

**New Delhi Office**  
Cluster Office for Bangladesh,  
Bhutan, India, Maldives,  
Nepal and Sri Lanka

# e-Newsletter

Volume 6 Issue 1, Jan. - Mar. 2015

Dear Readers,

At the outset, on behalf of my staff and myself, I would like to express our profound sympathy to the people and Government of Nepal following the devastating earthquake that struck the country, causing heavy loss of lives and extensive damage, including to historic monuments and buildings of the Kathmandu Valley World Heritage site.

The beginning of 2015 saw UNESCO New Delhi organize a series of international and national events which generated huge interest among UNESCO partners, including the media. In February, two projects in India received the recognition and were felicitated with the UNESCO Asia-Pacific Award for Cultural Heritage Conservation. The restoration of Shri Sakhargad Niwasini Devi Temple located in Kinhai village in Maharashtra was awarded under the 'Award of Merit' category, and the restoration of Esplanade House, Mumbai, was recognised under the 'Honourable Mention' category.

The international launch of the UNESCO Education for All Global Monitoring Report was held on 9 April 2015 in New Delhi, with notable speakers including Ms. Smriti Zubin Irani, Hon'ble Minister of Human Resource Development, Mr. Kailash Satyarthi, Nobel Peace Laureate 2014 and Mr. Getachew Engida, Deputy Director General, UNESCO.

The World Water Day was observed on 20 March 2015 with the international launch of the 2015 World Water Development Report on the theme Water for a Sustainable World. Ms Flavia Schlegel, UNESCO Assistant Director-General for Natural Sciences, opened the celebrations of the day alongside other dignitaries.

As in the previous years, the World Radio Day 2015 (13 February) was observed with a national event on the theme "Community Radio and Social Inclusion, where the office partnered with the Commonwealth Educational Media Centre for Asia (CEMCA).

This issue will give you insights to many more activities organized by the Office in the first quarter of 2015 and should you require additional information on any of our activities please visit our website at [www.unesco.org/en/newdelhi](http://www.unesco.org/en/newdelhi)

Shigeru Aoyagi  
Director and UNESCO Representative

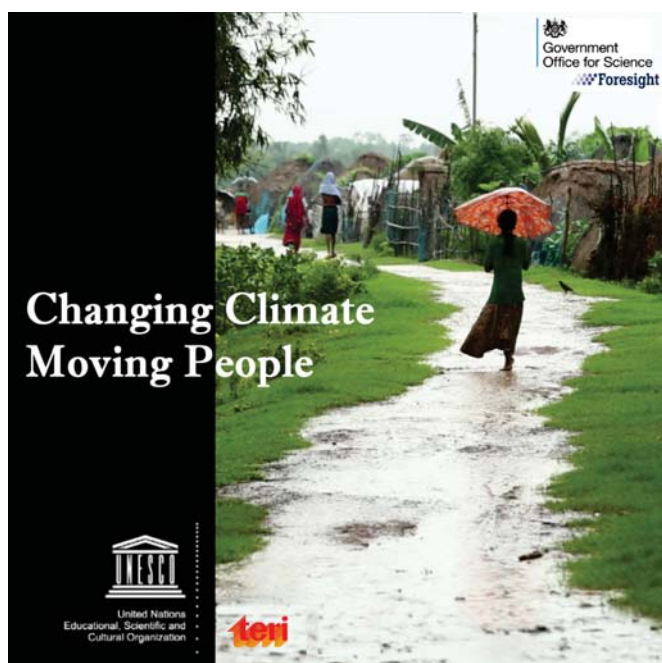
## INSIDE THIS ISSUE

Feature Articles	2
Education	4
Natural Sciences	8
Culture	10
Communication and Information	11
Calendar of Events	13
Publications/e-Resources	14



## FEATURE ARTICLE

## Online Launch of UNESCO film *Changing Climate, Moving People* on Earth Day



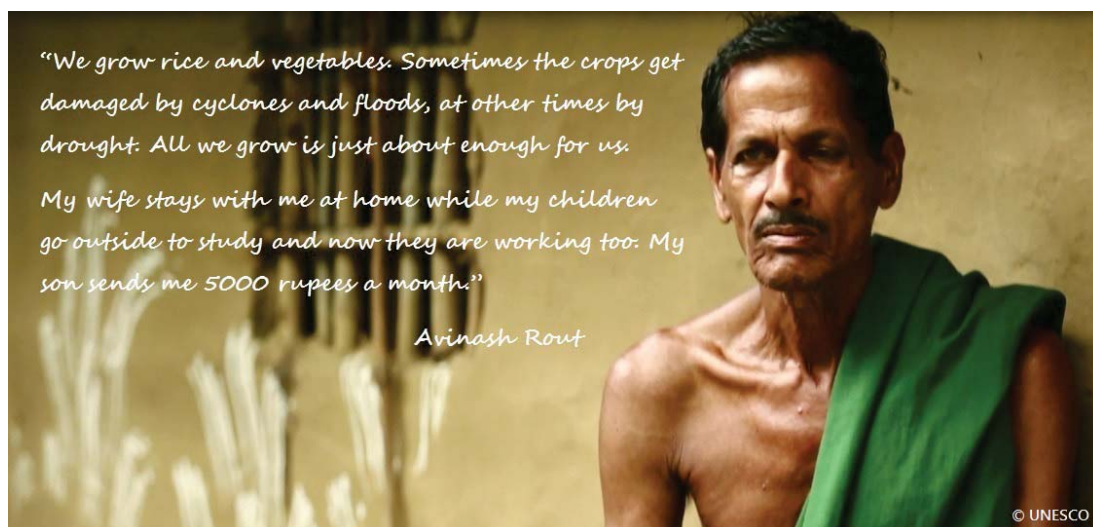
In observance of Earth Day 2015, UNESCO on 22 April 2015, released its new film *Changing Climate, Moving People* made by The Energy and Resources Institute (TERI).

As per the Intergovernmental Panel on Climate Change (IPCC) reports, India is indeed highly vulnerable to climate change. Livelihoods in coastal zones, mountains and dry lands will be especially adversely affected since vulnerability is there compounded by underdevelopment and a large population is dependent on climate-sensitive sectors such as agriculture.

UNESCO *Changing Climate, Moving People* is a 35-minute film, which looks at disaster or climate stress related migration from three different regions in the country – Uttarakhand, Bundelkhand and Odisha. These three states are already amongst the leading sources for internal migration and have been hit by extreme weather events like floods (Uttarakhand), drought (Bundelkhand region) and cyclones (Odisha), which are likely to become more recurrent and stronger as a result of climate change.

The approach of *Changing Climate, Moving People* is not limited to understanding migration as a demographic process which may be induced by climate change: the film seeks to show how climate change is and will contribute to the multi-causal nature of migration, and establish the triggers behind migrants' choice to migrate or not to migrate while living in areas affected by environmental change. How do households, communities and individuals decide to migrate? What is the threshold or the build-up of push and pull factors that lead to the decision of migrating? To answer these questions, *Changing Climate, Moving People* follows the stories of individual case studies (the migrants and their families) to establish the triggers behind their choice to migrate.

The film's objective is to increase awareness, engagement and advocacy on the intertwined and complex linkages between moving people and changing climate, and to support the mainstreaming of migration concerns into climate change and environmental policies.



## FEATURE ARTICLE

## UNESCO takes a stall at the 22<sup>nd</sup> New Delhi World Book Fair



UNESCO New Delhi participated in the 22<sup>nd</sup> New Delhi World Book fair, which is the perennial event organized by the National Book Trust (NBT), India in association with the India Trade Promotion Organization (ITPO), at Pragati Maidan, New Delhi from 14-22 February, 2015.

Nearly 30 countries from across the world participated in the fair including Singapore, South Korea, Australia, China, Egypt, France, Indonesia, Iran, Germany, Japan, Malaysia, Nepal, Poland, Pakistan, Saudi Arabia, Spain, Sri Lanka, Turkey, UAE, USA, Sweden, Cuba, Austria and international bodies like World Health Organization (WHO), United Nations Educational, Scientific and Cultural Organization (UNESCO), European Union National Institutes for Culture (EUNIC) also displayed their books in the foreign pavilion.

“Government changes but not a nation’s culture or civilization. India is the civilization that gave the world the concept of ‘Vasudaiva Kutumbakam’, said Ms Smriti Zubin Irani, Hon’ble Minister for HRD, Government of India.

Shri Narendra Kohli, an eminent author and Guest of Honour at the inaugural session said, “I am not worried about the people who do not read because God did not create all people to read, but am worried for people who want to read but have no access to books”. Therefore, he suggested that bookshops could be opened at hundreds of railway stations and at airports, and to make books available to the readers not only in English or Foreign languages but also in regional languages.

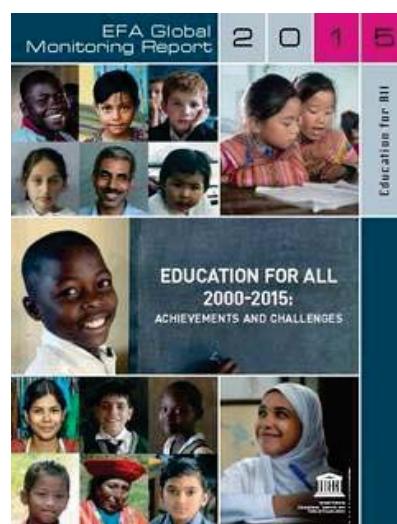
UNESCO New Delhi participated in the fair with the aim to give a wider promotion to its publications, periodicals and activities through display and sale of its materials. It also rendered an opportunity to its visitors to acquaint themselves with the UNESCO’s objectives, programmes and activities.

Visitors to the UNESCO Stand included representatives from the diplomatic missions, officials from the union and state governments; academicians librarians, principals and teachers from schools and universities, NCERT; SCERTs, representatives from publishing industry and various NGOs.

The Theme of the fair was “Suryodaya: Emerging Voices from North-East India” where North-East writers and writings were showcased and a film with rich content from North-East was screened every day in the theme pavilion. It brought together some interesting discussions, debates on various aspects of literature, inside-outside debate, and history of the region, women’s voices, children’s literature and cinematic voices of the region.

## EDUCATION

## Education for All 2000-2015: India is first in the race to reduce out of school children



India has made striking progress towards reaching the measurable 'Education for All' goals, according to the [UNESCO's 2015 EFA Global Monitoring Report](#) (GMR) "Education for All 2000-2015: Achievements and Challenges.

The international launch of the report was held at The Ashok Convention Hall, New Delhi, on 9 April 2015, with notable speakers, including Ms Smriti Zubin Irani, Hon'ble Minister of Human Resource Development, Mr Kailash Satyarthi, Nobel Peace Laureate 2014 and Mr Getachew Engida, Deputy Director General, UNESCO.

Ms Smriti Zubin Irani, Minister of Human Resource Development, while highlighting India's initiatives said "India has successfully moved towards reaching the EFA goals, especially in ensuring near Universal Elementary Education and enrolment of girls. India's efforts have been backed by the Right of Children to Free and Compulsory Education Act, 2009 and the national Sarva Shiksha Abhiyan programme. To ensure continued participation of girls in education, Beti Bachao Beti Padhao (Save the Girl, Educate the Girl) initiative has recently been launched in India."

Since 2000, when countries committed themselves to the global education goals, India has reduced its out of school children by over 90% and Universal Primary Education has been achieved. This year India is predicted to be the only country in South and West Asia to have an equal ratio of girls to boys in both primary and secondary education.

"India has made exemplary progress in helping children gain access to pre-primary and primary education since the global education goals were set in 2000. India's example clearly shows that with sufficient political will and resources the world can step up to meet the new education targets by 2030," said GMR Director, Aaron Benavot. "To achieve global change in promoting a more sustainable future, all governments, including India, must mobilize new resources for education. International partners must ensure that aid is distributed to those most in need."

Globally, just one third of countries have achieved all of the measurable Education for All (EFA) goals set in 2000. Now, new education targets are being set for the year 2030. An extra \$22 billion a year is needed on top of already ambitious government contributions to ensure we achieve them. These are the key findings of the Report, which has tracked progress on these goals for the past 15 years.

## EDUCATION

## Consultation on the Proposed Post 2015 Indicator Framework



UNESCO's long-term partner in India the Right to Education Forum (RTE Forum) organized a one-day consultation on the proposed indicators for post-2015 education agenda in New Delhi on 26th January 2015. The consultation examined the relevance and availability of each indicator in the context of India.

As part of the Post 2015 agenda, the education goal and targets have been developed by both the Education for All Steering Committee (Muscat Agreement) and the Open Working Group on Sustainable Development Goals - a UN appointed task force. The Technical Advisory Group (TAG), coordinated by the UNESCO Institute for Statistics (UIS) and including members from the EFA Global Monitoring Report, the OECD, UNESCO, UNICEF, and the World Bank, has proposed a set of indicators. UIS launched an online consultation on the proposed post-2015 global education indicators inviting as many people and organizations as possible to review the indicators for the education targets of the sustainable development goals.

The RTE Forum's consultation on the proposed 2015 education indicators involved civil society, UN and government organizations, including ASTHA, CARE India, CSD, CORD, NEG FIRE, NCERT, NUEPA, UNICEF, UNESCO, RTE Forum Secretariat, independent researchers, Global Campaign for Education and other experts.

Mr Alisher Umarov, Chief of Education, UNESCO New Delhi chaired the consultation and invited participants to examine each of the different targets and consider whether the associated indicators were relevant and/or feasible.

Mr Shailendra Sigdel (UIS Advisor, UNESCO New Delhi), provided clarification about the meaning of each indicator and he elaborated on data collection methods.

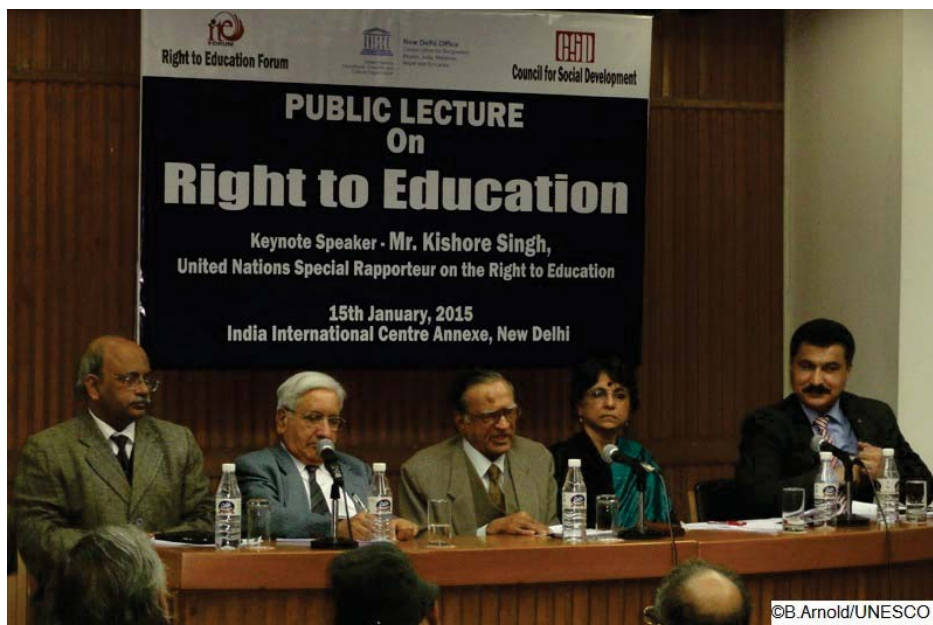
Mr Ambarish Rai, RTE Forum Convener, thanked everyone for participating in the consultation and encouraged them to mobilize their networks to send any additional input into the consolidated feedback. The final proposal will be submitted by TAG for endorsement at the World Education Forum in Incheon (Korea) in May 2015. The final documents will form the basis for discussions on the education targets of the sustainable development goals at the UN General Assembly in September 2015.

---

Contact: [a.umarov@unesco.org](mailto:a.umarov@unesco.org)

## EDUCATION

## Public Lecture on the Right to Education in New Delhi



UNESCO emphasizes the right to education as an internationally recognized right and its establishment in a number of standard-setting instruments adopted by the United Nations and by UNESCO.

The Right of Children to Free and Compulsory Education (RTE) Act, 2009, was enforced with effect from 1<sup>st</sup> April 2010. The RTE Act secures the right of children, between the ages of 6 and 14, to free and compulsory education till completion of elementary education in a neighbourhood school. The Act lays down the norms and standards

relating to pupil teacher ratios, buildings and infrastructure, school working days and teacher working hours.

The RTE Act (2009) ensures that responsibility for the provision of quality education lies with the state. The result of this enactment has been a number of positive changes in education and significant progress towards universal primary enrolment for both boys and girls in India. However, in an era of increasing privatization, concerns have been raised about the role that the state has to play as the custodian of education.

Dr Kishore Singh, UN Special Rapporteur on the Right to Education, was the keynote speaker at the Public Lecture on Right to Education at the India International Centre, New Delhi, on 15th January 2015. The lecture focused upon the challenges that governments face in achieving the aims of the Right to Education at a time of increasing privatisation and was organized by UNESCO New Delhi, the RTE Forum and the Council for Social Development. Prof Muchkund Dubey (President, Council for Social Development, India) chaired the lecture and panelists included Prof Geetha B. Nambissan (Jawaharlal Nehru University, India), Mr Alisher Umarov (Chief of Education, UNESCO New Delhi) and Dr M.P. Raju (Advocate, Supreme Court, India).

Sharing his concerns, Dr Kishore Singh said that “the importance of equity and equality was being side lined by an emphasis on economic growth”. He added that “the essential function of the state is to provide public services” and described the central role that education plays in social justice and development based on human rights. He asked that governments take control of their nation’s education system in order to fulfil their obligations to the Right to Education. Of paramount importance, was the need for strong government investment in education and regulation to ensure that private providers abide by the principles and norms underlying the right to education.

Mr Alisher Umarov, Chief of Education, UNESCO New Delhi, iterated the key role that education has to play in global and national sustainable development. He called for effective systems of governance with well-defined frameworks for the regulation of private education and he emphasized the important duty that everyone has in bringing about change by demanding the right to education for their children and for themselves.

## INTERSECTORAL - EDUCATION AND COMMUNICATION AND INFORMATION

## Conference-cum-Exhibition on 'Empowering Persons with Disabilities: Using Accessible and Assistive Technologies'



The Conference-cum-Exhibition on “Empowering Persons with Disabilities (PWDs): Using Accessible and Assistive Technologies”, was organized by The Associated Chambers of Commerce of India (ASSOCHAM) and Department of Disability Affairs, Ministry of Social Justice and Empowerment, with the support of UNESCO New Delhi, on 12 February 2015, at Hotel Le-Meridian, New Delhi.

The conference and exhibition brought together representatives from private sector organizations, the government, public sector units, and other institutions to explore how they could work jointly to strengthen ICT-based facilities and opportunities for PWDs. The possibility of drawing on CSR policies and allocations for the welfare of PWDs was examined through the

conference's technical sessions.

The inaugural session was addressed by Shri Lov Verma, Secretary, Department of Empowerment of Persons with Disabilities, and Mr Shigeru Aoyagi, Director and UNESCO Representative to Bhutan, India, Maldives and Sri Lanka.

The conference included two technical sessions titled:

- Developing ICTs for PWDs: Strategic Partnerships and Stakeholder Engagement
- ICTs at Work: Equal Opportunities and Accessible Environments

The first technical session focused on the nature and types of collaboration required for the development of ICTs for PWDs and the second session examined ICT-based products and services that assist PWDs at their workplace and help them optimize their professional skills.

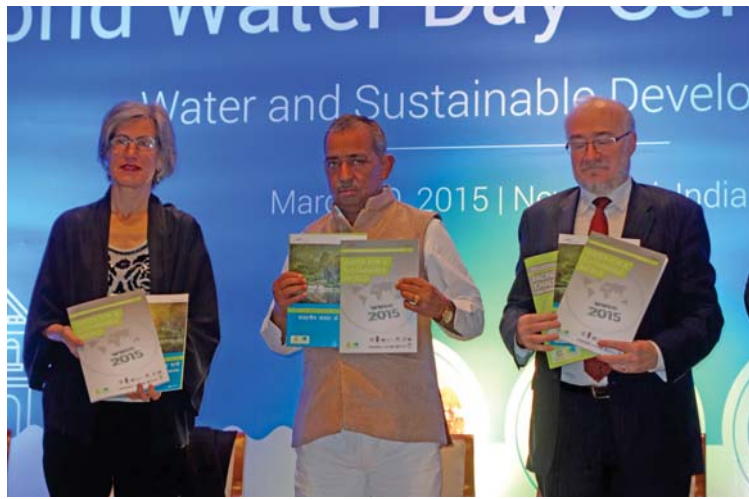
Along with the conference, there was an exhibition showcasing innovative and affordable ICTs and assistive technologies. The exhibition provided a space for manufacturers to interact with users to explore how products could be refined to meet users' requirements more effectively.



contact: [a.sarma@unesco.org](mailto:a.sarma@unesco.org)

[h.masood@unesco.org](mailto:h.masood@unesco.org)

## NATURAL SCIENCES



## UN World Water Day celebrations

World Water Day was observed on 20 March 2015 by UNESCO through a ceremony which it organised jointly with UNDP and UN-Water in New Delhi. The event was attended by representatives of UN organisations, government officials, academicians and NGOs. During the event, the 2015 World Water Development Report (WWDR 2015) was launched. This is an annual, thematic report that focuses on different strategic water issues each year and this year's edition is entitled "Water for a Sustainable World". Welcoming

the delegates along with the UNDP Acting Resident Representative Mr Jaco Cilliers, Mr Shigeru Aoyagi, Director and UNESCO Representative to India, Bhutan, Maldives and Sri Lanka highlighted the importance of water for sustainable development. He mentioned that water figures prominently in the draft Sustainable Development Goals which will be adopted by the UN General Assembly in September 2015. Ms Flavia Schlegel, UNESCO Assistant Director General for Natural Sciences, opened the celebration of the Day alongside other dignitaries and, in her address, remarked that water resources and services are essential to achieving global sustainability including economic growth, social equity and environmental sustainability. Mr Sanwar Lal Jat, Minister of State for Water Resources, Mr Michel Jarraud, President of UN-Water and Secretary-General of the World Meteorological Organization, and Mr Nicholas Rosellini UNDP Deputy Regional Director for Asia and the Pacific also addressed the audience.

## 9<sup>th</sup> Water Digest Water Awards

The 9th edition of the Water Digest Awards was organised on March 24, 2015 in partnership with UNESCO New Delhi. The evening also marked the celebration of the UN World Water Day and in keeping with the UN's focus, the theme for the Water Awards was "The Blue Hope", representing the power that resides in the seemingly simple act of providing clean and safe water. Awardees were felicitated with trophies and certificates in 29 categories for their outstanding work by various organisations, individuals, RWAs and NGOs across the nation in the water sector.

## Climate Reality Leadership Programme

UNESCO's Dr Ram Boojh joined Mr Al Gore, former US Vice President and the Chairman of The Climate Reality Project at the 27th Climate Reality Leadership Corps which took place from 22 – 24th February in New Delhi for training over 450 enthusiastic climate leaders from 26 countries. The programme focused on disseminating knowledge and hope about the science, impacts and solutions to climate change. The 3-day training also saw a range of speakers talk about a variety of topics that are relevant to India like the wide array of climate change impacts in India and what we can do about it, the potential of renewable energy, and how grassroots engagement can benefit people across the country. Some of the prominent speakers included Ken Berlin, President and CEO, TCRP, Bunker Roy, founder of the Barefoot College, Henry Pollack, Professor Emeritus, University of Michigan, Dr Ramesh Kumar Jalan, Resource Person & Moderator, Climate Change Community, UNDP, and Angela Rutter, Director of Strategic Engagement, Australian Conservation Foundation and Mr Michael Ryan Leuthner, Digital Director, The Climate Reality Project.



## NATURAL SCIENCES

## Seminar on Environment Awareness

UNESCO partnered with Hindi Daily Dainik Jagran newspaper in the programme ‘Janhit Jagran Awards for Excellence in the field of Social Entrepreneurship’. Jagran Prakashan Limited is one of the leading media houses in India with interests spanning across newspapers, magazines, outdoor advertising, promotional marketing, and digital. With 12 print titles across 15 states in 5 different languages and a total readership of 68 million, it is the largest print media group of the country. A seminar on environment awareness was organized at the DAV Women’s College Amritsar on 21st January to create awareness and invite ideas (project) from Individual, group & institutions that provide rationale solutions to environment and social issues. Dr Ram Boojh of UNESCO New Delhi chaired a session and interacted with the students and youth as well as civil society representatives during the seminar. UNESCO is a knowledge partner of the programme and provides technical support to the initiative.

## Global Citizenship for Sustainability

UNESCO joined hands with the IUCN, Government of Gujarat, Adani Group, Centre for Environment Education-CEE India and CEE Australia during the Vibrant Gujarat Summit on 13 January 2015 in Ahmedabad for the Global Citizenship for Sustainability (GCS) programme in Ahmedabad. GCS was launched during the UNDESD and was showcased at both the mid-decade conference in Bonn and end of the decade conference at Nagoya by UNESCO. UNESCO has been a knowledge partner of the programme since its inception. An event was organized by CEE with partners to discuss and plan for scaling up of the programme to include more countries on 13th January 2015. This was organized on the side lines of the Vibrant Gujarat summit organised from 11th to 13th January. A new agreement was signed between UNESCO, IUCN, Government of Gujarat, Adani Group, CEE India and CEE Australia in the ceremony on 13th January organized in Gandhi Nagar in the main Vibrant Gujarat Summit in the presence of Environment & Forest Minister, State

Minister and officials of Government of Gujarat.



## International Workshop on Sustainability Science

UNESCO New Delhi participated in the International workshop on sustainability science organized by UNESCO Jakarta Office in partnership with the Universiti Kebangsaan, Malaysia (UKM) from 3-5 March 2015 at the Kuala Lumpur Convention Centre (KLCC), Kuala Lumpur, Malaysia. The event was attended by 139 participants, including UNESCO Specialist from various offices and delegates from international organizations, governmental institutions, universities, private sector and NGOs; including speakers and representatives from Australia, Benin, Brunei Darussalam, China P.R., Fiji, France, Indonesia, Iran, Japan, Malaysia, Philippines, Salomon Islands, Samoa, Timor Leste and United Kingdom.

Contact: [r.boojh@unesco.org](mailto:r.boojh@unesco.org)

## CULTURE

## Two projects in India awarded UNESCO Asia-Pacific Awards for Cultural Heritage Conservation



UNESCO Asia-Pacific Awards for Cultural Heritage Conservation is an initiative to recognise successful private sector efforts to restore or conserve structures, places and properties of heritage value in the region. Of the total 14 projects awarded in 2014, two projects in India received the recognition and were felicitated in February this year. The restoration of Shri Sakhargad Niwasini Devi Temple located in Kinhai village near Pune in Maharashtra was awarded under the 'Award of Merit' category, and the restoration of Esplanade House, Mumbai, was recognised

under the 'Honourable Mention' category.

The temple restoration was primarily funded by the Kulkarni family who are the descendants of the temple's original builders. The restoration work carried out by conservation architects Anjali and Kiran Kalamdani with their team including craftsmen required thorough research and extensive repair work.

In Mumbai, the Esplanade House - a 127-year old building and the former home of Jamsetji Tata - was restored to its original grandeur. The restoration by architect Vikas Dilawari's team included extensive refurbishment of the interior and exterior facade, and reinforcement of its structural components. Some decorative techniques that are nearly forgotten were also used. The building is currently being used as an office space and is an excellent example of sustaining urban heritage.

The award that has been supported by the Sino-Ocean Charity Foundation, Beijing, China, in 2014 and 2015 hopes to spur other owners and conservation professionals to nominate further projects in heritage conservation.

Contact: [m.chiba@unesco.org](mailto:m.chiba@unesco.org)



## COMMUNICATION AND INFORMATION

## Community Radio and Social Inclusion: Observing World Radio Day 2015 in India



In commemoration of World Radio Day 2015 (13 February), UNESCO New Delhi partnered with the Commonwealth Educational Media Centre for Asia (CEMCA) to organize a national event on the theme ‘Community Radio and Social Inclusion’.

Held at the UN Complex in New Delhi, the event consisted of an inaugural session and an expert panel discussion on the title theme. The event was attended by over 100 representatives of the media sector, Government of India, civil society organizations, development agencies, and academia.

An audience of over 25 million people today – growing to 60 million over a period of time – whom CR could involve in discussions around migration, migrant rights, and migration’s links to issues around the right to education, the right to the city, children’s rights and human development. The World Radio Day event sought to recognize and explore the ways in which CR is building a more just and inclusive society and how communities’ ability to produce socially inclusive programming could be enhanced.

The event’s inaugural session included the launch of the South Asia Network on Community Media (an initiative supported by UNESCO and led by the UNESCO Chair on Community Media, A Manual for Community Radio Stations; and the CEMCA study Innovation in the Community Radio Sector (supported by the Ministry of Information and Broadcasting). The three launches were followed by a keynote address by Mr Jawhar Sircar, the CEO of Prasar

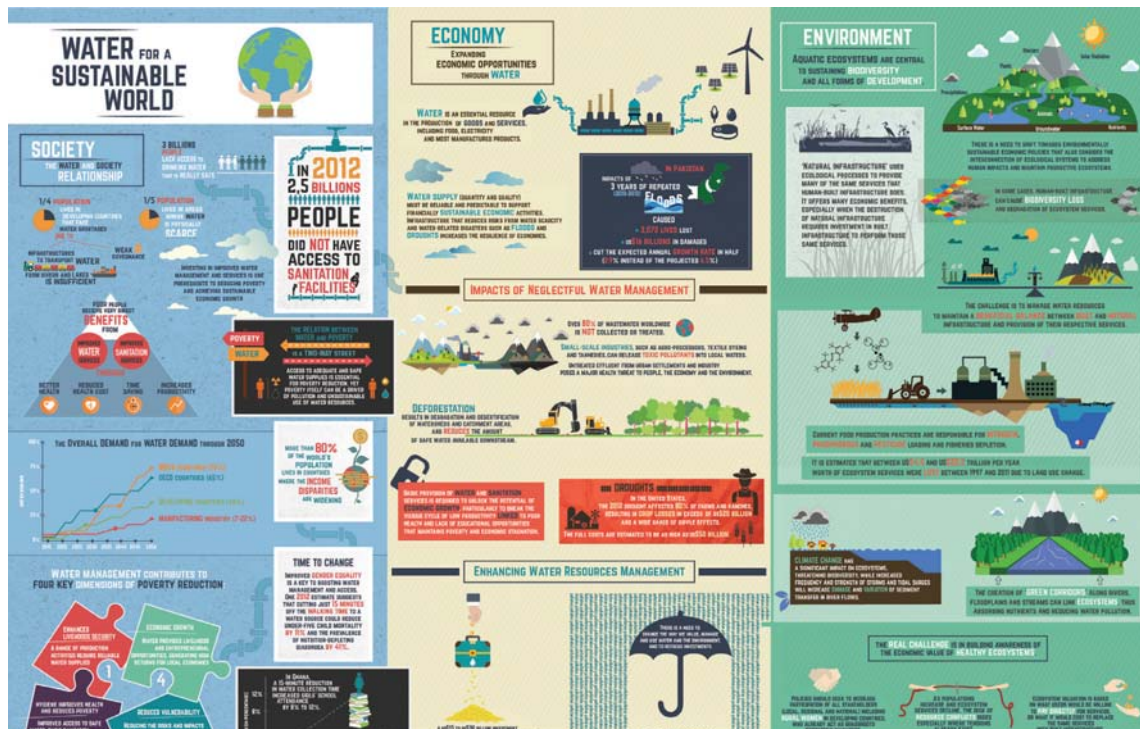
Bharati, India’s public service broadcaster.

As part of his opening address Mr Shigeru Aoyagi, Director and UNESCO Representative to Bangladesh, Bhutan, India, Maldives and Sri Lanka observed that UNESCO promotes CR as part of its efforts to strengthen media pluralism, the diversity of content, and the representation of a society’s different groups and interests. Dr Ramesh Sharma, the Director of CEMCA emphasized the need to map and promote innovation in the CR sector, and drew attention to CEMCA’s recent interventions in the Maldives and Sri Lanka.

Speaking on the occasion of World Radio Day, Ms Preeti Sinha, Senior President and Global Convenor at Yes Bank outlined certain areas of mutual interest for Yes Bank and UNESCO; and noted that the UNESCO–Yes Bank partnership would include the capacity building of community members and CR stations to strengthen the inclusion of internal migrants in society.

The second part of the programme comprised an expert panel discussion on the theme ‘Community Radio and Social Inclusion’, moderated by Prof. Vinod Pavarala, Chairholder of the UNESCO Chair on Community Media at the University of Hyderabad. The discussion focused on ways in which CR stations – through their processes of community mobilization, participatory programme development, and stakeholder engagement – help build a more cohesive and inclusive society.

## INTERNATIONAL DAYS OBSERVED AT UNESCO



## World Radio Day

13 February 2015

“Radio provides the means for change. It is a vector of cohesion, education and culture. It is a platform for exchange, where young people may find their place and express themselves. It is often through young people (citizen journalists or freelancers) that the international press are able to cover current affairs in sensitive or dangerous region...”

*Extract from the message by Irina Bokova, Director-General of UNESCO*

## International Women's Day

8 March 2015

“UNESCO is working in all its areas of competence to promote gender equality and women's rights. Gender Equality has been one of our two global priorities since 2008 and will

## Upcoming International Days

**23 April 2015-** World Book and Copyright Day

**30 April 2015 -** International Jazz Day

**3 May 2015-** World Press Freedom Day

**21 May 2015-** World Day for Cultural Diversity for Dialogue & Development

**22 May 2015-** International Day for Biological Diversity

continue to be a priority for the organisation. We use both gender mainstreaming and gender-specific programming to ensure that we promote gender equality and women's rights through all our activities.”

*Extract from the message by Irina Bokova, Director-General of UNESCO*

## World Day for Water

22 March 2015

“This year, World Water Day carries on the theme of ‘Water and Sustainable Development,’ providing an essential opportunity to highlight the role of freshwater in the sustainable development agenda that States are shaping to follow 2015.”

*Extract from the message by Irina Bokova, Director-General of UNESCO*

## CALENDER OF EVENTS

## UPCOMING EVENTS

Social Media Campaign for UNESCO Film “*Changing Climate, Moving People*”

New Delhi, India

6-22 April 2015

Contact: Marina Faetanini (m.faetanini@unesco.org)

Launch of the EFA Global Monitoring Report 2015

Ashok Hotel, New Delhi, India

9 April 2015

Contact: Alisher Umarov (a.umarov@unesco.org)

Education for All in India: Progress, Challenges and Priorities for the Post-2015 Education Agenda

Ashok Hotel, New Delhi, India

9 April 2015

Contact: Alisher Umarov (a.umarov@unesco.org)

Workshop on Making Museum Accessible for Persons with Disabilities

National Museum, New Delhi, India

24 April 2015

Contact: Moe Chiba (m.chiba@unesco.org)

ICH Workshop

Goa, India

27-28 April 2015

Contact: Moe Chiba (m.chiba@unesco.org)

World Press Freedom Day 2015

UN Conference Hall, New Delhi, India

8 May 2015

Contact: Anirban Sarma (a.sarma@unesco.org)

Treasure Caretaker Training: Digital Monastery Project  
Taktse, Bhutan

17-24 May 2015

Contact: Moe Chiba (m.chiba@unesco.org)

## PAST EVENTS

World Radio Day 2015 - Community Radio and Social Inclusion

New Delhi, India

13 February 2015

Contact: Marina Faetanini (m.faetanini@unesco.org)

International Conference on Emerging Trends in TVET: Vision 2025

Bhopal, India

18-20 February 2015

Contact: Alisher Umarov (a.umarov@unesco.org)

UN World Water Day

Hotel Oberoi, New Delhi India

20 March 2015

Contact: Mitrasen Bhikajee (m.bhikajee@unesco.org)

9<sup>th</sup> Water Digest Water Awards

New Delhi India

24 March 2015

Contact: Mitrasen Bhikajee (m.bhikajee@unesco.org)

## STAFF NEWS

## ARRIVALS

**Osensang Pongen** (January 2015)

Intern, Natural Sciences

**Ms Mira Burmeister-Rudolph** (March 2015)

Intern, Social and Human Sciences

**Ms Anisha Samantara** (March 2015)

Volunteer

## DEPARTURES

**Mr Benjamin Arnold** (February 2015)

Intern, Education

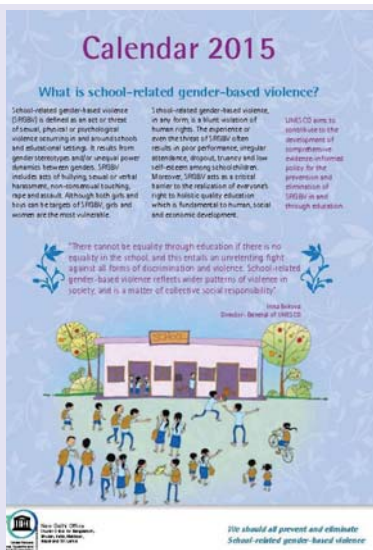
**Ms Ada Dyndo** (March 2015)

Intern, Social and Human Sciences

**Ms Priya Atri** (March 2015)

Intern, Documentation and Public Information

## PUBLICATIONS AND E-RESOURCES



## Desk Calendar on “School-related gender-based violence”

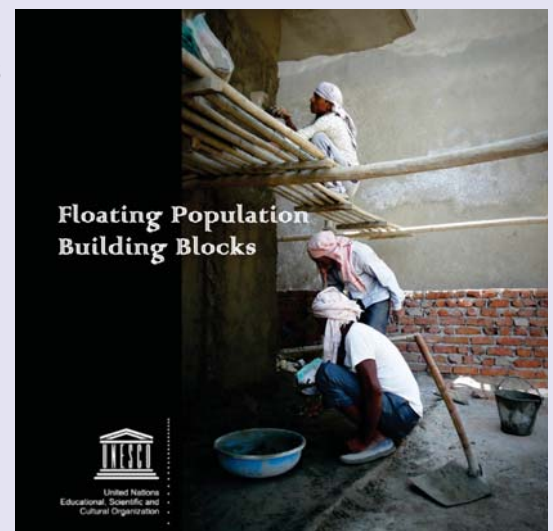
School-related Gender-based violence (SRGBV) is a critical barrier to the right to education, and to achieving gender equality. Besides having serious physical and psychological health implications, the experience or even the threat of SRGBV leads to the deterioration of the learning environment as a whole. UNESCO New Delhi developed this desk calendar to raise awareness on SRGBV among Government officials, policy makers, local governance and community leaders, school administrators, teachers, students, parents and community members with an aim to join efforts in building safe and healthy learning environments where children can pursue their fundamental right to education.

[Download](#)

## Video: Floating Population Building Blocks (UNESCO; Sankalpa Acharya)

“Floating Population Building Blocks” reveals the dire reality of migrant workers in Rajasthan in the construction industry. While migrants provide a low cost and flexible workforce for the urban informal economy, their contribution is still largely ignored. As electricians, carpenters, plumbers, masons or painters, they often work in poor conditions devoid of social security and legal protection, lack access to decent housing, drinking water and sanitation, and are excluded from state-provided services such as health and education for their children.

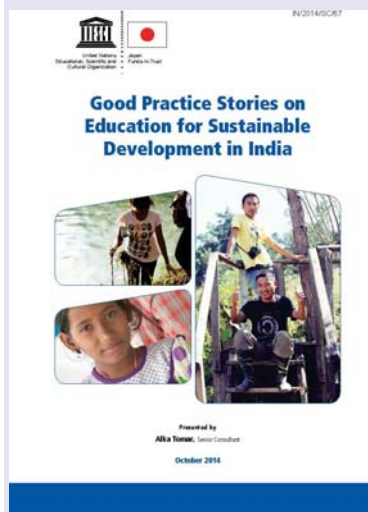
To watch the video [click here](#)



## Good Practices in Education for Sustainable Development in India

The publication highlights five landmark and diverse ESD Initiatives from India, set in five different locations across the country, and culled from five different organisations - Centre for Environment Education (CEE), The Energy Research Institute (TERI), Wildlife Institute of India (WII), Dusty Foot Productions, and WWF.

[Download](#)

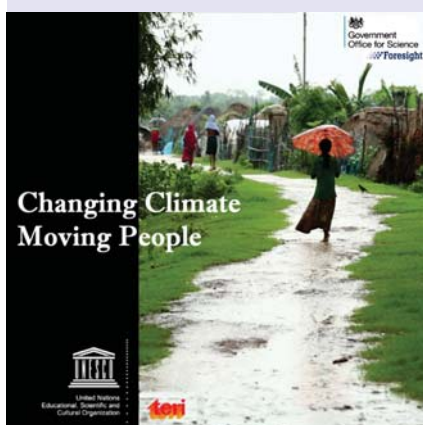


## PUBLICATIONS AND E-RESOURCES

**Internal Migration: A Manual for Community Radio Stations (UNESCO;Ideosync)**

This Manual has been developed to support community radio personnel in their capacity and potential to produce and broadcast migrant-sensitive programmes. Internal Migration: A Manual for Community Radio Stations lays out the basic concepts associated with internal migration but also highlights the main challenges faced by internal migrants across the country, stresses their rights and entitlements and showcases existing audio-programming that is friendly to migrants.

[Download](#)

**UNESCO FILM: Changing Climate Moving People (UNESCO;TERI)**

Changing Climate, Moving People is a 35-minute film, made by Mr Saransh Sugandh from The Energy and Resource Institute (TERI)'s Film and TV Unit, in the aftermath of the National Workshop on Migration and Global Environmental Change held in Delhi in 2014 with the support of the Government Office for Sciences (GOS), Foresight, United Kingdom.

The film looks at disaster or climate stress related migration from three different regions in the country – Uttarakhand, Bundelkhand and Odisha. These three states are already amongst the leading sources for internal migration and have been hit by extreme weather events like floods (Uttarakhand), drought

(Bundelkhand region) and cyclones (Odisha), which are likely to become more recurrent and stronger as a result of climate change.

[Download](#)

This e-newsletter is published quarterly by UNESCO New Delhi. The document is produced by the Documentation and Public Information Division, and it covers UNESCO news and activities in the New Delhi Cluster countries. All articles are free of copyright restriction, unless otherwise indicated, and may be reproduced subject to an appropriate credit annotation.

Your feedback is much appreciated. To add your name to the distribution list, please send an email to the editorial team, Rekha Beri ([r.beri@unesco.org](mailto:r.beri@unesco.org)) or ([nd.library@unesco.org](mailto:nd.library@unesco.org))

**For more information, contact:**

UNESCO New Delhi, B 5/29 Safdarjung Enclave, New Delhi 110029

Tel:+91-11-26713000 Fax:+91-11-26713001/002; Email: [newdelhi@unesco.org](mailto:newdelhi@unesco.org);

Website: [www.unesco.org/new/en/newdelhi](http://www.unesco.org/new/en/newdelhi)