme created.*

- ◆ Rational use of groundwater to respond to emergency situations promoted.

Performance indicators:

- *guidelines on groundwater use in emergency situations developed;*
- *inventory of groundwater bodies resistant to natural and human impacts in pilot regions;*
- *case studies undertaken.*

- ◆ Cooperative framework and criteria for sustainable management of shared water resources, including transboundary resources, at local, regional and international levels developed.

Performance indicators:

- *indicators/criteria for managing water resources developed;*
- *application of indicators/criteria;*
- *inventory of transboundary aquifers in various regions;*
- *training course on legal and institutional aspects of management of transboundary aquifer systems.*

- ◆ Awareness of ethical, historical, cultural and social dimensions of water promoted.

Performance indicators:

- *multilingual and thematic website established and expanded;*
- *number of persons accessing website, broken down by region;*
- *training provided to engineers and water scientists;*
- *publications produced, such as “The History of Water and Civilization” and “Water and Ethics”.*

Main line of action 4. Managing land-water-habitat interactions through an ecosystem approach (Joint IHP/MAB MLA)

02114

Regular budget activities	\$1,905,400
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Expected results at the end of the biennium

- ◆ Knowledge base enhanced for an eco-hydrological approach and for its integration into regional natural resources development strategies.

Performance indicators:

- *regional centres in eco-hydrology established;*
- *new IWRM methodologies developed using the ecosystem approach.*

- ◆ Knowledge base and quantification of sediment transport processes improved for the protection of the aquatic and terrestrial environment.

Performance indicators:

- *International Sedimentation Initiative operational;*

- *enhancement of institutional capacities;*
- *development of training modules;*
- *establishment of network of relevant institutes under auspices of UNESCO.*
- ◆ Scientific capacities to study and monitor mountain resources increased.
Performance indicators:
 - *mountain biosphere reserves from all regions participating in global climate change study:*
 - *Benchmark: at least 15;*
 - *educational school kit produced for UNESCO ASPnet;*
 - *support to International Mountain Partnership to promote research, education and sustainable development of mountain regions (with FAO).*
- ◆ Capacities for water resources management in ecosystems with either abundant or scarce water resources, with special emphasis on coastal zones, small islands and the Polesie region, increased.
Performance indicators:
 - *coastal and/or small island biosphere reserves promoted;*
 - *project on transboundary biosphere reserve implemented;*
 - *handbooks for integrated coastal zone development produced;*
 - *World Mangrove Atlas prepared, in collaboration with FAO, UNU, ITTO, UNEP/WCMC, and ISME;*
 - *technical courses and meetings conducted;*
 - *subregional meetings on water management in island ecosystems with scarce water conducted:*
 - *Benchmark: two courses.*

II.1.2 Ecological and earth sciences for sustainable development

0212

Activities	
● Regular budget	\$2,969,600
Decentralization	43.7%
● Extrabudgetary	\$5,548,700
Total, Activities:	\$8,518,300

02120

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in the ecological sciences, in particular through the Man and the Biosphere (MAB) Programme and associated interdisciplinary scientific research and capacity-building relating to the sustainable use of biological resources, in order to:
 - (i) contribute to minimizing biodiversity loss through the use of ecological and biodiversity sciences in policy- and decision-making;
 - (ii) promote environmental sustainability through the World Network of Biosphere Reserves;
 - (iii) enhance linkages between cultural and biological diversity jointly with Major Programme IV;
- (b) to implement the corresponding plan of action for the earth sciences in order to:
 - (i) improve applied and fundamental research in the earth sciences through the International Geoscience Programme (IGCP) and translate geo-environmental and hydro-geological knowledge and knowledge relating to other emerging scientific disciplines into information for the planning of socio-economic development, including groundwater and related ecosystem management issues; strengthen earth science networks in developing countries optimizing earth sciences training in formal and non-formal education; and promote geological heritage;
 - (ii) develop interdisciplinary cooperation in earth observation for operational monitoring of the earth system and its resources; increase cooperation with space agencies to improve the management of MAB biosphere reserves and World Heritage sites; enhance the institutional and human capacities of Member States in earth sciences, relevant space and information technologies and their educational and training applications, especially for developing countries; and champion the process leading to the proclamation of an international year of Planet Earth and ensure UNESCO's leadership role in its implementation phase;
- (c) to invite Member States to strengthen collaboration with UNESCO and the Secretariat of the United Nations Convention to Combat Desertification in Those Countries Experiencing Serious Drought and/or Desertification, Particularly in Africa (UNCCD) in order to celebrate the International Year of Deserts and Desertification (2006) through the arrangement of appropriate and long-term activities;
- (d) to allocate for this purpose an amount of \$2,969,600 for programme costs and \$42,600 for indirect programme costs at Headquarters.

Strategic approaches. Focus will be on consolidating a broad-based interdisciplinary research agenda with respect to the ecological, social and economic dimensions of biodiversity loss and its reduction. The World Network of Biosphere Reserves (WNBR) of the Man and the Biosphere (MAB) Programme, with more than 450 sites in almost 100 countries, provides context-specific opportunities to test approaches combining scientific knowledge and governance modalities to reduce biodiversity loss, improve livelihoods and enhance social, economic and cultural conditions necessary for environmental sustainability, thereby contributing to the pursuit of MDG 7. Biosphere reserves will also serve as learning and demonstration sites in the framework of DESD.

Capacity-building will be a key modality throughout the subprogramme, including the development of a network of learning centres for integrated ecosystem management and through South-South cooperation. In Africa, the regional postgraduate school in Kinshasa, Democratic Republic of the Congo, developed during 2004-2005, will serve as the principal node for the network. Efforts will be made to promote interdisciplinary and multisectoral approaches to sustainable development in higher education and in-service training institutions, particularly in post-conflict countries. State-of-the-art knowledge synthesis will be undertaken and new research initiatives on arid lands and humid tropics will be launched, capping 50 years (2006) of UNESCO's involvement in these areas [MLA 1].

Emphasis will be placed on linkages between biodiversity conservation and socio-economic development in specific biosphere reserve contexts. The World Network of Biosphere Reserves (WNBR) and its regional networks will be put in full motion and used as vehicles for knowledge-sharing and exchange of experience. Biosphere reserves will also be a locus for research and monitoring, education and training as well as for the testing of participatory decision-making, thereby contributing to the emergence of "quality economies" and to conflict prevention [MLA 2].

Furthermore, cultural landscapes and sacred sites, including those that are designated as World Heritage sites and/or biosphere reserves, will receive special attention and allow to learn about biological and cultural diversity interactions [MLA 3].

The earth sciences comprise research, monitoring, training and education in the fields of geology and geophysics. The main research activities are organized in the framework of the International Geoscience Programme (IGCP). In the light of an external evaluation, IGCP will address select societal problems related to hydrogeology, paleo-ecosystems, desertification, climate change and geological heritage, contributing in the process also to MDG 7. General awareness activities will be undertaken about the role and contribution of earth sciences, including in geoparks.

Global Earth Observation for sustainable development will be pursued through inter-disciplinary activities involving the intergovernmental science programmes (IGCP, IHP, IOC and MAB) as well as MP I and MP IV. Activities will include a modernization of geo-referenced data management – to provide decision-makers with requisite information of relevance for the implementation of international conventions and protocols as well as of JOIP/WSSD – and the development of integrated observing systems in situ and from space – as called for by the Ministerial Summits on Earth Observation (USA 2003, Japan 2004 and Brussels 2005). In cooperation with space agencies, interdisciplinary research, training, educational and outreach projects will be developed to strengthen in-country capacity for the management of groundwater resources, biosphere reserves and World Heritage sites, and for dealing with geohazards. As an input to ESD activities targeted on young students, curricula will be developed and educational materials produced drawing on information and data obtained through space exploration [MLA 4].

Main line of action 1. Minimizing biodiversity loss through research and capacity-building for ecosystem management

02121

Activities	
● Regular budget	\$ 814,900
● Extrabudgetary	\$3,087,500
Total, Activities:	\$3,902,400

Expected results at the end of the biennium

- ◆ Understanding of inter-relationships between global change, ecosystem management and biodiversity loss among decision-makers improved.

Performance indicators:

- biosphere reserves and geographical distribution;
- research studies on biosphere reserves made available to policy-makers;
- multi-partner research initiatives on (i) ecological economics of climate change and sustainable use of biodiversity; (ii) climate-change implications for urban ecosystem management; and (iii) sustainable development of small islands;
- relevant publications for decision-makers;
- scientific cooperation with international programmes (e.g. such as DIVERSITAS and SCOPE).

- ◆ Scientists trained on sustainable development, including ecosystem management and sustainable use of biodiversity.

Performance indicators:

- research-based curricula and learning materials developed;
- Young Scientists Grants on ecological sciences by region:
 - Benchmark: at least 15 grants overall annually;
- African specialists trained at postgraduate level:
 - Benchmark: 25 specialists during biennium (baseline: 10-12 annual academic intake in ERAIFT);
- initiatives on biodiversity and development cooperation for equatorial tropics.

- ◆ International cooperation in ecosystem research and management on arid lands and humid tropics advanced.

Performance indicators:

- synthesis completed on arid land and humid tropics research;
- inter-agency assessments with biodiversity focus.

- ◆ Multi-partner initiatives for rehabilitation of the Indian Ocean coastal ecosystems operational.

Performance indicators:

- participating partners;
- network of collaborating agencies and institutes established;
- best practices and research results.

Main line of action 2. Biosphere reserves: promoting environmental sustainability

02122

Activities	
● Regular budget	\$1,036,500
● Extrabudgetary	\$ 841,200
Total, Activities:	\$1,877,700

Expected results at the end of the biennium

- ◆ Coverage of WNBR made more representative and its functioning improved.

Performance indicators:

- biosphere reserves by regions and biogeographic provinces:

- *Benchmark: 20 new biosphere reserves created, especially in seriously under-represented regions and vulnerable ecosystems;*
- *active regional networks;*
- *mechanism for improving functioning of WNBR;*
- *case studies on role of biosphere reserves in transborder cooperation;*
- *MABNet and other web tools as WNBR communications platform.*
- ◆ Knowledge base on environmental sustainability issues in local biosphere reserve contexts strengthened.

Performance indicators:

 - *Member States undertaking periodic review of biosphere reserves:*
 - *Benchmark: annually 10 biosphere reserves reviewed;*
 - *case studies undertaken on role of biosphere reserves in ecosystem management and sustainable biodiversity use, including conservation of Great Apes and other large mammals:*
 - *Benchmark: at least five case studies;*
 - *biodiversity and physical environment indicators developed, including social monitoring indicators as part of Biosphere Reserves Integrated Monitoring (BRIM).*
- ◆ Potential of biosphere reserves as a platform for conflict prevention, including in transboundary context, explored and made use of.

Performance indicators:

 - *initiatives undertaken on community level governance, conflict prevention, development of communications among stakeholders:*
 - *Benchmark: at least five initiatives;*
 - *partnerships for biosphere reserve labelling of products and services.*

Main line of action 3. Enhancing linkages between cultural and biological diversity

02123

Activities	
● Regular budget	\$ 294,200
● Extrabudgetary	\$1,620,000
Total, Activities:	\$1,914,200

Expected results at the end of the biennium

- ◆ Knowledge base on cultural practices fostering local-level sustainable use of biodiversity in biosphere reserves established.

Performance indicators:

 - *case studies:*
 - *Benchmark: at least one study per region;*
 - *access to and dissemination of research results.*
- ◆ Knowledge base on culture practices fostering local-level sustainable use of biodiversity in small island developing states established.

Performance indicators:

 - *case studies;*
 - *access to and dissemination of research results.*
- ◆ Awareness raised about the role of sacred sites, cultural landscapes and intangible heritage in ecosystem management and sustainable use of biodiversity.

Performance indicators:

 - *guidelines for the management of sacred sites and cultural landscapes prepared, tested and disseminated;*
 - *case studies on customary tenure and traditional knowledge.*

Main line of action 4. Global partnerships in earth sciences and earth system monitoring

02124

Regular budget activities

\$824,000

Expected results at the end of the biennium

- ◆ Research of the earth system and scientific networks strengthened through interdisciplinary projects.
Performance indicators:
 - *interdisciplinary projects carried out;*
 - *geoscientists involved by region;*
 - *South-South cooperation ;*
 - *scientific networks established;*
 - *improvements in scientific understanding accomplished.*
- ◆ Awareness of earth sciences and economic benefits generated from sustainable geo-tourism increased.
Performance indicators:
 - *impact of geo-tourism researched;*
 - *geoparks supported:*
 - *Benchmark: at least 10;*
 - *media coverage of geoparks.*
- ◆ Collaborative science policy-maker mechanisms established to highlight value of global earth observation.
Performance indicators:
 - *international, regional and national mechanisms established;*
 - *partnerships and joint activities between IGOS, CEOS and GEOSS.*
- ◆ Network on use of space technologies for monitoring, conservation and capacity-building activities benefiting biosphere reserves and World Heritage sites established.
Performance indicators:
 - *network formed;*
 - *partners involved;*
 - *biosphere reserves and World Heritage site involved;*
 - *monitoring performed;*
 - *capacity-building undertaken.*
- ◆ Member States' capacities strengthened to produce geological maps and technical documents based on information collected *in situ* and from space.
Performance indicators:
 - *training workshops organized;*
 - *maps and technical documents developed:*
 - *Benchmark: at least five.*
- ◆ Earth science-related education and training materials as well as curricula prepared, integrating results from space observation.
Performance indicators:
 - *education and training materials prepared;*
 - *curricula adapted;*
 - *countries introducing revised curricula.*
- ◆ International Year of Planet Earth proclaimed by the United Nations General Assembly.

II.1.3 UNESCO Intergovernmental Oceanographic Commission

0213

Activities	
● Regular budget	\$3,821,600
Decentralization	0%
● Extrabudgetary	\$5,028,200
Total, Activities:	\$8,849,800

02130

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action pertaining to the UNESCO Intergovernmental Oceanographic Commission (IOC) in order to:
- (i) improve scientific knowledge and understanding of oceanic and coastal processes with a view to assisting Member States in the design and implementation of sustainable policies for the ocean and coastal zones, through the organization and coordination of major scientific programmes, responding to the mandate of the United Nations Law of the Sea (UNCLOS), Chapter 17 of Agenda 21/the United Nations Conference on Environment and Development (UNCED), the Barbados Programme of Action for the Sustainable Development of Small Island Developing States, the Johannesburg Plan of Implementation (JPOI) adopted at the World Summit on Sustainable Development (WSSD), the United Nations Framework Convention on Climate Change, the Convention on Biological Diversity, the Millennium Development Goals and the relevant regional conventions and programmes;
 - (ii) continue the development of operational oceanography and information and data systems through the Global Ocean Observing System (GOOS), the International Oceanographic Data and Information Exchange programme (IODE) and the IOC/WMO Joint Technical Commission for Oceanography and Marine Meteorology (JCOMM);
 - (iii) coordinate the establishment of a tsunami warning system in the Indian Ocean region, building upon the 40-year experience of the Tsunami Warning System for the Pacific;
 - (iv) strengthen the capacities of Member States to monitor and predict the transfer of harmful algal species and other introduced non-native species by oil tanker traffic;
 - (v) continue the implementation of regional coastal management projects contributing to the operational phase of the African Process in the framework of the environment component of the New Partnership for Africa's Development (NEPAD);
 - (vi) answer the call to the IOC contained in the Johannesburg Plan of Implementation to support the development of permanent capacities in ocean sciences, services and observations by Member States of IOC, contributing towards building the capacities of developing countries to establish science-based management systems for the coastal resources and ecosystems in their exclusive economic zone;
- (b) to allocate for this purpose an amount of \$3,821,600 for programme costs and \$54,800 for indirect costs at Headquarters.

Strategic approaches. The Intergovernmental Oceanographic Commission (IOC) of UNESCO is the ocean sciences and services focal point in the United Nations system, contributing to the implementation of the Johannesburg Plan of Implementation adopted at WSSD (JPOI). IOC will continue to support the sustainable development and assessment of oceans and coasts by improving the scientific understanding of the marine environment, setting international standards for the collection and open exchange of ocean data, and building the capacities of developing countries to use new knowledge and apply new tools. Through the broad use of ICTs and its ocean portal, IOC will continue to support networks of scientists, practitioners and decision-makers.

In an effort to concentrate its actions and contribute to the fulfilment of MDGs 1 and 7, IOC will continue to lead the implementation of the Global Ocean Observing System (GOOS), with the climate component reaching 80% of its planned advancement by the end of the biennium. IOC will also help the scientific community to address scientific uncertainties, particularly as regards climate change; and IOC will, as requested by the United Nations General Assembly in support of the implementation of UNCLOS, contribute to build the capacities of developing countries to establish science-based management systems for the coastal resources and ecosystems in their economic exclusive zone.

Member States of the IOC and several United Nations conventions call on the IOC to reduce scientific uncertainties about the health of the marine environment and the prediction of climate change and its effects on ocean resources. IOC addresses these issues through: (i) the development of a global observing system for ocean climate variables and the development of global data products from this system that are required for decision-making about climate change; (ii) the development of easy-to-implement, inexpensive methods to assess the health of ecosystems such as coral reefs and benthic communities; (iii) the investigation of the causes, impacts and appropriate management responses to harmful algal blooms and the development of methods to predict blooms; and (iv) participation in a United Nations inter-agency strategy for implementing an annual global intergovernmental assessment of the state of the marine environment. IOC will carry out this mission by bringing together leading experts to develop internationally-agreed scientific strategies, by working directly with expert groups, Member States, United Nations conventions and NGOs to facilitate and coordinate the implementation of the research and observations described by the strategies, and by communicating the results of implementation progress and research findings to partners and the general public [MLA 1].

In order to enhance the cooperation of Member States in their efforts to observe and manage their ocean and coastal resources, IOC will provide leadership in Operational Oceanography and Information and Data Systems. The three major ongoing programmes supported include GOOS, the Intergovernmental Ocean Data Exchange programme and the IOC/World Meteorological Organization (WMO) Joint Technical Commission for Oceanography and Marine Meteorology (JCOMM). As one of the lead agencies of JCOMM, IOC will play an important role in the follow-up and implementation of the recommendations approved at the Second Session of JCOMM (19-28 September 2005, Halifax).

IOC has accumulated experience and knowledge in the Pacific Ocean region on how to assess tsunami risks at the national and local levels; how to promote awareness and preparedness among the population; and how to build national and regional tsunami warning systems. Following the Indian Ocean Tsunami of 26 December 2004, IOC will coordinate the establishment of a tsunami warning system in the Indian Ocean, built upon the 40 years of experience with the Tsunami Warning System in the Pacific [MLA 2].



Flagship activity: Tsunami Early Warning Systems

The world was shocked by the huge loss of life and massive destruction caused by the Indian Ocean tsunami of 26 December 2004. UNESCO and its IOC joined with others in contributing to the immediate international response to this terrible disaster. The immediate focus was emergency relief to the affected countries bordering the Indian Ocean, but the international community also urged for the establishment of an early warning system in the Indian Ocean and other regions of the world. The special ASEAN leaders' meeting held in Jakarta on 6 January 2005 called for the "establishment of a regional tsunami early warning system for the Indian Ocean and South-East Asia region". The World Conference on Disaster Reduction (Kobe, Japan, January 2005) adopted a Common Statement of the "Special Session on the Indian Ocean Disaster: Risk Reduction for a Safer Future". The statement "recognizes the need to use the experience of the existing Pacific Ocean tsunami early warning systems, making use of the existing coordination mechanisms of the IOC and other relevant international and regional organizations...".

- The Ministerial Meeting on Regional Cooperation on Tsunami Early Warning Arrangements (Phuket, Thailand, 29 January 2005), decided “to take immediate and practical steps to enhance early warning capabilities in the Indian Ocean and South-East Asia and to cooperate towards the establishment of interim early warning arrangements and strengthening and upgrading of national systems, while moving towards a coordinated regional system”. The Ministerial Meeting agreed that a regional early warning system “shall be developed within the United Nations’ international strategy coordinated by the IOC of UNESCO”. The establishment of a global tsunami warning system will benefit from the 40-year experience of the Tsunami Warning System in the Pacific, and will be implemented in close collaboration with the present International Coordination Group for the Tsunami Warning System in the Pacific of IOC in cooperation with the World Meteorological Organization (WMO) under their Joint Commission for Oceanography and Marine Meteorology. The International Strategy for Disaster Reduction, according to its mission, will be called to ensure the synergy between disaster reduction activities and those in the socio-economic and humanitarian fields. IOC has, based on its experience in the Pacific Ocean, accumulated invaluable expertise and knowledge on how to provide and assess tsunami risks at the national and local levels, how to promote awareness and preparedness among the population, and how to build national and regional tsunami warning systems. Given the priority and urgency attached to the development of a global tsunami warning system, in particular in the Indian Ocean, IOC will carry out a significant coordination role and responsibility assigned to it by the highest levels in the affected countries, by the leadership of the United Nations and by ministerial meetings.

Due to concern about anthropogenic perturbations of the marine environment, IOC will support capacity-building of Member States to effectively conduct marine scientific research and maintain sustained observation programmes, to respond adequately to international conventions to which they are parties. Current levels of capacity and global collaboration do not allow for an adequate response to these challenges. Accordingly, there is need to focus capacity-building efforts, and to use new and innovative methods in addressing the problem. IOC, as an intergovernmental entity of 129 Member States, will: (i) ensure that all capacity-building interventions are geared towards producing a critical mass of expertise and knowledge, enable regional scientists through networks to produce products and services sought; (ii) initiate capacity-building interventions that focus on building research capacity and raise educational levels, enabling groups of scientists to contribute local and regional knowledge to the global understanding of the oceans; (iii) create useful information products that address the needs of all IOC constituencies; and (iv) promote the involvement of Member States in IOC’s Advisory Board of Experts on the Law of the Sea and reinforce Member States’ capacity to implement Article 76 of UNCLOS on the definition of continental shelf limits [MLA 3].

Main line of action 1. Addressing scientific uncertainties for the management of the marine environment and climate change

02131

Activities	
● Regular budget	\$ 651,300
● Extrabudgetary	\$1,437,500
Total, Activities:	\$2,088,800

Expected results at the end of the biennium

- ◆ International cooperation reinforced on scientific research in marine environment.
 - Performance indicators:*
 - joint scientific research undertaken;
 - operational international and regional networks;
 - working groups on select issues;
 - scientific publications produced;

- references to IOC publications in scientific and policy literature/documents;
- IOC website consultations.
- ◆ Capacity of Member States improved to implement Integrated Coastal Area Management.
 - Performance indicators:*
 - tools and guidelines for Integrated Coastal Area Management (ICAM);
 - application of IOC guidelines for ICAM plans:
 - Benchmark: 10 plans;
 - ICAM projects carried out:
 - Benchmark: 2 projects.

Main line of action 2. Developing operational capabilities for the management and sustainable development of the open and coastal ocean

02132

Activities	
● Regular budget	\$1,468,200
● Extrabudgetary	\$ 608,200
Total, Activities:	\$2,076,400

Expected results at the end of the biennium

- ◆ Coordination of the provision and use of ocean observations, data and warning services enhanced.
 - Performance indicators:*
 - coordination of Indian Ocean Tsunami Warning System;
 - coordination of oceanographic data and information exchange in the framework of IODE-JCOMM;
 - buoys/sea-level gauges of GOOS or GLOSS:
 - Benchmark: 10% annual increase.

Main line of action 3. Capacity of Member States in marine science for the coastal ocean strengthened

02133

Activities	
● Regular budget	\$1,702,100
● Extrabudgetary	\$2,982,500
Total, Activities:	\$4,684,600

Expected results at the end of the biennium

- ◆ Marine scientific research capacities enhanced.
 - Performance indicators:*
 - capacity-building principles formulated;
 - capacity-building modalities implemented;
 - recourse to technology for synoptic understanding and prediction of the coastal ocean in capacity-building activities.
- ◆ Capacities built to implement the articles on Marine Scientific Research (Part XIII) and Transfer of Marine Technology (Part XIV) of UNCLOS.
 - Performance indicators:*
 - technical, legal and scientific information provided;
 - technical advice provided;
 - capacity-building modalities implemented.

Programme II.2

Medium-Term Strategy, paragraphs 114-122

Capacity-building in science and technology for sustainable development

02201

Activities	
● Regular budget	\$ 5,394,700
Decentralization	32.2%
● Extrabudgetary	\$54,515,000
Total, Activities:	\$59,909,700

Programme II.2 will promote capacity-building in science, technology, engineering and mathematics (STEM). The objective of these activities is to provide a scientific capacity base for the pursuit of sustainable development, in line with JPOI/WSSD, and for the fight against poverty. This programme will seek to support ways of imparting new STEM knowledge and translate this knowledge into societal applications and policies at the local, national and international levels. Capacity-building in STEM will help tackle human resource constraints in many developing countries and will ensure women’s empowerment in all areas of science and technology (S&T). Efforts will be made towards equal access for both women and men to educational opportunities and to the results of new scientific developments.

II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation

0221

Activities	
● Regular budget	\$ 3,731,600
Decentralization	31.5%
● Extrabudgetary	\$31,376,000
Total, Activities:	\$35,107,600

02210

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action in order to:
 - (i) pursue UNESCO’s contribution to the follow-up to the World Conference on Science (WCS) through further capacity-building in the basic and engineering sciences;
 - (ii) promote the International Basic Sciences Programme (IBSP), a new flagship programme for basic sciences, as a contribution towards sustainable development and human security;
 - (iii) reinforce national and regional capacities through the promotion of networking activities and scientific exchange with emphasis on interdisciplinary programme development

- in physics, mathematics, chemistry and the life sciences, in particular through the International Basic Sciences Programme;
 - (iv) promote the use of renewable energies in addressing developmental issues by strengthening efforts in human resources development, with emphasis on improving living conditions in rural areas in developing countries;
 - (v) assist, with a view to Education for All, in building capacities in science and technology education through networking to promote regional and international cooperation, raising the awareness of young people, especially girls, sharing information and developing and disseminating learning and teaching tools in engineering, science and technology;
 - (vi) assist in building capacities in physical asset management for poverty eradication and sustainable development through the culture of maintenance;
 - (vii) support national and regional efforts in the prevention and mitigation of the aftermath of technological disasters;
 - (viii) foster a culture of natural disaster prevention as a contribution to the follow-up to the Kobe World Conference on Disaster Reduction, with a focus on knowledge management, education and information for disaster preparedness; and strengthen the capacities of the national platforms and regional mechanisms set up to implement the United Nations International Strategy for Disaster Reduction (UN-ISDR);
 - (ix) promote gender equality and women’s empowerment throughout the various activities of this subprogramme;
- (b) to allocate for this purpose an amount of \$3,731,600 for programme costs and \$53,500 for indirect programme costs at Headquarters.

Strategic approaches. The International Basic Sciences Programme (IBSP) will reinforce intergovernmental cooperation in strengthening national capacities in STEM and science education through major region-specific actions involving a network of national, regional and international centres of excellence in the basic sciences. IBSP constitutes a major UNESCO action to implement the follow-up to the World Conference on Science (WCS), in cooperation with the Third World Academy of Sciences (TWAS) and the International Council for Science (ICSU). Support will be extended to meet the needs of Member States in advanced research training of women and young scientists, the sharing of scientific information, and the improvement of science education. Action in strengthening human and institutional capacity in S&T education will be further emphasized through joint intersectoral action with MP I. High scientific standards of programme activities in mathematics, physics, chemistry, the life sciences and engineering will be ensured through reinforced cooperation with the International Centre for Theoretical Physics (ICTP) and international and regional networks of leading institutions and universities in industrialized and developing countries. Physics activities will emphasize the recommendations for action resulting from the International Year of Physics. In life sciences, focus will be on dissemination of new knowledge and its application to development and improvement of the quality of life. Contributions will also be made to the joint intersectoral action on the Global Initiative on HIV/AIDS and education involving all other major programmes [MLA 1].



**Flagship activity:
International Basic Sciences Programme (IBSP)**

At its 32nd session, the General Conference adopted 32 C/Resolution 14, by which it invited the Director-General, *inter alia*, “to take measures to reinforce intergovernmental cooperation in strengthening national capacities in the basic sciences and science education through establishing an International Basic Sciences Programme (IBSP) focussed on major region-specific actions involving a network of national, regional and international centres of excellence or benchmark centres in the basic sciences”. IBSP will concentrate on building national capacities for basic research, training and science education

- through international and regional cooperation in development-oriented areas of national priority.
- Relying on the services of existing or newly created centres of excellence, IBSP will foster excellence
- in other national, regional and international institutions and involve them in the centres' activity in line
- with the needs of Member States and international partners. IBSP will also focus on transfer and sharing
- of scientific information and excellence in science through North-South and South-South cooperation.
- Actions will be based on projects with specific national and/or regional level goals in the basic sciences
- and science education. Projects will be of a scope that entails regional and/or international cooperation.
- Projects will be implemented with the participation of national, regional or international centres of excel-
- lence, or a network of these centres, and will involve Member States and/or international partners to
- assist in ensuring logistical support and matching funds.

The overall aim of capacity-building in science and engineering will be education and training with an interdisciplinary focus on applications relevant for the pursuit of MDGs and the promotion of a culture of maintenance as an intersectoral activity involving Major Programmes I and V. The role of engineering in the context of implementing the Millennium Declaration has been highlighted in the recommendations of the Millennium Project (2005). It will equally promote the development of innovative curricula, networking and the sharing of information and best practices [MLA 2].

JPOI/WSSD called for urgent action to substantially increase the global share of energy from renewable sources and the United Nations Commission on Sustainable Development (CSD) has chosen “energy” as cluster theme for its 2006-2007 cycle. UNESCO’s efforts will concentrate on human resources development and on promoting large-scale use of sustainable and renewable energy, energy diversification and increased efficiency with special emphasis on the needs of developing countries and small island developing States. Concurrently, support will be given to the definition of national energy strategies and pilot projects [MLA 3].

The increasing vulnerability to natural disasters caused by earthquakes, floods, landslides, drought, windstorms, hurricanes/typhoons and volcanic eruptions poses a major threat to sustainable development and often afflicts poor populations. Through a multidisciplinary and intersectoral approach, UNESCO will help build a culture of prevention in the face of such hazards. Effective use of advances in scientific knowledge and techniques to underpin preventive action and encourage disaster preparedness will be promoted. UNESCO is recognized by the inter-agency Secretariat of the United Nations International Strategy for Disaster Reduction (UN-ISDR) as lead agency in knowledge management and capacity-building in disaster reduction. In this context and as a contribution to the implementation of the plan of action of the United Nations World Conference on Disaster Reduction (Kobe, Japan, 2005), regional and national networking will be intensified to support disaster prevention and preparedness. Furthermore, advice will be provided to Member States for post-disaster recovery. Education and public awareness for disaster reduction will be carried out, also in the framework of DESD, stressing the role of women, community groups and non-governmental organizations in disaster prevention [MLA 4].



**Flagship activity:
Knowledge, education and information
for natural disaster reduction**

The Hyogo Framework for Action 2005-2015 was adopted at the World Conference on Disaster Reduction in Kobe, Japan, January 2005. It confirmed as one of the priorities for action the thematic cluster on “Knowledge, innovation and education”, for which UNESCO was assigned a lead role. The lessons of the experience with the Indian Ocean tsunami disaster have underlined the high importance of the sharing of experience and knowledge at different levels. Building a culture of resilient

- communities requires active and knowledgeable citizens and informed decision-makers. The enhance-
- ment and use of scientific and indigenous knowledge for protecting people, habitat, livelihoods and cul-
- tural heritage from natural hazards will be pursued through this flagship activity. UNESCO's activities
- will help to encourage formal and non-formal education to become an instrument for disaster preven-
- tion and will also promote information and public awareness on measures to reduce risks from natural
- hazards.

Main line of action 1. IBSP and partnerships in the basic sciences

02211

Activities	
• Regular budget	\$ 2,342,900
• Extrabudgetary	\$30,332,000
Total, Activities:	\$32,674,900

Expected results at the end of the biennium

- ◆ IBSP fully functional and first set of projects implemented.
 - Performance indicators:*
 - projects implemented through IBSP;
 - networks of scientists supported.
- ◆ Capacity of national and regional institutions reinforced in basic research in the physical sciences, life sciences and interdisciplinary areas.
 - Performance indicators:*
 - research institutions and universities involved in new partnerships under IBSP;
 - centres of excellence established;
 - advanced training provided to researchers from developing countries;
 - curricula development and establishment of research units at universities in LDCs.
- ◆ Scientists trained in basic sciences, with emphasis on women and youth from developing countries, LDCs and countries in transition.
 - Performance indicators:*
 - women scientists trained in the sciences:
 - Benchmark: 500;
 - young scientists trained in basic sciences:
 - Benchmark: 1,000;
 - training networks established;
 - UNESCO Chairs;
 - women scientists in national and international decision-making positions.
- ◆ Research and teaching capacities increased in mathematics, physics, chemistry and the life sciences in selected developing countries and countries in transition.
 - Performance indicators:*
 - scientists, specialists, teaching staff and students from Africa and LDCs trained:
 - Benchmark: 1000;
 - Innovative teaching and learning materials produced;
 - conferences and workshops in molecular biology and biotechnology, physics, chemistry and mathematics:
 - Benchmark: 50.
- ◆ Regional and national capacities for HIV/AIDS prevention strengthened.
 - Performance indicators:*
 - curriculum on HIV/AIDS prevention developed for faculties of science and engineering;
 - scientists and students trained.

Main line of action 2. Promoting capacities in science, engineering and technology education

02212

Activities	
● Regular budget	\$571,300
● Extrabudgetary	\$ 55,000
Total, Activities:	\$626,300

Expected results at the end of the biennium

- ◆ Interest in engineering, science and technology raised among young people and policy-makers.
Performance indicators:
 - awareness among young people about relevance of courses on engineering, science and technology;
 - public-private partnerships on engineering education.
- ◆ International cooperation strengthened on science and engineering for development.
Performance indicators:
 - networks and partnerships, including ICET/WFEO and Engineers Without Borders.
- ◆ Information and teaching materials for science, engineering and technology developed in cooperation with universities and competent institutions.
Performance indicators:
 - materials produced and used by universities:
 - Benchmark: 5 publications; 100 universities;
 - workshops and seminars on capacity-building in science, engineering and technology:
 - Benchmark: five.
- ◆ Role of science, engineering and technology recognized as vectors for reaching sustainable development goals.
Performance indicators:
 - Countries integrating science, engineering and technology in policy documents, especially with respect to MDGs:
 - Benchmark: 20.
- ◆ Capacity for asset management improved.
Performance indicators:
 - capacities built through the African Regional Centre for the Culture of Maintenance at the Dar es Salaam Institute of Technology;
 - training programmes and manuals on the culture of maintenance developed;
 - sensitization and awareness seminars and workshops on the culture of maintenance organized;
 - formulation of a culture of maintenance syllabus for integration into school curricula.

Main line of action 3. Renewable energy sources for development

02213

Activities	
● Regular budget	\$445,100
● Extrabudgetary	\$ 80,000
Total, Activities:	\$525,100

Expected results at the end of the biennium

- ◆ Capacities in renewable energy education enhanced in selected developing countries.
Performance indicators:
 - educational materials prepared;
 - renewable energy platforms developed;
 - education programmes for solar electricity organized;

- *experts trained in renewable energy sources:*
 - *Benchmark: 60-100*
- *pilot projects on sustainable use of renewable sources of energy implemented:*
 - *Benchmark: two pilot projects.*
- ◆ Capacities for energy policy planning strengthened in different regions, especially Africa and small island developing states.

Performance indicators:

 - *seminars/workshops on national energy policies organized;*
 - *experts trained, by region;*
 - *guidelines for energy policies, planning and project implementation completed;*
 - *GREET programme implemented:*
 - *Benchmark: 150 individuals trained.*
- ◆ Models for capacity-building in renewable energy developed.

Performance indicators:

 - *regional centres of excellence in selected regions:*
 - *Benchmark: four;*
 - *Pilot training programme on renewable energies developed;*
 - *Certification of training courses.*

Main line of action 4. Disaster prevention and preparedness

02214

Activities	
● Regular budget	\$ 372,300
● Extrabudgetary	\$ 909,000
Total, Activities:	\$1,281,300

Expected results at the end of the biennium

- ◆ Networks and capacities for assessing natural hazards and fostering disaster risk mitigation reinforced.

Performance indicators:

 - *networks and regional mechanisms established;*
 - *countries benefiting from capacity-building programmes:*
 - *Benchmark: 30 (baseline: 20);*
 - *technical and educational institutions involved in collaborative disaster reduction and preparedness activities;*
 - *partnership formed.*
- ◆ Culture of disaster preparedness promoted and disaster-resilience strengthened.

Performance indicators:

 - *national and regional seminars held:*
 - *Benchmark: 8 (baseline 4);*
 - *participants by region:*
 - *Benchmark: 350 (baseline: 250).*
- ◆ Technical advice provided to national institutions for post-disaster recovery and for disaster risk mitigation planning, including gender-sensitive approaches.

Performance indicators:

 - *needs assessments carried out;*
 - *expertise provided;*
 - *countries having introduced or improved disaster risk mitigation planning.*

II.2.2 Science and technology policies for sustainable development

0222

Activities	
● Regular budget	\$ 1,663,100
Decentralization	33.7%
● Extrabudgetary	\$23,139,000
Total, Activities:	\$24,802,100

02220

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) develop decision-making instruments, methodologies, guidelines and norms for science policy, in particular for surveying national scientific potential, for preparing programmes and budgets relating to submissions for funding of research and development projects, for technology forecasting, assessment and regulation and for exchanging information and data required for science policy-making;
 - (ii) conduct analysis of national systems for science and innovations drawing on experience from different economic and cultural settings with a view to proposing best practices and to reinforcing and reforming such systems;
 - (iii) conduct a baseline study on the S&T situation and S&T policy and implementation in sub-Saharan Africa and provide advisory services to Member States (in particular from Africa and small island developing States) for the formulation and implementation of science and technology policies at the national, subregional and regional levels, with a view to increasing and mobilizing scientific and technological resources in support of sustainable development and peace;
 - (iv) assist small island developing States in obtaining advisory, programmatic and financial support for the follow-up implementation of the SIDS-Mauritius Strategy for the Sustainable Development of Small Island Developing States;
 - (v) develop strategies to reinforce education for sustainable development with emphasis on the needs of small island developing States and their endogenous capacities, including local and indigenous knowledge and values, with special reference to the contribution from formal and non-formal education as a contribution to the Decade of Education for Sustainable Development (DESD);
 - (vi) support an intersectoral regional plan of action for the Mediterranean maritime heritage with a view to sustainable development, promote the Fourth International Conference of Monaco and the Mediterranean and set up an international committee on the contribution of science and culture to sustainable development in the Mediterranean region;
 - (vii) reinforce community capacities to record, manage and mobilize local and indigenous knowledge in order to shape sustainable development and natural resource management to local requirements and needs;
 - (viii) promote participatory approaches to policy-making in science through the involvement of all stakeholders within regional and subregional science policy forums in order to increase public support for civil research and ensure its societal relevance;
 - (ix) promote the active participation of women in science and technology and ensure that the need for gender equality and women's empowerment is pursued and fully reflected in the design of national science and technology policies for sustainable development, with special emphasis on Africa and the small island developing States;
 - (x) promote the active participation of young scientists in science and technology policy-making through support to the UNESCO-backed World Academy of Young Scientists;
 - (xi) follow up and implement paragraph 55(a) of the Doha Plan of Action of the Second South Summit of the Group of 77 and China for the establishment of a South-South

cooperation fund for science and technology, enabling a programme of cooperation in this field to be developed and implemented for the purpose of facilitating the integration of a development approach into national science, technology and innovation policies, building capacities in science and technology, providing policy advice and exchanges of experience and best practice, creating problem-solving networks of centres of excellence in developing countries, and facilitating the exchange of students, researchers, scientists and technologists among developing countries;

(b) to allocate for this purpose an amount of \$1,663,100 for programme costs and \$23,800 for indirect programme costs at Headquarters.

Strategic approaches. WCS and WSSD recognized S&T policies as fundamental tools for attaining sustainable development. To this end, it was recommended that developing countries be assisted in integrating sustainable development priorities into national policies on science, technology and innovation. UNESCO will promote good practices on S&T strategic planning and research and development (R&D) evaluation, advice governments on S&T policies as well as the development and reform of national science, technology and innovation systems. Special emphasis will be placed on the needs of Africa within the framework of NEPAD, and on Small Island Developing States (SIDS). A participatory process will be encouraged, with more involvement of fora of parliamentary science committees, scientists, private and public sector actors, representatives of the media and other members of civil society. UNESCO will advocate that science policies also aim at gender equality and women's empowerment by improving the access of women to science education and supporting networks of women scientists and engineers. Production of policy relevant S&T gender-disaggregated indicators will be undertaken in cooperation with UIS. UNESCO shall promote cooperation among universities and industries through national and regional partnerships as well as through virtual networks of laboratories and universities, and promote research on the trends of the "brain drain" and on measures to improve networking with scientists abroad [MLA 1].



Following the International Meeting to Review the Implementation of the Programme of Action for the Sustainable Development of Small Island Developing States (Mauritius, January 2005), particular attention will be paid to implementing the Mauritius Strategy for the Further Implementation of the Programme of Action for the Sustainable Development of SIDS. As recognized in the Mauritius Declaration, small islands continue to be a special case for sustainable development and diversity, including through technology transfer, capacity-building and human resource development. UNESCO will continue to focus on a two-pronged strategy that combines traditional and new information and communication technologies with the strengthening of endogenous island capacities [MLA 2].



WCS underlined the inter-relationship and interaction between scientific and indigenous knowledge systems as an issue of major importance with respect to natural resource access, utilization, conservation and benefits-sharing – and hence for sustainable development. The recognition of local and indigenous knowledge systems creates opportunities for establishing sustainable development and natural resource management processes that are rooted in social equity and relevance, local ownership and value systems, sound institutional partnerships and the valuation of both cultural and biological diversity. Particular attention will be focused upon the central role of women, as bearers of distinctive and complementary sets of local knowledge, and the need for heightened attention to the transmission of knowledge from elders to youth. This integrated approach that acknowledges the importance of building capacities, whether in small islands or indigenous communities, based upon local ecological and sociocultural systems, provides fertile ground as well for contributions to DESD [MLA 3].

Main line of action 1. Promoting policy dialogue and building capacities in the formulation of science, technology and innovation policies

02221

Activities	
● Regular budget	\$ 958,400
● Extrabudgetary	\$23,139,000
Total, Activities:	\$24,097,400

Expected results at the end of the biennium

- ◆ Formulation of S&T policies and strategies as well as mechanisms for S&T systems improved.

Performance indicators:

 - guidelines and briefs prepared;
 - S&T indicators developed;
 - countries adopting S&T policies, with special poverty focus:
 - Benchmark: eight countries;
 - policy specialists trained;
 - UNESCO chairs established/reinforced.
- ◆ Access by universities to knowledge for science, technology and innovation issues facilitated

Performance indicators:

 - free access to data/information gathered in the *Encyclopedia of Life Support System (EOLSS)*;
 - universities accessing and using *EOLSS*, especially from LDCs.
- ◆ Participatory governance of national and regional S&T systems promoted.

Performance indicators:

 - subregional, regional and international Science Policy Forums;
 - stakeholders participating in forums;
 - guidelines on participatory governance developed.
- ◆ Regional cooperation among scientists promoted.

Performance indicators:

 - cooperation projects among scientists in the Middle East initiated;
 - Israeli-Palestinian Science Organization operational;
 - scientific networks in South-East Europe:
 - Benchmark: three networks.
- ◆ Role of science as vector of common heritage and cooperation better understood.

Performance indicators:

 - study on ethics of science (with MP III);
 - awareness promoted on history of science:
 - Benchmark: international exhibition organized;
 - advocacy partnerships created.

Main line of action 2. Inter-island and interregional cooperation for sustainable development of Small Island Developing States (SIDS)

02222

Regular budget activities	\$577,300
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Expected results at the end of the biennium

- ◆ Priorities for sustainable development needs of SIDS identified.

Performance indicator:

 - Evidence-based priorities of sustainable development needs established;
 - Benchmark: at least one country/cluster of countries analysis completed per small island region.

- ◆ Strategies for sustainable development pathways for SIDS elaborated.
Performance indicators:
 - countries adopting national sustainable development pathways:
 - Benchmark: at least one each in Pacific and Caribbean subregions;
 - inter-island projects developed for implementation of regional strategies:
 - Benchmark: One inter-island project.
- ◆ Environmental knowledge-sharing consolidated among SIDS, including across regions.
Performance indicators:
 - intra- and interregional university networks and Internet forums established;
 - universities participating in networks;
 - intensity of exchange and sharing.

Main line of action 3. Local and indigenous knowledge systems for sustainable development and natural resource management

02223

Regular budget activities	\$127,400
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Expected results at the end of the biennium

- ◆ Community capacities to record, manage and mobilize local and indigenous knowledge strengthened.
Performance indicator:
 - training activities carried out;
 - studies on recording, managing and mobilizing local and indigenous knowledge undertaken.
- ◆ Relevance of local and indigenous knowledge on education for sustainable development in SIDS documented.
Performance indicators:
 - assessments/workshops conducted in local schools:
 - Benchmark: at least two assessments/workshops;
 - pedagogical tools/methods developed for formal and non-formal education:
 - Benchmark: three quality modules produced.

UNESCO-IHE Institute for Water Education

0231

Extrabudgetary resources	\$62,880,000
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02310

The General Conference,

Acknowledging the report of the Governing Board of the UNESCO-IHE Institute of Water Education for the 2004-2005 biennium,

Recognizing the vital importance of water education and capacity-building in the implementation of UNESCO's principal priority "water and associated ecosystems" for the natural sciences, and the role of UNESCO-IHE therein,

Underlining the valuable contribution being made by UNESCO-IHE in the implementation of the Millennium Development Goals and in the follow-up to the World Summit on Sustainable Development,

Acknowledging that UNESCO-IHE is entirely extrabudgetary and as such represents a unique model among UNESCO's category I institutes, requiring innovative approaches to management and programme delivery,

Noting the resolution of the sixteenth session of the Intergovernmental Council of the International Hydrological Programme (IHP) that draws attention to the need for all Member States to share responsibility for the longer term viability of UNESCO-IHE,

1. *Requests* the Governing Board of UNESCO-IHE to continue and if possible intensify even further its efforts to:
 - (a) achieve synergy and complementarity with the International Hydrological Programme in implementing UNESCO's overall water and sustainable development programme, including the development of key new initiatives such as the International Flood Initiative and in the planning for the Seventh Phase of IHP;
 - (b) contribute actively to assisting Member States in attaining the necessary expertise and capacities to implement MDG 7;
 - (c) support and help implement activities of the United Nations system, in particular the World Water Assessment Programme and the International Decade on Action, "Water for Life" (2005-2015);
 - (d) innovate with new means of delivery of education and capacity-building services within developing countries themselves, in particular through distance-learning methods;
 - (e) serve as a hub for UNESCO water institutes and centres throughout the world, and promote their interaction and complementarity;
2. *Expresses its gratitude* to the Government of the Netherlands, as host country to UNESCO-IHE, for providing core support that ensures the operation of the Institute, and to the Member States and other institutions that provide support for UNESCO-IHE projects and fellowships;
3. *Appeals* to Member States to make voluntary contributions to UNESCO-IHE so as to demonstrate that all Member States are committed to water education and capacity-building and the new model of category I institute that UNESCO-IHE represents;
4. *Further appeals* to Member States to take initiatives to increase the linguistic diversity of UNESCO-IHE in education, training and capacity-building.

02311

Background. The UNESCO-IHE Institute for Water Education is a category I institute providing a host of postgraduate courses and tailor-made training programmes in the fields of water, environment and infrastructure, conducting applied research, implementing an institutional capacity-building and human resource development programme, participating in policy development, and offering advisory services worldwide. Funding is provided exclusively from extrabudgetary sources.

02312

Strategy. Every effort will be made to capitalize on the integration of the Institute within UNESCO since mid-2003, thereby reinforcing UNESCO's overall work on water and associated ecosystems. The UNESCO-IHE Institute for Water Education will continue its work of long standing, with the overall mandate to:

- strengthen and mobilize the global educational and knowledge base for integrated water resources management; and
- contribute to meeting the water-related capacity-building needs of the developing countries and countries in transition.

In striving to contribute to the implementation of the MDGs, in particular MDG 7, UNESCO-IHE will provide essential services to the whole of the United Nations system, in order to address the critical capacity-building needs constraining the achievement of these goals. The Institute will produce yearly analyses and reports on results achieved in relation to the MDGs. A special MDG-related M.Sc. research programme will be implemented, based on a matrix of priority themes and cross-cutting issues as a contribution to the Fourth World Water Forum and WSSD/CSD processes.

The Institute will continue to build global capacity in the water sector along four lines:

Education: The Institute will offer degree programmes at the M.Sc. and Ph.D levels. The (modular) M.Sc. programmes will be brought in line with European standards and undergo accreditation. An important objective is to attract increasing numbers of individuals to single or multiple modules. In order to increase the accessibility of water education, short courses will be developed and implemented with partner institutes around the world. Also Internet-based technologies and video-conferencing facilities will be used to offer on-line distance education.

Research: The main research themes are: water security, environmental integrity, urbanization, water management and governance, and information and communication systems. A new academic plan will be developed that reviews the thematic thrusts of the Institute in relation to societal and market drivers. As part of its quality assurance initiative, internal research audits will be introduced. There is a strong emphasis on increasing the number of publications in peer-reviewed journals and consolidating the number of Ph.D. students graduating each year.

Capacity-building: The objectives are to further expand the project portfolio, diversify the funding base, and ensure a balanced reflection of capacity-building projects, research and development projects, training projects, and advisory services. The quality assurance system will also be developed and used in projects so as to increase the impact of capacity-building activities.

Partnerships and networks: UNESCO-IHE's own strengths will be reinforced by strong and direct linkages with IHP as well as other programmes within UNESCO dealing with environment and sustainable development, and with the WWAP. UNESCO-IHE will serve increasingly as a galvanizing and integrating force within the emerging new institutional landscape consisting of regional and international centres associated with UNESCO in the field of water. The Institute is committed to mobilizing knowledge for development through PoWER, a registered partnership of the United Nations Commission for Sustainable Development, bringing together 17 partners in the North and the South. PoWER will deliver innovative learning courses, and continue to promote creative and innovative learning among its partner institutions.

During the 2006-2007 biennium, UNESCO-IHE expects to benefit from extrabudgetary resources amounting to US \$62,880,000 for its own activities. The host government, the Netherlands, will provide an annual subsidy representing approximately 35% of the budget. The remaining income will continue to be generated mainly through fellowships (20%) and projects (40%). In order to ensure the long-term viability of the institute, new resources will need to be raised during the biennium, thus also demonstrating enlarged commitment by Member States to UNESCO-IHE.

02313

Expected results at the end of the biennium

- ◆ Impact of water education and training on sustainable development increased, primarily in developing countries.

Performance indicators:

- fully accredited modular M.Sc. programmes in environmental science, water management, municipal water and infrastructure, and water science and engineering introduced;
- M.Sc. degrees and Ph.D. degrees awarded:
 - Benchmark: 400 M.Sc. and 20 Ph.D.;
- on-line distance education programme developed in developing countries;
- mid-career or senior experts trained to refresh knowledge and skills:
 - Benchmark: 500.

- ◆ Research capacity in the water sector, focusing on MDG-related topics and primarily targeted to solving problems in developing countries.

Performance indicators:

- some 20 Ph.D. theses completed, a majority of which prepared through research in developing countries;
- 400 M.Sc. research papers completed of which over 45 specifically addressing MDG-related topics;
- scientific publications accepted in reputed peer-reviewed journals.

- ◆ Capacities built for indigenous capacities of local water-related organizations, particularly in developing countries.

Performance indicators:

- persons trained in staff development, facilities improvement, research and development support, education and curriculum development, training methods and tools upgrading and managerial systems and skills enhancement:
 - Benchmark: several hundreds;
- university-level institutions supported in developing and upgrading postgraduate education in the field of water;
- networking with bilateral and multilateral donors.

- ◆ Partnerships reinforced for knowledge-sharing and joint activities in education, research and capacity-building.

Performance indicators:

- cooperation between UNESCO-IHE and IHP, WWAP, and UNESCO Centres and Chairs dealing with water;
- cooperation with partners in the Partnership for Water Education and Research (PoWER) programme;
- bilateral partnerships reinforced with public, private and civil society institutions:
 - Benchmark: 20;
- regional water sector capacity-building networks supported.

The International Centre for Theoretical Physics (ICTP)

(Abdus Salam International Centre for Theoretical Physics)

0232

Financial allocation:	\$ 1,015,000
Extrabudgetary resources:	\$54,656,000

02320

The General Conference,

Acknowledging the report of the Abdus Salam International Centre for Theoretical Physics (ICTP) for the 2004-2005 biennium,

Recognizing the important role of ICTP, as a category I UNESCO centre, in capacity-building in theoretical and applied physics, pure and applied mathematics, and interdisciplinary areas, with special focus on developing countries, under Major Programme II,

- (a) Requests the ICTP Steering Committee and Scientific Council, in accordance with ICTP Statutes, host country agreements, and the present resolution, when approving the Centre's budget for 2006-2007:
- (1) to ensure that ICTP goals and activities are in consonance with UNESCO's strategic objectives and programme priorities in the natural sciences;
 - (2) to strengthen its capacity for advanced research, training and networking in the physical and mathematical sciences, as well as interdisciplinary areas, for the benefit of scientists from developing countries;
 - (3) to enhance the Centre's research activities allowing its staff scientists to remain at the forefront of their fields;
 - (4) to encourage new techniques and promote practical laboratory work in developing countries, and, in particular to explore the use of theoretical physics and mathematics in modelling climate change and complex environmental systems.
- (b) *Authorizes* the Director-General to support ICTP by providing a financial allocation of \$1,015,000 under Major Programme II;
- (c) *Expresses its gratitude* to the International Atomic Energy Agency, the Italian Government, which gives a substantial financial contribution and provides its premises free of charge, and the Member States and foundations that have supported the Centre through voluntary contributions and *invites* them to continue their support in 2006-2007 and beyond;
- (d) *Appeals* to Member States, international organizations, donor agencies, foundations and the private sector to grant or renew their support to enable ICTP to implement and expand the activities envisaged for the 2006-2007 biennium.

02321

Background. The International Centre for Theoretical Physics (ICTP) in Trieste was founded in 1964 with the following aims: to foster the growth of advanced studies and research in physical and mathematical sciences, especially in developing countries; to provide an international forum for scientific contacts between scientists from all countries; and to provide to its associates and fellows – mainly from developing countries – facilities for conducting original research.

ICTP is an entity jointly operated by UNESCO and the International Atomic Energy Agency (IAEA), largely benefiting from extrabudgetary resources. Since 1996, UNESCO has been responsible for the administrative management of the Centre, prior to which it was administered by IAEA. A major share of the Centre's budget is covered by the Italian Government with important contributions coming from IAEA and UNESCO. By agreement among these three parties, the Centre enjoys a large degree of intellectual and functional autonomy.

02322

Strategy. The central task of supporting developing countries is accomplished by ICTP through its in-house research activities in various branches of physics and mathematics, as well as the Associates Scheme, Federation Arrangements, the Diploma Programme, External Activities and the Programme

for Training and Research in Italian Laboratories (TRIL). In addition, ICTP has regular post-doctoral fellows, as well as short-term and long-term visitors. Visitors enjoy access to a vibrant scientific community within the Centre and in neighbouring institutions and to all its facilities, such as the network of computers and the library, which has one of the richest collections of specialized publications in Europe. Each year ICTP organizes about 60 high-level training and research activities in all areas of physics and mathematics, including interdisciplinary areas. Most of these activities are held in Trieste but the number of those held directly in developing countries is being increased.

Other programmes allow developing country scientists to remain in regular contact with new aspects of their scientific fields through visits to ICTP, provide opportunities to young researchers from least developed countries for advanced-level training in high-energy physics, mathematics and condensed matter physics, support activities outside of Trieste in developing countries, and give scientists the opportunity to spend periods ranging from a few months to one year at research laboratories of Italian universities, governmental and private institutions. Over the years, some 100,000 scientists have visited ICTP and taken advantage of its programmes. Of these, approximately 2,000 are Associates and about 1,000 are TRIL Fellows.

During the 2006-2007 biennium, UNESCO will contribute from the regular programme budget an amount of \$1,015,000 towards joint training activities with ICTP. For its own regular activities, ICTP expects to benefit from extrabudgetary resources amounting to \$54,656,000.

02323
Expected results at the end of the biennium

- ◆ Efforts in the advanced research training of scientists, especially young scientists, and university teaching staff in physics and mathematics enhanced.

Performance indicators:

- *visiting scientists and fellows;*
- *scientific research programmes and publications;*
- *high-level training activities, including external activities;*

- ◆ Cooperation among Affiliated Centres, Networks, and other external activities strengthened.

Performance indicators:

- *affiliated centres, networks and external activities supported;*
- *new centres of excellence in Eastern Europe developed.*

- ◆ Collaboration with Major Programme II enhanced.

Performance indicators:

- *actions resulting from recommendations of the 2005 World Conference on Physics and Sustainable Development;*
- *common activities organized or supported in interdisciplinary areas.*

Projects relating to cross-cutting themes

0240

Regular budget activities	\$700,000
Decentralization	54.3%

02400

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to execute to completion the projects relating to the two cross-cutting themes “Eradication of poverty, especially extreme poverty” and “The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society”;
- (b) to evaluate and monitor the implementation, as well as assess the impact, of the various projects;
- (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
- (d) to allocate for this purpose an amount of \$700,000 for programme costs.

02401

The projects listed hereunder and their corresponding budgetary allocations have been anchored under Major Programme II in view of their main thematic subject and orientation pertaining to natural sciences. These projects were conceived on an intersectoral and interdisciplinary basis by teams involving at least three sectors and/or field offices for each project. Special arrangements will again be made for the administration of these projects. Their substantive activities will be planned and implemented jointly by members of the respective intersectoral teams. A summary of all projects relating to the two cross-cutting themes is provided at the end of Part II.A (para. 09001). Efforts will be made to seek extrabudgetary resources from potential donors in order to maximize the impact of these projects.

◆ Eradication of poverty, especially extreme poverty

02410

Regular budget activities	\$350,000
Decentralization	65.7%

Indigenous building technologies in Central Asia and Afghanistan

02411

Regular budget activities	\$150,000
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Objectives. The main goal of the project is to revitalize traditional building techniques, and particularly earth construction, for affordable, ecologically sound, earthquake resistant houses and schools for rural populations and refugees, and for the repair of historic buildings, in Central Asia and Afghanistan. Building on the experiences of the past biennium, prototype housing and school designs will be developed and tested by computer modeling, and local communities will receive in-job training through pilot building projects in Afghanistan, Tajikistan and Uzbekistan.

Expected results at the end of the biennium. Manual produced in national languages on traditional techniques for the construction and repair of earth architecture; local community leaders, architecture and engineering students and professionals trained in and sensitized to the value of traditional architecture and technology; vulnerable groups empowered to build their own affordable schools, houses, health centres; prototype energy-efficient and ecologically friendly models built for housing; technical competencies of subregional experts enhanced; legislation for seismic reinforcement of old buildings improved.

The UNISOL-TAPE alliance against poverty

02412

Regular budget activities	\$200,000
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Objectives. The UNISOL-TAPE alliance against poverty consists of two components: the Technology and Poverty Eradication (TAPE project component) and the Universities in Solidarity for the Health of the Disadvantaged (UNISOL project component). The main goal of TAPE is to promote access to technology as a tool for poverty eradication and sustainable development by combining science and technology as well as research in social and human sciences. UNISOL helps develop the potential of universities to mobilize research, training, advocacy and operational activities in the social determinants of health. In order to ultimately improve access of the poor to medical and social services, curricula are updated and practical learning in real-life situations fostered, based on successful cooperation between WHO and UNESCO. The UNISOL-TAPE alliance will continue and develop the focus on the provision of technology to address basic needs, access to knowledge and resources to promote sustainable livelihood development in the context of poor people, and to improve stakeholders' literacy in translating research results into public policy formulation ultimately enhancing societal trust towards science.

Expected results at the end of the biennium. Learning and teaching materials, good practices and curricula on engineering, technical and vocational education and training further disseminated; medical and social services offered by universities and outreach posts improved; sensitivity of combined health and social data improved, and utilization of such data in health planning and administrative decisions increased.

◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society

02420

Regular budget activities	\$350,000
Decentralization	42.9%

Small Islands' Voice (SIV)

02421

Regular budget activities	\$250,000
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Objectives. The overall objective of the project is to ensure that small islands in the Caribbean, Pacific and AIMS (Atlantic, Indian Ocean, Mediterranean and South China Sea) regions work together to develop

and share wise practices in sustainable island development and to exchange knowledge, experiences and human resources to build local capacity. Within the framework of the Mauritius 2005 Declaration, the project will contribute to the construction of interconnected knowledge societies within and between islands, and promote a dialogue among cultures, civilizations and peoples. The overall strategy, communities in action, will seek to safeguard cultural diversity, promote eco-friendly practices and support community planning and visioning activities. Youth will be targeted for special support as they implement their commitments made under the Mauritius 2005 Youth Visioning Declaration.

Expected results at the end of the biennium. Online and off-line tools and practices, including video productions, on environmental management, cultural diversity and other key social issues developed and shared; sustainable development integrated into the education system; youth-led sustainable development projects initiated and results exchanged.

Community-based information portals on oceans for the African, Latin American and Caribbean regions

02422

Regular budget activities	\$100,000
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Objectives. The UNESCO/IOC community-based ocean sub-portals for the African, Latin American and Caribbean regions aim, as part of UNESCO's knowledge portal, to facilitate access to information and data on all aspects of ocean and coastal research and management. This is achieved using collaborative websites and distance learning technologies, complemented by regular newsletters. During the biennium, the project will continue editorial work in maintaining and regularly updating the portals, while at the same time increasing its scope and reach and strengthening the network of contributors. In addition, emphasis will be on achieving partnerships with regional organizations to ensure long-term sustainability.

Expected results at the end of the biennium. Portals recognized by local and international stakeholders as reference information tool on oceans and coastal areas; knowledge base on ocean/coastal areas related issues improved; agreements on transfer of ownership of the Portals to partner organizations reached.

Cooperation with extrabudgetary funding sources

02501

Under Major Programme II efforts will be deployed to strengthen existing cooperation with multilateral and bilateral donors and to create new partnerships to mobilize extrabudgetary resources for the current priorities of the Organization in the area of **water and associated ecosystems**; oceans; capacity-building in the basic sciences and engineering, the formulation of science policies, and the promotion of a culture of maintenance; and promoting the application of science and engineering for sustainable development, natural resource use and management, disaster preparedness and alleviation, and renewable sources of energy.

02502

Priority will be given to interdisciplinary programmes and projects covering areas such as freshwater assessment, water resources management and policies with emphasis on protection of groundwater resources at risk in arid and semi-arid zones, integrated ecosystem management, biodiversity conservation and sustainable use of resources, particularly in Africa (SIMDAS) and the humid tropics. UNESCO will continue to strengthen partnerships with bilateral donors who have made offers to host secretariats, centres or other operational entities related to natural science research or applications, and coordinate with such donors for the development of an Indian Ocean Tsunami Warning and Mitigation System.

02503

Particular attention will be given to mobilizing funds for major programmes for **capacity-building in science and technology** based on sharing of knowledge and best practices through the use of information and communication technologies; to this end, special attention will be given to strengthening UNESCO's cooperation with donors interested in this area. Funds will also be sought for activities to strengthen national capacities in basic science and engineering education, and environmental education and research. Cooperation with funding sources will be strengthened to secure funding for UNESCO's environmental programmes.

02504

The existing cooperation with the multilateral funding institutions such as the African Development Bank, Inter-American Development Bank, and the World Bank, will be strengthened to continue follow-up to the World Summit for Sustainable Development (WSSD) and the NEPAD and other regional initiatives; emphasis will be put on formulating the appropriate national science, technology and innovation policies and the implementation of programmes and projects aimed at the use of **science and technology for sustainable development**. Interdisciplinary programmes for poverty alleviation with special reference to women will also continue to be developed. Partnering will be sought to combat HIV/AIDS, malaria and other diseases.

02505

UNESCO will partner with other United Nations funds and agencies, and the multilateral funding institutions, in activities for the Decade of Education for Sustainable Development, and will seek new partnerships for the promotion of energy conservation and renewable forms of energy.

02506

At the national level, UNESCO will actively collaborate with United Nations funds and agencies under the UNDG and UNDAF framework in activities such as policy review and formulation; sectoral studies; and investment programme and project design. Cooperation will be intensified with scientific institutions and other specialized intergovernmental organizations in formulating national science policies and development programmes and projects.

02507

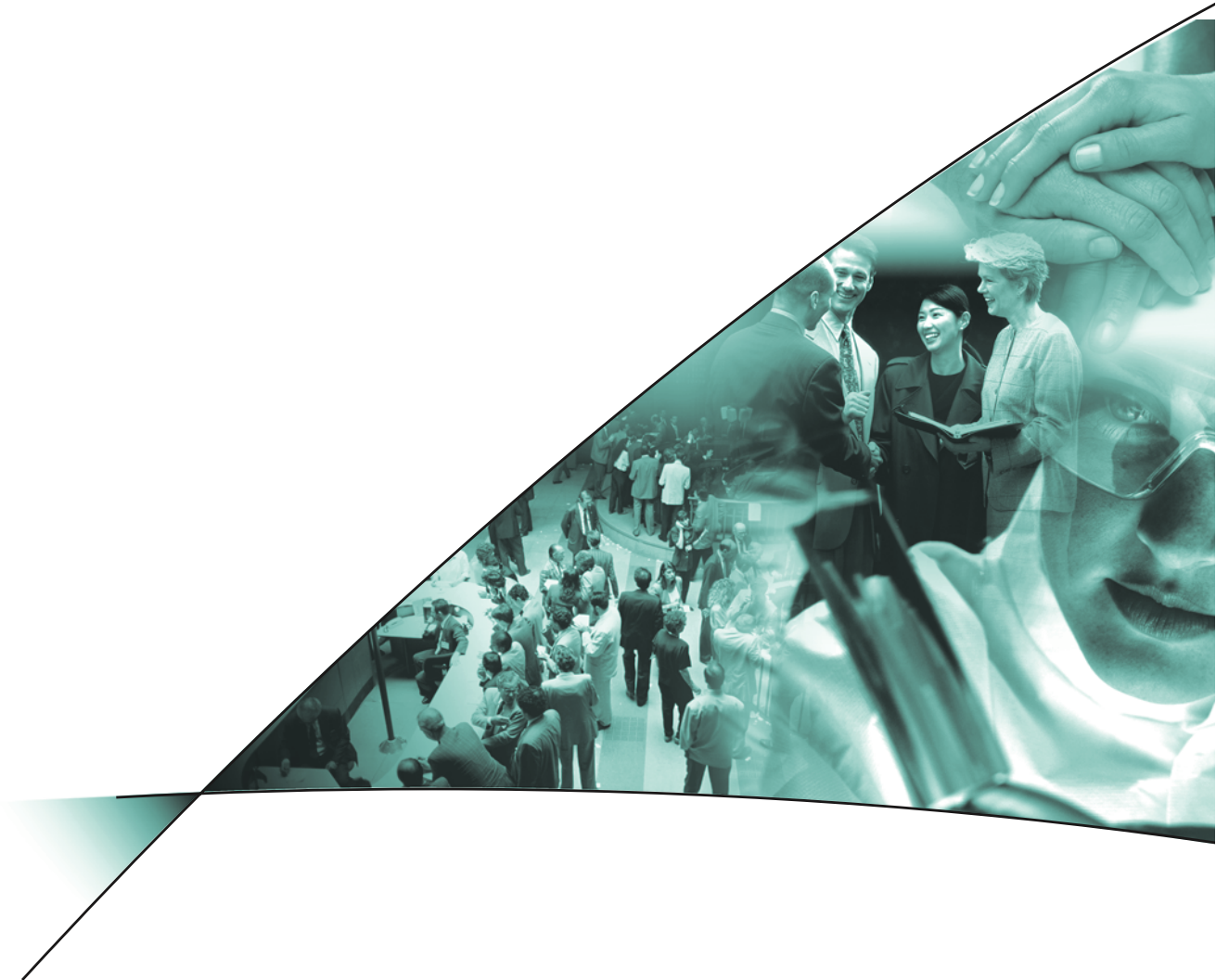
In implementing the aforementioned strategy, priority will be given to Africa, the least developed countries, and coastal and small island developing States.



United Nations
Educational,
Scientific and
Cultural Organization

Major Programme III

Social and human sciences



MAJOR PROGRAMME III

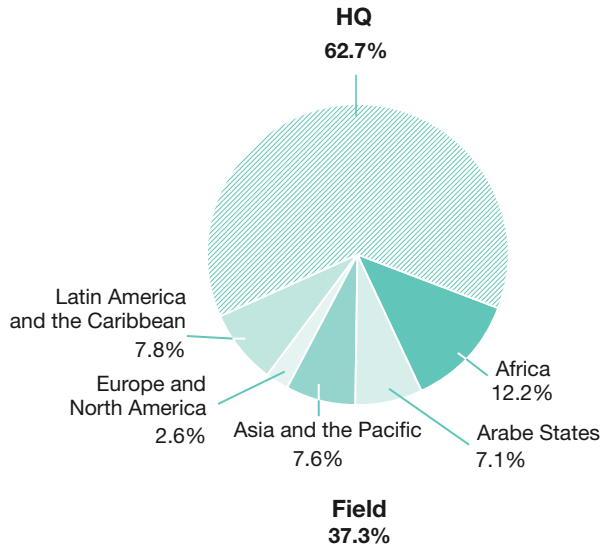
Social and human sciences

03001 Budget breakdown by subprogramme

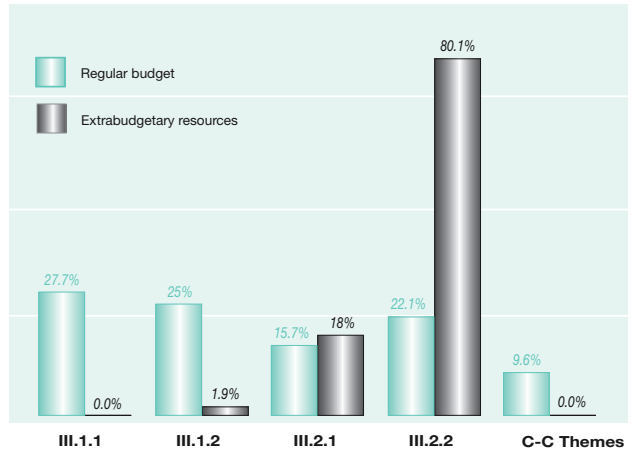
Major Programme III	Regular Budget			Total Appropriation 2006-2007	Extra- budgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Personnel	19 185 200			19 185 200	1 065 000	20 250 200
Programme III.1 Ethics of science and philosophy						
Subprogramme III.1.1 Ethics of science	–	3 173 500	60 800	3 234 300	–	3 234 300
Subprogramme III.1.2 Foresight, philosophy and human sciences, democracy and human security	–	2 859 100	54 800	2 913 900	411 000	3 324 900
Total, Programme III.1	–	6 032 600	115 600	6 148 200	411 000	6 559 200
Programme III.2 Human rights and social transformations						
Subprogramme III.2.1 Promotion of human rights	–	1 793 600	34 200	1 827 800	3 920 300	5 748 100
Subprogramme III.2.2 Social transformations	–	2 528 400	48 400	2 576 800	17 416 000	19 992 800
Total, Programme III.2	–	4 322 000	82 600	4 404 600	21 336 300	25 740 900
Projects relating to cross-cutting themes						
◆ Eradication of poverty, especially extreme poverty	–	1 000 000	–	1 000 000	–	1 000 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	–	100 000	–	100 000	–	100 000
Total, Projects relating to cross-cutting themes	–	1 100 000	–	1 100 000	–	1 100 000
33 C/5 – Total, Major Programme III	19 185 200	11 454 600	198 200	30 838 000	22 812 300	53 650 300

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR ACTIVITIES – HEADQUARTERS AND THE FIELD



DISTRIBUTION OF REGULAR AND EXTRABUDGETARY RESOURCES FOR ACTIVITIES



Social and human sciences

03002

Programme priorities for 2006-2007

Principal priority:

- Ethics of science and technology, with emphasis on bioethics

Other priorities:

- Promotion of human rights and the fight against all forms of discrimination, racism, xenophobia and related intolerance through activities in UNESCO's field of competence
- Foresight, philosophy, human sciences, democracy and the enhancement of human security
- Management of social transformation

International goals and commitments

- Millennium Development Goals (MDGs), in particular MDG 1
- United Nations Millennium Declaration
- Vienna Declaration and Programme of Action adopted by the World Conference on Human Rights (1993)
- Declaration and Programme of Action for the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010)
- Plan of Action adopted by the World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance (2001)
- International instruments in bioethics, including Universal Declaration on the Genome and Human Rights and International Declaration on Human Genetic Data

03003

The overall role of Major Programme III will continue to be the advancement of knowledge, standards and intellectual cooperation in order to facilitate **social transformations** conducive to the universal values of justice, freedom and human dignity. The overall approach will be to consolidate the work done during the previous biennia, including through various intersectoral action (such as in ethics of science and technology) and through the coordination of cross-cutting theme projects, especially those pertaining to the eradication of poverty, in particular extreme poverty.

03004

Strategic objectives for 2002-2007 (31 C/4 Approved)

- Strategic objective 4: Promoting principles and ethical norms to guide scientific and technological development and social transformation
- Strategic objective 5: Improving human security by better management of the environment and social change
- Strategic objective 6: Enhancing scientific, technical and human capacities to participate in the emerging knowledge society

03005 SHS will continue to make efforts to sharpen the focus of activities utilizing a “focus-within-the-focus” approach especially along regional lines, responding to emerging regional priorities. Efforts will be made to give increased visibility to the programme activities, principally through digital and on-line means, high-quality publications and a well-targeted distribution of the quarterly *SHS Newsletter*.

03006 By establishing **essential links between research and policy networks**, an innovative approach will be pursued seeking to bring together theory and practice. In an area where work is often theoretical and conceptual and impact difficult to measure, the major programme will aim at making a real difference with respect to actual policy formulation and implementation and how people think and act. The research-policy networks are designed to further the development and promotion of international standards, to strengthen research capacities at regional and subregional levels, and to target the dissemination of basic and action-oriented research to policy-makers. This allows the transformation of ideas into concrete and sustained action at international, regional and national levels, responding to one of the Organization’s main functions as a laboratory of ideas. In that regard, a significant portion of programme resources is devoted to institutional support for leading international NGOs and networks.

03007 Programme action will draw on the various strategies developed in recent years, including the *UNESCO Strategy on Human Rights*, *the Integrated Strategy to Combat Racism* and – in one of UNESCO’s “founding disciplines” – the *UNESCO Strategy for Philosophy*.

03008 The integrated approach can best be exemplified with respect to the principal priority, **ethics of science and technology, with emphasis on bioethics**, which has benefited from a substantial increase in programme resources. The principal priority for Major Programme III thus represents 30% of the resources allocated to programme activities (excluding cross-cutting theme projects) against 26% in document 32 C/5 Approved as adjusted. After a fruitful period of developing international standards in the field of Ethics of Science, the subprogramme will primarily focus in the following biennium on the implementation of existing normative instruments. Innovative ideas are elaborated through regional and international research-policy networks, which then widely disseminate findings to relevant policy-setting circles. The subprogramme on *Ethics of Science* will assist Member States and their institutions (i) to disseminate the major policy documents and instruments, such as the

International Declaration on Human Genetic Data; and (ii) to incorporate policies into national legislation, regulations and practices.

03009 With respect to Subprogramme III.2.1, the objective is to contribute to the building of a universal culture of **human rights**, based upon equality of opportunities and non-discrimination, in consonance with activities undertaken by the United Nations High Commissioner for Human Rights. This will be pursued through the advancement of human rights research and the targeted dissemination of knowledge on human rights. UNESCO's Human Rights Strategy and international human rights law will guide activities aimed at the advancement of human rights within UNESCO's fields of competence. Human rights research, including obstacles, challenges and policies, will be conducted with particular reference to the rights in those fields. This subprogramme also comprises focused action to promote equality and balance between the sexes and the acknowledgement of the social dimension of women's rights. Particular efforts will be made to ensure that gender concerns are fully addressed throughout Major Programme III.



03010 The UNESCO *Strategy on Philosophy* envisages among its three pillars a series of interregional philosophical dialogue among philosophers from Africa, Asia and the Pacific, Latin America and the Caribbean, Europe and the Arab States in an effort to foster intellectual cooperation and dialogue among cultures and civilizations. Furthermore, UNESCO will also promote the teaching of philosophy in Member States and expand the outreach of the annual celebration of Philosophy Day.

03011 MOST Phase II will focus on improving the relevance and use of research in social development policy and practice through improved research-policy links; knowledge management and sharing; communication; and mechanisms conducive to innovations in the research-policy domain. Networks of researchers and policy-makers will be formed to create operational and interdisciplinary linkages between social science research and policy formulation. These activities, together with new mechanisms like regional Ministers of Social Development, aim at delivering concrete results of immediate use for Member States. The paramount aim is to produce knowledge designed to improve the social conditions and sustainable livelihoods of the populations concerned.

03012 Programme action will reach out directly to civil society, especially youth, and contribute to meeting the needs of Africa and countries in post-conflict situations as well as to the Organization's Global Initiative on HIV/AIDS and education efforts through intersectoral action. Intersectorality will also be pursued with MP V with respect to science and ICTs.

03013 SHS provides overall coordination and conceptual and intellectual leadership for the cross-cutting theme projects pertaining to "*Eradication of poverty, in particular extreme poverty*". Based on its moral and intellectual mission, UNESCO is well placed to contribute in a multisectoral manner – based on an expanded poverty paradigm drawing also on the Organization's competences in education, natural science, culture and communication and information – to the pursuit of the central MDG 1 calling for the halving of poverty by 2015. In these efforts, UNESCO is partnering with relevant United Nations agencies and programmes and pursues partnerships with governments, research institutions and universities as well as with NGOs.

03014 The plan of action of Major Programme III aims at the implementation of:

- (i) the programme resolutions adopted by the General Conference, the texts of which are reproduced at the beginning of the corresponding subprogrammes and of the projects relating to cross-cutting themes anchored under this major programme (i.e. paragraphs 03110, 03120, 03210, 03220 and 03300);
- (ii) the resolutions relating to specific items cited hereunder, the text of which appears in Volume 1 of the Records of the 33rd session of the General Conference:
 - 2 Overall review of Major Programmes II and III;
 - 36 Universal Declaration on Bioethics and Human Rights;
 - 37 Proclamation of World Philosophy Day;
 - 38 Promotion of dialogue among peoples
(follow-up to 32 C/Resolution 30);
 - 39 Report by the Director-General on the advisability of
elaborating an international declaration on science ethics to
serve as a basis for an ethical code of conduct for scientists.

The plan of action also takes into account the recommendations of the General Conference concerning other draft resolutions (DRs) not retained for inclusion in the *Records of the General Conference*.

Programme III.1

Ethics of science and philosophy

03101

Activities	
● Regular budget	\$6,032,600
Decentralization	27.8%
● Extrabudgetary	\$ 411,000
Total, Activities:	\$ 6,443,600

III.1.1 Ethics of science

Medium-Term Strategy, paragraphs 86-89

0311

Regular budget activities	\$3,173,500
Decentralization	34.0%

03110

The General Conference

Authorizes the Director-General:

(a) to implement the corresponding plan of action in order to:

- (i) reaffirm UNESCO as lead agency in the field of bioethics at the international level by pursuing its mission as an intellectual forum – in particular through its International Bioethics Committee (IBC) and its Intergovernmental Bioethics Committee (IGBC) – and exercise its role as secretariat of the Interagency Committee on Bioethics;
- (ii) implement universal principles based on shared ethical values to guide scientific and technological development and social transformations by undertaking structured and coordinated follow-up action for the implementation of the UNESCO declarations in the field of bioethics (the Universal Declaration on the Human Genome and Human Rights, the International Declaration on Human Genetic Data and the Universal Declaration on Bioethics and Human Rights);
- (iii) assist Member States in developing and implementing national policy frameworks in the field of bioethics by providing access to appropriate tools (such as the Global Ethics Observatory), initiating and strengthening educational activities, assisting in establishing ethics or bioethics committees and facilitating their networking;
- (iv) extend the role of UNESCO as an intellectual forum and laboratory of ideas to the national level by fostering the dissemination of information and the networking of experts at regional and national levels;

- (v) pursue reflection on basic ethical questions raised by scientific and technological progress, based on UNESCO's role as an ethical, intellectual, international and interdisciplinary forum, through the work of the World Commission on the Ethics of Scientific Knowledge and Technology (COMEST), in cooperation with UNESCO's intergovernmental and international scientific programmes and benefiting from intersectoral contributions, especially Major Programme II, with respect to outer space, environmental ethics, a code of conduct for scientists, and ethics related to emerging technologies;
 - (vi) reinforce the advisory role of COMEST and the standard-setting action of the Organization by encouraging the elaboration and promotion of principles in the fields of environmental ethics and science ethics;
 - (vii) enhance the visibility of UNESCO's activities in ethics of science and technology among Member States by implementing an effective information and communication strategy, including also the Global Ethics Observatory, and enhance global awareness of its work, especially within scientific and intellectual communities;
 - (viii) promote research and undertake ethics education activities – both in the area of bioethics and ethics of science and technology – with a view to fostering international debate on ethics and responsibility at various levels, in particular in the training and education of future scientists and among policy-makers and professionals;
 - (ix) establish a resource centre in Africa to facilitate exchanges among policy-makers, scholars, civil society and other interested parties on ethical, legal and social concerns stemming from advances in the life sciences, especially in bioethics, of particular interest to Africa and other developing regions, and share information on international instruments, development challenges and priorities and the ways and means of developing and implementing national policy frameworks in the field of bioethics;
- (b) to allocate for this purpose an amount of \$3,173,500 for programme costs and \$60,800 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will develop and implement national and international policy frameworks for addressing the ethical challenges arising from advances and innovation in science and technology, based also on a reassessment of current moral values and ethical principles. Three advisory bodies – the International Bioethics Committee (IBC), the Intergovernmental Bioethics Committee (IGBC), and the World Commission of the Ethics of Scientific Knowledge and Technology (COMEST) – assist UNESCO in standard-setting, capacity-building and awareness-raising. The Interagency Committee on Bioethics serves as a platform to coordinate the activities of United Nations agencies and programmes in the area of bioethics.

In the area of standard-setting, UNESCO – with the contribution of IBC and IGBC – will undertake follow-up actions for the implementation of the declarations adopted in the field of bioethics (the Universal Declaration on the Human Genome and Human Rights and the International Declaration on Human Genetic Data, as well as the Universal Declaration on Bioethics and Human Rights). To this end, resources will be redeployed in order to strengthen the regional presence, especially in previously under-served regions such as the Arab States region. Further exploration will be undertaken and studies carried out to examine which issues need to be addressed and how these issues are taken into the scope of the declarations. Furthermore, feasibility studies will be carried out regarding draft international instruments in the area of ethics of science (code of conduct for scientists).

In the area of capacity-building, the Organization will bolster its role as a clearing house, by further expanding the Global Ethics Observatory, especially through databases on ethics teaching programmes and legislation, guidelines and regulations. UNESCO will also pursue its Ethics Education Programme, by creating networks of experts in ethics teaching, documenting and contributing to existing teaching programmes, developing quality assessment criteria and a certification system. The establishment of ethics and bioethics committees at various levels (national, regional, local) will be supported and existing committees will be assisted. Activities will be undertaken to help implement the normative instruments through workshops, educational materials, and projects supporting national policy formulation.



Flagship activity: Global Ethics Observatory (GEO)

A dedicated worldwide system of databases, called the Global Ethics Observatory (GEO), has been launched in the field of bioethics and ethics of science and technology. The aim of GEO is to help implementing UNESCO's standard-setting activities, to provide assistance for policy-makers through networks of experts, to support national ethics committees and to disseminate information regarding national policies and legislation. GEO consists of four interrelated databases: (i) a database of individual experts in ethics (Who is who in ethics?); (ii) a database of institutions, departments, centres, commissions in the area of ethics, including national ethics committees; (iii) a database of ethics teaching programmes; and (iv) a database of legislation, guidelines and regulations in connection with ethics. These four databases are global: they include data and information from all Member States of UNESCO; the information stored will be available in the six official languages of the Organization. GEO also serves the general public, allowing retrieval of information on experts and on ethics committees as well as providing examples of ethics teaching. Access to legislation and policy debates in the field of ethics of science and technology may inspire Member States to apply ethical principles identified and recommended by UNESCO.

To underpin awareness-raising, a conference series "Ethics around the World" will be offered in various regions, disseminating information on UNESCO's activities, IBC and COMEST. This will contribute to broader awareness in general and facilitate an implementation of the declarations adopted by UNESCO. Materials provided will include publications on human cloning, environmental ethics, ethics and nano-technology, as well as guidebooks for bioethics committees.

Main line of action 1. Bioethics

03111

Regular budget activities	\$2,228,000
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Expected results at the end of the biennium

- ◆ Follow-up action to the declarations ensured.
 - Performance indicators:*
 - activity of IBC:
 - Benchmark: 2 statutory meetings of IBC;
 - activity of IGBC:
 - Benchmark: 1 statutory meeting of IGBC.
 - ◆ International and national debates on ethical issues fostered and influenced along the lines of UNESCO declarations and programmes.
 - Performance indicators:*
 - national committees or other mechanisms established or reinforced:
 - Benchmark: at least 6 national committees;
 - national debates on ethical issues;
 - types of educational and information activities and material prepared;
 - requests received from national committees and experts for UNESCO support:
 - Benchmark: at least 8 requests;
 - "Ethics around the World" conferences:
 - Benchmark: at least 8 conferences;

- countries having enacted pertinent legislation:
 - Benchmark: at least 5 countries;
- references in scientific publications to UNESCO activities/declarations.
- ◆ Global Ethics Observatory launched and operational.

Performance indicators:

 - accessing GEO and depth of their searches:
 - Benchmark: at least 1,000 people;
 - number of data items stored in databases:
 - Benchmark: at least 800 data for database.
- ◆ Knowledge and awareness of the normative instruments enhanced in Member States.

Performance indicators:

 - persons accessing the legal database of GEO:
 - Benchmark: at least 500 persons;
 - experts, including geographical breakdown, participating in legal workshops:
 - Benchmark: at least 100 experts from 5 regions.
- ◆ Teaching expertise made widely available and regional expert networks created and operational.

Performance indicators:

 - persons accessing the database of ethics teaching programmes:
 - Benchmark: at least 1,000 people;
 - number and composition of expert networks:
 - Benchmark: at least 50 experts from 3 regions.
- ◆ International cooperation and coordination in the field of bioethics strengthened.

Performance indicators:

 - activity of United Nations Inter-Agency Committee:
 - Benchmark: 2 meetings;
 - joint action undertaken on an inter-agency basis;
 - visibility and leadership of UNESCO in the United Nations system.

Main line of action 2. Ethics of science and technology

03112

Regular budget activities

\$945,500

Expected results at the end of the biennium

- ◆ Intergovernmental discussion of issues promoted.

Performance indicators:

 - activity of COMEST:
 - Benchmark: 1 statutory meeting;
 - countries represented at expert level:
 - Benchmark: at least 35 countries;
 - young professionals involved (Youth Forum):
 - Benchmark: at least 150 people from at least 3 regions;
 - impact of proceedings and recommendations on national debates.
- ◆ Explorative studies undertaken on UNESCO action regarding a code of conduct for scientists.

Performance indicators:

 - experts involved in processes, by region:
 - Benchmark: at least 200 experts from at least 3 regions;
 - Member States consulted by region:
 - Benchmark: at least 50 experts from at least 3 regions.
- ◆ Public awareness about the ethics of science and technology increased.

Performance indicators:

 - countries and experts participating in conferences;

- *publications produced and disseminated;*
- *Avicenna Prize awarded and scope of nominees.*
- ◆ Teaching expertise made widely available and regional expert networks created and operational.
 - Performance indicators:*
 - *people accessing the database of ethics teaching programmes:*
 - *Benchmark: at least 1,000 people;*
 - *number and composition of expert networks.*
- ◆ Global Ethics Observatory launched and operational.
 - Performance indicators:*
 - *people accessing GEO and depth of their searches:*
 - *Benchmark: at least 1,000 people;*
 - *number of data items stored in databases:*
 - *Benchmark: at least 800 data for database.*
- ◆ International and national debates on ethical issues fostered and influenced along the lines of UNESCO action.
 - Performance indicators:*
 - *national debates on ethical issues;*
 - *type of educational and informational activities and material prepared;*
 - *requests received from Member States for UNESCO support;*
 - *“Ethics around the World” conferences:*
 - *Benchmark: at least 6 conferences in 3 regions;*
- ◆ Ethical issues related to emerging technologies identified.
 - Performance indicators:*
 - *issues identified and explored;*
 - *number of experts and Member States seeking information and assistance.*

III.1.2 Foresight, philosophy and human sciences, democracy and human security

Medium-Term Strategy, paragraphs 123, 107-108, 112, 114-122

0312

Activities	
● Regular budget	\$2,859,100
Decentralization	20.8%
● Extrabudgetary	\$ 411,000
Total, Activities:	\$3,270,100

03120

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) carry out, in the field of philosophy, a cycle of interregional and intercultural philosophical dialogues, bringing together academics and researchers from different backgrounds (the Asia and the Pacific region and the Arab States – Latin America and the Caribbean and Africa); promote philosophical reflection on contemporary problems and encourage the growth of philosophy education; and pursue and expand the celebration of Philosophy Day;
 - (ii) foster international cooperation in the field of the human sciences and philosophy, inter alia, through closer cooperation with the International Council for Philosophy and Humanistic Studies (ICPHS);
 - (iii) contribute to peace-building, human security and conflict prevention, in accordance with the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO is the lead agency, in particular through:
 - further elaboration of regional and subregional frameworks for the promotion of human security and peace in Africa and in Eastern Europe;
 - a comparative analysis of the different regional priorities for human security and the preparation and broad dissemination of a report by the Social and Human Sciences Sector (SHS) on human security;
 - a multidisciplinary analysis of the historical, socio-economic and cultural factors at the roots of new forms of violence, including terrorism, and of their consequences;
 - support for and recognition of the efforts made to promote the universal values of peace and tolerance, notably through the UNESCO Prize for Peace Education;
 - (iv) enable the International Centre for Human Sciences, Byblos, Lebanon, in association with select similar institutions in sub-Saharan Africa to conduct comparative studies on the relations between democracy, development and culture, and justice; and support identified centres in other regions of the world;
 - (v) continue the promotion of future-oriented thinking and debate in pursuit of UNESCO's function as a forum of anticipation by holding the Twenty-first Century Talks and the Twenty-first Century Dialogues and by disseminating the UNESCO World Report;
- (b) to allocate for this purpose an amount of \$2,859,100 for programme costs and \$54,800 for indirect programme costs at Headquarters.

Strategic approaches. With regard to **philosophy**, the Executive Board adopted an intersectoral strategy at its 171st session, based on a broad consultation with Permanent Delegations, National Commissions, NGOs, universities, research institutes and eminent personalities. Such a strategy rests on three main axes: (i) philosophy facing world problems; (ii) philosophy teaching worldwide; (iii) the promotion of philosophical thought and research.



The goal is to contribute to international reflection and to the debate on contemporary world problems by strengthening the philosophical foundations of the Organization's major programmes. Emphasis will also be placed on the teaching of philosophy by helping to build local capacities, especially in countries where philosophy is not part of the official curriculum. First, a study of the status of philosophy education throughout the world will be undertaken. Interregional dialogues will be among the flagship activities, with the celebration of Philosophy Day at UNESCO [MLA 1].



Flagship activity: Promotion of interregional philosophical dialogue



Interregional philosophical dialogue is an activity designed to foster philosophical exchanges among researchers from different regions of the world. Such philosophical dialogue is part of the United Nations Global Agenda for Dialogue among Civilizations and among peoples, and offers to philosophers from those regions a forum for dialogue where the focus is on the diverse aspects of their respective philosophical traditions as well as their areas of convergence, in terms of both philosophical study and analysis and the understanding of contemporary issues.

The first activity, which was held in November 2004, involved a philosophical dialogue between Asia and the Arab world and brought together eminent philosophers from the two regions. The Organization seeks in this way to renew its support for activities involving philosophical analysis and research oriented towards the demands of the present and the future and values and their practical consequences for social stability and the maintenance of peace. UNESCO aims to encourage philosophers to reflect on the challenges facing humanity today, while encouraging them to go beyond their traditional academic spheres and thus to contribute actively to a shared endeavour, facilitating the development of an original method of research which will foster a more effective sharing of knowledge.

In the longer term, the aim is to pursue philosophical reflections through continuing dialogue between the different regions on major themes linked to UNESCO's priorities or on key themes selected at the last World Philosophy Congress, including globalization and responsibility, equality, individual and collective action, identity and justice.



With regard to **human security, peace and conflict prevention**, UNESCO will pursue: (i) a regional approach to *human security* by formulating ethical, standard-setting and educational frameworks for the promotion of human security for the Africa region (in cooperation with the African Union) and for the Eastern Europe subregion. That approach will be supplemented by a study of regional priorities identified during the round of regional meetings held since 2002 and by an interregional comparative analysis of the frameworks of the five regions of the world. These various tools will be used as the basis for drawing up a draft report on human security, which will be discussed and finalized at an interregional conference on the promotion of human security to be held in Paris in 2007 – which will also be a contribution to a discussion of the issues dealt with in the United Nations Secretary-General's High-Level Panel on Threats, Challenges and Change; (ii) the analysis of the different forms and manifestations of *violence*, including terrorism, will be pursued by raising general public awareness through the dissemination of the *Notebooks on violence* series, aimed at junior and senior high-school readers, among others, to whom it gives food for thought and readily available educational support; (iii) awareness-raising and the mobilization of people's conscience in the cause of peace will also be pursued through the **UNESCO Prize for Peace Education**, which rewards outstanding commitment to the ideals of peace and tolerance, and continued close cooperation with the Félix Houphouët-Boigny Foundation for Peace;



(iv) with respect to **reconciliation**, priority will be given to the continuation of dialogue among civil society stakeholders in the Middle East and in the Great Lakes region; (v) in the field of **democracy**, the integrated strategy (see 167 EX/Decision 3.5.1), with the aim of initiating the implementation of



the Integrated Strategy on Democracy, will be implemented through the activities of the International Centre for Human Sciences (Byblos), in particular by fostering comparative analytical research, organizing International Dialogues on the Future of Democracy and Supporting Democracy in Post-Conflict Societies [MLA 2].

In the field of **prospective thinking**, UNESCO will endeavour to pursue and enhance its intellectual, strategic and ethical watch mission (i) by encouraging **reflection** and **future-oriented debates**, in particular by continuing the *Twenty-first Century Talks* and *Twenty-first Century Dialogues* at Headquarters and in the field, and other approaches, and by publishing the results of and recommendations derived from these activities; (ii) by strengthening the capacities of the Organization and the Member States for anticipation and monitoring in UNESCO’s fields of competence, in particular through the dissemination of the UNESCO World Report; and (iii) by promoting greater awareness among the public and decision-makers in regard to topical themes of importance to UNESCO, which are also of interest in addressing the major challenges of the future [MLA 3].

Main line of action 1. Philosophical reflection and the human sciences

03121

Regular budget activities	\$837,200
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Expected results at the end of the biennium

- ◆ Interregional philosophical dialogue reinforced.
 - Performance indicators:*
 - *interregional cooperation networks (Asia/Arab States and Latin America/Africa) of thinkers from different cultural backgrounds;*
 - *dissemination of their work.*
- ◆ Philosophical teaching promoted in an intercultural context.
 - Performance indicators:*
 - *associated institutions:*
 - *Benchmark: 50 institutions;*
 - *appraisal of philosophy teaching throughout the world.*
- ◆ Greater extension of philosophical reflection to civil society.
 - Performance indicator:*
 - *countries, institutions and cities associated with the activities for the celebration of Philosophy Day:*
 - *Benchmark: 100 countries, 100 institutions.*

Main line of action 2. Promotion of human security and peace

03122

Activities	
● Regular budget	\$1,236,900
● Extrabudgetary	\$ 400,000
Total, Activities:	\$1,636,900

Expected results at the end of the biennium

- ◆ Ethical, standard-setting and educational frameworks established for the Africa region and for Eastern Europe and disseminated among decision-makers.

Performance indicators:

- countries having participated in the process for establishing the ethical, standard-setting and educational frameworks for the promotion of human security;
- extended SecuriPax network:
 - *Benchmark: researchers, institutions and countries and/or regions involved.*
- ◆ Contribution to the international discussion on the role of human security prepared.

Performance indicator:

- report on human security drawn up on the basis of the consolidated results from regional meetings organized since 2002.
- ◆ Research on new forms of violence, including terrorism, and new needs in peace education completed.

Performance indicators:

- various studies on new forms of violence, including terrorism;
- publication of notebooks on new forms of violence, including terrorism;
- selection of laureates of the UNESCO Prize for Peace Education;
- dissemination of the work conducted by the laureates.

Main line of action 3. Anticipation and foresight

03123

Activities	
● Regular budget	\$785,000
● Extrabudgetary	\$ 11,000
Total, Activities:	\$796,000

Expected results at the end of the biennium

- ◆ UNESCO activities in the sphere of anticipation stepped up.

Performance indicator:

- number of Twenty-first Century Talks and Dialogues.

- ◆ Major challenges of the future analysed in the context of UNESCO's priorities.

Performance indicators:

- participants and audience attending Twenty-first Century Talks and Dialogues;
 - publication of the anthologies of Twenty-first Century Talks and Dialogues in different language versions;
 - contributions to the debates of the Organization's governing bodies;
 - media dissemination of the results emanating from prospective activities.
 - ◆ UNESCO World Report published and widely disseminated.
- Performance indicators:*
- language versions;
 - outreach accomplished;
 - coverage of World Report or select themes by media.

Programme III.2

Human rights and social transformations

03201

Activities	
• Regular budget	\$ 4,322,000
Decentralization	44.1%
• Extrabudgetary	\$21,336,300
Total, Activities:	\$25,658,300

III.2.1 Promotion of human rights

Medium-Term Strategy, paragraphs 90-92

0321

Activities	
• Regular budget	\$1,793,600
Decentralization	49.3%
• Extrabudgetary	\$3,920,300
Total, Activities:	\$5,713,900

03210

The General Conference

Authorizes the Director-General:

(a) to implement the corresponding plan of action in order to:

(i) implement the UNESCO strategy on human rights (32 C/Resolution 27) by:

- contributing to the further integration of a human rights-based approach into all programmes and activities of the Organization;
- promoting policy-oriented human rights research and promoting the rule of law in countries, in close cooperation with UNESCO Chairs, human rights institutions and the academic community, especially in countries in transition, notably on those rights within the competence of UNESCO;
- contributing to the promotion of human rights education, especially for children and youth, in particular through the dissemination of information on human rights standards, procedures for their application and the results of human rights research;
- contributing to standard-setting activities relating to human rights within UNESCO's fields of competence;
- strengthening partnerships within the United Nations system, especially with the Office of the United Nations High Commissioner for Human Rights holding the

- lead role for human rights activities in the United Nations system, and with other inter-governmental, governmental and non-governmental organizations in order to avoid duplication of activities and to coordinate efforts better, with a view to increasing the effectiveness and visibility of UNESCO's role in the field of human rights;
- (ii) strengthen UNESCO's contribution to the promotion of gender equality, capacity-building and the human rights of women in Member States in the context of the Organization's gender mainstreaming framework, notably through knowledge-sharing, research and analysis, above all through research network-building, in conformity with the Beijing Platform for Action for women and the Convention on the Elimination of All Forms of Discrimination against Women, also bearing in mind MDG 3 of promoting gender equality and the empowerment of women;
 - (iii) implement the Integrated Strategy to Combat Racism, Discrimination, Xenophobia and Related Intolerance (32 C/Resolution 28) by:
 - reinforcing awareness-raising activities in the field and strengthening solidarity networks through new partnerships and the mobilization of UNESCO partners, including civil society organizations, in particular those concerned with the defence of human rights, universities, research centres, educational establishments, training institutes and competent NGOs throughout the world;
 - pursuing research on new forms of discrimination; reinforcing the institutional capacities of different actors involved to promote research, education and communication in combating racism and other forms of discrimination;
 - strengthening action to combat racism, discrimination, xenophobia and intolerance, focusing also on discrimination against individuals with HIV/AIDS;
- (b) to encourage Member States, Associate Members, observers and international organizations in the framework of their respective competencies:
- (i) to institute a rule of law forbidding all forms of discrimination in all judicial systems, effectively put the rule into practice, and encourage observance thereof by judicial systems;
 - (ii) to propose and implement all positive action needed to grant everybody the effective exercise of fundamental human rights, such as the creation of political and economic conditions to improve the quality of life, especially among disadvantaged groups such as women, children, persons with disability, refugees and migrants;
 - (iii) to maximize their efforts in order to improve the status of women, children, persons with disability, refugees and migrants in war and post-war zones, with the support of academic networks and public and private institutions;
 - (iv) to facilitate the reconstruction of schools, hospitals and labour centres in order to grant everybody the concrete exercise of all political, economic, social and cultural rights;
- (c) to allocate for this purpose an amount of \$1,793,600 for programme costs and \$34,200 for indirect programme costs at Headquarters.

Strategic approaches. In line with the **UNESCO Strategy on Human Rights**, approved by the General Conference, policy-oriented research on human rights, in particular those within UNESCO's competence, will be undertaken and supported in close cooperation with human rights research and training institutions. The existing research networks will be consolidated and possibilities for the creation of new ones will be explored. Research results will be disseminated among decision-makers and other stakeholders.

The UNESCO Prize for Human Rights Education will be awarded for the fifteenth time in 2006 for a contribution to the creation of a universal culture of human rights through education, training, research, and awareness-raising. Activities will also be undertaken to celebrate the fortieth anniversary of the International Covenants on Human Rights (2006) and the sixtieth anniversary of the Universal Declaration of Human Rights (2008). Coordination with partners within and outside the United Nations system, in

particular with the Office of the United Nations High Commissioner for Human Rights (OHCHR) as the United Nations lead agency in the field of human rights will continue in order to avoid duplication and increase the impact of UNESCO’s human rights activities, as well as the visibility of UNESCO [MLA 1].

In the field of **gender equality and development**, regional research networks will be created that work on issues related to globalization and women’s human rights, and gender dynamics in conflict and post-conflict situations. Capacities will be built through women’s studies and resource centres as well as women’s advocacy networks and organizations. Academic networks will be formed to study and advise on the impact of labour legislation, international instruments and social policies under conditions of globalization pertaining to women in various regions. In particular, a research and policy dialogue will be continued with respect to women in the judiciary in Latin America and the Caribbean as well as in the Arab States and the Asia and the Pacific region [MLA 2].



**New flagship activity:
Palestinian Women’s Resource Centre**

The proposed Palestinian Women’s Resource Centre (PWRC) responds to 32 C/Resolution 54 of the General Conference and implements one of the planks of UNESCO’s strategy for the assistance to the Palestinian territories, as approved by the joint UNESCO/Palestinian Authority Committee in July 2004.

The principal functions of the Centre will be to promote policy-oriented research, provide documentation facilities and act as an observatory on national, regional, and international women’s issues. It will also support capacity-building of women’s governmental and non-governmental organizations, and maintain links to regional and international women’s organizations.



UNESCO will continue with the implementation of the **Integrated Strategy to Combat Racism and Discrimination and Related Intolerance**, approved by the General Conference. Research and analysis will be undertaken to better understand new forms of discrimination and exclusion. Common action will be undertaken with the Office of the High Commissioner for Human Rights as well as regional and national institutions. Special attention will be given to the formation of an International Coalition of Cities Against Racism and Discrimination – a solidarity and monitoring network composed of city authorities and actors of civil society. The Sector will also contribute to the UNESCO-led Global Initiative for HIV/AIDS and Education, focusing on measures to counter the discrimination of individuals with HIV/AIDS. Support to children with HIV/AIDS is also organized around a project “Education for children in need”, funded from extrabudgetary resources [MLA 3].



**New flagship activity:
International Coalition of Cities against
Racism and Discrimination**

The International Coalition of Cities Against Racism and Discrimination – a solidarity and monitoring network composed of city authorities and a broad-based group of actors of civil society – will contribute to the pursuit of an action plan predicated on networking various actors committed to combating racism and xenophobia at the local, national and international levels.



Its aim is to unite cities in a common front in order to achieve the following objectives: to contribute to the formulation and implementation of policies and good practices on the basis of a Ten Point Plan of Action; to collect data on racism and discrimination and set common indicators in order to assess the impact of municipal policies; to broaden reflection on the phenomenon of racism, racial discrimination and xenophobia, particularly in the context of multi-ethnic and multicultural societies where diversity is respected.

The first regional coalition was successfully launched for Europe in Nuremberg (Germany) in December 2004. The cities of London, Paris, Barcelona, Stockholm and Madrid are among the members of its Steering Committee. Regional coalitions were also formed for Latin America and the Caribbean as well as North America. Efforts will be made to establish other coalitions in Africa, Asia and the Pacific and the Arab States regions. Due consideration will be given to the need to devise regionally appropriate approaches when forming the coalitions in Africa, Asia and the Pacific, the Arab States and the Latin America and the Caribbean region.

These activities will be promoted in cooperation with the OHCHR, UN-Habitat and the United Cities and Local Governments (UCLG).

Main line of action 1. Human rights development

03211

Activities	
● Regular budget	\$ 696,000
● Extrabudgetary	\$1,645,300
Total, Activities:	\$2,341,300

Expected results at the end of the biennium

- ◆ Research on human rights within the competence of UNESCO promoted.

Performance indicators:

- existing research networks;
- creation of new network for Central and Eastern Europe;
- research activities:
 - Benchmark: 2 main research projects implemented.

- ◆ Knowledge of human rights within UNESCO's fields of competence promoted.

Performance indicators:

- publication and wide dissemination of research results:
 - Benchmark: 1 issue of UNESCO Human Rights Studies;
 - Benchmark: 1 publication on 40th anniversary of International Covenants;
- sharing research results with networks, decision-makers and other stakeholders;
- UNESCO Prize for Human Rights Education awarded and publicized.

- ◆ Human rights-based approach introduced into UNESCO's programmes and coordination with other partners within and outside the United Nations system enhanced.

Performance indicators:

- number of UNESCO staff and National Commissions trained in human rights issues;
- coordination of activities and involvement among United Nations organizations and other partners.

Main line of action 2. Gender equality and development

03212

Regular budget activities	\$769,900
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Expected results at the end of the biennium

- ◆ Research undertaken of impact of globalization on gender equality and cultural obstacles and social impediments to women's advancement.

Performance indicators:

- *research networks created:*
 - *Benchmark: 2 networks;*
- *networks of ministers of women's affairs:*
 - *Benchmark: 1 network created;*
- *research and gender studies undertaken and disseminated:*
 - *Benchmark: 5 papers commissioned;*
- *gender indicators of the empowerment of women developed;*
- *recommendations on policies for women in the judiciary.*

- ◆ Women's involvement in post-conflict situations promoted.

Performance indicators:

- *women's studies and resource centres established (in the Palestinian territories, Iraq and the Democratic Republic of the Congo);*
- *results of studies on gender dynamics of conflict, peace, and reconstruction published (ISSJ).*

Main line of action 3. Fight against racism and discrimination

03213

Activities	
● Regular budget	\$ 327,700
● Extrabudgetary	\$2,275,000
Total, Activities:	\$2,602,700

Expected results at the end of the biennium

- ◆ New mechanisms developed to counter various forms of racism, discrimination, xenophobia, intolerance and exclusion.

Performance indicators:

- *regional and international coalitions of cities against racism and xenophobia:*
 - *Benchmark: one launch conference organized with at least four regional coalitions;*
- *cities participating:*
 - *Benchmark: at least 15 cities per region;*
- *type of initiatives undertaken:*
 - *Benchmark: at least two joint events organized;*
 - *Benchmark: at least five studies produced.*
- *UNESCO/Madanjeet Singh Prize for the Promotion of Tolerance and Non-Violence awarded.*

- ◆ Approaches developed to combat discrimination of individuals with HIV/AIDS.

Performance indicators:

- *broader understanding of problems, especially among young people:*
 - *Benchmark: at least one workshop per region;*
- *dialogue initiatives launched:*
 - *Benchmark: at least one project per region;*
- *initiatives by decision-makers on HIV/AIDS prevention policy:*
 - *Benchmark: at least one project per region.*

III.2.2 Social transformations

Medium-Term Strategy, paragraphs 99, 107-108, 114-122

0322

Activities	
● Regular budget	\$ 2,528,400
Decentralization	40.3%
● Extrabudgetary	\$17,416,000
Total, Activities:	\$19,944,400

03220

The General Conference

Authorizes the Director General

(a) to implement the corresponding plan of action in order to:

- (i) contribute to sustainable social transformations, by refocusing the Management of Social Transformations Programme (MOST), the intergovernmental social science research programme, on the use of social sciences in evidence-based policy-making; improving cooperation with international NGOs, such as the International Social Sciences Council (ISSC), and other regional, subregional and national social science networks; further developing cooperation with universities by strengthening the UNITWIN/UNESCO Chairs networks in interdisciplinary fields; and disseminating high-quality social science research results worldwide through the publication of the International Social Science Journal in six languages;
- (ii) elaborate a framework for policy development on international migration, foster debate on the issue of international migration and urban development on the basis of scientific research and collect and disseminate best practices concerning the situation of migrants in society; develop a new strategy for social integration in cities based on interaction and cooperation among researchers, public authorities and civil society, through comparative research, training and pilot projects which foster new bonds within the policy-making sphere, especially in developing countries and countries in transition;

(b) to allocate for this purpose an amount of \$2,528,400 for programme costs and \$48,400 for indirect programme costs at Headquarters.

In its **second phase**, the focus of **MOST** will be on bridging social science research and policy. MOST will seek new ways to disseminate cutting-edge research results and social scientific knowledge to policy-makers such as forums of Ministers of Social Development, NGOs, local authorities, and other United Nations agencies, seeking to contribute to the MDGs and a follow-up to the Copenhagen+10 process. MOST's on-line Policy-Research Service will design and launch a new tool for social policy-makers that will improve accessibility and intelligibility of policy-relevant social science research results. By bringing together the networks of social scientists, policy-makers and NGOs, the new on-line tool will be able to create a new culture of policy-relevant research and evidence-based policy-making at local, national, regional and international levels. These activities will also involve intersectoral collaboration with MP V.



Flagship activity: MOST online policy research service

Demand for relevant information to inform international and national decision-making surpasses by far the existing capabilities for access, retrieval, organization, interpretation and overall use of complex research data. This is why MOST designed an improved structure for its future policy documents based on state-of-the-art knowledge management and information technology aimed at enhanced dissemination and usability of research results. The generic structure will enable the production of different types of documents (research papers and briefs, print and electronic version) from the same original content (high-quality policy analyses from experts all over the world) so as to respond more efficiently to different types of information needs. It will provide free, speedy accessibility of policy-relevant comparative information. The tool will allow users to produce customized reports with select content from original documents, and to build customized bibliographies. Innovative functions will make it possible to compare cases with similar characteristics and assess the relevance of the policy options made available.

The strategic objective for the *International Social Science Journal (ISSJ)* is set to improve its standing and reputation as UNESCO's flagship social science periodical. ISSJ will seek to attract high-quality submissions, to reach its target audiences more effectively and thereby make a greater contribution to the promotion of social sciences in all regions of the world.

Cooperation with the **International Social Science Council (ISSC)** will be continued under the framework agreement for 2002-2007. This agreement ensures the participation of ISSC in the implementation of UNESCO's programme in the social sciences, through mutual support and complementary initiatives. Follow-up to the International Forum on the Social Science-Policy Nexus (Buenos Aires, Argentina, 2005) will be a concrete track of action [MLA 1].



Activities will be continued to stimulate the debate and policy development on **international migration and social integration**. Scholars from all regions will contribute to the development of improved policies for the management of international migration and the peaceful integration of migrants in host societies. The *UNESCO Journal on Multicultural Societies* will focus on themes such as attitudes towards migrants, diaspora networks, the value of migration and the balance between cultural diversity and social integration. UNESCO will contribute actively to the preparation and follow-up of the High-Level United Nations Dialogue on International Migration and the report of the Global Commission on International Migration.

With respect to **urban policies**, activities will be aimed at strengthening research networks and cooperation and partnership between universities and municipalities, in coordination with UN-Habitat on the balance between cultural diversity and social integration in an urban environment. UNESCO will promote activities of its partners, in particular UNESCO Chairs and National Commissions, to make a visible contribution to the UN-Habitat World Urban Forum III in Vancouver. In close cooperation with specialized NGOs, specific recommendations on urban public policies will be prepared on issues of integration in urban settings [MLA 2].

Main line of action 1. Policy, international cooperation and knowledge-sharing in the social sciences

03221

Activities	
● Regular budget	\$ 1,908,000
● Extrabudgetary	\$17,386,000
Total, Activities:	\$19,294,000

Expected results at the end of the biennium

- ◆ Research-based policy-making on social science issues supported at national, regional and international levels.
Performance indicators:
 - number of MOST partner institutions depositing policy papers in MOST on-line policy research service;
 - active users registered for service website;
 - depth of research done on website.
- ◆ Peer-learning, stakeholder dialogue and evidence-based social policies promoted.
Performance indicators:
 - forums of ministers of social development organized:
 - Benchmark: 3 fora organized;
 - countries represented;
 - policies developed based on MOST analysis and recommendations.
- ◆ Social science research results widely disseminated in all regions and utilized in policy development.
Performance indicators:
 - ISSJ circulation;
 - citation indices;
 - impact on academic and policy agendas;
 - impact of research on policy development.

Main line of action 2. International migration and social integration, especially in urban settings

03222

Activities	
● Regular budget	\$620,400
● Extrabudgetary	\$ 30,000
Total, Activities:	\$650,400

Expected results at the end of the biennium

- ◆ Policy support provided through research networks.
Performance indicator:
 - municipalities participating and seeking advice.
- ◆ Accession to and ratification of Convention on Migrants' Rights increased.
Performance indicators:
 - countries having signed and ratified the Convention;
 - country studies completed;
 - scenarios for international migration management prepared:
 - Benchmark: 2 scenarios.
- ◆ Policies and best practices on social integration in urban settings developed.
Performance indicator:
 - policies implemented in Member States:
 - Benchmark: pilot in three regions.

Projects relating to cross-cutting themes

0330

Regular budget activities	\$1,100,000
Decentralization	70.0%

03300

The General Conference
Authorizes the Director-General

- (a) to implement the corresponding plan of action in order to execute to completion the projects relating to the two cross-cutting themes “Eradication of poverty, especially extreme poverty” and “The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society”;
- (b) to evaluate and monitor the implementation, as well as assess the impact, of the various projects;
- (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
- (d) to invite Member States, Associate Members, observers and international organizations to implement action aimed at eradicating poverty and at elaborating strategies in order to promote human rights, especially in countries where human trafficking has not yet been eliminated;
- (e) to allocate for this purpose an amount of \$1,100,000 for programme costs.

03301

The projects listed hereunder and their corresponding budgetary allocations have been anchored under Major Programme III in view of their main thematic subject and orientation pertaining to social and human sciences. These projects were conceived on an intersectoral and interdisciplinary basis by teams involving at least three sectors and/or field offices for each project. Special arrangements will again be made for the administration of these projects. Their substantive activities will be planned and implemented jointly by members of the respective intersectoral teams. A summary of all projects relating to the two cross-cutting themes is provided at the end of Part II.A (para. 09001). Significant efforts will be made to seek extra-budgetary resources from potential donors in order to maximize the impact of these projects.

◆ Eradication of poverty, especially extreme poverty

03310

Regular budget activities	\$1,000,000
Decentralization	69.5%

Small grants programme on poverty eradication: building national capacities for research and policy analysis

03311

Regular budget activities	\$300,000
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Objectives. The project is conceived to promote poverty eradication at the county level by building national capacities for policy analysis. Through the award of small grants, young mid-career profes-

sionals and their institutions in sub-Saharan Africa, South Asia and Latin America and the Caribbean will be empowered to contribute to poverty eradication strategies and national action plans. The focus will be on (i) assisting key professionals in the analysis of the impact of their national poverty reduction strategies (PRSs); (ii) conducting policy research on the extent to which “pro-poor” policies and related national actions are actually contributing to improved livelihoods and participation of the poor in areas of UNESCO’s competence; and (iii) training and supervising awardees regarding relevant conceptual, analytical and data gathering techniques.

Expected results at the end of the biennium. Capacities of professionals and institutions strengthened to undertake research and policy analysis on poverty eradication; pertinent poverty eradication strategies and action plans developed; capacities of countries enhanced to manage and evaluate poverty-relevant public policies in areas of UNESCO’s competence.

Urban poverty alleviation among young and female migrants in China and Mongolia

03312

Regular budget activities	\$150,000
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Objectives. This project aims at fighting against poverty by providing young and female migrants in urban areas in China and Mongolia with life and basic skills. Building on experience gained during the preceding biennia, it will (i) facilitate the empowerment and integration of young and female migrants in urban society through improved vocational training; (ii) strive to further influence policy-makers in favour of migrants’ needs through policy recommendations on migration policies; (iii) promote the young migrants’ fundamental human rights by improving awareness of their right to work, to health, to safe working conditions, to education and to an adequate living standard; and (iv) raise awareness among the general public on migration issues.

Expected results at the end of the biennium. Vocational training and other concrete services to migrants delivered and up-scaled; migration policies updated and improved; young female migrants’ awareness of their legal and human rights enhanced; public opinion mobilized on the situation of migrant issues; networks of mutual support strengthened.

Fighting human trafficking in Africa

03313

Regular budget activities	\$200,000
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Objectives. The project aims to develop policy tools and a replicable framework of action to fight human trafficking, especially of women and children in western and southern Africa. The two main components are (i) to identify key factors leading to human trafficking (poverty, harmful practices and beliefs, lack of information, HIV/AIDS, etc.); and (ii) to enhance the capacities of local, national and regional leaders in fighting trafficking using poverty eradication and human rights enhancement strategies. The project will take stock of the methodology and lessons learnt in the past biennium, when research was undertaken and policy recommendations issued on fighting human trafficking in six pilot countries (Benin, Nigeria, Lesotho, Mozambique, South Africa, Togo). It will furthermore feed into the Slave Route Project by raising awareness of modern forms of slavery.

Expected results at the end of the biennium. Capacities of local, national and regional leaders and institutions to efficiently fight human trafficking strengthened; awareness raised on trafficking in human

beings as contemporary form of slavery among policy-makers, NGOs, media and the general public; partnership with key organizations strengthened; policy tools and replicable framework of action developed and integrated into national poverty eradication and human rights advancement strategies.

Contributing to the eradication of poverty by strengthening human security in Benin, Burkina Faso, Mali, Niger and Senegal

03314

Regular budget activities	\$250,000
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Objectives. Based on the experience acquired during the implementation of the pilot projects, the project aims to deepen the reflection on the relationship between poverty and human rights at the theoretical, political and practical level and to formulate corresponding policies and strategies. Under the project, it is also planned to assist Benin, Burkina Faso, Mali, Niger and Senegal in the reflection these countries are carrying out at the national level with the intention of making effective use of the approach “protection against poverty as a human right and strengthening human security”. The aim is to develop synergy between actions carried out in the field and the conceptual work, in close cooperation with other United Nations system agencies.

Expected results at the end of the biennium. Establishment of five national committees for reflection; elaboration and publication of the results of research designed to integrate the experience into the national strategic frameworks of the five countries; development of a subregional approach based on the results obtained at the national level; production of a practical guide for NGOs working in the fields of development and human rights.

Building capacities to deal with poverty eradication

03315

Regular budget activities	\$100,000
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Objectives. The overall goal of this project is to ensure coordination and capacity building related to UNESCO’s poverty eradication policies, programmes and projects, particularly under the cross-cutting theme of Eradication of poverty, especially extreme poverty. It aims at ensuring (i) coordination of project implementation, including through regular reviews; (ii) reinforcement of UNESCO’s capacities and expertise in the design and delivery of poverty eradication policies; (iii) intellectual leadership and backstopping through thematic seminars and the provision of support, documentation, information, and training tools; and (iv) advocacy and networking to increase the visibility of UNESCO’s anti-poverty programme and to build partnerships with United Nations agencies and other partners.

Expected results at the end of the biennium. Conceptual coherence of the various projects related to poverty eradication ensured; programme specialists trained, both at Headquarters and in field offices; networking reinforced within UNESCO and with United Nations agencies, research centres, NGOs, etc.; UNESCO’s contribution to the MDGs and other initiatives (PRs, CCA, UNDAF) more visible.

◆ **The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society**

03320

Regular budget activities	\$100,000
Decentralization	75.0%

ICTs as tools for improving local governance

03321

Regular budget activities	\$100,000
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Objectives. The project aims at promoting the use of ICT tools in municipalities in Africa, Latin America and the Caribbean to enhance good governance and to reinforce social cohesion and local democracy. Building on the past experiences in creating online training courses at the academic level, the main objectives for this biennium are to reinforce the capacity of city planners and city officials on the development and implementation of e-governance. To this end, training modules for city officials will be developed and implemented according to a prior assessment of needs and opportunities. Also, partnerships with local institutions and networks will be reinforced.

Expected results at the end of the biennium. Capacities of city planners and city officials strengthened to use ICTs as tools for improving local governance; related policies implemented; service delivery, transparency and accountability of municipalities improved; citizen participation on issues of public concern increased.

Cooperation with extrabudgetary funding sources

03401

Major Programme III comprises five activities that benefit from extrabudgetary funding:

03402

Children in Need: The purpose of the Children in Need Programme is to support projects that directly and in a sustained fashion promote education of children and adolescents in particularly difficult circumstances, and/or to satisfy their basic needs in the areas of nutrition and health. Since 13 years, in collaboration with Special Ambassador for the Education of “Children in Need”, Ute Ohoven, and other personalities, the Programme has mobilized some US \$27 million of private sector donations, through the organization of international special events, media campaigns and partnerships with private companies in Germany.

03403

Development of knowledge of human rights: Voluntary contributions from Member States benefit the area of human rights and the struggle against racism and discrimination, especially in the development and dissemination of knowledge and the mainstreaming of human rights, including the joint implementation of research, education and training projects.

03404

UNESCO-Madanjeet Singh Prize: In the area of the struggle against racism and discrimination, the UNESCO-Madanjeet Singh Prize for the Promotion of Tolerance and Non-Violence will be used to reward and give prominence to the best achievements in combating intolerance and exclusion.

03405

UNESCO Prize for Peace Education: Entirely financed from extrabudgetary funds, the UNESCO Prize for Peace Education, awarded annually since 1981, aims at sensitizing and mobilizing the consciousness of the international community in favour of peace. In order to make the Prize more visible, events dealing with the theme of peace will also accompany the Prize Award Ceremony.

03406

Democratic governance in a multicultural and multi-ethnic society: A democracy training project is being financed in the field of migration research to introduce selected individuals from Kyrgyzstan – among them policy-makers, legislators, judiciary officials, and representatives from public and non-governmental organizations – to the functioning of democratic governance in Switzerland in an environment of ethnic, linguistic and cultural diversity.

03407

To prepare for funding opportunities, Major Programme III will develop and publish a select number of proposals (see for 32 C/5 the “Social and Human Sciences Guide to Partnerships” pp. 21-24 and 29-57 at www.unesco.org/shs/partnership). The selected proposals will aim at extending and expanding planned activities, and they will be made available to interested potential donors.



United Nations
Educational,
Scientific and
Cultural Organization

Major Programme IV

Culture



MAJOR PROGRAMME IV

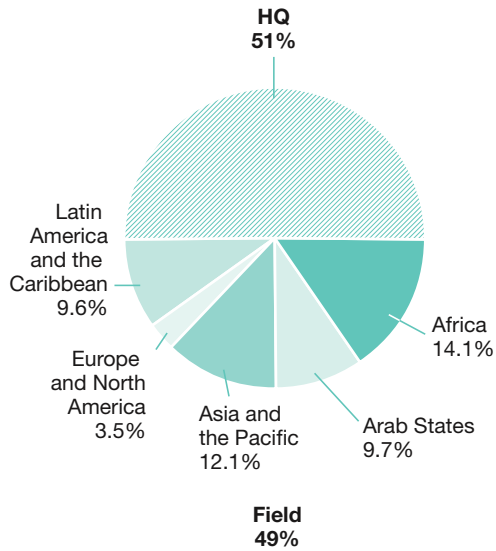
Culture

04001 Budget breakdown by subprogramme

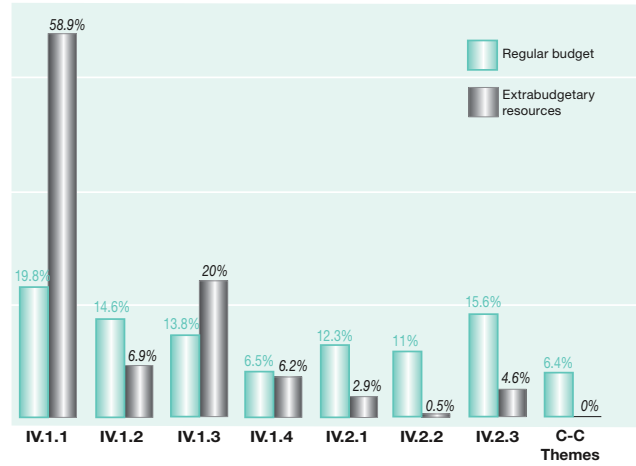
Major Programme IV	Regular Budget			Total Appropriation 2006-2007	Extra- budgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Personnel	33 873 400	-	-	33 873 400	2 132 000	36 005 400
Programme IV.1	Protect and safeguard cultural heritage worldwide					
Subprogramme IV.1.1	-	3 259 200	45 700	3 304 900	20 382 000	23 686 900
Subprogramme IV.1.2	-	2 400 300	33 500	2 433 800	2 385 000	4 818 800
Subprogramme IV.1.3	-	2 283 200	31 900	2 315 100	6 912 000	9 227 100
Subprogramme IV.1.4	-	1 068 000	14 900	1 082 900	2 162 000	3 244 900
Total, Programme IV.1	-	9 010 700	126 000	9 136 700	31 841 000	40 977 700
Programme IV.2	Strengthen cultural policies, cultural industries and intercultural dialogue					
Subprogramme IV.2.1	-	2 032 900	28 400	2 061 300	995 000	3 056 300
Subprogramme IV.2.2	-	1 821 000	25 400	1 846 400	180 000	2 026 400
Subprogramme IV.2.3	-	2 570 900	35 900	2 606 800	1 586 000	4 192 800
Total, Programme IV.2	-	6 424 800	89 700	6 514 500	2 761 000	9 275 500
▮ Projects relating to cross-cutting themes						
◆ Eradication of poverty, especially extreme poverty	-	750 000	-	750 000	-	750 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	-	300 000	-	300 000	-	300 000
Total, Projects relating to cross-cutting themes	-	1 050 000	-	1 050 000	-	1 050 000
33 C/5 – Total, Major Programme IV	33 873 400	16 485 500	215 700	50 574 600	36 734 000	87 308 600

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR ACTIVITIES AND INDIRECT PROGRAMME COSTS – HEADQUARTERS AND FIELD



DISTRIBUTION OF REGULAR AND EXTRABUDGETARY RESOURCES FOR ACTIVITIES



04002

Programme priorities for 2006-2007

Principal priority:

Promoting cultural diversity, with special emphasis on the tangible and intangible cultural heritage

Other priorities:

- Cultural policies as well as intercultural and interfaith dialogue and understanding
- Cultural industries and artistic expressions

International goals and commitments

- Millennium Declaration and Millennium Development Goals (MDGs), in particular MDG 1
- Promote and protect the world's cultural diversity (UNESCO Universal Declaration on Cultural Diversity, 2001)
- Reinforce policy and practices to safeguard and protect cultural heritage in all its forms (Convention concerning the Protection of the World Cultural and Natural Heritage – 1972; Convention for the Safeguarding of the Intangible Cultural Heritage – 2003; Convention for the Protection of Cultural Property in the Event of Armed Conflict – 1954; Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Cultural Property – 1970; Convention on the Protection of the Underwater Cultural Heritage – 2001; UNESCO Declaration concerning the Intentional Destruction of Cultural Heritage – 2003)
- Consolidate the linkages between culture and sustainable development (Stockholm Conference on Cultural Policies for Development, 1998; UNESCO Government of Italy World Bank “Culture Counts: Financing Resources, and the Economics of Culture in Sustainable Development”, 1999; Convention on the Protection and Promotion of the Diversity of Cultural Expressions, 2005)
- International Implementation Scheme for the United Nations Decade on Education for Sustainable Development (2005-2014)

04003 Major Programme IV builds on advances made in the recognition of cultural diversity for the sustainable development of peoples and societies, placing emphasis on a holistic approach to the protection and safeguarding of cultural heritage in all its forms, tangible and intangible. The principal priority for the biennium – **promoting cultural diversity, with special emphasis on the tangible and intangible cultural heritage** to which it is proposed to continue to assign **58%** of the overall amount of resources devoted to programme activities excluding cross-cutting theme projects – highlights the domain in which UNESCO’s cultural action demonstrates pertinence, recognized expertise, comparative advantage and visibility. Overall, this concentration of MP IV is expressed through a more coherent, focused and limited number of priorities, emphasizing that the Culture Programme is an integral component of UNESCO’s core mandate and constitutes a major asset for its relevance and visibility in Member States as well as in the United Nations system. In the process of prioritizing and focusing the programme on UNESCO’s comparative advantage, certain activities have been reduced or discontinued under the “*other priorities*”, such as for example the support to festivals and the arts.

04004

Strategic objectives for 2002-2007 (31 C/4)

- Strategic objective 7: Promoting the drafting and implementation of standard-setting instruments in the cultural field;
- Strategic objective 8: Safeguarding cultural diversity and encouraging dialogue among cultures and civilizations;
- Strategic objective 9: Enhancing the linkages between culture and development, through capacity-building and sharing of knowledge.

04005 As a follow-up to the achievements of the past two biennia with respect to the **promotion of cultural diversity**, including the adoption of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions by the General Conference at its 33rd session, MP IV will pursue further the updating of **cultural policies and the development of cultural industries**, taking into account the need to promote intercultural and interfaith dialogue. Member States will be assisted in the field of innovative cultural policy design and its integration into development strategies. Sectoral cultural policies, in particular with regard to the development of cultural industries, crafts and design, will also be developed.



04006 Endorsing the view expressed by UNESCO Member States that UNESCO’s core mandate in culture includes the cultural challenges of the contemporary world, efforts will also be directed at producing the second edition of UNESCO’s *World Report* which will be devoted to analysing challenges and prospects of the concept of cultural diversity from an intersectoral perspective.

04007 Programme activities will be developed in line with three of UNESCO’s core functions (i.e. advocacy, capacity-building, standard-setting) through heritage protection, rehabilitation and safeguarding; the effective implementation of cultural policies; and through the development of sustainable cultural industries in Member States.

04008 MP IV responds to new trends and challenges that have emerged, namely a palpably stronger commitment and interest in (i) the 1972 World Heritage Convention, (ii) the safeguarding of the intangible cultural heritage, (iii) the role of culture in post-conflict reconstruction, and (iv) the conservation of museum collections and endangered movable cultural property.

04009 To bolster cooperation in the domain of cultural heritage, MP IV fosters heritage preservation building on the integrated holistic approach developed during the United Nations Year for Cultural Heritage (2002). Heritage protection, rehabilitation and safeguarding will include the implementation and monitoring of normative instruments. At national and subregional levels – especially in Africa through the African World Heritage Fund and the least developed countries – efforts will be intensified to harness national expertise and build capacities in heritage conservation and management. Efforts will be undertaken to secure extrabudgetary resources and form new partnerships, which will also contribute to a better balance among geographic, cultural and natural heritage sites.

04010 Activities pertaining to intangible cultural heritage have been pursued by the establishment of the General Assembly of States Parties to the Convention as well as the preparation of the *Operational Guidelines* for its implementation. Special attention will be devoted to providing technical assistance to building capacities in States Parties to identify and safeguard their intangible cultural heritage as well as to devise appropriate cultural policies in this regard. Finally, a budgetary reinforcement has been provided to the preservation of movable cultural property, notably with a view to enhancing national and local capacities for the conservation of endangered collections in developing countries.

04011 The development of comprehensive cultural policies are important for cultural diversity and for fostering sustainable development. Efforts will be made to encourage and assist Member States to integrate the need for developing and implementing national cultural policies into country-level planning documents, such as PRSPs, CCAs and UNDAF. Action will focus, in particular, on the integration of cultural diversity in policies, such as through culturally sensitive HIV/AIDS prevention policies, cultural tourism, multilingualism and the development of cultural statistics and data in cooperation with UIS. A particular effort will be made to integrate the principles of the UNESCO *Universal Declaration on Cultural Diversity* at the field level. Following the adoption of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions by the General Conference at its 33rd session, action will be devoted to monitoring its implementation and the provision of requisite technical assistance. With respect to cultural industries and drawing on the Global Alliance for Cultural Diversity, capacity-building support will be offered in the field of crafts and design for sustainable development, especially in the context of the fight against poverty in LDCs, underlining the value of traditional creative cultural know-how.

04012 The search for stronger linkages between cultural policy and intercultural dialogue will have an emphasis on multi-ethnic environments and pre- and post-conflict situations, also drawing on the United Nations Global Agenda for the Dialogue among Civilizations and 32 C/Resolution 47 of the General Conference. Action will be part of UNESCO's overall and intersectoral efforts pertaining to a dialogue among cultures, civilizations and peoples. It will focus in particular on UNESCO's Routes projects, the Plan Arabia and the Euro-Arab Dialogue. Activities



in the area of **intercultural dialogue and pluralism**, including inter-faith dialogue, will complement the development of cultural policies, notably through the support of national, regional and interregional initiatives and related research.

04013 **Intersectoral action** will be undertaken with respect to tangible and intangible cultural heritage; natural heritage; environment and risk preparedness; the nexus of cultural and biological diversity; culturally sensitive HIV/AIDS prevention targeting particularly women and youth; as well as crafts and design. A special focus will be devoted to developing the UNESCO consolidated intersectoral programme on languages and a detailed plan of action thereon. The promotion of cultural diversity in education and sustainable environmental management, as well as cultural heritage education, will receive specific attention. Targeted efforts shall be devoted to multidisciplinary pilot activities directed at the sustainable development of small island developing States.

04014 MP IV will contribute to the **United Nations Decade for Education for Sustainable Development (DESD)** with the aim of fostering values and attitudes of respect for cultural diversity and pluralism in education. Emphasis will be placed on cultural aspects underlining the importance of recognizing cultural diversity and the variety of socio-cultural contexts in the world; promoting dialogue and social interaction; acknowledging local indigenous knowledge and sustainable traditional practices, fostering support of practices and traditions which build sustainability; recognizing and working with culturally-specific views of nature, society and the world; and employing local patterns of development, including the use of local languages as vectors of interaction and cultural identity.



04015 The plan of action of Major Programme IV aims at the implementation of the programme resolutions adopted by the General Conference, the texts of which are reproduced at the beginning of the corresponding subprogrammes and of the projects relating to cross-cutting themes anchored under this major programme (i.e. paras. 04110, 04120, 04130, 04140, 04210, 04220, 04230 and 04300), as well as of the resolutions cited hereunder:

- 41 Convention on the Protection and Promotion of the Diversity of Cultural Expressions
- 42 Implementation of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions
- 43 Universal Forum of Cultures – Monterrey 2007, Mexico
- 44 Strategy to facilitate the restitution of stolen or illicitly exported cultural property
- 45 Cultural objects displaced in connection with the Second World War
- 46 Establishment of the Regional Centre for the Safeguarding of the Intangible Cultural Heritage of Latin America (CRESPIAL), Cusco, Peru, under the auspices of UNESCO
- 47 African World Heritage Fund
- 48 31st biennial International Theatre Institute World Congress (Manila, Philippines)
- 49 The misuse of religious symbols and expressions
- 50 Jerusalem and the implementation of 32 C/Resolution 39

the texts of which appear in Volume 1 of the *Records of the General Conference*.

The plan of action also takes into account draft resolutions (DRs) relating to this major programme approved by the General Conference.



Intersectoral flagship activity: Languages and multilingualism

During the period 2006-2007, UNESCO will implement the overall strategy on languages, approved by the Executive Board in its decisions 171 EX/Decision 20 and 171 EX/Decision 55. The intersectoral programme for languages shall comprise a number of activities on languages and multilingualism involving all Major Programmes.

The UNESCO strategy builds on the recognition of languages and multilingualism as cornerstones of the world's cultural diversity and essential conditions for sustainable development in all environments, including cyberspace, education systems, cultural expressions and exchanges, at international, regional and national levels. The strategy is based on the acknowledgement of the vital interaction between linguistic, educational and cultural diversity, and the principle of equality of all cultures and languages.

To attain this objective, UNESCO's strategy shall be focused on enhancing and preserving linguistic diversity worldwide and on promoting the recognition of the importance of languages and linguistic diversity in all of UNESCO's policies and fields of action, at international, regional and national levels.

In order to implement most efficiently this strategy, the optimization of the available resources and programmatic elements focusing on languages at UNESCO will be essential through the better coordination and progressive integration of the different programmes concerned. To this end, the Director-General set up an intersectoral Task Force on Languages and Multilingualism. The Task Force will promote the further integration of the linguistic dimension in UNESCO's programme activities, notably through awareness-raising and advocacy initiatives directed at UNESCO actors, stakeholders and partners. In this way, the linguistic dimension, which lies at the core of all societal, cultural and economic interaction will be progressively taken into account in all relevant policies, programmes and activities of the Organization.

Specific responsibilities of the Task Force on Languages and Multilingualism will be to ensure that the issue of languages is embedded effectively within the work of all sectors, that the intersectoral articulation of all language-related activities is further developed within a coherent action plan and that decisions taken in this respect are implemented. Furthermore, the Intersectoral Task Force on Languages and Multilingualism is meant to identify new orientations, particularly in regard to new opportunities and obstacles in this field.

In education this will entail dimensions of quality education and the Literacy Initiative for Empowerment (LIFE); in natural sciences action will address local and indigenous knowledge; in social and human sciences the emphasis will be on studies and debates on the societal aspects of multilingualism; in culture the focus will be on intangible heritage, cultural policies, intercultural dialogue and cultural industries; and in communication and information the concentration will be on multilingualism in cyberspace.

In document 33 C/5 Approved, a total of US \$887,700 is earmarked from the five major programmes in support of the plan of action of the intersectoral programme on languages and multilingualism. The specific budgetary allocations envisaged are as follows:

Major Programme I: total US \$272,000

- US \$250,000 under subprogramme I.2.2, MLA 1, LIFE
- US \$10,000 under subprogramme I.3.1, MLA 1, International Mother Language Day
- US \$12,000 under subprogramme I.3.1, MLA 1, Textbooks and local languages

Major Programme II: total US \$18,000

- US \$8,000 under subprogramme II.1.2, MLA 3, Enhancing linkages between cultural and biological diversity
- US \$10,000 under subprogramme II.2.2, MLA 3, Local and indigenous knowledge systems for sustainable development and natural resources management

Major Programme III: total US \$60,000

- US \$20,000 under subprogramme III.1.2, MLA 1, Interregional philosophical dialogues and promotion of the teaching of philosophy (in particular, the journal *Diogenes* and cooperation with CIPSH will contribute to the realization of the strategy)
- US \$10,000 under subprogramme III.1.2, MLA 3, Anticipation and foresight – Twenty-First Century Dialogues
- US \$20,000 under subprogramme III.2.1, MLA 1, Human rights development
- US \$10,000 under subprogramme III.2.1, MLA 3, Fight against racism and discrimination

Major Programme IV: total US \$500,000

- US \$300,000 under subprogramme IV.1.2, MLA 2, Safeguarding endangered languages
- US \$100,000 under subprogramme IV.2.1, MLA 1, Promotion, elaboration, implementation and updating of cultural policies
- US \$100,000 under subprogramme IV.2.3, MLA 1, Development of cultural industries and strengthening of partnerships

Major Programme V: total US \$37,700

- US \$17,700 under subprogramme V.1.1, MLA 2, Multilingualism and cyberspace
- US \$20,000 under subprogramme V.1.2, MLA 3, Local language media content

(It should be noted that a larger number of activities, with a substantial level of resources, foreseen by MP V under these two subprogrammes are also of direct or indirect relevance for the subject of languages and multilingualism, especially with respect to the issue of creating local content.)

The Organization will also endeavour to mobilize political decision-makers, civil society and private partners in Member States through awareness-raising, *inter alia* by creating an interactive web portal. In addition, the Organization will continue to assist Member States in elaborating national policies and in developing capacities. This will also include the documentation of as many languages as possible spoken in their territories and the furthering of multilingualism, including mother tongues, in as many domains as possible, including cyberspace. In the process of implementation, non-dominant and endangered languages will be particularly supported and promoted. Languages will also be promoted and safeguarded as vehicles of oral traditions, local scientific knowledge, intercultural understanding and as the medium of transmission of elements of the intangible cultural heritage. Extrabudgetary funds and broad-based partnerships will be actively sought to reinforce the various activities.

Programme IV.1

Medium-Term Strategy, paragraphs 126-132, 137, 139-140

Protect and safeguard cultural heritage worldwide

04101

Activities	
● Regular budget	\$ 9,010,700
Decentralization	46.6%
● Extrabudgetary	\$31,841,000
Total, Activities:	\$40,851,700

IV.1.1 Reinforcing capacity-building for the protection of World Heritage

0411

Activities	
● Regular budget	\$ 3,259,200
Decentralization	39.0%
● Extrabudgetary	\$20,382,000
Total, Activities:	\$23,641,200

04110

The General Conference

Authorizes the Director-General:

- (a) to carry out the corresponding plan of action for the implementation of the Convention concerning the Protection of the World Cultural and Natural Heritage by:
 - (i) ensuring the secretariat for and coordination of the activities of the World Heritage Committee;
 - (ii) contributing to the world's cultural diversity through the safeguarding of sites and monuments with a strategic focus on strengthening the credibility of the World Heritage List especially in developing countries and under-represented regions, including Associate Members;
 - (iii) ensuring the effective and preventive conservation of World Heritage properties, promoting the development of effective capacity-building measures, increasing public awareness, involvement and support for World Heritage, and ensuring the coordination of the international coordination committees (ICC) in post-conflict situations;
- (b) to allocate for this purpose an amount of \$3,259,200 for programme costs and \$45,700 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will pursue the effective implementation of the 1972 Convention while ensuring the smooth functioning of the statutory meetings so that appropriate decisions and policy lines may be adopted by the World Heritage Committee and the General Assembly of States Parties. Owing to the development of a new database on the Committee’s decisions, the Organization will follow up and evaluate the implementation of the Committee’s decisions, in collaboration with States Parties, experts, the competent IGOs and NGOs, other sectors and divisions of UNESCO and the advisory bodies of the Convention (ICOMOS, IUCN and ICCROM). Emphasis will be placed on the management of information and documentation relating to the implementation of the Convention. The planned retrospective inventory, designed to improve the quality of the technical information on properties inscribed on the World Heritage List, will be reinforced by the establishment of a Geographic Information System (GIS). The website of the World Heritage Centre will be developed as part of the new UNESCO portal to facilitate the States Parties’ access to information [MLA 1].

The strategy is designed to implement the four strategic objectives of the World Heritage Committee, adopted in Budapest in 2002: (i) strengthening the **credibility** of the World Heritage List through a balanced geographical representation of the cultural and natural sites and through assistance to States Parties in identifying their heritage and in updating their tentative lists, priority being given to under-represented categories of heritage, Small Island Developing States, as well as Africa’s liberation heritage; (ii) ensuring the effective **conservation** of World Heritage properties, in particular properties in danger, in close cooperation with other conventions and programmes relating to the conservation of cultural and natural heritage sustaining the African World Heritage Fund, and taking practical follow-up action on the periodic reports on the state of conservation of those sites; (iii) building the **capacities** of the States Parties with regard to the protection of their World Heritage properties, in particular by training the managers of those properties in management systems and plans and in risk management preparedness; (iv) enhancing **communication** by increasing public awareness and expanding partnership activities, in particular with regard to properties on the List of World Heritage in Danger. Intersectoral action will be carried out with a view to addressing the special challenges and needs of Small Island Developing States (SIDS) with regard to the preservation of cultural and natural heritage (MP II) and with a view to integrating the values of World Heritage in educational policies and practices of Member States, especially among youth (MP I). Lastly, in accordance with its role as lead agency for the United Nations system, UNESCO will ensure the coordination of international efforts for the safeguarding of the cultural heritage in post-conflict situations, in particular by running the international coordination committees (ICC) for Angkor, Iraq and Afghanistan and implementing their recommendations for safeguarding, for combating traffic in cultural goods and for protecting archaeological sites in case of armed conflict [MLA 2 and 3].



Flagship activity: World Heritage in danger

When the World Heritage Committee decides to inscribe a site on the List of World Heritage in Danger, it seeks, on the one hand, to inform the international community of real and potential threats to a site, such as pillaging, war, natural disasters, uncontrolled urban and tourism development, intentional destruction and industrial pollution, in order to mobilize international aid for the site and, on the other hand, to encourage the State Party concerned to take remedial conservation measures.

In that context, particular emphasis has been placed on support for natural heritage in danger in the Democratic Republic of the Congo (DRC), through a successful international event held at UNESCO Headquarters, from 10 to 26 September 2004, by UNESCO, the United Nations Foundation (UNF), the DRC, Belgian and Japanese Governments and several nature protection organizations. International donors and governmental organizations have responded favourably to the continuation of the project on “Biodiversity conservation in regions of armed conflict: protecting world natural heritage in the Democratic Republic of the Congo”. The event was successful in building knowledge of the wealth and diversity of the Congolese heritage through an exhibition at UNESCO Headquarters on “Congo-Nature

and Culture in the Democratic Republic of the Congo”, designed by the Royal Museum of Central Africa in Tervuren, Belgium, and a benefit concert bringing together the greatest Congolese rumba musicians.

The mere prospect of placing property on the List of World Heritage in Danger may encourage States Parties to take urgent conservation measures. This was the case with the Curonian Spit, a narrow peninsula of sand dunes straddling the border between Lithuania and the Russian Federation, which owes its survival entirely to ceaseless human efforts to combat erosion, in particular through reforestation and stabilization projects. That transboundary site was inscribed by both countries on the World Heritage List in 2000. In 2004, by decision 28 COM 15B.75, the World Heritage Committee requested both countries to submit by 1 February 2005 a written agreement concerning the conduct of an impact assessment on oil exploration and exploitation in the Baltic Sea, only 22 kilometres from the World Heritage site. If no agreement had been submitted, the site would have been placed on the UNESCO List of World Heritage in Danger. An agreement was in fact signed by the two States Parties on 28 January 2005 and is a good illustration of transboundary cooperation to protect a World Heritage site.

It is therefore proposed that priority be given to the sites inscribed on the List of World Heritage in Danger by training officials and site managers in the improvement of management plans and the definition and implementation of remedial conservation measures. It should be noted that nearly one third of the properties on the List of World Heritage in Danger have been listed for more than ten years and half of them are in Africa. In accordance with decision 28 COM 13.1, adopted at the 28th session of the World Heritage Committee (Suzhou, 2004), the goal is to remove from the List of World Heritage in Danger 20% of the properties inscribed thereon (see also expected results under MLA 3). Moreover, States Parties’ awareness of these issues is to be strengthened.

Main line of action 1. Coordination of statutory meetings of the World Heritage Committee

04111

Regular budget activities

\$732,500

Expected results at the end of the biennium

- ◆ Better monitoring of the conservation of World Heritage properties ensured.
 - Performance indicators:*
 - documents drawn up within the statutory time limits;
 - meeting reports drawn up on schedule:
 - Benchmark: 90 days after the Committee (baseline: 180 days after the Committee);
 - number of information meetings for the States Parties:
 - Benchmark: 4 meetings (baseline: 2 meetings).
- ◆ New documentary management tools for World Heritage properties introduced and developed.
 - Performance indicators:*
 - number of nomination files in the database reviewed:
 - Benchmark: approximately 200 per biennium;
 - number of properties mapped under a Geographic Information System (GIS):
 - Benchmark: 30 per biennium;
 - number of visits to the website of the World Heritage Centre:
 - Benchmark: 200,000 visits per biennium.
- ◆ New strategic policy lines developed.
 - Performance indicators:*
 - number of meetings for reflection on the World Heritage and its management:
 - Benchmark: 2 meetings;
 - number and quality of information documents and publications distributed to States Parties:
 - Benchmark: 15 documents/publications.

Main line of action 2. Promotion of equitable representation on the World Heritage List

04112

Regular budget activities	\$179,000
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Expected results at the end of the biennium

- ◆ A more representative, balanced and credible World Heritage List ensured.

Performance indicators:

 - number of tentative lists submitted by States Parties that have none so far:
 - Benchmark: 40 tentative lists;
 - number of proposed nominations from under-represented or non-represented regions and/or categories increased:
 - Benchmark: 15 additional proposals (baseline: 10 by the end of 2005);
 - projects implemented in LDCs and Africa for the protection, conservation and development of the region's liberation heritage.
- ◆ Number of States Parties to the World Heritage Convention increased.

Performance indicator:

 - number of additional ratifications of the World Heritage Convention:
 - Benchmark: + 5 (baseline: 178 ratifications at present).

Main line of action 3. Strengthening the protection of World Heritage properties and in particular properties in danger

04113

Activities	
● Regular budget	\$ 2,347,700
● Extrabudgetary	\$20,382,000
Total, Activities:	\$22,729,700

Expected results at the end of the biennium

- ◆ National capacities for the management and conservation of properties in danger strengthened.

Performance indicators:

 - officials of States Parties and stakeholders trained:
 - Benchmark: 300;
 - new integrated management plans, including risk-management preparedness plans, formulated:
 - Benchmark: 10 (baseline: currently 18);
 - operational projects for World Heritage properties developed:
 - Benchmark: 30 (baseline: 18 in 2005);
 - number of properties on the List of World Heritage Sites in Danger removed:
 - Benchmark: 7 (baseline: total list of 35 sites in 2004).
- ◆ Network of partners reinforced and promotion of the 1972 Convention increased.

Performance indicators:

 - new partnerships with the public and private sectors:
 - Benchmark: 5 new partnerships (baseline: total of 4 existing partnerships);
 - funds for the protection of World Heritage mobilized:
 - Benchmark: US \$40 million;
 - activities linked to the programme “World Heritage in Young Hands”:
 - Benchmark: 6 activities.
- ◆ Coordination of international efforts to safeguard the cultural heritage of Angkor, Iraq and Afghanistan ensured.

Performance indicators:

 - ICCs organized;
 - effectiveness of coordination.

IV.1.2 Identifying and safeguarding the intangible cultural heritage

0412

Activities	
● Regular budget	\$2,400,300
Decentralization	30.7%
● Extrabudgetary	\$2,385,000
Total, Activities:	\$4,785,300

04120

The General Conference

Authorizes the Director-General:

- (a) to raise awareness among the Member States on the importance of the intangible cultural heritage and its safeguarding, to further promote the ratification of the Convention for the Safeguarding of the Intangible Cultural Heritage, to assist the statutory bodies of the 2003 Convention, to assist Member States in safeguarding their intangible cultural heritage, and to reinforce the Endangered Languages programme by:
- (i) organizing meetings of the statutory bodies of the Convention and devising drafts of its operational directives and related documents;
 - (ii) strengthening capacities in Member States for the safeguarding of the intangible cultural heritage;
- (b) to allocate for this purpose an amount of \$2,400,300 for programme costs and \$33,500 for indirect programme costs at Headquarters.

Strategic approaches. Action aims at ensuring the swift entry into force of the 2003 *Convention for the Safeguarding of the Intangible Cultural Heritage*, which will be accomplished by its ratification, acceptance or approval by 30 Member States. After its entry into force, promotional activities will continue in order to secure the universality of the Convention. The implementation of the Convention, including the setting-up of the basic mechanisms foreseen in it, will be ensured. With 50 States Parties, the number of Members of the Convention's Intergovernmental Committee will be raised to its maximal composition of 24 members. The implementation of the Convention will include support to the statutory bodies of the Convention, i.e. the General Assembly of States Parties and the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage, and to the consultative bodies. Other activities in this field concern the establishment and maintenance of relations with specialized governmental and non-governmental organizations as well as the preparation of a draft of the Convention's operational guidelines. Coordination will be sought, where appropriate, with other international organizations and legal instruments in the field of culture. Particular attention will be paid to normative instruments and programmes dealing directly or indirectly with the safeguarding of various forms of cultural heritage, thereby contributing to the protection of cultural diversity [MLA 1].

UNESCO will assist Member States (with special emphasis on LDCs and countries in post-conflict situation) in strengthening capacities to prepare and implement effective actions for the safeguarding of their intangible cultural heritage. Capacity-building activities will enhance and renew transmission systems of intangible cultural heritage, especially to the youth, sustain the practices of women bearers of intangible cultural heritage, and highlight the role of intangible cultural heritage in economic and social development. Technical assistance will be provided for safeguarding measures (including projects for action plans of Masterpieces of the Oral and Intangible Heritage of Humanity proclaimed in 2005), the production of thematic manuals on the safeguarding of the intangible cultural heritage, inventory-making, collection, analysis and dissemination of best practices complementing existing safeguarding measures in Member States. Assistance will be rendered to Member States so as to develop safeguarding measures for the domains of the intangible cultural heritage enumerated in the Convention (social practices, rituals and festive events, knowledge and practices concerning nature and universe, skills related to traditional craftsmanship, oral traditions and expressions, traditional music, dance and theatre), and to safeguard endangered languages. An information management system will be elaborated [MLA 2].

Main line of action 1. Promoting the entry into force of the Convention for the Safeguarding of the Intangible Cultural Heritage

04121

Regular budget activities	\$1,211,300
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Expected results at the end of the biennium

- ◆ Adherence to Convention expanded.
 - *Benchmark: 20 additional ratifications.*
- ◆ Mechanisms of Convention made operational.

Performance indicators:

 - *Draft Operational Directives approved by the General Assembly of States Parties;*
 - *mechanism devised for the utilization of the fund and voluntary contributions sought;*
 - *information management system elaborated.*
- ◆ Coordination with other standard-setting instruments and intergovernmental and non-governmental bodies accomplished.

Performance indicators:

 - *Coordination arrangements put in place.*

Main line of action 2. Strengthening capacities for the safeguarding of intangible cultural heritage

04122

Activities	
● Regular budget	\$1,189,000
● Extrabudgetary	\$2,385,000
Total, Activities:	\$3,574,000

Expected results at the end of the biennium

- ◆ Capacities for developing and implementing safeguarding measures reinforced.

Performance indicators:

 - *action plans for safeguarding Masterpieces prepared and launched in Member States:*
 - *Benchmark: 50 countries (baseline: 27 by end 2005);*
 - *other safeguarding measures facilitated in Member States:*
 - *Benchmark: 30 projects in all regions; two manuals published;*
 - *online edition of UNESCO Atlas of Endangered Languages elaborated.*
- ◆ Capacities for establishing inventories in Member States developed.

Performance indicators:

 - *capacity-building activities undertaken; best practices shared:*
 - *Benchmark: inventories prepared in 10 more countries.*
- ◆ Intergenerational transmission of intangible cultural heritage enhanced.

Performance indicators:

 - *traditional mechanisms studied and preserved or revitalized, using Living Human Treasure and other approaches;*
 - *new transmission systems developed using formal and non-formal education:*
 - *Benchmark: 10 traditional systems enhanced and five new systems developed.*

IV.1.3 Protecting and rehabilitating cultural heritage

0413

Activities	
● Regular budget	\$2,283,200
Decentralization	72.7%
● Extrabudgetary	\$6,912,000
Total, Activities:	\$9,195,200

04130

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) respond to emergency situations in post-conflict and post-natural disaster countries, affecting cultural heritage and/or cultural institutions;
 - (ii) coordinate statutory meetings and intergovernmental committees, promote the existing standard-setting instruments (1954 Hague Convention and its two Protocols; 1970 Convention on Illicit Traffic; 1995 UNIDROIT Convention; 2001 Convention on the Underwater Cultural Heritage) by providing advice on becoming party to and implementing these instruments, and on elaborating national legislation;
 - (iii) request the Director-General to encourage coordination initiatives taken in academic circles in order to develop research and support services for the legal protection of the cultural heritage, in particular through the establishment of networks;
- (b) to allocate for this purpose an amount of \$2,283,200 for programme costs and \$31,900 for indirect programme costs at Headquarters.

Strategic approaches. There will be two dimensions to the strategy: first, the safeguarding of cultural heritage solely in emergency situations, following either conflict or natural disasters, through UNESCO's contribution to UNDG's joint emergency response mechanisms and operational actions focusing on sites and monuments of great cultural or symbolic value as well as cultural institutions; secondly, its protection through the reinforcement and implementation of standard-setting action to that end. UNESCO has had acknowledged success as coordinator of emergency operations to rehabilitate and safeguard cultural heritage damaged by conflict. It has also been able to highlight the potential role of such heritage in rebuilding peace after civil strife or armed conflict [MLA 1].

Support to specific countries will be provided so as to reinforce legal and practical measures to protect cultural heritage and strengthen or rebuild national capacities. Working with national authorities and, where appropriate, International Coordination Committees, UNESCO's activities will seek to bolster national cultural heritage legislation, policy and practices, as well as international coordination, in particular through the related UNESCO Intergovernmental Committees. Emphasis will be placed on ratification and/or full implementation of relevant Conventions (e.g. UNESCO 1970 and UNIDROIT 1995 fighting illicit traffic, 1954 and 1999 Protocols), as well as on practical protection measures, such as the use of the Object ID standard, for documenting and photographing cultural objects (in museums, religious or secular institutions, archaeological site depots or other collections), monuments and archaeological sites. UNESCO will also seek to promote adherence to and implementation of the various conventions for the protection of cultural heritage (1954, 1970, 1995, 2001) and protocols (1954 and 1999). Particular efforts will be made to raise awareness on actions needed to protect cultural heritage, such as emergency bans on the import or trade of cultural property originating from a post-conflict country. Services will be provided to the *Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in case of Illicit Appropriation* and the *Intergovernmental Committee for the Protection of Cultural Property in the Event of Conflict*. The UNESCO Cultural Heritage Laws Database will be further developed and the use of a Model Export Certificate (jointly developed by UNESCO and the World Customs Organization) promoted [MLA 2].

Main line of action 1. Rehabilitation of heritage in post-conflict situations and in the LDCs

04131

Activities	
● Regular budget	\$1,451,800
● Extrabudgetary	\$6,912,000
Total, Activities:	\$8,363,800

Expected results at the end of the biennium

- ◆ Sites and monuments safeguarded within the joint United Nations response to emergency situations.

Performance indicators:

- projects being implemented, particularly in LDCs and Africa;
- technical assistance rendered to Member States;
- inventories and mapping of affected cultural heritage drawn up.

- ◆ National capacities of services linked to protection of cultural heritage strengthened in countries affected by conflicts or natural disasters.

Performance indicators:

- training by region: (a) services responsible for protection of the territory; (b) cultural heritage professionals;
- training workshops on operational conservation activities.

Main line of action 2. Promotion and implementation of conventions for the protection of cultural heritage

04132

Regular budget activities	\$831,400
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Expected results at the end of the biennium

- ◆ Adherence to UNESCO conventions for the protection of cultural heritage broadened.

Performance indicator:

- new States Parties for each convention.

- ◆ National implementation of UNESCO conventions for the protection of cultural heritage improved.

Performance indicator:

- national implementation schemes developed.

- ◆ Practical protection measures for cultural heritage implemented.

Performance indicators:

- use of Object ID standard by museums and collections;
- use of Model Expert Certificate by countries.

IV.1.4 Protecting cultural property

0414

Activities	
● Regular budget	\$1,068,000
Decentralization	50.1%
● Extrabudgetary	\$2,162,000
Total, Activities:	\$3,230,000

04140

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) enhance protection of cultural property through the conservation of collections and endangered movable cultural property;
 - (ii) advance heritage conservation practices and museum policy development through the publication of the journal *MUSEUM International*;
- (b) to allocate for this purpose an amount of \$1,068,000 for programme costs and \$14,900 for indirect programme costs at Headquarters.

Strategic approaches. This subprogramme will complement the work on the preservation of monuments and sites, as well as that on the promotion of sustainable cultural tourism and the generation of culture-based employment opportunities. It will focus on capacity-building through training for the management of museums and site interpretation centres. Collections of ancient artefacts, ethnographic objects and contemporary creations –that illuminate the cultural diversity of societies – will be safeguarded through strengthening the role of museums in community life. Special attention will be given to gearing the educational content of museums in such a manner that they contribute to mutual understanding, appreciation and dialogue, particularly in multicultural contexts. Action will aim to enhance complementarity of the state and local governments in the management of cultural resources and to foster partnerships with the private sector, educational and research institutions and other actors of civil society. Pilot projects will be carried out for museums in developing countries, in particular LDCs, and will seek to build partnerships for recording, documentation and conservation of endangered cultural properties, as well as improvement in display, interpretation and community outreach activities of museums. International cooperation will be fostered through brokering multi-bilateral joint planning and through small-scale museum-to-museum partnerships promoting the transfer of knowledge and skills. Networking of professionals and database development on endangered cultural property will be encouraged, as will be a broad range of partnerships [MLA 1].

Over the past few years, *MUSEUM International* has been recast as a main vehicle in communicating issues pertaining to cultural heritage preservation. It has enjoyed increased circulation, visibility and profitability. The journal editorial strategy fosters exchanges of expertise in the context of interdisciplinary research, presentation of best practices for the safeguarding and protection of the cultural heritage, and input for decision-making in a changing cultural environment. The editorial focus will be on heritage policies and promotion of international exchanges of professional knowledge. It will seek to link operational experiences with the development of policies and concepts. The application of ICTs to the protection and circulation of museum collections will be explored, including through intersectoral action with MP V. The journal will also have a regional focus with a view to encouraging pluralism of practice and strengthening international solidarity. A project on the History of Heritage and Museum Programmes since the creation of UNESCO will be initiated as will efforts to produce an Arabic version of the MUSEUM Digital Archives [MLA 2].

Main line of action 1. Enhancing protection of movable cultural property

04141

Activities	
● Regular budget	\$ 858,000
● Extrabudgetary	\$2,162,000
Total, Activities:	\$3,020,000

Expected results at the end of the biennium

- ◆ Capacities for protection and the conservation of endangered movable cultural property strengthened.

Performance indicators:

- Training for museum management and site interpretation centre;
- museum-to-museum partnership projects, especially in LDCs:
 - Benchmark: at least 10;
- national inventories prepared:
 - Benchmark: at least 10.

- ◆ Museum development enhanced.

Performance indicators:

- educational content and material for museums;
- international cooperation frameworks for museum development:
 - Benchmark: in at least 4 countries.

- ◆ Networking between museums strengthened.

Performance indicators:

- development of digital databases;
- Museums with online presence, especially in LDCs:
 - Benchmark: 30 museums.

Main line of action 2. Advancing heritage conservation practices and museum policy development

04142

Regular budget activities	\$210,000
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Expected results at the end of the biennium

- ◆ MUSEUM International consolidated as leading international journal on heritage conservation issues.

Performance indicators:

- publication of journal and circulation in English and French:
 - Benchmark: 4 issues annually;
- subscriptions:
 - Benchmark: at least 10% annual increase;
- website consultations:
 - Benchmark: 10% annual increase.

- ◆ Museum development improved in developing countries and particularly LDCs.

Performance indicators:

- best practices documented;
- protection of museum collections through ICT approaches;
- quality articles by authors from developing and least developed countries:
 - Benchmark: + 10% increase (baseline: 30 articles in 2004/2005);
- re-prints of MUSEUM International articles;
- History of Heritage and Museum Programmes;
- MUSEUM Digital Archives in Arabic.

Programme IV.2

Medium-Term Strategy, paragraphs 133-136, 138, 141-153

Strengthen cultural policies, cultural industries and intercultural dialogue

04201

Activities	
● Regular budget	\$6,424,800
Decentralization	52.7%
● Extrabudgetary	\$2,761,000
Total, Activities:	\$9,185,800

IV.2.1 Developing cultural policies

0421

Activities	
● Regular budget	\$2,032,900
Decentralization	56.7%
● Extrabudgetary	\$ 995,000
Total, Activities:	\$3,027,900

04210

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action, drawing on the principles of the UNESCO Universal Declaration on Cultural Diversity and the main lines of its Plan of Action, in order to:
- (i) promote the Convention on the Protection and Promotion of the Diversity of Cultural Expressions;
 - (ii) assist Member States by elaborating, updating, implementing and promoting cultural policies, with particular attention given to the cultural dimensions in development policies so as to contribute more effectively to the fight against poverty, and particularly to support the pertinent activities of the New Partnership for Africa's Development (NEPAD);
 - (iii) encourage Member States to disseminate the principles and good practices conducive to sustainable tourism, as enshrined in the Tourism Charter for Cultural Property;
 - (iv) develop cultural indicators and collect related statistics and data in cooperation with the UNESCO Institute for Statistics (UIS) and national statistics institutes;
- (b) to allocate for this purpose an amount of \$2,032,900 for programme costs and \$28,400 for indirect programme costs at Headquarters.

Strategic approaches. The strategy will consist in encouraging Member States to ratify the Convention on the Protection and Promotion of the Diversity of Cultural Expressions, in particular by raising awareness of the importance of the Convention at the regional level and of mechanisms to implement it, following its adoption by the General Conference at its 33rd session. Efforts to promote the principles of the *UNESCO Universal Declaration on Cultural Diversity* (2001) will be continued at the subregional and regional levels through awareness-raising aimed at political institutions and civil society, including through regional observatories. Globalization and its impact on all areas of human activity necessitate a reassessment of policies and strategies in order to preserve and promote cultural diversity. The strategy will build on the relationship between cultural diversity and development, while paying due attention to the significance of cultural identity. It will also seek to pinpoint the added value that the inclusion of cultural diversity can bring to development thinking and practice. A deepening of the understanding of cultural diversity will be pursued, based not only on top-down processes that are supposed to have a “trickle-down” effect into wider society, but also on awareness-raising among the public-at-large, civil society and NGOs concerned, including through the observance of the International Day of Cultural Diversity for Dialogue and Development (21 May) and the publication of the second edition of the *UNESCO World Report* on the subject of cultural diversity. Integrating cultural diversity into national development policies, including educational policies, is of paramount importance in order to promote respect for and appreciation of cultural diversity as a trigger of sustainable development. Several approaches are proposed to this end: advocacy and vision building, consultation and ownership, partnerships and networks, research and innovation, information and communication, monitoring and evaluation [MLA 1].

Based on the Action Plan of the Intergovernmental Conference on Cultural Policies for Development (Stockholm, 1998), the strategy will also facilitate the formulation and/or updating of cultural policies in collaboration with national and local institutions (ministries of culture and similar bodies) with a view to elaborating sectoral policies. It will further promote culturally sensitive approaches to development by strengthening capacities, opportunities and frameworks for collaboration with policy-makers in areas traditionally outside the realm of culture at the local, national, regional and international levels. UNESCO will act as a catalyst and international forum for fostering and advocating new ideas and policies, highlighting the links between culture and development. Evidence with respect to development models, the outcome of international conferences and consultations, as well as data and research findings, clearly indicates that one of the keys to sustainability lies in bringing cultural policy and development policy closer together. In order to obtain credible tools to evaluate cultural policies and those development policies with an impact on culture, priority will go to the elaboration of cultural indicators and the gathering of statistics and data at the national, regional and international levels – in cooperation with UIS. Furthermore, training modules meeting the new needs of managers of cultural institutions, in particular in African countries, will be developed. Jointly with Major Programme I culturally appropriate policies and activities will be developed in the context of the Organization-wide HIV/AIDS and education initiative, as well as actions towards capacity-building for sustainable cultural tourism policies and practices such as the support for the trans-Saharan encounters initiative [MLA 2].

Main line of action 1. Promotion of the UNESCO Universal Declaration on Cultural Diversity and the Convention on the Protection and Promotion of the Diversity of Cultural Expressions

04211

Regular budget activities	\$1,109,900
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Expected results at the end of the biennium

- ◆ Ratification of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions.

Performance indicators:

– consultations carried out at the national and international levels;

- *adherence by Member States to convention.*
- ◆ Role and impact of cultural diversity for national cultural policies articulated.
Performance indicators:
 - *national and international studies and consultations carried out;*
 - *reports drawn up by regional observatories on cultural diversity;*
 - *cultural statistics and indicators developed.*
- ◆ Principles of UNESCO Universal Declaration on Cultural Diversity integrated into national cultural policies and in policies of relevant United Nations system organizations.
Performance indicators:
 - *principles mainstreamed by countries and institutions;*
 - *pilot projects carried out;*
 - *analysis of the national and local policies and practices of Member States having mainstreamed the principles of the Declaration;*
 - *activities carried out to celebrate World Day for Cultural Diversity for Dialogue and Development (21 May).*
- ◆ Production and publication of the *UNESCO World Report* on cultural diversity.
Performance indicators:
 - *international launch of the Report;*
 - *dissemination of the Report to civil society, national and international decision-makers and officials, the scientific and intellectual community, the private sector and the media;*
 - *promotion of the Report as a tool for global and national advocacy and policy-making.*

Main line of action 2. Promotion, elaboration, implementation and updating of cultural policies

04212

Activities	
● Regular budget	\$ 923,000
● Extrabudgetary	\$ 995,000
Total, Activities:	\$1,918,000

Expected results at the end of the biennium

- ◆ Capabilities of Member States for formulating and/or reviewing their cultural policies strengthened.
Performance indicator:
 - *countries that have formulated or reviewed their policies:*
 - *Benchmark: 10 countries.*
- ◆ Managers and decision-makers trained, in particular in Africa.
Performance indicators:
 - *professionals trained in the management of cultural policies;*
 - *involvement of institutions and UNESCO Chairs.*
- ◆ Regional and interregional cooperation in support of cultural policies reinforced.
Performance indicators:
 - *activities undertaken with a range of public/private stakeholders;*
 - *impact on formulation of cultural policies.*

IV.2.2 Promoting intercultural dialogue

0422

Activities	
● Regular budget	\$1,821,000
Decentralization	51.1%
● Extrabudgetary	\$ 180,000
Total, Activities:	\$2,001,000

04220

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) promote cultural pluralism, based on best practices and regional approaches, and implement policies drawing on the General Histories and projects undertaken with indigenous peoples; identify best practices in cultural pluralism through the UNESCO Chairs network; improve local capacities in this field; and enhance intercultural dialogue in different regions and on an interregional basis;
 - (ii) promote intercultural education and cultural diversity, with emphasis on young people of different cultural traditions and backgrounds;
- (b) to allocate for this purpose an amount of \$1,821,000 for programme costs and \$25,400 for indirect programme costs at Headquarters.



Strategic approaches. The strategy will consist of improving knowledge of the relationship between cultural diversity and intercultural dialogue in the context of globalization. In response to threats of inward-looking attitudes prompted by the quickening pace of socio-cultural change, it will highlight the requirements, procedures and potential of intercultural dialogue in order to foster cultural pluralism and thus contribute to the prevention of intercommunity conflicts. Emphasis will be placed on the analysis of practices conducive to “living together” in order to devise conceptual and methodological tools and contribute to the formulation of policies that incorporate intercultural dialogue, including the spiritual and religious expressions thereof. To this end, a combination of approaches – geographic (such as the Arabia Plan, the Balkans, the Great Lakes and southern Africa regions, Central Asia and the Caucasus, Euro-Arab Dialogue) or thematic (cultural pluralism in urban environments, interreligious dialogue, and indigenous peoples, including roads to independence and liberation heritage in Africa, in collaboration with SADC, NEPAD and the African Union) – will be developed in support of the *United Nations Global Agenda for Dialogue among Civilizations* and 32 C/Resolution 47. These two approaches will be used to promote cultural ties between peoples and communities, thus strengthening social cohesion. Particular attention will be paid to building the capacities of stakeholders and decision-makers in the management of cultural diversity and intercultural dialogue. To that end, appropriate educational and training activities will be initiated to improve mutual knowledge and respect, in particular through the promotion and dissemination of the General and Regional Histories. Joint intersectoral action will continue to be pursued with respect to the links between biological and cultural diversity [MLA 1].



This strategy, which requires a better grasp of traditional mechanisms for the transmission and exchange of knowledge, will identify global common and shared values likely to facilitate mutual understanding. The aim is to foster each society’s capacities to appreciate neighbouring and distant cultures. In addition to the observation of cultural plurality within each society, the aim is to develop intercultural policies that broaden the range of cultural choices, without calling identity markers into question. It entails dialogue that may raise questions about speakers’ identities without placing them in jeopardy. To that end, the factors that structure intercultural communication will be sought in each field (artistic, scientific, philosophical and religious). Lessons learnt from intercultural Routes projects, in particular the Slave Route flagship project and the 2004 celebration of the *International Year to Commemorate the Struggle against Slavery and its Abolition*, as well as the projects “Roads to Independence: the African Liberation

Heritage” and “Earthenware and Ceramics Roads in the Asia and the Pacific Region”, will enable curricula to be developed and to strengthen the skills of stakeholders and decision-makers in the field of intercultural communication. Cultural convergences identified will contribute to educational efforts in the *United Nations Decade of Education for Sustainable Development [MLA 2]*.



Flagship activity: Promotion of interfaith dialogue

A major aim of inter-religious dialogue, which forms part of the broader intercultural dialogue, is to promote dialogue between individuals and leaders of different religions, faiths and convictions with a view to increasing mutual knowledge about spiritual traditions and their underlying values, thus enhancing the understanding among the wider cultural communities. In line with UNESCO’s “Route of Dialogue” programme (Silk Roads, Faith Roads, Iron Roads, Slave Route), UNESCO has in recent years brought together on a regular basis eminent religious figures from the monotheistic faiths, from different spiritual and humanistic traditions, in thematic meetings in order to analyse the complex issue of interfaith dialogue as a component of intercultural dialogue. Focus has typically been on countries in transition or in post-conflict situations (whether in Latin America, Asia, Africa, Arab States or South-Eastern Europe), where significant cultural exchanges and reciprocal influence have played a constitutive historical role. This can be demonstrated in Asia through the “Silk Road: Roads of Dialogue” initiative and reflected in the more recent concept of “common heritage and plural identity”, which emerged from the United Nations Year for Cultural Heritage (2002) and from the 30th Anniversary of the World Heritage Convention.

Today, there is a growing recognition that inter-religious dialogue must be used as a vehicle to contribute to social cohesion and stability everywhere. Religious leaders are called to reinforce dialogue between and among different communities in order to enable them to appreciate and act by the fundamental ethical values shared by individuals of all religious and humanistic backgrounds.

There is a need to reinforce practical and effective action in this domain in order to eradicate stereotypes and to promote intercultural understanding, universally shared values, human rights, as well as balanced and equal gender relations. These goals should be achieved with the support of the UNESCO Network of Chairs on intercultural and interreligious dialogue, NGOs and local and regional interreligious associations and in collaboration with all Programme Sectors.

A sharp focus will be maintained on the indispensable link between cultural diversity and its corollary dialogue which constitutes the very foundation of sustainable development.

Based on the experience of major encounters organized under UNESCO aegis, in particular the December 2004 Regional Summit Conference on Interreligious and Interethnic Dialogue, held in Tirana, Albania, UNESCO’s action in the area will seek to inform and shape exchange and interaction among individuals and groups of different cultural and religious backgrounds with a view to creating new platforms for harmonious coexistence by formulating innovative policies to respond to new challenges.

Expected results at the end of the biennium:

- dialogue fostered, especially among youth, with involvement of religious leaders;
- awareness increased among educators and civil society representatives about the role and value of interreligious dialogue;
- network of UNESCO Chairs in the field of intercultural and interreligious and dialogue strengthened;
- pertinent publications produced and disseminated.

Main line of action 1. Formulation of policies promoting cultural pluralism and intercultural dialogue

04221

Activities	
● Regular budget	\$ 985,000
● Extrabudgetary	\$ 180,000
Total, Activities:	\$1,165,000

Expected results at the end of the biennium

- ◆ Good practices identified and analysed.

Performance indicators:

- research and analyses initiated;
- practices identified and documented in the various regions;
- conceptual and methodological tools developed.

- ◆ Capacity-building initiated.

Performance indicators:

- seminar and training activities carried out within the framework of the project “Roads to Independence: the African Heritage”;
- partners and decision-makers involved;
- meetings encouraged.

- ◆ Policy strategies for intercultural dialogue implemented.

Performance indicators:

- consultations held among various partners;
- partnerships established with decision-makers;
- communication outreach.

Main line of action 2. Strengthening competences in intercultural communication

04222

Regular budget activities	\$836,000
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Expected results at the end of the biennium

- ◆ Greater understanding of exchange processes and cultural interactions.

Performance indicators:

- studies and research conducted and/or published;
- conceptual and methodological tools;
- cooperative development of teaching materials;
- meetings organized;
- impact of studies/research.

- ◆ Intercultural practices and approaches developed and implemented.

Performance indicators:

- analysis and documentation of intercultural practices;
- development of intercultural policies;
- preparation of teaching materials related to cultural routes.

IV.2.3 Sustaining cultural industries and crafts

0423

Activities	
● Regular budget	\$2,570,900
Decentralization	50.7%
● Extrabudgetary	\$1,586,000
Total, Activities:	\$4,156,900

04230

The General Conference

Authorizes the Director-General:

- (a) to implement a corresponding plan of action in order to
- (i) develop cultural industries and strengthen public-private partnerships – through the Global Alliance for Cultural Diversity – by contributing to a more equitable and larger choice of diversified cultural products through the development of sustainable cultural industries in developing countries and those in transition – including policy advice, capacity-building, transfer of know-how, the development of infrastructures, copyright and piracy prevention;
 - (ii) promote wide recognition of the contribution of all cultures to literary and cinematographic creations; promote the arts, in close cooperation with artistic NGOs, including contributing to a world conference focusing on arts education as one dimension of quality education; and improve the vocational training and international mobility of artists;
 - (iii) advance crafts and design for sustainable development by fostering their development and contributing to the acknowledgement of their importance by Member States; enhance professional capacity-building in this area, notably through promotional activities such as international and regional prizes, and the development of cultural tourism;
- (b) to allocate for this purpose an amount of \$2,570,900 for programme costs and \$35,900 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO will aim, on the one hand, to develop the creation of cultural industries and the production and dissemination of diversified cultural goods and services, in particular in LDCs, in cooperation with the intergovernmental organizations concerned. Action will be directed primarily towards the formulation of sectoral policy assessments, the boosting of production capacities and vocational training. Innovative arrangements for North-South cooperation involving both public and private stakeholders will be given pride of place, in particular under the *Global Alliance for Cultural Diversity* project. Priority will be accorded to the strengthening of technical and vocational training in cultural production, to the development of professionals required nationally for the development of cultural industries and to exchanges of information and good practices among the professional networks concerned. Women's participation in cultural industries will be encouraged through support for their creativity as entrepreneurs and artists/creators. Experience gained in the field of book and publishing policies, in music and the audiovisual media under the *Global Alliance* will support the establishment of other partnerships. Efforts will be made to establish new projects on the boosting of production capacities, on the development of local and international markets and on vocational training geared to the promotion of cultural diversity, corporate know-how and the protection of copyright against piracy. Statutory obligations (*Intergovernmental Committees of the Copyright Conventions* under the sole or shared responsibility of UNESCO) and the promotion of the *Florence Agreement* on the free circulation of educational, scientific and cultural goods will be honoured. Defence of the equity afforded by the ISBN system will be pursued along with activities to raise public awareness in cooperation with the Member States. The *International Fund for the Promotion of Culture* will continue to contribute to the training of young artists. Lastly, initiatives will be pursued under the cross-cutting *Digi-Arts* project to promote new technologies in the arts [MLA 1].



The second thrust of the strategy will focus on the promotion of innovative approaches to training with regard to design, packaging, marketing techniques and management of small enterprises targeting the promotion of crafts production in LDCs, thus contributing to poverty alleviation and sustainable development. Crafts and design are offering benefits for developing and least developed countries in terms of economic growth and social cohesion, presenting a potential for empowering deprived populations. Women and marginalized youth will be considered as key targets in developing pilot projects in this regard, and projects will seek to build craftswomen's management and marketing skills in order to increase their productivity and ultimately their personal income. Efforts will be made to widen the international recognition of creative artisans, quality crafts and provide decision-makers with data on the cultural and socio-economic impact of artisan activities. Professional capacity-building, the training of trainers and measures to develop cultural tourism will be consolidated. *Design 21* will continue to provide market opportunities to young designers from all over the world, together with the *UNESCO Seal of Excellence* award for quality crafts and the competition *FabDesign – From young designers to business leaders* [MLA 2].

Main line of action 1. Development of cultural industries and strengthening of partnerships

04231

Activities	
● Regular budget	\$1,925,600
● Extrabudgetary	\$1,286,000
Total, Activities:	\$3,211,600

Expected results at the end of the biennium

- ◆ Strengthening of production capacities and development of local and national markets, in particular in LDCs.

Performance indicators:

- *new partnerships concluded (Global Alliance for Cultural Diversity):*
 - *Benchmark: 80 new partners (baseline 2005: total of 340 partners);*
- *financial and investment resources mobilized:*
 - *Benchmark: US \$2,700,000 total amount;*
- *institutional technicians and professionals trained (by region):*
 - *Benchmark: 700 people;*
- *countries adopting ISBN system;*
- *consultation of websites concerned.*

- ◆ Promotion of copyright and social status of artists strengthened.

Performance indicators:

- *recommendations of the Intergovernmental Committees of the Copyright Conventions implemented;*
- *visits to World Observatory on the Social Status of the Artist;*
- *training and mobility of artists:*
 - *Benchmark: 120 UNESCO/Aschberg fellowships awarded;*
- *number of States Parties to the Florence Agreement and the Nairobi Protocol:*
 - *Benchmark: 3 additional countries (baseline: 90 States Parties);*
- *trainers trained in the prevention of piracy.*

Main line of action 2. Advancing crafts and design for sustainable development

04232

Activities	
● Regular budget	\$645,300
● Extrabudgetary	\$300,000
Total, Activities:	\$945,300

Expected results at the end of the biennium

- ◆ Crafts sector in LDCs developed.
 - Performance indicators:*
 - countries whose national policies and plans include crafts;
 - Benchmark: 60 countries;
 - countries using the “UNESCO crafts-tourism” index;
 - Benchmark: 25 countries.
- ◆ Professional design, production and management capacities of master craftspeople, especially those of women, reinforced.
 - Performance indicators:*
 - trainers in the field of cultural enterprises trained by UNESCO (by category LDCs/women/youth);
 - Benchmark: 120 trainers altogether;
 - innovative projects and initiatives in post-conflict countries;
 - Benchmark: 5 new projects.
- ◆ Greater access of craftspeople and designers in developing countries to the international market.
 - Performance indicators:*
 - UNESCO seal of excellence awarded to craftspeople;
 - Benchmark: 150 craftspeople;
 - craftspeople and designers participating in professional and commercial events;
 - Benchmark: 75.

► Projects relating to cross-cutting themes

0430

Regular budget activities	\$1,050,000
Decentralization	57.1%

04300

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to execute to completion the projects relating to the two cross-cutting themes, “Eradication of poverty, especially extreme poverty”, and “The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society”;
- (b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;
- (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
- (d) to allocate for this purpose an amount of \$1,050,000 for programme costs.

04301

The projects listed hereunder and their corresponding budgetary allocations have been anchored under Major Programme IV in view of their main thematic subject and orientation pertaining to Culture. These projects were conceived on an intersectoral and interdisciplinary basis by teams involving at least three sectors and/or field offices for each project. Special arrangements will again be made for the administration of these projects. Their substantive activities will be planned and implemented jointly by members of the respective intersectoral teams. A summary of all projects relating to the two cross-cutting themes is provided at the end of Part II.A (para. 09001). Significant efforts will be made to seek extrabudgetary resources from potential donors in order to maximize the impact of these projects.

◆ Eradication of poverty, especially extreme poverty

04310

Regular budget activities	\$750,000
Decentralization	66.7%

Development of cultural and ecotourism in the mountainous regions of Central and South Asia

04311

Regular budget activities	\$300,000
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Objectives. The overall goal is to promote community-based cultural and eco-tourism in selected mountain areas in Central and South Asia. Building on previous achievements, the project’s four main objectives for this biennium are: (i) creation of economic activities and sustainable employment in poor,

isolated mountain communities; (ii) provision of sustainable employment and skills through community-based homestays, training in the production, marketing and development of high-quality craft items, and training of young people as guides; and (iii) fostering of cultural diversity through conservation of cultural and natural heritage in project areas.

Expected results at the end of the biennium. Local capacities in the field of eco-tourism management, marketing and service delivery developed; regional network aimed at sharing professional experience and expertise strengthened; rural populations trained in production, marketing and sale of craft items; creation of community-based homestays; cultural and natural heritage in project areas conserved; lessons learned disseminated.

Youth poverty alleviation through tourism and heritage

04312

Regular budget activities	\$300,000
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Objectives. The project on youth poverty alleviation through tourism and heritage (YouthPATH) aims at involving youth, primarily in rural communities, in sustainable community tourism and the preservation of cultural and natural heritage sites. The overall objective is to contribute to the establishment of effective linkages between national poverty reduction strategies, natural and cultural heritage preservation and employment opportunities within the tourism industry in ten Caribbean countries. Building on the tools developed during previous biennia, the project will work towards (i) developing innovative mechanisms for employment opportunities and sustainable business in the field of heritage tourism; (ii) integrating community heritage preservation and employment strategies into poverty reduction plans; and (iii) strengthening knowledge sharing and networking capacities to enhance the management of youth programmes in the field of community heritage tourism and sustainable development.

Expected results at the end of the biennium. Youth trained and employed in the field of heritage tourism; community strategies for employment opportunities developed and implemented; policy guidance relating to the integration of heritage preservation and employment strategies into poverty reduction plans provided; UNESCO Chair in Heritage Tourism and Development established.

The Sahara of cultures and peoples

04313

Regular budget activities	\$150,000
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Objectives. The project aims to reduce poverty in the countries of the Sahel through an action plan for sustainable development based on the promotion of the cultural and natural heritage. The Sahelian heritage, in its tangible and intangible forms, as it appears in this project constitutes the “fourth pillar” of sustainability, as defined in Johannesburg, and is being used as a resource for improving the living conditions of desert populations. The objectives are as follows: (i) to encourage the safeguarding and promotion of the Sahelian heritage by populations living in poverty; (ii) to encourage the drawing up of tourist policies that are respectful of cultural diversity and promote the dialogue among cultures; (iii) to improve the conditions for the preservation of oasis ecosystems; and (iv) to promote local governance.

Expected results at the end of the biennium. Elaboration and availability of an operational strategy to combat poverty and of methodological tools facilitating the implementation of activities in the field; commitment to the strategy’s recommendations by policy-makers and actors in the field of development; implementation of interdisciplinary and transborder cooperation, especially at the subregional level; building the capacity of local actors – women, youth and the underprivileged in particular; improvement of the conditions for safeguarding the natural and cultural heritage; promotion of the results of the project and “good practices” through networks of international experts, films, publications, including on the Internet, and a concluding seminar.

◆ **The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society**

04320

Regular budget activities	\$300,000
Decentralization	33.3%

The Great Volga River Route Project “Uniting the Seas (Baltic, Black and Caspian) in favour of World Heritage Education for Sustainable Development with the support of ICTs”

04321

Regular budget activities	\$100,000
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Objectives. This project aims to use ICTs to develop and expand an electronic network of Associated Schools Project Network (ASPnet) involving schools engaged in preservation and promotion of the World Heritage among the countries in the European-Asia area of the Volga river and located around the area of Baltic, Black and Caspian Seas. The focus will be on a dialogue between young people to enhance the linkage between education, sustainable development and preservation of world heritage in the framework of the United Nations Decade on Education for Sustainable Development (2005-2014).

Expected results at the end of the biennium. Learning process and communication between schools enhanced through ICTs; good practices on education for sustainable development and World Heritage broadly diffused; dialogue between young people and the scientific community improved; education for sustainable development introduced and reinforced in school curricula.

DigiArts: Creative practices using ICTs in promotion of cultural diversity

04322

Regular budget activities	\$200,000
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Objectives. The DigiArts project focuses on capacity-building in the field of art, design, multimedia and music through digital tools. The overall goal is to promote the artistic and cultural use of ICT resources

among young generations and to foster digital cultural pluralism and diversity, including through the UNESCO Digital Arts Award. Capacity-building activities such as e-seminars, online course and tutorials and face-to-face master classes will be complemented by regional and interregional networks in support of higher education institutes and creative cultural industries in developing countries.

Expected results at the end of the biennium. Learning opportunities for professional young researchers and practitioners in developing countries enhanced through high-level training programmes (benchmark: more than 2,000 researchers/practitioners trained); Young Digital Creators Programmes developed (benchmark: more than four programmes engaging participation of 200 youth institutions); information sharing and cultural exchanges in diversified regional/interregional networks fostered (DigiArts Africa, Apnaidea Asia/Pacific, Digi Youth); local cultural content developed.

Cooperation with extrabudgetary funding sources

04401

Efforts will be made to strengthen existing cooperation with multilateral and bilateral donors and establish new partnerships with the private sector and civil society in order to mobilize extrabudgetary resources to support the Programme, in line with its strategic objectives and Programme priorities. Special attention will be paid to enhance coordination among different funding sources, as well as harmonization between extrabudgetary projects and the regular programme activities with a view to increasing the combined impact of such activities.

04402

The Culture Sector's contribution to sustainable development and poverty reduction is increasingly recognized and being incorporated in CCA/UNDAF and PRSP documents. Coordination among extrabudgetary funding sources at field level will be strengthened by enhancing the capacities of UNESCO field office staff in contributing to the elaboration of country-level United Nations programming exercises.

04403

As in the case of UNESCO's participation in the United Nations Development Group's (UNDG) Trust Fund established for Iraq during the 32 C/5, UNESCO continues to collaborate closely with the United Nations agencies and programmes in the mobilization of resources, and to prepare, implement, monitor and evaluate operational projects at the country level in culture. This is especially so in post-conflict areas such as Afghanistan, Iraq, South East Europe, Palestine and Timor Leste. The partnership with UNFIP will be further extended in the domain of World Heritage preservation in Africa.

04404

The partnership with multilateral funding institutions (such as: the World Bank; regional development banks like the African Development Bank; bilateral development banks, for example Japan International Development Bank) initiated at the sessions of the World Heritage Committees during the 32 C/5, as well as the European Union will be strengthened in particular in the areas of cultural heritage preservation and urban development. Research projects are foreseen to document good practice and pilot projects in this area.

04405

The long-standing cooperation with Member States through funds-in-trust arrangements will be continued and new funds-in-trusts are envisaged to be established with new partners, including municipal authorities. A programme approach will be applied to the maximum extent possible in order to enhance coherence among activities and maximize results to be achieved. UNESCO will facilitate information-sharing with donors on existing funds and special accounts.

04406

Funds-in-trust resources have been important in supporting the promotion of existing international legal instruments of UNESCO and their application, including the support to the site management plan of World Heritage Sites and to the implementation of the Action Plans of the Masterpieces of Oral and Intangible Cultural Heritage of Humanity. Partnerships with the private sector, including BBC World Ltd, Samsung Electronics Co. Ltd, NHK, the Getty Conservation Institute, la Fondation Rhône Poulenc, the Smithsonian Institute, and the Sony Corporation have been strengthened in the past biennia, particularly for the promotion of UNESCO conventions. The creation of such partnerships will be further promoted.

04407

Strategic alliances with municipal authorities and the business sector will be pursued throughout the entire programme and in particular under the new initiative of creative cities within the framework of "Global Alliance for Cultural Diversity". It aims at facilitating linkages between funds and micro-, small- and medium-sized cultural enterprises for the purpose of capacity-building in developing countries.

04408

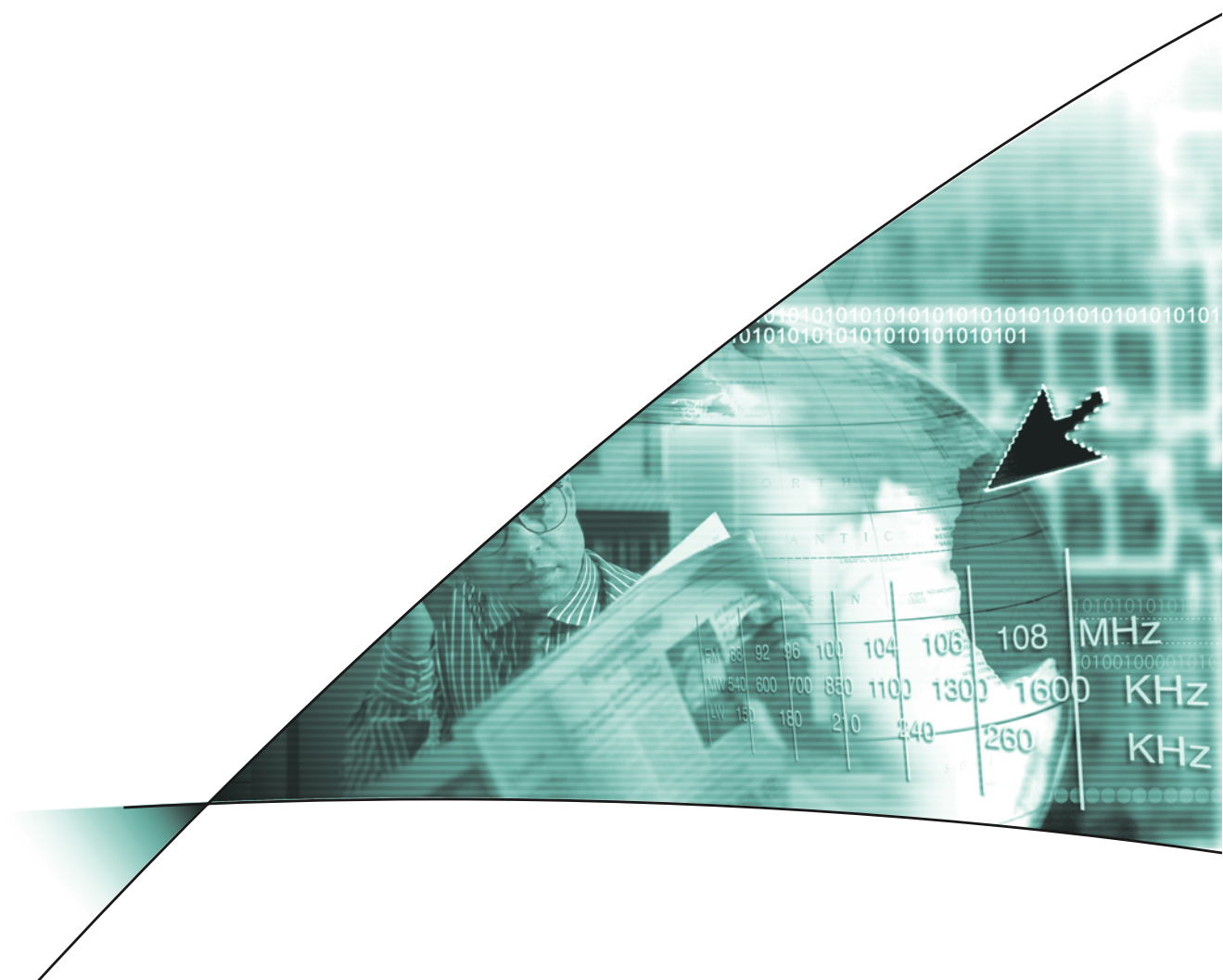
The establishment of cooperation agreements will be enhanced to mobilize in-kind contributions and to ensure the sustainability of projects.



United Nations
Educational,
Scientific and
Cultural Organization

Major Programme V

Communication and information



MAJOR PROGRAMME V

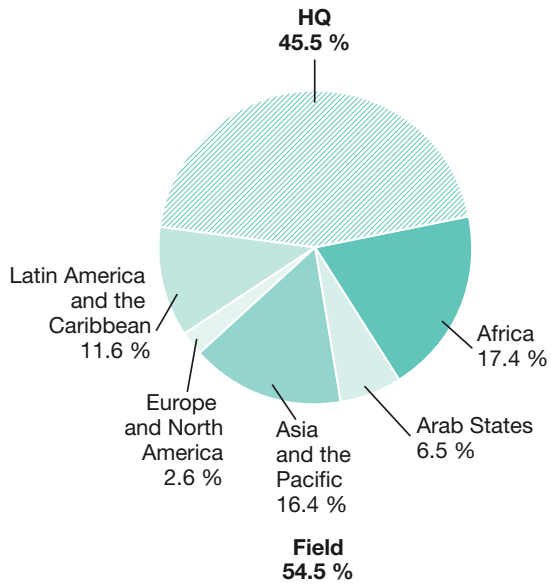
Communication and information

05001 Budget breakdown by subprogramme

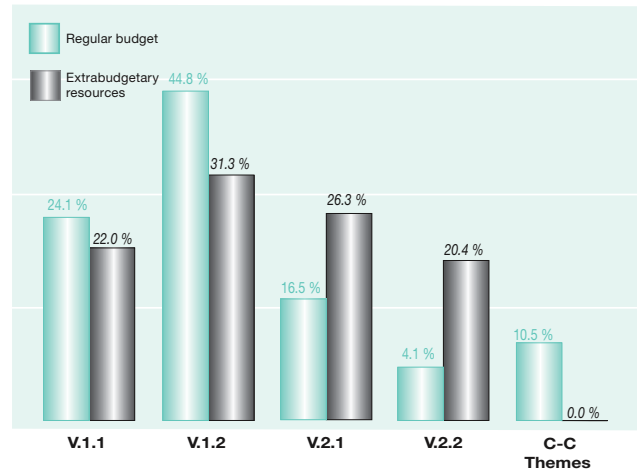
Major Programme V	Regular Budget			Total Appropriation 2006-2007	Extra- budgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Personnel	18 502 200			18 502 200	458 000	18 960 200
Programme V.1	Empowering people through access to information and knowledge with special emphasis on freedom of expression					
Subprogramme V.1.1	Creating an enabling environment for the promotion of freedom of expression and universal access					
	–	3 433 200	56 400	3 489 600	1 186 000	4 675 600
Subprogramme V.1.2	Fostering community access and diversity of content					
	–	6 375 800	104 700	6 480 500	1 685 000	8 165 500
Total, Programme V.1	–	9 809 000	161 100	9 970 100	2 871 000	12 841 100
Programme V.2	Promoting communication development and ICTs for education, science and culture					
Subprogramme V.2.1	Fostering media development					
	–	2 344 000	38 500	2 382 500	1 413 000	3 795 500
Subprogramme V.2.2	Advancing the use of ICTs in education, science and culture					
	–	586 000	9 600	595 600	1 098 000	1 693 600
Total, Programme V.2	–	2 930 000	48 100	2 978 100	2 511 000	5 489 100
Projects relating to cross-cutting themes						
◆ Eradication of poverty, especially extreme poverty	–	150 000	–	150 000	–	150 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	–	1 350 000	–	1 350 000	–	1 350 000
Total, Projects relating to cross-cutting themes	–	1 500 000	–	1 500 000	–	1 500 000
33 C/5 – Total, Major Programme V	18 502 200	14 239 000	209 200	32 950 400	5 840 000	38 790 400

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR ACTIVITIES AND INDIRECT PROGRAMME COSTS – HEADQUARTERS AND THE FIELD



DISTRIBUTION OF REGULAR AND EXTRABUDGETARY RESOURCES FOR ACTIVITIES



Communication and information

05002

Programme priorities for 2006-2007

Principal priority:

Empowering people through access to information and knowledge with special emphasis on freedom of expression

Other priorities:

- Promoting communication development
- Advancing the use of ICTs for education, science and culture

International goals and commitments

- Declaration of Principles and Plan of Action of the World Summit on the Information Society (WSIS 2003 and 2005)
- Millennium Development Goals (MDGs), in particular MDG 1, MDG 2 and MDG 8, target 18
- United Nations Millennium Declaration

05003 Information, communication and knowledge are at the core of human progress, endeavour, and well-being. Traditional and new information and communication technologies (ICTs) open new and challenging opportunities to attain higher levels of development for the benefit of people in all parts of the world. However, many people and nations, especially the poorest ones, do not have effective and equitable access to the means for producing, disseminating and using information and, therefore, to development opportunities.

05004 The concept of **knowledge societies**, which UNESCO has been advocating, offers a holistic and comprehensive vision (cutting across all UNESCO's domains) with a clear development-oriented perspective that captures the complexity and dynamism of current changes in the world. Knowledge societies are about capabilities to identify, produce, disseminate and use information to build and apply knowledge for human development. They require an empowering social vision which encompasses plurality, inclusion, solidarity and participation. Based on the principles of freedom of expression, universal access to information and knowledge, promotion of cultural diversity, and equal access to quality education, the concept of knowledge societies is progressively recognized as essential for attaining the Millennium Development Goals (MDGs), particularly in the new framework for international dialogue and cooperation set by the two phases of the **World Summit on the Information Society (WSIS)**.

05005

Strategic objectives for 2002–2007 (31 C/4 Approved)

- Strategic objective 10: Promoting the free flow of ideas and universal access to information.
- Strategic objective 11: Promoting the expression of pluralism and cultural diversity in the media and world information networks.
- Strategic objective 12: Access for all to information and communication technologies, especially in the public domain.

05006

The Communication and Information Programme has a particular role to play in this regard: effective functioning of knowledge societies requires free exchange and broad diffusion of information, ideas and knowledge through both traditional media and ICTs. In this context, freedom of expression, free flow of information, opinion and knowledge, as well as free and equitable access to information and knowledge are essential elements for empowering people and ensuring their participation in knowledge societies.

05007

Major Programme V is built around two main areas: the first one (**Programme V.1**) “**empowering people through access to information and knowledge with special emphasis on freedom of expression**” is the **principal priority** to which it is proposed to assign **76%** of the amount of resources devoted to programme activities excluding cross-cutting themes projects (as compared to 69% in document 32 C/5 Approved as adjusted). It will seek to empower people so that they can access and contribute to information and knowledge flows. The emphasis placed on “freedom of expression” is a recognition of the fact that the issues of freedom of expression and of universal and affordable access to information and knowledge are interrelated. There cannot be access without freedom nor freedom without access. Programme V.1 will constitute the main platform for the implementation of the WSIS Declaration of Principles and Plan of Action. The second area, “**promoting communication development and advancing the use of ICTs for education, science and culture**” (**Programme V.2**) contains the two “other priorities”. It aims principally at promoting media development by strengthening international cooperation and seeks to encourage the applications of ICTs in education, science and culture through the development and implementation of a range of concrete intersectoral actions in key priority areas.

05008

In 2006-2007, Major Programme V will seek to consolidate progress made in documents 31 C/5 and 32 C/5 towards attaining the above-cited **strategic objectives 10 to 12 of the Medium-Term Strategy for 2002-2007** (31 C/4 Approved). It also encompasses a strong invitation to other major programme areas to develop intersectoral action, making full use of the resources and expertise available within UNESCO. This is particularly the case for **joint intersectoral action** in areas such as ICTs in education, thereby contributing to attaining the education for all (EFA) targets, broadening access to scientific and technological information through the media and ICTs; as well as the use of ICTs to foster cultural and linguistic diversity

in the media and in cyberspace; and to support prevention education with respect to HIV/AIDS. Major Programme V will equally seek to complement and consolidate action made in the **two cross-cutting themes of document 31 C/4**, “eradication of poverty, especially extreme poverty”, and “the contribution of information and communication technologies to the development of education, science and culture, and the construction of a knowledge society”.

05009 The role of the Information for All Programme (IFAP) and the International Programme for the Development of Communication (IPDC) will be particularly important for mobilizing **partnerships** and strengthening **international cooperation**. Efforts will be made to increase synergies between IFAP and IPDC as well as with international initiatives such as the United Nations ICT Task Force, the Global Knowledge Partnership, and regional initiatives such as the New Partnership for Africa’s Development (NEPAD). The collaboration and cooperation forged with civil society groups, the private sector, especially IT industry, non-governmental organizations, professional associations, and major institutions working in the communication and information areas will also be reinforced.

05010 The programme will continue to have a strong focus on women – both as regards access to communication and information and participation in decision-making processes in these fields – and youth. The programme is also designed to **target beneficiaries** mainly, but not exclusively, in Africa, the least developed countries (LDCs), in open and post-conflict areas, and countries in transition. Particular consideration will be given to the concerns of indigenous populations, especially in areas such as content production and dissemination. Strategies and approaches will equally be designed to respond to the specific needs of peoples with disabilities, marginalized and disadvantaged persons as well as other vulnerable groups.

05011 The plan of action of Major Programme V aims at the implementation of the programme resolutions adopted by the General Conference, the texts of which are reproduced at the beginning of the corresponding subprogrammes and of the projects relating to cross-cutting themes anchored under this major programme (i.e. paragraphs 05110, 05120, 05210, 05220 and 05300), as well as of the resolutions cited hereunder:

- 52 Follow up to the World Summit on the Information Society
- 53 Commemoration of the 25th anniversary of the adoption of the Recommendation for the Safeguarding and Preservation of Moving Images and proclamation of the World Day for Audiovisual Heritage
- 54 Establishment of a system of reports by Member States to the General Conference on measures taken to implement the Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace
- 55 Declaration on Media and Good Governance and Declaration on Assistance to Media in Conflict Areas and Countries in Transition
- 56 Second World Information Technology Forum (WITFOR 2005): Gaborone Declaration
- 57 Strengthening of the Special Fund for the Information for All Programme (IFAP)
- 58 Strengthening of the International Programme for the Development of Communication (IPDC)

the texts of which appear in volume 1 of the Records of the 33rd session of the General Conference.

The plan of action also takes into account draft resolutions (DRs) relating to this major programme approved by the General Conference.

Programme V.1

Medium-Term Strategy, paragraphs 165-168, 171-173, 176-177

Empowering people through access to information and knowledge with special emphasis on freedom of expression

05101

Activities	
● Regular budget	\$ 9,809,000
Decentralization	56.0%
● Extrabudgetary	\$ 2,871,000
Total, Activities:	\$12,680,000

Programme objectives. UNESCO will seek to support actions designed to empower people so that they can access and contribute to information and knowledge flows. Action will be initiated along four main thrusts: (i) promoting freedom of expression; (ii) creating an enabling environment which is conducive to and facilitates universal access to information and knowledge; (iii) developing effective “infostructures”; and (iv) stimulating the development of and access to diverse content. The actions under the first thrust are geared towards attaining the objectives of promoting freedom of expression and freedom of the press, establishing internationally recognized standards for freedom of expression and freedom of information, developing accountability, ethics and professional standards in journalism as well as enhancing the role of the media in democratic governance. These actions will consolidate some of the expected outcomes of strategic objective 10 in document 31 C/4 Approved, especially (i) progress in the application of human rights and fundamental freedoms in the media; and (ii) extension of the geographical coverage of networks in order to fight more effectively against threats to the security of journalists.

The Information for All Programme (IFAP) will provide the policy framework for many of the actions under the second thrust which will be designed around setting standards, raising awareness and monitoring progress to achieve universal access to information and knowledge. The objectives include promoting the formulation of integrated information and communication strategies and policies in Member States that conform with the Principles and the Action Plan adopted at the WSIS. Special consideration will be given to fostering international debate on the ethical implications of emerging knowledge societies and assisting in the development of information and management tools. Other objectives will be to enhance the development of “infostructures”, such as libraries and archives, especially at the community level; stimulate the production of and access to diverse content; and preserve the documentary heritage, both in digital and traditional formats. It is envisaged that these actions will lead to an increase in the amount of publicly available information and encourage multilingualism, especially in cyberspace. They will also aim at reinforcing the contributions by the media to **intercultural dialogue** in the larger context of the Organization’s efforts **to promote a dialogue among cultures and civilizations as well as peoples**. These actions will equally help attain the expected outcomes of strategic objectives in document 31 C/4 Approved, in particular (i) improved cultural and linguistic diversity through a more diverse offer in the Internet and other digital products (strategic objective 11); (ii) broader participation in world networks as a result of training and institutional support; and (iii) greater participation in regional networks and improvement in their technical capacity (strategic objective 12).



V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access

0511

Activities	
● Regular budget	\$3,433,200
Decentralization	56.0%
● Extrabudgetary	\$1,186,000
Total, Activities:	\$4,619,200

05110

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) foster actions to promote freedom of expression and universal access to information and knowledge as interdependent goals of strategic importance for building knowledge societies, taking into account the specific problems and needs facing the developing countries;
 - (ii) promote freedom of expression and freedom of the press as fundamental human rights and a prerequisite for democratic governance and participation of civil society through the celebration of World Press Freedom Day, the award of the UNESCO/Guillermo Cano World Press Freedom Prize, and the protection of the rights of media and information professionals, as well as monitoring activities in that regard;
 - (iii) provide advisory services on adaptation of media legislation dealing with freedom of expression, freedom of the press, as well as freedom of information; enhance dialogue among media professionals, especially in developing countries, about ethics, professional standards and their working conditions;
 - (iv) foster actions to build knowledge societies by promoting universal access to information and knowledge and by supporting the formulation of integrated national and regional policies and frameworks based on internationally agreed principles; encouraging the development of the public domain of information; supporting and strengthening editorially independent public service broadcasting (PSB); and monitoring trends and developments in these areas;
 - (v) ensure that UNESCO plays a more proactive role at World Intellectual Property Organization (WIPO) discussions for protection of rights of broadcasting organizations so that the objectives of promotion of freedom of expression and universal access to information and knowledge are not hindered by the provisions of the draft broadcasting treaty being discussed by WIPO;
- (b) to allocate for this purpose an amount of \$3,433,200 for programme costs and \$56,400 for indirect programme costs at Headquarters.

Strategic approaches. UNESCO has a unique mandate to act as the lead agency in promoting freedom of expression and universal access to information and knowledge. The Organization is well suited to serve as a resource facility and a think-tank for pertinent questions related to the complex development of knowledge societies. One main objective will be to ensure that the concrete implementation of the WSIS Plan of Action is accompanied by a continued reflection on the conditions in which knowledge societies can develop. The focus will be on creating an enabling environment to achieve freedom of

expression and universal access. These goals are strongly interrelated. The freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media reflects the fundamental human right upon which the goal of universal access is predicated. Freedom of expression and the free flow of ideas by word and image are critical to achieve universal access and fully exploit its potential in developing prosperity and knowledge.

The new media poses a set of challenges. It will be particularly essential to sensitize governments, parliamentarians and public institutions as to the importance of **freedom of expression**, including freedom to access, to produce and to share information which buttresses democratic governance. Focus will be on creating legislative, regulatory and policy conditions conducive to freedom of expression and freedom of the press. Efforts will also be made to promote freedom of information legislation designed to make information held by public bodies more widely available. Concerning media professionals, a discussion about professional standards will be fostered, including the accountability of news and information agencies, professional ethics as well as a monitoring of the working conditions. Activities will be supported to promote the role of the media as a platform for dialogue in a democratic governance framework. The objective is to enhance independent and analytical reporting, which reflects plurality of views and opinions. Action will focus on building the capacities of media professionals, NGOs and civil servants to produce and disseminate independent and pluralistic information on matters of public interest. Guidelines for media reporting on elections as well as on human rights will be developed and promoted. In general, UNESCO with its partners will continue to play a lead role in sensitizing the international public as well as governmental authorities about press freedom and protecting the rights of media professionals, including through international and regional alert networks, especially the International Freedom of Expression Exchange (IFEX) network. The celebration of World Press Freedom Day and the awarding of the UNESCO Guillermo Cano World Press Freedom Prize will be prominent activities in this context [MLA 1].



Flagship activity: World Press Freedom Day and World Press Freedom Prize

In 1991, the General Conference recommended that the United Nations General Assembly proclaim 3 May as “**World Press Freedom Day**” to mark the fundamental principles of press freedom, to inform the public of violations of the right to freedom of expression and to remind of the dangers and risks, including death, that media professionals face in the discharge of their duties. Each year a special theme is chosen for the day and it is widely observed, through a variety of initiatives, by the United Nations at large and by UNESCO, both at Headquarters and in the field, by National Commissions for UNESCO, by non-governmental organizations and media professional groups.

Past and current themes are “Terrorism and the Media” (2002), Impunity (2003), “Support to Media in Violent Conflict and Countries in Transition” (2004) and “Media and Good Governance” (2005). The 2005 event is designed to result in the formulation of a plan of action on the promotion of freedom of expression as a catalyst for democratic governance and informed participation of citizens in the life of their societies. It shall constitute the main reference for the Organization’s activities in this area in 2006-2007.

The presentation of the **UNESCO/Guillermo Cano World Press Freedom Prize** has become an integral part of the celebrations of World Press Freedom Day. This annual Prize is awarded to a person, organization or institution that has made a significant contribution to the defence or promotion of freedom of the press anywhere in the world. It is awarded by the Director-General upon the recommendation of an independent jury.

The Organization will contribute to the creation of an international strategic partnership to reduce the digital divide and build inclusive knowledge societies. In the context of the Information for All (IFAP) Programme, Member States will be assisted in developing legal and policy frameworks promoting **universal access to information**. Such frameworks shall conform to principles of participatory democracy and human rights as reflected in existing standard-setting instruments, such as the “Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace” and the “UNESCO Charter on the Preservation of the Digital Heritage”. National authorities will equally be encouraged to adopt policies and guidelines to facilitate the strengthening of the public domain of information, including access to governmental information. This will help reduce existing disparities and also provide broader access to global information networks. Particular action will focus on improving access to information held by archives and records institutions by assisting Member States with respect to legal frameworks, infrastructures and human capacities. The approach also entails fostering standards for editorial independence of public service broadcasting institutions. Another important element of the strategy will be the implementation of the outcomes of the two phases of the WSIS (Geneva 2003 and Tunis 2005). Action will be targeted to the needs of developing countries, especially the least developed countries and countries in transition. Special attention will be paid to the gender dimensions and to the needs of young people. Consultations and consensus-building on important “infoethics” issues will be pursued, as will be monitoring and analysing developments in knowledge societies, in collaboration with national authorities, civil society organizations and the private sector [MLA 2].

Main line of action 1. Promoting freedom of expression

05111

Activities	
● Regular budget	\$1,710,600
● Extrabudgetary	\$ 100,000
Total, Activities:	\$1,810,600

Expected results at the end of the biennium

- ◆ Public awareness of freedom of expression and freedom of the press as basic human rights increased worldwide.

Performance indicators:

 - awareness among parliamentarians raised in a number of countries through a global campaign;
 - key audiences worldwide reached through World Press Freedom Day and the UNESCO/Guillermo Cano World Press Freedom Prize;
 - coverage of freedom of the press issues in major national and international media;
 - support provided to international monitoring mechanisms and networks (such as IFEX).
- ◆ Adoption of freedom of expression and freedom of information legislation promoted.

Performance indicators:

 - countries having adopted freedom of information legislation:
 - Benchmark: at least five countries;
 - Member States provided with advisory services to adapt media legislation:
 - Benchmark: at least eight countries.
- ◆ Accountability, ethics and professional standards of media professionals improved.

Performance indicators:

 - participants in relevant programmes conducted through UNESCO Chairs;
 - type and quality of dialogue about professional standards among media professionals;
 - extent of support provided to professional organizations monitoring working conditions of journalists.
- ◆ Role of media for democratic governance enhanced.

Performance indicators:

 - media professionals and NGO representatives trained to produce and disseminate information on matters of public interest;

- analytical election reports in national media;
- use and application of guidelines and material provided by UNESCO.

Main line of action 2. Universal access – promoting policies and standards, raising awareness and monitoring

05112

Activities	
● Regular budget	\$1,722,600
● Extrabudgetary	\$1,086,000
Total, Activities:	\$2,808,600

Expected results at the end of the biennium

- ◆ Understanding among decision-makers broadened on the need of national information policies and the significance of universal access.

Performance indicators:

- countries where pertinent national information policies have been developed and enacted:
 - Benchmark: five countries;
- countries having applied UNESCO's standard-setting instruments and related guidelines:
 - Benchmark: at least 20 countries;
- national legal frameworks and strategies formulated facilitating access to archives in support of citizen's rights:
 - Benchmark: at least five countries;
- intensity of consultation of UNESCO's electronic knowledge-management and clearing-house services on universal access:
 - Benchmark: 1.5 million visits to the website.

- ◆ Visibility and impact of IFAP Intergovernmental Council increased.

Performance indicator:

- national IFAP Committees established and engaged in UNESCO activities.

- ◆ Wider recognition of ethical challenges associated with knowledge societies.

Performance indicators:

- type and scope of efforts undertaken to highlight “infoethics” issues at national, regional and international levels;
- national and international policy statements and documents drawing on UNESCO's approaches to “infoethics”;
- consultations of relevant sub-site on UNESCO knowledge portal.

- ◆ Transformation of State broadcasters into public service broadcasting institutions and standards for editorially independent PSB promoted.

Performance indicators:

- State-controlled broadcasting institutions in Member States transformed into editorially independent PSB;
- PSB decision-makers using UNESCO's guidelines and criteria for monitoring and evaluating PSB.

V.1.2 Fostering community access and diversity of content

0512

Activities	
● Regular budget	\$6,375,800
Decentralization	56.0%
● Extrabudgetary	\$1,685,000
Total, Activities:	\$8,060,800

05120

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) foster community access through support for the development of institutional and human capacities in the field of communication and information;
 - (ii) strengthen capacities of information and media professionals and related training institutions, in particular through new training delivery methods and networking, especially in developing countries and countries in transition;
 - (iii) foster community-centred development and change by devising strategies and projects to enhance access to information and communication, thereby contributing to empowerment and poverty reduction;
 - (iv) support the preservation of documentary and audiovisual heritage across all media, *inter alia*, through the Memory of the World Programme by giving specific recognition to the role of libraries and archives in supporting capacity-building programmes aimed at conservation, preservation and restoration of this heritage, and encourage the application of the provisions of the Charter on the Preservation of Digital Heritage;
 - (v) promote the expression of pluralism and cultural and linguistic diversity in the media and global information networks, as well as the role of the media in creating dialogue among cultures and civilizations as well as peoples;
 - (vi) foster understanding among peoples and nations by promoting the production and exchange of pluralist content in traditional and new media which reflects cultural diversity and helps to counter stereotypes;
 - (vii) request the United Nations General Assembly to proclaim the year 2008 international year of languages;
- (b) to allocate for this purpose an amount of \$6,375,800 for programme costs and \$104,700 for indirect programme costs at Headquarters.

Strategic approaches. Dealing with two main thrusts of the principal priority area, namely developing effective “infostructures” – such as libraries, archives, community learning centres, and other providers of information services – and stimulating the development of, and access to, diverse content – the actions are designed to operationalize the concept of knowledge societies and to contribute to the implementation of the WSIS Action Plan. They are equally intended to address the digital divide and develop strategies for universal access, while promoting the concept of “information culture”. In developing “infostructures”, UNESCO will concentrate on building human and institutional capacities as well as strengthening community access and participation in knowledge societies.

With regard to **building human and institutional capacities**, the strategy aims at providing training, integrating media literacy issues into curricula of communication training institutions and assisting them to offer on-line and off-line training opportunities. Cooperation will be sought with donors, professional organizations and other stakeholders in co-financing, assessing and sharing best practices. High priority

will be given to the training of trainers so as to ensure the long-term impact and multiplying effect of UNESCO's action in this area. Training needs of women and young IT professionals in developing countries and countries in transition will also receive priority. Attention will be given to promoting culture of maintenance. Action will include innovative approaches to training through the use of ICTs, including the promotion of open and distance learning methods and open access arrangements to further extend access to training materials and information processing tools. The strategy will also encourage efforts designed to ensure the safety of media and communication professionals [MLA 1].

As regards **community access and participation**, UNESCO will continue to place emphasis on strengthening local infrastructures and low-cost community media and information access points, especially in developing countries. This will be complemented by creating awareness about the potential of libraries, archives and community media as well as community multimedia centres (CMCs) as gateways to information. It will also extend to providing access to information processing tools and assistance to institutions and groups for the purpose of integrating information literacy issues in their programmes (international alliance for a sustained information literacy campaign). The Organization will continue to assist Member States to meet the special requirements for information access by women, while ensuring their greater participation in production, exchange and sharing of knowledge. In the framework of the INFOYOUTH programme, specially designed training material and initiatives will be developed addressing information and communication needs of youth. Broad partnerships to implement activities will be sought with civil society, NGOs and specialized institutions, including initiatives for enhancing access to information of persons with disabilities and from disadvantaged and vulnerable groups [MLA 2].



Flagship activity: Community media as a catalyst for development and social change

Community media are an important tool for addressing information and communication needs of the marginalized and poor communities in both rural and urban areas, by providing them with access to information and knowledge, including local content and through the public domain, that can improve their participation in local decision-making.

UNESCO's work to establish community multimedia centres (CMCs) which combine community radio with telecentre and online facilities has offered an inclusive community access model at low cost. CMCs provide a collective learning environment in which community radio plays a major role in interpreting and contextualizing information and knowledge at the community level. Covering a wide range of applications – in education, literacy, health, agriculture, environmental protection, poverty alleviation, daily life and participatory management, – the centres offer a platform for the delivery of development information, services, activities, knowledge, and allow networking and information-sharing.

Introduced in 1999, in Kothmale, Sri Lanka, UNESCO's CMC concept is now well recognized and has been adopted by many other development partners, communities and agencies. Partnerships for CMC development involve intergovernmental organizations, bilateral development agencies, governments, the private sector and civil society, including national and international NGOs.

UNESCO has helped to set up 40 CMCs in 15 countries in Africa, Asia and the Caribbean, and launched a large scale-up in three African countries, with the assistance of extrabudgetary funding, especially from Switzerland. The CMC modality was highlighted as a UNESCO flagship activity at WSIS I, held in December 2003 in Geneva. The programme also seeks to establish a critical mass of community radio stations in other regions as a backbone to meet the growing demand for CMCs in developing countries.



With respect to creating and preserving diverse content, action will include raising awareness about the importance of preserving analogue and digital documentary heritage, through the Memory of the World Programme as the international reference framework for information preservation; identifying and proposing means to overcome existing language barriers to access information in cyberspace, including through the development and application of technologies and through widely available linguistically diverse content; building the capacities of professionals and policy-makers in this field; and supporting digitization initiatives so as to make public records and archives available in cyberspace. Likewise, UNESCO will continue its support for the production, dissemination and preservation of culturally diverse content. Action will target public service broadcasters and ICT-based content producers to enable them to produce and disseminate programmes reflecting local views on major societal issues. The Programme for Creative Content, launched in 2002 in close collaboration with Major Programme IV, especially its Global Alliance for Cultural Diversity, has been instrumental in pursuing these objectives and implementing the relevant principles set forth in the Universal Declaration on Cultural Diversity. Particular attention will be given to the role of the media in promoting dialogue among cultures and civilizations as well as peoples. The strategy will also include building capacities among media professionals to create content in unreported and under-reported areas, with special emphasis on MDGs and HIV/AIDS prevention in collaboration with Major Programmes I and IV [MLA 3].

Main line of action 1. Training information and media professionals and strengthening related institutions

05121

Activities	
● Regular budget	\$2,047,300
● Extrabudgetary	\$1,300,000
Total, Activities:	\$3,347,300

Expected results at the end of the biennium

- ◆ Capacity of librarians, archivists, other information providers and related institutions strengthened to disseminate knowledge and promote lifelong learning.

Performance indicators:

 - information specialists trained through quality programmes and open courseware;
 - regional centres of excellence using model training programmes and curricula;
 - library and education specialists informed by *Guidelines for Professional Library and Information Education Programme*;
 - use of local access points and new access methods (e.g. wireless devices) to access to information collections;
 - inclusion of library components in lifelong learning initiatives.
- ◆ Institutional and professional capacity of communication training institutions enhanced.

Performance indicators:

 - high-quality training programmes offered by select regional centres of excellence:
 - Benchmark: at least four programmes;
 - media trainers trained at regional training institutions:
 - Benchmarks: at least 40 media trainers;
 - training institutions using UNESCO media training material, open courseware on journalism and generic curricula for media literacy programmes:
 - Benchmarks: 20 training institutions;
 - gender equality ensured among trainers and communication specialists.
- ◆ Capacities of public service broadcasting (PSB) institutions enhanced to fulfil their functions.

Performance indicators:

 - level of awareness of public service obligations increased among PSB executives;

- best PSB practices identified, documented and shared;
- interactive PSB websites with on-line access to programme repositories created.
- ◆ Awareness increased among media professionals of the importance of safety measures.
Performance indicators:
 - media professionals trained in safety programmes;
 - type and scope of support provided to the International News Safety Institute.

Main line of action 2. Strengthening community access and participation in knowledge societies

05122

Activities	
● Regular budget	\$2,103,200
● Extrabudgetary	\$ 200,000
Total, Activities:	\$2,303,200

Expected results at the end of the biennium

- ◆ Community access to information and communication increased, especially in Africa.
Performance indicators:
 - community radio and CMCs established and operational:
 - Benchmark: at least 20 radio and CMCs;
 - public-private partnerships built in support of scaling up community-level initiatives:
 - Benchmark: at least 10 partnerships;
 - countries introducing community radio/TV:
 - Benchmark: at least 20 countries;
 - requests for information-processing tools fulfilled by UNESCO:
 - Benchmark: at least 8,000 requests.
- ◆ International alliance for a sustained information literacy campaign established. Performance indicators:
 - active alliance members and networks;
 - distribution by region of institutions integrating information literacy in their curricula.
- ◆ Women and youth empowered through dedicated access to information and knowledge.
Performance indicators:
 - initiatives/projects addressing information and communication needs of women and youth;
 - women involved in such initiatives/projects;
 - women involved in decision- and policy-making initiatives promoting access and use of ICTs for development;
 - young people trained in ICT use through these initiatives/projects.
- ◆ Access to information for special needs groups enhanced.
Performance indicators:
 - innovative research networks and country programmes on special needs ICT access;
 - technical recommendations prepared and disseminated by UNESCO for special needs access;
 - beneficiaries of special needs initiatives and their geographical breakdown.

Main line of action 3. Creating and preserving diverse content

05123

Activities	
● Regular budget	\$2,225,300
● Extrabudgetary	\$ 185,000
Total, Activities:	\$2,410,300

Expected results at the end of the biennium

- ◆ Analogue and digital documentary memory preserved on a worldwide basis.
Performance indicators:
 - new entries added to the Memory of the World Register and new Memory of the World National Committees set up;
 - countries applying the principles contained in the UNESCO Charter for the Preservation of Digital Heritage.
- ◆ Digitization of public records and public access thereto broadened.
Performance indicators:
 - institutions using standards, metadata and on-line research tools;
 - funds available online.
- ◆ Linguistic diversity and multilingual content on the Internet increased.
Performance indicators:
 - websites and other digital content broken down by language groups;
 - standardization of character sets by under- or unrepresented language communities.
- ◆ Quality audiovisual content productions from developing countries increased and their international distribution enhanced.
Performance indicators:
 - quality audiovisual productions from developing countries produced and distributed;
 - access of endogenous productions to international markets and distribution networks;
 - entries and downloads of diverse audiovisual content at UNESCO's Audiovisual E-Platform.
- ◆ Media contribution in support of pursuit of MDGs and HIV/AIDS prevention intensified.
Performance indicators:
 - media professionals trained, by gender, on select MDG and HIV/AIDS issues;
 - dedicated media productions on MDGs and HIV/AIDS prevention;
 - productions on HIV/AIDS prevention by young television producers being part of a global network.
- ◆ Mutual understanding, knowledge and dialogue promoted among groups and peoples of different cultural, religious or social background through the use of traditional and new media.
Performance indicators:
 - media productions promoting genuine dialogue;
 - intensity of exchange and number and quality of co-productions by different groups;
 - creation of networks of journalists bridging different groups, countries and regions.

Programme V.2

Medium-Term Strategy, paragraphs 165, 176-177

Promoting communication development and ICTs for education, science and culture

05201

Activities	
● Regular budget	\$2,930,000
Decentralization	56.0%
● Extrabudgetary	\$2,511,000
Total, Activities:	\$ 5,441,000

Programme objectives. The following two main objectives will be pursued: (i) supporting the development of communication media, including in conflict and post-conflict areas as well as in post-disaster situations; and (ii) advancing the use of ICTs for education, science and culture. Under the first objective, the Organization will continue its efforts to foster communication development in Member States, principally through its International Programme for the Development of Communication (IPDC). Priority will be given to least developed countries, Africa and Small Island Developing States (SIDS) as well as countries in transition. In areas of emergency and conflict, building on its experience in South-East Europe, the Great Lakes region in Africa, the Middle East, Timor-Leste and Afghanistan, UNESCO will contribute to peace-building and reconciliation processes by providing assistance to independent media so as to enable them to gather and disseminate non-partisan information. The objectives are threefold: support the establishment of media facilities; encourage media initiatives which contribute to peace-building; and assist in the rebuilding and development of independent and pluralistic media landscapes in post-conflict areas as well as in post-disaster situations. The actions are designed to reinforce the expected outcomes of an increase in the number of (i) development projects on communication capacities (strategic objective 12 in document 31 C/4 Approved); and (ii) independent newspapers and radio or television stations, both public and private, in countries in transition as well as in conflict or post-conflict zones (strategic objective 10).

With regard to advancing the use of ICTs in education, science and culture, the Organization will seek to enhance learning opportunities through access to diversified contents and delivery systems as well as strengthening capacities for scientific research, information-sharing and cultural exchanges. As the “lead sector” for the cross-cutting theme on ICTs, the Communication and Information Sector will reinforce synergies between its own programmes and the cross-cutting projects related to this theme. Actions will focus on using ICTs to contribute to achieving the EFA goals and the WSIS Action Plan by expanding access to education and learning, broadening access to scientific information and increasing capacities for information-sharing and exchanges. In this way, the actions will also strengthen the achievement of the expected outcome of more diversified applications of ICTs for training purposes, especially in distance education and scientific and cultural cooperation (strategic objective 12 in document 31 C/4 Approved).

V.2.1 Fostering media development

0521

Activities	
● Regular budget	\$2,344,000
Decentralization	56.0%
● Extrabudgetary	\$1,413,000
Total, Activities:	\$3,757,000

05210

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) assist Member States, particularly the developing countries, in strengthening their communication capacities by developing independent and pluralistic media and improving media access to ICTs, in particular through the International Programme for the Development of Communication (IPDC);
 - (ii) enhance the impact of communication and information on community development, encouraging a broad-based participation of citizens in the media, so as to foster sustainable and inclusive development, democracy and peace;
 - (iii) encourage the development of independent and pluralistic media, especially in conflict and post-conflict areas as well as in post-disaster situations, by supporting the setting up of media facilities which can provide non-partisan information; providing advisory services on media legislation; and helping in the rebuilding of media infrastructures;
- (b) to allocate for this purpose an amount of \$2,344,000 for programme costs and \$38,500 for indirect programme costs at Headquarters.

Strategic approaches. Through IPDC, the Organization will continue to support initiatives aimed at **fostering media development** in Member States, with emphasis given to those contributing to freedom of expression, media pluralism and independence. The strategy will take into account and build on the possibility of innovative applications of ICTs to reinforce media pluralism and to address the critical needs for building capacities among media professionals, including women. To promote and encourage broad-based participation in media operations, UNESCO will support actions designed to introduce community broadcasting facilities owned and operated by underprivileged groups in rural and urban societies, underscoring the ability of community media to share timely and relevant information on local development issues, as well as their potentials to bolster transparency and accountability of decentralized administration structures. Continued efforts will be made to strengthen international partnerships and build strategic alliances of major stakeholders in the field of communication media development. Complementary action will be sought between IPDC and IFAP in areas related to media access to ICTs [MLA 1].

In **conflict and post-conflict countries as well as in post-disaster situations**, UNESCO will support the setting up of media facilities that can provide the civilian population with non-partisan information and ensure delivery of basic humanitarian information and encourage media initiatives which contribute to peace-building activities, such as innovative media programmes articulating people's needs and creating a space for dialogue. Support will subsequently be given to rebuilding infrastructure and to training communication and media professionals. The strategy will include: (i) developing media legislation and regulatory framework conducive to freedom of expression; (ii) building the capacity of media professionals and their institutions through training and the establishment of a forum for professional dialogue; and (iii) ensuring access to information and the means to communicate through the creation of truly public service broadcasters as well as the establishment of community-based media. UNESCO will undertake all these actions in close collaboration and partnership with member organizations of the United Nations system, professional media organizations, national, regional and international media NGOs, the donor community and civil society groups [MLA 2].



Main line of action 1. Promoting independent and pluralistic media development

05211

Activities	
● Regular budget	\$1,290,000
● Extrabudgetary	\$1,004,000
Total, Activities:	\$2,294,000

Expected results at the end of the biennium

- ◆ Media independence and pluralism in developing countries and countries in transition strengthened.

Performance indicators:

- media development projects implemented in LDCs and countries in transition:
 - Benchmark: at least 50 projects;
- media professionals trained:
 - Benchmark: at least 500 persons;
- institutional capacities for media training built:
 - Benchmark: at least 20 institutions;
- national policies developed in line with the recommendations of the five regional seminars on promoting independent and pluralistic media:
 - Benchmark: at least in 10 countries.

- ◆ IPDC's role (and effectiveness) as an international mechanism for building an enabling environment for free and pluralistic media reinforced.

Performance indicators:

- media development projects funded through IPDC and levels of budget;
- relevance and replicability, as well as the innovative nature of IPDC projects;
- heightened awareness of IPDC's role in communication development among key stakeholders and donors.

Main line of action 2. Developing media in conflict areas and post-disaster situations

05212

Activities	
● Regular budget	\$1,054,000
● Extrabudgetary	\$ 409,000
Total, Activities:	\$1,463,000

Expected results at the end of the biennium

- ◆ Free, independent and pluralistic media in conflict areas and post-disaster situations strengthened.

Performance indicators:

- media outlets (public service and private media) set up to provide humanitarian and non-partisan information;
- awareness about and impact of the Belgrade Declaration on assistance to media in conflict areas and countries in transition;
- sustainability and operational effectiveness of media institutions enhanced.

- ◆ Understanding and tolerance promoted among media professionals in situations of conflict.

Performance indicators:

- productions and co-productions of media programmes promoting peace, tolerance and mutual understanding in post-conflict areas;
- development of conflict resolution seminars for media professionals;
- media professionals participating in such seminars.

V.2.2 Advancing the use of ICTs in education, science and culture

0522

Activities	
● Regular budget	\$ 586,000
Decentralization	56.0%
● Extrabudgetary	\$1,098,000
Total, Activities:	\$1,684,000

05220

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action in order to:
- (i) promote the use of ICTs in education by improving teaching and learning processes through ICTs (including literacy and teacher training), developing innovative ICT-based solutions for education, and by facilitating access to open education resources and learning delivery;
 - (ii) foster strategies, plans and actions aimed at broadening access to scientific and technological information through the media and ICTs by increasing access to scientific information sources and promoting training in science journalism;
- (b) to allocate for this purpose an amount of \$586,000 for programme costs and \$9,600 for indirect programme costs at Headquarters.

Strategic approaches. An intersectoral approach will be adopted in the implementation of the actions under this subprogramme, involving joint efforts with MP I and II. Joint action with MP IV is already envisaged in Subprogramme V.1.2 and will also impact activities pertaining to literacy and lifelong learning.

The strategy will focus on harnessing the power of **ICTs for education**, including the use of **ICTs to improve and expand literacy and teacher training**. UNESCO will promote improvements of teaching and learning processes through ICTs and encourage the use of traditional media and ICTs for distance education efforts. Extrabudgetary funds will be sought to pursue specific intersectoral action with EFA flagship under MP I, namely the teacher training initiative in sub-Saharan Africa. As regards teacher training in general, high priority will be placed on reaching more teachers through ICTs, building capacities in instructional design and pedagogy, and facilitating collaborative work among education communities. Action will focus on using ICTs to expand and enhance learning delivery (such as through e-campuses, open and distance learning initiatives), provide access to open education resources, develop innovative ICT-based solutions for education, facilitate teacher networks and educational best practices. Another element of the strategy is to assist teachers to integrate ICTs into their pedagogy and class rooms. Furthermore, collaboration between public service media and educational institutions will be strengthened to support distance learning in areas related to the EFA goals [MLA 1].



New Flagship activity: Innovative solutions for ICT-enhanced learning

The impact of information and communication technologies (ICTs) on teaching and learning has been steadily increasing throughout the past decade at all levels, providing new perspectives and opportunities for expanding traditional education processes and systems. ICTs are increasingly becoming an integral part of educational policies and strategies, providing greater flexibility in learning situations, promoting increased interactivity for learners and connectivity to people and learning resources in different parts of the world.

The “ICT-Enhanced Learning” (ICTEL) programme seeks to provide innovative solutions for effective integration of ICTs in both teaching and learning processes. Through this programme, UNESCO has used open source solutions for the learning management systems in the Arab Open University, developed portals for open educational resources, and evaluated the usability of open courseware resources. Examples of ICTEL initiatives include the African Virtual University, e-Campus; project CLASS, and graduate distance education solutions in Arab States.

The programme strives to support teacher training on how to integrate ICTs into the classroom and facilitate the development and availability of high-quality e-education content and resources in local languages. These include promoting quality e-education services, open and virtual universities, digital libraries, the use of robust FOSS solutions in education and providing a “global watch” on ICT innovations for education.

Jointly with Major Programme II, initiatives will be developed aimed at **broadening access to scientific and technological information through media and ICTs**. The main objective will be to facilitate access to and the publication of scientific and technology-related information sources by scientific, technical research and higher education communities and institutions. It shall also, in collaboration with Major Programme III, facilitate capacity-building of scientists through free and open source software tools, open S&T education resources, cooperation and networking. The strategy will involve promoting open access initiatives to make scientific information available and accessible, promoting science journalism, especially in developing countries. UNESCO will foster the development of competencies among communication and information professionals to investigate and promote scientific knowledge, primarily by supporting communication education institutions to develop curricula in science journalism and to offer training courses in science journalism aimed at scientists, working journalists and information professionals. Cooperation between professional bodies in journalism and science will be encouraged. The Organization will also support the production and dissemination of programmes on science, technology and engineering through media and other information channels [MLA 2].

Main line of action 1. Enhancing literacy, teacher training and quality education at all levels through media and ICTs

05221

Activities	
● Regular budget	\$ 325,700
● Extrabudgetary	\$ 541,000
Total, Activities:	\$ 866,700

Expected results at the end of the biennium

- ◆ Quality and impact of teaching and learning processes enhanced through ICT use.

Performance indicators:

- *development and use of syllabus and guidelines on integrating ICTs in education, specially teacher training;*

- *Creation of partnerships to foster collaborative work among education communities of practice;*
- *level of integration of ICT components into education policies and curricula.*
- ◆ Access to quality education systems, resources and services expanded.
Performance indicators:
 - *level of ICT-enabled access to quality higher education in several regions;*
 - *preparation and use of guidelines for distance e-learning courseware and open courseware initiatives;*
 - *high-quality online materials developed and made available to professionals in teacher training.*
- ◆ Media-based and ICT-enhanced solutions for literacy and teacher training developed.
Performance indicators:
 - *model for collaboration between public service media and teacher training institutions for distance learning prepared and distributed.*

Main line of action 2. Broadening access to scientific and technological information through media and ICTs

05222

Activities	
● Regular budget	\$260,300
● Extrabudgetary	\$557,000
Total, Activities:	\$817,300

Expected results at the end of the biennium

- ◆ Access to scientific information sources such as publications, journals and open education resources (OER) increased.
Performance indicators:
 - *agreements established with publishers on worldwide access to scientific information;*
 - *open-access networks supported and scope of their membership;*
 - *online and off-line quality sources available to scientists in developing countries.*
- ◆ ICT-based networking and knowledge-sharing among scientists strengthened.
Performance indicators:
 - *online networks set up involving science communities;*
 - *provision and use of free/open source software by scientists.*
- ◆ Science journalism promoted through support to media training institutions.
Performance indicators:
 - *training courses in science journalism;*
 - *production and use of model curricula for science journalism in training institutions;*
 - *media programmes/productions on science.*

Projects relating to cross-cutting themes

0530

Regular budget activities	\$1,500,000
Decentralization	49.1%

05300

The General Conference

Authorizes the Director-General:

- (a) to implement the corresponding plan of action to execute to completion the projects relating to the two cross-cutting themes “Eradication of poverty, especially extreme poverty” and “The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society”;
- (b) to evaluate and monitor the implementation, as well as assess the impact of the various projects;
- (c) to ensure intersectoral cooperation within UNESCO and coordination with other United Nations agencies and funds in order to enhance the coherence and learning process in the execution of approved projects;
- (d) to allocate for this purpose an amount of \$1,500,000 for programme costs.

05301

The projects listed hereunder and their corresponding budgetary allocations have been anchored under Major Programme V in view of their main thematic subject and orientation pertaining to communication and information. These projects were conceived on an intersectoral and interdisciplinary basis by teams involving at least three sectors and/or field offices for each project. Special arrangements will again be made for the administration of these projects. Their substantive activities will be planned and implemented jointly by members of the respective intersectoral teams. A summary of all projects relating to the two cross-cutting themes is provided at the end of Part II.A (para. 09001). Significant efforts will be made to seek extrabudgetary resources from potential donors in order to maximize the impact of these projects.

◆ Eradication of poverty, especially extreme poverty

05310

Regular budget activities	\$150,000
Decentralization	100.0%

Innovative applications of ICTs for poverty reduction and achievement of MDGs

05311

Regular budget activities	\$150,000
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Objectives. Building on a network of sites established since 2002, the project will apply innovative ICT solutions and localize content to contribute to fighting poverty and achieving the Millennium

Development Goals (MDGs). The project draws on ethnographic tools and action research to investigate local poverty circumstances and communicative ecologies with a view to empower marginalized communities through ICTs. Innovations include use of cutting-edge technologies, combinations of traditional and new media and integration of information and communication strategies with participatory social development approaches. The content management solution for local ICT and media centres eNRICH will be further developed. A key focus is on grass-roots youth and women’s networks and on supporting educational tools such as community learning centres and distance learning.

Expected results at the end of the biennium. Research on ICT applications in support of MDGs conducted and shared; usage of ICT by the poor and marginalized in selected communities increased; eNRICH further developed and deployed; diversity and relevance of local content increased, especially in topics such as poverty eradication, gender equity and women’s empowerment, education, combating disease and environmental sustainability.

♦ **The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society**

05320

Regular budget activities	\$1,350,000
Decentralization	43.4%

ICTs helping to fight HIV/AIDS: changing young people’s behaviour through preventive education schemes

05321

Regular budget activities	\$200,000
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Objectives. Young people and especially young girls are among the most affected by the HIV/AIDS pandemic. Awareness-raising campaigns directed at youth supported by non-formal education activities and increased access to information sources emerge as a central pre-condition for reducing the prevalence of HIV/AIDS among youth. The project therefore aims at improving HIV/AIDS prevention based on the new possibilities offered by ICTs such as online information, media campaigns and youth information centres. In close cooperation with UNESCO’s initiative on HIV/AIDS prevention education, access to comprehensive and reliable youth-friendly information in quest of behavioral changes will be promoted. A special emphasis will be put on preventive activities directed at disadvantaged young people.

Expected results at the end of the biennium. Youth information centres created; appropriate pedagogical materials, data and online content on HIV/AIDS developed; websites on HIV/AIDS prevention and information and communication training schemes launched; development of information and media campaigns facilitated.

Harnessing ICTs for the audiovisual industry and public service broadcasting in developing countries

05322

Regular budget activities	\$150,000
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Objectives. The project aims to support developing countries in making informed decisions concerning their international commitments and national policies in the field of audiovisual industry and public service broadcasting. Focus will be on awareness-raising, capacity-building, coaching and pilot innovative solutions in the field of ICT-enhanced broadcasting. The project will also contribute to fostering innovative and ICT-enhanced content production on major societal and development issues and help to enhance local cultures and mutual knowledge.

Expected results at the end of the biennium. Debate launched on challenges and opportunities for broadcasting and audiovisual industry; policy-makers from developing countries advised in broadcasting and audiovisual policy-making and policy drafting supported in selected countries; cultural diversity and its expression through ICTs enhanced; production and broadcasting professionals trained in ICT use; content produced and disseminated on major societal and development themes, such as human rights, tolerance and peace, MDGs, EFA and HIV/AIDS.

ICTs for intercultural dialogue: developing communication capacities of indigenous peoples

05323

Regular budget activities	\$200,000
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Objectives. This project aims at preserving indigenous peoples' cultural resources by fostering access to ICTs and encouraging intercultural dialogue. Thereby, it will contribute to revitalizing indigenous peoples' identity, recovering their dignity and fighting against discrimination. By providing capacity-building and content development opportunities in the field of ICTs (particularly audiovisual and multimedia), the project will enable participating communities to better manage their cultural resources and share them with other cultures and societies. Such sharing is aimed at (i) opening up new opportunities for innovative income-generating activities; (ii) raising awareness about indigenous creativity and talent; (iii) increasing international understanding of indigenous knowledge and value systems; and (iv) fostering intercultural dialogue.

Expected results at the end of the biennium. Indigenous community leaders trained in ICT use; indigenous cultural content produced for television, radio and new media; local content showcased at the international level.

E-campus – Improving open distance learning

05324

Regular budget activities	\$150,000
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Objectives. The main goal of this project is to accelerate the adoption and best use of ICT-assisted Open Distance Learning (ODL) as a crucial pillar of the virtual university concept. It will be anchored in sub-Saharan Africa, in cooperation with universities and open distance learning providers. The project has

three objectives: (i) to establish common standards in Africa and to assure quality control for the development of ODL modules; (ii) to build up a public domain virtual library of ODL modules; and (iii) to establish centres providing technical and methodological support and training in ODL. It draws on the experience of the last biennium’s “virtual universities” projects such as Avicenna and interrelates with the African Virtual University.

Expected results at the end of the biennium. University digital libraries established; quality insurance criteria adopted and disseminated; distance training materials adapted and translated; ODL methods and guidelines accessible online and off-line; ODL support and training centres in sub-Saharan Africa established; staff capacities improved to develop and provide ODL services.

ICT-supported distance education for secondary schools in Asia, Africa and Latin America

05325

Regular budget activities	\$200,000
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Objectives. This project aims to expand and diversify secondary education delivery in Africa, Asia and Latin America via Open Distance Learning (ODL), thus providing opportunities for better learning to marginalized populations in disadvantaged, remote areas. The project will concentrate on the multilingual production and promotion of (open source-based) models and methodologies of course delivery in formal and non-formal secondary education at the country level. In the context of South-South experience sharing, information exchange among the pilot sites will serve as a basis for in-depth collaboration and harmonization.

Expected results at the end of the biennium. ICT-based delivery systems reviewed, exchanged and harmonized on the national and international level; quality-distance education courses delivered via e-learning, alternative delivery systems and distance education to students from low-income families and remote rural areas; global alliance of partners and sites for innovation in ODL initiated.

Promoting Free and Open Source Software (FOSS) and building capacities for the FOSS development of information processing and education software tools

05326

Regular budget activities	\$200,000
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Objectives. Building on UNESCO’s Free Software Portal, the project aims to promote and encourage use of free and open source software (FOSS) in UNESCO fields of competence thereby contributing to the building of knowledge societies. Action will focus on (i) creating communities of practices for Open Standards and Open Educational Content; (ii) contributing to the development and free distribution of selected UNESCO open source software tools for processing information (Open CDS/ISIS, Open IDAMS, Open eNRICH, and Greenstone), communicating knowledge and facilitating education through ICT; (iii) supporting collaboration of FOSS experts in Africa, East Europe, Central Asia, Asia and Latin America and the Caribbean regions; and (iv) fostering FOSS technical applications.

Expected results at the end of the biennium. Awareness of potential of FOSS increased; equitable access to and free sharing of information and knowledge enhanced; applications of FOSS solutions expanded, in particular in education.

UNESCO Knowledge Portal: building knowledge communities

05327

Regular budget activities	\$250,000
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Objectives. UNESCO's role as a global knowledge broker is sustained through the Organization's efforts to further develop a knowledge portal based on the following principles: user oriented and interactive service, quality and pertinence of contents, a platform for collecting, preserving, creating, mining, sharing and utilizing multilingual information, an exchange platform that links UNESCO constituencies and helps to build knowledge communities, a forum to express ideas, a collaborative learning and working tool for planning and implementing UNESCO's Programme, and a backbone for the implementation of UNESCO's communication strategy. The focus for this biennium will be on the development of knowledge communities. In this context, the portal will be used to bring together international and national experts and stakeholders to develop content, best practices, share tools, mobilize interested parties and suggest solutions and strategies to address critical issues in UNESCO's domains of competence, thus strengthening community empowerment and participation.

Expected results at the end of the biennium. Specific intersectoral knowledge communities developed (benchmark: at least 4); strategy and guidelines for knowledge communities developed, revised and shared; technical infrastructure and functional architecture of portal strengthened; involvement of users in portal enhanced.

Cooperation with extrabudgetary funding sources

05401

Under Major Programme V, UNESCO will continue its cooperation with multilateral and bilateral institutions and donors in the public and private sectors and other stakeholders. The Organization will intensify its efforts to collaborate with the international donor community to generate funds for actions designed to enhance the role of communication and information in development as well as in building open and inclusive societies.

05402

The Organization will seek to achieve a greater integration of efforts among the donor community and multilateral development institutions through coordinated or joint programme approaches. In particular, efforts will be made to improve synergies with the UN ICT Task Force, the Global Knowledge Partnership, UNDP, ITU, the World Bank and other stakeholders in the implementation of the Plan of Action of the World Summit on the Information Society (WSIS, 2003 and 2005). The Organization's own intergovernmental and international programmes, the International Programme for Development of Communication (IPDC) and Information for All Programme (IFAP), will be particularly important in the efforts to mobilize funds and strengthen international cooperation.

05403

In the principal priority area, "empowering people through access to information and knowledge with special emphasis of freedom of expression", partnerships will be sought with organizations and initiatives belonging to the United Nations system such as the UNDP, ITU, UN ICT Task Force and other IGOs. Civil society organizations, including professional NGOs, will continue to be essential partners for building alliances around knowledge society issues. Partnerships with the private sector, particularly the IT industry, will be consolidated and widened, especially in areas of shared social and economic development objectives and where the IT industry can provide innovative solutions for establishing knowledge networks.

05404

With regard to the promotion of freedom of expression and media independence and pluralism, including in conflict areas and post-disaster situations where UNESCO has gained considerable experience over the past years, extrabudgetary funding will be sought from a range of international, national, and private sources, including those bilateral national donors (such as Belgium, Denmark, Finland, France, Italy, Norway, Sweden, United States) that have already contributed substantially to the Organization's activities in this area. Cooperation will also be sought or reinforced with the joint United Nations and World Bank Trust Funds, OCHA, OHCHR, the European Union, the Council of Europe, OSCE, foundations and the private sector. Existing partnership arrangements with national, regional and international NGOs as well as with main professional organizations will continue and be further developed.

05405

The IPDC will continue to be the principal mechanism for mobilizing financial support for media development. For major projects such as the scale-up of Community Multimedia Centres (CMCs), which is already benefiting from support from Switzerland, funds will be solicited from other extrabudgetary sources, including bilateral donors such as Canada, Germany and the United Kingdom. Cooperation with United Nations agencies and other multilateral organizations, such as UNDP, UNAIDS, World Bank and regional development banks will be strengthened. Partnership arrangements forged over the past years through the United Nations inter-agency round table on Communication for Development and the Global Knowledge Partnership will be consolidated as will collaboration with international and regional professional organizations.

UNESCO Institute for Statistics

06001

Regular Budget		Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
Personnel	Activities			
	\$	\$	\$	\$
UNESCO Institute for Statistics	–	9 020 000	–	9 020 000

1. Funds already received or firmly committed.

06002

High-quality, timely and relevant data have the power to tell a clear and compelling story and can facilitate solutions to questions of policy. Statistics are of vital importance in national and international development efforts, but providing high-quality data in all areas of UNESCO's mandate and across all countries of the world is a significant and complex task. The UNESCO Institute for Statistics (UIS) has made major strides in improving the level of integrity and transparency of international statistical systems for education and will focus on improving the quality and timeliness of these data. A strategy for the collection of data on science and technology has been developed and will feed into new initiatives. The needs for data on culture and communication have also been assessed and UIS is, together with partner agencies, developing a programme of work in these key areas.

06003

Improving the quality of data depends critically on the capacities of national statistical systems which are at different stages of development and vary considerably from country to country in terms of capacity and stability. In some countries, the ability to collect and produce statistics on education, science and technology, culture and communications is still very limited. Thus, the engagement strategy for UIS must be tailored to each country's needs, and ways are being explored to raise incentives and opportunities for national statisticians to provide better data. As well as meeting national statistical needs, it is also critical to ensure that national statisticians have the resources and understanding to transform their data into cross-nationally harmonized data. To this end, UIS is actively involved in developing new statistical concepts, methodologies and standards, and promoting standardization in the collection and production of quality statistics and indicators.

06004

UIS not only provides global data and indicators but also conducts its own studies and analyses. UIS staff interpret the data from the Institute's own cross-national database and integrate them with material from other sources. UIS also works directly with Member States to support data analysis and the communication of results. Overall, UIS provides regular reports such as the Global Education Digest, regional reports, country profiles, indicator maps, research and development, press and broadcasting and contributions to the

EFA global monitoring report. UIS's thematic and methodological analyses focus on secondary education, education finance, the results of the WEI school survey, LAMP methodology, world heritage, brain drain and the estimation for missing data.

06005

Regular budget activities	\$9,020,000
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06006

The General Conference,
Acknowledging the report of the Governing Board of the UNESCO Institute for Statistics (UIS) for 2003-2004,

1. *Invites* the Governing Board of UIS to focus the Institute's programme on the following priorities:
 - (a) to improve the timeliness, coverage and quality of UNESCO's international statistical database by reviewing its data collection methods and tools, and strengthening communication with the Member States and cooperation with the field offices and partner agencies and networks;
 - (b) to develop new statistical concepts, methodologies and standards in education, science, culture and communication, and to promote the collection and production of quality statistics and indicators, at both national and international levels, for monitoring progress towards development goals;
 - (c) to contribute to building national statistical capacity by working with development agencies to disseminate technical guidelines and tools, to train national personnel, and to provide expert advice and support to in-country statistical activities;
 - (d) to support the development of policy analysis in Member States by training in analysis, by conducting analytical studies in partnership with international specialists, and by disseminating good practice and analytic reports to a wide audience;
 - (e) to carry out statistical analyses on the recognition of experience and, more generally, to play the role of a statistical observatory in this field, thereby encouraging the integration of such recognition into the strategies for education for all.
2. *Authorizes* the Director-General to support the UNESCO Institute for Statistics by providing a financial allocation of \$9,020,000;
3. *Invites* Member States, international organizations, development and donor agencies, foundations, and the private sector to contribute financially or by other appropriate means to the implementation and expansion of the activities of the UNESCO Institute for Statistics.

06007

Main line of action 1. Improvement of the UNESCO cross-national statistical database

Strategy. UIS will improve the timeliness, coverage and quality of the cross-national databases so that the effects of recent policies can be more speedily assessed and evaluated. Key to this will be the sharing of good practices between countries in similar situations or facing similar challenges. UIS will disseminate information about the methods and procedures which have been employed to produce the data, and it will communicate the calendar for surveys highlighting key dates when data will be made available. Attention will be paid to the gender sensitivity of data, and opportunities will be taken to collect statistics in ways which identify inequalities in society.

Education

As a result of the survey review of 2004-2005, new data collection instruments and improved IT tools will be introduced to clarify the reporting requirements and to minimize the burden on countries. Improvements in timeliness of reporting of data will be achieved through greater coordination with ministries and official contacts, and enhancements to the electronic and web-based questionnaires. Particular emphasis will be placed on improving the quality of data on education finances and teachers and on the statistical issues facing large or complex countries. The data needs for EFA and MDG monitoring will be a high priority.

Science

UIS will evaluate the 2004-2005 survey of research and development and will consult users as to the frequency of this collection. A priority will be the implementation of data collection relating to human resources in science and technology. UIS will work to improve data quality and response rates in all science and technology data through the provision of technical assistance at regional and national levels. The extent of this assistance will depend on the availability of extrabudgetary funding.

Culture

UIS will work in close collaboration with the relevant units of the Secretariat in order to define and collect data for the future UNESCO World Report which will focus on culture. The implications of an eventual adoption of a convention on cultural diversity for UIS data collection are being kept under review.

Communication and information

Following the surveys on the press and broadcasting in late 2005, UIS will evaluate the success of the surveys with the aim of conducting them on a regular basis thereafter. The surveys are being re-launched in response to the WSIS 2003 Plan of Action which calls for the monitoring of broadcasting. Since the Plan of Action also addresses the use of ICTs in education, some data on the availability of, and access to, ICTs in primary and secondary schools will be included in the annual UIS education surveys. The collection of other data will depend upon the consultations being conducted through the inter-agency partnership on data for the information society.

Expected results at the end of the biennium

- ◆ Quality, coverage and timeliness of UIS data improved, as measured by a range of performance indicators.
- ◆ Policy relevance of education survey and survey strategies enhanced.
- ◆ Response rates for surveys on science and technology and communications increased.
- ◆ Timetables for data collections and releases published.

Performance indicators:

- *Surveys aligned with countries' reporting timelines;*
- *Dissemination of education survey data:*
 - *Benchmark: within six months of receipt;*
- *Rapid data dissemination (i.e. from RIDE):*
 - *Benchmark: within three months of receipt;*
- *Publishable annual figures for national primary enrolments or gross enrolment ratios (GERs):*
 - *Benchmarks: for primary enrolments or GERs at least 90% of all countries; for secondary enrolments or GERs at least 80% of all countries;*
- *Publishable figures for selected key indicators:*
 - *Benchmarks: (a) participation: primary net enrolment rates for 80% of countries; (b) inputs: primary pupil-teacher ratio for 85% of countries; (c) public expenditure as a % of GDP/GNI*

- for 60% of countries; and (d) outcomes: primary completion rate for 70% of countries, survival to last grade of primary for 50% of countries;*
- *Publishable figures for education finance indicators:*
 - *Benchmark: five or more indicators for at least 50% of countries;*
 - *Education finance data collection improved, in cooperation with other international agencies.*

06008

Main line of action 2. Developing new statistical concepts, methodologies and standards

Strategy. Working with the United Nations Statistics Division and other international agencies, UIS is a global leader in the development of new statistical methods and indicators related to education, science and technology, culture and communications and information. UIS has responsibility for monitoring the education-related MDGs. It will pay close attention to new international goals and frameworks (such as the Decade for Education for Sustainable Development) in order to develop new indicators or to adapt existing ones as needed, in consultation with national statisticians. UIS will provide input to the United Nations Statistics Division and regional commissions for the production of guidelines and manuals in relation to the forthcoming round of population censuses.

Education

UIS will continue to give priority to the development of methodologies to facilitate the collection of a wider range of more informative data for the monitoring of the EFA goals and to ensure that policies are evidence-based. The development of new methodologies for measuring literacy will continue to be a top priority, and data collected in the pilot countries participating in the LAMP project will be analysed. Methods of estimating literacy levels will be developed with a particular focus on the countries of the LIFE programme. Furthermore, methods of estimating missing data will be reviewed so as to achieve more complete datasets with fewer data gaps and more reliable estimates.

The development of indicators in the areas of adult competences and life skills, being undertaken by the OECD and the European Union, will be kept under review in order to determine their potential relevance to other countries. UIS will continue to develop materials and guidance for countries in the application and interpretation of ISCED and will keep under review developments in related classifications.

Science

UIS will complete a chapter for the Oslo manual on innovation statistics which will focus on innovative applications of science and will explore the feasibility of collecting such data. As a follow-up to the joint project with OECD on the careers of doctorate holders, UIS will seek to expand the project to other highly qualified staff and to consider wastage from key science professions as a complement to the data on the brain drain.

Culture

The UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions, adopted by the General Conference, will be taken into account in determining the UIS culture statistics programme.

UIS in partnership with the UNESCO Office in Bangkok is building a framework for statistics on cultural industries in the Asia-Pacific region covering employment within these industries, the added value to economies from this sector, cross-border trade in cultural goods and services, and social benefits

derived from the industries – with special emphasis on the area of crafts given its critical importance to many Member States. This area of statistical development will serve as a template for other regions of the world.

UIS is also a major contributor to a report of the World Heritage Centre on the Status of World Heritage Sites, which is to be published in 2006. As a follow-up to this collaboration, UIS will participate in the development of indicators for the long-range monitoring of World Heritage Sites so as to help the Centre promote conservation efforts and to build national capacities in this area.

Communication and information

The development of indicators to measure progress in implementing the Declaration and Plan of Action adopted by WSIS will be a major priority for UIS. Details of this work depend upon the outcome of the second part of WSIS in November 2005 as well as the partnership on “Measuring ICT for Development” (involving UIS with ITU, UNCTAD, OECD and four United Nations Regional Commissions). UIS contribution to this project is likely to focus on community access and ICT and education strands, which the WSIS 2003 Plan of Action identified as two critical areas for the bridging of the digital divide.

Expected results at the end of the biennium:

- ◆ LAMP data analysed and evaluated and recommendations on future cross-nationally harmonized literacy measurement developed.
- ◆ Methodology for regular national measures of literacy improved.
- ◆ Methodologies to measure and classify adult learning reviewed and their relevance for a broader range of countries and to ISCED assessed.
- ◆ Methods developed to measure innovations in science applications and losses from the science professions.
- ◆ Programme of work prepared to develop methodologies for measuring aspects of the information society, world heritage sites, and other aspects of the culture programme.

Performance indicator:

- *Newly-developed conceptual frameworks and comparative indicators in areas of literacy, adult learning and innovation.*

06009

Main line of action 3. Statistical capacity-building

Strategy. The goal is to help countries to build sustainable national capacities at institutional, technical and individual levels for the production and use of statistical information in UNESCO’s areas of specialization. This supports and informs policy formulation and decision-making as well as facilitates the monitoring and evaluation of national and international goals.

Participating in nationally based statistical capacity-building projects in collaboration with development agencies

Activities in this context are financed mainly through extrabudgetary resources. They involve collaboration with development agencies and focus on LDCs, mostly in sub-Saharan Africa, South-East Asia, the Pacific and Latin America and the Caribbean.

Development and dissemination of technical guidelines and tools

Technical guidelines and tools are needed for Member States to meet the requirements for the monitoring of national and international goals. This involves the assessment of needs and the testing of methodologies and information systems in pilot countries; validation via feedback from countries, experts and stakeholders; and the dissemination of guidelines and tools. They will be developed in a number

of areas in education in response to the call under SWAP approaches for the comprehensive monitoring and evaluation of the entire sector, and in science and technology in order to respond to priority needs emerging from the user consultation during the preceding biennium.

Training of national personnel

Training will be provided in all aspects of the collection, production and use of data (including questionnaire design, data modelling and database design; data dissemination, and analysis and interpretation of data from different sources – administrative data, household surveys and assessments). This will be delivered in various ways: regional workshops, South-South exchanges, a network of science statisticians in Africa and participation in international statistical conferences.

Providing expert advice and support to in-country statistical activities

Regional UIS staff will contribute to the UIS-statistical capacity-building (SCB) programme within the framework agreed among United Nations agencies and other organizations involved, and in liaison with PARIS21, where appropriate. Improvements will also be made in UIS programmes, including the collection of cross-nationally harmonized data, through a greater understanding of national circumstances, direct contacts, liaison with countries, and technical assistance.

Expected results at the end of the biennium:

- ◆ Monitoring and evaluation of national and international goals strengthened.
- ◆ Coherent programmes for SCB established and coordinated.
- ◆ Capacities of national statisticians in UNESCO's domains strengthened.

Performance indicators:

- *Improvement in national data on education finance;*
- *Approaches to reduce the response burden on statisticians in SIDS;*
- *Computer-based training materials to promote training for statisticians and practitioners in developing countries.*

06010

Main line of action 4. Strengthening statistical analysis and dissemination of policy-relevant information

Strategy. UIS promotes the widespread and informed use of data for evidence-based policy. It achieves this by providing greater access to data and undertaking both basic and in-depth analyses. These activities are also important by providing feedback into improving data quality.

Interpreting and analysing data

UIS will continue to improve its flagship publication – the Global Education Digest – and provide a wide scope of materials which interpret and analyse the data collected. In addition, UIS will aim to improve data quality and the interpretation of cross-national education data in specific areas related to education for all goals, such as financing education, secondary and tertiary education and private education. This work will be carried out in collaboration with a network of international institutions and experts in Member States. Related training activities will be undertaken to build analytical skills in Member States.

Improving access to cross-national data

The Institute will continue to strengthen its data and meta-data dissemination environment. A broader range of data products will be made available. These developments will take account of feedback from users. Efforts will be made to integrate UIS statistical dissemination environment to meet the needs of UNESCO and key stakeholders.

Furthermore, research will utilize both UIS data and complementary sources of data (such as household and school surveys and student assessments) in order to obtain a more integrated and richer picture. Some of these are led by UIS. For example, the WEI cross-national primary school surveys will lead to

new perspectives on the functioning of schools. UIS will also focus on topical policy questions which can be best addressed using comparative data.

Expected results at the end of the biennium

- ◆ Range of products to deliver UIS data and analyses improved.
- ◆ Amount, access to and use of UIS statistics expanded.
- ◆ Range of new data presentation tools for different levels of users prepared.
- ◆ Data quality improved and understanding in Member States promoted.

Performance indicators:

- *User-friendly print and electronic publications demonstrating use of cross-national data to inform priority issues in education;*
- *Partnerships with institutions and agencies;*
- *Electronic access to UIS data;*
- *Usage of UIS statistics:*
 - *Benchmark: hits on online database doubled.*

Financial arrangements

06011

The financial resources of UIS will consist of: (i) a financial allocation (an amount of \$9,020,000 for 2006-2007) under the regular programme approved by the General Conference; and (ii) voluntary contributions from Member States, international organizations, foundations and other donor bodies as well as fees received for certain training and research projects.

Extrabudgetary resources

06012

As a semi-autonomous institute of UNESCO responding to the data needs of the international community at large, UIS seeks to draw on extrabudgetary resources to supplement core financing from UNESCO. Additional funds are critical to enable UIS to extend its work in statistical capacity-building and to develop and test new statistical methodologies.

06013

UIS is supported by the Federal Government of Canada and the Provincial Government of Quebec, which continue to provide regular support contributing to the running costs of the Institute in Canada. In addition, the Canadian International Development Agency provides assistance, including an annual contribution of \$640,000 over five years, which began in 2003.

06014

The World Bank has been a strong supporter of UIS since its creation, notably through the funding of the World Education Indicators Project. UIS has been negotiating with the Bank to move from an annual project-based cycle to one that provides for longer-term assistance based on strategic partnership.

06015

The European Union provided €3 million over three years for capacity-building activities in 11 EFA-FTI countries, mostly in Africa. UIS will seek to extend this work but will require extrabudgetary funds to do so.

06016

Norway has funded UIS activities with an annual contribution of about \$440,000 in 2003 and 2004 and it is hoped that this will continue. UIS has also obtained additional funding through a UNESCO-wide competitive process from the EFA extrabudgetary facility established by the Nordic countries.

06017

In 2004, Japan provided funding for a part-time position of a statistical adviser in the Pacific region in order to enable statistical capacity-building activities. The United Kingdom has provided funds for EFA-related statistical work.

06018

UIS is extremely keen to receive seconded personnel from Member States as well as associate experts, which is beneficial not only to UIS and the donor country but also to the individuals concerned as the experience gained at UIS is judged very valuable. In the past, such personnel has been provided by the United Kingdom, Sweden, Denmark and France.

Field – Management of decentralized programmes

07001

	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
Personnel	40 813 800	–	40 813 800	938 000	41 751 800

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

07002

The General Conference

Authorizes the Director-General

- (a) to carry out the planning and implementation of the Organization's programmes and actions at country and regional levels through the Organization's field offices;
- (b) to allocate for this purpose an amount of \$40,813,800 for staff costs in the field offices.

07003

Field offices are planning and implementing the Organization's programmes and actions at country and regional levels, and are accountable to the Sector ADGs for decentralized programme delivery, impact and performance results. They apply strategies collaboratively with National Commissions and other local partners and stakeholders, including representatives of civil society and international institutions. They also participate in joint activities and programmes of the United Nations system, especially in the context of the activities of the United Nations country teams and the United Nations Development Group (UNDG). A targeted approach will be adopted to mobilizing extrabudgetary resources, in line with the Organization's strategic objectives and priorities. Field offices also have the task of ensuring the visibility of UNESCO's action in Member States.

07004

The Bureau of Field Coordination (BFC) assures the overall coordination and management of the infrastructure and support services of the network of field offices and supervises the Directors and Heads of offices who report to it on the use of organizational resources (finance and staffing). All field support staff are also attached to BFC (*see Part III.A - Field Management and Coordination*).

Summary of intersectoral action and mainstreaming issues

I. Intersectoral action:

08101

The sections dealing with the five major programmes have frequently referred to areas where intersectoral action is planned to be carried out. This summary provides a matrix and a results-based narrative, giving an overview of the present plans for several key intersectoral initiatives that will be pursued by the Organization during the biennium 2006-2007.

Major Programme Subject/area	I (ED)	II (SC)	III (SHS)	IV (CLT)	V (CI)
Biodiversity – cultural diversity		X		X (incl. WHC)	
Global Initiative on HIV/AIDS and education	X	X	X	X	X
E-learning and ICTs in education	X (ED + IITE)				X
Access to scientific and technical information and ICTs		X (incl. ICTP)	X		X
United Nations Decade for Education for Sustainable Development (DESD)	X	X (incl. IHE)		X	X
Small Island Developing States (SIDS)	X	X	X	X (WHC)	
Promoting World Heritage values in education policies and practices	X			X (WHC)	
Science and technology education	X	X			
Disaster prevention and preparedness, including tsunami warning system	X	X		X	X
Languages and multilingualism	X	X	X	X	X

Whenever possible, joint intersectoral action will be pursued through a de facto joint main line of action, to which a specific amount of funds will be allocated by each major programme involved. In such a framework, two or more sectors – or specific divisions – agree on an integrated approach and develop a cooperation plan to reach a shared objective and they define the expected results. Such a cooperation plan is the concrete and firm expression of readiness to collaborate across sectoral boundaries in a new mode of delivering the Programme. Practical and operational modalities will need to be elaborated and agreed upon in each case, within the framework of the existing financial rules and regulations as well as existing administrative arrangements.

Intersectoral action shall be implemented with respect to the following areas and subjects:

08102

Enhancing linkages between cultural and biological diversity as a key basis for sustainable development

Participating major programmes: II and IV

Building on the experience gained with the implementation of a joint main line of action under document 32 C/5, the strategy was developed jointly by the programmes pertaining to World Heritage, biosphere reserves, intangible cultural heritage and cultural policies, local and indigenous knowledge, and science policies, as well as with UNEP and FAO.

A major objective will be to demonstrate outstanding linkages between nature and culture, people and places and the role of local and indigenous knowledge as a vital link between biological and cultural diversity. More specifically relations will be explored between the diversity of natural and cultural heritage, cultural landscapes and natural sacred sites. Member States of UNESCO and States Parties to the World Heritage Convention are being assisted in heritage conservation with specific guidelines and case studies of excellence on conservation practices and sustainable land use (including agricultural diversity through a joint UNESCO-FAO project); site-specific activities have been developed towards a greater understanding of traditional knowledge, practices and customary land tenure as valid alternatives for conserving biological diversity; and to promote innovation at both the conceptual and operational levels contributing to sustainable development.

A second objective will be to draw on the central role of language as a vehicle of the intangible cultural heritage – in line with the *Convention for the Safeguarding of the Intangible Cultural Heritage* (2003) – in such domains as local knowledge concerning nature and the universe, traditional handicrafts that are largely dependent on language for practical applications and intergenerational transmission. Describing and protecting such knowledge as living heritage, will contribute to more sustainable relations between communities and their natural environment. Collection and analysis of best practices of protection measures in this field will yield recommendations for safeguarding efficiently manifestations of the intangible cultural heritage, and contribute to the implementation of the United Nations *Convention on Biodiversity*, which is to achieve by 2010 a significant reduction of the current rate of biodiversity loss at the global, regional and national levels. Capacities of Member States for safeguarding intangible cultural heritage will also be strengthened as a follow-up to the panel discussion on the intergenerational transmission of local and indigenous knowledge and its implications for sustaining biological, linguistic and cultural diversity, organized during EXPO 2005 in Aichi (Japan) in April 2005. In a number of areas of the world a correlation appears to exist between linguistic diversity and biodiversity – Papua New Guinea and Brazil offer examples in this regard. As language is a cornerstone and the central medium of transmission of cultural expressions and practices, possible direct correlations between linguistic and biodiversity will be investigated. Studies in cognition, however, show that much knowledge is not language-like and transmission therefore follows non-linguistic pathways. Accordingly, tools will be developed that render explicit the possible relation between linguistic and cultural diversity and efforts will be made, with the involvement of experts, to identify areas of correspondence and divergence. The search for causal factors governing such correlations constitutes the ultimate goal of the intersectoral activities in this context.

The third objective will focus on the application of the principles of the *UNESCO Universal Declaration on Cultural Diversity* (2001) valuing cultural diversity as an archive of visions and approaches for sustainable development. Efforts will be geared at sustaining endogenous strategies by relating, where possible, cultural and biological diversity. The impact of harnessing local cultural resources, as the expression of knowledge systems, lifestyles, aspirations, and worldviews, in ensuring sustainable use of natural resources and a better quality of life for individuals, groups and societies shall be assessed and promoted. To this end, cultural resource mapping tools and methods shall be applied and refined – with the involvement of several field offices –, capacity-building carried out and awareness of stakeholders raised at local, national and international levels.

Expected results at the end of the biennium:

- ◆ Possibility of establishing indicators for direct correlations between linguistic diversity and biodiversity explored.
- ◆ Contribution of the safeguarding of languages to the preservation of biodiversity explored and appropriate best practises documented.
- ◆ Relation between cultural policies and biodiversity protection demonstrated at selected World Heritage properties, including natural properties and sacred sites and results of case studies disseminated.
- ◆ Awareness raised among national policy- and decision-makers of the role of the World Heritage cultural landscapes, sacred sites and natural properties in a broader community conservation approach.
- ◆ Increase understanding of policy areas that impact on the transmission of local and indigenous knowledge.
- ◆ Knowledge-base expanded on the impact of local cultural resources on community empowerment and the sustainable use of natural resources and biodiversity.
- ◆ Local and national capacity strengthened to apply cultural diversity perspectives to local development strategies relating community empowerment, conservation and sustainable use of natural resources.
- ◆ Awareness raised among policy-makers, United Nations agencies, civil society and the general public on the rationale, methods and benefits of integrating cultural diversity principles in national and international strategies for sustainable development.

08103

Global Initiative on HIV/AIDS and Education

Major programmes involved: MP I (including education institutes and centres), II, III, IV and V

For education to have a significant role and impact in the prevention of HIV and AIDS, action needs to be taken on many fronts. While the greater portion of UNESCO's resources in this area will be committed to the Global Initiative on HIV/AIDS and Education in the context of Major Programme I, with contributions from all other major programmes – contributing thus to MDG 6 –, contributions from all other major programmes will support and enable comprehensive responses. All these activities are firmly anchored in and financially supported by the Joint United Nations Programme on HIV/AIDS (UNAIDS). Its strategies and principal expected results are explicitly linked to UNESCO action. Approaches will be primarily field-based and directed towards refining good practice that can be taken to scale, developing new approaches where appropriate and ensuring that UNESCO contributes to “cutting-edge” work in relation to the pandemic. UNESCO action in this area will be complemented by a cross-cutting theme project on *ICTs helping to fight HIV/AIDS: changing young people's behavior through preventive education schemes* (see para. 05321).

UNESCO brings to the UNAIDS partnership and to this task a combination of strengths. Its activities in ethics, the social sciences and culture are essential for the holistic approach to quality education that UNESCO is promoting, which must be culturally appropriate, gender-responsive, rights-based and involve key populations including people living with HIV and AIDS. UNESCO's work in communication and information is equally critical to efforts to arrest the pandemic. The Organization's work in science serves to link some of the break-through research results to practical actions on the ground, including linking education on care and support, prevention, treatment, and the mitigation of the impact of the epidemic on individuals and communities.

Expected results at the end of the biennium:

- ◆ The Global Initiative effectively implemented in selected “first-wave” countries, including through reinforced coordination with UNAIDS and EFA processes and mechanisms.
- ◆ Support in first-wave countries towards achievement of the Global Initiative increased – through development of nationally applicable toolkit, technical manuals and other materials.
- ◆ Capacity of Member States and other stakeholders enhanced to develop and apply policies for comprehensive HIV/AIDS education that reduces vulnerability by emphasizing human rights, gender equality and the need to reduce stigma and discrimination.
- ◆ Civil society, the private sector and other institutions mobilized to disseminate and utilize comprehensive, culturally sensitive and gender responsive messages through a wide range of cultural and communications media.
- ◆ Media contribution in support of pursuit of MDGs and HIV/AIDS prevention intensified, including through the building capacities of media professionals to create content in un- and under-reported areas, especially by young producers.
- ◆ Stigma and discrimination of people with HIV and AIDS documented, highlighted and reduced, including through human rights-based initiatives involving various stakeholders and promotion of access to education and information services for vulnerable groups and among young women and men through development of methodological tools and guidelines, and implementation of pilot projects on innovative and gender sensitive use of arts and creativity in response to HIV/AIDS, in particular in non-formal education.
- ◆ Regional and national capacities built for development and dissemination of curricula and information about HIV/AIDS prevention among and by scientists, staff and students in faculties of science and engineering and scientific research institutions.
- ◆ Impact of prevention, treatment and care strategies and policies improved through training, sensitization and capacity-building, enabling professionals at national level to develop and carry out effective, gender-sensitive and culturally sensitive responses.
- ◆ Network of social scientists working on sociocultural aspects of HIV/AIDS strengthened.
- ◆ Awareness of HIV/AIDS issues increased among key stakeholders in the area of culture.

08104**E-learning and ICTs in education**

Participating major programmes: I (including education institutes) and V

This joint intersectoral action will aim at promoting the integration of relevant ICT components into education policies and practices at various levels through innovative approaches, including public service media. In general, it will focus on the uptake of syllabus, guidelines and practice-based advice on ICT integration and localization in education, drawing on the experience and input of communities of practice, subscribers and participants.

Special emphasis will be given to ICT-enabled access to quality higher education by developing knowledge and skills for distance learning approaches. UNESCO will also support national capacities to promote the use of ICTs in the provision for quality higher education reaching a wider community of learners in a cost-effective manner. A focus in this action will be on teacher-training institutions and closely linked with the new EFA initiative on Teacher Training in sub-Saharan Africa. The quality of teacher training shall be enhanced through standard-setting and guidelines towards the effective integration of ICTs in classrooms, building capacities in instructional design and pedagogy and facilitating collaborative work among education communities, and by reaching more teachers and students with the benefits of ICT-assisted knowledge delivery models. Collaborative activities are envisaged between teacher-training institutions and public media for distance learning with a view to enhancing teacher training opportunities, particularly for those who are unable to follow formal training at teacher institutions.

UNESCO will seek to develop internationally consistent guidelines for distance e-learning courseware and open courseware initiatives. At the international level, UNESCO will facilitate networking and community-building for the sharing of resources and best practices in the use of ICT tools in education. Capacities in Member States will be strengthened and policies better informed in support of sustainable,

equitable and inclusive knowledge societies, through evidence-based ICT in education policy development. The development and availability of e-education content and resources in local languages, including promoting quality e-education services, open and virtual universities, and digital libraries of learning objects. The use of robust FOSS solutions in education will be further promoted.

Expected results at the end of the biennium:

- ◆ Quality and impact of teaching and learning processes improved through ICTs.
- ◆ Access to quality educational systems, resources and services facilitated.
- ◆ Innovative ICT-based solutions for various areas of education, but especially higher education, developed.
- ◆ Public service media and ICT-enhanced solutions promoted for EFA and teacher training, especially in sub-Saharan Africa.

08105

Broadening access to scientific and technical information through media and ICT

Participating major programmes: II (including ICTP), III and V

This joint intersectoral action will aim (i) at facilitating access to and the publication of scientific and technical information sources, by scientific, technical research and higher education communities and institutions, as well as to facilitate capacity-building of scientists through free open-source software tools, open S&T education resources, cooperation and networking scientific and technical communities and institutions; and (ii) at promoting journalism on science and techniques to improve the quality of journalism production.

Expected results at the end of the biennium:

- ◆ Access to scientific and technological information sources, such as publications, journals and other online material, and S&T open education resources (OER) increased.
- ◆ Level of collaboration, networking, knowledge-sharing and support among scientific communities increased.
- ◆ Curricula on science journalism for Journalism Institutes, and curricula and training material on “Science journalism for science graduates in universities” developed.
- ◆ Agreements and partnerships established with information publishers and other S&T resource producers.

08106

United Nations Decade on Education for Sustainable Development (DESD)

Major programmes involved: I, II, IV and V

UNESCO has a double role to play in relation to the task of leading the Decade. First, it must lead the global process to re-orient education in support of sustainable development in national policies and education systems and beyond to make the diverse actors in civil society, including the private sector and the media, aware, through education, of the importance of sustainable development. Second, UNESCO must make its own independent contribution to the Decade. The joint intersectoral action between MPs I, II, IV and V designed to consolidate UNESCO contributions from a broad range of its fields of competence, focused especially on country-level impact.

UNESCO’s leadership role in science makes it possible to lead in the area of science, and especially water education (with a major contribution by UNESCO-IHE). Moreover, the three pillars of sustainable development – economic, social, and environmental – are all underpinned by culture and in particular cultural diversity. This is an area where UNESCO can make major contributions, which will be linked to methods of intercultural dialogue and indigenous learning approaches as ways to foster sustainability. UNESCO will bring these contributions into education through partnerships and through other global education movements focusing on the quality of education. The underpinning of the education component will be the principles and practices of sustainability that are learned through education. They will also be integrated into the Initiative for Teacher Training in sub-Saharan Africa.

As part of lifelong learning for sustainable development and integrated policies for cultural diversity, intersectoral action will identify and document rural indigenous settings in selected countries across regions and document viable examples of local learning and development through the regeneration of traditional knowledge and other cultural resources. Special emphasis will be given to the role and application of intercultural competencies facilitating individuals, organizations and institutions involved. For urban multicultural settings, promising approaches and methods will be identified, documented and adapted to strengthen intercultural (communicative) competencies of local governmental and/or non-governmental institutions, organizations and/or networks involved in advisory, social, educational or cultural service provision for youth and women with migration backgrounds. Special focus will be given to the methods and role of regenerating cultural resources and references.

As a second step, working teams will be established at national and international levels with the participation of local actors involved in the case studies, researchers and decision-makers from different disciplines to prepare conceptual papers on the issue. These teams will also engage in policy dialogue with different actors and prepare input to national policies on cultural diversity within the larger context of the United Nations and national development frameworks, including CCA and UNDAF processes.

The identification will build on existing contacts, projects and research, including those made during the International Decade on Indigenous Peoples, in the area of community education for sustainable development.

Results achieved during the Decade of Education for Sustainable Development will reinforce the work of Education for All, the United Nations Literacy Decade and LIFE as well as the promotion of cultural diversity. These commitments by the international community, putting education at the heart of sustainable development, respond to the Millennium Development Goals, particularly those of achieving universal primary education and gender equality.

Expected results at the end of the biennium:

- ◆ UNESCO plan for substantive contributions to DESD in education, science, culture and communication and information developed and implementation begun.
- ◆ Cooperation among ESD partners, including the private sector, widened and strengthened through networks and alliances.
- ◆ Stakeholder capacities in ESD consolidated and strengthened through on-demand technical backstopping to countries and partners.
- ◆ Evidence-based monitoring and assessment frameworks developed with a view to scaling up ESD practices in Member States.
- ◆ Methodologies and tools developed to reinforce intercultural communicative competencies and understanding of various actors and institutions.
- ◆ Input provided to national policy formulation integrating interdisciplinary input.
- ◆ Dialogue and public debate on intercultural communication and ESD encouraged.
- ◆ Significance of cultural diversity, regeneration of cultural resources and intercultural dialogue in education for sustainable development at local levels defined.
- ◆ Approaches and experiences reinforced for intercultural communicative competencies of actors and institutions involved in fostering lifelong learning and sustainable development at local levels.
- ◆ National policy proposals on linkages between cultural diversity and education for sustainable development and social cohesion formulated.
- ◆ Dialogue and public debate on cultural diversity and education for sustainable development and social cohesion fostered among practitioners, decision-makers and institutions concerned.

08107

Enhanced protection of World Heritage in small island developing States

Participating major programmes: I, II, III and IV

It is foreseen to establish a Special Programme for Pacific, Atlantic, Indian Ocean and Caribbean Islands and Territories at the World Heritage Centre to focus attention on the special challenges and needs of

Small Island Developing States (SIDS), as identified through the Periodic Reporting process and taking into account the outcomes of the SIDS-Mauritius Meeting (January 2005). This will allow further insight and understanding of the specific challenges in the preservation of cultural and natural heritage in the various island regions, therefore allowing for enhanced assistance to implement and further develop subregional action plans for World Heritage. The intersectoral action shall be complemented by data gathering for policy-setting exercises beneficial to SIDS, to be led by Major Programme III.

Technical assistance will be provided to assist in the preparation of new nominations of cultural and natural heritage sites in SIDS as part of the implementation of the 1994 Global Strategy for a representative, credible and balanced World Heritage List.

UNESCO will also cooperate with the Consortium of Small Island States Universities, launched in January 2005, to enable their contribution to sustainable development in the island through their own UNITWIN networks and in collaboration with other universities.

Expected results at the end of the biennium:

- ◆ World Heritage Convention ratified by more SIDS and nomination process improved.
- ◆ Submission of Tentative Lists by SIDS increased.
- ◆ Subregional action plans for better representation of SIDS on the World Heritage List improved.
- ◆ Higher education programmes in sustainable development prepared.

08108

Promoting World Heritage values in education policies and practices

Participating major programmes: I and IV (WHC)

After ten years of existence, the project “Young People’s Participation in the Preservation and Promotion of World Heritage”, supported mainly by extrabudgetary funds and implemented with the assistance of the National Commissions in the different countries, in particular the coordinators of the Associated Schools Project Network, the strategy will aim at developing an intergovernmental approach with a view to integrating the values of the world cultural and natural heritage into the educational policies and practices of the greatest number of UNESCO Member States. In particular, Member States will be encouraged to appoint, within their ministries of culture, education or youth, focal points in charge of questions relating to the development and implementation of national strategies for world heritage education.

Expected results at the end of the biennium:

- ◆ Integration of the content of the teaching kit *World Heritage in Young Hands* into national education programmes.
- ◆ Establishment of focal points in each region of the world.

08109

Science and technology education for all

Participating major programmes: I and II

UNESCO’s strategy in Science and Technology Education (STE) is to assist Member States in capacity-building and in the development/revision and monitoring of national STE programmes at all levels – primary, secondary and tertiary, particularly in areas such as general science education, the basic sciences (physics, chemistry, life sciences), mathematics education, and engineering and technology in support of sustainable development (including water-related efforts) – that are gender-inclusive and socio-culturally relevant. Regional and international cooperation will be fostered through networking, advocacy and the exchange of information and good practice. At the primary and secondary levels, emphasis will be laid on providing youth with basic scientific knowledge and life skills, preparation/motivation for scientific and technological studies and careers, which ultimately also contribute to poverty reduction, especially in developing countries and LDCs. At tertiary and at professional levels, particular attention will be paid to the application for engineering, science and technology to sustainable development, ESD,

disaster mitigation and the attainment of the MDGs. One overall area of interest and concern relates to the apparent decline in interest of young people in science and technology and enrolment in science and engineering at tertiary level. This points to the need for greater public awareness and understanding, especially among young people, and for gender-inclusiveness and socio-cultural relevance of curricula and pedagogy. In cooperation with relevant national and international NGOs, teachers' creativity will also be stimulated, policy and curriculum guidelines as well as teaching/learning resource materials using an interdisciplinary approach will be developed and disseminated to Member States.

Expected results at the end of the biennium:

- ◆ Capacities and knowledge base of policy-makers, curriculum planners and educators in science, engineering and technology strengthened, especially in developing countries.
- ◆ National STE and SET policies and programmes improved through the development, provision and use of policy and curriculum guidelines and sharing of good practices.
- ◆ Awareness, understanding of, and interest in science, technology and engineering and associated environmental issues increased among students and the general public.

08110

Disaster prevention and preparedness, including tsunami warning system

Participating major programmes: I, II (including IOC), IV and V

UNESCO will seek to facilitate the development and strengthening of disaster management institutions, encourage knowledge management, contribute to training and capacity-building, and promote awareness and understanding of how disaster mitigation strategies can contribute to action and measures by Member States affected by natural disasters. This reflects the leading role assigned to UNESCO in these areas by the World Conference on Disaster Reduction (Kobe, Japan, 19-22 January 2005). In this context, the Organization will operate within the United Nations Inter-Agency Task Force on Disaster Reduction in the framework of the System-wide International Strategy for Disaster Reduction (ISDR).

With regard to natural hazards, programme activities will aim at both fostering knowledge on the distribution in time and space of earthquakes, volcanic eruptions, tsunamis, landslides, floods, droughts, and at encouraging formal and informal education to become an instrument for disaster prevention and promoting information and public awareness on measures to reduce the risks from natural hazards. Efforts will be carried out to promote the Open Alliance to support earthquake risk reduction and disaster management planning in megacities. Special emphasis will be paid to the UNESCO-led International Flood Initiative and Programme, which will adopt an enhanced interdisciplinary approach.

Concerning tsunamis, IOC has begun to coordinate activities to realize effective tsunami and multi-hazard warning systems in the Indian Ocean as well as worldwide, in conformity with the leading role assigned to IOC by the Ministerial Meeting (Phuket, Thailand, 29 January 2005) and the Ministerial Summit on Earth Observation (EOS III) (Brussels, Belgium, 16 February 2005). This also involves engagement and cooperation with other partners such as NASA and ESA in the framework of IGOS and GEOSS.

Efforts will be made to build natural hazard warning, including tsunami warning and disaster preparedness, into national science curricula and community education programmes, especially in countries at high risk of earthquakes, floods and tsunami. Resource materials will be developed for these curricular components, including documentation of local knowledge of natural warning signals.

UNESCO will promote networking with national partners, international and bilateral cooperation agencies, civil society and NGOs with a view to ensuring that local initiatives aimed at restoring normalcy and return to schools as foreseen under EFA and MDGs are sustained. UNESCO will use the Inter-agency Network for Education in Emergencies (INEE) to disseminate information on best practices and Minimum Standards in Education in countries in emergencies and post-conflict reconstruction. UNESCO will also support the training of specialists in humanitarian response through the proposed establishment of a UNESCO Chair in Education as a Humanitarian Response at the University of Oxford, Department of Education Studies, United Kingdom.

Given the important functions of communication and information in connection with tsunami warning and disaster preparedness, UNESCO will also help develop models for collaboration between media organizations and national agencies dealing with disaster preparedness and response for effective public information and communication. UNESCO will encourage strengthened linkages between media organizations and information services and tsunami warning centres. Furthermore, UNESCO will encourage international and national news agencies to establish voluntary information dissemination systems through which local media outlets can receive advance alerts for disaster preparedness.

Expected results at the end of the biennium:

- ◆ Cooperative networks on knowledge management and capacity-building for assessing natural hazards and fostering disaster risk mitigation strengthened and operational.
- ◆ Pilot projects for integrating disaster resilience and the culture of disaster preparedness into national educational and cultural systems successfully implemented and yielding experience and lessons learned for expansion of the approach.
- ◆ Technical advice provided to national institutions for post-disaster recovery, reconstruction of education and cultural systems and future disaster risk mitigation planning.
- ◆ Media and news agencies integrated in arrangements for dissemination of information and alerts for tsunami warning and disaster preparedness.
- ◆ Tsunami warning and disaster preparedness integrated into national science curricula and community education programmes, especially in countries at high risk of earthquakes, floods and tsunami.

08111

Languages and multilingualism

Participating Major Programmes: I, II, III, IV and V. Details are contained in the box following paragraph 04015.

08201

II. Mainstreaming issues

The following matrix provides an overview of the key mainstreaming activities to meet the needs of women, youth, LDCs and Africa (by subprogramme).

Major Programme	Women	Youth	LDCs	Africa
I. Education	I.1.1 (monitoring) I.1.2 I.2.1 I.2.2 I.2.3 I.3.1 I.3.2 I.4.1 I.4.2	I.1.2 I.2.1 I.2.2 I.2.3 I.3.1 I.3.2 I.4.1	I.1.2 I.2.1 I.2.2 I.2.3 I.3.2 I.4.1 I.4.2	I.1.2 I.2.2 I.2.3 I.3.2 I.4.1 I.4.2
II. Natural sciences	II.2.2	II.2.1	II.2.1 II.2.2	II.1.2 II.2.1 II.2.2
III. Social and human sciences	III.2.1		III.1.2 III.2.1	III.1.2 III.2.1
IV. Culture	IV.1.2 IV.2.3		IV.1.3 IV.2.1 IV.2.3	IV.1.3 IV.2.1 IV.2.3
V. Communication and information	V.1.1 V.1.2 V.2.1 V.2.2	V.1.1 V.1.2 V.2.1	V.1.1 V.1.2 V.2.1 V.2.2	V.1.1 V.1.2 V.2.1 V.2.2

Summary of projects relating to cross-cutting themes

- ◆ **Eradication of poverty, especially extreme poverty**
- ◆ **The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society**

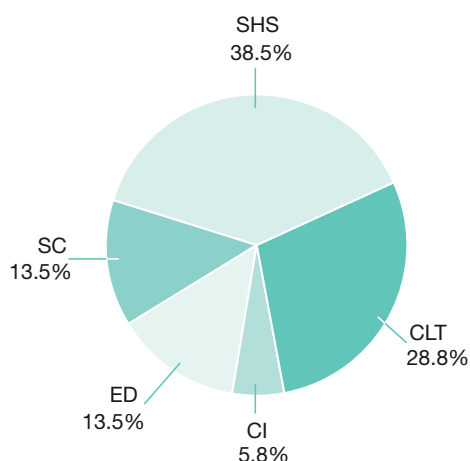
09001

Regular Budget ¹					
Major Programme	Eradication of poverty		ICTs		Total
	N° of projects	Amount	N° of projects	Amount	
		\$		\$	\$
I Education	2	350 000	3	700 000	1 050 000
II Natural sciences	2	350 000	2	350 000	700 000
III Social and human sciences	5	1 000 000	1	100 000	1 100 000
IV Culture	3	750 000	2	300 000	1 050 000
V Communication and information	1	150 000	7	1 350 000	1 500 000
Total	13	2 600 000	15	2 800 000	5 400 000

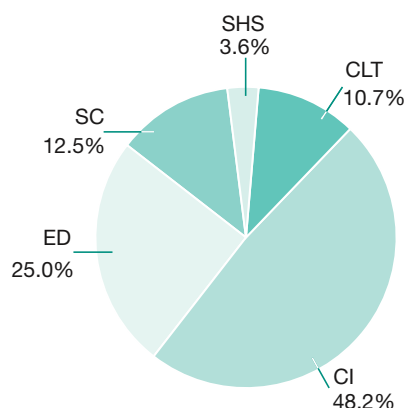
1. Significant efforts will be made to seek extrabudgetary resources from potential donors in order to maximize the impact of the projects.

DISTRIBUTION OF REGULAR BUDGET RESOURCES FOR PROJECTS

ERADICATION OF POVERTY



INFORMATION AND COMMUNICATION TECHNOLOGIES



◆ **Eradication of poverty, especially extreme poverty**

33 C/5 para. ref.	Project	Proposed regular budget
		\$
	Major Programme I Education	
01611	Enhancing the socio-economic skills of deprived youth in the Arab States	200 000
01612	Breaking the poverty cycle of women: empowering adolescent girls to become agents of social transformation in South Asia	150 000
	Total, Major Programme I	350 000
	Major Programme II Natural sciences	
02411	Indigenous building technologies in Central Asia and Afghanistan	150 000
02412	The UNISOL-TAPE alliance against poverty	200 000
	Total, Major Programme II	350 000
	Major Programme III Social and human sciences	
03311	Small grants programme on poverty eradication: building national capacities for research and policy analysis	300 000
03312	Urban poverty alleviation among young and female migrants in China and Mongolia	150 000
03313	Fighting human trafficking in Africa	200 000
03314	Contributing to the eradication of poverty by strengthening human security in Benin, Burkina Faso, Mali, Niger and Senegal	250 000
03315	Building capacities to deal with poverty eradication	100 000
	Total, Major Programme III	1 000 000
	Major Programme IV Culture	
04311	Development of cultural and eco-tourism in the mountainous regions of Central and South Asia	300 000
04312	Youth poverty alleviation through tourism and heritage	300 000
04313	The Sahara of cultures and peoples	150 000
	Total, Major Programme IV	750 000
	Major Programme V Communication and Information	
05311	Innovative applications of ICTs for poverty reduction and achievement of MDGs	150 000
	Total, Major Programme V	150 000
	Total, Eradication of poverty, especially extreme poverty	2 600 000

◆ **The contribution of information and communication technologies to the development of education, science, and culture and the construction of a knowledge society**

33 C/5 para. ref.	Project	Proposed regular budget
		\$
	Major Programme I Education	
01621	Higher education open and distance learning knowledge base	200 000
01622	The application of remote sensing for integrated management of ecosystems and water resources in Africa	200 000
01623	ICTs for the promotion of literacy, especially in E-9 countries	300 000
	Total, Major Programme I	700 000
	Major Programme II Natural sciences	
02421	Small Islands' Voice (SIV)	250 000
02422	Community-based information portals on oceans for the African, Latin American and Caribbean regions	100 000
	Total, Major Programme II	350 000
	Major Programme III Social and human sciences	
03321	ICTs as tools for improving local governance	100 000
	Total, Major Programme III	100 000
	Major Programme IV Culture	
04321	The Great Volga River Route Project "Uniting the Seas (Baltic, Black and Caspian) in favour of World Heritage Education for Sustainable Development with the support of ICTs"	100 000
04322	DigiArts: Creative practices using ICTs in promotion of cultural diversity	200 000
	Total, Major Programme IV	300 000
	Major Programme V Communication and information	
05321	ICTs helping to fight HIV/AIDS: changing young people's behaviour through preventive education schemes	200 000
05322	Harnessing ICTs for the audiovisual industry and public service broadcasting in developing countries	150 000
05323	ICTs for intercultural dialogue: developing communication capacities of indigenous peoples	200 000
05324	E-campus – Improving open distance learning	150 000
05325	ICT-supported distance education for secondary schools in Asia, Africa and Latin America	200 000
05326	Promoting Free and Open Source Software (FOSS) and building capacities for the FOSS development of information processing and education software tools	200 000
05327	UNESCO Knowledge Portal: building knowledge communities	250 000
	Total, Major Programme V	1 350 000
	Total, Information and communication technologies	2 800 000

Assistance for the rehabilitation and development in the Palestinian Territories

10001

In 1993, shortly after the conclusion of the Oslo Agreements, the UNESCO Programme for Palestine (UPP) was established. From 1994 to 2001, the Palestinian Authority (PA) and UNESCO closely cooperated in the framework of a Joint Committee to design three subsequent phases of the UPP programme. Because of the prevailing situation, Phase 3 of the Programme envisaging the implementation of a range of projects was never implemented. During the past biennium, the UNESCO/Palestinian Authority Joint Committee was revived. In 2004, the Committee adopted a “UNESCO Programme of Assistance for Rehabilitation and Development” in the Palestinian Territories. This Programme of Assistance defined three strategic objectives: (i) delivering emergency assistance to affected Palestinian institutions and sectors; (ii) rehabilitation and strengthening of policy-making and institutions in the educational, scientific, cultural, and media fields; (iii) developing and strengthening capacities of professional groups and the Palestinian civil society to engage in the knowledge society. The Executive Board, at its 170th session, endorsed the Programme of Assistance.

10002

UNESCO will continue to support the Palestinian people and institutions through the implementation of the Programme of Assistance, in the process giving particular attention to several “Flagship Projects”, identified by the UNESCO/PA Joint Committee at its sixth meeting, as listed below. All initiatives by the Organization in favour of the Palestinian people and institutions will continue to be coordinated by the Focal Point for the Middle East, under the direct authority of the Director-General.

Culture

- Conservation and Restoration Project “The Nativity Church in Bethlehem, Birthplace of Jesus, and Monuments of Outstanding Universal Value”;
- Excavations and preservation, training, cultural tourism “Cultural Itinerary Jesus Christ Route”;
- Invigorating Palestinian cultural industries, especially its book industry.

Education

- Teacher Education Initiative, especially the establishment of a UNESCO Chair on capacity-building in teacher training, quality, and new technology in education;
- Strengthening Palestinian research capacities: university and research global network;
- Strengthening sector planning, implementation and coordination capacities of the Ministry of Education and Higher Education.

Communication and information

- The development of a Palestinian Media Resource Centre.

Social and human sciences

- The establishment of a Palestinian Women’s Resource Centre.

10003

Seed funding for the implementation of these flagship projects and other key components of the Programme of Assistance is provided by the various major programmes concerned. UNESCO, in close cooperation with the Palestinian authorities, will seek to mobilize extrabudgetary funding to complement regular funding. The UNESCO/PA Joint Committee will meet on an annual basis to undertake a strategic review of the Programme of Assistance, monitor progress in the implementation of specific projects and advise on the mobilization of funds.

10004

As a separate initiative, which will complement the Programme of Assistance, UNESCO will intensify its efforts to promote Israeli-Palestinian dialogue towards reconciliation, through education, science, culture and communication. Dialogue initiatives will constitute the second pillar of the UNESCO Strategy on Reconstruction and Reconciliation in the Middle East.

Part II.B

Participation Programme

11001

	Regular Budget			Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
Participation Programme	-	20 000 000	-	20 000 000	-	20 000 000

1. Funds already received or firmly committed.

Unit responsible: Sector for External Relations: Divisions of relations with Member States/Participation Programme Section (ERC/RMS/PP)

11002

- (1) The Participation Programme provides direct assistance to initiatives undertaken by Member States and Associate Members in the Organization's fields of competence, in line with the priorities that they themselves determine. Assistance under the Participation Programme is intended to promote activities of a national, subregional, or interregional nature that fall within the framework of actions foreseen in the programmes, projects and transdisciplinary activities under Part II of the Programme and Budget. It is also aimed at strengthening the partnership between the Organization and its Member States as well as between the Organization and international non-governmental organizations maintaining official relations with UNESCO.
- (2) Such assistance may include: the services of specialists and consultants; fellowships and study grants; publications; equipment (other than vehicles); conferences and meetings, seminars and training courses; financial contributions (other than the salary of the staff of the National Commission) or services deemed necessary by all parties. Emergency assistance may also be extended in exceptional circumstances, particularly in the form of technical or financial assistance, in the fields of competence of UNESCO, in order to respond to urgent needs. The nature and scope of such aid will be decided by the Director-General in consultation with the National Commission(s) or the government(s) concerned.
- (3) Assistance under the Participation Programme is provided to Member States or Associate Members upon requests submitted through National Commissions for UNESCO, or where there is no National Commission, through a designated government channel. International NGOs maintaining official relations with UNESCO may also benefit from assistance under the Participation Programme. Written requests concerning subregional and interregional activities must be supported by the National Commissions of at least two Member States or Associate Members participating in those activities. When deciding upon a request, the Director-General shall most particularly take into account the

needs of developing countries and countries in transition, as well as to those of the four target groups or regions which are mainstreamed throughout UNESCO's programme: Africa, LDCs, women, youth. He will also take into account the need to ensure a transparent and optimal distribution of the resources of the Participation Programme and ensure that it is in conformity with the priority lines of action of the Medium-Term Strategy (C/4) and the Approved Programme and Budget (C/5).

11003**Expected results at the end of the biennium**

- ◆ Formulation, evaluation and follow-up of requests improved, so as to enhance the complementarity between the activities planned in the framework of the Programme and Budget and those supported under the Participation Programme, ensuring to remain in phase with the major priorities of the Medium-Term Strategy (C/4) and the Programme and Budget (C/5).
- ◆ Better implementation of adjustable strategies to meet the special and urgent needs of certain groups of countries with common characteristics;
- ◆ Greater transparency of programme execution and strengthening of accountability mechanisms so as to ensure improved management and monitoring;
- ◆ Image of and impact of action by the Organization enhanced.

11004*The General Conference*

I

1. **Authorizes** the Director-General:

- (a) to implement the Programme of Participation in the activities of Member States, in accordance with the following principles and conditions;
- (b) to allocate for this purpose an amount of \$20,000,000 for direct programme costs.

A. Principles

1. The Participation Programme is one of the means employed by the Organization to achieve its objectives, through participation in activities carried out by Member States or Associate Members, or by territories, organizations or institutions, in its fields of competence. This participation is designed to strengthen the partnership between UNESCO and its Member States and make that partnership more effective through a sharing of contributions.
2. Priority under the Participation Programme will be given to proposals for the benefit of least developed countries (LDCs), developing countries and countries in transition.
3. Requests shall be submitted to the Director-General by the Member States through the National Commissions for UNESCO or, where there is no National Commission, through a designated government channel.
4. The projects or action plans submitted by the Member States under the Participation Programme must relate to the activities of the Organization, in particular to the major programmes, interdisciplinary projects, activities on behalf of Africa, least developed countries, youth and women, and the activities of the National Commissions for UNESCO. The selection of the Participation Programme projects will particularly take into account the priorities defined by the governing bodies for UNESCO's regular programme.
5. Each Member State may submit 10 requests or projects, which must be numbered in order of priority from 1 to 10. Requests or projects from national non-governmental organizations will come within the quota submitted by each Member State.
6. The order of priority laid down by the Member State may only be changed by the National Commission itself.
7. The international non-governmental organizations enjoying formal or operational relations with UNESCO, of which the list is established by the Executive Board, may submit up to two requests under the Participation Programme for projects with subregional, regional or inter-regional impact, provided that their requests are supported by at least two of the Member States concerned by the request.

8. The deadline for submission of requests has been set for 28 February 2006, except for emergency assistance and regional projects.
9. *Beneficiaries.* Assistance under the Participation Programme may be accorded to:
 - (a) Member States or Associate Members upon request through their National Commissions or, where there is no National Commission, through a designated government channel, to promote activities of a national character. For activities of a subregional or interregional character, requests are submitted by the National Commissions of the Member States or Associate Members on whose territory they take place; these requests must be supported by at least two other National Commissions of participating Member States or Associate Members. For activities of a regional character, requests are limited to three by region, and must be submitted by one Member State or a group of Member States. These requests must be supported by at least three Member States (or Associate Members) concerned, and will not come within the quota (of 10 requests) submitted by each Member State if they so wish; they will be evaluated and screened by the Secretariat in accordance with the procedure established for the processing of requests submitted under the Participation Programme;
 - (b) a non-self-governing or trust territory, upon the request of the National Commission of the Member State responsible for the conduct of the territory's external relations;
 - (c) international non-governmental organizations maintaining formal or operational relations with UNESCO as defined in paragraph 7 above;
 - (d) the Permanent Observer of Palestine to UNESCO, where the participation requested relates to activities in UNESCO's fields of competence in the Palestinian Autonomous Territories.
10. *Forms of assistance.* Assistance under the Participation Programme may comprise the provision of:
 - (a) the services of specialists and consultants, not including staff costs;
 - (b) fellowships and study grants;
 - (c) publications, periodicals and documentation;
 - (d) equipment (other than vehicles);
 - (e) conferences, meetings, seminars and training courses: translation and interpretation services, participants' travel costs, the services of consultants, and other services deemed necessary by all concerned (not including those of UNESCO staff members);
 - (f) financial contributions;
11. *Total amount of assistance.* Whichever of the above forms of assistance is requested, the total value of the assistance provided for each request shall not be in excess of \$26,000 for a national project or activity, \$35,000 for a subregional or interregional project or activity, and \$46,000 for a regional project or activity; the financial provision made by the applicant must be sufficient to implement the activity satisfactorily.
12. *Approval of requests.* When deciding upon a request, the Director-General shall take into account:
 - (a) the total amount approved by the General Conference for this Programme;
 - (b) the assessment of the request made by the relevant Sector(s);
 - (c) the recommendation of the Intersectoral Committee chaired by the Assistant Director-General for External Relations and Cooperation and responsible for screening the Participation Programme requests, which are to be in conformity with established criteria, procedures and priorities;
 - (d) the contribution that such participation can effectively make to the attainment of Member States' objectives in UNESCO's fields of competence and within the framework of the major priorities of the Medium-Term Strategy (C/4) and the Programme and Budget (C/5) approved by the General Conference, to which participation must be closely linked;
 - (e) the need to pursue a more equitable balance in the distribution of funds, by giving priority to the needs of developing countries and countries in transition, as well as those of Africa, the least developed countries, women and youth, which need to be mainstreamed throughout all programmes;

- (f) the need to ensure that funding for each approved project is, as far as possible, allocated no later than 30 days before the date set for the start of the implementation of the project concerned, and in accordance with the conditions laid down in paragraph B.14(a).

13. *Implementation:*

- (a) the Participation Programme will be implemented within the biennial programme of the Organization, of which it forms an integral part. The implementation of a request is the responsibility of the Member State or other applicant. The request submitted to the Director-General must show specific scheduled commencement and termination dates for the implementation of projects, cost estimates, and promised or expected funding from the Member States or private institutions.
- (b) the achievements of the Participation Programme will be made more widely known with a view to the planning and implementation of the Organization's future activities. An evaluation of the Participation Programme's impact and results in Member States and its consistency with the objectives and priorities set by UNESCO will be carried out during the biennium. The evaluation reports, submitted after completion of each project by Member States, will be used by the Secretariat for this purpose. An evaluation may also be undertaken while the project is being carried out.
- (c) the use of UNESCO's name and logo for the activities approved under the Participation Programme, in accordance with the directives approved by the governing bodies, will give this programme a higher profile when it is carried out at the national, subregional, regional or interregional levels.

B. Conditions

14. *Assistance under the Participation Programme* will be provided only if the applicant, when sending in the written requests to the Director-General, accepts the following conditions. The applicant shall:

- (a) assume full financial and administrative responsibility for implementing the plans and programmes for which participation is provided; in the case of a financial contribution, submit to the Director-General at the close of the project an itemized statement accounting for the activities executed and certifying that the funds allocated have been used for the implementation of the project, and return to UNESCO any balance not used for project purposes, it being understood that no new financial contribution will be paid until the applicant has submitted all the financial reports certified by the Secretary-General of the National Commission in respect of contributions previously approved by the Director-General and for which payments were effected prior to 31 December of the first year of the previous budgetary period, and which have been certified by the competent authority. Also, given the need for proper accountability, all the additional supporting documents necessary shall be kept by the applicant for a period of five years after the end of the biennium concerned and provided to UNESCO or the auditor upon written request. In certain exceptional cases or in unavoidable circumstances, the Director-General may decide on the most appropriate way to handle requests, provided that he duly informs the Executive Board;
- (b) undertake to provide on a compulsory basis, together with the financial report mentioned in subparagraph (a) above, a detailed evaluation report on the results of the activities financed and their usefulness for the Member State or States and UNESCO;
- (c) pay, where participation is accorded in the form of study grants, the cost of the grant-holders' passports, visas, medical examinations and salaries while they are abroad, if they are in receipt of a salary; help them find suitable employment when they return to their countries of origin in accordance with national regulations;
- (d) maintain and insure against all risks any property supplied by UNESCO, from the time of its arrival at the point of delivery;
- (e) undertake to cover UNESCO against any claim or liability resulting from the activities provided for in this resolution, except where it is agreed by UNESCO and the National Commission of the Member State concerned that such claim or liability arises from gross negligence or wilful misconduct;

- (f) grant to UNESCO, with regard to activities to be carried out in connection with the Participation Programme, the privileges and immunities set out in the 1947 Convention on the Privileges and Immunities of the Specialized Agencies.

C. Emergency assistance

15. *Criteria for according emergency assistance by UNESCO.*

- (a) Emergency assistance may be accorded by UNESCO when:
 - (i) there are insurmountable circumstances nationwide (earthquakes, storms, cyclones, hurricanes, tornadoes, typhoons, landslides, volcanic eruptions, fires, droughts, floods or wars, etc.) which have catastrophic consequences for the Member State in the fields of education, science, culture or communication and which it cannot overcome on its own;
 - (ii) multilateral emergency assistance efforts are being undertaken by the international community or the United Nations system;
 - (iii) the Member State requests UNESCO to provide emergency assistance, in accordance with (i) and (ii) above, in the fields of its competence, through its National Commission or an established government channel;
 - (iv) the Member State is prepared to accept the Organization's recommendations in light of the present criteria;
- (b) UNESCO emergency assistance should be restricted to the Organization's fields of competence, and should only begin once the threat to life has been overcome and the physical priorities have been met (food, clothing, shelter and medical assistance);
- (c) UNESCO emergency assistance should be concentrated on:
 - (i) assessing the situation and evaluating the basic requirements;
 - (ii) providing expertise and formulating recommendations on resolving the situation in its fields of competence;
 - (iii) helping to identify outside funding sources and extrabudgetary funds;
- (d) Emergency assistance in cash or kind should be limited to the strict minimum and only provided in exceptional cases;
- (e) No administrative support or personnel costs shall be financed through emergency assistance;
- (f) The total budget for any emergency assistance project shall not exceed \$50,000. It may be supplemented by extrabudgetary funds identified for this purpose or by other sources of funding;
- (g) Emergency assistance shall not be provided if the Member State's request may be met within the ordinary Participation Programme;
- (h) Emergency assistance shall be provided in coordination with other United Nations agencies.

16. *Procedures to be followed when providing emergency assistance.*

- (a) Faced with an emergency situation, a Member State, through its National Commission or the designated government channel, will identify, as appropriate, its needs and the type of assistance it requires from UNESCO, within UNESCO's fields of competence.
- (b) The Director-General shall then inform the Member State, through the National Commission or established channel, of his decision.
- (c) When appropriate, and in agreement with the Member State, a technical assessment mission will be sent to appraise the situation and report back to the Director-General.
- (d) The Secretariat shall report to the Member State on the assistance and the amounts it envisages providing and the follow-up, if any, which could be considered; the total value of the assistance provided shall not be in excess of \$50,000.
- (e) In the case of goods or services to be supplied by UNESCO, there shall be no international competitive bidding if the situation requires urgent action.
- (f) An evaluation report, and, save in exceptional circumstances, a financial report, shall be submitted by the Member State after completion of the project.

II

2. **Invites** the Director-General:
- (a) to communicate without delay, in order to enhance the presentation, follow-up and evaluation of the projects submitted under the Participation Programme, to the National Commissions or, where there is no National Commission, through the designated government channel, the reasons for modifying or denying the requested amounts;
 - (b) to inform the National Commissions, or where there is no National Commission, the designated government channel, of all projects and activities undertaken by international non-governmental organizations in their respective countries with support from the Participation Programme;
 - (c) to provide to the Executive Board at every autumn session a report including the following information:
 - (i) a list of applications for contributions from the Participation Programme received in the Secretariat;
 - (ii) a list of the projects approved under the Participation Programme and those under emergency assistance, together with the amounts approved to finance them, and any other costs and support connected with them;
 - (iii) a list of international non-governmental organizations along the same lines as that provided for countries in (ii) above;
 - (d) to ensure the percentage of the Participation Programme funds for emergency assistance, international non-governmental organizations and regional activities does not exceed 7%, 5% and 3% respectively of the allocated amount for the Participation Programme for a given biennium;
 - (e) to give priority to requests for the benefit of least developed countries, developing countries and countries in transition.

Part II.C

Programme Related Services

12001

	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
1. Coordination of action to benefit Africa	3 254 400	1 054 800	4 309 200	336 000	4 645 200
2. Fellowships Programme	605 300	1 262 000	1 867 300	1 401 800	3 269 100
3. Public information	10 757 600	2 900 000	13 657 600	2 880 000	16 537 600
4. Strategic planning and programme monitoring	5 044 500	1 214 100	6 258 600	229 000	6 487 600
5. Budget preparation and monitoring	4 100 200	206 000	4 306 200	1 705 400	6 011 600
Total, PART ILC	23 762 000	6 636 900	30 398 900	6 552 200	36 951 100

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

12002

Breakdown by item of expenditure

Part ILC – Programme related services		Regular Budget			
		Personnel		Activities	Total
		No of Post	\$	\$	\$
Chapter 1	Coordination of action to benefit Africa				
	I. Personnel (established posts)	15	3 254 400		3 254 400
	II. Other costs:				
	Personnel services other than staff			502 600	502 600
	Delegates' and participants' travel			71 000	71 000
	Staff travel on official business			175 100	175 100
	Contractual services			46 000	46 000
	General operating expenses			107 500	107 500
	Supplies and materials			20 700	20 700
	Acquisition of furniture and equipment			39 900	39 900
	Contracts with NGOs (framework agreements)			5 000	5 000
	Other expenditures			87 000	87 000
	Total II			1 054 800	1 054 800
	Total, Chapter 1	15	3 254 400	1 054 800	4 309 200
Chapter 2	Fellowships Programme				
	I. Personnel (established posts)	5	605 300		605 300
	II. Other costs:				
	Personnel services other than staff			5 600	5 600
	Contractual services			6 000	6 000
	General operating expenses			43 900	43 900
	Supplies and materials			8 200	8 200
	Acquisition of furniture and equipment			2 400	2 400
	Fellowships and study grants			1 194 400	1 194 400
	Other expenditures			1 500	1 500
	Total II			1 262 000	1 262 000
	Total, Chapter 2	5	605 300	1 262 000	1 867 300
Chapter 3	Public information				
	I. Personnel (established posts)	58	10 757 600	–	10 757 600
	II. Other costs:				
	Personnel services other than staff			294 000	294 000
	Delegates' and participants' travel			3 000	3 000
	Staff travel on official business			347 000	347 000
	Contractual services			1 367 700	1 367 700
	General operating expenses			613 600	613 600
	Supplies and materials			125 200	125 200
	Acquisition of furniture and equipment			149 500	149 500
	Total II			2 900 000	2 900 000
	Total, Chapter 3	58	10 757 600	2 900 000	13 657 600
Chapter 4	Strategic planning and programme monitoring				
	I. Personnel (established posts)	21	5 044 500		5 044 500
	II. Other costs:				
	Personnel services other than staff			392 000	392 000
	Delegates' and participants' travel			70 000	70 000
	Staff travel on official business			349 000	349 000
	Contractual services			179 000	179 000
	General operating expenses			53 600	53 600
	Supplies and materials			48 200	48 200
	Acquisition of furniture and equipment			28 500	28 500
	Financial allocations/fellowships/contributions			44 000	44 000
	Contracts with NGOs (framework agreements)			16 400	16 400
	Other expenditures			33 400	33 400
	Total II			1 214 100	1 214 100
	Total, Chapter 4	21	5 044 500	1 214 100	6 258 600
Chapter 5	Budget preparation and monitoring				
	I. Personnel (established posts)	19	4 100 200		4 100 200
	II. Other costs:				
	Personnel services other than staff			9 000	9 000
	Staff travel on official business			45 000	45 000
	Contractual services			75 000	75 000
	General operating expenses			20 700	20 700
	Supplies and materials			22 800	22 800
	Acquisition of furniture and equipment			33 500	33 500
	Total II			206 000	206 000
	Total, Chapter 5	19	4 100 200	206 000	4 306 200
	TOTAL, PART ILC	118	23 762 000	6 636 900	30 398 900

Chapter 1 Coordination of action to benefit Africa

Responsible Unit: Africa Department (AFR)

13001

Regular budget activities	\$1,054,800
Decentralization	28.4%

13002

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action:
- (i) strengthen cooperation with the Member States of Africa;
 - (ii) engage in future-oriented reflection on the furtherance of the best strategies for poverty reduction and sustainable development of the continent;
 - (iii) ensure that the African Union's programme priorities contained in the New Partnership for Africa's Development (NEPAD), the cooperation framework with Africa for the entire United Nations system, are taken into account in the Organization's fields of competence;
 - (iv) coordinate for the entire continent the Organization's response in respect to post-conflict situations and reconstruction, in particular through the Programme of Education for Emergencies and Reconstruction (PEER) programme;
 - (v) bolster more assertively the continent's new drive towards subregional and regional integration through the promotion of the Millennium Development Goals (MDGs), education for all (EFA) and cultural diversity with a view to the sustainable development of the continent;
 - (vi) mobilize, for that purpose, bilateral and multilateral cooperation and support mechanisms;
- (b) to allocate for this Chapter under Part II.C an amount of \$1,054,800 for programme costs and \$3,254,400 for staff costs.

13003

The objective of the Africa Department is to strengthen the cooperation between the Organization and its African Member States and, as such to, ensure that the priorities of the New Partnership for Africa's Development (NEPAD), which is the cooperation framework with Africa for the entire United Nations system is reflected in the Organization's fields of competence. NEPAD, which is a programme of the African Union, represents a programme-based platform on which the Organization will draw in order to bolster more assertively the continent's drive towards subregional and regional integration. The work by the Africa Department will be in keeping with the continuity of UNESCO's involvement in Africa and will be concentrated on a limited number of actions. These actions form a coherent set intended to contribute to the achievement of the objectives of the Organization's Medium-Term Strategy (2002-2007) for Africa and the pursuit of the development goals set by the international community (United Nations Millennium Declaration and Plan of Action of the World Summit on Sustainable Development). They also give effect to the recommendations of the UNESCO Committee for NEPAD and to those of the Forum of the Regional and Sub-Regional African Organizations in support of cooperation between UNESCO and NEPAD (FOSRASUN).

13004

Strategic approaches. In its motivating, coordinating and monitoring role on action for Africa, the Department will implement an intersectoral, interdisciplinary and interactive approach and conduct the following activities:

- (a) Reinvigorate the network of sectoral focal points at Headquarters and initiate the network of field office focal points accredited to African regional and subregional organizations so as to ensure closer cooperation between these organizations and the field offices concerned.

(b) Confer greater visibility on the Organization's activities for Africa and carry out awareness-raising activities particularly focusing on the Africa Group and the Permanent Delegations, the Committee of Permanent Representatives (COREP) attached to the African Union and the Africa Group at the United Nations. The Department will strengthen the participation of the African National Commissions in the debates and meetings held by the field offices and will organize joint commissions of African regional communities with which the Organization has signed cooperation agreements. The networking of regional training institutions, the expansion of the database of intellectuals and creators of the African diaspora and the interconnection of UNESCO Chairs will also be facilitated. As UNESCO's focal point for joint United Nations programmes in Africa, the Department will participate actively in the African regional consultation of United Nations agencies on NEPAD, in the activities of UNDG and of the CEB regarding post-conflict situations in Africa and in all the activities carried out in the common action framework of the United Nations system (CCA and UNDAF) concerning African countries.

(c) As far as post-conflict situations are concerned, the Department will coordinate – in close liaison with the programme sectors, the African regional and subregional organizations and the relevant United Nations organs – UNESCO's actions in post-conflict areas in Africa. This action will mainly draw on the UNESCO Programme of Education for Emergencies and Reconstruction (PEER). PEER will contribute to efforts for rehabilitation and reconstruction through education so as to promote a culture of peace and dialogue among the peoples, citizenship, respect for differences and also a common history by making use of the General History of Africa for educational purposes. Special attention will be paid to the trauma suffered by displaced populations and refugees, primarily through programmes for the reintegration of former combatants, children and young victims of conflicts, especially girls, focusing on the values of peace and dialogue and also on the acquisition of knowledge and skills.

(d) The Department, in agreement with the programme sectors and the partners concerned, will foster the start-up activities presented by the African field offices through the resources of the "Priority Africa Special Account".

13005

Expected results at the end of the biennium

- ◆ Stronger links with the Commission of the African Union, the Secretariat of NEPAD, the NEPAD Heads of State and Government Implementation Committee and regional and subregional economic communities.

Performance indicators:

- Meetings of FOSRASUN and the "UNESCO Committee for NEPAD";
- Recommendations of both committees implemented;
- UNESCO conventions and instruments ratified by African countries;
- Contribution to the common United Nations system effort.

- ◆ Enhanced cooperation with various structures of the African civil society.
- ◆ UNESCO's programme actions in favour of Africa formulated and implemented in line with the priorities of NEPAD.
- ◆ Stronger links with African Member States in order to contribute to effective regional and subregional integration.

Performance indicators:

- Cooperation mechanisms with the African National Commissions and regional and subregional organizations;
- African NGOs cooperating with the Organization;
- Database on the cooperation activities with African Member States.

- ◆ Extrabudgetary resources mobilized for Africa

Performance indicators:

- Seed funds available in the "Priority Africa Special Account".

- ◆ Coordination of the Organization's action for rehabilitation, reconstruction and reintegration in countries in post-conflict situations.

Performance indicators:

- domains of concrete cooperation and support;
- PEER evaluation recommendations implemented;
- PEER activities in all post-conflict areas in Africa;

- *Contribution to the follow-up action on the Declaration of Dar es Salaam on peace, security, democracy and development in the Great Lakes region.*
- ◆ Enhanced visibility of the Organization with African civil society under the slogan “Doing it and Telling it”.
 - Performance indicators:*
 - *African media involvement;*
 - *Involvement by educators, artists, economic actors, women’s and youth organizations;*
 - *Publication of “Listening to Africa”;*
 - *Benchmark: 8 editions;*
 - *Prospective studies undertaken;*
 - *Benchmark: 10 studies;*
 - *Consultations of the Organization’s Africa portal.*

Chapter 2 Fellowships Programme

Responsible Unit: Sector for External Relations and Cooperation (ERC)

14001

Activities	
● Regular budget	\$1,262,000
● Extrabudgetary	\$ 930,800
Total, Activities:	\$2,192,800

14002

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action:
 - (i) contribute to the enhancement of human resources and national capacity-building in areas that are closely aligned with UNESCO’s strategic objectives and programme priorities, through the award and administration of fellowships, study and travel grants;
 - (ii) increase the value of fellowships through co-sponsored arrangements with interested donors and extrabudgetary funding sources, either in cash or in kind;
 - (iii) explore possibilities of strengthening the Fellowships Programme through partnerships with civil society and non-governmental organizations;
- (b) to allocate for this Chapter under Part II.C an amount of \$1,262,000 for programme costs and \$605,300 for staff costs.

14003

Fellowships are an effective modality for UNESCO to enhance human resources and capacity-building, particularly benefiting developing countries and countries in transition. UNESCO will pursue a two-pronged strategy in the framework of its Fellowship Programme: (i) by building capacities in Member States through the award of short-term fellowships in areas closely aligned with the strategic objectives of the Organization’s Medium-Term Strategy (31 C/4) and the priorities of the Programme and Budget (33 C/5); and (ii) by increasing fellowships opportunities for developing countries and especially the least developed countries as well as countries in transition funded from extrabudgetary resources. A proactive policy will be followed towards seeking and negotiating cost-sharing arrangements with interested donors under the Co-Sponsored Fellowships Programme. Concomitantly, efforts will be made to mobilize extrabudgetary resources through new partnerships with civil society and non-governmental organizations.

14004

The Fellowships Section will continue to administer fellowships, study and travel grants offered under the regular programme (including the Participation Programme) and from extrabudgetary resources. It will cooperate with the programme sectors in monitoring their fellowship, study and travel grant activities. Cooperation with the United Nations will be continued with a view to harmonizing policies in the administration of fellowships and sharing information on best practices.

14005

Expected results at the end of the biennium

- ◆ National capacities enhanced in areas of UNESCO programme priorities.
- ◆ Fellowship beneficiaries empowered in areas of programme priorities through the sharing of knowledge and upgrading of skills at the graduate and postgraduate levels.
- ◆ Fellowship opportunities expanded through new partnerships with Member States, civil society and non-governmental organizations.
- ◆ Administration of fellowships harmonized through cooperation with the United Nations system.
- ◆ Alignment accomplishment between thematic areas for which fellowships are granted and the strategic objectives of document 31 C/4 and priorities of document 33 C/5.

Chapter 3 Public information

Responsible unit: Bureau of Public Information (BPI)

15001

Activities	
● Regular budget	\$2,900,000
Decentralization	3.3%
● Extrabudgetary	\$2,370,000
Total, Activities:	\$5,270,000

15002

The General Conference
Authorizes the Director-General:

(a) to implement the following plan of action:

- (i) promote greater understanding of UNESCO’s role by opinion-shapers, decision-makers, the press and the public at large, through the activities of its Bureau of Public Information based upon global communication strategies for flagship activities;
- (ii) increase at international, regional and national levels the visibility of UNESCO through improved quality and wider diffusion of a range of communication products and tools;
- (iii) ensure that UNESCO’s web portal functions as an intersectoral knowledge portal, which also provides an electronic publication subscription service, “print-on-demand” services, and online audiovisual products;
- (iv) contribute to an improvement of “in-house” communication;

(b) to allocate for this Chapter under Part II.C an amount of \$2,900,000 for programme costs and \$10,757,600 for staff costs.

15003

The principal task of the Bureau of Public Information (BPI) is to establish UNESCO as an essential point of reference in public debates in the various fields of competence of the Organization. To this end, it brings together a range of media tools and services designed to enhance the visibility of the Organization’s mission, objectives and activities, whether at Headquarters or at field offices. It also offers practical skills training in public information techniques to Member States, National Commissions and other parties to enable them to further enhance UNESCO’s image at the country level.

- 15004** While UNESCO's overall approach to the dissemination of public information is multifarious, it is in essence aiming at two objectives: (i) it seeks to promote and enhance UNESCO's institutional role and image as an agency dedicated to furthering its objectives in education, science, culture and communications; and (ii) it utilizes communication tools and various media forms to publicize specific activities, events or programmes which are carried out by the Organization and its immediate partners in Member States.
- 15005** BPI will seek to integrate effectively UNESCO's public information mandate into a cohesive whole and establish its role within the Organization as a professional public information advisory service to the programme sectors, National Commissions and other partners. When required, it will take the lead in developing global communication strategies.
- 15006** BPI works in close collaboration with the Office of the Director-General and supports its spokesperson in the formulation and distribution of messages on public positions taken by the Director-General on various matters. Through targeted press releases, op-eds and other relevant mechanisms, UNESCO's official message on "issues of the day" is made available to a wide clientele.
- 15007** BPI's Press Relations Section (BPI/PRS) focuses on building and sustaining working relationships with mass media all over the world, seeking to sensitize journalists to key UNESCO issues and concerns and providing them with information on specific programmes and activities. It does this through the provision of a range of information products including press releases, media advisories, feature stories and information kits, as well as by facilitating the work of journalists and other media professionals through interviews, briefings or press conferences with relevant specialists.
- 15008** The *New Courier* magazine has been produced, printed and distributed free of charge by BPI three times a year in the six languages of UNESCO's General Conference. However, in an ever-expanding electronic era, it is envisaged that the *New Courier* move away from expensive print production to a more widely available and cost-effective *online* mechanism of production and distribution, thus ensuring that the *New Courier* is more readily accessible to a much greater international readership.
- 15009** The Editorial and New Media Section (BPI/ENM) will continue to develop UNESCO's website (www.unesco.org) and to position itself as a knowledge portal of global relevance and recognition. The site is undergoing rigorous and constant renewal and will establish itself as a first point of entry for access to information in all areas of UNESCO's competence. Already, workshop programmes have been held with field offices, institutes and centres to ensure coherence between the main UNESCO Knowledge Portal and the websites established elsewhere. The development of *online* access in all six official languages of UNESCO is another key goal.
- 15010** BPI's Audiovisual Unit (BPI/AUD) gathers and distributes video material, photographs and audio elements relevant to the Organization's activities. It collaborates with major broadcasters and production houses worldwide and is concluding new co-production and distribution partnerships. Large archival video and film holdings will be transferred from analogue formats to digital platforms. UNESCO's photobank is available digitally *online* with some 15,000 images. Substantial growth is anticipated in this field, thus enabling greater access to web designers and other interested parties globally.
- 15011** UNESCO Publications (BPI/PUB) has continued to produce a range of high-quality printed works and audiovisual products for distribution and purchase. To ensure greater efficiency, cost-effectiveness and in keeping with modern publishing practices, UNESCO Publications has externalized its printing, distribution, book storage and related technical processes. This enables it to concentrate on its core expertise, namely creative editorial and promotional activities. UNESCO Publishing will also set up an advanced electronic publications subscription service and develop print-on-demand facilities.
- 15012** The Public Relations and Cultural Events Section (BPI/PCE) manages a range of high-profile activities as part of UNESCO's global communication strategy. Regular art exhibitions, concerts and events with the participation of high-level personalities are held at Headquarters and in other locations, thus providing a multiplying effect for the Organization's outreach and encouraging the inflow of extrabudgetary support.

Special emphasis will be placed on providing visibility for core UNESCO priorities such as Education For All, HIV/AIDS education, dialogue among civilizations and peoples and World Heritage.

15013

Each year, more than six thousand visitors undertake tours of the UNESCO Fontenoy building. While major Belmont Plan reconstruction work is under way during the biennium, it is expected that numbers will decrease. However, all efforts will be made to ensure the least amount of disruption to the service.

15014

Internal communications (BPI/INT) will be enhanced, based on the trial phase of a daily email-based “news” service that brings institutional information to all UNESCO staff members and Permanent Delegations. This service will be enhanced with audiovisual tools and materials.

15015

Expected results at the end of the biennium

- ◆ Awareness and understanding of UNESCO mission, objectives and activities improved among opinion-shapers, decision-makers, the press and a wider clientele, at all levels.
- ◆ Media usage of UNESCO printed, *online* and audiovisual products increased.
- ◆ UNESCO Knowledge Portal established as principal tool for point-of-entry access to UNESCO programmatic competencies.
- ◆ Global communication strategies for flagship activities and initiatives developed and implemented.
- ◆ Audiovisual and photographic UNESCO archives widely used.
- ◆ Electronic publications subscription service and “print-on-demand” services widely used.
- ◆ Delivery of UNESCO public information services at national and regional levels improved.
- ◆ Visibility of the Organization enhanced through proactive outreach to national, regional and international media and use of diverse media products.
- ◆ “In-house” communication improved through development of a daily email-based information service for staff members at Headquarters and in field offices.

Chapter 4 Strategic planning and programme monitoring

Responsible unit: Bureau of Strategic Planning (BSP)

16001

Regular budget activities	\$1,214,100
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16002

The General Conference
Authorizes the Director-General:
 (a) to implement the following plan of action:

- (i) prepare the Organization’s biennial Programme and Budget (34 C/5) in line with the principles of results-based budgeting and programming;
- (ii) monitor the implementation of the Medium-Term Strategy (31 C/4 Approved) and the related regional strategies through the biennial Programme and Budget (33 C/5);
- (iii) prepare a draft Medium-term Strategy for 2008-2013 (34 C/4);
- (iv) analyse work plans from all sectors, bureaux, offices and other units concerned to ensure conformity with the decisions of the General Conference concerning document 33 C/5 and the requirements of results-based programming and management (RBM);
- (v) monitor the implementation of the approved programme and its work plans, *inter alia* through the operations of the online SISTER system;
- (vi) serve as focal point for United Nations inter-agency coordination on all programme issues, including activities pertaining to the Millennium Development Goals (MDGs);
- (vii) develop strategies for cross-cutting issues and themes, as appropriate;

- (viii) ensure mainstreaming and coordination of UNESCO strategies and programmes pertaining to women, youth and least developed countries;
 - (ix) coordinate the Organization's activities pertaining to the dialogue among civilizations and peoples;
 - (x) coordinate the Organization's activities pertaining to the International Decade for a Culture of Peace and Non-Violence for the Children of the World;
- (b) to allocate for this purpose an amount of \$1,214,100 for programme costs and \$5,044,500 for staff costs.

16003

The Bureau of Strategic Planning (BSP) is the focal point for all programmatic and strategic issues and provides advice to the Director-General thereon. It carries out both central servicing as well as programme responsibilities. Specific responsibilities of the Bureau include:

- preparation of the Organization's Medium-Term Strategy (C/4) and related regional and subregional strategies, with pertinent revisions; and
- the preparation, together with the Bureau of the Budget, of the biennial Programme and Budget of the Organization (C/5), in consultation with all programme sectors, bureaux and offices as well as the network of field offices and national stakeholders;
- the monitoring of the implementation of programme, as translated through work plans, and the preparation of related statutory reports to governing bodies;
- maintaining and enhancing SISTER, the Organization's principal online tool for a results-based programming, management and monitoring system (RBM);
- providing staff training throughout UNESCO on SISTER, RBM and results formulation, on inter-agency programming exercises, especially at the country level, as well as for gender and youth mainstreaming.

16004

BSP contributes to the development of a wide range of policies, through contributions to dedicated task forces established by the Director-General. It also provides strategic focus to several issues of a cross-sectoral nature, including the projects pertaining to the two cross-cutting themes (CCTs) of document 31 C/4. It further serves as the Organization's coordinator for activities pertaining to the dialogue among civilizations and peoples, especially in connection with the follow-up to 32 C/Resolution 47 of the General Conference on the "New perspectives in UNESCO's activities pertaining to the dialogue among civilizations, including in particular follow-up to the New Delhi Ministerial Conference" at both global and regional levels and through the formation of partnerships aimed at practical action, such as *Mondialogo* or through cooperation with OIC, ALESCO and ISESCO.

16005

Furthermore, BSP develops, promotes and monitors the implementation of mainstreaming strategies pertaining to women, youth and least developed countries, to be applied at all stages of programme design, implementation, monitoring and evaluation. In the mainstreaming areas, emphasis will be placed on building effective partnerships with stakeholders. Prior to the 34th session of the General Conference, the fifth UNESCO Youth Forum will be organized in accordance with 32 C/Resolution 82 of the General Conference.

16006

BSP is also entrusted with the responsibility for promoting, implementing and following up on activities for a culture of peace and for the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), for which UNESCO has been designated by the United Nations General Assembly as lead agency.

16007

As representative of UNESCO in the programme-related activities and discussions of the Chief Executives Board (CEB), especially in the context of its High-level Committee on Programmes (HLCP) and of the United Nations Development Group (UNDG) and its subsidiary bodies, BSP is specifically entrusted with the task of ensuring the integration of the Millennium Development Goals (MDGs) and other pertinent provisions of the United Nations Millennium Declaration and the 2005 World Summit Outcome document into UNESCO's programme activities and to promote coherence of efforts.

16008

Expected results at the end of the biennium

- ◆ Implementation of Programme and Budget for 2006-2007 (33 C/5) monitored and Draft Programme and Budget for 2008-2009 (Draft 34 C/5) prepared.
- ◆ Draft Medium-Term Strategy for 2008-2013 (34 C/4) prepared.
- ◆ SISTER system, its infrastructure and coverage further improved and consolidated.
- ◆ Results-based programme planning, monitoring and evaluation approaches refined and consistently applied.
- ◆ Training provided for Headquarters and field office staff in use of SISTER, results-based programming (RBM), input to inter-agency programming exercises, especially at country level and mainstreaming of gender and youth.
- ◆ Concrete activities in context of dialogue among civilizations and peoples initiated and contributions by all programme sectors and field offices coordinated.
- ◆ Joint action with the United Nations High Representative for Least Developed Countries, Land-locked Developing Countries and Small Island Developing Countries initiated.
- ◆ The Organization’s activities pertaining to women and youth coordinated and their mainstreaming into all UNESCO programmes enhanced.
- ◆ Youth Forum at the 34th session of the General Conference and on occasion of other conferences organized.
- ◆ Activities promoting a culture of peace and the International Decade for a Culture of Peace and Non-Violence for the Children of the World sustained and coordinated within the Organization, the United Nations system and partners worldwide.

Chapter 5 Budget preparation and monitoring

Responsible unit: Bureau of the Budget (BB)

17001

Activities	
● Regular budget	\$206,000
● Extrabudgetary	\$ 92,400
Total, Activities:	\$298,400

17002

The General Conference
Authorizes the Director-General:

(a) to implement the following plan of action:

- (i) prepare the Programme and Budget (34 C/5) in line with the principles of results-based budgeting and programming;
- (ii) analyse work plans from all sectors, bureaux, offices and other units concerned to ensure conformity with the decisions of the General Conference concerning document 33 C/5;
- (iii) manage and monitor the implementation of all aspects of document 33 C/5 and report thereon on a regular basis;
- (iv) initiate and pursue measures to ensure the most effective use of resources made available to the Organization;
- (v) provide training on budget management issues;

(b) to allocate, for this purpose, an amount of \$206,000 for programme costs and \$4,100,200 for staff costs.

17003

The Bureau of the Budget is the focal point for all budgetary issues concerning the Organization. The Bureau provides advice to the Director-General and acts as liaison on budgetary matters to the various sectors, bureaux, offices and institutes as well as to other outside bodies and Member States, as appropriate.

Specific activities of the Bureau include:

- Overall responsibility jointly with the Bureau of Strategic Planning for the preparation of the Programme and Budget of the Organization (C/5), in consultation with other sectors/bureaux/offices concerned;
- Review of budgetary implementation to ensure that proposed expenditures are in line with the approved work plans;
- Monitoring and reporting on the budgetary execution of programme activities, whether financed from regular programme or extrabudgetary resources;
- Overall management of the budget of the Organization, with particular emphasis on staff costs;
- Participation in all internal Secretariat groups, task forces, etc., whose deliberations have a financial implication for the budget of the Organization, and in relevant inter-agency activities, such as the High-Level Committee on Management (HLCM) of the Chief Executives Board (CEB);
- Preparation of documents, especially for submission to governing bodies.

17004

Expected results at the end of the biennium

- ◆ Programme and Budget for 2006-2007 (33 C/5) administered, managed and monitored.
- ◆ Implementation of 33 C/5 regularly monitored (Management Chart).
- ◆ Management tools for a quantitative analysis of programme expenditures developed and improved.
- ◆ Regular programme and extrabudgetary funds integrated.
- ◆ Draft Programme and Budget for 2008-2009 (34 C/5) prepared.
- ◆ Administrative officers, young professionals and other staff trained on budget management issues.

Part III

Support for Programme Execution and Administration

18001

	Regular Budget			Total Appropriation 2006-2007	Extrabudgetary Resources ¹	2006-2007 Total Resources
	Personnel	Activities	Indirect Programme Costs			
	\$	\$	\$	\$	\$	\$
A. Field management and coordination	4 308 700	590 100	16 089 500	20 988 300	82 400	21 070 700
B. External relations and cooperation	16 456 300	3 368 400	–	19 824 700	5 479 000	25 303 700
C. Human resources management	15 964 800	14 752 100	–	30 716 900	798 200	31 515 100
D. Administration						
1. Administrative coordination, support and procurement	5 730 200	302 500	–	6 032 700	690 000	6 722 700
2. Accounting, treasury management and financial control	7 507 400	1 627 000	–	9 134 400	1 461 900	10 596 300
3. Information systems and telecommunications	12 722 500	10 629 500	–	23 352 000	3 951 000	27 303 000
4. Conferences, languages and documents	22 165 800	3 852 900	–	26 018 700	3 773 100	29 791 800
5. Common services, security, utilities and management of premises and equipment	16 228 200	11 186 000	–	27 414 200	6 920 000	34 334 200
6. Maintenance, conservation and renovation of Headquarters premises	–	14 200 000	–	14 200 000	–	14 200 000
Total, III.D	64 354 100	41 797 900	–	106 152 000	16 796 000	122 948 000
Total, PART III	101 083 900	60 508 500	16 089 500	177 681 900	23 155 600	200 837 500

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

18002 Breakdown by item of expenditure

Part III – Support for programme execution and administration	Regular Budget			
	Personnel		Activities	Total
	No. of Posts	\$	\$	\$
A. Field management and coordination				
I. Personnel (established posts)	20	4 308 700		4 308 700
II. Other costs: Headquarters				
Personnel services other than staff			226 100	226 100
Staff travel on official business			163 500	163 500
Contractual services			73 000	73 000
Supplies and materials			20 000	20 000
Acquisition of furniture			53 600	53 600
General operating expenses			53 900	53 900
Total II			590 100	590 100
III. Field Offices' operating costs				
Personnel services other than staff			4 505 100	4 505 100
Staff travel on official business			1 287 200	1 287 200
Contractual services			160 900	160 900
Supplies and materials			965 400	965 400
Acquisition of furniture			965 300	965 300
Improvement of premises			161 000	161 000
General operating expenses			7 883 800	7 883 800
Other expenditures			160 800	160 800
Total III			16 089 500	16 089 500
Total, Part III.A	20	4 308 700	16 679 600	20 988 300
B. External relations and cooperation				
I. Personnel (established posts)	83	16 456 300		16 456 300
II. Other costs:				
Personnel services other than staff (including overtime and interpretation)			479 800	479 800
Staff travel on official business			665 900	665 900
Participants (delegates) travel			668 000	668 000
Contractual services			987 400	987 400
General operating expenses			311 500	311 500
Supplies and material			74 100	74 100
Acquisition of furniture and equipment			136 700	136 700
Contributions towards programme activities			37 000	37 000
Other expenditure			8 000	8 000
Total II			3 368 400	3 368 400
Total, Part III.B	83	16 456 300	3 368 400	19 824 700
C. Human resources management				
I. Personnel (established posts)	89	15 964 800		15 964 800
II. Other costs:				
Personnel services other than staff			223 800	223 800
Staff travel on official business (ICSC, HLCM, etc.)			117 300	117 300
Contractual services			308 400	308 400
General operating expenses			100 500	100 500
Supplies and material			75 700	75 700
Furniture and equipment			101 600	101 600
New Payroll System			–	–
HRM Module			–	–
Total II			927 300	927 300
III. Sums administered by the Bureau of Human Resources Management on behalf of the Organization as a whole:				
Young Professionals Programme and recruitment activities relating thereto			1 350 000	1 350 000
Training Budget			6 000 000	6 000 000
Contribution to MBF for Associate Participants and administrative costs for MBF			6 114 800	6 114 800
Staff Compensation Plan			129 600	129 600
Pension			16 400	16 400
Common charges			25 500	25 500
Inter-Agency Games			16 100	16 100
Contribution to Staff associations			72 400	72 400
JCU (Children's Club and Day Nursery)			100 000	100 000
Total III			13 824 800	13 824 800
Total, Part III.C	89	15 964 800	14 752 100	30 716 900
D. Administration				
Chapter 1 Administrative coordination, support and procurement				
I. Personnel (established posts)	31	5 730 200		5 730 200
II. Other costs:				
Personnel services other than staff (including overtime)			46 000	46 000
Delegates' and participants' travel (Appeals Board)			90 000	90 000
Staff travel on official business			20 000	20 000
Contractual services			88 000	88 000
Communications, hospitality			13 000	13 000
Supplies and office equipment			45 500	45 500
Total II			302 500	302 500
Total Chapter 1	31	5 730 200	302 500	6 032 700

Part III – Support for programme execution and administration		Regular Budget			
		Personnel		Activities	Total
		No. of Posts	\$	\$	\$
Chapter 2	Accounting, treasury management and financial control				
I.	Personnel (established posts)	38	7 507 400		7 507 400
II.	Other costs:				
	Personnel services other than staff (including overtime)			90 000	90 000
	Contractual services			300 000	300 000
	Staff travel on official business (including travel of Trainers)			40 000	40 000
	Communications and Utilities			84 000	84 000
	Purchase, hire and maintenance of equipment			70 000	70 000
	Total II			584 000	584 000
III.	Sums administered by the Division of the Comptroller on behalf of the Organization as a whole:				
	Insurance premiums			713 000	713 000
	Bank charges			100 000	100 000
	Amortization of the construction costs of the premises of the UNESCO International Bureau of Education			230 000	230 000
	Total III			1 043 000	1 043 000
	Total Chapter 2	38	7 507 400	1 627 000	9 134 400
Chapter 3	Information systems and telecommunications				
I.	Personnel (established posts)	71	12 722 500		12 722 500
II.	Other costs:				
	Personnel services other than staff (including overtime)			454 000	454 000
	Delegates' and participants' travel			35 000	35 000
	Staff travel on official business			170 000	170 000
	Contractual and other services			748 400	748 400
	Acquisition of equipment (including data processing equipment)			1 664 500	1 664 500
	Communications			953 700	953 700
	Rental and maintenance of furniture & equipment			730 700	730 700
	Other general operating expenses			91 200	91 200
	Supplies and materials			382 000	382 000
	Provision for SAP (to be transferred to Special Account)			4 000 000	4 000 000
	Provision for SISTER			400 000	400 000
	Provision for HRM new management tool (to be transferred to Special Account)			1 000 000	1 000 000
	Total II.			10 629 500	10 629 500
	Total Chapter 3	71	12 722 500	10 629 500	23 352 000
Chapter 4	Conferences, languages and documents				
I.	Personnel (established posts)	117	22 165 800		22 165 800
II.	Other costs:				
	Personnel services other than staff			1 619 600	1 619 600
	Overtime			200 000	200 000
	Contractual services (Internal document production)			198 000	198 000
	Staff travel on official business			13 000	13 000
	Communication and Utilities			89 300	89 300
	Rental and maintenance of furniture & equipment			1 017 500	1 017 500
	Supplies and materials			298 500	298 500
	Acquisition of furniture and equipment			417 000	417 000
	Total II			3 852 900	3 852 900
	Total Chapter 4	117	22 165 800	3 852 900	26 018 700
Chapter 5	Common services, security, utilities and management of premises and equipment				
I.	Personnel (established posts)	123	16 228 200		16 228 200
II.	Other costs:				
	Personnel services other than staff			223 800	223 800
	Overtime			100 000	100 000
	Night differential			180 000	180 000
	Staff travel on official business			10 000	10 000
	Rental and maintenance of furniture & equipment			27 000	27 000
	Supplies and materials			30 000	30 000
	Acquisition of furniture and equipment			113 000	113 000
	Total II			683 800	683 800
III.	Sums administered by the Headquarters Division on behalf of the Organization as a whole:				
	Equipment and Materials			171 000	171 000
	Expedition Charges			637 800	637 800
	Maintenance contracts			3 343 800	3 343 800
	Utilities			4 336 900	4 336 900
	Headquarters security			2 012 700	2 012 700
	Total III			10 502 200	10 502 200
	Total Chapter 5	123	16 228 200	11 186 000	27 414 200
Chapter 6	Maintenance, conservation and renovation of Headquarters premises				
I.	Personnel (established posts)	–	–		–
II.	Other costs:				
	Maintenance, conservation and renovation of buildings and infrastructures			4 500 000	4 500 000
III.	Amortization of the renovation plan loan			8 400 000	8 400 000
	Amortization of the Official Residence loan			1 300 000	1 300 000
	Total III			9 700 000	9 700 000
	Total Chapter 6	–	–	14 200 000	14 200 000
	Total, Part III.D	380	64 354 100	41 797 900	106 152 000
	TOTAL, PART III	572	101 083 900	76 598 000	177 681 900

A. Field management and coordination (Headquarters and field offices' operating costs)

19001

Activities (Headquarters)	
● Regular budget	\$ 590,100
● Extrabudgetary	\$ 82,400
Total, Activities:	\$ 672,500
Field offices' operating costs	\$16,089,500

19002

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action:
 - (i) to pursue the implementation and refinement of the decentralization strategy;
 - (ii) to enhance information exchange, networking and resource-sharing among field offices and between the network of field offices and Headquarters, and to provide technical backstopping to this end;
 - (iii) to manage, administer and monitor the implementation of field offices' operating costs, and to coordinate their overall staffing;
 - (iv) to reinforce the managerial and administrative capacities of field offices through training, mentoring schemes and improved working procedures;
 - (v) to serve as UNESCO's focal point for inter-agency coordination on field security issues and to manage and administer the corresponding budget;
 - (vi) to coordinate UNESCO's responses to post-conflict and post-disaster situations and to serve as focal point for corresponding inter-agency mechanisms;
- (b) to allocate for this purpose an amount of \$590,100 for activity costs, \$4,308,700 for staff costs at Headquarters and \$16,089,500 for field offices' operating costs.

19003

Background. The implementation of UNESCO's action at the country level rests increasingly on its network of field offices, which serves as a common platform for all programme sectors. The ultimate aim of decentralization is to build a well-balanced whole within which Headquarters and the field are mutually complementary, as pointed out in the review of the decentralization strategy carried out in 2004 (171 EX/6, Report by the Director-General on the reform process – Part III – Decentralization). The Bureau of Field Coordination (BFC), one of the central services, promotes this unity of action between decentralized units and divisions at Headquarters.

19004

Strategy. BFC provides advice to the Director-General and senior management on the continued implementation and refinement of the Organization's decentralization strategy, with a view to ensuring the effective presence of the Organization at country level, in collaboration with other agencies and funds of the United Nations system and relevant intergovernmental and non-governmental organizations, and to achieving greater relevance to Member States. BFC acts as the "voice of the field at Headquarters", facilitating the implementation of decentralized programmes by the network of field offices – cluster and national, as well as regional bureaux, through improved information flow, enhanced responsiveness and increased resource sharing between the network of field offices and Headquarters, involving to the extent practicable and appropriate category I institutes and centres, as well as by ensuring timely backstopping to field units.

19005

Directors and heads of field offices develop strategies, programmes and plans of action in close consultation with National Commissions and other partners and stakeholders, analyse trends in the Organization's fields of competence, oversee programme action and represent the Organization in the country or countries concerned and enhance UNESCO visibility. They further ensure that UNESCO participates in activities of the United Nations country teams and the United Nations Development Group (UNDG), particularly in pursuit of the MDGs.

19006

BFC is responsible for reviewing and improving methodologies, tools and approaches for an equitable apportioning of operating costs among field offices and for monitoring expenditure and ensuring cost-efficiency. Furthermore, efforts will be pursued to adequately staff field offices, with particular attention to filling gaps in administrative units so as to improve internal controls and ensure requisite segregation of duties in financial matters. Innovative network approaches will also be developed to provide field offices with the necessary expertise as and when required, such as the setting up of rapid deployment teams, short-term special assignments, mentoring and tutoring schemes.

19007

BFC cooperates with the relevant central services in: (i) promoting the application of delegation of authority to field offices and corresponding programme and management accountability; (ii) ensuring the further strengthening of electronic networking facilities in field offices; (iii) the roll-out of all modules of the Finance and Budget System (FABS); and (iv) the design and implementation of appropriate corporate training programmes providing all field staff with a common vision and understanding of UNESCO as well as the requisite technical skills for the smooth implementation of programmes and activities as well as participation in United Nations country team activities.

19008

Within the United Nations system framework, BFC acts as UNESCO's focal point for the safety and security of field staff and premises and is responsible for overall compliance with established security policy. This function consists, *inter alia*, of ensuring a house-wide implementation of instructions and guidelines emanating from the United Nations Department of Safety and Security (DSS), raising awareness among staff at and away from Headquarters regarding security protection, administration and management of the field security budget, and participation in inter-agency activities with a view to developing and refining field security policies and directives.

19009

Finally, the coordination of UNESCO's response to post-conflict and post-disaster situations is entrusted to BFC which assures the secretariat of relevant task forces set up by the Director-General, consolidates as appropriate specific UNESCO strategies, facilitates smooth flow of information and interactions between Headquarters and field offices concerned and acts as liaison with the corresponding inter-agency mechanisms.

Expected results at the end of the biennium

- ◆ Communication mechanism(s) and cooperation between the different types of field offices and between Headquarters and the field network improved.
- ◆ Networking and resource-sharing among the field network and with Headquarters enhanced.
- ◆ Monitoring of field offices' operating costs improved.
- ◆ Managerial and administrative capacities of field offices, especially of the cluster offices, reinforced.
- ◆ Procedures for administration of the field network streamlined.
- ◆ Awareness among staff in the field and at Headquarters increased concerning the field delegation of authority and accountability as well as security policies, guidelines and respective responsibilities.
- ◆ DSS instructions regarding safety and security of premises and staff in the field implemented.
- ◆ Capacity to participate in joint United Nations responses to post-conflict and post-disaster situations enhanced.

B. External relations and cooperation

Responsible unit: Sector for External Relations and Cooperation (ERC)

20001

Activities	
● Regular budget	\$3,368,400
● Extrabudgetary	\$1,472,000
Total, Activities:	\$4,840,400

20002

The General Conference

Authorizes the Director-General

(a) to implement the following plan of action:

- (i) to strengthen relations with Member States, through their Permanent Delegations and National Commissions, with a view to responding to their priority needs, paying particular attention to:
 - maintaining close cooperation with Permanent Delegations and the established groups of Member States at UNESCO through the regular holding of thematic or sectoral information meetings;
 - enhancing the role of National Commissions as UNESCO's main intermediaries in its activities at the national level: (a) by strengthening their operational capacities, in particular through training; (b) by promoting bilateral, subregional, regional and interregional cooperation among them; (c) by reinforcing the tripartite collaboration between National Commissions, national partners and field offices, in particular the relevant cluster and national offices within the framework of the decentralization policy; (d) by strengthening through them partnerships with national representatives of civil society (parliamentarians, UNESCO Clubs, Centres and Associations, local NGOs, etc.) and with the private sector; and (e) by increasing the participation of National Commissions in the elaboration, execution and evaluation of the Organization's programmes;
 - developing new partnerships, including with the private sector, in order to promote UNESCO's programmes and ideals;
- (ii) to contribute, together with the Secretariat as a whole, both at Headquarters and in the field, to reinforcing the impact, effectiveness and visibility of UNESCO's action in Member States, in particular by ensuring the Organization's active participation in the development of policies and initiatives within the machinery of the United Nations system;
- (iii) to strengthen cooperation with the organizations, funds and programmes of the United Nations system, and to ensure effective UNESCO participation in United Nations system-wide efforts;
- (iv) to develop cooperation relations with international non-governmental organizations and foundations in accordance with the existing statutory framework, and to promote new partnerships;
- (v) to increase extrabudgetary contributions in support of UNESCO's medium-term strategic objectives and programme priorities, in particular by strengthening cooperation with multilateral and bilateral donors, development banks, foundations and the private sector, and by enhancing the capacity of the Secretariat, both at Headquarters and in the field, for generating extrabudgetary resources;

(b) to allocate for this purpose an amount of \$3,368,400 for programme costs and \$16,456,300 for staff costs.

20003

Within the framework of its tasks of liaising between the Secretariat and Member States, Associate Members, observers and territories, and coordinating with the United Nations, its specialized agencies, programmes, funds and organs, and with other international, intergovernmental and non-governmental organizations, the Sector for External Relations and Cooperation will continue its efforts to give UNESCO's action the desired effect and ensure that it has a lasting impact in its Member States. The Sector will pursue the strategy which led to the service for external relations being merged with that in charge of development cooperation through the mobilization of extrabudgetary resources. This should ensure the necessary synergy between activities involving relations with institutional partners, which remain central to the Sector's efforts, and operational activities designed to increase the sources of extrabudgetary funding needed for project development in the Member States. The mobilization of extrabudgetary resources will also remain a priority so as to enable field offices to have a genuine impact at the local level. Care will be taken to ensure that the use of extrabudgetary resources is in line with the main priority lines of action of the Medium-Term Strategy (C/4) and the Programme and Budget (C/5).

20004

The Participation Programme and the Fellowships Programme, two programmes for which the Sector is responsible (see Part II), will also be executed in line with the priority lines of action of the Programme and Budget and the Medium-Term Strategy.

20005

Finally, emphasis will be placed on the development of relations with the Permanent Delegates to UNESCO and with new partners. The role of the Permanent Delegates was reinforced by the amendment made by the General Conference to Article II of the Constitution (31 C/Resolution 64). The Sector will encourage the holding of regular thematic or sectoral information meetings for Permanent Delegates and will provide support for the periodic meetings of the regional groups and other established groups of States within UNESCO. At the same time, an effort will be made to develop the Secretariat's relations with various partners, in particular United Nations system partners in the framework of the Chief Executives' Board (CEB) and the United Nations Development Group (UNDG) and partners from civil society and the private sector, in order to encourage them to help promote UNESCO's ideals and priorities at the local, regional and international levels. The search for new partners that could boost the Organization's efforts is also essential in the context of mobilizing new resources and support for strengthening UNESCO's impact and visibility.

20006

An executive office, under the authority of the Assistant Director-General for External Relations and Cooperation, will be responsible for the sector's coordination, liaison, evaluation, administration and information activities.

I. Relations with Member States and National Commissions

In light of overall budget constraints, and in order to provide the most appropriate back-stopping for activities, the Sector will undergo an internal restructuring with, principally, the creation of a reinforced Division responsible for all relations with Member States and National Commissions.

A. Cooperation with Member States

20007

The development of relations with Member States, Associate Members, observers and territories remains the Sector's core task. The Sector will contribute to efforts to encourage new States to join the Organization so as to ensure the greatest possible degree of universality. The analyses, information and data on cooperation with each Member State – intended to provide an appropriate and rapid response to their needs – will continue to be updated regularly. Lastly, cooperation with the Permanent Delegates and with the established groups of Member States at UNESCO will be strengthened. Consultations will accordingly be held on a regular basis with the Permanent Delegations on major issues and themes relating to the Organization's functioning and activities.

20008

Attention will continue to be paid to the framing of specific strategies to meet the urgent needs of certain target groups of countries with similar profiles at the subregional and regional levels, in close cooperation with the programme sectors, with the Member States concerned and with other institutions, with

a view to implementing these strategies through extrabudgetary resources. The Sector will cooperate closely to that end with the other sectors and the Africa Department.

20009

Expected results at the end of the biennium

- ◆ Multilateral international cooperation strengthened and UNESCO's universality promoted.
- ◆ Relations with Member States developed, particularly through their Permanent Delegates and established groups at Headquarters.
- ◆ Databases on cooperation activities with Member States and Associate Members updated.

B. Cooperation with National Commissions

20010

Activities will aim to involve National Commissions for UNESCO in the realization of UNESCO's goals and objectives by helping them discharge key statutory functions as mandated by relevant decisions and resolutions of the governing bodies of the Organization, and respond to new challenges related to the Organization's greater involvement in country-level cooperation.

20011

As constituent elements of UNESCO, National Commissions currently exist in 192 Member States and Associate Members. Acting as key actors in the decentralization process, they are the main relays for UNESCO's work at the country level where they assume various responsibilities related to aspects of programme design and execution, as well as outreach to and mobilization of civil society partners and visibility of UNESCO's action in Member States. The Secretariat will continue to supplement the efforts of Member States to reinforce their status and functioning, through the building of their capacities, the provision of tools and equipment and assistance with respect to communication and outreach. It will work towards promoting innovative approaches encouraging broader mutual assistance among National Commissions from various regions for the purpose of knowledge and experience-sharing, hands-on training and capacity-building. All these measures are designed to enable National Commissions to discharge fully their responsibilities and to play an active role in promoting the Organization's work in all its fields of competence.

20012

Action will be guided by the main axes of National Commissions' mandate and will take the form of policy analysis and debate, capacity-building, communication, documentation, training and advocacy. The main areas are:

◆ **Programme planning and regional cooperation**

20013

Regional consultations on the preparation of the draft Medium-Term Strategy for 2008-2013 (34 C/4) and draft Programme and Budget for 2008-2009 (34 C/5) as well as Quadrennial Conferences (in Africa and the Arab States regions), are statutory in character and will be organized concurrently in the most cost-effective manner. Emphasis will be placed on securing input from National Commissions and other stakeholders at the cluster level and channelling it through regional consultations.

◆ **Capacity-building**

20014

As decided by UNESCO's governing bodies (161 EX/Decision 8.4, 164 EX/Decision 7.2, 31 C/Resolution 46, 32 C/Resolution 57), efforts to strengthen the operational capacities of National Commissions will be pursued, notably through the annual interregional seminar for newly appointed Secretaries-General and through subregional and regional workshops for National Commission staff covering, *inter alia*, management competencies and the acquisition of IT skills, as well as the provision of ICT equipment via the Participation Programme. Training methods will be improved and adapted to the needs with more interactive sessions and sharing of experiences/good practices. Exchanges among National Commissions, as well as regional and interregional initiatives, will be encouraged and supported. Innovative approaches will be introduced to enable Commissions to play an effective role in the decentralization process and training at cluster, subregional and regional levels.

◆ **Policy debate, information and communication services**

20015

Consultations with National Commission Chairs and Secretaries-General will be pursued in order to monitor governance and management issues of special concern to National Commissions. Particular attention will be given to the production of comprehensive training materials, reference documents and IT tools, including database and website design and development for National Commissions, and providing assistance with respect to communication and outreach. Advocacy skills will receive special attention.

20016

Expected results at the end of the biennium

- ◆ Effective participation of National Commissions in elaboration, execution and evaluation of UNESCO's programmes and decentralization process promoted.
- ◆ Competences of National Commissions reinforced to enhance outreach function and their contribution to the greater visibility of UNESCO.
- ◆ Links among National Commissions, field programme networks, national policy-makers strengthened at country level and across regions.
- ◆ Action coordinated and interaction and communication improved between the UNESCO Headquarters, field offices and National Commissions.

II. Cooperation with international organizations and new partnerships

20017

The main objective will be to maintain and strengthen liaison work and cooperation between the Secretariat and the United Nations system – General Assembly, Economic and Social Council (ECOSOC), United Nations System Chief Executives Board for Coordination (CEB), United Nations Development Group (UNDG), specialized agencies, programme funds, organs and Bretton Woods institutions and interregional intergovernmental organizations – and non-governmental organizations, foundations, parliamentarians and locally elected officials, the UNESCO Clubs movement and other partners of civil society.

20018

Expected results at the end of the biennium

- ◆ Visibility of UNESCO and the impact of its action in Member States improved by means of interaction with its international partners – in particular within the United Nations system –, governmental partners and representatives of civil society.
- ◆ Awareness of partners and their commitment to UNESCO's programme priorities and initiatives improved.
- ◆ Involvement in activities of the international system, in particular in the framework of CEB and UNDG and the follow-up to the Millennium Declaration and world conferences increased, and cooperation strengthened with partners with a view to programme implementation and the promotion of UNESCO's ideals.

A. Cooperation with intergovernmental organizations

20019

Efforts will be undertaken to strengthen further UNESCO's cooperation with intergovernmental organizations, in particular the members of the United Nations system, as well as with intergovernmental organizations outside the United Nations system (IGOs) in a quest to realize synergies and complementarity. This will be accomplished, in cooperation with UNESCO's substantive Secretariat units concerned, through participation in various intergovernmental and inter-secretariat bodies and meetings dealing with policy, strategy, programme and administrative coordination (General Assembly, ECOSOC, CEB). Such collaboration will also extend exchange of experience regarding processes of reform and rationalization, follow-up to action plans of international conferences, participation in major conferences and events of the United Nations system; inputs to system-wide initiatives, information-sharing on policy decisions and programme development and coordination of substantive contributions to reports for submission to the General Assembly, ECOSOC and other United Nations bodies. Furthermore, documentation and information will be provided throughout the Secretariat and to Permanent Delegations concerning United Nations activities.

20020**Expected results at the end of the biennium**

- ◆ UNESCO's cooperation and involvement with the United Nations system intensified and improved.
- ◆ UNESCO activities better integrated into and aligned with system-wide policies and strategies at the inter-agency level.
- ◆ Coherence and complementarity improved between UNESCO policies and practices and those of other United Nations partners.
- ◆ UNESCO's visibility increased within the multilateral framework, both at the executive and the country levels.

20021

Efforts will be pursued to strengthen UNESCO's cooperation with international governmental organizations (IGOs) outside the United Nations system. To this end, participation in various intergovernmental and inter-secretariat meetings dealing with policy, strategy and programme issues will be ensured, in consultation with substantive Secretariat units. Cooperation will also be consolidated with interregional groups of Member States at UNESCO (Commonwealth, Francophonie, CPLP, European Union and Group of 77) through the organization of meetings leading to joint activities, participation in respective governing bodies meetings. Information and documentation on these organizations will be disseminated throughout the Secretariat.

20022

Support will be provided to interregional Groups of Member States at UNESCO (e.g. Commonwealth, Francophonie, CPLP, European Union and Group of 77) as regards facilitating their meetings.

20023**Expected results at the end of the biennium**

- ◆ Cooperation with IGOs strengthened.
 - Performance indicators:*
 - Formal agreements and memoranda of understanding;
 - Meetings of IGOs and interregional groups at Headquarters;
 - Participation in sessions of governing bodies and conferences of several IGOs and interregional groups.
 - Joint activities with IGOs developed and implemented for several programme areas, including at country level.

*B. Cooperation with non-governmental organizations***20024**

Efforts will be made to link UNESCO with the increasingly significant civil society actors and to draw on their potential contribution for the achievement of UNESCO's strategic objectives. Within the statutory framework for interaction and cooperation with international non-governmental organizations (NGOs), the Organization will assess its cooperation with NGOs in order to optimize modalities of cooperation and develop synergies for effective programme implementation. Outreach efforts will also aim at foundations and similar institutions which are able to make a contribution to the realization of the Organization's mandate. The Secretariat will contribute, as appropriate, to the follow-up and implementation of a recent report by a Panel of Eminent Persons on United Nations-Civil Society Relations "We the Peoples: Civil Society, the United Nations and Global Governance", chaired by former Brazilian President Enrique Cardoso. It will take part in system-wide consultations concerning strengthening of interaction by the United Nations system organizations with non-governmental and other civil society organizations.

20025

Particular emphasis will be placed on action at the national level where efforts will be undertaken to make optimal use of the unique network of national commissions for UNESCO, as well as of its field office network to mobilize the local NGO communities through, *inter alia*, awareness-raising, information exchange and programme design.

20026**Expected results at the end of the biennium**

- ◆ Contribution of international NGOs in statutory relations with UNESCO to the implementation of the Organization's activities assessed.
- ◆ Mechanisms and modalities for interaction with international NGOs made more effective.

- ◆ Consultations of NGOs on a range of MDG-related and programme issues facilitated and enhanced, through the NGO-UNESCO Liaison Committee.
- ◆ National networks of local NGOs active in UNESCO's fields of competence established and awareness increased at the national level about potential NGO contributions to UNESCO's goals.
- ◆ International Directory on NGOs and information material on existing data bases and reference works published.

C. Cooperation with Clubs for UNESCO and new partnerships

20027

In order to improve the visibility and impact of its programmes, UNESCO will emphasize its efforts to involve nationally and locally elected representatives in its action. It will continue to support and develop the UNESCO Clubs movement.

UNESCO Clubs, Centre and Associations

20028

A range of activities carried out by centres, associations and clubs for UNESCO help to expand UNESCO's outreach to civil society and strengthen its visibility in Member States. New approaches will be developed to strengthen the UNESCO Clubs movement worldwide to ensure a closer linkage with UNESCO's programme priorities, in accordance with the results of the World Conference for UNESCO Clubs Movement held in July 2005.

20029

In order to achieve enhanced cooperation and synergies among the Clubs Movement at regional and global levels, particular efforts will be made to provide support to the renewal process of the World Federation of Centres, Associations and Clubs for UNESCO as the international coordinating NGO. Resource materials, such as guidelines, manuals and a directory for the Clubs Movement will be developed and the development and implementation of regional strategies will be supported through enhanced networking with field offices and National Commissions as well as other partners. Synergies between the Clubs Movement and the Associated Schools Network (ASPnet) will be strengthened. Efforts will also be made to mobilize extrabudgetary resources for the promotion of the UNESCO Clubs Movement.

20030

Expected results at the end of the biennium

- ◆ Capacities and resource base of the World Federation of Centres, Associations and Clubs for UNESCO strengthened.
- ◆ Network of UNESCO Clubs, Centres and Associations for UNESCO revitalized and made operational.
- ◆ Contribution of UNESCO Clubs movement to UNESCO programme priorities enhanced.
- ◆ UNESCO's name and emblem properly used by UNESCO Clubs, Centres and Associations in conformity with the relevant UNESCO guidelines, rules and regulations.
- ◆ Visibility for UNESCO enhanced.

Parliamentarians

20031

The establishment of partnerships and the more systematic involvement of elected representatives in the United Nations system is a necessity and not a choice. Parliamentarians determine and apply the political and legislative choices of the nation, they must be encouraged to take account of UNESCO's strategic objectives in their agenda. The partnership with parliamentarians will therefore be continued in conjunction with the Inter-Parliamentary Union (IPU) and regional and thematic parliamentary organizations.

20032

The parliamentarians designated focal points for UNESCO in their assemblies at the request of the Inter-Parliamentary Union (IPU), and the parliamentary groups for cooperation with UNESCO will be incorporated in networks and systematically involved in the Organization's activities so as to foster their implementation at the national level, in association with National Commissions. UNESCO will provide parliamentarians with relevant expertise in the development of national legislation. The programme sectors will be invited to propose a more strategic role to parliamentarians in their activities. The training programme on parliamentary practice for all those involved in this partnership will be continued, with IPU, on specific priority themes.

20033

Cooperation with regional parliamentary organizations and associations will be strengthened through the establishment of closer links, *inter alia* in support of a regional priority in the fields of education, science, culture or communication.

20034

Expected results at the end of the biennium

- ◆ Parliamentarians better informed about and more aware of UNESCO programmes.
- ◆ Parliamentarians involved in activities and programme implementation, including joint projects and consultant services.
- ◆ Cooperation with the Inter-Parliamentary Union intensified and networks established of parliamentary focal points for UNESCO and with regional parliamentary associations.
- ◆ Legislative and financial support for UNESCO programmes increased at the national level and ratification of conventions elaborated by UNESCO accelerated and increased.

Cities and local authorities

20035

Local authorities are playing an increasingly important role in the achievement of international objectives and in the development process. Cooperation with cities, local authorities and their international organizations will be continued with the establishment of a partnership that takes on board the decisive importance of the challenges linked to urbanization. UNESCO will pursue partnerships with cities at the national and international level. Cooperation with the new global organization “United Cities and Local Governments (UCLG)” will open the way for the involvement in UNESCO’s programmes of local stakeholders in social progress and cohesion, integration and cultural diversity. UNESCO will also facilitate the association of cities among themselves and with other partners under sponsorships, twinning arrangements and networks.

20036

Expected results at the end of the biennium

- ◆ Greater awareness of UNESCO’s priorities and initiatives on the part of cities and local authorities.
- ◆ Systematic involvement of cities and local authorities in the implementation of programmes in relation to urban policies.
- ◆ Partnership with UCLG implemented and cooperation with national and regional associations of cities reinforced.
- Joint projects and local cooperation on specific issues linked to urban problems addressed.

III. Cooperation with extrabudgetary funding sources

20037

Efforts will be made to secure a continued increase in UNESCO’s extrabudgetary contributions and to ensure that these contributions are planned and implemented in a manner complementing and further reinforcing UNESCO’s strategic objectives and programmatic priorities. Mechanisms will be created and implemented aimed at strengthening the coherence between regular programme and activities in line with the C/4 and C/5 objectives and priorities. Likewise, mechanisms will be strengthened to improve the implementation rate of UNESCO’s extrabudgetary activities, with a focus on enhanced planning and monitoring as well as making administrative procedures lighter. UNESCO will also continue to participate in United Nations inter-agency efforts to harmonize overhead cost rates and policies.

Cooperation with bilateral funding sources

20038

In support of UNESCO’s Programme and Budget priorities, existing cooperation with bilateral donors, including regional or municipal governments’ resources, will be enhanced and new donors will be solicited. These efforts will be pursued through regular contacts with donor governments (delegations and ministries concerned as well as, increasingly, through embassies in developing countries). New areas and modalities of cooperation and support will be explored, such as multilateral-bilateral cooperation, sector-wide assistance programmes (SWAP) and contacts with regional and municipal governments. Thus, UNESCO programme action must not only conform to the Organization’s programme priorities, but also to the joint programming objectives at country and/or regional levels. Efforts will also be deployed to streamline the administrative process of locally negotiated projects and funding agreements.

Cooperation with multilateral and private funding sources

20039

UNESCO will further develop partnerships and mobilize resources from multilateral, private sector sources (corporate actors and foundations) and other networks. In order to leverage these efforts and catalyse additional contributions to UNESCO's activities, increased attention will be given to the mobilization of resources for areas where UNESCO has a recognized lead and comparative advantage. This will be primarily achieved by coordinating and guiding country-level activities aimed at mobilizing funds for contributions to poverty reduction strategies (PRS) and the preparation of CCAs and UNDAFs as well as the conduct of education SWAPs. The establishment of multi-donor, multi-annual thematic funds will be another objective.

20040

Expected results at the end of the biennium

- ◆ Volume of extrabudgetary resources for programme activities increased and funding sources further diversified.
- ◆ Effective resource mobilization strategies developed, both for Headquarters and field offices, with a focus on unfunded needs taking into account national development priorities and the requirements of United Nations system programming.
- ◆ Effective partnerships with bilateral donor agencies, international organizations and the private sector established and implemented.
- ◆ Capacities of programme sectors and field offices for resource mobilization and for project preparation and management strengthened.

C. Human resources management

Responsible unit: Bureau for Human Resources Management (HRM)

21001

Activities	
● Regular budget	\$14,752,100
● Extrabudgetary	\$ 82,200
Total, Activities:	\$14,834,300

21002

The General Conference

Authorizes the Director-General:

- (a) to implement the following plan of action:
- (i) to pursue the implementation of the human resources policy framework, also by paying special attention to the rejuvenation of staff and improvement of geographical distribution and balance;
 - (ii) to complete the first phase of the medium- and long-term staffing strategy;
 - (iii) to ensure the functionality of and implement the new human resources management information system;
 - (iv) to implement the learning and skills development policy with particular consideration to training activities which contribute to the updating of the technical skills of staff;
 - (v) to ensure the long-term financial viability of the Medical Benefits Fund by putting in place sound and modern management practices;
- (b) to allocate for this purpose an amount of \$14,752,100 for programme costs and \$15,964,800 for staff costs.

21003

During the 2002-2003 biennium, the Bureau for Human Resources Management developed a comprehensive set of human resource policies, following extensive consultations with management, the ACPP (Advisory Council on Personnel Policies) and the staff associations. In 2004-2005, these policies, including learning and development, performance assessment and anti-harassment, were implemented and this will be pursued in 2006-2007.

21004

HRM prepared a medium- and long-term staffing strategy for 2005/2010, which was presented to the Executive Board at its 171st session. The objectives of the staffing strategy are to ensure that UNESCO:

- (i) can respond to current and future needs of Member States in the framework of implementing the C/4 and C/5 documents and that it is grounded in the Organization's decentralization strategy;
- (ii) focuses its human resources on the principal priority of major programmes;
- (iii) has the right staff with the right competencies in the right place at the right time.

To achieve these objectives, a set of initiatives has been drawn up. The implementation of the first phase of the strategy, as decided by the Executive Board, will be one of the priorities.

21005

Another priority area will be the development and implementation of a Human Resources Management Information System. During the past biennium, HRM has undertaken a review of many of its administrative procedures with a view to streamlining and simplifying the processes and, where appropriate, to aligning UNESCO practices with those of the United Nations common system. This review also aimed at preparing the introduction of a new human resources management system for the Organization, which will be implemented subject to the availability of funds. The preparations comprise three phases:

- Phase I: Feasibility study and selection of the IT system (completed in 2005)
- Phase II: Development and implementation of the IT system (2006-2007)
- Phase III: Training programmes for future users of the system (2007).

21006

During 2004-2005 extensive reviews were carried out and resulted in concrete recommendations for reorganizing the Medical Benefit Fund (MBF). 2006-2007 will be a transitory period aimed at preparing MBF for an in-depth reform. The objective is to introduce modern management practices and tools to MBF in order to ensure an adequate medical coverage for all participants and associate participants.

21007

In implementing the new learning and development policy, launched in 2004, training activities will concentrate on two types of action:

- to continue to support the reform process and the decentralization policy; and
- to focus on learning activities that contribute to updating technical skills of staff.

21008

Expected results at the end of the biennium

- ◆ First phase of the medium- and long-term staffing strategy completed and implemented.

Performance indicators:

- Review of staff resources of programme sectors;
- Allocation of staff resources to field offices;
- Cost-effectiveness review of support and administrative functions;

- ◆ Human Resources Information Management system developed and implemented.

Performance indicators:

- Review of administrative processes;
- HR Information Management System selected
- Development of functionalities;
- Users training;

- ◆ Management and long-term financial viability of MBF reviewed and secured.

Performance indicators:

- Reduction in reimbursement delays;
- Revision of rules;
- Management of MBF modernized;

- ◆ Learning and development policy implemented.

Performance indicators:

- Training plans established;
- Training activities carried out.

D. Administration

Responsible Unit: Sector for Administration (ADM)

22001

Activities	
● Regular budget:	\$41,797,900
● Extrabudgetary:	\$ 6,725,200
Total, Activities:	\$48,523,100

22002

The General Conference
Authorizes the Director-General:

(a) to implement the corresponding plan of action in order to ensure the adequate management of the administrative and common support services, namely:

- (i) administrative coordination, support and procurement;
- (ii) accounting, treasury management and financial control;
- (iii) information systems and telecommunications;
- (iv) conferences, languages and documents;
- (v) common services, security, utilities, and management of premises and equipment;
- (vi) maintenance, conservation and renovation of Headquarters premises;

(b) to allocate for this purpose an amount of \$41,797,900 for programme costs and \$64,354,100 for staff costs.

22003

Under the authority of the Assistant Director-General for Administration (ADG/ADM), ADM is composed of four divisions: the Division of the Comptroller (ADM/DCO), the Division of Information Systems and Telecommunications (ADM/DIT), the Division of Conferences, Languages and Documents (ADM/CLD) and the Headquarters Division (ADM/HQD) which ensure the adequate support for the effective implementation of UNESCO's programmes in accounting, treasury management, financial control, information systems, telecommunications, conferences, languages, documents, common services, security, utilities, management of premises and equipment, as well as the maintenance and conservation of Headquarters premises.

22004

An Executive Office and a Procurement Section under the authority of the Assistant Director-General for Administration ensure the overall coordination, as well as the technical and administrative support for all UNESCO purchases of goods and services.

Chapter 1 Administrative coordination, support and procurement

Responsible unit: Office of the Assistant Director-General for Administration (ADG/ADM), composed of an Executive Office and a Procurement Section.

22101

Regular budget activities	\$302,500
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22102

The Executive Office will be responsible for administrative coordination and the provision of support to all the Organization's units by setting administrative policies and procedures for the efficient and

effective functioning of the Organization, by reviewing periodically existing administrative rules, regulations, policies and procedures, by ensuring the implementation of pertinent decisions of the governing bodies of the Organization.

22103**Expected results at the end of the biennium**

- ◆ Organization's administrative policies and procedures implemented and improved to ensure efficient coordination and support;
- ◆ ADM coordination and support services, including reporting mechanism efficiently managed and delivered.

22104

The Procurement Section is responsible for providing technical and administrative support for the Organization's purchases of goods and services, as well as for the management of the Organization's inventory, the registration of assets, the implementation of the outsourcing policy and the monitoring of annex services placed under the authority of the ADG/ADM.

22105**Expected results at the end of the biennium**

- ◆ Long-term supply agreements concluded;
Performance indicator:
– *efficiency and economy gains;*
- ◆ Electronic management resources for procurement and asset management enhanced;
Performance indicator:
– *efficiency and economy gains;*
- ◆ Technical skills enhanced Organization-wide in support of decentralization of procurement activities.

Chapter 2 Accounting, treasury management and financial control

Responsible unit: Division of the Comptroller (ADM/DCO)

22201

Activities	
● Regular budget:	\$1,627,000
● Extrabudgetary:	\$ 11,900
Total, Activities:	\$1,638,900

22202

Under delegated authority from the Director-General and in accordance with the Financial Regulations of the Organization, the Division of the Comptroller is mainly responsible for:

- (a) the custody of funds, both regular and extrabudgetary;
- (b) investment of funds in accordance with the Investment Policy of the Organization with utmost regard to liquidity and security of assets;
- (c) managing the foreign currency, interest and credit risk exposures of the Organization in a prudent manner;
- (d) designing, implementing and updating sets of appropriate internal control systems throughout the Organization in order to ensure that the assets of the Organization are safeguarded, funds are used for authorized purposes only and systems of accountability are strengthened in all areas;
- (e) managing the bank accounts of the Organization and the processing of payments at Headquarters;
- (f) keeping proper financial records and the production of financial statements for the governing bodies and donors of extrabudgetary funds as well as the preparation of timely financial information to support informed decision-making of senior management.

22203

Under the reform programme of the Director-General, the Division of the Comptroller, as owner of financial transactions processes, had the lead in the implementation of the Finance and Budget System (FABS). The successful implementation of the first stage of FABS at Headquarters and the roll-out to certain field offices has enabled UNESCO to streamline some of its transaction processing leading to efficient and timely production of financial reports. The gains achieved thus far shall be consolidated and the roll-out of FABS shall be implemented for as many field offices and UNESCO institutes as possible. This is expected to generate further efficiency gains, strengthened internal control systems and near real-time financial reporting. ADM/DCO, in partnership with Central Services, will continue to provide competency training in financial management and control throughout the Organization, with particular attention to field offices.

22204

The replacement of the current legacy payroll system with the implementation of a modern payroll system capable of integrating with FABS will be one of ADM/DCO's major undertakings in collaboration with ADM/DIT and HRM. ADM/DCO will also be working closely with BSP, BB, HRM and ADM/DIT to make sure that there is seamless integration between SISTER, the planned Human Resources Information Management System and FABS.

22205

ADM/DCO will work on updating policies, procedures and processes with a view to streamlining its operations, and doing more with less as well as engaging with the United Nations system in its areas of competence.

22206

Expected results at the end of the biennium

- ◆ Integrated financial management and reporting systems in place;
- ◆ Financial reporting carried out in accordance with the Financial Regulations and Rules;
- ◆ Financial resources of the Organization managed in an effective and efficient manner.

Chapter 3 Information systems and telecommunications

Responsible unit: Division of Information Systems and Telecommunications (ADM/DIT)

22301

Activities	
● Regular budget:	\$10,629,500
● Extrabudgetary:	\$ 268,000
Total, Activities:	\$10,897,500

22302

The Division is responsible for the provision of information, communication and sound systems infrastructure and related services, records and documents management, acquisition and management of bibliographic resources and access to published information to all units of the Secretariat.

22303

The replacement of the Human Resources Management and Payroll – the next step in the introduction of new management tools – and the completion of the implementation of the Electronic Records Management system will be carried out as part of a continuous improvement of the Organization's systems and services. They are expected to strengthen the delivery, monitoring and evaluation of UNESCO's Programme.

22304

Expected results at the end of the biennium

- ◆ Management Information System operations ensured and expanded;
- ◆ Information and communication systems centralized;
- ◆ Internet-based online access to all UNESCO official documents since 1946 onward provided;
- ◆ Electronics Records Management system implemented.

Chapter 4 Conferences, languages and documents

Responsible unit: Division of Conferences, Languages and Documents (ADM/CLD)

22401

Activities	
● Regular budget:	\$3,852,900
● Extrabudgetary:	\$2,678,000
Total, Activities:	\$6,530,900

22402

The Division provides conference services and services related to interpretation as well as document translation, composition, reproduction and distribution. ADM/CLD will continue to meet the requirements of both the governing bodies and the Secretariat, ensuring respect for adequate standards of quality and deadlines.

22403

Efforts will be made to reduce costs and improve productivity, in particular through the use of new technologies. The development of subcontracting – while retaining essential internal capacity – and various rationalization and reorganization measures are also expected to contribute to that end.

22404

Expected results at the end of the biennium

- ◆ Cost-sharing system for the financing of translation and document processing needs implemented;
- ◆ Use of electronic document transmission increased, digital techniques utilized and new equipment procured;
- ◆ Computerized system for document planning and monitoring introduced and computer-assisted translation tools reinforced.

Chapter 5 Common services, security, utilities and management of premises and equipment

Responsible unit: Headquarters Division (ADM/HQD)

22501

Activities	
● Regular budget:	\$11,186,000
● Extrabudgetary:	\$ 3,767,300
Total, Activities:	\$14,953,300

22502

In view of budget constraints and increasing prices for goods and services, efforts will be made to maintain at an acceptable level the operations of the technical facilities and installations, mail distribution, transportation, provision of utilities (electricity, heating, water, etc.), supplies, materials and equipment. With respect to utilities, austerity measures will be continued and the sectors/bureaux will be encouraged to monitor more strictly their utilization of common services items so as to minimize wastage. A system for the internal charging of an increased part of the costs of such services will continue to be implemented.

22503

With respect to security matters, efforts will be pursued with a view to minimizing related risks to the extent possible, given the insufficient level of resources available, even if these resources have been increased by more than \$1.8 million between the 32 C/5 Approved and the 33 C/5 Approved.

22504

Revenue-generating activities (rental of offices and underground parkings) will be managed so as to ensure, to the extent possible, their self-financing.

22505

Expected results at the end of the biennium

- ◆ Operation of the technical facilities and installations at Headquarters maintained at an acceptable level, risks minimized and negative effects of austerity minimized;
- ◆ Use of human and financial resources adapted to the application of austerity measures;
- ◆ Safety and security arrangements reviewed and adapted to available level of resources.

Chapter 6 Maintenance, conservation and renovation of Headquarters premises

Responsible unit: Headquarters Division (ADM/HQD)

22601

Regular budget activities	\$14,200,000
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22602

In view of budget constraints and increasing prices for goods and services, efforts will be made to maintain at an acceptable level the maintenance and conservation of Headquarters premises. Efforts will be concentrated on the Miollis/Bonvin site.

22603

In Fontenoy, the renovation of the Headquarters premises within the framework of the Belmont Renovation Plan will be pursued. The blue wing of the main building will be renovated in 2006, the red wing together with building III in 2007. The Fontenoy renovation budget provided under an interest-free loan with the host country is being treated separately under a special account. In that connection, a provision of \$8.4 million has been included under this chapter to cover for the first biennial reimbursement of the free loan.

22604

Expected results at the end of the biennium

- ◆ Maintenance, upkeep and operations of the technical facilities and installations at Headquarters ensured, minimizing the risks;
- ◆ Facilities and installations maintained at an acceptable level in compliance with host country norms and within budgetary allocations;
- ◆ Blue and red wings of Fontenoy building and building III renovated.

Part IV

Anticipated Cost Increases

23001

	Regular Budget	Extrabudgetary Resources ¹	2006-2007 Total Resources
	\$	\$	\$
Anticipated cost increases	13 765 700	–	13 765 700

1. Funds already received or firmly committed.

23002

It is recalled that the approved appropriation for 2006-2007 amounts to \$610,000,000 for Parts I to IV of the budget.

23003

The total approved budget for 2006-2007 under Parts I to III and reserve for reclassification amounts to \$596,234,300. The cost of staff, as well as the prices of goods and services, used in the calculation of this budget are those estimated as at 1 January 2006. The cost increases due to statutory and other factors which are anticipated to occur after that date during the course of budget execution in 2006-2007 are not included in the budget estimates for Parts I to III, but are shown separately in Part IV of the budget in line with the approved budgeting techniques.

23004

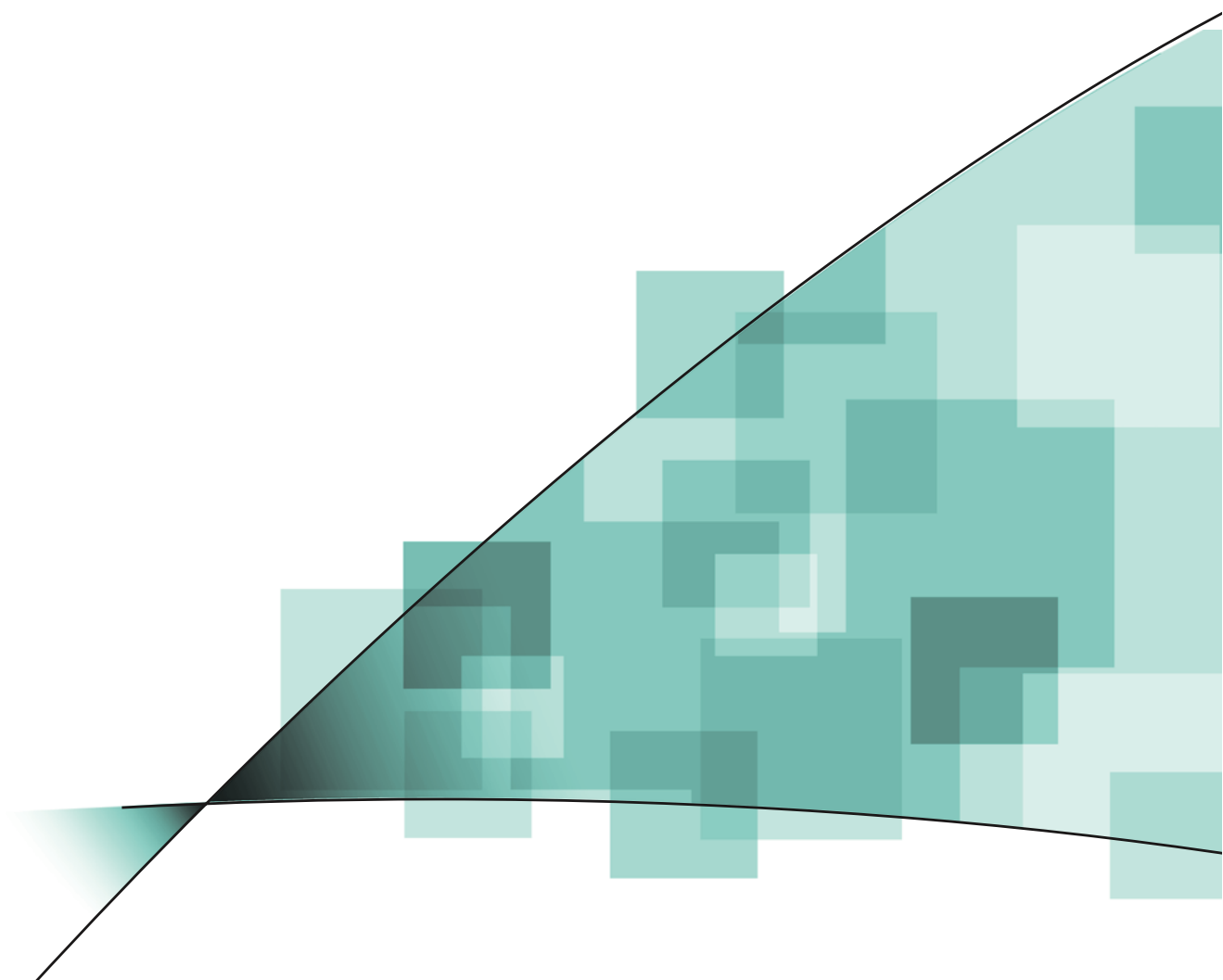
The amount required for Part IV in 2006-2007 is \$13,765,700. The use of the provision in this part of the budget is subject to the prior approval of the Executive Board.



United Nations
Educational,
Scientific and
Cultural Organization

SECTION 2

Annexes



Annex I Budget summary by main line of action of regular and extrabudgetary resources

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
PART I GENERAL POLICY AND DIRECTION					
A. Governing bodies					
1. General Conference	836 100	4 671 000	5 507 100	269 800	5 776 900
2. Executive Board	1 465 700	6 313 700	7 779 400	–	7 779 400
<i>Total, I.A</i>	2 301 800	10 984 700	13 286 500	269 800	13 556 300
B. Direction					
3. Directorate	2 678 200	458 500	3 136 700	–	3 136 700
4. Office of the Director-General	6 080 000	445 700	6 525 700	622 000	7 147 700
5. Internal Oversight	4 569 700	1 147 600	5 717 300	560 000	6 277 300
6. International Standards and Legal Affairs	3 156 800	102 500	3 259 300	–	3 259 300
<i>Total, I.B</i>	16 484 700	2 154 300	18 639 000	1 182 000	19 821 000
C. Participation in the Joint Machinery of the United Nations System					
	–	6 734 600	6 734 600	–	6 734 600
<i>TOTAL, PART I</i>	18 786 500	19 873 600	38 660 100	1 451 800	40 111 900
PART II PROGRAMMES AND PROGRAMME RELATED SERVICES					
A. Programmes					
I EDUCATION					
I. Personnel	52 176 800	–	52 176 800	3 817 000	55 993 800
II. Activities:					
I.1 Strengthening EFA coordination and planning					
I.1.1 Enhancing international coordination and monitoring for EFA					
1 Coordinating EFA partners and maintaining the collective momentum		2 809 300	2 809 300	2 315 000	5 124 300
2 Monitoring EFA and improving quality of data		1 039 000	1 039 000	6 000 000	7 039 000
<i>Total, I.1.1</i>		3 848 300	3 848 300	8 315 000	12 163 300
I.1.2 Policy, planning and evaluation for achieving EFA					
1 Developing national policies and programmes		2 327 200	2 327 200	2 255 000	4 582 200
2 Supporting regional strategies and coordination		2 739 200	2 739 200	–	2 739 200
<i>Total, I.1.2</i>		5 066 400	5 066 400	2 255 000	7 321 400
<i>Total, I.1</i>		8 914 700	8 914 700	10 570 000	19 484 700
I.2 Attaining basic education for all					
I.2.1 Universal basic education					
1 Expanding access to quality ECCE		1 476 800	1 476 800	3 603 000	5 079 800
2 Achieving universal primary education		2 428 000	2 428 000	165 000	2 593 000
3 Promoting gender equity and equality		2 110 700	2 110 700	–	2 110 700
4 Improving education policies and systems for inclusion		1 717 600	1 717 600	–	1 717 600
<i>Total, I.2.1</i>		7 733 100	7 733 100	3 768 000	11 501 100
I.2.2 Literacy Initiative for Empowerment (LIFE) and United Nations Literacy Decade (UNLD)					
1 Implementing the Literacy Initiative for Empowerment (LIFE)		4 116 800	4 116 800	5 753 000	9 869 800
2 Promoting learning opportunities for all through non-formal education within the framework of UNLD		2 050 100	2 050 100	545 000	2 595 100
<i>Total, I.2.2</i>		6 166 900	6 166 900	6 298 000	12 464 900
I.2.3 Teacher education					
1 Implementing the Teacher Training Initiative for sub-Saharan Africa		2 351 500	2 351 500	112 000	2 463 500
2 Professional development of teachers and educational personnel		1 007 800	1 007 800	10 056 000	11 063 800
<i>Total, I.2.3</i>		3 359 300	3 359 300	10 168 000	13 527 300
<i>Total, I.2</i>		17 259 300	17 259 300	20 234 000	37 493 300

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources		
	Personnel	Activities					
	\$	\$	\$	\$	\$		
I.3	Enhancing quality education						
I.3.1	Quality education for learning to live together						
	1	Promoting human rights, peace, democratic citizenship and intercultural understanding through education	2 058 400	2 058 400	38 451 700	40 510 100	
	2	Education for sustainable development	1 621 900	1 621 900	–	1 621 900	
	3	Assessing learning outcomes	910 300	910 300	169 000	1 079 300	
	4	Physical education and sports	623 800	623 800	–	623 800	
	<i>Total I.3.1</i>		5 214 400	5 214 400	38 620 700	43 835 100	
I.3.2	HIV/AIDS and education						
	1	Leading the Global Initiative on HIV/AIDS and Education (EDUCAIDS)	835 500	835 500	410 000	1 245 500	
	2	Supporting comprehensive responses to HIV/AIDS through education	415 200	415 200	7 893 000	8 308 200	
	<i>Total I.3.2</i>		1 250 700	1 250 700	8 303 000	9 553 700	
	Total, I.3		6 465 100	6 465 100	46 923 700	53 388 800	
I.4	Supporting post-primary education systems						
I.4.1	Secondary and technical/vocational education						
	1	Expanding and renewing general secondary education	806 800	806 800	8 549 000	9 355 800	
	2	Improving technical and vocational education and training	1 214 900	1 214 900	29 280 000	30 494 900	
	3	Promoting science and technology education for all	617 800	617 800	62 000	679 800	
	<i>Total I.4.1</i>		2 639 500	2 639 500	37 891 000	40 530 500	
I.4.2	Higher education for the knowledge society						
	1	Advancing policy options for higher education	865 900	865 900	3 228 000	4 093 900	
	2	Promoting inter-university solidarity for development	577 200	577 200	290 000	867 200	
	3	Promoting the use of information and communication technologies in education	326 000	326 000	–	326 000	
	<i>Total I.4.2</i>		1 769 100	1 769 100	3 518 000	5 287 100	
	Total, I.4		4 408 600	4 408 600	41 409 000	45 817 600	
UNESCO education institutes							
<i>(Regular budget financial allocations include the costs of personnel and activities)</i>							
		UNESCO International Bureau of Education (IBE)	4 591 000	4 591 000	–	4 591 000	
		UNESCO International Institute for Educational Planning (IIEP)	5 100 000	5 100 000	–	5 100 000	
		UNESCO Institute for Education (UIE)	1 900 000	1 900 000	–	1 900 000	
		UNESCO Institute for Information Technologies in Education (IITE)	1 100 000	1 100 000	–	1 100 000	
		UNESCO International Institute for Capacity-Building in Africa (IICBA)	2 000 000	2 000 000	–	2 000 000	
		UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)	2 200 000	2 200 000	–	2 200 000	
	Total, UNESCO education institutes		16 891 000	16 891 000	–	16 891 000	
▮	Projects relating to cross-cutting themes						
	◆	Eradication of poverty, especially extreme poverty	350 000	350 000	–	350 000	
	◆	The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society	700 000	700 000	–	700 000	
	Total, Projects relating to cross-cutting themes		1 050 000	1 050 000	–	1 050 000	
HQ -	Indirect programme costs		636 600	636 600	–	636 600	
	TOTAL, MAJOR PROGRAMME I		52 176 800	55 625 300	107 802 100	122 953 700	230 755 800
II	NATURAL SCIENCES						
	I.	Personnel	32 992 500	–	32 992 500	980 000	33 972 500
	II.	Activities:					
II.1	Sciences, environment and sustainable development						
II.1.1	Managing water interactions: systems at risk and social challenges						
	1	Assessing and managing the impacts of global change on the water cycle	1 726 200	1 726 200	4 126 200	5 852 400	
	2	Managing water as a scarce resource for human needs	2 584 900	2 584 900	623 000	3 207 900	
	3	Mitigating water-related risks and facing social challenges	2 583 700	2 583 700	–	2 583 700	
	4	Managing land-water-habitat interactions through an ecosystem approach	1 905 400	1 905 400	–	1 905 400	
	<i>Total, II.1.1</i>		8 800 200	8 800 200	4 749 200	13 549 400	

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
II.1.2 Ecological and earth sciences for sustainable development					
1 Minimizing biodiversity loss through research and capacity-building for ecosystem management		814 900	814 900	3 087 500	3 902 400
2 Biosphere reserves: promoting environmental sustainability		1 036 500	1 036 500	841 200	1 877 700
3 Enhancing linkages between cultural and biological diversity		294 200	294 200	1 620 000	1 914 200
4 Global partnership in earth sciences and earth system monitoring		824 000	824 000	–	824 000
<i>Total, II.1.2</i>		2 969 600	2 969 600	5 548 700	8 518 300
II.1.3 UNESCO Intergovernmental Oceanographic Commission					
1 Addressing scientific uncertainties for the management of the marine environment and climate change		651 300	651 300	1 437 500	2 088 800
2 Developing operational capabilities for the management and sustainable development of the open and coastal ocean		1 468 200	1 468 200	608 200	2 076 400
3 Capacity of Member States in marine science for the coastal ocean strengthened		1 702 100	1 702 100	2 982 500	4 684 600
<i>Total, II.1.3</i>		3 821 600	3 821 600	5 028 200	8 849 800
Total, II.1		15 591 400	15 591 400	15 326 100	30 917 500
II.2 Capacity-building in science and technology for sustainable development					
II.2.1 Basic and engineering sciences, renewable energy and disaster mitigation					
1 IBSP and partnerships in the basic sciences		2 342 900	2 342 900	30 332 000	32 674 900
2 Promoting capacities in science, engineering and technology education		571 300	571 300	55 000	626 300
3 Renewable energy sources for development		445 100	445 100	80 000	525 100
4 Disaster prevention and preparedness		372 300	372 300	909 000	1 281 300
<i>Total, II.2.1</i>		3 731 600	3 731 600	31 376 000	35 107 600
II.2.2 Science and technology policies for sustainable development					
1 Promoting policy dialogue and building capacities in the formulation of science, technology and innovation policies		958 400	958 400	23 139 000	24 097 400
2 Inter-island and interregional cooperation for sustainable development of Small Island Developing States (SIDS)		577 300	577 300	–	577 300
3 Local and indigenous knowledge systems for sustainable development and natural resource management		127 400	127 400	–	127 400
<i>Total, II.2.2</i>		1 663 100	1 663 100	23 139 000	24 802 100
Total, II.2		5 394 700	5 394 700	54 515 000	59 909 700
UNESCO science institutes					
<i>(Financial allocations include the costs of personnel and activities)</i>					
UNESCO-IHE Institute for Water Education (IHE)		–	–	62 880 000	62 880 000
The International Centre for Theoretical Physics (ICTP)		1 015 000	1 015 000	54 656 000	55 671 000
Total, UNESCO science institutes		1 015 000	1 015 000	117 536 000	118 551 000
Projects relating to cross-cutting themes					
♦ Eradication of poverty, especially extreme poverty		350 000	350 000	–	350 000
♦ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		350 000	350 000	–	350 000
Total, Projects relating to cross-cutting themes		700 000	700 000	–	700 000
HQ - Indirect programme costs		300 900	300 900	–	300 900
TOTAL, MAJOR PROGRAMME II	32 992 500	23 002 000	55 994 500	188 357 100	244 351 600
III SOCIAL AND HUMAN SCIENCES					
I. Personnel	19 185 200	–	19 185 200	1 065 000	20 250 200
II. Activities:					
III.1 Ethics of science and philosophy					
III.1.1 Ethics of science					
1 Bioethics		2 228 000	2 228 000	–	2 228 000
2 Ethics of science and technology		945 500	945 500	–	945 500
<i>Total, III.1.1</i>		3 173 500	3 173 500	–	3 173 500

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
III.1.2 Foresight, philosophy and human sciences, democracy and human security					
1 Philosophical reflection and the human sciences		837 200	837 200	–	837 200
2 Promotion of human security and peace		1 236 900	1 236 900	400 000	1 636 900
3 Anticipation and foresight		785 000	785 000	11 000	796 000
<i>Total, III.1.2</i>		2 859 100	2 859 100	411 000	3 270 100
Total III.1		6 032 600	6 032 600	411 000	6 443 600
III.2 Human rights and social transformations					
III.2.1 Promotion of human rights					
1 Human rights development		696 000	696 000	1 645 300	2 341 300
2 Gender equality and development		769 900	769 900	–	769 900
3 Fight against racism and discrimination		327 700	327 700	2 275 000	2 602 700
<i>Total, III.2.1</i>		1 793 600	1 793 600	3 920 300	5 713 900
III.2.2 Social transformations					
1 Policy, international cooperation and knowledge sharing in the social sciences		1 908 000	1 908 000	17 386 000	19 294 000
2 International migration and social integration, especially in urban settings		620 400	620 400	30 000	650 400
<i>Total III.2.2</i>		2 528 400	2 528 400	17 416 000	19 944 400
Total III.2		4 322 000	4 322 000	21 336 300	25 658 300
► Projects relating to cross-cutting themes					
◆ Eradication of poverty, especially extreme poverty		1 000 000	1 000 000	–	1 000 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		100 000	100 000	–	100 000
Total, Projects relating to cross-cutting themes		1 100 000	1 100 000	–	1 100 000
HQ - Indirect programme costs		198 200	198 200	–	198 200
TOTAL, MAJOR PROGRAMME III	19 185 200	11 652 800	30 838 000	22 812 300	53 650 300
IV CULTURE					
I. Personnel	33 873 400	–	33 873 400	2 132 000	36 005 400
II. Activities:					
IV.1 Protect and safeguard cultural heritage worldwide					
IV.1.1 Reinforcing capacity-building for the protection of World Heritage					
1 Coordination of statutory meetings of the World Heritage Committee		732 500	732 500	–	732 500
2 Promotion of equitable representation on the World Heritage List		179 000	179 000	–	179 000
3 Strengthening the protection of World Heritage properties and in particular properties in danger		2 347 700	2 347 700	20 382 000	22 729 700
<i>Total, IV.1.1</i>		3 259 200	3 259 200	20 382 000	23 641 200
IV.1.2 Identifying and safeguarding the intangible cultural heritage					
1 Promoting the entry into force of the Convention for the Safeguarding of the Intangible Cultural Heritage		1 211 300	1 211 300	–	1 211 300
2 Strengthening capacities for the safeguarding of intangible cultural heritage		1 189 000	1 189 000	2 385 000	3 574 000
<i>Total, IV.1.2</i>		2 400 300	2 400 300	2 385 000	4 785 300
IV.1.3 Protecting and rehabilitating cultural heritage					
1 Rehabilitation of heritage in post-conflict situations and in the LDCs		1 451 800	1 451 800	6 912 000	8 363 800
2 Promotion and implementation of conventions for the protection of cultural heritage		831 400	831 400	–	831 400
<i>Total, IV.1.3</i>		2 283 200	2 283 200	6 912 000	9 195 200
IV.1.4 Protecting cultural property					
1 Enhancing protection of movable cultural property		858 000	858 000	2 162 000	3 020 000
2 Advancing heritage conservation practices and museum policy development		210 000	210 000	–	210 000
<i>Total, IV.1.4</i>		1 068 000	1 068 000	2 162 000	3 230 000
Total, IV.1		9 010 700	9 010 700	31 841 000	40 851 700

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
IV.2 Strengthen cultural policies, cultural industries, and intercultural dialogue					
IV.2.1 Developing cultural policies					
1 Promotion of the UNESCO Universal Declaration on Cultural Diversity and of the Convention on the Protection and Promotion of the Diversity of Cultural Expressions		1 109 900	1 109 900	–	1 109 900
2 Promotion, elaboration, implementation and updating of cultural policies		923 000	923 000	995 000	1 918 000
<i>Total, IV.2.1</i>		2 032 900	2 032 900	995 000	3 027 900
IV.2.2 Promoting intercultural dialogue					
1 Formulation of policies promoting cultural pluralism and intercultural dialogue		985 000	985 000	180 000	1 165 000
2 Strengthening competences in intercultural communication		836 000	836 000	–	836 000
<i>Total, IV.2.2</i>		1 821 000	1 821 000	180 000	2 001 000
IV.2.3 Sustaining cultural industries and crafts					
1 Development of cultural industries and strengthening of partnerships		1 925 600	1 925 600	1 286 000	3 211 600
2 Advancing crafts and design for sustainable development		645 300	645 300	300 000	945 300
<i>Total, IV.2.3</i>		2 570 900	2 570 900	1 586 000	4 156 900
Total, IV.2		6 424 800	6 424 800	2 761 000	9 185 800
► Projects relating to cross-cutting themes					
◆ Eradication of poverty, especially extreme poverty		750 000	750 000	–	750 000
◆ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		300 000	300 000	–	300 000
Total, Projects relating to cross-cutting themes		1 050 000	1 050 000	–	1 050 000
HQ - Indirect programme costs		215 700	215 700	–	215 700
TOTAL, MAJOR PROGRAMME IV	33 873 400	16 701 200	50 574 600	36 734 000	87 308 600
V COMMUNICATION AND INFORMATION					
I. Personnel	18 502 200	–	18 502 200	458 000	18 960 200
II. Activities:					
V.1 Empowering people through access to information and knowledge with special emphasis on freedom of expression					
V.1.1 Creating an enabling environment for the promotion of freedom of expression and universal access					
1 Promoting freedom of expression		1 710 600	1 710 600	100 000	1 810 600
2 Universal access - promoting policies and standards, raising awareness and monitoring		1 722 600	1 722 600	1 086 000	2 808 600
<i>Total, V.1.1</i>		3 433 200	3 433 200	1 186 000	4 619 200
V.1.2 Fostering community access and diversity of content					
1 Training information and media professionals and strengthening related institutions		2 047 300	2 047 300	1 300 000	3 347 300
2 Strengthening community access and participation in knowledge societies		2 103 200	2 103 200	200 000	2 303 200
3 Creating and preserving diverse content		2 225 300	2 225 300	185 000	2 410 300
<i>Total, V.1.2</i>		6 375 800	6 375 800	1 685 000	8 060 800
Total, V.1		9 809 000	9 809 000	2 871 000	12 680 000
V.2 Promoting communication development and ICTs for education, science and culture					
V.2.1 Fostering media development					
1 Promoting independent and pluralistic media development		1 290 000	1 290 000	1 004 000	2 294 000
2 Developing media in conflict areas and post-disaster situations		1 054 000	1 054 000	409 000	1 463 000
<i>Total, V.2.1</i>		2 344 000	2 344 000	1 413 000	3 757 000
V.2.2 Advancing the use of ICTs in education, science and culture					
1 Enhancing literacy, teacher training and quality education at all levels through media and ICTs		325 700	325 700	541 000	866 700
2 Broadening access to scientific and technical information through media and ICTs		260 300	260 300	557 000	817 300
<i>Total, V.2.2</i>		586 000	586 000	1 098 000	1 684 000
Total, V.2		2 930 000	2 930 000	2 511 000	5 441 000

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

PART	Regular Budget		Total Appropriation 2006-2007	Extrabudgetary resources ¹	2006-2007 Total Resources
	Personnel	Activities			
	\$	\$	\$	\$	\$
D Projects relating to cross-cutting themes					
♦ Eradication of poverty, especially extreme poverty		150 000	150 000	–	150 000
♦ The contribution of information and communication technologies to the development of education, science and culture and the construction of a knowledge society		1 350 000	1 350 000	–	1 350 000
Total, Projects relating to cross-cutting themes		1 500 000	1 500 000	–	1 500 000
HQ - Indirect programme costs		209 200	209 200	–	209 200
TOTAL, MAJOR PROGRAMME V	18 502 200	14 448 200	32 950 400	5 840 000	38 790 400
UNESCO Institute for Statistics	–	9 020 000	9 020 000	–	9 020 000
<i>(Financial allocations include the costs of personnel and activities)</i>					
Field - Management of decentralized programmes	40 813 800	–	40 813 800	938 000	41 751 800
Total, II.A	197 543 900	130 449 500	327 993 400	377 635 100	705 628 500
B. Participation Programme	–	20 000 000	20 000 000	–	20 000 000
C. Programme related services					
1. Coordination of action to benefit Africa	3 254 400	1 054 800	4 309 200	336 000	4 645 200
2. Fellowships Programme	605 300	1 262 000	1 867 300	1 401 800	3 269 100
3. Public information	10 757 600	2 900 000	13 657 600	2 880 000	16 537 600
4. Strategic planning and programme monitoring	5 044 500	1 214 100	6 258 600	229 000	6 487 600
5. Budget preparation and monitoring	4 100 200	206 000	4 306 200	1 705 400	6 011 600
Total, II.C	23 762 000	6 636 900	30 398 900	6 552 200	36 951 100
TOTAL, PART II	221 305 900	157 086 400	378 392 300	384 187 300	762 579 600
PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION					
A. Field management and coordination	4 308 700	16 679 600	20 988 300	82 400	21 070 700
<i>(HQ activities and field offices' operating costs)</i>					
B. External relations and cooperation	16 456 300	3 368 400	19 824 700	5 479 000	25 303 700
C. Human resources management	15 964 800	14 752 100	30 716 900	798 200	31 515 100
D. Administration					
1. Administrative coordination, support and procurement	5 730 200	302 500	6 032 700	690 000	6 722 700
2. Accounting, treasury management and financial control	7 507 400	1 627 000	9 134 400	1 461 900	10 596 300
3. Information systems and telecommunications	12 722 500	10 629 500	23 352 000	3 951 000	27 303 000
4. Conferences, languages and documents	22 165 800	3 852 900	26 018 700	3 773 100	29 791 800
5. Common services, security, utilities and management of premises and equipment	16 228 200	11 186 000	27 414 200	6 920 000	34 334 200
6. Maintenance, conservation and renovation of Headquarters premises	–	14 200 000	14 200 000	–	14 200 000
Total, III.D	64 354 100	41 797 900	106 152 000	16 796 000	122 948 000
TOTAL, PART III	101 083 900	76 598 000	177 681 900	23 155 600	200 837 500
TOTAL, PARTS I - III	341 176 300	253 558 000	594 734 300	408 794 700	1 003 529 000
Reserve for reclassifications	1 500 000	–	1 500 000	–	1 500 000
PART IV ANTICIPATED COST INCREASES	7 195 800	6 569 900	13 765 700	–	13 765 700
TOTAL, PARTS I - IV	349 872 100	260 127 900	610 000 000	408 794 700	1 018 794 700

1. Funds already received or firmly committed and extrabudgetary self-financing funds, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

Annex II Summary of established posts by grade for 2006-2007 - Regular programme

The following table shows the breakdown of established posts under the regular programme by category

Sector/Unit	Posts in the Professional Category and above											General Service posts	Local posts	TOTAL
	DG	DDG	ADG	D-2	D-1	P-5	P-4	P-3	P-1/P-2	NPO	Total			
PART I - GENERAL POLICY AND DIRECTION														
A. Governing bodies														
General Conference (GC)	-	-	-	1	-	-	1	-	-	-	2	1	-	3
Executive Board (EXB)	-	-	-	1	-	-	1	-	-	-	2	5	-	7
B. Direction <i>(including: Directorate, Office of the Director-General, Internal Oversight, International Standards and Legal Affairs)</i>														
	1	1	1	2	2	10	8	11	13	-	49	27	-	76
TOTAL, PART I	1	1	1	4	2	10	10	11	13	-	53	33	-	86
PART II - PROGRAMMES AND PROGRAMME RELATED SERVICES														
A. Programmes														
Education Sector (ED)	-	-	1	2	7	28	45	48	22	29	182	61	4	247
Natural Sciences Sector (SC)	-	-	2	1	4	20	21	25	20	8	101	56	-	157
Social and Human Sciences Sector (SHS)	-	-	1	1	3	14	11	16	12	3	61	25	-	86
Culture Sector (CLT)	-	-	1	2	3	17	18	38	26	7	112	47	1	160
Communication and Information Sector (CI)	-	-	1	1	2	13	14	11	9	12	63	27	-	90
Field - Management of decentralized programmes (BFC)	-	-	-	6	34	15	3	8	26	5	97	-	266	363
C. Programme related services														
Coordination of action to benefit Africa (AFR)	-	-	1	-	-	2	2	2	2	1	10	5	-	15
Fellowships Programme (FEL)	-	-	-	-	-	-	-	-	-	-	-	5	-	5
Public information (BPI)	-	-	-	-	1	5	7	9	4	-	26	32	-	58
Strategic planning and programme monitoring (BSP)	-	-	-	1	1	6	3	1	2	-	14	7	-	21
Budget preparation and monitoring (BB)	-	-	-	1	1	3	1	3	5	-	14	5	-	19
TOTAL, PART II	-	-	7	15	56	123	125	161	128	65	680	270	271	1 221
PART III - SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION														
A. Field management and coordination (BFC)														
	-	-	-	1	1	1	4	2	3	-	12	8	-	20
B. External relations and cooperation (ERC)														
	-	-	1	1	1	9	9	12	10	-	43	40	-	83
C. Human resources management (HRM)														
	-	-	-	1	1	6	7	9	9	-	33	56	-	89
D. Administration (ADM)														
	-	-	1	1	4	21	35	22	23	-	107	273	-	380
TOTAL, PART III	-	-	2	4	7	37	55	45	45	-	195	377	-	572
GRAND TOTAL PARTS I - III	1	1	10	23	65	170	190	217	186	65	928	680	271	1 879

Annex III Summary of established posts for 2006-2007 – Regular and extrabudgetary programmes

The following table shows the total staff costs of the Organization under the regular and extrabudgetary programmes, with a breakdown of posts by category and by Headquarters/Field.

	DG	DDG	ADG	Director	Professional and National Professional	General Service & Field Local	TOTAL	
							Posts	Cost \$
PART I - GENERAL POLICY AND DIRECTION								
A. Governing bodies								
General Conference (GC)	REGULAR PROGRAMME:							
Headquarters	-	-	-	1	1	1	3	836 100
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	-	-	-	1	1	1	3	836 100
EXTRABUDGETARY	-	-	-	-	-	1	1	166 000
Executive Board (EXB)	REGULAR PROGRAMME:							
Headquarters	-	-	-	1	1	5	7	1 465 700
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	-	-	-	1	1	5	7	1 465 700
EXTRABUDGETARY	-	-	-	-	-	-	-	-
B. Direction <i>(including: Directorate, Office of the Director-General, Internal Oversight, International Standards and Legal Affairs)</i>								
	REGULAR PROGRAMME:							
Headquarters	1	1	1	4	42	27	76	16 484 700
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	1	1	1	4	42	27	76	16 484 700
EXTRABUDGETARY	-	-	-	-	4	1	5	1 182 000
TOTAL, PART I								
	REGULAR PROGRAMME:							
Headquarters	1	1	1	6	44	33	86	18 786 500
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	1	1	1	6	44	33	86	18 786 500
EXTRABUDGETARY	-	-	-	-	4	2	6	1 348 000
PART II - PROGRAMMES AND PROGRAMME RELATED SERVICES								
A. Programmes								
Education Sector (ED)	REGULAR PROGRAMME:							
Headquarters	-	-	1	7	70	61	139	29 234 300
Field	-	-	-	2	102	4	108	22 942 500
Total, Regular Programme	-	-	1	9	172	65	247	52 176 800
EXTRABUDGETARY	-	-	-	-	12	2	14	3 817 000
Natural Sciences Sector (SC)	REGULAR PROGRAMME:							
Headquarters	-	-	2	5	50	56	113	23 204 200
Field	-	-	-	-	44	-	44	9 788 300
Total, Regular Programme	-	-	2	5	94	56	157	32 992 500
EXTRABUDGETARY	-	-	-	-	4	1	5	980 000
Social and Human Sciences Sector (SHS)	REGULAR PROGRAMME:							
Headquarters	-	-	1	4	38	25	68	14 639 800
Field	-	-	-	-	18	-	18	4 545 400
Total, Regular Programme	-	-	1	4	56	25	86	19 185 200
EXTRABUDGETARY	-	-	-	-	5	-	5	1 065 000

		DG	DDG	ADG	Director	Professional and National Professional	General Service & Field Local	TOTAL	
								Posts	Cost
									\$
Culture Sector (CLT)	REGULAR PROGRAMME:								
	Headquarters	-	-	1	5	68	47	121	25 154 000
	Field	-	-	-	-	38	1	39	8 719 400
	Total, Regular Programme	-	-	1	5	106	48	160	33 873 400
	EXTRABUDGETARY	-	-	-	-	9	-	9	2 132 000
Communication and Information Sector (CI)	REGULAR PROGRAMME:								
	Headquarters	-	-	1	3	27	27	58	11 973 200
	Field	-	-	-	-	32	-	32	6 529 000
	Total, Regular Programme	-	-	1	3	59	27	90	18 502 200
	EXTRABUDGETARY	-	-	-	-	2	-	2	458 000
Field – Management of decentralized programmes (BFC)	REGULAR PROGRAMME:								
	Headquarters	-	-	-	-	-	-	-	-
	Field	-	-	-	40	57	266	363	40 813 800
	Total, Regular Programme	-	-	-	40	57	266	363	40 813 800
	EXTRABUDGETARY	-	-	-	-	3	-	3	938 000
C. Programme related services									
Coordination of action to benefit Africa (AFR)	REGULAR PROGRAMME:								
	Headquarters	-	-	1	-	7	5	13	2 919 700
	Field	-	-	-	-	2	-	2	334 700
	Total, Regular Programme	-	-	1	-	9	5	15	3 254 400
	EXTRABUDGETARY	-	-	-	-	1	-	1	336 000
Fellowships Programme (FEL)	REGULAR PROGRAMME:								
	Headquarters	-	-	-	-	-	5	5	605 300
	Field	-	-	-	-	-	-	-	-
	Total, Regular Programme	-	-	-	-	-	5	5	605 300
	EXTRABUDGETARY	-	-	-	-	2	-	2	471 000
Public information (BPI)	REGULAR PROGRAMME:								
	Headquarters	-	-	-	1	24	32	57	10 392 900
	Field	-	-	-	-	1	-	1	364 700
	Total, Regular Programme	-	-	-	1	25	32	58	10 757 600
	EXTRABUDGETARY	-	-	-	-	1	2	3	510 000
Strategic planning and programme monitoring (BSP)	REGULAR PROGRAMME:								
	Headquarters	-	-	-	2	12	7	21	5 044 500
	Field	-	-	-	-	-	-	-	-
	Total, Regular Programme	-	-	-	2	12	7	21	5 044 500
	EXTRABUDGETARY	-	-	-	-	1	-	1	229 000
Budget preparation and monitoring (BB)	REGULAR PROGRAMME:								
	Headquarters	-	-	-	2	12	5	19	4 100 200
	Field	-	-	-	-	-	-	-	-
	Total, Regular Programme	-	-	-	2	12	5	19	4 100 200
	EXTRABUDGETARY	-	-	-	-	4	6	10	1 613 000
TOTAL, PART II	REGULAR PROGRAMME:								
	Headquarters	-	-	7	29	308	270	614	127 268 100
	Field	-	-	-	42	294	271	607	94 037 800
	Total, Regular Programme	-	-	7	71	602	541	1 221	221 305 900
	EXTRABUDGETARY	-	-	-	-	44	11	55	12 549 000

	DG	DDG	ADG	Director	Professional and National Professional	General Service & Field Local	TOTAL	
							Posts	Cost
							\$	
PART III - SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION								
A. Field management and coordination (BFC)	REGULAR PROGRAMME:							
Headquarters	-	-	-	2	10	8	20	4 308 700
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	-	-	-	2	10	8	20	4 308 700
EXTRABUDGETARY	-	-	-	-	-	-	-	-
B. External relations and cooperation (ERC)	REGULAR PROGRAMME:							
Headquarters	-	-	1	2	36	40	79	15 298 900
Field	-	-	-	-	4	-	4	1 157 400
Total, Regular Programme	-	-	1	2	40	40	83	16 456 300
EXTRABUDGETARY	-	-	-	1	10	7	18	4 007 000
C. Human resources management (HRM)	REGULAR PROGRAMME:							
Headquarters	-	-	-	2	31	56	89	15 964 800
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	-	-	-	2	31	56	89	15 964 800
EXTRABUDGETARY	-	-	-	-	2	1	3	716 000
D. Administration (ADM)	REGULAR PROGRAMME:							
Headquarters	-	-	1	5	101	273	380	64 354 100
Field	-	-	-	-	-	-	-	-
Total, Regular Programme	-	-	1	5	101	273	380	64 354 100
EXTRABUDGETARY	-	-	-	-	22	47	69	10 070 800
TOTAL, PART III	REGULAR PROGRAMME:							
Headquarters	-	-	2	11	178	377	568	99 926 500
Field	-	-	-	-	4	-	4	1 157 400
Total, Regular Programme	-	-	2	11	182	377	572	101 083 900
EXTRABUDGETARY	-	-	-	1	34	55	90	14 793 800
TOTAL PARTS I - III	REGULAR PROGRAMME:							
Headquarters	1	1	10	46	530	680	1 268	245 981 100
Field	-	-	-	42	298	271	611	95 195 200
Total, Regular Programme	1	1	10	88	828	951	1 879	341 176 300
Reclassification reserve								1 500 000
Grand Total, Regular Programme	1	1	10	88	828	951	1 879	342 676 300
EXTRABUDGETARY	-	-	-	1	82	68	151	28 690 800

The above extrabudgetary figures do not include 10 posts (\$1,853,000) for UNESCO Staff and Loan Services (USLS).

Annex IV Summary of decentralization by region

List of field offices (excluding UNESCO institutes and centres)

Africa

Cluster and Regional Offices

Accra
Addis Ababa
Bamako
Dakar, and Regional Bureau for Education
Dar es Salaam
Harare
Libreville
Nairobi, and Regional Bureau for Science
Windhoek
Yaoundé

National Offices

Abuja
Brazzaville
Bujumbura
Kinshasa
Maputo

Arab States

Cluster and Regional Offices

Beirut, and Regional Bureau for Education
Cairo, and Regional Bureau for Science
Doha
Rabat

National Offices

Amman
Iraq
Ramallah

Asia and the Pacific

Cluster and Regional Offices

Almaty
Apia
Bangkok, and Regional Bureau for Education
Beijing
Jakarta, and Regional Bureau for Science
New Delhi
Tehran

National Offices

Dhaka
Hanoi
Islamabad
Kabul
Kathmandu
Phnom Penh
Tashkent

Europe and North America

Cluster and Regional Offices

Moscow
Venice, Regional Bureau for Science and
Culture in Europe

Liaison Offices with the United Nations System

Geneva
New York

Latin America and the Caribbean

Cluster and Regional Offices

Havana, and Regional Bureau for Culture
Kingston
Montevideo, and Regional Bureau for Science
Quito
San José
Santiago, Regional Bureau for Education

National Offices

Brasilia
Guatemala
Lima
Mexico
Port-au-Prince

Table 1 – Regular programme by region and by subprogrammes/units
Extrabudgetary funds by subprogrammes/units (ED, SC, SHS, CLT, CI, UIS, BFC, AFR, BPI, ERC)

Major Programme/Subprogramme /Unit		Regular Budget							33 C/5 Approved	Decentralized extrabudgetary resources ¹	2006-2007 Total decentralized resources
		HQ	Field					Total Field			
			Africa	Arab States	Asia and the Pacific	Europe and North America	Latin America and the Caribbean				
		\$	\$	\$	\$	\$	\$	\$	\$	\$	
EDUCATION											
I.	Personnel (established posts) ²	29 234 300 56.0%	6 746 400 12.9%	3 937 200 7.6%	6 251 700 12.0%	1 794 500 3.4%	4 212 700 8.1%	22 942 500 44.0%	52 176 800 100.0%	1 676 000	24 618 500
II.	Activities										
	I.1.1	2 501 400	153 900	307 900	731 200	–	153 900	1 346 900	3 848 300	500 000	1 846 900
	I.1.2	1 418 600	1 469 200	557 300	861 300	152 000	608 000	3 647 800	5 066 400	130 000	3 777 800
	I.2.1	2 378 300	2 102 000	542 100	1 549 000	–	1 161 700	5 354 800	7 733 100	121 000	5 475 800
	I.2.2	1 735 500	1 909 700	641 400	1 451 100	–	429 200	4 431 400	6 166 900	6 268 000	10 699 400
	I.2.3	974 200	1 478 100	235 200	403 100	–	268 700	2 385 100	3 359 300	10 168 000	12 553 100
	I.3.1	1 760 800	834 300	521 400	1 147 200	168 500	782 200	3 453 600	5 214 400	38 255 700	41 709 300
	I.3.2	397 700	362 700	87 500	300 300	40 000	62 500	853 000	1 250 700	8 303 000	9 156 000
	I.4.1	775 800	243 900	237 200	668 900	211 200	502 500	1 863 700	2 639 500	36 485 000	38 348 700
	I.4.2	601 500	176 900	287 100	394 200	171 900	137 500	1 167 600	1 769 100	290 000	1 457 600
	UNESCO education institutes IICBA and IESALC	–	2 000 000	–	–	–	2 200 000	4 200 000	4 200 000	–	4 200 000
	CCTs	217 500	130 000	240 000	442 500	20 000	–	832 500	1 050 000	–	832 500
	HQ indirect costs	636 600	–	–	–	–	–	–	636 600	–	–
	Total, Activities³	13 397 900	10 860 700	3 657 100	7 948 800	763 600	6 306 200	29 536 400	42 934 300	100 520 700	130 057 100
		31.2%	25.3%	8.5%	18.5%	1.8%	14.7%	68.8%	100.0%		
	Total, ED (excl. IBE, IIEP, UIE, IITE)	42 632 200 44.8%	17 607 100 18.5%	7 594 300 8.0%	14 200 500 14.9%	2 558 100 2.7%	10 518 900 11.1%	52 478 900 55.2%	95 111 100 100.0%	102 196 700	154 675 600
	UNESCO education institutes IBE, IIEP, UIE, IITE							12 691 000	12 691 000	–	12 691 000
	Total, ED (incl. IBE, IIEP, UIE, IITE)	42 632 200 39.5%						65 169 900 60.5%	107 802 100 100.0%	102 196 700	167 366 600

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).
2. Established posts do not include UNESCO education institutes (the costs related to established posts of the institutes are included in the financial allocation).
3. Excluding the education institutes for which the distribution of activities by region is not yet available (IBE, IIEP, UIE, IITE).

Major Programme/Subprogramme /Unit		Regular Budget							33 C/5 Approved	Decentralized extrabudgetary resources ¹	2006-2007 Total decentralized resources
		HQ	Field					Total Field			
			Africa	Arab States	Asia and the Pacific	Europe and North America	Latin America and the Caribbean				
		\$	\$	\$	\$	\$	\$	\$	\$	\$	
NATURAL SCIENCES											
I.	Personnel (established posts)	23 204 200 70.3%	2 849 900 8.7%	1 300 800 3.9%	2 578 200 7.8%	1 642 200 5.0%	1 417 200 4.3%	9 788 300 29.7%	32 992 500 100.0%	–	9 788 300
II.	Activities										
	II.1.1	5 326 500	1 006 400	684 600	915 200	120 000	747 500	3 473 700	8 800 200	3 976 000	7 449 700
	II.1.2	1 672 100	363 700	220 800	383 700	96 800	232 500	1 297 500	2 969 600	3 230 000	4 527 500
	II.1.3	3 821 600	–	–	–	–	–	–	3 821 600	–	–
	II.2.1	2 555 800	289 400	218 200	271 000	195 100	202 100	1 175 800	3 731 600	28 789 000	29 964 800
	II.2.2	1 103 400	156 800	55 000	181 600	30 000	136 300	559 700	1 663 100	20 216 000	20 775 700
	UNESCO science institutes	–	261 700	194 600	232 400	144 600	181 700	1 015 000	1 015 000	117 536 000	118 551 000
	CCTs	320 000	123 300	–	170 000	–	86 700	380 000	700 000	–	380 000
	HQ indirect costs	300 900	–	–	–	–	–	–	300 900	–	–
	Total, Activities	15 100 300	2 201 300	1 373 200	2 153 900	586 500	1 586 800	7 901 700	23 002 000	173 747 000	181 648 700
		65.6%	9.6%	6.0%	9.4%	2.5%	6.9%	34.4%	100.0%		
	Total, SC	38 304 500 68.4%	5 051 200 9.0%	2 674 000 4.8%	4 732 100 8.5%	2 228 700 4.0%	3 004 000 5.4%	17 690 000 31.6%	55 994 500 100.0%	173 747 000	191 437 000
SOCIAL AND HUMAN SCIENCES											
I.	Personnel (established posts)	14 639 800 76.3%	1 263 000 6.6%	611 100 3.2%	1 560 700 8.1%	– 0.0%	1 110 600 5.8%	4 545 400 23.7%	19 185 200 100.0%	–	4 545 400
II.	Activities										
	III.1.1	2 093 500	150 000	150 000	270 000	210 000	300 000	1 080 000	3 173 500	–	1 080 000
	III.1.2	2 264 600	269 500	275 000	25 000	–	25 000	594 500	2 859 100	–	594 500
	III.2.1	908 600	300 000	250 000	100 000	60 000	175 000	885 000	1 793 600	1 750 300	2 635 300
	III.2.2	1 508 400	235 000	150 000	295 000	30 000	310 000	1 020 000	2 528 400	17 386 000	18 406 000
	CCTs	330 000	470 000	–	200 000	–	100 000	770 000	1 100 000	–	770 000
	HQ indirect costs	198 200	–	–	–	–	–	–	198 200	–	–
	Total, Activities	7 303 300	1 424 500	825 000	890 000	300 000	910 000	4 349 500	11 652 800	19 136 300	23 485 800
		62.7%	12.2%	7.1%	7.6%	2.6%	7.8%	37.3%	100.0%		
	Total, SHS	21 943 100 71.2%	2 687 500 8.7%	1 436 100 4.7%	2 450 700 7.9%	300 000 1.0%	2 020 600 6.5%	8 894 900 28.8%	30 838 000 100.0%	19 136 300	28 031 200

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

Regular Budget										
Major Programme/Subprogramme /Unit	HQ	Field					Total Field	33 C/5 Approved	Decentralized extrabudgetary resources ¹	2006-2007 Total decentralized resources
		Africa	Arab States	Asia and the Pacific	Europe and North America	Latin America and the Caribbean				
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
CULTURE										
I. Personnel (established posts)	25 154 000 74.3%	2 429 000 7.2%	1 237 700 3.7%	2 497 800 7.4%	917 600 2.7%	1 637 300 4.8%	8 719 400 25.7%	33 873 400 100.0%	298 000	9 017 400
II. Activities										
IV.1.1	1 989 400	232 800	315 000	572 000	50 000	100 000	1 269 800	3 259 200	420 000	1 689 800
IV.1.2	1 663 500	361 100	72 500	112 500	48 300	142 400	736 800	2 400 300	728 000	1 464 800
IV.1.3	623 900	522 300	471 000	340 000	150 000	176 000	1 659 300	2 283 200	6 912 000	8 571 300
IV.1.4	533 000	150 600	99 900	98 000	50 000	136 500	535 000	1 068 000	791 000	1 326 000
IV.2.1	880 300	353 300	170 300	275 300	98 200	255 500	1 152 600	2 032 900	995 000	2 147 600
IV.2.2	891 000	211 400	188 300	224 900	93 600	211 800	930 000	1 821 000	70 000	1 000 000
IV.2.3	1 267 700	504 100	236 500	233 000	50 700	278 900	1 303 200	2 570 900	201 000	1 504 200
CCTs	450 000	30 000	60 000	160 000	50 000	300 000	600 000	1 050 000	–	600 000
HQ indirect costs	215 700	–	–	–	–	–	–	215 700	–	–
Total, Activities	8 514 500	2 365 600	1 613 500	2 015 700	590 800	1 601 100	8 186 700	16 701 200	10 117 000	18 303 700
	51.0%	14.1%	9.7%	12.1%	3.5%	9.6%	49.0%	100.0%		
Total, CLT	33 668 500 66.6%	4 794 600 9.5%	2 851 200 5.6%	4 513 500 8.9%	1 508 400 3.0%	3 238 400 6.4%	16 906 100 33.4%	50 574 600 100.0%	10 415 000	27 321 100
COMMUNICATION AND INFORMATION										
I. Personnel (established posts)	11 973 200 64.7%	1 690 700 9.1%	875 900 4.7%	2 032 100 11.0%	255 100 1.4%	1 675 200 9.1%	6 529 000 35.3%	18 502 200 100.0%	–	6 529 000
II. Activities										
V.1.1	1 510 600	618 000	240 300	549 300	103 000	412 000	1 922 600	3 433 200	150 000	2 072 600
V.1.2	2 805 400	1 147 600	446 300	1 020 100	191 300	765 100	3 570 400	6 375 800	1 300 000	4 870 400
V.2.1	1 031 400	421 900	164 100	375 000	70 300	281 300	1 312 600	2 344 000	25 000	1 337 600
V.2.2	257 800	105 500	41 000	93 800	17 600	70 300	328 200	586 000	1 098 000	1 426 200
CCTs	764 000	214 000	45 000	325 000	–	152 000	736 000	1 500 000	–	736 000
HQ indirect costs	209 200	–	–	–	–	–	–	209 200	–	–
Total, Activities	6 578 400	2 507 000	936 700	2 363 200	382 200	1 680 700	7 869 800	14 448 200	2 573 000	10 442 800
	45.5%	17.4%	6.5%	16.4%	2.6%	11.6%	54.5%	100.0%		
Total, CI	18 551 600 56.3%	4 197 700 12.7%	1 812 600 5.5%	4 395 300 13.3%	637 300 1.9%	3 355 900 10.2%	14 398 800 43.7%	32 950 400 100.0%	2 573 000	16 971 800
Subtotal, Major Programme Activities (excl. IBE, IIEP, UIE, IITE)	50 894 400 46.8%	19 359 100 17.8%	8 405 500 7.8%	15 371 600 14.1%	2 623 100 2.4%	12 084 800 11.1%	57 844 100 53.2%	108 738 500 100.0%	306 094 000	363 938 100
Subtotal, Major Programme Activities (incl. IBE, IIEP, UIE, IITE)	50 894 400 41.9%						70 535 100 58.1%	121 429 500 100.0%	306 094 000	376 629 100

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

Major Programme/Subprogramme /Unit	Regular Budget							33 C/5 Approved	Decentralized extrabudgetary resources ¹	2006-2007 Total decentralized resources
	HQ	Field					Total Field			
		Africa	Arab States	Asia and the Pacific	Europe and North America	Latin America and the Carribean				
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
UNESCO Institute for Statistics										
II. Activities ²	-	-	-	-	-	-	9 020 000	9 020 000	-	9 020 000
Field – Management of decentralized programmes										
I. Personnel (established posts)	-	10 630 800	5 603 800	10 331 200	5 012 800	9 235 200	40 813 800	40 813 800	938 000	41 751 800
Subtotal, Part II. A (excl. IBE, IIEP, UIE, IITE, UIS)	155 099 900	44 968 900	21 972 000	40 623 300	12 245 300	31 373 000	151 182 500	306 282 400	309 006 000	460 188 500
	50.6%	14.7%	7.2%	13.3%	4.0%	10.2%	49.4%	100.0%		
Subtotal, Part II. A (incl. financial allocation for all institutes)	155 099 900						172 893 500	327 993 400	309 006 000	481 899 500
	47.3%						52.7%	100.0%		
Part II.C										
Coordination of action to benefit Africa										
I. Personnel (established posts)	2 919 700	334 700	-	-	-	-	334 700	3 254 400	-	334 700
II. Activities	754 800	300 000	-	-	-	-	300 000	1 054 800	-	300 000
Public information										
I. Personnel (established posts)	10 392 900	-	-	-	364 700	-	364 700	10 757 600	-	364 700
II. Activities (operating costs)	2 805 000	-	-	25 000	70 000	-	95 000	2 900 000	-	95 000
Subtotal, Part II.C	16 872 400	634 700	-	25 000	434 700	-	1 094 400	17 966 800	-	1 094 400
	93.9%	3.6%	0.0%	0.1%	2.4%	0.0%	6.1%	100.0%		

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).
2. The distribution of the UIS activities by region is not yet available.

Major Programme/Subprogramme /Unit	Regular Budget							33 C/5 Approved	Decentralized extrabudgetary resources ¹	2006-2007 Total decentralized resources
	HQ	Field					Total Field			
		Africa	Arab States	Asia and the Pacific	Europe and North America	Latin America and the Caribbean				
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
Part III										
A. Field management and coordination										
I. Personnel (established posts)	4 308 700	–	–	–	–	–	–	4 308 700	–	–
II. Activities (field operating costs)	590 100	5 298 000	2 280 000	4 440 000	1 120 000	2 951 500	16 089 500	16 679 600	–	16 089 500
B. External relations and cooperation										
I. Personnel (established posts)	15 298 900	–	–	–	1 157 400	–	1 157 400	16 456 300	–	1 157 400
II. Activities	3 368 400	–	–	–	–	–	–	3 368 400	–	–
Subtotal, Part III	23 566 100	5 298 000	2 280 000	4 440 000	2 277 400	2 951 500	17 246 900	40 813 000	–	17 246 900
	57.7%	13.0%	5.6%	10.9%	5.6%	7.2%	42.3%	100.0%		
Total, Personnel	137 125 700	25 944 500	13 566 500	25 251 700	11 144 300	19 288 200	95 195 200	232 320 900	2 912 000	98 107 200
	59.0%	11.2%	5.8%	10.9%	4.8%	8.3%	41.0%	100.0%		
Total, Activities (excl. IBE, IIEP, UIE, IITE, UIS)	58 412 700	24 957 100	10 685 500	19 836 600	3 813 100	15 036 300	74 328 600	132 741 300	306 094 000	380 422 600
	44.0%	18.8%	8.1%	14.9%	2.9%	11.3%	56.0%	100.0%		
Total, Activities (incl. all institutes)	58 412 700						96 039 600	154 452 300	306 094 000	402 133 600
	37.8%						62.2%	100.0%		
TOTAL	195 538 400						191 234 800	386 773 200	309 006 000	500 240 800
	50.6%						49.4%	100.0%		

	Regular Budget \$	Extrabudgetary \$	Total resources \$
33 C/5 Approved	610 000 000	408 794 700	1 018 794 700
Decentralized funds	191 234 800	309 006 000	500 240 800
Decentralization rate	31.3%	75.6%	49.1%

1. Funds already received or firmly committed, including posts financed from FITOCA and PILRF (Public Information Liaison and Relations Fund).

Table 2 – Regular budget established posts in the field by region and by category

Major Programme/Sector/Unit	Region/Number of posts in the Field																			Field Total	
	Africa				Arab States				Asia and the Pacific				Europe and North America				Latin America and the Caribbean				
	D	P/NPO	Local	Total	D	P/NPO	Local	Total	D	P/NPO	Local	Total	D	P/NPO	Local	Total	D	P/NPO	Local		Total
MPI – ED ¹	–	34	–	34	1	13	4	18	–	29	–	29	1	5	–	6	–	21	–	21	108
MP II – SC	–	14	–	14	–	7	–	7	–	11	–	11	–	6	–	6	–	6	–	6	44
MP III – SHS	–	5	–	5	–	3	–	3	–	6	–	6	–	–	–	–	–	4	–	4	18
MP IV – CLT	–	11	–	11	–	5	–	5	–	11	–	11	–	3	1	4	–	8	–	8	39
MP V – CI	–	9	–	9	–	5	–	5	–	10	–	10	–	1	–	1	–	7	–	7	32
Field – Management	11	16	71	98	5	9	35	49	10	14	73	97	5	6	28	39	9	12	59	80	363
Total, Part II.A²	11	89	71	171	6	42	39	87	10	81	73	164	6	21	29	56	9	58	59	126	604
Part II.C																					
AFR	–	2	–	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	2
BPI	–	–	–	–	–	–	–	–	–	–	–	–	–	1	–	1	–	–	–	–	1
Part III																					
ERC	–	–	–	–	–	–	–	–	–	–	–	–	–	4	–	4	–	–	–	–	4
Total, Decentralization	11	91	71	173	6	42	39	87	10	81	73	164	6	26	29	61	9	58	59	126	611
%³				28%				14%				27%				10%				21%	100%

Total posts	1 879
Posts decentralized	611
% of posts decentralized	33%

1. Excluding UNESCO education institutes.
2. Excluding UIS.
3. This % shows the weight of each region in UNESCO's field network in terms of number of posts.

Annex V Evaluation plan for 2006-2007

The Evaluation Plan below is a result of extensive consultations with sectors on key evaluation priorities, and it is consistent with the UNESCO Evaluation Strategy and the 2002-2007 UNESCO Medium-Term Evaluation Work Plan both submitted to the Executive Board at its 165th session (165 EX/19). In addition to the sectoral evaluations, the plan includes a number of thematic and cross-cutting evaluations. While some evaluations will be financed from the regular budget, extrabudgetary contributions will be sought to fund a number of evaluations. The originally proposed evaluation plan has been reduced by two evaluations pertaining to Major Programme II, so as to release requisite funds for the funding of the overall review of Major Programmes II and III, as decided by the General Conference in 33 C/Resolution 2, adopted at its 33rd session.

Strategic relevance (reference is made to the strategic objectives of the Medium-Term Strategy 2002-2007 (31 C/4))	Evaluation title, focus and scope	Responsible Sector/Unit	Estimated cost of evaluation	Report submission date
<p><i>Strategic Objective 1:</i> Promoting education as a fundamental right in accordance with the Universal Declaration of Human Rights</p>	<p>Evaluation of UNESCO's contribution to the learning needs of young people</p> <p>The evaluation will place special emphasis on the review of UNESCO's work in secondary education, including technical and vocational education, with the aim of making recommendations for its future programming, in the process of examining the Organization's process of mainstreaming youth in the field of education. The evaluation will also examine the objectives, strategies, and relevance of the activities undertaken to provide young people the opportunity to gain the knowledge and develop the values, attitudes and skills that will enable them to develop their capacities to work, to participate fully in society, to take control of their lives and continue learning.</p> <p>The evaluation will address the period 2002-2006. It will cover both formal and non-formal approaches in education. It will be sector-wide and cover regular programme and extrabudgetary activities at national, regional and international levels.</p>	ED	\$90 000	December 2006
<p><i>Strategic Objective 2:</i> Improving the quality of education through diver- sification of contents and methods and the promo- tion of universally shared values</p>	<p>Evaluation of UNESCO's contributions of non-formal education (NFE) to Education for All (EFA)</p> <p>The evaluation will begin from a working definition of NFE that includes all organised activities with specified learning outcomes that are offered over and above the sequential, grade by grade, year by year learning opportunities through formal education, and will assess the range of UNESCO activities that fall within Strategic Objective 2.</p> <p>The evaluation will address the period 2002-2006 and cover the activities of the entire Sector and relevant institutes in this field of education funded by both regular programme and extrabudgetary resources. This will include, but not be limited to, such activities as HIV/AIDS education, teacher training, technical education workshops, democracy education workshops and literacy training. Geographical coverage will be global and at all levels – local, national, regional and international.</p>	ED	\$90 000	June 2007
	<p>Evaluation of UNESCO's technical assistance and capacity-building efforts in measuring learning achievement</p> <p>UNESCO delivers a number of programmes aimed at strengthening Member States' capacities in the area of monitoring and assessing learning achievement.</p> <p>The proposed evaluation will supplement the evaluation of the "Monitoring Learning Achievement" project undertaken in 2004 and assess the technical soundness of other UNESCO outputs (training material, curriculum, related publications, etc.) related to monitoring and assessing learning achievement, assess the effectiveness of quality control and quality assurance procedures; and identify good practice and lessons learned with the aim of improving quality assurance mechanisms in UNESCO in a broader sense (not limited to the Education Sector).</p>	ED	\$50 000	December 2006

Strategic relevance (reference is made to the strategic objectives of the Medium-Term Strategy 2002-2007 (31 C/4))	Evaluation title, focus and scope	Responsible Sector/Unit	Estimated cost of evaluation	Report submission date
<p><i>Strategic Objective 3:</i> Promoting experimentation, innovation and the diffusion and sharing of information and best practices as well as policy dialogue in education</p>	<p>Evaluation of the Regional School Leadership Network in Latin America and the Caribbean</p> <p>The evaluation will seek to determine the relevance and effectiveness of the Network and the activities undertaken within its framework to strengthen the technical and institutional leadership capacities of school principals as well as their directive teams, particularly those that work directly with the underprivileged population in the region. It will also examine the effectiveness of the modalities pursued, including training, dissemination, utilization of information technology and technical assistance, in contributing to this PRELAC follow-up model to achieve EFA in LAC. The evaluation will cover the period 2002 to January 2007 and will include both regular and extrabudgetary activities.</p>	ED/ UNESCO Santiago	\$60 000	June 2007
	<p>The role of UNESCO in supporting and promoting policy reforms and skills training in TVET</p> <p>TVET reforms through the integration of cross-cutting themes, management of TVET institutions as well as materials development for TVET. The evaluation will assess the relevance and overall effectiveness of UNESCO's assistance in providing Member States with human capacity-building to enable education policy-makers to implement policies and practices consistent with related UNESCO normative instruments.</p>	ED/ UNESCO Bangkok	\$90 000	June 2007
<p><i>Strategic Objective 4:</i> Promoting principles and ethical norms to guide scientific and technological development and social transformation</p>	<p>Mid-term evaluation of UNESCO's contribution to human rights development, the fight against racism and discrimination, and the promotion of human security and peace</p> <p>A number of strategic frameworks that guide UNESCO's action in promoting peace, human security and democratic principles; human rights; and the fight against racism and discrimination were approved by the General Conference at its 32nd session in late 2003. As the programmatic activities associated with these strategies will have benefited from two years of implementation, the purpose of the mid-term evaluation will be to examine:</p> <ul style="list-style-type: none"> • emerging results and lessons learnt in implementing the strategies and programmes adopted by the General Conference at its 32nd session; • the relevance and effectiveness of programme delivery modalities. 	SHS	\$15 000	June 2006
<p><i>Strategic objective 5:</i> Improving human security by better management of the environment and social change</p>	<p>Evaluation of the International Oceanographic Data and Information Exchange System (IODE)</p> <p>The evaluation will seek to establish how successful the systems have been as a global mechanism to ensure open and full access to ocean data and management of relevant information for all. What constraints – technical, political and otherwise – were encountered during the last two biennia, and how these were addressed. Also how can IODE be further developed and strengthened to effectively address the challenges requiring accurate and timely access to oceanographic data and information.</p>	IOC	\$100 000	December 2006
	<p>Evaluation of UNESCO-IHE Institute for Water Education</p> <p>This evaluation will examine the effectiveness of the Institute in contributing to the achievements of UNESCO's objectives in the areas of water education having regard to the inter-institutional relationship between IHE and UNESCO.</p>	UNESCO- IHE	\$80 000	June 2007

Strategic relevance (reference is made to the strategic objectives of the Medium-Term Strategy 2002-2007 (31 C/4))	Evaluation title, focus and scope	Responsible Sector/Unit	Estimated cost of evaluation	Report submission date
<p><i>Strategic objective 6:</i> Enhancing scientific, technical and human capacities to participate in the emerging knowledge societies</p>	<p>Evaluation of the International Centre for Theoretical Physics (ICTP)</p> <p>The evaluation will examine to what extent the Centre has supported UNESCO's overall capacity-building initiatives and to what extent this has been facilitated by the governance, organizational structure, funding mechanisms for programme delivery and cooperation (ties with affiliate centres, networks, etc.).</p>	ICTP/SC	\$60 000	June 2006
	<p>Evaluation of UNESCO's contributions to the World Water Assessment Programme (WWAP)</p> <p>This United Nations-wide programme seeks to develop the tools and skills needed to achieve a better understanding of the basic processes, management practices and policies that will help improve the supply and quality of global freshwater resources. The evaluation will examine the relevance and effectiveness of UNESCO's contributions to the mechanisms and tools developed so far, based on the indicators for achieving sustainable use of water resources contained in the World Water Development Report.</p>	SC	\$174 000 (Extra-budgetary funding will be sought)	June 2007
<p><i>Strategic Objective 7:</i> Promoting the drafting and implementation of standard-setting instruments in the cultural field</p>	<p>Evaluation of the World Heritage Centre's activities funded by United Nations Foundation</p> <p>The evaluation will assess the impact of UNF funded activities, especially those undertaken in the most fragile cultural and natural sites, and the extent to which these activities support UNESCO's capacity-building and knowledge sharing commitments.</p>	WHC	\$80 000 (Extra-budgetary funding will be sought)	December 2006
<p><i>Strategic Objective 8:</i> Protecting cultural diversity and encouraging pluralism and dialogue between cultures and civilizations</p>	<p>Mid-term evaluation of the integration of the principles of the Universal Declaration on Cultural Diversity into the cultural policies designed by Member States</p> <p>The mid-term evaluation will focus specifically on the application of the Declaration's principles in cultural policies implemented in Member States at national and local policy level in terms of strengthening the links between cultural diversity, dialogue and sustainable development. The evaluation will consider the effective use of cooperation with partners (networks, NGOs, CSOs, parliamentarians, etc.).</p>	CLT	\$80 000 (Extra-budgetary funding will be sought)	December 2007
<p><i>Strategic Objective 11:</i> Promoting the expression of pluralism and cultural diversity in the media and world information networks</p>	<p>Evaluation of public service broadcasting</p> <p>The evaluation will examine:</p> <ul style="list-style-type: none"> • the impact of UNESCO strategies and capacity-building activities to enhance public service broadcasting institutions implemented during 2001-2005; • the extent of collaboration and strategic alliances built with broadcasting unions and regional broadcasting organizations such as ABU, EBU, ASBU, SABA, URTNA, CIRTEF, CBA and AIBD and the impact they have had on public service broadcasting organizations; • progress made in transforming of state-owned broadcasting organizations into editorially independent public service broadcasting organizations; • the impact of UNESCO actions and strategies to enhance educational and cultural content in public service broadcasting institutions; • the current issues related to editorial independence, public service functions and content diversity of the public service broadcasting and assess them against the results produced through UNESCO's approach in involving civil society, professional organizations and the governments in addressing those issues. 	CI	\$60 000	June 2006

Strategic relevance (reference is made to the strategic objectives of the Medium-Term Strategy 2002-2007 (31 C/4))	Evaluation title, focus and scope	Responsible Sector/Unit	Estimated cost of evaluation	Report submission date
<i>Strategic Objective 12:</i> Access for all to information and communication technologies, especially in the public domain	<p>Evaluation of the Information for All Programme (IFAP)</p> <p>The evaluation will examine:</p> <ul style="list-style-type: none"> • the extent to which IFAP is relevant to UNESCO's main functions and strategies and international development goals; • the effectiveness of IFAP's intergovernmental structures, the IFAP Special Fund, and methods for managing IFAP related knowledge; • the sustainability of projects funded by the IFAP Special Fund; and • progress in providing lessons for improving IFAP's future planning. 	CI	\$70 000	December 2007
Cross-cutting themes	<p>Evaluation of CCT: Eradication of poverty, especially extreme poverty</p> <p>The overall objective of the evaluation will be to provide a full account of the experience gained through the CCT projects during the period 2002-2007. The primary areas to be examined include, but are not necessarily limited to: the project selection process, the intervention logic, results and outcomes achieved, exit strategies, and administrative and management issues including processes for monitoring and reporting on implementation and achievement of results.</p>	SHS	\$100 000	June 2006
	<p>Evaluation of CCT: The Contribution of Information and Communication Technologies to the Development of Education, Science and Culture and the Construction of a Knowledge Society</p> <p>The overall objective of the evaluation will be to provide a full account of the experience gained through the CCT projects during the period 2002-2007.</p> <p>The primary areas to be examined include, but are not necessarily limited to: the project selection process, the intervention logic, results and outcomes achieved, exit strategies, and administrative and management issues including processes for monitoring and reporting on implementation and achievement of results.</p>	CI	\$100 000	June 2006
UNESCO major programmes	<p>Review of Major Programmes II (SC) and III (SHS)</p> <p>The review will consist of three phases.</p> <p>Phase I: Stocktaking of activities undertaken during the period covered by the C/4 document (2002-2007) with particular focus on effectiveness and results achieved, and in the light of other science related international initiatives;</p> <p>Phase II: Identification of global needs (country and regional priorities) and major science and science policy trends at the international level; and</p> <p>Phase III: Drawing on the outcome of Phases I and II a proposed reconfiguration of strategic objectives and definition of the level of capacities to meet new challenges. The outcome will help to inform the future direction of Major Programmes II and III in subsequent C/5 documents and in document 34 C/4.</p>	ODG	\$400 000 (\$120 000 from SC, and \$280 000 extra-budgetary funding to be sought)	July 2006

Strategic relevance (reference is made to the strategic objectives of the Medium-Term Strategy 2002-2007 (31 C/4))	Evaluation title, focus and scope	Responsible Sector/Unit	Estimated cost of evaluation	Report submission date
UNESCO institutes	<p>Evaluation of UNESCO Institute for Statistics</p> <p>The evaluation will assess UIS's activities in seeking to promote the wider and more informed use of data and statistical analysis in support of policy- and decision-making within all UNESCO major programmes and beyond. UIS acts as the EFA Observatory for monitoring purposes and its work on education indicators give it a pivotal role in assessing the progress of UNESCO's Major Programme I. The evaluation of UIS will help to evaluate Strategic Objective 1 and other strategic objectives as appropriate. It will also assess the effectiveness of UIS activities in supporting statistical capacity-building in Member States and will examine the extent to which statistical data are collected and exploited generally within UNESCO.</p>	UIS	\$80 000	June 2007
	<p>Evaluation of UNESCO education institutes and centres</p> <p>As part of an ongoing commitment to evaluate UNESCO institutes and centres, a consolidated report is scheduled for completion in early 2006. The institutes include IICBA, IITE, IESALC, UNEVOC, IBE, UIE, IIEP and one centre CEPES.</p> <p>The evaluations will examine: relevance and complementarities of Institutes activities to UNESCO's efforts as a specialized United Nations agency, results achieved, quality of coordination and interaction, funding mechanisms and quality of organizational management.</p>	IICBA, IITE, IESALC, UNEVOC, IBE, UIE, IIEP, CEPES	\$190 000	March 2006
Evaluation of UNESCO's approaches to modifying programme parameters and self-sustainability	This evaluation will address approaches undertaken by UNESCO to modify and improve programme parameters including assessment of criteria for disengagement (exit strategies, etc.), fine tuning and ensuring the self-sustainability of programmes.	IOS	\$80 000 (Extra-budgetary funding will be sought)	June 2006
UNESCO's function – capacity-building	Performing the capacity-building function is one of the five UNESCO functions stated in document 31 C/4. The evaluation will assess the effectiveness of UNESCO's capacity-building initiatives, drawing out lessons learned that will help to strengthen future capacity-building initiatives.	IOS	\$70 000 (Extra-budgetary funding will be sought)	June 2006
Field office evaluations	A series of evaluations will focus on the implementation of UNESCO's decentralized field network and structures as well as interactions between field offices and other decentralized bodies. The evaluations will aim to assess the reform process in place and also to establish the impact of the process on the delivery of programme and on the effective achievement of results. A synthesis of the evaluations will be fed into the biennial report on the outcome of the evaluation of decentralized units.	IOS	\$150 000	December 2007
Towards promoting inter-sectorality in UNESCO	Today's problems cut across boundaries of traditional disciplines. The challenge for UNESCO is to enhance the impact of the overall programme by institutionalizing and internalizing an integrated approach across programme sectors to strategy, programme development and implementation. The evaluation will cover intersectoral collaboration both at Headquarters and in the field. Findings from other relevant evaluations conducted in this biennium will be used to complement the evaluation, and those evaluations will be designed accordingly.	IOS	\$50 000 (Extra-budgetary funding will be sought)	June 2006
Interim evaluation of the Medium-Term Strategy	Beginning in early 2006, IOS will initiate an interim evaluation of document 31 C/4 in achieving the results expected. The outcome of the exercise will be used by senior management to inform future UNESCO programme activity and the subsequent Medium-Term Strategy.	IOS	In-house resources	September 2006 (to inform the C/4 submission in Spring 2007)

Annex VI Regular budget summary by main object of expenditure

Regular Budget														
Principal Appropriation Line	Cost of established posts		Temporary assistance	Delegates' and participants' travel	Staff travel	Contractual services	General operating expenses	Supplies and materials	Acquisition of furniture and equipment	Acquisition and improvement of premises	Financial allocations/ Fellowships/ contributions	Contracts with NGOs (framework agreements)	Other expenditure	Total Estimates 2006-2007
	Headquarters	Field												
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
PART I GENERAL POLICY AND DIRECTION														
A. Governing bodies														
1. General Conference	836 100	–	462 000	122 000	–	695 000	531 600	4 600	8 800	–	–	–	2 847 000	5 507 100
2. Executive Board	1 465 700	–	3 650 100	2 125 000	5 000	20 000	460 500	45 000	8 100	–	–	–	–	7 779 400
Total Part I.A	2 301 800	–	4 112 100	2 247 000	5 000	715 000	992 100	49 600	16 900	–	–	–	2 847 000	13 286 500
B. Direction														
3. Directorate	2 678 200	–	45 000	–	300 000	14 000	36 000	14 000	9 500	–	–	–	40 000	3 136 700
4. Office of the Director-General	6 080 000	–	80 000	–	124 400	100 900	65 800	38 300	28 500	–	–	–	7 800	6 525 700
5. Internal Oversight	4 569 700	–	100 000	–	538 000	442 000	15 600	12 000	28 000	–	–	–	12 000	5 717 300
6. International Standards and Legal Affairs	3 156 800	–	20 000	–	18 000	30 000	13 500	14 000	7 000	–	–	–	–	3 259 300
Total Part I.B	16 484 700	–	245 000	–	980 400	586 900	130 900	78 300	73 000	–	–	–	59 800	18 639 000
C. Participation in the Joint Machinery of the United Nations System														
	–	–	–	–	60 500	360 000	17 000	–	–	–	–	–	6 297 100	6 734 600
TOTAL, PART I	18 786 500	–	4 357 100	2 247 000	1 045 900	1 661 900	1 140 000	127 900	89 900	–	–	–	9 203 900	38 660 100
PART II PROGRAMMES AND PROGRAMME RELATED SERVICES														
A. Programmes														
I Education	29 234 300	22 942 500	4 250 000	4 050 000	4 150 000	21 322 100	2 165 000	971 600	1 325 600	–	16 891 000	–	500 000	107 802 100
II Natural sciences	23 204 200	9 788 300	2 736 600	1 558 600	1 988 000	10 986 400	1 695 300	367 600	651 000	–	1 015 000	666 900	1 336 600	55 994 500
III Social and human sciences	14 639 800	4 545 400	400 000	2 300 000	1 400 000	5 300 000	300 000	400 000	300 000	–	–	786 000	466 800	30 838 000
IV Culture	25 154 000	8 719 400	1 958 000	1 272 300	1 837 100	7 275 000	1 501 500	405 900	810 300	–	1 317 700	323 400	–	50 574 600
V Communication and information	11 973 200	6 529 000	1 538 700	646 600	1 274 400	6 434 200	1 087 000	90 900	966 300	–	820 700	1 275 100	314 300	32 950 400
UNESCO Institute for Statistics	–	–	–	–	–	–	–	–	–	–	9 020 000	–	–	9 020 000
Field – Management of decentralized programmes	–	40 813 800	–	–	–	–	–	–	–	–	–	–	–	40 813 800
Total, Part II.A	104 205 500	93 338 400	10 883 300	9 827 500	10 649 500	51 317 700	6 748 800	2 236 000	4 053 200	–	29 064 400	3 051 400	2 617 700	327 993 400
B. Participation Programme														
	–	–	–	–	–	–	–	–	–	–	20 000 000	–	–	20 000 000
C. Programme related services														
1. Coordination of action to benefit Africa	2 919 700	334 700	502 600	71 000	175 100	46 000	107 500	20 700	39 900	–	–	5 000	87 000	4 309 200
2. Fellowships Programme	605 300	–	5 600	–	–	6 000	43 900	8 200	2 400	–	1 194 400	–	1 500	1 867 300
3. Public information	10 392 900	364 700	294 000	3 000	347 000	1 367 700	613 600	125 200	149 500	–	–	–	–	13 657 600
4. Strategic planning and programme monitoring	5 044 500	–	392 000	70 000	349 000	179 000	53 600	48 200	28 500	–	44 000	16 400	33 400	6 258 600
5. Budget preparation and monitoring	4 100 200	–	9 000	–	45 000	75 000	20 700	22 800	33 500	–	–	–	–	4 306 200
Total, Part II.C	23 062 600	699 400	1 203 200	144 000	916 100	1 673 700	839 300	225 100	253 800	–	1 238 400	21 400	121 900	30 398 900
TOTAL, PART II	127 268 100	94 037 800	12 086 500	9 971 500	11 565 600	52 991 400	7 588 100	2 461 100	4 307 000	–	50 302 800	3 072 800	2 739 600	378 392 300
PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION														
A. Field management and coordination														
	4 308 700	–	4 731 200	–	1 450 700	233 900	7 937 700	985 400	1 018 900	161 000	–	–	160 800	20 988 300
B. External relations and cooperation														
	15 298 900	1 157 400	479 800	668 000	665 900	987 400	311 500	74 100	136 700	–	37 000	–	8 000	19 824 700
C. Human resources management														
	15 964 800	–	1 215 000	50 000	391 900	313 400	119 000	75 700	101 600	–	–	–	12 485 500	30 716 900
D. Administration														
	64 354 100	–	3 831 100	125 000	253 000	6 654 400	17 182 900	1 337 000	2 484 500	9 930 000	–	–	–	106 152 000
TOTAL, PART III	99 926 500	1 157 400	10 257 100	843 000	2 761 500	8 189 100	25 551 100	2 472 200	3 741 700	10 091 000	37 000	–	12 654 300	177 681 900
TOTAL, PARTS I – III	245 981 100	95 195 200	26 700 700	13 061 500	15 373 000	62 842 400	34 279 200	5 061 200	8 138 600	10 091 000	50 339 800	3 072 800	24 597 800	594 734 300
Reserve for reclassifications	–	–	–	–	–	–	–	–	–	–	–	–	1 500 000	1 500 000
PART IV ANTICIPATED COST INCREASES														
	–	–	–	–	–	–	–	–	–	–	–	–	13 765 700	13 765 700
TOTAL, PARTS I – IV	245 981 100	95 195 200	26 700 700	13 061 500	15 373 000	62 842 400	34 279 200	5 061 200	8 138 600	10 091 000	50 339 800	3 072 800	39 863 500	610 000 000

Annex VII Summary of extrabudgetary operational projects by source of fund and region

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
\$	\$	\$	\$	\$	\$	\$		
PART I GENERAL POLICY AND DIRECTION								
A. Governing bodies								
	1. General Conference	-	-	246 000	-	-	-	246 000
	2. Executive Board	-	-	-	-	-	-	-
	Total, I.A	-	-	246 000	-	-	-	246 000
B. Direction								
	3. Directorate	-	-	-	-	-	-	-
	4. Office of the Director-General	-	-	622 000	-	-	-	622 000
	5. Internal Oversight	-	-	560 000	-	-	-	560 000
	6. International Standards and Legal Affairs	-	-	-	-	-	-	-
	Total, I.B	-	-	1 182 000	-	-	-	1 182 000
C. Participation in the Joint Machinery of the United Nations System								
		-	-	-	-	-	-	-
	TOTAL, PART I	-	-	1 428 000	-	-	-	1 428 000
PART II PROGRAMMES AND PROGRAMME RELATED SERVICES								
A. Programmes								
I EDUCATION								
	Personnel - Africa	-	-	362 000	-	-	-	362 000
	Personnel - Arab States	-	-	355 000	-	-	-	355 000
	Personnel - Asia and the Pacific	-	-	579 000	-	-	-	579 000
	Personnel - Europe and North America	-	-	380 000	-	-	-	380 000
	Personnel - Latin America and the Caribbean	-	-	-	-	-	-	-
	Personnel - Interregional	-	-	2 141 000	-	-	-	2 141 000
	<i>Total, Personnel</i>	-	-	3 817 000	-	-	-	3 817 000
I.1								
I.1.1	Africa	-	-	500 000	-	-	-	500 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	1 815 000	-	-	6 000 000	7 815 000
	<i>Total, I.1.1</i>	-	-	2 315 000	-	-	6 000 000	8 315 000
I.1.2	Africa	-	-	-	-	-	223 000	223 000
	Arab States	-	-	200 000	-	-	-	200 000
	Asia and the Pacific	-	-	130 000	-	-	-	130 000
	Europe and North America	-	-	-	-	-	52 000	52 000
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	1 450 000	-	-	200 000	1 650 000
	<i>Total, I.1.2</i>	-	-	1 780 000	-	-	475 000	2 255 000
	Total, I.1	-	-	4 095 000	-	-	6 475 000	10 570 000
I.2								
I.2.1	Africa	3 500 000	-	-	-	-	-	3 500 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	91 500	-	-	-	91 500
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	145 000	20 000	-	-	165 000
	Interregional	-	-	-	-	11 500	-	11 500
	<i>Total, I.2.1</i>	3 500 000	-	236 500	20 000	11 500	-	3 768 000

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
		\$	\$	\$	\$	\$	\$	
I.2.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	25 000	-	-	-	25 000
	Asia and the Pacific	-	-	545 000	-	-	-	545 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	5 698 000	-	-	5 698 000
	Interregional	-	-	-	-	30 000	-	30 000
	<i>Total, I.2.2</i>	-	-	570 000	5 698 000	30 000	-	6 298 000
I.2.3	Africa	-	-	312 000	-	-	-	312 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	40 000	40 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	9 816 000	-	-	9 816 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, I.2.3</i>	-	-	312 000	9 816 000	-	40 000	10 168 000
	Total, I.2	3 500 000	-	1 118 500	15 534 000	41 500	40 000	20 234 000
I.3								
I.3.1	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	365 000	-	-	-	365 000
	Latin America and the Caribbean	-	-	169 000	38 086 700	-	-	38 255 700
	Interregional	-	-	-	-	-	-	-
	<i>Total, I.3.1</i>	-	-	534 000	38 086 700	-	-	38 620 700
I.3.2	Africa	-	-	-	-	-	-	-
	Arab States	-	50 000	-	-	-	-	50 000
	Asia and the Pacific	-	600 000	150 000	-	-	-	750 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	7 503 000	-	-	7 503 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, I.3.2</i>	-	650 000	150 000	7 503 000	-	-	8 303 000
	Total, I.3	-	650 000	684 000	45 589 700	-	-	46 923 700
I.4								
I.4.1	Africa	-	-	-	-	90 000	-	90 000
	Arab States	900 000	200 000	-	216 000	-	-	1 316 000
	Asia and the Pacific	-	-	62 000	-	-	-	62 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	36 423 000	-	-	36 423 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, I.4.1</i>	900 000	200 000	62 000	36 639 000	90 000	-	37 891 000
I.4.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	2 300 000	-	-	-	2 300 000
	Asia and the Pacific	-	-	290 000	-	-	-	290 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	928 000	-	-	-	928 000
	<i>Total, I.4.2</i>	-	-	3 518 000	-	-	-	3 518 000
	Total, I.4	900 000	200 000	3 580 000	36 639 000	90 000	-	41 409 000
UNESCO education institutes								
	IBE	-	-	-	-	-	-	-
	IIEP	-	-	-	-	-	-	-
	UIE	-	-	-	-	-	-	-
	IITE	-	-	-	-	-	-	-
	IICBA	-	-	-	-	-	-	-
	IESALC	-	-	-	-	-	-	-
	Total, UNESCO education institutes	-	-	-	-	-	-	-
	Total, Major Programme I	4 400 000	850 000	13 294 500	97 762 700	131 500	6 515 000	122 953 700

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
\$	\$	\$	\$	\$	\$	\$		
II	NATURAL SCIENCES							
	Personnel - Africa	-	-	-	-	-	-	-
	Personnel - Arab States	-	-	-	-	-	-	-
	Personnel - Asia and the Pacific	-	-	-	-	-	-	-
	Personnel - Europe and North America	-	-	-	-	-	-	-
	Personnel - Latin America and the Caribbean	-	-	-	-	-	-	-
	Personnel - Interregional	-	-	980 000	-	-	-	980 000
	<i>Total, Personnel</i>	-	-	980 000	-	-	-	980 000
II.1								
II.1.1	Africa	-	38 000	-	-	-	-	38 000
	Arab States	-	-	193 000	-	157 000	-	350 000
	Asia and the Pacific	-	-	150 000	-	-	-	150 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	330 000	3 045 000	100 000	-	3 475 000
	Interregional	-	-	686 200	-	-	50 000	736 200
	<i>Total, II.1.1</i>	-	38 000	1 359 200	3 045 000	257 000	50 000	4 749 200
II.1.2	Africa	-	786 500	1 031 000	-	-	-	1 817 500
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	232 000	-	-	-	232 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	2 998 000	-	-	2 998 000
	Interregional	-	-	361 200	-	-	140 000	501 200
	<i>Total, II.1.2</i>	-	786 500	1 624 200	2 998 000	-	140 000	5 548 700
II.1.3	Africa	-	-	792 900	-	-	-	792 900
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	400 000	400 000
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	177 100	-	-	3 658 200	3 835 300
	<i>Total, II.1.3</i>	-	-	970 000	-	-	4 058 200	5 028 200
	Total, II.1	-	824 500	3 953 400	6 043 000	257 000	4 248 200	15 326 100
II.2								
II.2.1	Africa	-	-	-	-	-	-	-
	Arab States	-	-	50 000	2 100 000	319 000	760 000	3 229 000
	Asia and the Pacific	-	-	45 000	-	-	-	45 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	11 745 000	16 159 000	-	27 904 000
	Interregional	-	-	120 000	-	-	78 000	198 000
	<i>Total, II.2.1</i>	-	-	215 000	13 845 000	16 478 000	838 000	31 376 000
II.2.2	Africa	-	-	100 000	180 000	-	-	280 000
	Arab States	-	-	-	1 475 000	-	100 000	1 575 000
	Asia and the Pacific	-	-	86 000	-	-	-	86 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	20 116 000	-	-	20 116 000
	Interregional	-	-	999 000	-	-	83 000	1 082 000
	<i>Total, II.2.2</i>	-	-	1 185 000	21 771 000	-	183 000	23 139 000
	Total, II.2	-	-	1 400 000	35 616 000	16 478 000	1 021 000	54 515 000
	UNESCO science institutes							
	IHE	-	-	62 880 000	-	-	-	62 880 000
	ICTP	-	-	54 656 000	-	-	-	54 656 000
	Total, UNESCO science institutes - Interregional	-	-	117 536 000	-	-	-	117 536 000
	Total, Major Programme II	-	824 500	123 869 400	41 659 000	16 735 000	5 269 200	188 357 100

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
\$	\$	\$	\$	\$	\$	\$		
III	SOCIAL AND HUMAN SCIENCES							
	Personnel - Africa	-	-	-	-	-	-	-
	Personnel - Arab States	-	-	-	-	-	-	-
	Personnel - Asia and the Pacific	-	-	-	-	-	-	-
	Personnel - Europe and North America	-	-	-	-	-	-	-
	Personnel - Latin America and the Caribbean	-	-	-	-	-	-	-
	Personnel - Interregional	-	-	1 065 000	-	-	-	1 065 000
	<i>Total, Personnel</i>	-	-	1 065 000	-	-	-	1 065 000
III.1								
III.1.1	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	-	-	-	-	-
	<i>Total, III.1.1</i>	-	-	-	-	-	-	-
III.1.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	-	-	-	411 000	411 000
	<i>Total, III.1.2</i>	-	-	-	-	-	411 000	411 000
	Total, III.1	-	-	-	-	-	411 000	411 000
III.2								
III.2.1	Africa	-	-	-	-	-	86 000	86 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	49 000	49 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	1 615 300	-	-	1 615 300
	Interregional	-	-	-	-	-	2 170 000	2 170 000
	<i>Total, III.2.1</i>	-	-	-	1 615 300	-	2 305 000	3 920 300
III.2.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	50 000	30 000	-	-	-	80 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	17 336 000	-	-	17 336 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, III.2.2</i>	-	50 000	30 000	17 336 000	-	-	17 416 000
	Total, III.2	-	50 000	30 000	18 951 300	-	2 305 000	21 336 300
	Total, Major Programme III	-	50 000	1 095 000	18 951 300	-	2 716 000	22 812 300
IV	CULTURE							
	Personnel - Africa	-	-	-	-	-	-	-
	Personnel - Arab States	-	-	298 000	-	-	-	298 000
	Personnel - Asia and the Pacific	-	-	-	-	-	-	-
	Personnel - Europe and North America	-	-	-	-	-	-	-
	Personnel - Latin America and the Caribbean	-	-	-	-	-	-	-
	Personnel - Interregional	-	-	1 834 000	-	-	-	1 834 000
	<i>Total, Personnel</i>	-	-	2 132 000	-	-	-	2 132 000
IV.1								
IV.1.1	Africa	-	2 255 000	680 000	-	-	-	2 935 000
	Arab States	-	-	80 000	125 000	-	-	205 000
	Asia and the Pacific	-	4 300 000	1 131 000	-	-	380 000	5 811 000
	Europe and North America	-	-	30 000	-	-	-	30 000
	Latin America and the Caribbean	-	869 000	30 000	-	-	-	899 000
	Interregional	-	1 892 000	1 700 000	-	33 000	6 877 000	10 502 000
	<i>Total, IV.1.1</i>	-	9 316 000	3 651 000	125 000	33 000	7 257 000	20 382 000

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
\$	\$	\$	\$	\$	\$	\$		
IV.1.2	Africa	-	-	342 000	-	-	-	342 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	769 000	-	-	30 000	799 000
	Europe and North America	-	-	5 000	-	-	-	5 000
	Latin America and the Caribbean	-	-	314 000	-	-	-	314 000
	Interregional	-	-	711 000	-	-	214 000	925 000
	<i>Total, IV.1.2</i>	-	-	2 141 000	-	-	244 000	2 385 000
IV.1.3	Africa	-	-	-	-	-	-	-
	Arab States	-	1 000 000	39 000	-	220 000	-	1 259 000
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	5 653 000	-	-	5 653 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, IV.1.3</i>	-	1 000 000	39 000	5 653 000	220 000	-	6 912 000
IV.1.4	Africa	-	-	-	-	-	-	-
	Arab States	-	-	250 000	-	-	600 000	850 000
	Asia and the Pacific	-	-	597 000	-	-	-	597 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	665 000	665 000
	Interregional	-	-	-	-	-	50 000	50 000
	<i>Total, IV.1.4</i>	-	-	847 000	-	-	1 315 000	2 162 000
	Total, IV.1	-	10 316 000	6 678 000	5 778 000	253 000	8 816 000	31 841 000
IV.2		-	-	-	-	-	-	-
IV.2.1	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	995 000	-	-	995 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, IV.2.1</i>	-	-	-	995 000	-	-	995 000
IV.2.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	50 000	50 000
	Asia and the Pacific	-	-	-	-	-	18 000	18 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	52 000	52 000
	Interregional	-	-	-	-	-	60 000	60 000
	<i>Total IV.2.2</i>	-	-	-	-	-	180 000	180 000
IV.2.3	Africa	-	-	-	-	-	-	-
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	80 000	121 000	-	-	-	201 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	895 000	-	-	490 000	1 385 000
	<i>Total IV.2.3</i>	-	80 000	1 016 000	-	-	490 000	1 586 000
	Total, IV.2	-	80 000	1 016 000	995 000	-	670 000	2 761 000
	Total, Major Programme IV	-	10 396 000	9 826 000	6 773 000	253 000	9 486 000	36 734 000
V	COMMUNICATION AND INFORMATION	-	-	-	-	-	-	-
	Personnel - Africa	-	-	-	-	-	-	-
	Personnel - Arab States	-	-	-	-	-	-	-
	Personnel - Asia and the Pacific	-	-	-	-	-	-	-
	Personnel - Europe and North America	-	-	-	-	-	-	-
	Personnel - Latin America and the Caribbean	-	-	-	-	-	-	-
	Personnel - Interregional	-	-	458 000	-	-	-	458 000
	<i>Total, Personnel</i>	-	-	458 000	-	-	-	458 000

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
		\$	\$	\$	\$	\$	\$	
V.1								
V.1.1	Africa	-	-	100 000	-	-	-	100 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	150 000	-	-	-	150 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	-	-	-	936 000	936 000
	<i>Total, V.1.1</i>	-	-	250 000	-	-	936 000	1 186 000
V.1.2	Africa	-	-	155 000	-	-	-	155 000
	Arab States	-	-	-	-	-	-	-
	Asia and the Pacific	-	-	-	-	-	-	-
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	1 300 000	-	-	1 300 000
	Interregional	-	200 000	-	-	-	30 000	230 000
	<i>Total, V.1.2</i>	-	200 000	155 000	1 300 000	-	30 000	1 685 000
	Total, V.1	-	200 000	405 000	1 300 000	-	966 000	2 871 000
V.2								
V.2.1	Africa	-	-	138 500	-	-	-	138 500
	Arab States	-	-	-	-	-	15 000	15 000
	Asia and the Pacific	-	-	6 000	-	-	30 000	36 000
	Europe and North America	-	-	135 500	-	-	-	135 500
	Latin America and the Caribbean	-	-	-	-	-	-	-
	Interregional	-	-	398 000	-	135 000	555 000	1 088 000
	<i>Total, V.2.1</i>	-	-	678 000	-	135 000	600 000	1 413 000
V.2.2	Africa	-	-	-	-	-	-	-
	Arab States	-	-	41 000	-	-	-	41 000
	Asia and the Pacific	-	-	500 000	-	-	-	500 000
	Europe and North America	-	-	-	-	-	-	-
	Latin America and the Caribbean	-	-	-	557 000	-	-	557 000
	Interregional	-	-	-	-	-	-	-
	<i>Total, V.2.2</i>	-	-	541 000	557 000	-	-	1 098 000
	Total, V.2	-	-	1 219 000	557 000	135 000	600 000	2 511 000
	Total, Major Programme V	-	200 000	2 082 000	1 857 000	135 000	1 566 000	5 840 000
UNESCO Institute for Statistics		-	-	-	-	-	-	-
Field - Management of decentralized programmes		-	-	938 000	-	-	-	938 000
Emergency crisis/post-conflict		-	-	-	-	-	-	-
	TOTAL, IIA	4 400 000	12 320 500	151 104 900	167 003 000	17 254 500	25 552 200	377 635 100
B. Participation Programme		-	-	-	-	-	-	-
C. Programme related services								
	1. Coordination of action to benefit Africa	-	-	336 000	-	-	-	336 000
	2. Fellowships Programme	-	-	1 391 000	-	-	10 800	1 401 800
	3. Public information	-	-	-	-	-	-	-
	4. Strategic planning and programme monitoring	-	-	229 000	-	-	-	229 000
	5. Budget preparation and monitoring	-	-	1 613 000	-	92 400	-	1 705 400
	TOTAL, ILC – Interregional	-	-	3 569 000	-	92 400	10 800	3 672 200
	TOTAL, PART II	4 400 000	12 320 500	154 673 900	167 003 000	17 346 900	25 563 000	381 307 300

Part	Region	2006-2007						Total
		United Nations Sources		Other Sources				
		UNDP	Others	Funds-in-Trust		Others (Development Banks and Associate Experts)	Voluntary contributions & special accounts	
				Donated	Self-Benefiting			
\$	\$	\$	\$	\$	\$	\$		
PART III SUPPORT FOR PROGRAMME EXECUTION AND ADMINISTRATION								
A.	Field management and coordination	–	–	–	–	82 400	–	82 400
B.	External relations and cooperation	–	–	3 254 000	–	640 000	800 000	4 694 000
C.	Human resources management	–	–	716 000	–	82 200	–	798 200
D.	Administration							
	1. Administrative coordination, support and procurement	–	–	560 000	–	–	–	560 000
	2. Accounting, treasury management and financial control	–	–	1 110 000	–	–	–	1 110 000
	3. Information systems and telecommunications	–	–	3 241 000	–	–	–	3 241 000
	4. Conferences, languages and documents	–	–	179 100	–	–	–	179 100
	5. Common services, security, utilities and management of premises and equipment	–	–	–	–	–	–	–
	6. Maintenance, conservation and renovation of Headquarters premises	–	–	–	–	–	–	–
	<i>Total, III.D</i>	–	–	5 090 100	–	–	–	5 090 100
	TOTAL, PART III – Interregional	–	–	9 060 100	–	804 600	800 000	10 664 700
	GRAND TOTAL	4 400 000	12 320 500	165 162 000	167 003 000	18 151 500	26 363 000	393 400 000
SUMMARY BY REGION								
	Africa	3 500 000	3 079 500	4 513 400	180 000	90 000	309 000	11 671 900
	Arab States	900 000	1 250 000	3 831 000	3 916 000	696 000	1 525 000	12 118 000
	Asia and the Pacific	–	5 030 000	5 664 500	–	–	547 000	11 241 500
	Europe and North America	–	–	915 500	–	–	452 000	1 367 500
	Latin America and the Caribbean	–	869 000	988 000	162 907 000	16 259 000	717 000	181 740 000
	Interregional	–	2 092 000	149 249 600	–	1 106 500	22 813 000	175 261 100
	GRAND TOTAL	4 400 000	12 320 500	165 162 000	167 003 000	18 151 500	26 363 000	393 400 000

Annex VIII Summary of self-financing funds (extrabudgetary)

This summary contains the essential administrative and budget data concerning extrabudgetary resources – self-financing funds, which appear under the parts and chapters of the Programme and Budget for 2006-2007 to which they relate.

(a) Special Accounts for support costs levied on extrabudgetary activities

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INCOME		EXPENDITURE	
	Total		Total
	\$		\$
A. <u>Funds-in-Trust Overhead Costs Account (FITOCA)</u> is funded by the support costs deducted from trust funds in order to defray UNESCO's costs in connection with the administrative and technical backstopping of projects	38 415 100	A. <u>Funds-in-Trust Overhead Costs Account (FITOCA)</u> Personnel costs: Established posts (99) 22 415 100 Other costs 16 000 000 Total, A 38 415 100	38 415 100
B. <u>UNDP Administrative and Operational Services Account</u> is funded by the reimbursement of support costs for the execution by UNESCO of projects funded by UNDP	1 700 000	B. <u>UNDP Administrative and Operational Services Account</u> Other costs	1 700 000
C. <u>UNDP Technical Support Services Support Costs Accounts</u> are funded by the staff earnings from SPPD* and STS** under UNDP arrangements for upstream policy, advisory services and technical support services	700 000	C. <u>UNDP Technical Support Services Support Costs Accounts</u> Other costs	700 000
Grand Total	40 815 100	Grand Total	40 815 100

* SPPD = Support for policy and programme development

** STS = Support for technical services

(b) Headquarters Utilization Fund

INCOME		EXPENDITURE	
	Total \$		Total \$
A. a) Income from letting office space in the Miollis building b) Income from letting parking lots and miscellaneous income c) Income from letting premises to commercial partners (bank, news stand, coffee machines, GSM telephone relays, etc.)	7 200 000	A. Expenditure related to letting office space in the Miollis building: a) utilities (electricity, heating and cleaning), b) insurance, c) staff costs (security, maintenance, accounting and Funds administration), d) temporary assistance, e) materials and equipment, f) maintenance and conservation	7 290 000
B. Income from letting exhibition spaces and Room I	700 000	B. Expenditure related to letting exhibition spaces and Room I: a) utilities, b) insurance, c) staff costs, d) security contribution (20% of expenditure), e) temporary assistance, f) materials and equipment, g) maintenance and conservation	700 000
C. Income from letting conference rooms	1 000 000	C. Expenditure related to letting conference rooms: a) utilities, b) insurance, c) staff costs, d) security contribution (20% of expenditure), e) temporary assistance, f) materials and equipment, g) maintenance and conservation	1 000 000
D. Income from letting audio-visual equipment	710 000	D. Expenditure related to letting audio-visual equipment: a) staff costs, b) temporary assistance	710 000
E. Investment income	190 000	E. Rental costs and charges together with the maintenance and furnishing costs of the Director-General official apartment	100 000
Grand Total	9 800 000	Grand Total *	9 800 000

* Overall share of established posts, in conformity with the Financial Regulations of the Special Account for the Headquarters Utilization Fund (162 EX/Decision 7.10), will not exceed 50% of the total expenditure and the staff cost charged for any Secretariat structure will not exceed the income generated by this structure to the Special Account.

(c) Public Information, Liaison and Relations Fund

INCOME		EXPENDITURE	
	Total		Total
	\$	\$	\$
A. UNESCO Coupons Programme		A. UNESCO Coupons Programme	
(1) Commissions	200 000	I. Personnel costs:	
(2) Interest	750 000	(1) Established posts (5)	785 000
Total, A.	950 000	(2) Temporary assistance	15 000
		Subtotal, I	800 000
		II. Administrative costs:	
		(1) Printing (brochures, coupons, circulars, etc.)	25 000
		(2) Equipment and supplies	15 000
		(3) Contracts to distributors	30 000
		(4) Travel and missions	35 000
		(5) Miscellaneous	5 500
		(6) Hospitality	1 500
		Subtotal, II	112 000
B. Philatelic and Numismatic Programme		III. Transfer to reserves	38 000
Revenue from sales	230 000	Total, A	950 000
		B. Philatelic and Numismatic Programme	
		I. Personnel costs:	
		Established posts (1)	130 000
		Subtotal, I	130 000
		II. Administrative costs:	
		Cost of goods sold	100 000
		Total, B	230 000
Grand Total	1 180 000	Grand Total	1 180 000

(d) Publications and Auditory and Visual Material Fund

INCOME				EXPENDITURE			
Item	Publications	VIM	Total	Item	Publications	VIM	Total
	\$	\$	\$		\$	\$	\$
A. Sales	1 400 000	150 000	1 550 000	I. Personnel costs: Temporary assistance and overtime	30 000	80 000	110 000
B. Royalties	400 000	–	400 000	II. Production costs	800 000	–	800 000
				III. Royalties	150 000	–	150 000
				IV. Commissions	200 000	–	200 000
				V. Freight/postage	400 000	–	400 000
				VI. Equipment and supplies	20 000	70 000	90 000
				VII. Promotion	200 000	–	200 000
Grand Total	1 800 000	150 000	1 950 000	Grand Total	1 800 000	150 000	1 950 000

(e) Special Account for Interpretation Services

INCOME		EXPENDITURE	
	<u>Total</u> \$		<u>Total</u> \$
A. Invoices to:		I. Personnel costs:	
(1) UNESCO sectors (regular programme and extrabudgetary funds)	1 300 000	(1) Established posts (2)	425 000
(2) Non-UNESCO users (Delegations, NGOs, etc.)	925 000	(2) Temporary assistance (supernumerary interpreters)	1 800 000
	<u>2 225 000</u>		<u>2 225 000</u>
Grand Total	2 225 000	Grand Total	2 225 000

(f) UNESCO Staff Savings and Loan Services

INCOME		EXPENDITURE	
	Total \$		Total \$
A. Interest on loans to members	4 375 294	I. Personnel costs: Established posts (10)	1 853 000
B. Bank and investment interest	26 570 588	II. Administrative expenses	418 888
		III. Loan insurance	352 941
		IV. Computer expenses	141 176
		V. Other costs	94 118
		Total, I-V	2 860 123
		VI. Contribution to the costs of fees of the External Auditor	23 800
		VII. Contribution to subscriptions to banking services	11 900
		Total expenditure	2 895 823
		Interest paid to members	28 050 059
Grand Total	30 945 882	Grand Total	30 945 882

(g) Special Account for Documents

INCOME		EXPENDITURE	
	Total \$		Total \$
A. Payments of the sectors for documentation out of quotas (translation, composition, production and distribution)	359 000	I. Personnel costs: Established posts (1)	259 000
B. Contributions to publications	10 000	II. Administrative costs: Supplies	10 000
		III. Printing/purchase of copies	100 000
Grand Total	369 000	Grand Total	369 000

Alphabetical list of abbreviations of the units responsible for executing the Programme and Budget for 2006-2007

ABU	UNESCO Office in Abuja (Nigeria)
ACR	UNESCO Office in Accra (Ghana)
ADI	UNESCO Office in Addis Ababa (Ethiopia)
ADM	Sector for Administration
AFR	Africa Department
AMN	UNESCO Office in Amman (Jordan)
API	UNESCO Office in Apia (Samoa)
ATA	UNESCO Office in Almaty (Kazakhstan)
BAG	UNESCO Office for Iraq
BAM	UNESCO Office in Bamako (Mali)
BAS	Division of Basic Education
BB	Bureau of the Budget
BEI	UNESCO Office in Beirut and Regional Bureau for Education (Lebanon)
BEJ	UNESCO Office in Beijing (China)
BES	Division of Basic and Engineering Sciences
BFC	Bureau of Field Coordination
BGK	UNESCO Office in Bangkok and Regional Bureau for Education (Thailand)
BPI	Bureau of Public Information
BRV	UNESCO Office in Brazzaville (Congo)
BRZ	UNESCO Office in Brasilia (Brazil)
BSP	Bureau of Strategic Planning
BUJ	UNESCO Office in Bujumbura (Burundi)
CAI	UNESCO Office in Cairo and Regional Bureau for Science (Egypt)
CCI	Division of Creativity and Cultural Industries
CEPES	UNESCO European Centre for Higher Education, Bucharest (Romania)
CFS	Division of Cooperation with Extrabudgetary Funding Sources (ERC)
CH	Division of Cultural Heritage
CI	Communication and Information Sector
CLD	Division of Conferences, Languages and Documents (ADM)
CLT	Culture Sector
COM	Communication Development Division (and Secretariat of the International Programme for the Development of Communication (IPDC))
CPD	Division of Cultural Policies and Intercultural Dialogue
CRP	Secretariat of the Félix Houphouët-Boigny Peace Prize
CSI	Coastal Regions and Small Islands Platform
DAK	UNESCO Office in Dakar and Regional Bureau for Education (Senegal)
DAR	UNESCO Office in Dar es Salaam (United Republic of Tanzania)
DCO	Division of the Comptroller (ADM)
DHA	UNESCO Office in Dhaka (Bangladesh)
DIL	Timor-Leste Liaison Unit in Dili (Timor-Leste)
DIT	Division of Information Systems and Telecommunications (ADM)
DJB	UNESCO Antenna in Djibouti
DOH	UNESCO Office in Doha (Qatar)
ED	Education Sector
EES	Division of Ecological and Earth Sciences (and Secretariat of the Man and the Biosphere Programme (MAB)) and the International Geoscience Programme (IGCP)
EFA	Division of International Coordination and Monitoring for Education for All

EO	Executive Office
EPS	Division of Educational Policies and Strategies
ERC	Sector for External Relations and Cooperation
EST	Division of Ethics of Science and Technology
FED	Division for Freedom of Expression, Democracy and Peace
FEL	Fellowships Section (ERC)
FPH	Division of Foresight, Philosophy and Human Sciences
FRT	UNESCO Antenna in Freetown
GLO	UNESCO Liaison Office in Geneva (Switzerland)
GUC	UNESCO Office in Guatemala City (Guatemala)
HAN	UNESCO Office in Hanoi (Viet Nam)
HAR	UNESCO Office in Harare (Zimbabwe)
HAV	UNESCO Office in Havana and Regional Bureau for Culture (Cuba)
HED	Division of Higher Education
HQD	Headquarters Division (ADM)
HRM	Bureau of Human Resources Management
HRS	Division of Human Rights and Struggle against Discrimination
HYD	Division of Water Sciences (and Secretariat of the International Hydrological Programme (IHP))
IBE	UNESCO International Bureau of Education, Geneva (Switzerland)
ICTP	International Centre for Theoretical Physics, Trieste (Italy)
IESALC	UNESCO International Institute for Higher Education in Latin America and the Caribbean, Caracas (Venezuela)
IICBA	UNESCO International Institute for Capacity-Building in Africa, Addis Ababa (Ethiopia)
IIEP	UNESCO International Institute for Educational Planning, Paris (France)
IITE	UNESCO Institute for Information Technologies in Education, Moscow (Russian Federation)
INF	Information Society Division (and Secretariat of the Information for All Programme)
IOC	Secretariat of the UNESCO Intergovernmental Oceanographic Commission
IOS	Internal Oversight Service
ISB	UNESCO Office in Islamabad (Pakistan)
JAK	UNESCO Office in Jakarta and Regional Bureau for Science (Indonesia)
JUB	UNESCO Outpost in Juba
KAB	UNESCO Office in Kabul (Afghanistan)
KAT	UNESCO Office in Kathmandu (Nepal)
KHA	UNESCO Antenna in Khartoum
KNG	UNESCO Office in Kingston (Jamaica)
KNS	UNESCO Office in Kinshasa (Democratic Republic of the Congo)
LA	Office of International Standards and Legal Affairs
LBV	UNESCO Office in Libreville (Gabon)
LIM	UNESCO Office in Lima (Peru)
MAP	UNESCO Office in Maputo (Mozambique)
MOS	UNESCO Office in Moscow (Russian Federation)
MRV	UNESCO Antenna in Monrovia
MTD	UNESCO Office in Montevideo and Regional Bureau for Science (Uruguay)
MXC	UNESCO Office in Mexico City (Mexico)
NAI	UNESCO Office in Nairobi and Regional Bureau for Science (Kenya)
NDL	UNESCO Office in New Delhi (India)
NYO	UNESCO Liaison Office in New York (United States of America)
ODG	Office of the Director-General
PEER	Programme of Education for Emergencies and Reconstruction
PEQ	Division for the Promotion of Quality Education
PNP	UNESCO Office in Phnom Penh (Cambodia)
POP	UNESCO Office in Port-au-Prince (Haiti)
PSD	Division of Science Policy and Sustainable Development
QUI	UNESCO Office in Quito (Ecuador)
RAB	UNESCO Office in Rabat (Morocco)
RAM	UNESCO Office in Ramallah (Palestinian Autonomous Territories)
RPO	Division of Relations with Organizations and New Partnerships (ERC)

RSC	Division of Relations with Member States and National Commissions (ERC)
SC	Natural Sciences Sector
SCG	Secretariat of the General Conference
SCX	Secretariat of the Executive Board
SHS	Social and Human Sciences Sector
SJO	UNESCO Office in San José (Costa Rica)
SRP	Division of Social Sciences Research and Policy
STG	UNESCO Office in Santiago and Regional Bureau for Education (Chile)
STV	Division of Secondary, Technical and Vocational Education
TAS	UNESCO Office in Tashkent (Uzbekistan)
TEH	UNESCO Office in Tehran (Islamic Republic of Iran)
UIE	UNESCO Institute for Education, Hamburg (Germany)
UIS	UNESCO Institute for Statistics, Montreal (Canada)
UNESCO-IHE	UNESCO-IHE Institute for Water Education, Delft (Netherlands)
UNEVOC	UNESCO International Centre for Technical and Vocational Education and Training, Bonn (Germany)
VNI	UNESCO Regional Bureau for Science and Culture in Europe (Italy)
WHC	UNESCO World Heritage Centre
WIN	UNESCO Office in Windhoek (Namibia)
YAO	UNESCO Office in Yaoundé (Cameroon)



Organizational Chart of the UNESCO Secretariat 2006-2007

