

## THE SOCIAL CONTEXT OF ADULT LEARNING IN AFRICA

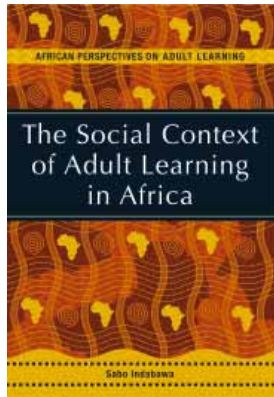
Sabo Indabawa

ISBN 9282011194

This book examines how adult education is influenced by and has an influence on the society in which it takes place. It presents a clear analysis of the development challenges and sociological realities of the adult education context, which is essential if educators are to help African countries and communities achieve their developmental goals.

The ten chapters in this book address the following issues as they impact on adult education: development and social change; community; race, ethnicity and religion; social class and gender; empowerment; democracy; health and HIV/AIDS; poverty and debt; globalisation and the environment.

Dr Indabawa serves as Director of Policy and Coordination at the National Development Project in Abuja, Nigeria.



## RESEARCH METHODS FOR ADULT EDUCATORS IN AFRICA

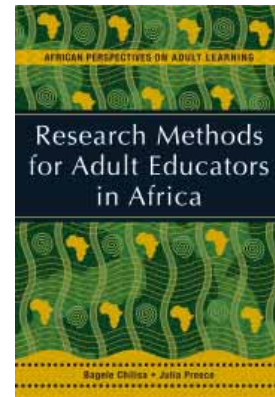
Bagele Chilisa and Julia Preece

ISBN 9282011186

This book explores and critiques existing research paradigms, presents African counter-arguments and examples, and proposes methodologies more appropriate for African contexts. The emphasis is on African realities, values and ways of knowing.

The fourteen chapters in this book address contexts for adult education research in Africa; philosophical and theoretical foundations of inquiry; philosophical perspectives and their implications for research; doing a literature review; getting started with a research proposal; quantitative research designs and carrying out surveys; summarising and analysing survey data; the nature of qualitative research; carrying out qualitative studies; combining qualitative and quantitative methods; research ethics; action research; feminist research approaches; and writing up and disseminating research.

Dr Chilisa is Senior Lecturer and Head of the Department of Education Foundations at the University of Botswana. Dr Preece, a Reader in Educational Studies at the University of Surrey, is currently on secondment as Senior Lecturer at the Department of Adult Education, University of Botswana.



## AFRICAN PERSPECTIVES ON ADULT LEARNING

### AFRICAN PERSPECTIVES ON ADULT LEARNING

is a new, groundbreaking series designed for use in the training of African adult educators. This series

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- foregrounds the importance of African philosophies, indigenous knowledge systems, traditions and cultures
- accounts for the impact of colonialism, liberation struggles, neo-colonialism and globalisation
- provides examples of the policies and practices that characterise adult education across the continent.

Each book in the series covers a key subject in the training of adult educators. The books are designed as course textbooks for use in face-to-face teaching environments. Examples, case studies, and individual and group activities encourage interactive teaching and learning approaches.

Aimed at addressing the needs for training professional adult educators in Africa, the series is intended for a broad range of readers, including undergraduate and post-graduate students; professionals upgrading their qualifications; and programme planners, organisers, teachers, researchers and community workers.

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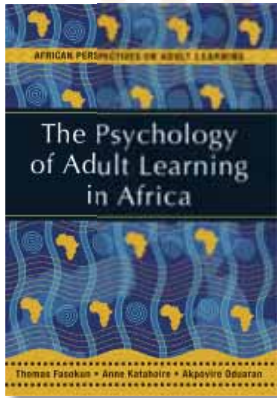
## THE PSYCHOLOGY OF ADULT LEARNING IN AFRICA

**Thomas Fasokun, Anne Katahoire and Akpovire Oduaran**  
*ISBN 9282011178*

Presenting psychology as an applied discipline that can help adult educators be more effective in their work, this book analyses the cultural factors that influence the characteristics, behaviour and thinking of adult learners. It emphasises the collective orientation of African cultures and the view of the self in terms of interdependent relationships within a community.

The ten chapters in this book provide an introduction to the psychology of adult learning and address the following: characteristics of adult learners; patterns of adult learning; theories of adult learning; life span development; human motivation and participation; learning styles; facilitating adult learning; and guidance and counselling of adult learners.

Dr Fasokun is Professor of Adult Education at Obafemi Awolowo University, Nigeria. Dr Katahoire is Deputy Director of the Institute of Adult and Continuing Education at Makerere University, Uganda. Dr Oduaran is Professor and Head of the Department of Adult Education at the University of Botswana.



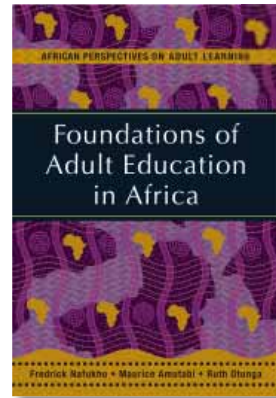
## FOUNDATIONS OF ADULT EDUCATION IN AFRICA

**Fredrick Nafukho, Maurice Amutabi and Ruth Otunga**  
*ISBN 9282011216*

This book presents key concepts, information and principles that should underlie the practice of adult education in African contexts. It assumes that adult educators should have a historical perspective on the current educational context, understand how the colonial experience has impacted on indigenous traditions and be aware of the philosophical underpinnings of adult education activities.

The ten chapters in this book introduce the foundations and the history of adult education in Africa; philosophy and adult education; socio-cultural, political and economic environments; opportunities and access for adult learners; gender and development in adult education; adult education as a developing profession; information and communication technology; globalisation and adult education; and policies and structures of lifelong learning.

Dr Nafukho is currently a Fulbright Fellow and Assistant Professor at the University of Arkansas, USA. Dr Amutabi is a Fulbright Fellow at the Department of History, University of Illinois, USA. Dr Otunga is a Senior Lecturer in Curriculum Studies at Moi University, Kenya.



## DEVELOPING PROGRAMMES FOR ADULT LEARNERS IN AFRICA

**Mathew Gboku and Nthogo Lekoko**  
*ISBN 9282011208*

This book critically analyses the principles, theories and models of adult learning programmes in the African context. It promotes an approach to programme development that makes African ways of thinking and learning, beliefs and value systems integral aspects of the planning process.

The ten chapters in this book provide an introduction to programme development and address the following issues: approaches to programme development; the programme planning process; identifying and assessing learning needs; determining programme goals, objectives and content; identifying and selecting programme materials; advocacy and marketing; participation in programme development; programme implementation; and programme evaluation.

Dr Gboku is a Training, Research and Monitoring Consultant for Agro-Business Consulting and Development (Pty) Ltd in Botswana. Dr Lekoko is a Lecturer in Adult Education at the University of Botswana.

