

**Personal self-determination as a factor  
in the modern student socialization****Marina Borisovskaya**

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The article deals with personal self-determination as a factor in the socialization of the modern student, the characteristic of self-determined identity, defines the role of socialization in the personal self-determination, a high school student.

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Self-determined person - an entity that is aware of its aims, ideals, personal and physical properties and external opportunities. She has to define itself in the socio-cultural values, ideals, philosophical issues in their own self-consciousness, in its relations to the world.

The essence of socialization is the assimilation of an individual of a certain system of knowledge, norms, values, allowing it to become a person capable of operating in a given society.

One of the first major institutions of socialization is the family. It is for the child not only sources of a condition of development, knowledge and understanding of the surrounding world, but also the first model adopted in this society of social relations, with which it occurs.

Other institutions of socialization are a kindergarten, school, university, different groups, which include people in accordance with their hobbies, interests. Each of them contributes to the formation and enrichment of the social experience of the growing person.

Learning the traditions, culture and social experience of social networks and relationships, people gradually becoming socially adapted. This suggests that personal self-determination acts as a factor of socialization the modern student.

We attribute the personal self-determination, with its value-orientation-tions, with the need to define the meaning of life, the search for and approval of the way in the world, with a focus on the future.

Speaking of personal self-determination as an important factor of socialization, we take into account such features as: a positive personal attitude to moral categories and values;

availability of essential social skills (communicative, creative, intellectual, etc.); ability to make independent decisions, take responsibility, to make informed choices; ability to reveal his "I" through self-expression, self-development, self-realization.

The development of all these and many other qualities occurs in conditions of educational and educational environment, and the task of teachers is to create conditions where every teenager could prove himself.

The process of understanding, weighing the "I" on the purpose of the special situation occurs in the selection, which must be understood in line with "the social situation of development."

Choice, as opposed to the social situation of development of the child, can play a positive and a negative role in the life of the entity.

That's why we take the choice of the unit of study of self-determination. Choice as a unit of study self-identity in all cases where the meaning behind it. The choice of the proceeds in the form of a decision and act on it on the basis of understanding and correlating the subject of his "want", "can", "have" and those requirements which makes man a social environment.

The next important question relating to the choice, - is the position of the individual in the choice.

Can be divided into several levels of contradictions in self-division of the personality.

Value orientations - these are elements of the personality structure that characterize the content side of her orientation.

System of value orientations appears "rolled up" program of life and serves as the basis for the implementation of a specific model of personality.

Speaking of socialization as a factor of personal self-determination to the following conclusions:

- Assist in the socialization, adolescents - the task of the whole society.
- Socialization - development and self-change man in the process of assimilation and reproduction of culture.
- Socialization occurs throughout life.

School plays a leading role on the establishment of pre-launch position for successful entry into adulthood of young people.