



Representation to  
Mozambique

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Cultural Organization

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a Ciência e a Cultura

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# e-NEWSLETTER



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## Highlights

Western Indian Ocean Planning meeting for the Second International Indian Ocean Expedition

Workshop on the update and operationalization of the Literacy and Adult Education Strategy



## Western Indian Ocean Planning meeting for the Second International Indian Ocean Expedition (IIOE-2)

From 06 -08 October 2015, the third IIOE-2 scientific planning meeting was held in Maputo. The meeting was attended by 40 participants from the Comoros, Kenya, Madagascar, Mauritius, Mozambique, Seychelles, South Africa and Tanzania as well as representatives from FAO, UNEP and UNESCO. The participants recognized that the IIOE-2 represents a framework and opportunity for the countries and Island states of the Western Indian Ocean (WIO) region to address scientific issues that remain unanswered since the first IIOE.

The main goal of the IIOE-2 is to advance the knowledge on the oceanic, geologic and atmospheric processes. This knowledge will contribute to improve the benefits associated to the ocean services which are related to the socio-economic activities such as fisheries, tourism, navigation, coastal infrastructure protection and to the reduction and mitigation of the impacts from meteo-ocean related extreme events such as cyclones, droughts and tsunamis.

The countries presented their national plans including the human and institutional existing/ required capabilities to address the IIOE-2 themes which are: 1) Human impacts, 2) Boundary current dynamics, upwelling variability and ecosystem impacts, 3) Monsoon variability and ecosystem response, 4) Circulation, climate variability and change, 5) Extreme events and their impacts on ecosystems and human populations, 6) Unique geological, physical, biogeochemical and ecological features of the Indian Ocean.

It appears from the presentations that the existing resources for the expedition are still limited because some countries have no research ships and required capacity building to address some of the themes. The

required resources include research vessels, scientific equipment and technical capacity. In order to accomplish the IIOE-2 goals it is crucial that the global research plan for the Indian Ocean can integrate all the countries and island states research plans.



Participants to the third planning meeting for the IIOE-2 in Catembe (Maputo-Mozambique)

In conjunction with this IIOE-2 - Planning meeting, specific sessions were organized for the Mozambican Participants on the mainstreaming of Ocean and Marine Sciences in the new UNDAF 2017-2020 for Mozambique. Considering the number of marine and coastal related environmental problems, for Mozambique, several research priorities were identified including, among others: 1) Ocean acidification; 2) Upwelling in the shelf region at Angoche, Banco de Sofala and Delagoa Bight; 3) Blue economy; 4) Climate change, physical alteration of the coastline and options for restoring of the ecosystems; 5) Ecosystems structure and functioning; 6) Integrated coastal zone management; 7) Marine Pollution.

## Workshop on the update and operationalization of the Literacy and Adult Education Strategy for 2019

Within the context of improving the Adult Education Sector, a workshop on the Update and Operationalization of the Literacy and Adult Education Strategy covering 2016 - 2019 took place from 11 to 12 November 2015, at the Ministry of Education and Human Development. The workshop aimed to assess the status of the 2010-2015 strategy in terms of progress, challenges, opportunities and constraints in order to propose guidelines for next years strategies.



Adult Literacy Learners

Around 45 participants attended the workshop, among them, the National Director of Literacy and Adult Education, members of LAE working group, The National Director of Planning and cooperation, the Deputy LAE National Director, technical team composed by technicians from the National Directorate of Literacy and Adult Education (DINAEA), the National Institute of Education Development (INDE), National Directorate of Primary Education, National Directorate of Quality, The Ministry of Labour, UNESCO, Education for all movement, PROGRESSO Association, Eduardo Mondlane University (UEM), Civil Society members and Organizations that operate in the AEA area, technician from the Provincial Directorate of Education and Culture, Technicians from the LAE repartition, Director and trainers from Institutes of training of Adult Educators, partners and administrators of Magude and Marracuene districts.

The discussion drew lessons from previous approaches, history, statistics, indicators, challenges and proposed the inclusion of new concepts, links with other strategies, among other issues to improve and adopt a realistic approach for the effective implementation of the new operation plan.





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## Workshop on the development of an intervention model for Family literacy Project funded by UNESCO Malala Fund



Literacy and Adult Education materials in local languages.

Between 9 and 10 November 2015 a pedagogical workshop for the development of an intervention model for the UNESCO Malala funded project took place in Maputo Province. The workshop was attended by the Directors and senior technicians of DINAEA (National Directorate of Literacy and Adult Education), DPEDH (Provincial Directorate of Education and Human development) Maputo and Nampula, IFEA (Training Institute for Adult Educators) -Mutuanhana, Maputo, SDEJT Boane, Eduardo Mondlane University

## World teacher's day celebrated in Mozambique

In close collaboration with the Mozambique National Teachers Union, Ministry of Education and Human Development (MINEDH), UNICEF and UNESCO, Mozambique celebrated the World teachers' day in an event held on 6th October 2015, in Quissi Mavota Secondary School, Maputo province. The event brought together teachers from the schools of Maputo, National Director for planning and cooperation from the Ministry of Education and Human



Secretary General of the Mozambican National Teachers Union, Director Of Quissi Mavota Secondary school, Representatives from UNICEF and UNESCO

and UNESCO Institute for Life Long Learning programme specialist under the guidance of the DINAEA Director Laurindo Nhacune.

The workshop was an opportunity to discuss and take note of many aspects for the development of the Malala literacy initiative. Questions related to statistics, inclusion of the already literate, beneficiary's age, language used on the different locations, among other relevant contributions were raised. In addition, information on the inquiry conducted for the initiative was shared and questions for reflection were proposed. A plenary debate, to answer specific areas of intervention and proposals, was conducted while taking into account the beneficiaries aspirations

The workshop allowed to share quality pedagogical components to be taken into account on the family literacy approach, proposed and reflected on ways to work with reading materials in order to develop pre-literacy and linguistic skills, among other aspects, aiming the development of literacy and numeracy skills, develop linguistic competencies of learners and children and reinforce the educators knowledge on parental education.

Development, the Secretary General of the Mozambican National Teachers Union, Representatives from UNICEF, UNESCO and several local authorities.

The event was an opportunity to reflect on the best practices in teaching profession in Mozambique, inspired by a UNICEF video taken in one of the provinces were teachers describe their work and aspirations. The teachers raised issues related to status, salary and working conditions. The National Teachers Union, took note of the various concerns to be discussed with the government authorities in the framework of their planned meetings.

UNESCO intervened advocating for an improvement in teachers' status based on the UNESCO/ILO convention. In addition, the Senior National Officer in Education highlighted the result of the holistic study on teachers, as a tool that will enable further development of policies to improve teacher's conditions.



## Consultation meeting on the “Code of conduct” for teachers

Within the context of the UBRAF project 2014-2015 “improving community sexual reproductive health education through a culturally – appropriate, gender-responsive and rights based approach” UNESCO supported ONP (Sindicato Nacional dos professores de Moçambique – National teachers Union) to organize a consultation meeting that took place in Maputo province.



Members of ONP and Teachers.

The consultation meeting took place from 24th to 26th November 2015, in Matola city and allowed the assessment of the degree in which the “Code of Conduct for teachers” is applied and emphasized that teacher involvement in instructional decision-making must be significantly increased and that teachers must be physically present wherever

being made.

The “code of conduct for teachers” provides an ethical foundation along with explicit standards of conduct to be observed by teachers at all times as it encapsulates the fundamental ethics that inform the work of teachers. The core values and professional standards that teachers subscribe to are expressed in terms that are accessible to educators and to all others with an interest in education.

The National Teachers Union (ONP – Sindicato Nacional dos Professores de Moçambique) believes that the adoption of this “Code of conduct for teachers” will enhance and deepen the confidence and trust that society places in teachers. Promoting the learners education, welfare and protection, advocating to report where appropriate, incidents or matters which impacts learners welfare and promote teachers to communicate effectively with learners, colleagues, parents, school management and others in the school community in a manner that is professional, collaborative, supportive, and based on trust and respect.

## Evaluation of implementation of “Life Skills Education Program”

Within the context of the support provided to the Ministry of Education and Human Development (MINEDH) on Scaling up Comprehensive Sexuality Education (CSE) at country level, UNESCO and UNICEF jointly supported the evaluation of the implementation of capacity building on “Life skills Education Program” (Basic Package Program) at the institutes of Teacher Trainers and Primary Schools in the Provinces of Tete, Niassa, Cabo Delgado, Inhambane, Manica, Nampula and Gaza.

UNESCO provided support to the simultaneous evaluation carried out in the Provinces of Manica, Nampula and Gaza from 11th to 17th October 2015.

This evaluation was led by the MINEDH National Directorate of Teacher Trainers (DNFP – Direcção Nacional de Formação de Professores) in co-ordination with the Department of Special Programmes (DIPE – Direcção de Programas Especiais).



Representatives from the Government and UNESCO.





## Representation to Mozambique

### Operationalization of the Timbila Centre

UNESCO, with Japan Funds-in-trust, supported the Project “safeguarding Timbila Chopi Traditions” which included the building of the Timbila School-Center in 2009. The ultimate goal of the School-Center is to transmit and safeguard Timbila, while fostering educational, cultural and economic activities as well as using the School as a cultural center for development and promotion of cultural activities and intercultural dialogue. With UNESCO additional regular funding, the school was rehabilitated and is now operational. It is the host of the local committee for the Coordination Mechanism of Safeguarding Timbila, re-established in August 2015.

The school will be managed by the local authorities, with the involvement of women and local communities through Civil Society Organizations. The school will undertake activities related to education on Timbila (training, playing and manufacturing) involving children of schools surrounding the school-centre. In addition, the centre aims to foment the planting of Mwendje, the tree used to build Timbila, promote cultural tourism, cultural dialogue and exchange with national and international visitors who will be in contact with Timbila tradition and manifestations.

The inauguration and hand over of the Center to local authorities of the District will take place on 5th May 2016, within the framework of the celebrations of the World Day of the African Cultural Heritage and the 10th anniversary of the African World Heritage Fund.



Before



After



Timbila Centre before and after rehabilitation

### Sensitization and registration of the participants of Malala funded Project

Within the context of UNESCO Malala funded project, a sensitization and registration activity of the projects participants took place from 13 to 26 October 2015, following its launching in April in Mavoco community, by the Minister of Education and Human Development in coordination with UNESCO. The activity took place in parallel on different schools of the communities of Mavoco, 16 de Junho, Gueguegue, Marien N’gouabi, Mulotana and Matola Rio and was conducted by a multisectoral team composed by DPEDH, IFEA and SDEJT from Boane.

The activity aimed to explain the projects philosophy to the community’s leadership, proceed with the collection and registration of the selected communities, identify and register potential participants, as well as educators and literacy trainers, identify the local structure in support to the initiative and create the data base of potential participants.

In addition, the following information was collected to better fine tune the projects approach: The status of the literacy trainers, the religion and family conditions of the literacy learners and their skills development expectations, goals and aspirations. In most of the communities, the participants expressed their wish to acquire different vocational training with predominance of agriculture, entrepreneurship and chicken breeding.

### Workshop on Comprehensive Sexuality Education(CSE) Community Engagement in Maputo Province

Within the context of scaling up Comprehensive Sexuality Education in Eastern and Southern Africa and as a follow-up of the previous recommendations of SAFAIDS and UNESCO regional workshops, UNESCO provided support to *Parlamento Juvenil* to organize a 3 days workshop, under community engagement umbrella.

The workshop took place from November 23rd to 25th 2015 bringing together participants from Inhambane and Maputo provinces.

The objective of the workshop was to strengthen CSOs (Civil Society Organizations) on CSE (Comprehensive Sexuality Education) Community Engagement through the roll-out of CSE-SRH (Sexual and Reproductive Health) manuals; in which a total of about 40 youth activists (peer educators) were trained and will subsequently disseminate the information on sensibilization sessions to other Young People.



## STI as a key driver for Mozambique sustainable development

The Ministry of Science and Technology, Higher Education and Technical Vocational organized a consultative workshop as first in the series of capacity building training workshops on the 19th of November at the Ministry of Science and Technology, Higher Education and Technical Vocational, in Maputo, Mozambique.

The aim of the workshop was to sensitize stakeholders to stimulate economic growth and job creation by harnessing STI as a key driver for the country's sustainable development and to improve and promote synergy between stakeholders. Thirty five participants comprising decision makers, academics, private sector, media, civil society and development partners attended this highly anticipated workshop.

The workshop is a follow-up of the African Ministers of Science and Technology acknowledgment of the importance of science, technology and innovation (STI) as a driver for geopolitical, social and economic sustainability of the continent, articulated in Maputo in 2014 at the Southern African Development Community (SADC) Ministers of Education Science and Technology Conference. They called upon UNESCO to provide technical assistance and support member states to develop long term strategies for value addition to the region's rich human and natural resources through harnessing STI policies and strategic action plans for accelerated socio-economic transformation.



Members of the Government, academy, private sector, media, civil society and development partners.

## Modelling and data analysis for the Healthy Human Global project-Research camp

Two researchers from Universidade Eduardo Mondlane received a travel grant from UNESCO to attend a Research Camp on "Modelling and data analysis for the Healthy Human Global project" organized by the Institute Pasteur of Montevideo from 14 to 17 December, 2015, Montevideo, Uruguay. The research camp brought together experts in immunology and modeling to model the immune system and its interaction with infectious diseases (pathogens). The research camp included lectures by leading experts in their respective fields, as well as hands-on targeted collaborative modeling sessions building on open access data from large initiatives.

## 2015 Staff Retreat

UNESCO Maputo Staff gathered together, from December 2nd to 4th 2015, in a 2 days retreat of intensive discussion, dialogue, and strategic thinking about the UNESCO Office past records and future programmes and plans .

The retreat was an opportunity to focus on strategic thinking and planning to address a number of selected office management issues. The retreat also provided an opportunity to reinforce team spirit through various activities.

The retreat ended with recommendations and an action plan containing pertinent issues with clear action points to be followed-up by the staff.

UNESCO Maputo Staff



END - THANK YOU

*"Building peace in the minds of men and women"*

UNESCO Constitution