

CONFERENCE PARTICIPANTS

UNESCO National Commissions, the UNESCO Associated Schools (ASPnet) and The Links, Inc. have collaborated with DPI to invite the following schools and groups to participate in the videoconference.

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Educational institutions participating at remote sites

THE GAMBIA COMMISSION FOR UNESCO/ASPnet

Nusrat Senior Secondary School,
Bundungka, Kunda

Ndow's Comprehensive Lower Basic School, Kanifeng

St. Joseph's Senior Secondary School, Banjul

SBEC International School, Bijilo

PORTUGAL COMMISSION FOR UNESCO/ASPnet

Agrupamento Vertical, Santarem
Colégio de Torre de Dona Chama
Escola Secundária Sá da Bandeira

TRINIDAD & TOBAGO COMMISSION FOR UNESCO/ASPnet

Arima North Secondary, Trinidad

ASJA Boys College, Trinidad

ASJA Girls College, Trinidad

Barataria South Secondary, Trinidad

Bishop Anstey, Trinidad

Bishops High School, Tobago

Diego Martin North Secondary, Trinidad

Division of Curriculum Planning and Development,
University of Trinidad and Tobago School for Studies in
Learning Cognition and Education East Mucurapo Second-
ary School, Trinidad

Goodwood High School, Tobago

Hillview College, Trinidad

Holy Cross College, Trinidad

Holy Faith Convent, Trinidad

Mason Hall Secondary School, Tobago

Narima Girl's High School, Trinidad

Palo Seco Secondary School, Trinidad

San Fernando Central Secondary, Trinidad

Scarborough Secondary School, Tobago

Signal Hill Secondary School, Tobago

Speyside High School, Tobago

St. Georges's College, Trinidad

St. Joseph's Convent, Port of Spain

St. Joseph's Convent, San Fernando

St. Mary's College, Trinidad

St. Stephens College, Trinidad

St. Joseph's Convent, Trinidad

St. George's College, Trinidad

Tableland Secondary, Trinidad

Tabaquite Secondary, Trinidad

UNITED KINGDOM NATIONAL COMMISSION FOR UNESCO/ASPnet

Anti-Slavery International

Cirencester Deer Park School, Cirencester

Cotelands Centre, Croydon, London

Croydon College, London

Understanding Slavery Initiative

UNITED STATES

University of Cincinnati, Cincinnati, Ohio

National Underground Railroad Freedom Center,
Cincinnati, Ohio

Educational institutions participating at United Nations Headquarters

UNESCO ASSOCIATED SCHOOLS, (ASPnet), UNITED STATES

Metropolitan Learning Center,
Bloomfield, Connecticut

Waldorf School of Baltimore,
Baltimore, Maryland

SOUTH AFRICA

Boepa Tsopa Preschool

Mphepele Preschool, Lesung Village

Royal Bafokeng Institute

Semane Preschool, Phokeng

UNITED STATES

Bridgeport Public Schools,

Columbus School, Bridgeport, Connecticut

Frederick Douglass Academy IV,
Brooklyn, New York

The Ethical Community Charter School,
Manhattan, New York

Westhill High School, Stamford, Connecticut

THE INTERNATIONAL DAY OF REMEMBRANCE OF THE VICTIMS OF SLAVERY AND THE TRANSATLANTIC SLAVE TRADE

GLOBAL VIDEOCONFERENCE FOR EDUCATORS 23 MARCH 2011

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untold stories



WWW.UN.ORG/EVENTS/SLAVERYREMEMBRANCEDAY

**Venue: Economic and Social Council Chamber,
United Nations Headquarters**

**Live Webcast by UN Television & Web Services Section
9.00 AM – 4.15 PM (EDT), Wednesday, 23 MARCH 2011**

VIDEOCONFERENCING SITES

1. **Colombia**
2. **Portugal**
3. **The Gambia**
4. **Trinidad & Tobago**
5. **UN Headquarters**
6. **United Kingdom**
7. **United States**

8:50 am Videoconference sites link with UN Headquarters

9:00 am **Opening Remarks**
Yvonne Acosta, Chief, Education Outreach, UN Department of Public Information

9:05 am Introduction of each videoconference site

9:10 am **Guest Speaker:**
**Professor Hilary Beckles, Pro -Vice Chancellor & Principal,
University of the West Indies, Barbados**
*What does it matter to me? Addressing the Importance of the
Transatlantic Slave Trade*

9:40 am Questions and Answers (all videoconference sites)

10:10 am Break

10:20 am **Panel Discussion**
*Teaching the Transatlantic Slave Trade:
Past Accomplishments and New Directions*

Panel Moderator — Ulrike Storost, UNESCO

Panellists:

Monica Lima e Souza, Federal University of Rio de Janeiro (UFRJ), Brazil
Including the TST in the curriculum: Lessons learnt from Brazil

Michaela Alfred-Kamara, Anti-Slavery International, United Kingdom
Including the TST In the curriculum: Lessons learnt from the United Kingdom

Sheila Walker, Afrodiaspora Inc., United States of America
How much we can now know about teaching the TST

10:55 am Questions and Answers (all videoconference sites)

11:30 am **Let's Talk Teaching**
Best Practices: Engaging Primary and Secondary Classrooms

Moderator — Angela Keiser, Carnegie Mellon University, USA

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Let's Talk Teaching (continued)

Axel Rojas, La Universidad del Cauca, Colombia
Teaching the TST through Local History in South America

José Barrão, Science Dept., Sá da Baneira Secondary School, Portugal
Building Successful International School Partnerships

Magda Borges, Languages Dept., College of Torre de Dona Chama, Portugal
*Internet & Media Resources — An Open Door or a Large Window for a
TST Project?*

Yahya Al-Matarr Jobe, ASPnet National Coordinator, The Gambia
Teaching the Transatlantic Slave Trade in an African Country

Cecilia Hall, Senior Lecturer, University of Trinidad & Tobago
Teaching the Transatlantic Slave Trade through Dance, Drama and Art

Sue Anderson, History Dept., State College Area High School, USA
Teaching the Transatlantic Slave Trade Through Sites of Memory

12.25 pm Questions and Answers (all videoconference sites)

12:55 pm **We Pause to Remember: Honouring the memory of those who were enslaved**
Musical accompaniment by the Cameroon Cultural Group

1:00 pm Lunch Break (Transatlantic sites disconnect from videoconference)

2:00 pm Reconnect with Videoconference sites (Columbia, Trinidad & Tobago, USA)

2:05 pm **Performance: the Cameroon Cultural Group**

2:20 pm **Hands-On Activity: Integrating existing resources into the classroom**
Facilitated by the New York Historical Society

3:20 pm Questions and Answers (all videoconference sites)

3:45 pm **The Role of the UN General Assembly**
— Permanent memorial to, and remembrance of, the victims of
slavery and the transatlantic slave trade
Ambassador Raymond Wolfe, Permanent Representative
of Jamaica to the United Nations
— International Year for People of African Descent

4:05 pm **Next Steps — Angela Keiser**, Carnegie Mellon University, USA

4:10 pm **Closing Remarks**
Ramu Damodaran, Deputy Director, Outreach Division,
UN Department of Public Information

4:30 pm Tour of Exhibit: "The Living Legacy of 30 Million Untold Stories"

The UN Department of Public Information's Education Outreach Cluster wishes to thank the following members of the advisory group for their time, expertise and assistance in conceptualizing and planning of this innovative programme for educators.

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