



2014-2015
MAPPING FACTSHEET
Institutes and centres under the auspices of UNESCO
(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	South Asian Centre for Teacher Development
Name of the host Member State and city	The Democratic Socialist Republic of Sri Lanka, Meepe
Name of other participating/sponsoring Member State(s)	Countries in the South Asian region
Date of approval for the creation by the General Conference and relevant resolution	36 C/Resolution 15 (November 2011) and 189 EX/Decision 23 (April 2012)
Date of entry into force of the signed agreement with UNESCO	Agreement is being finalized.
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	Yes
Duration of the agreement	Agreement will be valid for 6 years
Thematic specialization	Teacher development
Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level	SO 1/MLA 1: supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all

(37 C/5)		
Contribution to the two global priorities of UNESCO – Africa and Gender Equality	Yes – Gender Equality	
Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres	The South Asian Centre for Teacher Development in Sri Lanka will underscore the importance of holistic teacher development to enhance delivery of quality education, and will contribute to UNESCO's education strategic priority on teachers in the region.	
Implementation strategy (200 words), should come from the agreement	The objectives of the Centre shall be to: To be a service provider, standard setter and a research management centre in the field of teacher development in the South Asian sub-region.	
Geographic coverage	South Asian region	
Best practices in promoting South-South, North-South and triangular cooperation	Yes	
Governing Board	Not yet established	
Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93	Resources provided under Regular programme for:	0
	(i) feasibility study	
	(ii) activities, implemented through contractual arrangements	
	(iii) participation in governing board meetings	
(iv) renewal review assessment		
(v) others (pls. specify)		
Extra-budgetary		
Total		0
Centre's		Regular Budget: Unknown

	budget and sources of financing	Funding sources: Ministry of Education
Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link	N/A	
Has the institute/centre been evaluated and/or audited? If so, when and by whom?	N/A	
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	No	
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – Division for Policies and Lifelong Learning Systems	
Name and title of responsible officer(s)	???	
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan	
UNESCO field office in contact with institute/centre	UNESCO Office in New Delhi	
Name and title of field office focal point(s)	???	
Name and title of UNESCO staff seconded to institute/centre, if any	None	
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	http://www.unesco.org/new/en/education/world-wide/unesco-institutes-and-centres/education-centres/	