



United Nations
Educational, Scientific and
Cultural Organization

IFAD-UNESCO Global Seminar on

“Learning Knowledge and Skills for Agriculture and Improving Rural Livelihoods”



UNESCO Headquarters, Bonvin Building
Salle XIII, 1 rue Miollis, 75015 Paris, France
27-28 February, 2014

Provisional Agenda

Objectives:

- To disseminate key findings of the ethnographic research on learning of rural youth for improving agriculture and rural livelihoods conducted in Cambodia, Egypt, and Ethiopia;
- To reflect upon urgent issues for future action with regard to the learning of knowledge and skills for improving agriculture and rural livelihoods;
- To explore the ways forward to build on this project and other existing initiatives, potentially via advocacy, partnership building, and programmes for further research, operational activity and policy analysis.

Thursday 27 February 2014

8:15 – 8:45	Registration and coffee
9:00 – 9:20	<p>Opening session</p> <p>Moderator: Mr Venkata Subbarao, Global Project Coordinator for the IFAD-UNESCO Research Project and Chief of the Section for Literacy and Non-Formal Education, UNESCO</p> <ul style="list-style-type: none"> • Welcome remarks, Mr Qian Tang, Assistant Director-General for Education, UNESCO • Remarks, Ms Maria Hartl, Technical Advisor, Gender and Social Equity, Policy and Technical Advisory Division, International Fund for Agricultural Development (IFAD)

9:20 – 11:15

Session 1: Findings of the IFAD-UNESCO Research Project

The main aim of this session is to share the key findings of the IFAD-UNESCO Research Project, which sheds light on learning of rural youth, in particular young women, within the context of promoting agriculture to improve rural livelihoods. A global literature review and ethnographic research conducted in Cambodia, Egypt and Ethiopia in 2013 highlights issues at stake, and indicates what knowledge and skills rural youth have acquired and how, with recommendations for further action.

Expected outputs:

Participants are informed of the main results of the project and specific emergent issues are identified.

Moderator: Mr Borhene Chakroun, Chief, Section for Technical and Vocational Education and Training, UNESCO

Introductions

Overview and methodology

- **Introduction to the IFAD-UNESCO project**, Mr Venkata Subbarao Ilapavuluri, Global Project Coordinator for the IFAD-UNESCO Research Project and Chief of the Section for Literacy and Non-Formal Education, UNESCO
- **Research background, design and processes:** Ms Anna Robinson-Pant, Global Research Coordinator of the IFAD-UNESCO Research Project and Professor of Education, University of East Anglia School of Education and Lifelong Learning, United Kingdom

Country studies

- **Cambodia: Case study research in two villages in Siem Reap and Kampot Provinces**, Mr Sok Silo, Deputy Secretary General of Council for Agricultural and Rural Development (CARD), Cambodia
- **Egypt: Two villages in Al Fayoum Governorate**, Mr Moheb Mahmoud Kamel Alrafea, Chairman, Adult Education Agency, Egypt and Ms Gihan Kamal Mohamed Elsayd Abdrabo, Director, National Center for Educational Research and Development, Aim Shams University, Egypt
- **Ethiopia: Case studies of mixed farming and pastoralist communities**, Mr Kaleb Kalem, Ethiopian Research Institute for Agriculture

11:15 – 11:30	Coffee break
11:30 – 12:00	<p>Synthesis Report</p> <ul style="list-style-type: none"> • Synthesis of the three country studies, Ms Anna Robinson-Pant, Global Research Coordinator of the IFAD-UNESCO Research Project <p>Questions and answers</p>
12:00 – 13:00	<p>Group discussions: Learning for agriculture and improving rural livelihoods</p> <p><i>Six small groups will reflect on key findings of the IFAD-UNESCO Research Project through different perspectives and explore further related issues including the following five questions:</i></p> <ol style="list-style-type: none"> <i>1. What are main factors that influence formulation of youth perspectives about agriculture and rural livelihoods? How do young people perceive roles, relevance and effectiveness of learning?</i> <i>2. Are knowledge and skills acquired by rural youth relevant to their needs and societies? How can the relevance be heightened?</i> <i>3. What are the main modes of learning (e.g. formal, non-formal, informal learning) used most and effectively? How do they interact with policies and practice?</i> <i>4. What are major educational issues that require further action by different actors (e.g. Government, local government, community, school, parents, young people, and other development partners)?</i> <i>5. What could be the implications for policies and systems in education and beyond?</i> <p>Expected outputs: Major issues emerging from the research project reflected from multiple perspectives with varying levels of analysis.</p> <p>Moderator: Ms Anna Robinson-Pant, Global Research Coordinator of the IFAD-UNESCO Research Project</p>
13:00 – 14:30	Lunch

<p>14:30 – 15:00</p>	<p>Plenary discussion: Learning for agriculture and rural livelihoods</p> <p><i>The groups will share the main discussion points as inputs to a plenary discussion on the country studies and draft synthesis report</i></p> <p>Moderator: Ms Anna Robinson-Pant, Global Research Coordinator of the IFAD-UNESCO Research Project</p>
<p>15.00 – 15.45</p>	<p>Session 2 – Panel Discussion: Locating learning in rural transformation and development: knowledge and skills needed for rural youth</p> <p><i>This session will explore implications of issues outside the education sector for learning of knowledge and skills in rural community contexts, with a particular focus on “what should be learned”. Multiple emergent issues beyond education itself—such as migration, demographic trends, food security, rural non-farm economy and labour markets, environment, and rural development—are providing perspectives and inspirations for improving the quality and relevance of learning. What can be learnt from those vantage points?</i></p> <p>Expected outputs:</p> <ul style="list-style-type: none"> • Better articulated knowledge and skills required for agriculture and improving rural livelihoods • Main related emergent issues identified <p>Panellists:</p> <ul style="list-style-type: none"> • Mr Sedo Sounon, ProCaR, Benin • Ms Maria Hartl, Technical Advisor, Gender and Social Equity, Policy and Technical Advisory Division, International Fund for Agricultural Development (IFAD) • Ms Frederique Weyer, Swiss Development Cooperation <p>Moderator Mr Keith Holmes, Programme Specialist, Section for Technical and Vocational Education and Training, UNESCO</p> <p>Discussion</p>

15:45 – 16:00	Coffee break
16:00 – 17:30	<p>Session 3 – Panel Discussion: How can young women and men be better equipped with desired knowledge and skills?</p> <p><i>This session focuses on “how” to improve learning of desired knowledge and skills of rural young people. It will explore issues at the operational level (e.g. learning and teaching practices, teachers, pedagogy, learning environments, monitoring, assessment and recognition of learning outcomes) and broader policy and system issues as well as linkages between them.</i></p> <p>Expected outputs:</p> <ul style="list-style-type: none"> • Modes and ways to improve learning for rural young people for the promotion of agriculture and rural livelihoods identified • Potential challenges in promoting such learning <p>Panellists:</p> <ul style="list-style-type: none"> • Ms Janine Seng, Ministry of Education, Youth and Sport, Cambodia • Mr Ahmed Manzoor, BRAC University • Mr Pierre Blaise Ango, President du Reseau FAR • Mr Mark Brennan, Professor and UNESCO Chair in Rural Community, Leadership, and Youth Development, The Pennsylvania State University <p>Moderator: Ms Rika Yorozu, Programme Specialist, UNESCO Institute for Lifelong Learning</p> <p>Discussion</p>
18:00	Reception in the Cafeteria, Bonvin Building, UNESCO

<p>9:30 – 10:45</p>	<p>Session 4 - Information sharing: Lessons learnt from global and regional initiatives</p> <p><i>Participants will share examples of existing global and regional initiatives and frameworks relevant to effective learning for young people for the promotion of agriculture, rural livelihoods and overall rural development. It will examine these initiatives and frameworks for patterns of what works well and why.</i></p> <p>Expected outputs:</p> <ul style="list-style-type: none"> • Information on some existing global and regional initiatives shared <p>Panellists:</p> <ul style="list-style-type: none"> • Mr Arne Carlssen, Director, UNESCO Institute for Lifelong Learning • Ms Samia Djacta, Islamic Educational, Scientific and Cultural Organization • Ms Stephanie Langstaff, NORRAG • Ms Lyndsay Bird, UNESCO-International Institute for Educational Planning <p>Moderator: Ms Mari Yasunaga, Programme Specialist, Section for Literacy and Non-Formal Education, UNESCO</p> <p>Discussion</p>
<p>10:45 – 11:00</p>	<p>Coffee break</p>
<p>11:00 – 12:30</p>	<p>Breakout session: Highlight areas for immediate action</p> <p><i>Participants will work in groups each of which will identify five key issues which need to be addressed. Each group will identify a moderator and rapporteur, and will prepare a one-page note elaborating five areas of focus for coordinated actions.</i></p> <p>Expected outputs:</p> <ul style="list-style-type: none"> • Five highlight areas for future action identified by each group

	<p><i>Group 1 (Salle XIII)</i> Facilitator – Mr Santosh Khatri, UNESCO Phnom Penh</p> <p><i>Group 2 (Salle XIV)</i> Facilitators – Mr Bechir Lamine, Director of UNESCO Cairo and Ms Ghada Gholam, Expert</p> <p><i>Group 3 (Salle XVI)</i> Facilitator – Mr Demelash Zeneb Woldu, UNESCO Addis Ababa</p> <p>Moderator: Ms Anna Robinson-Pant, Global Research Coordinator of the IFAD-UNESCO Research Project</p>
12:30 – 14:00	Lunch
14:00 – 15:30	<p>Session 5: The ways forward</p> <p><i>This session aims to identify and set the scope of important areas that need to be taken forward, along with exploring potential partnerships that may be required to address those areas. Starting with the consolidation of areas of focus identified through panel discussions and the breakout session, Session 5 will explore the possible concrete actions to build on this research project and to complement existing initiatives and programmes.</i></p> <p>Expected outcomes:</p> <ul style="list-style-type: none"> • Priority areas for action with potential partnerships identified • Next possible steps for action identified <p>Co-Moderators: Mr Borhene Chakroun, Chief of the Section for Technical and Vocational Education and Training, UNESCO</p> <p>Ms Maria Hartl, IFAD</p> <p>Reporting from the breakout session: Group rapporteurs</p> <p>Discussion</p>
15:30 – 15:45	Coffee break
15:45 – 16:30	<p>Closing session</p> <p>Wrap-up: Ms Maria Hartl, IFAD</p> <p>Closing remarks: Mr Venkata Subbarao, UNESCO</p>