



***UNESCO Chairs and UNITWIN Networks***  
***Chaires UNESCO et Réseaux UNITWIN***

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## NOTE TO THE READER

UNITWIN is the abbreviation for the University Twinning and Networking Programme. Established in 1992, this UNESCO programme was conceived as a way to advance research, training and programme development in higher education by building university networks and encouraging inter-university cooperation through the transfer of knowledge across borders.

The primary objective of the Programme is to advance research and training by establishing UNESCO Chairs and UNITWIN Networks in institutions of higher education.

The UNITWIN/UNESCO Chairs Programme provides the academic community with the opportunity to become affiliated with UNESCO, and to contribute directly to the implementation of UNESCO's strategic objectives, as well as to the achievement of the Millennium Development Goals (MDGs).

Relevance, anticipation and effectiveness are among the prime goals of the UNITWIN Programme. Today, over **638 UNESCO Chairs** and **60 UNITWIN Networks in 70 fields** are established within the UNITWIN Programme, involving **over 770 institutions** in **126 countries**.

The majority of the projects are interdisciplinary and intersectoral and involve all UNESCO programme sectors: Education, the Natural Sciences, the Social and Human Sciences, Culture, and Communication and Information, with the active cooperation of UNESCO Field Offices, Institutes and Centres.

So far, UNESCO Chair and UNITWIN Network projects have proven useful in establishing new teaching programmes, generating new ideas through reflection and research, and facilitating the enrichment of existing university programmes while respecting cultural diversity.

Because of the nature and flexibility of the UNITWIN/UNESCO Chairs Programme, universities can respond more readily and with greater autonomy to the demands for new learning and research in a world undergoing rapid economic, social and technological change.

Fifteen years after the programme's creation, the UNITWIN/UNESCO Chairs Programme is more dynamic than ever. Since the adoption of new strategic orientations for the UNITWIN Programme by the Executive Board at its 176th session in April 2007, emphasis has been placed on:

- the dual function of UNESCO Chairs and UNITWIN Networks as “**think tanks**” and “**bridge builders**” between the academic world, civil society, local communities, research and policy-making;
- aligning the new UNESCO Chairs and UNITWIN Networks with UNESCO's priorities as defined in its Medium-Term Strategy for 2008-2013;
- strengthening North-South, South-South and North-South-South cooperation;
- creating poles of excellence and innovation at the regional or subregional level;
- reinforcing the dynamism of networks and partnerships.

The sixth edition of the Directory is composed of two parts: Part I provides information on UNESCO Chairs and Networks by country and Part II consists of annexes and graphs.

The Part I provides summaries of 638 UNESCO Chairs and 60 UNITWIN Networks. It also contains information on those 320 UNESCO Chairs and 20 Networks that have submitted progress reports for the period 2006 to 2008 and on newly established 126 UNESCO Chairs and 5 UNITWIN Networks as of 1 June 2006 to 31 May 2009.

This information includes: the title of the UNESCO Chair or the UNITWIN Network followed by the year of signature of the agreement; the ID number of the Chair/Network; the name of the host institution; the field/discipline of activities as well as objectives; summaries of activities during the reporting period; results and impact; the name and contact details of the Chairholder/Project Coordinator and, when possible, the names of the partner institutions involved in its activities.

The Part II includes statistical data (graphs) indicating the number and distribution of UNESCO Chairs and UNITWIN Networks by region and by field as well as two indexes for the Chairs and Networks (by field/discipline and by region) and one index by host country of Chairs and Networks.

The information provided in this Directory is valid as of **31 May 2009**.

Section for International Cooperation in Higher Education  
Division of Higher Education,  
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## NOTE AU LECTEUR

UNITWIN est l'abréviation de « University Twinning and Networking » (Système de jumelage et de mise en Réseaux des universités). Ce programme de l'UNESCO a été mis en place en 1992 pour faire progresser la recherche, la formation, et le développement de programmes dans l'enseignement supérieur en créant des réseaux entre les universités et en encourageant la coopération universitaire internationale.

L'objectif premier du programme est de faire progresser la recherche et la formation dans l'enseignement supérieur en établissant des Chaires UNESCO et des Réseaux universitaires.

Le Programme UNITWIN/Chaires UNESCO offre à la communauté universitaire la possibilité de s'associer à l'action de l'UNESCO, en contribuant directement à la mise en œuvre des objectifs stratégiques de son programme et de ceux du Millénaire pour le Développement (OMD).

Pertinence, anticipation et efficacité figurent parmi les principaux objectifs du Programme UNITWIN/Chaires UNESCO. Aujourd'hui, le Programme UNITWIN se compose de plus de **638 Chaires UNESCO** et **60 Réseaux UNITWIN** dans **70 domaines**, impliquant plus de **770 institutions** d'enseignement supérieur dans **126 pays**.

La plupart des projets ont un caractère interdisciplinaire et font intervenir les différents secteurs de programme de l'UNESCO : Education, Sciences naturelles, Sciences sociales et Sciences humaines, Culture et Communication, avec la coopération active des Bureaux hors Siège, Centres et Instituts de l'Organisation.

Les Chaires UNESCO et Réseaux UNITWIN ont fait la preuve de leur utilité, qu'il s'agisse de mettre en place de nouveaux programmes d'enseignement, de faire naître de nouvelles idées par la réflexion et la recherche, ou de contribuer à l'enrichissement des programmes universitaires existants dans le respect de la diversité culturelle.

La flexibilité du Programme UNITWIN/Chaires UNESCO permet ainsi aux universités de répondre plus facilement et de façon plus autonome aux exigences d'un apprentissage nouveau et à celles de la recherche dans un monde en transformation rapide sur le plan économique, social et technique.

Quinze ans après sa création, une nouvelle dynamique a été donnée au Programme UNITWIN/Chaires UNESCO. Depuis l'adoption d'une nouvelle orientation stratégique du Programme UNITWIN/Chaires UNESCO lors de la 176<sup>ème</sup> session du Conseil Exécutif en avril 2007, l'accent est mis sur:

- La double fonction des Chaires UNESCO et des Réseaux UNITWIN en tant que groupes de réflexion, « **think tanks** » et « **bâtisseurs de passerelles** » entre le monde académique, la société civile, les communautés locales, la recherche et la sphère de décision politique
- L'alignement des nouvelles Chaires UNESCO et Réseaux UNITWIN sur les priorités de l'UNESCO définies dans sa stratégie à moyen terme (2008-2013)
- Le renforcement de la coopération Nord-Sud, Sud-Sud et Nord-Sud-Sud

- La création de pôles d'excellence et d'innovation à l'échelle régionale ou sous-régionale
- Le renforcement de la dynamique de Réseaux et des partenariats

La sixième édition du Répertoire UNITWIN se compose de deux parties:

**La Partie I** fournit des informations, par pays, sur les Chaires UNESCO et Réseaux UNITWIN tandis que **la Partie II** présente une série d'annexes et de graphiques.

La première partie présente une brève description des 638 Chaires UNESCO et des 60 Réseaux UNITWIN. Elle fournit également des renseignements sur les 320 Chaires UNESCO et les 20 Réseaux ayant soumis leur rapport d'activités pour les périodes 2006-2008 ainsi que sur les 126 Chaires et 5 Réseaux nouvellement établis entre le 1<sup>er</sup> juin 2006 et le 31 mai 2009.

Ces informations comportent l'intitulé de la Chaire UNESCO ou du Réseau UNITWIN suivi de l'année correspondant à la signature de l'accord, le numéro d'identification, le nom de l'institution hôte, les domaines/disciplines d'activité et les objectifs, une synthèse des activités menées au cours de la période considérée, leurs résultats et leur impact, le nom et les coordonnées du responsable de la chaire ou coordinateur du réseau responsable de projet et, dans la mesure du possible, le nom des institutions partenaires associées aux activités.

La deuxième partie comprend des données statistiques (graphiques) concernant le nombre et la répartition des Chaires UNESCO et Réseaux UNITWIN, par région et par domaine, ainsi que deux index : un par domaine/discipline et par région, et un index pour les pays hôtes.

Les informations contenues dans le présent Répertoire sont valables au **31 mai 2009**.

Section pour la Coopération internationale dans l'enseignement supérieur  
Division de l'enseignement supérieur  
Secteur de l'Education  
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**Algeria/Algérie**  
**Chaire UNESCO pour l'enseignement, la recherche et l'éducation aux droits de l'homme, à la démocratie et à la paix (1995) -ID Chaire (1)**  
**Institution hôte: Université d'Oran Es-Sénia**

**Domaines/Disciplines :** Droits de l'homme, démocratie et paix.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche et de formation, d'information et de documentation dans le domaine des droits de l'homme, de la démocratie et de la paix.
- Élaborer un plan d'études concernant la question des droits de l'homme, de la démocratie et de la paix à utiliser dans les programmes de l'Université comme contribution au travail en cours à travers un système d'éducation permanente.
- Développer progressivement un système national élargi pour l'éducation permanente aux droits de l'homme, à la démocratie et à la paix, y compris des programmes spéciaux d'éducation aux droits de l'homme et à la démocratie pour le personnel enseignant des établissements primaires, secondaires et supérieurs, ainsi que pour les élus des organismes nationaux, gouvernementaux et municipaux, les juristes, les militaires, le personnel chargé de l'exécution des peines, les médias.

**Activités principales:**

*Conférences/Congrès/Réunions*

Colloque international sur les Droits de l'Homme et mondialisation (Avril 2006). Les principaux thèmes du colloque :

- L'articulation des droits civils et politiques et des droits économiques et sociaux ; Dualité/commerce mondial et droits humains ;
- La clause sociale (droits des travailleurs, droits des enfants, rapport OMC/OIT: commerce équitable) ;
- La diversité culturelle: résolution de l'UNESCO ; Mondialisation – régionalisation-souveraineté des Etats: Universalité ou spécificité des droits humains;
- Mondialisation et justice pénale des droits de l'homme.

**Résultats/Impact:**

Création et développement des chaires associées dans les universités d'Algérie.

**Responsable de la Chaire : Prof. Abdelkader Derbal**

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**Partenaire :** Observatoire national des droits de l'homme.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO - Gaz naturel d'étude du développement durable (1999)**  
**ID Chaire (389)**  
**Institution hôte : Université des Sciences et de la Technologie Houari-Boumediène**

**Domaines/Disciplines :**

Environnement, ressources naturelles, développement.

**Objectifs :**

- Evaluer l'impact du Gazoduc Maghreb-Europe (GME) sur certaines régions steppiques d'Algérie à travers une analyse des conséquences positives et négatives de la construction de celui-ci sur l'environnement ainsi que sur les opportunités d'aménagement et de développement des régions concernées.
- Constituer un ensemble d'activités d'enseignement, de formation, de recherche et de documentation dans le domaine de la connaissance du développement durable.
- Faciliter l'incorporation de chercheurs de haut niveau et de renom aux différentes équipes de recherche et d'enseignement de l'Université et de toutes les autres institutions pouvant contribuer au bon développement des activités de la chaire.

**Activités principales :**

Plusieurs projets distincts ont été menés dans le cadre de cette chaire. Ces projets s'intitulent:

- "L'aide multicritère à la décision appliquée à la gestion de l'environnement de la steppe"
- "Impact du gazoduc sur les nappes alfatières: effet sur le sol et la végétation. Développement durable de cet écosystème"
- "La désertification dans la wilaya de Nâama : mécanismes, suivi et développement durable"
- "Analyse des polluants organiques dans l'environnement steppique"
- "Réaction de reformage du méthane par le dioxyde de carbone- contribution à la diminution de l'effet de serre"
- "Valorisation des ressources végétales de la steppe par l'étude des huiles essentielles en vue de leur exploitation"
- "Traitement des eaux usées urbaines en vue de leur réutilisation en agriculture, en vue de l'irrigation des surfaces alfatières des zones steppiques traversées par le gazoduc Maghreb- Europe"

**Résultats/Impact:**

*Conférences/Congrès/Réunions*

- Congrès de Calorimétrie (CTEC) Lyon, France 2005. D. HALLICHE, A. AUROUX et O. CHERIFI
- Atelier-séminaire (2005) en collaboration avec la Chaire UNESCO « Modalités de mise en œuvre des Conventions Internationales relatives aux déchets et produits chimiques dangereux », USTHB / 16-20 Avril 2005
- Journées internationales sur les matériaux, Tizi-Ouzou, 2005. K. BACHARI, J. M. M. MILLET, B. BENAICHOUBA, O. CHERIFI and F. FIGUERAS
- 1<sup>ère</sup> conférence de "The European Union Coordination Action", Louvain-La-Neuve Belgique, 2005. D. HALLICHE, A. AUROUX et O. CHERIFI
- Groupe d'études sur la catalyse (GECAT), La Rochelle, France, 2005. K. BACHARI et O. CHERIFI
- Groupe d'études sur la catalyse (GECAT), Mittelwhir, France, 2006. K.BACHARI et O.CHERIFI
- 2<sup>nd</sup> international congress on operando spectroscopy, Tolède, Espagne, 2006. D. HALLICHE, A. AUROUX et O. CHERIFI

- 2<sup>nd</sup> international symposium on hydrocarbons and chemistry, Ghardaia, 2006. K. BACHARI, B. BENAICHOUBA et O. CHERIFI
- Congrès de la Société Algérienne de chimie, Oran 2006. K. BACHARI, J. M. M. MILLET, B. BENAICHOUBA, O. CHERIFI and F. FIGUERAS
- Congrès de la Société Algérienne de chimie, Oran 2006. A. BOUDJEMAA, O. CHERIFI et R. BOUARAB

#### *Publications*

- The impact of the anthropic action and the aridity on the pastoral production in the *Stipa tenacissima* L. steppes of Algeria. Halima KADI-HANIFI - Ahmed SADJI et Fateh AMGHAR. Options Méditerranéennes 2005 N° 67 61-66
- Effect of the fence setting on the pastoral value of five stations of the south Algiers. Fateh AMGHAR - Halima KADI-HANIFI et Ahmed SADJI. Options Méditerranéennes 2005 N° 67 105-109
- K. BACHARI, J. M. M. MILLET, B. BENAICHOUBA, et O. CHERIFI. J. Soc; Alg. Chim 2005, 15 (1) , 55- 68 (2005)
- S. BOUKAIS-EL KOUCHA, I. RODRIGUEZ-RAMOS, A. GUERRERO-RUIZ et O. CHERIFI. J. Soc; Alg. Chim 2006, 16 (1)
- K. BACHARI et O. CHERIFI. Journal of Molecular Catalysis A: Chemical, 260 (2006) 19- 23
- K. BACHARI et O. CHERIFI. Catalysis Communication, 7 (2006) 926 – 930
- K. BACHARI et O. CHERIFI. Journal of Molecular Catalysis A: Chemical, 253 (2006) 187-191

#### **Responsable de la Chaire : Prof. Ouiza Cherifi**

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#### **Partenaires :**

Laboratoire d'analyse organique fonctionnelle ; Faculté de Chimie USTHB ; Centre de Recherche Scientifique et Technique en Analyse Physico-Chimiques d'Alger ; Institut National de Protection des Végétaux (INPV) algérien ; Université de Ouargla.

**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**  
 Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat



**Algeria/Algérie**  
**Chaire UNESCO d'enseignement du droit de la propriété intellectuelle "Option Droit d'auteur et droits voisins" (2001) -ID Chaire (564)**  
**Institution hôte : Université d'Alger**

**Domaines/Disciplines :** Droit d'auteur et droits voisins

**Objectifs :**

- Former des spécialistes de haut niveau nécessaire au bon fonctionnement du système national de protection du droit d'auteur et des droits voisins et à la représentation internationale du pays en la matière.
- Assurer aux juristes une formation spécialisée touchant l'exploitation des œuvres et prestations protégées par le droit d'auteur et les droits voisins.
- Développer et mettre à jour constamment les compétences nationales en la matière, en fonction du développement des formes de création et d'exploitation des œuvres de l'esprit et de l'évolution des relations internationales associées aux échanges culturels.

**Activités principales :**

*Recherche*

Recherche proposée aux étudiants en licence, dont l'objectif est d'initier à la recherche et au travail collectif 60 mémoires couvrant les aspects du droit de l'auteur : notion d'auteur, droit moral, exploitation, contrat d'édition, protection des droits d'auteurs sur Internet, et les œuvres audio-visuel, la copie privée etc. ont été soutenus en 2003.

Ces mémoires constituent un fond documentaire appréciable pour la bibliothèque de la faculté de droit d'Alger, à la disposition des étudiants et chercheurs des autres universités d'Algérie. Une thèse de doctorat est en préparation sur l'audio-visuel.

La création d'un laboratoire de recherche sur le droit de la Propriété Intellectuelle depuis 2003, dirigé par Prof. Zahi, Responsable de la Chaire.

Organisation de séminaires et de journée d'études sur les différents aspects de droit d'auteur et des droits voisins.

Etablissement de partenariat avec les institutions concernées par le domaine.

Développement de la recherche.

**Résultats/Impact**

Le succès de la Chaire est incontestable en raison de son impact au niveau d'autres établissements universitaires.

La perception progressive du fléau de la contrefaçon et de ses effets financiers néfastes sur les droits d'auteur particulièrement avec le développement des moyens d'information et des techniques de reproduction modernes.

Sur le plan socio-culturel l'impact est considérable; en effet, de plus en plus d'étudiants et de chercheurs s'intéressent au domaine. Il en est de même des acteurs du droit d'auteur: les auteurs eux-mêmes, les artistes, les organismes de diffusion et même les institutions publiques chargées de l'application de la législation sur les droits des auteurs.

La Chaire encourage la création d'une association savante qui accueillera tous ceux que la matière intéresse; son activité sera centrée sur la promotion du droit de la Propriété Intellectuelle d'une manière générale par divers moyens.

**Responsable de la Chaire : Prof. Amor Zahi**

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO en culture populaire (2005)- ID Chaire (670)**  
**Institution hôte : Université de Aboubekr Belkaid-Tlemcen**

**Domaines/Disciplines :** Anthropologie culturelle et sociale, littérature, art populaire, dialectologie.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation en anthropologie culturelle et sociale, littérature, art populaire, dialectologie.
- Faciliter la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur d'Algérie. Cette collaboration s'inscrit dans les efforts menés par l'UNESCO dans le domaine des politiques culturelles et du dialogue interculturel, ainsi qu'en faveur de la diversité culturelle.

**Responsable de la Chaire : Prof. Noureddine Ghoualy**

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**Partenaires :** Université de Provence, Centre d'Aix-Marseille I (France)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO - Evaluation de l'enseignement supérieur en Algérie (2005)**  
**ID Chaire (682)**  
**Institution hôte : Université de Mentouri-Constantine**

**Domaines/Disciplines :**  
Sciences de l'éducation

**Objectifs :**

La Chaire est membre fondateur d'un réseau national de recherche sur l'enseignement supérieur algérien dont les objectifs principaux sont d'organiser la communauté de chercheurs sur l'enseignement supérieur algérien, de recenser le potentiel de chercheurs et les travaux sur l'enseignement supérieur algérien ; d'évaluer et d'orienter la recherche et de communiquer.

**Activités principales :**

*Conférences/Congrès/Réunions*

- La Chaire a contribué avec le Prof. Lahcene BOUABDELLAH (membre l'équipe de recherche) à l'organisation du 5ème colloque international sur les difficultés d'apprentissage, tenu le 23-24 avril 2007.
- *Un ensemble d'étudiants sont invités à soutenir leurs thèses (de Magister et de Doctorat)*
- Colloque international : "L'évaluation de la formation universitaire en Algérie à l'ère de l'internationalisation de l'enseignement supérieur et de la mondialisation", 27-28 avril 2008 (Algérie).

**Résultats/Impact :**

- Formation d'étudiants de post-graduation dans le domaine de l'enseignement supérieur à la lumière des tendances actuelles de l'enseignement supérieur ;
- Coopération nationale et internationale dans domaine de l'enseignement supérieur  
Partenariat national et international ( échange d'idées sur l'organisation de colloques, sur la recherche actuelle sur les tendances international de l'enseignement supérieur : L.M.D et les pratiques d'évaluation dans ce domaine) ;
- Mise en place d'une équipe de recherche de la chaire-UNESCO composée de chercheurs algériens de haut niveau, et de plusieurs universités ;
- Création d'un réseau national de chercheurs algérien sur l'enseignement supérieur dont la chaire UNESCO est membre fondateur
- Communications et publications nationales et internationales dans le domaine de l'enseignement supérieur : échange et diffusion (étudiants de post-graduation, et échange interuniversitaire national, régional et international entre partenaires de la chaire, membres de l'équipe de recherche et membres du réseau ) .

*Publications*

- « Le processus enseignement – apprentissage à l'Université : quelques stratégies pour dépasser les difficultés et améliorer la qualité », Dr Nabil BOUZID , Revue Développement des Ressources Humaines , Université Ferhat Abbess, Sétif ( Algérie), 2<sup>ème</sup> numéro, 2006
- « Un point de vue systémique sur le système d'éducation spécifique », Dr Lahcene BOUABDELLAH, Revue Développement des Ressources Humaines, Université Ferhat Abbess, Sétif ( Algérie), 3<sup>ème</sup> numéro, 2006

**Responsable de la Chaire :Dr. Nabil Bouzid**

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**Partenaires :**

Institut Maghreb-Europe, Centre de recherche sur l'enseignement supérieur, Université Paris 8 (France)

Centre de recherche éducation et formation, Université Paris X Nanterre (France)

Réseau international « FOREDUC » : le devenir des systèmes éducatifs ; dynamique contemporaine des structures de décision et recomposition des espaces éducatifs (France)

Faculté des lettres et des sciences humaines, Université Hassan II – Mohammédia, Ben M'sick. Casablanca (Maroc)

Faculté des Sciences de l'Education , Université Mohamed V-Souissi, Rabat ( Maroc)

Revue : le monde de l'Education, El djadida (Maroc)

Faculté des Sciences de l'Education, Université de Tunis (Tunisie)

Faculté des lettres, Université du 7 Avril (Libye)

Département de sociologie, Université de Damas (Syrie)

Laboratoire de recherche sur les " Processus éducatifs et contextes sociaux", Université d'Oran - Sénia, (Algérie )

Laboratoire de recherche sur " la gestion et développement des ressources humaines Université de Sétif (Algérie)

Département de psychologie, des Sciences de l'Education et de l'orthophonie, Université d'Oum.El.Bouaghi (Algérie)

Faculté des Sciences Humaines et Sociales, Université d'Alger (Algérie)

Centre de Recherche en Economie Appliquée pour le Développement (Algérie)

Département de psychologie, des Sciences de l'Education et de l'orthophonie, Université de Batna, (Algérie)

**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**  
Education ; Bureau de l'UNESCO à Rabat

**Algeria/Algérie**  
**Chaire UNESCO en prospective et gestion intégrée des zones côtières (2005)**  
**ID Chaire (708)**

**Institution hôte : Institut des sciences de la mer et de l'aménagement du littoral (ISMAL)**

**Domaines/Disciplines :**

Développement durable, aménagement du territoire

**Objectifs :**

- Promouvoir un système intégré de recherche, formation, documentation et information dans le domaine de la gestion des zones côtières
- Faciliter la collaboration entre des chercheurs reconnus à l'échelle internationale, les enseignants de l'université et d'autres institutions d'Algérie et du monde arabe

**Activités principales :**

*Formation :*

Depuis la rentrée universitaire 2005 – 2006, les enseignements de l'avant-dernier semestre de la filière ingénieurs en 'aménagement du littoral' ont été améliorés par l'introduction de deux chapitres : la gestion intégrée des zones côtières (GIZC), l'analyse systémique et prospective. Une promotion composée de 15 étudiants en fin de cursus d'ingénieurs en 'aménagement du littoral' a suivi ces enseignements.

*Recherche :*

La Chaire dirige actuellement un projet de recherche dans le domaine de la gestion et de l'analyse territoriales littorales, dans le cadre des programmes de recherche universitaire.

**Résultats/Impact :**

Organisation, en partenariat avec l'Institut Universitaire Européen de la Mer – Université de Bretagne Occidentale, d'un workshop international (11-13 décembre 2006) sur la Gestion Intégrée des Zones Côtières.

Dès l'année 2008, la Chaire envisage d'assurer un cycle de perfectionnement à l'Institut des Sciences de la Mer et de l'Aménagement du Littoral, dans le domaine de la Gestion Intégrée des Zones Côtières et de la prospective littorale. Cette action se fera dans le cadre de la formation continue et concernera 20 à 25 personnes, employées comme cadres dans les administrations centrales et les collectivités locales littorales algériennes.

**Responsable de la Chaire :Dr. Mohamed Larid**

**Contact :**

Institut des Sciences de la Mer et de l'Aménagement du Littoral

BP 19, Campus universitaire de Dély Brahim - Alger

Tél : 213 (0) 21 91 77 90

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**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**

Sciences exactes et naturelles ; Bureau de l'UNESCO à Rabat

**Andorra/ Andorre**  
**Chaire UNESCO sur les Technologies de l'Information: formation et développement**  
**solidaire. Le cas des petits Etats (2006)**  
**ID Chaire (743)**  
**Institution hôte : Université d'Andorre**

**Domaines/Disciplines**

Développement des technologies de l'information et de la communication.

**Objectifs**

Cette chaire a pour objectif principal :

- d'élaborer un réseau d'échanges d'enseignants, d'étudiants et de professionnels entre plusieurs universités afin de contribuer au développement des technologies de l'information et de la communication ;
- de favoriser l'expansion soutenue de l'enseignement supérieur notamment sur la structure universitaire et les programmes, l'utilisation des technologies de l'information et de la communication ;
- de proposer des mécanismes et des procédés garantissant la pérennité des informations numériques ; de promouvoir la formation et la recherche en technologies de l'information et de la communication.
- Les travaux de la chaire s'inscrivent également dans la perspective d'échanges de connaissances au sein de groupes défavorisés.

**Activités principales :**

Durant l'année universitaire 2007-2008, l'activité principale de la chaire UNESCO a été centrée sur la formation de groupes aux besoins spécifiques et en la création d'un réseau de chaires UNESCO (x3c) avec pour objectif d'encourager la réduction de la fracture numérique dans les pays aux ressources limitées.

La création du réseau x3c a permis de partager des expériences et d'ajouter les ressources des trois chaires UNESCO de l'Université Oberta de Catalunya, l'Institut d'Etudes Spatiales de Catalogne, Fondation Catalane pour la Recherche, Barcelone (Espagne) et de l'Université de Toulouse 1 (France), complémentaires par leur orientation et leurs activités.

**Résultats/Impact :**

L'axe directeur de la chaire UNESCO de l'Université d'Andorre est la réduction de la fracture numérique à travers la formation et l'échange d'expériences entre les institutions participantes. La chaire UNESCO de l'Université d'Andorre s'inscrit dans le cadre de la *Déclaration mondiale sur l'Education pour tous* (1990) et dans le cadre du plan d'action de Dakar (2008), en particulier l'objectif 6 de ce Plan qui fait référence à la qualité de l'éducation. Il s'inscrit également dans le cadre de la *Décade de l'éducation pour le développement durable* en ce qu'il prévoit des actions de formation dans les pays en développement et l'étude de modèles possibles et durables de structures d'enseignement supérieur à destination des régions aux ressources limitées et aux populations dispersées en zones isolées et manquant de moyens de communication.

**Responsable de la Chaire :Dr Daniel Bastida, Président**

**Contact :** Université d'Andorre

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Andorra

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Site web: <http://www.uda.ad/index.php>

**Partenaires :**

Chaire UNESCO en matière d'application des technologies de l'information à l'éducation, « e-learning », l'Universidad Oberta de Catalunya (Espagne)

Chaire UNESCO de la Terre comme système global, l'Institut d'Etudes Spatiales de Catalogne, Fondation Catalane pour la Recherche, Barcelone (Espagne)

R I I F A D E L Chaire UNESCO / Réseau international en ingénierie de la formation appliquée au développement local / Ressources humaines - Formation des cadres, l'Université de Toulouse 1 (France)

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Education, Communication et Information.

**Angola**  
**UNESCO Chair in Chemical and Environmental Engineering (1994)**  
**ID Chair (2)**  
**Host institution: Agostinho Neto University**

**Fields/Disciplines:**

Chemical engineering.

**Objective:**

To develop a centre of excellence for advanced research and postgraduate studies in the field of chemical and environmental engineering.

**Major activities:**

*Education/Research*

The Chair prepares and assists its students in the preparation and presentation of their respective research degrees. This has allowed for several “Licenciatura” and Ph.D. theses to be presented. In addition, the Chair has sponsored several other independent research projects which are being, or have been, led in 2005-2006.

*Training*

The LESRA permanent staff benefits from training in several laboratorial procedures used to physically and chemically characterize waters. Each PhD research project also has a working group which integrates the PhD student and the LESRA permanent staff and allows this staff to benefit from complementary on-job training.

*Conferences/Congresses/Meetings*

The Chair hosted and/or participated in several such meetings, including the following:

- “New Directions in Chemical Engineering Education”, Lecture given by Prof. Anabela Leitão in the Opening Ceremony of the Academic Year 2006, Agostinho Neto University, April 2006.
- “Foundations for Fundamental Research in Angola”, Lecture given by Prof. Anabela Leitão in the Colloquy on Higher Education and Scientific Research, Luanda, October 2006.
- “Scientific Research in LESRA”, Conference given by Prof. Anabela Leitão, Faculty of Engineering, Agostinho Neto University, November 2006.

*Publications*

The Chair also produced the following publications:

- Ferreres, F., Sousa, C., Justin, M., Valentão, P., Andrade, P., Llorach, R., Rodrigues, A., Seabra, R. & Leitão, A., "Characterization of Boerhaavia Diffusa L. Phenolic Profile by HPLC-DAD-MS-ESI as a Tool for Quality Control", *Phytochemical Analysis*, 16 (6), 451-458, 2005.
- Leitão, A. & Serrão, R., "Adsorption of Phenolic Compounds from Water on Activated Carbon: Prediction of Multicomponent Equilibrium Isotherms using Single Component Data", *Adsorption Journal*, 11 (2), 167-179, 2005.

*Interuniversity Exchanges*

Dr. Rui Boaventura, Researcher of the University of Porto in Portugal, visited LESRA in 2005, from September 30 to October 10, with the purpose of evaluating the work undertaken by one of the PhD students and to discuss some organizational issues connected with the MSc course in Environmental Engineering.



**Results/Impact:**

Two of the Chair's Ph.D. research projects – i.e. *Studies on the Quality of Luanda Bay Water: Distribution of Heavy Metals in Water, Suspended Solids and Sediments* and *Contribution for the Study of Angolan Medicinal Plants with Hepatoprotective Activity* – are currently in progress with the aim of contributing, on the one hand, to the evaluation of pollution levels in the country's waters and, on the other hand, to analyse the Angolan flora's diversity. They have been selected for their recognized public utility.

An MSc degree course in Environmental Engineering is also in the process of being established within the Chair's framework, but currently has funding issues to be solved. This project makes active use of the Chair's partnerships and cooperation networks.

**UNESCO Chairholder: Prof Dr Alírio Rodrigues****Contact:**

University of Porto, Faculty of Engineering/LSRE  
Rua Dr. Roberto Frias, 4200-465  
Porto, Portugal  
Tel. 351 225 081 671; 351 225 081 674  
Email: [arodrig@fe.up.pt](mailto:arodrig@fe.up.pt)

**Partners:**

*National:* UNESCO Office in Angola, Sonangol, ChevronTexaco, Total, Sonils, Refinaria de Luanda, Porto Comercial de Luanda, Capitania do Porto de Luanda.

*International:* University of Las Palmas (Spain), University of Porto, Calouste Gulbenkian Foundation (Portugal).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Windhoek Cluster Office

## **Argentina/Argentine**

### **Chaire UNESCO de bioéthique (1994)-ID Chaire (3)**

**Institution hôte : Universidad Nacional de Buenos Aires**

**Domaines/Disciplines :** Bioéthique.

#### **Objectifs :**

Les implications sociales, culturelles, éthiques et juridiques du progrès des sciences de la vie et l'accès aux connaissances et à l'information dans le domaine de la génétique et la biologie moléculaire.

#### **Activités principales:**

##### *Conférences/Congrès/Réunions*

- Organisation et participation aux séminaires régionaux et internationaux de bioéthique co-organisés par l'UNESCO avec l'Université Nationale Autonome de Mexico (UNAM), et le Centre des Hautes Etudes Franco-argentin, Buenos Aires ;
- Séminaire international sur "Le Principe de Précaution, Biotechnologie et Droit", "Cultures et aliments transgéniques" (Espagne) ;
- IIème Congrès International sur l'Ethique et la recherche (Université de Nueva Granada, Colombie) ;
- IIème Congrès mondial de «la Sociedad Internacional de Bioetica»(SIBI), Gijon, Espagne.
- VIème Congrès mondial de Bioéthique(Brésil). Organisations des tables rondes sur "Conflits d'intérêts en recherche", "Rejet de traitement et les testaments vitaux".

#### **Résultats/Impact :**

Création d'une filiale de la « Sociedad Internacional de Bioetica »(SIBI) en Amérique latine

#### **Responsable de la Chaire : Dr Salvador Darío Bergel**

**Contact :** Centro Interdisciplinario de Derecho Industrial y Económico, Facultad de Derecho y Ciencias Sociales, Universidad Nacional de Buenos Aires, Florida 537, Piso 18, Galeria Jardin, C1005AAK, Buenos Aires, Argentina

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Fax : (54 11) 4322 69 70

E-mail : [s.bergel@ezabog.com.ar](mailto:s.bergel@ezabog.com.ar)

**Partenaire :** Proyecto Latinoamericano del Genoma Humano

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Montevideo

**Argentina / Argentine**  
**Chaire UNESCO en gestion et administration internationale des entreprises (1993)**  
**dans le cadre du Groupe Santander**  
**ID Chaire (4)**  
**Institution hôte : Universidad de Palermo**

**Domaines/Disciplines** Gestion des entreprises.

**Objectifs :**

Établir un programme d'études, au niveau du doctorat, en gestion des entreprises et un master en administration internationale des entreprises pour former des experts à la gestion des entreprises dans le contexte de la mondialisation de l'économie et des marchés.

**Coordination : Prof. M. D. Jesús M. Sanz Serna**

Departamento de Economía y Administración de Empresas  
Universidad de Valladolid  
Plaza Santa Cruz  
Valladolid  
Spain  
Tel. 34 983 42 32 50  
Fax: 34 983 42 32 34

**Partenariat**

Universidad de Vina del Mar (Chili) ; Universidade Federal Fluminense (Brésil).  
Universidad de Cantabria ; Universidad de Salamanca ; Universidad de León; Universidad de Burgos (Espagne).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO de Derechos Culturales (1994)**  
**ID Cátedra (5)**  
**Institución anfitriona: Universidad de Palermo**

**Campos/Disciplinas**

Ley, desarrollo y gestión cultural.

**Objetivos**

El objetivo de la Cátedra es promover un sistema integrado de investigación, formación y documentación en materia de derechos culturales y de legislación y Derecho de la Cultura

**Actividades principales**

*Enseñanza/Formación/ Investigación:*

- Curso de “Legislación cultural” - Magíster en Gestión Cultural.
- Disertaciones especiales sobre los siguientes temas: 1) *Los derechos de la creación* ; 2) *Políticas públicas de ayuda a la creación artística* ; 3) *Inserción de la obra de arte en el espacio público* ; y 4) *Recomendación Internacional de la UNESCO sobre la Condición del Artista*.
- Curso sobre el tema “Política y financiación pública de las artes escénicas (El caso particular del Estado y el Teatro en países de América y Europa)”.
- Curso “Empresa, Humanismo y Gestión Cultural” 2ª. Edición.
- Investigaciones sobre temas de derechos culturales.

*Conferencias / Reuniones:*

- Mesa redonda sobre Empresa y Cultura - “*La empresa como generadora de cultura y la cultura como motor de desarrollo económico*”, julio de 2006, La Coruña, España.
- Primer Congreso Argentino de Cultura - “*Hacia políticas culturales de Estado, inclusión social y democracia*”, agosto 25-27 de 2006, Mar del Plata.
- Simposio Internacional “*Hacia Nuevas Políticas Culturales*”, abril de 2006, Congreso de la Nación, Asunción, Paraguay.
- Seminario sobre “*El derecho a la cultura ¿Un derecho fundamental?*”, agosto de 2006, Congreso de la Nación, Santiago de Chile.

*Publicaciones y materiales multimedia:*

Contribuciones a conferencias

- El financiamiento público de la cultura y las artes en los países de habla española y portuguesa de América, Prof. Edwin Harvey, junio de 2006.
- Legislación cultural argentina y comparada, Prof. Edwin Harvey, agosto de 2006.
- Intervención como principal expositor en la apertura del Simposio - *Políticas culturales: aspectos jurídicos y políticos*, Prof. Edwin Harvey, abril de 2006.
- Presentación como principal expositor del tema “Derechos culturales”, Prof. Edwin Harvey, agosto de 2006.

*Materiales multimedia*

Base de datos sobre derecho, legislación y financiamiento de la cultura de los países de América Latina.

*Manuales*

Manuales sobre: a) "Gestión y administración de la cultura: marco jurídico general de la gestión"; b) "Gestión y administración de la cultura: políticas culturales comparadas"; y c) "Gestión y administración de la cultura: economía y financiamiento de la cultura"

**Responsable de la Cátedra : Prof. Edwin R. Harvey**

**Dirección**

Universidad de Palermo

Mario Bravo 1259

1175 Buenos Aires

Argentina

Teléfono: + (54 11) 4 964 4684

Fax: + (54 11) 4 963 1560

Correo electrónico: [derechosculturales@palermo.edu](mailto:derechosculturales@palermo.edu)

**Asociados**

Participación e intervención personal como director o profesor en diferentes cursos nacionales e internacionales sobre temas de la especialidad de la Cátedra, llevados a cabo en 2006 en diversas universidades e instituciones docentes de la República Argentina.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias sociales y humanas humanas, Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO de Desarrollo Sustentable**  
**Red UNITWIN FLACAM (1995)**  
**ID Red (6)**

**Institución anfitriona: Foro Latinoamericano de Ciencias Ambientales (FLACAM)**

**Campos/Disciplinas:**

Política y gestión del medio ambiente

**Objetivos:**

- Promover un sistema integrado de actividades de investigación, formación y documentación que se concentra principalmente en el análisis de las múltiples relaciones entre políticas medioambientales y programas de desarrollo, así como en la iniciación del diálogo de política entre los actores sociales interesados (Estado, autoridades locales, ONG, empresas, sindicatos, comunidades científicas, etc.).
- Sensibilizar a la opinión pública, los científicos y los responsables de la toma de decisiones sobre las políticas y los programas más adecuados en el campo del desarrollo sostenible, haciendo hincapié en la ecología urbana.

**Actividades principales**

*Enseñanza:*

Magíster de Desarrollo Sustentable

*Investigación:*

- Programa camino del gaucho
- Biosfera urbana

*Conferencias / Reuniones:*

Seminario iberoamericano de educación superior para la sustentabilidad. Encuentro de Cátedras UNESCO de Desarrollo Sustentable, 19 y 20 de junio de 2006, Mérida, Venezuela.

*Publicaciones y materiales multimedia:*

Libros:

- LA SUSTENTABILIDAD HOY - 2005. Concurso internacional de ensayos, CEPA, 2005
- VIENTOS VERDES. Veinte ideas sobre la sustentabilidad, CEPA/Nobuko, 2006
- PROYECTAR LA SUSTENTABILIDAD. Enfoque y metodología de FLACAM para proyectos de sustentabilidad, CEPA

*Material Multimedia:*

Revista con secciones de opinión, propuestas y debates destacados. Incluye libros y enlaces.

[www.revista-ambiente.com.ar/](http://www.revista-ambiente.com.ar/)

**Resultados**

FLACAM ha focalizado sus esfuerzos en presentar la Maestría en Desarrollo Sustentable, Cátedra de la UNESCO, debidamente acreditada y en permanente revisión crítica por parte de profesores, coordinadores, directivos, estudiantes, ex-alumnos y expertos iberoamericanos del más alto nivel, con el propósito de ir superando debilidades, utilizando para ello criterios de calidad (idoneidad, coherencia, universalidad y responsabilidad entre otros), ofertando así un curso abierto, flexible, innovador, transdisciplinario y altamente vinculado al entorno social (pertinente).

**Responsable de la Cátedra: Prof. Rubén Pesci**

**Dirección:**

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Sitio web: [www.flacam-red.com.ar](http://www.flacam-red.com.ar)

**Asociados:**

Miembros del FLACAM: Fundación CEPA (Argentina); LIDEMA (Bolivia); U & A de Porto Alegre (Brasil); Universidad Austral de Chile (Chile); Universidad Externado de Colombia (Colombia); Universidad Pinar del Río (Cuba); Instituto de Ecología de Xalapa (México); Alter Vida (Paraguay); OACA (Perú); IMEDES (España); Universidad de Valencia (España); IFCA (Uruguay); CIDIAT (Venezuela).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias sociales y humanas; Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**UNESCO-AUGM Chair in Ecology and Environment (1995)**  
**within the framework of AUGM**  
**ID Chair (7)**  
**Host institution : Universidad Nacional de la Plata**

**Fields/Disciplines**

Management of natural resources.

**Objectives**

To provide, within the framework of the master in environmental management, an interdisciplinary study programme for a sustainable management of natural resources.

**Coordination:Prof. Jorge Brovetto**

Presidente

Asociación de Universidades Grupo Montevideo

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**Partners:**

Universidad de Buenos Aires ; Universidad de La Plata ; Universidad Nacional del Litoral ; Universidad Nacional de Rosario ; Universidad Nacional de Entre Ríos (Argentina). Universidade Federal de Santa María ; Universidade Federal de Río Grande do Sul ; Universidade Federal de São Carlos ; Universidade Federal de Santa Catarina ; Universidad Federal do Paraná (Brazil). Universidad Nacional de Asunción (Paraguay); Universidad de la República Oriental del Uruguay (Uruguay).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Montevideo



**Argentina / Argentine**  
**Cátedra UNESCO de Microelectrónica (1995)**  
**ID Cátedra (8)**  
**Institución anfitriona: Universidad Nacional de Rosario**

**Campos/Disciplinas:**

Microelectrónica y disciplinas relacionadas.

**Objetivos:**

Promover un sistema integrado de investigación, formación, información y actividades de documentación en el área de microelectrónica.

**Actividades principales:**

*Enseñanza*

Laboratorio de diseño digital, tres meses.

*Formación*

Laboratorio de diseño de circuitos integrado, tres meses.

*Investigación*

Los investigadores que participan en la Cátedra desarrollaron los proyectos de investigación acreditados en la UNR para ese período.

*Conferencias/Reuniones*

EAMTA 2006, Julio 2006, Bahía Blanca, Argentina.

**Resultados:**

La incidencia de la Cátedra es importante, la falta de financiación específica en los últimos años a provocado una disminución en sus actividades y en consecuencia en el impacto positivo que realizaba en el desarrollo humano, socioeconómico y cultural de la zona de influencia.

**Responsable de la Cátedra Prof. María Isabel Schiavon**

**Dirección**

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Universidad Nacional de Rosario (UNR)

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red**

Ciencias naturales; Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO sobre Historia y Futuro de la Universidad (1997)**  
**ID Cátedra (10)**  
**Institución anfitriona: Universidad de Palermo**

**Campos/Disciplinas:**  
Educación superior

**Objetivos:**

El objetivo de la Cátedra UNESCO de Historia y Futuro de la Universidad es promover un sistema integrado de investigación, formación e información en materia de historia de la universidad y prospectiva en todos los ámbitos que forman parte de su devenir. La Cátedra es un instrumento para facilitar la colaboración entre investigadores de prestigio académico internacional en la especialidad y el equipo de investigadores de la Universidad de Palermo y otras instituciones universitarias nacionales y de diferentes regiones del mundo, en particular del Continente Americano.

**Actividades principales:**

*Cursos de Máster y Doctorado:*

- Gestión del Conocimiento en Educación Superior. Prof. Héctor Fainstein.
- Laboratorio de Estadística. Prof. Stella Maris Diez.
- Análisis y Aplicación de Investigaciones Educativas. Prof. Estela Cols.
- Tecnología en Educación a Distancia. Prof. Hebe Roig.
- Los Recursos Humanos en Educación Superior. Prof. Juan Ignacio Doberti.
- Elaboración de Material Autoinstructivo Multimedia. Prof. Cecilia Martins.
- Educación Superior Comparada. Prof. Miguel Angel Escotet.
- Diseño, Planificación y Evaluación de Proyectos. Prof. José Luis Tesoro.
- Métodos y Técnicas de Enseñanza y Aprendizaje en Educación Superior. Prof. Claudia Finkenstein.
- Filosofía de la Ciencia. Prof. Alejandro Cassini
- Análisis Comparado de la Profesión Académica. Prof. Ana Fanelli.
- Metodología de la Investigación. Prof. J. Piovani

**Resultados:**

Los docentes del Programa no sólo desarrollaron sus clases sino que en varias oportunidades fueron convocados por el Ministerio de Educación, la CONEAU y las autoridades nacionales a participar en carácter de asesores en el análisis de las políticas educativas y su instrumentación. Entre los profesores convocados y consultados se encuentran: Dr. Miguel Ángel Escotet, Luis Enrique Orozco (Universidad de Los Andes), Phillip Albatch (Boston College), Noel Mc Guinn (Harvard University), Robert Arnove (Indiana University),

La Cátedra UNESCO ha hecho un balance significativo sobre el impacto y relevancia de sus programas de postgrado. Una medida de ello lo dan sus alumnos, y sus posiciones en el sistema educativo argentino y el rol que alcanzaron como egresados. Entre ellos se cuenta con Rectores, Secretarios Académicos, Directores Nacionales, Coordinadores de Programas Nacionales, Investigadores etc.

Los egresados ocupan cargos de jerarquía en el gobierno nacional o desempeñan cargos relevantes en el ámbito de educación superior, en gestión estatal o privada tanto en la investigación como en la gestión y gobierno de las universidades.

La producción de tesis de maestría ha sido desde su inicio importante en términos de calidad constituyéndose muchas de ellas en documentos de referencia para el estudio de la educación superior.

**Responsable de la Cátedra: Dr. Miguel Ángel Escotet**

**Dirección**

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1175, Buenos Aires

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red**

Educación, IESALC, Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO- Red de Formación en Gestión de Crisis Humanas (1997)**  
**ID Red (11)**  
**Institución anfitriona: Universidad Católica de Cuyo**

**Campos/Disciplinas:**

Disciplinas relativas a la Gestión de Crisis Humanas

**Objetivos:**

El objetivo del proyecto de la Cátedra UNESCO "Gestión de Crisis Humanas" es de realizar acciones comprometidas que favorezcan y mejoren la calidad de vida de los individuos en crisis humanas con una intervención interdisciplinaria. Ante estas mutaciones considerables que acaecen en la sociedad argentina es necesario implementar el aporte de las distintas disciplinas en razón a la contribución favorable que poseen en el proceso de transformación del individuo y sus problemáticas. La puesta en marcha de este proyecto surge de lineamientos establecidos desde el Ministerio de Educación de la Nación, sustentado en la información que a continuación se indica.

**Actividades principales:**

*Formación*

Organización de las actividades y la capacitación de alumnos colaboradores quienes elaboraron proyectos de intervención dentro del programa; hasta mayo del 2006.

*Investigación*

- Convocatoria para la presentación de artículos que abordarán la temática referente a "Estrategias para erradicar la pobreza en Tiempos de inclusión social" dentro del marco del programa ; marzo del 2006.
- Análisis parasicológicos de los niños del asentamiento realizados por los alumnos de la carrera de bioquímica ; junio del 2006.
- Discusión con los padres de los niños del asentamiento para concientizar sobre la importancia del tratamiento y prevención de enfermedades; agosto del 2006.
- Observaciones realizadas por los alumnos de psicología para detectar necesidades emergentes ; agosto del 2006.
- Actividades de campo relativas a los proyectos de la cátedra de Antropología referente a las siguientes temáticas: 1) Rol de la mujer; 2) Carencia afectiva; y 3) Violencia ; septiembre del 2006. Conjuntamente se entregaron folletos a miembros de la comunidad referentes a los temas antes mencionados.
- Prácticas de la cátedra de Psicología social; septiembre del 2006.
- Continuación y finalización de las actividades con la realización del cierre de las tareas que se desarrollaban en el asentamiento; septiembre del 2006.
- Procesión y evaluación de los datos obtenidos ; octubre del 2006.
- Elaboración de los informes finales, febrero del 2007.

*Conferencias - Reuniones*

Primera Jornada de Investigación; exposición de los principales resultados de la experiencia ; Secretaria de Investigación y Vinculación Tecnológica de la Universidad Católica de Cuyo; diciembre del 2006

## **Resultados:**

### *Publicaciones*

Durante los meses de octubre y noviembre se evaluaron y publicaron tres artículos en el espacio de la cátedra UNESCO, presentados en respuesta a la convocatoria del mes de marzo:

- Importancia de las Instituciones Intermedias como Estrategias de Inclusión Social; Alejandro Sergio Senatore; octubre y noviembre del 2006.
- Estrategias para erradicar la pobreza en tiempos de inclusión social ; Verónica Orellano ; octubre y noviembre del 2006.
- Estrategias para erradicar la pobreza en tiempos de inclusión social ; Natalia Roca y Marcia Bazan ; octubre y noviembre del 2006.

**Responsable de la Cátedra : Dra. Miriam Dolly Arancibia de Calmels**

### **Dirección**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas; Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO sobre Indicadores de Ciencia y Tecnología (1996)**  
**ID Cátedra (12)**  
**Institución anfitriona: Universidad de Quilmes**

**Campos/Disciplinas:**

Medidas e indicadores para la ciencia y la tecnología.

**Objetivos:**

Las actividades de la Cátedra en el período del informe se concentraron en continuar y afianzar las actividades iniciadas en el período anterior. Con ese objetivo se realizaron seminarios y talleres con expertos y funcionarios del sector científico y tecnológico y especialistas en indicadores de ciencia y tecnología. Tales encuentros contaron también con la participación de estudiantes de grado y postgrado, docentes universitarios e investigadores. Las actividades fueron realizadas en conjunto con la Red Iberoamericana de Indicadores en Ciencia y Tecnología (RICYT) y tuvieron el apoyo de diversos organismos internacionales, así como de instituciones y agencias nacionales de ciencia y tecnología.

**Actividades principales:**

*Enseñanza*

Curso sobre Diseño y Evaluación de Políticas de Innovación para América Latina. Indicadores de Progreso, entre el 4 y el 7 de diciembre de 2006

*Conferencias/Reuniones:*

- Seminario Internacional sobre *Indicadores de Ciencia, Tecnología e Innovación. Indicadores Cientométricos*, 16 al 18 de enero del 2006, Santiago de Chile, Chile
- Foro sobre *Sociedad de la Información* organizado en el marco de INFO 2006, entre el 17 y el 21 de abril de 2006, La Habana, Cuba
- Seminario sobre *innovación e indicadores de innovación*, 24 y 25 de agosto de 2006, San José, Costa Rica
- Seminario andino sobre *Cultura científica e indicadores de percepción social de la ciencia*, 5 y 6 de septiembre de 2006, Quito, Ecuador

*Publicaciones y materiales multimedia:*

*Libros*

- *El Estado de la Ciencia. Principales Indicadores de Ciencia y Tecnología Iberoamericanos / Interamericanos*, Mario Albornoz, 2006
- *Redes de conocimiento. Construcción, dinámica y gestión*, Mario Albornoz, 2006

*Material multimedia*

- Sitio web de la RICYT : <http://www.ricyt.org>
- *El Estado de la Ciencia. Principales Indicadores de Ciencia y Tecnología Iberoamericanos / Interamericanos*, edición en CD ROM del volumen impreso.

**Resultados:**

Las actividades de la Cátedra UNESCO sobre Indicadores de Ciencia y Tecnología han contribuido a fortalecer la capacidad de diversos países para la gestión y promoción de sus actividades de ciencia y tecnología. Especialmente para los países de América Latina y el Caribe, el funcionamiento de la Cátedra ha significado un avance sustantivo en la formación de cuadros técnicos dedicados a la formulación y evaluación de políticas de ciencia y tecnología, ya que ha brindado un espacio de capacitación para estos actores. En este sentido, es posible afirmar que en muchos casos la actividad de la Cátedra ha sido pionera y ha contribuido a que, por primera vez

en la historia, varios países de América Latina y Caribe cuentan con series confiables y actualizadas periódicamente de indicadores de ciencia y tecnología.

**Responsable de la Cátedra: Prof. Mario Albornoz**

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**Asociados:**

UNU-MERIT, Holanda  
IPEA, Brasil  
Universidad del Rosario, Colombia  
Universidad de Chile  
Programa CYTED, Brasil

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Naturales; Oficina de la UNESCO en Montevideo

## Argentina / Argentine

### Cátedra UNESCO de Biofísica (1998) ID Cátedra (313)

**Institución anfitriona: Universidad Nacional del Sur (UNS)**

#### **Campos/Disciplinas**

Neurociencias, Biofísica y neurobiología molecular.

#### **Objetivos:**

El objetivo principal de la Cátedra es la formación de posgrado en las disciplinas de Biofísica y Neurobiología Molecular. La cátedra también pone especial énfasis en las pasantías a mediano plazo (4-8 meses) y en cursos y talleres especializados para estudiantes de posgrado latinoamericanos.

La Cátedra UNESCO procura fomentar el intercambio entre investigadores científicos, visitas de profesores de alto nivel y diferentes centros de investigación en los que se cultivan estas disciplinas científicas. Con este fin se aprovecharán otros convenios en actividad, como aquellos existentes con otros centros de Excelencia.

#### **Actividades principales:**

##### *Conferencias/Congresos/Reuniones:*

- Conferencia ABC – TWAS – ICSU – IANAS. Ciencia e Cooperación Científica Brasil/América Latina e Caribe, enero 2007.
- Quintas Jornadas Multidisciplinarias del Prematuro. Centro Regional de Investigaciones Básicas y Aplicadas (CRIBABB), abril 2007.
- Symposium “Cell membrane and transporters”. 6<sup>th</sup> International Conference of Biological Physics, and 5<sup>th</sup> Southern Cone Biophysics Congress, Montevideo, Uruguay, agosto 2007.
- Minisymposium “Regulatory Roles of Lipid Microdomains”, 47<sup>th</sup> Annual Meeting of the American Society for Cell Biology, December 2007.

##### *Publicaciones:*

##### *Artículos y trabajos de investigación:*

- Cholesterol depletion activates rapid internalization of diffraction-limited acetylcholine receptor domains at the cell membrane, 2007.
- Nanoscale organization of nicotinic acetylcholine receptors revealed by STED microscopy, 2007.
- Charged amino acid motifs flanking each extreme of the  $\alpha$ M4 transmembrane domain are involved in assembly and cell-surface targeting of the muscle nicotinic acetylcholine receptor, 2007.
- The antiepileptic drug lamotrigine exerts a dual agonist/open-channel blocker effect on the nicotinic acetylcholine receptor, 2007.
- Conformationally sensitive steroid and fatty acid sites in membrane-bound nicotinic acetylcholine receptor, 2007.
- Sphingolipids are necessary for nicotinic acetylcholine receptor export in the early secretory pathway, 2007.
- Wnt-7a Induced presynaptic colocalization of  $\alpha$ 7-nicotinic acetylcholine receptors and adenomatous polyposis coli in hippocampal neurons, 2007.



- Unbinding of nicotine from the acetylcholine binding protein: Steered molecular dynamics simulations, 2007.
- Ceramides modulate cell-surface acetylcholine receptor levels, 2007.
- Mechanics of channel gating of the nicotinic acetylcholine receptor, 2007.
- Laurdan studies of membrane lipid-acetylcholine receptor protein interactions. Capítulo 36, 2007.
- Cholesterol effects on nicotinic acetylcholine receptor, 2007.

*Contribuciones a Congresos:*

- Nanoscale cluster organization of the acetylcholine receptor: cholesterol comes of age, 2007.
- Estudio del mecanismo de acción de inhibidores no competitivos de baja afinidad del receptor de acetilcolina nicotínico, 2007.
- Lamotrigine activates the nicotinic acetylcholine receptor through an agonist-independent site of action, 2007.
- Nicotinic acetylcholine receptor at the cell membrane is stabilized by cholesterol, 2007.
- Detergent-partition profile of nicotinic acetylcholine receptor in reconstituted “raft” model membranes, 2007.
- Conformational equilibrium changes of the nicotinic acetylcholine receptor induced by steroids and free fatty acids, 2007.
- Multivariate analysis of fluorescence spectra for studying the lipid microenvironment of the nicotinic acetylcholine receptor, 2007.

**Resultados:**

Los resultados de todas las actividades de posgrado realizadas por la Cátedra desde su creación así como la vasta producción de resultados en el terreno específico de la investigación en estrecha relación con la temática de la Cátedra han sido en todas las instancias altamente satisfactorios. La temática específica de esta Cátedra se focaliza en cuestiones estrechamente vinculadas con las neurociencias y la medicina, por tanto el beneficio de avanzar ininterrumpidamente en sus investigaciones recae en forma directa en la sociedad. La presencia de asistentes de otros centros nacionales y extranjeros ha ido disminuyendo en los dos últimos años, hecho grave que coincide con la reducción y luego la falta de recursos financieros para dicho fin. Las incidencias de las actividades de esta Cátedra UNESCO tanto en el terreno de la educación como en el de la investigación son de significativa relevancia para el desarrollo humano y socioeconómico a nivel nacional, regional e internacional.

**Responsable de la Cátedra: Prof. Dr. Francisco José Barrantes**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Naturales; Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Chaire UNESCO d'éthique et politique (1998)**  
**ID Chaire (356)**  
**Institution hôte : El Honorable Senado de la Nación**

**Domaines/Disciplines** : Sciences politiques.

**Objectifs** :

- Créer un lieu de réflexion et de débat interdisciplinaires sur la dimension éthique et culturelle de la politique et du développement, réunissant aussi bien des personnalités du monde de la culture, de l'éducation, des sciences et des arts que des personnalités représentatives du milieu politique, économique et social ;
- Eclairer l'action législative et institutionnelle dans le domaine de l'éthique et des politiques publiques.

**Contact** : Sr. Antonio Cafiero  
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El Honorable Senado de la Nación  
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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau** :  
Sciences sociales et humaines, Bureau de l'UNESCO à Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO para la Enseñanza del Derecho de Autor y los Derechos Conexos (1998)**  
**ID Cátedra (359)**  
**Institución anfitriona: Universidad de Buenos Aires**

**Campos/Disciplinas:**

Derecho de la propiedad intelectual.

**Objetivos:**

Formar a los especialistas de alto nivel necesarios para el buen funcionamiento del sistema nacional de protección de los derechos de la propiedad intelectual y la representación internacional del país en el campo. Proporcionar el peritaje jurídico conveniente a los juristas relacionado con la explotación de las obras y prestaciones protegidas por el derecho de autor y derechos conexos. Desarrollar y poner al día constantemente el peritaje nacional en la materia en función del desarrollo de las formas de creación y de explotación de las obras del espíritu y de la evolución de las relaciones internacionales vinculadas a los intercambios culturales.

**Actividades principales:**

*Enseñanza/Formación*

- Tres cursos bimestrales de *Derecho de Autor y Derechos Conexos* en el nivel de grado
- Dos cursos cuatrimestrales de *Derecho de Autor y Conexos y Nuevas Tecnologías* en el nivel de grado
- Módulo de *Derecho de Autor* en el nivel de posgrado
- Curso Intensivo de Posgrado sobre *Actualización en Derecho de Autor y Derechos Conexos en la teoría y la práctica*

*Conferencias/Reuniones*

- Congreso Internacional “*El derecho de autor ante los desafíos de un mundo cambiante*” – *homenaje a la profesora Delia Lipszyc*– Lima (Perú), 24 a 27 de abril de 2006
- Congreso Internacional “*El derecho de autor ante los desafíos de un mundo cambiante*”, *homenaje a la profesora Delia Lipszyc*, Lima (Perú) de 24 a 27 de abril de 2006
- Reunión Regional de Directores de Oficinas de Propiedad Industrial y de Oficinas de Derecho de Autor de América, Buenos Aires, 30 de mayo a 2 de junio de 2006
- Jornadas de Estudio de la ALAI (*Association Litteraire et Artistique Internationale*) en Barcelona (España) los días 19 y 20 de junio de 2006
- Escuela de Graduados de la Facultad de Derecho de la Universidad Nacional de Rosario, Rosario, 13 de setiembre de 2006. VIII Seminario Nacional sobre Derechos de Propiedad Intelectual para la Región Centro de la República Argentina, Rosario, 14 al 16 de setiembre de 2006
- II Congresso Internacional de Direito Autoral, São Paulo (Brasil), 28 de setiembre de 2006
- Reunión de expertos para la reflexión sobre políticas públicas de derecho de autor, Santiago de Chile, 4, 5 y 6 de octubre de 2006.
- III Foro Internacional sobre interpretaciones audiovisuales. Presente y futuro de los derechos del actor en América Latina, Buenos Aires, 13 y 14 de noviembre de 2006
- Reunión de la Asociación Inter-Americana de Propiedad Industrial (ASIPI), Río de Janeiro (Brasil) 26 de noviembre de 2006

*Publicaciones y materiales multimedia*

- “*El derecho de autor y los derechos conexos ante los desafíos de un mundo cambiante*” y “*La prohibición de eludir. La protección jurídica. Las legislaciones nacionales: países latinoamericanos y Estados Unidos de América*” en el libro memoria del Congreso Internacional “*El derecho de autor ante los desafíos de un mundo cambiante*”, 2006, pp. 55-87 y pp. 745-772.
- *Derecho de autor y diversidad cultural*, en *elDial Express*, diario jurídico en Internet, 25 de junio de 2006.

- “El autor menor de edad”, en coautoría con Carlos Alberto Villalba, Buenos Aires, Biblioteca de la Academia Nacional de Derecho y ciencias Sociales de Buenos Aires, Serie: IV – Instituto de Derecho Civil – Número 12, 2007, pp. 207-221.

**Resultados:**

La actividad de la Cátedra UNESCO para la enseñanza del Derecho de Autor y los Derechos Conexos influye en la sensibilización de los estudiantes, profesionales, catedráticos y miembros del Poder Judicial respecto de los derechos de las distintas categorías de beneficiarios de estos.

El estudio y el conocimiento sistemático de las materias cubiertas por la Cátedra –tradicionalmente relegadas en la formación profesional y en la conciencia del público medio– revierte en un mayor respeto de las creaciones intelectuales y, por ende, en las condiciones de utilización de las obras y productos culturales, tanto en lo relativo a los derechos de la personalidad de los autores e intérpretes como al pago de las remuneraciones que les corresponden por la utilización de las obras e interpretaciones. También beneficia a las industrias (editoriales, productores de música grabada, de obras audiovisuales, de programas de ordenador, organismos de radiodifusión, etcétera) pues el respeto de dichas materias es básico para asegurar las inversiones y luchar contra la piratería, en momentos en que la importancia económica, social y cultural del derecho de autor se acrecienta en forma constante y que el desafío de una correcta utilización de obras, interpretaciones y producciones protegidas por el Derecho de Autor y los Derechos Conexos en redes digitales, particularmente en Internet, es acuciante.

El respeto del Derecho de Autor constituye un estímulo para los creadores y las industrias nacionales, de los cuales depende la preservación y el desarrollo sostenible de las culturas vernáculas, a la vez que indispensable para asegurar la diversidad cultural que propugna la Convención UNESCO sobre la materia.

**Responsable de la Cátedra : Prof. Delia Lipszyc**

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**Asociados:**

CERLALC - UNR Campus Virtual; Universidad Externado de Colombia (Bogotá); Universidad Carlos III de Madrid (España).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura, Oficina de la UNESCO en Montevideo

**Argentina/Argentine**  
**UNESCO-AUGM Chair in Freedom of expression, within the framework of the AUGM**  
**Network (1998)-ID Chair (353)**  
**Host institution: Universidad Nacional de La Plata**

**Fields / Disciplines:** Journalism; Communication; Human Rights

**Objectives:** To promote an integrated system of training, research, information and documentation activities in order to promote the integration of high level researchers within the research and teaching teams of the Journalism and Social Communication Faculty.

**Major activities:**

Permanent up-dating with doctrine, articles, commented cases-law and news related to freedom of expression in Argentina, South Cone, and the Inter American Court and Commission in Human Rights, thorough lectures, classes and the web page of the Chair, which is distributed regularly by mail. [www.perio.unlp.edu.ar](http://www.perio.unlp.edu.ar)

“*Freedom of Expression Day*” jointly with the Colegio de Abogados del Departamento Judicial La Plata (CALP)

Public Meeting and Lecture from Prof. Gustavo Romero Umlauff (Peruvian Author and Expert on Mss Meia Law, Secretary of the Press Council of Lima and Treasurer of AIDIC (Iberoamerican Association of Information and Communication Lawyers).

Public Meeting on the role of the experts on Mass Media as a collaborator to the Judiciary.

The link between the press and the judiciary, jointly with the Suprem Court of Santiago del Estero.

Meeting and Lectura “The right to comunicate in the Information Age”

Key speaker Dr. Manuel Sánchez de Diego.

Academic Secretary of Facultad de Ciencias de la Información de la Universidad Complutense de Madrid (España).

Preparatoy activities, meetings, writing of papers and Schedule of the Freedom of Expresión, Democracy and Development meeting held in the framework of the International Forum on the Social Science – Policy Nexos. 21 February, 2006. Buenos Aires.

**Results/Impact:**

Publication: “El acceso a la información judicial: Estudio de casos. Análisis de la Jurisprudencia norteamericana, española y argentina”, by Prof. Damián Loreti. Revista RAP Provincia de Buenos Aires. Actualidad Jurídica Provincial y Municipal Bonaerense. Publicación con referato académico. N° 28. Year III. July 2005. ISSN N° 1667-3174.

**UNESCO Chairholder: Prof. Damian M. Loreti**

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**Partners:** Universities members of the AUGM Network (Asociación de Universidades del Grupo de Montevideo). RED COM Red de Carreras de Comunicación y Periodismo de la Argentina.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO-Cousteau Ecotechnie Chair (1998)-ID Chair (9)**  
**Host institution: Universidad Nacional de General San Martín**

**Fields / Disciplines:** Environment related disciplines

**Objectives:**

- To define a multi-field program articulating the environmental variable in the economic and social development in order to better face the challenge of the contemporary ecological complexity. A particular attention will be turned to high level research and empirical analysis through case study.
- To work out new methods and techniques, as well for the process of decision-making as for the natural resources management. The chair is the focal point of a national network of UNESCO-Cousteau chairs.

**Major activities:**

*Education/Training:*

Master (MGA) y Especialización (EGA) Programme in Environmental Management Course length: two years and thesis (MGA); three fourth month periods and final work (EGA).

*Courses*

Permanent Training in Environmental Management

Environmental Economy

Evaluation of Environmental Impact

Urban Environmental Management

Methodology of Scientific Investigation

Environmental Planning

Environment and Urban Space

Environmental Culture

Sustainable Development

Management of Environmental Projects

Management of Protected Areas

Management of the Industrial Wastes

Systems of Environmental Information II

Local Environmental Management

*Research and Development:*

Pluridisciplinary studies of problematic on the environmental preservation. Integration of actions of physics and environmental, recycled chemistry of materials and plastics, biological and toxicológicos analysis, evaluation of the contamination; environmental, education, policy, legal and economic aspects.

**Results/Impact:**

Creation of a Sub-seat of the Chair in the Provincia de Jujuy with base in the “Fundación para el Ambiente Natural y el Desarrollo (FUNDANDES)” with the intention of contributing to pluridisciplinarios studies associate to the economy, social sciences, the oriented ecology and the technology to tactical missions for which three initiatives related to actions of UNESCO focus: Reserve of the Biosphere Laguna de los Pozuelos y Reserve of the Biosphere of the Yungas; world-wide network of the "Man and Biosphere Program".

**UNESCO Chairholder: Prof. Alberto Morán**

**Contact:** Escuela de postgrado, Universidad Nacional de San Martín

Director Ejecutivo

Prof. Miguel Angel Blesa, Escuela de postgrado, Universidad Nacional de San Martín

Director Académico

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**Partners:**

Universidad Tecnológica Nacional, Facultad Córdoba, Universidad Nacional de Catamarca,  
Universidad Nacional de Tucumán, Fundación para el Ambiente Natural y el Desarrollo  
(Argentina)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Mobile Chair Edgar Morin in Complex Thought (1999)-ID Chair (424)**  
**Host institution: Universidad del Salvador**

**Fields / Disciplines:** Social and Human Sciences; Education; Sciences.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities.
- To facilitate the collaboration between the high level international researchers and the research teams of universities and other scientific and educational institutions in Latin America and in the Caribbean.
- To strengthen a regional academic network of research on complex thought, relying on a network of Latin American and Caribbean universities. This network could be extended to universities and research institutions of other areas of the world.

**UNESCO Chairholder: Prof. Raúl D. Motta**

**Contact:**

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**Partners:**

Countries of the MERCOSUR and associated countries (Bolivia and Chile).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Montevideo



**Argentina / Argentine**  
**Chaire UNESCO de Gestion de l'Enseignement Supérieur (2001)**  
**ID Chaire (525)**  
**Institution hôte : Université de Quilmes**

**Domaines/Disciplines :** Gestion de l'enseignement supérieur.

**Objectifs :**

- Constituer un espace de réflexion sur les missions des institutions universitaires et des politiques étatiques concernant l'enseignement supérieur et la gestion des universités en ce début du XXI ème siècle, eu égard aux attentes des diverses parties prenantes ;
- Mettre au point des instruments de diffusion et de promotion de l'enseignement supérieur, répondant aux besoins du développement économique et social, aux plans régionaux et nationaux ;
- Instaurer des liens et des stratégies de coopération qui contribuent au développement harmonieux des institutions éducatives et à la réduction des écarts.

**Responsable de la Chaire : Prof.Mario Greco**

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education, IESALC, Bureau de l'UNESCO à Montevideo

**Argentina/Argentine**  
**Cátedra UNESCO de Género, Ciencias y Tecnología (2001)**  
**ID Cátedra (561)**  
**Institución anfitriona: Facultad Latinoamericana de Ciencias Sociales**

**Campos/Disciplinas:**

Género, Ciencias y Tecnología.

**Objetivos:**

Promover e integrar un sistema unitario de investigación, formación, divulgación de la información y documentación de actividades concernientes el rol y el lugar de la mujer en las ciencias naturales, las ciencias sociales y la tecnología. Busca facilitar la colaboración entre investigadores de alto nivel y los profesores de FLACSO y otras instituciones de educación superior en Argentina, Brasil, Canadá, Chile, México, Uruguay y Venezuela.

Más específicamente los objetivos de la Cátedra son:

- Estimular la creación de nuevos conocimientos, metodologías de investigación y prácticas que vinculen el enfoque de género con la ciencia y la tecnología.
- Desarrollar programas innovadores de formación presencial y virtual en temáticas relevantes del campo de acción de la Cátedra.
- Incidir en programas y políticas de ciencia y la tecnología a nivel nacional, regional e internacional en cooperación con diversos sectores interesados.
- Motivar la creación y desenvolvimiento de redes y comunidades virtuales de práctica intersectoriales e interdisciplinarias.
- Propiciar el trabajo colaborativo entre los grupos relacionados con los estudios de género, la ciencia y la tecnología

**Actividades principales:**

*Formación:*

- Seminario en Línea, “Integración del análisis de género en la investigación y el cuidado médico: contribuciones conceptuales y metodológicas para fortalecer la calidad y la equidad” en asociación con el Observatorio de la Salud de la Mujer del Ministerio de Salud y Consumo, España, 2007.
- Taller Virtual, Ciencia, Tecnología y Sociedad: Contribuciones desde una Enfoque de Género. En cooperación con la Dirección General de Ordenación e Innovación Educativa de la Consellería de Educación y Ordenación Universitaria de la Xunta de Galicia (España), 2007.
- Lanzamiento de FOCO: entorno multimedia de formación continua dedicado a fortalecer capacidades para la integración de la perspectiva de género en programas y proyectos en el campo de la ciencia y la tecnología, juventud y comunicación.

*Grupos destinatarios:* estudiantes, docentes, investigadores, líderes sociales, técnicos en políticas y programas sociales y educativos.

*Cobertura geográfica:* Nacional e internacional.

*Investigación:*

- Investigación Virtual y Programa de Entrenamiento para Investigadores Latinoamericanos en Ciencias Biomédicas y de la Salud, en colaboración con el Fogarty International Center, National Institutes for Health (NIH). Evaluación y planeación de nuevas etapas.
- Contextualización y evaluación regional de las Directivas WHO de “Integración de la Perspectiva de Género para Administradores de la Salud: WHO (quién) practica el método?” En colaboración con la Organización Mundial de la Salud (World Health Organisation / WHO)

- La integración de la perspectiva de género en los programas y proyectos ICT: Diagnósticos y propuestas metodológicas. Servicio de Consejería al Programa de Conectividad y Equidad en las Américas (CEA)-CRDI.

**Creación de Redes / Defensa de los Derechos:**

- Creación de la Red de Mujeres Investigadoras Latinoamericanas en Ciencias Biomédicas.
- Programa para la Comunicación no-Sexista en Iberoamérica. En colaboración con CEM y con el auspicio del Instituto Andaluz de la Mujer (España)
- Forum Virtual “Género, ICT/Sociedad de la Información en Iberoamérica.” Con la participación de más de 120 personas.
- Organización del evento paralelo: “Políticas de la paridad de género en la sociedad de la información: nuevas agendas, nuevas alianzas.” X Conferencia sobre la Mujer de América Latina y el Caribe, Unidad Mujer y Desarrollo, ECLAC.
- Miembro del Comité de Gobierno del CoE-GAID: 1) Políticas de Género, Desarrollo y Sociedad de la Información, 2) Grupo de Trabajo Internacional en la Mujer y las ICTs.
- Colaboración con el Programa de Sociedad de la Información del ECLAC -Delphi- de Políticas 2010.
- Elaboración de los Objetivos del Género del eLAC 2010.

**Responsable de la Cátedra : Dr. Gloria Bonder**

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**Asociados:**

Unión Europea; Fondo para el Desarrollo de la Mujer de las Naciones Unidas; Instituto Internacional de Investigación y Formación para el Ascenso de la Mujer; Organización de Salud Pan-Americana; Centro Internacional de Desarrollo de la Investigación; Centro Internacional Fogarty para Estudios Avanzados en las Ciencias de la Salud; Genera América Latina; Alcaldía de Medellín, Colombia; Comisión Económica para América Latina y el Caribe; Intituto Nacional de Salud; Observatorio de Salud de la Mujer, Ministerio de Sanidad y Consumo de España; Universidad de Antioquia, Colombia; Centro Internacional Jurídico en Desarrollo Sostenible; Organización de Estados Americanos, Oficina de Ciencia y Tecnología; Consejo Nacional para la Investigación sobre la Mujer; Universidad Columbia, Paraguay; Xunta de Galicia; UNICEF; CLACSO Consejo Latinoamericano de Ciencias Sociales; Instituto de Género y Salud, Institutos Canadienses Investigación de la Salud; Asociación Global del Conocimiento; Banco Interamericano de Desarrollo; Facultad Latinoamericana de Ciencias Sociales -FLACSO-Brasil.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Naturales; Ciencias Sociales y Humanas, Oficina de la UNESCO en Montevideo

**Argentina / Argentine**  
**Chaire UNESCO de Philosophie (2001)**  
**ID Chaire (570)**  
**Institution hôte : Université Nationale de Comahue**

**Domaines/Disciplines :** Philosophie

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la philosophie, et notamment dans ceux de la philosophie des sciences et de la philosophie politique.

Faciliter la collaboration entre philosophes, chercheurs de haut niveau et Prof.s de renommée internationale des universités et des autres institutions d'enseignement supérieur de l'Argentine et des pays dits « du Cône sud » de l'Amérique latine.

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO sobre Educación en pro de la diversidad (2002)**  
**ID Cátedra (574)**  
**Institución anfitriona: Instituto Diocesano Monseñor Miguel Raspanti**

**Campos/Disciplinas:**

Educación – Formación docente

**Objetivos:**

Promover un sistema integrado de investigación, formación, información y actividades de documentación en el campo de educación para la diversidad y facilitar la colaboración entre filósofos, nivel alto investigadores famosos internacionalmente y profesores del Instituto y de otras instituciones de enseñanza superior en Argentina, América Latina, en el Carribean y otras áreas.

**Actividades principales:**

*Enseñanza/Formación*

Capacitación en Metodología de la Investigación

*Reuniones/Conferencias*

- Taller de Cátedra Unesco Educación en pro de la diversidad (desde el año 2003 y continúa).

**Resultados:**

La Cátedra UNESCO ha implementado modificaciones en las carreras de formación docente debido al proyecto educativo institucional referido a los planteos de esta Cátedra Unesco, tanto en sus prácticas de enseñanza como en la conformación de equipos docentes y propuestas académicas.

Este último año, ha ampliado la necesidad de pensar en la Educación permanente, incluyendo así como sector desventajado tanto aquellas personas que no han podido insertarse laboralmente o no cuentan con niveles de instrucción básicos, como así también el sector que componen los adultos mayores, no resguardados en su calidad de vida en el sistema vigente.

**Responsable de la Cátedra: Prof. Nélica Shinzato**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación UNESCO Office Montevideo

**Argentina/Argentine**  
**UNESCO Chair in Education for Peace and International Understanding (2004)**  
**ID Chair (642)**  
**Host institution: Instituto Superior San José de Calasanz**

**Fields/Disciplines:** Education for peace and international understanding

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of education for peace and international understanding.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Argentina, Latin America and the Caribbean, and other regions of the world.

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO sobre las manifestaciones actuales de la cuestión social (2005)**  
**ID Cátedra (698)**  
**Institución anfitriona: Instituto Torcuato di Tella**

**Campos/Disciplinas:**

Transformación social.

**Objetivos:**

El objetivo de la Cátedra es promover un sistema integrado de investigación, formación, información y documentación en el campo de transformaciones sociales.

**Actividades principales:**

*Reuniones/Conferencias*

- Conferencia “*Sociología del Estado y la esperanza*”, 19 Mayo 2005
- Seminario: “*La inseguridad social. Qué es estar protegido?*”, 1-2 Agosto 2005
- Conferencia “*El Estado y la inseguridad social*”, 4 Agosto 2005
- Seminario Internacional: “*El Estado y la reconfiguración de las protecciones sociales*”, 5-6 Agosto 2005
- Conferencia: “*Exclusión financiera y micro crédito*”, 4 Octubre 2005
- Conferencia: “*Desigualdad y violencia: Los jóvenes frente a una sociedad de incertidumbre. Reflexiones desde la perspectiva del caso francés*”, 24 Noviembre 2005
- Talleres sobre “*Crecimiento e inclusión social*” ; “*Economía Social y Reducción de la Pobreza*” y “*La edad incierta: jóvenes e inserción en el mercado laboral*” en el marco del Foro Internacional sobre el Nexo entre Políticas y Ciencias Sociales, Febrero 2006, Buenos Aires
- Conferencia: “*Crecimiento y protección social*” en el marco del Foro Internacional sobre el Nexo entre Políticas y Ciencias Sociales, Febrero 2006, Buenos Aires
- Conferencia: “*Programas de Ingreso o Políticas de Protección del Trabajo*”, Junio 2006, Buenos Aires
- Conferencia: “*La Política como administradora de la esperanza de los otros*”, Junio 2006, Buenos Aires
- Conferencia “*Los sistemas de protección social: situación actual, análisis y perspectivas*”, Agosto 2006, Buenos Aires
- Conferencia “*La inseguridad social y los sistemas de protección en el siglo XXI*”, Septiembre 2006
- Evaluación de resúmenes de ponencias e informes de experiencias para el III Congreso Nacional de Políticas Sociales, “*Políticas y acción colectiva para la inclusión social*”, Octubre 2006
- Participación en la Reunión de Trabajo con Académicos sobre la Situación Social de la Argentina y las Políticas Públicas en Desarrollo Social, Diciembre 2006

*Investigación:*

- Presentación de un Proyecto Participación (UNESCO) ante la Comisión Nacional Argentina de Cooperación con la UNESCO (Conaplu) sobre “Abandono escolar, desocupación e inactividad absoluta en jóvenes de 15 a 24 años”. Estudio exploratorio y creación de dispositivos de reafiliación (inclusión social) a realizarse en el Partido de La Matanza, Provincia de Buenos Aires, Argentina, Septiembre 2005
- Presentación ante los Ministerios de Salud y Desarrollo Social de una propuesta de implementación de un programa piloto de origen social y educativo orientado a adolescentes y jóvenes que tiene por objetivo disminuir la deserción escolar y el índice de embarazos

adolescentes en la escuela media: “Programa de promoción de la salud y desarrollo humano”, Noviembre 2006

*Publicaciones:*

Presentación del libro: “Las manifestaciones actuales de la cuestión social”, Mayo 2005

**Responsable de la Cátedra : Prof. Torcuato S. di Tella**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas; Oficina de la UNESCO en Montevideo



**Argentina/Argentine**  
**UNESCO Chair in cultural tourism (2007)**  
**ID Chair (765)**

**Host Institution: Universidad Nacional Tres de Febrero and Asociación Amigos del Museo Nacional de Bellas Artes**

**Fields/Disciplines:** Cultural tourism

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of cultural tourism. The Chair will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in Argentina, Latin America and the Caribbean and other regions of the world.

**Major activities:**

*Conferences/Meetings:*

- *Ecotourism: ensuring its sustainable development, by UNESCO Chair in cultural tourism* (3 December 2007, Universidad Nacional Tres de Febrero and AAMNBA Buenos Aires, Argentina)

*International Seminars on:*

- *"Sustainable tourism added value to cultural heritage: problems, challenges and possible answers"* (5-7 May 2008, Universidad Nacional Tres de Febrero and AAMNBA, Buenos Aires, Argentina)
- "Historical gardens: protection of heritage and cultural tourism" (Universidad Nacional Tres de Febrero and AAMNBA, Buenos Aires, Argentina)

**Results/Impact:**

From April to November 2009 the UNESCO Chair of Cultural Tourism will provide a Postgraduate Course on "Heritage and Sustainable Tourism". It will offer seminars, both with personal attendance and distance education, under the direction of Architect Alfredo Conti and the participation of an outstanding team of experts. The course targets university graduates of Argentina and other countries in Latin America, and its objective is to add value to the region's cultural and natural heritage through sustainable tourism.

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Montevideo

**Argentina / Argentine**  
**Cátedra UNESCO de Derechos Humanos (2007)**  
**ID Cátedra (790)**  
**Institución anfitriona : Universidad Nacional del Comahue**

**Campos/Disciplinas :** Derechos Humanos

**Objetivos:**

La finalidad de esta Cátedra será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de los derechos humanos. La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de Argentina y de otros establecimientos de América Latina y el Caribe y otras regiones del mundo.

Los objetivos generales de esta Cátedra son:

- Afianzar un espacio académico de reflexión, análisis y definición de líneas de investigación sobre
- Derechos Humanos, desde un enfoque interdisciplinario que vincule los aportes de investigadores, académicos y miembros de organizaciones no gubernamentales regionales y nacionales a fin de dar continuidad al dictado de la maestría en derechos humanos;
- Fomentar la cooperación intelectual internacional e impulsar el avance y la difusión de conocimientos en derechos humanos;
- Fomentar la formación de personal calificado y de investigación de alto nivel, en el ámbito de los derechos humanos, y
- Desarrollar estrategias teórico-metodológicas que definan y nutran la relación universidad sociedad civil, en la construcción de una cultura de los derechos humanos

**Responsable de la Cátedra: Dra Haydee Sylvia Contrafatto**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas, UNESCO Montevideo

**Armenia / Arménie**  
**UNESCO Chair in Art History (1995)**  
**ID Chair (13)**  
**Host institution: Yerevan State University**

**Fields/Disciplines:** Art History.

**Objectives:**

To develop and implement activities which shall promote an integrated system of research, training, information and documentation activities in the field of art history;  
To increase awareness about art history in Armenia among the members of the academic community, teachers and representatives of the media.

**UNESCO Chairholder: Prof. Levon Chookaszian**

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**Partners:**

Armenian Academy of Sciences; University of Vienna (Austria); University of Rome (Italy).  
New York University Institute of Fine Arts; University of California (USA).

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture; UNESCO Office in Moscow

UNESCO Chair in in Life Sciences (1998)  
ID Chair (375)

**Host institution: Life Sciences International Postgraduate Educational Center**

**Fields / Disciplines:** Medico-biological sciences; Biotechnology.

**Objectives:**

- To promote co-operative research, advanced training, and exchange of information in neuroscience, biophysics, medical genetics, environmental sciences, algology, biotechnology and pharmacology, in Armenia and other countries of the region;
- To facilitate collaboration between high-level, internationally recognized researchers and the local scientific community.

**Major activities:**

*Education/Training*

- MSc and Ph.D. courses in Biophysics, Neuroscience and Pain, Biotechnology and Biomedical engineering conducted according to the specialization program credits.
- Trainings and seminars to teach students the necessary methods for their research studies.
- English language trainings.

*Research:*

- The UNESCO Chair organized research programmes on the following topics:
- “The study of the molecular and cellular mechanisms of nonthermal biological effect of Microwaves”;
  - « The study of the molecular and cellular mechanisms of biological effect of Electromagnetic fields and Acoustic Waves from the point of their application and environmental protection »;
  - “Synthesis of new organic semiconducting polymer materials having high radiowave absorption rate”;
  - “The comparative study of the effects of extremely low frequency electromagnetic fields and infrasound on water molecule dissociation and generation of reactive oxygen species”.

*Publications:*

In 2007, the UNESCO Chairholder Prof. Sinerik Ayrapetyan and his team published seven articles:

- “The dose-dependant effect of hydrogen peroxide on neuromembrane chemosensitivity» by Arsen Hunanyan, Sinerik Ayrapetyan;
- « The comparative study of the effects of 4Hz Electromagnetic Fields , Infrasound-treated and Hydrogen Peroxide containing physiological solutions on Na pump-induced inhibition of heart muscle contractility » by Ayrapetyan G, Grigoryan A, Dadasyan E, Ayrapetyan S ;
- « Two streams of attention-dependent beta activity in the striate recipient zone of cat's lateral posterior-pulvinar complex » by Wróbel A., Ghazaryan A., Bekisz M., Bogdan W, Kaminski J. ;
- « Spectral receptive field properties of neurons in the feline superior colliculus » by Waleszczyk WJ, Nagy A, Wypych M, Berenyi A, Paroczy Z, Eordrgh G, Ghazaryan A, Benedek G ;
- « Dynamics of beta cortical activity in cats trained in visually guided task » by Ghazaryan A, Bekisz M, Wrobel A. ;
- “Exogenous Hydrogen Peroxide as a messenger for stimulation effect of magnetized physiological solution on heart contractility” by Ayrapetyan G., Grigoryan A., Hambaryan G, Dadasyan E., Hayrapetyan H., Ayrapetyan S. ;
- « On the Metabolic Nature of Non-thermal Effect of Millimeter Waves on Heart Muscle Contractility » by Ayrapetyan G., Hayrapetyan H., Ayrapetyan S.

**Results/Impact:**

The UNESCO Chair activities focused in particular on the non-ionizing radiation, like Static (SMF), Electromagnetic magnetic fields (EMF) and infrasound (IS), which is a significant component of environmental pollution. The Chair conducted research in order to develop a method of synthesis of new polymers and co-polymers having high absorption properties. These polymers could be used for protection of living organisms (including human beings) from Microwave radiation. This UNESCO Chair seeks to supplement the reformation of postgraduate educational system in Life Sciences, thus to promote the research and education in Armenia and the Region according modern demands.

**UNESCO Chairholder: Prof. Sinerik Ayrapetyan**

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**Partners:**

Armenian Agricultural Academy, Yerevan State Medical University, Institute of Radiophysics and Electronics of Armenian NAS, Yerevan State University, Acoustic Centre of Armenian Ministry of Health, Centre of Radiation Medicine and Burns of Armenian Ministry of Health, European Office of Aerospace Research and Development (EOARD), International Science and Technology Centre (ISTC), Armenian National Science and Educational Foundation (ANSEF), US Civilian Research and Development Foundation (CRDF), World Health Organization (WHO), International Union for Pure and Applied Biophysics (IUPAB), Bioelectromagnetics Society (BEMS), Food and Agriculture Organization (FAO), North Atlantic Treaty Organization (NATO).

**UNESCO Sector/Field Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Moscow

**UNESCO Chair in Human rights and Democracy (2001)**

**ID Chair (597)**

**Host institution: Yerevan State Linguistic University after V.Brusov**

**Fields/Discipline:**

Human rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights and democracy.

To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Armenia.

The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration on Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights, as well as on the principles of equality between men and women.

**Major activities:**

*Education/Training/Research*

*Education*

2 sessions of courses were organized:

- On March- April 2006 “3<sup>rd</sup> Human Rights School”, a 2 months sessions for students
- On October- November 2006 “4<sup>th</sup> Human Rights School” a 2 months sessions for students.

*Conferences/ meetings:*

“European Perspectives of Armenia”, 22 February 2006

“European Neighbourhood Policy”, 22 October 2006

“The structures of European union”, 19 October 2006

”European neighbourhood policy”, 16 November 2006

A discussion on the regional development of Armenia-Georgia and Armenia-Turkey, 16 March 2006

A series of lectures “*In Search of Political Sense*”, 12-16 May 2006

A round table organized with Turkish politician Nigyar Goksel, November 28, 2006

*Publications*

In 2006 the Chair has continued to publish different brochures, books; particularly with the assistance of Chair’s lecturers the following books were published:

“Political science and policy questions and answers”, by V.Poghosyan, K.Mirumyan, A.Babajanyan, Volume C, Yerevan, 2005

**UNESCO Chairholder: Ph.D. Ass. Prof. Valery V. Poghosyan**

**Contact:**

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**UNESCO Sector/Office responsible of the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Moscow

**Armenia/Arménie**  
**UNESCO Chair in Education Planning and Management (2005)**  
**ID Chair (699)**  
**Host institution: National Institute of Education of Armenia**

**Fields/Disciplines:** Education management and planning

**Objectives:**

- To improve the system of High Educational legislation and reforms in Armenia through various national and international activities.
- To develop research, practice and cooperation related to the field of Education Planning and Management.

**Major activities:**

The UNESCO Chair activities focused in particular on Educational reforms. The Chair conducted its activities in the following fields: Legislation; Educational Policy Setting; Awareness rising; curricula reform and international projects.

*Education*

Academic courses for researchers and education professionals, on the following themes:

- Philosophy of Education
- Effective communication

*Training*

The UNESCO Chair organized for Headmasters and teachers of secondary schools, a training programme on School Management.

*Research*

Funded Research and Development (R&D) projects on two major themes:

- Initiative of development of National Vision and Strategic Plan for the Education System of Armenia
- Development of Training course on intra-institutional Conflict Management

*Conferences*

The UNESCO Chair organized a national conference on the theme “Education 2015”, Yerevan, Armenia and a lecture entitled Peace through Education, with the collaboration of the US Institute of Peace (USIP) (6 February 2006, at Tbilisi, Georgia)

*Publication:*

“Higher Education”, by N. Ghukasyan, N. Gevorgyan, 2006 (in Armenian)

Publisher: National Institute of Education, Armenia

**Results/ Impact:**

Initiative of development of National Vision and Strategic Plan for the Education System of Armenia.

Objective: to provide support to the Ministry’s initiative to produce a strategic plan for the development of Armenia’s education system.

In 2006, based on a request from the Ministry of Education and Science of the Republic of Armenia, the UNESCO Chair participated a one-year program to provide support to the Ministry’s initiative to produce a Vision and Strategic plan for the development of Armenia’s education system. Recommendations arising from the study will be presented to the Ministry for System wide implementation. Expected results from the project are the following: MoES strategic vision developed and articulated through an internal and external consensus building process. A national strategy for education developed and adopted by the MoES.



The UNESCO Chair launched Awareness rising campaign to support Higher Education reforms towards the Bologna Process. Through its various Conferences, Round Tables, educational interventions etc, the UNESCO Chair manages to attract a variety of audiences and to raise public awareness on Educational reforms. Ministry of Education and Science with the support of UNESCO Chair and USAID funding held “Education 2015” conference as the cornerstone of the Vision development’s public participation process.

#### *Curricula reform*

The UNESCO Chair started to develop new courses based on ECTS and Dublin descriptors as well as Education management and planning Qualification descriptors based on European overarching Qualification Framework. Recommendations and model of new course description and Qualification standard has been presented to the Ministry of Education and Science for system wide implementation.

#### *International Projects*

The UNESCO Chair participated to a Council of Europe Project Fostering Culture of Human Rights in South Caucasus and Ukraine: Culture of Human Rights through Interfaith and Intercultural Dialogue”. Expected results of the Project is enabling education institutions to benefit and integrate experiences from each other and to implement the European best practices in the field of intercultural and interfaith dialogue and to develop new education policy guidelines and practices.

#### **UNESCO Chairholder: Prof. Nerses Gevorgyan**

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##### **Partners:**

Yerevan State Linguistic University (Armenia), Moscow State Linguistic University (Russian Federation), Ivane Javakhishvili State University (Georgia).

#### **UNESCO Sector/Field Office responsible for the Chair/Network:**

Education, UNESCO Office in Moscow

**Armenia/Arménie**  
**UNESCO Chair in Post-Graduate and Lifelong Education (2008)**  
**ID Chair (828)**  
**Host institution: Armenian State Pedagogical University**

**Fields / Disciplines:** Higher education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of higher education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Central and Eastern Europe region.

The development objectives of its activities shall be to:

- contribute to the ongoing capacity building and institutional development of involved sectors and other University related educational research institutions;
- support and facilitate environmental and other related issues in the field of sustainable post-graduate education management and development in close cooperation with the national and regional authorities;
- further promotion of interdisciplinary research and development activities, educational and training programmes and joint international post-graduate education projects; and
- improve informational exchange between countries where the Chair is envisaged to serve as a centre of information and experience sharing with appropriate specialists where professional qualification and training on related issues.

**UNESCO Chairholder: Prof. Artush Ghukasyan**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Moscow

**Australia / Australie**  
**UNESCO Chair in Tropical Architecture (1994)**  
**ID Chair (14)**  
**Host institution: James Cook University**

**Fields/Disciplines:** Tropical architecture; Building economics.

**Objectives**

- To promote an integrated system of research, training, information and documentation activities and to establish a world centre for advanced studies at graduate level in the field of tropical architecture;
- To develop and assure short-term study grant programmes in the field of building economics with Moratuwa University (Sri Lanka).

**Contact:**

The Australian Institute of Tropical Architecture  
James Cook University  
Townsville, Queensland 4811  
Tel. 61 7 4781 4147  
Fax: 61 7 4781 5766

**Partners:**

Auckland University (Australia); University Diponegoro (Indonesia); Moratuwa University (Sri Lanka); Papua New Guinea University of Technology.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Apia

**Australia / Australie**  
**UNITWIN Network in Environmental Management (1997)**  
**ID Network (270)**  
**Host institution: Griffith University**

**Fields/Disciplines:** Environmental management.

**Objectives:**

To develop twinning and other linking co-operative linking arrangements between the participating universities; to develop sub regional and regional co-operation networks based at the participating institutions; to develop centres of excellence for specialized postgraduate studies and advanced research by agreement between the parties, with international support. These centres can assist in bridging training and research needs across national frontiers; to foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating universities.

**Coordinators: Prof. Bill Hogarth and Prof. John Fien**

**Contact:**

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Griffith University  
Nathan, Brisbane QLD 411  
Australia  
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E-mail: J.Fien@griffith.edu.au

**Membership:**

Prince of Songkla University (Thailand); Bunkyo University (Japan); University of Indonesia.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Apia

**Australia/Australie**  
**UNESCO Chair of Heritage and Urbanism (2000)-ID Chair (406)**  
**Host institution: Deakin University**

**Fields/Disciplines:** Research, training in development and in cultural heritage studies.

**Objectives:**

To create a research and training centre to focus on the protection of the Asia-Pacific region's cultural heritage through the transference and exchange of skills.

**UNESCO Chairholder: Prof. William Logan**

**Contact:** Deakin University, Faculty of Arts/Cultural Heritage Centre for Asia and Pacific, 221 Burwood Highway, Burwood, Melbourne, Victoria 3125, Australia.

Tel: +61 3 9251 7710

Email: [chcap@deakin.edu.au](mailto:chcap@deakin.edu.au)

**Partners:**

Memoranda of Understanding (MoU) with: Dongguk University, Seoul, Korea; Hanoi Architectural University; Vietnam Institut Teknologi Sepuluh Nopember, Surabaya, Indonesia; Silpakorn University, Bangkok, Thailand; Universidad Politecnica de Valencia, Spain; University of Santo Tomas, Manila, Philippines; University of Ulster (Academy of Irish Cultural Heritages).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Apia

**Australia / Australie**  
**International Network for Quality Assurance**  
**Agencies in Higher Education (INQAAHE) (1999)**  
**ID Network (421)**  
**Host institution: Australian Universities Quality Agency (AUQA)**

**Fields/Disciplines:**

Higher education.

**Objectives:**

- To promote good practices in the maintenance and improvement of quality in higher education; to facilitate research into the practice of quality management in higher education and its effectiveness; to provide advice and expertise to assist all countries to establish quality assurance agencies;
- To facilitate links between accrediting bodies; to assist members in determining the standards of institutions operating across national borders; to develop methods of quality assurance for virtual institutions; to enhance the mutual recognition of agencies' activities;
- To permit better-informed international recognition of qualifications; to assist in the development and use of credit transfer schemes to enhance the mobility of students between institutions within and across national borders; to enable members to be alert to dubious accrediting practices and organizations; to assist and support the development of quality assurance procedures in universities and other institutions of higher education.

**Contacts: Dr David Woodhouse, Executive Director of INQAAHE**

Australian Universities Quality Agency (AUQA)

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**Prof. Maria Jose Lemaitre, Comisión Nacional de Acreditación Pregrado**

President of International Network for Quality Assurance Agencies in Higher Education

(INQAAHE)

E-mail: [mjlemait@ctcinternet.cl](mailto:mjlemait@ctcinternet.cl)

**Membership:**

63 Full Members and 41 Associate Members.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Office in Apia

**Australia/Australie**  
**UNESCO Chair In Interreligious and Intercultural Relations – Asia Pacific (2005)**  
**ID Chair (683)**  
**Host institution: The School of Political and Social Inquiry, Monash University**

**Fields/Disciplines:**

Sociology of religion, intercultural dialogue, religious studies, political sciences.

**Objectives:**

The objectives of the UNESCO Chair in Intercultural and Interreligious Relations – Asia Pacific include:

- to conduct and collect scholarly research on the management of intercultural and interreligious diversity in the Asia-Pacific region;
- to conduct and collect scholarly research on the role of religion and religious actors in conflicts within the region;
- to publish the findings of this research in ways that promote both the scholarly understanding of intercultural and interreligious relations and that shape dialogue and policy development in the area of the management of religious diversity and religiously associated conflict;
- to maintain an active and current data-base on the role of religion and religious actors in promoting conflict and peace in the Asia-Pacific.

**Major activities:**

*Education/Training/Research*

Conducting and reporting research in the area of religious diversity, religious resurgence, and religion and terror in the Asia-Pacific region; establishing academic networks; building bridges between religious communities in Australia, Indonesia and Malaysia. Prof. Gary D. Bouma is also completing a volume entitled, *The States of Religion: Managing Religious Diversity in the Asia-Pacific*, and was co-chair of the successful bid to hold the 2009 Parliament of the World's Religions in Melbourne.

*Conferences/Congresses/Meetings*

In the past 18 months Prof. Gary D. Bouma has given over 50 lectures in Australia, in parts of the Asia Pacific, the United States, the United Kingdom and Europe. He has also attended and keynoted a large number of conferences, including a consultation on Religion in Intercultural Education at UNESCO in Paris. He is frequently on television, radio, and in the press Contact:ing issues of religious diversity and social cohesion.

*Publications*

Prof. Gary D. Bouma has had numerous publications in recent years, including but not limited to:

Books:

- 2007 *Democracy in Islam*. London: Routledge. Forthcoming . With Sayed Khatab.
- 2007 *The States of Religion: Managing Religious Diversity in the Asia-Pacific*. Melbourne: Monash University e-Press. 120pp with Mark Manalopoulos in press.

Book Chapters:

- 2007 'The Settlement of Zen in Australia' (in press) in R Pereira and H Matsuoka (Eds) *Japanese Religions in and Beyond the Japanese Diaspora*. Berkeley CA: Institute of East Asian Studies, University of California, Berkeley.
- 2007 'A Socio-demographic Profile of Muslims in Australia' Pp in S Mahmood (ed) *Muslim Minority Communities: Demographic and Socio-economic profiles*. Insitute of Minority Muslim Affairs. (forthcoming with Joan Daw).

- 2007 'Religious Resurgence and Diversity and Social Cohesion in Australia'. In Jupp ed *Constructively Attaining Social Cohesion in Australia*. Cambridge: Cambridge University Press (in press). (With Rod Ling).
- 2007 'The Challenge of Religious Revitalisation and Religious Diversity to Social Cohesion in Secular Societies' in B Turner (ed) *Religious Plurality and Civil Society*. Singapore: Singapore University Press. In press
- 2007 'Religious Resurgence, Conflict and the Transformation of Boundaries' in Beyer and Beaman (eds) *Religion, Globalization and Culture*. Amsterdam: Brill. In press

**Results/Impact:**

Academic networks are being developed with colleagues of Prof. Gary D. Bouma in New Zealand and throughout the Asia-Pacific region. Links are also being forged with other UNESCO Chairs in Australia.

**UNESCO Chairholder: Prof. Gary D. Bouma**

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**Partners:**

The Chair has numerous partners throughout the Asia-Pacific region.

**UNESCO Sector / Office responsible for the Chair / Network:**  
 Culture, UNESCO Office in Apia



**Australia/Australie**  
**UNESCO Chair in Communication (2005) within the framework of ORBICOM**  
**network**

**ID Chair (714)**

**Host institution: Griffith University, Centre for Public Culture and Ideas**

**Fields / Disciplines:**

Interdisciplinary research, community action research, indigenous studies, Environmental history, visual arts

**Objectives :**

- Developing and supporting research projects and initiatives that promote cultural diversity in knowledge societies through new technology and other innovations.
- Promoting and preserving Indigenous Intangible Cultural Diversity and Heritage.

**Major activities:**

*Research*

The UNESCO-ORBICOM Chair holds an Australia Research Council Fellowship. The Chair focused from 2002 till 2007 on the following research theme: “Imagining Assimilation”

*Conferences / congresses / meetings*

The UNESCO-ORBICOM Chair participated to two conferences :

- A national conference: “Landscapes of Exile,” 26-28<sup>th</sup> July 2006, Byron Bay, NSW, Australia
- An international conference: X-th International Scientific Conference on “Cultural Diversities and Communication amongst Cultures, Sofia, 18-19 May 2007

*Publications*

The UNESCO-ORBICOM Chair maintained an active programme of publications, including book chapters and periodicals as in particular a book chapter:

- Anna Haebich: *Assimilation and Hybrid Art: Reflections on the Politics of Aboriginal Art in The Art of Politics*, the Politics of Art, 2006

**UNESCO Chairholder: Prof. Anna Haebich**

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**Partners :**

Network of UNESCO Chairs in Communications – ORBICOM, UQAM, Canada

**UNESCO Sector / Office responsible for the Chair / Network:**

Communication and Information, UNESCO Office in Apia

**Australia/Australie**  
**UNESCO Chair in Biodiversity Informatics (2006)-ID Chair (707)**  
**Host institution: The Macquarie University, the Biotechnology Research Institute**

**Fields/Disciplines:**

Biodiversity informatics

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of biodiversity informatics.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Australia, Asia and the Pacific, and Europe regions.

**UNESCO Chairholder: Prof. Shoba Ranganathan**

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Apia

**Australia/Australie**  
**UNESCO/Cousteau Ecotechnie Chair in Antarctic and Southern Ocean Environmental**  
**Sciences (2007)**  
**ID Chair (755)**  
**Host institution: University of Tasmania**

**Fields / Disciplines:** Southern Ocean Marine Science, Antarctic and Southern Ocean Education, Antarctic and Southern Ocean Policy and Management.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Southern Ocean Marine Science, Antarctic and Southern Ocean Education, Antarctic and Southern Ocean Policy and Management. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Australia, Asia and the Pacific, Europe and North America.

The objectives of its activities shall be:

- To produce expertly trained scientists with international experience and skills in research and its application to areas of Antarctic science and policy.
- To develop international opportunities in Antarctic education and to develop new and innovative Antarctic courses.
- To develop clear articulation of pathways between degrees to encourage student and staff mobility, and to share teaching resources between partner universities.
- Expand engagement of the international scientific community in Antarctic and Southern Ocean research and education.
- To foster interdisciplinary studies between the marine sciences, and social sciences in the context of Antarctica and the Southern Ocean.
- To synthesise existing multidisciplinary Southern Ocean data sets.
- To enhance opportunities in the field of Antarctic biotechnology and emerging technologies in ocean science.

**UNESCO Chairholder: Prof Andrew McMinn**

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Director

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**Partners:**

UNESCO Cousteau Ecotechnie Chairs

Cousteau Society (France)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Apia

**Australia/Australie**  
**UNESCO Chair in Transnational Diasporas and Reconciliation Studies (2008)**  
**ID Chair (809)**  
**Host institution: University of South Australia**

**Fields / Disciplines:** Diasporas and reconciliation studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of diaspora and reconciliation studies. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Australia, the Asia and the Pacific, Caribbean, and Africa regions.

The objective of its activities shall be to:

- contribute to the overall development and quality enhancement of the University of South Australia and other involved institutions.
- Particular focus will be put on research excellence and enhance capacity building through: examining how far issues of diaspora, migration and settlement can be rethought in terms of transcultural processes that are endemic to cultures and their mutation over time.
- assembling within a coherent theoretical framework research and scholars relating to the themes and topics of diaspora, identity, migration and reconciliation
- thinking past terror, conflict and violence in order to inaugurate processes of reconciliation.

**Contact: Prof. Peter Høj**

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**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office in Apia

**Australia/Australie**  
**UNESCO Chair in sustainable urban development for Asia and the Pacific (2008)**  
**ID Chair (817)**  
**Host institution: University of Newcastle**

**Fields / Disciplines:** Architecture research and urban planning, engineering, environmental engineering and ecology, construction management, computer science, social sciences, and education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of architecture research and urban planning, engineering, environmental engineering and ecology, construction management, computer science, social sciences, and education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Australia, Asia and the Pacific, and Africa regions.

The development objective of the Chair is to be an open research and educational platform, promoting and facilitating cooperation between existing research clusters in energy, organic electronics, architectural research and design, management of climate change impacts, and environment at the University of Newcastle, integrating their research expertise in relation to sustainable urban development.

The expected outcomes of its activities include:

- identification of environmentally friendly technologies in order to improve our management of both natural and man-made resources;
- more efficient use of energies provided by renewable sources;
- better understanding of issues such as climate change;
- training young researchers to build future capacity in sustainable urban development, especially knowledge transfer to developing countries;
- follow-up through a "Post-Kyoto agenda"; and nurturing and supporting Research Higher Degree (RHD) students from developing countries throughout their studies as well as increase the number of RHD students participating in sustainable urban development.

**Major activity:**

Launched in August 2008 the UNESCO Chair and s\_Lab are active in all 3 areas of teaching, research and practice.

**Publication:**

*Back to the City*. Strategies for Informal Urban Interventions. Collaboration between Artists and Architects. Edited by Prof. Steffen Lehmann. Publisher: Hatje Cantz Verlag, Germany, ISBN: 978-3-7757-2329-9, (260 pages, with 350 colour illustrations)

**UNESCO Chairholder: Prof. Steffen Lehmann**

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Website : <http://www.newcastle.edu.au/school/arbe/research/unesco-chair-in-sustainable-urban-development-for-asia-and-the-pacific/>

**Partners:**

Universities in China, India, Viet Nam, Malaysia, Singapore, Japan, Indonesia, Fiji, Papua New Guinea, Korea, Sri Lanka, Thailand, The Philippines, Bangladesh, Egypt, United Arab Emirates, and various other Pacific Island nations.

International group of experts, including leading scientists, ecologists, landscape architects, engineers, architects, industrial designers, sociologists; city governments, local communities and private sector.

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Apia

**Austria/Autriche**  
**UNESCO Chair on Peace, Human Rights and Democracy (1996)-ID Chair (16)**  
**Host institution: European University Centre for Peace Studies, (EPU)**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Education, Human Rights, Democracy, Tolerance, Conflict Management

**Objectives:**

- To promote and undertake training, research, conferences/seminars through activities related to the protection and promotion of human rights, the creation of a culture of peace and of conflict management with special attention to the provision of postgraduate programmes on research and the exchange of experiences on human rights, democracy and tolerance.

**Results/Impact:**

The Peace Center Schlaining Castle is now a reputable socio-cultural centre that attracts many tourists and visitors – especially to visit the European Museum for Peace and to the Library for Peace and the media - esp. the Austrian radio (ORF) is always present at all events and activities

On the initiative of the UNESCO Chairholder, socio-economic issues play a dominant role in the socio-economic training programmes in international courses at the university

Publication on documents on issues of education for human rights, such as the widely distributed “Schlaining Working Papers”.

The EPU Chair organises conferences, seminars, lectures, exhibitions and offers postgraduate programmes at EPU that examine questions of the protection and promotion of human rights and the creation of a culture of peace and of conflict management.

Through numerous collaborations with its sister institution, the Austrian Center for the Study of Peace and Conflict Resolution (ASPR), with the UNESCO Division for Human Rights and Fight against Discrimination, with the UNESCO Chair for the Promotion of the Culture of Peace and with the Manipal Academy for Higher Education (India), the UNESCO Chair on Peace Human Rights and Democracy promotes cooperation and exchange and its forthcoming projects illustrate intent to continue leading in the promotion of human rights and democracy and the development of a culture of peace.

**UNESCO Chairholder: Dr. Gerald Mader**

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Website: <http://www.asProf.ac.at/welcome.htm>

**Partners:** Austrian Study Centre for Peace and Conflict Resolution; UNESCO Division of Human Rights and Fight against Discrimination; UNESCO Chair for the Promotion of the Culture of Peace; Manipal Academy of Higher Education, India; Landegg International University, Weinacht Switzerland.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences

**Austria / Autriche**  
**UNESCO Chair in Intercultural and Interreligious Dialogue for South-East Europe (2007)**  
**ID Chair (775)**  
**Host institution: The Karl-Franzens University**

**Fields / Disciplines:** Intercultural and interreligious dialogue for South-East Europe

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of intercultural and interreligious dialogue for South East Europe.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Austria and elsewhere in Europe and North America, and in other regions of the world.

The purpose of this Chair shall also be:

- To study common grounds and divergences between different religious traditions, particularly in South-East Europe;
- To contribute to peaceful coexistence of the different cultures and religions, especially in South East Europe;
- To coordinate the teaching and research on intercultural, ecumenical and interreligious contacts and dialogue in South-East Europe within the Theological Faculty (in close cooperation with experts at other faculties of the University of Graz);
- To reinforce the knowledge and awareness on intercultural and Interreligious issues in South-East Europe;
- To participate in the UNITWIN Network on Intercultural and Interreligious Dialogue.

**UNESCO Chairholder: Prof. Basilius Groen**

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University of Graz

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**Partner:**

The Competence Centre South-Eastern Europe

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture



**Austria/Autriche**  
**UNESCO Chair in Peace Studies (2008)**  
**ID Chair (807)**  
**Host institution: University of Innsbruck**

**Fields / Disciplines:** Peace studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of peace studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Austria, in Europe and North America, and in other regions of the world.

The specific objective of this Chair are:

- to reinforce its existing network of cooperating partners through further regional, as well as international, cooperation;
- to complement the current teaching module of the Peace programme at the University of Innsbruck with a preparatory on-line module, which shall be designed by the Chair and integrated into the University's teaching structure.

**UNESCO Chairholder: Dr Wolfgang Dietrich**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Azerbaijan/Azerbaïdjan**  
**UNESCO Chair on Human Rights, Democracy and Peace (1997)**  
**ID Chair (17)**

**Host institution: Academy of Public Administration under the President of the Republic of Azerbaijan**

**Fields / Disciplines:** Social and Human Sciences; Law; Intercultural dialogue.

**Objectives:**

- To promote an integrated system of research, training, internship, information and documentation activities in the field of peace, human rights and democracy, focusing on social, legal, historical and political aspects of human rights, democracy and interethnic relations.
- To facilitate regional collaboration between the research and teaching staff of BIPAPS and high-level, internationally recognized researchers and teachers.
- To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of BIPAPS.

**Major activities:**

*Education activities*

- *The courses initiated by the Chair continue to be taught in the Academy.*
- *The “Democracy and Human Rights” Circle was organized by means of support of “The State Program on Protection of Human Rights”, approved by decree of the President of Azerbaijan Republic on December 28, 2006 and according to the initiative of the Chair and by order of the rector of the Academy of Public Administration S. Gandilov on November 16, 2007.*
- *From May 1<sup>st</sup>, 2008 to August 1<sup>st</sup>, 2008, the students, working in the center, have been sent to practice at “The Department of Milli Medzhlis on Human Rights” and the court of Nizami district, Baku city.*

*Conferences/Meetings:*

- *Sociological interrogation on a problem of household violence has been lead among all pupils of Academy on November 22, 2007. By a principle of voluntary participation 7 students of the Academy have been involved in carrying out the sociological interrogation.*
- *During the given sociological research on representation of the Chair from December, 14, 2007 within the limits of public discussion in all faculties of the Academy, a bill on “prevention of household violence” has been delivered, prepared by the State Committee on Problems of Family, Women and Children.*
- *Round table discussion devoted to the profession holiday of civil servants on the topic of “Civil service reforms and good governance” was held on June 22, 2007. The round table was organized by UNESCO Chair on Human Rights, Democracy and Peace of the Academy of Public Administration in cooperation with the Civil Service Commission under the President of the Republic of Azerbaijan and the UN Department of Public Information.*
- *The Chair participated in the meeting of international heads and experts of UNESCO Chairs on Human Rights in Europe devoted to the 60<sup>th</sup> anniversary of acceptance of the Declaration of Human Rights on May 28, 2008. Prof. A. Abdullayev, 1<sup>st</sup> pro-rector of the Academy of Public Administration, represented the Chair at the meeting.*
- *Mr. J. Hajiyev participated at the 6<sup>th</sup> Baku International Conference of Ombudsmen devoted to the 60<sup>th</sup> anniversary of acceptance of UN Human Rights and at the “18<sup>th</sup> of June - Day of Human Rights in Azerbaijan”, on the topic of “Human rights in the Globalizing world” on June 18-19, 2008.*

**Results/Impact:**

The Chair promotes an integrated interdisciplinary system of research, training and information in the field of human rights, democracy and peace, based upon regional and international collaboration.

*Cooperation:*

At national level - the Chair has established contacts with Azerbaijan NGOs on human rights and democracy; the Chair maintains close relationships with the National Commission for UNESCO in Azerbaijan and UN office in Azerbaijan.

At international level – the Chair has established contacts with Chairs in Russian Federation, Georgia, Lithuania and Bulgaria.

**UNESCO Chairholder: M. Jahangir Hajiyev****Contact:**

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**Partners:**

Azerbaijan National Commission for UNESCO, UN office in Azerbaijan, national NGO in the field of human rights and democracy, UNESCO Chairs in Russian Federation, Georgia, Lithuania, Bulgaria.

**UNESCO Sector/Field Office responsible for the Chair/Network :**  
Social and Human Sciences; UNESCO Office in Moscow

**Bahrain / Bahrein**  
**UNESCO Chair in Energy Conservation Plan in Buildings (1994)**  
**ID Chair (18)**  
**Host institution: University of Bahrain**

**Fields/Disciplines:**

Bioclimatic architecture; Energy.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of energy conservation plan in buildings; to facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other institutions in the Arab region.

**Contact:** Dr M. Jassim Al-Ghatam  
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**Partner:**

KISR (Kuwait).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Doha Office

**Bahrain/Bahrein**  
**UNESCO-Cousteau Ecotechnie Chair in Environment and Sustainable Development (2000)**  
**ID Chair (553)**  
**Host institution: University of Bahrain (UOB)**

**Fields/Disciplines:**

Environment and Sustainable Development

**Objectives:**

Strengthening the Capacity of the Environment Research Centre by:

- Promote integrated System of Research, training, information and documentation in the field.
- Adapting M.Sc. program in the field.
- Performing several projects in Bahrain.
- Establishing database for environmental in Bahrain.
- Holding workshop in the field.
- Facilitate collaboration between internationally recognized researchers and teaching staff of UOB.

**Major activities:**

- M.SC. program in sustainable environment
- Working on a project entitled “Environmental Assessment in Support of Sustainable Development of Hawar Islands”.

**Contact:** Prof. Abdali Mohamed Hassan  
Dean, Deanship of Scientific Research  
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**Partners:**

UNEP, Environmental organizations in Bahrain.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Doha Office

**Barbados / Barbade**  
**UNESCO Chair in Educational Technologies (1999)**  
**ID Chair (414)**  
**Host institution: University of the West Indies (UWI)**

**Fields/Disciplines:**

Educational technologies.

**Objectives:**

To organize and develop an integrated system of training, research, information and documentation activities in the field of educational technologies and also manage the teleconferencing network.

**UNESCO Chairholder: Prof. S. Marshall**

**Contact:** Director

Distance Education Centre (DEC)

University of the West Indies (UWI)

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Barbados

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**Partners:**

Universities in the Caribbean region.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, IESALC, UNESCO Office Kingston

**Belarus / Biélorussie**  
**UNESCO Chair in Environmental Science and Management (1994)**  
**ID Chair (19)**  
**Host institution: International Sakharov Environmental University**

**Fields / Disciplines:** Physics and Environmental protection.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of radiation, environmental sciences and management.

**Major activities:**

*Education:*

The UNESCO Chair has continuously supervised and assessed masters and doctoral students, as well as reviewing articles and a book for the international refereed journals and for a national publication.

*Research*

- The UNESCO Chair is currently doing research on two major themes:
- University curriculum in ecology for Belarusian universities
- On environmental training, international development and intercultural exchanges.
- Conferences / congresses / meetings
- The UNESCO Chair took part in four events entitled:
- International conference Sakharov readings 2006 and 2007: Environmental problems of the XXI century
- NATO ARW Strategies to Enhance Environmental Security in Transition Countries
- NATO Advanced Institute on Uncertainties in Environmental Modeling and Consequences for Policy Making
- Environmental Science BUP Teachers' Conference

*Publications*

- During the year 2006-2007, the UNESCO Chairholder Prof. Nadezhda V. Goncharova and his team published several books and wrote several papers. Here are some of the references one can refer to:
- Strategies to Enhance Environmental Security in Transition Countries Proceedings of the NATO Advanced Research Workshop on Strategies to Enhance Environmental Security in Transition Countries, Hull, Ruth N.; Barbu, Constantin-Horia; Goncharova, Nadezhda, 2006.
- Pollutant uptake on agricultural land: practical modeling, by Goncharova N., Bairasheuskaya D., Putyrskaya V, 2007.
- Plant-Microbe Symbiosis for Bioremediation of Heavy Metal Contaminated Soil: Perspectives for Belarus. Strategies to Enhance Environmental Security in Transition Countries, by Lopareva E., Goncharova, 2007.
- Discharge and transport of artificial radionuclides in the river Yenisei, 2007.

**Results/ Impact:**

The UNESCO Chair activities focused in particular on: series of stock-taking events contributing to knowledge development in the field of environmental education, networking activities that have developed a coherent set of local, national and international support networks and working partnerships and that could link the theme of intercultural education to innovative curriculum initiatives and to field-oriented research cooperation activities, framework creating activities that have been integrated to diverse international research themes and research cooperation activities of the UNESCO Chairholder. Nadezhda Goncharova initiated a new international doctoral programme in intercultural education by designing an application to EC, DAAD, NATO and IAEA.

**UNESCO Chairholder: Prof. Nadezhda V. Goncharova**

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**Partners:**

Chernobyl Ecological Science Network (Belarus); International Union of Radioecology (Belarus)  
Belarus State University; Université de Picardie Jules Verne (France); National Institute of  
Nuclear Physics and Physics of the Particles (France); Kingston University (UK).

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office in Moscow



**Belarus/Bélarus**  
**UNESCO Chair for Human Rights and Democracy (1994)**  
**ID Chair (20)**  
**Host institution: Belarusian State University**

**Fields/Disciplines:** Human rights, democracy and peace.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights and democracy;
- To facilitate subregional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University; Progressive development of a nationwide system of permanent education for human rights and democracy, including the elaboration of special educational programmes on human rights and democracy for the personnel of schools and institutions of higher education, elected representatives of local and national bodies, governmental and municipal officials, lawyers, military, law-enforcement and penitentiary personnel, as well as media personnel.

**Major activities:**

Activity of the Chair is carried out on the following directions:

- education in the sphere of human rights (organization and participation in round-tables discussions, teaching human rights in the framework of the course “International Law” and special course “Human Rights Law”);
- publishing activity (preparation of studying guides, programs, scientific articles).

**UNESCO Chairholder: Prof. Ludmila Pavlova**

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**Partners:**

UNESCO Chairs in Human rights and Democracy

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Belarus/Bélarus**  
**UNESCO Chair in Energy Conservation and Renewable Energies (1996)**  
**ID Chair (21)**  
**Host institution: Belarusian National Technical University (BNTU)**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Renewable energies.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of renewable energies. To facilitate collaboration between internationally recognized researchers and the research team of the BSPA, and other institutions in the region and worldwide. To form and to run an integrated system of educational, scientific, informational and organizational measures for training engineers for the Republic of Belarus which are focused on the solution of the problems of energy conservation, including through the wide use of renewable sources of energy, and capable to solve these problems applying the methods developed in other countries.

*The main tasks of the Chair are:*

- Development of educational plans and recommendation which are integrated in the world system for training engineers in the field of the energy conservation and renewable sources of energy;
- Preparation and publishing of educational and methodological and scientific literature generalizing the world experience in the solution of the problem;
- Preparation of lectures, practical and laboratory studies for students and specialist of different specialties, including the ones with participation of foreign Prof.s; - creation of specialized training laboratories;
- Preparation of specialized training courses for raising the level of skills and retraining of industry engineers;
- Establishment of international contacts ensuring the training of specialist in foreign education institutions and organizations and exchange of world experience in the field; - coordination of activities of domestic and foreign organization in training of relevant specialists;
- Coordination and conducting of research, including joint projects with foreign partners on the problem;
- Fulfillment of enlightening and information and marketing functions, creation of information, learning and scientific software and databases intergrated in the world information system; Organizing learning and methodological seminars, conferences and meeting on the problem.

**Results/Impact:**

The implementation of the state policy in the field of energy conservation concerning its information and education component and is being carried out at two principal directions:

- training of specialists with higher education at the specialty «Energy Effective Technologies and Management of Energetics» (qualification: engineer – energy manager) and “Packing Technology” (qualification: engineer-constructor-designer)
- comprehensive preparation of students of all specialties of the academy in the field of energy conservation.
- Preparation of Specialists of Higher Qualification

**UNESCO Chairholder: Prof. Victor Bashtovoi**

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**Partners:**

Ministry of Education of the Republic of Belarus

Foundation of Fundamental Researches of the Republic of Belarus

Moscow State University, Moscow State University of Engineering Ecology, Russian Federation

Institut für Analysis und Numeric, Otto-Von-Guericke-Universität Magdeburg, Germany

University of Nice-Sophia Antipolis, France.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Venice Office, UNESCO Office in Moscow

**Belarus/Bélarus**  
**UNESCO Chair in Culture of Peace and Democracy (1997)**  
**ID Chair (22)**  
**Host institution: National Institute of Higher Education, Belarus**

**Fields/ Disciplines:**

Internationalization of Higher Education, Human Rights Education.

**Objectives:**

The UNESCO Chair promotes human rights education and academic freedom in the countries of the former Soviet Union. The Chair has organized activities for the advancement of research in higher education management in Belarus.

**Major activities:**

*Education:*

During the 2007-2008 activity year, the UNESCO Chair offered courses in Academic Freedom and the Internationalization of Higher Education for postgraduate students, academics and public administrators.

*Trainings:*

Workshops on the internationalization of higher education and research.

*Research:*

Projects on higher education management, international comparative higher education, quality assurance, control and management of higher education, interdisciplinary approach in higher education.

**Results/ Impact:**

The UNESCO Chair in the Culture of Peace and Democracy has served as a leading education institute aimed at the promotion and cultivation of Human Rights education in the Republic of Belarus. The Chair has developed partnerships with university institutions in Russia, the United States and Europe. A project on sustainable human rights education forms part of the forthcoming agenda of the UNESCO Chair in the Culture of Peace and Democracy.

**UNESCO Chairholder: Prof. Ihar Hancharonak**

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**Partners:**

Centre Européen pour l'Enseignement Supérieur (CEPES/UNESCO)  
European University Center for Peace Studies (Austria)  
UNESCO Chair in Policies of Higher Education (Moscow, Russia)  
UNESCO Chair of International Education Management (St-Petersburg, Russia)

Northern Illinois University (USA)  
University of Pittsburgh, School of Education (USA)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Belarus / Bélarus**  
**UNESCO Chair on Peace and Tolerance through languages and Civic Education (1999)**  
**ID Chair (478)**  
**Host institution: Minsk State Linguistic University**

**Fields/Disciplines**

Culture of Peace, multilingual education.

**Objectives:**

The purpose of the UNESCO Chair shall be to promote the ideas of humanism and culture of peace in Belarussian society by teacher training and creating a system of civic education through the teaching and learning of languages.

**Contact: Prof. Natalia Baranova**

Rector

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**UNESCO Sector /Office responsible for the Chair/Network:**

Education, UNESCO Office in Moscow

**Belarus/Bélarus**  
**UNESCO Chair in Information Technologies and Law (2003)**  
**ID Chair (617)**  
**Host institution: National Center of Legal Information of the Republic of Belarus**

**Fields / Disciplines:** Information law and legal information technology.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of information law and legal information technology.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Centre and other institutions in Belarus, Central and Eastern Europe.

**Major activities:**

*Research*

The UNESCO Chair focuses on three major themes

- Development of instruments for accessing the legislation in the sphere of the right to education and of children's rights
- The creation of a systematic collection of normative legal acts of the Republic of Belarus
- The realization of the project "Monuments of Legal History of Belarus

*Legal Terminology Dictionary* in Belarusian, Russian, and English.

*Analysis of activities of ASPnet schools in Belarus.*

*Maintenance and update of the web-site of the UNESCO Chairs in Belarus:*  
(<http://pravo.by/UNESCOChairs>).

*Conferences*

International Scientific and Practical Conference "Legal Support for Modern Economic Justice Administration as a Basis for Sustainable Innovative Development of the Society

Two seminars: Legal Aid: Current Status and Prospects and Activities of Public Centers of Legal Information on Rendering Information and Legal Services to the Public

4th Student Legal Olympiad at the Belarus State University.

*Activities of Public Centers of Legal Information on Rendering Information and Legal Services to the Public*, seminar organized at Polotsk, Belarus.

*Publications*

- Legal Informatics, Chernysheva S.A., Shipulina L.G., Publishing House "MITSO", 2008.
- Computer and Information Technologies, S.M. Satsuk, Publishing House "BIP-C plus", 2008.
- Legal Informatics, Chernysheva S.A., Shipulina L.G., Publishing House "MITSO", 2008
- Information Customs Technologies in Education, edited by Berezovski N.I., Publishing House "BIP-C plus", 2008.
- Legal Informatics Chernysheva S.A., Shipulina L.G., Publishing House "MITSO", 2008

**Results/ Impact:**

In cooperation with UNESCO Office in Moscow within the framework of the project "Development of Instruments for Accessing the Legislation in the Sphere of the Right to Education and Children's Rights in the Republic of Belarus" the databank "I and the Law" has been developed. An updating of the Internet information resource covering the UNESCO Chairs activity in the Republic of Belarus has been done. The establishment of the Chair division at the Journalism Faculty of the Belarusian State University is at its final stage.

In the reported period, the UNESCO Chair activities focused in particular on:

- reorganizing its structure;

- setting out prospective directions of activities for 2009—2010;
- participating to the realization of the innovative project of the National Center of Legal Information of the Republic of Belarus on the development of an Internet legal information resource for children;
- continuing to work on developing and updating the Internet information resource covering the UNESCO chairs activity in the Republic of Belarus (<http://pravo.by/UNESCOChairs>);
- implementing the necessary actions on renaming and enhancing the thematic scope of the Journal “Problems of Legal Informatization which is to be published under the title “Pravo.by” from 2008.

The Chair staff was actively involved in the preparation and holding of two Republic Legal Olympiads at the Belarus State University (March 2008 and March 2009).

**UNESCO Chairholder: Prof. Oleg E. Kravtsov**

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**UNESCO Sector / Office responsible for the Chair / Network:**

Communication and Information, UNESCO Office in Moscow



**Belgium/Bélgique**  
**UNESCO-Cousteau International Ecotechnie Chair/Network (1993)**  
**ID Network (23)**  
**Host institution : Vrije Universiteit**

**Fields/Disciplines:** Disciplines related to environment.

**Objectives:**

- To promote, within the framework of the European Postgraduate Ecotechnie Programme, advanced research and high-level training in ecology, eco-technology and the protection of the environment.
- To make the results of research known to governments and decision-makers as well as to the general public.
- To encourage international co-operation between universities in Western and Eastern Europe as well as in developing countries.

**Major activities:**

The international master degree in human ecology <http://www.vub.ac.be/MEKO/>

**Results/Impact:**

In this framework Ecotechnie is handled as one of the interdisciplinary concepts to deal with reciprocal relations between humans and their environment.

**Academic coordinator: Prof. Luc Hens**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Belgium/Bélgique**  
**Chaire UNESCO francophone en aménagement linguistique et didactique des langues dans**  
**les systèmes éducatifs (1995)**  
**ID Chaire (24)**  
**Institution hôte: Université de Mons-Hainaut**

**Domaines/Disciplines :** Enseignement en langues nationales; Politiques linguistiques dans l'enseignement; Enseignement des langues étrangères.

**Objectifs :**

- Promouvoir la formation de décideurs en matière de politiques linguistiques et d'éducation plurilingue;
- Aider les gouvernements qui le souhaitent à résoudre la problématique de l'éducation bilingue ou plurilingue;
- Elaborer et appliquer des programmes de didactique des langues maternelles, secondes et étrangères dans une optique fonctionnelle (apprentissage et perfectionnement);
- Enseigner la méthodologie des langues et schémas d'aménagement linguistique en intégrant les données de la psychopédagogie, de la sociolinguistique, de la linguistique contrastive, ainsi que les aspects administratifs, juridiques et économiques qui interviennent dans un projet d'aménagement linguistique respectant la diversité linguistique et s'inscrivant dans une culture de paix.

**Responsable de la Chaire : Prof. Albert Landercy**

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**Partenaires :**

Outre les partenaires habituels du « Réseau », des relations ont été poursuivies ou engagées avec OIF, Université St-Joseph de Beyrouth (Liban), Ministre de l'Education nationale de Côte d'Ivoire (Côte d'Ivoire).

« Conseil Supérieur de la langue russe » (Fédération de Russie).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education

**Belgium / Belgique**  
**UNITWIN Network for Strengthening Higher Education**  
**Programmes in Plant Biotechnology:**  
**Academic Networking for Agricultural Development**  
**and Preservation of Biodiversity in Peru and Brazil (1995)**  
**ID Network (323)**  
**Host institution: University of Ghent**

**Fields/Disciplines:** Agriculture; Plant biotechnology.

**Objectives:**

To enhance the development programme of graduate studies and research in plant biotechnology in Latin America; to develop the first doctoral level study programme in Peru; to conduct various research projects, particularly those of an interdisciplinary character.

**Coordinator: Prof. Chris Simoens**

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**Membership:**

Universidade do Estado do Rio de Janeiro; Universidade Federal do Rio de Janeiro; Universidad Federal de Viçosa; Universidade Estadual do Norte Fluminense (Brazil). Universidad Nacional Mayor de San Marcos (Peru).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Belgium / Belgique**  
**Santander Group European Universities (1993)**  
**ID Network (324)**  
**Host institution: Santander Group Association**

**Fields/Disciplines :**

International private and public law; Management; Engineering; Food sciences; Intercultural humanities; Development; Information technologies; Informatics.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities; to develop sub regional and regional co-operation networks of higher education institutions; to establish, wherever the requisite conditions are met, joint UNESCO Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; to seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**Contact:** Prof. Jesús Maria Sanz Serna

President

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**Membership**

Some 40 European universities.

**UNESCO-Santander Chairs/Networks**

Latin America: Argentina: UNESCO Chair in International Business Management and Administration , Palermo University ; Chile: UNESCO Chair in Environmental Engineering, Universidad Católica de Valparaíso. Cuba: UNESCO Chair in Information Management within the organizations , the University of La Havana (Cuba) and the University of Murcia (Spain)

Africa: Angola: UNESCO Chair in Chemical and Environmental Engineering; Universidade Agostinho Neto

Ghana: UNESCO Chair in National Development Planning, Kumasi University of Science and Technology

Western Europe and North America: Spain: UNESCO Chair for the development of Informatics and Information Technologies in Northwestern Africa, University of Las Palmas de Gran Canaria

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**Belgium / Belgique**  
**Community Network for European Education and Training COMNET (1995)**  
**ID Network (327)**  
**Host institution: COMNET**

**Fields/Disciplines:**

Emphasis is put on environmental issues. Basic and natural sciences; Culture; Educational technology; Economics and business administration; Engineering; Energy; Environment; Health and population-related sciences; International understanding, peace, human rights and democracy; Languages; Law; Multimedia Communication; Tourism management.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities; to develop sub regional and regional co-operation networks of higher education institutions; to establish, wherever the requisite conditions are met, joint UNESCO Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; to seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**Contact:** Secretary-General  
COMNET  
Quai Banning 6  
B 4000 Liège  
Belgium  
Tel. 32 41 52 80 85  
Fax: 32 41 53 40 97  
E-mail: [aluef@b.org11.bitnet](mailto:aluef@b.org11.bitnet)

**Membership:**

Some 100 corporate members from 20 European countries (incl. Central/Eastern Europe, Canada and USA).

**Partners:**

European Union Programmes: PHARE, TACIS, TEMPUS, COPERNICUS, INTAS and ACE.  
For activities in the field of Higher Education and Research: Council of Europe; OECD, CRE, OEI, European Cultural Foundation.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**Belgium / Belgique**  
**Coimbra Group of Universities (1994)**  
**ID Network (331)**  
**Host institution: Coimbra Group**

**Fields/Disciplines:**

Emphasis is put on: Environmental issues. Health and population-related sciences; Economy and business administration; Energy; Water resources; Law; Languages; International understanding and peace; Culture; Tourism.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities; to develop sub regional and regional co-operation networks of higher education institutions; to establish, wherever the requisite conditions are met, joint UNESCO-Coimbra Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; to seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**Contact:** Ms Inge Knudsen

Office Director

Coimbra Group

Egmontstraat 11, rue d'Egmont

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Fax : +32 2 513 64 11

E-mail : [knudsen@coimbra-group.eu](mailto:knudsen@coimbra-group.eu)

Web Site: <http://www.coimbra-group.eu/>

**Membership:**

Some 40 European universities.

**Partners:**

Universities of Latin America; Higher education institutions of the Mediterranean non-EU Countries; Universities of Central and Eastern Europe.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**Belgium / Belgique**  
**NATURA : Network of European Agricultural (Tropically and Subtropically oriented)**  
**Universities and Scientific Complexes Related with Agricultural Development (1992)**  
**ID Network (335)**

**Fields/Disciplines:**

Agricultural development.

**Objectives:**

To experiment, within the framework of the NATURA/European Community Training programme for Agricultural Universities in Southern Regions, new courses set up jointly by NATURA partners and universities of the developing countries. Each university participating in NECTAR Programme is specialized in a module. A NECTAR master of science recognized in all NATURA institutions, is delivered to the students who achieved 8 modules.

**Contact :** Ms Petra Holíková

NATURA Secretariat, Czech University of Agriculture Prague, Institute of Tropics and Subtropics  
Secretary General  
Kamýcká 129  
Prague 6 - Suchdol  
165 21 Czech Republic  
Tel. +420 224 382 011  
Fax - +420 224 382 012  
E-mail: [dewaha@sco.ucl.ac.be](mailto:dewaha@sco.ucl.ac.be)

**Membership:**

Some 20 universities and higher education institutions, UNESCO Natura Chairs in Africa.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Belgium/Bélgique**  
**Réseau UNITWIN-PRELUDE en Coexpertise Scientifique et Participative pour le**  
**Développement Durable et Chaire UNESCO-PRELUDE du Développement Durable**  
**(2001)-ID Réseau (589)**  
**Institution hôte: Facultés Universitaires Notre-Dame de la Paix**

**Domaines/Disciplines :** Développement durable

**Objectifs :**

- Contribuer, en partenariat avec les autres acteurs concernés, à concevoir, mettre en œuvre et valoriser des initiatives et des pratiques de co-développement durable à partir des situations et problèmes de terrain, en particulier dans les secteurs vitaux de la santé, de l'environnement, de l'eau, de la communication, de l'urbanisation.
- La démarche du Réseau et de la Chaire s'inscrit dans une approche de développement participatif et de démocratie participative, valorisant les réseaux humains en complément des institutions.

**Activités principales:**

La Chaire UNESCO-PRELUDE participe à l'accompagnement des activités d'artisanat et d'entreprises socio-économiques en Méditerranée occidentale, pour inscrire celles-ci dans le développement durable.

**Coordonnateur du réseau: Prof. Georges Thill**

**Contact :** Facultés universitaires Notre-Dame de la Paix, Université de Namur, Rue de Bruxelles 61, B-5000 Namur (Belgique)

Tél. : +32 81 72 41 16

E-mail : [georges.thill@fundp.ac.be](mailto:georges.thill@fundp.ac.be)

Site Web : <http://www.fundp.ac.be/prelude>

**Partenaires :**

Belgique : Facultés Universitaires Notre-Dame de la Paix à Namur

République démocratique du Congo : Université catholique de Bukavu, Université catholique du Graben à Butembo, Université de Kinshasa

Sénégal : Institut fondamental d'Afrique noire (IFAN), Université Cheikh Anta Diop à Dakar, Réseau africain de soutien à l'entrepreneuriat féminin (RASEF)

ONG : ENDA Tiers Monde (Sénégal)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines



**Belgium/Bélgique**  
**Chaire UNESCO francophone en aménagement linguistique et didactique des langues dans**  
**les systèmes éducatifs (2002)**  
**ID Chaire (576)**  
**Institution hôte: Université Catholique de Louvain**

**Domaines/Disciplines** : Pédagogie universitaire

**Objectifs :**

- Cette chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la pédagogie universitaire.
  
- Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de la Belgique, de l'Europe et des autres régions du monde.

**Responsable de la Chaire: Prof. Etienne Bourgeois**

**Contact** : Place Cardinal Mercier, 10, B-1348 Louvain-la-Neuve, Belgique

Tél. : (32 10) 47 37 99

Fax : (32 10) 47 85 89

E-mail : Etienne.bourgeois@psp.ucl.ac.be

**Partenaires:**

Réseau RERIES (Réseau Européen de Recherche et d'Innovation dans l'Enseignement Supérieur) : 24 membres internationaux.

Communauté Européenne (DG12)

Réseau GUNI (Espagne)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Education

**Belgium/Belgique**  
**UNESCO Chair in Building Sustainable Peace (2007)**  
**ID Chair (770)**  
**Host institution: The Catholic University of Leuven**

**Fields / Disciplines:** Peace, sustainable development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of building sustainable peace. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Belgium and elsewhere in Europe and North America, and in other regions of the world.

The purpose of this Chair shall also be:

- to advance multidisciplinary research into the conditions for building sustainable peace, and the causes of war and other forms of violence;
- to promote worldwide cooperation designed to assist the advancement of peace research, in particular, to promote studies and teaching related to the pursuit of sustainable world peace;
- to encourage worldwide dissemination of results of peace research.

**Major activities:**

*Conferences/Meetings:*

Videoconferences

- Bridging Cultures /Culturas en diálogo, Universal Forum of Cultures Leuven/Lovaina, Monterrey, Guadalajara, Córdoba, Paris, Delft, Boston, Buenos Aires (September-December 2007)
- Foro de Culturas en América Latina (September-December 2007)
- Internet Forum :Dignity and justice for all of us and UNESCO 60 Anniversary of the Universal Declaration of Human Rights, Internet Forum and Online publication with the participation of the UNESCO Chairs (December 2008)
- Human rights and responsibilities for a culture of peace and knowledge (Alexandria – Brussels – Leuven – Paris , 16 July 2008)

*Seminars:*

- Interdisciplinary seminar dedicated to the Universal Forum of Cultures 2007, K.U.L., Leuven (26 June 2007)
- Contribution to the Lecture on "Wikipedia and Education" of the Club of Rome(24 May 2007 ) Royal Flemish Academy of Belgium for Sciences and Arts, Brussels
- Intergenerational and Global Solidarity within the 20 Year Anniversary of the UN Brundtland Report, Our Common Future , Faculty of Social Sciences, K.U.L., Leuven (24 April 2007)
- Women's Day- A female approach toward solidarity and peace 8 March, K.U.L. (Aremberg Institute, STUK), Leuven (8 March 2007)
- 1 Day of Tolerance -16 November, K.U.L., Leuven (16 November 2007)
- Women's Rights and Art:International Women's Day and the 60 Year of the Universal Declaration of Human Rights (7 March 2008, STUK, Leuven)

**UNESCO Chairholder: Prof. Luc Reyckler (Director of CPRS)**

**Coordinator:** Dr. M.C. Patricia Morales

**Contact:** Katholieke Universiteit Leuven  
Faculty Social sciences  
Institute of International and European studies IIEB

Centre for Peace Research and Strategic Studies

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3000 Leuven

Flemish Brabant

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[onlineunesco@gmail.com](mailto:onlineunesco@gmail.com);

Website of host institution: <http://soc.kuleuven.be/iieb/CPRS/index.php>

Website of UNESCO Chair [www.onlineunesco.org](http://www.onlineunesco.org)

**Partners:**

The UNESCO Flemish Commission and the Flemish Ministry of Foreign Affairs

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Belgium/Belgique**  
**UNESCO Chair in Eremology (2007)**  
**ID Chair (792)**  
**Host institution : Ghent University**

**Fields / Disciplines:** Desertification and dryland management.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of eremology. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Belgium and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are:

- to promote and coordinate the study of drylands and to provide technological and scientific innovation to improve the management of drylands;
- to serve as a means to facilitate the collaboration between high level internationally recognized researchers and lecturers and senior undergraduate and graduate students with basic academic credentials;
- to help accelerate the improvement of neglected regional and national areas trough the application of desert sciences, management of the drylands, water-use efficiency and physical soil through the application processes in drylands;
- to support capacity-building of universities, institutes and research centres active in the field of desertification and dryland management.

**UNESCO Chairholder: Prof Donald Gabriels**

**Contact:** Ghent University

Department of Soil management and soil care

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Belgium

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E-mail: [Donald.Gabriels@Ugent.be](mailto:Donald.Gabriels@Ugent.be)

Web: <http://www.ugent.be/en>

**Partners:**

UNESCO's Man and the Biosphere (MAB) Programme in the context of the project on

"Sustainable Management of Marginal Drylands" (SUMAMAD)

UNESCO International Hydrological Programme (IHP)

"Water Centre for Arid and Semi-Arid Zones of Latin America and the Caribbean" (CAZALAC)

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences

**Belgium/Belgique**  
**UNESCO Chair in preventive conservation, monitoring and maintenance of monuments  
and sites (2009)**  
**ID Chair (844)**  
**Host institution : The Catholic University of Leuven**

**Fields / Disciplines:** preventive conservation, monitoring and maintenance of monuments and sites.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of preventive conservation, monitoring and maintenance of monuments and sites. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Belgium and elsewhere in Europe and North America, and in other regions of the world.

The purpose of this Chair shall also be to:

- Exchange research results, educational experiences and good practices related to the preservation of built heritage based on preventive conservation, maintenance and monitoring;
- Further develop methodologies and management strategies for heritage preservation organizations in various countries, as well as the UNESCO World Heritage Centre
- Enhance monitoring capacities of World Heritage Sites with special emphasis on Least Developing Countries (LDC);
- Build capacities through scientific research projects and training programmes, and through the diffusion of support material (e.g. publication on paper and web). This approach should be inter-sectoral aiming at integrating preventive conservation in social, cultural and educational activities contributing to sustainable management of heritage sites. Activities will be designed to raise community awareness of heritage conservation monitoring and maintenance and special efforts will be made to ensure that these activities will be open to other countries, especially LDCs.

**Contact:** Prof. Marc Vervenne  
Rector  
The Catholic University of Leuven  
Naamsestraat 22  
3000 Leuven  
Belgium  
Website: <http://www.kuleuven.be/english/>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Bénin/Bénin**  
**Chaire UNESCO des droits de la personne humaine et de la démocratie (1995)**  
**ID Chaire (25)**  
**Institution hôte : Université d'Abomey-Calavi**

**Domaines/Disciplines :** Education aux droits de la personne humaine et à la démocratie.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche de formation, d'information et documentation dans le domaine des droits de l'homme et de la démocratie. Faciliter une coopération subrégionale et régionale entre des chercheurs et Prof.s de haut niveau reconnus internationalement et le personnel enseignant de l'université.

**Résultats/Impact :**

La Chaire contribue au renforcement des capacités intellectuelles des militants et défenseurs des droits humains grâce à la session d'été qu'elle organise au mois de juillet de chaque année pendant quinze jours.

La Chaire planifie de développer et d'actualiser les informations sur le site web.

**Responsable de la Chaire : Prof. Théodore Holo**

**Contact :** Université d'Abomey-Calavi, Faculté de Droit et de Sciences Politiques

01 B.P., 1287 Cotonou, République du Bénin

Tel./Fax: +(229) 36 10 08 (Chaire)

Tel.: +(229) 36 00 74 (ext 371) / +(229) 60 21 00 / +(229) 95 40 15

Tel/Fax : +(229) 30 65 58 / +(229) 35 06 32

E-mail: [chaire.unesco@firstnet.bj](mailto:chaire.unesco@firstnet.bj)

**Partenaires:**

Chaires UNESCO en droits de l'homme et de la démocratie.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Accra

**Benin/Bénin**  
**Chaire UNESCO - Sciences, technologies et environnement (1996)**  
**ID Chaire (26)**  
**Institution hôte : Université d'Abomey-Calavi**

**Domaines/Disciplines :** Environnement, hydrologie

**Objectifs :**

- Promouvoir un système intégré de recherche, formation, documentation et information dans le domaine de la préservation de l'environnement
- Former les spécialistes de haut niveau scientifique à la recherche, par la recherche, dans les domaines des sciences, technologie et environnement ;
- Promouvoir et développer la recherche fondamentale et appliquée dans le sens multidisciplinaire liant la science, la technologie et la gestion environnementale, au service du développement durable dans les pays africains ;
- Acquérir le savoir, le savoir-faire et le savoir être pour proposer aux décideurs et aux gouvernements des solutions aux problèmes de développement liés à l'environnement dans les pays africains ;
- Contribuer au développement des pays africains par l'échange d'expertises et de connaissance scientifiques entre pays du sud, et entre pays du nord et ceux du sud.

**Activités principales:**

- Ecole doctorale pluridisciplinaire « Espaces, Cultures et Développement » : option Géographie et sciences de l'environnement.
- Ecole Doctorale en Chimie et application
- DESS en Management Environnemental et Qualité des Eaux (DESS-MEQUE)
- Formation Doctorale en Sciences de l'Ingénieur : option Energétique et Environnement
- DESS en Gestion de l'environnement du Centre Inter facultaire de formation et de Recherche en Environnement pour Développement Durable (CIFRED)

**Résultats/Impact:**

Les partenariats établis par la Chaire UNESCO dans le cadre des formations qu'elle propose ont permis de poser les bases du réseau inter-universitaire, régional et international, dans le domaine des sciences et technologies liées à l'environnement, qu'elle s'efforce de mettre en place. Au plan national, les structures de formation et de recherche créées contribuent à la réalisation des objectifs du « Programme d'action du Gouvernement » concernant la protection de l'environnement comme facteur de développement durable.

**Responsable de la Chaire : Prof. Mansourou Moudachirou**

**Contact :** Université d'Abomey-Calavi, 01 BP 2126 Cotonou 01

Tel : (229) 21.30.78.43

Email : custe\_uac@yahoo.fr

**Partenaires :**

- L'université de Lomé, Togo
- L'université de Bourgogne, Dijon, France
- L'université d'Abidjan, Côte d'Ivoire
- L'université Cheik Anta Diop de Dakar, Sénégal
- L'université de Limoges, France
- Centre d'expertise Environnementale pour le Développement (ECDO) des universités d'Amsterdam, de Nijmegen, de Delft et de Leiden, Pays-Bas.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Benin / Bénin**  
**UNESCO-NATURA Chair in Food and Nutrition Sciences (1992)**  
**ID Chair (362)**  
**Host institution: Université nationale du Bénin**

**Fields/Disciplines:**

Food and human nutrition sciences.

**Objectives:**

To create and transfer, within the framework of NATURA European Community Training Programme for Agricultural Universities in Southern Regions (NECTAR Programme) new courses set up jointly by NATURA partners and the interested higher education institutions of developing countries; to establish a specialized regional centre in food and nutrition sciences.

**Contact : Dr. C.C. Adandedjan**

Doyen  
Faculté des sciences agronomiques  
Université nationale du Bénin  
B.P. 526  
Cotonou  
Tel. 229 36 00 74  
Fax: 229 35 06 32  
E-mail: [adandedj@syfed.bj.refer.org](mailto:adandedj@syfed.bj.refer.org)

**In collaboration with:**

Benin Agricultural University; Royal Veterinary and Agricultural University (Denmark).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Accra



**Benin/Bénin**  
**UNESCO Chair of Mathematical Physics and Applications (2006)**  
**ID Chair (724)**

**Host institution: Université d'Abomey – Calavi (UAC), Faculty of Sciences and Technology**

**Fields/Disciplines:**

Mathematical physics and applications.

**Objectives:**

- To elaborate and spread knowledge and practice in mathematical physics and applications.
- To promote education and research in the field of mathematical physics and applications.
- To participate in the transversal project on the application of teledetection to the integrated management of the ecosystems and water resources in Africa.
- The Chair's works also fit within the perspective of promoting excellence in higher education and scientific research in order to increase Africa's contribution to the creation of knowledge-based societies at the service of sustainable development.

**Major activities:**

*Education/Training/Research*

*Undergraduate grant programme*

The ICMIPA has a grant programme for undergraduate students. For 2006, this programme has allowed to support 6 students of the Université d'Abomey-Calavi for which the grants have been renewed. The ICMIPA Grant Programme for Undergraduate Students (The ICMIPA-GPUS) is currently sponsored by Prof. Odon Vallet Foundation (France).

*Research fellowships*

In 2006, PhD fellowships granted by the International Abdus Salam Centre for Theoretical Physics (ICTP) were renewed for four ICMIPA PhD students. In addition, postdoctoral fellows have also been renewed for young PhD selected in 2005, supported by ICTP under the same contract for two years plus one year.

*Schools and workshops*

The Second COPROMAPH International School (December 11<sup>th</sup> - December 16<sup>th</sup>, 2006) was sponsored by the following institutions:

- IHES-Schlumberger Foundation Program (France);
- the UNESCO-US State Department through the International Basic Science Programme (IBSP);
- local sponsors, the ICMIPA and Benin Government.

*Ph.D. theses*

Several members and associates of the Chair supervised and defended Ph.D. theses in 2006.

*Conferences/Congresses/Meetings*

Members of the Chair in Benin, in Africa, and outside Africa were invited to lectures, gave seminars, and participated in international conferences and workshops.

*Publications*

The Chair's activities include numerous publications, books, and internal reports and preprints.

*Academic partnerships and exchanges*

Fifteen foreign Prof.s visited the Chair in 2006.

**UNESCO Chairholder: Prof. Mahouton Norbert Hounkonnou**

**Contact:**

Université d'Abomey – Calavi  
072 BP 50 Cotonou, Benin  
Tel. (+229) 21 38 61 28  
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Website: <http://www.cipma.net>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Accra

**Bolivia / Bolivie**  
**UNESCO Chair in Human Development (1992)**  
**ID Chair (27)**  
**Host institution: Universidad Andina Simón Bolívar**

**Fields/Disciplines:**

Social and Human Sciences.

**Objectives:**

To provide interdisciplinary study programmes in fields related to human development.

**Contact: Prof. Enrique Ayala M.**

Rector

Universidad Andina Simón Bolívar

UNIVERSIDAD ANDINA SIMÓN BOLÍVAR, Sede Ecuador

Toledo N22-80 (Plaza Brasilia) • Apartado Postal: 17-12-569 • Quito, Ecuador

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Website: <http://www.uasb.edu.ec/>

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Quito

**Bolivia / Bolivie**  
**UNESCO Chair in Environment and Sustainable Development (1995) ID Chair (28)**  
**Host institution: Universidad Mayor de San Simón**

**Fields/Disciplines:**

Disciplines related to environment protection and development

**Objectives:**

To provide interdisciplinary study programmes to researchers and managers in the field of environment and sustainable development.

**UNESCO Chairholder: Prof. J. Renato Crespo**

**Contact:** Centro de Estudios Superiores Universitarios

Universidad Mayor de San Simón

Casilla 5389 Calama

Cochabamba

Tel. 591 42 20317

Fax: 591 42 32545

E-mail: [cesu@pino.chb.entelnet.bo](mailto:cesu@pino.chb.entelnet.bo)

**In collaboration with:**

Universidad de Las Palmas de Gran Canaria (Spain).

**Partner:**

UNESCO Chair in Planning, New Technologies and Sustainable Development, Universidad de La Laguna (Spain).

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences; UNESCO Office in Quito

## **Botswana**

### **UNESCO Chair in Open and Distance Learning (2001) ID Chair (563)**

**Host institution: University of Gaborone**

#### **Fields/Disciplines:**

Distance Learning

#### **Objectives:**

The purpose of the Chair shall be to promote an integrated system of research training, information and documentation in the field of Open and Distance Learning. It will serve as a means of facilitating collaboration between high level, internationally recognized researchers and teaching staff of the University and other institutions in Botswana and the Southern Africa sub-region.

#### **UNESCO Chairholder: Prof. Jaap Tuinman**

**Contact:** University of Gaborone

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Gaborone

Botswana

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Website: <http://www.ub.bw>

#### **UNESCO Sector/Office responsible for the Chair/Network:**

Education

**Brazil/Brésil**  
**UNESCO Chair Cities and Environment (1993)-ID Chair (31)**  
**Host institution: Colegio do Brazil, ORDECC**

**Fields/Disciplines:** Disciplines related to the environment.

**Objectives:** To give a contribution to the understanding of the formation and structure of Brazilian Society in relation to the environment and contribute to theoretical problems of urban sociology.

**Major activities:**

In introducing some new concepts, questioning the validity of others, which might be excessively impregnated by historical aspects of European history, and in making an effort to understand the processes of “megalopolization” (Freitag) or “favelization” (R. Daus) in the so called “informational era” (according to M. Castells, 1998), the research group hopes to give some important contributions to theoretical problems of urban sociology. This implies the formulation of new forms of understanding, explaining and theorizing about the new tendencies of “urbanization” and “conurbation” brought to light by recent statistics of world trends in urban studies;

In reconstructing the historical development of Brazilian capital cities, we hope to formulate proposals for urban development in the future, taking into account that nowadays Brazil has one of the highest urbanization rates in the world (between 85 and 90 %).

**Results/Impact:**

Taking into account that CNPq’s (Conselho Nacional de Pesquisa –National Council for Research) initial financing covered only the Brasilia-Research-Group of the UnB, the general scope of the Project “Nomad Cities in Brazil” was reduced to the study of the Federal District Area, including the Plano Piloto and its Satellite Towns such as Ceilândia, Taguatinga, Guará, Brazlândia, Brasília, Núcleo Bandeirante, Paranoá, Sobradinho, Planaltina, Recanto das Emas, Santa Maria and others.

The research group benefited from an unusual interest on the part of students and colleagues within and outside the UnB. In these years the group grew constantly, attaining, among volunteers, guests and the “official” researchers, about twenty persons.

*Exploring and enlarging the bibliography* annexed to the original project and developed two years before with the help of some interested colleagues from Salvador, Rio, São Paulo and Brasília. Constructing a Glossary to eradicate problems of terminology and definition.

The Chair on City and Environment serves as a reservoir for researchers to exchange and construct a concrete concept of “urbanism”, “nomadism”, “migration”, etc.

**UNESCO Chairholder: Prof. Barbara Freitag-Rouanet**

**Contact:** Colégio do Brasil – rua Gago Coutinho,59

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**Chaire UNESCO en matière de développement durable (1993)**  
**ID Chaire (33)**  
**Institution hôte: Universidade Federal do Rio de Janeiro**  
**Distinction UNITWIN 2002**

**Domaines/Disciplines :** Alphabétisation; Santé publique; Intégration sociale de groupes marginalisés.

**Objectifs :** Mise en place d'un ensemble d'activités coordonnées dans les domaines de la recherche, de l'information et de la documentation, et des formations supérieures avancées et continues. L'analyse des dimensions socio-politiques et socio-culturelles du développement durable dans une perspective pluri-disciplinaire et le renforcement des capacités de formulation de politiques intégrées d'environnement et du développement sont au centre de ces activités.

**Activités principales :**

*Enseignement :*

- Doctorat ou Maîtrise en Psychosociologie de Communautés et Ecologie Sociale (2006 : 14 maîtrises et 5 doctorats achevés)

*Conférences/Congrès/Réunions :*

- Rencontre / Forum annuel de la Chaire UNESCO sur développement durable (août 2006)
- Séminaire sur les Sites Protégés de Préservation d'Environnement et Inclusion Sociale (Décembre 2006)

*Formation :*

- Disciplines isolées pour le public/agents communautaires, un semestre

*Recherche :*

- Thèmes traités en 2006 sous l'égide des Prof.s appartenant à La Chaire et/ou dans le cadre du projet *Universitaires sans Frontières*, lancé par la Chaire en novembre 2003, à Rio :
  - Le développement local et urbain: Regina Cohen
  - Genre et Développement : Cristiana Baptista
  - Culture et Développement Communautaire : Angela Patricia Puentes Gomez

*Publications :*

- *Caminhos para o Desenvolvimento-Século XXI*, Recueil de textes; organisation de Maciel Tania. Éditeur(s) EICOS / Chaire UNESCO, portugais, 268 p.
- Périodique : DOCUMENTA EICOS revue on line (2 numéros par an)
- Matériel multimédia : Participation et Développement Durable –Nouvelles Stratégies, Anciens Défis : vidéo, CD ROM, visioconférence

**Résultats/Impact :**

Le matériel multimédia suscite depuis leur apparition un énorme intérêt, ce qui laisse penser qu'il y a toujours un public important pour les activités d'éducation permanente, continue, dans les communautés touchées.

Plusieurs communautés défavorisées ont bénéficié des actions des universitaires et chercheurs, en particulier des actions continues créées par les interventions multiples et la formation d'agents communautaires.

**Responsable de la Chaire : Prof. Maria Inácia D'Avila**

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Site web: <http://www.eicos.psycho.ufrj.br/>

**Partenaires**

Programme MOST (UNESCO)

Département sur l'environnement de la ville de Pedra Mole, Sergipe (Brésil).

Chaire UNESCO / Réseau en développement durable, Université Laval (Canada).

Université de la Havane (Cuba).

Ecole des hautes études en sciences sociales (France).

Chaire UNESCO dans l'environnement et le développement durable, Université de Grenade (Espagne).

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**

Sciences sociales et humaines; Bureau de l'UNESCO à Brasilia



**Brazil/Brésil**  
**UNESCO Chair on Distance Education (1994)**  
**ID Chair (32)**  
**Host institution: Universidade de Brasilia**

**Fields/Disciplines:** Distance education.

**Objectives:**

- Sponsorship and promotion of debates, discussions, researches, and experimentations on the pedagogical use of Information and Communication Technologies (ICTs).
- To favour the harmonization and synergy between different initiatives of the Universidade de Brasília on the applying scope of ICTs in learning.
- To contribute to the democratization of the access to knowledge, strengthening initiatives of open and permanent education through ICTs.

**Major activities**

*Education*

- Graduate Course of Pedagogy at the Faculty of Education

The target audience consists of teachers in the exercise of teaching in public elementary schools.

- Graduate Course of Pedagogy and Specialization for the teachers of Acre Province

This course is organized with the cooperation of the University of Brasilia and the local Acre teaching staff. The main objective of this course is to assure quality academic activities and online student support.

- Specialization Course in Distance and Continuing Education for Brazil's Open University System

The various teaching units of this course aim to enhance the future teachers' skills in distance education.

*Research*

- *The UNESCO Chair in Distance Education at the University of Brasilia: from 1994 to 2008.*

The objective of this research project is to digitalize all the didactic materials and publications in order to socialize the Chair's activities to other researchers in the fields of education and technology.

*Publications*

- *Educação a Distância: comunidade trabalho aprendizagem rede* (in preparation, in Portuguese), 2008, Universidade Aberta do Brasil & Faculdade de Educação da Universidade de Brasília.
- Teaching and learning material for the Graduate courses of Pedagogy for the Acre Province (in Portuguese).

**UNESCO Chairholder: Prof<sup>a</sup> Dr<sup>a</sup> Leda Maria Rangearo Fiorentini**

**Contact:** Universidade de Brasília – UnB

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Prédio Dois Candangos - Sala AT 07

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Website: <http://www.fe.unb.br/catedra/>

**Partners:**

Universidade Federal do Acre, Acre Province Government.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasilia

**Brazil / Brésil**  
**UNESCO Chair in Teacher Training through Distance Education (1996)**  
**ID Chair (34)**  
**Host institution: Universidade Federal de Minas Gerais**

**Fields/Disciplines:**

Teacher education; Distance education.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of educational research, teacher training and new information and communication technologies applied to distance education; to evaluate and revise the courses in order to adjust them to distance education.

**UNESCO Chairholder: Prof. Juliane Corrêa**

**Contact:** Faculdade de Educação  
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Web Site: <http://www.fae.ufmg.br/catedra>

**Partners:**

FINEP, CAPES, MEC.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education; UNESCO Office Brasilia

**Brazil / Brésil**  
**UNESCO Chair in Sciences of Education (1994)**  
**ID Chair (35)**  
**Host institution: Universidade Federal de Mato Grosso**

**Fields/Disciplines:**

Distance education; Teacher training; Educational research.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of educational research and teacher training; to facilitate collaboration between high-level, internationally recognized researchers and the research team of the University, and other institutions in the African region, particularly those pertaining to the network UNAMAZ.

**UNESCO Chairholder: Prof. Katia Alonso**

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**Partners:**

CNPQ ; TELUQ ; UNED ; Members UNAMAZ Network.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasilia

**Brazil / Brésil**  
**Chaire UNESCO-Cousteau / Réseau d'écotechnie (LAEN) (1994)**  
**ID Réseau (38)**  
**Institution hôte: Université de Sao Paulo**

**Domaines/Disciplines :**

Disciplines liées à la protection de l'environnement.

**Objectifs :**

Dispenser un programme d'enseignement pluridisciplinaire associant l'économie, les sciences sociales, l'écologie et la technologie, orienté vers la recherche et l'étude de cas concrets et fondé sur de nouvelles méthodes de prise de décision et de gestion des ressources mondiales ; établir une coopération active avec les universités membres du réseau UNESCO-Cousteau d'écotechnie, leur communiquer les résultats des recherches et promouvoir la construction du long terme en matière d'environnement.

**Coordinatrice : Prof. Ivette Senise Ferreira**

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Site web: <http://www.usp.br/>

**Partenariat :**

Réseau international des Chaires UNESCO-Cousteau d'écotechnie.

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Brasilia

**Brazil / Brésil**  
**Chaire UNESCO de développement durable (1994)**  
**ID Chaire (39)**  
**Institution hôte : Universidade Federal do Paraná**

**Domaines/Disciplines :**

Disciplines liées au développement durable.

**Objectifs :**

Mise en place d'un ensemble d'activités de recherche, d'information et de documentation, et de formation continue axées sur les besoins des principaux acteurs de l'environnement social. La mise en valeur des ressources et l'analyse des dimensions économiques, sociopolitiques et socioculturelles du développement dans une perspective pluridisciplinaire sont au centre de ces activités. Celles-ci aboutiront à l'apprentissage de techniques applicables dans des régions différentes et au renforcement des capacités de formulation de politiques intégrées de l'environnement et du développement. Renforcement de la coopération scientifique internationale, en animant et en coordonnant un réseau d'institutions à travers le monde, tout en accordant une attention particulière aux institutions des pays en développement.

**Responsable de la Chaire UNESCO: Prof. Myrian Del Vecchio**

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**Partenariat :**

Université Paris VII ; Université Bordeaux II ; École d'architecture de Paris-La Villette (France).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Brasilia

**Brazil / Brésil**  
**Chaire UNESCO en sciences de l'éducation (1997)**  
**ID Chaire (43)**  
**Institution hôte: Universidade Católica de Goiás**

**Domaines/Disciplines :**

Sciences de l'éducation ; Formation des enseignants ; Éducation à distance.

**Objectifs :**

Établir un programme de recherches dans le domaine des sciences de l'éducation et pour la formation des enseignants.

**Contact: Prof. Rose Mary Almas de Carvalho**

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**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Education, IESALC, Bureau de l'UNESCO à Brasilia

**Brazil / Brésil**  
**R I M A**  
**Network for Curriculum Integration and Academic Mobility**  
**Fundación Memorial de América Latina, São Paulo (1994)**  
**ID Network (328)**

**Fields/Disciplines:** Higher education.

**Objectives:**

To provide assistance to higher education institutions of the MERCOSUR countries with a view to promote curriculum integration and academic mobility.

**Coordination**

Dra Marina Heck  
Coordinadora  
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Fundación Memorial de América Latina  
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**Coordination of information activities**

Prof. Tania Maria Mendonça  
Directora General  
Centro de Informática  
Centro de Ciências Exatas y Tecnología  
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Web Site: <http://www.rima.pucsp.br>

**Partners:**

Universidad de Buenos Aires, Universidad Nacional de Entre Rios, Universidad Nacional de Litoral, Universidad Nacional de la Plata, Universidad Nacional de Rosario (Argentina); Universidad Federal de Rio Grande do Sul, Universidad Federal de Santa Maria, Universidad Federal de Santa Catarina, Universidad Federal de Sao Carlos, Fundación Memorial de América Latina (Brazil); Universidad Nacional de Asunción (Paraguay); Universidad de la República (Uruguay).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, IESALC, UNESCO Office Brasilia



**Brazil / Brésil**  
**Chaire UNESCO de la biologie de la forme et du développement (1999)**  
**ID Chaire (376)**  
**Institution hôte : Universidade Federal do Rio de Janeiro**

**Domaines /Disciplines:**

Biologie.

**Objectifs :**

Organiser chaque année un cours international dans les domaines les plus avancés de la biologie du développement ; établir à l'UFRJ un laboratoire international ayant pour objectif la formation permanente de chercheurs et le développement de programmes avancés de recherche ; créer un réseau entre les universités brésiliennes et les centres de recherche situés au Chili, en Argentine, en Uruguay et au Portugal.

**Responsable de la Chaire UNESCO: Prof. Vivaldo Moura Neto**

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**Partenariat :**

Universités brésiliennes ; Centres de recherche du Chili, d'Argentine, d'Uruguay et du Portugal.

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**

Sciences exactes et naturelles; Bureau de l'UNESCO à Brasilia

**Brazil/Brésil**  
**UNESCO-AUGM Chair in Culture of Peace, within the framework of Association de**  
**Universidades Grupo Montevideo (AUGM) (1996)**  
**ID Chair (417)**  
**Host institution: Universidad Federal do Paraná (UFPR)**

**Fields/Disciplines:** Disciplines related to a culture of peace.

**Objectives:**

To promote a culture of peace by developing an integrated system of teaching and research activities and by using all the suitable means for knowledge transfer of (lectures, conferences, seminars, round tables, conferences, workshops, publications, audio-visual material, documentation and information centers, etc).

**Major activities:**

5<sup>th</sup> International Seminar "Culture of Peace"(380 participants, 1-2 August, 2005). See <http://www.ufProf.br/augm/ddhh/> (Portuguese).

Creation of a discipline "Theory and Practice in Human Rights" coursed by all the students of UFPROF. This discipline is being offered in the 2006' year and being prepared by a set of nine teachers (all with Master or Doctor degrees) of several areas, as Architecture, Physics, Geology, Sociology, etc.

Distribution of 3000 folders to the community with de International Declaration of Human Rights ([http://www.ufProf.br/augm/ddhh/dudh\\_port.pdf](http://www.ufProf.br/augm/ddhh/dudh_port.pdf)).

All the activities with the new students of UFPR are based on the theme *We are of Peace, "Somos da Paz" é o tema da campanha do Trote Humano deste ano para receber os novos alunos da UFPROF. Mas do que um conceito a proposta prevê uma postura nas atitudes de solidariedade, respeito, diálogo e cidadania. "We are of peace" is the theme of the new students reception. More than a concept, it shows a way to develop attitudes of respect and dialogue*".

Art Exposition "The prohibited art", see <http://www.ufProf.br/augm/folhetos.pdf>

Presentation of the paper " Teaching Human Rights" in the 1st International Seminar on Human Rights of Santa Maria University. Authors: Sílvia Schwab and Carlos Soares. <http://www.ufsm.br/direitoshumanos/>.

**Results/Impact:**

Diffusion of the 5<sup>th</sup> International Seminar Culture of Peace through the internet and its publication in the newspapers of the university and state of Parana.

**UNESCO Chairholder: Prof. Maria Tarcisa Silva Bega**

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**Partners :** UNHCR - Buenos Aires/Brasilia

UNESCO Chair in Human Rights, University of the Republic of Uruguay

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasilia, UNESCO Office Montevideo

**Brazil/Brésil**  
**UNESCO Chair on Education for Peace, Human Rights Democracy and Tolerance (1996)**  
**ID Chair (40)**  
**Host institution: University of Sao Paulo**

**Fields/Disciplines:** Human rights; Democracy; Peace.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights, democracy and peace based upon sub-regional and regional collaboration;
- To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the Programmes of the University and for the progressive development of a nationwide system of permanent education for democracy and human rights.

**Major activities:**

*Conferences/ Workshops:*

5 seminars were organized in 2007 and 3 in 2008 in the field of human rights, democracy and peace.

*Publications:*

-Adorno, S ; Cardia, N. ; Cubas, V. de O. ; Alves, R. A. e natal, A.L. *Direitos Humanos, acesso a informação e inclusão digital*, 2008

-Adorno, S. “Direitos Humanos” in: Oliven, RG ; Ridenti, M e Brandao, G.M. (orgs). *A Constituição de 1988 na vida brasileira*.

-Adorno, S. e Cardia, N. “ A Universidade e os Direitos Humanos”. In : Marcilio, M. Luiza (org.). *A Declaração Universal dos Direitos Humanos. Sessenta anos*, 2008.

-Bittar, C.E.B. “ Educação e metodologia para od direitos humanos: cultura democratica, autonomia e ensino jurídico” In: Silveira, R.M.G. et al. (orgs), *Educação em direitos humanos: fundamentos metodológicos*, 2007

-Carvalho, J.S.F. de. “Uma idéia de formação continuada em educação e direitos humanos”. In Silveira, R. M. G. et al. (orgs.) *Educação em direitos humanos: fundamentos metodologicos*, 2007

-Kinoshita, D. L.”O ‘socialismo venezuelano’ do seculo XXI”, 2007

-Kinoshita, D. L “ O terceiro mandato está na moda na America Latina”, in Política Democrática, 2007

-Kinoshita, D. L “Socialismo e Medio Ambiente”, In: Cadernos de Debate de Política Democrática, 2007

-Kinoshita, D. L e Storch, M. “ A força deve dar lugar à diplomacia” in Terra Magazibe, 2008

**UNESCO Chairholder: Prof. Sergio Adorno de Abreu**

**Contact:** University of Sao Paulo

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair in Communication within the framework of the ORBICOM Network**  
**(1996)**  
**ID Chair (41)**  
**Host institution: Universidade Metodista de São Paulo**

**Fields/Disciplines:**Communication

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of communication for regional development.

**Major activities:**

*Research*

The following research programs were accomplished during the reported period :

- Latin American Communicational Thought On-line Encyclopedia: With the same goals as the dictionary, it is intended to build a consulting guide of Latin American Thought, in order to obtain the largest number of information on publications, researches and results.
- “José Marques de Melo” Latin American Communicational Thought collections: A documentary collection, available at UNESCO/Metodista Chair, with more than 12 thousand volumes of books, documents, video and cassette tapes, magazines, photographs, among others. The main goal is to become a reference place in the Commission for Latin America and Latin American Commission.
- Metodista academic production- an inventory of Master’s theses defended in the graduate program in Social Communication at Metodista, from 1981 to 1996. The project is coordinated by Ana Maria Fadul and is a result of a survey of 400 dissertations and 32 theses, defended until up to February 2004, indexed in the database which was built by *microisis* software. The research (in the correction and refinement process of the obtained data on macro-descriptors) will serve to sort through UNESCO Thesaurus contents.

**Results/Impact:**

*Conferences/Congresses/Meetings:*

Eclesiocom: Eclesiocom, Ecclesial Communication Colloquium, is an event promoted by Unesco Chair on Communication which gathers researchers, professionals, communication, religion and human students. Its goals are studying the interfaces between communication and religion themes in order to contribute to Latin America Communicational Thought development.

Unescom: The seminars – Unescom monthly seminar on São Bernardo Public Research Group - happened during 2004 and 2005 school period at Metodista campus with the cooperation of Universidade Metodista de São Paulo Graduate Program in Communication’s teachers and students. This event was an opportunity given by UNESCO/Metodista Chair in order to encourage socialization of researches performed by the students and teachers of the Post-Graduate Program in Communication. Besides disclosing the researches made by São Bernardo Group, it broadens knowledge of each investigator.

Comsaúde: Brazilian Conference of Communication and health – the objectives of this initiative are providing discussion and the use of media resources for health promotion as well as revealing programs and activities in the regional and national level that have already achieved affective results in the field.

Folkcom: Brazilian Conference of Folkcommunication – the objectives of this initiative are providing the analyses and the interaction between regional cultures and global culture, from the mediation conducted by the cultural industry. The study covers Brazilian natural phenomena folkloric calendar: Christmas, June parties and Carnival.

Celacom: International Colloquium on Latin American School of Communication – Held annually at Universidade Metodista de São Paulo campus- is a space for discussion and debate between the personality studied, other researchers and graduate and post-graduate students.

Besides promoting the event, Unesco/Metodista Chair is aimed to make a survey about the works to incorporate the acquis bibliography and publish the results of reflection.

Politicom: The event is a place for reflection, connected to Universidade Metodista de São Paulo Post-Graduate Program in Social Communication line and has as its objectives are gathering studios from graduation as well as Post-Graduation, besides the professionals around Marketing and Political Advertising concepts.

Regiocom: International Colloquium on Regional Development that is annually realized and is part of the activities undertaken by UNESCO Chair. These meetings gather, annually, Prof.s, researches, students and communication professionals from many Brazilian states and representatives of other countries interested in retraining and upgrading training. These interactions can enhance cultural exchange as a way of having a pluralistic coexistence of human solidarity and peace strengthening.

#### *Publications:*

##### Books

- Folkcomunicação: teoria e metodologia, by Luiz Beltrão
- São Paulo na idade mídia by José Marques de Melo and Antonio Adami
- Marketing Político Brasileiro: Ensino, Pesquisa e Mídia by Adolpho Queiroz
- Regionalização Midiática: Estudos sobre Comunicação e Desenvolvimento Regional by José Marques de Melo, Cidival Moraes and Maria Cristina Gobbi
- Mídia Cidadã: Utopia Brasileira by José Marques de Melo, Maria Cristina Gobbi and Luciano Sathler
- Folkcomunicação na area global: Avanços teóricos e metodológicos by Cristina Schmidt
- Comunicação: Região e Desenvolvimento by José Marques de Melo, Eron Brum, Gladis Linhares, Claudia Brito and Maria Cristina Gobbi
- Folkcom: Do ex-voto à indústria dos milagres: A comunicação dos pagadores de promessas by José Marques de Melo, Maria Cristina Gobbi and Jacqueline Line Dourado
- Os Grupos do Centro-Oeste by José Marques de Melo and Jorge Duarte

##### Latin American School Annais Series

- Pensamento Comunicacional Latino-Americano: da Pesquisa-Denúncia ao Pragmatism
- Sociedade do Conhecimento: aportes Latino-Americanos
- Educomídia, alavanca da cidadania: O legado utópico de Mário Kaplún

##### Comsaúde Annais

- VI Conferência Brasileira de Comunicação e Saúde: Mídia, mediação e medicalização

##### Journals

- UNESCO/Metodista Yearbook of Regional Communication

##### Periodical

- Science Communication Brazilian News Paper – JBCC: Monthly bulletin with information on Social Communication. It has been highlighted as a channel of communication between several agencies and researches from the area. Its scope is both national and international, covering, nowadays, researchers from five continents. Currently, it is sent to approximately 25.000 emails Contact:es.
- Rede Alfredo de Carvalho News – REDEALCAR: Monthly bulletin which publishes the actions designed to commemorate 200 years of press deployment in Brazil. It also provides Rede Alfredo de Carvalho accomplished activities built by entities that act for education, research, promotion, professional, production and other sectors linked to intellectual activity field.
- Encyclopedia of Communicational Thought in Latin America: On-line publication that makes a survey on researchers work in communication field and on their collaborators or people who have relevance for the Latin America thought in communication construction.
- Thought Communicational in Latin America Encyclopedia: On-line publication which is a survey on the research work in communication field and their collaborators, people who have had relevance on the Latin America thought in communication construction.

- Citizen Media Portal: It is aimed at understanding Brazilian system of Citizen Media map, with key issues regarding intellectual property and cultural diversity.

Multimedia material:

- FOLKCOM – Memória da Conferência Brasileira de Folkcomunicação
- CELACOM – Memória do Colóquio Internacional sobre a Escola Latino-Americana de Comunicação
- REGICOM – Colóquio Internacional sobre Comunicação 2005
- Luiz Beltrão Award 2004
- Luiz Beltrão Award 2005
- Luiz Beltrão Award 2006
- Citizenship Media Material

**UNESCO Chairholder: Prof. José Marques de Melo**

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**Partners:**

UNESCO Chairs Network in communication - ORBICOM

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Brasilia Office, UNESCO Quito Office

**Brazil/Brésil**  
**UNESCO-UNU Chair/Network in Global Economics and Sustainable Development (1997)**  
**ID Network (42)**  
**Host institution: Colégio do Brasil/Ordecc**

**Fields/Disciplines:** Sustainable development.

**Objectives:**

Establishment of connections between research centres and teaching population of all continents in order to promote systematic studies on the process of globalization and its relationship with regional and national realities. These studies prioritize three major themes:

- the analytic study of the globalization process;
- its main trends and impacts in global and regional levels;
- the connections between structural analysis and the most immediate behaviour of the global economy in order to evaluate schemes and their probable developments.

**Coordinator: Prof. Dr. Theotônio dos Santos**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, Education, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair on Distance Education (1999)**  
**ID Chair (402)**  
**Host institution: Universidade Castelo Branco - UCB**

**Fields/Disciplines:** Distance Education, Teacher Education

**Objectives:**

- Collaboration in teachers' education in order to make them capable to answer to the students' necessities in formal education of those that live in regions of difficult access.
- To offer permanent education and to contribute to professional training and professional recycle.
- To offer means to a more accessible education in social and economic terms. To create new alternative employment posts that can answer to the constantly growing requirements.
- To collaborate to other Portuguese-speaking countries in teacher education programmes.
- To promote studies on the effectiveness of this methodological alternative in the context of the Brazilian educational system.

**UNESCO Chairholder: Prof. Vera Castelo Branco**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasilia



**Brazil/Brésil**  
**UNESCO-UNISINOS in Labour and Social Solidarity (2002)**  
**ID Chair (584)**

**Host institution: Universidade do Vale do Rio dos Sinos – Unisinos Brasil**

**Fields/ Disciplines:** Labor, Solidarity Economy.

**Objectives:** The UNESCO Chair in Labor and Solidarity Society develops collaborative projects between the graduate programs at Universidade do Vale do Rio dos Sinos and civil society organizations in Brazil. The objective of the Chair is to promote exchange and cooperation activities at the regional and interregional level through interdisciplinary research on labor, education and development policies.

**Major activities:**

*Education:*

During the 2007 activity period, the UNESCO Chair coordinated graduate programs in social sciences, collective health, law, education, philosophy and history.

*Research:*

Projects on solidarity economy, gender, popular education, inequality, cooperative education, social justice and development.

*Conferences:*

Knowledge Production and Legitimization of Work (2007, Brazil), Inequalities, Rights and Public Politics (2007, Brazil), The World of Work and Worker's Life in Vale dos Sinos (2007, Brazil).

*Publications:*

Two volumes of a journal entitled *Revista Economia Solidária e Ação Cooperativa (National Magazine of Solidarity Economy and Cooperative Action)*.

**Results/ Impact:**

The UNESCO Chair in Labor and Solidarity Society organized a first national symposium on Inequalities, Rights and Public Politics. The Chair has established important partnerships with the Universidad Nacional de Gral in Sarmiento, Argentina and the Center for Social Studies at Coimbra University in Portugal.

**UNESCO Chairholder: Luiz Inácio Germany Gaiger**

**Contact:**

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**Partners:**

Universidade do Vale do Rio dos Sinos, Brazil  
Universidad Nacional de General Sarmiento, Buenos Aires, Argentina  
Center for Social Studies, University of Coimbra, Portugal

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair in Education and Human Development (2004)**  
**ID Chair (640)**  
**Host institution: Instituto Ayrton Senna**

**Fields / Disciplines:**

Education and Human Development

**Objectives:**

To contribute to the elevation of Brazil 's Human Development level.

To promote Human Development through means, systems and educational activities related to several fields such as formal education; sport; art; communication and digital technology.

**Major activities:**

*Education*

The UNESCO Chair promotes active educational programmes including 9 themes related to various themes, such as: Accelerate Brazil; Connect Yourself Brazil; Champion Circuit; Winning Network; Your School at 2000per Hour; Connected Community; Education through sport; Youth SuperAction; Education through Art.

*Research*

The Chair is constantly improving its theatrical references and expanding its field of application. The theoretical reference concerns two basic sources, namely the Human Development Paradigm and the concept of the Four Pillars education according to the Report presented to UNESCO by the International Education Commission for the 21 Century.

*Publications*

The UNESCO Chair has several publications on various themes, such as Social Projects Evaluation Manual; Pedagogy of Success; Education for Human Development.

**Results/Impact:**

The UNESCO Chair, in close cooperation with the Ayrton Senna Institute, is committed to develop, implement and multiply social and educational solutions for the country by carrying out activities that mobilize and prepare society to face its biggest challenge: the Human Development for future generations.

The Chair has the basic conviction that Education related to Human Development should entail the translation of human potentials into competencies. The "Four Pillars", from the Jacques Delors UNESCO Report, are the best guidelines to organize the Chair competencies.

The UNESCO Chair develops activities that are generating positive changes, which have transformed the lives of thousands of Brazilian children and adolescents. In 2006, these activities reached 1.326.794 children and young people in 1.368 cities in 25 Brazilian states. These young people were given access to better conditions of development and the opportunity to better get prepared for life.

**UNESCO Chairholder: Margareth D. Goldenberg**

**Contact:** Institute Ayrton Senna

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Education, Social and Human Sciences, UNESCO Office in Brasilia

**Brazil/Brésil**  
**Chaire UNESCO dans le domaine des transformations économiques et sociales liées au**  
**problème international des drogues (2005)**  
**ID Chaire (686)**  
**Institution hôte: Université d'Etat de Rio de Janeiro**

**Domaines/Disciplines :** Sociologie, l'anthropologie, la géographie et la socio-économie.

**Objectifs :** Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la sociologie, l'anthropologie, la géographie et la socio-économie. Faciliter la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale des universités et des autres institutions d'enseignement supérieur du Brésil, de l'Amérique latine et des Caraïbes et d'autres régions du monde.

**Responsable de la Chaire : Prof. Alba Maria Zaluar**

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**Partenaires:** Université Fédérale de Rio de Janeiro, Musée Paraense Emílio Goeldi (Brésil)

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**

Sciences sociales et humaines; Bureau de l'UNESCO à Brasília

**Brazil/Brésil**  
**UNESCO Chair in bioethics (2005)**  
**ID Chair (697)**  
**Host institution: University of Brasilia**

**Fields/Disciplines:** Bioethics

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of bioethics.
  
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Brazil and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**UNESCO Chairholder: Prof Volnei Garrafa**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair "José Reis" in Scientific Divulgation (2006)**  
**ID Chair (728)**  
**Host institution: Universidade de São Paulo**

**Fields/Disciplines:** Scientific divulgation.

**Objectives:**

- Regional, national, and international scientific divulgation.
- Promotion and elaboration of national research studies or studies made in partnership with international institutions; audio programs and videos divulging Science.
- Organization of courses for journalists, scientists, researchers, educators and communicators.
- Promotion and organization of congresses, seminars, scientific workshops.
- Maintenance of an online data bank of scientific divulgation; publication of books, bulletins, and videos.
- Promotion of lectures and training courses for under-graduate students.
- Partnership with other organizations for a joint work in the area.

**UNESCO Chairholder : Prof. Dr.Ciro Marcondes Filho**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair in Reading (2006)**  
**ID Chair (736)**  
**Host institution: Pontifícia Universidade Católica do Rio de Janeiro**

**Fields/Disciplines:**Reading, Education.

**Objectives:**

- The project aims to promote the exchange of cultural and educational development in order to build a broad society of readers.
- The Chair provides systematic courses in reading and in building reading skills both in undergraduate and post-graduate levels.
- It also provides distance training courses. Nationally, it promotes debates sponsored by various public library systems and private sector institutions. Internationally, it mobilizes Reading as an object of a survey done in cooperation with USJAL - Associação das Universidades da Companhia de Jesus da América Latina – and with other university networks associated to the project.

**UNESCO Chairholders: Prof. Eliana Yunes, Tânia Dauster, Luiz A. Coelho**

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**Partners:**

USJAL - Associação das Universidades da Companhia de Jesus da América Latina

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasília

**Brazil/Brésil**  
**UNESCO Chair in South-South Cooperation for Sustainable Development (2006)**  
**ID Chair (737)**  
**Host institution: The Federal University of Pará**

**Fields / Disciplines:** South-South cooperation for Sustainable Development

**Objectives:**

To develop scientific Knowledge and to improve South-South cooperation for Sustainable Development through the implementation of a large system of activities and partnerships related to Higher Education, research, and documentation and in particular to major themes as the population and the environment in the Amazon region and the Biosphere Reserves Programme.

**Major activities:**

*Education*

Academic / Diploma courses related to the Master programme on development planning at the Centre for Advanced Amazonian Studies: Nucleo de Altos Estudos Amazonicos (NAEA), with scholarships from the United Nations University, for graduate and postgraduate students from national and international countries.

*Research*

The Chair organized one research project on: Environment, Population and Development in the Amazon (MAPAZ)

*Conferences /Ccongresses / Meetings*

The following events were organized by the Chair:

- International Seminar *International Migration in the Amazon* Belém, 13-14 November, 2008
- *III International Meeting of Biosphere Reserves of the Amazon* Cusco, Peru, 17-20 November, 2008

*Publications*

Books

*20 anos de desenvolvimento da educação superior na Amazônia: Uma contribuição para a Conferência Regional de Educação Superior IESALC/UNESCO*, Luis E. Aragón (Editor), 19 authors. Belém: UNESCO Chair/Núcleo de Altos Estudos Amazônicos, 2008, p. 390. Texts in Portuguese, Spanish and English (1000 books)

*Reservas da Biosfera na Amazônia II*, Luis E. Aragón and Miguel Clüsener-Godt (Editors), 13 authors. Belém: UNESCO Chair/Núcleo de Altos Estudos Amazônicos, 2008, p. 174. Texts in Portuguese, Spanish and English (maps and figures in full color) (600 books).

Chapter

Aragón, Luis E. Deforestación en la Amazonía Brasileña: Áreas indígenas y unidades de conservación como mitigadoras del proceso. Halffter, Gonzalo; Guevara, Sérgio; Melic, Antonio (Eds.). *Hacia una cultura de conservación de la diversidad biológica*. Zaragoza: Sociedad Entomológica Aragonesa, 2007, p. 237-243.

Article:

Aragón, Luis E. *The need for integrating conservation and development in the Amazon: Changes, challenges and opportunities in the age of globalization*. Kandy (Sri Lanka): National Academy of Science, 2008 (in press)

**Results/ Impact:**

The most important activities focused in particular on two important scientific events relating to the:

- Population and environment in the Amazon
- Sustainable products of the Amazon Biosphere Reserves
- 20 years of development of Higher Education in the Amazon region.

Production of scientific knowledge related to Amazonian issues by authors of different countries, fields, institutions, women and men. Issues on environment, development and higher education were treated on publications and scientific events. As a contribution to the celebrations of the 20<sup>th</sup> anniversary of the Association of Amazonian Universities (UNAMAZ) and to the Regional Conference of Higher Education in Latin America and the Caribbean, eight studies were published on the development of higher education along the last two decades. These studies in particular analyzed the improvement of higher education in the Amazon within the context of the declarations of UNESCO World Conference of Higher Education (1998), Science (1999) and education for all, and the significance of higher education for the sustainable development of the region. The Chair also worked with the Biosphere Reserves Programme of UNESCO/MAB in the Amazon. Through events organized by the Chair sustainable activities implemented in different Biosphere Reserves of the region were discussed within the context of the Madrid Action Plan in order to strengthen the relations among those Reserves and the better use of those experiences, and specific studies published. The Chair was also represented in several events in Brazil, Colombia, France and Spain. This participation permitted to disseminate the objectives and activities of the Chair so new partnerships can be established.

**UNESCO Chairholder: Prof. Luis E. Aragon**

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**Partners:**

Association of Amazonian Universities (UNAMAZ)

The Ministry of Environment of Spain, the Federal University of Pará

The Ministry of Science and Technology of Brazil

UNESCO-MAB Programme

UNESCO Office Brasilia

UNESCO Office Montevideo

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences; UNESCO Office Brasilia; UNESCO Office Montevideo



**Brazil/Brésil**  
**Chaire UNESCO – Eau, femmes et développement (2006)**  
**ID Chaire (753)**

**Institution hôte : l'Université Fédérale d'Ouro Preto-UFOP, Minas Gerais**

**Domaines/Disciplines :** Eau, femmes, environnement, développement durable

**Objectifs :**

- Créer au Brésil un réseau national et régional de femmes ayant un pouvoir de décision dans le domaine de l'eau, capables d'intervenir sur les décisions ayant un impact sur l'information, la formation et la protection des femmes des quartiers sensibles particulièrement vulnérables quant à la qualité de l'eau.
- A terme, la chaire vise à organiser, après enquêtes préliminaires, un projet de sensibilisation et de formation sur les risques sanitaires hydriques et sur la protection de l'environnement impliquant les femmes des quartiers d'Ouro Preto (Etat de Minas Gerais) et des environs. Ce projet entre dans les priorités nationales du Brésil, qui portent notamment sur la promotion du développement durable et la préservation de l'environnement.
- Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur du Brésil, d'Amérique latine et des Caraïbes.

**Activités principales :**

- Cours itinérants et programme radio, destinées à sensibiliser les femmes et leurs familles sur la nécessité d'une bonne gestion des eaux.
- Service de contrôle de la qualité biologique des eaux, situé à l'École de Pharmacie et travaillant avec le Service d'Eau de la Ville de Mariana.
- Cours de Désinfection de réservoir d'eau, à destination des femmes des communautés et des agents communautaires de la santé
- Développement durable, valorisation du genre et ressources hydriques dans le village de Presidente Juscelino / MG et la consommation de médicaments psychotropiques

*Recherche*

Dans le domaine de la recherche, l'objectif de la Chaire est la valorisation du programme de maîtrise en Sciences de l'Environnement.

*Conférences/Réunions*

Participations à la deuxième réunion des chaires brésiliennes, à Brasília le 30 Novembre 2006, au Conseil des Recteurs des Universités du Brésil – CRUB, et en mars 2007 ; au Forum des eaux du Bassin du Rio Doce à Ipatinga / MG.

Participation au 9<sup>o</sup> Symposium International de l'Eau, Juin 2007 à Cannes, France.

**Résultats/Impact:**

Les travaux de la chaire viennent de démarrer : plusieurs projets doivent donc être développés. La Chaire est reconnue par communauté académique et par les habitants de la Ville d'Ouro Preto.

**Responsables de la Chaire : Profs Vera Lúcia de Miranda Guarda, Roseli Isabel Ribeiro**

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**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Brasília

**Brazil / Brésil**  
**UNESCO Chair in Multilingualism and local Content in Portuguese in the Digital World**  
**(2007)**

**ID Chair (778)**

**Host institution: State University of Campinas**

**Fields/Disciplines:** Multilingualism in the digital world.

**Objectives:**

The specific objectives of this Chair are to:

- analyze issues of multilingualism, and particularly, multilingualism in the digital world;
- map linguistic minorities in lusophone countries;
- based on this analysis, develop actions contributing to the integration of people who do not have access to new information technologies;
- foster relationships among the Portuguese-speaking countries, promoting respect for linguistic diversity, and knowledge production.

**Major activity:**

UNESCO Communication and Information for All Meeting: partnerships for free academic content in digital world (November 10-14, 2008, Brazil).

**UNESCO Chairholder: Prof. Claudia Wanderley**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair in Youth, Education and Society (2008)**  
**ID Chair (812)**  
**Host institution: Universidade Católica de Brasília**

**Fields / Disciplines:** Youth, education and society.

**Objectives:**

The specific objectives of the Chair are to:

- offer courses and insert content with an interdisciplinary and transdisciplinary character in existing undergraduate and graduate levels courses on this subject;
- develop a research programme, including the production of papers that involve researchers and decision-makers, including visiting Prof.s, conferences and seminars, for the dissemination of knowledge.

**Project leader: Prof. Dr. Candido Alberto da Costa Gomes**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office Brasilia

**Brazil/Brésil**  
**UNESCO Chair in Right to Education (2008)**  
**ID Chair (813)**  
**Host institution: Universidade de Sao Paulo**

**Fields / Disciplines:**Right to education.

**Objectives:**

The specific objectives of this Chair are the:

- promotion of studies and research on Right to Education;
- offering of post graduate level teaching on the Right to Education and on Educational Law; collection, systematization and analysis of legislation and jurisprudence concerning the right to education and educational law;
- organization of academic activities in the field of the Right to Education and Educational Law, such as lectures, invited Prof.s and lecturers, regional debate on juridical innovations in the field of access to quality to education.

**Project leader: Prof. Dr. Nina Beatriz Stocco Ranieri**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Brasilia

**Brazil/Brésil**  
**UNESCO Chair on Emerging Social Challenges (2008)**  
**ID Chair (824)**  
**Host institution: Higher Education Institute of Brasilia**

**Fields / Disciplines:** Emerging Social Challenges

**Objectives:**

The specific objectives of this Chair shall be to:

- ensure that teachers and staff of all schools in Ceilandia understand and assure the principles of the UN Decade of Education for Sustainable Development;
- work with groups of government officials and social workers to improve the quality and effectiveness of public services and collective process related to local development;
- engage and qualify human resources able to plan, implement, and manage socio-environmental organizations and programmes;
- and organize and keep a permanent South-South cooperation network, above all with Latin American and the Caribbean countries, with emphasis on actions that contribute to the reduction of social inequalities.

**Contact: Profª Eda Coutinho Barbosa Machado**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Brasilia

**Bulgaria/Bulgarie**  
**Chaire UNESCO francophone d'ingénierie pour le développement (1994)**  
**ID Chaire (46)**  
**Institution hôte : Université technique de Sofia**

**Domaines/Disciplines** : Développement durable, énergie

**Objectifs** :

Dans sa volonté de contribuer au développement durable par l'application des sciences de l'ingénieur, en particulier celles relatives aux sources d'énergie, la Chaire met à contribution le réseau RENED (Réseau régional de l'ingénierie pour le développement) pour favoriser le dynamisme de ces savoirs dans les pays d'Europe centrale et orientale (PECO), de la région des Balkans et de la Communauté des États indépendants (CEI).

**Responsable de la Chaire : Prof. Dr. Serge Monchaud**

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**Partenaires** :

Union européenne : Programmes Tempus/Tacis et SOCRATES

Bulgarie : Université technique de Sofia

France : Institut national des sciences appliquées (INSA) de Bordeaux ; EDF ; AREVA (représentée par Framatome ANP) ; SARL Nerzh an Avel

Ukraine : Université nationale de Kharkiv Karazin, TNVU de Simferopol

Espagne : Université polytechnique de Catalogne

ONG : ERM (*Environmental Resources Management*) (Royaume-Uni)

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**  
Sciences exactes et naturelles ; CEPES, ROSTE

**Bulgaria/Bulgarie**  
**UNESCO Chair in Communication and Public Relations at the Faculty of Journalism and**  
**Mass Communication, with the Framework of ORBICOM Network (1995)**  
**ID Chair (47)**  
**Host institution: Sofia University “St. Kliment Ohridski”**

**Fields/Disciplines:** Communication, Public Relations; Ethics and Communication.

**Objectives:** To provide a reorientation guideline for teacher education to Contact: the issue of sustainable development.

**Major Activities**

*Conferences:*

- X-th International scientific conference “Cultural Diversities and Communication amongst Cultures”(18-19 May 2007) in Sofia, Bulgaria, within the frame of 10th anniversary of the founding of the international conferences of the UNESCO Chair “Communication and Public Relations “ of the FJMC of Sofia University and to the 15-th years since the establishment of the United Nations Development Programme (UNDP) Country office in Bulgaria.

The conference was the final stage of a five-months long project aiming to involve students, university teachers, experts from the PR industry and the UN agencies to carry out tangible and concrete activities in line with the proclaimed by UNESCO Universal Declaration on Cultural Diversity.

- XI-th International scientific conference “*Dialog with the other : Balkan’s dimensions of the European Identity*”, organized in cooperation with the Bulgarian National Commission of UNESCO (14-15 November 2008), in Sofia, Bulgaria.

The conference was dedicated to the 120 anniversary of the Sofia University and to the European year of intercultural dialogue 2008 .

**Results/Impact:**

The UNESCO Chair plans to carry out a working meeting for creation of a net of Chairs on communication and PR on the Balkans- BALKANCOM as a future branch of ORBICOM.

**UNESCO Chairholder: Associate Prof. Dr. Minka Zlateva**

**Contact:** Sofia University “St. Kliment Ohridski”  
Faculty of Journalism and Mass Communication  
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E-mail: [zlateva@press.bg](mailto:zlateva@press.bg); [milkodim@abv.bg](mailto:milkodim@abv.bg)  
**Website:** <http://www.uni-sofia.bg>

**Partners:** UNESCO Chairs in communications, ORBICOM Network (UQAM, Canada)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information.

**Bulgaria/Bulgarie**  
**UNESCO Chair on Culture of Peace and Human Rights (1998)**  
**ID Chair (45)**  
**Host institution: Bourgas Free University**

**Fields/Disciplines:** Culture of Peace and Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights, democracy and peace, as well as tolerance and intercultural dialogue in Bulgaria and in other countries of the region.

**Results/Impact:**

The Chair concluded the Council of Europe Programme “From Conflict Resolution in the Community to Peacemaking in the Region” a project under which more than 40 high school students from Albania, Moldova, Macedonia, Romania and Bulgaria were trained in peacemaking and conflict resolution skills and have started conflict resolution programmes in their schools.

**UNESCO Chairholder: Prof. Rumen Valchev**

**Contact:** Bourgas Free University

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Tel./Fax:+(359 5 ) 690 04 53/+(359 2) 987 07 00

E-mail: [oecc@internet-bg.net](mailto:oecc@internet-bg.net)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences



**Bulgaria / Bulgarie**  
**UNESCO Chair in Cultural Management and Cultural Policies (1997)**  
**ID Chair (48)**  
**Host institution: "Neofit Rilski" Southwest University**

**Fields/Disciplines:**

Cultural management and policies.

**Objectives:**

To enhance capacity-building for culture management at the regional level through the promotion of regional training, research, information and documentation activities focusing mainly on cultural policies and development, cultural research and statistics, cultural economics, legislation concerning culture, administration and management in the arts, etc.; to act as a platform to foster dialogue between the actors concerned (State, regional and local authorities, researchers, artists, organizers, agencies, NGOs, etc.) and assist in cultural policy formulation; to sensitize public opinion, experts, and decision-makers to the most appropriate methods of formulating, planning, implementing and evaluating cultural policies, strategies, programmes and projects.

**UNESCO Chairholder: Prof. Lazar Koprinarov**

**Contact:** "Neofit Rilski" Southwest University

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Bulgaria

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Fax: +359 73/885516

E-mail: [cbf@aix.swu.bg](mailto:cbf@aix.swu.bg) ; [info@swu.bg](mailto:info@swu.bg)

Website: <http://www.swu.bg/en/>

**Partners:**

Bulgaria: PHARE Regional Centre for Distance Education, South West University.

Austria: Zentrum für Kulturforschung; Kulturkontakt. CIRCLE ; ENCATC.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**Bulgaria / Bulgarie**  
**UNESCO Chair in Sustainable Development and Ecological Awareness (1997)**  
**ID Chair (49)**  
**Host institution: Sofia University "St. Kliment Ohridski"**

**Fields/Disciplines:**

Disciplines related to environment and development.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities focusing mainly on the analysis of the multiple relations between environmental policies and development programmes, on policy formulation in the field and on the opening up of policy dialogue between the social actors concerned (State, local authorities, business, trade unions, scientific communities, NGOs, etc.); to sensitize public opinion, researchers and decision-makers to the most appropriate policies and programmes in the field of sustainable development.

**UNESCO Chairholder: Prof. Ivan Petkov**

**Contact:** Department of Organic Chemistry, Faculty of Chemistry, Sofia University "St. Kliment Ohridski", Ecological College  
1 James Bouchier Ave.  
1164, Sofia  
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Tel. 359 2 6256 442  
Fax: 359 1 9625 438  
E-mail: [ipetkov@chem.uni-sofia.bg](mailto:ipetkov@chem.uni-sofia.bg)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Burkina Faso**  
**Chaire UNESCO de biotechnologie (1997)**  
**ID Chaire (50)**  
**Institution hôte : Université de Ouagadougou**

**Domaines/Disciplines :**

Biotechnologie ; Microbiologie industrielle ; Biochimie.

**Objectifs :**

Promouvoir et encourager les initiatives nationales, déterminer les orientations et les objectifs de la recherche dans le domaine de la biochimie et de la biotechnologie ; introduire la biotechnologie dans la formation universitaire par la création de programmes de spécialisation en la matière.

**Responsable de la Chaire UNESCO : Prof. Alfred S. Traoré**

Contact : Centre de recherche en sciences biologiques et alimentaires

Faculté des sciences et techniques

Université de Ouagadougou

B. P. 7021

Ouagadougou

Burkina Faso

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E-mail : [astraore@univ-ouaga.bf](mailto:astraore@univ-ouaga.bf)

**Partenariat :**

Université de Conakry (Guinée) ; Université nationale de Côte d'Ivoire ; Université de Niamey (Niger) ; Université nationale du Bénin ; Université du Bénin (Togo) ; Vrije Universiteit Brussels (Belgique) ; Université de Québec (Canada) ; Université de Grenoble (France) ; Université de Gröningen (Pays-Bas).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles , Bureau de l'UNESCO à Bamako

**Burundi**  
**Chaire UNESCO pour l'éducation à la paix et la résolution pacifique des conflits (1999)**  
**ID Chaire (52)**  
**Institution hôte: Université du Burundi**

**Domaines/disciplines :** Résolution pacifique des conflits ; éducation à la paix.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans les domaines de l'éducation à la paix, la résolution de conflit, des droits de l'Homme, la démocratie et la tolérance ;

Développer la coopération interuniversitaire et sous-régionale ;

Améliorer l'implantation de l'université dans la communauté burundaise.

**Résultats/Impact :**

La Chaire est véritablement opérationnelle depuis mai 2004 seulement. Sur cette période, elle a déjà pu s'assurer une bonne visibilité aux niveaux national et régional. Sa formation en DESS accueille 35 apprenants, et les autres formations concernent une trentaine de personnes pour chaque séminaire. Par son action éducative et de formation, elle contribue à l'édification d'une société plus démocratique et à la généralisation de pratiques pluralistes et respectueuses des droits de l'homme, notamment par son volet jeunesse qui vise l'éducation à la paix au sein des écoles, centres jeunes. La Chaire UNESCO vient de créer en son sein, en 2008, un Centre de recherche et de Formation pour la Paix (CERFOPAX), dont les deux activités principales sont les formations de courte durée sur les droits humains et la Résolution des conflits et des recherches sur le même objet. La première étude de niveau national réalisée par le CERFOPAX porte sur les Violences sexuelles en période de conflit, pour le compte de l'UNIFEM.

**Responsable de la Chaire : Prof. NDAYISABA Joseph**

**Contact :** Université nationale du Burundi

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BURUNDI

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Directeur du CERFOPAX : Professeur NTIMARUBUSA Frédéric

Tél. : +(257) 79 937 032

E-mail : [ntimarubusaf@yahoo.fr](mailto:ntimarubusaf@yahoo.fr)

**Partenaires :**

Coopération universitaire au développement (CUD) ; Commissariat général aux relations internationales (CGRI) ; Association pour la promotion de l'éducation et de la formation à l'étranger (APEFE)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Bujumbura

**Cameroon/Cameroun**  
**Chaire UNESCO en Enseignement du droit de la propriété intellectuelle (Option droit d'auteur et droits voisins) (2004)**  
**ID-Chaire (639)**  
**Institution hôte: Université Yaoundé II**

**Domaines/Disciplines:** Droits de la propriété intellectuelle. Droits d'auteur et droits voisins

**Objectifs :**

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du droits de la propriété intellectuelle.
- Faciliter la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale des l'Université et d'autres institutions d'enseignement supérieur du Cameroun et des Etats membres de la Communauté économique et monétaire des Etats d'Afrique centrale (CEMAC) ou de l'Organisation africaine de la propriété intellectuelle (OAPI).

**Responsable de la Chaire : Prof. Christophe Seuna**

**Contact :** Université Yaoundé II, La Faculté des Sciences juridiques et politiques  
B.P. 1635, Soâ, Yaoundé, Cameroun  
Tél. : 237-231-13-34/237-983-16-40  
Fax : 237-222-19-22

**Partenaires:**

Ecole supérieure des sciences et techniques de la communication  
Centre de formation à l'audiovisuel de la *Cameron Radio et Télévision* (chaîne publique)  
Institut des relations internationales  
Ecole nationale d'administration et de magistrature  
Ecole nationale de police  
Ecole nationale de gendarmerie  
Faculté des Lettres et des Sciences humaines

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Yaoundé

**Cameroun/Cameroon**  
**UNESCO Chair in Special Needs Education (2008)**  
**ID Chair (820)**  
**Host institution: University of Buea**

**Fields / Disciplines:** Special needs education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of special needs education.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Cameroon.

The objectives of activities shall be to build institutional capacity and, through research, provide quality education to special needs persons in the Central and Western Africa region.

The focus of its activities will be to:

Develop institutional capacity through postgraduate programmes in special needs education;

- Conduct action research to inform social policy and appropriate educational practices for the attainment of quality scholarship and good practices at national and regional levels, which should align with international levels and standards;
- Train school administrators in special needs education;
- Train specialists in educational technology for special needs education, with skills for making didactic materials to support remediation programmes;
- Encourage partnership through community participation with aim of eradicating cultural and psychological barriers that foster faulty beliefs about disabilities and consequently hinder the promotion of appropriate intervention;
- Provide educational opportunities that will increase the chances for the participation of disabled persons in social and economic development.

**Contact: Prof. Vincent P.K. Titanji**

Vice-Chancellor

The University of Buea

P.O. Bax 63

Buea

Cameroon

**UNESCO Sector / Office responsible for the Chair/Network:**

Education; UNESCO Office in Yaoundé

**Canada**  
**Chaire UNESCO-Université Laval / Réseau de développement durable (1992)**  
**ID Réseau (56)**  
**Institution hôte: Université Laval**

**Domaines/Disciplines :** Développement durable.

**Objectifs :**

Promouvoir la recherche dans les domaines suivants :

- Gestion sociale des problèmes écologiques
- Gestion des ressources naturelles (Afrique)

Offrir aux étudiants de toutes disciplines dans des universités d'Amérique latine une formation complémentaire sur l'environnement et le développement durable par le biais de conférences.  
Favoriser l'intégration d'enseignants et de chercheurs en provenance de cette région dans l'équipe de recherche de l'Université.

**Coordonnateur du réseau : Prof. Louis Guay**

**Contact :** Université Laval, Faculté de Sciences Sociales, Groupe de Recherches et d'Études sur les Politiques Environnementales (GERPE), Cité universitaire, Sainte-Foy, Québec G1K 7P4, Canada

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Site web : <http://www.fss.ulaval.ca/unesco/>

**Partenaires :**

Universidad de Concepción (Argentine).

Universidade Federal de Alagoas; Universidade Federal do Sergipe ; Universidade do Estado de Paraíba; Universidade Regional do Rio Grande do Norte de Mossoro ; Universidade Federal do Rio Grande do Norte de Natal; Universidade Federal do Pernambuco (Brésil)

Shanghai International Studies University (Chine)

Université nationale de la Côte d'Ivoire (Côte d'Ivoire).

Université Guisqueya (Haïti)

Jawaharlal Nehru University (Inde)

Tokyo University (Japon)

Universidad Ciudad ; Universidad Autónoma Nacional de Mexico (Mexique)

Université Cheikh Anta Diop (Sénégal).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences exactes et naturelles

## Canada

**ORBICOM: Réseau international des Chaires UNESCO en communication (1994)**

**ID Réseau (330)**

**Institution hôte: Université du Québec à Montréal (UQAM)**

**Distinction UNITWIN 2002**

### **Domaines/Disciplines :**

- Communication
- Droit de la communication
- Accès aux nouvelles technologies
- Communication institutionnelle et organisationnelle
- Relations publiques, affaires publiques
- Formation professionnelle et éthique

### **Objectifs :**

- Promouvoir le développement de la communication dans le monde par le biais d'une approche multidisciplinaire
- Encourager la circulation de l'information aux échelles nationales et internationales

### **Activités principales:**

#### *Formation:*

- Symposium « On Online Journalism » organisé en mars 2007 par la Chaire UNESCO à l'Université du Texas à Austin en association avec les Chaires UNESCO de Boulder (Colorado), de Mexico, et de Rhodes (Grahamstown Afrique du Sud).
- Orbicom a sponsorisé une levée de fonds de 4 jours organisée par le Département de Communication à North Dakota State University à Fargo du 16 au 20 octobre 2006.
- Un atelier de levée de fond a été organisé à Ahmadu Bello University, au Nigeria, en mars 2006. Le Prof. Charles Okigbo y a représenté Orbicom.

#### *Recherche :*

- Digital Review of Asia Pacific (4 cycles de 2 ans se terminant en 2010)
- Emerging Knowledge : Measuring Infostates for Development (4 cycles de 2 ans se terminant en décembre 2007)
- Women in ICT and S&T (2 cycles de 2 ans)
- Database : ICT and Social Indicators/ a Quantitative Approach to Gender (2 cycles de 2 ans)

### **Résultats/Impact :**

#### *Publications :*

- Publication toutes les deux semaines de la lettre électronique d'Orbicom « OrbInfo »
- Publication de 3 éditions de la newsletter Orbicom-Forum en format d'imprimerie

### **Secrétaire général d'Orbicom: Prof.Claude-Yves Charron**

**Contact :ORBICOM**

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### **Contact:**

S.E. Pierre Giguère  
Ambassadeur en résidence  
Orbicom / Le réseau des chaires UNESCO en communication



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Fax : (514) 987 0249  
E-mail : [giguere.p@uqam.ca](mailto:giguere.p@uqam.ca)

**Partenaires :**

UQAM ; Centre de recherche pour le développement international (CRDI), Montréal-International ; Programme des Nations Unies pour le développement (PNUD) ; Banque mondiale, programme InfoDev; ACDI

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Communication et information

**Canada**  
**Chaire UNESCO en environnement et développement durable (1992)**  
**ID Chaire (54)**  
**Institution hôte : Université du Québec à Montréal (UQAM)**

**Domaines/Disciplines :** Sciences de l'environnement, développement durable.

**Objectifs :**

Promouvoir un ensemble cohérent d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'environnement et du développement durable considéré sous toutes ses facettes, tant économique, scientifique, social que politiques.

**Activités principales/résultats:**

La Chaire UNESCO en environnement et développement durable est au cœur des priorités de l'UQAM. Au cours de ces dernières années, les activités associées à cette chaire se sont progressivement concentrées autour de deux thématiques, l'une dans le domaine de l'environnement et de la coopération Nord-Sud, animée par le Prof. Marc Lucotte, et l'autre orientée vers les changements climatiques à l'échelle du globe, animée par le Prof. Claude Hillaire-Marcel.

**Responsable de la Chaire: Prof. Marc Lucotte**

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**Partenaire:** UQAM

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Canada**  
**Chaire UNESCO en communication et développement international (1998)**  
**ID Chaire (55)**  
**Institution hôte : Université du Québec à Montréal (UQAM)**

**Domaines/Disciplines :** Formation en journalisme ; Ethique journalistique; Politiques nationales de l'information; Nouvelles technologies ; Médias; Communications; Relations publiques; Publicité.

**Objectifs :**

- Mise en place d'un ensemble d'activités coordonnées d'enseignement, de perfectionnement, de recherche, d'information et de documentation dans le domaine de la communication.
- Axes prioritaires : communication et développement international; formation en journalisme; éthique journalistique ; politiques nationales de l'information; accès aux nouvelles technologies ; modalités de transfert des expertises. Plusieurs autres axes complémentaires peuvent s'y ajouter, comme la gestion des médias; droit des communications; relations publiques et publicité.

**Activités principales :**

*Recherche en communication et développement international*

- L'appropriation transversale des technologies de la communication et de l'information auprès des adolescents
- Le rôle des aînés dans le transfert intergénérationnel des technologies de l'information et de la communication au sein de la cellule familiale
- Initiative de recherche en communication et développement international

*Recherches du Laris (laboratoire de recherche en ingénierie sociale des communications) :*

- L'évaluation des centres d'appels : gérer le phénomène de l'impatience
- L'état du Wireless Fidelity au Canada : portrait d'une technologie en devenir

*Formation des étudiants :* chaque projet de recherche implique généralement entre un et trois étudiants

*Conférences/Congrès/Réunions*

- Activités organisées par la Chaire :
  - Mobius International 2006 des Multimédias : Organisation du 14<sup>e</sup> Prix Mobius international des multimédias à Montréal organisé par la Chaire UNESCO-Bell
  - Conférence sur la liberté d'expression et sur le rôle des femmes en Afghanistan
  - Lancement du livre : « Place et rôle de la communication dans le développement international »

Les « 5@7 Diffusion » : le 24 avril 2006 s'est déroulé le 5@7 « Prospectives dans le secteur des communications ».

*Publications*

- *Place et rôle de la communication dans le développement international*, Lafrance J.-P., A.M. Laulan et Carmen Rico de Sotelo, Québec, PUQ, 2006
- *Les jeux vidéo, à la recherche d'un monde meilleur*, Lafrance, J.P., Paris/Londres, Hermès/Lavoisier, 2006
- *De la nécessité d'un modèle africain des NTIC*, Lafrance, J.P., Editions Modulaires Européennes, sous la direction d'Alain Kiyindou, Paris, 2007 (à paraître)
- *Les médias pour la communication sociale*, Lafrance, J.P., revue Hermès, Paris, Printemps 2007
- 4 rapports de recherche de Magda Fusaro

**Résultats/Impact:**

- Participation de la Chaire aux colloques :
  - Autrans 2006 : 10<sup>e</sup> édition, l'Internet dans 10 ans (12-14 janvier 2006)
  - Forum international sur les interfaces entre politiques et sciences sociales (20 février 2006, Argentine)
  - Les nouveaux médias et la diversité : regards sur l'inclusion, symposium de l'Association d'études canadiennes (15 mars 2006, Montréal)
  - Les médias citoyens et la nouvelle gouvernance, Communication à la 3<sup>ème</sup> université africaine (novembre 2006, Ouagadougou)

**Responsable de la Chaire : Prof. Magda Fusaro**

**Contact :**

Chaire UNESCO-Bell de l'UQAM  
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E-mail : fusaro.magda@uqam.ca  
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**Partenaire:** UQAM

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Communication et information

**Canada**  
**UNESCO Chair on Reorienting Teacher Education to Contact: Sustainability (1999)**  
**ID Chair (430)**  
**Host institution: York University**

**Fields/Disciplines:** Teacher education.

**Objectives:**

To provide a reorientation guideline for teacher education to Contact: the issue of sustainable development.

**Major activities:**

Establishing new courses on development in 25 or more countries related to education and sustainable development

Conducting research and organising international meetings and conferences with the goal of establishing networks in formulating guidelines on reorienting teacher education in a wide variety of geographic and economic situations.

**Results/Impact:**

The development of the requested guidelines on reorienting teacher education to Contact: sustainable development is largely accomplished. A network representing diverse teacher education scenarios in a wide variety of geographic and economic situations was built within a period of approximately 2 years. The revised guidelines will be forwarded to UNESCO for publication and distribution including a report to the UNCSO in the spring of 2005.

Ministries of education are now asking teacher education faculties for assistance and collaboration. The concept of integrating Education for All, The Decade for Literacy, the Millennium Goals and the implementation plans of the UN Conferences of the 90's all as inherent concepts within ESD has been a major achievement that has brought these teacher educators together.

Regional networks of faculties of education either have been or are in the process of being established in many regions of the world, led by the 40 main members of the UNITWIN/UNESCO Network.

The importance of teacher education as a major approach has been strengthened by the Networks involvement with such international sustainability leaders as The Global Higher Education for Sustainability Partnership (GHESP) composed of (IAU, UNESCO, The Association of University Leaders for a Sustainable Future, Copernicus Charter and the UBUNTU Declaration Group.

**UNESCO Chairholder: Prof. Mr Charles Hopkins**

**Contact:** York University

Faculty of Education & Faculty of Environmental Studies

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Tel: 1416 650 8123

Email: [chopkins@edu.yorku.ca](mailto:chopkins@edu.yorku.ca)

**Partners:** Over 40 partners in 38 countries

**UNESCO Sector/ Office responsible for the Chair/Network:** Education.

## Canada

### Chaire UNESCO d'étude des fondements philosophiques de la justice et de la société démocratique (1999)

ID Chaire (400)

Institution hôte : Université du Québec à Montréal (UQAM)

**Domaines/Disciplines :** Philosophie politique et philosophie du droit

#### **Objectifs :**

- Sensibiliser, faire réfléchir et aider à développer une position critique étayée, sur les questions fondamentales qui émergent des mutations actuelles de la société, notamment en rapport aux droits démocratiques et à la définition de l'espace socio-symbolique à l'heure de la mondialisation.
- Baliser une voie originale délimitant les alternatives politiques en réponse à la mondialisation de l'économie.

#### **Résultats/Impact :**

La Chaire UNESCO de philosophie est la huitième du réseau mondial des Chaires de philosophie de l'UNESCO. Depuis sa création, cette chaire est la première reconnue en Amérique du Nord par l'UNESCO dans le domaine de la philosophie. Assumant le rôle de pôle d'excellence sur un axe Nord-Sud, au sein de ce réseau, la Chaire travaille en commun avec la communauté philosophique de l'Afrique et de l'Amérique latine. Au Canada, la Chaire collabore avec plusieurs centres universitaires et avec des ONG aux intérêts disciplinaires et pratiques convergents. Ses travaux sont ancrés dans les champs de la philosophie politique et de la philosophie du droit sous un horizon interdisciplinaire.

La Chaire propose les cours virtuels en philosophie *De la Renaissance à la Révolution* (<http://www.phi2080.uqam.ca/>) avec une dimension de l'histoire de l'art, scientifique et une dimension historique.

Les séminaires virtuels ont également eu une bonne affluence, nationale et internationale (Afrique, Amérique latine, Amérique du Nord, Europe de l'Ouest), et la fréquentation quotidienne du site Web est élevée.

#### **Responsable de la Chaire : Prof. Josiane Boulad-Ayoub**

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Montréal, Québec (Canada)

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Site web : <http://www.unesco.chairephilo.uqam.ca>

#### **Partenaires :**

Canada: Chaire du Canada sur la mondialisation et la citoyenneté (UQAM) ; Bureau de la coopération internationale (UQAM) ; Société Royale du Canada - Académie des Lettres et Sciences humaines; Centre interuniversitaire de recherche CRITERES (Transformations et régulations économiques et sociales) ; Chaire d'éthique appliquée (Université de Sherbrooke) ; Centre CRDPDC (Université McGill) ; Croupe sur la citoyenneté (Université d'Ottawa)

France : Groupe de recherche sur la citoyenneté (Centre d'histoire de la philosophie moderne, Paris, en collaboration avec l'Université de Pise, en Italie) ; Institut d'histoire de la révolution française (Université Paris I)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines

**Canada**  
**Chaire UNESCO en Patrimoine Culturel (2000)**  
**ID Chaire(408)**  
**Institution hôte: Université Laval**

**Domaines / Disciplines :**  
Patrimoine culturel

**Objectifs:**

- Organisation de la Chaire suivant 4 axes d'interventions ou points phares récemment adoptés, à savoir *les métiers et savoirs faire traditionnels ; les médias et patrimoine; la coopération et le partenariat; la sensibilisation de la population ainsi que la diffusion de la recherche*. Ces axes d'intervention rassemblent des activités tant qualitatives que quantitatives, marqués d'une grande richesse et d'une importante diversité. Parmi ces activités, des colloques-ateliers, des conférences, publications, recherches et échanges variés.
- Dans une dynamique de développement, promouvoir l'apprentissage et l'élévation du niveau socioculturel ainsi que la gestion du patrimoine culturel.
- Favoriser les contacts entre chercheurs de renommée au Canada et dans le monde.
- Favoriser le domaine des échanges et du partenariat dans le but d'une ouverture sociale, professionnelle et universitaire tant nationale qu'internationale.

**Activités principales :**

*Enseignement*

La Chaire prépare ses étudiants au diplôme du baccalauréat en Ethno design, au baccalauréat et à la maîtrise d'architecture.

*Formation*

Un programme de formations s'adressant à des professionnels du milieu journalistique est mis en place. Un stage interculturel portant sur le thème de la *Rénovation des villages dans la ville a été récemment proposé aux étudiants de l'école d'architecture de l'université de Laval*, juin 2007, Shenzhen, Chine.

*Recherche*

Des sujets de recherche internationaux, axés sur une voie précise, celle d'un développement imminent, sont notamment relatifs au domaine de l'architecture et du design intégrés à d'autres disciplines, comme, à titre d'exemple le domaine de l'agriculture, dont ce sujet s'intitulant : *l'intégration des pratiques d'agriculture urbaine à l'architecture*, au design urbain et à l'aménagement des quartiers populaires de Dakar au Sénégal.

*Conférences/Réunions*

La Chaire s'investit énormément en matière de conférences et colloques, surtout au niveau international. Parmi ces colloques, le plus récent : *journalisme et patrimoine mondial*”, regards croisés sur le patrimoine, Québec –Luxembourg, mai 2007.

*Publications*

La Chaire est responsable d'un nombre important de publications dont, parmi la publication d'actes de colloques, la parution de bulletins d'information dans la revue *Continuité*, magazine du patrimoine au Québec.

Dernier bulletin n°6 : *Une mission éducative et culturelle*.

**Résultats/Impact:**

Les activités de la Chaire UNESCO contribuent à développer et à entretenir une grande part de dynamisme et d'innovation, en matière de « recherche-action », de formation, d'information, de

sensibilisation et de diffusion sur le plan national, qu'international. La Chaire UNESCO collabore étroitement avec de multiples institutions universitaires du Canada et d'autres pays du monde.

**Responsable de la Chaire : Prof. Claude Dubé**

**Contact :** Université Laval

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**Partenariat :**

Echange inter-universitaire: Ecole d'architecture de l'université Laval / Harbin Institute of Technology Shenzhen Graduate School, Shenzhen, Chine.

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**

Culture



**Canada**  
**Chaire UNESCO de paysage et environnement (2003)**  
**ID Chaire (622)**  
**Institution hôte : Université de Montréal**

**Domaines/Disciplines :** Architecture de paysage.

**Objectifs:**

Établir dans le domaine de l'architecture de paysage les assises d'une coopération structurante en direction des pays de la région méditerranéenne.

**Activités principales:**

*Enseignement et formation :*

- Workshop\_atelier/terrain Mahdia\_2006 (Tunisie) « Carrières en projet de paysage » : atelier universitaire intensif en architecture de paysage sur le thème « Aménagement des paysages périphériques : villes et métropoles », inscrit dans le cursus académique des institutions universitaires impliquées. *Tenue de l'activité* : 10 jours (du 18 au 25 novembre 2006)
- *Programmes d'aide à la mobilité étudiante* : Automne 2006, financement de 10 voyages ; été 2006, accueil d'un stagiaire

*Recherche :*

- Workshop\_atelier/terrain *Le développement durable en action / 5 projets de paysage pour Longueuil et la Rive-Sud*, « Observatoire international des paysages périphériques : villes et métropoles : documentation du cas montréalais ». *Tenue de l'activité* : 6 jours (du 7 au 12 mai 2007)
- Le 4e workshop-atelier/terrain (WAT) (6-15 novembre 2007 , République de Corée)
- Workshop\_atelier/terrain de Jinze, Qingpu - Shanghai, 2008 (30 octobre 2008, Chine)

*Conférences/Congrès/Réunions*

- Conférences:
  - « *Paysage urbain : du concept au projet* »
  - « *Caractérisation paysagère des territoires périurbain -le cas de Longueuil* »
- « *Enjeux de paysage périurbain : de la recherche à l'enseignement, l'exemple de la Chaire UNESCO en paysage et environnement de l'Université de Montréal* »
- « *Le cas de la carrière Miron à Montréal* »
- « *Growing up in Montreal and Guadalajara: learning and designing the city with children* »
- « *Grandir en ville à Montréal-Nord* », lors de la présentation générale des projets *Growing Up in Cities + 10*
- « *Research in Landscape Architecture\_University of Montreal* »
- Forum public du Workshop\_atelier/terrain de Longueuil : *Le développement durable en action/ 5 projets de paysage pour Longueuil et la Rive-Sud*
- Séminaires préparatoires au Workshop\_atelier/terrain de Longueuil : *Le développement durable en action/ 5 projets de paysage pour Longueuil et la Rive-Sud*, organisé conjointement par la CUPEUM et la Chaire en paysage et environnement de l'Université de Montréal (CPEUM)
- Réunion sectorielle de la Commission canadienne pour l'UNESCO
- Séminaire introductif au Workshop\_atelier/terrain de Mahdia : *Carrières en périphérie de ville : Enjeux et projets de paysage*, organisé conjointement par l'École Nationale

- d'Architecture et d'Urbanisme de Tunis (ENAU), l'Association de la sauvegarde de la Médina (ASM), la Municipalité de Mahdia (Tunisie) et la Chaire UNESCO en paysage et environnement de l'Université de Montréal (CUPEUM)
- 5<sup>e</sup> réunion des Ateliers pour la mise en œuvre de la Convention européenne du paysage sous le thème « *Les objectifs de qualité paysagère, de la théorie à la pratique* »
  - 3<sup>e</sup> Forum Urbain Mondial sous le thème « *Notre avenir : Des villes durables – Passer des idées à l'action* » activité biannuelle organisée par UN-Habitat ayant pour but de dialoguer sur les problèmes de l'urbanisation des villes
  - *World Urban Youth*, Forum activité organisée dans le cadre du 3<sup>e</sup> Forum Urbain Mondial de UN-Habitat
  - *Growing up in Cities + 10* Séminaire organisé dans le cadre du 3<sup>e</sup> Forum Urbain Mondial de UN-Habitat visant à faire le point sur le programme « Growing up in Cities »
  - Rencontre de discussion entre les responsables des cinq Chaire UNESCO du Québec avec Monsieur Koïchiro Matsuura, Directeur général de l'UNESCO, lors de sa visite officiel à Québec.
  - Symposium international « *Becoming Landscape architect in the XXI Century* » sur la formation en architecture de paysage organisé par la Faculté d'Architecture « Ludovico Quaroni » de l'Université de Rome « La Sapienza »

#### *Publications*

- Publication des Actes du colloque de Beyrouth Vivre et habiter le paysage au Moyen-Orient
- Publication “Children and Design Students as Partners in Community Design: The Growing Up in Cities Projects in Montreal and Guadalajara “
- Le bulletin biannuel de la CUPEUM disponible en ligne  
<http://www.unesco-paysage.umontreal.ca/bulletins-archives.html>

#### **Résultats/Impact:**

Les workshop-ateliers de la Chaire UNESCO (CUPUM) organisés en 2007 (République de Corée) et 2008 (Chine) dans le cadre de ses activités pédagogiques, ont pu générer plusieurs projets d'aménagement pour la Ville de Ganghwa et pour le District de Qingpu dans la grande périphérie de Shanghai. Ces projets ont été élaborés par une centaine d'étudiant(e)s issu(e)s des institutions internationales du réseau scientifique de la CUPEUM.

#### **Responsable de la Chaire : Prof. Philippe Poullaouec-Gonidec**

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#### **Partenaires:**

##### *National*

École d'architecture (ARC), Université de Montréal (Canada)

École d'architecture de paysage (APA), Université de Montréal(Canada)

##### *International*

Université Technique de Vienne, Institut Raumgestaltung und Entwerfen (Autriche)

Collège d'architecture et de Design urbain, Université de Tongji (Chine)

Centre d'études sur les villes historiques et culturelles de l'Institut de planification urbaine,  
Université de Tongji(Chine)  
École technique supérieure d'architecture de Barcelone, Université Polytechnique de  
Catalunya(Espagne)  
Département d'Architecture (DiAR), Université de Rome La Sapienza (Italie)  
Département d'Aménagement et d'Urbanisme (DIPTU), Université de Rome La Sapienza(Italie)  
Département Progettazione per la Città, il Paesaggio e il Territorio (OASI), Université des études  
méditerranéennes de Reggio Calabria(Italie)  
Faculté d'Architecture d'Alghero, Université de Sassari(Italie)  
Département d'architecture de paysage et de gestion des écosystèmes (LDEM), Université  
Américaine de Beyrouth (AUB)(Liban)  
Département d'urbanisme - Institut des Beaux-Arts (IBA), Université Libanaise de Beyrouth  
(UL)(Liban)  
École Nationale d'Architecture (ENA)(Maroc)  
Faculté des Lettres et Sciences Humaines, Université Cadi Ayyad de Marrakech (UCAM)(Maroc)  
Institut Agronomique et Vétérinaire Hassan II de Rabat(Maroc)  
Faculté d'architecture, Université de Damas(Syrie)  
École Nationale d'Architecture et d'Urbanisme (ENAU), Université du 7 Novembre à  
Carthage(Tunisie)  
Department of Architectural Engineering, Université Yonsei (République de Corée)  
Department of Culture Contents, Université d'Incheon - INHA (République de Corée)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Canada**  
**UNESCO Chair in Arts and Learning (2007)**  
**ID Chair (788)**  
**Host institution: Queen's University**

**Fields / Disciplines:** Arts

**Objectives:** The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of arts and learning. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Canada and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are:

- build capacity for teachers in the development of an e-learning course with international content and multinational direction;
- build capacity for teachers in arts education research through democratic collaboration on research that will generate an understanding of creativity in arts education that is informed by an international (North-South) perspective;
- provide follow-up to the outcomes of the UNESCO World Conference on Arts Education (Lisbon, March, 2006) by continuing a dialogue on issues that emerge at that congress;
- extend participation in these projects and events for teachers and artists through a universally available, electronic newsletter and an interactive component.

**Major activities:**

*Conferences/Meetings:*

- The web-cast Symposium on Creativity Education through the Arts: Goals, methodology and impact, organized by the UNESCO Chair in Arts and Learning, at the Faculty of Education, Queen's University, Kingston, Ontario (November 10 and 11, 2007).
- The Canadian Symposium on Arts and Learning organized by the UNESCO Chair in Arts and Learning, at the Faculty of Education, Queen's University, Kingston, Ontario (October 29-31, 2008). More information of the symposium is available on the UNESCO Chair's website: <http://educ.queensu.ca/unesco/activities/index.shtml>

*Publications:*

The UNESCO Chairs' E-Newsletters regularly diffused in English, French and Spanish.

<http://educ.queensu.ca/unesco/newsletter/index.shtml>

**UNESCO Chairholder: Prof. Larry O'Farrell**

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Website : <http://educ.queensu.ca/unesco/index.shtml>

**Partners:**

International Drama/Theatre and Education Association (IDEA)

International Society for Education through Art (InSEA)

International Society for Music Education (ISME)

Ontario Music Educators' Association: Alliance for Music Education Advocacy

**UNESCO Sector / Office responsible for the Chair/Network:** Culture

**Canada**  
**UNESCO Chair in Early Childhood Care and Development (2008)**  
**ID Chair (821)**  
**Host institution: University of Victoria**

**Fields / Disciplines:** Early childhood care and development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of early childhood care and development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Canada and elsewhere in Europe and North America, in Africa, and in other regions of the world.

The main specific objectives of this Chair are:

- to support the development of poles of excellence for early childhood development in two regions of Africa (West and East);
- to support the development of early childhood coursework at undergraduate or graduate levels at three African institutions; and to engage African tertiary institutions with early childhood academic, policy and programme leaders in Africa and internationally.

**Contact: Prof. David H. Turpin**

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Canada  
Website: <http://www.uvic.ca>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Central African Republic/République Centrafricaine**  
**Chaire UNESCO sur la gestion de l'eau (2008)**  
**ID Chaire (805)**  
**Institution hôte : Université de Bangui**

**Domaines/Disciplines**

Hydrologie, chimie de l'eau.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'hydrologie et la chimie de l'eau.

Faciliter la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de la République centrafricaine et dans la sous-région d'Afrique Centrale.

Les objectifs du développement de la Chaire seront le renforcement des capacités nationales et des réseaux internationaux et sous-régionaux en gestion de l'eau, et l'amélioration de la santé des populations.

Les objectifs spécifiques sont :

- la formation de spécialistes en accord avec les besoins et les contraintes du marché de l'emploi en République centrafricaine (RCA) ;
- la recherche et développement en gestion et qualité de l'eau, adaptés au contexte local ;
- l'information et la sensibilisation des populations;
- l'extension des collaborations avec des laboratoires en gestion et qualité de l'eau, en particulier au niveau de la région et de la sous région.

**Responsable de la Chaire: Prof. Joseph Mabingui**

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RCA

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**Partenariat :**

Le Laboratoire d'Hydrosciences Lavoisier (France)

Chaires UNESCO en hydrologie et gestion de l'eau.(France)

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Yaoundé

**Chile/Chili**  
**UNESCO Chair in Coastal Oceanography (1993)**  
**ID Chair (57)**  
**Host institution: University of Concepcion**

**Fields/Disciplines:** Coastal Oceanography.

**Objectives:** To promote an integrated system of research, training, information and documentation activities in the field of coastal oceanography.

**Major activities:**

*Education:* Austral Summer Institute VII: Methane biogeochemistry and geophysics & Remote Sensing and Ocean-Land interaction, during the year 2006

Part I: METHANE BIOGEOCHEMISTRY AND GEOPHYSICS

- Methane: Microbes, Biomarkers & Carbon Cycle (January 2 – 5, 2007)
- Methane Hydrates (January 8 – 12, 2007)
- Sediment diagenesis & biology (January 15 – 19, 2007)
- Methane turnover & seeps (January 22 – 26, 2007)

Part II: REMOTE SENSING AND OCEAN-LAND INTERACTION

- Rivers: Connecting land and the ocean. Processes and problems (January 3 – 12, 2007). Dr. John Milliman, The College of William & Mary, VIMS, USA
- Use of Remote Sensing and Bio-Optics for Coastal Water Quality Monitoring (January 16-26). Dr. Ajit Subramaniam, Lamont Doherty Earth Observatory at Columbia University, USA.

*Publications:* SeaWIFS animation. Surface chlorophyll in South America (September 1997-December 2006), CD ROM

*Workshops / Conferences:*

- Austral Summer Institute IX: “The Upwelling-Relaxation Cycle and its effect on Plankton Productivity over the Northern California Shelf” December, 18<sup>th</sup> 2008, University of Concepcion.
- Workshop on carrying capacity for aquaculture in the South of Chile, January 15<sup>th</sup> 2009 ; University of Concepcion.
- Land Runoff and Coastal Water Quality 15-18 December 2008; University of Concepcion.
- Hidrodinamica de Fiordos; 5-14 January 2009; University of Concepcion.
- Influence of organic loading on benthic oxygen consumption and nutrient turnover in coastal systems for carrying capacity; 16-23 January 2009; University of Concepcion.
- Procesos fisicos y ecologicos en la plataforma interior; 19-24 January 2009; University of Concepcion.
- Coastal Pollution; 26-30 January 2009; University of Concepcion.

**Results/Impact:**

The Austral Summer Institute is a decisive step in the rapid development of marine sciences at the graduate and senior undergraduate level, resulting in a noticeable increase in the development of areas of the ocean sciences traditionally under-represented, namely chemical oceanography, physical oceanography, geological oceanography. The noticeable increase in the number of students and the number of research grants in those areas are indications of this trend that I believe is the direct result of this activity.

**UNESCO Chairholder: Dr Silvio Pantoja**

**Contact:** University of Concepcion

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**Partners:**

Intergovernmental Oceanographic Commission (IOC/UNESCO), Paris, France

Fundación Andes-Chile

Office of the Vice President, University of Concepción, Concepción, Chile

Graduate School at University of Concepción, Concepcion, Chile

Partnership for Observation of the Global Oceans (POGO), Dalhousie, Canada

MECESUP Grant UCO0002, Ministry of Education, Santiago, Chile

Integrated Marine Biogeochemistry and Ecosystem Research, IMBER

Center for Oceanographic Research in the Eastern South Pacific, Centro FONDAP-COPAS,  
Concepción, Chile

Centro de Investigación en Ecosistemas de la Patagonia, CIEP, Concepción, Chile

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Santiago



**Chile/Chili**  
**Cátedra UNESCO de Filosofía (1996)**  
**ID Cátedra (59)**  
**Institución anfitriona: Universidad de Chile**

**Campos/Disciplinas:**  
Filosofía.

**Objetivos:**

Establecer un sistema integrado de actividades de formación, mejoramiento, investigación, divulgación de información y de documentación, con el objetivo de promover la incorporación de investigadores internacionales reconocidos de alto nivel al equipo de investigación y docencia del programa de filosofía.

**Actividades principales:**

*Enseñanza:*

- Seminario “Ética del lenguaje”, Licenciatura en Filosofía, un semestre, año 2006
- Seminario de grado en Filosofía y Educación para la obtención de la Licenciatura de Filosofía, el año 2006
- Seminario-Taller sobre Filosofía para Niños, para estudiantes de Licenciatura de Filosofía, un semestre, año 2006
- Seminario de posgrado en “Filosofía y Género”, Magíster en Estudios de Género y Cultura, un semestre, año 2006
- Seminario “Subjetividad y tiempo”, para Licenciatura en Filosofía, un semestre
- Seminario, “Tiempo histórico y tiempo vivido”, para el Magíster de Filosofía, un semestre
- Seminario “La poética de Aristóteles”, Licenciatura en Teoría del Arte, un semestre
- Seminario de Grado: “Teoría contemporánea de la democracia”, Licenciatura de Filosofía, un año
- Seminario: “Comunicación y Política”, Posgrado.
- Seminario “República, democracia y liberalismo”, Pregrado, un semestre
- Seminario de Filosofía Política contemporánea “Concepciones del poder y la política en la filosofía contemporánea”, un semestre
- Seminario “Figuras del poder”, Instituto de Estética de la Universidad Católica de Valparaíso. (Asociado a un proyecto de investigación FONDECYT, patrocinado por la Universidad de Chile), un semestre

*Formación:*

- Seminario Permanente del Grupo de Estudios Emmanuel Lévinas (GEEL), programado anualmente y 1 vez por semana.
- Diseño y organización de un Seminario Internacional de Filosofía y Educación, seminario de perfeccionamiento y actualización docente de profesores de Filosofía de Santiago y Regiones, de carácter intensivo.

*Investigación:*

Proyecto CSIC-Universidad de Chile en el área de Filosofía Política

*Conferencias y reuniones*

- Conferencia: “Amistad y filosofía en Latinoamérica”, Universidad de Talca
- Seminario Internacional sobre Derechos Humanos, Universidad de Chile
- Seminario Universidad Católica del Norte
- Conferencia: “Chile hacia el Bicentenario: transición o democracia”, CEDLA, Ámsterdam, Holanda
- Conferencia “Arte y Representación”, Pontificia Universidad Católica de Valparaíso

- Mesa redonda en el 2º Coloquio Internacional *Perspectivas del pensar* “El filósofo y la sociedad de su tiempo: Grecia y más allá”. Universidad de Valparaíso, 19 junio 2006
- Conferencia en el Congreso Internacional *Sentido y trascendencia en la filosofía alemana* Instituto de Filosofía, Pontificia Universidad Católica de Valparaíso, 24-27 octubre 2006
- Jornadas Internacionales de Filosofía e Infancias, Argentina
- Taller Filosofía para Niños, en las Jornadas Internacionales de Filosofía e Infancias
- Conferencia “Abordando la posmodernidad, desde el feminismo”, Universidad Adolfo Ibáñez, Viña del Mar

#### *Publicaciones*

- Grafías filosóficas. Problemas actuales de la filosofía y su enseñanza, 2007.
- Giannini, Humberto: *Sócrates y la razón heroica*. Editorial Catalonia, 2006
- Ruiz, Carlos, “El conservantismo católico en Chile”, en: Francisco Colom (ed.), *El trono y el altar*. Anthropos, 2006
- Ruiz, Carlos, “El conservantismo católico en Chile”, en: Francisco Colom, “El trono y el altar”. Anthropos. España, 2006
- Oyarzún, Pablo, *De lenguaje, historia y poder. Diez ensayos sobre filosofía contemporánea. Nietzsche Heidegger Wittgenstein Benjamin Gadamer Lévinas*, Santiago: Universidad de Chile, Facultad de Artes, Teoría (298 pp.).
- Revistas Internacionales: “Glosa inicial sobre figura y poder”. En: Anuario de Filosofía Jurídica y Social (49/50:285-300).
- Revistas nacionales: “Poder y figura. Un apunte”. *Vértebra* (10:196-2002).
- Grau, Olga, “La infancia de una escritura”, en: Walter Kohan (comp.), *Teoría y práctica en filosofía con niños y jóvenes*. Ediciones Novedades Educativas. Argentina.

#### **Resultados:**

La Cátedra UNESCO de Filosofía de Chile ha sido, durante el año 2005 y como en años anteriores, un activo organismo promotor y de gestión de numerosos eventos y actividades académicas y culturales en el medio filosófico local. Además, ha prestado patrocinio y apoyo a la organización y desarrollo de otras diversas iniciativas en cooperación con distintas instituciones.

#### **Responsable de la Cátedra : Prof. Humberto Giannini Iñiguez**

##### **Dirección**

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#### **Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Sociales y Humanas; Oficina de la UNESCO en Santiago

**Chile / Chili**  
**Cátedra UNESCO sobre Ingeniería Sanitaria y Ambiental (1993)**  
**ID Cátedra (61)**  
**Institución anfitriona: Pontificia Universidad Católica de Valparaíso**

**Campos/Disciplinas:**

Ingeniería Sanitaria y Ambiental

**Objetivo:**

La Cátedra tiene por objeto la potenciación de los grupos de investigación de Ingeniería Ambiental, en las áreas de Residuos Sólidos y Calidad de Aguas, de la Pontificia Universidad Católica de Valparaíso, PUCV, mediante el apoyo de su investigación y la impartición de cursos de tercer ciclo en dichas áreas

**Actividades principales:**

*Enseñanza:*

- Curso “Residuos sólidos urbanos”, Duración 26 horas
- Curso “gestión de residuos sólidos” Aula de Medio Ambiente Suances. Cantabria España. Julio 2006
- Curso “Tratamiento de las Aguas Residuales Industriales” Aula de Medio Ambiente Suances. Cantabria España. Julio de 2006
- Curso “Manejo de residuos y su impacto ambiental”, Duración: semestre lectivo 36 hrs
- Cursos de verano de la Universidad de Cantabria España, XI Curso de Medio Ambiente de Suances sobre “La problemática de los residuos sólidos urbanos” y “Explotación de un vertedero controlado”, 24 y 27 julio 2006, Universidad Cantabria, España
- Curso sobre “Salud y Medio Ambiente” dirigido a un grupo de 25 alumnos provenientes de la Universidad de FURMAN, EEUU, 03 enero 2006 – 14 febrero 2006, Universidad de Valparaíso.

*Formación:*

- Se desarrolló un taller, con el objetivo de guiar alumnos hacia su tesis de titulación, y que requerían de soporte académico por parte de la Cátedra, año 2006
- Master U. Ing. Sanitaria y Ambiental – UC, año 2006
- Clases en el Master de Ingeniería Sanitaria, Temática en el Módulo de Residuos Sólidos, Mayo 2006, Universidad de Cuyo – Argentina.
- Curso de Formación General de la Universidad de Chile “La ciudad ¿Cómo hacer sustentable un sistema tan complejo?”, noviembre 2006, Centro de Desarrollo Urbano Sustentable (IDUS)

*Investigación:*

Proyecto desarrollo de tecnología de biofiltración para la reducción de emisiones de metano en vertederos de residuos solidos urbanos, Duración 2 años

*Conferencias/Reuniones*

- Taller « Research Initiative, Risk Megacity », 27 junio 2006, Leipzig, Alemania
- X Congreso de Ingeniería Ambiental, octubre 2006, Congreso Bilbao, España
- Taller Piloto para Revisión de alcances y contenidos de Curso de Capacitación destinado de Tomadores de Decisiones, mayo 2006, CEPAL Naciones Unidas, Santiago
- Congreso INNOVATECH 2006, noviembre 2006, Universidad de Viña del Mar Chile
- 1er. Congreso Internacional de Innovación, Tecnología, Industria y Generación de Negocios, noviembre 2006, Universidad de Viña del Mar
- Taller de Gestión Integral de Residuos Peligrosos en la Región de Valparaíso Chile, enero 2006, CONAMA Comisión Nacional de Medio Ambiente Chile
- Seminario Regional Medio Ambiente, febrero 2006, Intendencia Regional V Región Chile
- Seminario Producción limpia en la industria de la construcción”, octubre 2006, Cámara Universidad

- Feria del Reciclaje, noviembre 2006, CONAMA
- Charlas a Colegio Municipalizado 4º Medios La Calera, Diciembre 2006
- Seminario Residuos sólidos domiciliarios en la región de Valparaíso, junio 2006, Asociación de Municipalidades Región Valparaíso Chile, CONAMA Regional
- Seminario Educación Ambiental, junio 2006, Municipalidad de Viña del Mar Chile
- Jornada de Análisis, estudio y propuestas Residuos Sólidos de la Vª Región Chile, junio 2006, Intendencia Región Valparaíso
- Taller de Iniciativa de Investigación en Riesgos de Hábitat en Megaciudades, 26 al 30 junio 2006, Centro de Investigaciones Ambientales LEIPZIG-HALLE, Alemania
- Taller “The research initiative: state and current activities at Helmholtz”, 27 junio 2006, Centro de Investigaciones Ambientales Leipzig-Halle, Alemania

### Publicaciones

#### Libros:

- Libro Congreso, PROMA, “Oxidación de metano en columnas empacadas con compost bioaumentadas con bacterias metanotróficas”, Congreso Ingeniería Ambiental, Bilbao – España, Diciembre 2006
- Evaluación de los riesgos a la salud por emisiones procedentes de sitios contaminados en Chile, Diciembre 2006
- Gestión de residuos sólidos, 2006

#### Materiales multimedia:

Moduelo Versión III. Modelo de Simulación Tridimensional, de vertederos de Residuos Sólidos, CD ROM, 2006

### **Resultados:**

Las actividades de la Cátedra UNESCO, en el area de ingeniería Ambiental, pese a no tener recursos extraordinarios, salvo los aportados por cada Universidad involucrada, ha permitido a un número importante de ingenieros de América Latina y el Caribe, reciba un conocimiento y asistencia para colaborar con el sector. Es así como en la actualidad hay que destacar a aquellos ingenieros que recibieron el apoyo de la Cátedra, hoy se encuentran incorporados plenamente en actividades académicas de diferentes universidades latinoamericanas, como la Universidad de Cuyo, la Universidad del Norte Barranquilla Colombia, Universidad Católica del Norte de Chile, Pontificia Universidad Católica de Valparaíso Chile, haciendo un aporte, en la solución de problemas ambientales.

La Cátedra de ingeniería Sanitaria y Ambiental, con la participación de profesores de ambas universidades y posgraduadas, ha colaborado con las autoridades de la región y en especial con las autoridades Chilenas tales como Ministerio de Salud, Comisión Regional y nacional de Medio Ambiente, Municipios y Universidades del país sin distinción.

En la actualidad asiste a todo alumno de pre y post grado que lo solicite así como las autoridades técnicas de países de América Latina y El Caribe.

### **Responsable de la Cátedra : Dr. Ignacio Tejero Monzón**

#### **Dirección**

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Sitio Web: <http://www.unican.es/titulaciones/ingamb/default.htm>

**Asociados:**

Universidad Arturo Prat Iquique Chile; Universidad la Frontera Temuco Chile; Universidad Playa Ancha Valparaíso Chile; Universidad de Chile; Universidad Valparaíso; Universidad Viña del Mar; Universidad de Cuyo Argentina; Universidad de San Juan Argentina; Universidad de Cantabria España; Universidad Pernambuco Brasil.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias naturales; Oficina de la UNESCO en Santiago

**Chile/Chili**  
**Cátedra UNESCO de Manejo de Recursos Naturales, Planeación Territorial y Protección Ambiental (1999)**  
**ID Cátedra (489)**  
**Institución anfitriona: Universidad de Concepción**

**Campos/Disciplinas**

Manejo y protección de recursos naturales.

**Objetivos**

Desarrollar un programa regional de formación en manejo de recursos naturales, planeación territorial y protección natural, en estrecha colaboración con redes regionales.

Invitar expertos internacionales a dar conferencias.

Proveer consejería técnica para publicaciones científicas y populares.

Promover la actividad de redes regionales de académicos e instituciones involucradas en la investigación y formación en temas relacionados con la Cátedra. Creación de relaciones con instituciones/organizaciones similares en los países desarrollados.

**Actividades principales**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes de pregrado y postgrado, docentes de enseñanza superior, investigadores, funcionarios, profesionales que trabajan en la industria privada.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

Seminario “El Desarrollo y uso de Herramientas Predictivas para Enfrentar los Riesgos Naturales en la Región del Bío Bío.”, 2006.

Exposición “Centro EULA y los Estudiantes”. Adhiriéndose a la celebración del Mes del Medio Ambiente. 2006.

Publicaciones:

*Artículos y trabajos de investigación:*

La Industria Forestal en la Región del Bío Bío: Visiones desde distintas perspectivas. 2005.

Láminas EULA Educa. 2005.

*Material multimedia:*

El Centro de Ciencias Ambientales de la Universidad de Concepción dispone de una página web ([www.eula.cl](http://www.eula.cl)) a la que pueden acceder todos los interesados en temas ambientales y en realizar estudios de postgrado y capacitación. Esta página se ha construido y mantenido con aporte de la Cátedra UNESCO/EOLS.

**Resultados:**

Las actividades enmarcadas en la Cátedra han permitido mantener en el tiempo una importante interacción con académicos de numerosas Universidades extranjeras (Italia, España, Alemania, USA, Canadá, Perú, Brasil, Uruguay, Argentina) lo cual ha significado el sostenimiento de la Escuela de Verano en Medio Ambiente, dando así también un espacio importante de intercambio a nivel de profesores y estudiantes, en especial estudiantes de los países latinoamericanos vecinos como Argentina, Uruguay, Perú y Ecuador. Lo anterior ha permitido también la formulación de proyectos de investigación en medio ambiente en el área de la protección ambiental.

En este mismo contexto la cátedra ha permitido estrechar la colaboración con diversas empresas de la región y del país, realizando actividades de extensión ambiental, como seminarios, exposiciones y la publicación de material de educación ambiental. También ha sido importante en estas actividades la participación de ONGs y de representantes de la comunidad.

**Responsable de la Cátedra : Dr. Oscar Parra**

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Página Web: [www.eula.cl](http://www.eula.cl)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Naturales; Oficina de la UNESCO en Santiago

**Chile/Chili**  
**Cátedra UNESCO de Políticas Públicas (1996)**  
**ID Cátedra (60)**

**Institución anfitriona: Centro de Análisis de Políticas Públicas, Universidad de Chile**

**Campos/Disciplinas**

Políticas Públicas

**Objetivos**

Fortalecer la enseñanza, investigación y la actividad con redes internacionales. Esto se logra a partir de un programa de investigación en transformaciones sociales y gobernabilidad democrática en las áreas de reforma del estado y de gestión de transformaciones sociales, y a partir de del establecimiento de una red inter americana de universidades y centros académicos no universitarios que trabajan en el campo de la política pública.

Actividades principales:

*Conferencias/Congresos/Reuniones:*

Durante el año 2005 el responsable de la Cátedra y dos de sus investigadores se presentaron en el siguiente evento:

X Congreso Internacional del CLAD sobre la Reforma del Estado y de la Administración Pública, Santiago de Chile, 2005. En este congreso se presentaron las siguientes ponencias: “Estado, Participación Ciudadana y Políticas Públicas: Una Interpretación de Resultados de Investigaciones Recientes” (Autor: R. Urzúa); “Política de Vivienda: ¿Una Oportunidad para la Participación y la Habilitación Social?” (Autora: Antonieta Surawski); “Participación y Políticas Públicas en Chile: Análisis del Proceso de Elaboración e Implementación del Sistema Chile Solidario.”(Autora: Julieta Palma).

*Intercambios Universitarios:*

Intercambio establecido con el profesor Bruno Jobert (Director de investigación del CNRS, Francia) con el objetivo de participar en la redacción de un libro sobre los marcos actuales de la sociedad civil. En este proyecto participan profesores de las universidades de Leiden, Manheim, Paris III, Lausanne, Atenas, así como del Interface Institut für Politikstudien, el Instituto de Estudios Políticos de Strasbourg, el Instituto de Estudios Políticos de Grenoble y el Internacional Institute for Labour Studies de Ginebra.

*Grupos destinatarios:* estudiantes universitarios, investigadores jóvenes, profesionales.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

Estado del Medio Ambiente en Chile. Lom Ediciones. 2005.

Advocacy NGOs Combating Poverty in Latin America: Best Practices in Policy Impact. MOST/UNESCO. 2005.

Políticas contra la Pobreza y Ciudadanía Social: el Caso de Chile Solidario. UNESCO MOST 2, Colección Políticas Sociales. 2005.

**Resultados:**

En relación al intercambio realizado con el equipo coordinado por el profesor francés Bruno Jobert podemos destacar que las reuniones en París y los intercambios vía e-mails han permitido un enriquecedor intercambio entre todos los participantes.

No obstante, se considera muy difícil establecer el impacto de la Cátedra puesto que no se ha realizado ningún estudio al respecto.



**Responsable de la Cátedra : Profesor Raúl Urzúa**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas; Oficina de la UNESCO en Santiago

**Chile/Chili**  
**UNESCO Chair in Communication, Urban Development and Exercise of Citizenship (2003)**  
**within the framework of the ORBICOM Network**  
**ID Chair (600)**  
**Host institution: Diego Portales University (UDP)**

**Fields/Disciplines:** Communication

**Objectives:**

- To disseminate and commemorate press freedom day.
- To promote debate between the various actors involved in the construction of the public arena in Chile, with respect to the current situation of press freedom in the country.

**Major activities:**

*Education/Training*

Cycles of lectures on:

- "Citizen and participative journalism", an elective course for senior students of Journalism at UDP
- Cycle of lectures at the Municipality of Vitacura "Communication Media and School: Marriage for convenience?"
- Permanent media publications to enhance debate

Cycle of lectures named "Conversations with ..."

- Radio Columnist:Columnista "Radio Universidad de Chile":  
<http://www.radio.uchile.cl/indices.aspx?nt=2>

Participation in several seminars and presentations such as the Celebration of World Press Freedom Day, access to information and citizen empowerment which took place in June 2008 in Montevideo (Uruguay), the workshop on Public Policy Communication held in October in Asuncion (Paraguay).

*Training:*

Training of journalists. In cooperation with OREALC a meeting will be held with the directors from schools of journalism in Chile. Their reflections about the issue "what kind of journalism is needed in developing countries?" will be published as a result of the debates.

*Publications/Multimedia*

- Blog "Mujeres en conexión": <http://www.mujiresenconexion.org/>
- *Newspaper Columnist:*Columnista "Revista El Periodista"  
<http://www.elperiodista.cl/newtenberg/1950/propertyvalue-26011.html>
- Radio Columnist:  
Columnista "Radio Universidad de Chile":<http://www.radio.uchile.cl/indices.aspx?nt=2>

**Results/Impact:**

During the 2008 year, the UNESCO Chair focussed on the subject of freedom of expression. It concentrated on two types of action: internally, supporting the activities of the School of Journalism at the UDP; and externally, developing public debate among the various social, cultural and political actors. It staged the Forum on Limits on Freedom of Expression in Chile and Latin America, and published a revue on its findings along with contributions by various authors on the same subject.

**UNESCO Chairholder: Prof. Victoria Uranga Harboe**

**Contact:** Facultad Comunicación y Letras, Universidad Diego Portales  
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Website: <http://www.udp.cl/difusion/sociedad/unesco.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Santiago

**Chile/Chili**  
**Cátedra UNESCO en Estudios de Género (2003)**  
**ID Cátedra (601)**  
**Institución anfitriona: Universidad de Chile**

**Campos/Disciplinas:**  
Estudios de Género

**Objetivos:**

Promover e integrar un sistema unificado de investigación, formación, divulgación de información y documentación en el área de los estudios de género. Facilitar la colaboración entre investigadores reconocidos internacionalmente y el equipo docente de la Universidad y de otras instituciones de educación superior en Chile, Latinoamérica y el Caribe y de otras regiones del mundo.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* Profesionales de cualquier disciplina cuyo desempeño requiera la integración de la perspectiva de género, esto incluye funcionarios de ministerios públicos.

*Cobertura geográfica:* Nacional, Latinoamérica y países de habla hispana en general; uno de los programas de formación que ofrecen es un diplomado a distancia el cual permite una gran cobertura.

*Conferencias/Congresos/Reuniones:*

Conferencia “Género y Trabajo, una perspectiva antropológica”, para la Comunidad Mujer, realizada por Sonia Montecino, 14 de junio, 2007.

Charla “Género y Alimentación en Chile”, para la agrupación de Artes Visuales, 7 de junio , Santiago. Realizada por Sonia Montecino, 2007.

Curso de Capacitación en “Género y Políticas Públicas” para el Servicio Médico Legal, realizado el 10 y 11 de Mayo, para profesionales y administrativos del Servicio Médico Legal, el curso fue impartido por los profesores/as Michelle Sadler, Felipe Rivera y Carola Naranjo, 2007.

Curso de Perfeccionamiento “Hacia la Construcción de Un Modelo Integral de Salud Mapuche: Producción y Uso de Plantas Medicinales Como Actividad Productiva en la R.M”, para Asesores/as y Facilitadores/as Mapuches, realizado el 24, 25 y 26 de abril, para el Servicio de Salud Metropolitano Occidente, el curso fue impartido por las profesoras Michelle Sadler y Carola Naranjo en conjunto con diversos profesores/as invitados, 2007.

Curso de Capacitación “Género y Gobierno Local”, para profesionales de la Municipalidad del Bosque, realizado el 5 de abril, el curso fue impartido por las profesoras, Michelle Sadler, Silvia Lamadrid, y Carola Naranjo, en las dependencias de las Facultad de Ciencias Sociales, 2007.

Adicionalmente se realizaron 6 conferencias en el año 2006 y se participó en 8 iniciativas académicas y culturales en los años 2006 y 2007.

*Publicaciones:*

*Libros producidos por la Cátedra:*

Sonia Montecino (Compiladora), “Mujeres Chilenas. Fragmentos de un discurso”. Colección Género, Cultura y Sociedad de la Cátedra Género de la UNESCO. Editorial Catalonia (será presentado en agosto del 2007) Contiene 50 artículos sobre temas de género en Chile desde las prehistoria hasta nuestros días.

Loreto Rebolledo González “Memorias del Desarraigo. Testimonio de exilio y retorno de hombres y mujeres de Chile”, Colección Género, Cultura y Sociedad de la Cátedra Género de la UNESCO. Edit. Catalonia. Septiembre 2006, Total paginas 217, Código ISBN 956-8303-4103. Santiago.

Adicionalmente se publicaron 5 artículos en libros, se realizaron 3 publicaciones en diversos medios impresos y se produjo material multimedia ([www.cieg.uchile.cl](http://www.cieg.uchile.cl)).

***Asociados e intercambios universitarios:***

La Cátedra mantiene relaciones con 11 instituciones diferentes a nivel nacional e internacional. En su mayoría son relaciones de intercambio académico y de realización de actividades conjuntas de investigación, extensión y producción de publicaciones.

**Resultados:**

La Cátedra con sus labores de asesoría a organismos públicos ha incidido en la inserción de las relaciones de género en el mundo indígena urbano, al formar parte de la Comisión de MIDEPLAN para la propuesta de una política Indígena Urbana. Por otro lado, también en esa relación de género y etnicidad, asesora al SERNAM en la construcción del Plan de Igualdad de Oportunidades para la población indígena urbana. Asimismo, continua incidiendo en la formación de estudiantes, profesionales y funcionarios(as) con sus cursos de Formación General, con el Diplomado en Estudios de Género y sus especializaciones, y con el Magíster en Estudios de Género y Cultura, así como con los diversos cursos de capacitación a organismos estatales. De igual manera, en sus labores de extensión y difusión a través de las publicaciones de la Cátedra ha puesto en escena el tema de género y exilio (libro de la profesora Loreto Rebolledo) y en el segundo semestre espera lograr un impacto social y político con el nuevo libro “Mujeres Chilenas. Fragmentos de una Historia” (compilación realizada por la titular de la cátedra que aborda las problemáticas de las mujeres chilenas desde distintos ángulos). Por último, la incidencia de la Cátedra en organizaciones femeninas de la sociedad civil nacional se ha dado con la elección de la titular de la cátedra como Consejera de Comunidad Mujer y a nivel internacional con la inclusión de la misma en la Asociación de Libertades Laicas del Colegio Mexiquense.

**Responsable de la Cátedra : Dr. Sonia Montecino Aguirre****Dirección**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas; Oficina de la UNESCO en Santiago

**Chile/Chili**  
**Cátedra UNESCO en Derechos Humanos (2003)**  
**ID Cátedra (602)**  
**Institución anfitriona: Universidad Academia de Humanismo Cristiano**

**Campos/ Disciplinas:**  
Derechos Humanos

**Objetivos:**

Creación de un espacio académico que sirva para promover iniciativas en el área de la educación en los derechos humanos.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

Seminario internacional, Derechos Ciudadanos y el Informe Valech. Por una cultura del diálogo, Julio 2005.

Encuentro de bienvenida con Helmut Frenz, Mayo 2005.

Primer encuentro de literatura y derechos humanos: la otra memoria, Mayo-Noviembre 2005.

La Cátedra ha establecido contactos con la Universidad Diego Portales y con la Universidad Central. Estos contactos tienen como objetivo la producción de investigación.

Publicaciones:

*Artículos y trabajos de investigación:*

De enterezas y vulnerabilidades: 1973-2003 ; hablan los mayores. Editorial LOM, 2003.

De miradas y mensajes a la educación en derechos, Editorial LOM, 2003.

**Resultados:**

Varias publicaciones y eventos relacionados con la temática de los derechos humanos.

**Responsable de la Cátedra : Prof. Abraham Magendzo K.**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas; Oficina de la UNESCO en Santiago

**Chile/Chili**  
**UNESCO Chair: “To tackle violence: a transdisciplinary challenge” (2003)**  
**ID Chair (603)**  
**Host institution: Universidad de Chile**

**Fields/Disciplines:** Postgraduate course in “Approaching violence, a transdisciplinary challenge”

**Objectives:**

- To analyse the conceptual bases of the phenomenon of violence and take new actions on the basis of epistemological positions, comprehensible languages and integrated practices in different disciplines.
- To update, extend and acquire knowledge and skills so that an interdisciplinary approach may be taken to Contact:ing problems concerning violence.
- To understand and incorporate the problem of violence, taking into consideration the philosophical, biological, psychological, juridical and social aspects.
- To reflect upon the epidemiological studies on violence in its various expressions.
- To understand fundamental concepts and languages which, with respect to violence, use different disciplines related with this subject.
- To design intervention strategies in an interdisciplinary, integrated fashion, to Contact: situation of violence.
- To be in a position to relate and interact with actors and authorities that take professional decisions on this subject.
- To acquire skills that enable situations of violence to be Contact:ed in an integrated fashion, on the basis of understanding of the phenomenon.
- To collaborate in the generation of a social discourse that enables the theme of violence to be Contact:ed from an interdisciplinary angle.
- To identify and resolve ethical conflicts arising in situations of violence.

**Major activities:**

Training and research:

- Historical/conceptual module
- Biology of violence
- Anthropological module: cultural specifications of violent conduct
- Law and violence module

Seminars and Round Tables:

Various international seminars on the subject

**Results/Impact:**

Contacts have been made with the various units and faculties at the University of Chile linked with the curriculum for defining the future of this course.

**UNESCO Chairholder: Prof. Laura Germain**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Santiago

**Chile/Chili**  
**Cátedra UNESCO de Políticas y Sistemas Comparados de Educación Superior (2008)**  
**ID Cátedra (800)**  
**Institución anfitriona: Universidad Diego Portales**

**Campos/Disciplinas:** Políticas y Sistemas Comparados de Educación Superior.

**Objetivos:**

Los objetivos específicos de esta Cátedra son:

- Análisis de los procesos de cambio de la educación Superior en los países en vías de desarrollo con el fin de alimentar la formulación y el diseño, la implementación y gestión, y la evaluación de políticas y programas que buscan el cambio y la adaptación de los sistemas e instituciones nacionales al nuevo contexto;
- Estudios de carácter prospectivo y comparativo sobre las tendencias de transformación de la Educación Superior en el mundo, con el fin de incrementar el conocimiento y las capacidades de acción de los sistemas nacionales de los países en vías de desarrollo en el marco global de la Educación superior:
- Participación activa en el desarrollo de redes latinoamericanas y sur-sur de estudios orientados hacia las políticas de transformación de la educación superior, buscando incorporar continuamente el conocimiento producido por los principales centros de investigación y análisis de los organismos multilaterales y los países del norte;
- Prestación de servicios de formación/capacitación, consultoría y difusión para la formulación y gestión de políticas a nivel institucional y de sistemas con foco en América Latina y el Caribe y la colaboración Sur-Sur.

**Resultados:**

La Cátedra, en combinación con las demás actividades que desarrollo el Centro de Políticas Comparadas de Educación de la universidad Diego Portales en Santiago de Chile, ha conformado el primer núcleo especializado de análisis, transferencia, capacitación de alto nivel y transferencia de conocimientos con foco en los sistemas y las políticas de educación superior en perspectiva internacional comparada.

En su primer año de existencia ha producido una corriente continua de publicaciones, incluyendo tres libros y un significativo número de artículos en revistas arbitradas; ha servido como plataforma de difusión de ideas, análisis y conocimiento sobre el sector; está impulsando una serie de proyectos de investigación; trabaja estrechamente con diversos organismos públicos del sector y con universidades tanto en Chile como a nivel regional y fuera de la región y sus miembros participan activamente en el debate de políticas de la educación superior.

*Publicaciones*

*Libros*

- *Reforma de la Educación Superior*, J. J. Brunner y C. Peña (editores). Ediciones Universidad Diego Portales, 2008.
- *Estudio Analítico Comparativo del Sistema Educativo de MERCOSUR: Educación Superior*, Oscar Espinoza (Coordinador), L. E. González y D. Castillo, PNUD-MEC/INEP, Brasilia, 2008
- *Las Nuevas Tecnologías y el Futuro de la Educación*, J. J. Brunner y Juan Carlos Tedesco). IPE - UNESCO, Buenos Aires , 2008

*Multimedia:*

- Publicaciones de 20 Artículos en revistas académicas y Boletín de Políticas de Educación Superior Los tres números pueden ser bajados desde la Red en:  
[http://www.cpce.cl/website/index2.php?id\\_portal=1&id\\_seccion=3&id\\_contenido=61](http://www.cpce.cl/website/index2.php?id_portal=1&id_seccion=3&id_contenido=61)



- Blog del Director: José Joaquín Brunner mantiene un Blog ([www.brunner.cl](http://www.brunner.cl) o <http://www.cpce.cl/website/index.php>) de información, análisis y debates sobre asuntos educacionales y de políticas de educación superior.

**Responsable de la Cátedra : Dr José Joaquín Brunner**

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**Asociados:**

Universidad de Yucatan, Mexico ; Universidad de Cuyo, Argentina; Leiden University, Netherlands; Center for Latin American Research and Studies; (CEDLA), Amsterdam, Netherlands; OCDE.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación, IESALC, Oficina de la UNESCO en Santiago

**China / Chine**  
**UNESCO-UNU Chair in Plant Biotechnology (1992)**  
**ID Chair (62)**  
**Host institution: Peking University**

**Fields / Disciplines:** Life sciences.

**Objectives**

The Chair, in cooperation with the United Nations University, aims to promote an integrated system of research, training, information and documentation activities on plant biotechnology. It will serve as an instrument for facilitating collaboration between high-level, internationally recognised researchers and the research team of Peking University, and other institutions in Southeast Asia.

**Major activities**

*Education*

- Summer course on Plant Developmental, Molecular Biology and Agrobiotechnology.

*Training*

- Internship in Biotechnology.

The Peking University has hosted 5 students from the United States since 2004.

*Research*

- Studies on a salt tolerance gene from rice

This research intends to clone the gene and use it in salt-tolerance rice-breeding.

- Studies on stress tolerance genes from plants.

This research intends to clone the genes related to stress tolerance, and use them in plant cold-, salt-, drought-tolerance breeding.

*Conferences/Congresses/Meetings*

- China-Thailand Agrobiotechnology Symposium, April 3, 2007.
- Symposium on Plant Molecular Biology and Agrobiotechnology, August 10, 2008.

**Results/Impact:**

The Chair's activities provide an excellent chance for the students to interact with the world class experts in various areas. Since the Chair's activities have been running from 10 years, many of the past graduate students have established their own laboratories.

Chinese and Thailand governments have been encouraging the collaboration on agrobiotechnology between the two countries. Both Peking University and Chulalongkorn University are very active in agrobiotechnology research and development. As a consequence, some graduate students from Thailand come to Peking University to conduct some collaborative research projects.

**UNESCO Chairholder: Prof. Zhangliang Chen**

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**Partners:** United Nations University; Chulalongkorn University (Thailand); Yale University, Penn State University, University of California Los Angeles (USA).

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office Beijing

**China / Chine**  
**UNESCO Chair on University-Industry Partnership for National Development (1994)**  
**ID Chair (63)**  
**Host institution: Beijing National Institute of Educational Research**

**Fields/Disciplines**

Economic development.

**Objectives**

To strengthen relevance of higher education to economic development, particularly in the context of regional development in countries with economies in transition; to develop twinning and other types of academic co-operation between higher education institutes in China and Asia.

**UNESCO Chairholder: Prof. Zhou Nanzhao**

**Contact:** National Institute of Educational Research

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**Partners:**

Qing-hua University; Jiangnan University; Jinan University (China).

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences; UNESCO Beijing Office

**China / Chine**  
**UNESCO Chair on Literacy and Adult Education**  
**for Training of Personnel in Rural Areas (1995)**  
**ID Chair (64)**  
**Host institution: The Agriculture University of Hebei**

**Fields/Disciplines:**

Teacher training; Technical and vocational training; Rural development.

**Objectives:**

To foster teacher training in rural areas, emphasis being put on technical and vocational training.

**UNESCO Chairholder: Prof. Li Guangming**

**Contact:**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Beijing Office

**China/Chine**  
**UNESCO-UNIDO Chair in Clean Coal Technology (1997)**  
**ID Chair (65)**  
**Host institution: Central Coal Mining Research Institute (CCMRI)**

**Fields/Disciplines:** Clean coal technologies; Environment protection.

**Objectives:**

To promote R&D for clean coal technologies in China and other developing countries by practical means rather than theoretical study, through environmental assessment of existing coal factories.

**Major activities:**

*Education*

- Environmental Impact Assessment.

*Conferences*

- 49<sup>th</sup> and 50<sup>th</sup> meetings of the executive committee of International Energy Agency – Clean Coal Center (IEA-CCC), London and Ottawa, 2008.
- Sino-British Workshop on Underground Coal Gasification (UCG) for Power Generation, October 21, 2008, Beijing.
- 25<sup>th</sup> Annual International Pittsburgh Coal Conference, September 29 – October 2, 2008.
- 58<sup>th</sup> Canadian Chemical Engineering Conference, October 19-20, 2008, Ottawa (Canada).

**Results/Impact:**

15 environment impact assessment projects from coal industry, metallurgy industry, building industry and municipal engineering have been completed in 2008.

**UNESCO Chairholders: Prof. Xu Zhengang**

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**Partners:**

United Nations Industrial Development Organization (UNIDO).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China / Chine**  
**UNITWIN Network in Distance and Open Learning (1997)**  
**ID Network (337)**  
**Host institution: Shanghai TV University**

**Fields/Disciplines:**

Distance education; Open learning; Lifelong education.

**Objectives:**

To develop twinning and other co-operative linking arrangements between the parties; to develop sub regional and regional co-operation networks based at the participating institutions; to develop centres of excellence for specialized and advanced research by agreement between the parties, with international support; to foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Major activities:**

Organization of the Global Forum on Open and Distance Education on “The Future of Open and Distance Education and the Building of Learning City: New Challenges, New Opportunities and New Strategies”, at Shanghai TV University (October 19-21, 2008).

The Shanghai TV University is awarded the 2008 UNESCO King Hamad Bin Isa Al Khalifa Prize for the Use of Information and Communication Technologies in Education.

**UNESCO Chairholder: Zhang Deming, President**

**Coordinator:** Wang Hongbao

**Contact:** Shanghai Distance Education Consortium

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**Members:**

Open University of Hong Kong (China); Korea National Open University (Republic of Korea); National University of Mongolia; Shanghai TV University (China).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Beijing Office; UNESCO Bangkok Office

**China / Chine**  
**UNESCO Chair in Cultural Management (1998)**  
**ID Chair (411)**  
**Host institution: The Southeast University**

**Fields/Disciplines:**

Cultural management and policies.

**Objectives:**

To enhance capacity-building for cultural management in China at the regional level; to act as a platform to foster dialogue between the actors concerned (State, regional and local authorities, researchers, artists, organizers, agencies, NGOs, etc.) and assist in cultural policy formulation; to sensitize public opinion, experts and decision-makers to the most appropriate methods of formulating, planning, implementing and evaluating cultural policies, strategies, programmes and projects.

**UNESCO Chairholder: Dr. Dong Wei**

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**Partners:**

State Bureau of Cultural Heritage; Chinese Ministry of Construction; Chinese universities.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture; UNESCO Beijing Office

**China/Chine**  
**UNESCO Chair in Continuing Engineering Education (1999)**  
**ID Chair (429)**  
**Host institution: School of Continuing Education, Tsinghua University**

**Fields / Disciplines:** Engineering education.

**Objectives:**

- To promote Continuing Engineering Education in China and enable the developing countries to benefit from the experiences of other nations.
- To facilitate the exchanges between university and industry, to foster international intellectual cooperation.
- Through forming partnerships, applying Internet and other communication methods, the Chair aims to be a booster of knowledge communication and dissemination.

**Major activities:**

*Training*

The School of Continuing Education (SCE) organizes various trainings (IT Engineering Training) and Advanced Study Classes in the themes of multimedia development, city planning, architecture design, engineering and logistics.

Moreover, the Education-Aiding-the-Poor Project aims to expand knowledge and information in poverty-stricken areas.

*Research*

- Development of Accreditation in Engineer Training and Education (DAETE) project of International Association for Continuing Engineering Education (IACEE).

This research project mainly focuses on the self-assessment standard on continuing education and aims to stipulate assessment standard for continuing education in Chinese characteristics under the international background.

*Conference*

- 8<sup>th</sup> Forum on 21<sup>st</sup> Century Continuing Education, November 12-13, 2008, Guilin (China).

**Results/Impact:**

The School of Continuing Education (SCE) of Tsinghua University sets up its teaching bases in most of Chinese areas covering more than 30 provinces and cultivating IT specialists the ability of solid theory and practical solutions. SCE is successively honoured with several awards such as comprehensive achievements award in IT education.

The training classes for enterprises brings high-quality education resources of Tsinghua University and introduces updating, practical and high efficient management concepts and management methods into the enterprises through the program so as to invigorate the enterprises and facilitate the enterprises sound development.

The Education-Aiding-the-Poor Project aims to help ameliorate rural living environment and living quality and broaden the views of rural inhabitants in governance, education, business management and administration.

**UNESCO Chairholder: Dongcheng Hu**, Vice Chairman of University Council.

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office Beijing



**China/Chine**  
**UNESCO Chair in Higher Education (1999)**  
**ID Chair (461)**  
**Host institution: Graduate School of Education, Peking University**

**Fields/Disciplines:** Higher education

**Objectives:** To enable a better flow of information among scholars, researchers and policy makers whose decisions shape higher education in China; to stimulate and coordinate research in all aspects of higher education internationally or globally to improve the Quality of higher education through the encouragement of debates, publications on issues of policy, organization, management, funding, research the use of technology, teaching and learning in higher education institutions to define and implement policies to eliminate all gender stereotyping in higher education in China; and to explore better ways to promote sustainable development and world peace through the system of higher education.

**Major activities:**

Research activities in six major areas:

- The operation of higher education in socialist market economy;
- Policy and cost on higher education;
- Case analysis and theoretical study for higher education in economy transition in China
- Study on human resources development and education in China
- Internationalization of APRU universities: local practices and future development.
- The governance and operation of research universities.

Organizing international conferences, workshops on Internationalization of APRU (Association of Universities in Asia and Pacific Rim) universities: local practices and future development. on environmental management and on plan environmental impact assessment.

**Results/Impact:**

Books, reports and papers were published and submitted to relevant national and organizations, such as World Bank, Ford Foundation, Asia Development Bank and UNDP. International cooperation has been established with the above mentioned organization as well as university associations in Asia and Pacific Rim and in Europe.

The Chair serves as a reservoir for exchange and networking.

**UNESCO Chairholder: Dr. Min Weifang**

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**Partners:**

Universities in Chile, México, British Columbia in Canada.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Beijing

**China/Chine**  
**Toyota/UNESCO Chair in Environmental Management (2001)**  
**ID Chair (557)**

**Host institution: College of Environmental Science and Engineering, Nankai University**

**Fields/Disciplines:** environmental science and engineering

**Objectives:**

The purpose of the Chair is to enhance information transfer and education on environmental management through university-industry partnership, to organize a series of training workshops, seminars and exhibits.

**Major activities :**

*Training*

- Circular Economy

This training is a valuable contribution to help the local government further understand and promote the construction of circular economy in order to carry out the sustainable development in Jinghai County.

*Conferences/Congresses/Meetings*

- 28<sup>th</sup> Annual Conference of the International Association for Impact Assessment (IAIA) focused on the art and science of impact assessment, May 4-10, 2008, Perth (Australia).
- 28<sup>th</sup> Theoretical Innovation Forum, September 6, 2008, Tianjin (China).
- 4<sup>th</sup> Meeting of China-EU Round Table between China Economic and Social Council and European Economic and Social Committee, November 6-7, 2008, Paris (France).
- The 2008 Conference on Technology and Management of Plan Environmental Impact Assessment (EIA), November 6-8, 2008, Tianjin (China).

*Publication*

- *Industrial Ecology*, 2008, reviewed by Prof. Zhu Tan, Higher Education Press, 375p.

*Multimedia*

In order to enhance information transfer and knowledge popularization, a website for the public was established ([www.xhjj.net](http://www.xhjj.net)), where a circular economy forum is particularly designed to encourage the people to communicate online. Moreover, the website of circular economy and database (<http://ce.nankai.edu.cn>) is an efficient approach to popularize the idea and methods of circular economy to the general public and provide intellectual support for the government, research agencies and the industry to develop circular economy.

**Results/Impacts:**

The Chair's activities will extensively introduce the environmental protection situation in China and will help China broaden partnership with more countries. Through its academic activities, students in China will have more opportunities to access the advanced technologies and experiences of environmental management introduced by other countries.

**UNESCO Chairholder: Prof. Zhu Tan**

Director of the Centre for Environmental and Social Development Studies in Nankai University

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO/ EOLSS Chair in Science and Technology Policies (2001)**  
**ID Chair (633)**  
**Host institution: Zhongshan (Sun Yat-Sen) University, Guangzhou**

**Fields/Disciplines:** Science and technology policies.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Science and technology policies; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff at the University and other institutions, including Science and Technology Policy Networks, in the People's Republic of China, Asia and other regions of the world; its objectives includes to provide research and consultation services on science and technology policies for central and local governments and to enhance socio-economic development.

**Major activities:**

- Undertake research projects such as “The Project on Study of the Innovation Centres in Nanhai”, R&D in Universities and Different Institutional Settings in South China: Research for Policy.”
- Organise conferences and meetings bringing together other countries and chairs in science and technology.
- Organise university exchanges with the University of Ferrara, the University of Birmingham, the University of Florence, and the University of Wisconsin.

**Results/Impact:**

The Chair consults with the Chinese government and has put forward development strategies for innovation centers and industrial clusters. It serves as a reservoir of accessible knowledge and promotes exchange and networking in Science and technology policies.

**UNESCO Chairholder: Prof. QIU Haixiong**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Copyright and Neighboring Rights (2001)**  
**ID Chair (552)**

**Host institution: Renmin University of China, Renmin University Law School**

**Fields/Disciplines:** Copyright and Neighboring Rights

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Copyright and Neighboring Rights.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the People's Republic of China and, more generally, in Asia and the Pacific Region.

**Major activities:**

-Master and Doctoral Candidates in Copyright

-Opening copyright and neighboring rights and other Intellectual Property Rights (IPR) law courses

-Hosting lectures on copyright and neighboring rights and other IPR law

Taking part in various academic and social activities

International Intellectual Property Seminar held by East China University of Politics and Law in Shanghai (2004)

**Results/Impact:**

*-Publications*

Prof. GUO Shoukang, *Border Control of Intellectual Property Rights (China)*, 2004 Edition, Sweet & Maxwell Publishing House.

Prof. GUO Shoukang, *The Patent of Medicines and the Issues of Public Health in the Developing Countries*, 2004 Patent Studies.

Prof. GUO Shoukang, *Intellectual Property and Foreign Technological Investments*, The Protection of High-tech Intellectual Property.

LI Chen, *On Several Issues of Intellectual Property*, Fangzheng Publishing House

LI Chen, *A Challenge to the "Doctrine of Monism" in Intellectual Property*, Vol.2, China Social Science

LI Chen, *The Secondary Nature of Law and the Concept of Intellectual Property*, Vol.1, 2004, Journal of Renmin University of China

LI Chen, *A Historical Analysis on the Model of Intellectual Property*, Vol.2, 2004, Intellectual Property

LI Chen, *Rights is Legitimate*, Vol. 8, 2004, Electronic Intellectual Property

**Contact: Prof. Ji Baocheng**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office Beijing

**China/Chine**  
**UNESCO/SHIMANO Chair in Cold Forging Technology (2003)**  
**ID Chair (612)**  
**Host institution: Shanghai Jiao Tong University**

**Fields/Disciplines:** Cold Forging.

**Objectives:**

To enhance information transfer as well as to enhance continuing education on cold forging technology through University- Industry partnership.

**Major activities :**

*Training*

- Online training in Cold Forging Process and Tool Design

[http://forgechair.sjtu.edu.cn/UNESCO/CF\\_introduction.htm](http://forgechair.sjtu.edu.cn/UNESCO/CF_introduction.htm)

- Internship training on cold forging technology at Shimano (Kunshan) Bicycle Component Co., Ltd., July 23, 2008.
- Internship training on precision forging technology at Hirschvogel (Pinghu) Co., Ltd., July 22, 2008.
- Workshop on Cold Forging Technology, February 25-26, 2008.

*Research*

- Research on tool life of cold forging die

The purpose of this research is to study the reasons of the low tool life of certain cold forging parts and put forward some solution on it.

*Conferences/Congresses/Meetings*

- 2008 Working Seminar of UNESCO Chairs in China, October 19-20, 2008.

Representatives from 21 Chinese UNESCO Chairs attended this workshop.

41<sup>st</sup> International Cold Forging Group (ICFG) Plenary Meeting, September 14-17, 2008, Warsaw (Poland).

*Publication*

- *Cold/Warm/Hot Extrusion Technology*, July 2008, Dr. Zhao Zhen, Prof. Chen Jun, Prof. Wu Gong-Min. Publishing House of Electronics Industry, 270p.

**Results/Impact:**

The Chair has been a well-known organization in China's cold forging industry. The Chair's website has been a good platform for the Chinese cold forging industry and related institutes to obtain valuable technology and exchange information.

The International Cold Forging Group (ICFG), which is the highest international organization in cold forging research activities, also paid more attention to the Chair. The Chair has tremendously promoted cold forging technology in China, and also provided a shortcut by Internet for international companies to reach China's cold forging industry easily.

**UNESCO Chairholder: Prof. Ruan Xueyu**

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**UNESCO Sector / Office responsible for the Chair / Network:**

Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO/SHELL Chair in Coal Gasification (2003)**  
**ID Chair (620)**

**Host institution: Institute of Coal Chemistry, Chinese Academy of Sciences, Taiyuan**

**Fields / Disciplines:** Coal Gasification

**Objectives :**

To enable Chinese industries to understand the process of advanced Coal Gasification Technology by strengthening the cooperation between research institutes, university and industry, which in return, promotes social development through scientific interaction.

-To develop the high importance of coal gasification technology in China and worldwide.

**Major activities:**

*Training*

The Chair organized an active training courses programme entitled: " Training workshop on Coal Gasification Principle and Technology", 9-10 June 2005, Beijing. This training workshop was organized as one of the UNESCO / Shell Chair activities to disseminate knowledge and experiences in the field of Coal Gasification to young engineers, designers, researchers and postgraduate students.

*Publications :*

- On-line publications of the Technology Survey on the Status of Applying Gasification in China's Coal Chemical Industry.

The Chair maintained an active programme of publications as bilingual brochures which to introduce the UNESCO / Shell Chair and include informations on the Chair's objectives and programmes.

*Multimedia materials:*

A bilingual website about the Chair activities was established : [www.chair.sxicc.ac.cn](http://www.chair.sxicc.ac.cn).

**Results/Impact:**

The aim of UNESCO/Shell Chair on Coal Gasification is to enable Chinese industries to understand the process of advanced Coal Gasification Technology by strengthening the partnership between research institute, university and industry, which in return, speeds up application of the technology, and promotes social development through scientific interaction.

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**Partner:**

SHELL (China) Limited

**UNESCO Sector / Office responsible for the Chair / Network**

Natural Sciences, UNESCO Office in Beijing

**China/Chine**  
**UNESCO Chair in Teacher Education (2004)**  
**ID Chair (664)**  
**Host institution: The East China Normal University, Shanghai**

**Fields/Disciplines:** Teacher education, training and educational research.

**Objectives:**

The UNESCO Chair in Teacher Education promotes the transformation and innovation of teacher education in China and the Asian-Pacific, teacher professional development and educational innovation for human development and lifelong education.

**Major activities:**

*Education and Training:*

During the 2006-2007 activity period, the UNESCO Chair offered courses and workshops on Innovation and Reform of Education and Information technology for primary, secondary school and kindergarten teachers in China and the Asia-Pacific region.

*Research:*

Projects on teacher education technology and learning theories.

*Conferences:*

Two international meetings “Teacher Professional Development for Quality Education for All” and “Teacher Professional Learning for Educational Quality” (2007).

*Publications:*

A magazine on educational and teaching issues entitled *Prospects*.

**Results/Impact:** The UNESCO Chair in Teacher Education has promoted reform and development of education for teachers in China and the Asia-Pacific region. The objective of the Chair is to improve basic education through teachers’ professional development and the integration of information technologies in Chinese primary and secondary schools.

**UNESCO Chairholder: Prof. Dr. Yu Lizhong**

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**Partners:**

Shanghai Normal University, China

Beijing Normal University, China

China National Institute of Educational Research, China

University of Melbourne, Australia

Indian Institute of Education, India

Indonesia University of Education, Indonesia

Philippine Normal University, Philippines

Chulalongkorn University, Thailand

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair on Cooperation between Higher Engineering Education and Industries**  
**(2005)**  
**ID Chair (672)**  
**Host institution: The Beijing Jiao-Tong University**

**Fields/Disciplines:**

Cooperation Between Higher Engineering Education and Industries

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cooperation between higher engineering education and industries.

It will serve as a means of facilitating collaboration between high-level internationally recognized researchers and teaching staff of the University and other institutions in PR China, the Asia and Pacific Region and other regions of the world.

**Major activities:**

*Research:*

The UNESCO Chair is active to stimulate research. It includes mainly 2 themes related to university-industry cooperation and engineering education.

*Conferences / meetings:*

During 2006, the Chair organized at Beijing meeting for the establishment of the Board of the UNESCO Chairholders. It mobilized especially national participants from several regions in China. The Chair organized also the Second Symposium on University Cooperation, in Leuven, Belgium and mobilized national and European participants.

*Publications:*

The Chair edited two publications, namely a brochure on UNESCO Chair Cooperation between Higher Engineering Education and Industries, and periodicals (a journal of Chinese University Technology Transfer and a Magazine of the 21<sup>st</sup> Century).

**Results/ Impact:**

In the year 2006, the UNESCO Chair carried out many activities of research, publicity, promotion, and publication. The two UNESCO Chairholders delivered more than 15 keynote speeches at universities, national conferences, forums and international symposiums, which were well accepted by large audiences and which elicited a great deal of useful feedback. The UNESCO Chairholders and staff members also conducted research and investigations at 5 universities and colleges in China and abroad. Based on those research activities, 5 articles were published in national journals and magazines. The UNESCO Chairholders were interviewed by Sohu, one the largest web service providers in China and the interview was broadcasted online. An on-line survey was conducted afterwards, in which more than 10,000 people participated. The UNESCO Chairholder, Dr. Cha, also was interviewed by SUNY/Buffalo of USA, and the result was published in magazine "UB TODAY" with the title "Engineer strengthens ties between industry and education in dynamic Chinese economy". The co-UNESCO Chairholder, Dr. De Graeve, visited several universities in Thailand, including Khon Kaen University and Mae Fah Luang University, and discussed the university-industry cooperation with the Adviser to the Minister of Education of Thailand. Those visits lay a good foundation for the further extension of the UNESCO Chair into South-East Asia. The UNESCO Chair organized the Second International Symposium on University-Industry Cooperation in Belgium, and more than 14 Chinese universities and government agencies sent their delegates to attend the symposium. The Ambassador of China in Belgium, Ms. Zhang Qiyue and Mr. Walter Lerouge, the Chairman of National UNESCO Commission Flanders participated in the opening ceremony, and the plaque of the Leuven Office of UNESCO Chair. During the Symposium the participants were invited to visit famous enterprises in Leuven, such as INBEV, IMEC and Gasthuisberg.



**UNESCO Chairholder: Prof. Jianzhong Cha**

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**Partners:**

Group T Leuven University College, Belgium

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

China/Chine

**UNESCO Chair in Media and Gender (2005) within the framework of the ORBICOM  
Network**

**ID Chair (690)**

**Host institution: The Communication University of China**

**Fields / Disciplines:** Media and Gender.

**Objectives:** To promote an integrated system of research, training, information and documentation in the field of Media and Gender.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Asia.

**Results/Impact:**

This UNESCO Chair mainly engages in the research on basic and practical theory and disciplinary establishment, in producing media products with gender awareness and characters, in training research staffs with professional quality and multi-cultural views, in order to promote the development on media and gender research and change the relationships between media and gender.

**UNESCO Chairholder: Dr Liqun Liu**

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Dean of School of International Communication  
Director of Media and Gender Research Center  
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Web site: <http://mgi.cuc.edu.cn>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Beijing

China/Chine

**UNESCO/COUSTEAU Ecotechnie Chair (2005)  
ID Chair (709)  
Host institution: Yunnan University**

**Fields / Disciplines:** Ecotechnie.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of ecotechnie.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Southwest China and neighbouring Asian countries such as Laos, Myanmar and Vietnam.

**Major activities:**

*Training*

- Asian-African Workshop on Biodiversity Conservation and Exploration and Ecology Management, October 20 to November 30, 2008, Yunnan University.

*Conferences/Meetings*

- Meeting of UNITWIN/UNESCO Chairs Programme in China, October 2008, Shanghai (China).
- 51<sup>st</sup> Annual Symposium of the International Association of Vegetation Science, September 7-12, 2008, Stellenbosch University (South Africa).

**Results/Impact:**

The Chair has made a great impact to students, to the general public and also to environmental officials in developing countries on environmental issues and the use of ecological technologies.

**UNESCO Chairholder: Prof. Ou Xiaokun**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO/FRAUNHOFER Society Chair on Information Technologies for Industry and Environment (2007)**

**ID Chair (757)**

**Host institution: The Northeastern University**

**Fields / Disciplines:**

ICTs, Industry and Environment development.

**Objectives:**

The purpose of the chair shall be to enhance information technology as well as to support further education in the application of information technology through the organization of a series of lectures, training workshops, seminars and conferences.

The Chair shall organize such and other activities related to the above as may be deemed appropriate by the NEU, in consultation with UNESCO and Fraunhofer.

**UNESCO Chairholder: Prof Linliang Zhao**

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**Partner:**

Fraunhofer Society for Promotion the applied research (Germany)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Beijing

**China/Chine**

**UNESCO Chair in Sustainable Water Management (2005)  
ID Chair (710)  
Host institution: Hohai University**

**Fields /Disciplines:** Water management

**Objectives:**

The purpose of the Chair shall be to enhance information transfer as well as further education in sustainable water management through university-industry partnership through the organization of a series of training workshops, seminars, exhibits and continuous education courses.

The Chair shall organize such other activities related to the above as may be deemed appropriate by the Hohai University, in consultation with UNESCO and the University of Duisburg-Essen, Regierungsbaumeister Schlegel GmbH&Co. KG and WASY GmbH.

**UNESCO Chairholder: Prof. Wolfgang F. Geiger, Prof. of the Department of Civil Engineering, University of Duisburg-Essen,**

Co-UNESCO Chairholder: Prof. Liliang Ren, Dean, College of Water Resources and Environment, Hohai University

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beijing

**China/Chine**  
**UNESCO Chair in Cultural Heritage Resource Management (2007)**  
**ID Chair (782)**  
**Host institution: University of Hong Kong**

**Fields / Disciplines:** Cultural heritage resource management.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cultural heritage resource management. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in China, and the Asia and Pacific region.

The purpose of the Chair and its related programmes is to provide:

- Better understanding of cultural heritage assets in Asia;
- Knowledge of conservation principles and practices in Asia;
- Better understanding of the need for a holistic approach to cultural heritage resource management, especially through:
- Understanding the relationship between cultural heritage and sustainable development;
- Understanding the roles of different disciplines related to cultural heritage resource management and the need for a participative approach in conservation projects.

**Major activities**

*Research*

- Assessment of Melaka and George Town sites in Malaysia, as ICOMOS (International Council on Monuments and Sites) representative.
- Macao Central Library: adaptive reuse and new addition designed for the Old Court House.
- Macao Lisboa Hotel and Casino: adaptive reuse and new addition to the iconic casino building in the city center.
- Hong Kong Tai O Fishing Village: conservation of the historic water-town, adaptive reuse of old stilt fishing dwellings, and proposal for new facilities within the setting.

*Conferences/Meetings/Congresses*

- 11<sup>th</sup> World Conference of Historical Sites, June 11, 2008, Konya (Turkey).

**UNESCO Chairholder: Prof. David Lung**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Culture, UNESCO Office Beijing.

**Colombia/Colombie**  
**Cátedra UNESCO de Comunicación, en el marco de la red ORBICOM (1994)**  
**ID Cátedra (68)**  
**Institución anfitriona: Universidad Javeriana**

**Campos/Disciplinas:** Comunicación Social

**Objetivos:**

Promover la reflexión sobre las relaciones entre comunicación y cultura, abordar temáticas amplias de carácter pluri e interdisciplinario, en el contexto de la relación entre comunicación y educación, fomentar la producción y socialización del conocimiento mediante acciones de investigación, docencia y extensión, en los ámbitos temáticos anteriormente mencionados y confrontar los saberes propios de la comunicación en Colombia con el contexto de América Latina.

La Cátedra UNESCO de Comunicación busca contribuir al mejoramiento de la formación superior de profesionales, investigadores y docentes de la comunicación en América Latina, de modo que su desempeño responda cualificadamente a las necesidades de desarrollo integral de sus respectivos países, en lo pertinente a la relación entre comunicación, cultura y educación, mediante las siguientes actividades: seminarios, investigaciones y publicaciones.

**Actividades principales**

*Conferencias/Congresos/Reuniones:*

XIV Cátedra UNESCO de Comunicación 2007. Espacio académico en el que se estudia la relación entre “comunicación, desarrollo y cambio social”. En la XIV Cátedra se realizaron varias actividades: cuatro sesiones preparatorias con experiencias locales de comunicación y desarrollo; tres conferencias magistrales a cargo de Clemencia Rodríguez invitada internacional; tres paneles con ejemplos y casos nacionales, y un conversatorio de cierre para establecer líneas y sugerir políticas de acción relacionadas con el tema para el país.

Organización de una reunión con los grupos de Investigación en Comunicación, registrados y reconocidos por COLCIENCIAS en Colombia, con el fin de fortalecer la “Red Colombiana de Investigadores en Comunicación”, 2007.

*Grupos destinatarios:* estudiantes universitarios, investigadores, docentes de la comunicación.

*Cobertura geográfica:* nacional e internacional.

**Otras Actividades:**

La XIV Cátedra UNESCO fue un espacio para socializar la producción audiovisual universitaria nacional en el marco de la muestra audiovisual “Ventanas 2007”, en la cual participaron unos 80 trabajos de video y unos 160 de radio de todo el país.

**Resultados :**

La Cátedra UNESCO se viene consolidando como un espacio de referencia que promueve la reflexión y la socialización del conocimiento y la producción audiovisual en comunicación en Colombia.

Con la XIV Cátedra UNESCO de Comunicación (2007) se estableció que la comunicación podría cualificar los procesos de información, comprensión, diálogo y participación de los ciudadanos para crear mejores modos de vivir, tanto individual como colectivamente. Y se concluyó que la comunicación es una estrategia que contribuye a mejorar la calidad de vida de las personas y las comunidades desde organizaciones públicas, privadas o de la sociedad civil en los ámbitos internacionales, nacionales, regionales o locales.

La Cátedra no contó en el año 2007 con el apoyo logístico, académico o financiero de la oficina de la UNESCO en Quito. La cátedra es financiada en su totalidad por la Universidad Javeriana.

Además, no ha habido retroalimentación, por parte de la oficina en Quito, del proceso realizado por la Cátedra. Ha habido más conexión y comunicación tanto con ORBICOM (allí se pueden consultar todos los planes e informes), como con UNESCO en París. Al parecer esta situación también la están teniendo las demás cátedras UNESCO de comunicación en América Latina. Es importante evaluar esta situación.

**Responsable de la Cátedra : Profesor José Miguel Pereira G.**

**Dirección**

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[http://www.javeriana.edu.co/Facultades/comunicacion\\_lenguaje/CUC2004/index.htm](http://www.javeriana.edu.co/Facultades/comunicacion_lenguaje/CUC2004/index.htm)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Comunicación e Información; Oficina de la UNESCO en Quito



**Cátedra UNESCO de Educación Superior (1992) ID Cátedra (67)**

**Institución anfitriona: Universidad de los Andes - UNIANDES**

**Campos/Disciplinas**

Gestión de la enseñanza superior

**Objetivos**

- Promover un conjunto coherente de actividades de formación, perfeccionamiento, investigación, información y documentación en el campo de la enseñanza superior.
- Favorecer la integración de investigadores de alto nivel reconocidos internacionalmente en el equipo de investigación y docencia encargado del programa de posgrado en administración universitaria de la Universidad de los Andes.
- Se asociará a universidades del sector público y privado del país, así como de otros países de América Central y el Caribe.

**Responsable de la Cátedra : Prof. Luis Enrique Orozco Silva**

**Dirección :** Magister en Dirección Universitaria, MDU

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**Asociados:**

Miembros de la Red Regional de Cátedras y Redes IESALC/UNESCO de Educación Superior.

Miembros de la Red de la Organización Universitaria Interamericana (IGLU-OUI).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Educación; IESALC, Oficina de la UNESCO en Quito.

**Colombia / Colombie**  
**Cátedra UNESCO de Desarrollo Humano y Educación para el Medio Ambiente (1994)**  
**ID Cátedra (69)**  
**Institución anfitriona: Universidad Pontificia Bolivariana de Medellín**

**Campos/Disciplinas:**

Disciplinas relacionadas con el desarrollo sostenible. Educación para el medio ambiente.

**Objetivos:**

Formular y sistematizar una conceptualización integral del desarrollo humano y sustentarla en el seno de los sectores que tienen un impacto real sobre este proceso, teniendo en perspectiva la creación de una red de instituciones en Colombia y en América Latina.

**Responsable de la Cátedra : Prof. Dario Muñera Velez**

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**Asociados**

Alrededor de 30 universidades iberoamericanas.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**  
Ciencias Sociales y Humanas; Oficina de la UNESCO en Quito

**Colombia / Colombie**  
**Cátedra UNESCO de Democracia y Derechos Humanos (1994)**  
**ID Cátedra (70)**

**Institución anfitriona: Instituto Luis Carlos Galán para el Desarrollo de la Democracia**

**Campos/Disciplinas**

Disciplinas relacionadas con la democracia y los derechos humanos.

**Objetivos**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la democracia y los derechos humanos.
- Empezar investigaciones y ayudar a elaborar un currículo relativo a cuestiones de democracia y derechos humanos para el progresivo desarrollo de un sistema nacional de educación continua en el campo de la democracia y los derechos humanos.
- Facilitar la cooperación subregional y regional entre investigadores y profesores de alto nivel reconocidos internacionalmente y los profesores e investigadores del Instituto.

**Responsable de la Cátedra : Prof. Maruja Pachón de Villamizar**

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**Asociados:**

Cátedras UNESCO en Derechos Humanos y Democracia, y en Cultura de Paz.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Ciencias Sociales y Humanas; Oficina de la UNESCO en Quito

**Colombia/Colombie**  
**Cátedra UNESCO de Mejoramiento de la Calidad y Equidad de la Educación en América Latina (Lectura y Escritura) (1996)**  
**ID Cátedra (71)**  
**Institución anfitriona: Universidad del Valle**

**Campos/Disciplinas**

Lectura y Escritura, Ciencias de la Educación, Formación Docentes

**Objetivos**

El propósito fundamental de esta Cátedra es promover el aprendizaje de prácticas de lectura y escritura que permitan desarrollar competencias comunicativas (discursivas) y cognitivas, flexibles y adecuadas para el desempeño en diversas prácticas y nuevas exigencias sociales. Leer para analizar y aprender, escribir para comunicar de manera elaborada. En este sentido, los objetivos específicos de esta Cátedra UNESCO son:

Propiciar el diseño de modelos innovadores en la enseñanza y aprendizaje de la lectura y la escritura en los diferentes niveles educativos en América Latina mediante la formación de especialistas e investigadores en este campo.

Incidir en la renovación de la enseñanza de la lengua materna y de la lectura y la escritura a partir de la búsqueda de una aproximación discursiva e interactiva en la práctica pedagógica y en los trabajos experimentales realizados en la región.

Promover el intercambio de especialistas que hayan desarrollado conocimientos en el área a través de los convenios interinstitucionales generados por la Cátedra.

Promover la rápida transferencia de conocimientos que permita la renovación y la excelencia académica en el campo de la lectura y la escritura y la enseñanza de la lengua materna para contribuir al desarrollo de la calidad y equidad de la educación en América latina.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes univesitarios de pregrado y postgrado, investigadores, docentes y la comunidad en general.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

Seminario Internacional para el fomento de la argumentación razonada Sesión III: Invitado internacional Frans van Eemeren. 2006.

Congreso Cátedra UNESCO sub-sede UCV Venezuela. 2006.

Seminario-taller Internacional, República Dominicana, 2006.

La Cátedra tiene una amplia lista de actividades en el periodo 2006/2007.

*Publicaciones:*

Artículos y trabajos de investigación:

Curso virtual sobre comprensión y composición de textos escritos (libro electrónico). María Cristina Martínez. 2006.

**Resultados:**

A través de la Cátedra se desarrollan programas de Mejoramiento y de Diplomados con el fin de renovar la formación inicial de los docentes.

El gobierno del Estado de Puerto Rico y la Cámara de Representantes emitió una resolución en la que reconoce el trabajo que la Cátedra ha realizado en Puerto Rico y menciona el impulso dado en América Latina durante los 10 años de la Cátedra.

El seminario Internacional para el Fomento de la Argumentación Razonada en sus diversas sesiones se abrió gratuitamente para los estudiantes de la Maestría en Lingüística y Español y para los de la Maestría en Filosofía. Al Seminario han acudido aproximadamente 90 personas por sesión de las cuales casi el 60% vienen de otras regiones (Bogotá, Medellín, Popayá, entre otras)

y de otras universidades, el 35% son estudiantes-investigadores de las distintas maestrías y doctorados e investigadores directores de grupos de investigación en áreas relacionadas al lenguaje y la argumentación en la Universidad del Valle.

**Responsable de la Cátedra: Profesora María Cristina Martínez**

**Dirección**

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Página Web: www.unesco-lectura.univalle.edu.co

**Asociados:**

Argentina: Universidad de Buenos Aires / Universidad Nacional de Cuyo, Universidad Nacional de Comahue, Universidad Nacional de Rosario, Universidad Nacional de Córdoba, Universidad Nacional de Entre-Ríos, Universidad Nacional de Catamarca, Universidad Nacional de la Pampa, Universidad Nacional de Río Cuarto (esta última la más reciente).

Bolivia: Universidad Salesiana de Bolivia.

Colombia: Universidad del Valle / Universidad Pedagógica Nacional, Universidad del Cauca, Universidad de Medellín, Universidad del Norte, Universidad del Atlántico.

Chile: Universidad Católica de Valparaíso/ Universidad de Concepción, Universidad de Los Lagos.

México: Benemérita Universidad Autónoma de Puebla / Universidad de Tlaxcala, Universidad de Sonora.

Perú: Universidad Ricardo Palma.

Puerto Rico: Universidad Interamericana de Puerto Rico .

Venezuela: Universidad Pedagógica Experimental Libertador y Regionales / Universidad Central de Venezuela.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación; Oficina de la UNESCO en Quito

**Colombia / Colombie**  
**Cátedra UNESCO de Procesos Comunitarios (1998)**  
**ID Cátedra (113)**  
**Institución anfitriona: Casa Indígena, Municipio de Toribío**

**Campos/Disciplinas:**

Poblaciones indígenas.

**Objetivos:**

- Reforzar los procesos comunitarios de los "Paeces" (nasa) de la zona norte del departamento del Cauca (Colombia) mediante:
- la conservación de la memoria de estos procesos;
- la socialización de estos procesos con otras etnias a nivel nacional e internacional;
- la formación de un grupo de animadores encargados de desarrollar los procesos comunitarios;
- la creación de un instituto superior de la cultura nasa.

**Responsable de la Cátedra : Prof. Gabriel Paví**

General del Proyecto Nasa

**Dirección :** Apartado aéreo 216, Casa Indígena, Municipio de Toribío

Santander de Quilichao, Cauca

Colombia

Tel: 57 39 55 2757-1

E-mail: - [Mrmunoz@Cali.usb.edu.co](mailto:Mrmunoz@Cali.usb.edu.co)

**Asociados:**

Instituciones / Proyectos colombianos: Proyecto Global y el Cabildo Indígena de la Reserva de Jambaló; Proyecto Unidad Paez y el Cabildo Indígena de la Reserva de Miranda; Proyecto Yu' Luc' y los Cabildos Indígenas de Corint; Asociación de Cabildos Indígenas del Norte del Cauca; Parroquia San Juan Bautista de Toribio y el equipo misionero de la zona norte del Cauca; los Cabildos Indígenas de Toribio, San Francisco y Tacueyó.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Cultura; Oficina de la UNESCO en Quito

## Colombia/Colombie

### UNESCO Chair in Cultural Heritage Management (2000)-ID Chair (512)

**Host institution: Universidad Nacional de Colombia**

**Fields/Disciplines:** Cultural Heritage

**Objectives:**

- High-level training for young people at Manizales in the area of cultural heritage.
- Raising awareness of our heritage among the student population so that they learn about protection, conservation, recuperation and enhancement of that heritage.
- Fostering the appropriation of the cultural heritage.
- Strengthening formal education through the UNESCO Chair.

**Major activities:**

*Training and research:*

The UNESCO Chair held various training programmes and cooperation activities in the field of the cultural heritage.

Training workshop for the elaboration and management of plans for cultural landscapes, in particular the coffee-growing region of Colombia

**Results/Impact:**

Produced related educational materials: CD ROOM *DE MEMORIAS DEL PROGRAMA JUVENTUD Y PATRIMONIO 2003*; Website of the UNESCO Chair in Cultural Heritage Management

**UNESCO Chairholder: Prof. Fabio Rincón Cardona**

**Contact:** Universidad Nacional de Colombia sede Manizales  
Facultad de Ciencias y Administración, Departamento de Ciencias Humanas  
Carrera 27 No. 24-60 Manizales Colombia  
Tel: (57) 68 81 00 000 Ext.609/ (57) 68 863 990  
Fax: (57) 68 863 990  
E-mail: [cunesco\\_man@unal.edu.co](mailto:cunesco_man@unal.edu.co) ; [frinconc@unal.edu.co](mailto:frinconc@unal.edu.co)  
Website: [http:// www.manizales.unal.edu.co](http://www.manizales.unal.edu.co) [www.redcatedras.com](http://www.redcatedras.com)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office Havana, Oficina de la UNESCO en Quito

**Colombia/Colombie**  
**UNESCO Chair in Child Development (2002)**  
**ID Chair (575)**  
**Host institution: Universidad Distrital Francisco Jose de Caldas**

**Fields/Disciplines:** Teaching, training and research into development of the child.

**Objectives:**

To foster and increase the potential of the role of the child as a member of society

**Major activities:**

- Seminars and Round Tables:
- A student workshop on “Image, cinema and photography”
- Conference: The humanization of social conditions as a guarantee of human rights

**Results/Impact:**

The UNESCO Chair established links with various national and international institutions working on childhood, child development and children’s rights.

**UNESCO Chairholder: Prof. Flor Alba Santamaria**

**Contact:** Universidad Distrital Francisco, Jose de Caldas, Carrera 7 N°. 40-53 Piso 10

Bogota, Cundinamarca, Colombia

Tel: (57-1) 310-53-84/284-08-86

Fax: (57-1) 310-53-84

E-mail: flsanta@hotmail.com ; catedraunesco@udistrital.edu.co

Website: <http://www.catedraunesco.org>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education, Oficina de la UNESCO en Quito



**Colombia / Colombie**  
**Cátedra UNESCO de Fortalecimiento del Programa de Estudios Teóricos de Ecología (2003)**  
**ID Cátedra (604)**  
**Institución anfitriona: Fundación Universitaria de Popayán**

**Campos/Disciplinas:**  
Estudios ecológicos

**Objetivos:**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación a fin de reforzar los procesos de enseñanza e investigación sobre los ecosistemas estratégicos nacionales e internacionales.
- Facilitar la cooperación entre investigadores de alto nivel reconocidos internacionalmente de la fundación y de otras instituciones de enseñanza superior de Colombia, América Latina y el Caribe, y otras regiones del mundo

**Responsables de la Cátedra : Mr Jesus Orlando Rangel Churio y Prof. Maximina Monasterio**

**Dirección :** Instituto de Ciencias Naturales, Universidad Nacional de Colombia  
Calle 69#5-81 Apto 101  
Santafé de Bogotá 7495  
Colombia

Nucleo La Hechicera. Edificio A  
5101 Mérida  
Venezuela  
Tel: (58-274) 240 12 55  
Fax: (58-274) 240-12-86  
E-mail: - [maximina@cantv.net](mailto:maximina@cantv.net)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**  
Ciencias Exactas y Naturales; Oficina de la UNESCO en Quito

**Colombia/Colombie**  
**Cátedra UNESCO de Derechos Humanos, Violencia, Políticas Públicas y Gobernanza**  
**(2005)**  
**ID Cátedra (695)**  
**Institución anfitriona: Universidad Externado de Colombia**

**Campos/Disciplinas:**

Derechos Humanos, Violencia, Políticas Públicas

**Objetivos:**

Promover un sistema integrado de investigación, formación, divulgación de la información y documentación en las áreas de derechos humanos, violencia, políticas públicas y gobernanza, contribuyendo así a una cultura de los derechos humanos y una cultura de paz.

Establecer una red de trabajo y de intercambio académico entre investigadores de alto nivel, profesores y estudiantes universitarios a nivel nacional e internacional.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes universitarios, docentes, investigadores y público no especializado.

*Cobertura geográfica:* América Latina y Europa.

Se realizan intercambios de profesores entre las 6 universidades asociadas a la red.

*Conferencias/Congresos/Reuniones:*

Primera jornada de investigación interna 2007, Cátedra UNESCO “Derechos Humanos y Violencia: Gobierno y Gobernanza”, 2007.

Reunión del Comité Científico de la Cátedra UNESCO: "Derechos Humanos y Violencia, Gobierno y Gobernanza", 2007.

Jornadas Internacionales y III Reunión del Comité Científico y Comité de Rectores de la Cátedra UNESCO: "Derechos humanos y violencia: Gobierno y Gobernanza", 2007.

“El Juez y la función de juzgar, hoy”, Andre-Jean Arnaud, 2007.

“Mecanismos de control social contemporáneo y situación de criminalización de la pobreza”, Joao Ricardo Dornelles, 2007.

Participación de Francisco Bariffi en el Seminario para el Desarrollo de Criterios de Asistencia a las Víctimas de Terrorismo de la Universidad Católica de Lovaina (Bélgica), 2007.

"Seguridad, desarrollo y derechos humanos", María Eugenia Rodríguez Palop, 2007.

“El derecho al desarrollo en un mundo inseguro”, María Eugenia Rodríguez Palop, 2007.

La Cátedra cuenta con una lista amplia de actividades realizadas en todos los centros asociados, ésta es solo una pequeña muestra.

**Publicaciones:**

*Artículos y trabajos de investigación:*

*El desplazamiento forzado interno en Colombia: un desafío a los Derechos Humanos, 2007.*

Boletín electrónico de «Noticias sobre Terrorismo y sus Víctimas»

GEDIM (MOST-UNESCO)

**Resultados:**

Con respecto a las publicaciones hay que resaltar el impacto que ha tenido la Cátedra (artículos de periódico, presencia en los medios, difusión, etc.): durante el año 2007 la Cátedra ha logrado posicionarse firmemente en el espacio público.

Gracias a la interdisciplinariedad que se encuentra en los centros de investigación que conforman la Cátedra se ha generado una dinámica de reflexión muy valiosa acerca de los diferentes paradigmas sociales.

Desarrollo de la comprensión de la pluralidad de las situaciones de violación de los derechos humanos en los diferentes contextos y de los mecanismos de control de esas violaciones.

Énfasis en el estudio y la evaluación de las políticas públicas, y en el estudio de la racionalidad de las OG y ONG.

El intercambio entre los profesores visitantes y los estudiantes ha permitido que todos los participantes tengan una visión más amplia de la situación de los derechos humanos en el planeta; este fenómeno se ha visto estimulado por la implementación de trabajos virtuales.

**Responsable de la Cátedra : Prof. Dr. André-Jean Arnaud**

**Dirección**

Profesora Marcela Gutierrez

Universidad Externado de Colombia

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Página Web: [http://www.uexternado.edu.co/noticias/catedra\\_unesco.html](http://www.uexternado.edu.co/noticias/catedra_unesco.html)

**Asociados:**

Universidad Externado de Colombia (Colombia)

PUC-Río de Janeiro (Brasil)

UNISINOS du Rio Grande do Sul (Brasil)

Carlos III de Madrid (España)

Camerino (Italia)

Paris X Nanterre (Francia)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas; Oficina de la UNESCO en Quito

**Colombia / Colombie**  
**RAMLEDA**  
**Réseau ibéroaméricain pour l'enseignement**  
**du droit d'auteur et des droits voisins (1999)**  
**ID Réseau (399)**  
**Institution hôte: Centro Regional para el Fomento del Libro en América Latina**

**Domaines/Disciplines :** Droits d'auteur et droits voisins.

**Objectifs :**

Former les spécialistes de haut niveau nécessaires au bon fonctionnement du système national de protection des droits de la propriété intellectuelle et la représentation internationale du pays dans le domaine ; fournir l'expertise juridique appropriée aux juristes en rapport avec l'exploitation des oeuvres et prestations protégées par le droit d'auteur et des droits voisins ; développer et mettre à jour constamment l'expertise nationale en la matière en fonction du développement des formes de création et d'exploitation des oeuvres de l'esprit et de l'évolution des relations internationales liées aux échanges culturels.

**Contact :** Centro Regional para el Fomento del Libro en América Latina

Apartado 57348

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**Partenariat**

Universidad de Buenos Aires (Argentina), Universidade do Vale do Rio do Sinos-UNISINOS (Brazil), Universidad de Chile (Chile), Universidad de los Andes and Universidad Nacional de Colombia (Colombia), Universidad de la Habana (Cuba), Universidad de Alicante (Spain), Universidad de Asunción (Paraguay), Universidad de Puerto Rico (Puerto Rico), Universidad de Los Andes Mérida (Venezuela).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Quito

**Congo**  
**Chaire UNESCO / Réseau en sciences de l'éducation (1997)**  
**ID Réseau (72)**  
**Institution hôte: Université Marien Nguabi**

**Domaines/disciplines :** Sciences de l'éducation; Formation des enseignants.

**Objectifs :** Promouvoir un système intégré de recherche, de formation, d'information et de documentation dans le domaine des sciences de l'éducation; Contribuer à l'amélioration de la recherche fondamentale et appliquée en sciences de l'éducation dans la sous-région; Contribuer au perfectionnement et à la promotion scientifique et sociale des chercheurs; Contribuer à l'amélioration de la formation professionnelle des cadres de l'enseignement dans la sous-région; Contribuer au développement réfléchi des études de 3ème cycle. Organiser une formation doctorale en sciences de l'enseignement.

**Objectifs :**

- Contribuer à l'amélioration de la recherche fondamentale et appliquée en sciences de l'éducation dans la sous région.
- Contribuer au perfectionnement et à la promotion scientifique et sociale des chercheurs permettant la constitution d'une expertise régionale de grande qualité dans le domaine.
- Contribuer à l'amélioration de la formation professionnelle des cadres de l'enseignement dans la sous-région.
- Contribuer au développement réfléchi des études de troisième cycle ainsi qu'à la mise en place et à la reconnaissance de diplômes africains de haut niveau.

**Activités principales :**

*Enseignement*

La Chaire/Réseau prépare ses étudiants à trois diplômes de l'Université Marien Nguabi dont les études de troisième cycle ont été vivement revitalisées par la mise en place de la Chaire.

Ces diplômes sont : le Diplôme d'études approfondies (DEA), le Doctorat et le Doctorat d'Etat (post-doctorat).

De nombreux étudiants ont déjà achevé leur cursus dans ces filières, et l'Université recrute à travers toute la région, y compris en Angola, au Cameroun, dans la République démocratique du Congo, au Rwanda et au Tchad.

*Recherche*

Sous la responsabilité de directeurs de recherche, Prof.s assistés de maîtres-assistants, des groupes de recherche réunissent les chercheurs d'une même spécialité, quel que soit leur statut, avec l'objectif de :

- déterminer les orientations des recherches et les méthodologies privilégiées ;
- préparer des réponses à des appels d'offre nationaux ou internationaux ;
- animer les séminaires de la spécialité.

Ces groupes de recherche fonctionnent, par exemple, à Brazzaville dans dix spécialités et avec plus de soixante chercheurs. Un groupe existe également au Tchad.

Certains des groupes ont déjà achevé leurs travaux qui sont à présent disponibles, tandis que d'autres sont en cours de projet.

*Conférences/Congrès/Réunions*

La Chaire participe à l'organisation et au développement de nombreux colloques parmi lesquels on compte récemment :

- « L'éducation à la paix », Kinshasa, février 2005 (co-org. avec Chaire UNESCO pour la culture de la paix de Kinshasa)
- « Anniversaire des dix ans de la Chaire », Brazzaville, 2007 (en cours d'organisation)

D'autres conférences plus ouvertes au public ont aussi été organisées par la Chaire.

*Publications*

La Chaire est responsable de très nombreuses publications, parmi lesquelles on trouve la dernière : FONKOUA Pierre, *Quels futurs pour l'éducation en Afrique ?* Paris : L'Harmattan (collection Educations et sociétés), 2007, 205p.

**Coordonnateurs du réseau: Prof. Louis Marmoz et Dr Jean-Marc Mazaba**

Responsable administratif: Dr Jean Pierre Mbakidi, directeur de l'ENS

École normale supérieure, Université Marien Ngouabi, B.P. 237, Brazzaville, République du Congo

Tel: (242) 51 94 76

Fax: (242) 81 01 41

E-mail : [jmmazba@yahoo.fr](mailto:jmmazba@yahoo.fr)

**Partenaires:** La Chaire a une vocation régionale et plusieurs antennes dans des pays voisins. Elle est également partenaire avec l'Université de Kinshasa, l'Université Catholique d'Afrique centrale et l'Institut Tchadien des Curriculums.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Education, Bureau de l'UNESCO à Brazzaville

**Costa Rica**  
**UNESCO Chair in Biodiversity Informatics (2006)**  
**ID Chair (712)**

**Host institutions:** The Costa Rican Institute of Technology, National Institute of Bioiversity

**Fields/Disciplines:** Biodiversity informatics

**Objectives :**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of biodiversity informatics. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of institutions in Costa Rica, Latin America and the Caribbean, and other regions of the world.
  
- The main objective of this project is to establish this UNESCO Chair as a regional South-South collaboration programme to promote capacity-building in this field for Latin American and Caribbean countries.
  
- The Chair will host both a graduate and a more technical training programme, which will offer individuals in this region a unique training opportunity in the biodiversity domain. The education programmes organized around the Chair will be supported by an interdisciplinary team formed by highly skilled computer scientists and biologists from the Institute of Technology and from the Institute.

**UNESCO Chairholder: Dr César Garita**

**Contact:** Instituto Tecnológico de Costa Rica, Departamento de Computación

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Website: <http://www.ic-itcr.ac.cr/cesar>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office San José

**Costa Rica**  
**UNESCO Chair in biosphere reserves and natural and mixed world heritage sites (2009)**  
**ID Chair (842)**  
**Host institutions: Universidad de Cooperación Internacional**

**Fields/Disciplines:** Biosphere reserves and natural and mixed world heritage sites.

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of biosphere reserves and natural and mixed world heritage sites. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Costa Rica and elsewhere in Latin America and the Caribbean, as well as in other regions of the world.

The specific objectives of this Chair are to:

- strengthen the technical and scientific capacities of managers of biosphere reserves and natural and mixed world heritage sites;
- systematize information facilitating the process of decision-making, technical assistance, communication and research on biosphere reserves and natural and mixed world heritage sites;
- establish means of communication and exchange of experiences among biosphere reserves and natural and mixed world heritage sites; and
- disseminate information on biosphere reserves and natural and mixed world heritage sites.

**Contact: Prof. Eduard Müller Castro, Rector**

Universidad de Cooperación Internacional

Barrio Escalante, 200 metros al este y 150 metros al Norte de la Rotonda El Farolito

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, Culture, UNESCO Office San José



**Côte d'Ivoire**  
**UNESCO Rotating Chair in Intercultural Humanities (1994)**  
**within the framework of the Santander Group**  
**ID Chair (74)**  
**Host institutions : Université nationale de Côte d'Ivoire**

**Fields/Disciplines :**

Philosophy; Social sciences.

**Objectives:**

To promote close co-operation between European and West African universities, as well as between universities of English- and French-speaking West African countries, and an interdisciplinary approach and intercultural perspective in teaching and research of philosophy and social sciences; to enhance capacity building of the faculties/departments through other means, such as provision of material (textbooks, literature).

**Coordination:** Prof. Dr. Till Förster

Universität Bayreuth

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**In collaboration with:**

Erasmus Universiteit Rotterdam

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture; UNESCO Office Accra

**Côte d'Ivoire**  
**Chaire UNESCO pour la Culture de la Paix (1998)**  
**ID Chaire (75)**  
**Institution hôte : Université de Cocody**

**Domaines/Disciplines :**

Disciplines liées à la culture de la paix.

**Objectifs :**

Promouvoir la qualité de l'éducation et de la recherche (3ème cycle universitaire), la démocratie, les droits de l'homme, l'esprit de tolérance et les autres valeurs propres à une culture de la paix. La chaire a une vocation sous-régionale et sert de cadre de réflexion et de débat sur les problèmes du continent.

**Activités principales :**

*Enseignement*

La Chaire a poursuivi en 2005-2006 son programme de DEA avec 33 étudiants sélectionnés parmi les 176 candidats à cette formation. Au total, 5 étudiants de la promotion 2005-2006 et 6 autres de la promotion 2004-2005 ont soutenu leurs mémoires durant l'année 2006.

*Conférences/Congrès/Réunions*

La Chaire a été largement sollicitée pour prendre part à d'importantes rencontres nationales et internationales ainsi qu'à des projets impliquant ses partenaires.

Au plan national

- La Chaire a organisé du 20 au 23 avril 2006, un voyage d'étude à Yamoussokro, à la Fondation Félix Houphouët Boigny
- A l'invitation de la Jeune Chambre Internationale Abidjan/Ivoire, le Dr KOUASSI Yao, Directeur des Etudes à la Chaire, a prononcé le 7 juillet 2006 une conférence sur le thème : « Défi sécuritaire et prévention des conflits en Afrique ». Elle a été suivie par un débat public important animé en majorité par des juristes
- Un Séminaire doctoral spécial a été organisé par la Chaire les 22 et 23 août 2006 afin d'offrir aux Auditeurs la possibilité de présenter pendant une quinzaine de minutes l'état de leurs recherches
- La Chaire fut représentée à un atelier de concertation sur le programme des Jeunes Ambassadeurs de la CEDEA pour la Paix (août 2006) par le Prof.LEZOU Dago et le Dr. KOUASSI Yao
- La Chaire a participé au projet "Contextes locaux de conflit et de construction de la Paix en Afrique de l'Ouest" (2006-2008) dont l'objectif est d'étudier la question des conflits violents et de leur résolution

Au plan international

La Chaire a participé à deux colloques internationaux :

- "Prévention et résolution des conflits en Afrique dans le cadre du système de l'après guerre froide" (26 au 28 avril 2006, par l'Institut d'Etudes Africaines de l'Université Mohamed V saïsi de Rabat, Maroc).
- Un atelier conjoint Union Africaine / Université de la Paix des Nations Unies (5 au 6 juin 2006 à Addis Abeba). organisé par l'Institut des Etudes Africaines de Rabat, (Maroc) ce colloque s'est déroulé du 4 au 6 décembre 2006 à Marrakech. Le thème portait sur : "Les constructions de l'Autre dans les Relations interafricaines".

**Résultats/Impact :**

L'année académique s'est déroulée dans des conditions difficiles au plan interne, mais la Chaire a tout de même réussi à mener son programme à terme. La Chaire a notamment connu une riche activité sur le plan international.

**Responsable de la Chaire: Prof. Dago Gerard Lezou**

**Contact:** Université de Cocody

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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**

Education, Bureau de l'UNESCO à Accra

**Côte d'Ivoire**  
**Chaire UNESCO "Eau, Femmes et pouvoir de décisions" (2006)**  
**ID Chaire (705)**  
**Institution hôte : Centre Ivoirien de Recherche Economique et Sociale (CIRES)**

**Domaines/Disciplines :**

Etudes du genre, de l'eau, sciences exactes et naturelles et technologie, sciences sociales.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des femmes (ou du genre), de l'eau, des sciences exactes et naturelles et technologie, des sciences sociales, en vue de la mise en œuvre des objectifs du Millénaire.
- Contribuer à la lutte contre la pauvreté par l'amélioration du taux d'accessibilité de façon durable à un approvisionnement en eau potable, l'amélioration du statut de la femme et de l'implication des populations dans la gestion des affaires les concernant.
- Faciliter la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale du Centre et du Réseau international des Chaires UNESCO « Femmes, sciences, technologie et eau », notamment celles de l'Argentine, du Soudan, du Bourkina Faso, du Maroc et du Brésil.

**Contact:** Prof. Mama Ouattara

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**Partenaires:**

Réseau international des Chaires UNESCO « Femmes, sciences, technologie et eau », notamment celles de l'Argentine, du Soudan, du Bourkina Faso, du Maroc et du Brésil.

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Croatia/Croatie**  
**UNESCO Chair in Governance and Management of Higher Education (2003)**  
**ID Chair (609)**  
**Host institution: University of Zagreb**

**Fields/Disciplines :** Higher education management

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of higher education management. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff at the University and other institutions in Croatia and in other countries of the region, working in close cooperation with the similar UNESCO Chairs members of the “Regional University Network in Governance and Management of Higher Education in South-East Europe” established at the initiative of UNESCO-CEPES.

**UNESCO Chairholder: Prof. Vlasta Vizek Vidovic**

**Contact:** Department of Psychology, Faculty of Philosophy

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Croatia

Website: [http://rektorat.unizg.hr/kontakt/kon\\_engl.htm](http://rektorat.unizg.hr/kontakt/kon_engl.htm)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, CEPES

**Croatia/Croatie**  
**UNESCO Chair in Entrepreneurship Education (2008)**  
**ID Chair (801)**  
**Host institution: J.J. Strossmayer University in Osijek**

**Fields / Disciplines :** Entrepreneurial studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of entrepreneurial studies. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Croatia and Europe.

The overall aim of the Chair shall be to build human and social capital in Croatia and in neighbouring countries, in order to strengthen the entrepreneurial capacity of individuals and institutions for innovativeness, change, competition and cooperation, aiming to close development gaps inside Croatia; and between Croatia and the EU.

Its specific objectives will be:

- To develop new faculty in entrepreneurship education, through a Ph.D. program, focused on theoretical and practical issues of building an enterprising society.
- To develop the pedagogical skills of the faculty in entrepreneurship, based on an experiential classroom approach, with the Distance Learning dimension of the program.
- To legitimize entrepreneurial studies in the portfolio of university based educational activities and research activities.
- To develop strong executive programs, based on on-going assessments of entrepreneurs' needs, jointly with the local Center for Entrepreneurship in Osijek.

**UNESCO Chairholder: Dr Slavica Singer**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, CEPES

**Cuba**  
**Cátedra UNESCO en Docencia y Gestión Universitaria (1993)**  
**ID Cátedra (76)**

**Institución anfitriona: CEPES –Centro de estudios para el perfeccionamiento de la educación superior- Universidad de la Habana**

**Campos/Disciplinas:**

Docencia y Entrenamiento, Tendencias Contemporáneas en la Educación Superior, Planeación Estratégica en Instituciones de Educación, Gestión de las Relaciones entre Universidades y sus Áreas de Captación.

**Objetivos:**

Mejoramiento del entrenamiento de los profesores y de las habilidades de gestión en las universidades. Hacer universal la educación superior en Cuba.

Promover la participación de las mujeres en las actividades de gestión, docencia e investigación en las instituciones de educación superior.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes universitarios, docentes, investigadores, facilitadores sociales, funcionarios de la educación superior.

*Cobertura geográfica:* Nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- Evaluación institucional (Panel), Junio 2007.
- “La educación en los procesos de desarrollo”, Julio 2007.
- “Las aplicaciones del Enfoque Histórico Cultural en las investigaciones del CEPES” (Mesa Redonda), Septiembre 2007.
- “La educación y la salud como condición necesaria para el desarrollo humano sustentable”, México, Noviembre 2007.
- “Valoración de las formas de culminación de estudio en el modelo de continuidad de estudios en la universalización: el Trabajo de Diploma y el Examen Estatal” (Ponencia), Noviembre 2007.
- “Explorando el presente y avizorando el futuro” (Ponencia), Noviembre 2007.
- “Tendencias del Desarrollo Universitario Contemporáneo” (Taller), Diciembre 2007.
- “Educación Comparada y los Contextos Locales” (Taller auspiciado por la APC y por la Oficina Regional de Cultura de la UNESCO.), Diciembre 2007.

Ocho actividades más fueron realizadas durante el 2008.

*Publicaciones:*

*Artículos:*

“Propuesta curricular para el programa de capacitación a cuadros y reservas del Partido en la escuela provincial de Ciudad de la Habana”, en Memorias del 4 Taller de Didáctica Universitaria.

“La Formación Pedagógica del profesor Universitario: Criterios de sus participantes”, en Memorias del 4 Taller de Didáctica Universitaria.

“La evaluación como medio de aprendizaje en la Matemática Superior”, en Memorias del 4 Taller de Didáctica Universitaria.

“Formación Docente y Desarrollo profesional, su comprensión desde una perspectiva histórico-cultural del desarrollo humano”, en Memorias del 4to Taller de Didáctica Universitaria.

“La educación en valores y el espacio grupal”, en Memorias del 4to Taller de Didáctica Universitaria.

“Concepción teórica para la formación psicopedagógica del profesor”, en Memorias del 4to Taller de Didáctica Universitaria.

“Programa de formación posgraduada a docentes universitarios para la Educación de Valores en sus estudiantes”, publicado en Memorias del 4to Taller de Didáctica Universitaria.

A este grupo de publicaciones realizadas por la Cátedra se le suman veinte cinco publicaciones más a nivel nacional e internacional. A este total se le suma también la publicación de dos monografías, el registro no informático de cuatro cursos y el registro de dos software.

### **Resultados:**

La Cátedra participó activamente en la organización y desarrollo del 6to. Congreso Internacional sobre Educación Superior Universidad 2008 en febrero del 2008.

La Cátedra apoyo la organización realizada por la CNCU y la ORCALC del II Taller Nacional de Cátedras UNESCO. La sede de esta actividad fue la Universidad de La Habana. Participaron todas las Cátedras cubanas y las que están en proceso de aprobación por la UNESCO. El Taller enfatizó la labor desarrollada por las mismas y la proyección de las actividades que de manera conjunta se prevén para el próximo período. De esta reunión emanaron importantes acuerdos referidos al trabajo de las Cátedras.

La Coordinadora de la Cátedra, Dra. Elvira Martín Sabina, fue designada por la CNCU para coordinar el trabajo de las Cátedras UNESCO de Cuba.

### **Responsable de la Cátedra : Dra. Elvira Martín Sabina**

#### **Dirección**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación, IESALC; Oficina de la UNESCO en La Havana



**Cuba**  
**Cátedra UNESCO en Ciencias de la Educación (1994)**  
**ID Cátedra (77)**  
**Institución anfitriona: Instituto Pedagógico Latinoamericano y Caribeño (IPLAC)**

**Campos/Disciplinas:**

Ciencias de la Educación, Entrenamiento de Educadores

**Objetivos:**

Propiciar el diálogo y el intercambio de experiencias entre los educadores de la región de América Latina y el Caribe, con el ánimo de impulsar el desarrollo y la consolidación de un ideario pedagógico latinoamericano y caribeño común a nuestras realidades económicas, sociales, culturales y políticas.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

La Cátedra UNESCO cuenta con Cátedras de Alfabetización y de Educación de Jóvenes y Adultos, un Departamento de Educación a Distancia y otro de Proyectos y Postgrados.

Están en ejecución 33 convenios interinstitucionales con más de 20 países, para el desarrollo de actividades de postgrado, entre las que se encuentran cursos de diplomados, maestrías y doctorados, fundamentalmente en Venezuela, Colombia, Panamá y Perú.

*Grupos destinatarios:* estudiantes universitarios, docentes e investigadores.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- Se participa de forma directa en la organización científica del evento Internacional Pedagogía 09.
- Didáctica de las Ciencias.
- Congreso Internacional Iberoamericano sobre Políticas y Programas de Alfabetización y Postalfabetización.
- Taller Internacional de Educación Inicial y Preescolar “De preescolar a Escolar”
- Congreso Internacional Educación y Pedagogía Especial.

*Asociados:*

- Un grupo de colaboradores integrado por una selección de los más experimentados profesores de las 16 universidades pedagógicas de Cuba y docentes de otras instituciones nacionales y extranjeras.
- Grupos de trabajo formados por profesionales de los Centros de Referencia Latinoamericana para la Educación Preescolar (CELEP), para la Educación Especial (CELAEE) y el Centro de Idiomas y Computación para Extranjeros José Martí (CICE).

*Publicaciones:*

*Material:*

- Publicación de la Revista Electrónica IPLAC.

**Resultados :**

En este período obtuvieron en nuestra institución el grado de Doctor en Ciencias Pedagógicas 6 docentes de países Latinoamericanos y Caribeños (Colombia, México y Belice).

El proyecto integrado para el Mejoramiento de la Calidad Educativa (MECE) continuó su perfeccionamiento y ejecución en México y Colombia.

En Perú se continuó el desarrollo e iniciaron nuevas ediciones de la Maestría en Educación con un total de 10 grupos y una matrícula de 310 estudiantes.

Se desarrollaron 26 Diplomados, 16 presenciales o semipresenciales en Venezuela, Panamá y Perú con una matrícula de 1878 docentes.

Se realizaron 70 pasantías de docentes extranjeros en Cuba.

En cuanto a las Educación a Distancia se preparó a profesores para el diseño y tutoría de cursos a distancia en ambientes virtuales.

Se culminó el diseño de 37 cursos atendiendo a necesidades nacionales e internacionales.

Se continuaron ejecutando las actividades de la Cátedra de Integración del Convenio “Andrés Bello”.

El programa de alfabetización actualmente se desarrolla en 28 países, donde se encuentran estudiando 404,895 participantes y se han alfabetizado 3,258,811, para una población atendida de más 3,663,631. Además, se brinda asesoría de los programas de alfabetización y postalfabetización en 28 países.

Se impartieron 32 seminarios de preparación a docentes cubanos previstos para brindar colaboración en el exterior.

**Responsable de la Cátedra : Dra. C. María Luisa Santiesteban Llerena**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación; Oficina de la UNESCO en La Habana

**Cuba**  
**Cátedra UNESCO en Gestión de la Información en las Organizaciones (1993)**  
**ID Cátedra (78)**  
**Instituciones anfitrionas: Universidad de la Habana y Universidad de Murcia**

**Campos/Disciplinas:**

Gestión de la información, información y tecnologías de la comunicación en las áreas de la economía y los negocios.

**Objetivos:**

Mantener una institución de excelencia para la investigación y el entrenamiento en el campo de la gestión de información en las organizaciones. Promover la cooperación académica internacional: Sur/Sur y Europa/Latinoamérica.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

Esta Cátedra está constituida por una red de cuatro universidades: Uninversidad de la Habana (Cuba), Universidad de Murcia (España), Universidad Autónoma Metropolitana de México-Xochimilco (Méjico) y la Universidad para Adultos UAPA (República Dominicana).

*Enseñanza:*

Las cuatro universidades que forman parte de la red desarrollan en forma conjunta y cooperada la Maestría en Gestión de Información, ésta se ejecuta en la universidad de La Habana, en la UAM de Méjico y la UAPA de República Dominicana. La maestría tiene una duración de dos años en La Habana y en México, y de un año y medio en República Dominicana.

*Investigación:*

Se resalta que cada tesis de maestría es una investigación terminada. En el período se realizaron 18 investigaciones, algunos de sus títulos son:

- Gestión de información para la evaluación de la satisfacción del usuario en la economía basada en el conocimiento. Una metodología.
- La gestión del capital humano en la dirección territorial Holguín de la Empresa de Telecomunicaciones de Cuba S.A. Diagnóstico y propuesta.
- Propuesta de estructura de gestión de información en el Centro de Dirección Nacional de Telecomunicaciones.
- Ontología para la comunicación interna en ETECSA.

*Grupos destinatarios:* estudiantes de maestría, docentes de enseñanza superior/investigadores.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- Taller de Coordinación de Cátedras UNESCO en Gestión de Información en las organizaciones.
- Congreso Internacional INFO 2008.
- Participación en Mesa Redonda sobre las Cátedras UNESCO en América Latina.

Además, se realizaron 4 reuniones para coordinar la ejecución del Programa de la Maestría en Gestión de Información.

*Asociados e intercambios universitarios:*

Por la característica de la Cátedra las cuatro universidades anualmente realizan intercambios académicos para la ejecución de la maestría.

- Cuatro profesores cubanos anuales en la maestría en México.
- Dos profesores de Murcia, España en la maestría en La Habana.
- Una Profesora de la Universidad Carlos III de Madrid.

**Resultados :**

Incorporación de la UAPA de República Dominicana a la Red de la Cátedra UNESCO.

**Responsables de la Cátedra : Dra. Elena Font Graupera y Dr José Vicente Rodríguez Muños**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación, Comunicación e Información; Oficina de la UNESCO en La Habana

**Cuba**  
**Cátedra UNESCO en Ciencias para la Conservación de los Bienes Culturales (1995)**  
**ID Cátedra (79)**  
**Institución anfitriona: Centro Nacional de Conservación, Restauración y Museología**  
**(CENCREM)**

**Campos/Disciplinas:**

Conservación y restauración de bienes culturales.

**Objetivos:**

Contribuir al desarrollo de la investigación y de la formación interdisciplinar aplicada a la protección y restauración de bienes culturales de países de América Latina y el Caribe, en particular aquellos de clima tropical.

Favorecer el acceso a conocimientos y técnicas nuevas de conservación. Formar un personal especializado en este campo y reforzar el Sistema de Información Cultural en América Latina y el Caribe (SICLAC).

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

En 2007 periodo la Cátedra realizó 46 cursos internacionales y 1 entrenamiento.

*Grupos destinatarios:* restauradores, conservadores, científicos, museólogos, historiadores, directivos de patrimonio, ingenieros, arquitecto, arqueólogos y especialistas de museos de historia natural.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- I Taller Internacional sobre Patrimonio Cultural en el marco del VI Congreso Internacional Cultura y Desarrollo auspiciado por el Ministerio de Cultura de Cuba, junio del 2007.
- Docencia, cumplimiento de convenio. Por Remigio Nelson Melero Lazo, 6 al 15 de marzo.
- Forum de Ciudades Mexicanas del Patrimonio de la Humanidad. Por Mirta Cristina Llanes Godoy, 28 de noviembre al 3 de diciembre.
- Diagnóstico de piezas de origen sub-acuático y propuesta de uso comunitario. Convenio de colaboración. Por Dra Ana Cepero Acán, 20 al 25 de agosto.
- Delimitación, estudio y propuesta de uso de 24 centros históricos del país. Convenio de colaboración. Por José Planas Areces y Darwin Arduengo García, octubre2007-octubre2008.

La Cátedra participó en 6 eventos más.

**Otros eventos y actividades:**

- Se continuó trabajando con el Museo Ernest Hemingway y la Fundación Hemingway, en la restauración de la colección de este prestigioso escritor norteamericano. Los resultados de las intervenciones realizadas durante estos años han sido propuestos como tema de debate en el VII Congreso Internacional: salvaguarda y gestión.
- Se realizaron dos cursos con participación de expertos de México y de los Estados Unidos referidos a la restauración de textiles y la conservación de documentos donde participaron, además de especialistas de la institución, expertos en las temáticas abordadas.
- El Centro de Información ha continuado realizando esfuerzos para contar con información actualizada sobre los distintos temas relacionados con la conservación y restauración del patrimonio cultural estableciendo relaciones de intercambio con instituciones y personalidades del ámbito internacional.
- El Centro de Documentación e Información Científico Técnica ha mantenido una sostenida

labor de canje internacional con un total de 410 instituciones afines. Se obtuvo la adquisición de 490 documentos (revistas, libros, plegables, entre otros) y el intercambio con 46 países de América, Europa, Asia y África, lo que nos ubica en un destacado lugar a nivel nacional en cuanto a la sistematicidad del intercambio. Esta área de trabajo posee una colección bibliográfica especializada en el tema de la Conservación y Restauración del Patrimonio Cultural por lo que el servicio que presta a los usuarios es de incalculable valor científico.

- El sitio [www.cencrem.co.cu](http://www.cencrem.co.cu) ha sido una importante vía de comunicación, divulgación y actualización del VII Congreso Internacional Patrimonio Cultural: Salvaguarda y gestión a desarrollarse en marzo de 2008.

*Publicaciones:*

*Actividades del Centro de Documentación e Información Científico Técnica:*

Boletines Nuevas Adquisiciones. Su distribución es nacional a todos los centros relacionados con el patrimonio cultural.

Se ha trabajado en la digitalización del Boletín Patrimonio y Desarrollo.

Se trabajó en la digitalización de los fondos raros y valiosos del Centro de Información Científica Técnica.

**Resultados:**

La continuidad de la implementación del Proyecto bilateral para la creación de capacidades para la Protección y Conservación del Patrimonio Cultural.

Con base en la opinión de los alumnos, especialistas y participantes de las diferentes actividades de formación, conferencias, de información, documentación y comunitarias, podemos concluir que el impacto social, económico y cultural de la Cátedra ha sido muy positivo, tanto a nivel nacional como regional.

**Responsable de la Cátedra : Licenciada Maria Mercedes García Santana**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura; Oficina de la UNESCO en La Habana

**Cuba**  
**Cátedra UNESCO de Biomateriales (1998)**  
**ID Cátedra (364)**  
**Institución anfitriona: Universidad de la Habana**

**Campos/Disciplinas:**

Química Macromolecular

**Objetivos:**

Promover un sistema integrado de actividades de investigación, entrenamiento, divulgación de la información y documentación. Facilitar la colaboración entre investigadores reconocidos internacionalmente y el equipo de investigación de la universidad. Fortalecer la cooperación científica con universidades e instituciones que investigan y trabajan en el campo de la Cátedra.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Proyectos de Investigación:*

La Cátedra participa en varios proyectos de investigación con diferentes instituciones de Europa y América Latina.

- Recubrimientos bioactivos en prótesis ortopédicas e implantes dentales: viabilidad técnica económica. UFRJ, CNPq, Brasil.
- Crecimiento de óxidos anódicos a elevados potenciales. UESP, CNPq, Brasil.
- Calidad CETED-Univ, Ayuntamiento de Gijón, España.
- Cementos hidráulicos modificados para reparación ósea. CAPES, Brasil.
- Diseño de biomateriales bioactivos basado en los diagramas de equilibrios de fases de sistemas cerámicos. Sociedad Española de Cerámica y Vidrio.
- RED Biopolymers in Materials and Life Sciences (Red POLYLIFE, Código II-0259-FA-FCD). Red Alfa II de la UE.

*Grupos destinatarios:* estudiantes de licenciatura, licenciados, estudiantes de 3er ciclo, docentes de enseñanza superior, investigadores, médicos y estomatólogos.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- Conferencia plenaria sobre Biomateriales. Ponente: Dr. Rubén Álvarez Brito, abril 2007.
- Conferencias sobre el Tisuacryl, las cuales fueron presentadas a los gerentes de la empresa Laboratorios Pharmalat. Ponente: MSc. L. Wong Hernández, mayo 2007.
- II Reunión de Trabajo de las Cátedras UNESCO de Cuba, noviembre del 2007.

*Publicaciones:*

*Material Multimedia:*

Biomateriales I y II. Programa de Maestría y Doctorado en Ciencia y Tecnología de Materiales y Programa de Doctorado en Química de la Universidad de La Habana, 2006, actualización, curso en plataforma interactiva Moodle.

**Resultados:**

Durante el 2007 se completó exitosamente el cumplimiento del plan de acción para el bienio 2006-2007. Únicamente no fue posible terminar la construcción de la biblioteca virtual 280 Aniversario de la Universidad de La Habana a culminarse en el año 2008. Adicionalmente, se incrementó considerablemente el número de profesores y se delinearon las bases para la introducción de la figura "Institución Asociada" a la Cátedra.

La Cátedra tiene un papel protagónico en el Centro sede en relación con la divulgación de la importancia de los biomateriales en la sociedad cubana; las conferencias sobre las aplicaciones de

los biomateriales y las de carácter divulgativo han ayudado a la elevación de la cultura social sobre estos materiales.

La distribución gratuita de Tisuacryl y Apafill-G a diferentes instituciones de salud produce un impacto social, en tanto constituyen productos deficitarios en el sistema de salud, esta acción ha permitido la atención y tratamiento de cientos de pacientes.

La Cátedra ha mantenido su labor dirigida a la mejora de su desempeño ambiental apoyando al Centro sede en el control de los residuos generados en las actividades de Ciencia e Innovación Tecnológica y Producción, así como la identificación y evaluación del impacto ambiental de estas actividades y de los nuevos proyectos de Ciencia e Innovación Tecnológica que se generan. El Centro mantiene el Reconocimiento de Centro Amigable con el Medioambiente otorgado por el Centro de Medio Ambiente de la Universidad de La Habana.

**Responsable de la Cátedra: Dr. Carlos Díaz Águila**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Naturales; Oficina de la UNESCO en La Habana



**Cuba**  
**Cátedra UNESCO de Cultura y Desarrollo (2002)**  
**ID Cátedra (366)**  
**Institución anfitriona: Centro Nacional de Superación para la Cultura**

**Campos/Disciplinas:**

Cultura y Desarrollo

**Objetivos:**

La Cátedra UNESCO "Cultura y Desarrollo" tiene como objetivo consolidar la creación de capacidades en materia de planteamiento cultural del desarrollo y en materia de políticas y gestiones culturales, así como promover la red de cátedras UNESCO en América Latina y el Caribe mediante actividades de formación, investigación, información y documentación en el plano regional, concentrándose fundamentalmente en las interacciones de la cultura y las políticas culturales con el desarrollo, de la investigación cultural con la estadística, la economía de la cultura, la legislación cultural, las industrias culturales, la administración y gestión en el ámbito cultural y artístico y la gestión de las actividades recreativas, comprendido el turismo cultural. Sirve de plataforma para fomentar el diálogo entre todos los protagonistas e instituciones interesadas por las estrategias y el planeamiento del desarrollo, la preparación de políticas culturales y el reforzamiento de la gestión cultural. Forma parte de la red IBERFORMAT.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

Como parte de la enseñanza superior la Cátedra impartió 18 cursos y talleres a nivel de postgrado y emprendió dos investigaciones:

- Las fiestas en la obra de Fernando Ortiz. (Explorar una área apenas estudiada de la obra del insigne antropólogo cubano, estudioso de la cultura cubana)
- La evaluación de impactos de la capacitación (La definición de indicadores de impacto así como de las metodologías aplicadas, favorecerán el perfeccionamiento de los procesos de formación profesional del capital humano y por ende de los diversos procesos culturales)

*Grupos destinatarios:* estudiantes en licenciatura, licenciados, docentes de enseñanza superior, investigadores, funcionarios, creadores artistas, empleados en la industria cultural, gestores de la actividad cultural.

*Cobertura geográfica:* nacional y regional (Venezuela).

*Conferencias/Congresos/Reuniones:*

Taller Nacional sobre capacitación de agentes culturales. Organizado por la Cátedra, septiembre 2006.

*Asociados e intercambios universitarios:*

- La Cátedra mantiene intercambio con instituciones docentes, investigativas y culturales de la República de Cuba: Unión Nacional de Escritores y Artistas de Cuba., Asociación "Hermanos Saiz" (de jóvenes creadores y artistas).
- ONGs: Centro de Intercambio y Referencia e Iniciativa Comunitaria (CIERIC), Fundación Fernando Ortiz, Fundación Ludwig, Centro Memorial M. L. King "Jr."
- Instituciones y centros de Educación Superior: Instituto Superior de Arte; Universidad de la Habana; Instituto de Filosofía del Ministerio de Ciencia, Tecnología y Medio Ambiente; Oficina del Historiador de la ciudad de La Habana; Instituto de Antropología; Centro Nacional de restauración, conservación y museología (CENCREM); Centro "Wilfredo Lam"; Casa de las Américas; Centro de Investigación y Desarrollo de la Cultura cubana "J. Marinello".

- Asociados de carácter internacional: Ministerio de Poder Popular para la Cultura de la República Bolivariana de Venezuela, Estado Anzoátegui, Venezuela.

*Publicaciones:*

*Material Multimedia:*

Programa televisivo Punto de Partida. Canal Educativo de la Televisión cubana.

**Responsable de la Cátedra : Msc. Yamile Deriche Redondo**

**Dirección:**

Centro Nacional de Superación para la Cultura

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Página Web: [www.csuper.cult.cu](http://www.csuper.cult.cu)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura; Oficina de la UNESCO en La Habana

**Cyprus/Chypre**  
**UNESCO Chair on Cultural Diversity and Intercultural Dialogue for a Culture of Peace**  
**(2004)**  
**ID Chair (669)**  
**Host institution: The School of Education, Intercollege**

**Fields / Disciplines:**

Cultural diversity, peace education, international dialogue

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of cultural diversity, peace education, international dialogue. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Intercollege and other institutions in Cyprus and elsewhere in Europe, and in other regions of the world.

**Major activities:**

*Education*

The UNESCO Chair organized courses : Master in Education, Issues of antiracism and intercultural education, European and intercultural dimensions in education, Issues of intercultural education, Intercultural dimensions in education, Bilingualism and bilingual education, BSc in Human Biology, Biological variations, Cultural Biology.

*Research*

The UNESCO Chair organized research on the following themes:

- *From the margin to the center: Towards inclusion of minority groups in Europe.*
- *Building capacity for the future.*
- *Inter-communal professional development of teachers on environmental education and technology integration.*
- *Reconciliation and Social Justice Pedagogies.*
- *Multicultural and intercultural perspective in public secondary schools in Cyprus: Views and attitudes of teachers and students.*
- Multiculturalism in Modern Education. Presentation of research findings by a research team of the Limassol Centre.

*Publications*

- *UNESCO Universal Declaration on Cultural Diversity*
- *Black Chickens Out! Activities for Teaching the Difference*
- *Inclusive education: From the margin to inclusion*
- *Educational innovations for the school of the future (Two volumes)*

**Results/ Impact:**

The UNESCO Chair activities focused in particular on:

- Sharing culture and promoting linguistic diversity;
- Cultural diversity, reconciliation and languages.

The activities of the Chair were mainly focused on workshops, publications and events within Cyprus with the purpose of developing reconciliation pedagogies, because of the known problem between Greek Cypriot and Turkish Cypriots.

**UNESCO Chairholder: Dr George Mavroides**

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Website: [http://www.intercollege.ac.cy/nqcontent.cfm?a\\_id=1](http://www.intercollege.ac.cy/nqcontent.cfm?a_id=1)

**Partners:**

UNESCO Chair for Human Rights and Peace, Aristotle University of Thessaloniki; UNESCO Chair de politique interculturelle pour une citoyenneté active et solidaire, Université de Macédoine; UNESCO Chair d'Etude Comparées des Religions, Université Saint-Joseph, Lebanon; Other Chairs of the Eastern Mediterranean (e.g. Israel, Bar-Ilan University).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Czech Republic/République tchèque**  
**UNESCO Chair in Education and Human Development (1994)**  
**ID Chair (80)**  
**Host institution : Masaryk University**

**Fields / Disciplines:**

Museology; Cultural and natural Heritage

**Major activities:**

*Conferences/ meetings*

The Chair organized two conferences:

- Musealization in Contemporary Society and role of Museology -8<sup>th</sup> - 10<sup>th</sup> November 2006 at Technical museum, Brno, Czech Republic
- Museology, Theory and Practice, Documentation of Society, October 16, Technical museum ,Brno, Czech Republic

*Publication:*

*Muzeolog Z.Z.Stransky* , published by Prof. Jan Dolak published a book with Ms Jana Vavrikova.

**UNESCO Chairholder: Dr Jan Dolak**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Culture

**Democratic Republic of the Congo/République Démocratique du Congo**  
**Chaire UNESCO d'éducation sanitaire, de promotion**  
**de la prévention et de communication sociale (1998)**  
**ID Chaire (109)**  
**Institution hôte : Université de Lubumbashi**

**Domaines/Disciplines :**

Santé publique.

**Objectifs :**

Contribuer à la promotion de l'éducation sanitaire, de la prévention et de la communication sociale dans le domaine de la santé publique en intégrant ces disciplines dans le programme des études universitaires ; Développer en Afrique centrale un pôle d'excellence pour la conduite d'actions et de programmes transdisciplinaires de recherche et de formation destinés à améliorer la qualité de l'éducation et la formation pour tous ; Renforcer le diplôme d'études approfondies de santé publique de l'Université de Lubumbashi, ainsi que le diplôme d'études spécialisées des universités de Paris VI et de Paris X.

**Responsable de la Chaire UNESCO : Prof. Kabyla Ilunga**

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**En collaboration avec :**

Universités de Paris VI et de Paris X (France).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Education, Bureau de l'UNESCO à Kinshasa

## Democratic Republic of the Congo/République Démocratique du Congo

### Chaire UNESCO pour la Culture de la Paix, le Règlement des Conflits, les Droits Humains, la Démocratie et la Bonne Gouvernance (2000)-ID Chaire (541)

Institution hôte : Université de Kinshasa

**Domaines/Disciplines:** Culture de la paix.

#### **Objectifs :**

La Chaire a pour mission de promouvoir la paix et la sécurité humaine par des études sur la prévention des conflits, la résolution des crises et la construction de la paix dans le contexte post-conflit.

#### **Activités principales :**

##### *Enseignement/Formation*

La formation doctorale de la Chaire a donné lieu à la soutenance de nombreux mémoires dans les domaines suivants : prévention et gestion des conflits ; droits de l'Homme et gestion de l'environnement ; éducation et culture de la paix ; bonne gouvernance, sécurité et défense commune ; etc.

##### *Recherche*

Par le biais de son Centre d'Etudes Stratégiques Paix, Défense et Sécurité, la Chaire développe des programmes de recherche portant essentiellement sur : les conflits identitaires et la violence ethnique déplorés dans la sous-région ; la problématique de la restructuration post-conflit de la défense et de promotion de la sécurité humaine ; les mutations des approches sécuritaires des Etats ; l'harmonisation de l'action de la société civile avec ladite dynamique de restructuration de la paix.

##### *Conférences/Congrès/Réunions*

- XIIIème Cours Exécutif sur les Relations civilo-militaire-police dans le processus de la refondation de l'Etat en RDC, 17-21 juin 2008, Kinshasa.

##### *Publications*

- *Chroniques d'une chute*, 171p.
- *La bonne gouvernance des finances publiques*, 106p.
- *Nation en péril, les avatars d'une très longue transition démocratique*, 107p.
- *Les relations entre civils et militaires, cas de la RDC et de l'Angola*, 144p.
- *Du marasme d'un Etat squelette aux défis du développement durable*, 185p.

#### **Résultats/Impact:**

Membre du Réseau de la Défense et la Gestion de la Sécurité de l'Afrique Australe (SADSEM) et de l'Université des Nations Unies, la Chaire, à travers ses activités, devient progressivement un centre de recherche et de formation de référence en Afrique.

La Chaire a organisé au total 15 cours exécutif, où de nombreux communicateurs et formateurs venant de divers horizons y ont participé. Ces sessions ont donné aux participants la possibilité de discuter autour des questions de paix, défense et sécurité sur les enjeux et défis de la sécurité congolaise. Un brevet a été délivré à chaque participant par le Centre de Management de la Défense et Sécurité de l'Université Witwatersrand de Johannesburg (Afrique du Sud).

**Responsable de la Chaire : Prof. Assindie Sanzong Mungala, Prof. émérite.**

#### **Contact:**

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**Partenariats :**

Université de Johannesburg (Afrique du Sud) ; Université Witwatersrand (Afrique du Sud) ; Université d'Abomey-Calavi (Bénin) ; Université d'Etat de Manaus (Brésil) ; Université Marien Ngouabi (Congo-Brazzaville) ; Université de Catalogne (Espagne) ; Université Omar Bongo Ondimba (Gabon) ; Université Aristote de Thessalonique (Grèce) ; Université de Bergamo (Italie) ; Université de Padoue (Italie) ; Institut Michelson (Norvège) ; Université de Bangui (République Centrafricaine) ; Institut Interdisciplinaire d'Ethique et des Droits de l'Homme (Suisse) ; Université de Ndjamena (Tchad).

**Secteur UNESCO / Unité hors Siège responsable de la Chaire / Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Kinshasa



**Denmark/Danemark**  
**UNESCO Chair in Communication within the framework of ORBICOM network (1999)**  
**ID Chair (85)**  
**Host institution: Copenhagen Business School**

**Fields/Disciplines:** Communication.

**Objectives:**

- To study the role of communication in the evolution of regional capabilities and identities and to contribute to ongoing developments in the resund area by offering a highly qualified academic platform for the coordination and development of research tasks and educational activities in communication. To sustain a network of partners that will support the research program of the Chair or participate in its projects.
- To reinforce regional and international scientific collaboration and to promote exchange of communication expertise by participating in the activities of the Orbicom network of UNESCO chairs in communications. More specifically, to share the results of the scientific work undertaken by the Chair through the Orbicom network.

**Major activities:**

*Training/Research*

During the 2004-2006 year's work out of Denmark has been focused on three closely related innovation areas, linked to local and regional communications studies in various European city-regions:

- on user-driven innovation activities (cf. the website [www.livinglabs-europe.com](http://www.livinglabs-europe.com)) , based on ICT, which also contains a blog on Living Labs in Europe;
- on user-centric mobile solutions and services (a book will be out at the end of November 2006 ("mWatch Europe") reporting on some 80 pioneering examples (many of these are already commercially succesful), depicting mobile services in 21 European city-regions; and
- research and advisory work on science and technology parks as city-based and/or regionally anchored innovation environments (two book chapters; contributions to the world conference of the International Association of Science Parks, two national workshops in China and one in Vietnam, and one in Europe (the European Union INNOVA conference).

**Results/Impact:**

Given that the theme of the Chair in Denmark is on regional communication, the UNESCO Chairholder and his team have been advising, during one year, city and regional governments on innovation, human resource development, investment strategy related to new services (including so-called "service domains") that benefit from ICT, mainly in Europe e.g. for Hamburg, Konstanz, Budapest, London (City of Westminster), Barcelona, Sant Cugat and Mataro (all three in Spain), Guimaraes and Braga (Portugal), etc.. The biggest on-going city government assignment (started in 2004) is with the city of Shanghai, which also has included a training program.

Is there a lesson to be learned from a Chair at a business school in a European country? -Probably that the practical or communicative side of a Chair's activity relatively easy could be combined with research.

The Living Labs offer to a variety of specialists not just a testbed for ideas, but also a series of inspiring possibilities of interactions in the design, prototyping and development of new communications applications and solutions, where the end-users are pro-actively contributing to the design process.

In November 2006, the President of the European Council has officially recognized the Living Labs network and similar user-oriented initiatives across Europe as an important instrument of innovation. User demands (by citizens and citizens groups and interest organizations, SMEs, professionals, etc.) are increasingly seen as crucial for early market success by the producers of

new information and communications technology. Some of user-centric or user-driven innovation activities in the Living Labs have led to new demands on applications that have previously not been perceived by any company.

There are now some 13 city-based Living Labs in operation or just starting. The mStudent project, where university students are lead users, is pioneering a set of new applications. More than 240 companies (mostly relatively small) are part of these Living Labs effort.

**UNESCO Chairholder: Prof. Jan Annerstedt**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information.

**Denmark/Danemark**  
**UNESCO Chair in Problem-Based Learning in Engineering Education (2007)**  
**ID Chair (754)**  
**Host institution: Aalborg University**

**Fields / Disciplines:** Engineering education.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of problem-based learning in engineering education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Denmark and elsewhere in Europe and North America, and in other regions of the world.

The general objectives are to contribute to making universities become learning organizations which are capable of playing an active role in the development of the surrounding society. This UNESCO Chair will also to:

- Create a global sustainable society of researchers, experts and institutions in Problem-Based and Project-Organized Learning (PBL) in Engineering Education;
- Disseminate and exchange knowledge and support among partners both in terms of how to implement PBL in education, in carrying out research in PBL and in applying PBL methodologies to societal issues;
- Give teachers, leaders, higher education institutions and governments open access to a body of knowledge, education, training and other resources in PBL and Engineering Education

**Major activities:**

*Education/Training/Research*

Education:

The Master in Problem Based Learning (MPBL) is offered by UNESCO Chair in Problem Based Learning, which is hosted by the Faculty of Engineering, Science and Medicine, Aalborg University (AAU).

- Parts of the programme have been developed in collaboration with:  
Glasgow Caledonian University, UK;  
Hochschule Wismar, University of Technology, Business and Design, Germany;  
Lucian Blage University in Sibiu, Romania;  
Pedagogical Network for Engineering Education in Denmark.

Online Master Programme in Problem Based Learning (MPBL) in Engineering and Science is a two-year part-time programme, organised as technology-supported distance education. This makes the programme flexible in a way that enables you to participate no matter where you live worldwide.

This UNESCO Chair offers an extensive research programme and doctoral training within all the research areas in Engineering Education.

*Conferences/Meetings organized in 2008*

- PBL and Environmental Studies
- Pre-conference workshop on Change
- Pre-conference workshop on Intercultural Learning
- The first Research Symposium on Problem and Project Based Learning in Engineering and Science Education

*Inter-university exchange 2008:*

Visiting Prof.s and Researchers:

Linköping University, Malmö University and Gothenburg University (Sweden)

University of Zaragoza (Spain)

German-Malaysian Institute, Malaysia

Beijing University of Technology (China)  
China National Education Supervisory Board (China)  
University of Swinburne (Australia)  
Heilbronn University (Germany)

**Results/Impact:**

Aalborg University is greatly honoured by running the UNESCO Chair in Problem Based Learning at its University. This UNESCO Chair has been successfully established as an organization with International advisory board. During the first one and half year, the UNESCO Chair has been very active in creating a global network for researchers and practitioners in PBL in engineering education. The objective of the PBL Global Learning Network is to establish a forum for educational institutions having an interest or being actively involved in PBL activities such as conferences, workshops in different regions, education and training, PBL virtual library and online PBL communities. There have been held two international conferences with participants from more than 40 countries. The Chair is organizing a global doctoral school with the first 5 PhD students, running a Master Programme in PBL, given more than 20 consultancy visit and received nearly 30 academic staff for short visits at Aalborg University.

**UNESCO Chairholder: Prof. Anette Kolmos**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**Denmark/Danemark**  
**International Association of University Presidents (I A U P) (1996)**  
**ID Réseau (322)**  
**Host institution: International Association of University Presidents (I A U P)**

**Fields/Disciplines:**

Higher education.

**Objectives:**

- Within the framework of the UNESCO/NGO Collective Consultation on Higher Education:
- To contribute to the worldwide reflection on higher education to be undertaken by UNESCO;
- To help promote twinning and other linking arrangements between the institutions participating in the UNITWIN/UNESCO Chairs Programme;
- To contribute to sub regional and regional co-operation networks based at the participating institutions;
- To contribute, as appropriate, to the development of centres of excellence for specialized training and advanced research by agreement among the participating institutions, with international support; these centres could assist in bridging national frontiers with regard to training and research needs;
- To foster the participation of outstanding specialists in the activities of these networks.

**IAUP ACTIVITIES**

In addition to the Triennial meetings for higher education leaders, the IAUP Executive Committee meets at Executive Committee Meetings to formally and intensively review and decide on the policy directions and program of the organization. At the Executive Committee meetings, representatives of the working groups are present to discuss the activities of the individual groups. A large conference will often be joined to Executive Committee meetings.

The Regional Chairs initiate activities which are open to members of IAUP and which maintain the global interaction and dynamism that characterize IAUP. The various Regional Councils take major responsibility for many programmatic events. An illustration is the series of conferences on the topic "Human Resource Development in the Pacific Basin" which have taken place in Sacramento, Taichung, Guadalajara, Manila, Shanghai, and Vina del Mar. In addition, the IAUP conducts annually numerous seminars, conferences and workshops on various essential cultural and political issues in different parts of the world and often in cooperation with global organizations. As an example, IAUP collaborates with US and UNESCO in the field of peace studies in an expanding number of universities around the world.

The International Association of University Presidents (IAUP) is a unique worldwide platform. It facilitates the exchange of professional experience through conferences, seminars, publications, working groups and commissions and with other projects.

The purposes

- To provide a worldwide vision of higher education.
- To strengthen the international mission of institutions throughout the world.
- To promote academic exchange and collaboration.
- To make every effort so that the voice of educational leaders is heard.
- To promote networking and collaboration between leaders of universities, supporting sustainable development in a context of global competency.
- To promote peace and international understanding through education.

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Website: <http://www.iaups.org/index.php>

**Partners:**

Association of Universities of Asia and the Pacific (AUAP)  
International Association of Universities (IAU)  
American Council on Education (ACE)  
The World Bank - Research Alliance for Development (World Bank RAD)  
The United Nations Department of Public Information (UN DPI)  
Association of Commonwealth Universities (ACU)  
American Association of State Colleges and Universities (AASCU)  
European Universities Association (EUA)  
ACADEMEJOURNAL.ORG  
APDMEN.ORG  
IUBFORUM.NET  
UPRESIDENTNEWS.NET

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**Dominican Republic / République dominicaine**  
**Cátedra UNESCO de la Paz, de Derechos Humanos y Democracia (1998)**  
**ID Cátedra (383)**  
**Institución anfitriona Pontificia Universidad Católica Madre y Maestra**

**Campos / Disciplinas:**

Comunicación y cultura de paz

**Objetivos:**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la Comunicación y de la Cultura de paz.
- Facilitar la cooperación entre investigadores y profesores de alto nivel reconocidos internacionalmente de la Universidad y de otras instituciones en la República Dominicana y en otras Áreas, en particular América Latina y el Caribe.

**Responsable de la Cátedra: Rasalia Sosa Pérez**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Ciencias Sociales y Humanas; Oficina de la UNESCO en La Habana

**Dominican Republic / République dominicaine**  
**Cátedra UNESCO de Comunicación, Democracia y Buena gobernanza (2003)**  
**ID Cátedra (631)**  
**Institución anfitriona: Pontificia Universidad Católica Madre y Maestra**

**Campos / Disciplinas:**

Comunicación y cultura de paz

**Objetivos:**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la Comunicación y de la Cultura de paz.
- Facilitar la cooperación entre investigadores y profesores de alto nivel reconocidos internacionalmente de la Universidad y de otras instituciones en la República Dominicana y en otras Áreas, en particular América Latina y el Caribe.

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Communication and Information; Oficina de la UNESCO en La Habana



**Ecuador / Équateur**  
**Cátedra UNESCO sobre los Pueblos Indígenas de América Latina (1999)**  
**ID Cátedra (415)**  
**Institución anfitriona: Universidad Pontifical Católica de Ecuador**

**Campos / Disciplinas :**Derechos humanos.

**Objetivos:**

- Promover un sistema integrado de investigación, formación, información y documentación en el campo de la cultura de paz.
- Facilitar la cooperación entre investigadores y profesores de alto nivel reconocidos internacionalmente de la Universidad y de otras instituciones de América Latina y el Caribe.
- Ayudar a generar, preservar y fortalecer una cultura de educación para la paz, la investigación y la concienciación, basada en los principios del humanismo y los ideales inscritos en la Carta de las Naciones Unidas, la Declaración Universal de Derechos Humanos y la Carta Constitutiva de la Universidad de las Naciones Unidas para la Paz, mediante programas inter y transdisciplinarios.

**Responsable de la Cátedra: Arq. Mario Solís Guerrero**

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**Asociados:**

Consejo Nacional de Universidades y Escuelas Politécnicas “CONUEP”

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Ciencias Sociales y Humanas, Oficina de la UNESCO en Quito

**Egypt/Egypte**  
**UNESCO-Cousteau Ecotechnie Chair/Network (1997) ID Network (82)**  
**Host institution: South Valley University**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Environment; Sustainable Development in Arid Areas.

**Objectives:**

One of the main objectives of the Chair is the promotion of networking efforts in the fields of study embraced by the Chair. In the spirit of the UNESCO-Cousteau Ecotechnie Programme, we intend to act as leaders in the development of two networks: National and Arab Region Ecotechnie Network.

- The National Egyptian Ecotechnie Network (NEEN) aims to unite several Egyptian universities and other national institutions in order to promote co-operation among national bodies and regional centres working in the field of Environmental Education and Training.
- The Arab Region Ecotechnie Network (AREN) between Arab Universities and similar advanced centers in the world was approved at a meeting held in July 1999 in Bahrain. At present, the agreement between the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the University of South Valley, Egypt, the University of Bahrain, the University of Jordan, the University of Mohamed V, Morocco, the University of Khartoum, Sudan, the University of Damascus, Syria, the University of Sana'a, Yemen is at the stage of signature. The Chair at UESD acts as the co-ordinator of both AREN and NEEN.

The principal objectives of the two networks on national and regional levels are:

- To establish and promote multidisciplinary Environmental Education and Training in teaching institutions, at the undergraduate and postgraduate levels.
- To provide a forum for the development of Ecotechnie concepts, curricula, training courses and research projects.
- To increase the environmental awareness of the general public, technical personnel and decision-makers.
- To facilitate exchange of Ecotechnie-related information between educators, researchers, policy-makers and students.
- To support Ecotechnie related activities at the National level.
- To provide a bridge between education, decision-making and development.
- To share experiences, information and data between members of the network related to Ecotechnie oriented education, training and research as well as with the AREN members

**Major activities:**

*Training in Environmentally Sustainable Development:*

- for under and post- graduate university students, particularly at the Faculty of Science at Aswan (the new Department of Environmental Sciences)
- for government personnel
- for students in schools and other institutions
- for rural communities
- for industrial communities
- for Arab, African and overseas trainees

**Coordinator: Prof. Irina Springuel**

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**UNESCO Sector/ Office responsible for the Chair/Network:** Natural Sciences, UNESCO  
Cairo Office

**Egypt / Egypte**  
**UNITWIN Network on Forced Migration Studies (1996)**  
**ID Network (253)**  
**Host institution: The American University in Cairo**

**Fields/Disciplines:**

Forced migration; Environmental changes; unaccompanied minors; Gender issues; Repatriation; Reconstruction policy.

**Objectives:**

To promote academic knowledge in the field of forced migration; to promote the understanding of appropriate and effective practice concerning forced migration; to facilitate networking and better communication among those involved in refugees and forced migration programmes; to disseminate academic and practical information concerning forced migration.

**Contact: Prof. Barbara Harrell-Bond**

Director

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Web site : <http://www.aucegypt.edu/UNESCOunitwin/>

**Membership:**

Middle East: An Najah National University (Palestinian Autonomous Territories) and Yarmouk University (Jordan). North Africa: Hassan II University (Morocco). South Africa: Centre for Southern African Studies; University of the Western Cape. Europe: Refugee Studies Programme, International Development Centre, University of Oxford (U.K.).

**UNESCO Sector/Office responsible for the Chair / Network:**  
Social and Human Sciences, UNESCO Cairo Office

**Egypt / Égypte**  
**Arab Network on Staff Development in Higher Education (ANSD) (1994)**  
**ID Network (275)**  
**Host institution: Alexandria University**

**Fields/Disciplines:**

Staff development; Curriculum development; Educational technologies; University management.

**Objectives:**

To provide a framework for strengthening the international character of research, training, information and documentation activities and for directing them towards supporting those higher education institutions which need to reinforce their capacities and their institutional infrastructures; to extend support to higher education institutions in Arab States.

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**Partners:**

Free University of Berlin (Germany); University of Jordan (Jordan); University of Stellenbosh (South Africa); University of Khartoum (Sudan).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education; UNESCO Cairo Office

**Egypt/Egypte**  
**The Arab Region Ecotechnie Network (AREN) (2002)**  
**ID Network (587)**  
**Host institution: South Valley University**

**Fields/Disciplines:** Environmental education. Sustainable development. Ecology, biology, environmental sciences, economics, social sciences and technology.

**Objectives:** The principal objectives of the Cooperation Programme are to promote:

- Multidisciplinary environmental education, research and training in teaching institutions, at the undergraduate and postgraduate levels;
- The development of ecotechnie concepts, curricula, training course and research projects, including the development of joint undergraduate and postgraduate programmes and advanced research among the participating institutions;
- Increased environmental awareness among the general public, technical personnel and decision-makers;
- Exchange of ecotechnie-related information between educators, researchers, policy-makers and students;
- ecotechnie-related activities at the regional level;
- Sharing of experiences, information and data between members of the Network related to ecotechnie-oriented education, training and research.

**Results/Impact:**

The UNESCO Ecotechnie Chair at the Unit of Environmental Studies and Development, South Valley University, Egypt, is the co-ordinator (RCU) of the Arab Regional Ecotechnie Network (AREN), which unites eight universities in Arab countries.

**UNESCO Chairholder: Prof. Ahmed Esmat Belal, Director**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Cairo Office

**Egypt/Egypte**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (583)**  
**Host institution: The American University in Cairo (AUC)**

**Fields/Disciplines:** Human rights

**Objectives:**

- To promote an integrated system of research, education, information and documentation in the field of human rights. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Egypt and other countries, in particular in Arab States.
- The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration of Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**Coordinator: Dr. Enid Hill**

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Cairo Office

**Egypt/Egypte**  
**UNESCO Chair for Women, Science, and Technology (2009)**  
**ID Chair (840)**  
**Host institution: Ain Shams University**

**Fields/Disciplines:** Science and Technology, sustainable development.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Science and Technology. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Egypt, and Arab region.
  
- The main aim of the Chair will be to support gender equity and empower women in science and technology to support sustainable development in peace, through the establishment of comprehensive curriculum, targeting to raise their aptitude in the utilization and the production of scientific knowledge and technological tools.

**Contact:** Prof. Ahmed Zaki Badr  
President  
Ain Shams University

**Project leader:** Prof. Boshra Mossaad Awad  
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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Cairo Office

**Equatorial Guinea / Guinée équatoriale**  
**Chaire UNESCO d'éducation environnementale (1998)**  
**ID Chaire (153)**  
**Institution hôte : Université nationale de Guinée équatoriale**

**Domaines/Disciplines :**

Éducation environnementale.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'environnement et de l'éducation environnementale.

**Responsable de la Chaire UNESCO: Prof. Edjo Ovono**

**Contact:** Escuela universitaria de Estudios Agropecuarios, Pesca y Foresta

Universidad nacional de Guinea Ecuatorial

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**Partenaires:**

Université de Western Cape (Afrique du Sud).

Université de Namibie (Namibie).

Université de Utrecht (Pays-Bas).

Université du Zimbabwe (Zimbabwe).

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Sciences exactes et naturelles ; Bureau de l'UNESCO à Libreville



**Equatorial Guinea / Guinée équatoriale**  
**Chaire UNESCO d'études afro-ibéroaméricaines (1998)**  
**ID Chaire (305)**  
**Institution hôte : Universidad nacional de Guinea Ecuatorial**

**Domaines/ Disciplines :**

Études afro-ibéroaméricaines.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des études afro-ibéroaméricaines.

**Responsable de la Chaire UNESCO: Prof. Edjo Ovono**

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**Partenaires:**

Chaires UNESCO d'études afro-ibéroaméricaines.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau:**

Culture ; Bureau de l'UNESCO à Libreville

**Estonia/Estonie**  
**UNESCO Chair in Civics and Multicultural Education Studies (1999)**  
**ID Chair (452)**  
**Host institution: Jaan Tonisson Institute Civic Education Centre**

**Fields/Disciplines:** Education in civic teaching and curriculum development

**Objectives:**

Strengthening integration of the society through the development of civic school subjects

**Fields / Disciplines:**

Civic and Multicultural Education Studies

**Objectives:**

- Promoting the popular issues of consumer education, participating in the network project researching consumer habits in the country and developing educational materials on the topic, in contemporary Europe  
-contributing via consultation and expertise educational activities to the National Curriculum development process.

**Major activities:**

*Training*

The UNESCO Chair maintains an active programme of training sessions, in particular the Project “Citizen” training for basic and upper secondary school Teachers to equip teachers with skills to conduct at school sophisticated educational projects with undergraduate and graduate students.

*Research*

The UNESCO-Chair developed one national research project on the following theme: Needs of non-citizens of Estonia in preparing towards the citizenship examination of Estonian Republic (2 months).

The results were used in creating of educational materials for those preparing towards the Estonian citizenship examination.

*Conference/ Meeting*

The UNESCO Chair participated to the meeting : Project Empowering Rural Consumers partners in Estonia in April 2006, in Tallinn, Estonia

*Publications*

6 authors contracted by the UNESCO Chair at the Jaan Tonisson Institute Civic Education Centre published during 2006, in the Estonian language a book entitled : 9 different nominations of aid materials for those preparing towards the Estonian Citizenship examination ( 9 publications/total: 647 pages)

**Results/Impact:**

The major outcomes of the Chair/Network has been contributing to Civic Education on the national level in a broad sense. The activities of the Chair have developed methodical capacities of Estonian Civics teachers, have given them opportunity to participate in the international exchange projects and to host foreign colleagues at home. The projects have also made clear impact to the classroom teaching through the teachers’ implementing their acquired new skills and knowledge (for example Project “Citizen”) in the classroom.

**UNESCO Chairholder:Prof. Sulev Valdmaa**

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Website: [www.jti.ee/et/civic/UNESCO](http://www.jti.ee/et/civic/UNESCO)

**Partners:**

Interuniversity Exchanges:

- Pärnu-Jaagupi Gymnasium, Rapla Ühisgümnaasium, Ministry of Education and Research
- Kolga Secondary School, Rakvere Ühisgümnaasium, Saku Gümnaasium, Pelgulinna Gümnaasium, Pärnu Raeküla Gümnaasium
- Indiana University, USA

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Ethiopia / Éthiopie**  
**UNESCO Chair in Education for Human Rights and Democracy (1994)**  
**ID Chair (83)**  
**Host institution: Addis Ababa University**

**Fields/Disciplines:**

Disciplines related to human rights and democracy.

**Objectives:**

- To promote information and documentation in the field of education for human rights and democracy; to facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers of Addis Ababa University and of higher education institutions from other countries.
- An important area of activity for the Chair is the progressive development of a nationwide system of permanent education for human rights and democracy, including the elaboration of special educational programmes for the personnel of schools and institutions of higher education, elected representatives of local and national bodies, governmental and municipal officials, members of the judiciary, lawyers, military, law-enforcement and penitentiary personnel, as well as media personnel.

**UNESCO Chairholder: Prof. Andreas Eshete**

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**Partners:**

UNESCO Chairs on Human Rights

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Addis Ababa

**Ethiopia/Ethiopie**  
**UNESCO Chair in Information Communication Technology (ICT) Development (2006)**  
**ID Chair (766)**  
**Host institution: University of Addis Ababa**

**Fields/Disciplines:** ICTs, Distance Education

**Objectives:**

The purpose of the Chair shall to promote an integrated system of research, training, information and documentation in Information Communication Technology (ICT) Development. It will build capacity to improve the standardization and localization of Information Communication Technology in Ethiopia through

- assembling and assessing ongoing distance education and government automation;
- providing training opportunities enhancing teaching and applied research capabilities in distance education;
- supporting the publication of an authoritative ICT journal that can be used by academic, private and public stakeholders.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other higher institutions in other regions of the world.

**UNESCO Chairholder: Prof. Andreas Eshete**

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University of Addis Ababa

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Office in Addis Ababa

**Fiji/Fidji**  
**UNESCO Chair in Teacher Education and Culture (1998)**  
**ID Chair (301)**  
**Host institution: The University of the South Pacific**

**Fields/Disciplines:** Teacher Education.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of teacher education linked to culture.
- To establish a network of Pacific teacher educators who work towards improving the quality of teacher education in the region.
- To enhance the link among tertiary institutions especially teacher training colleges on the region.

**Major activities:**

*Education*

The UNESCO Chair has an active programme on teaching and course writing connected to the development of education and culture, such as a basic course entitled “Advanced Curriculum Theory” “Global Educational Instruments” and a course entitled “Culture and Education”.

*Research:*

The UNESCO Chair developed 3 themes of research related in particular to the fields of:

- Educational Ideas from Oceania
- Conceptualisations of sustainable livelihoods
- Pacific Research Frameworks

*Conferences / Congresses /Meetings*

- *Challenges to Pacific Research.* Keynote address, Pacific Research Fono, University of Auckland, April 14-16.
- Member of a Joint UNESCO/ILO Mission to Japan, on behalf of the World Committee of Experts on the Application of the UN Recommendation concerning teachers (CEART), April 21-28.
- *Culture, teaching and learning.* Keynote address, UNU Global Seminar, Shimane University, Japan, August 7-9.
- Attended a meeting of the International Advisory Group for the UNESCO World Conference on ESD in Bonn, March/April 2009, in Paris, Oct. 30-Nov1st.
- *Researching ESD in the Pacific.* Paper presented to the International Forum on Education for Sustainable Development, Tokyo, Dec. 2-5.

*Publications*

- a. Learning to Be: a Pacific perspective of Education for Sustainable Development. In Nagata, Y. & Teasdale, J (eds), *Roots and Wings*, Japan Holistic Society & ACCU, Tokyo, 87-103
- b. *Vaa*: a foundation for peace and inter-cultural understanding, *International Review of Education* 54, 3-4: 287-297
- c. Education in Pacific Island Countries. In McCulloch, G. & Crook, D. (Eds), *The Rutledge International Encyclopedia of Education*, pp.413-416.

**UNESCO Chairholder:Prof. Konai Helu Thaman**

**Contact:**

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**Partners:**

-School of Humanities, Department of Education and Psychology, South-Pacific University, Fiji

**UNESCO Sector / Office responsible for the Chair / Network:**  
Education, UNESCO Office in Apia

**Finland/Finlande**  
**UNESCO Chair in in Intercultural Education (2000)**  
**ID (502)**  
**Host institution: University of Jyväskylä**

**Fields/Disciplines:** Intercultural Education.

**Objectives:**

Coordinating the improvement of curricula of intercultural education for teacher training and promotion of competence of higher education teachers and other professionals of education in intercultural education; Developing new multidisciplinary and international research initiatives for intercultural education material development and methodology, and wide dissemination of results; Establishing a network of researchers, civil servants and students working in the field and improving the quality of intercultural education among immigrants;  
Promoting collaboration and understanding on intercultural education at regional and international level.

**UNESCO Chairholder: Dr Aino Sallinen**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education



**Finland/Finlande**  
**UNESCO Chair in Global e-Learning with applications to multiple domains (2002)**  
**ID Chair (571)**  
**Host institution: University of Tampere**

**Fields / Disciplines:** Global E-Learning in multiple domains

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of global e-learning with applications to multiple domains.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Finland and Europe and other regions in the world.

**Major activities:**

*Education*

- Doctoral seminars and postgraduate lecture courses are held at the University of Tampere (Finland). The course themes are “*Media Education*” and “*Global Changes in Society and Vocation Education*”.
- A course on “*Intercultural communication*” was organized in English at the German-Jordanian University (Amman, Jordan) from July 2 to August 8, 2008 and in Spanish at Pontificia Universidad Católica de Chile (Iquique, Chile) from October 25 to November 9, 2008.
- Global e-Learning courses are offered to TOBB Economic and Technology University in Ankara (Turkey) from the Chair’s Host institution, the New Jersey Institute of Technology (USA) and the Polytechnic Institute of New York University (USA).

*Research*

- Quantitative Policy Analysis of Global Socio-Economic-Energy-Environment Development (GSEED) – research lead by the Global Systems Analysis and Simulation Association in the USA (GLOSAS/USA), founder of the Global University System (GUS).
- Use of Beowulf Mini-super Computer at Ethiopian Meteorological Agency.

*Conferences/Congresses/Meetings*

- 1<sup>st</sup> Forum of the Alliance of Civilizations, January 14-15, 2008, Madrid (Spain).
- Congreso internacional fundacional AE-IC, January 30 to February 1, 2008, Santiago de Compostela (Spain).
- IV Congreso Internacional de Prensa y Periodismo Especializado, May 7-9, 2008, Guadalajara (Mexico).
- UNESCO-UNEVOC international experts’ consultation: Stimulating networking and capacity building within the UNEVOC Network through enhanced North-South collaboration. August 17-20, 2008, Dublin Institute of Technology (Ireland).

*Publications*

- *Kansainvälinen tiede- ja koulutuspolitiikka. Teoksessa “Ihmistä kasvattamassa: Koulutus – Arvot – Uudet Avaukset”* Suomen kasvatustieteellinen seura, Kasvatusalan tutkimuksia 40, 2008, s.41-52.
- *Makrotason ilmiöt kulttuurienvälisessä ammattikasvatuksessa.* Ammattikasvatuksen aikakauskirja No 2, 2008, s.6-14.
- *European and global approaches to digital literacy.* Digital Kompetanse, Nordic Journal of Digital Literacy, No 1, 2008, p. 53-60.
- *Digital Libraries: European Approaches,* World Digital Libraries, No 1, 2008, p.VIII-IX.

- *Vocational Competencies of Digital Literacy, in Perspectives on Multiple Literacies: International Conversations*, University of Ottawa's Faculty of Education, p.107-118.
- *Overview: The Growing Role of ICTs in Education and Training* (Maja Zarini, David N. Wilson, Naing Yee Mar and Tapio Varis), in “*International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning*”.

**Results/Impact:**

The activities of the Chair have been positively reflected in the cooperation with the Finnish National Commission of UNESCO, UNESCO-UNEVOC cooperation, and research work with the European Commission and the Alliance of Civilizations movement of the United Nations. The Chair has been used actively in the UNESCO-UNEVOC International Experts Consultation Seminar in Dublin (Ireland), and in preparations of cooperation with St-Petersburg UNEVOC centre in Russia, as well as in activities in Morocco. The ideas have been used to develop the Global University System (GUS) within the Chair.

**UNESCO Chairholder: Prof. Tapio Varis**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
 Education

**France**  
**Chaire UNESCO itinérante de développement et d'aménagement intégré des territoires**  
**(1994)**  
**ID Chaire (84)**  
**Institutions hôtes: Muséum National d'Histoire Naturelle, Université Montpellier II**

**Domaines/Disciplines:**

Interdisciplinaire: aménagement et développement durable, sciences sociales et humaines, sciences exactes et naturelles.

**Objectifs:**

- Réunir pour la durée d'une année universitaire des stagiaires de tous pays, désireux de se perfectionner sur les fondements et pratiques de l'aménagement des territoires.
- Aborder les questions suivantes:
- Quelles sont les clés d'analyse d'un territoire et de la population qui vit sur ce territoire?
- Quels sont les démarches et les outils permettant de contribuer à l'aménagement intégré et au développement durable d'un territoire?
- Comment contribuer utilement à l'élaboration, à la mise en œuvre et au suivi des actions d'aménagement et de développement?

**Activités principales:**

- Formation Diplômante : master 2 « Développement et Aménagement Intégré des Territoires » (DAIT). Le MNHN est l'organisme coordonnateur de la formation.
- Diplômes délivrés : 15 par an environ (MNHN et Université Montpellier 2, en partenariat avec AgroParisTech)

**Résultats:**

La mise en place du diplôme «*Master*», succédant au DESS, selon la nouvelles norme de l'enseignement supérieur en Europe a pour but de former des professionnels de l'aménagement travaillant dans la perspective du développement durable, et qui doivent donc être capables d'aborder les aspects sociaux, économiques et écologiques de façon intégrée.

La formation, née au début des années 1970, induit deux conséquences très positives : les anciens diplômés constituent un réseau efficace d'échanges et de collaborations dans les domaines concernés ; de plus, cette formation est un référentiel pour d'autres formations semblables dans plusieurs pays.

**Responsable de la Chaire: Prof. Jean Pierre Prod'homme, Professeur émérite**

**Contact :** AgroParisTech (sociologie rurale), en collaboration avec Patrick Blandin et Nathalie Machon (MNHN) et Arnaud Martin (Montpellier 2).

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**Partenaires:**

Faculté de Géographie de l'Université Catholique du Chili (Chili) ;

Faculté de Géographie de l'Université de Belgrade (Serbie)

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO de philosophie (1996)-ID Chaire (86)**  
**Institution hôte : Université de Paris VIII**

**Domaines/Disciplines :** Philosophie.

**Objectifs :**

Mettre en place un système intégré de recherche, formation, documentation et information afin de contribuer au développement de la philosophie dans les pays développés comme en voie de développement

**Activités principales :**

*Enseignement :*

Cours dispensés en licence 1, licence 2, Master et Doctorat à l'Université Paris VIII

*Recherche (séminaires de master et de doctorat) :*

- Anthropologie pragmatique du dialogue (2005-2006)
- Anthropologie pragmatique et anthropologie philosophique de l'art (2005-2006)
- Pragmatique et philosophie du dialogue interculturel (2006-2007)
- Logique et anthropologie pragmatiques de la communication (2006-2008)
- Anthropologie philosophique de la communication, de l'art et du dialogue transculturel (2007-2008)
- Mondialisation économique et dialogue transculturel (2008-2009)
- Art et vérité (2008-2009)

*Conférences/Congrès/Réunions*

- The pragmatic experimenting of art and the aesthetics of a transcultural philosophy , Alexandrie(18 décembre 2006 )
- La morale pragmatique du respect et la dignité humaine : le partage et le non partage du jugement de vérité, Brême (26 octobre 2007)
- La disparition généralisée du respect des droits de l'homme et les traumatismes sécuritaires des Etats-nations : un événement "historique" ou un destin programmé ? Université d'Istanbul (22 novembre 2007)
- Les présupposés épistémologiques de la philosophie deleuzienne de la différence et leurs effets de neutralisation philosophique, Université de Paris 8 (7 mars 2008)
- La mondialisation libérale et l'expérimentation transculturelle de l'être humain, Université de Buenos Aires (8 septembre 2008)
- L'expérimentation philosophique de la raison à l'âge pragmatique et la logique des actes de parole, Université de Montevideo (9 septembre 2008)
- L'expérimentation pragmatique et ses effets, Université de Rio de Janeiro (11 septembre 2008)
- Mondialisation économique et mondialisations culturelles, Université de Serro (12 septembre 2008)
- Disparition des droits de l'homme ou mutation dans la conception des droits de l'homme, Université de Diamantina (13 septembre 2008)
- Politique et vérité, Université de Belo Horizonte (15 septembre 2008)
- La transformation pragmatique du symbolisme chez Alphonse Guimaraens, Mariana (16 septembre 2008)
- -19 septembre 2008 La formation philosophique du jugement à l'âge pragmatique, Université de Belo Horizonte
- Justice et vérité, CELARG, Caracas (25 septembre 2008)
- La formation philosophique du jugement et les conditions de son universalisation dans le contexte de la globalisation (8 novembre 2008)

- La critique philosophique en Europe face à la mondialisation et aux terrorismes, Palerme (23 novembre 2008)
- Die philosophische Befreiung der Urteilskraft in der kritischen Anthropologie von Michael Benedikt, Vienne, Autriche (3 décembre 2008)

*Publications :*

Ouvrages :

*L'Agir philosophique dans le dialogue transculturel* (Actes des colloques de Tunis et Brême), Paris, L'Harmattan, Collection « Perspectives transculturelles » 356 p., -2006.

*Europäische und islamisch geprägte Länder im Dialog – Gewalt, Religion und interkulturelle Verständigung*, en collaboration avec Christoph Wulf et Fathi Triki, Akademie Verlag, Berlin, 268 p., -2007

*Die Künste und der interkulturelle Dialog*, en collaboration avec Christoph Wulf et Fathi Triki, Akademie Verlag, Berlin, 283 p., -2008.

*Vers une démocratie transculturelle*, en collaboration avec Hans-Jörg Sandkühler et Fathi Triki L'harmattan, Paris, 395 p., -2008.

*Violence, religion et dialogue transculturel*, en collaboration avec Christoph Wulf et Fathi Triki L'harmattan, Paris, 275 p., -2008.

Sous-*presse* Die Frage nach der Moderne, Ed Peter Lang, Berne, 153 p., 2009.

Sous-*presse* Peut-on guérir de la mondialisation? Ed. Hermann, Paris, 157 p., 2009.

Articles :

-*Kulturelle mundialisierungen und transkultureller Dialog* in Europäische und islamisch geprägte Länder im Dialog – Gewalt, Religion und interkulturelle Verständigung, Akademie Verlag, 2007, p. 182 – 199

-*As pragmáticas dos atos de fala e o exercício dejuízo de verdade* in Pragmatismos, pragmáticas e produção de subjetividades, Garamond Universitaria, Rio de Janeiro, 2008, p. 327-358

-*La mondialisation libérale et l'expérimentation transculturelle de l'égalité cosmopolitique*, in Vers une démocratie transculturelle, L'Harmattan, 2008, p. 19-54

-*La désocialisation pragmatique et sa thérapie philosophique*, in Vers une démocratie transculturelle, L'Harmattan, 2008, p. 313-33

-*Mondialisations culturelles et dialogue philosophique*, in Violence, religion et dialogue transculturel, L'Harmattan, 2008, p. 233-259

**Responsable de la Chaire : Prof. Jacques Poulain**

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines

**France**  
**Chaire UNESCO de communication internationale dans le cadre du réseau ORBICOM**  
**(1996)-ID Chaire (87)**

**Institution hôte: Université Stendhal - Grenoble 3**

**Domaines / Disciplines:** Communication et information.

**Objectifs :**

- Promouvoir un système intégré de recherche, formation, information et documentation dans le domaine de la communication
- Axes prioritaires : la communication et le développement international, l'intégration sociale et culturelle des réseaux de communication et le transfert de compétences
- Axes complémentaires : l'industrie de l'information et de la culture, les politiques publiques de communication et la formation journalistique

**Activités principales :**

*Enseignement :*

Cours dispensés à Lyon (étudiants de 2<sup>o</sup> et 4<sup>o</sup> année d'IEP, et master 2 Recherche) ainsi qu'à Grenoble (étudiants de 3<sup>ème</sup> et 4<sup>ème</sup> année du master Recherche).

*Recherche :*

Doctorat en sciences de l'information et de la communication, 3 ans - 6 doctorants camerounais, 2 thèses soutenues en octobre 2006 ; 3 doctorants roumains.

**Résultats/Impact :**

Conférences, colloques :

- « Les médias de source au Brésil » (Zelia Leal, PR université de Brasilia), 16/02/07
- « L'information après la révolution roumaine de 1989 » (L. Rosca, faculté de journalisme, Bucarest), 04/04/07
- « L'espace public africain entre nation et ethnies » (L ; Ch. Boyomo, PR, directeur de l'ESSTIC, Yaoundé 2, Cameroun), 23/03/07
- « La question des industries culturelles impliquées par/dans la diversité culturelles », Colloque de Douala, avril 2006
- « Le techno-déterminisme au cœur du projet de la société de l'information », Université Africaine de la communication, Ouagadougou (22-23 septembre 2006)

*Publications :*

- Publication des thèses en ligne et refonte en cours de la revue « Fréquence Sud » de l'université de Yaoundé 2, Cameroun.
- Publication d'articles dans la revue roumaine Jurnalismşcomunicare, et publication de 4 livres aux éditions Tritonic de Bucarest, Roumanie
- Publication des actes du colloque de Douala, Cameroun

**Responsable de la Chaire : Prof. Claudine Carluer**

**Contact :**

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Site web: [http://www.u-grenoble3.fr/chaire\\_UNESCO/](http://www.u-grenoble3.fr/chaire_UNESCO/)

**Partenaires :**

- Convention Lyon2-Yaoundé 2(ESSTIC) comportant un mois de PR invité du Cameroun à Lyon, et un séjour annuel d'un enseignant lyonnais pour 25h de cours et l'encadrement, à distance et sur place, des travaux de DEA/Master
- 2 accords Erasmus (ICOM-Lyon2 et IEP de Lyon, portant chacun sur un flux de 3 étudiants dans chaque sens par an avec Bucarest et un échange de mobilité enseignante de 1 semaine par an dans chaque sens
- Convention Grenoble3- Kinshasa : 2 étudiants en 2006
- Convention Grenoble3-Yaoundé : 1 étudiant en 2006
- Convention Erasmus Grenoble3 avec Bucarest : 1 étudiant en 2006

**Secteur UNESCO/Unité hors Siège responsable de Chaire/Réseau:**  
Communication et information

**France**  
**Chaire UNESCO Droit des affaires européennes (1997)-ID Chaire (88)**

**Institution hôte: Université de Poitiers**

**Domaines/Disciplines:** Sciences sociales et humaines.

**Objectifs:**

- Créer un diplôme franco-polonais d'études supérieures spécialisées de droit des affaires européen à Varsovie, en vue de la formation de juristes de haut niveau et du développement de nouveaux modules d'enseignement spécialisé dans ce domaine.
- Offrir des formations et diplômes franco-polonais d'études supérieures de droit des affaires français et européen à Varsovie.
- Développer une dimension européenne dans l'enseignement supérieur par l'octroi de bourses d'études et de stages de formation en entreprise à des étudiants polonais des Facultés de Cracovie, Lodz, Wroclaw et Torun.
- Développer des recherches concernant l'harmonisation du droit polonais avec les standards européens.
- Promouvoir l'échange et la coopération scientifiques pour l'organisation de séminaires et la réalisation de recherches communes.
- Contribuer à la consolidation de l'Etat de droit et de la démocratie en propageant la connaissance des principales sources du droit et des textes fondamentaux relatifs aux droits de l'homme et aux libertés fondamentales, mais aussi la connaissance du droit des affaires, fondement juridique de l'économie de marché, aussi bien dans sa dimension française que dans sa dimension européenne en assurant l'acquisition d'un savoir spécialisé en matière de droit constitutionnel et administratif et de droit du travail.

**Responsable de la Chaire: Prof. Jean-Claude Hallouin**

**Contact:** Faculté de droit et des sciences sociales  
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Fax: 33 (0)5 49 45 31 52  
E-mail: jeanclaude.hallouin@droit.univ-poitiers.fr  
Website: <http://www.univ-poitiers.fr/>

**Membres du réseau:** Faculté de Droit et d'Administration de Varsovie (Pologne)

**Secteur UNESCO / Unité hors Siège**  
**Responsable de la Chaire / Réseau:**  
Sciences sociales et humaines



**France**  
**Chaire UNESCO / Réseau international en ingénierie de la formation appliquée au**  
**développement local / Ressources humaines - Formation des cadres (1998)**  
**ID Chaire (89)**  
**Institution hôte : Université Toulouse 1 Sciences Sociales**

**Domaines/Disciplines :**

Développement; Formation des cadres.

**Objectifs :**

- Élaborer un nouveau diplôme de 3e cycle en ingénierie de la formation appliquée au développement local.
- Constituer un centre d'excellence international en ingénierie de la formation appliquée au développement local et à l'emploi, en vue de l'accomplissement d'études spécialisées et de travaux de recherche.
- Favoriser la formation de cadres du secteur privé dans les différents domaines de l'ingénierie de la formation appliquée au développement local.
- Contribuer à la formation de formateurs et au perfectionnement d'enseignants dans ces nouveaux domaines. .
- Développer le réseau RIIFADEL dans les centres universitaires de différentes régions en favorisant le transfert des compétences et en appuyant les nouvelles politiques nationales ou régionales dans le secteur de la formation.
- Développer l'assistance technique pour la mise en œuvre des projets par un réseau d'expertise conseil.

**Activités principales :**

*Enseignement*

En 2005-2006, la Chaire a accueilli et formé des étudiants étrangers dans le cadre du Master 2 professionnel « Ingénierie de la formation et des systèmes d'emplois ». Ces étudiants, qui proviennent d'un grand nombre de pays européens, asiatiques et surtout africains, ont suivi leur formation en France ou à distance.

*Recherche*

La Chaire a créé un groupe de réflexion entre les Chaires UNESCO de l'Université d'Andorre et de l'Institut Polytechnique de Barcelone sur le thème : « Nouvelles technologies éducatives – réduction de la fracture numérique – développement durable ».

*Conférences/Congrès/Réunions*

En avril 2006, la Chaire a organisé à Dakar les 6èmes rencontres du réseau-Chaire UNESCO RIIFADEL sur le thème : « Quelle ingénierie de la formation pour quelles activités agricoles et rurales en Afrique subsaharienne ? » Ces rencontres ont eu un grand succès et ont réaffirmé l'urgence de développer des actions d'appui à la formation professionnelle agricole et rurale des pays d'Afrique de l'Ouest et Centrale.

*Programmes d'échanges*

Au cours de l'année 2005-2006, la Chaire a accueilli au titre de Prof. invité M. Réal MBIDA (Sénégal) directeur de l'Institut d'Ingénierie de la Formation au Centre d'Enseignement Supérieur Africain de Gestion (CESAG) à Dakar.

*Publications*

La Chaire est responsable de la publication des actes des 6èmes rencontres décrites ci-dessus.

Elle a également conçu et créé un site web « RIIFADEL », opérationnel en novembre 2006 et que l'on peut trouver sur <http://www.riifadel.fr>.

**Résultats/Impact :**

La Chaire a créé une association de soutien au développement du réseau-Chaire UNESCO RIIFADEL. Cette association est présidée par Jean-Louis Hermen, et peut être contactée à travers Mme Micheline Marie-Sainte.

**Responsable de la Chaire : Prof. Jean-Louis Hermen**

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**Partenaires :**

Ministère des Affaires Etrangères ; Conseil Régional de Midi-Pyrénées ; Organisation Internationale de la Francophonie.

Agence Universitaire de la Francophonie,

Organisation Internationale de la francophonie, réseau Far (formation agricole et rurale), membre fondateur du réseau X3C avec les Université d'Andorre et polytechnique de Catalogne, Université Antilles Guyane, etc.

Université Nationale du Vietnam, Université de Hué (Vietnam), Cesag (Sénégal), Ecole Polytechnique de Yaoundé (Cameroun), Université de Chapingo (Mexique), Université du Guatemala (Guatemala), Université du Salvador (Salvador), Université du Honduras (Honduras), Université de Cuba (Cuba).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**

Sciences sociales et humaines

**France**  
**Chaire UNESCO/ Réseau en architecture de terre**  
**Cultures constructives et développement durable (1998)**  
**ID – Réseau (90)**  
**Institution hôte : Ecole d'Architecture de Grenoble**  
**Equipe pilote de la Chaire : CRATerre-ENSAG, Centre Internationale de la Construction**  
**en Terre de l'Ecole d'Architecture de Grenoble.**

**Domaines/Disciplines :** Architecture, établissements humains, environnement et patrimoine

**Objectifs :**

- Promouvoir l'activité scientifique à travers la mise en place d'un plan d'action qui prendra en compte les besoins des partenaires dans les domaines de l'environnement et du patrimoine, des établissements humains, de l'économie et de la production, aux plans de la formation, de la recherche, de l'application et de l'expérimentation, de la diffusion et de l'échange d'informations, du transfert de connaissances et de services.
- Mettre en place des réseaux de coopération sous-régionaux, régionaux et interrégionaux.
- Faciliter, par le renforcement institutionnel, la création d'équipes et de laboratoires pour le développement de l'enseignement initial, de programmes d'études de 3e cycle et de programmes de formation professionnelle.

**Activités principales:**

*Enseignement/Formation/Recherche*

*Enseignement :*

- Post master spécialisé de DSA-Terre (2 ans) de l'ENSAG ;
- Cours intensifs professionnels (1 à 3 semaines) ; construction en terre et habitat
- économique ;

*Formation :*

- Formation de la capacité professionnelle intégrée à des projets situés : cours théoriques et pratiques, séminaires régionaux et internationaux, dans les domaines de :
- l'éducation pour l'architecture de terre ;
- la conservation et gestion des patrimoines architecturaux en terre ;
- les établissements humains-habitat ;
- la reconstruction post catastrophes naturelles (séismes, inondations, cyclones) ;

*Recherche :*

Matériaux et systèmes constructifs, architecture et cultures constructives, conservation.

*Séminaires :*

- Séminaire internationale à l'Université d'Aveiro sur la question des recommandations de construction parasismique pour l'architecture en terre du Maroc.
- Séminaire international de *construction en terre parasismique*, aux Grands Ateliers de l'Isle d'Abeau.
- Participation au séminaire sur *les Cultures locales du risque à Ravello*, à l'université de Naples Federico.
- Organisation d'un séminaire international de *construction en terre parasismique*.
- Participation au cours sur *l'architecture de terre et séisme* à Alessandria, Italie : ce cours portait sur la construction en terre, les enquêtes sur les savoirs, le diagnostic, la consolidation et la récupération.
- Séminaire d'étude « *La Maison Constantinoise* ».
- Séminaire du *Consortium Terra/DSA-Terre* (centre d'excellence de la chaire Unesco architecture de terre en Rhône-Alpes).

*Conférences/Réunions*

- Conférence à l'Escola Superior Gallaecia (Portugal) le 2 février 2007 : la Chaire UNESCO propose le thème « *Architectures de terre pour un développement culturel durable* ».
- Conférence internationale TERRA2008 à Bamako, Mali.
- Participation à la conférence internationale en République Tchèque sur *Habitat et Santé*.

#### *Echanges Internationaux :*

Au cours de l'année 2007, la Chaire UNESCO a accueilli plusieurs enseignants et chercheurs d'université de pays étrangers, venus notamment pour un soutien scientifique à des projets de recherche doctorale. Cet accueil s'est notamment renforcé avec plusieurs universités d'Algérie. Par ailleurs, une délégation du Département d'Architecture de l'Université Nationale Mokpo (Corée du Sud) a été reçue en juillet 2007.

#### *Autres*

- Le Festival « *Grains d'Isère* » : un nouveau modèle d'ingénierie éducative et pédagogique.

Ce festival permet une avancée décisive sur les questions de l'ingénierie éducative et pédagogique, notamment sur la thématique de la découverte de « la matière en grains, de la géologie à l'architecture ».

#### *Publications :*

- « *Terra Incognita : découvrir l'architecture de terre en Europe* »
- « *Terra Incognita : conserver l'architecture de terre en Europe* »

En coopération avec des partenaires portugais, espagnols et italiens (avril 2008).

#### **Résultats/Impact :**

L'influence des activités de la Chaire UNESCO se manifeste en aspects suivants :

- Consolidation des coopérations académiques et scientifiques avec le partenaire portugais de la Chaire UNESCO.
- Développement du rôle scientifique de la Chaire UNESCO.
- Ouverture de perspectives de coopération avec les pays d'Europe centrale et de l'est.
- Action de sensibilisation, valorisation et promotion de la Chaire UNESCO
- Accueil d'enseignants et de chercheurs de la Chaire et d'autres pays étrangers.

#### **Coordonnateur : Prof. Hubert Guillaud**

##### **Contact :**

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Fax: 33 (0)4 76 22 72 56

Site web: <http://www.craterre.archi.fr>

#### **Partenaires du Réseau :**

##### *Afrique*

Angola : Département d'Architecture de l'Université Agostino Neto Luanda.

Afrique du Sud : Département d'Architecture de la Free State University à Bloemfontein.

Burkina Faso : Ministère des Infrastructures, de l'Habitat et de l'Urbanisme/Projet LOCOMAT (Ouagadougou).

Cameroun : Centre de Promotion des Artisans de Bafoussam (CEPAB)

Liberia : Centre de formation technique du Diocèse de Gbarnga.

Maroc : Ecole Nationale d'Architecture de Rabat.

Maroc : Ecole Hassania des Travaux Publics de Casablanca.

Nigeria: Jos, Centre for Earth Construction Technology (CECTech).

Nigeria: Département d'Architecture de l'université de Bauchi.

Ouganda : Département d'Architecture de l'université Makere de Kampala.

République Démocratique du Congo : Amicale des Auto constructeurs Ruraux (AMICOR).  
Tanzanie : Centre de Formation IPULI, à Tabora.

*Asie*

Inde: Auroville Building Center, Earth Unit (rebaptisé *Auroville Earth Institute*)  
Iran: Ecole d'Art et d'Architecture de l'Université de Yazd.  
Iran: The Research and Training Center of Iranian Cultural Heritage and Tourism Organization, Haft Tappeh.

*Amérique latine – Caraïbes*

Argentine: le CRIATIC-FAU-UNT, Centro Regional d'Investigaciones d'Arquitectura de Tierra Cruda.  
Argentine : Facultad d'Arquitectura y Urbanismo de Santa Fe.  
Argentine : Facultad d'Arquitectura y Urbanismo, Universidad Nacional de Tucuman.  
Brésil : Piracicaba, Universidad Metodista de Piracicaba (UNIMEP), Facultad d'Arquitectura e Urbanismo.  
Colombie : Universidad de Los Andes, Facultad d'Arquitectura, Santa Fe de Bogota.  
Mexique : Tlaquepaque, Instituto Tecnológico y de Estudios Superiores d'Occidente (ITESO), Licenciatura en Arquitectura.  
Uruguay : Facultad d'Arquitectura y Urbanismo de Montevideo et son unité nord à Salto.

*Europe*

Italie : Département d'Architecture de la Faculté d'Ingénierie et le LABTerre de l'Université des études à Cagliari.  
Portugal : Escola Superior Gallaecia d'Architecture de Villa Nova de Cerveira.

**Secteur UNESCO/ Unité hors Siège Responsable de la Chaire/Réseau :**  
Culture

**France**  
**Chaire UNESCO sur les relations et apprentissages interculturels (1999)**  
**ID-Chaire (443)**  
**Institution hôte: Université de la Réunion**

**Domaines / Disciplines:** Dialogue interculturel.

**Objectifs:**

- Assurer un enseignement dans une optique multidisciplinaire afin de former les enseignants, les formateurs, les agents de développement et les travailleurs sociaux. Sensibiliser les jeunes aux pratiques de l'apprentissage interculturel aux moyens de production d'outils pédagogiques afin d'éliminer toute forme d'intolérance et de racisme, et de contribuer à la consolidation de la démocratie.
- Analyser les situations de conflit pour participer activement à une culture et à une éducation pour la paix à l'échelle internationale, à la promotion d'un développement humain durable et à l'apprentissage de la tolérance. Promouvoir les échanges et la coopération scientifiques à l'échelle régionale et internationale en vue de dynamiser la recherche.

**Responsable de la Chaire: Prof. Sudel Fuma**

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**Secteur UNESCO/Unité hors Siège responsable de Chaire/Réseau:**

Culture

**France**  
**Chaire UNESCO « Itinéraires culturels et religieux » (1999)**

**ID Chaire (466)**

**Institution hôte : Centre national de la recherche scientifique UMR 8584 : Centre d'études  
des religions du Livre (CERL)**

**Domaines/Disciplines:** Dialogue interculturel et religieux ; sciences religieuses.

**Objectifs:**

- Renforcer la perspective multidisciplinaire et comparative dans l'étude scientifique des religions et de leurs cultures. Sensibiliser à l'importance du dialogue interreligieux et interculturel par la formation de formateurs spécialisés dans l'étude historique des religions.
- Aider les religions et les cultures à contribuer plus activement à une culture et à une éducation pour la paix à l'échelle internationale, à la promotion du faible et des minorités, à l'apprentissage de la tolérance, des valeurs éthiques, de la solidarité dans le partage (culture de la « Cité Ouverte »).

**Responsable de la Chaire : Prof. Carmelo Giuseppe Conticello**

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**Partenaires :**

Fondazione Oasi Città Aperta (département d'anthropologie religieuse) ; École pratique des hautes études, section des sciences religieuses, La Sorbonne.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture

**France**  
**Réseau méditerranéen UNITWIN et chaires UNESCO-UNU-Ville de Cannes sur les**  
**ressources en eau, le développement durable et la paix : Participation des universités, villes**  
**et acteurs économiques (1999)**  
**ID Réseau (352)**  
**Institution hôte: Université de Nice-Sophia Antipolis**  
**Distinction UNITWIN 2002**

**Domaines / Disciplines:** Sciences exactes et naturelles

**Objectifs :**

- Faciliter l'incorporation de chercheurs de haut niveau et de réputation internationale dans les équipes de recherche sur les pays du sud pour renforcer leur potentiel créateur, scientifique et méthodologique.
- Favoriser la coopération internationale en travaillant étroitement avec les institutions spécialisées dans le domaine de l'eau à travers le monde, en particulier avec le Réseau international pour l'eau, l'environnement et la santé de l'Université des Nations Unies (UNU/INWEH).
- Faciliter l'apport des universités, des villes, des institutions, des organismes et des acteurs économiques du pourtour du Bassin méditerranéen comme vecteurs de réflexion, de diffusion de la connaissance et de progrès de la recherche aux fins du développement durable et de la culture de la paix.

**Activités principales:**

Etudes en laboratoires (thèses et diplômes de niveau de troisième cycle)

Conférences à l'Université de Nice et dans des universités étrangères.

Création de trois chaires UNESCO sur le rôle de la Femme dans le développement lié à l'eau.

Participation et organisation annuelle du Xème Symposium International de l'Eau (Cannes, Juin 2008).

**Résultats/Impact:**

Organisation annuelle du *Symposium International de l'Eau*, échanges d'expériences avec les autres chaires nationales et internationales notamment celles de la région méditerranéenne qui travaillent dans le domaine de l'eau.

Développement d'une politique de recherche au niveau de la gestion de l'eau.

**Coordonnateur: Prof. Raoul Caruba**

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles



**France**  
**Chaire UNESCO de tourisme culturel (1999)**  
**ID-Chaire (476)**  
**Institution hôte: Université de Paris I Panthéon-Sorbonne**

**Domaines/Disciplines:** Culture, tourisme et développement.

**Objectifs:**

- Promouvoir un système complet d'activités de recherche, de formation, d'information et de documentation pouvant contribuer à la formulation de stratégies de tourisme culturel pour le développement durable, c'est-à-dire assurant la conservation à long terme des sites, la participation des populations locales aux projets ainsi qu'aux retombées du tourisme tout en facilitant le dialogue entre les cultures ;
- Contribuer à la coopération sub-régionale, régionale et interrégionale entre des chercheurs et Prof.s de haut niveau reconnus internationalement et les enseignants et chercheurs de l'Université.

**Activités principales :**

*Enseignement :* Formation en tourisme culturel (une centaine d'étudiants sont concernés, de niveau bac+3 en moyenne)

*Recherche :*

- Direction de la recherche appliquée camerounaise avec la gestion depuis 2003 de 9 programmes de tourisme culturel dans 4 universités camerounaises
- Diverses soutenances de thèse (Université de Gérone, Université d'Evora)
- Programme de recherche appliquée : «Garantir un tourisme durable en Méditerranée»
- Mise en œuvre de trois programmes de recherche appliquée (lancés en automne 2005 et en cours d'exécution): (1) Itinéraires et routes culturels, (2) Conservation des sites sur la liste du patrimoine mondial et de développement économique des collectivités locales par le biais du tourisme durable (cas du Bénin), (3) Protection et mise en valeur de l'artisanat subsaharien (cas particuliers des Lamidas du Cameroun).

**Résultats/Impact :**

*Conférences/Congrès/Réunions*

- Université d'été 11 au 22 septembre 2006 – université de Bologne (Italie) : « Spatial Decision Support Systems in Environmental Tourism Economics : cultural aspects ».
- Villanova (Espagne) 11 et 12 novembre 2006 – « Le tourisme, instrument de dialogue interculturel et de compréhension entre les cultures »
- Séville (22 et 23 octobre 2006) : « Cultural Heritage Tourism Management »
- 2<sup>èmes</sup> Rencontres de la Chaire-Réseau à la «Cité de la culture et du tourisme durable» (11 et 12 mai 2006), autour du thème de «Comment mieux associer le tourisme culturel au développement durable des territoires : du terrain aux enseignements? »
- Organisation conjointe du séminaire international « Quel tourisme durable pour le berceau culturel de la Méditerranée ? »

*Publications*

- « Coordonarea Turismului » par Elena Turcov Ed. ASEM 2006 – Chisinau Academia de Studii Economice a Moldove – antenne moldave du Réseau
- « The opportunities presented by geographical information systems GIS » par Fiorella Dallari – Patron Editore Bologna 2006 - Economics and geography of tourism – Bologne-Rimini – antenne italienne du Réseau.
- « Tourism Culture and Sustainable Development » par Mike Robinson et David Picard - Programme "Culture, tourism, development", Division of cultural policies and intercultural dialogue, Culture Sector, UNESCO 2006

**Contact : Prof. Maria Garvari Barabas**

IERT

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Site web : <http://chaire-unesco.univ-paris1.fr>

**Partenaires :**

- Afrique : Cameroun, Egypte, Gabon, Maroc, Mozambique
- Amérique latine: Argentine, Brésil, Chili, Mexique, Panama, Paraguay, Pérou
- Asie et pacifique: Australie, Cambodge, Nouvelle Zélande
- Moyen Orient : Israël, Territoires Palestiniens
- Europe: Autriche, Belgique, Croatie, Espagne, France, Hongrie, Irlande, Moldavie, Portugal, Roumanie, Royaume Uni.

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau:**  
Culture

**France**  
**Chaire UNESCO / Réseau de connaissance réciproque des religions du Livre, des traditions spirituelles et des cultures spécifiques (1999)**  
**ID-Réseau (296)**  
**Institution hôte: Institut de connaissance des religions du Livre**

**Domaines / Disciplines:** culture et dialogue inter-religieux.

**Objectifs:**

- Former des cadres religieux et laïcs de haut niveau en vue du développement d'un dialogue interculturel et inter-religieux fondé sur la fraternité et le respect mutuel, de manière à assurer un enseignement propédeutique des Écritures, des religions et traditions spirituelles
- Entreprendre une étude approfondie des manuels scolaires en usage dans les pays participants afin d'en éliminer toute forme d'intolérance religieuse et d'appel à la violence.
- Assurer un enseignement global de 3e cycle comportant une approche multidisciplinaire et comparative des trois religions du Livre et des cultures qui y sont liées, de manière à dispenser une formation excluant toute forme de syncrétisme et tout prosélytisme.  
Sensibiliser à la nécessité d'un dialogue inter-religieux ouvert aux jeunes religieux et laïques et à l'ensemble de la société civile; Aider les religions à contribuer plus activement à une culture et à une éducation pour la Paix à l'échelle internationale, à la promotion d'un développement humain durable et à l'apprentissage de la tolérance.

**Activités principales /Résultats :**

Cette Chaire a trouvé des audiences au-delà des cercles académiques en proposant des cours ou débats dans les mairies touchant ainsi plus largement la société » civile. Elle est aussi une « Chaire itinérante » qui a eu un impact euro-méditerranéen mais surtout au Moyen Orient où les savants des trois religions abrahamiques ou non-confessionnelles ont parcouru la Palestine, la Jordanie et Israël.

L'objectif est donc d'œuvrer à la paix dans les salles de cours mais aussi sur le terrain, de donner des cours dans une optique comparative et conceptualisée des écritures. La compréhension et la connaissance des Livres sacrés mènent à une démarche apaisée de dialogue, d'ouverture vers l'autre, ce qui va dans le sens des objectifs même de l'UNESCO la réconciliation entre les peuples et la cohésion sociale.

Un autre des objectifs est celui de la mémoire que la Chaire encourage en amenant les étudiants à des sites imprégnés de la souffrance de tous ceux qui n'y sont plus, de toutes ethnies, croyances et opinions pour que la jeunesse prenne conscience qu'il s'agit de pardonner sans oublier et de regarder l'avenir dans un « vivre – ensemble » parfois difficile à construire mais le seul chemin possible pour espérer un avenir commun et pacifique.

En ce sens, l'accord passé avec l'Université de Genève (UNIGE°) et la Fondation pour la recherche et le dialogue Interreligieux et interculturel permet, grâce à des bourses, à des jeunes de se spécialiser dans le dialogue interreligieux en particulier en suivant des cours et travaillant dans la recherche.

La Chaire a publié une Anthologie avec des auteurs de haut niveau dans toutes les disciplines et confessions.

**Coordonnateurs : M. le grand Rabbin René-Samuel Sirat, M. le Prof. Carol Iancu**

**Contact :** Institut de connaissance des religions du Livre

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**Universités françaises membres du réseau:**

Institut universitaire européen Rachi de Troyes, Université juive européenne (Neuilly sur Seine), Institut euro-méditerranéen Maïmonide (Montpellier), Université de Reims (Champagne-Ardenne), Université Paul Valéry, Montpellier, Université de Lille III, université d'Amiens.

**Secteur UNESCO/Unité hors Siège responsable de Chaire/Réseau:**  
Culture

**France**  
**Chaire UNESCO de formation de professionnels du développement durable (2001)**  
**ID Chaire (585)**  
**Institution hôte : Université Bordeaux 3**

**Domaines/Disciplines :** Développement durable.

**Objectifs :**

- Produire de l'ingénierie pédagogique en vue de la formation de cadres intermédiaires dans le développement et la solidarité internationale.
- Capitaliser différentes expériences pédagogiques pour transférer des connaissances du Nord vers le Sud, mais aussi du Sud vers le Nord et du Sud vers le Sud.
- Favoriser des actions de recherche sur les compétences des acteurs du développement en vue de l'élaboration d'un référentiel d'emplois, d'activités et de compétences et d'un référentiel de formations

**Activités principales :**

*Formation/Recherche:*

Formation Diplômante : Licence professionnelle « Ingénierie de projets de solidarité internationale » « *Coordination de projets de solidarité internationale et de développement durable* ». Diplôme délivrés : 20-25 / an

La Chaire développe une recherche avec son réseau de partenaires sur les thématiques suivantes :

- les acteurs de la gouvernance locale et leurs interactions
- le référentiel de compétences de l'agent de développement
- les questions de genre dans le développement social
- l'évaluation des projets de développement

**Résultats/Impact :**

La Chaire UNESCO élargit le rayonnement de l'université au monde associatif, aux ONG, aux entreprises et aux universités étrangères en répondant à des besoins en gestation. Elle permet de capitaliser une activité de recherche complémentaire à celle qui est traditionnellement menée à l'université et directement en prise avec l'ingénierie de formation produite.

Elle contribue ainsi à enrichir le spectre des formations professionnelles et à accueillir des publics diversifiés. Elle sert de creuset à des formations sur des thématiques identiques ou proches et met en lien des personnes-ressources pour ces formations. La reconnaissance du travail effectué se mesure à l'écho rencontré auprès des professionnels, aux sollicitations émanant d'autres universités, en particulier étrangères, pour la mise en place de formations et pour des réformes de l'enseignement supérieur.

**Responsable de la Chaire : Prof. Annie Najim, Maître de conférences**

**Contact :** Université Bordeaux 3, Institut d'aménagement, de tourisme et d'urbanisme,

Domaine Universitaire, F 33607 Pessac cedex (France).

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**Partenaires :**

Union européenne, AIF, AUF, Université de Vigo (Espagne), Université de Sofia (Bulgarie), Université de Fulda (Allemagne), université de Namur (Belgique), IUED (Suisse),

Conseil Régional d'Aquitaine, Mairie de Bordeaux , ONG et réseaux associatifs, entreprises sociales et solidaires (commerce équitable, tourisme solidaire

Universités et réseaux associatifs du Maroc, Palestine, Sénégal, Algérie , Tunisie, Madagascar

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines.

**France**  
**Chaire UNESCO de Biotechnologie Agroalimentaire et de l'Environnement au service du Développement Durable (BIODEV) (2002)**  
**ID-Chaire (578)**  
**Institution hôte: Université de Provence (Aix-Marseille 1)**

**Domaines/Disciplines:** Biotechnologie agroalimentaire et de l'environnement, Sciences exactes et naturelles.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche, d'enseignement à distance, de formation et de documentation dans le domaine des biotechnologies agroalimentaires et de l'environnement au service du développement durable.
- Faciliter la collaboration entre l'Université de Provence, l'INRA et l'IRD et les autres institutions impliquées dans cette chaire.
- Protéger et valoriser le patrimoine génétique microbien provenant de biotopes ciblés (tropicaux et extrêmes en particulier) par des actions de recherche.
- Mettre en place un dispositif d'enseignement à distance, structuré en modules complémentaires pour assurer une formation multisite dans le domaine des biotechnologies appliquées à l'agro-alimentaire et à l'environnement.

**Activités principales :**

*Enseignement :*

- Master 2 de Recherche International, spécialité BIODEV

*Formation :*

- Formation permanente et diplômante, spécialité BIODEV

*Recherche :*

- La partie recherche de la chaire UNESCO BIODEV, concernant la protection et la valorisation du patrimoine génétique microbien provenant de biotopes ciblés (tropicaux et extrêmes en particulier), permet le développement de recherches en biotechnologies pour les régions et pays ciblés.

**Résultats/Impact:**

La formation en 5 ans de plus de 100 étudiants, en majorité originaires du Sud, comme acteurs du développement durable, domaine des « Biotechnologies Vertes », a été rendu possible grâce à la mise en place d'un dispositif d'enseignement à distance, international, interactif et de haut niveau (3ème cycle), structuré en modules d'Unités d'Enseignement (UE) complémentaires pour assurer une formation multi-site et multi-continentale (Europe, Amérique latine, Afrique, Asie). Les activités d'enseignement et recherche sont associées pour le développement durable.

Le contenu des enseignements théoriques et les stages proposés sont centrés sur les priorités biotechnologiques nationales, et sont délivrés par des professeurs ou chercheurs spécialistes de chacun des 8 pays de la chaire BIODEV. Les enseignants des 8 pays sont associés à des travaux de recherche réalisés en commun Sud-Nord.

Le contenu des enseignements théoriques et les stages proposés sont centrés sur les priorités biotechnologiques nationales, et sont délivrés par des professeurs ou chercheurs spécialistes de chacun des 8 pays de la chaire BIODEV.

Bilan des travaux de l'IFR86-IBAIM lors du 1<sup>er</sup> Quadriennal Direction (M. Asther, INRA) ; Vice-direction (M. Labat, IRD) ;

Production scientifique : 92 articles ; 32 chapitres d'ouvrages ; 120 communications

2006 : « Prix La Recherche » attribué au porteur du projet tunisien, Sami SAYADI, pour travaux réalisés en commun avec M. Labat (LMI, Marseille) : "Vers une valorisation optimale de l'effluent issu de l'extraction de l'huile d'olive : production d'antioxydants et d'énergie biogaz"

**Responsable de la Chaire : Dr. Marc Labat**

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**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau:**  
Sciences exactes et naturelles

**France**  
**Le Réseau International "Culture-Tourisme-Développement" (2002)**  
**ID-Réseau (594)**  
**Institution hôte: Université de Paris I Panthéon-Sorbonne**

**Domaines/Disciplines:** Culture, tourisme et développement.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation en matière de culture, tourisme et développement.  
Fournir avis et expertise pour aider les pays, particulièrement les moins développés d'entre eux, à établir des formations de 3<sup>o</sup> cycle permettant la formation d'experts sur les enjeux économiques et culturels du tourisme.
- Créer des centres de recherche sur les aspects économiques, juridiques, écologiques et culturels du tourisme.
- Faciliter les liens entre les membres du Réseau et en particulier, entre les formations de 3<sup>o</sup> cycle existantes ainsi que les centres de recherche.  
Aider les membres du Réseau à trouver des enseignants spécialisés, à faciliter la recherche d'experts, à développer les échanges d'étudiants, de chercheurs et d'enseignants, à obtenir des informations spécialisées sur le tourisme ; etc.
- Développer des méthodes originales (reposant notamment sur les nouvelles technologies) de recherche, de communication ainsi que de collecte, d'analyse et de traitement d'information.
- Accroître d'une part, la capacité d'expertise professionnelle ainsi que la qualité et le niveau de formation, et d'autre part, l'insertion internationale d'enseignants chercheurs isolés, en particulier dans certains pays d'Afrique sub-saharienne.
- Sensibiliser les étudiants au contenu des Conventions internationales de l'UNESCO, en particulier celle de 1972 sur la protection du patrimoine mondial, culturel et naturel, celle de 1970 concernant les mesures à prendre pour interdire et empêcher l'importation, l'exportation et le transfert de propriétés illicites des biens culturels, et celle de 1954 pour la protection des biens culturels en cas de conflit armé.
- Permettre la reconnaissance des qualifications au niveau international des diplômes de 3<sup>ème</sup> cycle créés au sein du Réseau.
- Faciliter le développement et l'utilisation de l'information correspondante.  
Permettre aux membres du Réseau d'être en liaison électronique permanente.  
Aider à la mise en place des technologies nouvelles, en particulier les video-conférences (réseau Global Network de la Banque mondiale).

**Universités membres du réseau:**

Afrique : (7)

Cameroun: Université de Douala et de Yaoundé 1 (tête de sous-réseau),

Gabon: Université Omar Bongo à Libreville,

Mozambique\*: Université de Maputo,

Sénégal : Université de Dakar,

Togo: Université du Bénin, Lomé,

Zimbabwe: Université d'Harare

Amérique latine: (9)

Argentine: Universités de Cordoba\* et du «Trois Février»,

Brésil: Universidades TUIUTI et Unita de Cataratas do Parana (tête de sous-réseau),

Chili\*: Université de Antofagasta,

Colombie\*: Université Nationale de Bogota et Université de Cartagène,

Costa Rica : Université de San José (ACOPROT)

Mexique: Université Autonome Mexicaine (Iztapalapa-Mexico), Université Autonome de Nayarit\*,

Panama : Université de Panama et Ciudad del Saber



Paraguay: Université Columbia, Université Catholique, Asunción,  
Pérou: Université San Martin de Torres de Lima,

Asie et pacifique: (3)

Australie: Université de Sydney\*,  
Cambodge: Université Royale de Phnom Penh,  
Nouvelle Zélande: Université de Wellington (tête de sous-réseau),

Bassin méditerranéen (9)

Israël : Université d'Haïfa,  
Maroc: Université Mohammed V, Rabat-Agdal, Université Cadi Ayyad, Marrakech, Université Hassan II\*, Casablanca, et l'ISITT de Tanger\*  
Territoires Palestiniens: Université de Bethléhem\*  
Tunisie\*: Université de Sousse, Sfax, Tunis-Carthage (future tête de sous-réseau),

Europe: (20)

Autriche: Université d'Innsbruck,  
Belgique: Université de Liège\*,  
Croatie: Universités de Split et de Rieka\*,  
Espagne: Université des Baléares\*, de Gérone et de Barcelone (tête de sous-réseau),  
France: Université de Nice, Paris 1 Panthéon-Sorbonne et des Sciences Sociales de Toulouse,  
France-DOM: Université de la Martinique (Caraïbes),  
Hongrie: Université de Budapest, Ecole Supérieure Heller Farkas (tête de sous-réseau),  
Irlande: Dublin Institute of Technology (Faculté de Tourisme),  
Moldavie: Université de Chisinau,  
Pologne: Université de Cracovie\*,  
Portugal: Universités des Açores et d'Evora,  
Roumanie: Université «Stefan cel Mare», Suceava,  
Royaume Uni: Université de Sheffield\*  
\*Universités partenaires, certaines d'entre elles étant en cours d'intégration au réseau.

**Contact : Contact : Prof. Maria Garvari Barabas**

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Site web : <http://chaire-unesco.univ-paris1.fr>

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau:**  
Culture

**France**  
**Chaire UNESCO d'Innovation pour le développement durable (2004)**  
**ID-Chaire (651)**  
**Institution hôte: Ecole Supérieure d'Ingénieurs de Marseille (ESIM)**

**Domaines/Disciplines:** Développement durable

**Objectifs:**

- Eduquer les ingénieurs en essayant de les faire évoluer, au quotidien, dans un environnement exemplaire
- Favoriser la mobilité des élèves- ingénieurs, des doctorants et des Prof.s
- Promouvoir un système intégré de recherche, formation, information et documentation dans le domaine du développement durable

**Activités principales:**

- Initiation au développement durable, à la cindynique et à la problématique du management des ressources en eau des élèves- ingénieurs.
- Développement de nombreux contacts avec des entreprises
- Coordination mise en place à l'Ecole centrale Marseille pour tout ce qui concerne le développement durable

**Résultats/Impact:**

*Conférences/Congrès/Réunions*

- Symposium organisé à Marseille en mai 2007 sur le thème de la formation des élèves-ingénieurs
- Plusieurs ateliers ont regroupé des représentants des institutions membres du réseau méditerranéen, des diplômés et des représentants d'entreprises. Citons les ateliers dédiés au développement durable, à la cindynique, au management des ressources en eau, au regroupement des associations de diplômés qui sont des vecteurs d'identification des enjeux de formation, etc.
- Réunions organisées en Italie (Rome et Naples) ainsi qu'au Maroc dans le cadre du partenariat en cours avec la société STMicroelectronics
- Le Responsable de la Chaire participe au comité exécutif de la CUM (Conférence des Universités de la Méditerranée)

**Responsable de la Chaire :Prof. Léo Vincent**

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Sites internet. [www.ec-marseille.fr](http://www.ec-marseille.fr), [www.rmei.net](http://www.rmei.net)

**Partenaires :**

Collaboration établie entre 38 formations d'ingénieurs du bassin méditerranéen au sein du R.M.E.I. (Réseau Méditerranéen des Ecoles d'Ingénieur).

Collaboration au Maroc, entre étudiants français marocains

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau:**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO SIMEV «Sciences des Membranes Appliquées à l'Environnement»**  
**ID Chaire (660)**  
**Institution hôte : Institut Européen des Membranes**

**Domaines/Disciplines** : sciences des membranes, environnement.

**Objectifs :**

Par ses missions, la Chaire veut promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la science des membranes appliquée à l'environnement, dans une perspective de développement durable. Par ailleurs, elle veut faciliter la collaboration entre scientifiques publics et privés de haut niveau, d'Europe et d'autres régions du monde.

**Activités principales:**

*Enseignement*

- Création de l'Ecole d'Eté « Sciences et Technologie à Membrane » (STM)

Plusieurs Ecoles ont été réalisées dans divers pays avec un nombre important de participants (en moyenne 80 par Ecole). Ces Ecoles se placent sur un niveau applicatif direct. Chaque pays dans lequel l'Ecole se déroule choisit le thème majeur pour ses besoins de développement. A la suite de chaque Ecole, un CDROM regroupant l'ensemble des conférences est diffusé au-delà des participants.

- Mise en place par télé-enseignement d'un programme spécialisé « Ingénierie des Matériaux Poreux et Solides Divisés » dans le cadre du Master professionnel « Matériaux » de l'Université de Montpellier II.

Ce programme permet l'interactivité entre enseignants-chercheurs, universités partenaires et étudiants inscrits. Actuellement la Roumanie, le Maroc et la Tunisie participent à ce programme.

*Conférences*

La Chaire a participé à diverses conférences liées à l'eau et la technologie des membranes, telles que « Eau et Santé. Apport des techniques membranaires » à Dakar en 2007.

**Résultats/Impacts**

Les actions de recherche résulteront au développement de nouvelles membranes et l'optimisation des membranes actuelles, ainsi qu'au développement de nouveaux procédés pour résoudre des problèmes environnementaux spécifiques et pour prévenir la pollution.

Adossée au rayonnement international de l'Institut Européen des Membranes, la Chaire participe à la promotion du développement d'un nouveau schéma mondial de coopération interuniversitaire. Un premier réseau d'universités partenaires a déjà été mis en place.

La 4<sup>ème</sup> école d'été de Dakar, qui s'est déroulée du 6 au 8 juin 2007, a eu pour conséquences :

- La création du réseau ouest africain des membranes (8 pays de l'UEMOA), garant d'échange et acteur de paix entre ces pays
- Le démarrage d'une activité de défluoration de l'eau de boisson d'un forage dans le village de Ndiaffate avec la collaboration de la ville de Saint-Germain-en-Laye (France).

**Responsable de la Chaire : Prof. Louis Cot**

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**Partenaires :**

Ecole Nationale de Chimie, Montpellier (France); Centre National de la Recherche Scientifique ;  
Universitatea politehnică din București (Roumanie) ;

Universidad Federal de Santa Catarina (Brésil); Universidad Politecnica Tepatepec, Universidad  
Politecnica Tecamachalco Puebla (Mexique); Universidad de Santiago, Université Catholique de  
Valparaiso et Université du Chili (Chili);

Faculté des Sciences et Techniques de Mohammedia, Faculté des Sciences de Fes et Faculté des  
Sciences de Kenitra (Maroc); Faculté des Sciences de Monastir et Faculté des Sciences de Sfax  
(Tunisie)

Faculté des Sciences de Niamey (Niger); Faculté des Sciences de Dakar et Partenariat National de  
l'Eau du Sénégal (Sénégal); Université de Lomé (Togo)

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire/du Réseau :**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO « Droit, éthique et société: mondialisation des connaissances et enseignement à distance » (2005)**  
**ID Chaire (688)**  
**Institution hôte : Université de Nantes**

**Domaines/Disciplines :**

Sciences juridiques, politiques et administratives.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du droit et de l'éthique.

Faciliter la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

Partager des connaissances mutuelles dans le domaine du droit et de l'éthique entre les pays du Nord et du Sud.

Prendre pour objet le droit à l'éducation et plus particulièrement les changements induits par la mondialisation des connaissances et l'avènement de l'enseignement à distance.

**Contact: Prof. François Resche**

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**Partenaires :**

Etablissements publics d'enseignement supérieur de France:

Université de Paris II Panthéon ASSAS-CRDH

Université de Paris X Nanterre CEDIN

Université de Paris XII Val de Marne

Université de Paris VIII Saint Denis

Université de Lille

Université de Lyon III

Université de Limoges

Université de Nancy II

Université Louis Pasteur de Strasbourg ULP Multimédia-CANAL U

CNAM Des Pays de La Loire

Organismes publics :

Ministère de l'Education National

Ministère des Affaires Sociales

Ministère des Affaires Etrangères (Coopération Décentralisée)

Ministère de la Justice

Région des pays de La Loire

Assistance Publique - Hôpitaux de Paris

Barreau de Paris

Barreau de Nantes

Direction de la Formation de la Police Nationale

CRDP Des Pays de La Loire

Universités d'Amérique du Nord:

Université de Montréal, Québec (Canada)

Université de Boston (USA)

Université de Denver (USA)

Universités d'Amérique Latine :

Pontificale Université Catholique du Chili (Chili)

Pontificale Université Catholique du Sao Polo (Brésil)

Universités d'Europe :

Université Libre de Bruxelles (Belgique)

Université de Genève (Suisse)

Université de Varsovie (Pologne)

Université Nationale d'Irlande (Irlande)

Université d'Athènes (Grèce)

Université de Nottingham (Grande Bretagne)

Université d'Amsterdam (Pays Bas)

Université de Berlin (Allemagne)

Universités d'Afrique:

Université de Yaoundé II, Faculté de Droit (Cameroun)

Université Omar Bongo, Libreville (Gabon)

Faculté de Droit d'Abidjan (Côte d'Ivoire)

Université d'Antananarivo (Madagascar)

Centre National de Transfusion Sanguine (Guinée)

Pays Arabes :

Faculté des Sciences Juridiques de Tunis III (Tunisie)

Bibliothèque Nationale d'Alexandrie (Egypte)

Partenaires privés :

Maison des Sciences de l'Homme « ANGE GUEPIN »(GIP)

Agence Universitaire de la Francophonie (AUF)

Académie Internationale des Droits de l'Homme

Organisation Internationale Du Travail (OIT)

Associations et ONGs

Ligue des Droits de l'Homme

UNIVCARD- Association Universités Coopération des Actions de Recherche et Développement

Cercle Ethique des affaires

Comité Consultatif National d'Ethique (CCNE)

Encyclopédie Universelle des Droits de l'Homme

Association des conseils constitutionnels ayant en partage l'usage de la langue française

Mouvement contre le racisme et pour l'amitié des peuples (MRAP)

Médecins du monde

Fédération internationale des associations de personnes âgées (FIAPA)

Association les anneaux de la mémoire

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**

Sciences sociales et humaines

**France**  
**Chaire UNESCO de formation des formateurs en pédagogie et à la recherche clinique et  
épidémiologique dans les Sciences Médicales (2007)**  
**ID Chaire (758)**  
**Institution hôte : Université François Rabelais**

**Domaines/Disciplines :**

Médecine, Formation des formateurs en pédagogie et à la recherche clinique et épidémiologique dans les sciences médicales.

**Objectifs:**

- Promouvoir un système intégré d'activités de recherche, de formation et perfectionnement permanent des formateurs en pédagogie médicale et en méthodologie de la recherche clinique et épidémiologique dans les pays en développement.
- Faciliter la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

**Responsable de la Chaire : Prof André Gouaze**

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**Partenaires :**

Faculté de Médecine et de Pharmacie, Université Cheik Anta Diop, Dakar (Sénégal)  
Faculté de Médecine, Université de Bamako (Mali)  
Faculté des Sciences de la Santé, Université Marien Ngouabi, Brazzaville (Congo)  
Faculté de Médecine, Université d'Antananarivo (Madagascar)  
Faculté de Médecine et de Pharmacie, Université de Rabat, Rabat (Maroc)  
Faculté de Médecine, Université de Constantine, Constantine (Algérie)  
Faculté de Médecine, Tunis, (Tunisie)  
Faculté de Médecine, Université « Iuliu Hatieganu », Cluj-Napoca (Roumanie)  
Faculté de Médecine, Université Saint Joseph, Beyrouth (Liban)  
Faculté de Médecine, Hanoi (Vietnam)  
Faculté de Médecine, Université de Sherbrooke, Fleurimont-Québec (Canada)  
Faculté de Médecine, Université Catholique de Louvain (UCL), Bruxelles (Belgique)  
Faculté de Médecine, Université Libre de Bruxelles, Bruxelles (Belgique)  
Agence Universitaire de la Francophonie (AUF)  
Ministère Français des Affaires étrangères  
OMS Afrique. Bureau régional Afrique  
Organisation Ouest Africaine de la santé (OOAS)  
Fondation Niarchos  
Fondation Internationale Carrefour  
Conférence Internationale des Doyens et des Facultés de Médecine d'Expression Française (CIDMEF)

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Sciences exactes et naturelles

**France**  
**Chaire UNESCO « Politiques urbaines et citoyenneté » (2007)**  
**ID Chaire (767)**  
**Institution hôte : École Nationale des Travaux Publics de l'État**

**Domaines/Disciplines** : Urbanisme.

**Objectifs:**

- Cette chaire a pour objectif principal, à travers la mise en place d'un réseau universitaire international, de favoriser les échanges et la réflexion au sein de la communauté académique sur l'évolution des relations entre les pouvoirs locaux et les sociétés civiles dans les villes, ainsi que sur les nouvelles formes émergentes de citoyenneté dans les espaces urbains.
- Elle visera également à identifier, et mieux faire connaître, les innovations institutionnelles, juridiques et les bonnes pratiques dans ces domaines.
- Cette chaire a aussi pour objectif de promouvoir un système intégré d'activités de recherche, de formation et de sensibilisation dans le domaine des politiques urbaines et de la citoyenneté.
- Elle facilitera la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'École et des institutions d'enseignement supérieur de la France, de l'Europe, l'Amérique du Nord et la région Arabe et d'autres régions du monde et la transmission des savoirs vers les élus.

**Contact :**

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France  
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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Sciences sociales et humaines



**France**  
**Chaire UNESCO sur les pratiques journalistiques et médiatiques dans le cadre du réseau**  
**ORBICOM (2007)**  
**ID-Chaire (769)**  
**Institution hôte : Université Robert Schuman**

**Domaines/Disciplines :**

Journalisme, médias

**Objectifs :**

- Cette chaire a pour objectif principal :
- l'étude du rôle et de la place des médias dans les évolutions sociales et culturelles et en construction d'une identité commune au sein de l'Union Européenne;
- l'étude des médias européens face aux questions de la mondialisation et de la diversité culturelle ; le développement des programmes d'éducation et de recherche interdisciplinaires (histoire, sociologie, sciences de l'éducation, droit vital, droits de l'homme, etc) sur les médias européens et leur regards cultures nationales et régionales, en Europe et au-delà.
- Cette chaire a aussi pour objectifs de promouvoir un système intégré d'activités de recherche, de formation dans le domaine des pratiques journalistiques et médiatiques, entre mondialisation et diversité culturelle. Elle facilitera la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

**Activités principales :**

*Colloque :*

Troisième colloque sur la " Société de l'information" portant sur le thème de l'Éthique de la société de l'information », organisé par le Centre d'études et de recherches interdisciplinaires sur les médias en Europe (CERIME) les 14 et 15 juin 2007 à Strasbourg.

*Publication:*

« *Le sommet mondial sur la société de l'information et « après » ? Perspectives sur la cité globale.* Sous la direction de Michel Mathien / Médias, Sociétés et Relations Internationales - N° 6 (Edition Bruylant) ;  
ÉTHIQUE DE «LA SOCIÉTÉ DE L'INFORMATION», n°8, 2009 (Edition Bruylant), Sous la direction de Jean-Louis FULLSACK , Michel MATHIEN , Préface de Alain MODOUX

**Responsable de la Chaire UNESCO : Prof Michel Mathien**

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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Communication et information.

**France**  
**Chaire UNESCO sur "Cinéma et imaginaire(s)"(2007)**  
**ID-Chaire (771)**  
**Institution hôte : Université de Nice Sophia-Antipolis**

**Domaines/Disciplines:** Diversité culturelle.

**Objectifs :**

- Refléter sur la notion et la place des imaginaires nationaux :histoire, culture, patrimoine, etc. dans la production cinématographique et l'émergence de modèles nouveaux de création et de développement, attentifs aux enjeux de la diversité culturelle dans le monde.
- Promouvoir un système intégré d'activités de recherche, de formation sur la question du lien entre cinéma et imaginaire. Elle facilitera la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe et l'Amérique du Nord et d'autres régions du monde.

**Contact : Prof. Albert Marouani**

Président

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M. Stefano Leoncini

Responsable comité scientifique

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Site web: [www.unice.fr/cinemaginaires](http://www.unice.fr/cinemaginaires)

**Partenaires:**

Conseil Général des Alpes-Maritimes (France)

Communauté d'Agglomération Nice Côte d'Azur (CANCA) (France)

Université de Rabat (Maroc)

Université de Turin (Italie)

Université de Gênes (Italie)

Université de Tarragone (Espagne)

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Culture

**France**  
**Chaire UNESCO Culture et Traditions du Vin (2007)**  
**ID Chaire (786)**  
**Institution hôte : Université de Bourgogne**

**Domaines/Disciplines :**

Sciences et cultures vitivinicoles.

**Objectifs:**

- Cette chaire a pour objectif principal : de promouvoir et diffuser les savoirs et savoir-faire relatifs à la culture du vin dans le monde académique et professionnel ; de promouvoir la formation et la recherche dans le secteur du vin, en privilégiant le niveau master.
- Cette chaire a aussi pour objectif de promouvoir un système intégré d'activités de recherche et de formation dans le domaine des sciences et cultures vitivinicoles. Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'université et des institutions d'enseignement supérieur de France, d'Europe, d'Amérique du Nord et d'autres régions du monde.
- Cette chaire fera toujours mention explicite des dangers liés à une consommation abusive du vin, et rappellera le respect des lois en vigueur en la matière.

**Activités principales:**

*Les diplômés*

- Diplôme universitaire « Vin et Culture ».
- Diplôme Pos-Graduaco « Vinhos e Cultura ».
- Diplôme du Master Science, Technologie, Santé, mention Terre Environnement, parcours Vigne et Terroir (M1) et Spécialité professionnelle Vigne et Terroir (M2) : IUVV-Formation initiale/ Formation continue.
- Diplôme du Mastère spécialisé en Commerce International des Vin et Spiritueux CIVS.

*Les projets de recherche dans le cadre de la chaire :*

- Programme pluri-formations : Vin et Culture.
- Le vin dans la littérature (construction et fonctionnement d'un imaginaire) ; -Le discours œnologique.
- La qualité territoire et l'optimisation de la terre visant à un développement durable de vigne.

*Conférences/Congrès/Réunions:*

- Colloque des vins de Cahors « Blackitude et Black Paradox », organisé par l'Union interprofessionnelle des vins de Cahors. Cahors, France, 16 janvier 2007.
- Colloque International "Réchauffement climatique, quels impacts probables sur les vignobles". Dijon-Beaune, France, 28, 29 et 30 mars 2007.
- Conférences « La Chaire UNESCO « Culture et Traditions du Vin » : présentation, objectifs et axes de recherche », avril 2007.
- Third International Interdisciplinary Wine Conference "Bacchus at Brock", organisée par the Brock University. Brock, Ontario, Canada, 7, 8 et 9 juin 2007.
- Conférence « Vignobles et développement durable », Bordeaux, le 22 novembre, 2007.
- Conférence « Les impacts du réchauffement climatique sur les vignobles ». Université de Paris-Sorbonne, Paris, 3 décembre 2007.
- Conférence sur le développement durable présentée par Jocelyne Pérard (Bourgogne) à une importante délégation de l'Université nationale technique de Kirovograd (Ukraine). 15 janvier 2008.
- Colloque International Wine Active Compounds (WAC 2008). Beaune, France, 27, 28 et 29 mars 2008.

- Journées Internationales de la Francophonie : « Vigne, vin et alentour – construction d'un imaginaire linguistique et littéraire », organisé par l'Université Al. I. Cuza de Iasi. Musée de vin de Harlau, Roumanie, 28 mars 2008.
- Cycle de conférences publiques « Le vin : usages et cultures » à la maison des Sciences de l'Homme de l'Université de Bourgogne avec la présence de Philippe ROUDIE, Pascal ORY, Gregory LOMONACO, Benoît MUSSET. 8 conférences entre décembre 2006 et mai 2008, Dijon.

**Résultat/ Impact:**

*Publication/Matériel multimédia*

- Wine Active Compounds, David Chassagne (directeur de publication), 2008.
- Le vin et les rites, Maryvonne Perrot et Jocelyne Pérard, 2008.
- Revue électronique semestrielle : Territoire du vin, en collaboration avec la Maison des Sciences de l'Homme de Dijon, 2008.
- Le réchauffement climatique et ses impacts sur les vignobles, rédigés par Pérard J., Chabin J.P., Madelin M. ; dans Revue des œnologues, 2007, pp 7-9.
- Les conséquences du réchauffement climatique sur les vignobles de Côte d'or : premier constats à propos des dates de vendanges, rédigés par Pérard J., Chabin J.P., Madelin M. ; dans Revue des œnologues, 2007, pp12-13.
- Actes du Colloque International « réchauffement climatique, quels impacts probables sur les vignobles », CD ROM, 2008.
- Base de données des chercheurs et enseignants chercheurs de la Chaire, 2006/2007/2008.
- Base de données des archives de l'Institut National des Appellations d'Origine, 2007/2008.
- Cycle de conférence en ligne « Le vin : usages et culture », « Les territoires du vin », Matériel pédagogique, 2008.

**Responsable de la Chaire : Prof. Jocelyne Perard**

**Contact :**

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 Site web: <http://www.u-bourgogne.fr/chaireunesco-vinetculture>

**Partenaires :**

L'Université de Candido Mendes (Rio de Janeiro, Brésil) ; l'Université Fédérale de Rio Grande Do Sul (Brésil) ; l'Université de Caxias do Sul (Brésil) ; Union des œnologues brésiliens ; l'Université A.I. Cuza de Iasi (Roumanie) ; Academia de Studii Economice (Roumanie) ; l'Université de Lucian Blaga din Sibiu (Roumanie) ; l'Institut Polytechnique de Hanoï (Vietnam) ; l'Université degli Studi di Milano (Italie) ; l'Université Nationale Technique de Kirovograd (Ukraine) ; l'Université Tehnica a Moldovei (Republica Moldova) ; l'Université Laval de Montréal (Canada).

**Secteur UNESCO/ Unité hors Siège responsable de Chaire/Réseau :**  
 Culture

**France**  
**Chaire UNESCO « Mémoire, cultures et interculturalité » (2007)**  
**ID Chaire (791)**  
**Institution hôte : Université catholique de Lyon**

**Domaines/Disciplines** : Dialogue interculturel

**Objectifs:**

- Engager une réflexion historique et anthropologique sur les fondements et le processus de l'interculturalité, avec un accent particulier sur la place et l'évolution des cultures à l'heure de la mondialisation.
- Promouvoir un système intégré d'activités de recherche, de formation dans le domaine de la mémoire, cultures et interculturalité. La Chaire facilitera la collaboration entre chercheurs de haut niveau, Prof.s de renommée internationale de l'Université et des institutions d'enseignement supérieur de la France, de l'Europe, de l'Amérique du Nord et d'autres régions du monde.

**Activités principales :**

*Enseignement*

De nombreux cours ont été organisés dans trois filières de formation, dont l'objectif est de permettre aux étudiants d'intégrer de manière approfondie les problématiques liées à l'interculturalité et à l'universalité dans le cadre de leur cursus universitaire.

*Conférences*

Un grand nombre de conférences, tables rondes et colloques sont organisés notamment à Lyon et en France sur le dialogue interculturel ou sur d'autres thématiques liées aux particularités culturelles par une approche pluridisciplinaire et transdisciplinaire.

**Résultats/Impacts :**

*Le Livret de la Chaire*, tiré en 1000 exemplaires, a été largement diffusé en France et à l'étranger. A l'occasion d'une conférence de presse de l'UCLy, le Responsable de la Chaire a tenu un entretien au quotidien lyonnais *Le Progrès* et a eu un impact au niveau régional.

L'information concernant l'existence de la Chaire a été diffusée auprès de l'Union des Etablissements d'enseignement supérieur catholique (UDESCA) et de l'International Federation of Catholic Universities (IFCU).

La Chaire entretient de bonnes relations avec les autorités locales lyonnaises, régionales (Rhône-Alpes) et universitaires.

Les futures activités de la Chaire UNESCO sont l'organisation d'une Table ronde sur les "Peuples autochtones" à l'occasion de la sortie du numéro 2 de la revue de la Chaire "Etudes interculturelles" (5 février 2009)

- Participation du Responsable de la Chaire UNESCO au colloque de Tunis sur "Droit, pouvoir et religion" (5-7 mars 2009, Tunis), intervention sur « Statut du facteur religieux dans le droit international des minorités".

-Séminaire international sur la thématique des minorités ethniques, religieuses, culturelles et linguistiques (23-24 avril 2009, Lyon). Ce séminaire sera un moment de rencontres et de débats très important entre des chercheurs et experts de plusieurs pays et continents.

**Responsable de la Chaire : Prof. Joseph Yacoub**

**Contact**

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**Partenaires :**

Faculté de Droit de l'Université d'Oran – Chaire UNESCO (Algérie) ;

Département des Sciences Juridiques de l'Université du Québec à Montréal (Canada); Université catholique d'Afrique Centrale (Cameroun) ;

Université Paris VIII - Chaire UNESCO « Philosophie de la culture et des institutions » ;

Université de Nantes – Chaire UNESCO « Droit, éthique et sociétés » ; Université Saint-Denis de l'île de la Réunion – Chaire UNESCO « Relations et apprentissages interculturels » ; (France)

Université Jinan, Université Saint-Joseph (Liban) – Chaire UNESCO « Etude comparée des religions, de la médiation et du dialogue » ;

Qatar Authority for Charitable Activities; National Human Rights Committee (Qatar) ;

Institut Arabe des Droits de l'Homme de Tunis ; Académie Internationale de Droit Constitutionnel, Tunis; Faculté des Lettres de l'Université la Manouba (Tunisie)

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau :**  
Culture

**Gabon**  
**Chaire UNESCO sur le développement social et la démocratie (2004)**  
**ID Chaire (657)**  
**Institution hôte : Université Omar Bongo**

**Domaines/Disciplines** : Sociologie, droits de l'homme.

**Objectifs** :

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine du développement social et de la démocratie.
- Faciliter la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur du Gabon et d'Afrique sub-saharienne.

**Contact** : Prof. Jean-Emile Mbot

Recteur

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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau** :  
Sciences sociales et humaines, Bureau de l'UNESCO à Libreville

**Georgia/Géorgie**  
**UNESCO Chair in Environmental Sciences and Management (1995)**  
**ID Chair (91)**  
**Host institution: Georgian Technical University**

**Fields/Disciplines:** Environmental Sciences.

**Objectives:**

To provide programmes in teaching and training for highly skilled personnel and fulfil the function of a regional coordinator for environmental and ecological education in order to better understand the environmental issues of the region.

**UNESCO Chairholder: Prof. Ramaz Khurodze**

**Contact:** Technical University of Georgia

77 Kostava Street, Tbilisi, 380075

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences



**Georgia/Géorgie**  
**UNESCO Chair in Oceanography (1997)**  
**ID Chair (92)**  
**Host institution: Tbilisi State University**

**Fields/Disciplines:** Marine sciences.

**Objectives:**

- To support and facilitate the various activities of the University's Oceanographic Centre.
- To develop programmes for interdisciplinary graduate and postgraduate studies in Oceanography.
- To foster academic co-operation in the field of oceanography among universities in the Black Sea region.
- To promote exchange of experiences and gradually develop co-operation in the field of oceanography with higher education institutions and research organizations in the Caspian Sea and the Mediterranean regions.

**UNESCO Chairholder: Prof. Irakli Khomeriki**

**Contact:** Tbilisi State University

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Website: <http://www.tsu.edu.ge>

**Partners:** Department for Hydrometeorology of Georgia.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Georgia/Géorgie**  
**UNESCO Chair in Culture of Peace and Democracy (1997)**  
**ID Chair (93)**

**Host institution: Sulkhan-Saba Orbeliani Tbilisi State Pedagogical University**

**Fields/Disciplines:**

Social sciences; Political sciences; History; International law. Peace; Human rights; Democracy.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of peace, human rights and democracy;
- To initiate research and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of the University and as a contribution to work under way for the progressive development of a nation-wide system of continuing education for peace, democracy and human rights.

**UNESCO Chairholder: Prof. D. Vakhtang Sartania**

**Contact:** Sulkhan-Saba Orbeliani Tbilisi State Pedagogical University

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**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences

**Georgia/Géorgie**  
**UNESCO Chair in Biosphere Reserves (1999)**  
**ID Chair (434)**  
**Host institution: Georgian State Agricultural University**

**Fields/Disciplines:**

Ecology; Environment.

**Objectives:**

- To conduct interdisciplinary training and research activities which promote the principles of the Seville Strategy and the statutory framework for the World Network for Biosphere Reserves of UNESCO's MAB Programme;
- To organize activities such as expert round tables, consultations amongst representatives of government administrations, local authorities, landowners, nature protection associations, etc. with the aim of establishing area(s) as a potential biosphere reserve in Georgia;
- To advise on the preparation of the biosphere reserve nomination form for submission to UNESCO;
- To advise on the preparation and implementation of a management plan for site(s) identified as potential biosphere reserve(s);
- To advise on and promote regional co-operation on ecosystem management as appropriate through transboundary biosphere reserves;
- To advise on and promote co-operation amongst biosphere reserves within the European region, for example through participation in the work of the EuroMAB network of biosphere reserves.

**UNESCO Chairholder: Prof. Tengiz Urushadze**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Georgia/Géorgie**

**UNESCO/INCORVUZ Chair for the Development of Non-Governmental Organizations in Countries in Transition (2000)**

**ID Chair (513)**

**Host institution: Tbilisi State University**

**Fields/Disciplines:** Development of University Network, International Relations.

**Objectives:**

The Purpose of the Chair shall be:

- to promote the role of NGOs in the modernization of society;
- to set up a group of experts on various theoretical and practical aspects of the functioning of NGOs;
- to promote research on issues of concern to NGOs;
- to develop training programmes and educational materials in order to enhance human resources development of NGOs in Georgia;
- to disseminate information facilitating relations between NGOs and national and international governmental organizations;
- to promote publication of articles and survey reports on development of NGOs and their networks in Georgia and other countries in transition.

**UNESCO Chairholder: Mr. Peter Metreveli**

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**Georgia/Géorgie**  
**UNESCO Chair in Healthy Living (2000)**  
**ID Chair (507)**  
**Host institution: Tbilisi State Medical University**

**Fields/Disciplines:** Health Sciences

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation on healthy living. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia, the Caucasus and the Black Sea region.

The activities of the Chair shall focus on the elaboration of preventive education programmes in the following areas

- fight against drugs, alcohol and tobacco,
- HIV/AIDS-related awareness-raising and
- popularization of the concept of "sport for all". Special attention will be attached to the role of the massmedia.

**UNESCO Chairholder: Prof. Dr Gaiane Simonia**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Georgia/Géorgie**  
**UNESCO Chair in Copyright and Neighboring rights (2001)**  
**ID Chair (559)**  
**Host institution: Ivane Javakhishvili Tbilisi State University**

**Fields/Disciplines:**

Copyright and Neighbouring Rights

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of copyright and neighbouring rights; It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia, Eastern Europe, and other regions of the world.

**UNESCO Chairholder: Prof. David Dzamoukashvili**

**Contact:** Ivane Javakhishvili Tbilisi State University

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Georgia/Géorgie**  
**UNESCO Chair in Information Society within the framework of the ORBICOM Network**  
**(2003)**  
**ID Chair (619)**  
**Host institution: Georgian Technical University**

**Fields/ Discipline:** Information technologies, E-learning.

**Objectives:**

The UNESCO Chair promotes initiatives of E-learning and virtual educational networks. One of its central objectives is the development of further partnerships with educational institutions and businesses.

**Major activities:**

*Education:*

During the 2007-2008 activity year, the UNESCO Chair offered a course on Information Society for students at the Informatics and Systems of Control Department at the Georgian Technical University.

*Trainings:*

On the theme of “Information and Communication Technologies in the Information Society” for students at the Informatics and Systems of Control Department at the Georgian Technical University.

*Research:*

Projects on new information technologies, new systems of higher education and continuous education.

*Conferences:* “Prospects of creation of Caucasus Technological Institute under the patronage of European Institute of Technology created by European Union” on December 9, 2007.

*Publications:*

Book entitled “*Biosfairy*”, by Gocha Chogovadze (2008).

**Results/ Impact:**

The UNESCO Chair in Information Society at the Georgian Technical University has developed partnerships with foreign universities, Georgian businesses and institutions of higher education in other countries such as Azerbaijan and Armenia. As part of an initiative on E-learning, the Chair has promoted a national network of remote education in Georgia.

**UNESCO Chairholder: Prof. Gocha Chogovadze**

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**Partners:**

ORBICOM Network, UQAM, Canada  
The Georgian Technical University, Georgia  
The Institute of Management Problems, Georgia  
The Institute of cybernetics, Georgia  
The Institute of Computational Mathematics, Tbilisi State University, Georgia

Alta-Computers, Georgia

Orient-Logic, Georgia

The Moscow Engineering-Physical Institute, Russian Federation

Moscow State University of Economic Statistics and Informatics, Russian Federation

Armenian Engineering-Technical University, Armenia

Azerbaijan Technical University, Azerbaijan

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information



**Georgia/Géorgie**  
**UNESCO Chair in Intercultural Dialogue (2006)**  
**ID Chair (722)**  
**Host institution: Ivane Javakhishvili State University**

**Fields /Disciplines:** Cultural Studies, comparative civilization studies.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the fields of cultural Studies, comparative civilization studies.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Georgia and the Caucasian region.

**Major activities:**

*Education*

The Academic program enhances high level courses related mainly to the field of Intercultural Dialogue, such as: “*Culture and Identity*”, “*Perception and Representation of the History*”, “*Globalization and Local Cultures*”.

*Research:*

A national Case study *Facilitating Intercultural Dialogue and Learning* organised by the UNESCO Chair was initiated in Georgia in April 2006. The Chair has outlined a plan of actions with multimedia support.

*Conferences:*

The international Round Table *Caucasus-Perspective of Intercultural Dialogue* is the most important and explicit success of the UNESCO Chair in Intercultural Dialogue (June 2007)

*Publications:*

Organisation of many publications, such as books, annual periodical, teaching / learning material and multimedia focuses on PowerPoint point presentations, purchased documentary and fictional films.

**Results/ impact:**

-Promoting Cultural Diversity and Intercultural Dialogue and identifying problems related to the context of Cultural identity and globalisation.

**UNESCO Chairholder: Prof. Nino Chikovani**

**Contact:** Institute of Cultural Studies

Faculty of Humanities

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**Partners:**

UNESCO Chair in South-East European Studies, Moldova State University, Moldova

UNESCO Chair in Comparative Studies of Spiritual Traditions, Specific Cultures and inter religious Dialogue, Russian Institute of Cultural Research, Russian Federation.

UNESCO Chair for the Study of Intercultural and Inter religious Relations Bucharest University, Romania. UNESCO Chair in Sciences and Spirituality, Institute for Oriental Studies, Almaty, Kazakhstan.

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Germany/Allemagne**  
**UNESCO Chair in Marine Geology and Coastal Management (1997)**  
**ID Chair (95)**

**Host institution: Leibniz-Institute of Marine Sciences at Kiel University (IFM-GEOMAR)**  
**formerly GEOMAR Research Centre for Marine Geosciences**

**Fields/Disciplines:** Marine sciences.

**Objectives:**

To develop programmes for interdisciplinary graduate and post-graduate studies and provide training in Marine Biology and Coastal Management in the Russian Arctic region.

**UNESCO Chairholder: Prof. Wolf-Christian Dullo**

**Contact:** Leibniz-Institute for Marine Sciences at Kiel University (IFM-GEOMAR)  
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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Germany/Allemagne**  
**UNESCO Chair in Communication within the framework of the ORBICOM Network**  
**(1999)**  
**ID Chair (431)**  
**Host institution: University of Konstanz**

**Fields/Disciplines:** Communication.

**Objectives:**

- To further worldwide communication in the fields of interest, in particular by taking advantage of the potentials of modern information and communications technologies; to promote an integrated system of research, training, information and documentation in the field of computer science.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Eastern Europe and neighbouring regions.

**Major activities/Results:**

*Electronic forum:*

The Chair will set up an electronic forum to be used as a platform for the network of UNESCO Chairs in Communication and to support UNESCO's work in communication in general. The Chair continues to work on information ethics problems and promotes public awareness about all topics in the field of information ethics. More information is available on the ORBICOM website: <http://www.orbicom.ca/>

**UNESCO Chairholder: Prof. Rainer Kuhlen**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information

**Germany/Allemagne**  
**UNESCO Chair in Human Rights Education (2001)**  
**ID Chair (531)**  
**Host institution: University of Magdeburg**

**Fields/Disciplines:** Human Rights Education.

**Objectives:**

To promote an integrated system of education, information, documentation and research in the field of human rights, democracy and tolerance.

**Major activities:**

*Education:*

During the 2007-2008 activity year, the UNESCO Chair offered seminars on human rights education, children's rights and social inequality.

- Two workshops organized on
- Human Rights and Islam at the Annual Meeting of the German UNESCO Project Schools, Berlin, September 17-19, 2007
- Economic, Social and Cultural Rights of the working group "Human Rights" of the German Association of Political Science in Cooperation with the Office for Human Rights, City of Nuremberg, October 26-27, 2007

*Research,*

The following PhD research projects were proposed:

- Human Rights in Egypt, Iran and Turkey
- Human Rights in Iran
- Human Rights Education – A Comparison
- Improving Social Competence via E-learning: the Example of Human Rights Education

*Conferences:*

- Symposium "The Meaning of Human Rights" at the University of Magdeburg with Prof. Dr. Eckart Klein, University of Potsdam, Prof. Georg Lohmann, University of Magdeburg, July 12, 2007
- International Conference "The Protection of Women Rights – International Standards and Regional Approaches", in Cooperation with the Friedrich-Ebert Foundation, December 10-11, 2007

*Publications:*

- What Do Human Rights Mean for Citizenship Education? In: Online "Journal of Social Science Education", 2007
- Children's Rights Education as a Key to Human Rights Education (reprint) in: Humanization of Education (Russian Edition), January, 2008

**Results/ Impact:**

The UNESCO Chair in Human Rights Education has promoted the research and debate on human rights culture in Germany and in countries of the Middle East. The Chair supervises projects on children's rights education and organizes meetings and lectures in collaboration with its institutional partners in Germany.

**UNESCO Chairholder: Dr. K. Peter Fritzsche**

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**Partners:**

Teacher Training College of Lucerne, Switzerland

Center for Postgraduate Studies/ Master of Social Work/ Social Work, Berlin, Germany

German Institute for Human Rights, Germany

Human Rights Office of the City of Nuremberg, Germany

The Coalition for Immigration and Integration in Saxony-Anhalt, Germany

The Network “Integration” in Halle, Germany

DAAD (German Academic Exchange Service), Germany

**UNESCO Sector / Office responsible for the Chair/Network:**

Social and Human Sciences

**Germany/Allemagne**  
**UNESCO Chair in Heritage Studies (2003)**  
**ID Chair (628)**  
**Host institution: The Brandenburg Technical University**

**Fields/Disciplines:** Heritage Studies.

**Objectives:**

To identify, protect and preserve cultural and natural heritage around the world by meeting the technical, socio-economic, cultural, ecological, and political problems connected with the conservation of world heritage particularly in developing countries; to exchange and share this knowledge with other institutions and promote students' awareness in their own heritage.

**Major activities:**

*Education:* During the 2007 activity year, the UNESCO chair offered courses in World Heritage Studies, Natural Heritage and Cultural Landscapes and Heritage Management for postgraduate students.

*Training:* Several trainings and seminar on "Legal Aspects of the Protection of Cultural Heritage", "Management Plans for World Heritage Studies" and "Fundraising and Finance".

*Research:* Projects on "Multidisciplinary Strategies for Conservation and use of Heritage Sites in Asia and Europe".

*Conferences:*

- Culture, Heritage and identity, ICOMOS 2007, 19-21 July 2007, University Cairns, Australia
- Culture and Heritage in Times of Globalization, Deakin University Melbourne, Australia
- Erbe und Identität, Grundsatztagung der hessischen und thüringschen UNESCO-Projektschulen, 19-20 April 2007, Germany

*Publications*

- Training Strategies for World Heritage Management, Albert, M-Theres; Bernecker, R.; Gutierrez perez, Diego; Thakur, Nalini; Zhang Nairen, 2007
- Erbe und Identität-Die UNESCO-Erinnerungspolitik als Beitrag zu Friedensprozessen Albert M-Theres, in "Erinnerung, Dokumentation einer Veranstaltung der UNESCO-Stätten im Raum Dessau-Wittenberg", Sachsen-Anhalt, 2007
- Evidenzen in der interkulturellen Kommunikation, Albert M-Theres, in "Teilnehmende Beobachtung in interkulturellen Situationen", Frankfurt/Main, 2007
- Cultural, Heritage and Identity, Albert M-Theres, in "The 21st Century Opportunities and Challenges", International Cultural Centre, Krakow, 2007
- You can't teach old underdogs new tricks, Zehbe Klaus, in "Socioeconomic Segregation as a Challenge for Heritage Education in Germany

**Results/Impact:**

The UNESCO Chair supervises the World Heritage Studies program at Brandenburg University of Technology and prepares its students to understand and analyze economic, social, cultural and political processes in the international arena related to world cultural heritages.

**UNESCO Chairholder Prof. Dr. Marie-Theres Albert**

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**Partners:**

UNESCO World Heritage Centre  
UNESCO-Welterbestätten Deutschland  
International Institute for Rivers and Heritage, France  
Université d'Angers, France  
Université de Paris X Nanterre, France  
German Commission for UNESCO, Germany  
University College Dublin, Ireland  
International Cultural Centre Kraków, Poland  
Jagiellonian University, Poland  
Nicolaus Copernicus University, Poland  
Poznań University of Technology, Poland  
University of Warsaw, Poland  
Uniwersytet Zielonogórski, Poland  
Universitat Politècnica de Valencia, Spain  
University of Newcastle upon Tyne, United Kingdom  
University of Plymouth, United Kingdom  
University of Sunderland, United Kingdom  
Moscow Pedagogical State University, Russia  
Charles Darwin University, Australia  
Curtin University, Australia  
Deakin University, Australia  
Tongji University, China  
Beijing Institute of Technology, China  
Delhi School of Planning and Architecture, India  
Yarmouk University, Jordan  
Universidad Central de Venezuela, Venezuela

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**Germany/Allemagne**  
**UNESCO Chair in Macromolecular Characterization (2004)**  
**ID Chair (645)**

**Host institutions: University of Technology and German Institute for Polymers**

**Fields / Disciplines:**

Molecular characterization

**Objectives:**

- Promoting expertise and conduct education training in the field of macromolecular Characterization
- Strengthen capacities and knowledge in higher Science Education, on national and international level.

**Major activities**

*Education*

The UNESCO Chair prepares its students to obtain MS and PhD studies in Chemistry with major in macromolecular chemistry, and organises series of lectures on the theme: *Polymer characterization*.

*Research*

Various projects on *chromatography and spectroscopy of polymers*

*Training*

Organization on international level, of 2 training projects for undergraduate and graduate students from many countries

*Conferences / Congresses / meetings*

Conference in South Africa : 9<sup>th</sup> UNESCO School and IUPAC Conference on *Macromolecules*, November 20-23, 2006, Stellenbosch

Workshop/meeting in South Africa: *Latest Analytical Techniques for the Analysis of Complex Polyolefin* SASOL, November 15, 2006, Johannesburg

*Publication*

The Chair-holder, students and members of the Chair have maintained an active programme of publications (edited books) in the field of Macromolecular Characterization.

**Results/ Impact:**

- The UNESCO Chair is linked to the characterization groups of the different departments of DKI and TUD, including the Analytical, Physics and Chemistry Departments.
- The Chair is open to universities and other research institutions of the European region and of the developing world. Special emphasis is on cooperation with research institutions of Southern Africa.
- Curricula in the field of macromolecular characterization, for undergraduate, MS and PhD courses for students from developing countries are planned, structured and executed.
- A network for polymer characterization between different universities and other academic institutions shall be implemented. This network aims at establishing education and training facilities and using a broad range of methods for polymer characterization which are required to upgrade research in polymer synthesis and technology.

**UNESCO Chairholder: Prof. Dr. Harald Pasch**

**Contact**

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**Partners:**

UNESCO Center of Macromolecules, University of Stellenbosch, South Africa

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences

**Germany/Allemagne**  
**UNESCO Chair For Entrepreneurship and Intercultural Management (2005)**  
**ID Chair (680)**  
**Host institution: University of Applied Sciences Gelsenkirchen**

**Fields/Discipline:** Entrepreneurship, Intercultural Management.

**Objectives:**

The objective of the UNESCO Chair in Entrepreneurship and Intercultural Management is to promote entrepreneurial thinking of German students and to promote technological innovation in Europe. The Chair encourages a sustainable, responsible and ethical vision of entrepreneurship as a solution to social and environmental challenges.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair coordinated courses for the MBA Program on Entrepreneurship and Innovation Management for postgraduate students.

*Training:*

On entrepreneurship and intercultural management for postgraduate students.

*Research:*

Projects on entrepreneurship education, responsible and social entrepreneurship and scientific entrepreneurship.

*Conferences:*

- International Conference: the UNESCO-CEPES / University of Applied Sciences Gelsenkirchen, “Entrepreneurial Thinking and Acting”, including the presentation of the UNESCO Chair Entrepreneurship Award, took place at the University of Applied Sciences Gelsenkirchen. February 2007.
  - Talk and discussion in the Catholic Academy Mühlheim on the subject “Social Entrepreneurship” including business angels and mentors of the business plan competition Medicine, February 16th 2007
  - Round table “Scientific Entrepreneurship” April 19-21 2007
  - International panel discussion “Responsible Entrepreneurship Exchange – Small enterprises, big values, tomorrow’s competitiveness”, May 3 2007
  - EECPLC-conference EFER/ESEADE/IESE (European Foundation for Entrepreneurship Research), subject “Social Entrepreneurship”, Barcelona, May 21st 2007
  - Conference Entrepreneurship in Higher Education in Novi Sad, Serbia. May 24-25 2007
  - International conference - Economic developments in the Balkans, common interests of the EU and Turkey: Lecture on the subject “Importance of Entrepreneurship Education in Europe”, June 14th and 15th 2007, Vienna
  - Discussion “Social Distribution Conflict”, Oberhausen, September 10th 2007
  - Workshop at the START-Fair in Essen this year on the topic “Entrepreneurial personality – soft skills and social competences”, September 14, 2007
  - Meetings of the EU expert commission “Entrepreneurship in higher education especially in non-business studies”, Brussels, 2007
  - G-Forum annual conference 2007 in Aachen, participation in the discussion forum Scientific Entrepreneurship, November 8-9 2007
  - Responsibility and Entrepreneurship (see also the chapter on Publications), Ernst & Young conference, Berlin, December 6th 2007, Aachen
- “Entrepreneurship with a Human Face” (September 2008, Greece).

*Publications:*

- Volkmann/Kim Oliver Tokarski, Entrepreneurship. Gründung und Wachstum von jungen Unternehmen (Entrepreneurship – Foundation and Growth of Young Enterprises), Christine K., Publisher: UTB, 2007
- P., Volkmann, C. et al., Verantwortung und Entrepreneurship: Nachhaltige Unternehmensführung im Mittelstand, Study of the UNESCO Chair for Entrepreneurship and Intercultural Management, in cooperation with Ernst & Young, 2007
- Volkmann, C. /Tokarski, K. O., Entwicklung unternehmerischer Kompetenzen in der Hochschulausbildung, in: Bader, R./Keiser, G./Unger, T. (editors), Entwicklung unternehmerischer Kompetenz in der Berufsbildung: Hintergründe, Ziele und Prozesse berufspädagogischen Handelns, Bielefeld, 2007
- Volkmann, C. / Tokarski, K. O./Pop, N. A./Tantau, A. (2007/2008): Entrepreneurship, Bucharest 2007/2008.
- Volkmann, C. / Tokarski, K. O. (2007/2008): Entrepreneurship: Start-up and Growth of Young Enterprises, Bucharest 2007/2008. (English text book publication by the UNESCO publishing house)

### **Results/Impact:**

The UNESCO Chair in Entrepreneurship and Intercultural Management has completed several projects on Women's Potential for Entrepreneurship (AWOPE) and has organized an international conference (Entrepreneurship with a Human Face, September 8-9, Athens). Also, the UNESCO Chair put an accent on the promotion of entrepreneurial thinking and acting, the strengthening of self-development and of the innovative capacity of students, the assistance of foundations from institutions of higher learning (in particular innovative enterprise foundations) as well as an improvement of the foundation culture with special emphasis on regions lacking in infrastructure.

### **UNESCO Chairholder: Prof. Dr. Christine Volkmann**

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#### **Partners:**

Centre Européen pour l'Enseignement Supérieur (CEPES)  
University of Applied Sciences Gelsenkirchen, Germany  
Academy for Economic Studies (ASE), Bucharest, Romania  
Academia de Studii Economice din București, Romania

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; CEPES

**Germany/Allemagne**  
**UNESCO Chair in Higher Education for Sustainable Development (2005)**  
**ID Chair (687)**  
**Host institution: University of Lueneburg**

**Fields / Disciplines:**

Sustainability for university education and its implementation in research and education.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the fields of sustainability for university education and its implementation in research and education.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Germany and elsewhere in Europe, and in other regions of the world.

**Major activities:**

*Education*

Undergraduate program focuses on a sustainable development's approach, including theoretical and methodical practices and analysis.

*Research:*

UNESCO Chair for Sustainable Development is active to stimulate research: Research on many themes, related to Sustainable Development in the context of university remits, communication teaching and Resource management.

*Conferences / Meetings:*

During 2006-2007, the Chair organized many conferences and meetings on national and international level, such as the second international Conference world in Transition - Sustainability perspectives for higher Education which took place on July 5-7, 2007, in cooperation with the Universidad Autonoma de San Luis Potosi, Mexico.

*Publications*

Various publications, such as books, periodical, teaching and learning material.

**Results/Impact:**

As a member of the German working group on higher education of the UN Decade of Education for Sustainable Development (ESD), the Chair continuously works on the inclusion of sustainability as a paradigm for higher education in Germany and Europe.

On national and European level, the UNESCO Chair's activities helped bringing forward the concepts of inter- and trans-disciplinary education and research, to counterbalance disciplinary approaches which are equally needed to achieve sustainability. On a regional level, activities led to the successful restructuring of the curriculum at Luneburg University.

**UNESCO Chairholder: Prof. Gerd Michelsen**

**Contact :**

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**Partners:**

University of Wageningen, Netherlands (postdoctoral research exchange).  
Cooperation with others European universities, many Latin American universities and others  
UNESCO Chairs.

**UNESCO Sector / Office responsible for the Chair / Network:**  
Education, Social and Human Sciences

**Germany/Allemagne**  
**UNESCO Chair in International Relations (2009)**  
**ID Chair (836)**  
**Host institution: Technical University of Dresden**

**Fields / Disciplines:**

International relations, cultural heritage and diversity of cultural expressions.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of international relations. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Germany and elsewhere in Europe and North America, and in other regions of the world.

The main objectives of this Chair are to:

- Expand research on the implementation of UNESCO conventions and normative instruments, in particular in the fields of cultural heritage and diversity of cultural expressions, including dispute settlement;
- Analyse the existing nexus of cultural heritage/cultural diversity with peace.

**UNESCO Chairholder: Prof.Dr. Sabine von Schorlemer**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Culture

**Ghana**

**UNESCO Chair in National Development Planning (1994)  
within the framework of the Santander Group  
ID Chair (96)  
Host institution: University of Science and Technology**

**Fields/Disciplines:**

Development policies and planning.

**Objectives:**

To reinforce training and research in the field of national development theory and practices in Africa and European countries; to expand opportunities in higher education and advanced study of the planning process and policy formulation for human resource development in an international context.

**Coordination:** Prof. Piet Terhal  
Centre for Development Planning  
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**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Accra

**Ghana**  
**UNESCO-AAU (Association of African Universities) Chair for Women in Science and**  
**Technology (1995) ID Chair (97)**  
**Host institution: University of Ghana**

**Fields/Disciplines**

Science and Technology Education.

**Objectives**

To promote, facilitate and enrich the existing biomedical scientific training, teaching, research and capacity building in our public and private tertiary Institutions. Translating the gains of research to the community through outreach program to empower women and girls.

**Major activities :**

*-Research :*

Knowledge & perceptions of Young People on HIV/VCT in the West Akim District *Mr. Philip Asante* (PhD student)

Current Trends of status disclosure and partner notification for the prevention of HIV infection in Ghana *Mr. Philip Asante* (PhD student)

Development of Ref. Guide on status disclosure & PN for HIV/VCT trainers or counselors *Mr. Philip Asante* (PhD student)

Influence of Malaria and HIV-1 Infections on the Immune Status, the Nutritional Status, and Perinatal outcomes of HIV-infected ANC Clients in the Manya Krobo District, and Tema Municipality *Mr. Amos K. Laar* (MPhil student)

The Influence of HIV and Malaria Infection on the Nutritional Status of Pregnant Women in the Manya Krobo District and Tema Municipality. *Laar, AK.* (PhD student)

Determinants of Anemia and Low Quality of Life in Hiv-Infected Pregnant Women in the Manya Krobo District and Tema Municipality, Ghana. (PhD student)

-Associations among Anemia, Quality of Life, and Macro- and Micro-Nutrient Status of HIV-Infected Pregnant Women in the Manya Krobo District and Tema Municipality, Ghana. (PhD student)

*-Training:*

Training of Trainers and Councilors for HIV Voluntary Counseling and Testing (VCT) were carried out.

**UNESCO Chairholder: Prof. Isabella A. Quakyi**

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**Partners:**

Members of the Association of African Universities (A.A.U.).

Faculty of the University of Ghana in both academic and Research Institutions

Members from the Health Sector, Ghana Health service (GHS), Ghana Aids Commission (GAC)

Graduate and Postgraduate Students from the University of Ghana.

Queen Mothers Association, Manya Krobo

**UNESCO Sector/Office responsible for Chair/Network:**

Education; Natural Sciences; UNESCO Office in Accra



**Greece/Grèce**  
**UNESCO Chair on Education for Human Rights and Peace (1997)-ID Chair (99)**  
**Host institution: Aristotle University of Thessaloniki**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Disciplines related to education and human rights.

**Objectives:**

To facilitate and promote a system of research, training and documentation in the fields of human rights, democracy and peace and to initiate curriculum on issues of human rights.

**Major activities:**

*Education:*

One semester-length academic course on Education for Human Rights and Peace (spring semester 2008), for undergraduate students of Aristotle University of Thessaloniki. The Programme is an Interfaculty and Interdisciplinary course on Education for Human Rights and Peace, entitled: “*Contemporary World Problems and the Scientist’s Responsibility: An Interdisciplinary Approach*”.

*Conferences/Meetings:*

Round Tables on “*The Dynamics of Human Rights*”, February 27<sup>th</sup>, 2008 and on “Children’s rights: violations and protection. International Conventions and actions in the field”, with the collaboration of the National Greek Committee of UNICEF., April 4<sup>th</sup>, 2008

*Meetings:*

Participation in a meeting on “Human Rights and the Children’s Right to Education”. May 13<sup>th</sup>, 2008

Organisation of the “European Student Meeting towards a Culture of Peace” within the framework of the European Union Programme EUROTEENS (Young European Solidarity - YES), June 13<sup>th</sup>, 2008

*Conference*

“Immigrants in Greece: Realities and Perspectives”. “December 18<sup>th</sup>, 2008

**Results/Impact:**

All events organized by the UNESCO Chair during 2008, as well as the lectures that took place within the framework of the celebration of the 60<sup>th</sup> Anniversary of the Universal Declaration of Human Rights, were aimed at informing and sensitizing students, Prof.s and the public opinion on Human Rights.

The UNESCO Chair initiated cooperation with the School of Modern Greek Language of the University of Thessaloniki. This academic unit of Aristotle University of Thessaloniki teaches the Greek language to foreigners. Most of them are candidates (at both undergraduate and postgraduate level) of the University of Thessaloniki. Every year, almost 1500 students, coming from more than 70 countries, study at the school.

The aim of the UNESCO Chair’s cooperation with the School of Modern Greek Language is the production of teaching materials on issues of human rights, education for human rights, intercultural dialogue and a number of other issues in order to sensitize students on the values and ideals of UNESCO.

**UNESCO Chairholder: Prof. Dimitra Papadopoulou**

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**Partners:**

Faculties of the Aristotle University of Thessaloniki, such as the Schools of Psychology, Law, Philosophy and Education, Physics, English Language and Literature, Chemical Engineering, Theology, etc.; Other Greek Universities (Democritus University of Thrace, the University of Thessaly); National Greek Committee of UNICEF, Other European Universities (Network of 29 Universities of the European Union); National and International NGOs: Institute of Education for Peace, Médecins sans Frontières, Ecole-Instrument de Paix, Médecins du Monde, Amnesty International, etc.; Scientific Societies: Greek Society of Social Paediatrics Dioceses, Municipal Authorities.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Greece / Grèce**  
**UNESCO Chair/Network in Learning, Evaluation and Didactics (1993)**  
**ID Network (98)**  
**Host institution: University of Patras**

**Fields/Disciplines:**

Educational research.

**Objectives:**

To reinforce the Master of Science study programme of Patras University.

**UNESCO Chairholder: Prof. Yannis Papamichael**

**Contact:** Department of Cognitive and Differential Analysis

Faculty of Human and Social Sciences

University of Patras

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Phone/Fax: 31 61 99 76 45

**Partners:**

Sofia University "St Kliment Ohridski" (Bulgaria); Université de Tunis (Tunisia); Islamic University of Gaza (Palestinian Autonomous Territories); Université libanaise (Lebanon); Université Cheikh Anta Diop (Senegal); Université d'Aix-en-Provence (France); Université d'Alger (Algeria); Université de Rabat (Morocco); University of Korce (Albania); Ecole normale supérieure (Mauritania); Aristotle University (Greece); Université de Louvain (Belgium); University of Cyprus; Centre of Educational Research (Bahrain); University of Bar-Ilan (Israel).

**UNESCO Sector/Office responsible for Chair/Network:**

Education

**Greece / Grèce**  
**Chaire UNESCO / Réseau en histoire contemporaine des Balkans (1996)**  
**ID Réseau (321)**  
**Institution hôte : Université ionienne**

**Domaines/Disciplines :** Dialogue interculturel.

**Objectifs :**

- Modernisation de l'organisation, des thèmes et des méthodes d'enseignement en histoire contemporaine des États balkaniques à l'Université de Tirana ;
- Perfectionnement des aptitudes et des capacités d'enseignement, suivi de la constitution d'un corps bibliographique ;
- Perfectionnement de la recherche en histoire à l'Université de Tirana, assorti d'échanges de matériel d'archives d'intérêt commun entre les parties contractantes.
- Mise en place d'une section d'études en histoire au niveau du 3ème cycle à l'Université de Tirana ; Développement d'un réseau de coopération pour l'enseignement et la recherche dans le domaine de l'histoire contemporaine des Balkans.

**Coordination :** Prof. Petros Pizantias

Département d'histoire

Université ionienne

I. Theotoki

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**En collaboration avec:**

Université de Tirana (Albanie)

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Culture

**Greece/Grèce**  
**UNESCO Chair on International Network of Water Environment Centres for the Balkans**  
**(INWEB) (2003)**  
**ID Réseau (618)**  
**Host institution: Aristotle University of Thessaloniki**

**Fields/Disciplines:** Water and environment.

**Objectives:** To promote and ensure research, training and international cooperation in sustainable management of water and conflict resolution in South Eastern Europe (the Balkans).

**Major activities :**

*Education/Training/Research:*

The Chair is responsible for several courses with national coverage in:

- “Environmental Protection and Sustainable Development” a one semester course for graduate students.
- “Decision Theory and Risk Analysis” a one semester course for graduate students

One training:

- “Cooperation and Prevention of Conflicts in the Management of Transboundary Waters in South East Europe” a five days training for young diplomats and decision makers from different SEE countries

*Research:*

The chair led several research projects:

- “A Regional Model for Integrated Water Management in Twinned River Basins (RIVERTWIN)” a 3 years project toward Public institutions and administrators
- “Cooperation Along a Big River: the case of Volga River (Russia) (CABRI – Volga)”, a 2 years and 6 months project toward Public institutions and administrators
- « Science-Policy Interfacing in support of the Water Framework Directive implementation (SPI-Water) » a 2 years program toward scientists, policy makers, Public institutions and administrators
- TwinBasinXN (TB<sup>XN</sup>) a four years project

UNESCO Research Projects:

- “UNESCO Internationally Shared Aquifer Resources Management (ISARM)” which is included in the UNESCO 2004-2007 program toward Scientists, policy makers, diplomats.
- “Capacity building for sustainable utilisation, management and protection of internationally shared groundwater in the Mediterranean region “ a 3 years program for Representatives of water management institutions in selected MEDA countries and European Union Member States in the region.
- “Hydrology for the Environment, Life and Policy (HELP) Programme: The case of the Mesta/Nestos River”
- “Sound Management of the Dinaric Karst Transboundary Aquifer System” a 2 years program with Scientists, policy makers, diplomats.(2006-2008) 2 years
- “Assessment And Management of Transboundary Water Related Risks in The Balkans (TRANSRISKBA)” a one year program with scientists, policy makers, diplomats
- “Managing Transboundary Karst Aquifers in the Balkans (TRANSKARSTBA)”, a one year project with scientists, policy makers, diplomats, public institutions and administrators

Conferences / Meetings

- INWEB Board of Management meeting, 8<sup>th</sup> February, 2005, Thessaloniki, Greece
- INWEB General Assembly, 11<sup>th</sup> January 2005, Thessaloniki, Greece

- Environmental Security in Harbours and Coastal Areas: Management using Comparative Risk Assessment and Multi-Decision Analysis, 20<sup>th</sup>-24<sup>th</sup> April 2005, Perea, Greece
- Bridging the Gap between Scientists and River Basin Organisations 30<sup>th</sup> May-4<sup>th</sup> June 2005, Xanthi, Greece and Bansko, Bulgaria

*Publications:*

Articles:

- Aureli and J. Ganoulis: The UNESCO Project on Internationally Shared Aquifer Resources Management (UNESCO/ISARM): Overview and Recent Developments”, in: G. Stournaras et al. (eds) Proc. 7<sup>th</sup> Hellenic Hydrogeological Conference, Vol. II, pp.35-46, Hellenic Chapter of IAH, Athens, 2005
- Ganoulis J., K. Zardava and C. Kiourtsidis: Modelling River Water Quality from Diffuse Sources at the Catchment Scale. In: Proc. XXXI IAHR Congress, Theme F: Fresh Water Crisis-Trends, Challenges and Global Change, paper. F05-5, Seoul, Korea, Sept. 11-16, 2005
- Zardava K., C. Kiourtsidis and J. Ganoulis: Pollution Simulation from non- Point Sources in River Basins, in: 5<sup>th</sup> National Congress of the Greek Committee for Water Resources Management, Xanthi, 6-9 April 2005

*Teaching materials*

- Co-operation and Prevention of Conflicts in the Management of Transboundary Waters in South East Europe: Course Book, Reader General, Reader Legal, Handouts, J. Ganoulis, S. Bogdanovic, M. Zizanovic, El. Kolokytha, Y. Mylopoulos, Y. Shamir , UNESCO IHP, English, 944pages.

**UNESCO Chairholder: Prof. Dr. Jacques Ganoulis**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Greece/Grèce**  
**Chaire UNESCO de politique interculturelle pour une citoyenneté active et solidaire (2004)**  
**ID Chaire (654)**  
**Institution hôte: Université de Macédoine**

**Domaines/Disciplines:**

Politiques interculturelles

**Objectifs:**

- La Chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des politiques interculturelles.
- Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de Grèce, d'Europe et d'autres régions du monde.

**Activités principales :**

*Enseignement et recherche*

- Enseignement de la discipline « Politique Interculturelle – UNESCO » par le Prof. en mission Mme Euphrosine Balassa – Flega, à la section d'Études Internationales Européennes, Economiques et Politiques.
- Participation du séminaire « Multiculturalisme – Interculturalisme : Programmation de l'éducation dans les sociétés multiculturelles » : ce séminaire est organisé par l'Université Libre de Halkidiki, Mme Euphrosine Balassa – Flega a donné des cours pour la deuxième session du séminaire en 2008.
- Elaboration d'un matériel audiovisuel concernant les priorités de l'UNESCO et des questions relatives de la société grecque, 5 équipes d'étudiants réalisent des enquêtes qualitatives à l'aide de fonctionnaires ou spécialistes sur les différentes questions concernant les priorités de l'UNESCO telles que le développement durable de l'environnement, la protection du patrimoine culturel, l'éducation contre la pauvreté, l'enseignement interculturel, etc., en établissant un lien entre ces questions et la réalité de la société grecque.

*Conférences/Congrès/Réunion :*

- “La mission de l'UNESCO au 21e siècle: le rôle de ses institutions – le système des Écoles Associées de l'UNESCO” 23 février 2008 – Colloque organisé par l'Organisation Culturelle de Halkidiki, à Polygyros.
- “Le rôle du dialogue des cultures dans le cadre de la mondialisation et du contexte politique international” 23 mars 2008, journée organisée par le “Réseau de collaboration interculturelle, sociale et d'environnement” Nea Kallikrateia
- Participation à l'organisation de l'activité “15 Mini doc, raconte l'histoire et la culture de Halkidiki” 13 avril 2008. Activité organisée par la préfecture de Halkidiki et l'Organisation Culturelle de Halkidiki, au sein d'un projet concernant la protection du patrimoine culturel.

**Résultats/Impact :**

D'après la formation de « Politique Interculturelle », les étudiants ont créé leur propre “corpus de notes” avec leurs opinions et leurs remarques de l'UNESCO.

*Publications :*

- « La contribution de l'UNESCO et des autres Organisations Internationales à la formation de la dimension interculturelle de l'Éducation Grecque. Méthodes et

perspectives' », 2e édition, Euphrosine BALASSA – FLEGA, Ed Université de Macédoine, Thessalonique, 2008

- « Actions et Politiques de l'UNESCO. Thèmes de la politique et de l'éducation Interculturelles – Approches et Stratégies », Euphrosine Balassa – Flega, Ed Université de Macédoine, Thessalonique, 2008
- « Connaître l'UNESCO – brève présentation de la 34e Conférence Générale, (Paris 16 Octobre – 3 Novembre 2007) et de sa présidence grecque », Brochure
- « Thème de l'actualité concernant les sociétés multiculturelles – constatations et propositions pour la planification de l'éducation dans les sociétés multiculturelles – Éducation interculturelle », dans journal « KIRYX », juin 2008, n°536

**Responsable de la Chaire : PhD Euphrosine Balassa – Flega, Prof. en mission**

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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Culture



**Greece/Grèce**  
**UNESCO Chair on Natural Hazards in the Geosphere, the Hydrosphere and the**  
**Atmosphere (2007)**  
**ID Chair (751)**  
**Host institution: the National Observatory of Athens (NOA)**

**Fields / Disciplines:** Earth Sciences, Geophysics, Natural hazards, Civil engineering.

**Objectives:**

The South-Eastern European (SEE) Disasters Risk Assessment and Mitigation Network was established at the National Observatory of Athens (NOA) at a joint UNESCO-NOA initiative. The main purpose of this Network is to elaborate and implement a sub-regional strategy for seismic risk assessment and mitigation in South-East Europe and to strengthen cooperation in the region. Through its activities, the Chair aims to help postgraduates develop skills for decision making on Environmental Impact on Health.

**Major activities:**

*Education:*

Lectures performed within the framework of the Master of Science in “*Environment and Health; Capacity building for decision making*”:

- “*Climate changes, extreme weather phenomena and their impact on Health*”, March 7, 2007.
- “*Environmental Physics. Understanding the scientific basis of extreme weather*”, March 14, 2007.
- “*Atmospheric alterations – Pollution and relation with extreme weather*”, March 21, 2007.
- “*Basic knowledge of molecular, cellular and multicellular structures related to environmental impact*”, March 28, 2007.

*Conferences:*

1<sup>st</sup> Seismic Risk Assessment and Mitigation Meeting, March 14-16, 2007, Athens.

The Meeting was organised by the Institute of Geodynamics at the National Observatory of Athens. The following countries were represented: Bosnia-Herzegovina, Bulgaria, Croatia, Greece, Montenegro, Romania, Serbia and Turkey.

*Publications:*

- CD-Rom of the 1<sup>st</sup> Seismic Risk Assessment and Mitigation Meeting, 2007.

**UNESCO Chairholder: Prof. Christos Zerefos**

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**UNESCO Sector / Office responsible for the Chair / Network:**

Natural Sciences, UNESCO Regional Bureau for Science and Culture in Europe (UNESCO  
BRESCE)

**Greece / Grèce**  
**UNESCO Chair in Information and Communication Technologies (ICTs) in education for  
sustainable development (2008)**  
**ID Chair (799)**  
**Host institution: University of Crete**

**Fields / Disciplines:** ICTs in education for sustainable development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of ICTs in education for sustainable development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Greece and elsewhere in Europe, and in other regions of the world.

The specific objectives of this Chair are to:

- investigate the present situation of education for sustainable development in teacher education institutions in Greece and promote the integration of education for sustainable development in these institutions, with support of ICTs;
- coordinate the development of a common framework of competencies and standards of ICTs in education for sustainable development among the established North-South network addressed to teachers;
- design and implement capacity-building by setting-up a “training of teachers trainers” mechanism for enhancing pre-service and in-service teachers’ skills on ICTs in education for sustainable development; and
- coordinate and conduct experiments and research on ICTs in education for sustainable development in the study programmes and teacher practice courses of the network’s teacher education institutions.

**UNESCO Chairholder: Dr Makrakis Vassilios**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

## Guatemala

### UNESCO Chair on Water Resources Sustainability (2005)

#### ID Chair (681)

Host institution: University of San Carlos de Guatemala

**Fields/Disciplines:** Water resources sustainable management.

#### **Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of water resources sustainable management.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Guatemala and elsewhere in Latin America and the Caribbean, and in other regions of the world.

#### **Major activities :**

##### *Education:*

Specialization on river hydraulics

##### *Training courses on :*

- Environmental hydrology
- Groundwater
- Climate change course
- The directives of sewer water discharge and reuse, and sludge disposal

##### *Conferences:*

###### 2005:

Global Water Partnership world meeting, held in Antigua Guatemala (May 24, 2005)

Civil Engineering Students Congress, Guatemala (September 27, 2005.)

IV National Environmental Health Fair, Guatemala City (October 5, 2005.)

###### 2006:

Compound sampling an implementation of the equipment.

Directives of solid wastes in Latin America.

Solid wasted situation in Guatemala, Central library of the University of San Carlos de Guatemala, Guatemala City (April, 3, 4 and 5, 2006)

Integrated water resources management.. IV National Congress of Sanitary and Environmental Engineering, Guatemala City (September 7, 2006)

Workshops on integrated water resources management and “Modeling and pipe design with EPANET” Guatemalan Association of Sanitary and Environmental Engineering (AGISA).

Guatemala City (April 3, 4 and 5 2006).

#### **Results/Impact:**

41 students and professional were trained by two postgraduate courses. The trained people came from different governmental institutions NGOs and universities (USAC and UVG)

Every year Civil engineering under graduate students from USAC and URL were oriented on the Chair related topics, at the Civil Engineering Students Congress.

The Chair participated in the international course on IWRM in Argentina resulting from the invitation of the University of Buenos Aires, Argentina. In this way the case was presented to the Orange River Basin which is the operationalization of the concept of this first initiative on IWRM in Central America.

All efforts by the UNESCO Chair are designed to contribute to the Millennium Development Goal # 7, target # 10.

**UNESCO Chairholders: Dr. Joram Matías Gil Laroj and Dr Elfego Edwin Orozco Fuentes**

**Contact:** The University of San Carlos de Guatemala

Ciudad Universitaria, zona 12

0calle 15-46 zona 15, 4to nivel

Edificio de los colegios profesionales

Ciudad de Guatemala

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Website: <http://www.usac.edu.gt/exp.html>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Guatemala

## Guatemala

**UNESCO Chair on Communication for the strengthening of Cultural Diversity (2006)  
within the framework of ORBICOM Network  
ID Chair (716)  
Host institution: Universidad Rafael Landívar**

**Fields/Disciplines:** Communication and cultural diversity.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of communication and cultural diversity. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Guatemala and elsewhere in Latin America and the Caribbean, and in other regions of the world.
- The general objective is to develop, jointly with other sectors of the Guatemalan society including indigenous communities, and other universities of Guatemala and the region, a space of excellence for the studying, research, training, and diffusion as well as the promotion of dialogue and plural, multidisciplinary encounter related to general communication topics and for the strengthening of cultural diversity in particular, within the frame of the construction of a democratic and intercultural society and the reinforcement of freedom of expression and the press, as well as human rights.

**Major activities:**

*Online publications 2006:*

- *IMAGINAR A LOS OTROS, la primera publicacion de la Catedra UNESCO*
- *Revista de Cátedra Unesco. El segundo tomo (© 2006. Cátedra Unesco, Universidad Rafael Landívar, Guatemala)*

**UNESCO Chairholder: Dr Anabella María Giracca Méndez de Castellanos**

**Contact:** Universidad Rafael Landívar

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E-mail: [agiracca@url.edu.gt](mailto:agiracca@url.edu.gt)

Website: <http://www.url.edu.gt/defaultprincipal.htm>

**Partner:**

ORBICOM Network (UQAM, Canada)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, Communication and Information, UNESCO Office Guatemala

**Guinea/Guinée**  
**Chaire UNESCO pour la bonne gouvernance (1999)**  
**ID Chaire (437)**  
**Institution hôte : Université Gamal Abdel Nasser de Conakry**

**Domaines/Disciplines :** Disciplines liées à la paix, à la démocratie et aux droits de l'homme.

**Objectifs:**

Dans la promotion d'un système global de recherche, de formation, d'information et de documentation dans les domaines de la paix, de la démocratie et des droits de l'homme, définir les contours de l'héritage culturel et politique guinéen qui ont permis au pays de connaître la stabilité malgré ses difficultés récurrentes.

Lutter contre la violence scolaire, qui empêche l'école de remplir ses fonctions.

**Responsable de la Chaire : Prof. Fodé Cissé**

**Contact :** Université Gamal Abdel Nasser, Faculté des lettres et sciences humaines, BP 1147, Conakry (Guinée)

Tél. : 224 011 296 998

E-mail : [fodecisse@yahoo.fr](mailto:fodecisse@yahoo.fr)

**Partenaires:**

Direction nationale de l'éducation civique; Directions communales de l'éducation de la ville de Conakry.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines, Bureau de l'UNESCO à Dakar

**Guinea/Guinée**  
**Chaire UNESCO en technologie et développement rural (1996)**  
**ID Chaire (100)**  
**Institution hôte : Université de Conakry**

**Domaines/Disciplines:** Développement rural.

**Objectifs:**

Mise en place d'un ensemble cohérent d'activités de formation, d'information et de documentation dans le domaine de la technologie et du développement rural.

**Résultats/Impact :**

L'achèvement de la première phase du Projet intersectoriel de l'UNESCO sur le thème « Application de la télédétection à la gestion intégrée des écosystèmes et des ressources en eau en Afrique ».

C'est cependant dans les activités liées aux sciences et techniques de l'information et de la communication à base de logiciel libres que l'impact de la Chaire s'est le plus affirmé, notamment grâce aux nouveaux partenariats établis dans le cadre de la promotion des TIC à base de logiciels libres.

Le rôle de plus en plus important joué par les ressources documentaires la cédéthèque du Centre auprès des enseignants-chercheurs et des étudiants, particulièrement après le renforcement du catalogue.

**Responsable de la Chaire : Prof. Abdoulaye Diakité**

**Contact :** Chaire UNESCO en Technologie et développement rural,  
Institut Polytechnique, Université de Conakry, B.P. 98 Conakry  
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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Dakar

**Guyana / Guyana**  
**UNESCO Chair on Sustainable Utilization of Rain Forest Resources (1995)**  
**ID Chair (101)**  
**Host institution: University of Guyana**

**Fields/Disciplines:**

Management of natural resources.

**Objectives:**

-To promote an integrated system of research, training, information and documentation activities in the field of sustainable utilization of rain forest resources;

-To monitor the results of study and research in the Iwokrama Programme site and in other similar projects worldwide, and supervise the creation of a relevant database; To design and stimulate the development of teaching programmes in the field.

**UNESCO Chairholder : Prof. Ömer Saraçoğlu**

**Contact:** University of Guyana

P.O. Box 101110

Georgetown

Tel. 592 2 54841

**Partners:**

Institutions of the UNAMAZ.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office Kingston



**Guyana / Guyana**

**UNESCO Chair in Freedom of Expression (2003)**

**ID Chair (599)**

**Host institution: University of Guyana**

**Fields/Disciplines:**

Freedom of Expression

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of freedom of expression. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Guyana, and Latin America and the Caribbean.

**Contact: Dr. James G. Rose**

Vice-Chancellor

University of Guyana

Turkeyen Campus

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Georgetown

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**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information; UNESCO Office Kingston

**Hungary/Hongrie**  
**UNESCO Chair for Minority Studies (1997)-ID Chair (103)**  
**Host institution: Lorand Eötvös University**

**Fields/Disciplines:** Social sciences; Intercultural dialogue; National identity; Minorities; Policy and Programmes in the field of minorities.

**Objectives:**

- To promote an integrated system of research, training, internships, information and documentation activities focusing on national identity, minority experience and inter-group relations, and on policy formulation in these fields and the opening of policy dialogue between the social actors concerned (State, local authorities, communities, NGOs, scientists, media, etc.
- To sensitize public opinion, scientists and decision-makers to the most appropriate policies and programmes in the field of minority studies.

**UNESCO Chairholder: Prof. Antal Orkeny**

**Contact:** Lórand Eötvös University (ELTE), Institute of Sociology and Social Policy, 10, Pollack Mihály Ter, H 1088 Budapest, Hungary.

Tel/Fax: 36 1 266 3860

Website: <http://www.elte.hu/en/index.html>.

**Partners :**

Central European University (Hungary). Open Society Institute (Hungary).

ERCOMER, Universiteit Utrecht (Netherlands). Márai Sándor Foundation (Slovakia).

Minority Research Institute (Slovenia).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Hungary/Hongrie**  
**UNESCO Chair in Environmental Biology (1998)**  
**ID Chair (379)**  
**Host institution: Hungarian Academy of Sciences**

**Fields/Disciplines:** Environmental biology

**Objectives:**

- The main purposes of the UNESCO Chair shall be to promote high-quality education, co-operative research, advanced training and exchange of information in environmental biology, with special emphasis on molecular and cell biology.
- It shall be an instrument for facilitating collaboration between high-level, internationally recognized scientists and the local scientific community.

**UNESCO Chairholder: Prof. Kornée Kovács**

**Contact:** Biological Research Centre, Hungarian Academy of Sciences, Temesvari krt.62, H 6726 Szeged, Hungary.

Tel: 36 62 433 3888

Fax: 36 62 433 188 or 36 62 432 576/433 4

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**Hungary / Hongrie**  
**UNESCO Chair in Cultural Policy and Cultural Management (1999)**  
**ID Chair (436)**  
**Host institution: Kossuth Lajos University of Arts and Sciences**

**Fields/Disciplines:**

Cultural policies; Cultural Development; Cultural Research; Cultural Statistics; Cultural Economics; Legislation concerning Culture; Administration and Management in Arts in Culture; Management of Leisure; Cultural Tourism

**Objectives:**

-To enhance capacity building for cultural policy and cultural management in Hungary and to promote, through regional training, research and information and documentation activities, the network of UNESCO Chairs in Europe, focusing mainly on cultural policies and development, cultural research and statistics, cultural economics, legislation concerning culture, administration and management in arts and culture as well as management of leisure, including cultural tourism; to act as a platform to foster dialogue between all the relevant actors and institutions concerned with the development and execution of cultural policy and cultural management. In particular, to identify policy implications in UNESCO's fields of competence and sensitize public opinion, experts, and decision-makers to the most appropriate methods of formulating, planning, implementing and evaluating cultural policies, strategies, programmes and projects;

-To co-operate with other institutions and networks working in the area of cultural research and management, as well as with the competent international, regional and national institutions; to co-operate also with other UNESCO Chairs concerned with cultural policy and cultural management with a view to promoting the international network of UNESCO Chairs in Cultural Policies and Cultural Management (NETCULT).

**UNESCO Chairholder: Dr. Kalman Rubovszky**

**Contact:** Department of Cultural Studies and Adult Education  
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E-mail: [rubov@tigris.klte.hu](mailto:rubov@tigris.klte.hu)  
Website: <http://www1.unideb.hu/index.php?lC=en>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**Hungary / Hongrie**  
**UNESCO Chair in Continuing Engineering Education (2000)**  
**ID Chair (495)**  
**Host institution: Budapest University of Technology and Economics**

**Fields/Disciplines:**

Continuing education and training in the field of engineering sciences, economics, medicine; new information and communication technologies.

**Objectives:**

To upgrade and broaden the scientific and technological knowledge of engineers, economists, medical doctors and other graduates in Hungary and in neighboring countries through the development and implementation of training programmes and utilization of modern education tools.

**Contact:** Akos Detrekoi

Rector

Institute of Continuing Engineering Education (ICEE)

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**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences

**Hungary / Hongrie**  
**UNESCO Chair in Information and Communication**  
**Technologies Education (2000)**  
**ID Chair (535)**  
**Host institution: Eötvös Loránd University**

**Fields/Disciplines:**

Information and communication technologies education

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of communication, information technologies and teacher education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Hungary, Germany, United Kingdom and other countries in the European region.

**UNESCO Chairholder: Prof. Andrea Karpati**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, Education

**Hungary/Hongrie**  
**UNESCO Chair in UNESCO Chair in Hydrogeology (2004)**  
**ID Chair (693)**  
**Host institution: Eötvös Lorand University**

**Fields/Disciplines:** Hydrogeology.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of hydrogeology.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Hungary

**UNESCO Chairholder: Prof. Dr Imre Müller**

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Website : <http://www.elte.hu/en>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Hungary/Hongrie**  
**UNESCO Chair in Human rights (2008)**  
**ID Chair (794)**

**Host institution: Department of European Studies of the Eötvös Lorand University**

**Fields/Disciplines:** Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of human rights .It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Hungary.

The objective of its activities shall be:

- To contribute to the professional education of social scientists in the field of human rights
- Increasing awareness of human rights problems in the general public.

**UNESCO Chairholder: Prof. Dr Gábor Halmai**

**Contact :**

Eötvös Lorand University  
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Department of Constitutional Law and Political Science  
School of Law and Economics  
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**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences



**India / Inde**  
**UNESCO-Cousteau Ecotechnie Chair (1996)**  
**ID Chair (104)**  
**Host institution: M.S. Swaminathan Research Foundation (MSSRF)**

**Fields/Disciplines**

Ecotechnics, Rural education; Environment protection and sustainable development; Learning by doing; Knowledge system for sustainable food security (computer-based network).

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of ecotechnology;
- To assist in the formulation of public policies for the adoption of ecotechnologies in agriculture, industry and the services sectors through workshops/seminars for policy-makers;
- To build capacity in environment protection, engineering and impact analysis through the development of:
  - ecotechnie curricula, training modules, case studies and educational resource materials for the various levels, from nursery and village schools to universities;
  - an UNESCO fellowships programme in ecotechnie;
  - travelling seminars for information dissemination and training;
  - an Asian Ecotechnology Information Service linked to Internet;
- To promote partnerships, collaborative efforts among universities, research institutions, non-governmental organizations and enterprises within the private and public sectors in the field of ecotechnology development and dissemination.

**UNESCO Chairholder: Profesor M. S. Swaminathan**

**Contact:** M.S. Swaminathan Research Foundation  
Third Cross Street, Tarami Institutional Area  
Chennai, Madras 600 113  
India  
Tel. +91-44-22542698, 22541229  
Fax: +91-44-22541319  
E-mail: [msswami@mssrf.res.in](mailto:msswami@mssrf.res.in); [hmrc@mssrf.res.in](mailto:hmrc@mssrf.res.in)  
Website: <http://www.mssrf.org/index.htm>

**Partners:**

Members of the Asian Ecology Network.  
Members of the International Network of UNESCO-Cousteau Ecotechnie Chairs.  
United Nations University (UNU).  
Third World Academy of Sciences.  
World Network of Biosphere Reserves

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in New Delhi

**India / Inde**  
**UNESCO Chair in Cultural Development (1994)**  
**ID Chair (105)**  
**Host institution: Indira Gandhi National Centre for the Arts**

**Fields/Disciplines**

Cultural development; Art, science and technology.

**Objectives:**

To promote an integrated system of research, training and information and documentation activities in the field of cultural development; to facilitate collaboration between high-level, internationally recognized researchers and the research team of the Centre, and other institutions in the Asian Region.

**UNESCO Chairholder: Prof. Baidyanath Saraswati**

**Contact:** Janapada Sampada Division  
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Fax: 91 11 338 1139  
E-mail: [ignca@del13.vsnl.net.in](mailto:ignca@del13.vsnl.net.in)  
Website: <http://ignca.nic.in/>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture; UNESCO Office in New Delhi

**India/Inde**  
**UNESCO Chair in Peace, Human Rights and Democracy (1998)**  
**ID Chair (106)**

**Host institution: Academy of Engineering and Educational Research, World Peace Centre  
(Alandi) of MAEER's MIT**

**Fields/ Disciplines:** Human rights, democracy and peace.

**Objectives:** The UNESCO Chair promotes the values of peace and tolerance through short-term courses, trainings and lectures related to human rights, democracy and world peace. The Chair has created community service initiatives for the community in Pune.

**Major activities:**

*Trainings:*

During the 2007-2008 activity year, the UNESCO Chair offered seminars and short-term lectures on World Religions, Science and Spirituality; Political dimensions of world peace; and Sustainable development for college students, teachers, university faculty, social workers, NGOs and government employees.

*Conferences:*

World Peace Conference (2008), Commemoration of the 66<sup>th</sup> Anniversary of Quit India Movement (2007), World Tolerance Day Celebrations (2007).

*Community activities:*

AIDS Awareness Programme, Blood Donation Camps, River Clean-up Programme.

**Results/Impact:**

The UNESCO Chair promotes awareness on the challenges of world peace today through lectures and trainings on the political and religious conflicts. The UNESCO Chair collaborates in community service projects such as the construction of rural hospitals, libraries and industrial training centres in the province of Rameshwar (Rui), India.

**UNESCO Chairholder: Prof. Dr. Vishwanath D. Karad**

**Contact:**

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Website: <http://www.wpc-pune.co.in>

**Partners:**

World Peace Centre, India  
Maharashtra Institute of Technology, India

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in New Delhi

**India / Inde**  
**UNESCO Chair in Teacher Education through Distance Mode (1996)**  
**ID Chair (107)**  
**Host institution: Indira Gandhi National Open University (IGNOU)**

**Fields/Disciplines:**

Distance education; Teacher education.

**Objectives:**

To act as a focal point for activities implemented in the field of teacher education through distance mode, with specific reference to in-service teacher education; to upgrade the quality of teacher education programmes.

**UNESCO Chairholder Prof. S.V.S. Chaudhary**

**Contact:** Faculty of Education

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EMPC Maidan Garhi

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Web Site : <http://www.ignou.ac.in/default.htm>

**Partners:**

Higher education institutions from South Asian Association for Regional Cooperation (SAARC) countries.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Office in New Delhi

**India / Inde**  
**UNESCO Chair in Biotechnology (2000)**  
**ID Chair (508)**  
**Host institution: Indian Institute of Science**

**Fields/Disciplines:**

Biotechnology.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in different biotechnologies of significance in the agricultural, health, environmental and industrial sectors that contribute to rural development.
- The Chair will facilitate collaboration between high-level, internationally recognized researchers and the research teams of the Institute and Indian universities as well as other institutions, mainly in South and Central Asia, thus helping to attaining the objectives of the biotechnological initiatives launched by UNESCO.

**UNESCO Chairholder: Prof. H.G. Padmanadan**

**Contact:** Indian Institute of Science

Bangalore Karn

560012 India

Tel.91 (80) 334 44 11

Fax:91 (80)334 16 83

E-mail: [ernet@in](mailto:ernet@in)

Web Site: [www.iisc.ernet.in](http://www.iisc.ernet.in)

**UNESCO Sector /Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in New Delhi

**India/Inde**  
**UNESCO Chair for the Promotion of the Culture of Peace and Non-Violence (1999)**  
**ID Chair (520)**  
**Host institution: Manipal Academy of Higher Education**

**Fields/Disciplines:** Culture of Peace, Environmental Sciences, Disaster Management.

**Objectives:**

The UNESCO Chair promotes environmental studies and disaster management and relief programs for students at Manipal University. Its purpose is to involve students in current international environmental and global political challenges and to offer effective solutions in situations of political conflict and natural disaster.

**Major activities:**

*Education:*

During the 2007-2008 activity year, the UNESCO Chair offered courses in Environmental Sciences, Climate Change Studies and Urban Studies for postgraduate students.

*Trainings and Research:*

Disaster Management and Relief for engineers, doctors and social scientists.

*Conferences:*

India-Iran Partnership for Religious Tolerance & Peace (2007, Iran) and India- China-US Trilateral Conference (2007, India).

**Results/Impact:**

Through the academic initiatives of the UNESCO Chair for the Promotion of the Culture of Peace and Non-Violence, students at Manipal University develop awareness on environmental issues and questions of religious conflict. Students participate in training programs for disaster management and relief in India. The Chair has created disaster response teams to assist in emergency situations in the Asian region.

**UNESCO Chairholder: Prof. Madhav Nalapat**

**Contact:**

Department of Geopolitics  
Manipal University  
Manipal, 576104, India  
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Email: [mdnalapat@yahoo.com](mailto:mdnalapat@yahoo.com)  
Website: <http://www.manipal.edu/>

**Partners:**

Shahid Beheshti University, Iran  
University of Miami, United States of America

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in New Delhi

**Indonesia/Indonésie**

**HIJ-UNESCO Chair in Ear Health Education and Training (1999)**

**ID Chair (435)**

**Host institution: Jakarta Centre for Ear care and Communicative Disorders, University of Indonesia**

**Fields / Disciplines:**

Odontology; Audiology; Rehabilitation of the hearing impaired.

**Objectives:**

To educate and train undergraduate as well as graduate students and residents in otology, audiology and rehabilitation of the hearing impaired in Indonesia.

**UNESCO Chairholder: Prof. Hendarmin Hendarto**

**Contact:** Jakarta Centre for Ear care and Communicative Disorders HI/IFOS/ISA  
The Faculty of Medicine , University of Indonesia  
JI Diponegoro 71  
Jakarta 10430  
Indonesia  
Phone - 62-21-3912257  
Fax - 62-21-3907571  
E-mail: [indohear@indosat.net.id](mailto:indohear@indosat.net.id)

**In collaboration with:**

Hearing International Japan "HIJ", Teiko University School of Medicine (Japan).

**UNESCO Sector /Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Jakarta

**Iran, Islamic Republic of/ République Islamique d'Iran**  
**UNESCO Chair in Biology (1992)**  
**ID Chair (110)**  
**Host institution: Institute of Biochemistry and Biophysics**

**Fields/Disciplines:**

Plant biochemistry, biophysics, biotechnology

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of biology; To facilitate collaboration between high-level internationally recognized researchers and the research team of the University, and other institutions in the Asian Region.

**UNESCO Chairholder: Dr. Hassan Ebrahimzadeh**

**Contact:** Institute of Biochemistry and Biophysics

University of Tehran

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Fax: 98 (0)21 640 4680

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**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Tehran



**Iran, Islamic Republic of/ République Islamique d'Iran**  
**UNESCO Chair in Human rights, Peace and Democracy studies (2001)**  
**ID Chair (442)**  
**Host institution: Shahid Beheshti University**

**Fields/Disciplines:** Human rights, peace and democracy

**Objectives:**

- Research and training in the field of human rights, peace and democracy
- Formal education on human rights (from elementary to university level)
- Promotion of informal education on human rights (governmental and non-governmental agencies and institutions).

**Major Activities :**

*Education / Training:*

Specialized Training Course on the International Law held by the ICJ, 21-29 October 2008, The Hague

*Research:*

Special Research Groups of UNESCO CHRPD

- Human Rights Group
- Peace and Humanitarian Law Group
- Bioethics Group
- Philosophy and religion Group
- Democracy Group

*Conferences / Workshops :*

- Meeting on analyzing "Convention on the promotion and the protection of the diversity of cultural expressions" ; 28, February, 2008, Law Faculty, Shahid Beheshti University.
- Seminar on Challenges to the International Humanitarian Law and Human Rights Law Framework after September 11<sup>th</sup>, Shahid Beheshti University, 2 March 2008.
- Meeting on Challenges and solutions for Child Law with regard to Human Rights. Shahid Beheshti University 16, April 2008.
- Meeting on "Postmodernism and some of our current questions" Shahid Beheshti University 5, May 2008.
- Seminar on Palestine Development: Law, Policy and Security, Shahid Beheshti University, 5 May 2008.
- Meeting on "Freedom of Organizations in Iran, Case Study, Labor Ministry Versus High Council of Labor NGOs" ; 27 October 2008 Shahid Beheshti University.
- Meeting on "Impact of Human Rights and Humanitarian Law on Security Council Sanctions against Iran", 4 November 2008, Shahid Beheshti University.
- Meeting on "Human Rights in religions", 12 November 2008 Shahid Beheshti University.
  
- 9<sup>th</sup> World Congress on Bioethics: the Challenge of Cross-cultural Bioethics in the 21<sup>st</sup> Century" ; 3-8 September 2008 in Rijeka, Croatia.
- Seminar on Children as Victims and Witnesses. A question of Law...and of Rights!" ; 14-18 October in Sion, Switzerland

**UNESCO Chairholder: Dr Jafar Kousha, Director**

**Contact:**

Shahid Beheshti University  
Research Center for Human Rights, Peace and Democracy

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**Partners:**

United Nations Development Programme (UNDP)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Tehran

**Iran, Islamic Republic of/ République Islamique d'Iran**

**UNESCO Chair in Health Education (2004)**

**ID Chair (646)**

**Host institution: Tehran University of Medical Sciences and Health Services**

**Fields / Disciplines :** Health education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of health education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Islamic Republic of Iran.

**Major activities:**

*Education*

Academic courses for researchers and education professionals and students, on the following themes:

- World asthma day Meeting
- How to review papers workshop
- Asthma and Pregnancy Seminar

*Training*

The UNESCO Chair organized for Internists, pediatricians, and General Practitioners a training programme on: "Asthma control: Why and How?".

*Research*

Funded Research and Development projects on one main theme: "*Evaluation of effectiveness of positive parenting training in reducing disruptive behavior in children*".

*Conferences / congresses / meetings*

During the period spring 2007 to spring 2008, the UNESCO Chair organised two main events:

- *The World asthma Day in 2007 and in 2008*
- *The First Annual AIDS Research Congress of Iran*

Between spring 2007 and spring 2008, the UNESCO Chairholder, Dr Mostafa Moin, and his team published two books in Persian:

- *A guide for IVIG administration and Usage*
- *In the memory of late Prof. Farhoudi*

The publication of one book in English "*Organ Transplantation: Medical, Ethical, legal and Religious Aspects*" was planned for the year 2007.

**Results/ Impact:**

The Chair aims to broaden the interuniversity partnerships and form a network of collaborations between universities and research institutes involved in health topics. All of these efforts are considered as the steps to make a healthier society.

The Chair has held meetings to promote the knowledge of health care workers and physicians, and has launched discussion on the issue of ethics in the expert group of the society. The Chair participates in holding meetings in World Asthma Day and Worlds AIDS Day each year.

**UNESCO Chairholder: Dr Mostafa Moin**

**Contact:** Immunology, Asthma and Allergy Research Institute, Children's Medical Center, 62, Dr. Gharib St, Keshavarz Blvd, P.O. Box: 14185-863, 14194 Tehran, Islamic Republic of Iran.  
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Website: <http://www.unesco.hbi.ir/english/FACULTY.htm>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Tehran

**Iran, Islamic Republic of / République Islamique d'Iran**  
**UNESCO Chair in Management, Planning, and Quality Assurance in Higher Education**  
**(2008)**  
**ID Chair (822)**  
**Host institution: Institute for Research and Planning in Higher Education**

**Fields / Disciplines:** Higher education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of higher education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Islamic Republic of Iran, and the Asia region.

The main objective of the Chair shall be the study of the evaluation and development of policy-making, planning and management in higher education, conducting institutional research, institutionalizing higher education quality assurance and promoting the level of higher education within regional and international interactions.

**Contact:** Prof. Azizollah Memariani  
Institute for Research and Planning in Higher Education  
1, Golfam Ave. Africa Blvd  
Tehran

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Tehran

**Ireland/Irlande**  
**UNESCO Chair in Children, Youth and Civic Engagement (2008)**  
**ID Chair (806)**  
**Host institution: National University of Ireland (NUI)**

**Fields / Disciplines:** Children, youth and civic engagement.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of children, youth and civic engagement. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Ireland and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are to:

- conduct research in children, youth and civic engagement;
- deliver teaching programmes and disseminate and share, between partners, teaching materials and promote tools that promote civic engagement among children and youth;
- provide, to partner organizations, consultation on child and youth mentoring; as well as civic engagement through informal education programmes;
- facilitate international debate on civic engagement as an international policy issue;
- formalize a sustainable international consortium on civic engagement as a method of education for young people, youth, work professionals, NGOs and academics.

**UNESCO Chairholder: Dr Pat Dolan**

**Contact:** Director, The National University of Ireland  
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**Partners:**

*National:* Community Knowledge Initiative at NUI Galway (CKI); Foróige, a national youth work NGO.

*International:* University partners and affiliated centres for children working on civic engagement programmes in Bulgaria, Lithuania and Zambia.

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, Social and Human Sciences

**Israel/Israël**  
**UNESCO Chair in Plant-Water Relationships in Desert Sand Dunes (1994)**  
**ID Chair (111)**  
**Host institution: Ben-Gurion University of the Negev**

**Fields/Disciplines:** Agriculture in sand dunes.

**Objectives:**

- To use the knowledge gained during the project in the efforts to halt the spread of sand dunes and desertification;
- To promote the development of human resources in modern techniques and approaches for the study of the soil-root;
- To ensure canopy-atmosphere continuum;
- To learn how to transform sand dunes in areas where sustainable agriculture can be developed.

**UNESCO Chairholder: Prof. Dov Pasternak**

**Contact:** Principal Scientist Systems and Crops Diversification and Director-IPALAC  
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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**Israel/Israël**  
**UNESCO Chair in Interfaith Studies (1999)**  
**ID Chair (463)**

**Host institution: Elijah School for the Study of the Wisdom of the World Religions**

**Fields/Disciplines:** Peace and tolerance, intercultural and interfaith dialogue

**Objectives:** The specific goals of the UNESCO Chair shall be to educate young people in a spirit of peace and tolerance, solidarity and intercultural and interfaith dialogue.

To establish an M.A. Programme in Interfaith Studies organized jointly by McGill Faculty of Religious Studies and partners of the School;

To transform attitudes to religious studies through the creation of specific educational programmes with the participation of students and institutions in Israel in order, through interfaith understanding, to contribute to the peace process.

**Major Activities :**

*Publications and multimedia materials*

*Articles*

*Polemicomania: Reflections on Jewish-Christian Polemics as Reflected in Scholarship on Rabbinic Interpretation of the Song of Song*, Madaei Yahadut 42, 119-190, Hebrew

*Judaism and World Religions - the Challenge of a Contemporary Theology*, Akdamot 14, 2006, Hebrew

*What We Want the Other to Teach About Us, What Do We Want the Other to Know about Us*, ed. D. Coppola, Sacred Heart University Press, 2006, English

*Multimedia materials:*

Conversion of the Heart (2005, DVD in English, 35 minutes)

**Results/Impact:**

The Chair has been successful in developing long term structures that build friendship, understanding, dialogue and share wisdom between world religious traditions.

**UNESCO Chairholder: Alon Goshen-Gottstein**

**Contact:**The Elijah Interfaith Institute

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Website: <http://www.elijah-interfaith.org>

**Partners:**

McGill University, Faculty of Religious Studies

University of Arkansas, the King Fahd Center for Middle East and Islamic Studies

**UNESCO Sector / Office responsible for the Chair/Network:**

Culture



**Israel/Israël**  
**UNESCO Chair in Education for Human Values, Tolerance and Peace (2000)**  
**ID Chair (567)**  
**Host institution: Bar-Ilan University, School of Education**

**Fields/Disciplines:** Human values, Tolerance and Peace

**Objectives:**

-To promote an integrated system of research, training, information and documentation in the field of human rights, tolerance, democracy and peace. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Israel, the Middle East, the Mediterranean and other regions.

-The activities in the field of human rights shall be based on the international standards enshrined in the Universal Declaration on Human rights, in the International Covenants, on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**Results/Impact:**

The Chair's research agenda includes clarifying problems of education for tolerance; examining conflict resolution from a historical perspective; and evaluating different parameters of tolerance in Israeli society (religious, ethnic and political).

Research included studies on perceptions of democracy among different groups in Israel; the socialization and values of Ethiopian-Israeli adolescents; values education; teachers' professional socialization patterns; mainstreaming of children with special needs in the ultra-Orthodox community; multiculturalism; and perceptions of peace and peace education.

The Chair has also designed a curriculum on ethics and social justice, gender equality and violence for use in high schools.

In cooperation with the Anti-Defamation League, the Chair runs workshops on education for tolerance and democracy for students at Bar-Ilan School of Education. The Chair organizes international conferences and cooperates with UNESCO Chairs and similar institutions and Centers.

**UNESCO Chairholder: Prof. Yaacov Iram**

**Contact:** UNESCO/ Burg Chair in Education for Human Values Tolerance and Peace  
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Website: <http://www.biu.ac.il/SOC/se/burg/>; <http://www.biu.ac.il/faculty/iram>

**Partners:** UNESCO Chairs in the field of Human Rights, Tolerance and Peace

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Israel/Israël**  
**UNESCO Chair in Intercultural and Interreligious Dialogue (2000)**  
**ID Chair (530)**  
**Host institution: The University of Haifa**

**Fields/Disciplines:** Intercultural and Interreligious dialogue studies.

**Objectives**

- To promote an integrated system of research, training, information and documentation in the field of study of the history of intercultural dialogue in Al-Andalus, involving research in different fields: historiography, literature, philosophy, sciences, sociology, anthropology;
- To promote cooperation among Jews, Christians, and Muslims in present-day society in the light of the coexistence of these three communities during the Middle Ages in the Iberian Peninsula. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Middle East, Europe, North Africa and Central Asia.

**Major activities:**

*Education/Training/Research*

*Research:*

- “Research of the Encounter among Cultures in Medieval Spain as a Model for Intercultural Dialogue”

*Conferences :*

- Cultural Relations Israel-Spain: Past, Present, Future – celebrating 20 years of diplomatic relations between Spain and Israel, University of Haifa, November 12, 2006
- “Intercultural Dialogue in the Mediterranean Sceneries: Past, Present and Future”, stage IV of the project: “Mediterranean Intercultural Dialogue - From Past to Future – Promoting Intercultural Dialogue among Moslems, Jews and Christians based on the Medieval Spanish Paradigm”, Autónoma University, Barcelona, May 30- June 1, 2004.
- "Cultural Diversity in the Mediterranean: Between Conflict and Dialogue", Fundación Tres Culturas, Seville, Spain, September 26-29, 2005.
- “Intercultural Dialogue: Between Myth and Reality”, Fundación Tres Culturas, Seville, Spain, 2007.

**UNESCO Chairholder: Prof. Aviva Doron**

Co-UNESCO Chairholder: Prof. George Kanag

**Contact:**

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**Partners:**

Some of the Chair’s courses are given in partnership with the following institutions: University of Salamanca, University of Alcala, University of Alcala, Madrid, Spain, University of Complutense, University of Granada

**UNESCO Sector/ Office responsible for the Chair/Network:** Culture

**Israel/Israël**  
**UNESCO Chair in Bioethics (2001)**  
**ID Chair (569)**  
**Host institution: The University of Haifa**

**Fields/Disciplines:** Bioethics

**Objectives:**

The purpose of the Chair shall be to coordinate and stimulate an international Network of Institutes for Medical Ethics Training (NIMED), associating higher education institutes in both the developed and developing countries, and to develop and up-to-date syllabus for medical ethics education which will satisfy the requirements of medical schools in the world.

**Major activities:**

3<sup>rd</sup> International Conference “Bioethics from the Point of View of Future Generations”-organized and sponsored by UNESCO from 11 to 14 February 2007, which was attended by experts from Turkey, Côte d’Ivoire, South Africa, India, Armenia, Romania, Croatia, Russian Federation and Argentina.

**Results/Impact:**

As is common known, the UNESCO Chair sets its principal mark for the first years of its existence on preparing the blueprints and structure of a new curriculum for the study of ethics at the world's medical schools. "Informed Consent", the first of the new curriculum's series of textbooks, was published in 2002.

The Chair's principal mission to involve itself in international activity. With this end in view the Chair has organized a number of events and initiated a number of projects on an international scale in cooperation with various national and international bodies. The Chair's activity has found expression in the planning and organization of public forums and scientific conferences, the delivery of lectures and the supply of academic, scientific and professional guidance. All the subjects with which the Chair has dealt are in the spheres of ethics and medical law.

**UNESCO Chairholder: Prof. Amnon Carmi**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Israel/Israël**  
**UNESCO Chair in Multicultural Education in Teacher Training (2004)**  
**ID Chair (643)**  
**Host Institution: Beit Berl College, School of Education**

**Fields / Disciplines :**

Multicultural education in teacher training

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of multicultural education in teacher training. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in Israel, Europe and North America.

**Major activities:**

*Education/Training/Research*

*Research:*

Two project evaluation studies a year within a 18 years long project

Target groups: Junior High teachers and students

Geographic coverage: central area twin school in Israel

Intended use of results: to evaluate coexistence projects quantitatively and qualitatively

*Conferences/meetings*

- Study day on Human rights, Democracy, minorities, religion
- Study day on the international day of the family on alternative families, legal aspects, personal testimonies and research studies
- Learning to live together on February 2001
- The impact of globalization on multiculturalism-Center and Periphery, February 2007, with experts from Czech Republic, Turkey, Slovakia, Italy, France, Germany and Finland.

*Publications:*

*Book:*

“*Footsteps in the grass*” (in Hebrew, Arabic, English) by Liora Israeli and published in 2000 by the centre for multiculturalism

*Others:*

Conference reports and separate books of papers, 2001

Conference report and book of paper, 2007 Bi-annual reports of ASPnet Israel

**Results/Impact:**

The Chair answers the need of the enhancement of the awareness of the necessity for multicultural skills in teaching and teacher training on the national and international level. It enables encounters of academics who have Multiculturalism at heart due to the reality in Israeli and international classes which contain immigrants, refugees and other migrating populations due to demographic changes caused by wars, globalization and modern times. Education systems are in the front line of this phenomenon. Though in Israel there is a high literacy rate, the heterogeneity and the differences among the various types of populations, new immigrants, veterans, religious and orthodox, Muslims, Arabs, Christian Arabs, Druze, Cherkesi and foreign workers, are very significant and deep. Multicultural skills are necessary to handle the Israeli classroom. At this point, we are studying the field from sociologists, psychologists, pedagogues, historians, criminologists, geographers and teachers of languages and literature. In 2001 we established a Task force for multiculturalism in Teacher Training that is holding an ongoing dialogue on these issues and is meeting at international conferences around the world and in Israel.

**UNESCO Chairholder: Dr. Yael Harel**

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Website: <http://www.beitberl.ac.il/engLinks/LinksPreview.asp?ID=606>

**Partners:**

A partnership with Czech Republic

EUROMED.

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Israel/Israël**  
**UNESCO Chair in Humanistic Education (2004)**  
**ID Chair (648)**

**Host institution: The Institute for Educational Thought, Kibbutzim College of Education**

**Fields / Disciplines :** Humanistic education, pedagogy.

**Objectives:**

The aim of this Chair is to develop pedagogic knowledge and to provide help for children.

**Major activities:**

Education/Training/Research

*Projects:*

- "Generating a Future" – an Educational and Rehabilitation Program for Children of Palestinian which aims to provide educational means and guidelines for assisting children of Palestinians and facilitate their integration into the Israeli public school system

- Educational Work with Migrant Laborer's Children and their Preschool Teachers  
Target groups: migrant laborer's children and their preschool teachers  
Objective: to provide a pedagogical support

*Training:*

- Humanistic Educational Leadership and Education for Democratic Citizenship and Co-Existence for school staff

*Conference/meetings:*

“The National Convention for Progressive Education”, 16 May 2006. Participants: 700 teachers, educationists, academicians and educational administrator

Second Conference :”Bringing back Spirit and Culture to Education”, July 2007, in collaboration with Tel Aviv Yaffo Municipality and attended by the Tel Aviv Mayor, the President of the Supreme Court, the Minister of Education and the President of the Israel National Commission for UNESCO.

*Publications:*

“Interdisciplinary Theory in Humanistic Education”

A Hebrew-English publication of articles that discusses humanistic education from various disciplinary perspectives

A book (in Hebrew) by Dor Harary, a psychological review of challenges faced by parents of teenagers and their aim to regain parental authority – 2005

A book (in Hebrew) by Nimrod Aloni, encompassing central works in the philosophy of education and provides introductory articles on the major issues of the discipline - 2005

Publication of a paperback edition of the book by Nimrod Aloni, Enhancing Humanity: the Philosophical Foundations of Humanistic Education, by Springer Press, April 2007.

"Limiting the Legitimate in Commercial Television" – a report written by Aloni N., Gvion L., Harary D. & Cohen E. in aim to restore the "voice" of educators and intellectuals with regard to the content of television programs in general and to the importance of balancing the strict economic interests of the broadcasting companies.

“The Importance of Cultural Foundations and Liberal Learning in Teachers Training Programs” Avisar I., Aloni N., Hopp D. & Yogev, E.: a book in preparation — dealing with the need to recover the centrality of Liberal Education, cultural foundation and broad learning in the training programs of the Israeli Colleges of Education – expected to be published by the end of 2007.

**Results/Impact:**

Leaving a mark on Israeli society, in general, and on the educational system, in particular, is the guiding aim of our work. We definitely see the fruits of this endeavour: More schools and kindergartens wish to characterize their pedagogical work as humanistic; the language, values and theory of humanistic education has become much more prevalent; the philanthropic and pedagogical assistance to the community of foreign workers – labour immigrants – provides better growing conditions for the children of this poor community; and we have succeeded in erecting annual conferences on progressive education which has already gained high reputation and attracts thousands of teachers and academicians in the field of education.

**UNESCO Chairholder: Dr. Nimrod Aloni****Contact:**

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Website :<http://www.smkb.ac.il/heb/?catid=356>

**Partner:**

The Center For Critical Pedagogy

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Israel/Israël**  
**UNESCO Chair in Urban Design and Conservation (2004)**  
**ID Chair (650)**

**Host institution: Bezalel Academy of Arts**

**Fields / Disciplines:** Architecture, Urban Design and Conservation Studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of urban design and conservation studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Israel and elsewhere in Europe, and in other regions of the world.

**Major activities:**

*Training:*

The UNESCO Chair organized the following courses:

- Cultural Landscapes
- Sites of Memory
- Historic Urban Landscapes
- Modern Heritage

*Research:*

An applied research project entitled “*The Old City of Jerusalem from the periods of pre-history to the modern heritage*”

**UNESCO Chairholder: Prof. Michel Turner**

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Department of Architecture  
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**Partners:**

UNESCO Chair of Grenoble-France, UNESCO Chair of Laval-Canada, UNESCO Chair of Deakan-Australia, Russian Academy of Fine Arts, Moscow - Russian Federation, Bartlett School of Architecture, University College, London, IUAV, University of Ferrara, The Jerusalem Institute for Israel Studies, Al Quds University, The Centre for Mediterranean Landscapes, Israel Antiquities Authority, Nature and Parks Authority, ICOMOS – Israel, Government Company for Tourism, Council for the Preservation of Sites, Mishkenot Sha’ananim, UNESCO – World Heritage Centre and Israel National Commission for UNESCO, Istituto Italiano di Cultura, Museum of Italian Jewish Art, the Archaeological Survey of India, the Netherlands Funds-in-Trust at UNESCO.

**UNESCO Sector / Office responsible for the Chair / Network:**

Culture



**Israel/Israël**  
**UNESCO Chair on the Heritage of the Modern Movement (2007)**  
**ID Chair (768)**  
**Host institution: Tel Aviv University**

**Fields / Disciplines:** Cultural heritage.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of heritage of the Modern Movement. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Israel and elsewhere in Europe and the North American region, and in other regions of the world.
- The programme will be based on comparative study and research of the Modern Movement and the relevance of its ideas and theories to planning and architecture in communities of the twenty first century.

**Coordinator: Prof. Margalith Moshe**

**Contact:** UNESCO Chair on the Heritage of the Modern Movement

Tel Aviv University

Faculty of the Arts

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Italy/Italie**  
**UNESCO Interdisciplinary Chair in Biotechnology (1998)**  
**ID Chair (112)**  
**Host institution: University of Rome “Tor Vergata”**

**Fields/Disciplines:** Biotechnology.

**Objectives:**

*Research and training objectives:*

- Develop the pediatric vaccine to block the HIV/AIDS transmission by breast-feeding in the context of the collaboration between the University of Rome “Tor Vergata”, the University of Maryland and the World Foundation. Other European and African academic institutions will be involved to increase the scientific capacity of the project.
- Reinforce the technological transfer and research activities in the Centers established by the World Foundation and by the University of Rome in Ivory Coast, Burkina Faso, Cameroon, and Libya.
- Develop information and communication strategies and tools to contribute to the construction of a knowledge society in African families on AIDS, to ensure the visibility of the Project and of the African centers involved, to mobilize human and financial resources in Europe and Africa.

**UNESCO Chairholder: Prof. Vittorio Colizzi**

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Website: [www.uniroma2.it](http://www.uniroma2.it)

**UNESCO Sector /Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Venice Office

**Italy / Italie**  
**Community of Mediterranean Universities – C.M.U. (1992)**  
**ID Network (333)**  
**Host institution: Università degli Studi di Bari**

**Fields/Disciplines:**

Emphasis is put on environmental and health issues. Other fields: Health and population; Natural sciences; Economy and business administration; Management of maritime transports; Agriculture; Energy; Water resources; Law; Languages; International understanding and peace; Culture; Tourism.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities; to develop sub regional and regional co-operation networks of higher education institutions; to establish, wherever the requisite conditions are met, joint UNESCO-CUM Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; to seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**UNESCO Chairholder: Prof. Dr. Carlo Di Benedetta**

**Contact:**

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**Partners:**

AUPELF; PEACE Programme; Higher education institutions in Albania and Cyprus; UNESCO Chairs in Spain; Universities of the Black Sea Region and the Maghreb countries.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Italy/Italie**  
**UNESCO Chair on Peace, cultural development and cultural policies (1999)**  
**ID Chair (475)**  
**Host institution: International Jacques Maritain Institute**

**Fields/Disciplines:** Disciplines related to peace, cultural development and cultural policies

**Objectives:**

To promote research on culture and contemporary society and initiate curriculum on peace, cultural development and cultural policies.

**UNESCO Chairholder: Prof. Louis Sabourin**

**Contact:** Prof. Gabriela Häbich

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Website : [www.maritain.org](http://www.maritain.org)

**Partners:**

Slovak Academy of Sciences; Technical University of Wroclaw; Budapest University of Economic Sciences; University of Belgrade.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Italy/ Italie**  
**UNESCO Chair in Human Rights, Democracy and Peace (1999)**  
**ID Chair (450)**  
**Host institution: University of Padua**

**Fields/Discipline:** Human rights, democracy, peace.

**Objectives:**

The UNESCO Chair in Human Rights, Democracy and Peace promotes research and trainings on human rights, diplomacy, world order and democracy for Italian students at the University of Padua.

**Major activities:**

*Education:*

During the 2007-2008 activity period the UNESCO Chair offered courses on Political Science, International Relations, Human Rights and Democratization for undergraduate and postgraduate students.

*Trainings:*

Intercultural dialogue and human rights seminars for teachers and academic administrators in Italy.

*Research:*

Projects on human rights, peace and democracy; Transnational politics and local governance.

*Conferences:*

“The back of God, the religious experience in fanaticism times” (Padua, 2007); “Children Rights in Italy” (Padua, 2007); “Ethics and intercultural dialogue” (Padua, 2008).

**Results/Impact:**

The UNESCO Chair in Human Rights, Democracy and Peace organizes academic programs on human rights and diplomacy for undergraduate and graduate students at the University of Padua. The Chair promotes university debates on human rights politics and collaborates with the Government of the Veneto Region and the Italian Ministry of Education.

**UNESCO Chairholder: Prof. Antonio Papisca**

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Interdepartmental Centre on Human Rights, University of Padua

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**Partners:**

Government of the Veneto Region, Italy

Ministry of Education, Italy

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences

**Italy/Italie**  
**UNESCO Chair in Management of the Cultural Heritage in the Balkan and Danubian**  
**Region (2000)**  
**ID Chair (523)**  
**Host institution: University of Trieste**

**Fields/Disciplines:** Management of the Cultural Heritage in the Balkan and Danubian Region.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cultural heritage management and to foster a culture of peace between countries in the Balkan region.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Balkan and Danubian region to disseminate knowledge in the field of cultural heritage management.

**UNESCO Chairholder: Prof. Roberto Costa**

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**Partners:**

Directorate for Cultural Promotion and Cooperation of the Italian Ministry for Foreign Affairs,  
Ministry for Education, University and Research, Municipality of Trieste (Italy)  
Faculty of Architecture, Transport Logistics and Economic Integration in the Balkan area,  
Department of Geographic and Historical Sciences, Geographic Information Science for the  
Spatial and Economic Analysis and Decisions.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Italy/Italie**  
**Chaire UNESCO en droits de l'homme et éthique de la coopération internationale (2003)**  
**ID Chaire (625)**  
**Institution hôte: Université de Bergamo**

**Domaines/Disciplines :** Droits de l'homme et éthique.

**Objectifs :**

Favoriser dans les activités de coopération internationale une approche d'éthique politique, ne réduisant pas les relations internationales aux seuls rapports de force mais privilégiant au contraire la dimension universelle de l'humanité et la nécessaire mise en commun des richesses. Dans ce but, redonner un sens aux institutions existantes : les États, les organisations internationales, et en créer de nouvelles, en particulier un État mondial.

**Activités principales :**

*Enseignement et recherche*

- La transformation du diplôme de Master « *Droit de l'homme et éthique de la coopération internationale* » en Maîtrise.
- Mise en place du Doctorat en « *Sciences de la Coopération-Vittorino Chizzolini* » qui a commencé ses activités de recherche et de formation le 1 janvier 2008.
- Approfondir l'engagement à l'intérieur du réseau scientifique *Observatoire de la diversité et des droits culturels*.
- Le projet de *GEMDEV* (Groupement d'intérêt scientifique pour l'étude de la mondialisation et du développement).
- Nouveau projet de recherche en 2007 : *Education, Diversité et Cohésion sociale dans la Méditerranée de l'Ouest*.

*Conférences/congrès/Réunions*

- « Nouvelles stratégies pour l'appui au développement » Province de Modena, 20 janvier 2007
- « Derecho al Patrimonio cultural » organisé par la Direction Municipale de la Cultura de Baracoa et la Commission Nationale de l'Unesco de Cuba, Baracoa 1- 3 février 2007
- « L'Université acteur de la coopération au développement », Réseau des universités du nord Italie (CUCS), Université de Trento 30 mars 2007
- Participation à deux cérémonies pour le lancement de la Déclaration des droits culturels. La première organisée le 7 mai à l'Université de Fribourg et la deuxième le 8 mai au Palais des Nations Unies à Genève.
- « Colombie : le défi de la paix » Université de Bergamo, 30 mai 2007
- « Le contenu culturel des libertés publiques » 15-16 juin 2007, Université de la Rioja.
- « Abolition des frais scolaires : Planifier la qualité et la pérennité financière », ADEA, Bamako, 19-22 juin 2007
- « Les Technologies appropriées pour la gestion de l'environnement dans les pays du SUD », Université de Brescia, 12-13 juillet 2007
- « Droits de l'homme et liberté religieuse » Université de Bergamo, 5-6- octobre 2007
- « Regards croisés Europe et Afrique de l'Ouest », Gemdev, Bamako, 15-19 octobre 2007
- « Droits culturels et traitement des violences », Université de Nouakchott, 9-11 novembre 2007
- « Jeunes et culture sécularisée » Université de Bergamo en collaboration avec « Carità Politica » 5 décembre 2007

*Autres :*

- Financer des bourses d'études aux 4 étudiants africains pour participer au DEA « *Droits de la personne et démocratie* » à l'Université de Cotonou.

**Résultats/Impact :**

La contribution de la Chaire au niveau académique consiste à l'approche fondée sur les droits culturels, à l'élaboration théorique et le dialogue interreligieux et interculturel pour la compréhension mutuelle.

*Publications*

-Ramirez G., Gandolfi S., Meyer-Bisch P., Elvira Martin Sabina (sous la direction de), *Cultura, Educacion et desarrollo*, Universidad Autonoma de Mexico, 2007, p 182

-*Principes d'éthique de la coopération internationale évalués selon l'effectivité des droits de l'homme*, Document de Bergamo, (langues: français, espagnol, italien)

**Responsable de la Chaire : Prof. Félice Rizzi**

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**Secteur UNESCO /Bureau hors Siège responsable de Chaire/Réseau :**  
Sciences sociales et humaines



**Italy/Italie**  
**UNESCO Chair in Cultural and Comparative Studies on the Imaginary (2006)**  
**ID Chair (726)**

**Host institution: Libera Università di Lingue e Comunicazione**

**Fields/Disciplines:** Cultural and comparative studies on the imaginary.

**Objectives:** The UNESCO Chair in Cultural and Comparative Studies on the Imaginary supports research on the mental representations through which groups and nations build their own political and cultural identities. The Chair promotes the understanding of cultural difference and the construction of international intercultural dialogue.

**Major activities:**

*Education:*

During the 2007-2008 activity period, the UNESCO Chair offered two seminars on “The Imaginary” and “Literature, Culture and Europe” for doctoral students in comparative literature.

*Research:*

Projects on “The Imaginary in Literature” and “The Imaginary: Methods and Perspectives”.

*Conferences:*

“Imagineries of Perfection” (2008, Italy); “Paths of the Imaginary” (2008, Brazil).

International conference on “Imagination of Pure and Impure”(May 2009, Libera Università di Lingue e Comunicazione IULM Italy)

*Publications:* Two books entitled *Specchi del letterario: l’imagologia* and *Il grado zero dell’immagine* by Prof. Paolo Proietti (2008).

**Results/Impact:**

The UNESCO Chair organizes courses and workshops on the analysis of cultural representations in comparative perspective. The objective is to teach postgraduate students in comparative literature the ways through which different nations represent their political identities and their perception of foreign cultures.

**UNESCO Chairholder: Prof. Paolo Proietti**

**Contact:** Libera Università di Lingue e Comunicazione IULM

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**Partners:**

Centre Gaston Bachelard, Université de Bourgogne, France

Centre de Recherches sur l’Imaginaire, Université Catholique de Louvain, Belgium

Centre de Recherches sur l’Imaginaire, Babes-Bolyai University, Romania

Mircea Eliade Center, University of Craiova, Romania

African Center for Advanced Studies, Benin

Centro de Filosofia e Ciências Humanas, Universidade Federal do Rio de Janeiro, Brazil

Université du Québec à Chicoutimi, Canada

Centre de Recherche sur l’Imaginaire, Haifa University, Israel

**UNESCO Sector / Office responsible for the Chair/Network: Culture**

**Italy/Italie**  
**UNESCO Chair in Human development and culture of peace (2006)**  
**ID Chair (730)**

**Host institution: University of Firenze, Department of Sciences of Education and Cultural and Training Processes**

**Fields/Discipline:**

Sciences of Education; Human Development; Education on Culture of Peace

**Objectives:**

- To develop and strengthen the researches about the understanding of the dynamics of feeling (hatred, frustration, desires, hopes etc.), and thinking (logical systems, theories) in the knowledge, from the material and immaterial cultural perspective. To understand the human cognitive processes and hence the modelling of different mental forms responsible for conflicts and for peaceful coexistence and dialogue
- To create an international and interdisciplinary network of research, training and studies centres, in order to promote a Culture of Peace, Human Rights, Intercultural and Interreligious Dialogue through the exchange
- To create a new path on trans-disciplinary studies and training programmes which emphasises the approach of decentralised, integrated, participatory and peaceful human development, responding adequately to the recommendations of the Program UNITWIN / UNESCO Chairs. To propose and participate to the projects and activities for education of Culture of Peace and Human Development

**Major activities:**

*Education/Training/Research :*

The Transdisciplinary UNESCO CHAIR on HUMAN DEVELOPMENT AND CULTURE OF PEACE was established at the University of Florence under the agreement signed on 17 May 2006 by the Director General of UNESCO, Koichiro Matsuura and the Rector of the University of Firenze, prof. Augusto Marinelli. The appointment of Professor Paolo Orefice, Professor of General and Social Pedagogy at the Faculty of Education of Florence and Director of the Chair, was signed on 7 July 2006 by the Director of the Division of Higher Education of UNESCO, Georges Haddad.

The **first phase** of the work of the Chair (2006 - 2007) integrated different focus of research, deepen the study on specific themes of the Chair and started new contacts with partner universities and UNESCO Chairs in the world. During this period, the Chair played a significant role for the achievement of several projects of cooperation for human development, as well as the Israeli-Palestinian reconciliation process—or the culture of peace and of human local development in many countries of South America.

The **second phase** (2007-2008) served to develop the researches and the training activities of the Chair UNESCO and to achieve strategic and operational objectives that led to the establishment of the *International Center for Research and Higher Education* as the operational structure of the UNESCO Chair.

The Department of Educational Science and Cultural Process Training and the University of Florence approved the setting up of the International Center for Research and Higher Education at the UNESCO Chair by a Resolution, on the 11<sup>th</sup> July 2007

The **third phase** (in progress) focus the priority of the Chair on the development of the International Center for Research. Therefore, concerning the further development of the Chair, in the next three years 2009 -2011, we will consolidate its international role in terms of research, advanced training and networking among universities.

The Chair is responsible for several courses covering international activities and domains:

- PhD “Qualità della Formazione” for postgraduate students
- Master “ Local Human Development, Culture of Peace and International Cooperation” for postgraduate students

- Course “Education in the contexts of social marginality. Methodologies in comparison: the Action Participatory Research method and Feuerstein method” for postgraduate students
- Postgraduate “intercultural pedagogy” for graduate students
- Graduate courses “Social pedagogy”/ “intercultural pedagogy” / “education for culture of peace” - for undergraduate students.

**Results/Impact:**

- dissemination of the products of research and the results of the projects of the Chair on Epistemological and theoretical researches and innovative methodologies interconnected with the issues of intercultural and peace, of knowledge and skills of professional development and peace and human development;
- Implementation and improvement of good practices in Human Development and Culture of Peace in the field of training of operators and formal and non formal education for young people and adults;
- development dissemination of guidelines and innovative models of Human Development and Culture of Peace .

**UNESCO Chairholder: Prof. Paolo Orefice**

Coordinator: Prof. Silvia Guetta

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Website: [www.unifi.it](http://www.unifi.it)

**Partners:**

Istituto Superiore Politecnico J.A.Echeverria di La Habana (Cuba), University of San Carlos di Città del Guatemala , University of Landivar di Città del Guatemala, Consejo Nacional de Educacion Maya CNEM, Fundación Universidad Maja - Guatemala (Guatemala), National Autonomous University of Nicaragua di León , American University of Managua (Nicaragua) , Università dello Stato di Bahia (Brazil), University of Tel Aviv , University of Haifa, ICELP - International Center for the Enhancement of Learning Potential, PEACE SAILS (NGO) (Israel);University of Auroville, Centre of International Research in Human Unity (CIRHU) (India), University of Ouagadougou (Burkina Faso), CIRET - Centre International de Recherches et d'études Transdisciplinaires , Paris (France), Segretaria de la Paz de la Presidencia de la República del Guatemala SEPAZ, UNOPS ART – Universitas , UNOPS – ART – MYDEL , PEACE Programme Office at UNESCO, CIRPAC - Interuniversity Research Centre for Peace, Conflict Analysis and Mediation. Tuscany Public Universities, COMUNITÀ MONTANA DEL MUGELLO, UCODEP (NGO), Spazio Reale, Onlus (Italy)

**UNESCO Sector / Office responsible for the Chair / Network:**  
Education

**Italy/Italie**  
**Mediterranean Basin UNITWIN Network for Green Chemistry (MEGREC UNITWIN**  
**Network) (2006)**  
**ID Network (731)**

**Host institution: The Interuniversity Consortium Chemistry for the Environment –INCA,**  
**Venice**

**Fields / Disciplines:**

Environment and society, scientific-technical, socio-cultural and education-communication.; natural sciences-chemistry-green/sustainable chemistry; education- sustainable development-green/sustainable chemistry.

**Objectives:**

- -To increase the effectiveness and efficiency of the research process, teaching and training activities in green chemistry in countries of the Mediterranean Basin;
- -To promote technology transfer and capacity building;
- -To promote awareness of green chemistry among the countries of the Mediterranean Basin and raise awareness of policy-makers through presentation of local case studies and development of appropriate training material;
- -To promote establishment of new centres of excellence and laboratories in green chemistry within existing institutions in Mediterranean countries;
- -To elaborate guidelines for green chemistry development in all Mediterranean countries;
- -To promote the application of green chemistry principles

**Contact: Prof. Pietro Tundo**

President

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Venice Office

**Italy/Italie**  
**UNESCO Chair in Urban and Regional Planning for Sustainable Local Development (2008)**  
**ID Chair (815)**

**Host institution: Università degli Studi di Ferrara**

**Fields / Disciplines:** Urbanism; regional planning for sustainable local development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of urban and regional planning for sustainable local development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Italy and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are to:

- -develop stronger and more permanent relationships between universities in Latin American and the Caribbean, and in Europe, and among Latin American universities, possibly by making the Chair itinerant; promote awareness of the close relationships between urban and regional policies and the responsible use and management of non-reproducible resources (historical heritage, landscape, water, nature, etc.) among students, civil servants, practitioners and local administrators;
- -promote the exchange of knowledge and facilitate the incorporation of advanced techniques of analysis and evaluation, methods of survey and planning, as well as urban policies formulation and management in the curricula of Latin American universities; and
- -assist local communities, decision-makers and governments to workout and implement most appropriate strategies to promote a sounder social, economic and environmental local development.

**Contact: Mr Patrizio Bianchi**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Italy/Italie**  
**UNESCO Chair in Social and Spatial Inclusion of International Migrants: Urban Policies  
and Practice (2008)**  
**ID Chair (816)**  
**Host institution: Università Iuav di Venezia**

**Fields / Disciplines:** Social and spatial inclusion of migrants: urban policies and practice

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of the social and spatial inclusion of migrants: urban policies and practice. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Italy and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are:

- -to produce better understanding on how to improve good urban governance top promote inclusion of international migrant;
- -to exchange information on policies and practices that best respond to the challenges of inclusion in increasingly multicultural and transnational urban societies;
- -to foster the awareness of policy-makers, government officials and the civil society at large on the importance of international migrants social inclusion.

**Project leader: Prof. Marcello Balbo**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Italy/Italie**  
**UNESCO Chair in Population, Migrations and Development (2008)**  
**ID Chair (831)**

**Host institution: Sapienza University of Rome**

**Fields/Discipline:** Population, migrations and development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of population, migrations and development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Italy and elsewhere in Europe and North America, and in other regions of the world.

The main specific objectives of this Chair are to :

- -produce a better understanding on how to improve good governance in the field of population issues and international migrations with reference to the respect of human rights of migrants, as well as to their potential for the development of both sending and host countries;
- -exchange information on policies that best respond to the challenges of inclusion in increasingly multicultural and transnational societies; and
- -design a new strategic approach for development, migrations and populations involving relevant disciplines in order to prepare the international community to Contact: the future challenges raised by human mobility in the next decades.

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Social and Human Sciences

**Jamaica/Jamaïque**  
**UNESCO-Commonwealth Regional Chair in Education and HIV/AIDS (2004)**  
**ID Chair (659)**

**Host institution: The University of the West Indies**

**Fields/Disciplines:**

Education, community health, sociology of education, health economics, health education, and sustainable development.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the fields of education, community health, sociology of education, health economics, health education, and sustainable development.
- To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Jamaica and elsewhere in the Caribbean and Latin America, and in other regions of the world. The Chair will give a leadership role to the premier institution of higher education in the Caribbean region in respect of the education sector's response to HIV/AIDS. It is the first regional UNESCO Chair in this field. It is also the first Chair to be jointly sponsored by UNESCO and the Commonwealth Secretariat.

**Major activities:**

*Education/Training/Research*

2 years master courses program in education for students with regional coverage

*Research:*

*Obligation and Taboo: the pressures of Modern Manhood in the Caribbean*

*Caribbean Masculinities (this is a development of the above project)*

*Caribbean Anti Violence Project ([www.CaribbeanAVP.org](http://www.CaribbeanAVP.org))*

The database will be used to educate citizens, to inform policy and law reform, to develop better services and for human rights research

*Publication and multimedia materials*

The Chair published articles; the full list is available in the progress report. Here are some of them:

- *HIV and Education in the Caribbean*. Is education becoming taboo for Caribbean boys? By PLUMMER D. (Chapter for forthcoming book. Accepted 2007). Morrissey M (ed.) Ian Randle Publishing.
- *The corrosive role of HIV-related stigma and discrimination on civil society in the Caribbean*. *HIV and Education in the Caribbean*. PLUMMER D. & McLean A. (Chapter for forthcoming book. Accepted 2007). Morrissey M (ed.). Ian Randle Publishing.
- *HIV in Caribbean Schools*. *HIV and Education in the Caribbean*. PLUMMER D. (Chapter for forthcoming book. Accepted 2007 Morrissey M (ed.). ). Ian Randle Publishing.

**UNESCO Chairholder: Dr David Plummer**

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**Partners:**

Commonwealth Secretariat

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office Kingston

**Jamaica/Jamaïque**  
**The Small Island States Universities Consortium on Capacity-Building to implement the**  
**Barbados Programme of Action (BPOA) (2006)**

**ID Network (719)**

**Host institution: The University of the West Indies, Secretariat to the Consortium**

**Fields/Disciplines:**

Climate change, natural and environmental disasters, management waste and resources management, culture and sustainable living and development.

**Objectives:**

The principal objectives of the Cooperation Programme are to:

- promote an integrated system of research, training, information and documentation activities for implementation of the BPOA and the Mauritius Strategy and to cooperate with all participating countries to:
- develop and implement a graduate programme that will provide a more integrated set of course offerings in vulnerability reduction in Small Island Developing States (SIDS);
- review and design training programmes for capacity-building to implement the BPOA and the Mauritius Strategy that are relevant to the needs of SIDS, ensuring that the training that will be provided will meet the requirements for sustainable development in the communities;
- develop visions, values and skills that will motivate and equip participants to become actively involved in advocating for and implementing sustainable development measures;
- develop methods of research programmes which aim specifically at identifying, assessing and monitoring risks and vulnerabilities through an inter-disciplinary and cross-sectoral approach;
- enable Consortium members to convene a core committee of Prof.s and administrators from the participating universities to further develop the substantive and procedural agenda.

**Major activities:**

*Education :*

A Master of sciences degree in sustainable development of small islands and small states will be created.

*Training :*

The UCSIS intends to deliver the MSc as a modular programme. This will permit the UCSIS to use the modules to train Parliamentarians across SIDS as well as other Government Officials who represent these countries at international meetings on diverse matters.

Another focal area is Teacher Education for Sustainable Development

*Research :*

The research agenda of the UCSIS is derived directly from the BPoA and is as follows:

- Climate Change and Sea Level Rise
- Natural and Environmental Disasters
- Management of Wastes
- Coastal and Marine Resources
- Freshwater Resources
- Land Resources
- Energy Resources
- Tourism Resources

- Biodiversity Resources
- Transport and Communication
- Science and Technology
- Sustainable Capacity Development and Education for Sustainable Development
- National and Regional Enabling Environments
- Health
- Knowledge Management & Information for Decision Making Culture

*Meetings/ Conferences :*

- The UCSIS « attended the Global Challenge, Global Climate Solidarity, Climate Change and Vulnerability Conference », 13-14 of February, 2007, at The Hague, Netherlands.
- The UCSIS attended the « Commonwealth Heads of Government Meeting », Malta
- The UCSIS attended the UNESCO Colloquium: Universities as Centres of Research and Knowledge Creation

**UNESCO Chairholder: Dr. Fazal Ibrahim Ali**

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Web: <http://www.myucsis.com/index.asp> <http://www.uwi.edu/>

**Members:**

Universities of the Virgin Islands, the West Indies, Mauritius, Malta and the South Pacific.

**Partners:**

The University of the South Pacific

The University of Mauritius

The University of the West Indies

The University of the Virgin Islands

The University of Malta

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Kingston

**Japan/Japon**  
**UNESCO Chair on Environmental Management and Infrastructure Development**  
**Engineering (1997)**  
**ID Chair (115)**  
**Host institution: Saitama University**

**Fields/Disciplines:** Environmental engineering; Geotechnology.

**Objectives:** The UNESCO Chair in Environmental Management and Infrastructure Development Engineering develops academic programs for postgraduate students in the fields of Infrastructure Management and Ecological Engineering.

**Major activities :**

*Education*

- International Graduate Programme on “Environmental Management and Infrastructure Development Engineering”.
- International Collaborative Graduate Program.

This Program offers graduate students of Saitama University the opportunity to study in prestigious universities abroad. Students from partner universities can also join Saitama University under this exchange program.

*Training*

- International Workshop on Recent Technology in Structural and Transportation Engineering.

*Conferences/Congresses/Meetings*

- International Exchange Seminar between Saitama University and Thammasat University (Thailand) on Environmentally Sustainable Infrastructure Development in Asia, October 29 to November 6, 2007, Saitama (Japan).
- International Exchange Forum on Graduate Education among University of Hawaii (USA), University of Moratuwa (Sri Lanka), Thammasat University and Saitama University, March 5, 2008, Saitama (Japan).

**Results/Impact:**

In the year 2008 (from April 2008 to March 2009), 12 Doctoral students and 22 Master students, in total, were admitted to the International Graduate Program on Environmental Management and Infrastructure Development Engineering at Saitama University. Furthermore, 7 Ph.D. and 10 ME students in the Program, in total, graduated from Saitama University with the degrees. They are from 14 countries in Asia/Pacific and Africa regions; Bangladesh, Bhutan, China, Egypt, Indonesia, Korea, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam.

Furthermore, there were in total 75 applicants (43 for Master and 32 for Doctor Courses) for the International Graduate Program of 2009 from 12 countries; Bangladesh, Bhutan, Cameroon, Ethiopia, Indonesia, Laos, Mongolia, Nepal, Pakistan, Sri Lanka, Tanzania and Vietnam.

In order to maintain important links with the graduated students and their institutions, the issue No.13 of "Newsletter" on the International Graduate Program for Overseas Students was published in July 2008, which is available on the web:

<http://www.civil.saitama-u.ac.jp/fso/fso.html>.

This International Graduate Program at Saitama University focuses on producing graduates well grounded on the fundamentals of engineering principles with the objectives of nurturing the young graduates the ability of think and devise solutions to various problems. As most of graduates and candidates are of the high quality and potential occupying future important positions in governments, industries, and academies, the education imparted to them will hopefully be self-generating on its own in further training of their people. In addition, the

graduates also maintain important links with their former institutions, which will serve as important conduit for technology exchanges.

In this sense, the above-mentioned activities have been giving an impact on the human, social, economical and cultural development at regional or international level.

**UNESCO Chairholder: Prof. Koji Tsunokawa**

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**Partners:**

Thammasat University (Thailand); University of Moratuwa (Sri Lanka); University of Hawaii (USA).

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Office Beijing

**Japan/Japon**  
**UNESCO Chair in Naval Architecture and Ocean Engineering (1997)**  
**ID Chair (116)**  
**Host institution: Hiroshima University**

**Fields/Disciplines:** Marine transportation; ocean resource management; naval architecture.

**Objectives:**

To promote an integrated system of research advanced training and retraining, information and documentation in the field of Naval Architecture and Ocean Engineering.

**Major activities:**

*Education/Training/Research*

Special Course for the Degree of Doctor of Engineering in Naval Architecture and Ocean Engineering (available on <http://www.naoe.hiroshima-u.ac.jp/classesspecial.html>.)

*Conferences/Meetings:*

The public defense meetings for the doctoral candidates and the interim presentation meeting for the 2<sup>nd</sup>-year students were held in Hiroshima University.

*Publication:*

Publications of papers for the scientific journal: Transactions of the West-Japan Society of Naval Architects.

**Results/Impact:**

The technical exchange between Hiroshima University and the research institutions in developing countries involved in this chair, and the continuative retraining of the students who have finished the course have been also performed on individual levels.

**UNESCO Chairholder: Prof. Dr Masahiko Fujikubo**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Beijing Office

**Japan / Japon**  
**Asia-Pacific Distance and Multimedia Education Network - A.P.D.E.M. (1999)**  
**ID Network (350)**  
**Host institution: Bunkyo University**

**Fields/Disciplines**

Distance and multimedia education.

**Objectives**

To develop twinning and other co-operative linking arrangements between the parties; to develop sub regional and regional co-operation networks based at the participating institutions; to develop centres of excellence for specialized and advanced research on distance and multimedia education by agreement between the parties, with international support; to foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Major activities:**

*Research:*

Asia BroadbandNetwork. Distance learning for HRD program on e-government (February 2007-March 2008).

*Conferences:*

*Waseda University International Conference 2008 on ICT, Global Environment and e-Governance*, organized within the 10th anniversary of UNESCO/UNITWIN Network on Asia-Pacific Distance and Multimedia Education (November 6-7, 2008, Japan).

International conference on CIO at George Mason University in cooperation with APEC, Institute of Technology ,SKK University (Korea) (28<sup>th</sup> October, 2007).

*Publication:*

*Global e-governance*, edited by Prof. Toshio Obi IOS Press, 2007

**Contact: Prof. Toshio Obi-Nakamura**

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**Membership:**

Edith Cowan University (Australia); Yunnan University (China); Surabaya University (Indonesia); Hankuk Aviation University (Korea); University Putra Malaysia; University of the Philippines; Angeles University. Vietnam National University.; Asian Institute of Technology; Suranaree University of Technology.(Thailand)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Bangkok Office

**Japan/Japon**  
**UNITWIN UNESCO/DPRI-KU/ICL Landslides Risk Mitigation for Society and**  
**Environment Cooperation Programme (2003)**  
**ID Network (605)**

**Host institution: Disaster Prevention Research Institute, Kyoto University**

**Fields / Disciplines:** Geology, Geography, Geophysics, Civil and Mining Engineering, Forest and Agricultural Engineering, Informatics, Policy and Administration

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Landslides for the benefit of society and the environment and as a key contribution to sustainable development and the protection of the environment on a global scale.

To provide advice and expertise to all countries, particularly the least developed, with a view to:

- Establishing landslide research and education for landslide risk mitigation.
- Facilitating exchange of scientists and engineers.
- Assisting members of the Consortium in developing methods of global landslide monitoring.
- Enhancing landslide experiments.
- Permitting development of a landslide database and digital library as well as of a world digital inventory

**Major activities:**

*Research*

The UNITWIN Network organized more than 20 project and researches, such as:

- Landslide investigation in Machu Picchu
- World Landslide Database
- Disaster evaluation and mitigation of landslides in the Three-Gorge water reservoir area, China
- Development of low-cost detector of slope instability for individual use
- Establishment of rainfall-soil chart for erosion induced landslide prediction
- The UNESCO network also set up 3 joint researches as described below:
  - Shear behavior and mechanics of Megaslides and their nearby faults in Hittian Balla, Pakistan and Shaolin, Taiwan
  - Asian Joint Project on Early Warning of Landslides
- Publications
  - In 2007, the UNESCO Chairholder, Kyoji Sassa and his team published a book, a leaflet, an article and multimedia materials:
    - “Progress in Landslide Science” was edited by Kyoji Sassa, Hiroshi Fukuoka, Wang Fawu and Wang Gonghui and published by Springer Verlag.
    - The network published the volume 4, number 1 and number 4 of the scientific journal “Landslides, Journal of International Consortium on Landslides”.
    - Publication of a leaflet to present the 2006 Tokyo Action Plan, IPL, ICL and the First World Landslide Forum
    - Realization of a Guidebook “ICL Summer School on rockslides and related phenomena” (by A. Strom and K. Abdrakhmatov) and uploaded in ICL web.

*Conferences/Meetings*

The First World Landslide Forum, UNITWIN-UNESCO/KU/ICL Landslides Risk Mitigation for Society and Environment Cooperation Programme at Kyoto University (18-21 November 2008, at UNU, Tokyo)



**Results/Impact:**

This UNITWIN Network consists of 44 universities which develop common research programmes and exchange student programmes.

The UNITWIN Network activities focused in particular on improving information dissemination through the creation of a database on the Internet.

The UNITWIN Network conducted its activities especially in the following fields:

- The Research Center on Landslides
- Disaster Prevention Technology and Policy Section

This Network also has developed transfer technology and intends to continue its efforts.

**UNESCO Chairholder:Dr Kyoji Sassa**

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**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences, UNESCO Beijing Office

**Japan/Japon**  
**UNITWIN Network on emergency preparedness and responses (2005)**

**ID Network (704)**

**Host institution: Waseda University**

**Fields / Disciplines**

Disaster Assessment, Information and Communication Systems, Public, Health and Marine and Coastal Water Management.

Disciplines: Information technology, oceanography, health, environmental science and engineering

**Objectives:** To promote an integrated system of research, training, information and documentation activities in the field of Emergency Preparedness and responses;

- Provide advice and expertise to assist all countries, particularly the least developed, in:
- Establishing university outreach aimed at public awareness by promoting the engagement of the media, sustained public education campaigns and public consultation;
- Facilitating links between parties in the area of emergency preparedness and responses including local, regional and national government agencies, civic groups and humanitarian organizations;
- Helping members of the Network to promote community development and capacity building in emergency preparedness and response through education and training with traditional curricula, distance learning and 'hands on' training;
- Developing methods of research programmes which aim specifically at identifying, assessing and monitoring risks and vulnerabilities through an inter-disciplinary and cross-sectoral approach;
- Enhancing opportunities to develop sub-regional and regional cooperation networks based at the coordinating institution in emergency preparedness and responses;
- Enabling Network members to convene a core committee of Prof.s and administrators from the participating universities to further develop the substantive and procedural agenda.

**Major activities:**

*Training:*

- Workshop on CIO For disaster management, understanding the CIO activities in the field of disaster management

*Research:*

Major research projects of the Program will include:

Research on management measures for dealing with benchmarking disaster reduction

Research on applications of mobile government with CIO for interactive communication in disaster issues

**Results/Impact:**

The Network on Emergency Preparedness and Responses was established in December 2005 with the aim to provide assistance in looking for solutions to the various challenges of e-disaster education and offers recommendations for the improvement of e-public safety implementation. As part of the Center's commitment to Contact: e-Government issues, the Center does not only focus on the challenges concerning the national programs but also the global framework.

**UNESCO Chairholder: Prof.Toshio Obi**

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**Membership:**

Chulalongkorn University, Bangkok (Thailand)  
University of Washington, Seattle (USA)

**Partners:**

Peking University (China)  
Bandung Institute of Technology (Indonesia)  
La Salle University (Philippines)  
Chularongkorn University (Thailand)  
University of Washington (USA)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Beijing Office

**Japan/Japon**  
**UNESCO Chair in Cultural Heritage and Risk Management (2006)**  
**ID Chair (742)**  
**Host institution: Ritsumeikan University**

**Fields/Discipline:** World Cultural Heritage, Risk Management.

**Objectives:** The UNESCO Chair in Cultural Heritage and Risk Management provides training for academics and public administrators in charge of world cultural heritage sites in Asia. Through workshops in disaster risk management, participants create plans for the preservation and restoration of cultural sites.

**Major activities:**

*Trainings:*

During the 2007-2008 activity year, the UNESCO Chair offered workshops on *Disaster Risk Management of Cultural Heritage* for researchers and public administrators from Bangladesh, China, Peru and the Philippines.

*Research:*

On disaster prevention and planning, technologies of cultural preservation.

*Conferences:*

Cultural Heritage and Earthquakes: Are we really prepared for protection? (2007, Japan).

**Results/Impact:**

The UNESCO Chair provides regular international trainings on risk management in the Asian region. The participants in these workshops discuss disaster risk management plans for the improvement of the preservation and protection of Asian world heritage sites.

**UNESCO Chairholder: Prof. Dr. Kanefusa Masuda**

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**Partners:**

UNESCO World Heritage Center  
International Centre for the Study of the Preservation and Restoration of Cultural Property (ICCROM)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Beijing

**Japan**  
**UNESCO Chair in Research and Education for Sustainable Development (2007)**  
**ID Chair (773)**  
**Host institution: Okayama University**

**Fields / Disciplines:** Education for sustainable development

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of education for sustainable development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in Japan and the Asia and Pacific region.

The objectives of its activities shall be:

To contribute to raising the awareness and building the capacity of national and local development cadres as responsible actors through the promotion of environmental education and ethics for a sustainable society. To promote applied research, teaching and specialized studies for sustainable development and environmental education from an interdisciplinary approach, with particular attention to natural and social sciences and engineering.

**UNESCO Chairholder: Prof. Abe Hirofumi**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education; UNESCO Office in Beijing

**Jordan / Jordanie**  
**UNESCO Chair in Desert Studies and Desertification Control (1994)**  
**ID Chair (119)**  
**Host institution: Yarmouk University**

**Fields/Disciplines:**

Geosciences; Hydrology; Sociology.

**Objectives:**

To further assist an integrated system of research, training, information and documentation activities in the field, with a view to deepening, broadening, and extending the concepts of desert studies and desertification control to encompass the following fields:

- quaternary geology of deserts;
- sedimentology ;
- geophysical, geochemical and hydrogeological exploration of desert environments, with emphasis on water resources harvesting;
- biological (botanical and zoological) desert ecology;
- archaeological excavations in deserts;
- desert anthropology and sociology, with emphasis on planning and development of Bedouin settlements;
- desertification tracking and control.

**UNESCO Chairholder Prof. Ahmad El-Oqlah**

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**Partners:**

Directorate of Environmental Affairs (Jordan); King's College (U.K.); Universidad de Barcelona (Spain); Aarhus Universitet (Denmark); Centre for Environment and Development for the Arab region and Europe (Egypt); Boston University (USA).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Amman

**Jordan / Jordanie**  
**UNESCO Chair on Human Rights and Democracy (1994)**  
**ID Chair (120)**  
**Host institution: Al-Bayt University**

**Fields/Disciplines:**

Disciplines related to human rights and democracy.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of democracy and human rights; To initiate research and help elaborate a curriculum concerning issues of human rights and democracy for use in the programmes of the University and as a contribution to work under way for the progressive development of a nationwide system of permanent education for human rights and democracy.

**UNESCO Chairholder Dr. Ali Al-Shra'ah**

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**Partners:**

UNESCO Chairs on Human Rights.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Amman

**Jordan/Jordanie**  
**UNESCO-UNU Chair in Leadership Studies (1997)**  
**ID Chair (121)**  
**Host institution: University of Jordan**

**Fields / Disciplines:** Leadership studies.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of leadership studies.
- To facilitate subregional and regional collaboration between high-level internationally recognized researchers and teachers, and the research and teaching staff of the United Nations University International Leadership Academy.
- To initiate research and help provide seminar activities on leadership, on issues of sustainable democracy, sustainable development, and peaceful resolution of disputes.

**Major activities:**

*Conferences/Meetings*

National Conference on Strengthening and improving the quality of Higher Education Research in Jordanian Universities, organized by UNESCO Amman under the patronage of the Minister of Higher Education and Scientific Research Office (October 28-29, 2008 Jordan).

The National Research workshop was an excellent occasion to gather researchers and research organizations actively engaged in studying Research and Knowledge Systems in all parts of the country. The objective was to provide an arena for researchers to network, to present and discuss new and ongoing research, identify research gaps and suggest new research agendas on research systems, with a view to forge closer links between the research communities, UNU/ILI and UNESCO in these fields.

The workshop looked at research linked to issues of how to study research and knowledge systems - conceptual and methodological concerns; the mapping of research and knowledge systems (case studies and comparative analysis); specific dimensions of research systems (research governance, funding, cooperation etc.)

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office in Amman



**Jordan/Jordanie**  
**UNESCO/EOLSS Chair in Wadi Hyrdology (1999)**  
**ID Chair (416)**  
**Host institution: University of Jordan**

**Fields/Disciplines:** Hydrology.

**Objectives:** To advance the scientific knowledge related to the Wadi system in the Arab States through scientific research and training and to raise awareness among public water planners and decision makers on the importance of managing scarce water resources and utilizing flood water of Wadi system for beneficial use.

**Results/Impact:**

A significant number of projects has been attracted by the Chair related to water resources management and optimization, irrigation management and gender role in water and irrigation management. The implementation of these projects in Jordan and some Arab status would be a good forum and opportunity of water resources specialists from Arab and European countries to exchange knowledge and experiences. This would have a significant impact on both side of the Mediterranean basin as scientists from the north are exposed to the problem in the south and vice versa. Also, this kind of collaborative research activities will ease the flow of knowledge and technology across the Mediterranean.

The application of integrated water resources management using an innovative modeling approach combined with modern tools have proven necessary to get the most out of GIS data for watershed modeling. Research tools have been applied on how to use digital watershed data with hydrological models, how to perform automated watershed delineation using DEM and TIN, and how to perform flood plain delineation from digital elevation and stream stage.

The national seminars on water and culture, water conflict and resolution mechanisms and role of research IWRM have created awareness among public and decision making on the necessity to utilize wasted flood water for the purpose of water harvesting and artificial recharge coinciding with the IHP theme. The workshop about groundwater at risk was a good opportunity to create awareness on this subject. The impact reflected by the number of participants and their involvement was significant.

A new approach in watershed delineation and characterizing has accurately identified the parameters of several basin in Jordan. In doing so many research assistants working with the chair has gained good experience in this field.

The involvement of the Chairholder in the establishment of newly founded Arab Water Council will create awareness among Arab States in sharing knowledge and experience of each other. The Chair will be the chief editor of the Scientific Journal of the AWC. This will help in disseminating knowledge and activities in water resources policy formulation and implementation in the Arab Region.

Participation in the international activities has strengthened the knowledge and experience of the Jordanian Scientist in the field of Wadi Hydrology. The participation of the chair in various regional and international water conferences was a good forum to present the experience of Jordan in water resources management.

**Key future activity:**

- Organize the 10th International Course in Wadi Hydrology which will be held in July, 2007 under the theme “Watershed Management”.
- Participate in the Arab Networks of Wadi Hydrology and Groundwater Protection workshops and meetings.

- Supervise two Ph.D. students and one M.Sc student working in the areas of hydrology of river basin, water resources economics, and irrigation management in the arid areas of Jordan.
- Organize a national seminar on the role of women in integrated water resources management.
- Continue working on the on-going EU funded projects of OPTIMA, DIMAS, IRRIMED, GEWAMED, MELIA and SOWAMED.
- Organize and Participate in the World Water Day of 2007.
- Organize the annual IHP workshop at Balqa' University in 28 June, 2007.
- Participate in the international integrated water conference that will be held in November in Tunisia on water and culture and water conflict.
- Participate in the Scientific day of the Deanship of Academic Research of the University of Jordan and deliver a lecture on the role of research on IWRM.
- Provide support and supervision to two Ph.D. students and one Master student on the areas of irrigation and hydrology.

**UNESCO Chairholder: Prof. Muhammad. R. Shatanawi**

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**Partners:**

University of Jordan, Ministry of Water and irrigation; UNESCO Office Cairo; Arab League Educational, Cultural and Scientific Organization (ALECSO); Brigham Young University (BYU), Utah, USA.; UNESCO HQ, Amman Office and Cairo Office; Ministry of Water and Irrigation; Philadelphia University; Arab Potash Company; Marine Science Station, Aqaba, Jordan; Aqaba Special Economic Zone Authority; Islamic Educational, Scientific and Cultural Organization (ISESCO).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Cairo

**Jordan/Jordanie**  
**UNESCO Chair for the Teaching of Intellectual Property Rights: Copyright and**  
**Neighbouring Rights (2000)**  
**ID Chair (501)**  
**Host institution: University of Jordan**

**Fields/Disciplines:** Teaching of Intellectual Property Rights.

**Objectives:**

To establish teaching and research programmes and academic courses for the training of qualified specialists in the field of copyright and neighbouring rights to works in various structures concerned with the creation and exploitation of intellectual works.

**Major activities:**

This Chair undertakes mainly seminars and workshops on policies in Intellectual Property Rights, for example, the “Regional Workshop on Trade Policy and Multi Lateral Trading System, organized by the Arab Monetary Fund and the World Trade Organization and held in Doha/State of Qatar”.

**Results/Impact:**

These seminars and workshops have spread awareness on copyrights and neighbouring rights and more specifically on what an owner of a copy right material is entitled to in terms of protection, and what the dangers of copyright infringement are.

**Key future activity:**

Holding seminars and workshops, cooperating with other educational institutions, cooperating with national governmental and legislative bodies, and developing student exchange programs (Short and medium term) and publishing a specialized Intellectual Property Rights Periodical and Establishing an Intellectual Property Rights Research Centre (Long term).

**UNESCO Chairholder: Dr. Tariq Hammouri**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture, UNESCO Office Amman

**Kazakstan/Kazakhstan**  
**UNESCO Chair on Journalism and Communication of Central Asia and Kazakhstan (1996)**  
**ID Chair (122)**  
**Host institution: Al-Farabi Kazakh National University**

**Fields/Disciplines:** Journalism and Communication

**Objectives:**

To develop and reinforce knowledge and expertise in the field of journalism and communication in Kazakhstan; to develop teaching, research in particular to communication and the media.

**UNESCO Chairholder: Prof. Namazaly Omashev**

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**Partners:**

UNESCO Chairs in Communication, ORBICOM Network

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Almaty

**Kazakstan / Kazakhstan**  
**UNESCO Chair on Educational Science and Teacher Training (1999)**  
**ID Chair (419)**  
**Host institution: Abai State University**

**Fields/Disciplines:**

Educational science; Teacher training.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of education and retraining of highly skilled teachers; to facilitate collaboration between high-level, internationally recognized researchers and the research team of the University, and other institutions in the Republic of Kazakhstan and the region of Central Asia and the Transcaucasian countries.

**UNESCO Chairholder: Prof. Kulamergen Mussin**

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**UNESCO Sector /Office responsible for the Chair/Network:**

Education; UNESCO Office Almaty

**Kazakstan / Kazakhstan**  
**UNESCO Chair in Music (2003)**  
**ID Chair (616)**  
**Host institution: Kazakh National Academy of Music**

**Fields/Disciplines :** Music theory.

**Objectives:**

-The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of music.

-It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Kazakhstan and Central Asia.

**UNESCO Chairholder: Ms. Saule Iskhakovna Utegaliyeva**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture; UNESCO Office Almaty

**Kazakstan/Kazakhstan**  
**UNESCO Chair in Sciences and Spirituality (2004)**  
**ID Chair (667)**  
**Host institution: The Institute For Oriental Studies**

**Fields/Disciplines**

History, linguistics, cultural and religious studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of history, linguistics, cultural, and religious studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Kazakhstan.

**Major activities:**

*Education/Training/Research*

The Chair is responsible one course and one training with national coverage:  
PhD in History, a 3 years program for postgraduate students  
Study of the Persian language, a two years program for postgraduate students

The chair's main research programs are:

History and Culture of Central Asia: Ancient, Middle Ages, Modern Times  
Islam in the Medieval History of Kazakhstan and Central Asia  
The Phenomenon of Migration in multiethnic Societies  
Religious and Secular Dimensions of the Socio-Cultural Space in Post-Soviet

*Conferences/Congresses/Meetings*

The Chair held five events in its most recent period of activity:

Towards the New Standards of the Development of the Social Sciences in Central Asia" (Part 2) the 10-11 October 2006 at Almaty

"Historic-Cultural Links between Iran and Desht-i-Kypchak", the 24 May 2006, Almaty

"Nomadic Imperia of Eurasia: History and Modernity", devoted to the 800<sup>th</sup> anniversary of Mongol Empire the 9-10 October 2006 at Almaty

"Kazakhstan and the Oriental Countries: History and Modernity" – annual young scholars readings in memoriam of Prof. Veniamin Yudin the 30 March at Almaty

"Eurasian in the Context of the World History", V Eurasian Academic Forum the 15 October at Astana

*Publications*

*Teaching/Learning material*

"Iranian Sources on the XIII-XIX centuries History of the Kazakhs and Kazakhstan", Tulibayeva, Zhuldyz. Gumilev Eurasian National University, Astana. 2006. Russian. 256 pages

"Peoples Republic of China", Orman, A. Daik-Press, Almaty, 2006, Russian, 712p

*Books :*

"The Kazakh Diaspora: History and Modernity", Mendikulova, Gulnara, World Association of the Kazakhs, Almaty, 2006, Russian, 344 pages

“Islam and Society in Contemporary Kazakhstan”, Jalilov, Zaur, Daik-Press, Almaty, 2006, Russian, 200 pages.

Interrelations of Turkey and Central Asia in the Context of Enlarging Europe, proceedings of the Research Conference. Daik-Press, Almaty, 2006, Russian, 424 pages

Disputes of Central Asian Muslim Religious Authorities in XX century, Daik-Press, Almaty, 2007, Russian, 273 pages

*Periodical:*

Shygys-Orient, Academic journal, 2 times a year, Kazakh, Russian, English

**Results/Impact:**

The main project was the conference “Towards the New Standards of the Development of the Social Sciences in Central Asia” held in October 2006. It allowed to define a framework for a joint project of a new kind – the publication of two big books - “The History of Central Asia: From Ancient to Modern Times” and the book-album “The Art of Central Asia”

**UNESCO Chairholder: Meruert Abusseitova**

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**Partners:**

Some of the Chair’s courses are given in partnership with the following institutions: Petersburg Branch of the Institute of Oriental Studies of the Russian Academy of Sciences Abu Raikhan Beruni Institute of Oriental Studies of the Academy of Sciences of Uzbekistan (Tashkent, Uzbekistan); India-Central Asia Foundation (New Delhi, India); Institute of Ethnology and Anthropology of the Academy of Social Sciences of China (Beijing, China); First Historical Archive of China (Beijing, China) ; Academic Centre of Socio-Economic Researches at the Academy of Sciences of Mongolia (Ulgii, Mongolia)

**UNESCO Sector / Office responsible for the Chair/Network:**

Culture, UNESCO Office Almaty



**Kenya**  
**UNESCO Chair on Women, Basic Education and Sustainable Development (1998)**  
**ID Chair (125)**  
**Host institution: University of Nairobi**

**Fields/Disciplines:** Basic education, Health, Women studies.

**Objectives:**

To enhance the quality and conditions of basic education in disadvantaged areas. To increase the contribution of women graduates in the development process; to contribute to sustainable social transformations through action-research and by working with communities and their key allies in the field such as non-governmental organisations and relevant government departments.

**Major activities:**

*Publications*

*Teaching/Learning material*

- *Theory and Practice of Governance in Kenya*, Mary Omosa; Geoffrey Njeru; Edward Ontita; Oriare Nyarwath. University of Nairobi Press, 2006, 120 pages.
- *Kenya in the 21st Century*, Judith Bahemuka (Editor), 2006, 275 pages
- *Governance and Transition in Kenya*, Peter Wanyande; Mary Omosa; Ludeki Chweya, University of Nairobi Press, 2007, 250 pages.

**UNESCO Chairholder: Dr Mary Omosa**

**Contact:**University of Nairobi, Institute of Development studies  
30197 University Way  
00100 Nairobi, Kenya  
Tel. 254 20 246456/247968;  
fax: 254 20 245898/222036  
mail: [momosa@uonbi.ac.ke](mailto:momosa@uonbi.ac.ke)  
website: [www.uonbi.ac.ke](http://www.uonbi.ac.ke)

**Partners:**

CICAT, Technical University, Delft. Natural Resources Institute, University of Greenwich.  
Tropical Institute for Community Health (TICH)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, UNESCO Office Nairobi

**Kenya**  
**UNESCO Chair in Bioethics (1998)**  
**ID Chair (126)**  
**Host institution: Egerton University**

**Fields/Disciplines:** Bioethics

**Objectives:**

-To promote an integrated system of research, training, information and documentation activities in the field of bioethics.

-To set up progressively an intra- and interregional network of research in bioethics, the collating of information on bioethics issues related to contemporary research projects.

-To establish a rapid and systematic mechanism for the transfer of knowledge and information.

**Contact: Prof. J. K. Tuitoek**

Vice -Chancellor

Contact: P O Box 536-20107, Egerton, Kenya

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Fax: + 254 51 62527

E-mail: [vc@egerton.ac.ke](mailto:vc@egerton.ac.ke)

Website: <http://74.63.45.6/cmss4/>

**Partners:**

Moi University (Kenya)..

Jomo Kenyatta University (Kenya)..

University of Nairobi (Kenya)..

Jomo Kenyatta University of Agriculture and Technology (Kenya)..

Maseno University College (Kenya)..

Makerere University (Kenya). Sokoine University (Tanzania). University of Dar es Salaam (Tanzania).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Nairobi

**Kenya**  
**UNESCO Chair in Biotechnology (2001)**  
**ID Chair (549)**  
**Host institution: Jomo Kenyatta University of Agriculture and Technology**

**Fields / Disciplines:**Biotechnology

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of biotechnology.  
It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Kenya.

**UNESCO Chairholder: Prof. Ratemo Michieka**

**Contact:** Jomo Kenyatta University of Agriculture and Technology, Institute for Biotechnology Research  
P.O. Box 62000  
Nairobi  
Kenya  
Phone - 254(2) 151-52711  
Fax - 254(2) 151-52164  
E-mail [jku-lib@nbnet.co.ke](mailto:jku-lib@nbnet.co.ke)

**UNESCO Sector/ Office responsible for Chair/Network:**  
Natural Sciences; UNESCO Office Nairobi

**Republic of Korea / République de Corée**  
**UNESCO Chair in Philosophy (1997)**  
**ID Chair (129)**  
**Host institution: Seoul National University**

**Fields/Disciplines:**

Philosophy and democracy.

**Objectives:**

To cover a coherent set of activities involving training, further training, research, information and documentation in the field of philosophy and democracy; to encourage the co-operation of high-level researchers with a recognized international reputation with the research and teaching team in charge of the doctorate programme in philosophy.

**UNESCO Chairholder Prof. In-Suk Cha**

**Contact:** Division of Philosophy  
College of Humanities  
Seoul National University  
Seoul 151-742  
Tel. 82 2 880 6218/880 6217  
Fax: 82 2 874 0126  
E-mail : [insukcha@plaza.snu.ac.kr](mailto:insukcha@plaza.snu.ac.kr)

**Partners:**

Public and private Korean universities; University of New South Wales (Australia); Chulalongkorn University (Thailand); University of Punjab (Pakistan); Hanazono University (Japan); Ateneo de Manila (Philippines); University of New Delhi (India);

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office Beijing

**Republic of Korea / République de Corée**  
**UNESCO Chair in Russian as a Foreign Language (2003)**  
**ID Chair (613)**  
**Host institution: Keimyung University**

**Fields / Disciplines:** Languages

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Russian language
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Republic of Korea.

**UNESCO Chairholder: Prof Dr Ludmila Zubova**

**Contact:** Keimyung University  
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Daegu 704-701 <mailto:>  
Phone - (053) 580-5000/+7(812) 328-94-25  
Fax - (053) 580-5005

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Beijing

**Republic of Korea/République de Corée**  
**UNESCO Chair in Communication Technology for Women (1998)**  
**ID Chair (536)**  
**Host institution: Sookmyung Women's University**

**Fields/Disciplines:** Communication Technology

**Objectives:**

- To enhance the institutional capacity-building of the University by constructing a data bank on the media and communication in the Asia and the Pacific region, advance co-operation among countries in the region through collecting, analysing and sharing statistical data and by promoting a consistent monitoring system to ascertain the development of public perception and increase equal employment for women in the media as well as by consolidating solidarity among women through strengthening each national information system for and about women and extending the communication network among the countries in Asia and the Pacific.
- The Chair shall be an instrument for establishing scientific co-operation between high-level, recognized researchers in the research team of the University and at other universities and research institutions, both at national and regional levels.

**UNESCO Chairholder: Dr. Kyungsook Lee**

**Contact:** President of the Sookmyung Women's University  
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Korea

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E-mail: asianfem@sookmyung.ac.kr; [kslee@sookmyung.ac.kr](mailto:kslee@sookmyung.ac.kr)

Website :

[http://www.orbicom.ca/index.php?option=com\\_content&task=view&id=646&Itemid=208](http://www.orbicom.ca/index.php?option=com_content&task=view&id=646&Itemid=208)

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office Beijing

**Republic of Korea / République de Corée**  
**UNITWIN Network on Capacity Building of Sustainable Development in Developing**  
**countries in the Asian Region (2007)**  
**ID Network (764)**  
**Host institution: Handong Global University**

**Fields/Disciplines:**

Business administration, management, information and communication technologies, and law.

**Objectives:**

The principal objectives of the Cooperation Programme are to:

- -promote an integrated system of research, training, information and documentation activities in the field of sustainable development, in particular, training in global leadership in the Asian region in business, information technologies and law, through exchanges in MBA programmes.
- -provide advice and expertise to assist all countries, particularly the least developed in the Asian region, in:
  - -establishing long-term cooperation among partner universities in capacity building and institutional strengthening in global leadership in business, management, information technologies and law;
  - -facilitating links between the member institutions through development of interaction and collaboration among partner universities as well as among related UNITWIN Networks through joint programmes, visiting Prof.ships and student mobility;
- -helping members of the Cooperation Programme to establish an international cooperative research and training programme in global leadership in business, management, information technologies and law;
- -developing methods of interdisciplinary research and development activities through knowledge sharing and mutual assistance in upgrading and further development of the existing academic and professional qualifications;
- -permitting better-informed international recognition of qualifications;
- -ensuring academic mobility of faculty and students with the aim of carrying out exchanges and establishing MBA Programmes between the participating higher educational institutions;
- -facilitating the development and use of information and communication technologies;
- -enabling Cooperation Programme members to update and upgrade their capacities through linkages with other universities in the world.

**Contact: Dr Young-Gil Kim**

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Fax: +82-54-260-1410/+82-54-260-1458  
E-mail: [ksyoo@handong.edu](mailto:ksyoo@handong.edu); [ghkim@handong.edu](mailto:ghkim@handong.edu)

**Members:**

Kandahar University (Afghanistan)  
The Institute of Finance and Economics (Mongolia)  
The "ISTEDOD" Foundation (Uzbekistan).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Beijing

**Republic of Korea / République de Corée**  
**UNESCO Chair in the Social Sustainability of Historical Districts (2008)**  
**ID Chair (829)**  
**Host institution: Yonsei University**

**Fields / Disciplines:** Architecture, urban design, building conservation, sociology and history.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of architecture, urban design, building conservation, sociology and history. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Republic of Korea, as well as in the Asia and the Pacific region.

The development objective of the Chair shall be to:

-raise awareness among academics, city professionals and research institutions on the role they can play in providing decision makers with tangible research results for the selection of balanced strategies and policies for a sustainable revitalization of historical districts;

-promote the principles of an interdisciplinary approach to urban revitalization which takes into account cultural and socio-political specificities relating to the built areas and 'social fabric' of the cities in East Asia;

-clarify notions on urban revitalization in historical districts by the elaboration of a specific glossary in order to find a common language at the regional level, while taking into account the shared values set out in the UNESCO and UN-HABITAT international documents on urban governance;

-help local professionals to improve their methods of intervention through a presentation of methodological themes, concrete tools and international references; and

-create a website and an e-forum.

**Contact : Prof. Han-Joong Kim, President**

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Website: <http://ucsshd.yonsei.ac.kr>

**Partner:**

UN-HABITAT

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Beijing



**Kyrgyzstan/Kirghizistan**  
**UNESCO Chair on Ecological Education (1996)**  
**ID Chair (130)**  
**Host institution: Kyrgyz State National University**

**Fields/Disciplines:** Ecological education and Natural Sciences

**Objectives:** To analyse main trends and problems in the sphere of ecological education in Kyrgyzstan; to stimulate reforms and diversification of ecological education; to implement ecological education for the bachelors, masters and doctoral degrees.

**Major activities:**

Education/Training/Research

The Chair is responsible for several courses with national coverage in:

- “Bachelor of chemistry” a four years program for students
- “Master on chemistry” a 2 years program for students
- “Phd on physical chemistry and inorganic chemistry” a 3 years program for postgraduate students.

The chair’s three main projects are:

- “Investigation of microelement composition and containing of heavy metals in the soils of Chui region of Kyrgyz Republic”.
- Thermodynamic of equilibrium bonding of biometals ions by bipolar ligands in the water”.
- Correction of clays properties of some deposits of Kyrgyzstan”.

Conference:

“International seminar UNESCO/UPAC “Microscientific experiment in chemistry and biology”  
4 of May, 2007

Participants: UNESCO cluster office in Almaty. National commission on UNESCO affaires of Kyrgyz Republic. Higher school teachers, teachers on chemistry.

**UNESCO Chairholder: Karabaev Sultan Osconovich**

**Contact:**

Kyrgyz national university named after J. Balasagyn, faculty of chemistry and chemical technology 547 Frunze street 72033 Bishkek

Kirgyz Republic

Tel. (312) 21-65-92

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**Partners:**

Some of the Chair’s courses and research projects are given in partnership with the following institutions: the Chair of physical chemistry of St. Peterburg state University, the Kyrgyz-Russian Slavonic University, the Chair of inorganic chemistry of Kazakh National University.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Almaty

**Kyrgyzstan / Kirghizistan**  
**UNESCO Chair on Gender Policy and Human Rights (1997)**  
**ID Chair (418)**  
**Host institution: Kyrgyz-Russian Slavic University**

**Fields/Disciplines:** Gender issues.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of gender policy and human rights; to develop a pilot curriculum and the relevant teaching aids (including computer-based instruction) in the field of gender policy studies for Central Asian higher education institutions.

**UNESCO Chairholder: Prof. Mrs Altynai Karasaeva, Director**

**Contact:** Institute of Human Rights  
Kyrgyz-Russian Slavic University  
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720065 Bishkek  
Tel. 7 3312 680 421  
Fax: 7 3312 680 129  
E-mail: [akarasai@mail.kg](mailto:akarasai@mail.kg)

**Partners:**

Central Asian higher education institutions.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office Almaty

**Kyrgyzstan / Kirghizistan**  
**UNESCO Chair in the Study of Culture and Religion (1999)**  
**ID Chair (464)**  
**Host institution: Kyrgyz-Russian Slavic University**

**Fields/Disciplines:**

Intercultural and inter-religious dialogue.

**Objectives:**

-To strengthen the contribution of higher education institutions to education and research concerning the main cultural and religious principles of harmony and unity in a multi-ethnic and pluri-religious State; to educate young people in a spirit of peace and tolerance, solidarity and intercultural and interfaith dialogue; to ensure training of specialists able to exercise influence over the development of the cultural process in various aspects (social, religious, political, aesthetic);

-To study the role and dynamics of cultural, spiritual and religious factors in the formation of the national identity of Kyrgyzstan; to develop solutions to cultural conflicts and establish a basis for the formation of a tolerant democratic society.

**UNESCO Chairholder: Prof. E. O. Karabaev**

**Contact:** Faculty of Foreign Relations  
Kyrgyz-Russian Slavic University  
Kievskaya 44  
Bishkek 720000  
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Fax: (99 63-12) 282-776

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture; UNESCO Office Almaty

**Kyrgyzstan / Kirghizistan**  
**UNESCO Chair in Democracy in Multi-Ethnic and Multicultural Society (2001)**  
**ID Chair (606)**  
**Host institution: Academy of management**

**Fields / Disciplines:**

Democracy Training in Multi-Ethnic and Multicultural Society

**Objectives:**

-The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Multi-ethnic and Multicultural Society studies.

-It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Kyrgyzstan and the other countries of Central Asia.

**UNESCO Chairholder: Prof. Tokonai Ojueeva**

**Contact:** Academy of Management Under the President of Kyrgyz Republic

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Kyrgyz Republic

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Science; UNESCO Office Almaty

**Kyrgyzstan / Kirghizistan**  
**UNESCO Chair in Sustainable Mountain Development (2003)**  
**ID Chair (623)**  
**Host institution: International University of Kyrgyzstan**

**Fields / Disciplines :**

Sustainable Mountain Development.

**Objectives:**

-To promote an integrated system of research, training, information and documentation activities in the field of Sustainable Mountain Development.

-It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Kyrgyzstan and Central Asia region.

**Contact:** Prof. Asylbek Aidaraliev  
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Phone - (3312) 21-83-35  
Fax - (3312) 21-96-15  
E-mail - [iuk@imfiko.bishkek.su](mailto:iuk@imfiko.bishkek.su)

**UNESCO Sector/ Office responsible for the Chair/Network:**  
NaturalScience; UNESCO Office Almaty

**Latvia/Lettonie**  
**UNESCO Chair on Sustainable Coastal management (2001)-ID Chair (554)**  
**(Part of the UNESCO UNITWIN network on Wise Coastal practices)**  
**Host institution: Institute for Environmental Science and Management, University of Latvia**  
**(IESAM)**

**Fields/Disciplines:** Sustainable and coastal management.

**Objectives:**

To promote sustainable development in coastal regions through the facilitation of interconnected development of science and local practices for environmentally friendly lifestyles and active involvement of local community in the planning and development processes in coastal regions; to provide an integrated system of training, research and documentation in the field of Sustainable Coastal development.

**Major activities:**

The Chair provides training and research programmes such the “Sustainable Coastal Development in Coastal Regions of Latvia: study of wise local practices and facilitation of information exchange” and the Leonardo Da Vinci Community Vocational Training Action Programme Project” which aim at connecting the practices of science and local community and developing training resources for municipal environmental management.

Organise conferences, meetings and workshops to facilitate the exchange of information and experiences between researchers, students and the civil community.

**Results/Impact:**

Many graduates of the Master’s Study program and PhD students obtain work at executive levels of the civil service (such as Head of a department in the Ministry of Environment) and have been given the opportunity to use their gained knowledge and experience directly in their practical work at the university.

The Chair holder and staff of the Chair are in close contacts with Ministries, Governmental and partly State-run institutions and with associations as well as NGOs in Latvia.

The Chair will focus on projects on tourism in coastal areas, on the impact of ports and consequences for coastal management and a special project on educational project.

**UNESCO Chairholder: Prof. Dr Raimonds Ernsteins**

**Contact:** IESAM, Raina blvd. 19, LV 1586, Riga, Latvia

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Website: <http://vide.lu.lv>

**Partners:**

North-Kurzeme Union of municipalities; UNESCO UNITWIN WiCop Network members; CoNet Baltic network, University of Roskilde, Denmark; EUCC – European coastal union offices in Barcelona and Baltic’s; Estonian Agricultural University

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Lebanon/Liban**  
**UNESCO-COUSTEAU-Ecotechnie Chair as a Resource Centre for Policy-Making,**  
**Education, Technical Assistance and Research for Sustainable Ecological Development**  
**(2001)**  
**ID Chair (590)**  
**Host institution: University of Balamand**

**Fields/Disciplines:** Sustainable ecological development.

**Objectives:**

To assume a proactive and effective role in policy making, education, technical assistance and research for sustainable ecological development; to serve as a “Resource Centre”.

**Results/Impact:**

The involvement of the Chair in academic programs involving students enrolled in the University of Balamand and other universities and high schools of Lebanon allowed for advances in greening curricula and solid exposure of environmental issues and concerns and related needs. This is believed to have a favorable impact on policies, procedures, levels of understanding, as well as current and future commitments.

Preparations for the development of the proposal “Strengthening the Environmental Legislation Development and Application System in Lebanon (SELDAS)” allowed for extensive discussions among stakeholders and for building partnerships grouping the University with public and private sector entities.

**UNESCO Chairholder: Prof. Dr. Nadim Karam**

**Contact:** University of Balamand, Achrafieh, St. George Health Complex, P.O. Box 166378-6416, Achrafieh, Beirut

Tel: 961-1-562-108/109

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E-mail: [nadim.karam@balamand.edu.lb](mailto:nadim.karam@balamand.edu.lb)

Website: <http://www.balamand.edu.lb/english/index.asp>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Beirut

**Lebanon/Liban**  
**Chaire UNESCO d'étude comparée des religions (2002)**  
**ID Chaire (592)**  
**Institution hôte : Université Saint-Joseph**

**Domaines/Disciplines :** Étude comparée des religions et dialogue interreligieux

**Objectifs:**

Comprendre les monothéismes, sans exclusion d'autres traditions, et lancer des initiatives en faveur du dialogue interreligieux. Contribuer à situer l'Université Saint-Joseph comme pôle d'interprétation des faits religieux au Liban, en intervenant au niveau des formations doctorales et des master par des séminaires et des conférences.

**Responsable de la Chaire : Louis Boisset, Doyen de l'Université Saint-Joseph**

**Contact :** Université Saint-Joseph, Faculté des sciences religieuses, 17-5208 Mar Mikhael, 1104 2020 Beyrouth (Liban)

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E-mail : [lboisset@usj.edu.lb](mailto:lboisset@usj.edu.lb)

Site web : [www.fsr.usj.edu.lb](http://www.fsr.usj.edu.lb)

**Partenaires :**

Centre social du Collège de la sainte famille, au Caire (Egypte)

Ministère des Affaires étrangères (Fonds d'Alembert), Service de coopération culturelle de l'ambassade de France au Liban, Agence universitaire de la francophonie, Institut français du Proche-Orient (France)

Projet culturel de la délégation de la Commission européenne en République libanaise (Union européenne)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Beyrouth



**Lesotho**

**UNESCO Chair in Water Management (1997)  
ID Chair (341)  
Host institution: National University of Lesotho**

**Fields/Disciplines:** Water management.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of water management; to help elaborate a curriculum concerning water management for use in the programmes of the University; to facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University.

**Contact:** Vice-Chancellor  
National University of Lesotho  
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Fax: 340 000

**UNESCO Sector/Office responsible for the Chair/Network:**

**Natural Sciences ; UNESCO Office Windhoek**

**Libyan Arab Jamahiriya / Jamahiriya Arabe Libyenne**  
**UNESCO Chair in Water in Desert and Arid Zones (2001)**  
**ID Chair (526)**  
**Host institution: Al-Fateh University**

**Fields/Disciplines:**

Water resources.

**Objectives:**

The objectives of the UNESCO Chair shall be, in particular:

- -conducting of research in fields related to use and management of water resources in desert and arid zones;
- -providing teaching facilities for postgraduate studies in the fields related to use and management of water in desert and arid zones;
- -organizing documentation and information services to develop a knowledge base in the fields relevant to the activities carried out by the UNESCO Chair as well as to facilitate the dissemination of its research;
- -launching of a network of Arab and African scholars and institutions involved in research and teaching related to the use and management of water in desert and arid zones;
- -participating actively in the activities of the Mediterranean Network UNITWIN/UNESCO Chair in Water Resources, Sustainable Development and Peace;
- -providing special training in the field of water resources in arid and semi-arid zones, desalination and water treatment.

**UNESCO Chairholder: Prof. Ali Abdulati Rahuma**

**Contact:** Al-Fateh University

Tripoli and the Higher Institute of Water Affairs Agel  
Depart. Water treatment and desalination Research Centre  
Libyan Arab Jamahiriya

**UNESCO Sector /Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office Rabat

## Lithuania/Lituanie

### UNESCO Chair in Informatics for the Humanities, within the framework of ORBICOM (1994)-ID Chair (133)

**Host institution: Institute of Mathematics and Informatics**

**Fields/Disciplines:** Informatics and Communication Technologies.

#### **Objectives:**

The UNESCO Chair in Informatics for the Humanities promotes the application of modern information technologies for the preservation and restoration of world cultural heritage. The Chair is involved in community initiatives to teach rural communities the use of information and communication technologies.

#### **Major activities:**

*Education:* During the 2007 activity period, the UNESCO Chair offered courses on geographic information systems and latest multimedia technologies for postgraduate students in the Humanities.

*Trainings:* Workshops on information and communication technologies in rural zones of Lithuania.

*Research:* Projects on the use of information technologies for the preservation and restoration of cultural heritage.

#### **Results/Impact:**

The UNESCO Chair has launched regular training sessions in digital technologies for students and members of rural communities in Lithuania. The Chair creates awareness on the positive uses of modern technologies for the preservation and restoration of world cultural heritage sites.

**UNESCO Chairholder: Prof. Laimutis Telksnys**

#### **Contact:**

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Website: [www.unesco.mii.lt](http://www.unesco.mii.lt)

#### **Partners:**

Centre for Social Studies, Vilnius University, Lithuania  
Open Society Fund, Lithuania  
Library of the Lithuanian Academy of Sciences, Lithuania  
National Library of the Czech Republic, Prague, Czech Republic  
Institute for Advanced Management Systems Research (IAMSR), Finland  
Cultural and Educational Technology Institute (CETI), Xanthi, Greece

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information

**Lithuania/Lituanie**  
**UNESCO Chair Culture Management and Culture Policy (1998)**  
**ID Chair (412)**  
**Host institution: Vilnius Academy of Fine Arts**

**Fields/Disciplines:** Cultural development.

**Objectives:**

- To enhance capacity-building for cultural policy and cultural management in Lithuania and to promote the establishment of a network of UNESCO Chairs in the Baltic countries, through regional training, research and information and documentation activities focusing mainly on cultural policies and development, cultural research and statistics, cultural economics, legislation concerning culture, and administration and management in arts and culture.
- To act as a platform to foster dialogue between all the relevant actors and institutions concerned with the development and execution of cultural policy and cultural management.
- To identify policy implications in UNESCO's fields of competence and sensitize public opinion, experts and decision-makers to the most appropriate methods of formulating, planning, implementing and evaluating cultural policies, strategies, programmes and projects.

**Major activities:**

*Education*

The Chair is responsible for a two-year MA programme for post-graduate students, which requires its students to take a total of 80 credits worth of diverse classes. Students of the MA are mainly Lithuanian, although some German candidates have also participated.

*Training*

The Chair has also recently organised the several short-term training sessions such as:

- "The elements of site image formation"
- "Culture Policy in Germany" ir „Culture Labour Markets"
- "Leadership and the personality types"
- "Management of Cultural Events"
- "New Strategies in International Cultural Cooperation"
- "Culture and Art Sociology"

*Research*

The Chair encourages and promotes research projects related to cultural management and cultural policy, among which:

- "Comparative Analysis of the international film festivals for children and young people in Europe and the Baltic states"
- "Public Relations influence on Image Formation of Vilnius Non-profit Theaters"
- "The Strategy of Culture Development Possibilities of Kelme district"

*Conferences/Congresses/Meetings*

In 2006 Prof.s and students of the Chair participated in the international seminars, trainings, conferences such as:

- "European University of Cultural Journalism"
- "Changing Face of Design"
- "Ice-free Culture 2006: Towards a New Discourse on the Management of Culture"

- “Lithuanian Ceramics: Possibilities and Choices in the Environment of Changes. Third Asia Clay Triennial”

#### *Interuniversity Exchanges/Partnerships*

The Chair has formed and strengthened partnerships with several national and international high schools.

#### *Publication and multimedia materials*

In 2006, the Chair worked on the preparation of a new issue of “*Culture. Market. Public,*” to be published in 2007, and of which the submissions will be peer-reviewed.

Prof.s of the Chair have also produced several publications and articles.

#### *Cultural projects*

In cooperation with Lithuanian and foreign cultural institutions, the Chair carried out numerous cultural projects, exhibitions, events, and festivals.

#### **Results/Impact:**

Graduates of the Chair’s MA find employment in relevant fields of interest and manage cultural projects in the areas of visual arts, theatre, film, music, and literature.

In addition, the research projects, conferences, and meetings and the cultural projects initiated and organised by the Chair were aimed to promote cultural diversity, intercultural dialogue, and the development of creative industries and to contribute to strengthening the role of cultural creation in human and economic development.

#### **UNESCO Chairholder: Dr. Ieva Kuiziniene**

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Website : <http://unesco.vda.lt>; <http://www.vda.lt>

#### **Partners:**

The Lithuanian Music and Theatre Academy; The Vilnius Gediminas Technical University; The Vytautas Magnus University in Kaunas; Vilnius University; Potsdam High School; University Zittau / Gorlitz; Dartington College of Arts; Université Paris III - Sorbonne nouvelle; Utrecht School of Arts; Hildesheim University; Goerlitz Fachhochschule.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Lithuania/Lituanie**  
**UNESCO Chair in Interdisciplinary Mechatronics (2006)**  
**ID Chair (729)**  
**Host institution: Kaunas University of Technology**

**Fields/Disciplines:** Interdisciplinary mechatronics

**Objectives:**

- to promote an integrated system of research, training, information and documentation in the field of interdisciplinary mechatronics.

-It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Lithuania, Europe and other regions of the world.

**Major activities:**

*Research:*

Research and Development of Mechatronics systems, study process and information exchange improvement and cooperation with Lithuanian and other countries' industry in Mechatronics field.

The following research areas could also be mentioned:

- R&D of Mechatronics systems with Piezomechanical elements;
- Research of composite materials with implanted piezoelectric sensors;
- Research of methods and devices for tactile information transfer;
- R&D of adaptive multi-degree-of-freedom actuators/sensors;
- Development of "intelligent" mechanisms;
- R&D of self-repairing mechanisms;
- Devices based on direct piezoelectric effect;
- R&D of precise micro valves with piezoelectric actuators;
- Precise micro valves with piezoelectric actuators for control of alternating pressure systems applied in medical equipment;
- Navigation of the robots in the unconstrained area;
- Analysis and simulation of the Mechatronics system's components dynamics.

*Education :*

Regarding the structure of Lithuanian industry, the following three specialties have been established at KTU:

- Adaptronics;
- Biomechatronics;
- Mechatronics Systems.

*Publications :*

Scientific papers:

- Rimašauskienė, Rūta; Bansevicius, Ramutis Petras; Ragulskis, Minvydas Kazys. Analysis of mini submarine control based on moire interferometry // Journal of Vibroengineering / Vibromechanika, Lithuanian Academy of Sciences, Kaunas University of Technology, Vilnius Gediminas Technical University. ISSN 1392-8716. 2008, Vol. 10, no. 2. p. 176-179. [ISI Web of Science; INSPEC; Academic Search Complete].
- Bansevicius, Ramutis Petras; Toločka, Rymantas Tadas. Application of piezoactive material/rheological fluid composite structures in engineering // Journal of Vibroengineering / Vibromechanika, Lithuanian Academy of Sciences, Kaunas

- University of Technology, Vilnius Gediminas Technical University. ISSN 1392-8716. 2008, Vol. 10, no. 1. p. 52-55. [ISI Web of Science; INSPEC; Academic Search Complete].
- Bansevicius, Ramutis Petras; Zhuravskis, M.; Dragašius, Egidijus; Chodočinskas, Sangaudas Jonas. Destruction of chains in magnetorheological fluids by high frequency oscillation // *Mechanika / Kauno technologijos universitetas, Lietuvos mokslų akademija, Vilniaus Gedimino technikos universitetas*. ISSN 1392-1207. 2008, nr. 5(73). p. 23-26. [ISI Web of Science; INSPEC; COMPENDEX; Academic Search Complete; FLUIDEX; SCOPUS].
  - Rybokas, Mindaugas; Bansevicius, Ramutis Petras; Giniotis, Vytautas. Information entropy determination in scales measurement including mechatronic approach // *Journal of Vibroengineering / Vibromechanika, Lithuanian Academy of Sciences, Kaunas University of Technology, Vilnius Gediminas Technical University*. ISSN 1392-8716. 2008, Vol. 10, no. 3. p. 293-296. [ISI Web of Science; INSPEC; Academic Search Complete].
  - Bansevicius, Ramutis Petras; Grigaliūnas, Valdas; Virbalis, Juozapas Arvydas. Investigation of magnetic circuit permanent magnet - terfenol-D - air // *Electronics and Electrical Engineering = Электроника и электротехника = Elektronika ir elektrotechnika*. ISSN 1392-1215. 2008, nr. 6(86). p. 3-6. [ISI Web of Science; INSPEC].
  - Bansevicius, Ramutis Petras; Blechertas, Vytautas. Multi-degree-of-freedom ultrasonic motors for mass-consumer devices // *Journal of Electroceramics*. ISSN 1385-3449. 2008, Vol. 20, no. 3-4. p. 221-224. [ISI Web of Science; SpringerLINK].
  - Kargaudas, Vytautas; Bansevicius, Ramutis Petras; Bubulis, Algimantas; Valaika, Marius. Slow steady-state flow of viscous fluid near vibrating cylinder: analytical solution for asymmetric channel // *Journal of Vibroengineering / Vibromechanika, Lithuanian Academy of Sciences, Kaunas University of Technology, Vilnius Gediminas Technical University*. ISSN 1392-8716. 2008, Vol. 10, no. 3. p. 378-382. [ISI Web of Science; INSPEC; Academic Search Complete].
  - Kargaudas, Vytautas; Bansevicius, Ramutis Petras; Bubulis, Algimantas. Slow steady-state flow of viscous fluid near vibrating cylinders; analytical solution for symmetric channel // *Journal of Vibroengineering / Vibromechanika, Lithuanian Academy of Sciences, Kaunas University of Technology, Vilnius Gediminas Technical University*. ISSN 1392-8716. 2008, Vol. 10, no. 2. p. 191-195. [ISI Web of Science; INSPEC; Academic Search Complete].

### **Results / Impact :**

In 2008 was finished the Project, financed by EU and Lithuanian Government „Preparing and Realizing National Programme to Increase the Competence of Researchers in Mechatronics Area“ (BPD2004-ESF-2.5.0-02-04/0004, Number of Contract ESF/2004/2.5.0-K02-VS-04/SUT-164; period: from 02/03/2005 to 29/08/2008. The main aim – to dramatically increase the scientific and management level of researchers, including the obtaining of latest software and presenting the possibility to visit Mechatronics centers in Europe.

In 2008 first time in Lithuania was created PostDoc institution; the Centre was visited for a year by PhD Mikalai Zhuravskis from Belarus.

In 2008 the activity to create Science Park “Santaka“ – the biggest future research unit in Lithuania - was most important accent in KTU. Research and development of Mechatronics devices and systems will be one of its important activity areas. Also the Centre in 2008 prepared National Programme on Mechatronics (second stage). Important step to increase the activity of Lithuanian industry in Mechatronics and related areas was the forming of Mechatronics Cluster, containing approximately 50 universities, colleges and industrial companies, engaged in the research and manufacturing of mechatronic devices.

**UNESCO Chairholder: Prof. Ramutis Bansevicius**

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Lithuania

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences



**Malawi**  
**UNESCO Chair in Renewable Energy (1999)**  
**ID Chair (363)**  
**Host institution: University of Malawi**

**Fields/Disciplines:**Energy.

**Objectives:**

To undertake research activities in the field of renewable energy within the framework of the World Solar Programme.

**UNESCO Chairholder: Prof.Martin Enock Palamuleni**

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**Partners:**

World Solar Programme.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Windhoek Office

**Malawi**  
**UNESCO-COL Chair in Open and Distance Learning (2006)**  
**ID Chair (733)**  
**Host institution: Mzuzu University**

**Fields / Disciplines:**

Open and distance learning.

**Objectives:**

- The purpose of the Chair shall be to establish links with relevant institutions hence increase effectiveness through sharing of experiences to promote an integrated system of research, training, information and documentation in open and distance learning; build capacity to improve quality and coverage of higher education through the use of distance learning; harmonize education among different social, ethnic, religious and other groups in order to develop tolerance and mutual understanding among them, and provide opportunities to access to higher level of education and increasing access in private and public institutions for higher learning.
- The Chair will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff and other institutions in other regions of the world.

**Contact:** Prof. Peter N. Mwanza  
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**Partners:**

Commonwealth of Learning (COL) (Canada)  
UNESCO Chairs and UNITWIN Networks in ODL

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Windhoek Office

**Mali**  
**Chaire UNESCO pour la promotion de la culture de la paix et des droits de l'homme (2000)**  
**ID Chaire (511)**  
**Institution hôte : Université du Mali**

**Domaines/Disciplines :**

Culture de la paix et droits de l'homme

**Objectifs :**

- Promouvoir un système intégré de recherche, formation, documentation et information dans les domaines de la culture de la paix, des droits de l'homme, de la démocratie et de la tolérance
- Faciliter la collaboration entre des chercheurs reconnus à l'échelle internationale, les enseignants de l'université et d'autres institutions au Mali et en Afrique
- Les activités dans le domaine des droits de l'homme seront basées sur des standards internationaux définis dans la Déclaration Universelle des Droits de l'Homme ainsi que dans d'autres textes internationaux de même nature, sur les principes de l'universalité, de l'indivisibilité et de l'interdépendance de tous les droits humains ainsi que sur les principes d'égalité entre l'homme et la femme.

**Activités principales :**

- Participation du Responsable de la Chaire au 2<sup>ème</sup> forum mondial des droits de l'homme à Nantes (Juillet 2006, France).
- Conférence de présentation de la nouvelle chaire à Bamako (Mai 2006, Mali)
- Conférence de présentation de la nouvelle chaire à Niono (Août 2006, Mali)
- Prises de contact avec un certain nombre d'associations et d'organisations oeuvrant dans le domaine de la paix et des droits de l'homme au Mali.
- Participation au règlement d'un différend né à la Faculté de médecine entre la direction et les étudiants, suite à l'application du numerus clausus instauré dans cet établissement (Mars 2006).

**Résultats/ Impact :**

De nombreux contacts ont été établis entre la Chaire et d'autres Chaires UNESCO pour une meilleure coopération afin de créer une synergie dans les actions visant la réalisation des idéaux de l'UNESCO.

**Responsable de la Chaire : Prof. Ibrahima Albarka Traore**

**Contact :**

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Fax. 223 37 67

Email. Unesco@afribonemali.net

**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**

Sciences sociales et humaines; Bureau de l'UNESCO à Bamako

**Mali**  
**Chaire UNESCO-EOLSS d'enseignement et de recherche sur l'environnement (2001)**  
**ID Chaire (632)**  
**Institution hôte : Université du Mali**

**Domaines / Disciplines :**

Environnement

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'environnement, en particulier dans les zones tropicales humides du Delta Intérieur du Niger.

Développer une expertise nationale et sous régionale pour une gestion intégrée et durable des zones par une formation doctorale transdisciplinaire de nature théorique et pratique.

**Activités principales :**

*Conférence/missions :*

La Chaire a organisé une conférence publique radiotélévisée sur « La dynamique des rongeurs le long du fleuve Niger ».

Elle a également effectué deux missions à l'extérieur du Mali, une à Cotonou (Bénin), l'autre à Paris (France) à l'occasion de la 34<sup>e</sup> Session de la Conférence Générale de l'UNESCO (Octobre 2007) ; deux missions à l'intérieur du pays au niveau des zones humides du Delta central du Niger et du Haut Sénégal. Les missions de l'intérieur lui ont permis d'apprécier concrètement les problématiques tant d'un point environnemental que socio-économique.

**Résultats/Impact :**

Les activités entreprises par la Chaire durant la période d'activité se sont révélées très dynamiques dans le domaine de l'environnement et notamment dans le domaine des contacts internationaux.

La Chaire envisage d'étendre et de poursuivre ses prochaines activités avec le même dynamisme et la même ouverture internationale.

**Responsable de la Chaire : Prof. Mssaoud Lahbib**

**Contact :**

Université du Mali

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**Secteur UNESCO / Unité hors siège ; Responsable de la Chaire :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Bamako

**Mauritius / République de Maurice**  
**UNESCO Chair in Higher Education (1994)**  
**ID Chair (137)**  
**Host institution: Mauritius Institute of Education**

**Fields/Disciplines:**

Educational policy and planning; Teacher education; Curriculum development.

**Objectives:**

To develop study programmes on educational policy and planning, teacher education and curriculum development.

**Contact: Prof. V.K.P. Parmessur, Director**

Mauritius Institute of Education

Réduit

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education; IIEP; UNESCO Office in Dar es Salaam

**Mexico / Mexique**  
**UNESCO Chair in Advanced Engineering (1993)**  
**ID Chair (138)**  
**within the framework of the Santander Group**  
**Host institution: Universidad Nacional Autónoma de México (UNAM)**

**Fields/Disciplines:**Engineering.

**Objectives:**

To promote study programmes for advanced engineering.

**Contacts: Prof. J. Martínez Rubio**

Director

Area de Programas Internacionales

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**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; Education; UNESCO Office in Mexico

**Mexico / Mexique**  
**Cátedra UNESCO de Universidad e Integración Regional (1995)**  
**ID Cátedra (139)**  
**Institución anfitriona: Universidad Nacional Autónoma de México (UNAM)**

**Campos/Disciplinas:**

Conocimiento y Tecnología de la Transmisión

**Objetivos:**

- Proponer modelos universitarios que sean coherentes con las nuevas formas de generación de conocimiento, las cuales deberán integrar a su dinámica: el reconocimiento de la diversidad regional, el codesarrollo, la excelencia científica; la propiedad intelectual; la posibilidad de transportar los contenidos pedagógicos y el enfoque de calidad. La tendencia indica que la demanda social hacia los próximos años, seguirá creciendo; pero ello exige poner en marcha transformaciones fundamentales en los sistemas, organizaciones, calidad, contenidos oferta y en la articulación de la sociedad y la economía con las instituciones.
- Analizar el impacto de los actuales procesos de integración económica en los cambios en las instituciones de educación superior.
- Construir escenarios alternativos para mejorar la calidad social de los procesos académicos de las instituciones de educación superior en los nuevos marcos de la internacionalización; y formular modelos de transformación estratégica en las universidades, particularmente, de la región Latinoamericana; promover la cooperación y la solidaridad desde las universidades.
- Coparticipar con otras instituciones en la consolidación de América Latina y el Caribe como una sociedad del conocimiento caracteriza por alcanzar los más altos estándares de desarrollo humano sostenible.
- Contribuir a la consolidación de redes entre las Macrouniversidades Públicas de América Latina y el Caribe.

**Actividades principales:**

Las áreas de investigación son las siguientes:

- Nanotecnología y Nuevos Materiales.
- Estudios Multiculturales e Identidad Nacional.
- Energía.
- Alimentos, Ciencias Genómicas y Biotecnología.
- Salud Pública y Enfermedades Previsibles.
- Educación, Cultura y Sociedad del Conocimiento.
- Medio Ambiente, Desarrollo Sustentable y Mitigación de Desastres.
- Sociedad Civil, Democracia y Gobernabilidad.
- Neurociencias.
- Innovación y Desarrollo Tecnológico, Económico y Social.

*Grupos destinatarios:* estudiantes, docentes y científicos.

*Cobertura geográfica:* nacional e internacional.

**Resultados:**

La Cátedra contribuyó en la creación y el desarrollo de la Red de Macrouniversidades Públicas de América Latina y el Caribe, la cual integra a las 27 universidades públicas más importantes de la región.

La agenda con la que la Cátedra contribuyó se compone de los siguientes aspectos:

- Movilidad de estudiantes y académicos.
- Proyectos de investigación conjuntos que fortalezcan el desarrollo de la educación superior en la región y se enfoquen a solucionar problemas regionales emergentes.
- Financiamiento de la educación superior.
- Preservación del patrimonio histórico, cultural, natural de las Macrouiversidades.
- Observatorio de la Red.

Por otro lado, la Cátedra contribuyó en la creación del Consejo Latinoamericano de Investigación Científica (CLIC) cuyo propósito fundamental es la creación y potenciación de las capacidades académicas de las Macrouiversidades, para producir y transferir conocimientos científicos y tecnológicos propios, que sirvan fundamentalmente para el conocimiento, desarrollo sostenido e integración de nuestra región.

En la elaboración de los 10 proyectos de investigación participaron investigadores de 23 Macrouiversidades y en su mayoría ya fueron aprobados por árbitros de reconocido prestigio a nivel internacional.

**Responsable de la Cátedra: Dra Alma Herrera Márquez**

**Dirección:**

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**Asociados:**

A través de la Cátedra, la Red de Macrouiversidades es miembro activo de los siguientes organismos internacionales: Unión de Universidades de América Latina y el Caribe; Asociación Internacional de Universidades; Global University Network for Innovation (GUNI, España); y, Consejo Universitario Iberoamericano.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación; IESALC, Oficina de la UNESCO en México



**Mexico / Mexique**  
**Cátedra UNESCO de Telecomunicaciones y Sociedad (1996)**  
**ID Cátedra (141)**  
**Institución anfitriona: Universidad Iberoamericana**

**Campos/Disciplinas:**

Telecomunicaciones y sociedad: Tecnologías de información y comunicación; Ecología mediática; Ética e información.

**Objetivos:**

El objetivo de la Cátedra es el de promover un sistema integrado de investigación, entrenamiento, información y documentación en los campos de las telecomunicaciones y sociedad.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- Coloquio “Las reformas a las leyes de Radio y TV y de telecomunicaciones, frente a la sociedad de la información y el conocimiento”, 3 de febrero, 2006.
- I Conferencia Interparlamentaria sobre el Derecho a la Comunicación, erradicación de la pobreza y desarrollo, 2 al 4 de mayo, 2006.
- Reunión de la Federación Latinoamericana de Facultades de Comunicación Social (FELAFACS), julio 2006.
- “México en la Sociedad del Conocimiento”, 26 al 28 de septiembre, 2006.
- Jornadas Latinoamericanas “El libre acceso a la información pública. Una condición para diseñar, ejecutar y evaluar las políticas públicas”, 16 y 17 de octubre, 2006.
- Mesas de discusión “Los Derechos Humanos en la era de la globalización y Derechos Emergentes” y “El derecho a la libertad en la era de la globalización”, en el marco del aniversario de la Cátedra UNESCO de Derechos Humanos, 8 de noviembre, 2006.
- Primera Conferencia Regional Latinoamericana y del Caribe “Las dimensiones éticas de la sociedad de la información”, 7 a 10 de diciembre, 2006.

*Grupos destinatarios:* alumnos del Departamento de Comunicación de la UIA.

*Cobertura geográfica:* nacional.

*Publicaciones:*

Artículos y trabajos de investigación:

- Revista Iberoamericana de Comunicación (RIC), 2006.
- Manual de Uso de las Tecnologías de Información y Comunicación, 2006.
- Comentario para el informe de la UNESCO “Hacia las Sociedades del Conocimiento”, 2006

*Internet:*

La Cátedra creó su propia página Web: <http://unesco.iberocomunicacion.org>

**Resultados:**

Hasta la fecha, se considera que la Cátedra no solo ha respondido a las expectativas y a los objetivos fijados inicialmente, sino que los ha superado. Por esta razón, se prevé incrementar las actividades y mantener la duración prevista originalmente del proyecto.

**Responsable de la Cátedra: Profesora Gabriela Warkentin de la Mora**

**Dirección**

Universidad Iberoamericana  
Departamento de Comunicación

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Página Web: <http://unesco.iberocomunicacion.org>

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Comunicación e Información; Oficina de la UNESCO en México, Oficina de la UNESCO en  
Quito

**Mexico/Mexique**  
**UNESCO Chair in Human Rights (1997)**  
**ID Chair (140)**  
**Host institution: Universidad Nacional Autónoma de México**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Human rights.

**Objectives:**

- Defining and implementing an integral public policy on human rights education
- Monitoring the responsibilities of the Mexican state in terms of its national and international commitment to human rights education
- Building and validating, through democratic participatory processes, proposals, practices and initiatives in the field of human rights education; and similar objectives in the field of human rights education.

**Major activities:**

*Research:*

- Diagnóstico en Educación en Derechos Humanos Convivencia Democrática y Cultura de Paz
- Diagnóstico sobre la Educación en Derechos Humanos en México, como base de los trabajos del Comité Nacional de Educación en Derechos Humanos, sobre educación superior, educación básica, organismos de la sociedad civil y función pública, y los principios de una política pública de Educación en Derechos Humanos.
- La educación ciudadana ante los retos de la democracia. Trabajo de actualización del libro del mismo nombre, editado por la UNESCO en el año 2005.
- Observatorio ciudadano de organismos públicos de derechos humanos de México.
- Observatorio ciudadano de seguimiento a las recomendaciones del relator especial de los pueblos indígenas
- Los Derechos de las mujeres.
- Los derechos laborales como derechos humanos.
- Derechos humanos emergentes.
- Educación para la paz

*Meetings/Confrences:*

The UNESCO Chair in Human Rights at UNAM organized following events:

*Permanent seminars :*

Seminario Permanente del Comité Nacional de Educación en Derechos Humanos, del Claustro Académico de Educación a Distancia, de Derechos Emergentes, de Educación Ciudadana ante los Retos de la Democracia, de los Pueblos Indígenas, de Equidad de Género en Políticas Públicas y Lucha contra la Violencia, de Derechos de las mujeres, sobre Empresa y Derechos Humanos, de Educación para la Paz.

- I Foro UNESCO sobre políticas educativas, culturales, de ciudadanía y de juventud (February 2007)
- Agresión y violencia : Una dimención ética (September 2007)
- Cine-debate : Derechos Humanos y Justicia Internacional (September 2007)
- Segundo encuentro nacional de la Cátedra UNESCO de Derechos Humanos de la UNAM (October 2007)
- DIALOGO : Los Derechos Humanos en el Siglo XXI y Justicia internacional antes los objetivos del milenio (October 2007)
- Entender y gestionar el conflicto (November 2007)
- Foro de Derechos Humanos Laborares (February 2008)

- Segundo encuentro nacional de la Cátedra UNESCO de Derechos Humanos de la UNAM (October 2008)

**Results/Impact:**

During 2008, the UNESCO Chair organized meetings and conferences within the 60th Anniversary of the Universal Declaration of Human Rights. This UNESCO Chair promotes Human rights by implementing an integral public policy on human rights education.

**UNESCO Chairholder: Dr Gloria Ramírez**

**Contact:** Universidad Nacional Autónoma de México

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Website: <http://catedradh.unesco.unam.mx/>

**UNESCO Sector/ Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Mexico Office

**Mexico/Mexique**  
**UNESCO Chair in Sciences of Conservation of Cultural goods (1997)**  
**ID Chair (142)**  
**Host institution: The National Institute of Anthropology and History**

**Fields / Disciplines:** Conservation and restoration of cultural goods.

**Objectives**

-To promote an integrated system of research, training, information and documentation activities in the field of conservation and restoration of cultural goods.

-To contribute to the development of interdisciplinary research applied to this field.

-To meet the needs of specialized staff in the most adapted conservation knowledge and techniques for tropical climate and to promote attitudes according to the necessary ethics in this field.

**UNESCO Chairholder: Dr Liliana Giorguli Chávez**

**Contact:** Escuela Nacional de Conservación, Restauración y Museografía  
Ex Convento de Churubusco Sicotencatl y General Anaya  
04120 Mexico  
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**Partners:**

Secretaria de la Educación (Mexico).  
Consejo Nacional para la Cultura y las Artes (Mexico).  
Mexican universities.

**UNESCO Sector / Field Office responsible for the Chair/Network :**  
Culture ; UNESCO Office in Mexico

**Mexico/Mexique**  
**UNESCO Chair in Habitat and socially sustainable development (1998)**  
**ID Chair (344)**  
**Host institution: ITESO - Instituto Tecnológico y de Estudios Superiores de Occidente**

**Fields/Disciplines**Habitat ; Urbanism.

**Objectives:** To promote an integrated system of research, higher education, information and documentation activities, in order to be in position to:

- To contribute to the implementation of the plan of action Habitat II (City Summit).
- To conciliate economic growth, social and sustainable management of habitat, and preservation of natural and social resources by trying out new approaches and methods of planning, urban policies formulation, management and by developing projects of human settlements.
- To experiment alternative methods of training for city professionals in order to help them to formulate interdisciplinary, pluri-sectorial and democratic, i.e. "socially viable " solutions, starting from methods of action based on negotiation and dialogue between stakeholders.

**UNESCO Chairholder : Arq. Carlos Petersen Farah**

**Contact:** Universidad ITESO, Departamento del Hábitat y Desarrollo Urbano

Periférico Sur 8585, Tlaquepaque, Jal, 45090 Mexico C.P.

Phone : 52 3 694 01 88 Ext.3200/ 044 333 156 21 00

Fax: 52 3 669 34 37

E-mail: [cpetersen@iteso.mx](mailto:cpetersen@iteso.mx)

Website: <http://www.catedraui.iteso.mx/>

**Partners**

IREC (Argentina).

Universidad de Buenos Aires (Argentina).

Colegio de Arquitectos de Buenos Aires (Argentina).

Habitat Cuba (Cuba)

Universidad Politécnica de la Habana (Cuba).

Habitat México (Mexico).

Universidad Complutense de Madrid (Spain).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, IESALC, UNESCO Office in Mexico

**Mexico/ Mexique**  
**Cátedra UNESCO sobre Nuevas Tecnologías de Información (2001)**  
**ID Cátedra (547)**  
**Institución anfitriona: Universidad de Colima**

**Campos/Disciplinas:**

Tecnologías de Información.

**Objetivos:**

El propósito de la Cátedra es promover un sistema integrado de investigación, entrenamiento, información y documentación en los campos de las Tecnologías de Información, Biblioteconomía, Documentación y Gestión de la Información.

Servirá como un medio facilitador para las colaboraciones entre investigadores internacionales de alto nivel y renombre y el personal de enseñanza de la Universidad, así como de otras instituciones en América Latina y el Caribe.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- Jornadas de Biblioteconomía, México.
- Congreso Internacional INFO2006, La Habana, Cuba.
- Reunión anual UNITeS, Universidad de Costa Rica
- IFLA, Seúl, Corea.
- Conferencia Internacional sobre Dublin Core y Metadatos 2006, Manzanillo, Colima, México.
- Participación en la Universidad Virtual de Guadalajara, México.
- Corporación Universitaria para el Desarrollo de Internet A.C. Internet 2, México, CUDI. Red Nacional de Colaboración para el Desarrollo del Internet 2, México.
- Reunión Nacionales de Educación a Distancia, Manzanillo, Colima, México.

*Grupos destinatarios:* bibliotecarios, personal de la CGSTI y sus cuatro direcciones, especialistas en bibliotecas.

*Cobertura geográfica:* nacional e internacional.

**Resultados :**

La comunidad internacional tiene acceso a contenidos de 11 bibliotecas nacionales de América Latina, miembras de ABINIA (Asociación de Bibliotecas de Iberoamérica). Tiene acceso también a la información sobre los trabajos de conservación de patrimonio nacional del Comité Mexicano Memoria del Mundo.

Por otro lado, 18 especialistas de las principales bibliotecas de Costa Rica se actualizaron en temas de vanguardia en la gestión de información.

Se conformó la biblioteca digital del Centro Cultural del México Contemporáneo con 5,000 recursos digitales sobre cultura y educación del México de los siglos XX y XXI.

La actualización de la página Web de la Red de Cátedras UNESCO México le da acceso a la sociedad a la información de especialistas reconocidos por la UNESCO en campos académicos relevantes.

Se aumentó del número de usuarios y fortalecimiento del software “El Dorado” para la creación de bibliotecas digitales.

Con el metabuscador OA-Hermes la comunidad científica amplía su capacidad para acceder a información de calidad.

El acceso al archivo histórico digital del Estado de Colima, México permite apoyar las manifestaciones de la cultura popular, rescatar y conservar la historia, costumbres y tradiciones

locales e impulsar las nuevas expresiones culturales que enriquezcan la identidad de los colimenses.

La Biblioteca Digital del Sector Educativo brinda acceso a documentos en línea generados por las unidades responsables, dependencias e instituciones del sector educativo nacional.

Desde 2005 el Centro Cultural del México Contemporáneo y la Universidad de Colima se comprometieron a colaborar unidos en el desarrollo de proyectos de sistematización de información y desarrollo tecnológico, así como en la elaboración de programas educativos y actualización profesional, etc.

**Responsable de la Cátedra : Mtra. Lourdes Feria Basurto**

**Dirección:** Universidad de Colima  
Coordinación General de Servicios y Tecnologías de Información  
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Teléfono: (52) 312 3161039 ó (52) 3123161039  
Fax: (52) 312 316 1039  
E-Mail: lferia@ucol.mx  
Página Web: <http://www.ucol.mx/acerca/coordinaciones/CGSTI/>  
<http://catedra.ucol.mx/>

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Comunicación e Información; Oficina de la UNESCO en México, Oficina de la UNESCO en  
Quito



**Mexico/ Mexique**  
**Cátedra UNESCO de Transformaciones económicas y sociales relacionadas con el**  
**problema internacional de las drogas (2002)**  
**ID Cátedra (596)**  
**Institución anfitriona: Universidad Nacional Autónoma de México (UNAM)**

**Campos/ Disciplinas:** Investigación social

**Objetivos:**

Difundir conocimiento y promover la investigación académica en el tema del tráfico de drogas ilegales.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- “En torno a la iconografía y mito del narco” , 25 de octubre, 2006.
- “Sinaloa: narcotráfico, violencia y emigración”, 25 de octubre, 2006.
- “A ese muerto no lo cargo yo. Opiniones cruzadas sobre el narcotráfico en Colombia”, 29 de noviembre, 2006.

*Grupos destinatarios:* estudiantes de licenciatura, maestría y doctorado, docentes, investigadores, especialistas y público en general.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:* Seguridad, traficantes y militares, 2007.

**Resultados :**

La Cátedra ha ido ampliando el número de investigadores asociados, de estudiantes que realizan trabajos de tesis dentro y fuera de la UNAM, provenientes de diferentes carreras como sociología, ciencia política, antropología, relaciones internacionales, estudios latinoamericanos, y comunicación. El seminario se ha convertido en un espacio único de discusión, creatividad y formación de los futuros investigadores sobre el tema. Los investigadores invitados que han dictado conferencias este año han atraído a un público amplio interesado en conocer los trabajos más recientes relacionados con el análisis sociocultural y literario del tráfico de drogas. El público ha mostrado una preocupación creciente por el impacto del fenómeno en la sociedad mexicana y una necesidad de conocer los estudios de los especialistas. Han asistido investigadores, estudiantes, funcionarios de gobierno civiles y militares, y miembros del cuerpo diplomático de varios países. Además, el cine-debate “Percepciones sobre las drogas ilícitas en el cine”, que se realiza cada mes con el apoyo de la Filmoteca de la UNAM, permite llegar a un público más amplio que tiene la oportunidad de expresar sus inquietudes y puntos de vista y entablar un diálogo con los especialistas invitados. Es una actividad de difusión y de información objetiva. El tema causa mucho temor entre la gente, incluso entre colegas, de ahí la dificultad para impulsar la investigación. Sin embargo, hemos creado espacios de investigación y difusión que han crecido y son cada vez más reconocidos. Así lo muestra el interés de los medios de comunicación que conocen nuestras actividades, las invitaciones de centros de formación de las fuerzas armadas para dar cursos y conferencias, de la Procuraduría General de la República y la Secretaría de Seguridad Pública para dialogar con sus dirigentes, y de instituciones educativas y culturales para hablar de nuestras investigaciones. El impacto ha sido modesto pero con el tiempo y la formación de nuevos investigadores habrá efectos multiplicadores. El fenómeno crece y la necesidad de tener un mejor conocimiento del mismo también.

**Responsable de la Cátedra: Dr. Luis Astorga**

**Dirección**

Instituto de Investigaciones Sociales  
Circuito Mario de la Cueva s/n  
Ciudad de la Investigación en Humanidades  
Ciudad Universitaria  
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Sitio web: <http://catedras.ucol.mx/transformac/index.html>

**Asociados:**

Universidad Autónoma de Sinaloa, México y Universidad Autónoma de Baja California, México.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas; Oficina de la UNESCO en México

**Mexico/ Mexique**  
**Cátedra UNESCO de aseguramiento de calidad y proveedores emergentes de educación superior en América Latina (2004)**  
**ID Cátedra (647)**  
**Institución anfitriona: Centro de Investigación y de Estudios Avanzados (CINVESTAV)**

**Campos/Disciplinas:**

Educación superior.

**Objetivos:**

La Cátedra tiene como principales objetivos organizar una reflexión, académica y política, sobre temas relacionados con la línea de investigación titulada “Aseguramiento de calidad y proveedores emergentes de educación superior en América Latina”. Con ese objetivo y con el propósito de ir constituyendo redes especializadas de seguimiento de las temáticas atendidas, la Cátedra organiza, con el apoyo de diversas instancias interesadas, diversas actividades.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- Seminario Iberoamericano sobre “Movilidad, aseguramiento de calidad y reconocimiento mutuo de títulos de educación superior”, 11 y 12 de septiembre, 2006.
- Debate sobre “la movilidad estudiantil y sus repercusiones en los servicios de educación superior en América Latina”. Ciclos de mesas redondas sobre la educación, en el marco del 35 aniversario del Departamento de Investigaciones Educativas del CINVESTAV, septiembre 2006.
- “II Foro Global en Educación Superior”, noviembre 2006.
- 12ª. Reunión Ordinaria del Comité intergubernamental. IESALC/UNESCO, Ministerio de Educación, Gobierno de El Salvador, El Salvador, 27 y 28 de abril, 2006.

*Grupos destinatarios:* estudiantes universitarios, docentes, especialistas.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- “Experiencias de convergencia de la educación superior en América Latina”, 2006.
- “Internacionalización de la educación superior: entre el entusiasmo y el desencanto”, 2006.
- “Internacionalización de la educación superior y provisión transnacional de servicios educativos en América Latina: del voluntarismo a las elecciones estratégicas”, 2006.
- “The brain drain in México—a subject for research... or agenda?”, 2006.

**Resultados**

La Cátedra ha contribuido a establecer una discusión académica sobre los temas ligados al comercio educativo y al aseguramiento de calidad. Ha participado a la difusión en América Latina de las recomendaciones de la UNESCO en materia de aseguramiento de calidad para la educación transnacional.

**Responsable de la Cátedra : Dra Sylvie Didou Aupetit**

**Dirección**

CINVESTAV

Département de recherches éducatives

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**Asociados:**

Dirección de Educación Superior de la UNESCO en París y, principalmente con la Sección sobre Aseguramiento de calidad y Transnacionalización de la Educación Superior; Instituto Internacional para la Educación Superior en América Latina y el Caribe de la UNESCO (IESALC), Caracas, Venezuela.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación: IESALC, Oficina de la UNESCO en México

**Mexico/ Mexique**  
**UNESCO Chair in Gender, Leadership and Equity (2007)**  
**ID Chair (772)**  
**Host institution The University of Guadalajara, Jalisco**

**Fields / Disciplines:** Gender, leadership and equity.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of gender, leadership and equity.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in Latin America and the Caribbean and other regions of the world to encourage them to include this subject in their research scope.

The Chair will contribute to the pursuit of gender equity, and stimulate improvement in women's education. In order to strengthen the participation and recognition of women in scientific research processes as well as in economic and social management, the success of women's leadership in the equitable development of Jaliscan and Mexican society, and other societies, is to be assured.

**UNESCO Chairholder: Dra Elia Marum Espinosa**

**Contact:**

Universidad de Guadalajara

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**UNESCO Sector / Office responsible for the Chair/Network:**  
BSP; UNESCO Office in Mexico

**Mexico / Mexique**  
**UNESCO Chair in Bioethic and Clinical Medicine (2007)**  
**ID Chair (779)**  
**Host institution : Instituto Nacional de Enfermedades Respiratorias (INER)**

**Fields / Disciplines:**

Bioethic and clinical medicine

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of bioethic and clinical medicine. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Mexico and elsewhere in Latin America and the Caribbean, and in other regions of the world.

The specific objectives of this Chair are:

- To promote the establishment of Bioethic Committees in the Mexican Public Health System, in accordance with the UNESCO policy and with the National Commission for Bioethics guidelines;
- To develop academic projects with the National Commission for Human Rights, the National Commission for Medical Arbitration and the State Commissions for Human Rights and Medical Arbitration, that will lead to concrete actions within the hospital setting;
- To promote among the scientific community the protection of individual that participate in medical research;
- To consolidate the Permanent Seminar of Bioethics Studies, which already takes place at the INER, and to promote the participation of the National Health Institutes in it;
- To train the staff of public health institutions regarding bioethics and human rights issues, with the aim that, in terms of the Universal declaration on Bioethics and Human Rights, the Bioethic Committees and Ethic and Research Committees can be adequately established.

**UNESCO Chairholder: Mr Fernando Cano Valle**

**Contact:**

Director-General, Instituto Nacional de Enfermedades Respiratorias (INER)

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Web:<http://portal.iner.gob.mx/inerweb/welcome.jsp?contentid=2394&version=1&channelid=3#>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Mexico

**Mexico/Mexique**

**UNESCO Chair in water in the knowledge society (2008)**

**ID Chair (814)**

**Host institution: Instituto Mexicano de Tecnología des Agua**

**Fields / Disciplines:** Water in the knowledge society.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the area of water in the knowledge society.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute, other institutions in Mexico, Latin America and the Caribbean, and in other regions of the world, to encourage them to include this subject in their research scope.
- The specific objectives of this Chair are: the identification of effective mechanisms for the creation and transfer of knowledge in the water sector; and the integration of a network of experts and researchers in water sector knowledge management.

**Contact:**

Mr Polioptro Martínez Austria

Director-General

Instituto Mexicano de Tecnología del Agua

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Mexico

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Web: <http://www.imta.gob.mx/english/instituto/index.html>

**UNESCO Sector / Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Mexico

**Republic of Moldova/République de Moldavie**  
**UNESCO Chair of South East European Studies (1998)**  
**ID Chair (143)**  
**Host institution: Moldova State University**

**Fields/Disciplines:** Southeast European Studies

**Objectives:**

To initiate research in the following fields:

- Social, political, denominational and cultural realities considered in particular from the angle of historical evolution.
- Diachronic study of the considered languages from an ethno-cultural point of view in order to contribute to the training of specialists on the matter.
- Comparative study of Southern Europe with its bordering areas, and analysis of the area from the point of view of the intersection of cultural and religious spaces.
- Study of problems related to interfaith relations, cultural and artistic discontinuities, Byzantine and Western influences, semiotics of cultural dialogue, cultural development and the selectivity in the assimilation of external influences, and human paradigms at various times.
- Study of the political, economic and social relations in the sub-region and, in particular, of the problems related to the participation in the modern world economic activity.
- Inventory of the information sources which can help the study and research on European Southern.

**UNESCO Chairholder: Dr. Emil Dragnev**

**Contact:** 60 Mateevici St, Chisinau, Republic of Moldova, MD-2009

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, CEPES, UNESCO Office in Moscow



**Republic of Moldova/République de Moldavie**  
**UNESCO-Cousteau Ecotechnie Chair (1998)**  
**ID Chair (144)**  
**Host institution : Technical University of Moldova**

**Fields / Disciplines :** Environmental sciences.

**Objectives**

- To promote advanced research and high-level training in engineering and management of environmental protection, namely through the concerted efforts of higher education institutions in Moldova and their partner institutions throughout Europe.
- To make the results of research known to government and decision-makers as well as to the general public.
- To encourage international co-operation between the Technical University of Moldova and other members of the UNESCO-Cousteau network and universities in the Europe region.

**UNESCO Chairholder : Prof. Sergiu Calos**

**Contact :**

Cousteau Ecotechnie Chair  
Technical University of Moldova, UNESCO- 168, Stefan cel Mare av, Chişinău MD 2004  
Moldova  
Tel: (37322)-77-38-22  
Fax - (37322)-77-44-11  
E-mail : - [casergiu@mail.ru](mailto:casergiu@mail.ru)

**Partners :**

International Network of the UNESCO-Cousteau Ecotechnie Chairs. UCEP - The UNESCO-Cousteau Ecotechnie Programme

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; CEPES; UNESCO Office in Moscow

**Mongolia/Mongolie**  
**UNESCO/DAISAN KIKAKU Chair in Small and Medium Size Enterprises of Japan (2004)**  
**ID Chair (661)**  
**Host institution: the National University of Mongolia (NUM)**

**Fields / Disciplines :**

Small and Medium Size Enterprises.

**Objectives:**

- To promote sound development of private corporations, initiating for the domestic companies of Mongolia the measures that Japanese Government has taken for the SMEs and managerial expertise that the SMEs in Japan have accumulated (through implementation of lectures for students and general people, implementation of debating, donation of publication dealing with the contents of activities to universities and libraries, implementation of tour to inspect SMEs in Japan and so on).
- The Chair shall organize such other activities related to the above as may be deemed appropriate by National University of Mongolia (NUM), in consultation with UNESCO and DAISAN.

**Major activities:**

- Promotion of Mongolian-Japanese cooperation between academic, research and business counterpart institutions and firms of both countries.
- Sharing of experiences with special focus on the Japanese experience of SME development and related policy-making processes for the benefit of Mongolian academics, business practitioners and government circles.
- Organization trimestrial skills training courses for Mongolian entrepreneurs, covering issues such as marketing, advertising, consumer behaviour, international trade, bank and finance, tax system, accounting and human resource management.

**Results/Impact:**

During 2005-2006 year, the Chair has organized four short term training workshops for entrepreneurs. Mongolian entrepreneurs benefited and learned from the history and development of Japanese SMEs. Specifically they learned about issues related to: Japanese state policy and regulations for SMEs, how to establish a new business, different structures of new businesses, ways to find multiple sources of funding, how SMEs should be encouraged and supported by the government, and how to implement different institutional state models in Mongolia. In addition, another valuable result of the training was the strengthening of relationships between Mongolia and Japan..

**UNESCO Chairholder: Prof Momose Shigeo**

**Contact:** UNESCO/DAISAN KIKAKU Chair in Small and Medium Size Enterprises of Japan  
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**Co-UNESCO Chairholder: Prof. Dr. Davaadorj Tsenddavaa**

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**Partner:**  
Daisan Kikaku, Inc, Japan

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Beijing

**Mongolia/Mongolie**  
**UNESCO Chair in Sustainable Groundwater Management (2007)**  
**ID Chair (783)**  
**Host institutions: Institute of Geo-ecology, Mongolian Academy of Sciences**

**Fields / Disciplines:** Groundwater management.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of groundwater management.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Mongolia and Japan and neighbouring East Asian countries such as China and the Republic of Korea.

**Major activities:**

*Conferences/Meetings*

- UNESCO Chair workshop on “Sustainable Groundwater Management in Arid and Semi Arid Regions, the Institute of Geo-ecology, Mongolian Academy of Sciences (October 1<sup>st</sup>, 2008, Mongolia). The purpose of the workshop was to advance knowledge on groundwater resources.
- The UNESCO Chairholder participated to the 10<sup>th</sup> International Symposium on Water (June 2008, Cannes, France).

**UNESCO Chairholder: Dr Janchivdorj Luntan**

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**Co-UNESCO Chairholder: Prof Tadashi Tanaka**

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Graduate School of Life and Environmental Sciences

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**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office Beijing

**Montenegro/ Monténégro**  
**UNESCO Chair in Education for Democratic Citizenship and Human Rights (2005)**  
**ID Chair (671)**  
**Host institution: University of Montenegro**

**Fields / Disciplines:**

Teacher training, education for democratic citizenship.

**Objectives:** The purpose of the Chair shall be:

- To promote an integrated system of research, training, information and documentation in the fields of teacher training and education for democratic citizenship. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Serbia and Montenegro and Europe.
- To become a Center of Excellence for the education of both young and adult citizens in the spirit of national as well as contemporary world trends towards active democratic citizenship and international understanding; implementing ideas of democracy and peace into new concepts as: education for all, new literacy, learning society, etc.
- To become an instrument for facilitating sub-regional and regional collaboration between high level, internationally recognized researchers and teachers of the university of Montenegro and high level, internationally recognized researchers and lecturers from other countries.
- To implement persistently the areas of democratic citizenship and the culture of peace through all forms and programmes of education as all school levels starting from kindergarten and ending with the University level, including the development of new curricula.
- To incorporate the ideas of democratic citizenship and culture of peace into programmes and forms of activity of the non-institutional organization and associations that are concerned with education.

**UNESCO Chairholder: Prof. Dr Bojka Djukanovic**

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**Partners:**

University of Jyväskylä (Finland)

University of Bari (Italy)

University of Roma La Sapienza (Italy)

Bolton Institute (United Kingdom of Great Britain and Northern Ireland)

Center for Civic Education (United States of America)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, CEPES

**Morocco / Maroc**  
**UNESCO Chair for Training and Research in Marine Sciences (1994)**  
**ID Chair (145)**  
**Host institution : Ibn Tofaïl University and Chouaib Doukkali University**

**Fields / Disciplines :** Marine Sciences

**Objectives :**

- To promote an integrated system of research, training, information and documentation activities in the field of Training and Research in Marine Sciences.
- To facilitate collaboration between high-level internationally recognized researchers and the research team of both Universities and other institutions, particularly in Africa.

**UNESCO Chairholder : Dr. A. Mouradi-Givernaud**

**Contact :**

Université Ibn Tofaïl, Faculté des Sciences, B.P. 133, 14000 Kénitra, Maroc

Phone : 212 7 37 22 /02/03

Fax : 212 7 37 22 27 70

E-Mail : [setex@atlasnet.net.ma](mailto:setex@atlasnet.net.ma)

**Partners :**

Members of the Moroccan network REMER - Réseau national des Sciences et Techniques de la Mer (National Network of Marine Sciences and Engineering):

Adel Malek Saadi University.

University of Tétouan.

Ibn Zohr University.

Mohammed V University.

National institute of hygiene.

National institute of halieutic research.

Mohammedia school of the engineers.

**UNESCO Sector / Office responsible for the Chair/Network :**

Natural Sciences ; UNESCO Office Rabat

**Morocco/Maroc**  
**Chaire UNESCO des droits de l'homme (1996)**  
**ID Chaire (146)**  
**Institution hôte : Université Mohammed V**

**Domaines/Disciplines :** Disciplines liées aux droits de l'homme

**Objectifs :**

- Développer au Maroc, et promouvoir dans les autres pays arabes, un système intégré d'activités de formation initiale, avancée (doctorat) et continue dans le domaine des droits de l'homme.
- Promouvoir la recherche et la publication d'études et de périodiques spécialisés.
- Promouvoir le développement au Maroc, d'infrastructures de documentation et d'information dans le domaine des droits de l'homme.

**Activités Principales :**

*Enseignement:*

- Une série de séminaires a été organisée pendant l'année 2007-2008 :
  - « *Les approches interculturelles des Droits de l'Homme* », Prof. Ali Sedjari, Faculté Pluridisciplinaire de Bayonne, Février, 2007
  - « *Formation aux Droits de l'Homme* », Rabat, juillet, 2007
  - « *Evolution de la gouvernance des institutions publiques au Maghreb à travers le prisme des droits humains* », Prof. Ali Sedjari, Chaire Euroarabe, Grenade, 17 au 19 janvier 2008
  - « *La formation, la productivité et le développement : quelle articulation* », Fès, 1<sup>er</sup> juillet, 2008

*Recherche :*

- 16 sujets de recherche proposés ou inscrits en rapport avec les droits de l'homme :
  - La protection de la vie privée des citoyens ;*
  - La formation, l'apprentissage et la promotion des Droits de l'Homme ;*
  - La protection des droits de l'enfant ;*
  - La protection des travailleurs migrants ;*
  - Le rôle des ONG dans la vulgarisation et la protection des Droits de l'Homme ;*
  - Le pouvoir administratif et la protection des Droits de l'Homme ;*
  - La mondialisation économique et le respect des Droits de l'Homme ; etc.*

*Colloques/Conférences/Réunions:*

- Colloque international sous le titre « *Droit de l'Homme et gouvernance de la sécurité* », à Rabat, le 12 et 13 avril, 2007
- Colloque international sous le titre « *Droit de l'Homme et Développement Durable : quelle articulation ?* », à Rabat, le 24 et 25 avril, 2008.
- Participation au séminaire euroméditerranéen sur : « *La garantie du respect des droits humains dans la lutte contre le terrorisme* », Prague, 16,17 et 18 juin 2008
- Participation au séminaire sur : « *L'Aide Internationale et l'Administration Publique* », Ankara, 23-27 juin 2008

*Autres (échanges et stages) :*

- Mise en place d'un comité de réflexion en partenariat avec le C.C.D.H pour élaborer un rapport détaillé sur « *la réforme de la justice* »
- Convention tripartite entre l'Institut d'Etudes Politiques d'Aix en Provence, la Faculté de Droit de Tunis et la Chaire UNESCO des Droits de l'Homme pour mener une étude comparative sur « *Le droit à l'eau* » dans les trois pays (France, Tunisie, Maroc).

- Dans le cadre de son ouverture sur les autres universités et les centres de recherches spécialisés sur les questions des Droits de l'Homme, la Chaire UNESCO a accueilli deux stagiaires de la Faculté de Tunis et de l'Université de Paris 1.
- Cinq étudiants participent à stage de formation organisée par l'Académie de droit international de Tunis sous le thème : « *Droit constitutionnel et territoire* ».
- Quatre étudiants ont bénéficié d'une bourse de stage à l'Université de Panthéon-Sorbonne(Paris1) dans le cadre de préparation de thèse de doctorat en cotutelle.

**Impact/Résultat:**

- Les thèses et les mémoires suivants concernant les questions des Droits de l'Homme ont été soutenues :
  - « *Principe d'équité et réforme fiscale* » ;
  - « *La protection de la vie privée* » ;
  - « *L'inexécution des décisions de justice et son impact sur les Droits de l'Homme* » ;
  - « *La lutte contre la corruption au Maroc : enjeux et perspectives* »
- Dans le cadre du partenariat avec l'Université de Panthéon-Sorbonne (Paris 1), deux mémoires du Master des étudiants de Paris 1 ont été encadrés par le Prof. Ali Sedjari :
  - « *Les Etats arabes face aux textes internationaux des Droits de l'Homme* »
  - « *La liberté de la presse dans les pays du Maghreb* »
- Deux thèses de doctorat ont été soutenues :
  - « *Le concept de libre administration et son application en Allemagne et au Maroc* »
  - « *Le contrôle financier de l'Etat sur les entreprises publiques : Cas du Maroc* »

*Publications:*

« *Droit de l'Homme et gouvernance de la sécurité* », cofinancé par la Fondation Hanns Seidel, la CDG et les Offices d'Habitat-France. Ed l'Harmattan, Paris, 480p

**Responsable de la Chaire : Prof. Ali Sedjari**

**Contact :**

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**Partenaires :**

Université de Paris Panthéon-Sorbonne, L'Institut d'Etudes Politiques d'Aix en Provence (France), Centre de Démocratie et des Droits de l'Homme (Hongrie), Université de Varsovie(Pologne), Lund University(Suède) ; la Faculté de Droit de Tunis(Tunis).

**Secteur UNESCO/ Unité hors Siège Responsable de la Chaire/Réseau :**

Sciences sociales et humaines; Bureau de l'UNESCO à Rabat



**Morocco / Maroc**  
**UNESCO-NATURA Chair in Technical and Economic Feasibility Studies (1992)**  
**ID Chair (147)**  
**Host institution : Hassan II Agronomic and Veterinary Institute**

**Fields / Disciplines :**

Agricultural development.

**Objectives**

-To create and transfer, within the framework of NATURA European Community Training Programme for Agricultural Universities in Southern Regions (NECTAR Programme) new courses set up jointly by NATURA partners and the interested higher education institutions of developing countries.

-To establish a specialized regional centre in the field of technical and economic feasibility studies.

**UNESCO Chairholder : Prof Zagdouni M. L.**

**Contact :** Institut agronomique et vétérinaire Hassan II  
B.P. 5366, Km 8, Route El-Jadida Maarif, Casablanca, Maroc

**Partners :**

Mediterranean agronomic institute (France)  
Agricultural University of Athens (Greece).  
Agronomic national institute (Tunisia).

**UNESCO Sector/Office responsible for the Chair/ Network :**  
Natural Sciences; UNESCO Office in Rabat

**Morocco/Maroc**  
**Chaire UNESCO-GN en gestion de l'environnement et développement durable (1997)**  
**ID Chaire (148)**  
**Institution hôte : Université Mohammed V**

**Domaines/Disciplines :**

Environnement and développement durable.

**Objectifs :**

Promouvoir un système intégré de recherche, de formation, d'information et de documentation dans le domaine de la gestion environnementale et du développement durable. La Chaire vise à faciliter la collaboration entre chercheurs internationaux et de haut niveau, dans une approche interdisciplinaire qui prenne en compte la complexité des problèmes d'environnement, notamment dans leur dimension humaine.

**Activités principales:**

*Enseignement*

- DESS en Gestion des ressources naturelles, dynamique de l'environnement et développement durable
- DESS (2 ans) en Gestion des ressources naturelles, protection de l'environnement et développement rural, en formation continue, en partenariat avec la Direction Générale des Collectivités Locales (Ministère de l'Intérieur), ainsi qu'un Master en Gestion territoriale de l'environnement.

*Recherche*

Réalisation d'un vaste projet européen relatif au changement climatique et à ses effets hydrologiques, en partenariat avec l'Université d'Aveiro (Portugal), l'Institut ALTERRA de Wageningen (Hollande), et l'INAT (Tunisie).

Elaboration d'une méthodologie, une base de données spatiale, ainsi qu'une cartographie, dans le cadre d'un projet visant à étudier les phénomènes de dégradation des terres au Maroc et les stratégies de gestion conservatoire des eaux et des sols.

Lancement (fin 2006) d'un nouveau projet sur la désertification, en partenariat avec plusieurs instituts européens.

*Conférences/Congrès/Réunions*

Participation à l'organisation de séminaires internationaux:

- Atelier maroco-polonais de Géomorphologie, 18-30 avril 2006.
- ISCO (International Soil Conservation Organisation), Marrakech, Palais des congrès, 14-20 mai 2006.
- *Publications*
- Articles :
- « L'approche régionalisée en vue de l'action de lutte contre la désertification », Laouina A., in *Développement rural, pertinence des territoires et gouvernance*, Publ. Inst. Nat. d'Aménagt et d'Urb. et RELOR, p. 105-119, 2006
- « Changements dynamiques et occupation humaine des plateaux de la meseta atlantique marocaine à l'Holocène », Watfeh A., Laouina A., Nafaa R., Tailassane M., Bouzougar A et Maliki F., *Actes de la 12<sup>ème</sup> rencontre des Géomorphologues marocains*, AMG, Publ. de la FLSH de Rabat, Sér. Col. et Sém. n° 131, p. 9-26 (en arabe), 2006
- « Typologie des milieux morphoclimatiques du Loukkos amont dans la région de Mokrisset, Rif W, approche cartographique », Naïmi K., Laouina A. et Watfeh A., *Actes de la 12<sup>ème</sup> rencontre des Géomorphologues marocains*, AMG, Publ. de la FLSH de Rabat, Sér. Col. et Sém. n° 131, p.73-84 (en arabe), 2006

- « Utilisation de l'espace et perspectives de développement local dans la région de Rabat-Salé-Zemmour-Zaer (bassin moyen du Bouregreg), Belhilali M., Rbati A., Laouina A., Tailassane M., Bouzougar A. et Watfeh A., *Actes de la 12<sup>ème</sup> rencontre des Géomorphologues marocains*, AMG, Publ. de la FLSH de Rabat, Sér. Col. et Sém. n° 131, p. 103-116 (en arabe), 2006
- Cartes :
- Carte de la région de Rabat – Salé – Zemmour – Zaër : Géologie, formations superficielles et potentialités des terres au 1/500.000
- Carte du couvert végétal de la région de Rabat – Salé – Zemmour – Zaër, sur la base de l'inventaire forestier
- Quatre cartes agricoles du Maroc, 2002
- Carte de l'Atlas du Maroc, feuille Population, 2006
- Carte géomorphologique de Laarba des Sehoul, au 1/50000<sup>ème</sup>, 2006.

### **Résultats/Impact :**

La Chaire a suscité un vif intérêt ainsi qu'une participation active de collectivités locales, universités et autres organisations.

A cette fin, elle encourage les échanges notamment universitaires et s'appuie sur un réseau composé d'administrations centrales et locales, ainsi que d'ONG.

Les recherches menées par l'école doctorale se sont traduites par des contributions notables, dans des domaines sensibles comme la gestion de l'eau et des sols et la conservation des ressources.

### **Responsable de la Chaire: Prof. Abdellah Laouinas**

#### **Contact:**

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#### **Partenaires:**

##### *Nationaux :*

Université Mohammed V ; Ecole Nationale Forestière d'Ingénieurs «ENFI» ; Ministère de l'Agriculture ; Haut Commissariat aux Eaux et Forêts ; Ministère d'Aménagement du Territoire, de l'Eau et de l'Environnement ; Ministère de l'Intérieur, Direction Générale des Collectivités Locales ; ENDA Maghreb ; Programme de micro-financements du GEF/PNUD ;

##### *Internationaux :*

Convention Inco-MED, pour le projet CLIMED, financé par l'Union Européenne, avec l'Université d'Aveiro (Portugal), l'Institut ALTEIRA de Wageningen (Pays-Bas), et l'INAT (Tunisie); Action concertée Incosusw ; Université Polytechnique de Bari (Italie); Réseau Ecotechnie de la région arabe «AREN» coordonné par l'Université de la Vallée du Sud, Assouan, (Egypte) ; Université d'Angers (France).

### **Secteur UNESCO/ Unité hors Siège Responsable de la Chaire/Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Morocco / Maroc**  
**UNESCO interdisciplinary Chair in Sustainable Water Resources Management (1998)**  
**ID Chair (355)**  
**Host institution : Ecole Hassania des Travaux**

**Fields / Disciplines :**Water Resources Management

**Objectives**

- To promote an integrated system of research, training, information and documentation activities in the field of water.
- To facilitate collaboration with high level researchers and to offer, in a synergistic role, a place of meeting, identification, proposition and promotion of a complex and interdisciplinary approach for a sustainable management of water resources.
- To develop a "social engineering" relating to water resources.
- To make become aware that the actions led at local, national and international scale will have effects on the future and the inheritance handed down to future generations.
- To draw up a whole of codes of conduct to guide the action, overcome disputes and promote an "ethics of action".

**UNESCO Chairholder : Prof. Houria Tazi Sadeq**

**Contacts :** Ecole Hassania des Travaux  
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**Partners :**

Ministère de l'Enseignement Supérieur, de la Formation des Cadres et de la Recherche Scientifique, Ministère de l'Aménagement du Territoire, de l'Environnement, Ministère de l'Agriculture, du Développement Rural et des Eaux et Forêts (Maroc) -L'IEPF, L'ONEP, La ville de Fès , Le partenariat Pays Bas/Banque Mondiale, Global Water Partnership, World Bank Institute, L'UNITAR, L'USAID, La BTCCTB, Centre Marocain de Production Propre

**UNESCO Sector / Office responsible for the Chair / Network :**  
Natural Sciences; UNESCO Office in Rabat

**Morocco / Maroc**  
**UNESCO Chair « Child, Family and Society » (2003)**  
**ID Chair(626)**  
**Host institution : Sidi Mohammed Ben Abdallah University of Fès**

**Fields / Disciplines :**

Children and family rights, sociology, anthropology, physiology.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of children and family rights, sociology, anthropology and physiology.
- To facilitate collaboration between high-level internationally recognized researchers and the teaching staff of the University and other higher education institutions in Morocco, in the Arab countries, in Africa and in Europe.

**UNESCO Chairholder : Prof. Toufik Ouazzani Chahdi**

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**UNESCO Sector / Office responsible for the Chair/Network :**  
Social and Human Sciences, Education; UNESCO Office in Rabat

**Morocco/Maroc**  
**Chaire UNESCO en Communication Publique et Communautaire, dans le cadre du réseau**  
**ORBICOM (2006)**  
**ID Chaire (745)**

**Institution hôte : Institut supérieur de l'information et de la communication (ISIC)**

**Domaines/Disciplines:** Communication publique et communautaire

**Objectifs :**

Cette chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de la communication publique et communautaire. Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Institut et des autres institutions d'enseignement supérieur du Maroc, des pays Arabes, d'Afrique et d'autres régions du monde. Les objectifs de ces activités seront:

- Relayer et promouvoir les objectifs, programmes, instruments normatifs et recommandations de l'UNESCO au Maroc et dans la région en matière d'encouragement à l'accès à l'information et au savoir.
- Promouvoir la recherche sur les médias et la communication au Maroc et dans la région.
- Jouer un rôle national de centre de référence de recherche et de conseil dans le champ de l'information et des communications.

**Activités principales :**

*Conférence :*

- First Conference of Community Radios from Africa the Middle East and North Africa, invited by the Chair of Orbicom/UNESCO of Rabat. Rabat Declaration. (22-24 Octobre 2007, Maroc)

*Publications:*

- *Journalisme au féminin. Chaire UNESCO en communication publique et communautaire, Maroc.* L'étude a été commandée par le Bureau de l'UNESCO à Rabat et a été menée par le Prof. Jamal Eddine NAJI (2007) La publication est disponible en ligne : [http://rabat.unesco.org/rubrique.php3?id\\_rubrique=276](http://rabat.unesco.org/rubrique.php3?id_rubrique=276)
- "Citoyens et Media, guide pratique pour un dialogue entre citoyens et media". UNESCO/Chaire Orbicom Maroc/OMDH. Rabat, Naji, Jamal Eddine (2007) Disponible en ligne: <http://unesdoc.unesco.org/images/0014/001465/146533f.pdf>

**Responsable de la Chaire : Prof. Jamal Eddine Naji**

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**Partenaires:**

Réseau des Chaires UNESCO de communication – ORBICOM, UQAM (Canada)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Communication et information, Bureau de l'UNESCO à Rabat

**Morocco/Maroc**  
**Chaire UNESCO sur la Femme et leurs droits (1999)**  
**ID Chaire (591)**

**Institutions hôtes : l'Université Mohamed V- Souissi à Rabat et Université Ibn Tofail  
Kénitra**

**Domaines/Disciplines :** Femmes et droits de l'homme.

**Objectifs :** Promouvoir le statut de la femme dans le but de contribuer à un État de droit sain et au développement durable. Notamment, incorporer les droits des femmes dans les cursus universitaires. Mieux connaître la situation des femmes âgées, au Maroc et à l'étranger, en particulier dans les flux migratoires : mettre en place des outils pédagogiques, qui font encore défaut dans ce domaine.

**Activités principales:**

*Enseignements/Recherches*

- L'incorporation des droits humains et des droits de femme dans les cursus scolaires et universitaires conformément aux objectifs spécifiés dans la Charte Nationale pour l'éducation et la Formation et à ceux de la réforme pédagogique.
- Les séminaires sont systématiquement organisés, par exemple « *Le genre et le développement* », « *Les études de la paix* »...etc.
- Programme pédagogique de la « *Vulgarisation du Nouveau Code de la Famille (NCF)* ».
- Projet de recherche « *Femmes et précarités : Témoignages et récits de vie* ».

*Les projets d'engagement social*

- Le projet *INDH: Femme et Précarité*, en partenariat avec l'Association « Al Moubadara », sur la période 2006-2010. Ce projet vise à l'amélioration des conditions de vie de 80 familles vivant en difficulté journalière, dont les chefs sont des femmes dans la région de Kssibia.
- Le projet d'action « *Dispositif de sensibilisation et d'encadrement pour l'égalité hommes/femmes* » porte sur la région Gharb-Chrarda-Beni-Hssen et la région de Rabat Salé du Maroc. Les bénéficiaires de ce projet seront essentiellement deux groupes de femmes. Le premier groupe concerne une main-d'œuvre féminine, exploitée dans le secteur informel et se trouvant dans un véritable état de précarité ; l'autre groupe est constitué de femmes sans emploi, vivant de moyens rudimentaires ou de la mendicité.

*Conférences/Congrès/Réunions :*

- Conférence-débat « *migration et droits des femmes* » animée par le Prof. Aicha Belarbi, 7 février 2008
- Séminaire « *femmes et précarité* » à l'occasion de la journée internationale de la femme, 21 février 2008
- Conférence-débat « *Femmes et système judiciaire* », animée par Nezha Alaoui, 13 mars 2008
- Journée d'étude sur « *La violence à l'égard des femmes* », 27 mars 2008
- Conférence-débat « *Quelles perspectives pour les femmes marocaines à la veille des législatives* » animé par Madame la Ministre Nouzha Skalli, 17 avril 2008
- Trois journées d'activité « *Sensibilisation au code de la famille* », le 14 mai 2008, le 18 juin 2008 et le 9 juillet 2008

**Résultats/Impact :**

Création du site web de la Chaire UNESCO :

<http://univ-ibntofail.ac.ma/ChaireUNESCO/lafemmeetsesdroits>

**Publications:**

- Les cahiers du genre, Isabelle Jacquet, Edition Le Fennec-Casablanca, 2007
- Stéréotypie, image et représentations des femmes en milieu rural et/ou urbain, Leila Messaoudi et Fouzia Rhissassi, Edition Le Fennec-Casablanca, 2008
- La viellesse au Maroc : L'autre regard, Fouzia Rhissassi, in « Bien vieillir à Bruxelles : les rides de l'immigration », IkeBana Collection, 2008

**Thèse soutenue :**

- La contribution du travail féminin au développement rural au Maroc : Cas de la région de Tinghir

**Responsables de la Chaire Prof. Khalid Berjaoui et Prof. Fouzia Rhissassi**

Université Mohamed V Souissi

**Contacts**

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Site web: <http://univ-ibntofail.ac.ma/ChaireUNESCO/lafemmeetsesdroits>

**Partenaires :**

Université Libre de Bruxelles (Belgique), l'Association « Al Moubadara » (Maroc), Droits et l'Organisation Marocaine des Droits de l'Homme, Centre de documentation de Rabat et de Kenitra, Ministère de l'Education Nationale du Maroc.

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau:**

Sciences sociales et humaines, Bureau de l'UNESCO à Rabat



**Morocco/Maroc**  
**UNESCO Chair in Culture of Peace (1999)**  
**ID Chair (384)**  
**Host institution: Université Mohamed 1er D'Oujda**

**Fields/Disciplines:** Disciplines related to a culture of peace.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights and democracy.
- To facilitate regional and sub-regional collaboration between high-level internationally recognized researchers and the teaching staff of the University.

**UNESCO Chairholder: Prof. E. Mrabet**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Rabat

**Morocco/Maroc**  
**Chaire UNESCO d'études méditerranéennes (2001)**  
**ID Chaire(528)**  
**Institution hôte : Université Cadi Ayyad**

**Domaines / Disciplines :** Enseignement et formation doctorale.

**Objectifs :**

La Chaire se pose les objectifs suivants :

- L'établissement d'une structure permanente d'échanges de connaissances et d'expériences en donnant la parole à des personnalités nationales et internationales en provenance d'un pays méditerranéen différent ;
- Le perfectionnement des aspects de recherche au niveau doctoral en organisant des séminaires

**Activités principales :**

*Enseignement*

La Chaire a organisé des cours sur les thèmes suivants :

- Femme et Civilisations Méditerranéennes.
- Histoire des Sciences et Techniques dans la civilisation musulmane.
- Immigration et Mondialisation.
- Paix et Prévention des Conflits : Quels instruments ?
- Citoyenneté et Développement des Valeurs de Tolérance.

*Conférences*

La Chaire a participé dans les conférences suivantes :

- *Une lecture marocaine pour l'alliance des civilisations*, 14 mars 2008.
- *Tolerance based on self and social criticism*, 14 mars 2008.
- *La reconstitution de la citoyenneté : contexte et acteurs*, 23 mai 2008.

**Résultats/Impact:**

Les travaux de la Chaire participent activement aux efforts des réflexions dans les pays méditerranéens autour des changements qu'ils ont connus sur les plans économiques et socioculturels. Ils influencent aussi bien le secteur public que privé. L'Université Cadi Ayyad joue le rôle de locomotive de développement, de lieu de création et de confrontation des progrès humains dans tous les domaines du savoir, de coopération et de compréhension entre les peuples et les civilisations.

**Responsable de la Chaire : Prof. Mohamed Knidiri**

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**Partenaires :**

Université Cadi Ayyad ; Ministère marocain de l'enseignement supérieur et de la recherche scientifique

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Education, Bureau UNESCO de Rabat

**Morocco/Maroc**  
**Chaire UNESCO d'éducation des adultes et d'alphabétisation (2001)**  
**ID Chaire (534)**  
**Institution hôte : Université Mohammed V-Souissi**

**Domaines/Disciplines :** Éducation

**Objectifs:**

- Promouvoir et favoriser le développement humain, socio-économique et culturel à travers l'éducation des adultes et l'alphabétisation.
- Établir une capacité d'étude et de recherche en réseau sur les pratiques et innovations dans le domaine de l'alphabétisation, notamment en développant le professionnalisme, l'approche andragogique, c'est-à-dire axée sur l'enseignement aux adultes, et la post-alphabétisation, requise pour consolider les acquis des néo-alphabètes.

**Résultats/Impact :**

Sensibilisation aux problématiques de l'éducation des adultes et de l'alphabétisation : le projet « Alpha-Maroc », qui va être lancé par le Secrétariat d'État à l'alphabétisation et à l'éducation non formelle, s'inspire largement des préoccupations et des analyses de la Chaire.

**Responsable de la Chaire : Prof. Larbi Ibaaquil**

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**Partenaires :**

Maroc : Direction de lutte contre les maladies du Ministère de la Santé ; Faculté des sciences de l'éducation à Rabat ; Université Mohammed V-Souissi  
ONG : Helen Keller International (États-Unis)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Éducation, Bureau de l'UNESCO à Rabat

**Morocco/Maroc**  
**UNESCO Chair : « Migrations and Human Rights » (2001)**  
**ID Chair (548)**  
**Host institution : Hasan II University**

**Fields/Disciplines :** Migration and Human Rights

**Objectives:**

- To promote an integrated system of research, formation, information and documentation activities in the field of Migration, particularly its relations with Human Rights.
- To facilitate collaboration between high level internationally recognized researchers and the teaching staff of the University and other higher education institutions in Morocco and other member institutions of the UNITWIN network on forced migrations.

**Major activities:**

Seminar on «The New Moroccan Nationality Code and the Children from Mixed Marriages» within the celebrations of the world human rights day and the world migrants' day (15 December 2007, the Institute of Youth and Democracy, Rabat)..

**Résultats/Impact :**

The major aim of this seminar was the promotion of the new stipulations of the Moroccan nationality Code relating to the rights of children from mixed marriages, notably from marriages of Moroccan women to foreigners. The meeting was an opportunity for discussing and reflecting on the rights of children from mixed marriages, comparing the situation in Morocco and elsewhere and promoting migration law and all migrants' rights.

**UNESCO Chairholder : Prof. Khadidja Elmadmad**

**Contact :**

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E-mail : khadijaelmadmad@yahoo.fr; chaire.unesco@migration.ma

Website : [www.migration.ma](http://www.migration.ma)

**Partners:**

Association “Migrations and the Law “ (Morocco).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Rabat

**Morocco/Maroc**  
**Chaire UNESCO "Eau, Femmes et pouvoir de décisions" (2006)**  
**ID Chaire (706)**  
**Institution hôte : Université Al Akhawayn d'Ifrane**

**Domaines/Disciplines:** Ressources en eau potable, environnement.

**Objectifs:**

- Sensibiliser les femmes et les jeunes filles à la gestion et à l'assainissement de l'eau en milieu rural marocain par le biais de programmes éducatifs et de formations spécifiques.
- Promouvoir l'égalité des sexes par la mise en valeur de la contribution des femmes et de leur pouvoir décisionnel dans la vie sociale et rurale.
- Favoriser la collaboration interuniversitaire et l'ouverture internationale entre les acteurs de l'enseignement de haut-niveau, au Maroc et dans le monde.

**Activités principales :**

*Enseignement*

La Chaire prépare au diplôme de Master spécialisé (MS) en Génie et Gestion de l'Eau et Environnement (GGEE). Ce diplôme, d'une durée de 2 ans, s'adresse aux étudiants de 3<sup>ème</sup> cycle et également à des professionnels (cadres). Le MS GGEE permet d'acquérir une formation au niveau technique, fondamental et professionnel dans le domaine de l'eau.

*Formation*

La Chaire a récemment organisé une campagne d'information et de sensibilisation sur le thème « Eau, Education et Santé », destinée aux populations rurales et particulièrement aux femmes.

*Recherche*

La Chaire a mis en place un programme de recherche-action, intitulé: «Renforcement des capacités des femmes dans la gestion intégrée des ressources en eau via les sciences et les technologies. ». Dans le cadre de ce programme, un projet de recherche sur la conception d'un laboratoire rural pour la détermination de la qualité de l'eau a été mis en place.

*Conférences/ congrès/ réunions*

La Chaire participe et organise activement de nombreuses conférences et réunions internationales en France, Italie, Egypte, Pakistan et Etats-Unis. Au Maroc, la Chaire a organisé un Atelier de travail international intitulé « Women in Water Management », qui a réuni des professionnels dans la gestion de l'eau en provenance de la région MENA, ainsi que des experts d'organisations internationales (UNESCO, Banque Mondiale, FAO, ISESCO).

*Publications*

Parution d'un ouvrage en 2007 intitulé « Proceedings of the International Workshop « Women in Water Management » par la Responsable de la Chaire UNESCO, Dr Asma El Kasmi et par des enseignants chercheurs participant aux activités de la Chaire. (Dr Ahmed Legrouri, Dr Zaid Bouziane)

**Résultats/Impact:**

Depuis son lancement en avril 2006, la Chaire UNESCO « Eau, femmes et Pouvoir de Décisions » a joué un rôle considérable dans la mise en place de mécanismes efficaces et durables, ciblant le renforcement des capacités des femmes dans la gestion intégrée des ressources en eau au niveau communautaire, professionnel et international. Les activités entreprises ont eu un impact au Maroc, dans la région Arabe (MENA° et sur le plan international).

**Responsable de la Chaire : Dr.Asma El Kasmi**

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**Partenaires:**

-Programme d'échange :Réseau européen d'éducation au développement et de coopération international GLEN (Global Education Network)

-InWEnt-Capacity Building International, Allemagne

-Institut de la Banque mondiale (WBI), Washington DC.

-Office National de l'eau potable, Maroc

**Secteur UNESCO / Unité hors siège Responsable de la Chaire Réseau :**

Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Mozambique**  
**UNESCO Chair in tropical medicine (1998)**  
**ID Chair (150)**  
**Host institution : Eduardo Mondlane University**

**Fields / Disciplines :**

Tropical medicine; Parasitology; Microbiology; Nutrition.

**Objectives :**

- To promote an integrated system of research, training, information and documentation activities.
- To facilitate collaboration between high-level internationally recognized researchers and the research team of the University.
- To strengthen scientific co-operation with African universities and other higher education institutions.

**UNESCO Chairholder : Prof. Joao Leopoldo da Costa**

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**Partners :**

UNESCO Chair of tropical medicine, University of Granada (Spain).  
Universities of the Coimbra Group

**UNESCO Sector / Office responsible for the Chair/Network :**  
Natural Sciences; UNESCO Office Maputo

**Mozambique**  
**UNESCO Chair on Man and Environment in Southern Africa (1992)**  
**ID Chair (152)**  
**Host institution : Eduardo Mondlane University within the framework of the UNITWIN**  
**Network for Southern Africa**

**Fields / Disciplines :**

Environment ; Coastal zone management.

**Objectives :**

- To develop a centre of excellence for advanced research and postgraduate studies in the field of man and environment
- To promote and expand South-South co-operation.

**UNESCO Chairholder : Prof. Ramos Muanamoha**

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**Partners :**

Ruhruniversität Bochum (Germany).

University of Namibia.(Namibia).

Universiteit Utrecht (Netherlands) .

Calouste Gulbenkian Foundation. (Portugal).

Universidade do Porto (Portugal).

University of the Western Cape (South Africa).

Lunds Universitet (Sweden).

University of Zimbabwe (Zimbabwe).

**UNESCO Sector/Office responsible for the Chair/Network: :**

Natural Sciences; Education; UNESCO Office Maputo



**Mozambique**  
**UNESCO Chair in Marine Sciences and Oceanography (1998)**  
**ID Chair (342)**  
**Host institution: Eduardo Mondlane University**

**Fields/Disciplines:** Marine Sciences; Oceanography; Coastal and marine resources management.

**Objectives:**

To build teaching and research capacity for Marine Science within the country; to promote an integrated system of research, training, information and documentation in Marine Sciences, Oceanography and Coastal Resource Management.

**UNESCO Chairholder: Dr. António Mubango Hogueane**

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**Partners:**

Ministry of Higher Education, Science and Technology; Institute for Fisheries Researcher; Centre for Sustainable development of the ministry of Environment; Institute for Hydrography and aid to Navigation (INAHINA); IUCN-Maputo office; UNESCO/IOC; University of Bergen, Norway; University of Gothenburg, Sweden; University of Wales in Bangor, UK; University of Cape Town, South Africa; SIDA/SAREC

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Maputo Office

**Mozambique**  
**Chaire UNESCO de cardiopédiatrie (1999)**  
**ID Chaire (154)**  
**Institution hôte: Université Eduardo Mondlane**

**Domaines/Disciplines :** Cardiopédiatrie.

**Objectifs :**

- Constituer à Maputo un centre qui coordonne les activités de soin, d'éducation et de recherche se rapportant à la fibrose endomyocardique africaine ;
- Favoriser l'efficacité de cet établissement en tant que centre de diagnostic cardiologique et laboratoire d'analyse hématologique, parasitaire et épidémiologique ;
- Renforcer les centres locaux de vaccination pour permettre une détection précoce de cette affection chez l'enfant, et lancer une campagne de prévention ; Former sur place des personnels médicaux et paramédicaux ;
- Organiser des stages et des échanges de spécialistes en France dans les domaines de la cardio-pédiatrie, de la nutrition et de la parasitologie ; Participer au développement d'un 3e cycle de cardio-pédiatrie sanctionné par un diplôme en assurant la formation sur place.

**Activités principales :**

Etude sur la fibrose endo myocardique africaine.

**Résultats/Impact :**

La Chaire continue ses activités et s'est enrichie d'une collaboration avec l'Imperial College de Londres (Grande Bretagne).

Les résultats sont très encourageants et concernent beaucoup de pays pauvre pas seulement en Afrique mais aussi en Amérique Latine et aux Indes.

**Responsable de la Chaire: Prof. Beatriz Ferreira**

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**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Maputo

**Namibia/Namibie**  
**UNESCO Chair on Democracy and Human Rights (1994)**  
**ID Chair (155)**  
**Host institution: University of Namibia**

**Fields/Disciplines:** Permanent education for democracy and human rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field. To elaborate a curriculum concerning democracy and human rights integrated in the study programmes of the Law Faculty and to develop progressively a nation-wide system of permanent education for democracy and human rights.

**Major activities:**

*Workshops, Conference and Training on 'Good governance' and 'Customary Law'*

- Assisting the Ministry of Justice in training for implementation of the Community Courts Act
- In particular, the following topics were covered in the training sessions:
- Principles of fairness and justice in customary law;
- Constitutional principles and the Community Courts Act;
- The Traditional Authorities Act and the Community Courts Act;
- Traditional Authorities and customary law.

*Conferences*

- Antony Allott Conference on Traditional Governance and Customary Law in co-operation with the Law Faculty's Centre for Applied Social Sciences and the Law Department of the School of Oriental and African Studies (SOAS) of the University of London.
- Conference on Tolerance organized for Namibian youth leaders. The conference started with the '*Annual Anton Lubowski Memorial Lecture*', presented by Adv. Bience Gawanas, Commissioner of the African Union and formerly the Ombudsperson in Namibia.
- International conference: "The German-Herero War - One Hundred Years After 1904-2004. Realities, Traumas, Perspectives"

**Results/Impact:**

To initiate processes of the ascertainment of customary law, the Chair and the HRDC organised regional sessions as separate activities in the above mentioned 'good governance workshops' on the ascertainment of customary law. The ascertaining workshops were very successful. They contributed to the understanding of the functioning of customary law and its role in the overall national legal system.

Academic legal training programme of the Faculty of Law in teaching the course on Human Rights, the assistance to Law Faculty students in their participation in internationally offered moot court activities deserves special attention: The Phillip Jessup Moot Court.

The HRDC's 'On-Line Human Rights Journal' under the responsibility of the Centre's Executive Director and the assistance of the UNESCO Chair, is now just beginning its third edition. It has developed into a respected organ of reference in human rights matters and is consulted inside and outside the borders of Namibia.

*Human Rights Commission for Namibia?*

Monitoring of the state of affairs as far as human rights are concerned in Namibia is vested in the office of the Ombudsman, a constitutionally provided office. An international conference starting from the 'Paris Principles' brainstormed the various ways states monitor the implementation of human rights. The deliberations, in which the UNESCO Chair is fully involved, will continue later this year in co-operation with the office of the Ombudsman.

**UNESCO Chairholder: Prof. Manfred O. Hinz**

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**Partners:**

UNESCO Chairs on Human Rights and Democracy.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Windhoek Cluster Office

**Namibia/Namibie**  
**UNESCO-UNU Chair on the Concept and Practice of Zero Emission in Africa (1996)**  
**ID Chair (343)**  
**Host institution: University of Namibia**

**Fields/Disciplines:** Environmental management.

**Objectives:**

To promote awareness and understanding of the Zero Emission Research Initiative (ZERI) vision and methodologies in selected educational and research institutions in Africa, including the government ministries, private sectors, and NGOs in Namibia and other regions in Africa; to enhance community education on how the various categories of wastes can be converted into marketable value-added products; to promote sustainable utilization of Africa's natural resources and build up skills on sustainable environmental management.

**UNESCO Chairholder: Prof. Keto E. Mshigeni**

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Website: <http://www.unam.na/>

**Partners:**

Higher education institutions in Botswana, Côte d'Ivoire, Ghana, Kenya, Malawi, Namibia, Tanzania, Uganda, Zambia, Zimbabwe

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Windhoek Cluster Office

**Nepal**  
**UNESCO Chair in Teacher Education (1997)**  
**ID Chair (299)**  
**Host institution : Kathmandu University**

**Fields / Disciplines :**

Teacher education; Educational research.

**Objectives :**

To promote an integrated system of research, training, information and documentation activities in the field of educational research and teacher education. Emphasis is put on curriculum development for teacher education.

**UNESCO Chairholder : Dr Kedar Narth Shrestha**

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**UNESCO Sector/Office responsible for the Chair/Network :**

Education; UNESCO Office in Kathmandu

**Netherlands/Pays Bas**  
**UNESCO Chair in Education for Peace, Human Rights and Democracy (2001)**  
**ID Chair (565)**  
**Host institution: Utrecht University**

**Fields/Disciplines:** Education for Peace, Human Rights and Democracy

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of peace, human rights, and democracy. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Europe, Central America and other regions. The Chair will maintain close cooperation with institutions of high education in Central America in order to promote education for peace, human rights and democracy in this region.
- The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration on Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principle of equality between men and women.

**Major activities:**

The *lectures and seminars* gave a critical examination of the complex interface between democracy and governance, and included the following speakers and topics:

*Dra Maria Isabel Remy*, Instituto de Estudios Peruanos, Peru : Civil participation and political crises in Peru (Participación ciudadana y crisis política en Peru).

*Dr Rachel Sieder*, Institute for the Study of the Americas, University of London: Judicialization of politics in Latin America. *Dr Carlos Ivan Degregori*, Instituto de Estudios Peruanos, Peru: Questions of Violence and Racism in a Diverse Society; the findings of the Peruvian Truth and Reconciliation Commission.

*Dr Diego Garcia-Sayán*, Director General of the 'Comision Andina de Juristas', Peru: The promotion of Democracy in the agenda between Latin America and Europe. *H.E. Ernesto Arañibar Quiroga*, UN ambassador of Bolivia: Bolivia: deep underdevelopment and partial modernization. Dominican

**Results/Impact:**

A series of events with a focus on Latin America, Governance and Democracy. This was done in co-operation with the Society for International Development (SID), a network of individuals and institutions concerned with development.

**UNESCO Chairholders: Prof. Cees Flinterman, Director Netherlands Institute of Human Rights**

**Prof. Bas de Gaay Fortman**

Mrs Hetty Winkel : Coordinator Coordinator Latin America, Office of Education and Research  
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**Partners:** UNESCO Chairs on Human Rights and Democracy.

**UNESCO Sector/ Office responsible for the Chair/Network:** Social and Human Sciences

**Netherlands/Pays Bas**  
**UNESCO Chair in Human Rights and Peace (2007)**  
**ID Chair (761)**  
**Host institution: University of Maastricht**

**Fields / Disciplines:** Human rights and peace.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of human rights and peace. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in The Netherlands and elsewhere in Europe and North America, and in other regions of the world.
- The purpose of this Chair shall also be to contribute to strengthening teaching, research, transfer and dissemination of knowledge and capacity-building in the field of human rights, in particular social, economic and cultural rights.
- The Chair explicitly aims at giving fresh impetus to new research themes that are challenging, relevant from society oriented perspective and interdisciplinary.

**UNESCO Chairholder: Dr Fons Coomans**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences



**Niger**  
**Chaire UNESCO "Géosciences-Ressources naturelles et environnement" (1998)**  
**ID Chaire (158)**  
**Institution hôte : Université Abdou Moumouni de Niamey**

**Domaines/Disciplines:** Géologie ; Géochimie ; Environnement (modélisation de la désertification).

**Objectifs:**

La chaire sera le point focal d'un réseau international pour:

- soutenir l'équipe de recherche géologique nigérienne et contribuer à la formation doctorale de jeunes appelés à s'occuper de la mise en valeur des ressources naturelles et de la préservation de l'environnement de la région;
- établir des programmes de recherche et de formation dans le domaine de l'étude des bassins sédimentaires et de la préservation de l'environnement en zone aride.

**Activités principales:**

Recherche et formation dans les domaines des Sciences de la Terre.

Réunion des Sciences de la Terre programmée à Dijon (décembre 2006)

Participation au projet AMMA (Analyse Multidimensionnelle de la Mousson Africaine)

Participation au Réseau des Observatoires de surveillance écologique à long terme (ROSELT)

Participation aux études d'impacts environnementales du barrage de Kandadji (Niger)

**Résultats/Impact:**

Colloque-jubilé organisé à Niamey (18-19-20 janvier 2006)

Colloque jubilé, suite, à Cotonou (22-25 janvier 2006)

Mission scientifique dans le Djaddo (nord-est Niger), dans le Bassin du Lac Tchad.

Cartographie de la pollution nitratée du bassin du fleuve Niger.

Quantification de l'avancée des zones ensablées du bassin du lac Tchad.

Reprise des cartes géologiques de Niamey et Zinder.

Quantification des apports solides du fleuve Niger (ensablement du fleuve)

**Responsable de la Chaire: Prof. Zibo Garba**, Doyen de la Faculté des Sciences

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Rouen : Prof. Alain Durand - 76821 Mont Saint Aignan Cedex ;

Tel 02 35 14 67 29 ; Fax 02 35 14 70 22 ; E-mail : [alain.durand@univ-rouen.fr](mailto:alain.durand@univ-rouen.fr)

**Partenaires :**

TOTAL dans le cadre du programme paléozoïque africain (mission du Djaddo)

UNESCO dans le cadre du projet "*UNESCO Crosscutting Project on the Application of the Remote Sensing for Integrated Management of Ecosystems and Water Resources in Africa*"

IRD dans le cadre des projets « *AIRE Développement* » et AMMA

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Bamako

**Niger**  
**UNESCO Chair on Renewable Energies (2000)**  
**ID Chair(505)**  
**Host institution : Abdou Moumouni University**

**Fields / Disciplines :**Physical sciences related to solar and wind energy.

**Objectives :**

- To set up postgraduate and technical curriculum to support and develop the various activities of research, engineering, production, use and maintenance as regards renewable energies.
- To sensitize development stakeholders to energy saving and environmental protection.
- At short term, to strengthen the Master's degree in Renewable Energies with the Faculty of Science and to create a PhD in Renewable Energies.

**UNESCO Chairholder : Prof. Michel Daguinet**

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**Partners :**

African Center of Meteorological Applications for Development (ACMAD)

Observatoire du Sahara et du Sahel (OSS).

Centre régional de la technologie (CRAT).

Réseau Africain des Institutions Scientifiques et Techniques (RAIST).

CNES - Centre National d'Energie Solaire (Niger).

**UNESCO Sector / Office responsible for the Chair/Network :**  
Natural Sciences, UNESCO Office Bamako

**Nigeria/Nigeria**  
**UNESCO Chair on the Use of New Technologies in Adult and Non-Formal Education**  
**(1999)**  
**ID Chair (160)**  
**Host institution: University of Ibadan**

**Fields/Disciplines:**

Literacy; Non-formal education; Continuing education; Teacher education; Community development; Distance education.

**Objectives:**

- To create a centre of excellence for the research and training in the field of adult and non-formal education.
- To promote the use of new information and communication technologies in education.
- To promote life-long learning and build a learning society.

**Major activities:**

*Education:*

The Chair hosts 200 graduate students, 80 postgraduate students, and 15 academics.

*Research:*

A six month-long research programme titled “Literacy and radio; prospects and challenges” took place within the Chair’s framework.

*Conferences/Congresses/Meetings:*

The Chair holds occasional workshops, seminars, and roundtables. One of these, a roundtable with 30 lecturers in “adult education and the leadership of the private sector and NGOs,” lasted three days and included 11 federal universities.

*Publications:*

The Chair published two books in English language over the year 2005-2006:

- Rethinking adult and non-formal education, essays in memory of Prof. Ayo Ogunseye, Edited by J.T. Okedara *et al.*
- Philosophy in adult education, essays in honour of J.A. Akinpelu

The Chair is also responsible for the production of several journals and articles:

- International Journal of Literacy Education – Literacy by Radio, Special edition, 25 pages
- International Journal of Literacy Education, Volume 1 No. 2, July-December 2004, 120 pages, ISSN0189-6687
- International Journal of Literacy Education, Volume 1 No. 3, 108 pages

**Results/Impact:**

So far, the Chair has:

- provided an opportunity for capacity building for 15 academic staff and 12 non academic staff in computer literacy education;
- helped in the production of research proceedings as well as in the production of journals.;
- trained NGO leaders to become peer educators on HIV/AIDS prevention;
- hosted a Fellow from the University of New Castle, Australia, Dr. Don Adams.

**UNESCO Chairholder: Prof. E. E. Osuji**

Head, Department of Adult Education

**Contact:**University of Ibadan  
Department of Adult Education  
Ibadan, Nigeria  
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**Partners:**  
The NGO University Village Association (UNIVA) and other members of the Nigerian National Council of Adult Education (NNCAE).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office in Accra

**Nigeria / Nigéria**  
**UNESCO Chair in Open and Distance Learning (2002)**  
**ID Chair (611)**  
**Host institution: Open University of Nigeria**

**Fields / Disciplines:**Open and Distance Learning

**Objectives :**

The purpose of the Chair shall be to facilitate open and distance training programmes through capacity-building at the University in areas that are relevant to management of distance learning, instruction design and technology, and student support services.

**UNESCO Chairholder: Prof Jegede Olugbemi**

**Contact:**

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**UNESCO Sector/Office responsible for the Chair/Network: :**  
Education , UNESCO Office in Accra

**Nigeria/Nigéria**  
**UNESCO Chair in Information Technology (2004)**  
**ID Chair (644)**  
**Host institution: The Federal University of Technology**

**Fields / Disciplines** : Information technology.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the fields of information technology.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Nigeria and the West African sub-region.

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Accra

**Nigeria/Nigeria**  
**UNESCO Chair in Earth Sciences and Georesources Engineering Management (2006)**  
**ID Chair (725)**  
**Host institution: The University of Ibadan**

**Fields / Disciplines:**

Geosciences, Engineering.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in order to identify ways of utilizing Africa's natural resources through close collaboration of scientists, engineers, economists and social scientists. The Chair will foster a multi-disciplinary approach in:
  - research into areas of resource recovery;
  - developing a new academic graduate degree programme in georesources engineering management and an undergraduate minor in Society, Technology and the Environment of Africa;
  - meaningful international collaboration through sabbaticals, exchanges and internships;
  - involvement of pre-college students from urban multicultural settings and from rural resource-dependent areas in Nigeria;
  - the development of knowledge transfer and capacity-building techniques in Africa
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in other regions of the world.

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Accra

**Oman**  
**UNESCO Chair in Seafood Biotechnology (2001)**  
**ID Chair (532)**  
**Host institution: Sultan Qaboos University (SQU)**

**Fields/Disciplines:** Biotechnology.

**Objectives:** Create a strong infrastructure and develop an integrated research program in marine biotechnology.

**Major activities:**

*Education*

Introduced two post graduate courses for M.Sc. students of Food Science and Nutrition Department, and Marine Science and Fisheries Department

*Training*

- Training on scientific research procedures, laboratory safety and the use of advanced equipment
- Training of two research assistants at the Center for Biotechnology Research
- Supervision of 4 M.Sc. students

*Conferences/Congresses/Meetings*

- Regional UNESCO Chairs Meeting 4-5 December 2004 Muscat, Sultanate of Oman.
- Workshop and Consultative Meeting on Marine Biotechnology 27-28 February 2006, Sultan Qaboos University, Muscat, Oman.
- 4th Annual Conference of the Indian Ocean Research Group; Marine Biodiversity and Fisheries in the Indian Ocean Region: Opportunities and Threats (18-20 February 2007)

*Meetings and networking*

- Follow up meetings are planned to optimize strategies and networking with existing UNESCO structures.
- Technical visit to UNESCO Chair Ajman University, UAE, 12-13 September 2006.
- Technical visit to Marine Station of the Royal Swedish Academy of Science, Sweden, 13 November 2006.

*Publications:*

The publications consist in 3 articles and 24 reports covering the reported period from 2004 to 2007

- *In vivo MR imaging of magnetically labeled human embryonic stem cells.* Life Sciences 79 (10), 999-1006. Authors: Tallheden T., Nannmark U., Lorentzon M., Rakotonirainy O., Soussi B., Waagstein F., Jeppsson A., Sjögren-Jansson E., Lindahl A. and Omerovic E. 2006
- *Inhibitory effect of known antioxidants and of press juice from herring (Clupea harengus) light muscle on the generation of free radicals in human monocytes.* J Agric Food Chem 54(21), 8212-8221. Authors: Gunnarsson G., Undeland I., Sannaveerappa T., Sandberg AS., Lindgård A., Mattsson-Hultén L. and Soussi B. 2006
- *Irradiation at 634 nm releases nitric oxide from human monocytes. Lasers in Medical Science.* Authors: Lindgård A., Hultén LM, and Soussi B. In press
- *Marine Biotechnology for the future: Building a Cluster.* Proceedings Workshop and Consultative Meeting on Marine Biotechnology. Author: Soussi B. Muscat, Oman, 27-28 February 2006. Language: English. *Short Abstract:* The aim of the workshop was to



review the potential of marine biotechnology and map the directions for the center in terms of both science and developing regional partnerships. The meeting gathered postgraduate students and participants from academic, industry and government organizations. In addition to talks and discussion of key areas of regional interest, there was a consultative meeting to discuss ways in which the region can develop the research facilities, education and training and other resources necessary to harvest new and exciting benefits from the oceans. The workshop meeting is part of a strategy for capacity building in marine biotechnology. The consultative meeting with UNESCO experts is within the planned strategy for the establishment of a Center of Excellence in Marine Biotechnology as has been recently approved by the university.

- *Marine Biotechnology: New Business Opportunities*. The 2nd Conference of GCC Businessmen & Their Indian Counterparts. Author: Soussi B. Muscat, Oman, 25-26 March 2006. *Short Abstract*: The meeting was organized by the Ministry of Commerce and Industry in Oman and attended by ministers and industries in GCC India with large delegation of businessmen. This resulted in the Muscat Delegation in cooperation and partnership of GCC in India.
- *Abnormalities in phospholipid composition in the developing rat kidney following neonatal enalapril treatment*. 21st Scientific Meeting of the International Society of Hypertension Authors: Lasaitiene D, Chen Y, Lindgard A, Soussi B, and Friberg P. Fukuoka, Japan, Oct 2006
- *Thermal transitions and water sorption properties of king fish*. Asian-Oceania Drying Symposium. Authors: Al-Habsi N., Sablani S., Rahman M. S., Al-Busaidi S., Al-Belushi R., and Soussi B. Hong Kong, 13-15 August 2007
- *Moisture isotherms and thermal transition of king fish muscle*. Institute of Food Technologists Conference. Authors: Guizani N., Sablani S., Rahman M., Al-Busaidi S. and Soussi B. 28 July – 1 August 2007
- *Moisture isotherm and thermal transition of king fish muscle* International CIGR Symposium: Processing and Innovations Authors: Sablani S., Rahman M. S., Guizani N., Al-Busaidi S. and Soussi B. Naples, Italy, 24-26 September 2007

#### **Results/Impact:**

- *Establishment of a Center of Excellence in Marine Biotechnology*. The establishment of the Center of Excellence in Marine Biotechnology was approved on 28 May 2005. The center will focus on capacity building and will make optimal use of the marine resources. A sustainable development in Oman will thereby be created that will encourage future growth and prosperity.

The activities of the UNESCO Chair are especially significant for Oman considering:

- The great importance of renewable marine resources in the country.
- The long maritime tradition
- The strategic need to add value to local seafood products to break into profitable international markets.

At regional level, the UNESCO Chair aims to establish a network cluster within marine biotechnology encompassing the regional countries, with representatives from both the public and private sectors, including scientists and the UNESCO bodies. Capacity building in the field of marine biotechnology in the Gulf region with its vast and rich marine environment will strengthen higher education, encourage R&D and increase public awareness regarding health and environmental issues. The UNESCO Chair suggested of building the **GCC Center of Excellence in Marine Biotechnology** in Oman based on a partnership between the academia, the industry, and government.

At international level, the Center will function as a Hub in Marine Biotechnology and will interact with relevant UNESCO and non-UNESCO Centers /networks worldwide:

- Facilitating partnerships
- Facilitating Technology transfer
- Facilitating Commercialization of new products over the broad spectrum of applications in marine biotechnology.

This initiative is expected to:

- develop new and improved marine products
- provide safe and abundant seafood
- enhance public health
- advance economic growth
- create business and employment opportunities
- promote sustainable environmental development

**UNESCO Chairholder: Prof. Bassam Soussi**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Doha

**Pakistan**  
**UNESCO Chair in Distance Education (1995)**  
**ID Chair(161)**  
**Host institution : Allama Iqbal Open University**

**Fields/Disciplines:** Distance education.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of distance education.

**UNESCO Chairholder: Prof. Muhammad Rashid**

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**Partners:**

Network in Pharmacology; Sri Lanka Open University  
Indira Gandhi National Open University

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office in Islamabad

**Pakistan**  
**UNESCO Chair on awareness raising among poor and rural people for improving the  
quality of life through science and technology (2009)**  
**ID Chair (837)**  
**Host institution : The Lahore College for Women**

**Fields/Disciplines:** Science education and Environment.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of science education and environment. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in Pakistan and the Asia region.
- To contribute to the national development goals especially gender equality and empowerment taking into consideration gender, social, economic and cultural issues.

The focus of its activities will be:

- To develop and train women science teachers, in both formal and non-formal education who can work in the community to create awareness about serious issues such as clean and safe drinking water, air, pollution, population, child care, disease prevention, resource conservation, biodiversity, climate change, wastes and waste management good practices for personal hygiene and health care;
- To create awareness among poor and rural women through seminars, workshops, roundtable meetings and open public discussions to impart scientific and technical knowledge on issues such as pollution and contamination, resource protection and management, migration measures and protection of environment by involving women academics, NGOs, government department and NGOs for future planning and management;
- To develop network and linkages involving women scientists for future collaboration and research on various development issues related to the use of science and technology of national, regional and global importance.

**Contacts:** Prof. Dr. Mrs. Bushra Mateen, Vice-Chancellor The Lahore College for Women University  
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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Islamabad

**Pakistan**  
**UNESCO Chair in Sustainable Halophyte Utilization (2009)**  
**ID Chair (838)**  
**Host institution : University of Karachi**

**Fields/Disciplines:** Halophyte utilization and ecophysiology.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of halophyte utilization and ecophysiology. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Pakistan and the Asia and the Pacific region.

The overall objectives of its activities are to:

- explore the potential of indigenous halophytic plants by using brackish water and saline land; and
- prepare a team of scientists capable of conducting state of the art research in various aspects of halophyte biology.

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Islamabad

**Pakistan**  
**UNESCO Chair in the Conservation and Management of Historic Towns and Urban Centers (2009)**  
**ID Chair (839)**  
**Host institution : The National College of Arts**

**Fields/Disciplines:** Architecture, archaeology, history, urban planning, anthropology, community studies, arts education

**Objectives:**

To promote an integrated system of research, training, information and documentation in the fields of architecture, archaeology, history, urban planning, anthropology, community studies, and arts education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Pakistan, Asia and the Pacific, and Europe.

The objectives shall be:

- To focus on graduate and post graduate levels of training in the skills needed for the conservation and management of the historic towns and urban centers of Pakistan and the region;
- To focus on creating and sustaining linkages between stakeholders and creating platforms for communication and exchange;
- To disseminate professional research and popular level information about heritage conservation and management, development and education;
- To mainstream cultural heritage and to highlight its pivotal role in the development in the region.

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Website: <http://www.nca.edu.pk/index.htm>

**Partners:**

Heritage Foundation Pakistan, Pakistan National Arts Council and Lok Virsa, Aga Khan Cultural Services Pakistan, Federal Department of Archaeology.  
Directorate for Cultural Heritage, Oslo (Norway); Architectural Conservation Programme, University of Hong Kong (China), The Prince's School of Traditional Arts, London/Cardiff (U.K.); Postgraduate Institute of archaeology, University of Kelaniya, Colombo (Sri Lanka); CRATerre, University of Grenoble (France); University Sains Malaysia, Penang (Malaysia)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Islamabad

**Palestinian Authority/Autorité Palestinienne**  
**UNESCO Chair on Human Rights, Democracy and Peace (1997)**  
**ID Chair (162)**  
**Host institution: An-Najah National University**

**Fields/Disciplines:**

Disciplines related to human rights, democracy and peace

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights, democracy and peace.
- To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University.
- To initiate and help elaborate a curriculum concerning issues of human rights, democracy and peace for use in the programmes of the University and other Palestinian universities.

**UNESCO Chairholder: Dr Samer Aqrouq**

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**Partners:**

UNESCO Chairs in Human Rights, Democracy and Peace.

The Committee for the Protection of Refugees' Rights to Return.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Ramallah

**Palestinian Authority/Autorité Palestinienne  
UNESCO Rotating Chair in Archaeology (1995)  
ID Chair(163)**

**Host institution : Birzeit University, within the framework of the PEACE Programme**

**Fields / Disciplines:**

Archaeology.

**Objectives:**

To meet the needs of all Palestinian universities and higher education institutions working in the field of archaeology: research, training, information and documentation for the preservation and restoration of monuments.

**UNESCO Chairholder: Mr Nabeel Kassis**

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**Partners:**

Palestinian higher education institutions.

Members of PEACE Programme (Palestinian European Academic Cooperation in Education).

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture ; UNESCO Office Ramallah



**Palestinian Authority/Autorité Palestinienne**  
**PEACE Programme: Palestinian - European - American Co-operation Education (1992)**  
**ID Network (317)**

**Fields/Disciplines:** Institutional and staff development, quality of academic programmes in all fields and disciplines.

**Objectives:**

-Promoting international cooperation with Palestinian Universities through: exchange of staff and students; grants for Palestinian students and young academics to complete graduate studies abroad; academic projects aimed at enhancing teaching and research at Palestinian higher education institutions.

Its areas of action include:

- scholarships to Palestinian students and young academics allowing for them to pursue post-graduate studies abroad;
- exchange of teachers and researchers as a means for staff development at Palestinian universities;
- academic programs at Palestinian universities through bilateral and multilateral agreements and through consortia of member universities,
- support to 3 UNESCO Chairs established at Palestinian universities.

**Major activities:**

The activities of the PEACE Programme are focused on the following main areas:

**Faculty Development and Academic Mobility**

-The first priority of PEACE is to support postgraduate students and young academics to upgrade their training abroad and to obtain higher degrees. Over 100 of them have been offered this possibility by PEACE over the sixteen years since its creation. They are now teaching at universities in Palestine. During the current academic year (2007-2008), 23 Palestinian students are at European universities on grants or other arrangements facilitated by PEACE. It is envisaged to have 25 Palestinian PEACE grantees per year over the next four academic years.

**Academic Programmes and Research**

- Centre of Excellence in Mathematics and Theoretical Physics at Birzeit.
- Centre of Advanced Studies and Research in International Cooperation and Development in Palestine
- Establishment of an Educational Hospital at An-Najah National University.
- E-Learning and Open and Distance Education at Palestinian Universities.
- Teacher Education.

-At the same time, PEACE wishes to resume and reinforce its participation in several projects which had been interrupted because of international mobility difficulties, notably: *Water Resources Management, Microelectronics and Computer Science and Business Administration and Law.*

- Bilateral Cooperation Programmes in Support of Palestinian Universities
- PEACE Scholarship Scheme <http://www.peace-programme.org/content/category/3/7/2/>
- Academic programs <http://www.peace-programme.org/content/category/3/8/2/>

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Peace Programme Office at UNESCO

Adviser

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France

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Website : <http://www.peace-programme.org/>

**Partners:** 61 member institutions in 18 countries and territories.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, Natural Sciences; UNESCO Office Ramallah

**Palestinian Authority/Autorité Palestinienne**  
**UNESCO Chair in Mathematics and Theoretical Physics (2006)**  
**ID Chair (746)**  
**Host institution: Birzeit University**

**Fields / Disciplines:** Mathematics and theoretical Physics

**Objectives:**

- To promote capacity building through completing and broadening the existing undergraduate programme in mathematics and theoretical physics.
- To facilitate cross-boarder cooperation through linkages with universities and centres.
- To sponsor grants, hold workshops and conferences, and build up a first-rate library with computer facilities.
- To enhance the quality of teaching and research in mathematics and theoretical physics at other Palestinian universities and develop research materials and methodologies for secondary education.

**Major activities:**

*Education*

- Master of Science program in Mathematics

*Conference*

- Conference on Modern Trends in Mathematics and Physics, July 28-30, 2008, Birzeit University.

**UNESCO Chairholder: Prof. Henry R. Jaqaman**

**Contact:**

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**Partners:**

Université Paris-Sud 11 (France);  
University of Augsburg (Germany);  
Trinity University (USA)  
UNESCO Peace Programme.

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Sciences; UNESCO Office Ramallah

**Panama**  
**Mobile UNESCO Chair for culture of peace (1996)**  
**ID Chair (165)**  
**Host institution: University of Panama**

**Fields / Disciplines:**Disciplines related to culture of peace.

**Objectives:**

-To promote an integrated system of research, training, information and documentation activities in the field of culture of peace.

-To develop all the suitable means for the transmission of knowledge, such as: lectures, conferences, seminars, round tables, audio-visual symposiums, workshops, publications, materials, documentation and information centers.

**UNESCO Chairholder : Prof. Gustavo Garcia de Paredes**

**Contact:**

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Ciudad Universitaria  
La Colina, El Cangrejo, Bella Vista, Panama  
Tel. 223 0654/263 6133 Ext. 101  
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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture. UNESCO Office in San José

**Panama**  
**UNESCO Chair in Freedom of Expression (2006)**  
**ID Chair (713)**  
**Host institution: Universidad Especializada de las Américas**

**Fields/Disciplines:** Freedom of expression.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of freedom of expression.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Panamá, Latin America and the Caribbean, and other regions of the world.

**Contact: Ms Berta Torrijos de Arosemena**

Rector

Universidad especializada de las Américas

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Tel: (507)-315-0264

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**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office in San José

**Papua New Guinea/Papouasie Nouvelle Guinée**  
**UNESCO Chair in Freedom of Expression (2001)**  
**ID Chair (562)**  
**Host institution: Divine Word University**

**Fields/Disciplines:** Freedom of Expression.

**Objectives:**

To encourage, through the provision of teaching, training and research facilities, an understanding of the role of communication and freedom of expression in human life and its centrality in the production of a free, developed and just society.

**Major activities/Results:**

- *Media Freedom Day celebrations:*

Every year, the UNESCO Chair hosts Media Freedom Day celebrations on May 3<sup>rd</sup> every year. The organising committee is traditionally comprised of students in the third year of degree studies. One of the highlights of this day was the presentation of the DWU Communication and Development Award. It was the university's recognition of outstanding contributions by individuals and or organisations to communication and development in PNG.

In 2007 the campus theme for Media Freedom Day was 'Promoting Children's Rights through the Media'. The 2007 recipient of the newly named UN and DWU Development Journalism Award went to Matilda Gaveva of the Kundu Services for her contribution to promotion of children's rights through broadcast journalism.

In 2008, with the support of the UNESCO Office in Apia, the UNESCO Chair organized a *Media Freedom Day celebration* at Divine Word University (2 May 2008). (<http://www.dwu.ac.pg/faculties/ca/media.html>) The event has involved all *Arts Faculty* students, whereas in the past it has been only for the Communication Arts students.

In the afternoon the students conducted media education sessions to primary and secondary schools in Madang. Also, the students organised guest speakers, dramas, a short documentary with discussion, and even a song about media freedom.

PNG's UN Resident Coordinator Jacqueline Badcock also made a presentation on the issue of gender inequality in Papua New Guinea and took the opportunity to refer to the launching of the Gender Buzz Programme, which will air on FM 100.

**Impact:**

As a well established department, producing journalism graduates, Communication Arts now often attracts the interest of prospective supporters and volunteer agencies, some of whom have since provided staff, resources and advice. An example of this support is the UNESCO sponsored electronic training facility, which led to the development of a community radio station on campus.

The Chair would like to broaden the scope of the program and cater not only to the needs of the media industry but also to the communication needs of a developing nation by providing well trained communication officers for civil society organizations. The Chair would also like to open itself up to neighboring countries of Asia and the Pacific and engage with similar institutions.

**Contact: Dr Michael McManus**

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E-mail : [mmcmanus@dwu.ac.pg](mailto:mmcmanus@dwu.ac.pg)  
Website: [www.dwu.ac.pg](http://www.dwu.ac.pg)

**Membership :**

Asian Media Information and Communication Centre (AMIC), Journalism Education Association (JEA), PNG Media Council (PNGMC), World Association of Christian Communication (WACC)

**Partners:**

*Non-Traditional Media organisations:*

HELP Resources, Wewak, Melanesian Institute, Goroka, Family Life, Goroka, Appropriate Technologies Project (AT Project), Goroka, Media for Development Initiative (MDI), Port Moresby, Queensland University of Technology (QUT), Australia, Australian Catholic University, European Union, Pacific Island Report Mentoring Programme,

*Mainstream Media Organisations:* Wontok Niuspepa, The National, Post Courier, Nau FM, Yumi FM, NBC, Provincial Stations, FM100, Port Moresby, Trinita FM, Mt. Hagen, Catholic Radio Network, Port Moresby (CRN), FM Morobe, Lae, EM-TV, Port Moresby

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Apia

**Paraguay**

**UNESCO-AUGM Chair in Environmental Basic Sciences (1994)**

**ID Chair (166)**

**Host institution: National University of Asunción within the framework of the Association of Universities Grupo Montevideo (AUGM)**

**Fields / Disciplines:**Environmental sciences.

**Objectives:**

To provide a master study programme in the field of environmental basic sciences.

**UNESCO Chairholder: Prof. Ladislao Nagy Ferrari**

**Contact:** Universidad Nacional de Asunción

Investigaciones, Postgrado y Relaciones Internacionales, Avda. España, 1098, Asunción

Tel. 595 21 213734

Fax: 595 21 213734

**Partners:**

Universidad de Buenos Aires; Universidad de La Plata; Universidad Nacional del Litoral; Universidad Nacional de Rosario; Universidad Nacional de Entre Ríos (Argentina). Universidade Federal de Santa María; Universidade Federal de Río Grande do Sul  
- Universidade Federal de São Carlos; Universidade Federal de Santa Catarina; Universidad Federal do Paraná (Brazil) ; Universidad Nacional de Asunción (Paraguay); Universidad de la Republica Oriental del Uruguay

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Montevideo



**Peru/Pérou**  
**Cátedra UNESCO en Bioética: “Biojurídica y Bioética” (1999)**  
**ID Cátedra (487)**

**Institución anfitriona: Universidad Femenina del Sagrado Corazón y La Sociedad Española de Biojurídica y Bioética**

**Campos/Disciplinas**

Bioética

**Objetivos**

- Contribuir a la formación de la opinión pública ofreciendo un conocimiento adecuado sobre la dignidad de la persona humana. Propiciar debates públicos sobre la aplicación de los nuevos descubrimientos científicos, participando en los medios de comunicación.
- Impulsar proyectos de investigación, actividades académicas, científicas, publicaciones o investigaciones en el campo de la Biojurídica y la Bioética; preferentemente en los países Iberoamericanos sin excluir otros países.
- Organizar y dirigir congresos, cursos, simposios y otras reuniones nacionales e internacionales, utilizando los medios informáticos tales como Internet, correo electrónico y videoconferencias dirigidas al estudio de cualquier aspecto de las Ciencias Médicas, Biológicas y sobre sus relaciones con la Ética y la Deontología profesionales desde la perspectiva jurídica.
- Promover publicaciones en el campo de la Biojurídica la Bioética y la creación de bases de datos y bibliotecas.
- Proveer un conocimiento suficiente en los aspectos básicos de las ciencias, particularmente en biología molecular y genética, para permitirle una conciencia al gran público de las problemáticas que pueden surgir con la ingeniería genética y la terapia genética.
- Analizar las consecuencias en los individuos y en la estructura de la sociedad de la ingeniería genética y de la reproducción asistida médicamente.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

Doctorado en Bioética, con la obtención del Diploma de Estudios Avanzados que tiene reconocimiento oficial en todas las universidades españolas y es homologable en universidades extranjeras.

*Grupos destinatarios:* estudiantes licenciados, docentes de enseñanza superior/investigadores, funcionarios y docentes de enseñanza secundaria.

*Grupos destinatarios:* estudiantes licenciados, docentes de enseñanza superior/investigadores, funcionarios y docentes de enseñanza secundaria.

*Conferencias/Congresos/Reuniones:*

En este periodo la Cátedra participó en 17 eventos, aquí solo se mencionan algunos de ellos.

“Personas no humanas”. Comunicación enviada a la Asamblea de la Pontificia Academia de la Vida del Vaticano, Ciudad del Vaticano. Roma, del 21 al 23 de febrero de 2005.

“Eutanasia y familia”, Mesa Redonda en IX Seminario AEDOS, Madrid, España, 16 de abril de 2005.

VIII Seminario Internacional Bioética y Biojurídica. Camino hacia un futuro de justicia, paz y convivencia. Problemas actuales de la bioética, Boyacá, Colombia, 25, 26 y 27 agosto 2005.

Encuentro con la Universidad Católica, Javeriana y La Sabana de Colombia. Reflexiones en torno al concepto de persona. Fundamentación de la Bioética y la Biojurídica, Bogotá, Colombia, 29 de agosto 2005.

II Seminario Internacional de Biomedicina y Derechos Humanos. "Reflexiones en torno a la Declaración Universal de Bioética", Universidad Europea de Madrid, España, 29 de septiembre de 2005.

*Publicaciones:*

*Artículos y entrevistas en revistas especializadas:*

Nueve publicaciones presentó la Cátedra en este periodo, algunos de estos títulos son:

“El término ‘moral’, el ausente de las Normas de Bioética”, Diario Médico, Madrid, 8 de febrero de 2005.

“Una declaración poco madura”, Diario Médico. Madrid, 20 de enero de 2005.

Entrevista para el reportaje “He conseguido que muera en paz” en el Diario El País, p.30-31, 19 de febrero de 2006.

**Resultados :**

Las actividades que realiza la Cátedra de Bioética y Biojurídica contribuyen a promover el respeto a la dignidad de la persona, y a los valores, principios, normas constitucionales y a cuantos elementos constituyen la base sobre la que se fundan la Constitución Española y la Declaración Universal de los Derechos Humanos de la ONU.

Seguimos constatando que las actividades y los temas que trabaja la Cátedra suscitan un gran interés en la sociedad. Ya no sólo hay invitaciones de universidades y centros culturales extranjeros como en el pasado año, sino que ahora varios profesores vienen a cursar el Doctorado en Bioética y Biojurídica.

**Responsable de la Cátedra: Dra. María Dolores Vila-Coro**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Sociales y Humanas, Oficina de la UNESCO en Lima

**Peru/Pérou**  
**Cátedra UNESCO de Comunicación y Cultura de Paz (2003)**  
**ID Cátedra (614)**  
**Institución anfitriona: Universidad de Lima**

**Campos/Disciplinas:**

Comunicación y Cultura de Paz

**Objetivos:**

Promover un sistema integrado de actividades de investigación, formación, divulgación de la información y documentación en el área de la comunicación y la cultura de paz.

Facilitar colaboración entre investigadores internacionales de alto nivel y el equipo de docentes de la universidad y de otras instituciones de Perú, América Latina y el Caribe, y otras regiones del planeta.

**Actividades principales:**

La Universidad de Lima, institución huésped de la Cátedra UNESCO, ha estado ocupada durante el 2006 con las elecciones peruanas y también con proyectos de investigación. Con estas actividades hubo tanto que hacer que remplazaron el Seminario sobre paz y conflicto en la región andina el cual hemos realizado en años anteriores. El ambiente de confusión política que acompañó la campaña electoral fue muy estimulante para el monitoreo realizado en medios de comunicación y para la discusión sobre la posibilidad de un régimen autoritario como resultado de las elecciones. Varias pequeñas reuniones académicas fueron organizadas de enero hasta mayo 2006 con la participación de académicos, estudiantes, periodistas y expertos de la opinión pública con el fin de analizar escenarios políticos y la actuación de los medios de comunicación. Hacia el final del mes de mayo se sostuvo oficialmente un seminario público sobre las perspectivas electorales.

*Investigación:*

- Programas educativos en la televisión.
- Grupos destinatarios: estudiantes de maestría, docentes y productores de televisión.
- Gente joven: diversidad cultural y NTCs un estudio comparativo de tres ciudades peruanas.
- Grupos destinatarios: estudiantes de maestría, docentes y funcionarios públicos.
- Resultados buscados: creación de políticas culturales y de los medios de comunicación.

*Conferencias/Congresos/Reuniones:*

- Elecciones presidenciales, medios de comunicación y conflictos potenciales, mayo 6, Lima, Perú.

Publicaciones:

*Artículos y trabajos de investigación:*

- Contratexto. Periódico de comunicación y cultura.

**Resultados:**

El seminario público sostenido en mayo va a acompañar otra publicación periódica de la Universidad. Los dos proyectos de investigación realizados ya han sido de utilidad pedagógica, en tanto material de enseñanza, y serán publicados durante el 2007.

**Responsable de la Cátedra: Dr. Oscar Quezada Macchiavello**

**Dirección**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Comunicación e Información; Oficina de la UNESCO en Quito; Oficina de la UNESCO en Lima

**Philippines**  
**UNESCO Chair in Integrated Management and Sustainable Development in Coastal  
Regions and in Small Islands (2000)**  
**ID Chair (515)**  
**Host institution: University of the Philippines**

**Fields / Disciplines:**

Management and Sustainable Development

**Objectives :**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of integrated management and sustainable development in coastal regions and in small islands
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Philippines.

**UNESCO Chairholder: Dr. Danilo Yanga**

**Contact:** The University of the Philippines, The College of Science  
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**UNESCO Sector / Field Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Jakarta

**Philippines**  
**UNESCO-TOYOTA Chair in Children's Environmental Education (2001)**  
**ID Chair (558)**  
**Host institution: University of the Philippines Los Baños (UPLB)**

**Fields/Disciplines:** Environmental Education

**Objectives:**

- The purpose of the Chair shall be to encourage the children's participation in environmental events, to develop a Children's Science Club;
- to organize a series of training workshops, seminars and exhibits for the benefit of children, to set up monitoring stations for the quality of water, and
- to carry out such other activities related to the above as may be deemed appropriate by the University, in consultation with UNESCO and Toyota.

**Contact:**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Science; UNESCO Office Jakarta

**Poland/Pologne**  
**UNESCO Chair in Human Rights and Peace (1993)**  
**ID Chair (167)**  
**Host institution: Nicholas Copernicus University**

**Field/Disciplines:** Human Rights and Peace.

**Objectives:**

To organize and promote an integrated system of research, training, information and documentation activities in the field of education for democracy and peace through human rights. It shall be an instrument for facilitating subregional and regional collaboration between high-level, internationally recognized researchers and teachers and the research and teaching staff of the University and high-level, internationally recognized researchers and lecturers from other countries. An important area of activity of the chair shall be the progressive development of a nation-wide system of permanent education for democracy and peace for members of such services as the army, the police, penitentiary personnel, the teaching professional, public administration, the judiciary, etc.

**Major activities:**

*Academic Courses*

- Human Rights – for students of law (daily and extra-murals);
- Administration and Human Rights
- International Humanitarian Law;
- International Protection of Family Rights;
- European Bio-ethical Standards;
- Human Rights in Prisons.

*Seminars for Master's Degree*

Participation in 12 national and international scientific conferences

*Publications:*

20 scientific articles and 3 publications on human rights.

*The Right to Liberty and Personal Security. Human Rights in Prisons*” by B. Gronowska, Tadeusz Jasudowicz, Katarzyna Balcerzak, M. Balcerzak: (in Polish), Toruń 2004, pp.274;

*“For the Human Dimension of Law. Liber Amicorum Prof. Tadeusz Jasudowicz”* (in Polish), ed. By Jan Bialocerkiewicz, Michal Balcerzak, Toruń 2004, pp.495;

*“Selected Current Problems of International Humanitarian Law”* (in Polish), ed. by Maciej Lubiszewski, Tadeusz Jasudowicz, Radosław Fordoński, Olsztyn 2005, pp.269.

**Results/Impact:**

Continuation of ‘Olympiads of Human Rights Knowledge’ dedicated to the Promotion and Popularization of Human Rights

Preparation of the XIVth Olympiad with the special profile “The Prohibition of Torture and Other Inhuman or Degrading Treatment or Punishment” scheduled for the school year 2005/2006.

Special “Information Bulletins” were published (as books) on the XIIth and XIIIth Olympiad, and the Bulletin of the XIVth Olympiad will be prepared in time.

Under the patronage of the UNESCO Chair, numerous students (previous participants of the above mentioned Olympiad and now students of our Faculty) are participating in activities of the scientific association “*HOMO HOMINI*”.

**UNESCO Chairholder: Prof. Tadeuzs Jasudowicz**

**Contact:** Nicolas Copernicus University of Torun

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**Partners:**

UNESCO Chairs in the field of Human Rights and Peace.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences



**Poland/ Pologne**  
**UNESCO Chair in Sustainable Development (1994)**  
**ID Chair (168)**  
**Host institution: European institute for local and regional development, University of Warsaw**

**Fields/Disciplines:**

Disciplines related to development and environment preservation.

**Objectives:**

- To promote an integrated system of research, improvement, information and documentation activities as well as the specialized postgraduate training.
- To analyse the economic, socio-political and socio-cultural aspects of sustainable development from a multi-field point of view. It will lead to the training of methods that could be concretely applied in various areas and to the strengthening of the formulation capacities of integrated policies in the fields of environment and development.
- To strengthen international scientific co-operation, by animating and coordinating a network of institutions in particular institutions of Central European and developing countries.

**UNESCO Chairholder : Prof. Bohdan Jalowiecki**

**Contact :** Prof. Bohdan Jalowiecki, Institut européen pour le développement local et régional, Uniwersytet Warszawski, ul. Krakowskie Przedmiescie 26/28, PL 00, Warszawa  
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E-mail: euroreg@plearn.edu.pl

**Partners:**

Czech Academy of Sciences (Czech Republic).  
Roskilde University (Denmark).  
Center of Self-government Studies (SPTC), Klaipeda, (Lithuania).  
University of Amsterdam (Netherlands).  
Polish Academy of Sciences (Poland).  
Slovak Academy of Sciences (Slovakia).  
University of Ljubljana (Slovenia).  
Strathclyde University (United Kingdom).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Poland/Pologne**  
**UNESCO Chair in Quality Teaching and Learning in Higher Education under the**  
**Conditions of Systemic Social and Economic Transformations (1996)**  
**ID Chair (169)**  
**Host institution: University of Warmia and Mazury**

**Fields / Disciplines:** Educational research.

**Objectives:**

- To develop, with international and national support, a study for more effective teaching and learning methodologies including computer-assisted technologies.
- To improve the relevance of curricula.
- To integrate humanistic content in the study programmes.
- To provide skills for lifelong learning, professional development and entrepreneurial spirit among students.

**Major activities:**

*Education*

The UNESCO Chair organized courses entitled:

- Industrial safety
- Audit of public administration for police staff
- Knowledge transfer as a bridge for innovation and economic competition of our region

The Chair conducted its activities in the following fields of monitoring studies for higher education and research on "Formation of highly qualified personnel for our regional economy".

*Publications:*

In 2007, the UNESCO Chairholder Prof. Józef Górniewicz and his team published 2 books entitled "Between adaptation and innovation" and "Dilemma of contemporary education".

**Results/ Impact:**

The UNESCO Chair activities focused in particular on education quality in higher education and the dissemination of methodical knowledge.

**UNESCO Chairholder: Prof. Józef Górniewicz**

**Contact:** University of Warmia and Mazury

Tel: 48 89 524 62 40 or 524 62 83

Fax: 48 89 524 62 56

E-mail: gorniew@uwm.edu.pl

**Partners:**

Etablissement national d'enseignement supérieur agronomique de Dijon (ENESAD, France); University of Bourgogne, Dijon (France); Humboldt-Universität zu Berlin (Germany); Pedagogisch Technische Hogeschool, Wageningen Agricultural University (Netherlands); Teacher Training Colleges of Warsaw and Bydgoszcz (Poland).

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education; CEPES

**Poland/Pologne**  
**UNESCO Chair in Women, Society and Development (1996)**  
**ID Chair (170)**  
**Host institution: Warsaw University**

**Fields/Disciplines:** Women studies.

**Objectives:**

To develop, with international and national support, advanced studies, training programmes and curricula in the field of women's studies; to promote advanced research and high-level training for an interdisciplinary approach to women's issues for students, researchers, representatives of NGOs, journalists, etc.; to make the results of research on women's issues known to the academic community, government and decision-makers as well as to the general public; to encourage and facilitate networking activities and wide international co-operation among other higher education institutions, particularly those in Central and Eastern Europe; to strengthen links with existing women's studies networks.

**UNESCO Chairholder: Prof. Renata Siemienska**

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**Partners:**

F. Ebert Foundation (Germany); University of Michigan (USA).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education; CEPES.

**Poland/Pologne**  
**UNESCO-EOLSS Chair in Intellectual Entrepreneurship in the World of Work for**  
**Sustainable Development (1998)**  
**ID Chair (171)**  
**Host institution: Leon Koźmiński Academy of Entrepreneurship and Management**  
**(LKAEM)**

**Fields/Disciplines:** Management, Higher Education; Technical Higher Education.

**Objectives:**

Studies aimed at discovering the interfaces of the phenomena of Intellectual Entrepreneurship and Intellectual Capital.

**UNESCO Chairholder: Prof. Stefan Kwiatkowski**

**Contact:** Leon Koźmiński Academy of Entrepreneurship and Management (LKAEM)  
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Website : <http://www.wspiz.pl/~unesco/indexeng.htm>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; Education; CEPES

**Poland/Pologne**  
**UNESCO Interdisciplinary Chair in Molecular Medicine (1998)**  
**ID Chair (380)**  
**Host institution: Polish Academy of Sciences**

**Fields/Discipline:**

Biology; molecular medicine.

**Objectives:**

- To promote a coherent ensemble of research, training, and information and documentation activities in the field of molecular medicine.
- To facilitate cooperation between researchers and Prof.s of international standard and the faculty of the IIMB-Warsaw and other institutions, particularly within Eastern Europe, in order to contribute to reaching the UNESCO's objectives with regards to initiatives in molecular biology.

**Major activities:**

*Education*

The Chair hosts several post-graduate students and professional researchers.

*Research:*

Prof.s of the Chair were recipients of numerous research grants, including but not limited to:

- 2006-2009 MNII PBZ Nr PBZ-KBN-124/P05/2004 "Poszukiwania markerów genetycznych i proteomicznych w chorobach neurozwyrodnieniowych człowieka" Zadanie 4: Zaplanowanie i skonstruowanie siRNA celem wyciszenia genów kodujących prekursor w systemie in vitro" (438 000 PLN)
- 2006-2009 MEiN Nr 0965/P01/2006/30 "Beta-dystroglikan i inne synaptyczne substraty metaloproteinazy macierzy zewnątrzkomórkowej MMP-9" (450 000 PLN)
- 2006-2009 6 PR UE PL 037378 "NovelTune Novelty Tuning: behavioural, electrophysiological and molecular mechanisms of novelty detection" (336 874 EURO)
- 2006-2009 EU COST B30 Action: Neural Regeneration and Plasticity: NEREPLAS

*Conferences/Congresses/Meetings:*

Prof.s of the Chair were invited and participated in the following lectures and seminars, among others:

- 1st Conference of Polish-German Cooperation Program in Neuroscience. April 21-22, 2006 in Warsaw, Poland
- New Technologies in Neuroscience and Biomedicine - Polish-German Workshop for PhD Students, I. Nenckiego, Warszawa, May 22-24, 2006 r.
- The first glial endfoot meeting: Physiology and pathophysiology at the brain blood interface. Oslo June 6-8, 2006, Norwegia

*Publications:*

The Chair has given rise to the following publications:

- Radwanska, K., Valjent E., Trzaskos J., Caboche J., Kaczmarek L., Regulation of cocaine-induced AP-1 transcription factors by the Extracellular signal-Regulated Kinase (ERK) pathway. *Neuroscience*, 137: 253-264, 2006
- Knapska A., Walasek G., Nikolaev E., Neuhäusser-Wespy F., Lipp H-P., Kaczmarek L., Werka T. , Differential involvement of the central amygdala in appetitive versus aversive learning. *Learn. Mem.*, 13: 192-200, 2006
- Nagy, V., Bozdagi, O., Matynia, A., Balcerzyk, M., Okulski, P., Dzwonek, J., Costa, R.M., Silva, A.J., Kaczmarek, L., Huntley, G.W. Matrix metalloproteinase (MMP-9) is required for hippocampal late-phase LTP and memory. *J. Neurosci.*, 26: 1923-1934, 2006

A more comprehensive list of the Chair's research grants, seminars, and publications can be found in the short version of its activity progress report, available on the UNITWIN portal [www.unesco.org/education/unitwin](http://www.unesco.org/education/unitwin)

**Results/Impact:**

The major goal of the Chair's activities is in the domain of basic research in biomedical sciences, with special focus on molecular neurobiology of brain physiology and pathology. In addition, the UNESCO Chairholder is deeply involved in a variety of training activities, especially as far as graduate and postgraduate levels are concerned.

**UNESCO Chairholder: Prof. Leszek Kaczmarek**

**Contact:** Polish Academy of Sciences

Nencki Institute

Molecular Neurobiology

02-093

Warsaw

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Website : <http://neurogene.nencki.gov.pl>

**UNESCO Sector/Office responsible for the Chair / Network:**

Natural Sciences

**Poland/Pologne**  
**UNESCO Chair in Translation Studies and Intercultural Communication (2002)**  
**ID Chair (582)**  
**Host institution: Jagiellonian University of Kraków**

**Fields/Disciplines:** Translation Studies and Intercultural Communication.

**Objectives:**

The purpose of the Chair is to promote an integrated system of research, training, information and documentation in the field of translation; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University

**Major activities:**

*Education*

The following educational programs are leading to certification:

- Translation (specialized texts): certificate after a one-year course, ending with an examination.
- Translation (literary texts): series of workshops and lectures lasting for one year. Students get a certificate of attendance
- Conference interpreting: certificate after a year's course, ending in final examination with representatives of EU institutions (European Commission and European Parliament) invited as external examiners. The detailed programs can be find on the internet: [www2.uj.edu.pl/katedraunesco](http://www2.uj.edu.pl/katedraunesco); [www.filg.uj.edu.pl/stlum](http://www.filg.uj.edu.pl/stlum)

-

*Training*

Modular courses in specialized translation and interpreting, ending with a certificate of attendance:

- A workshop with Mr Konstantin Tovstiadi (University of Oklahoma) on translation and technology for undergraduate and postgraduate students
- A series of in-service courses (9), opened to general public: Certified translation (French, English, Polish); Court interpreting (English, German); TRADOS (Spanish, Polish), Translating EU documents (English).
- Course for undergraduate students working with the *Students' Translation Services Bureau* (English, German, French, Italian, Spanish, Russian, Ukrainian, Swedish, Czech, Croatian, Turkish, Arabic)

Modular courses for undergraduate and doctoral students:

- "Theoretical foundations of literary translation", Prof. Magdalena Novotna (INALCO, Paris)
- "Problems involved in the translation of dialogue in drama" Prof. Marta Gibińska,
- , "An introduction to cognitive theory of metaphor" Prof. Elżbieta Tabakowska
- "Methodology in translation Studies." Prof. Riitta Jaaskelainen (University of Joensuu, Finland),

Course for students of *Postgraduate School for translators and Interpreters*:

- "Diffusion du Français des Affaires et des Collectivités locales (droit et finances)" Frédéric Musy

Modular courses for teachers and trainers:

- Teacher-training course "Technical writing" (18, 19 May 2006)
- Teaching CAT and TRADOS

*Research*

- Linguistics in translation process  
for under- and postgraduate students of Schools for Translation and Interpreting

Geographical coverage: European countries working within the *EXPERTISE* group.

- E-learning in the teaching of translation for under- and postgraduate students of Schools for Translation and Interpreting
- M.A. programmes course in Translation Studies and Intercultural Communication for under- and postgraduate students of the Chair

*Conference*

The Chair participated in the organization of 10<sup>th</sup> International Conference of Cognitive Linguistics, held in Kraków in July 2007 (in co-operation with *POLISH Cognitive Linguistics Association* and *International Cognitive Linguistics Association*). Number of participants: 700

*Meeting*

“Poetry in translation/Translation in Poetry” (in cooperation with the British Council and the Institute of English Language, Jagiellonian University) (two days, 30 October – 1 December 2006)

*Publications:*

Book series

*MIĘDZYKULTUROWE KONTEKSTY KOGNITYWIZMU*, Suzanne Kemmer, Andrzej Pawelec

Periodical

PRZEKŁADANIEC, nos. 15 (2005), 249 pages, 16 (2006), 221 pages, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków

Multimedia material

Video on teaching/learning material: teaching material for use in courses for conference interpreters

**UNESCO Chairholder: Prof. Dr Elżbieta Muskat-Tabakowska**

**Contact:**Jagiellonian University

Faculty OF arts

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E-mail: [katedraunesco@vela.filg.uj.edu.pl](mailto:katedraunesco@vela.filg.uj.edu.pl)

Website of UNESCO Chair or UNITWIN Network: [www2.uj.edu.pl/katedraunesco](http://www2.uj.edu.pl/katedraunesco)

Website of Host institution: [www.filg.uj.edu.pl](http://www.filg.uj.edu.pl)

**Partners :**

Johann Gutenberg University Mainz-FASK, Gernersheim, Germany

INALCO Paris, France

SCIC Brussels, Belgium

**UNESCO Sector/ Office responsible for the Chair/Network:**

Communication and Information



## Poland/Pologne

### UNESCO/Janusz Korczak Chair in Social Pedagogy (2004) ID Chair (666)

Host institution: Maria Gregorzewska Academy of Special Education in Warsaw

Fields / Disciplines : Social pedagogy.

#### Objectives:

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of social pedagogy, in order to further stimulate the development towards quality and child centered education for all children.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Poland and Europe.

#### Major activities:

##### *Education*

- Social Pedagogy – lectures, master’s, bachelor’s degree studies (1 semester)
- International Educational Research – lectures, 1 semester, bachelor’s degree studies.
- Theory of social work - lectures (Care taking and social pedagogy module – 2 groups).
- A new specialty module has been prepared, and from academic year 2007/2008 new specialty – “Care taking and social pedagogy” (the programme includes problems of a child and family, children’s rights, tradition of children care taking – Korczak’s ideas now and before).

##### *Training*

Optional courses - all of them took place in the previous academic year:

- social dimensions of childhood - optional course (2 groups)
- Children’s rights – (2 groups)
- Polish – German Korczak meetings (1 group)
- Optional course on Korczak (in cooperation with University of Warsaw)

##### *Research*

- Socialization of Chechen children in Poland – between war trauma, refugee experience and adaptation into a foreign cultural environment.
- Socially marked parenthood. Stigmatization and normalization.
- Middle class children – childhood – social status of a family, education.

##### *Meetings*

- “Korczak perspective in contemporary pedagogy – questions about inspirations” (23th March 2007)
- “The Meeting of Korczak’s Societies” (29<sup>th</sup> June 2007)

##### *Conferences*

- Conference and academic speech: Prof. Shlomo Back - *Kaye Academic College of Education* from Israel “Multi-culture schooling in Israel-ideas and experiences” (February 2007).

##### *Publications*

Articles and books

“Janusz Korczak – pedagogical transgressions”

„Korczaks Tagebuch und seine pädagogische Lehre für Gegenwart.”

*“Explorers, teachers, and guards of children’s rights.”*

**Contact:** Prof. Adam Fraczek

Rector

Maria Gregorzewska Academy of Special Education in Warsaw

Faculty of Pedagogical Sciences

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Website: <http://www.aps.edu.pl/index.php?act=eng>

**Partners:**

Freie Universität Berlin, INA-International Academy for innovative Pedagogy, Psychology und Economy, Germany

Universidad Complutense Madrid, Faculty of Political and Social Sciences, Spain

Universiteit van Amsterdam, Faculty of Social and Behavioural Sciences, Netherlands

Institute of Education at the University of London , UK

Stockholms Universitet, Department of Education, Centre for the Study of Children's Culture and Department of Psychology, Sweden

University of Edinburgh, School of Social and Political Studies, Scotland, UK

A1. Cuza University, Iasi, Department of Sociology and Social Work, Romania

Babes-Bolyai University, Cluj Napoca, Department of Sociology and Social Work, Romania.

Università degli Studi del Molise, Campobasso, Italy

Norwegian Centre for Child Research (NOSEB), Trondheim, Norway.

University of Malta, Faculty of Law, Malta.

Univerzitet Union, Belgrade, Faculty of Law, Serbia.

South Bohemian University, Ceske Budejovice, Faculty of Health and Social Studies, Czech Republic

Università di Bologna, Faculty of Education Sciences, Italy.

Associated Institutions:

IUKB: Institut Universitaire Kurt Bösch, Switzerland

Academy of Special Education, Warsaw, Poland

University of Antwerp, Belgium

Tartu University, Estonia

Mykolas Romeris University, Vilnius, Lithuania

University of Braga, Portugal

State University Moldova, Chisinau, Moldova

University of Novi Sad, Serbia

University of Nis, Serbia

**UNESCO Sector/Office responsible for the Chair/Network:** Education, CEPES

**Poland / Pologne**  
**UNESCO Chair in interdisciplinary complex systems (2006)**  
**ID Chair (723)**  
**Host institution: University of Wroclaw**

**Fields / Disciplines:** Interdisciplinary studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of interdisciplinary complex systems.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Poland and Europe.

**Major activities:**

*Education*

The Chair has offered several courses, including “Genetics for non specialists” and “Evolutionary models for physicists” for one semester each, and a one-year seminar titled “Interdisciplinary seminar” and given at the Institute of Theoretical Physics.

Students of the Chair’s programmes are mainly graduates, undergraduates, and public administrators. They come from Japan, the Czech Republic, Belgium, Germany, and Switzerland, in addition to Poland.

*Research*

*The Chair organized the following research projects for a period of 12 months, with a number of students and researchers from Poland, Germany, Switzerland, and Belgium:*

- Modelling of population dynamics, predator-prey systems, DNA
- The Sznajd model of human relations
- Modelling the behavior of large, closed societies, like prison riots
- Models of macroeconomics in changing conditions
- Organization of urban traffic

*Publications*

The Chair published two papers in international journals over the 2006-2007 period.

**Results/Impact:**

The Chair has prepared a simulation of traffic control on one of the Wroclaw major communication centers and in this matter it has established a working contact with people from the relevant branch of the city council.

The Chair’s members hope that growing interest, especially among students, in the Chair’s interdisciplinary seminar will lead to an increase in studying and research in interdisciplinary topics. They expect that their collaboration with the local administration will result in better organization of complex activities, such as establishing a development strategy, or solving complex problems, where cooperation of specialists from various fields is needed.

**UNESCO Chairholder: Prof. Andrzej Pekalski**

**Contact:** Institute of Theoretical Physics

University of Wroclaw

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Poland/Pologne**  
**UNESCO Chair in Heritage and Urban Studies (2008)**  
**ID Chair (803)**  
**Host institution: Cracow University of Economics**

**Fields / Disciplines:** Heritage management and historic urban landscape protection.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of heritage management and historic urban landscape protection. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Poland and elsewhere in Central, Eastern and South Eastern Europe.

The specific objectives of this Chair are to :

- promote development and research on heritage management with special emphasis on the Central, Eastern and South Eastern European context and UNESCO World Heritage Sites in the region;
- create new programmes for the curriculum focused on sustainable urban development, historic urban landscapes protection, heritage management and revitalization, social cohesion, regional development, tourism and cultural economics;
- develop international networking in cooperation with the International Cultural Centre in Cracow.

**Contact:** Mr Ryszard Borowiecki

Rector

Faculty of Economics and International Relations

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Portugal**  
**UNESCO Chair on Energy Sustainable Management (1997)**  
**ID Chair (294)**  
**Host institution: Instituto Superior Técnico**

**Fields/Disciplines:** Renewable energy.

**Objectives:**

To promote an integrated system of training, research, information and documentation activities in the field of sustainable energy management.

**UNESCO Chairholder: Prof. Naim H. Afgan**

**Contact:** Instituto Superior Técnico (IST), Technical University of Lisbon, Dep. Mechanical Engineering, Av. Rovisco Pais, 1049-001 Lisbon, Portugal.  
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Website: <http://www.lasef.ist.utl.pt/>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences

**Qatar**  
**UNESCO Chair in Special Needs Education (2005)**  
**ID Chair (689)**  
**Host institution: University of Qatar**

**Fields / Disciplines :** Special needs education.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in Special Needs Education. It will build capacity to promote quality and coverage of special needs education through: adaptation of curriculum to accommodate students with special needs and provision of services to children with higher incidence disabilities; developing a viable research programme in special needs education; establishing training sites for special needs education graduates; designing a post graduate programme in special needs education.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other higher institutions in other regions of the world.

**Contact:** Prof. Dr Sheikha Abdullah Al-Mesened  
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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office Doha

**Romania / Roumanie**  
**UNESCO Chair on Engineering Sciences: Energy and Environment Programme (1991)**  
**ID Chair (174)**  
**Host institution: Polytechnic University of Bucharest**

**Fields / Disciplines:**Energy.

**Objectives:**

- To develop interdisciplinary projects in the fields of energy, environment and software reliability
- To provide study programmes at Master of Science and Ph. D. levels.

**UNESCO Chairholder: Prof. Aureliu Leca**

**Contact:** Training Centre on Environmental Economics, University "Politehnica" of Bucharest, Splaiul Independentei, 313, Bucharest RO 77206  
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**Partners:**

University of Paris VII Denis Diderot (France).  
University of Virginia (USA).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; CEPES

**Romania/Roumanie**  
**UNESCO-Cousteau International Ecotechnie Chair/Network (1993)**  
**ID Network (175)**  
**Host institution: University of Bucharest**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Ecotechnics.

**Objectives:**

- To promote advanced inter and transdisciplinary post-graduate curricula (Master and PhD) and research activities in systems ecology, conservation and sustainable use of natural capital and, dynamics of socio-ecological systems, notably through the concerted efforts of the higher education and research institutions in the networks;
- To make the scientific expertise and knowledge on environment and sustainability issues available to the decision and policy makers and general public;
- To stimulate and support student and staff mobility among network partners at national, European and global scales.

**Mission:** Human resources development and research in the inter and transdisciplinary fields of Systems Ecology, Ecodiversity and Sustainable Development

**Coordinator: Prof. Dr. Angheluta Vadineanu**

**Contact:** DEPARTMENT OF SYSTEMS ECOLOGY, ECODIVERSITY AND SUSTAINABILITY (DSEES - Unibuc), University of Bucharest, Splaiul Independentei, 91-95, Romania, and Postal Code: 050095

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**Partners :**

*National:*

The university department and Research Centre in Systems Ecology, Ecodiversity and Sustainability, UNESCO Chairs in Romania;

*International:*

Free University of Brussels, of the UNESCO – Cousteau Chairs of Ecotechnie; together with DSEES – Unibuc has been integrated in the European and global research network like: the network affiliated to the European Centre for Nature Conservation (ECNC / Tilburg, the Netherlands); Landscape's Europe and the International Long Term Socio Ecologic Research Network (ILT(S)ER).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, CEPES



**Romania/Roumanie**  
**Chaire UNESCO pour la formation et la recherche appliquée au développement de l'entreprise**  
**dans les pays en conversion économique (1995)**

**ID Chaire (176)**

**Institution hôte : Académie des sciences économiques de Bucarest**

**Domaines/Disciplines :** Gestion des entreprises.

**Objectifs :** Fournir le cadre conceptuel et méthodologique dont les entreprises de Roumanie et de la région ont besoin pour s'inscrire pleinement dans le contexte économique de la mondialisation, et former leurs managers.

**Responsable de la Chaire : Prof. Marieta Olaru**

**Contact :** Académie des sciences économiques de Bucarest, Calea Grivitei, Nr. 2-2A, Sector 1, 010701 Bucuresti (Roumanie)

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**Partenaires :**

Académie d'études économiques de Bucarest ; Conseil national pour la recherche scientifique dans le domaine de l'enseignement supérieur ; Ministère de l'industrie et du commerce ; Ministère de l'environnement et de la gestion des eaux ; Autorité nationale pour la protection des consommateurs ; Association roumaine de standardisation ; Association nationale roumaine des auditeurs ; Association roumaine pour les emballages et l'environnement (Roumanie)

Université d'Orléans ; Institut d'administration des entreprises d'Orléans ; Ministère des affaires étrangères (France)

Association pour la promotion du transfert international des technologies de l'environnement (ITUT eV).(Allemagne)

SOCRATES (Union européenne)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Sciences sociales et humaines, CEPES.

**Romania / Roumanie**  
**UNESCO Chair in Prospective Studies (1996)**  
**ID Chair (178)**  
**Host institution: Babes-Bolyai University**

**Fields / Disciplines:**Development in countries in economic transition.

**Objectives:**

- To develop international and national support for advanced studies and training programmes in prospective studies with a particular emphasis on such areas as economic reforms for countries in transition, regional development, diplomacy of peace, tourism and environment.
- To actively promote sub regional and regional co-operation networks for joint research among universities and other academic institutions.

**UNESCO Chairholder: Dr. Traian Rotariu**

**Contact:**

Babes-Bolyai University  
Faculty of Cybernetics  
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**Partner:**

The Black Sea University, Constantza (Romania).

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences; CEPES

**Romania/Roumanie**  
**Chaire UNESCO-ITI Théâtre et Culture des Civilisations (1997)**  
**ID Chaire (179)**

**Institution hôte : Institut international du théâtre de l'Académie du théâtre et du film**

**Domaines/Disciplines :** Enseignement du théâtre et du cinéma.

**Objectifs :**

Dans le domaine du théâtre et du cinéma, se positionner comme vecteur important de mobilité académique, sur le fondement du programme UNESCO de mobilité académique internationale 2004-2007 approuvé lors de la troisième Conférence mondiale des directeurs d'écoles de théâtre.

**Responsable de la Chaire : Prof. Corneliu Dumitriu**

**Contact :** Institut international du théâtre, Académie du théâtre et du film (I.L. Caragiale), Str. Mateei Voievod 75/77, Bucharest RO 73224 (Roumanie)

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E-mail : [chair.iti@kappa.ro](mailto:chair.iti@kappa.ro)

Site Web : [www.unescochair-iti.com](http://www.unescochair-iti.com)

**Partenaires :**

Académie de théâtre de Saint Pétersbourg (Fédération de Russie) ; École nationale de théâtre de New Delhi (Inde) ; Académie nationale du théâtre et du film de Sofia (Bulgarie) ; Institut des arts de Louvain (Belgique) ; Faculté de théâtre de l'Université de Téhéran (Iran) ; Académie de théâtre de Shangai (Chine) ; Académie théâtrale de Limoges (France) ; École supérieure de théâtre et cinéma de Lisbonne (Portugal) ; Université nationale d'art théâtral et cinématographique de Bucarest (Roumanie) ; Université des arts – Faculté de théâtre de Belgrade (Serbie).

**Secteur UNESCO responsable/Unité hors Siège Responsable de la Chaire/Réseau :**  
Culture ; CEPES.

**Romania/Roumanie**  
**UNESCO Chair in Integrated Rural Development (1996)**  
**ID Chair (177)**  
**Host institution: University of Agriculture and Veterinary Sciences**

**Fields/Disciplines:** Agricultural development; Biology; Economics; Engineering.

**Objectives:**

To develop the traditional skills and resources of Romanian villages; to integrate advanced techniques and technologies in agriculture; to improve educational and scientific programmes in rural environment; to formulate policies for a sustainable development; to develop programmes for the conservation of historical monuments.

**Major activities:**

*Education*

Master courses on for 39 postgraduate students

- Reliability of Engineering Analysis and Works
- Advanced technologies for extra-village spaces
- Protection of Buildings and Structures

*Training courses for 32 postgraduate students*

- Protection of Cultural Heritage against flood
- Seismic Protection of Cultural Heritage
- Learning to deal with Global Climate Change

*Research*

- Cultural Heritage Protection against Flood. CHEF, Contract no. 044251/2006 SIXTH FRAMEWORK PROGRAMME, PRIORITY 8.1, B.3.6
- Polyfunctional Technical Textiles against Natural Hazards. POLYTECT, Integrated Project for SMEs
- *Program INFOSOC -Romanian National Research Agency: PREVENIREA INUNDATIILOR PROVOCATE DE TOPIREA BRUSCA A ZAPEZILOR PRIN SUPRAVEGHERE SATELITARA SI STRATEGII DE APARARE. Acronim: PREINZAP. Contract Nr. 46/2005.*
- *Program MENER - Romanian National Research Agency: Reducerea riscului de dezastre naturale din avalanse si alunecari de teren asociate, prin supraveghere satelitara si lucrari specifice de aparare. Acronim: REDAVSAT. Contract Nr. 611/2005.*
- Program CNCISIS – Romanian National Research Agency: PREVENIREA AVARIILOR DIN VIITURI PRIN CONSOLIDAREA ALBIILOR CU STRUCTURI DIN PAMANT ARMAT BIOLOGIC SI CU GEOGRILE

*Conferences/Congresses/Meetings*

- “The Endless Column in the World Conscience” Dr. Elena Dragomirescu from Nagoya University, Japan, March 8, 2006, UNESCO Chair Office, Bucharest, 21 academics from Romania, Japan
- “Global Climate Change and the menace against Romanian Cultural Heritage”, June 30, 2006, UNESCO Chair Office, Bucharest, 18 academics from Romania
- “Scottish approaches of protection the Cultural Heritage in the new conditions of GCC” Prof. Jim Baird from Caledonian University in Glasgow, September 25, 2006, UNESCO Chair Office, Bucharest, 16 academics from Romania, UK

*Publications*

*Conference reports*

The 2<sup>nd</sup> International Conference on Environmental Research and Assessment, 5-8 October, 2006. Bucharest, Romania.

- “Mapping the snow albedo on the territory of Romania using NOAA/AVHRR Satellite Data”.
- “Learning to deal with Natural Disasters”
- “Flood Prevention by Biological Reinforcement”

10<sup>th</sup> International Conference on Inspection, Appraisal, Repairs & Maintenance of Structures, 25-26 October 2006, Hong Kong, S.A.R. China

- “Wind tunnel validation of the Endless Column stability”
- “The challenge of the Endless Column”.
- “Conservation of the three-lobed Churches”.
- “Dealing with natural disasters”.

***Multimedia material***

The challenge of the Endless Column

- Doctoral Theses under the supervision of Prof. Ramiro A. Sofronie*
- Ioan SONEA: *The behaviour of underground shelters against natural and technological hazards, including soil-structure interaction.* Technical University of Civil Engineering, Bucharest, 20 January 2006.
  - Raluca-Ioana PASCU: *Investigation through Impact-Echo Method of the damages and structural faults in constructions.* Technical University of Civil Engineering, Bucharest, 22 September 2006.

**UNESCO Chairholder: Prof. Ramiro A. Sofronie**

**Contact:**

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Websites : <http://ecoland.ro>; <http://fifim.ro>

**Partners:**

Technical University in Iasi and Research Institute INCERC in Iasi (Romania)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; CEPES

**Romania/ Roumanie**  
**UNESCO Chair in Human Rights and Democracy (1998)**  
**ID Chair (180)**  
**Host institution: University of the North Baia Mare**

**Fields/Disciplines:** Human Rights, Democracy, Tolerance.

**Objectives:** The UNESCO Chair in Human Rights and Democracy organizes academic courses and research for Romanian postgraduate students interested in the study of rights politics at the University of the North Baia Mare.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair offered courses on social assistance, human rights, democracy and tolerance for postgraduate students.

*Research:*

Minority rights in Romania; women's rights; Christianity and human rights; children's rights; human trafficking; anti-Semitism in Romania.

**Results/Impact:**

The UNESCO Chair has created awareness on human rights and promotes the protection of the rights of cultural minorities, women and children in Romania. The Chair has developed important partnerships with the Romanian Institute for Human Rights and the Association for the Defense of Human Rights in Romania (APADOR).

**UNESCO Chairholder: Prof. Victor Iancu**

**Contact:**

University of the North, Baia Mare  
Str. Victor Babes nr. 62A, Baia Mare, 4800, Romania  
Tel. +40 62 42 27 78  
Website: <http://www.ubm.ro/>

**Partners:**

Romanian Institute for Human Rights (IRDO), Romania  
Association for the Defense of Human Rights in Romania (APADOR), Romania

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences ; CEPES

**Romania / Roumanie**  
**UNESCO Chair in Southeast European Studies (1998)**  
**ID Chair(181)**  
**Host institution: Academy of Arts of Bucharest**

**Fields/Disciplines:**

Multidisciplinary studies on the countries of South - East Europe and the neighbouring countries of the Black Sea Basin.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of languages and civilization in the sub region including following activities:

- Development of postgraduate study programmes in various universities of the sub region.
- Preparation of a comparative analysis of development, including the Central European countries, the Mediterranean area and the Near East.
- Establishment of an information and communication centre.
- Establishment of a cultural advisory group for the resolution of conflicts in the sub region.

**UNESCO Chairholder: Prof. Razvan Theodorescu**

**Contact:** Academy of Arts of Bucharest, Faculty of Visual Arts  
19, Gen. Budisteanu st.  
Bucharest  
RO 70744, Romania  
Tel. 40 21 312 6907  
Fax: 40 21 312 5429

**Partners:**

UNESCO Chair in South-East European Studies, State University of Moldova.  
AIESEE.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; CEPES

**Romania/Roumanie**  
**Chaire UNESCO d'étude des échanges interculturels et interreligieux (1999)**  
**ID Chaire (462)**  
**Institution hôte : Université de Bucarest**

**Domaines/Disciplines :** Dialogue interculturel et interreligieux

**Objectifs:**

- Offrir aux étudiants de 3<sup>ème</sup> cycle une approche régionale et approfondie de l'éducation interculturelle et interreligieuse.
- Privilégier l'analyse comparative ainsi que l'enseignement multidisciplinaire prônant une meilleure connaissance de l'autre, en Europe, en Europe de l'Est et dans les Balkans.
- Favoriser l'échange interuniversitaire et l'ouverture internationale par le biais de programmes d'échanges et de partenariat.

**Activités principales:**

*Enseignement*

La Chaire forme ses étudiants au diplôme du doctorat ainsi qu'à deux diplômes de master, à savoir d'une part la spécialité *Communication Interculturelle* et d'autre part la spécialité *Management Interculturel*.

*Recherche*

Des projets de recherche à caractère international portant pour la plupart sur la thématique de la différence culturelle et religieuse sont articulés par le Prof. Martin Hauser.

*Conférence/congrès/réunions :*

*Congrès régional pour l'Asie centrale des Chaires UNESCO pour la compréhension interculturelle, (Juin 2007).*

*Publications :*

La Chaire dispose d'une grande diversité, en ce qui concerne ses publications : articles, supports de cours, ainsi qu'une revue de recherche en ligne, s'intitulant : *Comunicare i Management Intercultural*.

**Résultats /Impact :**

L'ensemble des activités d'enseignement et de recherche entreprises par la Chaire visent la promotion et le développement du dialogue interculturel et interreligieux. L'impact de la Chaire est considérable en matière d'innovation et d'interdisciplinarité, d'autant plus que le Département Chaire de l'Université de Bucarest coordonne le réseau UNITWIN des Chaires UNESCO du dialogue interreligieux pour la compréhension interculturelle.

**Partenaires:**

- Université de Fribourg.
- Haute Ecole de Gestion de Fribourg
- Université de Bâle

**Responsable de la Chaire : Prof. Martin Hauser**

Assist. Lilian Ciachir, Université de Bucarest

**Contact :** Université de Bucarest, Responsable du Département - Chaire UNESCO

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**Secteur UNESCO / Unité hors Siège responsable de Chaire/Réseau :**  
Culture ; CEPES



**Romania/Roumanie**  
**UNESCO Chair in Information Technologies (2000)**  
**ID Chair (480)**  
**Host institution: University of Oradea**

**Fields/Disciplines:** New information and communication technologies; Distance and continuing education; Computer-based learning.

**Objectives:**

To educate and carry out research with students in new information technologies, making use of distance and continuing education, and to create a centre of excellence for computer-based learning; to initiate research and help to elaborate a curriculum concerning issues of information technologies for use in the programmes of the University.

**Major activities:**

*Education:*

During 2006, the Chair participated to the following academic activities:

- Information and Communication Technologies /50 undergraduate students (50 students)
- AutoCAD for engineers/ 25 undergraduate students
- Auto LISP Programming/25 undergraduate students
- Distributed Programming e-learning type course /15 graduate students
- Software Reliability
- Summer courses (July - September) 2006/ 20 graduate students
- Modelling and programming for Virtual Reality Applications/75 undergraduate students (75 students)

*Research:*

- Soft-computing methods in complex systems reliability optimisation (internal research project). Research Team: UNESCO IT Chair & Faculty of Power Engineering
- Research on the reliability modelling, evaluation, and improvements for safety-critical systems by soft-computing techniques (internal research project). Research Team: UNESCO IT Chair & Faculty of Power Engineering
- IT Research at UNESCO IT Chair – Developments in 1. software quality, and 2. Time series modelling, analysis and forecasting (new results, software system and e-learning Java based system). Research Team : UNESCO IT Chair, IMM, ENST - Telecom Paris.

*Meetings:*

- The Applied informatics Contest: Buzau (May 2006)
- The National Conference on Virtual Learning (Bucharest; October 2006, co-organiser)
- The International Conference on Virtual Learning (Bucharest, October 2006, co-organiser)
- Online Educa Berlin (The 12th International Conference on Technology Supporting Learning and Training: Designing Effective Online Learning)

**UNESCO Chairholder: Prof. Florin POPENTIU VLADICESCU**

**Co-UNESCO Chairholder: Prof. Catalin Radu TARCA**

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Websites: <http://www.uoradea.ro>; [http://www.ad-astra.ro/whoswho/view\\_profile.php?user\\_id=690](http://www.ad-astra.ro/whoswho/view_profile.php?user_id=690)

<http://webhost.uoradea.ro/rtarca/>

**Partners:**

Technical University of Denmark-IMM (Denmark)

Université de Paris Pierre et Marie Curie, LIP6 (France)

Polytechnic University of Bucharest, UNESCO Chair of Energy and Environment (Romania)

City University London, UNESCO Chair in "Information and Communication Engineering". (U.K.)

North Atlantic Treaty Organisation (NATO)

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information; CEPES

**Romania / Roumanie**  
**UNESCO Chair in Governance and Management of Higher Education (2003)**  
**ID Chair (608)**  
**Host institution: Babes Bolyai University**

**Fields / Disciplines:**

Higher Education Management

**Objectives:**

- The purpose of the UNESCO Chair shall be to promote an integrated system of research, training, information and documentation in the field of higher education management
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Romania and in other countries of the region, working in close cooperation with the similar UNESCO Chairs members of the "Regional University Network in Governance and Management of Higher Education in South-East Europe", established at the initiative of UNESCO-CEPES.

**UNESCO Chairholder: Prof. Miclea Mircea**

**Contact:** The Babes Bolyai University

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Website: <http://unescochair.ubbcluj.ro/>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, CEPES

**Romania/Roumanie**  
**UNESCO Chair in Geodynamics (2005)**  
**ID Chair (676)**

**Host institution: The Institute of Geodynamics “Sabba S.Stefanescu” of the Romanian Academy**

**Fields / Disciplines :**

Tectonics, sedimentology, vulcanology, metalogeny, electromagnetism, gravimetry, geomagnetism, seismology, hydrology, informatics, electronics.

**Objectives :**

- The purpose of the Chair shall be to promote an integrated system of research , training, information and documentation in the field of Geodynamics.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Romania and Europe.

**Contact: Prof. Dorel Zugravescu, Director**

The Institute of Geodynamics “Sabba S.Stefanescu” of the Romanian Academy

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Web site : [http://www.academiaromana.ro/inst\\_geodin/pag\\_geodin.htm](http://www.academiaromana.ro/inst_geodin/pag_geodin.htm)

**Partners:**

Polytechnic University of Bucharest; Group of Geodynamics of the Academy of Technical Sciences of Romania ; Bucharest University; Petrosani University, Petroleum and Gaze University of Ploiesti, National Institute of Meteorology and Hydrology (Romania)

Observatoire Royale de Belgique (Belgium)

Ecole Normale Supérieure, Département Terre-Atmosphère-Océan ; Institut de physique du globe de Paris, Département de Géomagnétisme ; Université Blaise Pascal, Observatoire de Physique du Globe de Clermont-Ferrand (France)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, CEPES

## **Romania/Roumanie**

### **UNITWIN Network on Inter-Religious Dialogue for Intercultural understanding (2006)**

#### **ID Network (740)**

**Host institution: University of Bucharest**

#### **Fields/Disciplines**

Sociology, philosophy, history of cultures and religions, human and cultural rights, pedagogy and education, inter-religious dialogue for inter-cultural understanding.

#### **Objectives:**

The principal objectives of the Cooperation Programme are to:

- promote an integrated system of research, training, information and documentation activities in the field of inter-religious dialogue, as a component of inter-cultural dialogue.
- provide advice and expertise to assist all countries, particularly developing and countries in transition. in:
- establishing long-term cooperation among partner universities in capacity building and institutional strengthening in the area of inter-religious dialogue for inter-cultural understanding;
- facilitating links between the member institutions through development of interaction and collaboration among partner universities EN well as among related UNITV/IN Networks through joint programmes, visiting Prof.ships and student mobility;
- helping members of the Network to establish an international cooperative research programme in inter-religious dialogue for inter-cultural understanding;
- developing methods of interdisciplinary research and development activities through knowledge sharing and mutual assistance in upgrading and further development of the existing academic and professional qualifications;
- enhancing public awareness on inter-religious dialogue for inter-cultural understanding issues in specific circumstances through interaction and collaboration among partners;
- facilitating the development and use of information and communication technologies;
- enabling Network members to update and upgrade their capacities through linkages with universities in the world.

#### **Members:**

UNESCO Chair at the University of Birmingham (U.K.).

UNESCO Chair at Monash University (Australia)

UNESCO Chair at the University St Joseph (Lebanon)

UNESCO Chair at the Elijah School of Wisdom of World Religions (Israel)

UNESCO Chair at the University of Haifa (Israel)

UNESCO Chair at Tashkent Islamic University (Uzbekistan)

Institute of Oriental Studies (Uzbekistan)

UNESCO Chair at Kyrgyz Russian-Slavic University (Kyrgyzstan)

UNESCO Chair at the State University of Moldova (Republic of Moldova)

Russian Slavic University Dushanbe (Tajikistan)

UNESCO Chair at the Russian Institute for Cultural Research (Russian Federation)

University of Fribourg (Switzerland)

UNESCO Chair at the Centre of the Studies of the Religions of the Book (France)

UNESCO Chair at the Institute of Knowledge of the Religions of the Book (France)

UNESCO Chair at the University of Bucharest (Romania)

UNESCO Chair at the University of Oregon (United States of America)

UNESCO Chair at the University of Tunis I (Tunisia)

UNESCO Chair at the Institute For Oriental Studies, Almaty (Kazakhstan)

UNESCO Chair at Ivane Javakhishvili State University, Tbilisi (Georgia)

UNESCO Chair at the Catholic University of Lyon (France)

UNESCO Chair at The Karl-Franzens University, Graz (Austria)

**Coordinator: Prof. Martin Hauser**  
**Contact:** Coordination Office  
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c/o HEG Fribourg  
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E-mail: office@inter-cultural.org  
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martin.hauser@unifr.ch  
Website: <http://www.inter-cultural.org/>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, Education

**Russian Federation / Fédération de Russie**  
**UNESCO Chair in Regional Studies for Environmental and Population Issues (1996)**  
**ID Chair (185)**  
**Host institution: North-Ossetian State University**

**Fields / Disciplines:**

Environmental and population education.

**Objectives:**

- To develop a programme of environmental and population education, designed in accordance with the best world practice and the specific realities of the Caucasian region.
- To serve as a centre of excellence for other universities and educational institutions of the Republic of North Ossetia-Alania and the Caucasian region in order to raise the academic level and practical relevance of research.
- To provide advisory services for the local political and social institutions.
- To develop in co-operation with local economic partners, problem-oriented training in the field of environmental education.
- To organize environmental training of mass media specialists and assist in increasing environmental awareness among academics, teachers, politicians, civil servants and the public at large, including the members of ethnic minorities.

**UNESCO Chairholder: Prof. Akhourbek Magometov**

**Contact:** North-Ossetian State University, Vatutina Str. 46, Vladikavkaz, North Ossetia-Alania, 362025, Russian Federation

Tel. 7 867 2 74 31 91

Fax: 7 867 2 74 05 79

E-Mail: [indep@nosu.ru](mailto:indep@nosu.ru)

**Partners:**

- State Scientific Centre of the Republic of North Ossetia-Alania; North Caucasian State Technological University; Kabardino-Balkarian State University; Dagestan State University; Liaoning Pedagogical University (China); Ankara University (Turkey)
- Srinakharinwirot University (Thailand); Damask University (Syria); University of California; Appalachian State University (USA); Regional Technical College of Letterkenny (Ireland); University of Central Lancashire (UK); University of Hannover (Germany)
- Université du Havre (France); University of Antwerpen (Belgium); University of Valencia (Spain).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**

**UNESCO Chair in Journalism and Communication, within the framework of the ORBICOM Network (1992)**

**ID Chair (202)**

**Host institution: Moscow State University**

**Fields/Discipline:** Journalism, media studies and mass communications.

**Objectives:**

The UNESCO Chair in Journalism and Mass Communication supervises the academic offerings in the Faculty of Journalism at Moscow State University and research projects on the democratization of mass media and its influence on post-socialist Russia.

**Major activities:**

*Education:*

During the 2007 activity period, the UNESCO Chair offered courses on: the mass media situation in Russia and countries of the former USSR; the global informational processes; foreign languages, cultures and media studies for postgraduate students in journalism.

*Research:*

Projects on the emergence of an information and technological society in post-socialist Russia.

*Conferences:*

The International Association for Media and Communication Research (July 2007, Paris).

**Results/Impact:**

The UNESCO Chair has developed initiatives for the democratization of mass media in Russia and the creation of a democratic culture of debate. The UNESCO Chair has developed an interdisciplinary academic program for journalism students at Moscow State University interested in media, law, human rights and digital technologies.

**UNESCO Chairholder: Prof. Yassen N. Zassoursky**

**Contact:**

The UNESCO Chair in Journalism and Mass Communication

The Faculty of Journalism, Moscow State University

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Website: [www.journ.msu.ru](http://www.journ.msu.ru)

**Partners:**

Russian Union of Journalists, Glasnost Defense Foundation, Russian Federation

International Committee of the Red Cross (ICRC), Geneva, Switzerland

ORBICOM, Canada

**UNESCO Sector/Office responsible for the Chair/Network:**

Communication and Information; UNESCO Office in Moscow



**Russian Federation / Fédération de Russie**  
**UNESCO Chair in Sciences of Education name of the Chair (1993)**  
**ID Chair (297)**

**Host institution: Herzen State Pedagogical University of Russia (HSPU)**

**Fields / Disciplines:** Educational research; Teacher training

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of sciences of education dealing in particular with teacher training in the field of the humanities.
- To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other institutions in the region.

**Major activities:**

*Education/Training/Research*

Seminars:

- Reality of Ethnos
- Content and Methods of interdisciplinary Research in Linguistics
- Continuous Pedagogical Education as Education for All
- Russian Philology in the International Culture: Western specialist in the history/philology of the Slavs

*Training*

- International activity: the organization of teaching practice
- World natural and cultural heritage in education
- International communication: Master programme at the Institute of International Relations HSP
- Advanced Studies Centers in the system of international cooperation
- The modelling of the system for training specialists in humanitarian technologies

*Research*

7 research projects entitled as follows:

- Restructuralization of higher educational establishments in CIS countries
- Early Childhood Care and Education in the Russian Federation
- The problems of Early Childhood Care and Education in the Russian Federation
- Elaboration of informational and methodic materials on the basis of results Bologna process
- History of European idea and European integration in humanitarian space
- The phenomenon of lacunarity in the sphere of intercultural cooperation
- Factor of speech culture in the aspect of interpreters' activities

*Publications:*

Books:

- Elementary Education in the context of UNESCO EFA Programme: Russian perspectives
- Education of disable people in the context of UNESCO EFA Programme: experience of Russian
- Preparing a Teacher for Ensuring modern quality of Education for All: experience of Russian
- Reality of Ethnos. Pedagogical education as an important factor of preserving and developing culture of the north peoples
- Bologna Process: quality of educational programmes in the modern universities
- Russian philology and modernity

- International organizations in Russia and the problems of cultural integration
- North discourse

**Results/Impact:**

- The UNESCO Chair activities focused in particular on:
- Early Childhood Care and Education
  - Education for all
  - Teaching problems

**UNESCO Chairholder: Prof. Gennady A. Bordovsky**

**Contact:**

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 E-mail: [unesco@herzen.spb.ru](mailto:unesco@herzen.spb.ru)  
 Website: <http://www.herzen.spb.ru/main/management/Rektorat/>

**Partners:**

*Natonal:*

Vologda State Pedagogical University; Krasnoyarsk State Pedagogical University; Kuzbass State Pedagogical Academy; Pomorsk State University; Smolensk State Pedagogical University; Pskov State Pedagogical Universit; North-West Branch of the Russian Academy of Education.

*International:*

Seoul University, South Korea (Korea); Sorbonne University, (France); Munich University, Constants University, Hanover institute,; Tiubing University (Germany); Seged University, (Hungry); Triest University (Italy); Liublin University (Slovenia); North Iowa University (USA).

**UNESCO Sector / Office responsible for the Chair / Network:**

Education, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**International UNESCO Chair/ Network on Transfer of Technologies for Sustainable**  
**Development (1993)**  
**ID Network (203)**

**Host institution: International Centre for Educational Systems**

**Fields/Disciplines:** Engineering and Technology; Energy and Sustainable Development.

**Objectives:**

The UNESCO Chair/Network on Transfer of Technologies for Sustainable Development organizes academic trainings for students and researchers in electronic and environmental engineering. The Network is committed to the sustainable development initiatives in Russia.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair/Network offered courses on electronic engineering and technology for postgraduate students.

*Research:*

Projects on Ecological Management and Sustainable Development.

*Conferences:*

Modern culture of youth (2007, Moscow), Policy and Power in Postindustrial Society (2007, Moscow), Linguistic education in a technical institute (2007, Moscow).

*Publication:*

*Book:*

*Culture of everyday life: Private and social life in modern world* by T.S. Georgieva (2007).

**Results/Impact:**

The UNESCO Chair/Network on Transfer of Technologies for Sustainable Development organizes training activities on engineering and technology for postgraduate students and university researchers in Russia. The Chair collaborates in research projects on sustainable development and ecological engineering with other institutions in the Russian Federation.

**UNESCO Chairholder: Prof. Dr. A.S. Peshkov, President of ICES**

**Contact:**

International Center of Educational Systems (ICES)

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Fax - (7-495) 434-0220

E-mail: apeshkov@mail.ru ; ices01@mail.ru ; ices02@mail.ru

Website:<http://www.ices-unesco.org/ices.html>

**Partners:**

Y.A. Gagarin Russian Federation Astronauts Training Center (ATC), Russian Federation

Moscow Bauman State Technical University, Russian Federation

Russian State Polytechnic Museum, Russian Federation

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Office in Moscow

**Russian Federation /Fédération de Russie  
UNESCO Chair in Social Sciences (1993)  
ID Chair (304)**

**Host institution: The Institute of Social and Political Research, Russian Academy of Sciences**

**Fields / Disciplines:** Social sciences.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Social and Human Sciences.

**Major activities:**

*Academic activities*

The Chair is responsible for one of the Institute's methodological seminar titled "Sociology development problems in the XXI century," which was aimed at postgraduate (53) and doctoral (3) students destined to become young peace-makers.

*Conferences/Congresses/Meetings*

The Chair has organised several events, particularly on security issues and conflict resolution, in Moscow and in Stavropol.

*Publications*

The aforementioned events gave rise to the publication of a monograph with a UNESCO Chair part on the "Verges of Nuclear Security." UNESCO Chairholder Kapto also wrote a monograph titled "The Professional Ethics," and published in the following periodicals: "Security of the Eurasia" (2006), "Socio-humanitarian knowledge," and "Science. Culture. Society."

*Information and documentation activities*

The Chair has provided information assistance to the Account Chamber, the Presidium of the Russian Academy of Sciences, the Administration and the Academic Council of the Institute for Social and Political Research, the Federation Council, the State Duma of the Russian Federation, and the Supreme State Council of the Union State Russia-Bielorussia.

*Visiting Prof.s/Fellowships*

Twenty-three Prof.s participated in exchanges and fellowships with the assistance of several sponsors.

*Other*

Members of the Chair participated in the work of the Russian Academy of Social Sciences on a draft project titled "Security of Euroasia."

**Results/Impact:**

The Chair has produced recommendations for the Annual Message of President of the Russian Federation; a report for Department of Social Sciences of the Russian Academy of Sciences on the problems of Russian-Byelorussian integration; the elaboration of renovated programs for postgraduate students training (for Supreme Attestation Commission) in political science; and assisted postgraduate students and doctoral students in their thesis research.

**UNESCO Chairholder: Prof. Alexander S. Kapto**

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**Partners:**

The North-Caucasian Academy of State Service, the public organization "The League of Peace-Makers", the Institute of Philosophy of the National Academy of Bielorussia, the Moscow State

Institute of International Relations of the Ministry of International Affairs (Moscow), the Russian University of People's Friendship (Moscow), the Moscow State University, the Institute of Sociology of the Russian Academy of Sciences, the Stavropol State University (Stavropol, Russian Federation), the Moscow University French College, the University Paris-V (France), the University Paris VIII (France), the Matey Belu University (Banska-Bystritza, Slovakia), the High School of Information Science and Administration Management (Warsaw, Poland), and the Shanghai Academy of Social Sciences (China).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Ecologically Clean Engineering (1994)**  
**ID Chair (302)**

**Host institution: Moscow State University of Environmental Engineering**

**Fields/Disciplines:** Environmental engineering; renewable energy sources.

**Objectives:**

The UNESCO Chair in Ecologically Clean Engineering offers trainings and research opportunities for students in the field of environmental engineering at Moscow State University. Its objective is to find alternative sources of renewable energy and work on new technologies for environmental protection.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair offered courses on renewable energy sources and power engineering for postgraduate students.

*Research:*

Projects on technologies of renewable energy and ecological engineering.

*Conferences:*

Engineering and Technological Research for Sustainable Development (2007, Russia); Ecological Problems and Exploitation of Power Objects (2007, Ukraine); Engineering and Technological Research for Sustainable Development (2007 Russia).

*Publications:*

Two books entitled *Corrosion and defense of building construction* by Ogrel L.Ju., et al. (2007); *Lectures on chemistry* by Pavlenko V. et al. (2007).

**Results/Impact:**

The UNESCO Chair in Ecologically Clean Engineering promotes global energy safety and the development of ecologically clean sources of energy. The Chair organizes international research projects on renewable energy sources and collaborates with the UNESCO Regional Bureau for Science and Culture in Europe (BRESCE).

**UNESCO Chairholder: Prof. M.G. Berengarten**

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**Partners:**

UNESCO Regional Bureau for Science and Culture in Europe (BRESCE)  
International Center for Mechanical Sciences, Udine, Italy  
Federal Agency on Science and Innovation, Russian Federation

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office Moscow

**Russian Federation /Fédération de Russie**

**UNESCO Chair for Human Rights and Democracy (1994)**

**ID Chair (303)**

**Host institution: Moscow State Institute of International Relations**

**Fields / Disciplines:** Disciplines related to human rights and democracy.

**Objectives:**

- -To organize and promote an integrated system of research, training, information and documentation activities in the field of education for human rights and democracy.
- -To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers of the Moscow State Institute of International Relations (MGIMO) and the Moscow Independent Institute of International Law of the Ministry of Foreign Affairs of the Russian Federation (MNIMP) and high-level, internationally recognized researchers and lecturers from other countries.

**UNESCO Chairholder: Dr Alexei Borisov**

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**Partners:**

UNESCO Chairs in the field of Human Rights

United Nations Association of Russia

*Branches of MGIMO UNESCO Chair:*

Law University of MIA in Ufa, State University in Tambov, State University of Yaroslavl, State Pedagogical University of Bashkortostan, Volgograd branch of the International University of Management, Volgograd Academy of Public service, East-Siberian technological institute (Ulan-Ude), Kazan State University, State University of Chita, State University of Voronezh, Academy of MIA RF (Nizhny Novgorod), Institute of Russian and International Law of Saratov State of Academy of Law, Ural State University (Ekaterinburg), Ural State Academy of Law (Ekaterinburg), State University of Tomsk, University of Law (Vladivostok), Siberian Institute of International Relations (Novosibirsk), State University of Yakutsk, State Pedagogical University of Rostov, Khabarovsk State Academy of Economics and Law, Moscow Pedagogical University

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO-MSU Research and training Centre for marine Geology and geophysics (1994)**  
**ID Chair (189)**  
**Host institution: Moscow State University**

**Fields /Disciplines:** Marine geology and geophysics

**Objectives:**

- Support research projects of undergraduate and post-graduate students in marine geology and geophysics.
- Training-through-Research project of the Intergovernmental Oceanographic Commission (IOC) of UNESCO and in particular to serve as a focal point for the network.
- To co-operate with all interested universities and research centres in advanced training for under- and post-graduate students in the field of marine geology and geophysics, through Training-through-Research approach.
- To develop inter-university programmes leading to master of science and Ph. D. degrees.

**Major activities:**

*Education*

The Chair has given an advanced course in marine geosciences as preparation for field research on “Geological Processes at Continental Margins.”

*Training*

The Chair is responsible for the “16<sup>th</sup> International Training-through-Research (TTR) cruise” (field action).

*Research*

The Chair has conducted several research projects, including, but not limited to, the following:

- Geological, geochemical and biogeochemical processes at continental margins;
- Petroleum potential of continental margins;
- Geosphere-Biosphere-Hydrosphere coupling processes at ocean margins.

The results of this research are intended for the advancement of science and for applied research in marine and petroleum geology.

*Conferences/Congresses/Meetings*

The Chair organised a conference titled “Geological Processes on Deep-water European Margins. International Conference and TTR-15 Anniversary Post-cruise meeting,” from 29 January to 4 February 2006, at the MSU, in Moscow.

*Partnerships:*

In 2006, nearly 60 exchanges and partnerships were continued with a wide range of countries.

*Publications*

The Chair has issued numerous publications in the field of marine geology and geophysics.

**Results/Impact:**

In 2006, one PhD, 8 M.Sc. and 4 B.Sc. dissertations were successfully defended based on the results of the TTR cruises. Knowledge on geological processes and Geosphere-Biosphere coupling processes at Ocean Margins has been advanced.

**UNESCO Chairholder: Prof. Dr. Mikhail Ivanov**

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Website: [www.ioc.unesco.org/ttr](http://www.ioc.unesco.org/ttr)

**Partners:**

Ghent University (Belgium); IFREMER (France); Mohamed-V University (Morocco); Royal Netherlands Sea Research Institute and Free University of Amsterdam (Netherlands); Statoil, University of Tromsø, and Oslo University (Norway); Geological and Mining Institute and University of Aveiro (Portugal); Ministry of Education and Science, Ministry of Natural Resources, and Polar Marine Geosurvey Expedition (Russia); Instituto de Ciencias del Mar de Barcelona and University of Barcelona (Spain); National Oceanography Centre, University of Aberdeen, Bristol University, and University of Birmingham (United Kingdom); Naval Research Laboratory (USA); Intergovernmental Oceanographic Commission (UNESCO).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Environmental Education in Siberia (1995)**  
**ID Chair (183)**  
**Host institution: Altai State Technical University**

**Fields / Disciplines:** Environmental education.

**Objectives:**

- To develop and implement a programme of ecological education in Siberia by undertaking such activities as: topical research dealing with problems of environmental protection and the relationship between man and biosphere, graduate and postgraduate studies, professional engineering training and re-training courses.
- To develop and implement a problem-oriented training and re-training programme as well as a joint research programme with regard to environmental issues and ecologically safe technologies.
- To increase ecological awareness and encourage an ecological approach among the members of the academic community, engineers, teachers, politicians, members of the media, civil servants and members of ethnic minorities.

**UNESCO Chairholder: Prof. Alexander A. Tskhai**

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**Partners:**

Universität für Bodenkultur, Vienna (Austria)

Ecole des Mines, Paris (France)

Aristode University (Greece)

The Institute of General Pathology and Ecology of Man of Siberian Branch of the Russian Academy of Medical Sciences, Novosibirsk (Russian Federation).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Moscow

**Russian Federation / Fédération de Russie**  
**UNESCO Chair in name of Intercultural Dialogue and Social Interaction (1996)**  
**ID Chair (182)**  
**Host institution: Moscow State Linguistic University (MSLU)**

**Fields / Disciplines:** Interlingual and intercultural communication.

**Objectives:**

- To develop study programmes and applied research activities relevant to the training of foreign language specialists and teachers.
- To develop study programmes in the field of international law, political sciences and international economic relations relevant to the training of foreign language specialists and teachers.

**Major activities:**

The UNESCO Chair focused on student's teacher's and researcher's mobility

*Publications*

In 2007, the UNESCO Chairholder and his team published 8 manuals entitled:

- *Time for German*
- *Mythology. History. Man. Literature of Great Britain and the USA*
- *Japan, history, state structure, socio-economic problems*
- *Communicative phonetics of the English language*
- *Speech culture practice course*
- *Let us speak about arts. The English language*
- *Practical course of the Russian language. Russian as a foreign language*
- *Practical course of the English language for students in 2nd year*

**Results/Impact:**

The UNESCO Chair activities focused in particular on:

- the exchange students programmes
- the implementation of European Language Portfolio
- The Chair conducted its activities in the following fields:
- the principles of the Bologna process
- information letters, publications and conferences.

**UNESCO Chairholder: Prof. Dr. Vera Zabotkina**

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**Partners:**

Ghent University (Belgium); New Bulgarian University (Bulgaria); Karlov University (Czech Republic); Universities of Helsinki and Tampere (Finland); University Jean Moulin (Lyons III), University Paris X Nanterre, University of Valenciennes (France); Humboldt University Berlin, Magdeburg-Stendal University of Applied Science, Johannes Gutenberg University of Mainz (Germany); Universities of Trieste, Turin and Palermo (Italy); Tenri University (Japan); Guangdong University of Foreign Studies, Beijing Foreign Studies University, Capital Normal University, Xian and Shanghai International Studies Universities (China); Pusan University of Foreign Studies, Kyung Hee University (Korea); University of Minho (Portugal); Universities of Alikante, Granada and Cadiz, Complutense University of Madrid, University of Las-Palmas de Grand Canara (Spain); National Taiwan University (Taiwan); University of 7-th November at Carthage (Tunis); Ankara University,

Fatih University (Turkey); University of Northern Iowa (USA); Azerbaijan University of Modern Languages, Baku Slavic University (Azerbaijan); Erevan State Linguistic University, Russian-Armenian Slavic State University (Armenia); Kazakh National University, Kazakh University of International Relations and World Languages (Kazakhstan); Kyrgyz National University, Kyrgyz-Russian Slavic University (Kyrgyzstan); Uzbek State University of World Languages (Uzbekistan); Tajik State National University (Tajikistan); Kiev National Linguistic University (Ukraine).

**UNESCO Sector / Office responsible for the Chair / Network:**

Social and Human Sciences; Education, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair/ Network Technical and Vocational Education and Training (TVET) (1996)**  
**ID Network (184)**  
**Host institution: International Centre of Educational Systems (ICES)**

**Field/Discipline:** Technology and Engineering Education.

**Objectives:**

The UNESCO Chair-Network in Technical and Vocational Education and Training promotes conferences, workshops and scientific seminars for Russian teachers, businessmen and industrial managers in the field of engineer and education technologies.

**Major activities:**

*Education:*

During the 2007 activity period, the UNESCO Chair offered courses on vocational education and engineering for postgraduate students.

*Training:* On management, ecological engineering and sustainable development for teachers, industrialists and businessmen.

*Research:*

Ecological technologies, engineering and sustainable development.

*Conferences:*

“Young scientists for industry, science, technologies and vocational education” (2007, Moscow);  
“Actual problems of vocational education development” (2007, Moscow); “Linguistic education in a technical institute: science, culture, creativity” (2007, Moscow).

*Publications:*

*Books:*

*Technical and Vocational Education* by the International Center of Educational Systems (2007)  
*Culture of everyday life* by T.S. Georgieva (2007).

**Results/Impact:**

The UNESCO Network in International Center of Educational Systems has developed research networks in technical and vocational education for students and professionals in the spheres of education, science and technology.

**UNESCO Chairholder: Dr. Sergey D. Popov**

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E-mail: ices01@mail.ru  
Website: [www.ices-unesco.org/ices.html](http://www.ices-unesco.org/ices.html)

**Partners :**

Réseau Méditerranéen des Écoles d'Ingénieurs (RMEI), Marseille, France  
Centrale Lyon Innovation, École Centrale de Lyon, Lyon, France

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Humanization of Training of Military Specialists and Problems of**  
**Conversion (1997)**  
**ID Chair (186)**  
**Host institution: Joukovsky Air Force Engineering Academy**

**Fields / Disciplines:**

Humanization of training of military specialists; Conversion to non-military use of military technologies.

**Objectives:**

- Training of the listeners of academy for the decision of problems of protection of environment, health of the person, cultural values and as studying the bases of international law and UNESCO international projects;
- Performance of fundamental and applied scientific research in the field of the distant control of environments and objects of aerospace systems for protection of environment and cultural values and preservation of health of the person, on the basis of military-scientific potential of Russia.
- Development of scientific bases, creation, test and introduction of aerospace systems of the distant control of environment and objects with the purpose of ecological monitoring on the basis of scientific and technical potential of Russia in the field of aviation radio electronics;
- Development of scientific bases and methods of an informational exchange in the field of protection of the environment; Creation of systems of global monitoring of the monuments of the world culture heritage; Development of new radiophysical technologies for information of identifiers in cultural values.

**UNESCO Chairholder: Prof. Vladimir Maklakov**

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**Partners:**

National: Commission of the Russian Federation for UNESCO, Moscow State University of Technologies and Management, Vladimirkii State University, Ulyanovskii State Technical University, Institute of Management Problems, RAS .

International cooperation: Universidad de Catalogna (Spain), Institute of information technologies Schneider Elektrik (Germany), Chinese Academy of Sciences (China), Stanford University (United States of America), University of Palermo (Italy), Institute of biophysics of the Polish Academy of Sciences, (Warsaw, Poland), Kiev State University (Ukraine), Academy of Sciences of the Republic of Belarus (Belarus)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Sustainable Development, Environmental Sciences and Social Problems**  
**(1997)**  
**ID Chair (187)**  
**Host institution: Novosibirsk State University**

**Fields / Disciplines:** Environnemental sciences.

**Objectives:**

- Integration of economic, social and environmental objectives across territories and generations,
- Broad participation and effective partnerships,
- Development of capacity and enabling environment.

**Major activities:**

*Education*

- Russian course for foreign students(72 hours-long programs, undergraduate and graduate students)
- Regional Summer Computer Sciences School

*Training*

- Prof. Marcel Erdal (Frankfurt University) had implemented a lecture course at NSU and 2 local trainings - at Altai Antenna and Khakas Antenna – on March 2005
- Prof. Elena Skribnik (Munich University) master-class training seminars for the indigenous peoples' youth at NSU and Khanti-Mansi branch:
- Training for the physics' teachers "Modern Techniques in School Physics Teaching"
- New possibilities for the indigenous peoples' youth in obtaining a high level education.
- Five Young Leaders' Schools and a federal internship were executed over the summer 2005, on the base of State Polar Academy, and on the base of Chukchee Antenna
- Two Temporary Training Centres at Aga Buryat Area were implemented at the village Aginskoe in January 25-31, 2005 and in January 20-27 with (all in all) 163 participants (presented by Dr. A. Valishev, UNESCO Chair's branch leader Bairma Bolotova).
- Ethnic tolerance education models "Me – My Family – My Motherland". (Overcoming the children's xenophobia against alternative ethnic cultures).
- The Summer Ethnic Tolerance School for Senior Pupils at Novosibirsk on June 26-27, 2005 with 36 participants.

*Conferences*

- The International Scientific and Practical Conference "Education and Sustainable Development for Indigenous Peoples of Siberia".
- The inter-regional conference "Education for Young Indigenous Leaders". At the Academic-town at Novosibirsk, May 21-23, 2006.

**Results/Impact:**

The major outcomes of NSU UNESCO Chair "Sustainable Development, Environmental Studies and Social Problems" contribute to the meeting of the *Millennium Development Goals*.

- An increased and more predictable external financial assistance was ensured by NSU UNESCO Chair in favour of basic education to support EFA strategies according the primary education for children in remotest places of indigenous peoples' compact residing (Russian North and Far East);
- Strengthened capacities for data and information collection and analysis with the help of NSU UNESCO Chair's innovative educational technique "Chair's Antennae in places of indigenous peoples' compact residing";
- The promotion of intercultural education both as bilingual textbooks and an innovative technology "Ethnic Tolerance Lessons" by NSU UNESCO Chair.
- The contribution to the development of Russian capacities for prospective environmental analysis and environmental studies through proposal application to RF Ministry of

Education and Science on foundation at the Novosibirsk State University the scientific-educational centre “Ecology Preserving Technologies”.

- The strengthening of local and traditional knowledge systems and their transmission mechanisms to the young, especially by old people and women through innovative educational modules “Me, my Family, my Motherland”.
- an Internet-based observatory as a sector of the NSU UNESCO Chair’s Combating Discrimination Centre was created for monitoring the process of promoting the indigenous peoples of Siberia culture and sustainable development;
- the formulation of cultural indicators in order to assess changes to policies, strategies and programmes at local and national levels was presented at the International Conference “Education for Sustainable Development of Indigenous Peoples of Siberia” organized by NSU UNESCO Chair in 2005;
- the ICT was widely used for exhibition and marketing purposes through the NSU UNESCO Chair web-site [www.unesco.nsu.ru](http://www.unesco.nsu.ru) as well as through the target site [www.msi.ru/ip](http://www.msi.ru/ip) for creating the mega-space of NSU UNESCO activities in pursuing the UNESCO Medium-Term Strategy (2002-2007).

#### *Publications:*

##### Books:

- “Education for Indigenous Peoples of Siberia. The social-cultural role of Novosibirsk State University” by N.S. Dikanski, Yu.V.Popkov, V.V.Radchenko, I.V.Sviridov, E.A.Tygashev, V.Ya. Shatrova.
- Proceedings of the International Scientific and Practical Conference “Education and Sustainable Development for Indigenous Peoples of Siberia” edited by V.V.Radchenko, V.Ya. Shatrova.
- Social Administration Using Educational Technologies by V.Ya. Shatrova.
- Children and Animals. /Bilingual book for children in Khakas language by Olga kokoshnikova.
- Maka. /Bilingual book for children in Shor language by Nikolai Urtegeshev.
- Animals and Birds of a remote Taiga. /Bilingual book for Chelkan children by Anna Kandarakova.

##### Multimedia:

“Siberian Indigenous Peoples Studying: The Tuvinians”(video)

#### **UNESCO Chairholder: Prof. N. S. Dikanski**

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#### **Partners:**

Colleges of Siberia, Yakutia and Tiumen ; University of Tomsk (Russian Federation).

Novosibirsk State University implements an international cooperation with 18 Universities.

Universities of Achjou, Chungnam, Jongnam, Pusan (Korea)

Universities of Oldenburg, Leipzig, Munich, Frankfurt (Germany)

Universities of Tojama, Tokhoku, Hokkaido (Japan)

Universities of Paris-8 and Paris-4 Sorbonne, Ecole Polytechnique (France)

University of Perudja, Milan Catholican University (Italy)

University of Singapoure National University (Singapoure)



University of Al Balka (Jordan)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in High Technology for Education and Science (1997)**  
**ID Chair (188)**

**Host institution: Moscow State Institute of Electronic Engineering (MIET-TU) Technical University of Moscow**

**Fields/Disciplines:** Information and communication technologies.

**Objectives:**

- To provide a new level of training in informatics and electronics, emphasis being put on Internet technology, intelligent technologies and modern design tool.
- To reinforce a data transmission televising system through the creation of a direction teletext network for distance education purposes.
- To broaden the international links between the Institute, universities and research institutions of other countries in the field of information technologies.

**Major activities:**

*Education/Training/Research*

The Chair is responsible for the following initiatives: "Designing of ACISs using gate arrays"; "Database design, programming and implementation"; "Modern Software Tools for Personal Computers"; "Management Information Systems"; and "Applications of Intelligent Technologies." These are one-year programmes dedicated to undergraduate students from the Russian Federation, Estonia, Belarus, Syria, India, and Myanmar, among other places.

*Conferences:*

- "Electronics and Informatics - 2006" conference of students and post-graduate students (April 2006)
- "Designing of ACISs using gate arrays", "Management Information Systems", "Modern Software Tools for Personal Computers", and "Applications of Intelligent Technologies" courses (During the year 2006)

*Information and documentation activities*

The Chair has produced a certain number of publications since 2005:

- Electronic office 2003: Windows XP, Word 2003, Excel 2003, Access 2003, Power Point 2003, Outlook, MS Project 2003, Internet, OCR, Computer Aided Translation Programs, Customizing MS Office 2003, Integrated Solutions. Sergei A. Karatygin, Yury I. Volkov. BINOM. 2005. 854 pp. Russian.
- Microsoft Office 2003 Professional. Y. I. Volkov, K. S. Karatygin. LBZ. 2005. 836 pp. Russian.

The Chair is also responsible for the production of a piece of multimedia material: A Russian-language CD-Rom titled "Electrotechnics," distributed by MIEE since 2005, with 1156 pages.

**Results/Impact:**

The Chair has trained 202 students in the Motorola laboratory, and 156 in the Texas Instruments laboratory. As mentioned above, it is also responsible for having published numerous books on information technology.

**UNESCO Chairholder: Prof. Yury I. Volkov**

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**Partner:** Middlesex University (U.K.).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Moscow.

**Russian Federation /Fédération de Russie**  
**UNESCO Chair on Culture of Peace and Democracy (1997)**  
**ID Chair (190)**  
**Host institution: Russian State University for the Humanities**

**Fields / Disciplines:** Disciplines related to culture of peace and democracy.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of culture of peace and democracy.
- To initiate research and help elaborate a curriculum concerning human rights, democracy and peace for use in the programmes of the Russian State University for the Humanities, and for the progressive development of a nation-wide system of continuing education for peace, democracy and human rights.

**UNESCO Chairholder: Prof. Dr. A. Logounov**

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**Partners:**

UNESCO Chairs on Culture of Peace and Human Rights.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Ecologically Safe Development of Large Regions: Volga Basin (1997)**  
**ID Chair (191)**

**Host institution: Nizhni Novgorod State Academy of Architecture and Civil Engineering**

**Fields/Disciplines:** Environmental Protection; Engineering; Urban Planning.

**Objectives:** The UNESCO Chair in Ecologically Safe Development of Large Regions: Volga Basin promotes research on environmental protection technologies, the improvement of water quality and the protection of world heritage sites.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair offered courses on the Geocological problems of the Volgo-Vyatsky region; the fundamentals of city and settlement planning; and the architectural and historical environment of Nizhny Novgorod city for undergraduate and postgraduate students, industry representatives, managers and schoolteachers.

*Research:*

Programs on Environmental risk management and water pollution.

*Conferences:*

“Great Rivers 2007” (2007, Russia); “Environment and human security ” (2007, Russia);  
“Industrial heritage” (2007, Russia).

*Publications:* A book entitled *The Nizhny Novgorod region* by E.V. Koposov (2007).

**Results/Impact:**

The UNESCO Chair in Ecologically Safe Development of Large Regions collaborates with Hanover University and the United Nations University Institute for Environment and Human Security in Germany on international environmental research projects.

**UNESCO Chairholder: Prof. Dr. Evgeny Koposov**

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**Partners:**

Institute for Environment and Human Security (UNU-EHS), Bonn, Germany  
Hanover University, Germany  
International Ocean Institute, Malta

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Renewable Energy and Rural Electrification (1997)**  
**ID Chair (192)**

**Host institution: All-Russian Research Institute for Electrification of Agriculture**

**Fields/Disciplines:** Renewable energy.

**Objectives:**

To promote and implement the integrated system of research, information and technology activities in the field of renewable energy and energy saving for rural development, including training and retraining and technology transfer to developing countries. Technologies include solar PV, wind, and biomass energy conversion.

**UNESCO Chairholder: Prof. D. Strebkov**

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO/INCORVUZ Chair and Network for the Development of Non-governmental Russia**  
**organisations in Countries in Transition (1997)**  
**ID Network(197)**  
**Host institution: Russian State Social University**

**Fields/Disciplines:** Development of non-governmental organizations.

**Objectives:**

- To promote the role of NGOs in the modernization of society, particularly in countries in transition; To set up a group of experts on various theoretical and practical aspects of the functioning of NGOs; To promote research on issues of concern to NGOs;
- To develop training programmes and educational materials in order to enhance human resources development of NGOs in the Russian Federation and other countries in transition; To expand the database on NGOs (involved in activities relevant to UNESCO's objectives) of the Russian Federation and other countries in transition.

**Major activities:**

*Education/Training*

- MBA-programme «Management of non-profit organizations» (training of non-government organizations management from 5 countries of the Commonwealth of Independent States), on the MBA-programme «Strategic management» (special course «Social programmes of business for local community» in two Universities of Moscow);
- completion of the MA programme «International organizations in the world's social and economic development» («International Relations» specialization);
- development of educational programmes on HIV/AIDS prevention and spread (for public sector workers dealing with HIV/AIDS, management of specialized health centers, management of specialized non-profit organizations and so on.);

*Research:*

- study of issues of social cohesion and social justice in Russia and the other countries of the Commonwealth of Independent States;
- study of issues related to non-governmental organizations participation in international organizations projects;
- analysis of new forms of social entrepreneurship (as activity based on the NGO development);
- development of practical approaches to cooperation of business and the State in dealing with social problems.

*Publications:*

«Actual problems of development of Corporate Social Responsibility» in Russian, by L. Konovalova (as a scientific editor of this practical book) (2008)

*Multimedia:*

“Programmes of training courses on NGO Management and social responsibility” (2008), Presentation of training courses

*Conferences:*

International academic and research conference “Civil education: Global Challenge of the Changing World: Russian Experience and International Dimension”, 18 April 2008, Russian Federation  
Civil society in Russia and the regions: structure and the current state, 24 September 2008

- Round-table “On expansion of relations and cooperation between Russian non-governmental organizations and the United Nations Economic and Social Council (ECOSOC)”, 6 November 2008, by The Council of the Federation Commission for development of civil society institutions.

- International round-table “Russia, India, China: current situation and prospects of geopolitical and socio-economical cooperation”, 19 November 2008, Russian State Social University
- Series of seminars “Efficient strategies for development and implementation of regional programmes for counteraction against HIV/AIDS spread”, 1-7 July 2008, Orenburg region, Russia.

**Results/Impact:**

Participation as a member of the National Coordinating Committee of Russian UNESCO Chairs in meetings of the Committee: Nizhny Novgorod (June 2008) and Kazan City (November 2008).  
Development of provisions of a UNESCO Chair branch and creation of specialized networks of UNESCO Chairs in Russia.

**UNESCO Chairholder: Dr. Larissa Konovalova**

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**Partners:**

The Russian Managers Association, 14 Russian higher education institutions, Tbilisi (Georgia) and Belarus State Universities.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Education; UNESCO Moscow Office



**Russian Federation /Fédération de Russie**  
**UNESCO Chair for Fine Arts and Architecture (1998)**  
**ID Chair (196)**  
**Host institution: Russian Academy of Fine Arts**  
**UNITWIN Award 2002 Winner**

**Fields / Disciplines:** Theory of art; Art history; Art education; Methodological aspects of art.

**Objectives:** To establish and develop contacts with corresponding institutions in the European, Asia/Pacific and other regions. To conduct scientific research in fields related to art; to prepare and publish educational programmes, textbooks and training aids.

To promote art education and training applied by the Russian Academy of Art since 240 years of its existence and encourage their adoption elsewhere in the Russian Federation and in other countries. To develop innovations in various types of plastic art. To create an information, reference and search system based on new information technologies accessible through the Internet.

**Major activities:**

*Education*

The Chair is responsible for several courses and workshops such as:

- A Ph.D. course titled “Russian Art History in World Context,”
- A year-long studio-workshop titled “Art and Art History for Children,”
- A year-long course with lectures, studio-workshop sessions, exhibitions and other actions titled “Contemporary Art and Modern Art History for Adults.”

*Conferences/Congresses/Meetings*

The Chair organised an event with foreign artists for the 250<sup>th</sup> anniversary of the creation of the Russian Academy of Fine Arts. This was an international conference titled “Foreign Artists and the Russian Academy of Fine Arts.”

*Interuniversity Exchanges/Partnerships*

Members of the Chair have travelled extensively to New York, United States; Paris, France; Rome and Milan, Italy; and London, United Kingdom. Prof. Dmitry Shvidkovsky gave a lecture titled “The Anglo-Russian links in Art in XX century Europe” in London, England, October, 2006. And Prof.

*Publication*

The Chair published the materials of the conference titled “Foreign Artists and the Russian Academy of Fine Arts.”

*Multimedia material*

Using the materials of the conference “Art of the XX century in the Russian Academy for Fine Arts” the Chair created a CD ROM (PART 6) in Russian.

*Exhibitions*

The Chair organised two exhibitions titled “The Neoconstructivism. Devotion to VHUTEMAS,” in Moscow, and “Art of Zurab Tsereteli,” in Toliatti, Russia.

*Works of art*

Finally, the Chair’s activities included the creation of two monuments, in New Jersey and in Moscow: “Struggle against terrorism” and “Struggle against Aids.”

**Results/Impact:**

The activity of the Chair in 2006 was the continuation of its work in 2005 and was devoted to four main fields: education, research, organization of exhibitions and creating monumental commemorative sculptures. The Chair’s members were trying to operate in these fields, Contact:ing them at both national and international levels.

The Chair's members are planning to make more exhibitions of bigger scale and international character in their forthcoming activities, especially in connection to the 250<sup>th</sup> anniversary of the Russian Academy of Fine Arts.

**UNESCO Chairholder: Prof. Zurab Tsereteli**

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President of the Russian Academy of Fine Arts

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**Partners:**

Moscow Museum of Modern Art; Moscow Institute of Art History; Moscow Institute of Architecture; University of Bern, Switzerland; Tzinhua University, China; State Repin Art School of Russia; Tulane University, United States; University of Nancy, France; Bezalel Academy of Fine Arts, Israel; Moscow Municipality; Toliatti Museum of Art, Russian Federation; Government of the Russian Federation.

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair for the Development of Psychological, Educational and Social Support for**  
**Children and Youth "at Risk" (1998)**  
**ID Chair (195)**  
**Host institution: Tver State University**

**Fields / Disciplines:** Youth; Prevention of drug abuse; Social and educational rehabilitation.

**Objectives:**

To establish an innovative and integrated psychological, educational and social programme for children and youth "at risk" including following activities:

- Elaboration of a theoretical model for psychological, educational and social support to children and youth "at risk".
- Testing of this model through a network of institutions.
- Development of methodological approaches for the application of this model.
- Organization of workshops on various issues related to psychological, educational and social problems affecting children and youth "at risk".

**UNESCO Chairholder: Prof. B. Nichiporov**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie  
UNESCO Chair in Marine Ecology (1998)  
ID Chair (374)  
Host institution: Far Eastern National University**

**Fields/Disciplines:** Marine ecology, microbiology.

**Objectives:**

The UNESCO Chair in Marine Ecology promotes environmental awareness and research projects for the protection of marine and microbiological ecosystems in Russia.

**Major activities:**

*Education:* During the 2007-2008 activity year, the UNESCO Chair offered courses on marine environment and microbiological research methods for postgraduate students and young scientists.

*Conferences:* Interregional Science-Practical Conference on Environmental Education and Awareness (2007); International Science-Practical Conference Marine Ecology (2007).

**Results/Impact:**

The UNESCO Chair has coordinated international conferences on the topic of marine ecology and a series of events known as “microbiologic schools” for senior students, young teachers and researchers in Russia. The Chair cooperates in research initiatives for the reduction of environmental pollution at the global level.

**UNESCO Chairholder: Prof. Dr. N. K. Khristoforova**

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**Partners:**

Institute of Marine Biology, Russian Federation  
Institute of Fish Industry and Oceanography of the Russian Academy of Sciences

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair on Copyright and Other Intellectual Property Rights (1998)**  
**ID Chair (193)**

**Host institution: Institute of International Law and Economics**

**Fields / Disciplines:** Copyright and other intellectual property rights; Media law.

**Objectives:**

- To create program of regional and international inter-university co-operation, exchange of visiting Prof.s, researchers and post graduate students.
- To organize joint lecture programs in the field of Intellectual Property Right and Information Law with the international interuniversity co-operation, in particular, with “TACIS program-Intellectual Property GESAC/AIDAA.
- To initiate and participate in carrying out annual “Days of Intellectual property” on the basis of the International Day of Book and Copyright and the International Day of Intellectual Property.

**Major activities:**

*Education*

The Chair is responsible for giving the three following courses to graduate students of the IILE: Law of Intellectual Property; The Legal Basis of Journalism; and Informational Security and Mass Media.

*Conferences/Congresses/Meetings*

The Chair organised two events in 2006:

- A meeting with the famous lawyer and Prof., Dr Peter Schevy, specialist in television, radio and mass media (Germany);
- A round-table discussion titled “Perspectives of the improving of copyright collective management on TV and radio”

*Publications:*

- “Intellectual Property Law and Information Law: the Problems of Enforcement” - Volume VI of the UNESCO Chair bulletin “Works for Intellectual Property”
- “Russian Media Law: 15 years on the guarding for freedom” - Volume VII of the UNESCO Chair bulletin “Works for Intellectual Property”

**Results/Impact:**

The Chair has organized the delivery of UNESCO Chair research produces (vol. 6 and 7) to Russian governmental bodies and over 50 universities . These research produces are also free and available for anyone to take. Finally, the UNESCO Copyright Bulletin and various copyrights articles are published on the Chair’s web-site ([www.unescochair.ru](http://www.unescochair.ru)) and in an electronic information book titled “Computer graphic and geometry.”

**UNESCO Chairholder: Prof. Dr.Mikhail A. Fedotov**

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**Partners:**

Russian State Institute on Intellectual Property; School of Journalism of the Moscow State University; Russian Union of Journalists; Conrad Adenauer Foundation; National Association of Broadcasters; Ministry for Culture and Mass Communications of the Russian Federation.

**UNESCO Sector/Office responsible for the Chair/Network:** Culture, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in University Management and Planning (1998)**  
**ID Chair (200)**  
**Host institution: Ural A. M. Gorky State University**

**Fields / Disciplines:** University management.

**Objectives:**

- To modernize management and planning system of the university and other higher education institutions in the Sverdlovsk region.
- To develop a long-term strategy for institutional development of the university in the context of local and regional social and economic development.
- To develop and introduce new approaches and new information technologies in management and planning of higher education institutions.
- To develop various networks of regional, national and international collaboration in the field of management and planning of higher education institutions.

**Major activities:**

*Education programmes*

- «Strategic management in higher educational institutions»
- «Management of university quality system»
- «Improvement of university management»

Target groups of for these programmes include: heads of higher educational institutions, specialists in the field of educational quality management, heads of organizational and structural branches of universities.

*Research projects*

- «Higher education financing»
- «Monitoring of higher education accessibility in Russian regions»
- «Developing the concept of Business school at Euro-Asian University»
- «Development of academic-teaching module at Euro-Asian University»
- «Development and approbation of perspective university model»

*Conferences*

- Mega-universities: aims, objectives and methods of creation, Ekaterinburg, Russia, June 29-30, 2006. (International)
- Internet-conference «Monitoring of regional problems of higher education accessibility», Ekaterinburg, Russia, November 2006 (International)
- Internet-conference «Problems of institutional development in higher professional education», Ekaterinburg, Russia, November 2006 (National)

Participation in international and national conferences related to the Management of research and innovative activities in the field of Higher Education (London, Huddersfield, UK, Bangkok, Thailand, Salzburg, Austria, Irkutsk, Moscow, Ekaterinburg, Russian Federation).

*Information and documentation activities*

Activities and projects related to UNESCO undertaken during the year: "Education for all."

Publication of a journal «University Management: Practice and Analysis» (2006 - 7 issues): [www.umj.ru](http://www.umj.ru).

The electronic archive of the magazine is the largest resource in Russian language in the area. References to this information resource are given in web-sites of higher education institutions and several electronic publications.

*Publications*

- Informational and analytical bulletin (2006), Edited by A.K. Kluyev.(EN)

- Collection of reports (2006), Edited by A.K. Kluyev.(RU)
- Reader (2006), Collected by A.K. Kluyev (RU)
- 2 Manuals on the Tendencies of Development of HED (2006) Edited by A.K. Kluyev (RU)
- A.K. Kluyev. «National universities: new phenomenon in institutional development of higher educational institutions? ». Journal «University management: practice and analysis», № 1, 2006.

**UNESCO Chairholder: Dr. Alexei Kluyev**

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education, IIEP, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Urban and Architectural Conservation (1998)**  
**ID Chair (198)**  
**Host institution: State Historical Museum**

**Fields/Disciplines:** Cultural heritage, restoration technologies and cultural preservation.

**Objectives:**

The UNESCO Chair in Urban and Architectural Conservation promotes research and training activities for the preservation of Russian world cultural heritage sites. The Chair supervises programs of restoration technology and cooperates with the international organizations devoted to cultural heritage protection and restoration.

**Major activities:**

*Research and Trainings:*

During the 2007 activity period, the UNESCO Chair offered seminars on world heritage site management for managers of world cultural heritage sites, engineers and directors of restoration companies.

*Conferences:*

State of Conservation of Kizhi Pogost (2007, Russia); State of conservation of The Kremlin and Red Square and Historic Centre of Saint Petersburg and Related Groups of Monuments (2007, Russia).

*Publications:*

*Book:*

*New Materials in Restoration* by I.Makovetskiy and I.Polikarov (2007).

**Results/Impact:**

The UNESCO Chair in Urban and Architectural Conservation organizes programs of restoration technology and cooperates with institutions of cultural preservation in Russia, Armenia, Azerbaijan, Belarus, Georgia, Moldova and Ukraine. The Chair creates awareness on the importance of historical heritage sites in Russia and participates in research for new technologies of heritage preservation.

**UNESCO Chairholder: Prof. I. Makovetskiy**

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**Partners:**

World Heritage Center, UNESCO

International Council on Monuments and Sites (ICOMOS)

International Centre for the Study of the Preservation and Restoration of Cultural Property (ICCROM)

International Council of Museums (ICOM)

State Museum of History, Moscow, Russian Federation

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture; UNESCO Office in Moscow



**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Environmental and Engineering Geology for Sustainable Development**  
**(1998)**  
**ID Chair (201)**  
**Host institution: Moscow University of Engineering Ecology**

**Fields/Discipline:** Geology, Geo-ecology, Ecological Engineering.

**Objectives:**

The UNESCO Chair in Environmental and Engineering Geology for Sustainable Development promotes research on technologies of hydro-ecological preservation and the monitoring of the ocean's environmental qualities in Russia.

**Major activities:**

*Education:*

During the 2007 activity year, the UNESCO Chair offered courses on sustainable development and methods in environmental engineering and geology for postgraduate students.

*Research:*

Projects on Geo-ecology; Hydro-ecological control and monitoring of oceans.

*Trainings:*

On Environmental and Engineering Geology for Sustainable Development.

*Conferences:*

Information systems (2007, Russia).

*Publications:*

Scientific articles in the magazine *Engineering Ecology* by Prof. A. Glushko (2007).

**Results/Impact:**

The UNESCO Chair in Environmental and Engineering Geology for Sustainable Development encourages scientific research and activities to protect the stability of the biosphere. The development of new geo-technologies for the improvement of the global environmental quality in the oceans is the principal objective in the Chair's agenda.

**UNESCO Chairholder: Prof. Alexander A. Glushko**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Training and Retraining of Specialists under Market Economy Conditions**  
**(1998)**  
**ID Chair (354)**  
**Host institution: Tatarstan Institute for the Promotion of Business (TISBI)**

**Fields/Disciplines:** Continuing Education and Higher Education Management.

**Objectives:**

The UNESCO Chair in Training and Retraining of Specialists under Market Economy Conditions develops educational programs and trainings for students and professionals interested in the regional labor market.

**Major activities:**

*Training:*

During the 2007 activity period, the UNESCO Chair offered trainings on market economies, business basics and business development for postgraduate students in management.

*Research:*

The UNESCO Chair coordinates projects on higher education management.

*Conferences:*

IX Universal Congress of World Heritage Cities Organization (June 2007, Kazan); Special Needs Education: Integration Potential (November 2007, Kazan).

*Publications:*

Essays in the *Kazan Magazine of International Legislation* by Prof. Nella Pruss (2007).

**Results/Impact:**

The UNESCO Chair has organized conferences on problems of the educational system in Russia and the reformation of Russian higher education. An important result is the promotion of scientific, methodological and innovation resources in vocational training of the disabled at the national level and the implementation of an Adult Education Project and School for people in the age of retirement.

**UNESCO Chairholder: Prof. Nella Pruss**

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**Partners:**

World International Center of Excellence at Wageningen University, Netherlands  
Federal Education Agency, Russian Federation  
Ministry of Education and Science of the Republic of Tatarstan, Russian Federation  
Ministry of Youth Affairs, Sports and Tourism, Tatarstan, Russian Federation  
Business Development Agency of the Republic of Tatarstan, Russian Federation  
Bauman Moscow State Technological University, Russian Federation  
Nayanova Samara Municipal University, Russian Federation

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Cultural Tourism for Peace and Development (1999)**  
**ID Chair (360)**  
**Host institution: The Russian International Academy for Tourism (RIAT)**

**Fields/Disciplines:** Cultural Tourism.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities that contribute to the formulation of strategies of cultural tourism for peace and development ensuring the long term conservation of cultural sites, the participation of local populations to the projects and to the benefits of tourism while encouraging dialogue among cultures.
- To facilitate sub-regional, regional and international collaboration between high-level internationally recognized researchers and teachers and the teaching staff of the Academy.

**Major activities:**

*Education*

- Cultural Heritage and cultural tourism for peace and development
- Management of cultural tourism
- All heritage and tourism

*Congresses & Meetings*

- The international conference "Role of youth in preservation of a heritage and development of cultural-cognitive tourism"
- The international forum "Southern Urals Mountains as a unification of the Europe and Asia. Tourism: the world and sustainable development"
- Scientifically-practical conference "Cultural tourism: problems and perspectives of development"
- International conference "Scientifically-expedition and cognitive tourism in Russia: experience, ways and technologies"
- The international forum "Tourism: a science and education"

*Publications*

- The International forum "Tourism: a science and education" Cultural tourism for peace and developments. April, 19-21 2007, 269 pages, Moscow. Editorial board: Zorin I.V., Gerard Grelle, Nekipelov A.D., Barzykin Y.A., Kruzhalin V.I., Lermontov M.Y., Alev Alatli, Anne-Francoise Lacomblez. *The collection of materials of scientific conference*
- The International forum "Tourism: a science and education" Scientific, educational and regional problems in tourism, April, 19-21 2007, 327 pages, Moscow. Editorial board: Zorin I.V., Gerard Grelle, Nekipelov A.D., Barzykin Y.A., Kruzhalin V.I., Lermontov M.Y., Alev Alatli, Anne-Francoise Lacomblez. *The collection of materials of scientific conference*
- The International forum "Tourism: a science and education", Strategic problems of development of tourism in Russia. April, 19-21 2007 211 pages, Moscow. *The collection of materials of scientific conference.*
- Prospect of formation of tourist space of Russia and China., The Russian- Chinese scientific almanac «Soviet sport », 2006, 167 pages, Russian. Under I.V.Zorin's scientific edition and Prof.s Yan Vei Voo- the Rector of the Shanghai institute of tourism. ISBN 5-9718-0158-9
- "Roads of UNESCO. Memoirs of the diplomat." The monograph, by Nikolay Kanaev.. «Mezshdunarodniye otnosheniya», 2006, 432 pages, Russian. ISBN 5-7133-1253-4
- "Practice of students of tourist high school: experience, problems, prospects" the collection of materials of scientifically-practical conference Ekaterinburg, on November, 28th, 2006. Collective of authors. *Publishing house of the Ural state university*, 2006, 184 pages, Russian. *Collection of reports and theses of participants of conference*
- "Preparation of students of tourist high school for development of tourist programs during studying the culturalological disciplines", 2006, 87 pages, Russian. Kiseleva N.A. Bank culturnoy informazii

- Development of tourism in small historical cities. The collection of analytical materials, by Kheruvimova A. Academy of management “TISBI” 2006, 23 pages in Russian.

**Results/Impact:**

During the International forum on “European academic partnership” the UNESCO Chair signed the memorandum of creation of the European research center of knowledge in tourism and recreation, an establishment of partner relations with Verna Free University (Bulgaria).

**UNESCO Chairholder: Prof. Igor Zorin**

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**Partners:**

University of Paris I, Panthéon-Sorbonne (France)

Kappadocian professional educational institution, Nevshehir (Turkey)

Verna Free University « Chernorizets Hrabr» (Bulgaria)

**UNESCO Sector/Office responsible for the Chair/Network:**

Culture; UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair on Human Rights, Peace, Tolerance and International Understanding (1999)**  
**ID Chair (385)**

**Host institution: Ural A. M. Gorky State University**

**Fields/Disciplines:** Disciplines related to human rights, peace, tolerance and international understanding.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights, peace, democracy, tolerance and international understanding.
- To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University.
- To initiate research and help elaborate a curriculum concerning issues of human rights, peace, democracy, tolerance and international understanding for use in the programmes of the University and as a contribution to launching a nationwide system of continuing education for human rights, peace, democracy, tolerance and international understanding in the Russian Federation

**UNESCO Chairholder: Prof. Valeri Mikhailenko**

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**Partners:**

UNESCO Chairs on Human Rights and Culture of Peace

Sverdlovsk Oblast government, Sverdlovsk Oblast Ministry for General and Professional Education,

Sverdlovsk Oblast Ministry for International and Foreign Economic Relations, Commissar on Human

Rights in Sverdlovsk Oblast, Journal "Uralsky Federalny Okrug (Ural Federal Region)

**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Education for a Culture of Peace and Human Rights (1999)**  
**ID Chair (386)**  
**Host institution: Kabardino Balkarian State University**

**Fields / Disciplines:** Disciplines related to culture of peace and human rights.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights, tolerance and international understanding
- To facilitate sub regional and regional collaboration between high-level and internationally recognized researchers and teachers, and the research and teaching staff of the University.

**UNESCO Chairholder: Prof. Barasby S. Karamurzov, Rector**

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**Partners:**

UNESCO Chairs on Culture of Peace and Human Rights.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair on Distance Education in Engineering (1999)**  
**ID Chair (420)**

**Host institution: St Petersburg State University of Aerospace Instrumentation**

**Fields /Disciplines:** Distance education in engineering

**Objectives:**

To promote, through teaching and scientific activities, implementation and coordination of research programme and exchange of lecturers among institutions, the establishment and development of a central information bank and a network of universities for distance education in engineering

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Website: [http://suai.ru/m\\_univ\\_rect.shtml](http://suai.ru/m_univ_rect.shtml)

**Partners:**

*National:*

Murmansk State Technical University, Industrial Institute of Norilsk

Magadan State Polytechnic University

Kandalaksha Polytechnic University

*International:*

Beijing University on aeronautics and astronautics (BUAA) (China)

Szczecin Polytechnic University (Poland)

Budapest University of Technology and Economics (BME) (Hungary)

Umeå University (Sweden)

Institute of real time computer systems and robotics, University of Karlsruhe (Germany)

ISEP (France)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, IIEP, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on New Information Technologies in Education and Science (1999)**  
**ID Chair (422)**  
**Host institution: Kemerovo State University (KemSU)**

**Fields/Disciplines:** New Information and Communication Technologies, Distance learning.

**Objectives:**

- To develop technologies for distance education based on digital and analogue data transfer, in the University and also in the Kemerovo region and West Siberia; To elaborate a curriculum, teaching methodology and, at later stage, electronic textbooks for distance education programmes; To provide training in information science and communication technologies; To ensure that the hardware and software received by the Kemerovo State University under the «University Internet Centres» programme are properly mastered and used;
- To promote distance programmes at the University, in the Kemerovo region and in West Siberia; To conduct an assessment study on the use of distance education systems in prisons;
- To develop and strengthen co-operation with universities in the UNITWIN network in the area of information technologies in education and science; If necessary, to serve as a centre of expertise for certification of software and hardware in the Siberian region.

**UNESCO Chairholder: Prof. K.E.Afanasiev**

**Contact:** Kemerovo State University  
Centre for New Information Technologies  
Krasnaja str. 6  
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Russian Federation  
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Website: <http://unesco.kemsu.ru/news/index.htm>

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Communication and Information; UNESCO Office in Moscow



**Russian Federation / Fédération de Russie**  
**UNESCO Chair in Transcultural Philosophy of Peace (1998)**  
**ID Chair (472)**  
**Host institution: Moscow State University**

**Fields / Disciplines:**

Philosophy, Transcultural reflection on the issue of peace; Culture of Peace

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities.
- To facilitate collaboration between high-level internationally recognized researchers and the teaching and research staff of the University and other public and private higher education institutions in the Russian Federation.

**UNESCO Chairholder: Prof. Victor A. Sadonvitchy, Rector**

**Contact:** Moscow State University  
Vorobjovy Gory  
119899 Moscow  
Russian Federation  
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Fax: (7-495) 9380-165  
Website: <http://www.msu.ru/en/>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Moscow

**Russian Federation /Fédération de Russie  
UNESCO Chair in Policies of Higher Education (2000)**

**ID Chair (509)**

**Host institution: Peoples' Friendship University of Russia**

**Fields /Disciplines:** Jurisprudence, Economy, finance, management in higher education.

**Objectives:**

- To provide information on higher education promotion in united educational area of CIS nations;
- To study, generalize and disseminate positive experience of reforming and streamlining educational systems of foreign nations and global experience;
- To map out recommendations, analytical, informative and methodical materials along the lines of the Chair's activities;
- To elaborate and carry out projects focused on the research in various field of educational policy;
- To train management staff of education institutions.
- Analyses of the content and evolution of Russia's educational policy of others nations, as well as recommendations and suggestions of international organizations working in the education sphere; experience obtained in the progress of European integration in the framework of the Bologna process.

**UNESCO Chairholder: Prof. Vladimir Filippov**

**Contact:**

Peoples' Friendship University of Russia (PFUR)

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**UNESCO Chair in Comparative Studies of Spiritual Traditions, their Specific Cultures and**  
**Interreligious Dialogue (2000)**

**ID Chair (521)**

**Host institution: Russian Institute for Cultural Research**

**Fields / Disciplines:** Interreligious dialogue.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of the comparative study of diverse cultural and historical forms of interaction between philosophy, science, art and religion
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Middle East, Europe and North America.

**UNESCO Chairholder: Prof. Dimitri Spivak**

**Contact:** Russian Institute for Cultural Studies, St.Petersburg branch  
Universitetskaya nab. 5  
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Russian Federation  
Tel/Fax:: 7 (812) 232 67 50  
E-mail: centre@eidos.spb.su ; d.spivak@mail.ru

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**Chaire UNESCO des Ressources en Eau (2001)**  
**ID Chaire (533)**  
**Institution hôte : Université d'Etat d'Irkoutsk**

**Domaines / Disciplines :** Ressources en eau.

**Objectifs :**

Promouvoir la recherche et la formation de futurs spécialistes dans le domaine de l'eau pour répondre aux besoins régionaux et nationaux.

Développer la coopération universitaire par le biais d'un partenariat actif international.

Favoriser la prévision de l'évolution des ressources en eau.

**Activités principales :**

*Enseignement*

Elaboration de 12 disciplines destinées aux étudiants de licence, réparties en séminaires, travaux pratiques, expérimentaux en laboratoire et s'intégrant dans la filière: « Sauvegarde de l'environnement. Ressources en eau ».

*Conférences / Congrès / Réunions:*

La Chaire UNESCO participe et organise activement des symposiums, colloques et congrès, tant au niveau national qu'international ; participation au congrès national des Chaires UNESCO de Russie, sur l'évaluation du travail et les perspectives de développement, Moscou, 29-30 mars 2007.

*Publications*

De très nombreuses publications dans le domaine de la recherche en balnéologie; géologie, biologie et écologie. Ces publications correspondent principalement à des actes de colloque ainsi qu'à des périodiques.

**Résultats/Impact :**

La Chaire UNESCO des Ressources en eau joue un rôle actif dans de nombreux domaines, à savoir : la formation de futurs spécialistes en eau, répondant aux besoins régionaux et nationaux ; la réalisation de recherches approfondies sur les lacs régionaux, le développement du travail de terrain via l'organisation de différentes expéditions et travaux pratiques, le démarchage de partenaires publics mais aussi privés.

- Mise en place et ouverture d'un centre de langues au sein de la Chaire des Ressources en Eau de la ville d'Irkoutsk afin de promouvoir les langues étrangères parmi les jeunes chercheurs de l'Université et des lycéens.
- Développement du travail de terrain via l'organisation des différentes expéditions et travaux pratiques (bassin du lac Baïkal, bassin du fleuve Angara, les eaux souterraines et celles de surfaces des régions des montagnes plissées de la Sibérie et des territoires confinés).
- Organisation d'expéditions diverses afin d'effectuer le monitoring du lac Baïkal.
- Réalisation de étude complexe d'ordre éco logico -géo chimique dans la zone de la construction de pipe-line « Région d'Irkoutsk –Océan Pacifique ».
- Formation de futurs spécialistes dans le domaine de l'eau qui répondront aux besoins régionaux et nationaux.
- Obtention de la conclusion favorable (Commission Nationale du 20 novembre 2006, № 2005114303) concernant le moyen d'extraction des eaux minérales des composants bal néologiques actifs.
- Etude complexe (ichtyologique, hydro biologique et hydro chimique) rendue possible grâce aux recherches menées dans les lacs d'altitude.
- Prévision de l'évolution des ressources en eau ; évaluation de l'état actuel des ressources en eau.
- Obtention de 3 brevets de la Commission Nationale sur l'usage des eaux minérales afin de remédier à la carie des dents chez des enfants.

- Recherche et démarchage de partenaires privés «Source Olkhinsky » et « usine de l’embouteillage des eaux minérales ».

**Responsable de la Chaire: Prof. Alexandre Smirnov, Recteur**

**Contact :** Université d’Etat d’Irkoutsk

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Website : <http://isu.ru/facs/kafedra/unesco/en/index.html>

**Partenariat :**

- Université de Savoie, France
- Université de la Mongolie, ville d’Oulan-Bator
- Ecole Nationale polytechnique d’Alger, Algérie
- Institut de Biologie fondamentale et expérimentale de l’Académie des sciences Oulan - Oudé, Russie
- Institut limnologique de l’Académie des Sciences, Irkoutsk, Russie
- Institut de géochimie de l’Académie des Sciences, Irkoutsk, Russie
- Institut de la croûte terrestre de l’Académie des Sciences, Irkoutsk, Russie
- Institut de géographie de l’Académie des Sciences, Irkoutsk, Russie.

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**

Sciences exactes et naturelles, Bureau de l’UNESCO à Moscou

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in New Materials and Technologies (2001)**  
**ID Chair (550)**  
**Host institution: Siberian Federal University**

**Fields/Disciplines:** Innovative technologies and Engineering.

**Objectives:** The UNESCO Chair in New Materials and Technologies promotes the development of new engineering technologies and vocational training programs in material sciences and physics.

**Major activities:**

*Education:* During the 2007-2008 activity period, the UNESCO Chair offered courses on Applied Physics, System Analysis and Control, and Scientific Innovation.

*Training:* Technologies and Materials of Electronic Engineering; Physical Field Theory; The Quantum Theory of Solids; Ecological Monitoring of the Biosphere.

*Research:* Projects on Technologies and Materials of Electronic Engineering.

*Conferences:* Problems of Development and Integration of Science, Vocational Training and Law (2007, Russia); Problems of Higher Education and Vocational Training (2007, Spain); Youth and Science: the XXI Century Beginning (2008, Russia).

**Results/Impact:**

The UNESCO Chair participates in the technological development of the Siberian region and the academic preparation of new generations in the field of physics and engineering.

The Chair cooperates with other Siberian universities in technological research.

**UNESCO Chairholder: Prof. A.A. Lepeshev**

**Contact:**

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Website: [http://www.sfu-kras.ru/structure/comm\\_kaf/unesco](http://www.sfu-kras.ru/structure/comm_kaf/unesco)

**Partners:**

Kassel University, Germany  
Czech Technical University, Czech Republic  
Moscow State Industrial University, Russian Federation  
Tomsk State University, Russian Federation  
Siberian State Aerospace University, Russian Federation

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in a Multinational and Multi-Confessional Society (2003)**  
**ID Chair (621)**  
**Host institution: Bashkir State University**

**Fields/Disciplines:** Multicultural Dialogue, Education and Ethics.

**Objectives:**

The UNESCO Chair in a Multinational and Multi-Confessional Society promotes research on comparative religious studies and ethics. The Chair promotes cultural and religious tolerance and organizes debates on multicultural societies.

**Major activities:**

*Education:*

During the 2007-2008 activity period, the UNESCO Chair offered courses on Ethics; Culture Studies; Aesthetics; History and Theory of religions; Peace and non-violent culture; Conflict Resolution for postgraduate students.

*Research:*

Spirituality in multicultural societies; Multicultural Dialogue and Ethics.

*Conferences:*

Russia and Bashkortostan: Social, economical, historical-humanitarian, political-legal and philosophical spheres of interaction (2007, Russia); Spiritual education: Experience and problems (2008, Russia).

*Publications:* Two books entitled *Cultural Studies* by Akbasheva D.H., Khasanova L.R. (2008); *Aesthetics* by Valliyllina Z. R., Rahkmatullina Z. J., Fatkullina A.J. (2008).

**Results/Impact:**

The UNESCO Chair organizes seminars on multicultural tolerance for students at Bashkir State University. The Chair promotes the values of political and cultural tolerance and conflict resolution through collective dialogue at the national level.

**UNESCO Chairholder: Prof. Dr. M. Kh. Kharrasov**

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Email: rector@bsu.bashedu.ru  
Website: [http://www.bashedu.ru/bgu\\_main1e.htm](http://www.bashedu.ru/bgu_main1e.htm)

**Partners:**

Bashkir State Pedagogical University, Russian Federation  
Bashkir Institute of Education Development, Russian Federation  
Chelyabinsky State University, Russian Federation  
Urals State University, Russian Federation  
Velikotyrnovskiy University, Bulgaria  
Academy of Arts, Split town, Croatia  
Lyaonin University, Shenyang City, China

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair Healthy Life for Sustainable Development (2003)**  
**ID Chair (629)**

**Host institution: Moscow State University for Medicine and Dentistry (MSUMD)**

**Fields/Disciplines:** New Education for healthy life and sustainable development.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of education for healthy life and sustainable development; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Russia, the Commonwealth of Independent States (CIS) and Europe.

**Major activities:**

*Training*

- Education in healthy life-style for different levels for MSUMD students (medical nurses, under-graduate and post-graduate students)
- Education of volunteers (from MSUMD students) on training schoolchildren in HIV/AIDS prevention program
- Cooperation with University of Oslo in field of volunteers training and AIDS prevention
- Development of curricula and provision of training for school teachers in healthy life style
- Training schoolchildren in HIV/AIDS prevention by volunteers
- Training schoolchildren and nurses in field of healthy life style
- Cooperation with Russian National Centre of Narcology in drug abuse prevention
- Cooperation with Ministry of Health and Social Development, Ministry of Education and Science, Moscow Government in development and provision of HIV/AIDS prevention programs
- Organization an experimental platform of HIV/AIDS prevention training in Moscow schools number 19, 182, 204, 588
- FRESH program adaptation for Russian Federation (Moscow region, Omsk, Surgut)
- Working in frame of National priority project "Health" in field of HIV/AIDS
- Cooperation with NGOs of People Living with HIV/AIDS in field of forming tolerance behavior towards HIV-infected individuals
- Commencing a Program for increase of compliance to anti-HIV/AIDS therapy
- Forming a new project of higher education curricula and diploma's supplement for dental students in RF
- Starting a school caries prevention program in experimental schools of Moscow (## 19, 182, 1674, "Vdohnovenie") for 1800 schoolchildren

**Results/Impact:**

*Conferences/Meetings*

The Chair organized 41 conferences and meetings. Here is an excerpt of these activities, in chronological order. The full list of conferences and meetings is available upon request in the original progress report.

- The International Conference «Actual issues of modernizing and improving higher dental education in Russia», Moscow, Feb 1-3, 2006
- Conference "Compliance to antiretroviral therapy and medical care of HIV-infected people", Ulan-Ude (Republic of Buryatia, RF), 28-30 Sept 2006
- Conference "Compliance to antiretroviral therapy and medical care of HIV-infected people", Noginsk (Moscow Region), 23 Nov 2006
- Summary conference on problems of compliance to antiretroviral therapy and medical care of HIV-infected people and tolerance to HIV-infected people, Moscow, 29-30 Nov 2006
- Working meetings on questions of modernization of professional education of nurses, Moscow, 16 Jan, 7 Feb, 13 Feb, 25 Feb, 13 Mar, 2 Apr, 12 Apr, 11 May, 4 Jun, 19 Jun, 9 Jul, 4 Sept, 19 Sept 2007



- Special section on school nutrition, All-Russian conference “School Health”, Moscow, 11 Apr 2007
- Conference for teachers of medical nurses, Moscow, 23-27 Apr 2007
- Competition for Moscow schoolchildren “Health of nation means more information”, Moscow, 16 May 2007
- Internet-Conference “Risk factors of chronic diseases”, Moscow – Nijni Novgorod (RF), 17 May 2007
- Seminar “Health promotion in schools”, Surgut (RF), 28-30 May 2007
- Special section “School is territory of health”, conference “New quality of education in Surgut”, Surgut, 28-29 Aug 2007

*Publications:*

- Belousov, Yu.B., Gurevich, K.G. Particular and common clinical pharmacokinetics [Russian]. *Remedium*. Moscow, 2006. 807 pp.
- Masis G. International conference “Actual issues of modernizing and improving higher dental education in Russia” [Russian]. *Dentistry Today* 2006 (2): 52-53.
- Gurevich, K.G., Gorohovskaya, G.N., Kazulin, A.N., Maev, I.V., Martynov, A.I., Yalakova, A.M. Introduction to rational nutrition [Russian]. *MSUMD* 2006. 51 pp.
- Gurevich, K.G., Gorohovskaya, G.N., Martynov, A.I., Yalakova, A.M. Prophylaxis of heart diseases [Russian]. *MSUMD* 2006. 19 pp.
- Merzalova, I. On the international conference “Actual issues of modernizing and improving higher dental education in Russia” [Russian]. *International Dental Review* 2006 (1): 48-50.
- Shipicina, L.M., Gurevich, K.G., Shpilinya, L.S., Posohova, S.T., Isaev, D.N., Guseva, N.A., Solnteva, N.E., Bashkina, Yu.D. HIV/AIDS prophylaxis in minor schoolchildren in education system [Russian]. *Rech’*. St. Petersburg, 2006. 208 p.
- Oborotistov, Yu.D., Govorova, V.A. In learning complex “School-University” [Russian]. *Vestnik MSUMD* 2006; (3): 3.
- Belousov, Yu.B., Gurevich K.G. Arterial hypertension [Russian]. - *Moscow*, 2006. 63 pp.
- Yaltonskii, V.M. HIV/AIDS prophylaxis. Learning visit of student’s group [Russian]. *Vestnik MSUMD* 2006; (4): 3.
- Buzina, T.S., Gurevich, K.G., Martynov Yu.V., Sirota, N.A., Fabrikant, E.G., Yaltonskii, V.M. Comparing of schoolchildren’s knowledge before and after preventive program in field of HIV/AIDS [Russian]. *Social prophylaxis and medicine* 2006 (3): 42-47.

**UNESCO Chairholder: Prof. Konstantin G. Gurevich**

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**Partner:**  
 University of Paris 8 (France)

**UNESCO Sector/Office responsible for the Chair/Network:**  
 Education; UNESCO Office in Moscow

**Russian Federation /Fédération de Russie**  
**Chaire UNESCO en éducation multilingue (2005)**  
**ID Chaire (674)**

**Institution hôte : Institut pédagogique d'Etat d'Ossétie-Alanie du Nord**

**Domaines / Disciplines :**

Education, linguistique, pédagogie, psychologie.

**Objectifs :**

Promotion en matière du système éducatif du multiculturalisme et du multilinguisme dans la région du Caucase.

Approfondissement de l'enseignement de la culture nationale et sauvegarde de la langue ossète par le biais d'activités sociolinguistiques de recherche et de formation.

**Activités principales :**

*Enseignement*

Enseignement relatif aux langues régionales et étrangères (multilinguisme).

*Formation*

La Chaire organise des cycles de formation et de perfectionnement pour les cadres pédagogiques

*Recherche*

Les recherches sociolinguistiques mises en place et réalisées par la Chaire ont permis d'élaborer des projets de la « loi de la République de l'Ossétie-Alanie du Nord sur les langues » et du Programme de la République de l'Ossétie-Alanie du Nord « langue ossète », favorisant des conditions institutionnelles et financières de création de l'équilibre linguistique dans la région ainsi que la sauvegarde de la langue ossète.

*Conférences / congrès / réunions*

Une conférence scientifique internationale sur: « *l'éducation multilingue en tant que base de sauvegarde du patrimoine linguistique et de la diversité culturelle de l'humanité.* », 26 avril 2006, organisée par la Chaire avec le soutien financier de l'UNESCO, Vladikavkaz, République de l'Ossétie-Alanie du Nord.

*Publications*

*La culture traditionnelle ossète (ouvrage)*

Une revue périodique internationale sur les problèmes d'éducation multilingue (janvier 2008)

Un dictionnaire *ossète-russe et russe-ossète* de terminologie mathématique

**Résultats/Impact :**

Depuis sa création en 2005, la Chaire a entrepris de nombreuses activités qui se sont révélées actives et qui ont contribué à :

- l'Équipement méthodique des écoles multilingues
- l'Équipement méthodique du secteur préscolaire du système éducatif
- au Développement du système terminologique de la langue ossète
- la Formation et reformation des cadres pédagogiques des établissements préscolaires et scolaires
- la réalisation de recherches sociolinguistiques
- la promotion dans la société locale des idées de multilinguisme et de multiculturalisme
- la création des antennes de la Chaire dans d'autres régions

**Responsable de la Chaire :Prof. Tamerlan Kambolov**

**Contact :**

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**Partenariat:**

Université de l'Ossétie du Sud ; Université d'Etat de Kabardino-Balkarie, Fédération de Russie.

**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**

Education, Bureau de l'UNESCO à Moscou

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Learning Society and Social Sustainable Development (2004)**  
**ID Chair (675)**  
**Host institution: Astrakhan State University**

**Fields/Disciplines:** Information systems and sustainable development.

**Objectives:** The UNESCO Chair in Learning Society and Social Sustainable Development organizes research programs on the management of natural resources for the sustainable development of the Astrakhan area.

**Major activities**

*Education:*

During the 2007-2008 activity period, the chair has invited almost 30 visiting Prof.s 12 different countries for lectures, seminars, workshops, consulting services, and upgrading the languages skills. The UNESCO Chair offered courses on regional development, archeology and information systems for postgraduate students.

*Trainings:*

Workshops on Public and Local Management.

*Research*

- The Problems of Sustainable Development of the Caspian Region;
- Learning Society in the Region on the Basis of Social Partnership;
- Information and Telecommunication Technologies in the Formation of Learning Society and Supporting the Sustainable Development of the Region;
- The Development of Intercultural Communications in the Region by Means of Education.

*Conferences:*

- International Scientific and Practical Conference “*The Ecology of Biosystems: Study Issues, Indication and Prediction*”, August 20-25, 2007
- International Scientific Conference “The Russian Language in Polycultural Area”, October 10-11, 2007
- International Scientific Conference “*Intercultural Communication: Concepts and Behavior Pattern*”, October 15-16, 2007
- International Scientific Conference “*Social Work and Social Padagogics in Russian and Germany: Key Trends and Dynamics of their Development*”, October 25-26, 2007
- International Scientific Conference “*Electronic Culture. Overcoming Information Inequality*”, June 2-5, 2008

*Publications:*

- *Astrakhan of the 21<sup>st</sup> Century: Social and Cultural Regional Science*, L.Baeva, A.Romanova; Publishing House “Astrakhan University”, 2007
- *Astrakhan Region as a Model of Multicultural Society*, E.Khlytscheva, Publishing House “Astrakhan University”, 2007
- *The Integration of Professional and Methodical Knowledge and Skills*, E. Matveeva, Publishing House “Astrakhan University”, 2007
- *Urgent Problems of Modern Linguistics*, edited by I.Kaigorodova, Publishing House “Astrakhan University”, 2007
- *International and National Technologies of Natural Mineral Resources and Global Energy Exploration*, edited by O.Serebryakova, Publishing House “Astrakhan University”, 2007
- *The Psychological Problem of Individual Development in Changing Russia*, edited by V.Anshakova, Publishing House “Astrakhan University”, 2007
- *Intercultural Communication: Concepts and Behavior Models*, edited by E.Stoppel, Publishing House “Astrakhan University”, 2007

- *Language and Intercultural Communication*, edited by G.Ryabichkina, Publishing House “Astrakhan University”, 2007
- *Multicultural Education: Status and Perspectives*, edited by G. Glinin, Publishing House “Astrakhan University”, 2007

**Results/Impact:**

The UNESCO Chair of Astrakhan State University became a regional center and promotes programs on innovative education technologies and sustainable development at the national level. It collaborates with other UNESCO Chairs in the field of development of new technologies for ecological preservation.

**UNESCO Chairholder: Prof. Dr Alexander P. Lunjov**

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 Website: <http://www.aspu.ru>

**Partners:**

Russian Humanitarian Scientific Foundation, Chechen State Teachers' Training Institute, Chechen Republic, Ingush State University, Republic of Ingushetia,  
 Kalmyk State University, Republic of Kalmykia, Russian Federation  
 Aktau State University, Atyrau State University Republic of Kazakhstan

**UNESCO Sector / Office responsible for the Chair/Network:**  
 Social and Human Sciences/ UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Theatre Enhancing Education and Cultural Understanding (2005)**  
**ID Chair (696)**  
**Host institution: Russian Academy of Theater Arts (RATI-GITIS)**

**Fields/Disciplines:** Theater Arts.

**Objectives:** The UNESCO Chair in Theater Enhancing Education and Cultural Understanding promotes international cooperation between artistic institutions and political tolerance between cultures. Students at the Russian Academy of Theater Arts participate in international festivals and theater workshops.

**Major activities:**

*Education:*

During the 2006-2007 activity period, the UNESCO Chair offered courses on Acting Technique, Stage direction and Musical Theater for theater arts students.

*Conferences:*

Gogol and Pirandello (2007, Italy).

*Publications:*

Several books entitled *History of Russian music* by Sysoeva E.V. (2007); *Master's lessons. Pokrovski: Music as theatre* by Vladimir Levinovski (2007); *Art of Italian Renaissance*, by A.K. Dzhivilegov (2007).

**Results/Impact:**

The UNESCO Chair participates in the recruitment of young talented artists across Russian cities and promotes their training at the Russian Academy of Theater Arts. The Chair has developed partnership programs in Japan, Germany, Israel and Italy and promotes international networks in the artistic world.

**UNESCO Chairholder Prof. Andrei L. Yastrebov**

**Contact:** Russian Academy of Theater Arts (GITIS)

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**Partners:**

European OFF Network (Network of Fringe Artists and Companies)

International Theatre for Young Audience Research Network (ITYARN)

TEAM Network (Interdisciplinary European Art Magazines)

IETM (International Network for Contemporary Performing Arts)

**UNESCO Sector / Office responsible for the Chair/Network:**

Culture; UNESCO Office in Moscow

**Russian Federation / Fédération de Russie**

**UNESCO Chair in Training and re-training of specialists in the field of municipal management  
(2006)**

**ID Chair (711)**

**Host institution: Moscow City Government University of Management**

**Fields / Disciplines:** Management, social development.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of training and re-training of specialists in the field of municipal management.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation.

**Major activities:**

*Education:*

The UNESCO Chair organized 8 training sessions:

- Local self-government in Moscow: present situation, challenges and prospects of development
- Legal support for intercity municipal bodies in Moscow
- Children rights protection, guardianship and trusteeship: current situation, problems and solutions
- Set-up and operation of Committees for Protection of Minors in Moscow and principal guidelines for improvement
- Financial and economic aspects of activities of local self-government in Moscow
- Paperwork basics and HR paperwork at municipal services in Moscow
- Aspects of occupational psychology for municipal professionals in Moscow
- The art of professional interaction for municipal managers in Moscow

*Research:*

The UNESCO Chair organized research programmes realized by students:

- Moscow international cooperation management in humanitarian and cultural spheres
- Establishment and evolution of Moscow international relations management
- Management of external economic and international relations of Moscow with FRG partners

And also research programmes done by the teaching staff:

- Russia within the framework of international globalization
- National security strategies of the Baltic Nations and national interests of Russia

*Publications:*

In 2007, the UNESCO Chair published 14 textbooks and syllabus. Among those publications, the following textbooks can be listed:

- “*Municipal Law*”
- “*Logic in Management*”
- “*Economics of Moscow*”

And the following syllabus as well:

- Moscow International relations control system
- External economic activities of regions in Russia
- Russia in World Globalization

**UNESCO Chairholder: Dr Vassily Gluschenko**

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**UNESCO Sector / Office responsible for the Chair / Network:**

Social and Human Sciences, UNESCO Office in Moscow



UNITWIN Network on Pedagogical Education: the Multicultural Dialogue Cooperation  
Programme (2006)  
ID Network (720)

Host institution: Herzen Pedagogical State University of Russia

**Fields/Disciplines:**

Post-graduate teaching, training, research; pedagogical and education sciences, Social and Human Sciences.

**Objectives:**

The principal objectives of the Cooperation Programme are to:

- promote an integrated system of research, training, information and documentation activities in the fields of pedagogical education;
- provide advice and expertise to assist all countries, particularly the least developed, in:
- establishing long-term cooperation among partner universities in capacity building and institutional strengthening in pedagogical education;
- facilitating links between the member institutions through development of interaction and collaboration among partner universities as well as among related UNITWIN Networks through joint programmes, visiting Prof.ships and student mobility;
- helping members of the Cooperation Programme to establish an international cooperative research programme in pedagogical education through centers of excellence for specialized pedagogical studies and advanced research;
- developing methods of interdisciplinary research and development activities through knowledge sharing and mutual assistance in upgrading and further development of the existing academic and professional qualifications;
- enhancing public awareness of multicultural dialogue issues in specific situations through education;
- permitting better-informed international recognition of qualifications;
- ensuring academic mobility of faculty and students with the aim of experiencing exchange and establishing multicultural dialogue between the participating higher education institutions;
- facilitating the development and use of information and communication technologies;
- enabling Cooperation Programme members to update and upgrade their capacities through linkages with other universities in the world.

**Major activities:**

*Training*

- Pedagogical education within the Bologna Process: transition to the multilayered system of staff preparation
- Pedagogical education within the globalization process: the changing role of teacher in the modern world
- Continuous Pedagogical Education as Education for All
- Problems of the adaptation of the young generation to the living conditions of the North by pedagogical means
- Competence approach in education
- Systems of the quality of education management: Kazakhstan experience
- Development of the educational programs for the higher education institutions in context of socio-economic transformations

*Conferences/Congresses*

- Problems of pedagogical education at the present stage of modernization of the Russian education and a workshop "Role of pedagogical university in methodical maintenance of education development in a context of the national project "Education"" (May 29-30, HSPUR)

- The international organizations in Russia and problems of cultural integration and workshops “The Academic mobility as the form of the international cultural cooperation” (June 16-17, HSPUR)
- The contribution of pedagogical faculties to development of education and a pedagogical science to the country (October 11-13, HSPUR)
- Bologna process: quality of educational programmes in the modern universities (November 15-16, HSPUR)

*Publications*

- The international organizations in Russia and problems of cultural integration (Russian)
- Bologna process: quality of educational programmes in the modern universities (Russian, with a summary in English)

**UNESCO Chairholder: Prof. G.Bordovsky, Rector**

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**Partners:**

*Russian Federation:* Murmansk State Pedagogical University; Vologda State Pedagogical University, Karelia State Pedagogical University, Komi State Pedagogical University, Pskov State Pedagogical University, Pomorsk State University, Yaroslav the Wise Novgorod State University, North-West Branch of the Russian Academy of Education, UNESCO Chair on Training and Retraining of Specialists under Market Economy Conditions (Academy of Management "TISBI", Tatarstan Institute for the Promotion of Business), Nizhnekamensk Municipal Institute, Tatarstan.

*Belarus:* UNESCO Chair for Human Rights and Democracy (Belarussian State University)

*Georgia:* UNESCO Chair on Culture of Peace and Democracy (Sulkhan-Saba Orbeliani Tbilisi State Pedagogical University)

*Kazakstan:* UNESCO Chair on Educational Science and Teacher Training (Abai State University)

*Kyrgyzstan:* Kyrgyz State National University

*Uzbekistan:* UNESCO Chair in civic and values education (Tashkent State Pedagogical University)

*Ukraine:* UNESCO Chair in preventive education and social policy (Academy of Pedagogical Education, Kiev).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**

**UNESCO Chair in Remote Sensing and Modeling in Oceanography (2006) –ID Chair (721)**

**Host institution: The Russian State Hydrometeorological University**

**Fields/Disciplines:** Satellite, ocean remote sensing; oceanographic modeling, ocean and coastal ecosystem dynamics, environmental and sustainable development

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of satellite, ocean remote sensing; oceanographic modeling, ocean and coastal ecosystem dynamics, environmental and sustainable development.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation.

**UNESCO Chairholder: Dr Vitaly Sychev**

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**Partners:**

Russian Federation: St Petersburg State University, Arctic and Antarctic Research Institute, State Oceanographic Institute, St Petersburg  
Ukraine: Hydrometeorological Institute, Odessa  
Azerbaijan: Azerbaijan Scientific Centre, International Institute for Geo-Information Sciences and Earth Observation  
UNESCO/IOC BILKO Project Global Network coordinated by the International Bilko Executive Steering Team (IBST)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**Chaire UNESCO « La fonction publique et la gestion des processus sociaux et économiques »**  
**(2006)**  
**ID Chair (750)**  
**Institution hôte : Académie de la fonction publique de Russie auprès du Président de la**  
**Fédération de Russie**

**Domaines/Disciplines :** Fonction publique, gestion des processus sociaux et économiques.

**Objectifs :**

- Cette Chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans la fonction publique et la gestion des processus sociaux et économiques.
- Elle facilitera la collaboration entre les chercheurs de haut niveau et Prof.s de renommée internationale de l'Académie et des autres institutions d'enseignement supérieur de la Russie, d'Europe, d'Amérique du Nord, d'Asie, d'Afrique et d'autres régions du monde.
  
- Les objectifs de ces activités seront :
  - La formation et le perfectionnement des fonctionnaires de la Fédération de Russie, y compris des fonctionnaires de l'Assemblée Fédérale du Parlement de la Fédération de Russie, du Gouvernement, des fonctionnaires des ministères et des services d'Etat, de même que des fonctionnaires du niveau régional et municipal ;
  - La mise à jour des ouvrages scientifiques concernant la fonction publique ;
  - L'élargissement du réseau aux régions de la Fédération de Russie ;
  - La création d'un réseau de Chaires UNESCO similaire en Asie et en Afrique, en coopération avec des écoles étrangères homologues

**Activités principales :**

*Enseignement :*

- formation des bacheliers et des spécialistes;
- rééducation (deuxième diplôme de l'enseignement supérieur);
- formation spécialisée des grades de maître;
- formation professionnelle supplémentaire (perfectionnement, recyclage professionnel, les stages);
- cycle d'études préparant à la soutenance de la thèse de doctorat et celle d'Etat, compétition.

*Recherche :*

En 2008 des recherches scientifiques fondamentales et appliquées se sont effectuées dans le but d'apporter des solutions aux problèmes de théorie et de méthodologie des processus sociaux, d'économie et de gestion.

Dans l'ensemble des travaux de recherches une place considérable fut prêtée à la réalisation des projets scientifiques d'importance majeure dans le contexte du développement de la Russie moderne.

*Publications :*

- Dictionnaire encyclopédique «La Fonction d'Etat» (sous la direction de V.K.Egorov et I.N.Bartsits, - Moscou, RAGS, 2008),
- «Encyclopédie de la gestion d'Etat en Russie en deux volumes» (sous la direction de V.K.Egorov, Moscou, RAGS, 2008)
- «Histoire de la gestion d'Etat en Russie» (sous la rédaction de R.G.Pikhoya Moscou, RAGS, 2008), - -
- «La politique sociale» sous la rédaction de N.A. Volguine, Moscou, RAGS, 2008),
- «La théorie et l'organisation de la fonction d'Etat. Le cours de conférences» (V.S. Netchiporenko, Moscou, RAGS, 2008) et d'autres.

**Résultats / Impact :**

En 2008 la Chaire travaillait d'une manière très active sur le projet «La sauvegarde de la paix civile et de l'entente dans la sphère du conflit». La filiale a pris part ou a organisé plus de 11 forums, conférences, séminaires ou tables rondes.

La coopération internationale avec des partenaires européens et nord-américains a eu lieu dans une forme de travail mutuel sur les projets de l'instruction et de recherches scientifiques.

**Responsable de la Chaire : Professeur Vladimir K.Egorov, Président, Recteur**

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**Partenaires:**

-Fondation globale de la résistance aux conflits (Grande Bretagne)

-le Programme des Nations-Unis en Fédération de Russie (département de la gestion démocratique)-

Fondation R.Luxembourg (Allemagne)

-Organisation internationale de Travail,

-Conseil danois sur les réfugiés

-Commission européenne

-Fondation du premier Président de la Russie B.N.Eltsine

-Fondation des réformes constitutionnelles en Russie

-Académie des sciences politiques de Russie

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**

Sciences sociales et humaines; Bureau de l'UNESCO à Moscou

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in Environmental Ethics (2006)**  
**ID Chair (752)**

**Host institution: The East-Siberian State Technical University of Technology**

**Fields / Disciplines:**

Environmental Ethics.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Environmental Ethics.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Russian Federation.

**Major activities:**

*Education*

The Chair organizes the following courses, led by Prof.s and scientific consultants:

- *Sustainable Development and Environmental Ethics.*
- *Philosophy of Sustainable Development and ethics of science in information age.*
- *The concept of Sustainable Development.*

*Training*

Together with the Institute of Economics and Law at the East-Siberian State Technical University, the Chair worked up an inter-faculty Master's program in *Designing management of Sustainable Development*.

Also, the Chair has been closely cooperating with schools and libraries of the Republic in the field of ecological education. This cooperation provides to teachers training courses on environmental ethics and sustainable development.

*Research*

- Baikal model-target territory of Sustainable Development of World Value.
- Concept of the Strategy of Social and Economic Development of the Republic of Buryatia.
- Science and education with a view of sustainable development of the Baikal natural territory.
- Ethics of sustainable development during an information epoch.
- The level of awareness and educational needs of inhabitants of the Russian regions in the field of Environmental Ethics ([www.envethics.burinfo.ru](http://www.envethics.burinfo.ru)).

*Conferences/Congresses/Meetings*

- The International scientific-practical conference on "*Sustainable development of tourism: experience and innovations*", May 23, 2007.
- The International scientific-practical conference on "*Transboundary specially protected natural territories*", June 27-30, 2007.
- The *World Day of Philosophy* under the aegis of UNESCO, November 22, 2007.
- The international Baikal philosophical forum on "*Ethics of the future: axiology of sustainable development*", August 14-15, 2008.
- The interregional scientific-practical conference on "*Baikal natural territory: socio-economic and ecological aspects of the development*", September 25-26, 2008.

*Publications*

- *Philosophy of education. Methodical instructions.* Mantatov V.V., Mantatova L.V., ESSTU, 2007.
- *Revolution in values: Philosophical perspectives of civilization development.* Mantatov V.V., Mantatova L.V., ESSTU, 2007.
- *Design management of sustainable development. The Master's program.* Lambaeva I.A., ESSTU, 2008.

**UNESCO Chairholder: Prof. Vyacheslav Mantatov**

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**Partners:**

World Federation of United Nations Associations (WFUNA); Shenyang Polytechnic University (China); University of Adam Mickiewicz (Poland); Warsaw University (Poland); Chita State University (Russia); Institute of Mongol, Buddhist and Tibetan studies of the Russian Academy of Science.

**UNESCO Sector / Office responsible for the Chair / Network:**

Social and Human Sciences, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Psychology and Pedagogy of Higher Education (2007)**  
**ID Chair (795)**  
**Host institution : Academy of Law and Management**

**Fields /Disciplines:**Higher Education

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of higher education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation, the CIS (Commonwealth of Independent States), Latin America, and Africa.

The objectives of its activities shall be: the improvement of curricula and educational specialized professional programmes; improvement of professional training technologies; introduction of new educational technologies; and establishment of long-term interuniversity and interdisciplinary cooperation.

**UNESCO Chairholder: Prof. Yuri P. Puzanov**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Moscow



**Russian Federation/Fédération de Russie**  
**UNESCO Chair in "Philosophy in the Dialogue of Cultures"(2008)**  
**ID Chair (810)**  
**Hpst Institution: Institute of Philosophy, Russian Academy of Sciences**

**Fields / Disciplines:** Comparative philosophy, philosophy of cultures, religions and history.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of comparative philosophy, particularly in the philosophy of cultures, religions and history. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Russian Federation.

The objective of its activities shall be to:

- promote the development of cross regional perspectives in teaching philosophy and foster multiplicity of points of view, memories and opinions to be found in the various cultures of the world rather than impose one particular philosophy of the world; highlight the new question raised by key concepts linked to issues relating to intercultural dialogue in order to clarify ambiguities and dispel misconceptions;
- reflect on the challenges of diversity in a concomitantly globalized and fragmented world.

**UNESCO Chairholder: Dr Prof. Marietta Stepanyants**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, Social and Human Sciences; UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair in international education and integration of foreign migrants'**  
**children in school (2008)**  
**ID Chair (811)**  
**Host institution: Moscow Institute of Open Education**

**Fields / Disciplines:**

International and cross-cultural education, civic education, inclusive education.

**Objectives:**

The purpose of the Chair shall be to:

- promote an integrated system of research, training, information and documentation in the field of international and cross-cultural education, civic education, inclusive education.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Russian Federation, the CIS and other regions of the world.

The main objective of the Chair shall be to:

- function as a regional research and international experimental centre in the promotion of “quality education” for the school system, specializing in the fields of international and cross-cultural education, inter-ethnic and inter-religious dialogue, language and socio-cultural integration of migrants, development of civic education, and promotion of early childhood development programmes and inclusive education.

**UNESCO Chairholder: Prof. Jury Goryachev**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Moscow

**Russian Federation/Fédération de Russie**  
**UNESCO Chair on Knowledge Society and New Information Technologies (2008)**  
**ID Chair (819)**  
**Host institution: Russian New University, Institute of Information Technologies**

**Fields / Disciplines:**ICTs

**Objectives:**

The Chair will facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation, CIS countries and Europe. The objectives of activities shall be to:

- Disseminate information concerning the main trends and international experience in the field;
- Provide the necessary conditions for involving countries into the process of construction of knowledge and information societies worldwide;
- Foster co-operation between governments, public Sector, IGOs, NGOs, and the private sector which are competent to act in this sphere;
- Join forces of IGOs and NGOs, regional private and public sectors, which are competent to act in this sphere;
- Incorporate all education, scientific and cultural dimensions into the process of a construction of knowledge societies;
- Help bridge the digital divide between countries on the basis of the use of new information and communication technologies
- Enhance emphasis on establishing infrastructures, including the promotion of library and information services, with a focus on building digital libraries and the role of archives and records management.

**UNESCO Chairholder: Prof. Academician Vladimir G.Kinelev**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Language Education as a Means of Preserving Cultural Heritage (2008)**  
**ID Chair (826)**  
**Host institution: the Pushkin State Russian Language Institute**

**Fields / Disciplines:** Linguistics, literature, cultural studies and pedagogy.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of linguistics, literature, cultural studies and pedagogy. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation.

The primary objective of its activities shall be to :

- improve the processes linked to the learning and the teaching of the national language as part of the nation's cultural heritage;
- study the national languages and cultures, as well as the development of multilingual and multicultural personalities, ensuring that tolerance and respect for humanitarian values and cultural diversity will be inspired.

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Eurasian Studies, Cultural Diversity and Cultural Policies (2008)**  
**ID Chair (827)**  
**Host institution: Kazan State University**

**Fields / Disciplines:** Eurasian studies, cultural diversity and cultural policies, sociology, history, political science, culture and media.

**Objectives:**

The purpose of the Chair shall be:

- to promote an integrated system of research, training, information and documentation in the fields of Eurasian studies, cultural diversity and cultural policies, focusing on sociology, history, political science, culture and media.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation, Central Asia, and Europe.

The primary objective of its activities shall be:

- to contribute to the overall development of internationalization, innovation and interdisciplinary integration in post-soviet higher education in the area of Eurasian studies, leading to the creation of a new postgraduate school based on the state-of-the-art research closely linked with new content and methods of teaching.
- This meets the major global, national and regional needs of development of marked economy and democratic participation, taking into account the need to preserve, enrich and share historical heritage and contemporary cultural practices.

The specific objectives of its activities are:

- To upgrade the existing curricula in the areas of sociology, journalism, history, political sciences, ethnology and cultural studies.
- To intensify inter-faculty integration and introduction of the international standards declared by the Bologna process documents in the areas corresponding to the UNESCO mission, concerning the development of practices for lifelong learning
- To develop new methods of university management, organizational culture to include self-funding strategies and fundraising mechanisms.
- To intensify research in the field of social and cultural studies through networking.

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, Education, UNESCO Office in Moscow

**Russian Federation/ Fédération de Russie**  
**UNESCO Chair in Environmental Dynamics and Global Climate Change (2008)**  
**ID Chair (830)**  
**Host institution: the Yugra State University**

**Fields / Disciplines** Ecology, natural resource management and environmental education

**Objectives**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of ecology, natural resource management and environmental education.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Russian Federation, Europe and North America.

The objectives of its activities shall be to :

- provide personnel and student participation in international educational, scientific and cultural-elucidative projects and programmes;
- promote interdisciplinary scientific research in the field of natural anthropogenic dynamics and ecosystems and global biospheric processes
- develop and support the modern scientific-technological, methodological and material bases for training young specialists at world standard level;
- use opportunities to represent the region achievements in the sphere of national nature management and application of modern forms and methods of natural resources control for the sake of national development; and
- support the development tools and measures for avoiding the environmental impact of economic activities, and promote the sustainable use and production of natural resources.

**UNESCO Chairholder: Prof. Sergey Pikunov**  
**Co-UNESCO Chairholder: Prof. Elena Lapshina**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Moscow

**Saudi Arabia/Arabie Saudite**  
**The UNESCO - His Royal Highness Prince Sultan Bin Abdulaziz AL-SAOUD Chair in Health**  
**Education and Teacher Education (2001)**  
**ID Chair (537)**  
**Host institution: Sebai Institute for Development**

**Fields/Disciplines:** Health education and Teacher Education

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Health Education and Teacher Education.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Gulf States, the Arab region, Africa and Europe.
- To design and implement a social and sustained educational programmes for the training and teachers and school health personnel activity distance education techniques and approaches.

**UNESCO Chairholder: Prof. Abdullah Al Rifai**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Doha

**Senegal/Sénégal**  
**Chaire UNESCO en sciences de l'éducation (1994)**  
**ID Chaire (204)**  
**Institution hôte : École normale supérieure de l'Université Cheikh Anta Diop**  
**Distinction: UNITWIN 2002**

**Domaines/Disciplines :** Sciences de l'éducation ; Formation de formateurs.

**Objectifs :**

Promouvoir un système global d'activités de recherche, de formation, d'information et de documentation dans le domaine des sciences de l'éducation.

**Résultats/Impact :**

Les activités d'enseignement et de formation de la Chaire attirent un public international, ce dont témoigne, par exemple, la formation en cours d'experts africains, et s'inscrivent bien dans une philosophie d'échanges croisés.

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**Partenaires :**

Sénégal : École normale supérieure de l'UCAD ; Commission nationale du Sénégal pour l'UNESCO.

Belgique : Communauté française de Wallonie-Bruxelles.

Organisations internationales : UNESCO/BREDA (Bureau régional d'éducation pour l'Afrique) ;

Agence universitaire de la Francophonie.

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Éducation, Bureau de l'UNESCO à Dakar



**Senegal/Sénégal**  
**UNESCO Chair in integrated coastal management and sustainable development (1997)**  
**ID Chair (206)**  
**Host institution: Cheikh Anta Diop University of Dakar**

**Fields / Disciplines:**Coastal Management

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of natural and human sciences related to Coastal Management.

**UNESCO Chairholder: Prof. Mamadou Kandji**

**Contact:** Université Cheikh Anta Diop  
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**Partners:**

Institut de recherche pour le développement (France).  
Société sénégalaise d'études agro-pédologiques (Sénégal).  
Club océanique de Dakar (OCEANIUM) (Sénégal).  
Centre de Recherche Océanographique de Dakar Thiaroye (CRODT) (Sénégal).  
Institut Fondamental d'Afrique Noire (IFAN), Université Cheikh Anta Diop (Sénégal).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Dakar

**Serbia /Serbie**  
**UNESCO Chair in Governance and Management of Higher Education (2003)**  
**ID Chair (607)**

**Host institution: Alternative Academic Educational Network (AAEN)**

**Fields/Disciplines:** Governance and Management of Higher Education.

**Objectives:**

The purpose of the UNESCO Chair is to promote an integrated system of research, training, information and documentation in the field of higher education management; it will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of AAEN and other institutions in Serbia and Montenegro, particularly the University of Belgrade, and in other countries of the region, working in close cooperation with the similar UNESCO Chairs members of the "Regional University Network in Governance and Management of Higher Education in South-East Europe", established at the initiative of UNESCO-CEPES.

**Major activities:**

*Education:*

The UNESCO Chair provides programmes to graduate and post-graduate students as well as to the staff at the Serbian Ministry of Education and Sports on "Tuning Educational Structures in Serbia" and the "Integration of SCG in European Science, Research and Higher Education Area."

*Conferences/congresses:*

"Conference "Serbian Higher Education on the Road to Europe – Four Years Later."

*Workshops/seminars:*

"Higher Education Reform in "Late Comers" to Bologna – the Case of Serbia: From the security of tradition to the challenges of the unknown" and "Higher Education in the West Balkans Facing Bologna and Global Competition."

**Results/Impact:**

Through a number of seminars, together with published handbooks, the Serbian academic community has been exposed to most of the relevant documents concerning the creation of the EHEA and has been offered an opportunity to discuss them in detail.

In addition, this UNESCO Chair was in charge of the capacity building inside the Ministry of Education and Sports. It also contributed to the creation of liaison between members of the academic community and the government.

The Chair plays its role of "bridge builders" and promotes exchange and networking in Governance and Management of Higher Education in Serbia.

**UNESCO Chairholder: Prof. Dr Srbijanka Turajlic**

**Contact:** Alternative Academic Educational Network (AAEN)

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, CEPES.

**Serbia /Serbie**  
**UNESCO Chair in Studies of Interculturalism, Art and Cultural Management and Mediation in**  
**the Balkans (2004)**  
**ID Chair (649)**  
**Host institution: University of Arts in Belgrade**

**Fields /Disciplines:**

Cultural policies, cultural identity, communication and media

**Objectives:**

The purpose of the Chair shall be:

- To promote an integrated system of research, training, information and documentation in the field of cultural policies, cultural identity, communication and media. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Serbia and Montenegro, and South-East Europe.
- To offer students the chance for acquisition inter-cultural skills in identification, recognition, evaluation, reading or interpretation of intercultural texts and intercultural phenomena in general.

**UNESCO Chairholder: Ms Milena Dragicevic-Sesic**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture

**Serbia/Serbie**  
**UNESCO Chair in Development of Education Research and Institutional Building (2008)**  
**ID Chair (797)**  
**Host institution: Centre for Education Policy**

**Fields / Disciplines:** Education, Higher Education.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Centre and other institutions in Serbia.

The objective of its activities shall be:

- to contribute to the improvement of the overall research capacity of Serbia;
- to contribute to the development and improvement of the education system through scientific research, and by collecting and disseminating information; and building human resources in the field of education policy and development.

**UNESCO Chairholder: Dr Srbijanka Turalic**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education; CEPES

**Serbia/Serbie**  
**UNESCO Chair in Entrepreneurial Studies and Research (2008)**  
**ID Chair (798)**  
**Host institution: University of Novi Sad**

**Fields / Disciplines:** Entrepreneurial studies

**Objectives**

To promote an integrated system of research, training, information and documentation in the field of entrepreneurial studies. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Serbia and Europe.

The objectives of its activities shall be to contribute to the creation of the human and social capital of Serbia as well as to strengthen the entrepreneurial awareness and capacity of both individuals and institutions, thus enabling them to participate in the sustainable development of their local community, country and region.

**UNESCO Chairholder: Dr Fuada Stankovic**

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**Partners:**

SPARK (formerly Academic Training Association - ATA)

The Institute of Management Development

Adizes Southeast Europe

Centre for Strategic Economic Studies "Vojvodina-CESS"

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Slovak Republic /République Slovaque**  
**UNESCO Chair for Human Rights Education (1994)**  
**ID Chair (207)**  
**Host institution: Comenius University**

**Fields / Disciplines:** Human Rights.

**Objectives:**

To promote an integrated system of research, training, information and documentation in the field of Human Rights.

**UNESCO Chairholder : Prof. Miroslav Kusý**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Slovakia / Slovaquie**  
**UNESCO Chair on Sustainable Development and Ecological Awareness (1994)**  
**ID Chair (208)**  
**Host institution : Technical University of Zvolen**

**Fields / Disciplines:**

Environmental and development policy; Ecological education.

**Objectives:**

-To promote an integrated system of research, training, information and documentation activities focusing mainly on the analysis of the multiple relations between environmental policies and development programmes, and also on policy formulation in this field and the opening up of policy dialogue between the social actors concerned (State, local, authorities, business, trade unions, scientific communities, NGOs, etc.).

-To sensitize public opinion, researchers and decision-makers to the most appropriate policies and programmes in the field of sustainable development.

-To facilitate collaboration between high-level internationally-recognized researchers, the research team of the University and other institutions in the Central European Region.

**UNESCO Chairholder: Prof. Ladislav Miklos**

**Contact:** Technical University of Zvolen, Faculty of Ecology and Environmental Sciences, Institute of Evolutionary and Landscape Ecology in Banska Stiavnica, Akademicka 13, Banska Stiavnica, SK 96900, Slovakia  
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**Partners:**

Institutions of Central European Region

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Slovakia / Slovaquie**  
**UNESCO Chair in Translation Studies (1998)**  
**ID Chair (209)**  
**Host institution: Comenius University**

**Fields / Disciplines:**

Translation; Foreign language teaching; Distance education.

**Objectives**

- The UNESCO Chair acts as a multidisciplinary focal point, promoting teaching and research projects in multilingual communication involving academics in such disciplines as translation, terminology, language engineering, didactics and distance learning.
- At long term, to establish a network of UNESCO Chairs in Translation Studies in Central Europe and to set up of a Virtual Institute for Training and Research in Translation.

**UNESCO Chairholder: Ph.D. Brano Hochel**

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**Partners:** Universities and Higher Education Institutions in Slovakia and Central Europe.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education



**Slovakia / Slovaquie**  
**UNESCO Chair in Cultural Policy and Arts Management (2001)**  
**ID Chair (543)**  
**Host institution: Academy of Music and Dramatic Arts**

**Fields / Disciplines:**

Cultural Policy and Arts Management

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of cultural management and arts policy.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other institutions in Slovakia and the Central and Eastern European region.

**UNESCO Chairholder: Prof. Milan Rasla**

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**UNESCO Sector/Office responsible for the Chair/Network:**

Culture

**South Africa/Afrique du Sud**  
**UNESCO «Oliver Tambo» Chair of Human Rights (1996)-ID Chair (211)**  
**Host institution: University of Fort Hare**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Human Rights.

**Objectives:** To promote an integrated system of research, training, information and documentation in the field; To initiate research and help elaborate a curriculum concerning issues of human rights and democracy for use in the programmes of the University and to develop progressively a nation-wide system of permanent education for democracy and human rights.

**Results/Impact:**

The Oliver Tambo Chair continues to offer an undergraduate course on human rights for students studying for the LL.B. degree, and from July 2005, the Chair will offer for the first time an interdisciplinary Masters Degree in Human Rights (MA) (Human Rights).

Education on HIV and AIDS awareness especially among the youth, in schools and communities, using peer education, sports and drama, among others.

Professional training and support for various local groups involved in HIV and AIDS such as hospices. The Chair supported two lectures on Nutrition for People living with HIV and AIDS

**UNESCO Chairholder: Prof. N.S. Rembe**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Windhoek Cluster Office

**South Africa / Afrique du Sud**  
**UNESCO Chair in Mathematics and Science Education (1992)**  
**ID Chair (213)**

**Host institution: University of Western Cape within the framework of UTRECHT-UNITWIN  
Network for Southern Africa**

**Fields / Disciplines :**

Mathematics and science education; Teacher education.

**Objectives :**

- To consolidate and expand the master's study programme in the field of mathematics and science education.
- To develop a doctorate in science and mathematics education.
- To promote information and documentation activities.
- To develop national and subregional capacity building related to science education.

**UNESCO Chairholder: Prof. M. B. Ogunniyi**

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**Partners:**

Members of the Utrecht-UNITWIN Network for Southern Africa.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; Education; UNESCO Windhoek Cluster Office

**South Africa / Afrique du Sud**  
**UNESCO Chair in Biotechnology (1999)**  
**ID Chair (449)**

**Host institution: University of Limpopo (former University of the North)**

**Fields / Disciplines:**

Biotechnologies of significance in agricultural, health, environmental and industrial sectors.

**Objectives:**

-To promote research, training, information and documentation activities in different biotechnologies of significance in the agricultural, health, environmental and industrial sectors.

-To facilitate collaboration between high-level internationally recognized researchers and the research team of the University, and other institutions in the region of Southern Africa, mainly in South Africa.

-To contribute to the objectives of biotechnological initiatives launched by UNESCO.

**UNESCO Chairholder: Prof. Ignatious Ncube**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO Chair in Geohydrology (1999)**  
**ID Chair (426)**  
**Host institution: University of the Western Cape**

**Fields/Disciplines:** Hydrology

**Objectives:**

The ultimate goal of the Chair scheme is to build a capacity for water expertise through the establishment of a Centre for groundwater education and research at UWC for the benefit of South Africa, SADC, and the rest of the continent, as well as to assist DWAF with the implementation of the new water legislation.

**Major activities:**

*Education*

The Chair's training unit has been running for five years. Four to five short courses or workshops are held at UWC each year for participants from the general public and government and scientific institutions, including the international community, to attend:

- The Groundwater Group at UWC was selected to participate in the UNESCO network project entitled "The application of the remote sensing for integrated management of ecosystems and water resources in Africa." Duration of the initial phase is about 2 years. The first course was hosted in 2005.
- The initiation of UNEP and UNESCO project of assessment of pollution status and vulnerability of water supply aquifers of African cities led by Salif Diop and Emmanuel Naah.
- A workshop on fractured rock aquifer assessment (TMG and Karoo) by Y. Xu (UWC) and G.J. van Tonder (UOVS) (4 - 6 July 2005).
- A short course on application of remote sensing for integrated water resource and ecosystem management (24 - 28 Oct 2005).
- An international conference on groundwater protection science and policies in Africa (28 - 30 Nov 2005).
- A session on Groundwater Resources Management and Protection in Africa at 4th World Water Forum held in Mexico (16 - 22 March 2006).
- Remote sensing courses: Basic level by UWC and advanced level by ITC (20~25 Nov 2006).
- Geochemical and reactive transport modelling at UWC (27 Nov ~ 1 Dec 2006).

The Chair has demonstrated that it plays a crucial role for training and education in Africa in the field of water-resources.

*Research*

The Chair has been undertaking many research projects, which involve multi-disciplinary topics – for example, groundwater, surface water and ecology. In addition to national projects, a few international projects were also completed:

- as a result of the UNEP and UNESCO groundwater pollution assessment project, the Chair organised an International Workshop on Groundwater Protection for Africa, which was held at UWC from November 28 to December 1, 2005. The workshop was very successful, and produced a "Message To Decision-makers," which was successful in getting a formal hearing in 2006 at the 4<sup>th</sup> World Water Forum in Mexico and AMCOW (African Ministerial Council on Water) meeting in Kampala;
- the Chair, together with the University of the Free State, has edited a book entitled "Groundwater Pollution in Africa," which was published by Balkema;
- and five members of the Chair have participated in a joint field investigation on temporary wetlands in Save River Conservancy, in the eastern part of Zimbabwe.

**Results/Impact:**

Since inception of its scheme, the Chair has successfully accomplished its mandate in terms of phased objectives:

- a solid postgraduate programme is in place, producing a large number of graduates directed at various organizations;
- the Chair has been instrumental in transforming the former Environmental Sciences Programme into the Environment and Water Sciences Programme within the Department of Earth Sciences, hence consolidating water-related education and research efforts;
- research capabilities were steadily enhanced in recent years, which has allowed for the publication of many papers in journals, as well as for conferences and two books entitled “Groundwater recharge estimation in southern Africa” – in 2003 – and “Groundwater pollution in Africa” – in 2006;
- the VLIR Water project led by the Chair has secured its entry into a second phase of collaboration with Flemish universities for 5 years, starting in 2008. Academic support from four universities in Belgium strengthens the Chair’s capabilities;
- the concept of Water Centre has been accepted to be implemented in Phase II of the VLIR programme ;
- the Chair has entered into another major regional collaboration with the University of Malawi, Botswana, and the international University of Oslo, funded by the Norwegian Government;
- the Chair Centre is emerging as an international role-player in the global water community. Its staff is active in attending international meetings. The Chair, together with UNEP and UNESCO, was invited to host a regional session for the 4<sup>th</sup> World Water Forum held in Mexico City from March 16 to March 21, 2006;
- and more partnerships with critical institutions are being developed.

**UNESCO Chairholder: Prof. Dr. Yongxin Xu**

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**Partners:**

Some of the UWC’s main partners include: DWAF; CSIR; UNEP; the African Universities of North, Northwest, Zululand and Fort Hare; other African universities from West Africa, East Africa and Southern Africa; the United States’ National Groundwater Association; the University of Zimbabwe; the University of Leuven; the University of the Free State; the University of Malawi; and the University of Oslo.

**UNESCO Sector / Office responsible for the Chair / Network:**  
 Natural Sciences, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO/ORBICOM Chair for Communication in South Africa (2004)**  
**ID Chair (662)**  
**Host institution: The University of Kwazulu-Natal**

**Fields / Disciplines:** Culture, Communication and Media Studies (CCMS)

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of Communication (Convergence and Divergence in the Media and Communication Landscape: Transformation in the Southern African Media and Telecommunications Landscape).
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in South Africa and other regions of the world.

**UNESCO Chairholder: Prof. Ruth Elizabeth Teer-Tomaselli**

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**Partners:** ORBICOM Network, UNESCO Chairs in Communication

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO Chair in Values Education-Learning to Live Together (2005)**  
**ID Chair (678)**  
**Host institution: The University of Johannesburg**

**Fields / Disciplines:** Values education.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of education, particularly helping young people to live together in an atmosphere of peace, respecting themselves and other and contributing to sustainable development.
- It will serve as a means of facilitating collaboration between recognized universities and high-level researchers and teaching staff from various regions of the world.

**Major activities:**

- Research and program activities for LVEP (Living Values Education Program)
- 12 Research projects on: Quality Teaching Intersecting w/ Values Education, Street Children: An evaluation of LVE on Street Children; Ethnography of Communications on LV, Common Criteria Project (baseline survey for understanding teacher values); Discourse Meta-Analysis of Texts, Effects of LV on self-esteem; Values Definition Project (across countries), Comparative Case Studies of LV Implementation; Institutionalization of LVE; Media and values development, Easter Island world view of education in traditional values development.

**Results/Impact:**

Two meetings with members from all the participating countries present were held:

- January 2006: San Francisco Berkeley (USA)
- June 2007: Johannesburg (South Africa)

The main outcome has been a greater awareness of the role of Values Education Research in the scholarship in Education, with results from the research disseminated in the network and beyond.

**UNESCO Chairholder: Prof. Elizabeth Henning**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Windhoek Cluster Office



**South Africa/Afrique du Sud**  
**UNESCO Chair in Technological Entrepreneurship (2005)**  
**ID Chair (684)**  
**Host institution: The Tshwane University of Technology (TUT)**

**Fields /Disciplines:** Technological entrepreneurship, innovation and technology transfer.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of technological entrepreneurship.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in South Africa, The Netherlands and Germany.

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**Partners:**

Technikon Pretoria  
Technikon Northern Gauteng  
University of Twente (The Netherlands)  
University of Dortmund (Germany)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Windhoek Cluster Office

**South Africa/Afrique du Sud**  
**UNESCO Chair in Open Distance Learning (2006)**  
**ID Chair (732)**  
**Host institution: University of South Africa (UNISA)**

**Fields / Disciplines:** Open Distance Learning.

**Objectives:**

The purpose of the chair shall be to establish links with relevant institutions hence increase effectiveness through sharing of experiences to

- promote an integrated system of research, training, information and documentation in open distance learning;
  - build capacity to improve quality and coverage of higher education through the use of distance learning: align with international players to facilitate exchange and collaboration in the interests of quality distance education and the service of humanity; and
  - provide opportunities to offer education and develop skills including non-formal and formal programmes from diploma/undergraduate to doctoral level and access in private and public institutions for higher learning.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in other regions of the world.

**UNESCO Chairholder: Prof. Dele Braimoh**

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**Partners:**

Commonwealth of Learning (COL) (Canada)  
UNESCO Chairs and UNITWIN Networks in ODL

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Windhoek Office

**South Africa / Afrique du Sud**  
**UNESCO Chair in Media and Democracy (2007) within the framework of the ORBICOM**  
**Network**  
**ID Chair (759)**  
**Host institution: Rhodes University**

**Fields / Disciplines:**

Media, journalism and participatory communication.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of media, journalism and participatory communication.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in South Africa and the African Continent.

The objectives of its activities shall be:

- To conduct pure and/or applied research into the discourses, structures and processes of media and democracy and relate the findings to the practice of journalism and other forms of participatory communication within nation-states and across the African continent.
- Publish the results of the research to a wider public.
- Stimulate public debate about the role of African media in constructing, deconstructing and reconstructing societies that promote inclusive and engaged citizenship.

**UNESCO Chairholder: Dr Fackson Banda**

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**Partner:**

ORBICOM, UQAM ( Canada)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Windhoek

**Spain/Espagne**  
**Cátedra UNESCO en Gestión de la Información en las Organizaciones (1993)**  
**ID Cátedra (78)**  
**Instituciones anfitrionas: Universidades de Murcia y de la Habana**

**Campos/Disciplinas:**

Gestión de la información, información y tecnologías de la comunicación en las áreas de la economía y los negocios.

**Objetivos:**

Mantener una institución de excelencia para la investigación y el entrenamiento en el campo de la gestión de información en las organizaciones. Promover la cooperación académica internacional: Sur/Sur y Europa/Latinoamérica.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

Esta Cátedra está constituida por una red de cuatro universidades: Uninversidad de la Habana (Cuba), Universidad de Murcia (España), Universidad Autónoma Metropolitana de México- Xochimilco (Méjico) y la Universidad para Adultos UAPA (República Dominicana).

*Enseñanza:*

Las cuatro universidades que forman parte de la red desarrollan en forma conjunta y cooperada la Maestría en Gestión de Información, ésta se ejecuta en la universidad de La Habana, en la UAM de Méjico y la UAPA de República Dominicana. La maestría tiene una duración de dos años en La Habana y en México, y de un año y medio en República Dominicana.

*Investigación:*

Se resalta que cada tesis de maestría es una investigación terminada. En el período se realizaron 18 investigaciones, algunos de sus títulos son:

- Gestión de información para la evaluación de la satisfacción del usuario en la economía basada en el conocimiento. Una metodología.
- La gestión del capital humano en la dirección territorial Holguín de la Empresa de Telecomunicaciones de Cuba S.A. Diagnóstico y propuesta.
- Propuesta de estructura de gestión de información en el Centro de Dirección Nacional de Telecomunicaciones.
- Ontología para la comunicación interna en ETECSA.

*Grupos destinatarios:* estudiantes de maestría, docentes de enseñanza superior/investigadores.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- Taller de Coordinación de Cátedras UNESCO en Gestión de Información en las organizaciones.
- Congreso Internacional INFO 2008.
- Participación en Mesa Redonda sobre las Cátedras UNESCO en América Latina.

Además, se realizaron 4 reuniones para coordinar la ejecución del Programa de la Maestría en Gestión de Información.

*Asociados e intercambios universitarios:*

Por la característica de la Cátedra las cuatro universidades anualmente realizan intercambios académicos para la ejecución de la maestría.

- Cuatro profesores cubanos anuales en la maestría en México.
- Dos profesores de Murcia, España en la maestría en La Habana.
- Una Profesora de la Universidad Carlos III de Madrid.

**Resultados:**

Incorporación de la UAPA de República Dominicana a la Red de la Cátedra UNESCO.

**Responsables de la Cátedra : Dr José Vicente Rodríguez Muños y Dra. Elena Font Graupera**

**Dirección:** Universidad de Murcia, Departamento de Información y Documentación.

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Dra. Elena Font Graupera

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MSc. Carlos Lazcano Herrera Presidente del Comité Académico

Universidad de La Habana, Facultad de Economía

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación, Comunicación e Información

**Spain / Espagne**  
**Cátedra UNESCO en Comunicación (1990)**  
**ID Cátedra (215)**  
**Institución anfitriona: Universidad Autónoma de Barcelona**

**Campos/Disciplinas:**

Comunicación y Diversidad Cultural desde una Perspectiva Interdisciplinaria

**Objetivos:**

Ofrecer y organizar actividades académicas en el área de la comunicación y la diversidad cultural.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- “La convención para la diversidad cultural de la UNESCO: ¿un instrumento obsoleto o un proceso en expansión?” Facultad de Ciencias de la Comunicación de la Universidad Autónoma de Barcelona, 12 de diciembre de 2006.
- “Comunicación, salud y desarrollo: consensos, dilemas y desafíos” Facultad de Ciencias de la Comunicación de la Universidad Autónoma de Barcelona, 23 de octubre de 2006.
- Sesión especial de asesoramiento sobre estrategias para la diversidad cultural en Cataluña. Análisis de la Convención sobre protección de la diversidad cultural de la UNESCO. 12 de diciembre de 2006.
- Sesión de asesoramiento al Observatorio de Comunicación y Salud (OCS)

*Publicaciones:*

*Publicación de artículos:*

- “Expectatives incomplertes a la ‘Cimera de les solucions’” [Expectativas incompletas en la “Cumbre de las soluciones”], *Quaderns del CAC* (Consell de l’Audiovisual de Catalunya), n.º 23-24. DÍEZ, Mercè.

*Material multimedia:*

- La Cátedra facilita el acceso gratuito en línea a los materiales y recursos elaborados.
- OBREGÓN, Rafael, “Más allá del consenso de Roma: reflexiones sobre el Congreso Mundial de Comunicación para el desarrollo”. ([http://www.portalcomunicacion.com/cat/dest\\_obregon.html](http://www.portalcomunicacion.com/cat/dest_obregon.html))
- FRAU-MEIGS, Divina, Conferencia “La Convención para la diversidad cultural de la UNESCO: ¿Una herramienta obsoleta o un proceso en expansión?” (<http://www.portalcomunicacion.com>).
- Entrevista a Rafael OBREGÓN realizada por el director del Observatorio de Comunicación y Salud del Instituto de la Comunicación-UAB, José Luis TERRÓN. Disponible en línea en la sección “Las entrevistas del Portal” del Portal de la Comunicación-UAB: ([http://www.portalcomunicacion.com/cat/aab\\_ent.asp](http://www.portalcomunicacion.com/cat/aab_ent.asp))
- Entrevista a Divina FRAU-MEIGS realizada por Núria REGUERO, sobre cuestiones relacionadas con la comunicación y la diversidad cultural, como la Convención para la protección de la diversidad cultural de la UNESCO. Disponible en línea en la sección “Las entrevistas del Portal” del Portal de la Comunicación-UAB: ([http://www.portalcomunicacion.com/esp/aab\\_ent\\_det.asp?entrevista=52&id\\_sub\\_des=42](http://www.portalcomunicacion.com/esp/aab_ent_det.asp?entrevista=52&id_sub_des=42)).
- Crónica de la conferencia: “La cultura como factor de cooperación y desarrollo en la región mediterránea”, impartida por Alfonso MARTINELL, Director de Relaciones Culturales y Científicas de la Agencia Española de Cooperación Internacional (AECI), el 2 de octubre de 2006 en la Facultad de Ciencias de la Comunicación de la Universidad Autónoma de Barcelona (UAB).

**Responsable de la Cátedra: Dra. María Dolores Montero**

**Dirección:** Edificio I

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Comunicación e Información

**Spain/Espagne**  
**Cátedra UNESCO de Desarrollo Sostenible (1991)**  
**ID Cátedra (221)**  
**Institución anfitriona: Universidad de Granada**

**Campos/Disciplinas :** Desarrollo Sostenible

**Objetivos:**

Cooperación en el área de desarrollo sostenible rural en la Universidad de Granada, a través de formación e investigación en educación técnica y vocacional.

**Actividades principales:**

Conferencias/Congresos/Reuniones:

- VI Congreso de la Red Internacional de Universidades por el Desarrollo Sostenible y Medio Ambiente (OIUDSMA). Noviembre de 2006, Universidad Federal de Paraná, Curitiba, Brasil.

Publicaciones:

-Guía de implantación de un Sistema de Gestión Ambiental en un Centro de Enseñanza Superior.  
Editor: Universidad de Granada.

**Resultados:**

Las actividades desarrolladas por la cátedra tienen incidencia en dos ámbitos fundamentales. A nivel local: en el campo del desarrollo rural sostenible, donde se ubican los proyectos de implementación de la agricultura ecológica en la provincia de Granada. Estamos movilizándolo a asociaciones, ayuntamientos, diputación provincial y entidades financieras para lograr el desarrollo de una agricultura ecológica en sintonía con las nuevas directrices de la política agraria comunitaria a fin de lograr una agricultura más sostenible. A nivel internacional: cooperación internacional centrada esencialmente en el mantenimiento de la Red Universidades por el Desarrollo Sostenible y el Medio Ambiente (OIUDSMA) que integra y moviliza a más de 50 universidades latinoamericanas en congresos y reuniones bianuales. El VI Congreso se realizó en la Universidad Federal de Paraná, Curitiba (Brasil), del 15 al 19 de noviembre de 2006.

**Responsable de la Cátedra Dr. José Luis Rosúa Campos**

**Dirección**

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**Asociados:**

Universidad de Pinar del Río (Cuba) y Universidad de Ica (Perú).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas



**Spain / Espagne**  
**Cátedra UNESCO en Estudios Afro-Iberoamericanos (1994)**  
**ID Cátedra (214)**  
**Institución anfitriona: Universidad de Alcalá de Henares**

**Campos/ Disciplinas**

Estudios Afro-Iberoamericanos

**Objetivos:**

Contribuir a un incremento de la toma de conciencia de la rehabilitación de los elementos fundamentales de la Africanía y la especificidad sociocultural Iberoamericana y el aumento de la comprensión de la naturaleza y la dinámica de las naciones de América de habla española y portuguesa.

Servir como un puente entre la África Subsahariana e Iberoamérica, incluyendo también la península Ibérica en la comunicación entre instituciones, docentes e investigadores a partir de actividades como las reuniones científicas, la movilidad de investigadores, publicaciones conjuntas, etc.

**Actividades principales.**

*Conferencias/Congresos/Reuniones:*

- Conferencia y Taller Internacional “Los siddis de la India y las diásporas africanas en Asia. 9-18 enero de 2006, Panjim, Goa, India.
- IX Conferencia Internacional Cultura Africana y Afroamericana. 10-15 de abril de 2006, Santiago de Cuba, Cuba.

*Publicaciones:*

*Material multimedia:*

-Actas de la IX Conferencia Internacional Cultura Africana y Afroamericana.

**Responsable de la Cátedra :Dr. Luis Beltrán Repetto**

**Dirección**

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**Asociados:**

Universidade Federal de Rondônia (Brasil), Centro Cultural Africano Fernando Ortiz (Cuba), Universidad Central de las Villas (Cuba), Universidad del Atlántico (Côte d'Ivoire), Afroamérica-México (México), Fundación Fernando Ortiz (Cuba), Universidad Nacional de Guinea Ecuatorial (Guinea Ecuatorial).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura

**Spain/Espagne**  
**Cátedra UNESCO de comunicación para el desarrollo (1993)**  
**ID Cátedra (224)**  
**Institución anfitriona: Universidad Complutense de Madrid**

**Campos/Disciplinas:** Comunicación

**Objetivos:**

Ofrecer programas de educación superior a nivel de maestría y doctorado, y promover investigación y actividades de proyectos de evaluación en el campo de la comunicación para el desarrollo.

**Actividades principales**

*Enseñanza/Formación:*

Se le imparte formación a más de 400 alumnos por año en las materias de “Estructura y sistema mundial de la información” y “Comunicación para el desarrollo”, título de la Cátedra Unesco-UCM. En el doctorado también se imparten créditos y docencia en las Universidades de Lisboa (UAL) y Pontificia de Salamanca, que participan de nuestro programa Unesco. Dentro del programa se presentan en promedio tres o cuatro tesis doctorales por año. Los estudiantes de los programas Erasmus participan en nuestros cursos de forma amplia y habitual (más de 20 alumnos por año), fundamentalmente provienen de la U.E., Estados Unidos, China, Japón y países latinoamericanos.

*Investigación:*

Se completa la investigación con masters y trabajos publicados en las revistas de la Universidad Complutense de Madrid (Departamento de Periodismo III) y de la Universidad de Sevilla (Facultad de Ciencias de la Información), de la que forma parte, en el Consejo Editorial, el representante complutense de la Cátedra Unesco “Comunicación para el desarrollo”.

*Grupos destinatarios:* estudiantes de pregrado, maestría y doctorado.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

Los seminarios, conferencias y reuniones se producen de forma sistemática y frecuente a lo largo de cada curso académico, a nivel regional, nacional e internacional. Estos eventos están relacionados con tres temáticas: (1) comunicación para el desarrollo, (2) políticas de información y comunicación y (3) comunicación institucional y empresarial (modelos y proyectos). El grupo celebra todas las semanas una reunión académica en las sedes de Madrid (Complutense y Comisión Nacional), una reunión mensual en las sedes de las distintas universidades que pertenecen al grupo (las principales facultades de ciencias de la información de España).

**Resultados :**

Se puede decir que se ha creado una escuela y grupo propio especializado en comunicación y desarrollo, creación de políticas de información, nacionales e internacionales, institucionales y empresariales, dentro del espíritu constitucional de la Unesco: formar ciudadanos, plural y transparentemente, en educación, ciencia, cultura, investigación y comunicación para la paz.

**Responsable de la Cátedra: Prof. Antonio Sánchez-Bravo**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Comunicación y Información

**Spain/Espagne**  
**Cátedra UNESCO de Estudios sobre el Desarrollo (1994)**  
**ID Cátedra (233)**  
**Institución anfitriona: Universidad de Valencia**

**Campos/ Disciplinas:**

Disciplinas relacionadas con el desarrollo.

**Objetivos:**

Promover un programa de asistencia directa para el mejoramiento de infraestructuras de enseñanza e investigación a partir de:

- El establecimiento de redes regionales de intercambios inter-universitarios, especialmente con instituciones de países del Maghreb, Latino América y el Caribe.
- Estadias cortas de profesores visitantes en la Universidad.
- Intercambio de investigadores ligados a programas conjuntos de investigación.
- Elaboración y diseminación de materiales didácticos referidos a países en vías de desarrollo.

**Actividades principales**

Enseñanza/Formación/Investigación:

La programación de los cursos y seminarios de la Cátedra UNESCO de Estudios sobre el Desarrollo de la Universitat de València se complementa con la formación de la Cátedra Mediterrània. Ambas cátedras dan contenido a la formación especializada en materia de cooperación al desarrollo y todos los cursos están planteados desde el enfoque de Desarrollo Humano y Sostenible que promueve Naciones Unidas. Hay que destacar que, conforme a la convocatoria internacional, los profesores participantes deben desarrollar los temas y contenidos de sus cursos conforme a los postulados y objetivos que promueve UNESCO.

Se promueven anualmente 4 becas de estudios e investigación en Cooperación y Solidaridad: llamadas, Becas Manuel Castillo.

*Grupos destinatarios:* estudiantes que preparan una licenciatura y docentes de enseñanza superior/investigadores.

*Cobertura geográfica:* nacional e internacional.

Conferencias/Congresos/Reuniones:

- Encuentro Estatal de Cátedras UNESCO de España, 2006.
- Presentación Informe Mundial de Desarrollo Humano 2006.
- Presentación Informe 2007 sobre consecución de los ODM.
- I Foro Civil de la UNESCO, 39ª Conferencia, 2007.
- Participación en el Encuentro Iberoamericano de Cátedras UNESCO, 2007.

*Publicaciones:*

Según la convocatoria internacional de la Cátedra UNESCO de la Universitat de València cada profesor que participa en la Cátedra publicará un artículo de investigación o de divulgación propio de la materia de su especialización. Estas publicaciones se editan bajo la autoría del profesor en calidad de “profesor visitante de la Cátedra UNESCO de Valencia”. Su beneficio no es económico sino social y científico. Las publicaciones y actividades complementarias desarrolladas por los profesores visitantes de la Cátedra UNESCO y la Cátedra Mediterrània vienen enunciadas en las memorias que cada profesor ha presentado al finalizar su participación.

**Resultados:**

Deseamos destacar la importante repercusión que están teniendo las actividades de la cátedra en estos últimos dos años, tanto por la presencia social de la Cátedra como por la promoción de los profesores que participan en la Cátedra en sus entornos universitarios de origen, aumentando y afianzando los lazos académicos y de investigación entre sus universidades e institutos de científicos (principalmente latinoamericanos) con nuestra Universitat.

El Encuentro Estatal de Cátedras UNESCO españolas organizado por nuestra Universitat, gracias al apoyo del Gobierno de España, reactivó los contactos y líneas de trabajo de las cátedras tras un periodo de letargo. Se inició un nuevo modelo de encuentros con cátedras invitadas procedentes del entorno mediterráneo (<http://www.encuentrounesco.org> ).

El Centro de Documentación InfoSud que promueve información y documentación en cooperación al desarrollo y todas las materias vinculadas a Desarrollo Humano y Sostenible se ha visto fuertemente apoyado. Ha renovado su página web, ha desarrollado un servicio de consulta *en línea* y en tiempo real, ha incorporado más de mil volúmenes al fondo existente sumando un total de 7500 referencias especializadas en DHS (<http://www.uv.es/infosud> ).

En 2007, la Cátedra UNESCO ha modificado sustancialmente su tradicional convocatoria internacional (<http://www.uv.es/psudnord/catedres/convocat/unesco/convocub2007-8.html>).

**Responsable de la Cátedra: Prof. Joaquín Azagra Ros**

**Dirección**

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Sitio web: <http://www.uv.es/psudnord/catedres/convocat/unesco/convocub2005-6.htm>

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Ciencias Sociales y Humanas

**Spain/Espagne**  
**Cátedra UNESCO de Sostenibilidad (1996)**  
**ID Cátedra (238)**  
**Institución anfitriona: Universidad Politécnica de Cataluña**

**Campos/Disciplinas:**

Desarrollo Sostenible, tecnología, Desequilibrio y Cambio Global.

**Objetivos:**

Contribuir a mejorar nuestro conocimiento acerca de los impactos pasados, presentes y futuros de la tecnología en la naturaleza y la sociedad. Crear modelos que simulen el uso de la tecnología, el manejo de recursos y el comportamiento humano.

**Actividades principales**

*Enseñanza y formación:*

- Programa de doctorado en Sostenibilidad, Tecnología y Humanismo.
- Master en Sostenibilidad (tercera edición, 2004-2006)
- Máster en Energía para el Desarrollo.
- Cursos de especialización (presenciales y no presenciales)
- Seminarios de formación sobre la observación de la deuda externa.
- Estudios de 1º y 2º ciclo.

*Investigación:*

- Proyecto “Indicadores socioeconómicos para la medida de la sostenibilidad local”
- Proyecto “Energías Renovables y Redes de Desarrollo Local. Proyecto URB-AL tipo B”.
- Proyecto ALFA. América Latina-Formación Académica. Programa de Cooperación Académica entre la Unión Europea y América Latina. Tecnologías sostenibles para la potabilización y el tratamiento de aguas residuales.

*Grupos destinatarios:* titulados universitarios, profesores universitarios, profesores de enseñanza primaria y secundaria, voluntarios de ONGs, políticos, empresarios, estudiantes universitarios de todo el mundo

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

II Jornada de Medida de la Sostenibilidad, 27 de octubre.

*Actividades de información y documentación:*

- Informe sobre el desarrollo humano del Programa de las Naciones Unidas para el Desarrollo (PNUD): presentación de la edición en catalán del Informe sobre el desarrollo humano 2005. *L’hora de la veritat de la cooperació internacional. Ajuda, comerç i seguretat en un món desigual*, 26 de octubre.

*Otras actividades:*

- Red Latinoamericana de Estudios Ambientales Urbanos.
- Convenio entre la UPC y MOCASE - Universidad de San Luis en Argentina y acciones de reclamo conjunto de derechos humanos.
- Incorporación de la Cátedra UNESCO de Sostenibilidad a la red del Foro Latinoamericano de Ciencias Ambientales (FLACAM).

*Publicaciones:*

- Sostenible? (Revista)
- Informe sobre el desarrollo humano del PNUD (Programa de las Naciones Unidas para el Desarrollo).
- Colección ContraArgumentos (Libros).
- Els papers de la Cátedra UNESCO.
- La deuda ecológica española. Impactos ecológicos y sociales de la economía española en el extranjero (Libro).

- Desarrollo sostenible (Libro).
- Boletín electrónico Noticias ODG.
- Boletín del Grupo de Dinámica de Sistemas.

**Resultados :**

Los contenidos transversales y de contenido humanista de las asignaturas ofrecidas por la Cátedra contribuyen a mejorar la conciencia del impacto social y ambiental del uso de la tecnología en personas que en la vida profesional ocuparan cargos de responsabilidad. Durante el año 2005, la Cátedra UNESCO ha otorgado un total de diez becas parciales de estudio a estudiantes españoles y latinoamericanos para la matrícula del Master en Sostenibilidad o alguno de sus posgrados.

La presentación anual del Informe del PNUD sobre el desarrollo humano ha generado gran impacto en los medios de comunicación, tanto en la prensa escrita como en la televisión y la radio.

El Observatorio de la Deuda en la Globalización mantiene una página web que es un referente tanto para los movimientos sociales como para la prensa especializada. Los artículos y la información publicada en esta página web han creado opinión sobre éste ámbito.

La realización por parte del Observatorio de la Sostenibilidad de estudios sobre la sostenibilidad local en municipios catalanes como Terrassa o bien del Principado de Andorra han contribuido a planificar la transformación ambiental, social y económica de una amplia comunidad de ciudadanos(as).

**Responsable de la Cátedra: Prof. D. Jordi Morató Farreras**

**Dirección:**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**Cátedra UNESCO de Educación Ambiental (1996)**  
**ID Cátedra (239)**

**Institución anfitriona: Universidad Nacional de Educación a Distancia (UNED)**

**Campos/Disciplinas:**

Educación Ambiental

**Objetivos:**

Promover un sistema unitario de actividades de investigación, formación, divulgación de la información y documentación en el área de la educación ambiental.

Facilitar la colaboración entre investigadores internacionales de alto nivel y los equipos de investigación de la universidad y de otras instituciones de educación superior en América Latina y el Caribe.

**Actividades principales**

*Enseñanza:*

Postgrado Internacional a distancia (Programa Modular): “Especialista universitario en educación ambiental y globalización”, “Master en Educación ambiental y sistemas complejos”.

*Formación:*

- Curso de Experto en Desarrollo local y Agenda 21.
- Curso “Educación ambiental: bases éticas, conceptuales y metodológicas”
- Curso “Agenda 21 escolar y educación para la sostenibilidad”
- Curso “Medio Ambiente y Educación”

*Investigación :*

La Cátedra imparte 4 cursos de doctorado, sostiene 5 líneas de investigación y realiza 5 proyectos de investigación.

*Grupos destinatarios:* académicos, docentes de enseñanza superior/investigadores, funcionarios, gestores de la empresa privada, personal ejecutivo de la industria y de los servicios, docentes de enseñanza primaria, docentes de enseñanza secundaria, docentes de enseñanza técnica y profesional, docentes de las estructuras de educación de adultos, agentes de desarrollo local.

*Cobertura geográfica:* España, Europa, América Latina y el Caribe.

*Conferencias/Congresos/Reuniones:*

La Cátedra participó en 13 eventos, tres de ellos fueron:

- “Training key-people in sustainable development at post-graduate level: complexity and resilience as basic principles” en, Higher Education and the Challenge of Sustainability: Problems, Promises and Good Practice.
- “La Carta de la Tierra para el desarrollo sostenible”, I Encuentro Ibérico de la Carta de la Tierra para el desarrollo sostenible.
- “Fortalezas y debilidades de los grupos de aprendizaje colaborativo en red: estudio de caso”, Jornadas de Innovación Docente en la UNED. La adaptación al EEES en las modalidades no presenciales.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- Mujer y medio ambiente: los caminos de la visibilidad (libro).
- “Training key-people in sustainable development at post-graduate level: complexity and resilience as basic principles (capítulo de libro).
- “Potentiality of collaborative learning to train behaviours oriented towards sustainability” (capítulo de libro).
- “Faculty experiences using the Earth Charter in Distance Learning Programmes” (capítulo de libro).
- “Un abrazo entre la ciencia y el arte: el proyecto Ecoarte” (artículo).

- “Voz: Educación Ambiental” (artículo).
- “El largo camino de las competencias. Diseño de perfiles y programas” (artículo).

**Resultados:**

La tarea desarrollada por la Cátedra, además de su incidencia en el ámbito español y europeo, tiene una especial repercusión en América Latina y El Caribe, donde hemos formado ya a numerosas personas-clave lo cual ha tenido y tiene un gran efecto multiplicador. Fruto de ello han sido cambios importantes en la orientación de la Educación Ambiental para el Desarrollo Sostenible en universidades e instituciones latinoamericanas, así como el surgimiento de numerosos cursos de postgrado impartidos por nuestros ex-alumnos, que reproducen y difunden la filosofía y los principios de la sostenibilidad que mantenemos en la Cátedra y se apoyan frecuentemente en los materiales que nosotros producimos. Potenciar este efecto multiplicador es la idea central de nuestro trabajo.

Hay que destacar que como fruto del proyectos de investigación Alfa 0396-A hemos diseñado colectivamente con universidades latinoamericanas una Maestría Internacional en Gestión de los Recursos Naturales para el Desarrollo Sostenible (International Master Program: Management of Natural Resources for Sustainable Development). En la actualidad estamos pendientes de conseguir nueva financiación de la Unión Europea para iniciar su andadura, en el marco del Programa Alfa III, al cual hemos presentado un nuevo proyecto.

**Responsable de la Cátedra: Dra. María Novo Villaverde**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación, Ciencias Sociales y Humanas



**Spain/Espagne**  
**UNESCO Chair on Peace and Human Right (1996)**  
**ID Chair (217)**  
**Host institution: Autonomous University of Barcelona**

**Fields/Disciplines:** Disciplines related to Peace and Human Rights

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of Peace and Human Rights.

**Major activities:**

*Teaching:*

Diploma course in Peace Culture (230-hour post-graduate course with 70 places). Optional subjects “Peace culture and conflict management” and “Educating for peace and in conflicts”.

- Ad hoc seminars are organized on issues related to the School’s working areas.

*Research:*

Alert Unit on Conflicts, Peace and Human Rights Programme carries out a daily monitoring of the international situation; Colombia Programme, dedicated to raising awareness of the peace initiatives in this country; Disarmament and Human Security Programme offers technical assistance for campaigns on small arms undertaken by NGOs as well as advice to international bodies; Human Rights Programme aims to promote a human rights culture by means of the analysis, promotion and defence of human rights at local and international level; Peace Education Programme aims to promote and develop the values and capacity of Peace Education; Peace Processes Programme works on the follow-up and analysis of countries under a peace process, countries engaged in formal negotiations and countries where exploring negotiations are in progress; Post-War Rehabilitation Programme works on the follow-up and analysis of humanitarian aid in terms of peace building in both a war and a post-war context.

**Results/Impact:**

The Chair’s ‘Alert Unit on Conflicts, Human Rights and Peace Building’ publishes “Alert” (in English and Spanish) an annual report which offers an overview of the international situation at the end of the year; the Colombia unit publishes “Colombia seminal Weekly summary” with the main news on the Colombian conflict and peace building initiatives; the ‘Disarmament and Human Security’ publishes the “Bulletin for the Control of Small Arms” (BALA) (in French, English and Spanish) is published on a quarterly basis and is widely distributed worldwide; the ‘Human Rights Unit’ publishes the “Rights Semáforo”, “Semáforo”, “Barometer” and “Alert” as well as theme dossiers and cards on the UN Human Rights Commission; the Peace Education unit publishes “Educating for Understanding the World”

The Chair facilitates exchange and networking.

**UNESCO Chairholder: Prof. Vicenç Fisas Armengol**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain/Espagne**  
**Cátedra UNESCO de Educación a Distancia (1997)**  
**ID Cátedra (241)**

**Institución anfitriona: Universidad Nacional de Educación a Distancia (UNED)**

**Campos/ Disciplinas:**

Educación a distancia

**Objetivos:**

Promover un sistema unitario de actividades de investigación, formación, divulgación de la información y documentación en el área de la educación a distancia.

Facilitar la colaboración entre investigadores internacionales de alto nivel y el equipo de investigación de la universidad y otras instituciones de América Latina y el Caribe.

**Actividades principales**

*Enseñanza:*

- Programa de Teoría de la Educación y Pedagogía Social de la Facultad de Educación de la UNED, cinco Cursos de Doctorado: (1) La educación a distancia: fundamentos, estructuras y posibilidades; (2) La educación a distancia: planificación de acciones formativas y programas; (3) E-learning 2.0; (4) Alfabetización Tecnológica: competencias para el desarrollo de aprendizaje a través de la tecnología; (5) Educación a Distancia y Formación Virtual.
- Curso de Experto Universitario en Educación a Distancia y Formación Virtual.

*Investigación:*

- Proyecto de Investigación: Concepción, Situación y Prospectiva de la Educación a Distancia en América Latina (COSYPEDAL)
- Proyecto de Investigación: Proyecto Net Active.
- Grupo Consolidado de Investigación.

*Actividades de Información y Documentación:*

- Centro Iberoamericano de Recursos para la Educación a Distancia (CIREAD).
- Red de Estudios de la Educación a Distancia en el ámbito Iberoamericano (REEDI).
- La Lista de Discusión Cuedistancia (CUED-L).
- Foros de la Cátedra UNESCO de Educación a Distancia y el Observatorio Campus Virtual (OCV) de la UNAM-UNESCO (Foros CUED-OCV).
- Boletín Electrónico de Educación a Distancia (BENED).
- Revista Iberoamericana de Educación a Distancia (RIED).

*Grupos destinatarios:* licenciados de pedagogía, ingeniería, docentes, responsables del diseño formativo en entornos virtuales, gestores de proyectos de formación en empresas e instituciones y consultores del sector de la formación a distancia y en red.

*Cobertura geográfica:* nacional e internacional.

*Conferencias/Congresos/Reuniones:*

- La Cátedra participó en 12 eventos y además realizó tareas como miembro de comités científicos en distintos congresos internacionales. En este resumen se citan tres de estos eventos:
- Ponente-Coordinador Mesa redonda en II Jornadas de la UNED sobre la evaluación de la actividad docente: una herramienta al servicio de la mejora continua, UNED, Madrid, España, abril 25, 2007.
- La Cátedra UNESCO de Educación a Distancia (CUED) y su potencial aglutinador entre educadores españoles y latinoamericanos. Curso Internacional: Las relaciones entre España y América: un potencial educativo, Cátedra Andrés Bello, Madrid, España, mayo 23, 2007.
- Revista Iberoamericana de Educación a Distancia (RIED): una apuesta por la calidad de la educación a distancia. Conferencia en XII Encuentro Iberoamericano de Educación Superior a

Distancia de la AIESAD, Puerto Plata, República Dominicana, junio 13-15, 2007.

*Publicaciones:*

La Cátedra cuenta con 9 publicaciones de distintos tipos. Cuatro de ellas son:

- De la educación a distancia a la educación virtual. Barcelona: Ariel. [Libro]
- Objetos de aprendizaje en la Universidad. Miscelánea Comillas. [Artículo publicado en revista]
- Docentes en la sociedad de la información. Innovación y formación. [Artículo publicado en revista]
- Coordinación y presentación del Monográfico Especial “Redes Sociales” de Comunicación y Pedagogía. [Artículo publicado en revista]

**Resultados:**

Con sus actividades la Cátedra está participando de manera importante en el área de la educación a distancia en las regiones de España y América Latina.

**Responsable de la Cátedra: Lorenzo García Aretio**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación

**Spain / Espagne**  
**Chaire UNESCO en environnement et développement durable (1996)**  
**ID Chaire (216)**  
**Institution hôte : Université de Barcelone**

**Domaines/Disciplines :**

Education environnementale ; Santé publique ; Urbanisme ; Économie.

**Objectifs :**

Promouvoir un ensemble articulé d'activités de formation, recherche, information et documentation dans le domaine de l'environnement et du développement durable ; faciliter l'intégration de chercheurs de haut niveau et de renommée internationale aux différentes équipes de recherche et d'enseignement en écologie, santé publique, urbanisme, économie de l'Université.

**Responsables de la Chaire UNESCO :**

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**Prof. D. Joan Domènec Ros**

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**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO de méthodes numériques en ingénierie (1989)**  
**ID Chaire (218)**  
**Institution hôte: Universidad Politécnica de Cataluña (UPC)**

**Domaines/Disciplines :**

Ingénierie.

**Objectifs :**

Faciliter l'incorporation de chercheurs de haut niveau et de renommée internationale dans les équipes de recherche catalanes dans le but de renforcer leur promotion internationale.

**Contacts: Prof. D. Eugenio Oñate**

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**Partenariat:**

Centros de Métodos Numéricos en Ingeniería de las Universidades de Santafé (Argentine) y de Santiago de Chile (Chili). Espagne: CIRIT; GERALITAT de Catalunya.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Spain / Espagne**  
**UNESCO Chair in Tropical Medicine (1991)**  
**ID Chair (219)**  
**Host institution: Universidad de Granada**

**Fields/Disciplines:**

Tropical Medicine; Parasitology; Nutrition.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of tropical medicine, and especially in parasitology and nutrition; to reinforce the scientific co-operation with the universities and higher education institutions from the Mediterranean Basin, Africa and Latin America.

**UNESCO Chairholder: Prof. Carmen Mascaró Lazcano**

**Contact:** Instituto de Biotecnología

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**Partners:**

Ciudad del Saber; Universidad Nuestra Señora de la Antigua (Panama). WHO; Members of the Coimbra Group of Universities.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; Education

**Spain / Espagne**  
**UNESCO Chair in Environmental and Marine Resources Management (1991)**  
**within the framework of the ISA Network**  
**ID Chair (220)**

**Host institution: Universidad de Las Palmas de Gran Canaria**

**Fields/Disciplines:**

Management of biological and non-biological marine resources

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of environmental and marine resources management in coastal areas.

**UNESCO Chairholder: Prof. D. Angel Luque Escalona**

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**Prof. D. Rafael Robaina Romero**

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**Partners:**

Members of ISA Network; University of Agadir (Morocco); University of Nouakchott (Mauritania); IOCEA; FAO; PNUMA; OMN; ORSTOM; ONUDI; RECOSCICX-CEA.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences

**Spain / Espagne**  
**Chaire UNESCO de formation en techniques d'administration**  
**et d'organisation des entreprises. Le cas de Cuba (1995)**  
**ID Chaire (223)**  
**Institution hôte : Universidad Politécnica de Madrid**

**Domaines/Disciplines :**

Gestion des entreprises.

**Objectifs :**

Elaborer, mettre en oeuvre et implanter à Cuba une formation dans le domaine des techniques d'administration et d'organisation des entreprises dans une économie de marché.

**Responsable de la Chaire UNESCO : Prof. Rafael Portaencasa Baeza**

**Contact:** Escuela Técnica Superior de Ingenieros de Telecomunicación  
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**En collaboration avec:**

Instituto Superior Politécnico José Antonio Echevarria (Cuba).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines



**Spain / Espagne**  
**Chaire UNESCO de culture luso brésilienne (1993)**  
**dans le cadre du Groupe Compostela**  
**ID Chaire (225)**  
**Institution hôte : Universidade Santiago de Compostela**

**Domaines/Disciplines :**

Littérature et civilisation luso brésiennes.

**Objectifs :**

Soutien aux programmes de formation et de recherche dans les domaines suivants :

- Études portugaises ;
- Littérature brésilienne.

**Contact: D. Eduardo García-Rodeja Gayoso**

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**Prof. D. José Luis Rodríguez Fernández**

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**Partenariat :**

Chaire UNESCO sur les migrations, Université de Santiago de Compostela (Espagne). Universités du Brésil et du Portugal.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**

Culture

**Spain / Espagne**  
**Chaire UNESCO sur les migrations (1993)**  
**dans le cadre du Groupe Compostela**  
**ID Chaire (226)**  
**Institution hôte : Universidade Santiago de Compostela**

**Domaines/Disciplines**

Histoire des migrations.

**Objectifs :**

Promouvoir des activités d'enseignement (3e cycle) et de recherche sur l'émigration galicienne.

**Responsable de la Chaire UNESCO: D. Domingo L. González Lopo**

**Contact:** Universidade de Santiago de Compostela

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**Partenariat :**

Chaire UNESCO de culture luso-brésilienne, Université de Santiago de Compostela (Espagne) ;  
Universités du Brésil. Universités de Coimbra et de Minho (Portugal), de Göteborg (Suède),  
d'Argentine et des Etats-Unis.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO de planification, nouvelles technologies**  
**et développement durable (1993)**  
**dans le cadre du réseau ISA**  
**ID Chaire (228)**  
**Institution hôte : Universidad de La Laguna**

**Domaines/Disciplines :**  
Développement durable

**Objectifs :**

Promouvoir un système intégré d'activités de recherche et de formation, d'information et de documentation pour :

- améliorer et renforcer les systèmes de planification, de gestion et d'évaluation des ressources ;
- établir les bases techniques et scientifiques pour une meilleure utilisation des compétences endogènes, en particulier dans les pays en développement en augmentant grâce à la coopération les capacités nationales dans le domaine de l'évaluation et de la gestion des technologies écologiquement rationnelles ;
- développer les ressources humaines par la coopération scientifique et technique ;
- apporter un appui technique et scientifique aux institutions chargées de la recherche, de l'élaboration et de la mise en oeuvre des programmes de développement durable

**Responsable de la Chaire UNESCO: Prof. Matías Lopez**

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**Partenariat :**

Chaire UNESCO en environnement et développement durable, Universidad Mayor de San Simón (Bolivia) ; Membres du Réseau ISA.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO en organisation de l'Etat dans les domaines sociopolitique, économique et du travail (1993)**  
**ID Chaire (229)**  
**Institution hôte : Universidad de Salamanca**

**Domaines/Disciplines :**

Sciences politiques; Économie; Sociologie du travail.

**Objectif :**

Offrir une formation diplômante (3e cycle universitaire) portant notamment sur les nouvelles perspectives théoriques et pratiques dans les domaines liés à l'organisation de l'État.

**Responsable de la Chaire UNESCO Prof. Joaquín García Carrasco**

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**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO en sciences exactes et expérimentales (1993)**  
**ID Chaire (230)**  
**Institution hôte : Universidad de Salamanca**

**Domaines/Disciplines :**

Microbiologie.

**Objectifs :**

Offrir une formation diplômante (3e cycle universitaire) portant sur les nouvelles perspectives théoriques et pratiques dans le domaine de la microbiologie.

**Responsable de la Chaire UNESCO: Prof. Joaquín García Carrasco**

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**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Spain / Espagne**  
**Chaire UNESCO en environnement et développement durable (1993)**  
**ID Chaire (231)**  
**Institution hôte : Universidad de Salamanca**

**Domaines/Disciplines :**

Biodiversité ; Industrie agroalimentaire et développement.

**Objectifs :**

Offrir une formation diplômante (3e cycle universitaire) portant sur les nouvelles perspectives théoriques et pratiques dans les domaines suivants :

- Protection de la faune dans la région des Antilles et des Caraïbes ;
- Place du complexe agro-alimentaire dans le développement économique de l'Amérique centrale.

**Responsables de la Chaire UNESCO: Dr. D. Salvador J. Peris Alvarez et Dr. D. Miguel Lizana**

**Contact:** Catedrático de Vertebrados

Universidad de Salamanca

Facultad de Biología

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**Dr. D. Miguel Lizana**

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**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Spain / Espagne**  
**Cátedra UNESCO sobre la Comunidad Iberoamericana y la Integración (1994)**  
**ID Cátedra (234)**  
**Institución anfitriona: Universidad de Extremadura**

**Campos / Disciplinas :** Historia.

**Objetivos :**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la historia de la comunidad iberoamericana y canalizar la cooperación interuniversitaria con América Latina, especialmente mediante la red de universidades iberoamericanas "Extremadura".
- Facilitar la cooperación entre investigadores de alto nivel reconocidos internacionalmente y el equipo de investigación de la Universidad, así como con otras instituciones.

**Actividades principales:**

*Enseñanza:*

Cursos Internaciones Iberoamericanas.

- *“Educación y sociedad”*, del 14 al 18 de julio de 2008. [www.cexeci.org](http://www.cexeci.org)
- *“Imaginario: Memoria, derechos humanos, exilio y emigración”*, del 21 al 25 de julio de 2008.
- *“Desarrollo Local Transfronterizo en Iberoamérica”*, del 28 al 31 de julio de 2008. [www.raya-dlt.org](http://www.raya-dlt.org) Estos cursos contaron con la participación de unos cincuenta profesores universitarios, políticos, literatos, músicos, etc., provenientes de los distintos países iberoamericanos y europeos, matriculándose más de 150 alumnos.

*Conferencias/Congresos/Reuniones:*

- Seminario Internacional *“Taller del Imaginario Americano”*. Continuación de los talleres que se iniciaron en el año 2001

A lo largo del año 2008 tuvieron lugar en diversas instituciones de América Latina, todos promovidos por el CEXECI, los siguientes talleres:

- *“Imaginario latinoamericanos en la perspectiva de los bicentenarios”*, Universidad Nacional del Mar del Plata y Universidad Nacional de La Plata (Argentina), entre el 10 y 12 de marzo de 2008.
- *“I Seminario Internacional sobre Cultura, Imaginario y Memoria de América Latina”*, Universidad Federal de Paraná (Brasil), del 24 al 26 de noviembre de 2008.
- *Primer Encuentro de las Universidades Convenio Andrés Bello por la Integración. Hacia una visión compartida sobre la educación superior para la integración*. Quito (Ecuador), del 16 al 18 de abril de 2008.

*Conferencia Regional de Educación Superior 2008*, Cartagena de Indias (Colombia), del 4 al 6 de junio del 2008. [www.cres2008.org](http://www.cres2008.org)

Participación en el Curso de Verano de la UEX *“Memoria silenciada: Dictadoras militares y represión en Argentina, Chile y España durante el siglo XX”*, Castuera (Badajoz), del 22 al 24 de julio de 2008.

*VII Cumbre de rectores de Universidades estatales de América Latina y el Caribe CARIBE “Un punto de encuentro en el camino entre Cartagena y París”*, Universidad Nacional del Jujuy, San Salvador de Jujuy, Argentina, 20 y 21 de noviembre de 2008. <http://www.unju.edu.ar/encuentroderectores/>

*Actividades culturales:*

Exposiciones:

- *“Neruda: poeta del imaginario”*. Se trata de una idea original del CEXECI, producida con motivo de la conmemoración de los 100 años del nacimiento del poeta chileno Pablo Neruda, solicitada por la UNESCO en París. Durante el año 2008 ha sido expuesta en: - Mar del Plata y Salta (Argentina) y en Curitiba (Brasil).
- *“La Memoria Herida”*. Exposición itinerante que recupera la memoria de las décadas

dictatoriales que se vivieron en América Latina. Conmemora los 30 años de la muerte de Salvador Allende. Desde su inauguración ha sido expuesta en los países que sufrieron una dictadura militar, el último de ellos Uruguay, siendo entregadas las obras y dada por concluida la exposición a finales del 2005. De esta gran exposición nos quedamos con dos itinerantes, una de las cuales ha sido expuesta en 2008 en: Entre Ríos (Argentina).

*Publicaciones:*

Revista "Imago Americae. Revista de Estudios del Imaginario", nº 3.

**Resultados:**

El CEXECI ha seguido cooperando con Fundaciones y ONGs de Iberoamérica en el campo cultural a fin de alcanzar una mayor integración formativa, cultural y socio-económica. Este año hemos asesorado la preparación de los documentos sobre Educación Superior que las universidades latinoamericanas llevarán a la reunión de París que tendrá lugar en 2009, pero que ha implicado una serie de reuniones preparatorias en Tucumán (Argentina) y en Cartagena de Indias (Colombia). En Cartagena se redactó la declaración de Cartagena. [www.cres2008.org](http://www.cres2008.org).

- Apoyo y asesoramiento en la implantación de las Universidades Populares en Argentina.

- Asesoramiento en las actividades culturales preparatorias del Bicentenario de la Independencia.

Participación en seminarios, congresos, intercambios de docentes e investigadores, intercambios culturales y colaboración en actividades académicas y culturales en el marco del aula iberoamericana y de la Cátedra UNESCO sobre la Comunidad Iberoamericana y la Integración

**Responsable de la Cátedra: Prof. José L. Gurriá Gascón**

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**Asociados:**

Miembros de la Red de Universidades Iberoamericanas "Extremadura".

Junta de Extremadura (España).

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Cultura



**Spain / Espagne**  
**Chaire UNESCO de planification touristique**  
**et développement durable (1991)**  
**dans le cadre du réseau ISA**  
**ID Chaire (236)**

**Institution hôte : Universidad de Las Palmas de Gran Canaria (ULPGC)**

**Domaines/Disciplines :**

Aménagement du territoire ; Tourisme et protection de l'environnement.

**Objectifs :**

Créer un programme de recherche et d'enseignement (master international en tourisme) sur l'aménagement du territoire et l'impact du tourisme sur l'environnement. La chaire est le point focal du réseau ISA avec l'Université de La Laguna (Espagne).

**Activités principales:**

*Education/Formation :*

- Master en coopération internationale pour le développement
- Exposés, Séminaires et congrès

*Formation et sensibilisation:*

L'objectif principal dans ce domaine est de promouvoir la connaissance, la pensée critique et la curiosité envers d'autres réalités afin d'encourager la solidarité et la coopération de la société des canaries envers les peuples en voie de développement grâce à diverses activités : expositions (Photos, vidéo, art, etc.), exposés, séminaires, ateliers dans des écoles, participation dans le cadre de la semaine solidaire des Canaries, la journée internationale du Volontariat, dans la presse, etc.

De même, l'Université crée et appuie des programmes de formation au sein de l'ULPGC (cours à options, cours de doctorat, de formation continue, de formation pour les volontaires, etc.) mais également avec d'autres universités ou entités comme les ONG.

**Responsable de la Chaire UNESCO: Dr. Carmelo León González**

**Contact:** Universidad de Las Palmas de Gran Canaria

Facultad de Económicas

Departamento de Análisis de Economía Aplicada - Modulo D-3.16

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Site web: <http://www.cucid.ulpgc.es/index.php?pagina=unesco&ver=turismo>

**Partenariat:**

Universidade Federal do Para; Universidade de Santa Catarina (Brésil). Universidad de Matanzas (Cuba) ; Universidad de Playa Ancha (Chili) ; Universidad Americana (Nicaragua) ; Universidad del Pacífico (Pérou) ; Universidade dos Açores (Portugal) ; Universidad de Puerto Rico ; PUC Madre y Maestra (République dominicaine) ; Universidad de Oriente (Venezuela).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO d'informatique et technologies de l'information**  
**à développer dans la région nord occidentale de l'Afrique (1997)**  
**dans le cadre du Groupe Santander**  
**ID Chaire (240)**  
**Institution hôte : Universidad de Las Palmas de Gran Canaria (ULGC)**

**Domaines/Disciplines :**

Technologies de l'information et de la communication.

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de l'informatique et des technologies de l'information à développer dans la région nord-ouest de l'Afrique ; Faciliter l'intégration de chercheurs de haut niveau et de réputation internationale aux différentes équipes de recherche et d'enseignement de l'Université.

**Responsable de la Chaire UNESCO : Dr. Enrique Rubio Royo**

**Contact:** Centro Informatico y De Comunicaciones Del Edificio De Ingenierias - CICEI

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Site web: <http://www.cicei.com/unesco/tis/fr/index.html>

**Partenariat:**

Universidad Politécnica de Valencia ; Universidad de Cantabria ; Universidad Politécnica de Madrid (Espagne). Université Ibnou Zohr (Maroc) ; Université de Pau et des Pays de l'Adour (France) ; Université de Nouakchott (Mauritanie) ; Université Gaston Berger de Saint-Louis (Sénégal) ; University of Brighton (Royaume-Uni).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**

Education ; Communication et information

**Spain / Espagne**  
**Chaire UNESCO sur les minorités nationales, les nationalismes et les cultures transnationales**  
**(1997)**  
**ID Chaire (242)**  
**Institution hôte : Universidad Complutense de Madrid**

**Domaines/Disciplines :**

Disciplines liées à l'étude des minorités nationales.

**Objectifs :**

Établir un ensemble articulé d'activités de formation et de perfectionnement, de recherche, d'information et de documentation dans les domaines liés à l'étude des minorités nationales.

**Responsable de la Chaire UNESCO : Prof. D. Ramón Luis Acuña Sanchez**

**Contact:** Departamento de Sociología VI  
Facultad de Ciencias de la Información  
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Tel:+34 91 7384508 / 639 154884  
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Site web : <http://www.ucm.es/>

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO pour l'étude de la problématique du logement en Amérique hispanique :**  
**patrimoine urbain, restauration et habitat (1997)**  
**ID Chaire (244)**  
**Institution hôte: Universidad de Valladolid**

**Domaines/Disciplines :**

Conservation des biens culturels ; Habitat.

**Objectifs :**

Établir un ensemble articulé d'activités de formation, de recherche, d'information et de documentation sur la problématique du logement en Amérique hispanique ; Mettre en place dans les universités de Rosario (Argentine) et de Guadalajara (Mexique) des programmes d'études (master) dans les domaines suivants : 1) Patrimoine urbain, restauration et ville ; 2) Problématique du logement et l'habitat en Amérique hispanique.

**Responsable de la Chaire UNESCO : D. José Luis Sainz Guerra**

**Contact:** Profersor de Urbanismo

Universidad de Valladolid

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**En collaboration avec :**

Universidad Nacional de Rosario (Argentine) ; Universidad de Guadalajara (Mexique).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO de recherche, de planification et de développement des systèmes de santé  
locaux (1998)**  
**ID Chaire (307)**  
**Institution hôte : Universidad de Las Palmas de Gran Canaria**

**Domaines/Disciplines :**

Education pour la santé et participation communautaire ; éducation des adultes ; éducation à distance ; planification sanitaire ; médecine tropicale.

**Objectifs :**

Mise en place d'activités de formation, de recherche, de planification pour la reconstruction et le développement de l'infrastructure sanitaire angolaise ; développement de réseaux avec d'autres universités, centres et organisations en Europe, Afrique et Amérique latine.

**Co- responsables de la chaire UNESCO Dr. José Joaquín O'Shanahan Juan et Dr. Lluís Serra Majem**

**Contact:** Universidad de Las Palmas de Gran Canaria  
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**Dr. D. Luis Serra Majem**

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**En collaboration avec:**

Departamento da Saúde Pública ; Instituto Superior de Enfermaria de Angola, Faculdade de Medicina, Universidade Agostinho Neto ; Commune de Dande-Caxito ; Gouvernement de la province de Bengo (Angola).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Education; Sciences exactes et naturelles

**Spain / Espagne**  
**Cátedra UNESCO de Desarrollo Sostenible (1994)**  
**ID Cátedra (345)**

**Institución anfitriona: la Universidad Extremadura, Centro Extremeño de Estudios y Cooperación con Iberoamérica (CEXECI)**

**Campos / Disciplinas :** Desarrollo.

**Objetivos :**

- Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la historia de la comunidad iberoamericana y canalizar la cooperación interuniversitaria con América Latina, especialmente con la Red Universitaria Iberoamericana "Extremadura".
- Facilitar la cooperación de alto nivel reconocidos internacionalmente y el equipo de investigadores de la Universidad y de otras instituciones.

**Actividades principales.**

*Enseñanza*

Colaboración en el desarrollo de cursos de perfeccionamiento y jornadas de temática medioambiental organizados por la Facultad de Ciencias en Badajoz y el Centro Universitario de Mérida:

- Curso de Perfeccionamiento: Estrategias para la interpretación de la calidad ambiental: aspectos químicos, Facultad de Ciencias. Badajoz (3 de marzo al 4 de abril de 2007)
- Curso de Especialista Universitario: Prevención, Vigilancia y Corrección de la Contaminación Química Ambiental. Facultad de Ciencias. Badajoz (26 de febrero al 9 de marzo de 2008)
- I Jornadas Medioambientales del Centro Universitario de Mérida , Badajoz (22 al 26 de octubre de 2007).

*Formación:*

Desarrollo de los cursos de formación continuada del Personal de Administración y Servicios de la Universidad de Extremadura:

- “Mantenimiento y conservación integrada de parques y jardines I”. Realizado en Badajoz (2007)
- “Mantenimiento y conservación integrada de parques y jardines II”. Realizado en Badajoz (22-26 de septiembre de 2008)

*Seminarios:*

- Fase de sensibilización (29-30 de septiembre de 2007 en Granadilla, Cáceres)
- Elaboración de ecoauditorías escolares . Análisis de la situación (1- 2 de marzo de 2008 en Mérida, Badajoz)
- Elaboración del plan de acción (29 - 30 de mayo de 2008 en Jarandilla de la Vera, Cáceres)

*Conferencias/Jornadas:*

- Jornada sobre el Protocolo de Kyoto en colaboración con Iberdrola y la Agencia Extremeña de la Energía, desarrollado del 12 al 13 de abril de 2007 en Badajoz.
  - II Jornadas Medioambientales del Centro Universitario de Mérida (20- 24 de octubre de 2008. Mérida, Badajoz)
- Obras para la remodelación de los campus de la Universidad de Extremadura en Badajoz y Cáceres en colaboración con las confederaciones hidrográficas del Tajo y Guadiana.

Conmemoración del Día Mundial del Medio Ambiente 2007 y 2008 con la celebración de exposiciones de temática medioambiental y conferencias:

- Día Mundial del Medio Ambiente 2007.
- Conferencia “El papel de las Universidades en el Desarrollo Sostenible” impartida por el Prof. Dr. D. Manuel Lobo Cabrera de la Universidad de Las Palmas de Gran Canaria.
- Día Mundial del Medio Ambiente 2008.
- Conferencia “Gestión Medioambiental en las Instituciones” impartida por el Prof. Dr. D. Luis Fernández Pozo de la Universidad de Extremadura.

*Publicaciones:*

Desarrollo del Programa de Voluntariado Ambiental de la Universidad de Extremadura con la elaboración de los documentos:

- Consumos energéticos en la Universidad de Extremadura, realizado por el alumno D. Javier Cuenca González. 2007.
- El medio ambiente en los pliegos técnicos de adjudicación de contratos en la Universidad de Extremadura: Servicios de Fotocopia y de restauración, realizado por la alumna Dña. Victoria Pérez Prudencio. 2007.
- Estudio de la sostenibilidad de edificios de nueva creación en los campus de la UEx, realizado por la alumna Dña. Ascensión Regalado Pérez. 2008.
- La sensibilización del estudiante universitario hacia el medio ambiente, realizado por el alumno D. Jesús López Viniegra. 2008.

**Resultados:**

Elaboración del Plan de Gestión Medioambiental de la UEx, el cual consta de seis Programas Medioambientales; Educación y Sensibilización Ambiental, Residuos, Agua, Energía y Hábitat, así como el desarrollo de un programa de Voluntariado Ambiental dirigido tanto a alumnos como profesores y miembros del P.A.S. de la Uex.

Elaboración de una encuesta sobre situación ambiental de la Uex.

Incorporación a la red Copérnicus de la Asociación de Universidades Europeas por el Desarrollo Sostenible. Participación en las reuniones del grupo de trabajo para la Calidad Ambiental y el Desarrollo Sostenible de la Conferencia de Rectores de Universidades Españolas, así como en las conferencias COPERNICUS.

Desarrollo del Proyecto ECOCENTROS de Educación Ambiental dirigido a alumnos de Educación Primaria y Secundaria en colaboración con las consejerías de Agricultura y Medio Ambiente y de Educación de la Junta de Extremadura.

**Responsables de la Cátedra: Dr Segundo Piris Durán y Dr Juan Manuel Sánchez Guzmán**

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**Asociados:**

Miembros de la Red Universitaria Iberoamericana "Extremadura".

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra:**

Ciencias Sociales y Humanas

**Spain / Espagne**  
**Chaire UNESCO de culture ibéro américaine (1998)**  
**ID Chaire (371)**  
**Institution hôte : Universidad Pompeu Fabra**

**Domaines/Disciplines :** Culture ibéro américaine.

**Objectifs :**

Mise en place d'un ensemble articulé d'activités de recherche, de formation, d'information et de documentation dans le domaine de la culture ibéro américaine ayant pour objectif de faciliter l'intégration de chercheurs de haut niveau et de réputation internationale aux différentes équipes de recherche et d'enseignement de l'Université.

**Responsable de la Chaire UNESCO: Prof. D. José María Micó Juan**

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**Partenariat:**

Chaire UNESCO de culture luso brésilienne, Universidad de Santiago de Compostela; Chaire UNESCO d'études afro-ibéroaméricaines, Universidad de Alcalá ; Instituto Universitario de Historia Jaume Vicens Vives ; Universidad Pompeu Fabra de Barcelona (Espagne). Chaire d'études afro-ibéroaméricaines, Universidad Nacional de Guinea Ecuatorial. Mexique: Universidad Nacional Autónoma de México ; Colégio de México. Universidad de Santiago de Chile ; Universidad de Buenos Aires (Argentine) ; Pontificia Universidad Católica del Perú.

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Culture



**Spain / Espagne**  
**Chaire UNESCO sur la modernisation de la gestion des services universitaires (1999)**  
**ID Chaire (469)**  
**Institution hôte : Universidad de Granada**

**Domaines/Disciplines :**Enseignement supérieur

**Objectifs :**

Considérer la modernisation d'un point de vue intégral, en prenant en compte aussi bien les structures existantes et les procédures d'action, que les ressources humaines disponibles, en vue d'introduire les techniques les plus novatrices en matière de gestion et de direction ; développer une nouvelle culture d'organisation basée sur les fondements suivants : l'efficacité et la légalité comme principes directeurs des actions en matière de gestion ; la délimitation claire des champs d'action des organes de politique et des organes de gestion ; la structuration des unités par l'établissement des grands domaines d'action autonomes REAS FUNCIONALES autosuffisantes, avec des systèmes de responsabilité et des procédures flexibles ; établissement d'un système intégral de direction par objectifs qui fixe les orientations générales en vue de satisfaire les besoins et de permettre de déterminer la stratégie à suivre pour la réalisation de programmes concrets.

**Responsable de la Chaire UNESCO : Prof. Francisco Gonzáles Lodeiro**

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C/ Cuesta del Hospicio s/n C.P. 18071  
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Fax: +34-958-244-312/243-009  
E-mail: [Inves7@elvira.ugr.es](mailto:Inves7@elvira.ugr.es); [Inrel@gollat.ugr.es](mailto:Inrel@gollat.ugr.es)  
Site web: <http://www.ugr.es/ugr/index.php?page=universidad>

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Education

**Spain / Espagne**  
**Chaire UNESCO de bioéthique et société (1999)**  
**ID Chaire (498)**  
**Institution hôte : Universidad de Granada**

**Domaines/Disciplines :**Bioéthique

**Objectifs :**

La formation et la recherche interdisciplinaire de Prof.s d'universités espagnoles et ibéro américaines sur les implications sociales des biotechnologies modernes, en réponse à la demande de formation sur les multiples questions à caractère scientifique, éthique ou juridique.

**Contact: Prof. Francisco González Lodeiro**

Recteur

Universidad de Granada

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Granada

Tel: (34) 958 243 000

Site Web: <http://www.ugr.es/ugr/index.php?page=universidad>

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**Chaire UNESCO de la Terre comme système global (1999)**  
**ID Chaire (199)**  
**Institution hôte : Institut d'Estudis Espacials de Catalunya**

**Domaines/Disciplines :**

Climatologie.

**Objectifs :**

Réaliser une étude de la Terre en tant que système global, les méthodes et les techniques d'observation, la construction des modèles numériques par ordinateur et l'élaboration de théories s'y intégrant de manière harmonieuse et féconde.

**Responsable de la Chaire UNESCO: Dña. Mireia Español**

**Contact:** Institut d'Estudis Espacials de Catalunya

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Tel: +34 93 2802088

Fax: +34 93 2806395

E-mail: [espanyol@ieec.fcr.es](mailto:espanyol@ieec.fcr.es)

Site web: <http://www.ieec.fcr.es>

**En collaboration avec :**

Universitat de Barcelona ; Universitat Autònoma de Barcelona ; Universitat Politècnica de Catalunya ; Consejo Superior de Investigaciones (Espagne).

**Partenaires:**

Institut Cartogràfic de Catalunya (ICC); Red Xarxa Temàtica de Geodèsia; Instituto Panamericano de Geografía e Historia. European Association of Remote Sensing Laboratories (Espagne).

**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Sciences exactes et naturelles

**Spain / Espagne**  
**Chaire UNESCO / Réseau international DEUSTO en ressources humaines (1994)**  
**ID Réseau (320)**  
**Institution hôte : Université de Deusto**

**Domaines/Disciplines :**Développement durable.

**Objectifs :**

Mettre en place un ensemble articulé d'activités de recherche, de formation et d'éducation, d'information et de documentation dans le but de:

-Resserrer les liens entre système éducatif, formation, recherche et développement technologique, le développement des ressources humaines en Amérique latine constituant l'un des objectifs prioritaires du développement de la coopération entre l'Europe et l'Amérique latine ;

-Coordonner les activités mises en oeuvre dans les domaines articulés au secteur productif par la Pontificia Universidade Católica do Minas Gerais (Brésil) afin de contribuer au développement socio-économique de l'Amérique latine.

**Contact: Dra. Laura Gómez Urquijo**

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Fax: +34-94 4139110 / 9099  
E-mail: lgomez@der.deusto.es

**Coordination:**

Droit : Universidad Javeriana (Colombie) ; Économie et gestion des entreprises : Universidad del Salvador (Argentine) ; Santé publique et famille : Universidad Católica do Pernambuco (Brésil) ; Intervention Psychopédagogique : Universidad Centro-americana (Nicaragua) ; Sociologie : Ilades (Chili) ; Partenariat industrie / universités : Pontificia Universidade Católica do Minas Gerais (Brésil).

**Partenariat:**

Universidad de Salamanca ; Universidad Complutense de Madrid (Espagne). Unisinos de Porto Alegre (Brésil). St. Andrews University of Scotland (Royaume-Uni). Universidad Católica de Uruguay (Uruguay).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire/Réseau :**  
Sciences sociales et humaines

**Spain / Espagne**  
**COMPOSTELA Group of Universities (1995)**  
**ID Network (326)**  
**Host institution: Universidad de Santiago de Compostela**

**Fields/Disciplines:**

Culture; Economics and business administration; Energy; Environment; Health and population-related sciences; International understanding and peace; Languages; Law; Training related to public administration; Water resources.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities and sub regional and regional co-operation networks of higher education institutions; To establish, wherever the requisite conditions are met, joint UNESCO-Compostela Group Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; To seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**Coordination: Dña. Elena Vázquez Cendón**

Vicerrectora de Estudiantes y Relaciones Institucionales  
Universidade de Santiago de Compostela  
Casa Elisa e Jimena Fernández de la Vega  
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Phone: +34- 981 573906  
Fax: +34-981 577530  
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**D. José Manuel Cifuentes Martínez**

Vicerrector Adjunto de Investigación, Tercer Ciclo y Extensión Docente  
Universidade de Santiago de Compostela  
Edificio CACTUS  
Campus Universitario Sur  
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Fax: +34-982 285914  
E-mail: [mcifu@lugo.usc.es](mailto:mcifu@lugo.usc.es)

**UNESCO-Compostela Group Chairs**

Luso-brasilian Culture (225); Migrations (226) (Spain).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences

**Spain / Espagne**  
**Réseau UNITWIN des Universités**  
**des Iles de langues et de cultures luso-espagnoles (I S A) (1997)**  
**ID Réseau (329)**  
**Institution hôte : Universidad de Las Palmas de Gran Canaria**

**Domaines/Disciplines :**

Administration des entreprises touristiques; Développement; Gestion des ressources naturelles, culturelles et technologiques.

**Objectifs :**

Promouvoir la coopération interuniversitaire (Nord-Sud et Sud-Sud) dans le domaine du tourisme et du développement durable dans les îles de langues et de cultures luso-hispaniques.

**Contact:Prof. D. Francisco Rubio Royo**

Universidad de Las Palmas de Gran Canaria  
Centro de Innovación para la Sociedad de la Información  
Edificio Central del Parque Científico y Tecnológico  
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Site web: <http://www.cicei.com/unesco/tis>

**Membres:**

Chaires UNESCO-ISA, Universidade Federal do Pará ; Universidade Federal de Santa Catarina (Brésil). Universidad de Playa Ancha (Chili) ; Universidad de Matanzas (Cuba). Universidad de La Laguna ; Universidad de Las Palmas de Gran Canaria (Espagne). Universidad Americana (Nicaragua); Universidad del Pacífico (Pérou) ; Universidade dos Açores (Portugal) ; Universidad de Puerto Rico ; Universidad Católica Madre y Maestra (République dominicaine) ; Universidad de Oriente (Venezuela).

**Secteur UNESCO / Unité hors Siège responsable de la Chaire/Réseau :**  
Culture, IESALC

**Spain/Espagne**  
**Cátedra UNESCO de Dirección de la Educación Superior (1998)**  
**ID Cátedra (349)**  
**Institución anfitriona: Universidad Politécnica de Cataluña (UPC)**

**Campos/Disciplinas:** Dirección de la Educación Superior

**Objetivos**

Facilitar la colaboración entre investigadores reconocidos internacionales y los equipos de docentes y de investigadores a cargo de la Universidad Politécnica de Cataluña.

Promover el estudio y debate acerca de la misión de las instituciones de la educación superior, las políticas de la educación superior y la administración y gestión de las universidades, con el fin de satisfacer las demandas y necesidades de la sociedad del siglo 21.

Fortalecer instituciones de educación superior, en particular en los países en vías de desarrollo.

Apoyar organizaciones que promueven la cooperación regional e internacional entre universidades en las áreas de educación, ciencia y cultura.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Formación:*

La Cátedra realizó nueve actividades de formación en este periodo, entre las que se encuentran cursos, seminarios y diplomados.

*Grupos destinatarios:* docentes de enseñanza superior, investigadores y funcionarios.

*Cobertura geográfica:* África (Cabo Verde), América Latina (Argentina, Chile, Colombia, Costa Rica, Ecuador, Guatemala, México, Panamá, Perú, República Dominicana y Venezuela), Europa Occidental (España y Portugal)

*Conferencias/Congresos/Reuniones:*

La Cátedra realizó 16 actividades entre las cuales se encuentran las siguientes:

- “La prospectiva en la educación superior”.
- “La evaluación, certificaciones y agencias de calidad”.
- “Retos de la Universidad Europea.”
- “El compromiso social de las universidades”.

*Proyectos con financiación de la Unión Europea:*

La Cátedra participa en 8 proyectos entre los que se encuentran los siguientes:

- Proyecto TEMPUS: International Quality Standards in Higher Education. The European Experience in Improvement of Higher Education Quality (TURKMENQUAL)
- Proyecto TEMPUS: Inter-University Knowledge Management (IUKM)
- Proyecto TEMPUS: Better University Industry Links Development (BUILD)
- Proyecto TEMPUS: Turkmen Economy Training Centre (TETC)

**Resultados:**

La Cátedra UNESCO de Dirección Universitaria prosigue su tarea de formar y ayudar a las universidades de España, Portugal y América Latina que participan en sus seminarios o solicitan asistencia técnica, especialmente para elaborar y desarrollar sus planes estratégicos.

En un reciente trabajo de investigación impulsado por la Cátedra sobre el estado de la planificación estratégica universitaria en España se llegó a la conclusión de que el 80 % de las universidades españolas tienen o están por tener un Plan Estratégico. Y en un análisis comparativo de estos planes se llega a la conclusión de que el modelo de la Universidad Politécnica de Cataluña –que es el que propugna y difunde nuestra Cátedra– ha sido el que se aplica mayoritariamente. Este trabajo de investigación ha permitido la creación de un “Observatorio permanente de la Planificación Universitaria en España”, que próximamente se presentará a todas las universidades que integran la red CINDA para conseguir que se implante en cada uno de los países de América Latina.

Las áreas geográficas prioritarias de actividad de la Cátedra son España, Portugal, América Latina, Rusia y las ex repúblicas socialistas del Este, especialmente las universidades públicas de estos países. Hemos ofrecido también nuestra colaboración a algunos países del norte de África y del Oriente Próximo.

Últimamente, la Cátedra UNESCO de Dirección Universitaria participa en un proyecto conjunto con las universidades de Andorra y Toulouse I en un proyecto destinado a promover la formación para el desarrollo en el uso de las tecnologías de la información y la comunicación aplicadas a la educación. Recibe el apoyo del programa OLPC (One Laptop Per Child) que promueve el MIT (USA), en el cual se ha comprometido también la División de Educación Superior de la UNESCO.

**Responsable de la Cátedra: D. Joan Cortadellas**

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**Asociados:**

Fundación Politécnica de Cataluña, Centro Interuniversitario de Desarrollo (CINDA), Fundación Rafael del Pino, Universidad Antonio de Nebrija, Instituto Politécnico de Leiria, Pontificia Universidad Católica del Perú, Foro Ciudades para la Vida, Universidad Privada Antenor Orrego, Centro Interdisciplinario de Tecnología, Innovación y Educación para la Sostenibilidad de la Universidad Politécnica de Cataluña, Biblioteca de Cataluña.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación



**Spain/Espagne**  
**Cátedra UNESCO de Desarrollo Humano Sostenible (1998)**  
**ID Cátedra (391)**  
**Institución anfitriona: Universidad de Girona**

**Campos/ Disciplinas:**

Actividades académicas transdisciplinarias en el área del desarrollo humano sostenible

**Objetivos:**

-Establecer y fortalecer la cooperación entre la red de universidades Latinoamericanas y universidades de países de Europa y del Mediterráneo con el fin de implementar un programa de posgrado que será realizado en estrecha colaboración con programas de investigación y planes de acción específicos a cada contexto.

-Apoyar una transferencia rápida y eficaz de conocimiento entre las universidades y las compañías al interior del marco de acciones Comunitarias para el desarrollo humano, integrando los distintos actores locales teniendo en cuenta su diversidad cultural y étnica.

Promover el diálogo entre la sociedad civil y los administradores públicos, y crear lugares y estructuras para procesos auto-administrados de participación Comunitaria.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes universitarios y diversos actores sociales.

*Cobertura geográfica:* África, América Latina y Europa Occidental.

Se realizan numerosas actividades de enseñanza, formación e investigación en ambas sedes de la Cátedra, en la Universidad de Girona y en la Universidad de La Habana.

*Conferencias/Congresos/Reuniones:*

La Cátedra participó en 28 eventos, entre los que se encuentran los siguientes:

-Cuarto Seminario “El Paradigma del Desarrollo Humano Sostenible”, Cursos 2006/07 y 2007/08.

-Tercer Ciclo de conferencias “Repensar la Educación para una Sociedad Sostenible: el papel de la educación en una sociedad insostenible”, 28 de noviembre de 2007.

-Tercer Ciclo de Conferencias “Agenda Política del Desarrollo Humano Sostenible”.

-Cuarto Ciclo de Conferencias “Agenda Política del Desarrollo Humano Sostenible”.

-Terceras Jornadas Nacionales y Primeras de la Región de Cuyo “Desarrollo Local y Gestión Sostenible del Turismo”, 9 al 12 de agosto de 2007.

-Taller Nacional de Coordinación del proyecto “El papel de los actores sociales en procesos de desarrollo a nivel local: potencialidades de los gobiernos municipales para el desarrollo local”, enero de 2007.

-III Taller Teórico Nacional del Proyecto “El papel de los actores sociales en procesos de desarrollo en el ámbito local: Potencialidades y limitaciones de los Gobiernos Municipales para el desarrollo”, febrero del 2007.

**Publicaciones:**

*Artículos y trabajos de investigación:*

-Entrevista a Jordi de Cambra, Revista Agora, No. 15, marzo de 2007.

-Actas y conclusiones de las Terceras Jornadas Nacionales y Primeras de la Región de Cuyo “Desarrollo Local y Gestión Sostenible del Turismo”, 9 al 12 de agosto de 2007.

-Guía de Consumo Responsable “Per Nadal No Tot S’hi Val”, diciembre de 2007.

-“La transcendència de la declaració de Nacions Unides sobre els drets dels pobles indígenes”, El Punt, 21 de octubre de 2007.

-La Cátedra asesora el Primer Informe de Sostenibilitat de les Comarques Gironines.

-“Decrecer con equidad”, Ecoportal.net, 3 de diciembre de 2007.

-Violence against Women in Cuba. Facts and Some Thoughts, 2007.

-“Conocimiento, Relaciones interraciales y Revolución”. ¿Qué hay detrás del discurso científico?”. I Congreso Iberoamericano de Antropología. ANTHROPOS 2007, 2007.

-La visión de la gente. Las percepciones sobre el papel del Estado en la gestión e implementación de las políticas sociales de vivienda en La Corea, 2007.

<http://www.centresostenibilitat.cat/>

La Cátedra realizó otras actividades entre las que se encuentra la participación en distintos proyectos y la realización de actividades de información, comunicación y documentación.

### **Resultados**

En la actualidad las acciones desarrolladas por la Cátedra abarcan 2 provincias catalanas y 6 provincias cubanas, donde se realizan actividades de capacitación e investigación-acción participativa en las que participan los miembros de la Cátedra y los profesores, profesionales, funcionarios públicos y miembros de asociaciones de las provincias y universidades incorporadas a nuestra Red. En el marco de la Red, también se abarcan 3 provincias argentinas y 2 provincias chilenas. Las actividades desarrolladas obtienen resultados y despliegan su impacto en muy distintos frentes y ámbitos.

### **Responsable de la Cátedra: Dr. Jordi de Cambra Bassols**

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Página web: <http://www.udg.cat/catedraunescodhs>

Prof. Dr. Ernel González  
Jefe de Proyecto  
Universidad de La Habana  
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Departamento de Sociología  
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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**Cátedra UNESCO de Tecnología y Cultura (1999)**  
**ID Cátedra (451)**  
**Institución anfitriona: Universidad Politécnica de Cataluña**

**Campos/ Disciplinas:** Tecnología y Cultura

**Objetivos:**

La Cátedra pretende impulsar el análisis de la cultura técnica, así como el del compromiso democrático de la Universidad. Estos análisis deben aplicarse a la educación técnica de la ciudadanía, al acercamiento entre el mundo de la ingeniería, la arquitectura y la sociedad, a la explicación de los valores de la democracia en la universidad y en la sociedad.

La cultura técnica es una manifestación de la diversidad cultural de la humanidad. La preservación de las culturas y su potenciación en un mundo globalizado necesitan de un conocimiento profundo de todos sus aspectos. La técnica ha sido y continúa siendo un producto cultural de gran relevancia, no únicamente asociado con las actividades productivas o de comunicación, sino también con sus manifestaciones de civilización.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

La Cátedra realiza actividades docentes en historia de la ciencia y de la técnica las cuales están orientadas como camino concreto para la integración cultural de la formación técnica.

La Cátedra comparte los proyectos de investigación del Centre de Recerca per a la Història de la Tècnica (CRHT) de la Universidad Politécnica de Cataluña, que desarrolla su investigación en el ámbito de la historia de la ciencia y de la técnica. En noviembre de 2004 el CRHT recibió una subvención del Ministerio de Educación y Ciencia para desarrollar hasta el 2007 “El patrimonio científico, técnico e industrial de Cataluña. Ingeniería, cultura y sociedad, 1850-2000”.

En el 2005 se firmó un convenio con la Escuela Industrial de Barcelona para la redacción de una historia de la Escuela Industrial de Barcelona, como conmemoración del centenario de su creación. Este convenio se amplió en 2006 para incluir la historia del recinto arquitectónico donde se ha localizado la Escuela en el centro de Barcelona. El material ha sido entregado y en este momento se encuentra en proceso de edición. La publicación tiene prevista su aparición en 2008.

Nuestro grupo pertenece a la red internacional de estudios sobre la ingeniería, coordinada por M. Paula Diogo (Universidad Nova de Lisboa) y Gary Downey (Virginia Tech). Ver: <http://ines.nthu.edu.tw/>

*Grupos destinatarios:* estudiantes que preparan una licenciatura y de 3er ciclo, docentes de enseñanza superior/investigadores, docentes de la enseñanza secundaria y docentes de la enseñanza técnica y profesional.

*Cobertura geográfica:* Europa y América Latina.

*Conferencias/Congresos/Reuniones:*

- II Coloquio de Historia de la Técnica, 22 de marzo de 2007.
- Congreso internacional. 300 aniversario Leonhard Euler (1707-2007), 20-21 de septiembre de 2007.
- V Jornada del Memorial Democrático en la UPC, 30 de noviembre de 2007.

*Publicaciones:*

*Artículos y trabajos de investigación:*

Revista: Quaderns d’Història de l’Enginyeria (volumen VIII) (ISSN 1135-934X)

Revista: Documentos de la Escuela de Ingenieros Industriales de Barcelona (número 17) (ISSN 1137-0238)

Revista: Fem memòria per fer futur, vol. V (Técnica, medicina y guerra civil) (ISSN 1885-6837)

[Libro] Salvador Tió i Sauleda, Ferran i Paulí i la Instantaneidad en fotografía. Incluye el facsímil del libro: J. Ferran; I. Paulí, La instantaneidad en Fotografía (1879)

**Otras actividades:**

Se ha realizado un viaje de toma de contacto con distintas instituciones de México relacionadas con el patrimonio científico e industrial. Igualmente, hemos desempeñado una actividad docente amplia en temáticas de técnica y cultura centradas en la perspectiva histórica.

Se han incorporado a la Cátedra dos profesores que promueven el estudio y el análisis del mundo del *cómic* en relación con la ciencia y la técnica. Este trabajo tiene una gran proyección pública en exposiciones que se están llevando a cabo en distintos lugares de España.

**Resultados :**

En primer lugar, las actividades de la Cátedra UNESCO aspiran a tener incidencia dentro de la comunidad universitaria y, en particular, en la Universidad Politécnica de Cataluña. Las vías de influencia son la docencia, la organización de actividades públicas de difusión y debate, la publicación de estudios y de materiales y el mantenimiento de una página web, que aspira a ser una herramienta de intercambio.

En segundo lugar, la Cátedra aspira a llevar su preocupación por la técnica y la cultura más allá de la universidad. Los actos públicos pueden ser un medio para conseguirlo, lo mismo que la página web, con una proyección potencialmente muy grande. Fuera de la Universidad, la Cátedra pretende llegar a profesores, profesionales, trabajadores y, en general, personas concientes del impacto de la técnica en nuestro mundo.

En tercer lugar, pretendemos extender nuestra experiencia a países en desarrollo. Estamos proyectando varias iniciativas en este sentido, que esperamos se materialicen pronto.

**Responsable de la Cátedra: Dr. Antoni Roca i Rosell****Dirección:**

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Fax: +34 934011713  
E-mail: [antoni.roca-rosell@upc.edu](mailto:antoni.roca-rosell@upc.edu) / [catunesco.tecnicaultura@upc.edu](mailto:catunesco.tecnicaultura@upc.edu)  
Página web: [www.upc.edu/cutc](http://www.upc.edu/cutc)

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura

**Spain/Espagne**  
**The Global University Network for Innovation (GUNI) (1999)**  
**ID Network(510)**  
**Host institution: Polytechnic University of Catalonia**

**Fields/Disciplines:** Higher Education

**Objectives:**

- To foster cooperation and exchange between the different UNESCO Chairs in Higher Education in different regions of the world, bearing particularly in mind Article 26.1 of the Universal Declaration of Human Rights;
- To contribute to efforts to promote the implementation of the Declaration and Framework for Priority Action approved by Member States and other participants in the World Conference on Higher Education with a view to strengthening local, national and regional development, and to reducing the increasing gap between industrialized and developing countries in the fields of higher education and research;
- To act as the UNESCO/UNU Forum proposed in paragraph 6.1 of the Framework for Priority Action of the WCHE, in cooperation with institutions from all regions, in order to ensure a global view of problems and of the possible solutions, thus confirming that higher education constitutes an essential means of development in the knowledge-based society;
- To contribute to the reform and renewal of policies; to stimulate academic efforts to develop higher education in the world (involving in particular the reinforcement of research on higher education, progress towards the attainment of key objectives such as access, equity, quality, relevance and diversity and the transfer of knowledge and technology in different forms, such as provision of services, teacher training, seminars, conferences, etc.);
- To contribute to the search for resources and to stimulate factors for progress for countries or universities located in regions which have difficulty in developing their higher education capacities;
- To contribute to cooperation between higher education governing bodies, institutions, research centres, the world of work and other other institutions concerned with this sector;
- To assess the programme proposed and results accomplished;
- To cooperate with the WCHE International Follow-up Committee established by UNESCO which includes the representatives of the UNU, as well as of UNESCO Member States, of inter-governmental and non-governmental organizations and of other stakeholders;
- To undertake any other business compatible with the objectives and purposes of GUNI.

**Major activities**

- Publication of Annual Report on Higher education issues:  
*Higher Education in the World 2006: The Financing of Universities* (was the first GUNI issue published in both English and Spanish. Editions in Chinese, Portuguese and Arab are under publication ).  
Accreditation for *Quality Assurance: What is at Stake?* will be the next GUNI issue.  
For more information: [www.guni-rmies.net](http://www.guni-rmies.net)
- Annual international conferences  
*International Barcelona Conference on Higher Education* (over 400 university leaders and higher education experts)  
GUNI has already organized two Conferences. The specific results can be checked at the following web page: [www.guni-rmies.net/conference](http://www.guni-rmies.net/conference)  
GUNI is organizing the 3rd International Barcelona Conference on Accreditation (Barcelona November 27-29, 2006). More information about this event can be checked at: [www.guniconference.com](http://www.guniconference.com)

**Results/Impact:**

*GUNI Observatory on Good Practices:*

GUNI manages an observatory on good university practices with the aim to bridge gaps between universities, to bolster their transformation and to contribute to adapting their responses to the needs of

society. The Observatory is an interactive space to do research, identify, disseminate and transfer good practices.

For more information about the Observatory, please visit the following web page: [www.guni-rmies.net/observatory](http://www.guni-rmies.net/observatory)

*Higher Education Newsletter:*

GUNI publishes a monthly electronic newsletter that draws attention to the most innovative university policies. The newsletter also features the latest GUNI news and encloses an international higher education agenda.

**Contacts:**

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**Dña. Àngels Cortina**

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Universitat Politècnica de Catalunya  
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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**UNESCO Chair in Telemedicine (1999)**  
**ID Chair (467)**  
**Host institution: University of La Laguna**

**Fields/Disciplines:** Medicine

**Objectives:** Developing academic activity in the field of telemedicine and to increase of knowledge and training of how to handle medicine at distance for people and areas underserved or with health care constrains availability.

**Major activities:**

Training and research: Winter Course of the CATAI

Conference: Telemedicine. How to deal with the expected increase in the demand for knowledge and training in distance medicine for people and areas currently underserved or with limited health care availability.

**Results/Impact:**

During the report year the UNESCO Chair became an international reference for quality training in Telemedicine, particularly for developing countries, giving support to implement local solutions or health care at distance whenever needed. The location in an archipelago territory, the bridge between Europe-America and Africa, also facilitate its tasks.

**UNESCO Chairholder: Prof. Dr. O. Ferrer-Roca**

**Contact:** Universidad de La Laguna

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**Partners:**

Written agreement with the Development Department of Roche USA-Barcelona for the implementation of the wireless SMS Diabetes and Coagulation results reports. Signed on 10 February 2003 by the President of Roche Spain, Mr A.Ferrer.

Written agreement with the University of Kazakh-Kazakhstan for high technology advice and cooperation in the field of Telemedicine. Signed on 18 February 2004 with the President of the Kazakh National Medical University.

**UNESCO Sector/ Office responsible for the Chair/Network:**

Natural Sciences, Communication and Information

**Spain/Espagne**  
**Cátedra UNESCO de Filosofía para la Paz (1999)**  
**ID Cátedra (477)**  
**Institución anfitriona: Universidad Jaume I**

**Campos/Disciplinas:**

Filosofía, Paz

**Objetivos:**

- Incrementar la dinámica de la participación de los ciudadanos en temas de sociedad.
- Crear espacios para el diálogo social sobre la cooperación y solidaridad.
- Promover un pensamiento crítico y pluralístico apoyado en la obtención de información.
- Promover un comercio justo y un consumo responsable.
- Hacer incrementar la conciencia de las relaciones Norte-Sur, de los conflictos internacionales, de la pobreza, de la discriminación de la mujer y de la explotación de los niños/as.
- Promover el respeto fundamentándolo en el conocimiento de otras culturas y realidades.
- Hacer surgir un cambio de actitudes y valores a partir de la educación, los derechos humanos y la no violencia.
- Promover la educación para la paz, los derechos humanos y la democracia a través de la formación de docentes y el desarrollo de material didáctico en estos temas.

**Actividades principales**

*Enseñanza/Formación/Investigación:*

*Enseñanza:*

- Máster Internacional en Estudios de Paz, Conflictos y Desarrollo (XII Edición).
- Semestre Extraordinario de Investigación – primavera 2007.

*Investigación:*

El Dr. Vicent Martínez Guzmán es investigador a tiempo parcial de los proyectos de investigación “Desarrollo, Diálogo y Responsabilidad Corporativa” y “Pluralismo moral, democracia deliberativa y diseño institucional”

*Grupos destinatarios:* estudiantes con licenciatura o título equivalente.

*Cobertura geográfica:* África, América Latina, América del Norte, Asia y Europa.

*Conferencias/Congresos/Reuniones:*

- “Presentación del informe Alerta 2006!”, 20 de octubre de 2006.
- “Jornadas Conflictos Olvidados y Vías para la Construcción de Paz”, 17 de noviembre de 2006.
- “Paz en Oaxaca”, 22 de noviembre de 2006.
- “Las políticas de cooperación de España”, 17 de mayo de 2007.

*Publicaciones:*

- Los 4 doctores de la Cátedra UNESCO hicieron 16 publicaciones principales, 4 de estas son:
- “El diálogo, instrumento para hacer las paces”, en HUSILLOS TAMARIT, IGNACIO (ed.) (2007): El diálogo. Martínez Guzmán, Vicent.
- Lenguaje Publicitario y Discursos Solidarios. NOS ALDÁS, Eloísa.
- “La Ética del Cuidado: Contribuciones a una transformación pacífica de los conflictos” en Espinar Ruiz Eva y Eloísa Nos Aldás (coords.) Género, Conflictos y Construcción de la Paz. Reflexiones y Propuestas, monográfico de Feminismo/s, nº9. Comins Mingol, Irene.
- “La transformación de conflictos como alternativa para el diálogo intercultural en el Mediterráneo”, en MARTÍNEZ LÓPEZ, F. y F. A. MUÑOZ (eds.): La paz en las culturas políticas del Mediterraneo. París Albert, Sonia.

**Resultados :**

Después de 12 años de experiencia y de reconocido prestigio a nivel local, estatal e internacional, el Máster Internacional en Estudios para la Paz y el Desarrollo se ha reconvertido en Máster Internacional en Estudios de Paz, Conflictos y Desarrollo, que ha sido aprobado como Título Oficial



por la Generalitat Valenciana en el DECRETO 44/2006, de 31 de marzo (DOGV núm. 5233, de 04.04.2006) y publicado en el BOE 157 DE 3/7/2006, RESOLUCIÓN de 22 de junio de 2006.

La relevancia que ha adquirido la Cátedra UNESCO de Filosofía para la Paz se ha proyectado internacionalmente a través de la participación en el mencionado Máster de estudiantes procedentes de todas las partes del mundo. Nuestra red global se extiende a países como México, Austria y Brasil. Así mismo el profesorado procede de universidades e instituciones de reconocido prestigio internacional en los estudios e investigación para la paz, tanto del Norte como del Sur.

Después de haber formalizado su curriculum en el citado Máster, nuestros estudiantes colaboran en ONGs, organismos internacionales, organismos estatales en sus respectivos países, en proyectos de cooperación al desarrollo, etc. Así hemos elaborado "Alumni" donde recogemos información sobre la situación actual de los y las estudiantes que desde el 1996 han participado en el programa.

Las actividades de formación de profesorado no universitario en temas de educación para la paz y cultura de paz están incidiendo en los diseños curriculares de los centros escolares de las comarcas valencianas.

### **Responsable de la Cátedra: Dr. Vicent Martínez Guzmán**

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#### **Asociados:**

El profesorado del Máster Internacional en Estudios de Paz, Conflictos y Desarrollo procede de las siguientes universidades e instituciones (los que participaron en el periodo académico 2006-2007):

José Ángel Ruíz Jiménez, Universidad de Granada, Spain;

Sikander Mehdi, Karachi University, Pakistan;

Howard Clark, Research fellow, Centre for Peace and Reconciliation Studies, University of Coventry, United Kingdom;

Francisco Muñoz Muñoz, Universidad de Granada, España;

Elena Díez Jorge, Universidad de Granada, España;

Ian Harris, University of Wisconsin, USA;

Felipe Gómez Isa, Universidad de Deusto, España;

José Manuel Pureza, University of Coimbra, Portugal.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**UNESCO Chair in Higher Education Management and Policy (1999)**  
**ID Chair (482)**  
**Host institution: Universidad Politécnica de Madrid (UPM)**

**Fields/Disciplines:** Higher education management and policy.

**Objectives:**

To develop academic activity in the field of higher education management and policy

**Major activities:**

*Training and research:*

Master in university management and policy

Design of the Agency for Quality and University Prospects, Aragon.

Training and human resource management

*Seminars and Round Tables:*

Meeting: Funding Madrid universities at an advanced university

Seminar: From secondary to university: guidance for new universities

Seminar: University and immigration: a step towards a multicultural society

**UNESCO Chairholder: Prof. Francisco Michavila**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education

**Spain/Espagne**  
**Cátedra UNESCO de Educación Científica para América Latina y el Caribe (1999)**  
**ID Cátedra (492)**  
**Institución anfitriona: Universidad de Alcalá de Henares**

**Campos/Disciplinas:** Educación

**Objetivos:**

La Cátedra tiene como objetivo general el de aunar esfuerzos, orientados a la mejora de la calidad y la equidad en la enseñanza de las Ciencias. Con un carácter abierto a todas las instituciones y profesores de Ciencias Experimentales de Iberoamérica, la Cátedra tiene entre sus objetivos el diseño de medios de comunicación que faciliten la difusión del conocimiento y de las innovaciones en Educación Científica entre los profesores de Ciencias de la Naturaleza de la región iberoamericana.

**Actividades principales:**

Conferencias/Congresos/Reuniones:

- “Enseñanza de las Ciencias de la Naturaleza”, Exposición- Homenaje al profesor Modesto Bargalló Ardevol (1894-1981), 12 al 24 de noviembre, 2007.
- Simposio “Innovación en la enseñanza de las Ciencias hasta 1936”, 12 al 24 de noviembre, 2007.
- Reunión de Cátedras UNESCO de Iberoamérica, 3 al 6 de diciembre, 2007.

Grupos destinatarios: profesores universitarios de ciencias, estudiantes de maestría y doctorado, profesores de primaria y secundaria.

Cobertura geográfica: nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- Libro “Iniciación a la cultura científica. La formación de maestros”, 2007.
- Catálogo “Enseñanza de las Ciencias de la naturaleza. Exposición–Homenaje al profesor Modesto Bargalló Ardevol”, 2007.
- Libro “Calidad y acreditación en las IES”, 2007.

**Resultados:**

Las actividades de la Cátedra han tenido una gran influencia en la motivación de los profesores de Ciencias en el Perú, y han posibilitado la creación de la Red de Ciencias como elemento de desarrollo en la educación científica.

Igualmente las publicaciones han tenido repercusión en instituciones universitarias vinculadas a la Cátedra y los estudios de doctorado están contribuyendo a impulsar la investigación en la didáctica de la enseñanza de las Ciencias.

**Responsable de la Cátedra Dr. José María Sánchez Jiménez**

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**Asociados:**

Red de profesores de Perú, Ecuador, Argentina, Colombia, Canadá y Reino Unido; Red de educación científica, Perú, Oficina de AECI, Perú ; Sociedad Franco-Peruana, Perú ; UNESCO-OREALC ; La

Universidad de Córdoba de Argentina; Universidad Autónoma de Madrid, España; Centro de profesores de Guadalajara, España.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación

**Spain / Espagne**  
**Chaire UNESCO d'Études Interculturelles (2001)**  
**ID Chaire (546)**  
**Institution hôte : Universidad Pompeu Fabra**

**Domaines/Disciplines :** Études interculturelles

**Objectifs :**

Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des études interculturelles. Elle facilitera la collaboration entre chercheurs et Prof.s de renommée internationale, tant en Espagne que dans les pays méditerranéens. Cette chaire a pour objectif spécifique de sensibiliser la communauté universitaire et la société civile (à travers les ONG) aux conséquences identitaires des processus migratoires actuels. La chaire, par son approche interdisciplinaire, permettra de diffuser des connaissances dans le domaine de la génétique des populations, l'anthropologie, l'histoire et la philosophie. A travers les initiatives prises, elle mettra particulièrement l'accent sur le rôle décisif de l'éducation dans la résolution des conflits générés par la rencontre des cultures.

**Responsable de la Chaire UNESCO: D. Francisco Fernández Buey**

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**Secteur UNESCO /Unité hors Siège responsable de la Chaire/Réseau :**  
Culture

**Spain/Espagne**  
**Cátedra UNESCO de Políticas Culturales y Cooperación (2001) ID Cátedra (527)**  
**Institución anfitriona: Universidad de Girona**

**Campos/Disciplinas:**

Desarrollo Cultural, Cooperación Cultural

**Objetivos:**

Promover un sistema integrado de actividades de investigación, formación, divulgación de la información y documentación con el fin de promover la cooperación internacional y el entrenamiento especializado en los campos de la cultura y de la gestión de políticas culturales.

Estudiar detenidamente el rol de políticas culturales locales en el proceso de globalización.

Estimular la reflexión sobre los temas de la interculturalidad y el diálogo entre culturas en las sociedades contemporáneas.

Facilitar la colaboración entre investigadores internacionales de alto nivel y el equipo de investigadores de la Universidad y otras instituciones de educación superior principalmente en España, Europa, América Latina y África.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Formación:*

Grupo de trabajo para estudiar las posibilidades de conversión del Màster internacional de gestión, políticas culturales y cooperación en formato europeo.

Curso de Formación sobre Planificación estratégica cultural.

Master in Critical Arts Practice and Publication (Programa Sócrates)

*Investigación:*

Lugares de imaginación - Sites of Imagination.

*Grupos destinatarios:* estudiantes universitarios y profesionales que trabajan en áreas relacionadas con la cultura.

*Cobertura geográfica:* nacional e internacional.

Conferencias/Congresos/Reuniones:

- Ciclo de conferencias: cultura y globalización.
- III Conferencia “Patrimonio y Cultura de Paz”.
- Programa de intercambio con la Universidad Intercultural de Chiapas (UNICH)

**Resultados:**

Se destaca la dinámica de la Cátedra, la cual desarrolla numerosos intercambios y actividades a nivel nacional e internacional.

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Acuerdos con: Universidad de Sao Paulo, Brasil; Universidad de Bahía, Brasil; Ministerio de Cultura de Guatemala; Universidad Autónoma Metropolitana, México; Universidad de Guadalajara, México; Universidad del Rosario, Bogotá, Colombia; Universidad Intercultural de Chiapas, México; Instituto de Estudios Indígenas, de la Universidad Autónoma de Chiapas, México; Universidad del Este, Ciudad del Este, Paraguay.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Cultura

**Spain / Espagne**  
**Cátedra UNESCO para la Enseñanza del Derecho de Autor y los Derechos Conexos (1997)**  
**ID Chaire (245)**  
**Institución anfitriona: Universidad de Alicante**

**Campos/Disciplinas:** Derechos de propiedad intelectual.

**Objetivos:**

Formar especialistas de alto nivel necesarios al buen funcionamiento del sistema nacional de protección de los derechos de propiedad intelectual y la representación internacional del país en este campo; Proporcionar el peritaje jurídico apropiado a los juristas relacionados con la explotación de obras y prestaciones protegidas por el derecho de autor; Desarrollar y poner al día constantemente la experiencia nacional en lo relativo a las formas de creación y de explotación de las obras del intelecto, y la evolución de las relaciones internacionales ligadas a los intercambios culturales.

**Responsable de la Cátedra: Prof. D. Manuel Desantes Real**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura

**Spain/Espagne**  
**Cátedra UNESCO de Educación, Desarrollo, Tecnología y Sistemas de Financiación en América Latina (2001)**  
**ID Cátedra (551)**  
**Institución anfitriona: Universidad Ramón Llull**

**Campos/Disciplinas:**

Educación, Desarrollo, Tecnología y Sistemas de Financiación en América Latina

**Objetivos:**

Promover un sistema unitario de actividades investigación, formación, divulgación de la información y documentación en las áreas de educación, desarrollo, tecnología y sistemas de financiación.

Facilitar la colaboración entre investigadores internacionales de alto nivel y el equipo docente de la universidad, y otras instituciones de educación superior de América Latina.

**Actividades principales:**

*Formación:*

La Cátedra dictó 7 cursos en diferentes países.

*Grupos destinatarios:* estudiantes de pregrado y posgrado.

*Cobertura geográfica:* Marruecos, Argelia, Togo, Argentina, Bolivia, Chile, El Salvador, Guatemala, Nicaragua, México, Perú y República Dominicana.

*Conferencias/Congresos/Reuniones:*

-III Jornada de Cooperación Guatemala. Barcelona, España. 21 de febrero del 2007.

-Jornadas temáticas, Organización de la exposición fotográfica “Amazonia, La Source Retrouvée”. Diciembre 2006-Julio 2007.

-Workshop Internacional “Gestió Sostenible de l'Aigua: Noves Tendències de Reutilització, Tractament i Avaluació de la Qualitat”. Barcelona y Terrassa, España, del 2 al 4 de julio de 2007.

*Publicaciones:*

Artículos y trabajos de investigación:

“Tipón: Monumento Histórico Internacional de la Ingeniería Hidráulica de los Incas”, Kenneth R. Wright.

“Las Tecnologías de la Información y la Comunicación (TIC): un nuevo escenario para el Desarrollo Social y Cultural de las Comunidades locales”, Obando Arroyabe, Carlos.

**Resultados:**

El fomento de una dinámica de intercambios estable y vigorosa, como bien lo atestiguan las actividades que en este informe se presentan.

**Responsable de la Cátedra: Dra. Esther Giménez-Salinas Colomer**

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**Asociados**

Escuela Superior de Administración de Empresas y la Facultad de Derecho (ESADE), Instituto de Derechos Humanos de la UCA-El Salvador (IDHUCA), Centro de Derechos Humanos Segundo Forests (IDHUCA), Escuela Universitaria de Trabajo Social y Educación Social (ETSES Pere Tarrès), Universidad Tecnológica Metropolitana de Santiago de Chile, Escuela de Ingeniería y Arquitectura La Salle, Facultad de Economía del IQS, Universidad Nacional San Martín de Tarapoto (UNSMT), Universidad Nacional (Argentina), Universidad Rafael Landívar de Guatemala, Escuela Universitaria de Turismo Sant Ignasi, Estación Experimental Agroindustrial Obispo Colombres de Tucumán Argentina, Escuela Universitaria de Enfermería, Fisioterapia y Nutrición Blanquerna, Facultad de Ciencias de la Comunicación Blanquerna, Facultad de Psicología, Ciencias de la Educación y del Deporte Blanquerna.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación

**Spain/Espagne**  
**Cátedra UNESCO de Estudios del Medio Ambiente (2001)**  
**ID Cátedra (560)**  
**Institución anfitriona: Universidad Rey Juan Carlos**

**Campos/Disciplinas:**

Estudios del Medio Ambiente

**Objetivos:**

Promover un sistema unitario de actividades de investigación, formación, divulgación de la información y documentación en el campo de los estudios del Medio Ambiente.

Facilitar la colaboración entre reconocidos investigadores internacionales de alto nivel y el equipo de la universidad, y otras instituciones de educación superior en América Latina y el Caribe.

Establecer un programa de estudios con contenido acerca del medio ambiente en las clases de las distintas facultades de la universidad.

Preparar e implementar acuerdos de cooperación con instituciones de América Latina, el Caribe y África en todos los campos relacionados con políticas públicas para el medio ambiente y el desarrollo sostenido.

Crear un centro de excelencia dedicado específicamente a la investigación sobre los problemas sociológicos que surgen a partir de las políticas públicas y legislación relacionadas con el medio ambiente.

**Actividades principales:**

*Enseñanza:*

La Cátedra coordinó e impartió 4 cursos en 4 universidades distintas y participó en un Doctorado y Master en Gestión en la Universidad Internacional de Andalucía (Agosto 2007- diciembre 2008).

Programa disponible en:

[http://www.unia.es/DoctoradosUNIA/Ver\\_cursos\\_unia\\_detalle.asp?codCurso=baeDOCCITE](http://www.unia.es/DoctoradosUNIA/Ver_cursos_unia_detalle.asp?codCurso=baeDOCCITE)

*Investigación:*

La Cátedra realizó 6 actividades de asesoramiento, 12 proyectos y líneas de investigación y mantuvo la elaboración de 7 tesis doctorales.

*Grupos destinatarios:* estudiantes de pregrado y posgrado, docentes de enseñanza superior e investigadores, funcionarios y empleados de la industria y otras organizaciones privadas.

*Cobertura geográfica:* África: Uganda, Kenia, Mauritania, Mozambique, Togo, Santa Lucía; Asia: Tailandia, Japón, Indonesia, Yemen, China; Europa: España, Ucrania, Estados miembros de la UE; América Latina: Argentina, Brasil, Chile, Colombia, Ecuador, México, Perú, Venezuela; USA.

*Conferencias/Congresos/Reuniones:*

La Cátedra participó en 17 eventos durante este periodo, 8 de ellos son:

- III Jornadas estatales de Custodia del Territorio.
- Participación y ponencia en la Conferencia sobre oportunidades de la Red Natura 2000 en Europa, organizada por el Parlamento Europeo.
- Taller de OSPAR para la elaboración de una guía de buenas prácticas para la participación pública en la designación y gestión de AMPs.
- 9ª Conferencia de las Partes del Convenio sobre Diversidad Biológica.
- 4ª Reunión de las Partes del Protocolo de Cartagena sobre Bioseguridad.
- Reunión del Comité de Especies y Hábitats (MASH).
- Séptima Reunión del Foro Consultivo de Derecho del Mar de las Naciones Unidas (ICP-UNICPOLOS 2006).
- Reuniones informales de expertos europeos sobre responsabilidad y compensación bajo el protocolo de bioseguridad.

*Publicaciones:*

*Artículos y trabajos de investigación:*

La Cátedra realizó 11 publicaciones, entre las que se encuentran las siguientes:

- Observatorio de Políticas Ambientales 2008 (libro). Editor: ECODES.

- Observatorio de Políticas Ambientales 2007 (libro).
- “El acceso a los recursos genéticos y el reparto justo y equitativo de los beneficios derivados de su utilización”. Editor: Documentación Social.
- Diccionario de Derecho Ambiental (libro). Editor: IUSTEL.
- Shortcuts to the negotiation: From companies’ biopiracy to States’ biopiracy? Report of the International Expert Workshop on ABS, Cape Town, South Africa, September 2005. Editor: Norwegian Ministry of the Environment.
- The Boston Harbor Project. Editor: Friends of Thoreau. IUIEN, UAH.

**Resultados:**

Los proyectos de investigación de la Cátedra han reforzado su presencia en proyectos de cooperación, con la presentación de propuestas y asignación de nuevos proyectos en Mauritania (Libro Blanco sobre descentralización), así como la conservación de los recursos genéticos en Mozambique.

A pesar de los avances y el intenso trabajo de la Cátedra en proyectos de investigación, el modelo de autofinanciación seguido por la Cátedra requeriría en ocasiones de un mayor apoyo institucional por parte de la institución huésped (al día de hoy la Cátedra genera todos los fondos para el mantenimiento de su personal, becarios etc, y oferta con cierta regularidad becas para llevar a cabo investigación en sus proyectos).

La Cátedra, en todas sus actividades presta atención especial a la cuestión sobre la igualdad de géneros y fomenta la presencia de la mujer en sus actividades.

**Responsable de la Cátedra: Dr. Alejandro Lago Candeira**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Exactas y Naturales

**Spain/Espagne**  
**Cátedra UNESCO / “SA NOSTRA” en gestión empresarial y medio ambiente (2001)**  
**ID Cátedra (566)**  
**Institución anfitriona: Universidad de las Islas Baleares (UIB)**

**Campos/Disciplinas:**

Sistemas de gestión empresarial basados en el modelo europeo de calidad total y medio ambiente.

**Objetivos:**

Mejorar la competitividad de compañías y organizaciones e introducir un criterio ético y solidario en las generaciones que las componen.

Contribuir en la reorientación del actual modelo económico hacia un modelo basado en el uso sostenible de recursos naturales.

Colaborar con los países en vía de desarrollo, especialmente con los países latinoamericanos, para ayudarlos a incrementar su capacidad de entrenamiento e investigación de alto nivel, con el fin de reducir las desigualdades que los separan de los países industrializados.

Promover un sistema integrado de investigación, entrenamiento, información y documentación en los campos de la gestión empresarial y el medio ambiente.

Facilitar la colaboración entre investigadores internacionales de alto nivel y renombre y el personal de enseñanza de la Universidad, así como de otras instituciones des enseñanza superior particularmente de España y de países mediterráneos.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

La Cátedra participa a 11 conferencias, congresos o reuniones de los cuales 6 son los siguientes:

- “Globalización y turismo: dos caras de la misma moneda” en el marco del acto “VI Díada de los Economistas 2007: La globalización y la nueva economía”, noviembre 2007.
- “Innovación: clave de fututo” en el marco de la Presentación del Informe económico y social de las Islas Balares (2006), septiembre 2007.
- “La contribución de la economía ambiental, ecológica y de los recursos naturales al diseño de las políticas públicas” en el marco de la Jornada AERNA (2007), mayo 2007.
- “Comercio, turismo y ocio: un nuevo centro urbano” en el marco de las Jornadas de “Urbanismo Comercial. Palma, una ciudad comercial del siglo XXI”, noviembre 2006.
- “Joven, ¡el futuro económico de las Baleares está en tus manos!” , octubre 2006.
- “¿Cómo y por qué cambian las ciudades?” en el marco de la Presentación del Informe económico y social de las Islas Baleares (2005), septiembre 2006.

*Grupos destinatarios:* estudiantes licenciados y de tercer ciclo, técnicos y personal de soporte de la Red de Orientación Laboral del Servicio de Ocupación de las Islas Baleares, docentes e investigadores.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

La Cátedra cuenta con 31 publicaciones en revistas y 10 en libros o monográficos de las cuales 10 son las siguientes:

- “Forecasting Tourist Arrivals to Balearic Islands Using Genetic Programming”. Revista: Documents de Treball del CRE (España), 2007.
- “Dutch Disease in Tourism Economies: Evidence from the Balearic and the Canary Islands”. Revista: Journal of Sustainable Tourism (Reino Unido), 2007.
- “Tourism and Long-Term Growth. A Spanish Perspective”. Revista: Annals of Tourism Research (Estados Unidos), 2007.
- “Specialising in Tourism and Long-term Growth”. Revista: Documents de Treball del CRE (España), 2006.
- “Unravelling Resident Forest Outdoor Recreation Patterns in Mallorcan Forests”. Revista: Documents de Treball del CRE (España), 2007.

- “El perfil del turista que visita Menorca”. Libro: Monogràfics del CRE, 2006.
- “Tourism and Natural Resources: Management Tools for their Sustainability”. Libro: Tourism Management in the 21st Century, 2007.
- “Balears y Canarias: ejemplos de desarrollo económico a través del turismo”. Libro: Monogràfics CRE, 2006.
- “Informe Econòmic i Social de les Illes Balears 2006”, 2007.
- “The Contributions of Economic Analyses to Tourism: A survey”. Libro: Tourism Management: New Research, 2006.

**Resultados:**

Desde su creación, la Cátedra UNESCO ha desarrollado un amplio abanico de cursos que, en función de su duración y nivel de exigencia, ha permitido a más de 450 alumnos optar a las titulaciones de Master en Gestión Empresarial: Calidad y Medio Ambiente, Especialista Universitario en Gestión Empresarial: Calidad y Medio Ambiente, Experto Universitario en...

Se trata de una formación que ha proporcionado a los alumnos los conocimientos y las habilidades necesarias para planificar y ejecutar las diferentes posibilidades que ofrece la metodología económica ante el impacto ambiental e implementar las técnicas y herramientas que se desarrollan bajo el esquema del módulo europeo de gestión empresarial basado en la calidad total. Con todo, se ha perseguido mejorar el posicionamiento competitivo de las empresas, con la transferencia de conocimientos relativos a la integración de sistemas de gestión medioambiental según la norma ISO 14000 y de gestión de calidad recogidos en la familia ISO 9000.

**Responsable de la Cátedra: Dr. Antoni Riera Font**

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Sitio web: <http://www.uib.es/catedraunesco>

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Exactas y Naturales

**Spain/Espagne**  
**Cátedra UNESCO de Lenguas y Educación (2002)**  
**ID Cátedra (572)**  
**Institución anfitriona: Instituto de Estudios Catalanes**

**Campos/ Disciplinas:**

Lenguas y Educación

**Objetivos:**

El estudio y promoción de la diversidad lingüística y cultural, la revitalización de lenguas amenazadas y el desarrollo cultural de los pueblos indígenas, el desarrollo de los derechos humanos, la formación para una cultura de la paz, la colaboración en el ámbito de la enseñanza superior y la identificación y formulación de buenas prácticas en el ámbito de la cooperación internacional. Por medio de la promoción de un sistema integrado de actividades de investigación, entrenamiento, información y documentación en el campo las lenguas y la educación.

Facilitar la colaboración entre investigadores de alto nivel y renombre internacional y profesores del Instituto y de otras instituciones de educación superior, especialmente en España.

**Actividades principales**

*Conferencias/Congresos/Reuniones:*

- Jornada sobre “Investigación en lenguas amenazadas”, 9 de noviembre, 2007.
- Conferencia sobre “Las grandes lenguas amerindias: perspectivas de desarrollo”, 13 de noviembre, 2007.
- Presentación en la Conferencia “10th IPrA”, 8 al 13 de julio, 2007.
- Conferencia invitada en el “Convegno Su sardu comente limba giuridicu-amministrativa”, 18 al 19 de octubre, 2007.
- Participación en mesa redonda: “Diversidad y convivencia” en el marco de las jornadas “15 anys del GELA”, 19, 26 de octubre y 9 de noviembre, 2007.
- Participante del comité organizador y moderador de mesa redonda en el Simposio internacional sobre “El català al segle xx: Balanç de la situació i perspectives”, 24 al 26 de octubre, 2007.

*Grupos destinatarios:* estudiantes de 3er ciclo, licenciados, doctorados, profesores, docentes de la enseñanza primaria, investigadores, académicos, docentes de la enseñanza superior, dinamizadores lingüísticos de las comunidades aymara, guaraní, mapuche y quechua, profesionales implicados en el proceso de recuperación lingüística, ONGD, cooperantes, brigadistas y contrapartes.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- “Wahemeikowo tuerüt aheko”, 2007.
- “Ugütaerü’ ü y tikunaarü Cagü’ü arü natchiga Oregü u’gü”, 2007.

*Materia Multimedia:*

La Cátedra publicó 9 documentos en su página Web sobre su temática Lenguas y Educación.

**Resultados:**

Las actividades realizadas inciden plenamente en los objetivos y programas de la UNESCO, especialmente en el estudio y promoción de la diversidad lingüística y cultural, la revitalización de lenguas amenazadas y el desarrollo cultural de los pueblos indígenas, el desarrollo de los derechos humanos, la formación para una cultura de la paz, la colaboración en el ámbito de la enseñanza superior y la identificación y formulación de buenas prácticas en el ámbito de la cooperación internacional.

Asimismo inciden en los Objetivos del Milenio establecidos por la ONU, particularmente en los relativos a derechos humanos, democracia y buen gobierno, mediante la contribución al desarrollo de los derechos culturales y el respeto a la diversidad cultural y lingüística de los pueblos y las personas.

**Responsable de la Càtedra : Dr. Joan A. Argenter**

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Sitio web: <http://www.iec.cat/CatedraUnesco>

**Asociados:**

La Càtedra cuenta con 28 asociados con los que ha colaborado, de los cuales 17 son los siguientes: Università di Cagliari, Cerdeña, Italia; Sección Filológica del Institut d'Estudis Catalans, España; GELA (Grup d'Estudis de Llengües Amenaçades), Universitat de Barcelona, España; Universitat de les Illes Balears, Palma de Mallorca, España; Departamento de Filología Portuguesa, Universitat de Barcelona, España; Estudi de Filologia Romànica, Universitat de Girona, España; Departamento de Filología Catalana y Comunicación, Universitat de Lleida, España; Société d'Ethnologie, París, Francia; Secretaría de Política Lingüística de la Generalitat de Catalunya, España; Secretaría de Tecnología y Sociedad de la Información de la Generalitat de Catalunya, España; Departamento de Educación, Generalitat de Catalunya, España; Casa de les Llengües - Linguamón, España; Institut Linguapax, Barcelona, España; Centre per la Normalització Lingüística, Girona, España; GALI (Gabinet d'assessorament lingüístic per a la immigració), Universitat de Girona, España; ODELLEUM (Observatori de llengües d'Europa i la Mediterrània), Universitat de Girona, España; TERMCAT, Centre de Terminologia Catalana, Barcelona, España.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Càtedra o de la Red:**  
Educación

**Spain/Espagne**  
**Cátedra UNESCO de Salud Visual y Desarrollo (2002)**  
**ID Cátedra (573)**  
**Institución anfitriona: Universidad Politécnica de Catalunya (UPC)**

**Campos/ Disciplinas:**

Salud Visual y Desarrollo

**Objetivos:**

La Cátedra trabaja para que los colectivos más desfavorecidos tengan acceso a una atención visual digna a través de la Formación, la Investigación y los proyectos de Cooperación para el Desarrollo.

La Cátedra UNESCO lleva a cabo sus objetivos mediante tres campos de actuación. Por una parte, la Formación y Sensibilización que tiene como objetivo principal transferir conocimientos para la sensibilización en salud visual y para la formación de profesionales de dicha área. Por otra parte, la Investigación, cuyo objetivo es crear un estado de conocimiento sobre la situación de la salud visual en el mundo y los aspectos sociales relacionados con su mejora. Esto se lleva a cabo mediante la elaboración de un estudio llamado SAVIM (Sistema de Atención Visual Mundial). Por último, cabe destacar el campo de la Cooperación en el cual se pretende implantar o apoyar las acciones de cooperación que se desprenden de las investigaciones de la Cátedra así como mejorar la calidad de las acciones de cooperación para el desarrollo realizadas por otras ONGs.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- II Congreso Internacional sobre Salud Visual y Desarrollo, 11 y 12 de mayo, 2007.
- I Foro de ONG's que trabajan en la salud visual en Centroamérica, como evento paralelo al II Congreso Internacional sobre Salud Visual y Desarrollo, 10 de mayo, 2007.
- valuación del programa VERAS en Centroamérica, como evento paralelo también del II Congreso de Salud Visual y Desarrollo, 9 de mayo, 2007.
- II Congreso Sudamericano de Optometría (ALDOO), 27, 28 y 29 de septiembre, 2007.
- XII Congreso Nacional y X Congreso Internacional de Óptica y Optometría, 2, 3 y 4 de noviembre, 2007.
- "World Congress on Refractive Error and Service Development". Congreso internacional de los miembros de la organización mundial de la Visión "International Agency for Prevention of Blindness" (IAPB), marzo 2007.
- "IAPB Council of Members". Encuentro internacional de los miembros de la organización mundial de la Visión "International Agency for Prevention of Blindness" (IAPB), septiembre 2007.
- 1º Congreso Internacional para la prevención de la ceguera en países en desarrollo organizado por la Fundación Vision Mundi, 26 y 27 de octubre, 2007.
- Intensive Week of Phoenix-EM Master Dynamics of health and Welfare, 26 al 30 de noviembre, 2007.

*Grupos destinatarios:* estudiantes universitarios, docentes e investigadores, ONGs, la OMS, Universidades, estamentos gubernamentales, profesionales y actores de la salud visual, empresas del sector, escolares, organizaciones sociales de la salud visual en Centroamérica, poblaciones con necesidades en salud visual particularmente niños.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- Revista: "Memoria de Actividades 2007 de la Cátedra UNESCO de Salud Visual y el Observatorio de Salud Visual", 2007.
- Revista: "Protocolo de Responsabilidad Social Corporativa en la Salud Visual", 2007.

*Internet:*

Creación del blog de noticias de la Cátedra y del Observatorio de la Salud Visual



**Resultados :**

La Cátedra UNESCO “Salud Visual y Desarrollo” ha aumentado notablemente durante el año 2007 el volumen de actividades y proyectos respecto al año anterior. Estas actividades han resultado en un gran impacto en el ámbito de la salud visual, lo que ha hecho que la Cátedra consolide su papel y su prestigio cada vez más, siendo un referente a nivel internacional.

La Cátedra UNESCO “Salud Visual y Desarrollo” ha ampliado y mejorado los programas de Sensibilización, Formación e Investigación y ha expandido sus Proyectos de Cooperación y su Red de actores locales UNESCOVISIÓN, a la vez que ha afianzado los ya existentes, como demuestran las evaluaciones realizadas.

**Responsables de la Cátedra: Profesora Laura Guisasola y Profesora Anna Rius****Dirección:**

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**Asociados:**

Facultad de Medicina (FM) de la Universidad de El Salvador (UES); Centre d' Estudis de Sociologia de les Arts i la Cultura (CESAC); Universitat de Barcelona (UB); Universidad de Alicante, España; Universidad de Murcia, España; Universidad Complutense de Madrid, España; Universidad Europea de Madrid, España; Kwa Zulú Natal Universita de Durban Sudáfrica; la Red UNESCOVISION de Sudamérica; Museu Nacional de la Ciència i la Tècnica de Catalunya (MNACTEC) de Terrassa; El Museo Marte de San Salvador, El Salvador; Escuela de Óptica y Optometría de la UPC situada en Terrassa (EUOOT); Organización Mundial de la Salud (OMS); International Agency for Prevention of Blindness (IAPB); Centro Asociado Centroamericano, Facultad de Medicina, Universidad de El Salvador, San Salvador, El Salvador; Centro Asociado Suramericano, Facultad de Optometría, Universidad Santo Tomás, Bucaramanga, Colombia; Centro Asociado Norteamericano, College of Optometry, Nova South-eastern University, Fort Lauderdale, Florida, Estados Unidos.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**Wise Coastal Practices for Sustainable Human Development, Europe Region (WICOP-  
EUROPE) Network (2002)-ID Network (588)**  
**Host institution: Universidad de Cádiz**

**Fields/Disciplines :** Sustainable Coastal Development - environmental sciences, Social and Human Sciences, cultural heritage, management, law and economics

**Objectives :**

To promote an integrated system of research, training, demonstration, information and documentation activities in the field of “Integrated Management and Sustainable Development in Coastal Regions and in Small Islands”.

To provide advice and expertise to assist all countries in:

- Establishing truly intersectoral pilot projects.
- Facilitating links between local, regional and global levels, harmonization between top-down and bottom-up approaches, and complementarities among societal domains.
- Providing scientific-technological and socio-cultural support for pilot projects.
- Enhancing interdisciplinary research, education and training and the use of new information and communication technologies; etc.
- Strengthening local and indigenous knowledge systems and facilitating, where applicable, their equitable articulation with scientific-technological knowledge.
- Developing methods for evaluating and applying wise coastal practices for sustainable human development.
- Recognizing higher education qualifications.
- Developing guidelines and protocols for the prevention and resolution of conflicts over coastal resources and values.

**Coordinator: Dr. D. T. Ángel del Valls Casillas, Vicedecano**

**Contact:** Universidad de Cádiz  
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**Members of the Network:**

UNESCO Chair in Sustainable Coastal Development, University of Latvia (Latvia)  
Russian State Hydrometeorological University (RSHU) (Russian Federation)  
University of Bologna (Italy).  
University of Aveiro (Portugal).

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences; Social and Human Sciences

**Spain/Espagne**  
**Cátedra UNESCO de Nuevas Tecnologías de la Información para la Educación E-learning**  
**(2002)**  
**ID Cátedra (593)**  
**Institución anfitriona: Universitat Oberta de Catalunya (UOC)**

**Campos/Disciplinas:**

Nuevas Tecnologías de la Información para la Educación E-learning

**Objetivos:**

Promover un sistema unitario de actividades de investigación, formación, divulgación de la información y documentación en el uso de nuevas tecnologías de la información y la comunicación en la educación con el fin de promover una igualdad de oportunidades en la sociedad del conocimiento. Facilitar la colaboración entre investigadores de alto nivel reconocidos internacionalmente y el equipo docente de la universidad y otras instituciones de educación superior principalmente en Europa, América Latina y el Caribe.

**Actividades principales:**

*Formación:*

IV Seminario Internacional de la Cátedra UNESCO de E-learning de la UOC. Web 2.0 and education.

<http://www.uoc.edu/symposia/internationalseminar07/index.html>

V Seminario Internacional de la Cátedra UNESCO de E-learning de la UOC. Fight against the digital divide trough education.

Grupos destinatarios: estudiantes licenciados, estudiantes de tercer ciclo, docentes de enseñanza superior/investigadores, funcionarios, docentes en las estructuras de educación de adultos, \_máximos responsables del gobierno de las universidades (rectores, vicerrectores y gerentes o administradores ejecutivos) y responsables de los procesos de introducción y uso del E-learning en instituciones de educación superior.

Cobertura geográfica: España, Europa occidental, América del Norte, América Latina y el Caribe.

*Actividades de Difusión:*

Mesa redonda: “Educ.ar para la escuela 2.0”. Barcelona, España.

Mesa redonda: “Web 2.0 and E-Learning”. Barcelona, España.

Taller: Web 2.0, Barcelona, España.

Mesa redonda: “Educational Entrepreneurship”. Barcelona, España.

*Actividades de cooperación e intercambio:*

Red de Innovación Universitaria (RIU)

II Asamblea de la Red de Innovación Universitaria (RIU). San Juan y Ponce, Puerto Rico.

*Publicaciones:*

RUSC. Revista de Universidad y Sociedad del Conocimiento.

UOC UNESCO Chair weblog Página web: <http://www.uocunescochair.net>

Renovación del Centro de Recursos Digitales.

*Otras actividades:*

Evento Innovación Tecnológica en i-Europa. Telefónica I+D.

**Resultados :**

A la vista de los objetivos de la Cátedra UNESCO y de sus ámbitos de actuación, el resultado y el balance del período 2007 y 2008 es positivo. El nivel de incidencia de las actividades desarrolladas por la Cátedra UNESCO es destacable, como puede comprobarse con la información dispuesta en la presente memoria de actividades. Así, por ejemplo, en el período tenido en cuenta en este informe, la Cátedra UNESCO ha celebrado el IV Seminario Internacional, el más importante hasta la fecha, un acontecimiento en el que se dieron cita grandes expertos mundiales para debatir sobre la aplicación de

las tecnologías de la Web 2.0 en la educación. En la II Asamblea General de RIU participó un total de 26 instituciones de educación superior que presentaron los trabajos realizados en el último período y destacaron la importancia de la creación de una red de trabajo cuyo objetivo principal consiste en la introducción de las TIC en la educación en un área en la que la penetración de Internet no resulta tan satisfactoria como en Europa. Además, con vistas a la celebración de su III Asamblea General, RIU cuenta con nuevas adhesiones, como la Universidad Técnica Particular de Loja (Ecuador). Por último, la Cátedra UNESCO continúa su esfuerzo por el desarrollo de actividades de análisis y difusión dentro y fuera de la UOC consolidando espacios de comunicación internos tales como las mesas redondas, además de participar en iniciativas como el proyecto Creamos el Futuro, encaminado a la difusión de las TIC en la sociedad española y a la prospección del desarrollo futuro en el campo de la innovación tecnológica aplicada a la educación. La visibilidad de estas iniciativas proporciona a la Cátedra UNESCO un alto nivel de incidencia en su entorno.

**Responsable de la Cátedra: Dr. Josep María Duart Montoliu**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación

**Spain / Espagne**  
**Cátedra UNESCO de Promoción de la Sociología del Trabajo (2003)**  
**ID Cátedra (630)**  
**Institución anfitriona: Fundación Sagardoy**

**Campos/Disciplinas:**

Promoción de la Sociología del Trabajo

**Objetivos:**

Promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la Promoción de la Sociología del Trabajo.

**Actividades principales :**

La Fundación Sagardoy suscribió un convenio con la Fundación cultural BANESTO, para la elaboración de una Guía de la Pequeña y Mediana Empresa, concretando en 83 propuestas legislativas las modificaciones aplicables. La Presentación de dicho trabajo tendrá lugar el 31 de Enero en nuestra sede.

La Dirección General de la Mujer, encargó un Informe sobre la creación de un Fondo de Garantía de Pensiones.

El Instituto Nacional de Seguridad e Higiene en el Trabajo, encomendó la dirección y diseño de los contenidos de la página web.

Unión Museba Ibesvico (UMI), patrocinó la III Edición del Programa Superior de Prevención de Riesgos Laborales.

TECOSA (Grupo Siemens), patrocinó el Ciclo de Conferencias de la Cátedra Marqués de Santa Cruz de Marcenado.

Organización con People Matters:

- II Edición del Programa sobre “Compensación y Beneficios”
- I Edición sobre Gestión de la Diversidad: Extranjería y Expatriación.
- I Edición del Programa de Dirección Estratégica en RRHH

Colaboración con la Fundación Integra

Convenio suscrito con Caja Navarra, para la realización de un trabajo de investigación sobre “Dependencia”, dirigido por Dña. Lourdes López-Cumbre. Informe concluido.

Con la Consejería de Empleo y Mujer:

- Informe sobre Trabajo Autónomo
- Informe Mercado Laboral 2010 sobre el Mercado laboral 2010: retos y Oportunidades
- Informe sobre Incorporación del Soldado profesional a la vida laboral civil.
- Foro Empresas Socialmente Responsables: El primer Foro se celebrará el 16 de Enero en el Club Financiero Génova..

Colaboración con la Fundación MOA para la organización de un Encuentro con los Directores de Trabajo de las distintas Comunidades Autónomas, para tratar de la ENCUESTO SOBRE LA INTERVENCIÓN DE LA ADMINISTRACIÓN EN LOS EXPEDIENTES DE CRISIS.

**Contacto: Prof. Juan Antonio Sagardoy,**  
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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**Cátedra UNESCO de Mujeres, desarrollo y culturas (2003)**  
**ID Cátedra (636)**

**Instituciones anfitrionas: Universidad de Barcelona y Universidad de Vic (UVic y UB)**

**Campos/Disciplinas:**

Mujeres, desarrollo y culturas

**Objetivos:**

El propósito de la Cátedra es promover un sistema integrado de actividades de investigación, formación, información y documentación en los campos de las mujeres, del desarrollo y de la cultura. La Cátedra facilitará la colaboración entre investigadores internacionales de alto nivel y renombre y el personal de enseñanza de las Universidades así como de otras instituciones des enseñanza superior de España, Europa y otras regiones del mundo.

**Actividades principales**

Conferencias/Congresos/Reuniones:

La Cátedra participó a 41 eventos de los cuales 8 son los siguientes:

- “Sumisas y rebeldes. Rojas zorrilla y el atractivo femenino”. Ponencia en el Congreso Internacional *La mujer en el teatro español del Siglo de Oro* (UVic), 16 al 18 de abril, 2007.
- Conferencias “El Islam y los derechos de la mujer en Marruecos” y “La politique: une forteresse masculine” (UVic), 5 y 6 de noviembre, 2007.
- Seminario “Literatura Femenina en Marruecos” (UVic), 7 de noviembre, 2007.
- “Los presupuestos públicos desde la perspectiva de género”. Seminario presencial del Máster *on line* en Estudios de Género: Mujeres, Desarrollo y Culturas (UVic), 25 de mayo, 2007.
- Conferencia de la escritora Samina Ali sobre su novela *Madras on Rainy Days* (UB), 8 de mayo, 2007.
- Mesa redonda “La lengua, también, ha sido abandonada, la han olvidado en la biblioteca” (UB), 8 de mayo, 2007.
- Conferencia sobre la obra completa de Concha García “*Ya nada es rito*”, acompañada de una lectura de poemas por Concha García (UB), 15 de noviembre, 2007.
- Mesa redonda de jóvenes poetas “Somos hijas de arcilla informe”(UB), 26 de noviembre, 2007.

*Grupos destinatarios:* estudiantes que preparan licenciatura, estudiantes licenciados, estudiantes de tercer ciclo, docentes, investigadores, jubilados (personas mayores de 60 años) y ciudadanos.

*Cobertura geográfica:* nacional e internacional.

**Publicaciones:**

La Cátedra participó en la publicación de 16 libros y 41 artículos de los cuales 5 libros y 4 artículos son los siguientes:

*Artículos y trabajos de investigación:*

**Artículos**

- “Fill de la violència domèstica”, 2007 (UVic).
- “Algunas observaciones sobre identidad y diferencias”, 2007 (UB).
- “Reflexiones sobre vulnerabilidad y violencia”, 2007 (UB).
- “L’amitié, la traduction, la trahison”, 2007 (UB)

**Libros:**

- “Imma Monsó: la narrativa de la ironia i la diferència”, 2007 (UVic).
- “Moments femenins de la humanitat”, 2007 (UVic).
- “És possible educar en valors en família?”, 2007 (UVic).
- “Herman Melville: poder y amor entre hombres”, 2007 (UB).
- “Más allá del tiempo, de María Mariño”, 2007 (UB).

*Otras publicaciones o medios de comunicación:*

Las publicaciones más importantes de la Cátedra (sede UB) se incluyen en la colección “Mujeres y culturas”, dirigida por Marta Segarra, y en *Lectora. Revista de mujeres y textualidad*, de periodicidad anual. La UVic ha realizado la difusión de las actividades programadas por la Cátedra con la participación en los diferentes medios de comunicación (radio y televisión).

**Resultados**

Todas las actuaciones que se lleva a cabo responden a los objetivos de la Cátedra de realizar estudios de género, desarrollo, multiculturalismo e interculturalidad con el fin de contribuir a fomentar, desde la universidad, la equidad necesaria para la construcción de sociedades más justas y abiertas a las diferencias. En este sentido, se considera esenciales las actividades de tipo docente y divulgativo de la Cátedra, ya que la no discriminación de las mujeres por motivos de género todavía no se ha conseguido aún completamente en Europa, particularmente en España. Es difícil valorar de un modo preciso el grado de incidencia de nuestras actividades, pero esta incidencia afecta a diversos grupos de personas y áreas de influencia. A nivel local se evalúa el público en unas 3.000 personas (a lo largo del año) y a nivel nacional e internacional se evalúan los investigadores y colaboradores nacionales y extranjeros en unas 150 personas (a lo largo del año).

**Responsables de la Cátedra: Dra. Marta Segarra y Dra. Isabel Carrillo (UVic) y Dra. Francesca Bartrina (UB)**

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**Asociados:**

Intermon Guatemala, Alianza por la Vida y la paz; Centro de Estudios Interdisciplinarios de la Mujer; Mujeres, Salud y Cooperación del desarrollo del Ayuntamiento de Vic; Le Féminin Pluriel creada por Fatiha Benlabbah i Hayat Dinia; Consejo Audiovisual de Cataluña (CAC); Centre d'Études féminines, Université Paris 8–Vincennes Saint-Denis, Francia; University of Monash, Australia; Universidad de Antioquia, Colombia.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas; Oficina de Planeación Estratégica

**Spain/Espagne**  
**Cátedra UNESCO de Ciencia Política y Administrativa Comparada (2003)**  
**ID Cátedra (637)**

**Institución anfitriona: Instituto Internacional de Ciencias Políticas IICP-IISP, Universidad San Pablo CEU**

**Campos/ Disciplinas:**

Ciencias políticas y administrativas.

**Objetivos:**

Promover el crecimiento de las ciencias políticas y sociales al mismo tiempo que se intenta poner al servicio de las personas y de la comunidad política el fruto de los esfuerzos científicos.

Defender, proteger y garantizar los derechos humanos a escala internacional, con el fundamento de los principios de tolerancia y libertad de pensamiento.

Propulsar el espíritu de ciudadanía, el sentido de tolerancia y participación en todos los aspectos de la vida social.

Instalar en los campos de las relaciones sociales y políticas el respeto, el desarrollo y la protección de los derechos humanos, como expresión sublime de la dignidad humana y del fundamento de la justicia y paz social.

Promover los esfuerzos culturales y científicos para el entendimiento de comunidades, de sus relaciones pacíficas, para combatir la discriminación racial, sexual, de origen, de religiones, de opiniones o de cualquier otra circunstancia personal, social o de condición.

Actuar de acuerdo con las reglas científicas, con objetividad e imparcialidad de todo tipo, político, ideológico y religioso.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- Seminario de Ciencia Política y Administrativa Comparada, enero a junio 2006.
- Curso de análisis de los servicios públicos en el área de movilidad y seguridad vial en la ciudad de Madrid, septiembre 2006.
- Evaluación de servicios públicos en la Ciudad de Córdoba, febrero a diciembre, 2006.
- Curso de reforma de los sistemas de contratación pública en el marco del Derecho Comparado Europeo, 16 al 20 de octubre, 2006.
- Curso sobre el control contencioso-administrativo de las Administraciones públicas, 13 al 17 de noviembre, 2006.

*Grupos destinatarios:* profesores de universidad, alumnos de tercer ciclo y licenciados.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- “La España de las Autonomías. Reflexiones 25 años después”, finales 2005.

**Resultados :**

Las actividades realizadas inciden en los objetivos marcados por Naciones Unidas y, con carácter prioritario: Promoción de la igualdad de sexos. Igualdad de oportunidades. Desarrollo sostenible (políticas de gestión medioambiental). Acceso a la educación superior.

En concordancia con el proyecto inicial de la Cátedra, ha fortalecido la actual red de expertos con que en la actualidad cuenta el IICP y la ha ampliado con un carácter multidisciplinar; ha estrechado el conocimiento y la colaboración científica y educativa con países latinoamericanos y africanos; ha mantenido una estructura estable de comunicación multidisciplinar en el campo de las ciencias sociales y políticas, en un marco de pluralismo presidido por la libertad de conciencia. De igual manera, la Cátedra ha compartido con altos funcionarios y politólogos españoles y latinoamericanos, experiencias en el ámbito de la educación universitaria, la ciencia administrativa y el derecho público; ha colaborado en la formación de futuros funcionarios de grado superior; ha emitido dictámenes jurídicos o de organización administrativa para países en vías de democratización, estabilización institucional o desarrollo estructural.



**Responsable de la Cátedra: Profesor Dr. D. Manuel Balado Ruiz-Gallegos**

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**Asociados:**

Comisión Europea, Universidad de Regensburg – Alemania, Universidad Autónoma de Madrid - España, Universidad Complutense de Madrid – España, Universidad de Sevilla - España, Universidad de Córdoba - España, Universidad Internacional de Catalunya - España, Universidad de Cantabria - España, Universidad de Oviedo - España, Universidad de Valladolid - España, Universidad de Salamanca - España, Universidad Rey Juan Carlos de Madrid - España, Universidad Lleida - Catalunya, España, Universidad Castellón - España, Universidad de Burgos - España.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**UNESCO Chair in Mining and Industrial Heritage (2004)**  
**ID Chair (641)**  
**Host institution: Université Polytechnique de Madrid**

**Fields/Disciplines:** Historic Mining and Industrial Heritage

**Objectives:**

To promote the preservation of the mining and industrial heritage in Spain and around the world.

**Results/Impact:**

During the report year the UNESCO Chair promoted education in the industrial heritage, including training technicians; also the contribution of heritage to intercultural understanding.

**UNESCO Chairholder: Prof. José María García de Miguel**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**Cátedra UNESCO de Desarrollo Sostenible y Educación Ambiental (2004)**  
**ID Cátedra (656)**  
**Institución anfitriona: Universidad del País Vasco**

**Campos/Disciplinas:**

Desarrollo sostenible, educación ambiental

**Objetivos:**

Promover un sistema integrado de actividades de investigación, información y documentación en el campo del desarrollo sostenible y la educación ambiental.

Facilitar la colaboración entre investigadores de alto nivel y renombre internacional y profesores de la Universidad y de otras instituciones de educación superior en España, Europa y América Latina y el Caribe, y otras regiones del mundo.

Integrar las disciplinas relativas al desarrollo sostenible en las actividades de educación superior e investigación del tercer ciclo universitario.

A largo plazo, contribuir al desarrollo social y económico de la Reserva de la Biosfera de Urdaibai en conformidad con la conservación de los recursos naturales e histórico-culturales existentes. Esto, a partir de la investigación de la cooperación técnica y científica, de la educación, la información y la capacitación.

Colaborar con otras redes y Cátedras de la UNESCO a nivel internacional, con el fin de reforzar las capacidades de formación y de investigación en los campos científicos y técnicos relativos al desarrollo durable.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- XII Conferencia Urdaibai. II Congreso en Educación Ambiental en Espacios Protegidos, 23 al 25 de noviembre, 2006.
- Programa Araucaria XXI, 2006.
- Participación del director de la Cátedra, Miren Onaindia, a un desayuno sobre el tema de la sostenibilidad con el Ministro del Medio Ambiente y de la Planificación Territorial, del Gobierno Vasco, 6 de abril, 2006.
- Conferencia de las Cátedras españolas de la UNESCO, 8 al 10 de febrero, 2006.
- VII Conferencia “El Desafío del Medio Ambiente en la Universidad”, 14 de febrero, 2006.
- I Seminario Suramericano de Educación Superior sobre Sostenibilidad, 18 al 20 de junio, 2006.
- VI Conferencia Internacional en Desarrollo Ambiental para Universidades Sostenibles. Transformando ideas en acciones: construyendo comunidades sostenibles más allá de los campos universitarios, 26 al 30 de junio, 2006.
- Wangari Muta Maathai, Visita del Premio Nobel de la Paz al País Vasco, 4 al 6 de septiembre, 2006.
- II Feria Europea en Educación para el Desarrollo Sostenible, 13 al 15 de septiembre, 2006.
- Cierre del 60avo Aniversario de la UNESCO, 4 de noviembre, 2006.
- Conferencia Ciencia Abierta ESSP 2006 “Cambio Global Ambiental: Desafíos Regionales”, 9 al 12 de noviembre, 2006.

*Grupos destinatarios:* estudiantes de pregrado y posgrado, académicos, investigadores, administradores del sector público, empleados de organismos privados, profesores de primaria y secundaria y otros.

*Cobertura geográfica:* nacional y internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- “Ikerkuntza Proiektuak 2005 / Proyectos de Investigación 2005”, 2006.

- “Research Projects 2005 / Projets de Recherche 2005”, 2006.
- “Research III Congreso Español de Biogeografía / Espainiako III. Biogeografía Biltzarra - Comunicaciones”.
- “Amazonía: Biodiversidad sostenible”, 2006.
- “Garapen Iraunkorrari buruzko Urdaibaiko XI. Jardunaldiak. Latinoamerikako Biosfera Erreserben eta UNESCO Katedren I. Topaketa / XI Jornadas de Urdaibai sobre Desarrollo Sostenible. I Encuentro Latinoamericano de Reservas de la Biosfera y Cátedras UNESCO”, 2006.
- “Jardueren memoria 2004/05 / Memoria de actividades 2004/05”, 2006.

*Exposiciones:*

Exposición Desarrollo Sostenible “En Búsqueda de Soluciones”.

A lo largo del año 2006, esta exposición fue presentada en 8 salas de distintas ciudades de España.

**Resultados:**

La Cátedra observa un interés continuo y creciente por sus actividades. La exposición “En Búsqueda de Soluciones” ha sido presentada en numerosas salas, especialmente bajo la petición de los directores de dichas salas. Por otro lado, el interés generado por el programa “Llamado de fondos para la investigación” continúa a crecer, desde esta sesión, 19 proyectos han sido presentados, 8 más que en la sesión precedente.

La Cátedra está creando un espacio donde la educación superior pueda ser orientada hacia la noción de sostenibilidad. La mayoría de las 60 personas que atendieron al seminario del 5 de junio 2006, “Sostenibilidad en el Curriculum de la Universidad”, expresaron el interés de formar un grupo de trabajo para preparar documentos que contribuyan a la introducción de la noción de sostenibilidad en el curriculum de la universidad.

Por último, la Cátedra ha sido invitada recientemente a formar parte de la red FLACAM (Foro Científico Ambiental de Suramérica), de la cual hacen parte varias Cátedras sudamericanas de la UNESCO y Reservas de Biosfera. Hacer parte de esta red ayudará la cooperación y el intercambio de información con diferentes universidades.

**Responsable de la Cátedra: Prof. Miren Onaindia**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación; Ciencias Exactas y Naturales

**Spain/Espagne**  
**UNESCO Chair in Intercultural Dialogue in the Mediterranean (2006)**  
**ID Chair (715)**  
**Host institution: The University of Rovira i Virgili**

**Fields/Disciplines:** Humanities and Social sciences.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of inter-cultural and inter-religious dialogue in the Mediterranean as a means for promoting peace.
- The Chair will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in the Mediterranean area, and other institutions in Europe, North America, and other regions of the world to encourage them to include this subject in their field of research.
- The Chair shall stimulate communication with civil society, using the most suitable tools of communication: the new technologies of information and communication and audio-visual resources, particularly documentary cinema, thus fostering interaction between inter-cultural and inter-religious dialogue, development and peace.

**UNESCO Chairholder: Prof. Enric Olivé Serret**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture

**Spain/Espagne**  
**Cátedra UNESCO de Resolución de conflictos (2006)**  
**ID Cátedra (717)**  
**Institución anfitriona: Uiversidad de Córdoba**

**Campos/Disciplinas:**  
Resolución de conflictos.

**Objetivos:**

El objetivo a largo plazo de la Cátedra es el de convertirse en un foro de formación y de investigación consagrado, en particular, a los campos profesionales y sociales en los cuales pueden surgir situaciones de conflicto. Tiene también como objetivo promover un sistema integrado de actividades de investigación, formación, información y documentación en el campo de resolución de conflictos. La Cátedra facilitará la colaboración entre investigadores de alto nivel y renombre internacional, y profesores de la Universidad, de otras instituciones de enseñanza superior en España, en Europa, en América del Norte y en otras regiones del mundo.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- Libro: “Europa entre el Mercado y la Utopía”.
- Libro: “La Alianza de Civilizaciones y la Comunidad Internacional”.
- Libro: “El Pensamiento Crítico en la España del siglo XXI”.

**Resultados:**

La actividad de la Cátedra en su primer año de existencia ha permitido difundir en los alumnos de la Universidad de Córdoba y de las Universidades con las que se han establecido relaciones, la Cultura de la Paz, la Prevención de los Conflictos, la Resolución Pacífica de los mismos y la Difusión especialmente del proyecto de Naciones Unidas “La Alianza de Civilizaciones”.

La Aparición de todas las Jornadas, de los Ponentes que han intervenido en las mismas y de distintos medios de comunicación, han permitido trasladar objetivos y difundir el papel de las Naciones Unidas y la UNESCO como Instituciones fundamentales para alcanzar la Paz en el Nuevo Orden Mundial.

**Responsable de la Cátedra : Prof. Manuel Torres Aguilar**

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**Asociados:**

Durante los días 16 al 29 de julio se celebraron tres cursos que permitieron la estancia de profesores y alumnos procedentes de Italia, Marruecos, Malí. En total estuvieron 20 alumnos desarrollando los cursos durante esas dos semanas. Cinco alumnos procedían de la Universidad Abdelmalek Essaadi de Tánger-Tetuán.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias Sociales y Humanas

**Spain/Espagne**  
**Cátedra UNESCO de Bioética (2007)**  
**ID Cátedra (760)**  
**Institución anfitriona : Universidad de Barcelona**

**Campos/Disciplinas :** Bioética

**Objetivos**

La finalidad de esta Cátedra será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la bioética.

La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte, de América Latina y el Caribe y otras regiones del mundo.

El objetivo general de esta Cátedra es extender una concepción de la bioética pluridisciplinar, global y flexible, que enmarque una reflexión sobre los Derechos Humanos. También se pretende extender la experiencia del Observatorio de Bioética y Derecho de la Universidad en campos de investigación, docencia, divulgación y comunicación con los poderes públicos a los países en desarrollo mediante el intercambio de la metodología y la formación necesarias.

**Actividades principales:**

*Enseñanza*

- Curso de Postgrado (13-14 de mayo de 2008.) "La Bioética y la toma de decisiones ético-jurídicas. Los Comités de ética", realizado en el marco del Programa (AECI) de Cooperación Interuniversitaria e Investigación Científica entre España e Iberoamérica y el Proyecto conjunto de docencia: "Impartición Conjunta de Postgrado en Bioética para Jueces y para Miembros de Comités de Ética". Coordinado por la Cátedra UNESCO de Bioética de la Universitat de Barcelona y el Observatori de Bioètica i Dret. Universidad Nacional de Córdoba, Argentina.
- Curso sobre "Deontología Profesional" (26-29 de noviembre de 2008.) Organizado por la Cátedra UNESCO de Bioética de la Universitat de Barcelona con la colaboración de la Cátedra UNESCO de Desarrollo Humano Sostenible de la Universitat de Girona. Universidad Intercultural de Chiapas, México.

*Investigación*

*Seminario interuniversitario de investigación en Bioética*

*Formación*

- Master de Bioética y Derecho
- Un programa de becas para el Master en Bioética y Derecho dirigidas a países en vías de desarrollo. El Programa de Becas para cursar el Master en Bioética y Derecho de la Universidad de Barcelona consta de becas modulables (parciales, totales, de exención de matrícula, etc.).

*Conferencias/Congresos/Reuniones:*

- I Jornada Internacional de la Cátedra UNESCO de Bioética de la Universitat de Barcelona sobre la Declaración de Bioética y Derechos Humanos de la UNESCO. Parc Científic de Barcelona., 27 de noviembre de 2007
- Seminario "Una Bioética para el S. XXI: de la autonomía a la justicia" organizado por el Observatori de Bioètica i Dret y por la Cátedra UNESCO de Bioética de la Universitat de Barcelona. Colegio de España en París (Francia)( 14-15 de febrero de 2008.)
- IX Congreso Mundial de Bioética. Rijeka, Croacia(3-8 de septiembre de 2008.)

- II Jornadas Internacionales de la Cátedra UNESCO de Bioética de la Universitat de Barcelona (26-27 de enero de 2009.): "La Dignidad Humana como fundamento de la Declaración de Bioética y Derechos Humanos de la UNESCO". Coordinado por la Cátedra UNESCO de Bioética de la Universitat de Barcelona y el Observatori de Bioètica i Dret.

**Responsable de la Cátedra : Dra Maria Casado**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red :**

Ciencias sociales y humanas



**Spain/Espagne**  
**Cátedra UNESCO de Privacidad de Datos (2007)**  
**ID Cátedra (762)**  
**Institución anfitriona: Universidad Rovira y Virgili**

**Campos/Disciplinas:**

Privacidad de Datos, Estadísticas

**Objetivos:**

- Entrenar la administración pública de los países en transición, y especialmente sus institutos nacionales de estadísticas, en técnicas para preservar la privacidad y aspectos legales de la privacidad de los datos.
- Promover la adopción de técnicas para preservar la privacidad en el sector privado.
- Incrementar la conciencia de la necesidad, el derecho y de la viabilidad técnica de preservar la privacidad individual en la sociedad de la información. Esto debería hacerse tanto en los países desarrollados como lo que están en transición.
- Promover investigación entre países en tecnologías de la privacidad.
- Intercambiar estudiantes de maestría y doctorado entre países desarrollados y países en transición.
- Promover un sistema unitario de actividades de investigación, formación, divulgación de la información y documentación en el área de la privacidad de datos.
- Facilitar la colaboración entre investigadores internacionales de alto nivel y el equipo de docentes de la universidad y otras instituciones en España, en Europa, en América del Norte y otras regiones del planeta.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

- Temas de privacidad al interior del Master en Ingeniería de Computadores y Seguridad.
- Curso de verano “La lucha contra el Gran Hermano: tecnología, percepción social y legislación sobre la privacidad en la sociedad de la infomación”.
- Charla “Data mining from multiple data sets”, por J. Domingo-Ferrer.
- Presentación “Tecnologías de la Privacidad en la Sociedad de la Información”.
- Charla “Testigo ocular vs. vigilancia con video”.
- *Grupos destinatarios:* estudiantes de pregrado y posgrado, docentes, investigadores y personal administrativo.
- *Cobertura geográfica:* Turquía, China, Irán, Japón, Bulgaria, Rumania, Italia, Francia, España, Estados Unidos, Reino Unido, Holanda, Alemania y Cuba.

*Conferencias/Congresos/Reuniones:*

- Workshop en Privacidad y Seguridad por medio de Inteligencia Artificial (PSAI 2008, conjuntamente con la conferencia ARES 2008). Barcelona, Cataluña, España.
- Privacidad en las Estadísticas de las Bases de Datos (PSD 2008). Estambul, Turquía.

**Publicaciones:**

La Cátedra realizó 26 publicaciones en este periodo, entre las que se encuentran las siguientes:

- Cryptographic techniques for mobile ad-hoc networks. Diciembre 2007.
- Representation of Numerical Semigroups by Dyck Paths. Noviembre 2007.
- The Order Bound on the Minimum Distance of the One-Point Codes Associated to the Garcia Stichtenoth Tower of Function Fields. Noviembre 2007.
- Advances in smart cards. Agosto 2007.
- Secure many-to-one symbol transmission for implementation on smart cards. Agosto 2007.

*Material Multimedia:*

Grabaciones en MPEG de las charlas realizadas en el curso de verano “La lucha contra el Gran Hermano: tecnología, percepción social y legislación sobre la privacidad en la sociedad de la infomación”. Las grabaciones han sido recopiladas con los powerpoints de las presentaciones y están disponibles en la página web de la Cátedra: <http://unescoprivadesa.urv.cat/presentations.html>

*Presentaciones públicas de la Cátedra:*

- PDM 2007- Private Data Management, Estambul, Turquía. Abril 13, 2007.
- Centre for Research in Mathematics (CRM), Universidad Autónoma de Barcelona, Cataluña, España. Mayo 17, 2007.
- Institut d'Estadística de Catalunya, Barcelona, Cataluña, España. Julio 12, 2007.
- Conferencia de prensa para presentar la Cátedra realizada por el rector de la universidad y por Josep Domingo. Julio 5, 2007.

**Resultados:**

Las actividades de la Cátedra están guiadas por el Artículo 12 de la Declaración Universal de los Derechos Humanos (1948). Las tecnologías de privacidad de datos consisten en reforzar técnicamente el derecho expresado en el Artículo 12 en la sociedad de la información. El diseño y la implementación de estas tecnologías requiere de altos niveles de especialización en protección de la información, el cual hace falta en los países en transición o en vías de desarrollo. A menos que acciones directas como las realizadas por la Cátedra sean llevadas a cabo, existe un riesgo que la inevitable propagación de la sociedad de la información conlleve a una pérdida de la privacidad, especialmente en países que se están desarrollando rápidamente.

Las actividades de la Cátedra se han focalizado principalmente en la formación, la divulgación de la información, el patrocinio de conferencias y la investigación en tecnologías para la privacidad.

**Responsable de la Cátedra : Dr. Josep Domingo-Ferrer**

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**Asociados**

Middle East Technical University, Turquía  
University of Craiova, Rumania.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación; Comunicación y Información

**Spain/ Espagne**  
**Cátedra UNESCO de Innovación y gestión de la cultura emprendedora en el marco**  
**universitario (2006)**  
**ID Cátedra (739)**  
**Institución anfitriona: Universidad de Santiago de Compostela**

**Campos/Disciplinas :** Innovación y gestión de la cultura emprendedora en el marco universitario

**Objetivos:**

- La finalidad será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la innovación y gestión de la cultura emprendedora en el marco universitario.
- La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte y otras regiones del mundo. Este proyecto tiene como objetivo también mejorar la calidad de la educación de los países en vías de desarrollo que participen en esta Cátedra como eje fundamental de desarrollo socioeconómico, así como la extensión de la infraestructura científica y tecnológica de esos países. Se tratará, por lo tanto, de mejorar los niveles de eficiencia de sus modelos de gestión de la innovación y de la cultura emprendedora, con el fin de permitir una mejor utilización de los conocimientos y recursos tecnológicos universitarios para un uso comercial y patronal posteriores.

**Responsable de la Cátedra: Prof. Carlos Hernández Sande**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación

**Spain/Espagne**  
**Cátedra UNESCO de Comunicación / Libertad de Expresión (2007)**  
**ID Cátedra (781)**  
**Institución anfitriona: Universidad de Málaga**

**Campos/ Disciplinas**

Comunicación.

**Objetivos:**

Contribuir a la alfabetización mediática, como base del enriquecimiento de los consumos mediático-culturales y del ejercicio de la libertad de expresión.

Constitución de una estructura estable en materia de formación e investigación, sujeta al espíritu fundacional y a los objetivos de UNESCO.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

-Conferencia del fotoperiodista cubano Ernesto Fernández Noguera en el marco de su exposición “La Fotografía y La Memoria”, 30 de noviembre, 2007.

-Reunión de Cátedras UNESCO iberoamericanas, noviembre 2007.

-I Seminario de Información y Ciudadanía, 1 y 2 de abril, 2008.

*Grupos destinatarios:* estudiantes de licenciatura, licenciados, estudiantes de tercer ciclo, investigadores, docentes y profesionales de la comunicación.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Artículos y trabajos de investigación:*

- “Medios de comunicación/Tendencias: el espacio Iberoamericano”, 2007.
- “Informe Anual de la Profesión Periodística”, 2007.

*Material multimedia:*

Se creó de la página web de la Cátedra ([www.catedraunesco-uma.org](http://www.catedraunesco-uma.org)) con la integración en su estructura del portal Infoamérica. El portal alcanzó, en 2007, un total de cerca de 6.000.000 de páginas vistas y 2 millones de visitantes, lo que le convierten en la primera plataforma tecnológica especializada en comunicación, en español y dentro del ámbito académico, con más tráfico del mundo.

**Resultados:**

El corto período de vida de la Cátedra no permite aún, más allá del plano retórico, establecer evaluaciones de impacto. En general, todas las iniciativas puestas en marcha o proyectadas para un futuro próximo se atienen a la idea básica de contribuir a la alfabetización mediática, como base del enriquecimiento de los consumos mediático-culturales y del ejercicio de la libertad de expresión. Asimismo, se busca alcanzar la mayor eficiencia en las acciones emprendidas, haciendo converger sobre el espacio de la comunicación los valores que dan sentido a la UNESCO como organismo internacional.

**Responsable de la Cátedra: Dr. Bernardo Díaz Nosty**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Comunicación y Información

**Spain / Espagne**  
**Cátedra UNESCO de Ciudadanía democrática y libertad cultural (2007)**  
**ID Cátedra (785)**  
**Institución anfitriona Universidad de La Rioja**

**Campos/Disciplinas:** Ciudadanía democrática y la libertad cultural.

**Objetivos:**

La finalidad de la Cátedra será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la ciudadanía democrática y la libertad cultural. La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte y otras regiones del mundo.

Las actividades de la Cátedra se realizarán en torno a las siguientes líneas de acción:

- El estudio comparativo a escala mundial de los procesos de integración de los grupos más vulnerables con el objetivo de asegurar su plena participación en la sociedad;
- La sensibilización y la educación de las personas con el objeto de aprender a vivir juntos en el contexto multicultural.

**Contactos :**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas

**Spain/Espagne**  
**Cátedra UNESCO de Interculturalidad y Derechos Humanos (2007)**  
**ID Cátedra (793)**  
**Institución anfitriona : Universidad Internacional de Andalucía**

**Campos/Disciplinas :** La interculturalidad y los derechos humanos

**Objetivos :**

La finalidad será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la interculturalidad y los derechos humanos.

- La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte, América Latina, la Cuenca del Mediterráneo y otras regiones del mundo.
- El proyecto plantea la creación y desarrollo de programas educativos en el seno de la Cátedra, en los que tengan cabida empresas, así como ONG, economistas, juristas, sociólogos, antropólogos. La reflexión llevada a cabo acordará un lugar central a las cuestiones de los derechos humanos, de la multiculturalidad, la democracia y del desarrollo económico y social.

**Responsables de la Cátedra: Dr José Manuel Suárez Japón y Dra Carmen Mena García**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red :**

Cultura

**Spain/Espagne**  
**Cátedra UNESCO de Habitabilidad Básica (2007)**  
**ID Cátedra (796)**

**Institución anfitriona : Instituto Juan de Herrera Habitabilidad Básica, Universidad Politécnica de Madrid**

**Campos/Disciplinas :** habitabilidad básica

**Objetivos :**

-Fomentar un sistema integrado de actividades de investigación, formación, información y documentación en la habitabilidad básica, asentamientos humanos precarios, viviendas y equipamiento urbano de bajo coste, cooperación en asentamientos humanos precarios, tecnología de la construcción, prefabricación, materiales de construcción.

-La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad y de otros establecimientos de España, de Europa y otras regiones del mundo.

**Responsables de la Cátedra: Dr Julián Salas Serrano y Prof Felipe Colavidas**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red :**  
Ciencias sociales y humanas

**Spain/Espagne**  
**Cátedra UNESCO de Patrimonio Lingüístico Mundial (2006)**  
**ID Cátedra (804)**  
**Institución anfitriona Universidad del País Vasco, Leioa, Vizcaya**

**Campos/Disciplinas:** Patrimonio lingüístico mundial

**Objetivos :**

- La finalidad de la Cátedra será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo del patrimonio lingüístico mundial.
- La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte y otras regiones del mundo.
- La Cátedra apunta a desarrollar el conocimiento de las lenguas y fomentar la preservación del patrimonio lingüístico mundial, promover la investigación sobre las lenguas del mundo, en particular aquéllas en peligro de extinción.

**Responsable de la Cátedra: Dra Itziar Idiazabal**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red.**  
Cultura



**Spain/Espagne**  
**Cátedra UNESCO de Ciudades Intermedias: Urbanización y Desarrollo (2008)**  
**ID Cátedra (823)**  
**Institución anfitriona : Universidad de Lleida**

**Campos/Disciplinas :** urbanización y desarrollo

**Objetivos :**

La finalidad de esta Cátedra será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de ciudades intermedias: urbanización y desarrollo. La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España, y de otros establecimientos de Europa y América del Norte, así como de América Latina y el Caribe, África y Oriente Medio, y otras regiones del mundo.

Los objetivos específicos de esta Cátedra serán :

- generar una nueva cultura de urbanización mundial, de base técnica e institucional, más atenta a una mayor relación entre ciudades y sus territorios rurales;
- reflexionar sobre el papel actual y el posible de las ciudades intermedias, en el proceso de urbanización mundial, de cara a un desarrollo integral de las regiones del mundo; desarrollar las políticas de autonomía local, de descentralización de los estados hacia el nivel local y territorial; favorecer el intercambio de conocimientos entre los países del norte y del sur, en los dos sentidos, fomentando la creación de una red de universidades, entes locales y profesionales de la ciudad;
- participar en diferentes programas de formación, investigación y de intercambio, gestionando el intercambio de profesores y alumnos, así como de profesionales, incorporando también a los pobladores de las ciudades implicadas en los trabajos de la Cátedra;
- impulsar cursos y seminarios; ofrecer todos los resultados de los estudios y de las propuestas resultantes a las instituciones de carácter internacional vinculadas al reforzamiento de los niveles locales de gobierno, así como a otras organizaciones no gubernamentales, a los entes y a las asociaciones de profesionales y pobladores de las ciudades de esta escala.

**Responsable de la Cátedra: D. Josep M° Llop Torné**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red :**  
Ciencias sociales y humanas

**Spain/Espagne**  
**Cátedra UNESCO de Ciudadanía, Convivencia y Pluralismo (2008)**  
**ID Cátedra (825)**  
**Institución anfitriona: Universidad Pública de Navarra**

**Campos/Disciplinas:**

Ciudadanía, la convivencia y el pluralismo.

**Objetivos:**

- La finalidad será fomentar un sistema integrado de actividades de investigación, formación, información y documentación en el campo de la ciudadanía, la convivencia y el pluralismo. La Cátedra constituirá un instrumento para facilitar la colaboración entre investigadores de alto nivel y reputación internacional, y los docentes de la Universidad, de otras instituciones de España y de otros establecimientos de Europa y América del Norte, de América Latina y el Caribe y otras regiones del mundo.

Este proyecto tiene como objetivos específicos:

- Optimizar los recursos académicos para estimular una ciudadanía plena y responsable;
- Estimular y desarrollar labor investigadora y de intervención en relación con colectivos vulnerables y exclusiones específicas vinculadas a los procesos migratorios y la variable género;
- Adoptar medidas paliativas de tales desigualdades mediante la formación y el asesoramiento a profesionales diversos, en particular técnicos y mediadores así como a otros profesionales;
- Ampliar la oferta de formación integral de estudiantes mediante materias vinculadas a la Cátedra, fomentando los valores éticos y ciudadanos y su espíritu de diálogo, cooperación y solidaridad.

**Contacto:** Julio Lafuente López, Rector

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**Asociados**

Centro UNESCO de Navarra  
Red Navarra y Española contra la pobreza y la exclusión  
Universidades Iberoamericanas del Grupo Tordellias (Brasil, Portugal y España)  
Grupo 9 de Universidades

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Ciencias sociales y humanas

**Sudan/Soudan**  
**UNESCO Chair in Water Resources (UCWR) (1994)**  
**ID Chair (246)**  
**Host institution: Omdurman Islamic University (OIC)**  
**UNITWIN Award 2002 Winner**

**Fields/Disciplines:** Water resources.

**Objectives:** UCWR's vision is to contribute to capacity building activities in water management, facilitate coordination, cooperation and exchange of knowledge in water resources through the implementation of agreed plans in coordination with the Chair's local/country network of water related institutions.

**Results/Impact:**

The biggest specialized library country-wide was established by the UCWR to backup capacity building and research activities.

A computer lab which contains about thirty computers connected by a network and internet was also established to develop e-learning and video conferencing as a first initiative of its kind in the country.

**UNESCO Chairholder: Prof. Abdalla Abdelsalam Ahmed**

**Contact:** Omdurman Islamic University, P.O. Box 1244, Khartoum, Sudan

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Website: [www.unesco-cairo.org/programmes/unitwin/unesco](http://www.unesco-cairo.org/programmes/unitwin/unesco).

**Partners:** Friend/Nile; HRS; UoK; Hri; Minister of Water, Ethiopia; University of Addis-Abeba; IEBU, Burundi; NBCBN; Ministry of Water, Uganda; University of Nairobi; University of Sudan; MoIWR; University of Khartoum.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Cairo Office

**Sudan/ Soudan**  
**UNESCO Chair in Desertification (2001)**  
**ID Chair (555)**  
**Host institution: University of Khartoum**

**Fields/Disciplines:** Desert cultivation, environmental sciences.

**Objectives:** The UNESCO Chair in Desertification at the University of Khartoum coordinates an academic program on natural resources management through the organization of workshops and meetings on sustainable development in Sudanese desert regions.

**Activities:**

*Education and Research:* During the 2007-2008 activity year, the UNESCO Chair offered programs on Soil and Environmental Sciences, Crop Production, Forest Management.

*Training:* Desertification as threat to Biological Sustainable Development.

*Meetings:*

-National Committee of Consultants, UNESCO Project on Desertification in Sudan.

Date and Place: January 2008, Sudan.

-Community meetings on Biological Sustainable Development. Date and Place: March 2008, Khartoum State and White Nile State; April 2008, Gezira State and Gedarif State.

Workshop on: "Degradation of Natural Resources and Threat of Desertification in Southern Sudan".

-Regional workshop: "Scientific Research and National Action Plan for Combating Desertification"

-State workshops for discussing the National Action Plan for Scientific Research in Sudan

-National Forum of Scientific Research on Desertification in the Sudan:

*Publications:*

-Salih, El Tigani, 2007. Action Program for combating desertification. Published by UNESCO Chair of Desertification Studies, U of K press.

-Textbooks and Proceedings of Workshops, Forums etc.

-A periodic Newsletter and extension booklets.

*Multimedia:*

Development of a web page for the Chair and Institute *Publication of a Scientific peer-reviewed Journal entitled: 'Sudan Journal of Desertification Research.*

**Results/Impact:**

The UNESCO Chair in Desertification has created a training program on Desertification and Natural Resources Management for students at University of Khartoum, ministers of the agriculture and the environment and community members in the villages of Gezira, Kosti, Khartoum, Darfur, Kordufan, Red Sea, Nile and Kassala States. A National and Sub-regional Research Network in Desertification and Desert Cultivation was constituted. One of the principal objectives of the Chair was and still is supporting Desertification and Desert Cultivation Institute (*DADCSI*).

The Chair's objective is to create awareness on the environmental problems in different regions of Sudan and to develop strategies for the improvement of natural resource management.

**UNESCO Chairholder: Prof. Mukhtar Ahmed Mustafa**

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Website: <http://www.uofk.edu/>

**Partners:**

Sudanese National Commission for Education, Science and Culture, UNESCO  
National Commission of Education, Science and Culture, Sudan  
National Council of Research, Sudan  
National Co-ordination Unit of Desertification Projects and Alleviation of Drought Effects, Sudan  
Ministry of Environment and Physical Development, Sudan  
Ministry of Agriculture and Forestry, Sudan  
Ministry of Science and Technology, Sudan  
Sudan University of Science and Technology, Sudan  
Desertification and Desert Cultivation Studies Institute, University of Khartoum, Sudan

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Office in Cairo

**Sudan/Soudan**  
**UNESCO Chair in Women, Science and Technology (2003)**  
**ID Chair (624)**  
**Host institution: Sudan University of Science and Technology**

**Fields/Disciplines:** Women, Science and Technology

**Objectives:**

- The project is intended to effectively contribute to equitable access to and sustained development of women in science and technology in collaboration with potential partners and support from UN specialized agencies, especially UNESCO.
- The project designs and implements appropriate programmes and activities in the areas of training, research, sensitization campaigns gender studies of specific priority issues and problems together with the normal university education and post-graduated studies.
- The programmes and activities to be developed have to benefit from the recommendations of the World conference on Sciences (Budapest 1999) and the earlier regional preparatory workshops in Nairobi and Abu Dhabi on “Women, Science and Technology”, in April 1999.

**Major activities:**

- *University Studies:* The Chair supports programs of host universities by providing university studies in the field of women, science and technology pertinent to feminine issues.
- *Diploma and Study Courses:* The Chair offers studies qualifying to master degrees and study courses for interested persons from participant institutions in the region.
- *Counseling Services:* The Chair maintains productive cooperation relationship with parties active in the field of industries to make use of results of university research.
- *Data Network:* Establishment of a data network for partners of the Chair at the national and regional levels with the purpose of exchanging experiences.
- *Scientific Research:* Scientific research is considered one of the most important elements in the Chair's program to document women activities in different historical phases.

**Results/Impact:**

- The Chair participated in 9 conferences, workshops exhibitions and meeting in local level
- The Chair participated in 8 conferences, Regional and International workshops and meeting (in Egypt, Tunisia, France, Uganda, Jordan and Qatar)
- The Chair participated in many exhibitions held in national occasions and during some regional and international conferences and symposiums in addition to the chair permanent exhibition and the exhibitions held in marge of its workshops and symposiums.

**UNESCO Chairholder: Prof. Dr Fatima Abd El Mahmoud**

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**Partners:**

The National Commission for UNESCO Khartoum (Sudan)

UNESCO regional office – Cairo (Egypt)

UNESCO regional Office – Beirut (Lebanon)

Ministry of Education and Instruction – Sudan

Ministry of Higher Education and Scientific Research – Sudan

Ministry of Science and Technology – Sudan

Ministry of Humanitarian Affairs – Sudan

Ministry of Foreign Affairs – Sudan

Gender Advisory Board (GAB) – Sudan  
All Specialized UN Agencies.  
Non- Governmental Organizations.

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office in Cairo

**Sudan/Soudan**  
**UNESCO-Cousteau Ecotechnie Chair (2004)**  
**ID Chair (668)**  
**Host institution: The ComputerMan College For Computer Studies**

**Fields / Disciplines :** Environment, marine science, eco-tourism.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of environment, marine sciences.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in Sudan, Arab States and Africa.

**Capacity Building and Manpower Development:**

- This project will build capacity of trainees by focusing on the importance of environmental studies with emphasis on Eco-Building, desertification, Ecosystem and Eco-Marine among the general masses of Sudan.

**Eco-Buildings Concepts and Application of its Criteria for the selected residential area of Khartoum (Higher, Middle and Lower Classes):**

- The construction, operation and maintenance of buildings have tremendous impact on natural resources and surrounding environment. As human population demands more and more efficient building methods, materials and design principles, Eco-Building could Contact: these issues.

**Maritime Environment Monitoring System (MEMS):**

- Through the establishment of a GIS database center containing pertinent ecological, socio-economic and resourceful information on the whole coast of Sudan will be created and hosted by Computer Man College (CMC).

**Eco-Tourism in the red sea:**

- Eco-tourism in the Red sea is concerned with implementing and participating in eco-Tourism activities hence creating full awareness of the importance of the eco-tourism among all public and private agencies in Sudan.

**UNESCO Chairholder: Prof. El Hag El Tayeb El Tahir**

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P.O. Box 10553, Khartoum

Sudan

Tel/Fax: 249-183-428-551

Website : <http://www.computerman.edu/>

**Partners:**

Cousteau Society, France

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Cairo Office



**Sudan/Soudan**  
**UNESCO Chair on Peace (2006)**  
**ID Chair (738)**  
**Host institution: The University of Juba, Amarat**

**Fields / Disciplines :** Peace studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of peace studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Sudan.

**Contact: Prof Ahmed Mohamed Babikir**

The University of Juba  
Vice-Chancellor  
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Amarat, Sudan

**Partners:**

Higher Council for Peace  
Peace Advisory  
Relevant Colleges, Centres within Juba University (Sudan)  
National University (Sudan)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Cairo Office

**Sudan/Soudan**  
**UNESCO Chair on Marine Biology and Oceanography (2006)**  
**ID Chair (747)**

**Host institution : The Sudan Institute for Natural Sciences (SIFNS), Ministry of Higher Education and Scientific Research**

**Fields / Disciplines:**

Marine Biology and Oceanography

**Objectives:**

- Providing scientific knowledge of marine and coastal resources integrated with human behaviours and policies.
- Becoming a focal point of the network linking the universities and to support the cooperation between individual scientists and/ or universities, institutes and governmental units working in the area of natural sciences.

**Major activities:**

*Education*

The UNESCO Chair focuses on a Postgraduate Program in Integrated Coastal Zone Management, Diploma –ICZM., for Academicians, postgraduate students; Government officials involved in coastal resource development; graduated from NGO, graduated investors and private sector staff members.

*Training*

A training programme entitled Coastal Environment Programme for academicians; postgraduate students of government officials; NGO workers; investors and private sector staff who are interested in coastal zone management which aim basically to improve skills and communication in the related field.

**UNESCO Chairholder: Prof. Elhag AbuGabr Elhag**

**Contact:**

The Sudan Institute for Natural Sciences (SIFNS)  
Ministry of Higher Education and Scientific Research  
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Khartoum  
Sudan  
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**Partners:**

University of Khartoum, Red Sea University, Sudan

**UNESCO Sector / Office responsible for the Chair / Network:**  
Natural Science; UNESCO Office in Cairo

**Sudan/Soudan**  
**UNESCO Chair on Transfer of Technology (UNESCOTT) (2006)**  
**ID Chair (748)**

**Host institution: The Industrial Research and Consultancy Centre, Ministry of Science and Technology**

**Fields / Disciplines :** Technology transfer.

**Objectives:**

The principle objectives of activities undertaken by the Chair shall be:

- Reinforcement of research capacities to efficiently undertake its programmes, and in-service training programmes in technology transfer;
- Development of qualified human resources and capacity-building to contribute to the implementation of the national action programme;
- Undertake necessary public technology transfer awareness campaigns;
- Supervise appropriate training programmes in concerned ministerial programmes.

**UNESCO Chairholder: Prof. Ahmed Obeid Hassan**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Cairo Office

**Sweden/Suède**  
**UNESCO Chair in Human Response to Environmental Stress (1995)**  
**ID Chair (248)**  
**Host institution: Göteborg University**

**Fields/Disciplines:**

Human ecology

**Objectives:**

- To establish a centre for international comparative studies on human response to environmental stress and the impact of environment changes on health, utilizing the socio-psychological, nutritional, general medical, oral medical and environmental protocols, and the further development databases relevant to those studies.
- To serve as a centre of excellence for advanced interdisciplinary and multidisciplinary studies, professional training and research concerning the conditions of man in a changing environment.
- To develop a problem-oriented educational model so as to assist individual members of society in assuming greater responsibility with regard to environment.
- To encourage such an approach among the members of the academic community, teachers, politicians, members of the media, and civil servants.

**UNESCO Chairholder: Prof. Guy Heyden, Professor Emeritus In Oral Pathology**

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**Partners:**

- Universities of the Russian Federation and Sweden
- University of Tartu (Estonia)
- Latvia University (Latvia)
- Vilnius Pedagogical University (Lithuania)
- Kaunas Medical University (Lithuania)
- Vytaunas Magnus University (Lithuania)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural sciences

**Sweden/Suède**  
**UNESCO Chair in Education for Sustainable Development (ESD) (2006)**  
**ID Chair (727)**  
**Host institution: Chalmers University of Technology**

**Fields / Disciplines:**

Education for Sustainable Development, Higher Education

**Objectives :**

To establish a resource group to support teachers and programme directors in the field of Sustainable Development.

Developing the Chair's visibility through international cooperation and ESD reform activities.

**Major activities:**

-Education for Sustainable Development in Higher Education International Training Programme, May 19-23, 2008, Chalmers University.

*Conferences/Meetings*

-4<sup>th</sup> World Environmental Education Congress: Learning in a Changing World, July 2-6, 2008, Durban (South Africa).

-1<sup>st</sup> MESA International Conference, November 24, 2008, Nairobi (Kenya).

*Conferences / Congresses / Meetings*

Education for Sustainable Development –activities were presented through workshops, international meetings in Europe and in the USA, such as :

-A meeting for pedagogical developers within the Swedish network for Engineering educators, Stockholm, May 3-4<sup>th</sup>, 2007.

- An Annual conference in Boston, June 11-14<sup>th</sup>, 2007.

- A conference for experts and decision makers "Visions and preparations for a common blueprint on Education for Sustainable Development" November, 10-12<sup>th</sup>, 2008, University of Gothenburg, Chalmers. The results of this concluding conference will be a contribution to the mid-term review of the UN ESD decade in Germany 2009.

*Publications:*

- Drivers and Barriers for Implementing Sustainable Development in Higher Education, which is a result from a workshop in Göteborg December, 2005 (<http://unesdoc.unesco.org/images/0014/001484/148466E.pdf>)
- Drivers and Barriers for Implementing Learning for Sustainable Development in Pre-School through Upper Secondary and Teacher Education, Göteborg workshop 27-29 March 2006 (<http://unesdoc.unesco.org/images/0015/001509/150966E.pdf>)
- Laboratory for Democratic Learning, Editor: Mats Havström, Karl Magnusson, Pernilla Ottosson, October 2007 (<http://unesdoc.unesco.org/images/0015/001593/159355e.pdf>)
- The contribution of early childhood education to a sustainable society Edited by Ingrid Pramling Samuelsson and Yoshie Kaga, 2008

**Results / Impact:**

Since 2007 year Chalmers has decided to set up a special Centre for learning for sustainable development in technological sciences. This centre will carry the continuation of the ESD reform project, pursued within the scope of the UNESCO chair.

Besides the establishment of the Centre the outcomes during the year of the reform project are mainly that the project:

- have deepened the concern for ESD among program directors, teachers and others within the University;
- have contributed to the global policy agenda for ESD with a series of international workshops and reports and with contribution to The Swedish Ministry of Education and Research, The Swedish National Commission for UNESCO, EU, UNECE, UNESCO and UNEP;

have continued to share experiences with other universities, both within Sweden and on several meeting occasions internationally.

An important international node for collaboration in ESD is the newly set up SWEDESD ([http://mainweb.hgo.se/ext/swedesd.nsf/\(\\$all\)/4CAE61CDCBF50A55C12573DF0036AC0A?OpenDocument](http://mainweb.hgo.se/ext/swedesd.nsf/($all)/4CAE61CDCBF50A55C12573DF0036AC0A?OpenDocument)), Swedish International Centre of Education for Sustainable Development, financed by SIDA. The UNESCO Chair participated in the SIDA Conference: “SWEDES – Strategies and Activities” in October 2008 and will continue to network with them.

**UNESCO Chairholder: Prof. John Holmberg**  
**Prof. Marie Arehag, ESD-coordinator**

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Website: [http://www.chalmers.se/en/sections/about\\_chalmers/organization/management\\_and\\_organ/president-vice/john-holmberg-vice](http://www.chalmers.se/en/sections/about_chalmers/organization/management_and_organ/president-vice/john-holmberg-vice)  
<http://www.chalmers.se/gmv>

**Partners:**  
Swedish Ministry of Education and Research  
Swedish National Commission for UNESCO  
EU, UNECE, UNEP.

**UNESCO Sector / Office responsible for the Chair / Network:**  
Education

**Sweden/Suède**  
**UNESCO Chair in Education for Sustainable Development (2006)**  
**ID Chair (734)**  
**Host institution: Lund University**

**Fields / Disciplines:** Education for sustainable development.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of education for sustainable development.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Sweden and elsewhere in Europe and North America, and in other regions of the world.
- The short-term objective is to develop on-line courses for sustainable development and to conduct training with a broad range of stakeholders.

**UNESCO Chairholder: Mr Thomas Johansson**

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**Partners:**

The Center for Environmental Education and Communications (CEEC) of the Chinese State Environmental Protection Administration (SEPA)  
Dubai Municipality, UAE  
Dubai International Award for best practices to Improve Living Environment  
Zayed University (UAE)  
Euro-Arab Cooperation Center  
Foundation for Environmental Education  
The Swedish Research Council (KVA)  
UNDP

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Sweden/Suède**  
**UNESCO Chair in Early Childhood Education and Sustainable Development (2007)**  
**ID Chair (789)**  
**Host institution: Göteborg University**

**Fields / Disciplines:** Early Childhood Education and Sustainable Development.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of early childhood education and sustainable development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Sweden and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are:

- To promote the principles enshrined in the UN Convention on the Rights of the Child as a fundamental text and point of departure for collaboration with universities in the North and South;
- To teach children democratic values through sharing and respect for others at an early age, which is part of the quality education imperative that is emphasized at Göteborg University and a teacher training skills and awareness of the concept of knowledge;
- To reinforce cooperation with parents;
- To collaborate closely with universities in the North and South as an effective means of better targeting research that draws attention to early experiences and their impact on life-long learning and human development.

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education



**Switzerland/Suisse**  
**Chaire UNESCO- Les droits de l'homme et la démocratie (1998)**  
**ID Chaire (373)**  
**Institution hôte : Université de Fribourg**

**Domaines/Disciplines :** Disciplines liées aux droits de l'homme

**Objectifs :**

- Promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine des droits de l'homme et de la démocratie.
- Faciliter la coopération sous-régionale entre des chercheurs et des professeurs de haut niveau et de réputation internationale et le personnel de l'Université en coopération avec la Commission nationale suisse pour l'UNESCO, le Service des droits de l'homme du Département fédéral des affaires étrangères et l'Office fédéral de la culture.

**Activités principales :**

*Conférences/Colloques :*

- Colloque public « *Le dialogue de l'universalité : pour une compréhension interculturelle des droits humains* », le 7 mai 2008, Université de Fribourg.
- Colloque public « *La pauvreté – Un défi pour les droits de l'homme* », le 17 mai 2008, Université Paris II.
- 3<sup>ème</sup> Forum mondial des droits de l'homme, participation à deux tables rondes : *Les droits de l'enfant, les situations Nord-Sud, Entreprise et droits de l'homme*, 1<sup>er</sup> juillet 2008, Université de Nantes
- Colloque international public « *Ethique de la coopération et démocratisation des relations internationales* ».
- Séminaire à l'intention des délégations: *Pour une mise en œuvre des droits culturels : nature, enjeux et défis*.
- Colloque international public « *La démocratie à l'épreuve de l'exclusion : l'actualité de Joseph Wresinski* ».

*Publications :*

- *Actes du colloque de Nouakchott : Droits culturels et traitement des violences*, Paris, L'Harmattan.

**Responsable de la Chaire : Prof. Patrice Meyer-Bisch**

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**Partenaires :**

Service des droits de l'homme du Département fédéral des affaires étrangères (Suisse), Office fédéral de la culture (Suisse).

**Secteur UNESCO/Unité hors Siège responsable de Chaire/Réseau :**  
Sciences sociales et humaines

**Switzerland/Suisse**  
**Chaire UNESCO en «Télémédecine pour le télé-enseignement multidisciplinaire »**  
**(2005)**  
**ID Chaire (685)**  
**Institution hôte : Université de Genève**

**Domaines/Disciplines :**

Télémédecine : téléconsultation médicale, production collaborative de contenus didactiques.

**Objectifs :**

Promouvoir un système intégré de recherche, formation, information et documentation dans le domaine de la télémédecine

Faciliter la collaboration entre des chercheurs reconnus internationalement, les enseignants de l'université et d'autres institutions en Suisse, en Europe et dans d'autres régions du monde.

**Activités principales:**

*Enseignement/Formation*

Développement du Réseau en Afrique Francophone pour la Télémédecine, actif dans douze pays d'Afrique francophone.

Formation continue des professionnels de la santé sur Internet (cours hebdomadaires produits de manière multilatérale, suivis par plusieurs dizaines de sites, soit plusieurs centaines de professionnels) ;

Téléconsultation médicale;

Production collaborative de contenus didactiques.

*Conférences/Congrès/Réunions*

Geneva Global Health Forum, Geneve, 30 août au 1er septembre 2006, 1000 participants, 60 pays.

HELINA 2007, Bamako, 9-10 janvier 2007, 80 participants, 20 pays d'Afrique francophone et anglophone.

Journées Francophones d'Informatique Médicale, Bamako, 11-12 janvier 2007, 120 participants, 15 pays francophones (Europe et Afrique)

**Résultats/Impact:**

Avec une participation régulière de professionnels de santé d'une dizaine de pays d'Afrique, une reconnaissance par les institutions nationales et internationales, le soutien de coordinateurs locaux dans chaque pays, un programme de cours qui s'oriente résolument vers des collaborations Sud-Sud, les objectifs principaux du réseau sont atteints et les perspectives d'extension sont nombreuses. En outre, de nouvelles formes de partage voient le jour, notamment avec la contribution de partenaires du Sud à la formation de nos étudiants à Genève, dans le domaine des pathologies tropicales.

*Publications*

-Assessment of Internet-based tele-medicine in Africa (the RAFT project).Bagayoko CO, Muller H, Geissbuhler A. Comput Med Imaging Graph. 2006 Sep-Oct;30(6-7):407-16. Epub 2006 Oct 17

-Health search engine with e-document analysis for reliable search results.Gaudinat A, Ruch P, Joubert M, Uziel P, Strauss A, Thonnet M, Baud R, Spahni S, Weber P, Bonal J, Boyer C, Fieschi M, Geissbuhler A. Int J Med Inform. 2006;75:73-85

-The "e-well", ICT-enabled integrated, multisectorial development of rural areas in the least developed countries. Geissbuhler A, Ly O. IFIP International Federation for Information Processing 2005;161:167-175

**Responsable de la Chaire: Prof. Antoine Geissbuhler**

**Contact:**

Service d'Informatique Médicale

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Université de Genève,

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Suisse

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**Partenaires :**

Partenariats avec les membres du RAFT (Réseau en Afrique Francophone pour la Télémédecine) : Université Numérique Francophone Mondiale, Fondation Health on the Net, Hôpital Européen Georges Pompidou, Fondation OESO, Ministère de la Santé du Mali, Ministère de la Santé de Mauritanie, Université de Marrakech, Université de Dakar, Hôpitaux Universitaires de Ouagadougou, Institut National d'Orthopédie de Tunisie, Hôpital Central de Yaoundé, Université de Yaoundé, Centre Suisse de Recherche Scientifique d'Abidjan, Université de Bâle, Ministère de la Santé du Niger, Institut de Santé Publique de Ouidah au Bénin, Université d'Antananarivo.

Faculté de Médecine de l'Université de la Méditerranée pour le master EISIS à distance.

**Secteur UNESCO / Unité hors Siège responsable de Chaire / Réseau :**

Sciences exactes et naturelles

**Switzerland/Suisse**  
**Chaire UNESCO en Technologie pour le développement (2007)**  
**ID Chaire (763)**  
**Institution hôte : Ecole Polytechnique fédérale de Lausanne (EPFL)**

**Domaines/Disciplines :** Technologie, développement durable

**Objectifs :**

- Renforcer les institutions de recherche des pays du Sud à travers les échanges scientifiques de projets de recherche, ainsi que par un développement accru de programmes éducatifs conjoints.
- Promouvoir la recherche en matière de technologies et d'innovation adaptées aux contextes des pays en développement à travers des partenariats avec des institutions locales, afin de développer des solutions novatrices affectant les populations les plus vulnérables.
- Cette Chaire a aussi pour objectif de promouvoir un système intégré d'activités de recherche et de formation dans le domaine des technologies pour le développement.
- Elle facilitera la collaboration entre chercheurs de haut niveau, professeurs de renommée internationale de l'Ecole et des institutions d'enseignement supérieur de la Suisse, de l'Europe, de l'Amérique du Nord et d'autres régions du monde.

**Activités principales :**

Deux diplômes de formation continue sont proposés par la Chaire UNESCO :

- Master en « *Développement, Technologies et Sociétés* » (MAS-DTS) : Formation continue organisée tous les 2 ans au Burkina Faso, en partenariat avec l'Institut international d'ingénierie de l'eau et de l'environnement (2IE, Groupe EIER-ETSHER).
- Certificat de formation continue : « *Disaster Risk Reduction* » (CAS-DRR) : Une formation courte de 2 x 2 semaines, à l'EPFL puis à Bangalore, Inde, dans le domaine de la prévention des risques naturels liés aux changements climatiques. Le public cible sont les professionnels tant indiens qu'europeens spécialisés dans la prévention des catastrophes naturelles.

**Recherche :**

- Projet *Inter-Ecole ICT4E* : Ce projet concerne principalement 4 domaines de priorité de la Chaire : 1) Les technologies pour un développement durable de l'habitat et des villes ; 2) Les technologies de l'information et de la communication pour l'environnement ; 3) L'ingénierie et les technologies pour la gestion des catastrophes ; 4) Les technologies pour la production d'énergie renouvelable (objectif à moyen terme).
- Programme *ISCB* : Ce programme de collaboration Indo-Suisse en biotechnologie (ISCB) cherche à promouvoir des partenariats de recherche entre des institutions suisses et indiennes dans divers domaines de la biotechnologie. Elle vise en outre à encourager les transferts de connaissance vers l'industrie, dans le but de réduire la pauvreté en Inde en augmentant la productivité agricole et en favorisant la gestion durable des ressources naturelles.
- Projet *Electrification rurale au Maroc (ERD Maroc)*.
- Projet *Diasporas scientifiques*.
- Projet *Twize-Nouakchott* : Une évaluation des aspects techniques et socio-économiques d'une opération de réhabilitation de l'habitat en Mauritanie a été réalisée.
- Thèse de doctorat sur *l'identité et les quartiers précaires à Douala et Kigali*.

**Conférences/Congrès/Réunions :**

- *Les Rendez-vous de la Coopération* ont eu lieu deux fois en 2007, permettant d'augmenter la visibilité des activités de la coopération internationale.
- La conférence sur la coopération scientifique au développement qui a eu lieu le 31 mars 2008, avec pour thématique les innovations technologiques pour les villes du Sud.

### *Fonds*

- Fonds annuel Seed Money : Fonds permettant d'appuyer le démarrage de nouveaux projets de recherche, ou la valorisation de projets existants, par le biais d'une mise au concours destinée aux équipes de recherche de l'EPFL et à leurs partenaires scientifiques du Sud.
- Fonds EPFL-DDC : Fonds de coopération scientifique permettant le financement de 4-6 projets de recherche en faveur du développement. Le concours est ouvert à tous les chercheurs de l'EPFL qui ont un projet de partenariat avec une institution scientifique du Sud.

### **Résultats/Impact :**

Les projets de la Chaire UNESCO se caractérisent par leurs activités interdisciplinaires et multiculturelles. Cette ouverture au monde de l'institution est reflétée par les liens de longue date établis entre la Suisse et d'autres pays, ainsi que par le grand nombre de Prof.s, chercheurs et étudiants de l'EPFL actifs dans le domaine de la coopération.

A travers ses activités, la coopération Nord-Sud contribue à l'enrichissement mutuel des institutions qui y participent et à renforcer les capacités par la mise en commun des connaissances. Dans un esprit de solidarité interuniversitaire, la Chaire UNESCO en Technologie pour le développement fait avancer la recherche, la formation et le développement des programmes d'enseignement supérieur tout en facilitant les échanges scientifiques et les partenariats internationaux.

### **Responsable de la Chaire : Prof. Jean-Claude Bolay**

#### **Contact:**

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Siteweb: <http://cooperation.epfl.ch>

#### **Partenaires:**

Institut international de l'eau et de l'environnement (Burkina Faso), Ministère de la science et de la technologie (Inde), l'Indian Institute of Science (IISc) à Bangalore en Inde, Banque Mondiale, GRET, Marie de Nouakchott (Mauritanie).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Sciences exactes et naturelles

**Syrian Arab Republic / République arabe syrienne  
UNESCO Chair in Environmental Protection (1995)**

**ID Chair (249)**

**Host institution: Al-Baath University**

**Fields / Disciplines:**

Environmental protection.

**Objectives :**

- To establish an integrated system of research, training, information and documentation activities in the field of environmental protection in collaboration with other selected universities.
- To provide post-graduate training, teaching and research programmes in the field of environmental protection.

**UNESCO Chairholder: Prof. Adnan Ghata**

**Contact:** Al-Baath University, Department of Chemical Engineering

P. O. Box 77, Homs,

Syrian Arab Republic

Phone - 963 31 431 847

Fax - 963 31 426 716

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences

**Tajikistan/Tadjikistan**  
**UNESCO Chair in “Intercultural Dialogue In The Modern World” (2004)**  
**ID Chair (663)**

**Host institution: The Russian-Tajik (Slavonic) University**

**Fields /Disciplines :** Intercultural studies, Pedagogy, Psychology

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of intercultural studies, pedagogy and psychology.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Tajikistan, Kyrgyzstan and Russian Federation.
- To work out the modern conception of teaching disciplines of cultural studies.
- Organization of comparative research in the field of cultural anthropology.

**Contact: Prof. Yuldasheva Mavjuda Rakhmatovna**, Project leader  
The Russian-Tajik (Slavonic) University  
Mirzo Tursubzade 30  
734001 Dushanbe  
Tajikistan  
Tel: (3772)27 55 73/24 51 46  
E-mail: [zujalol@unesco.tj.tajik.net](mailto:zujalol@unesco.tj.tajik.net)

**Partners:**

Kyrgyz-Russian Slavic University.  
Tajik State Institute of Art (Tajikistan)  
Moscow Institute of Culture (Russian Federation)  
Association of cultural studies issues (Tajikistan)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty

**Tajikistan/Tadjikistan**  
**UNESCO Chair "Museum of Archaeology and Fortification" (2004)**  
**ID Chair (677)**  
**Host institution: Khujand State University named after B.G.Gafurov**

**Fields /Disciplines:** Archaeological education, culture and history.

**Objectives:**

- To promote an integrated system of research , training, information and documentation in the field of archaeological education, culture and history .
- To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Tajikistan, and Central Asia.

**Contact: Prof. Nosirjon Salimov**

Rector

Khujand State University named after B.G.Gafurov

Department of the Humanities under the UNESCO (DH UNESCO KSU)

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E-mail: negmatov@khj.td.silk.org

**Partners:**

Tajik Research Institute of architecture and urban building

Small academy of architecture of the Tajik Technical University (TTU) named after Academician M.S.Osimi

Kulyab Pedagogical University

Tajik and Russian Slavic University

Electronical College of the TTU named named after academician M.S.Osimi

**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Almaty



**Thailand / Thaïlande**  
**UNESCO Interdisciplinary Chair in the Rational Use of Drugs (1992)**  
**ID Chair (340)**  
**Host institution: Chulalongkorn University**

**Fields / Disciplines:**

Pharmacology; Health.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities on the rational use of drugs.
- To facilitate collaboration between high-level, internationally-recognized scientists and the research team of the University, and other institutions in Asia and the Pacific Region, mainly South-eastern Asia.
- To serve as a focus for co-operation in pursuit of the objectives of the Health for All Programme launched by the World Health Organization.

**UNESCO Chairholder: Prof. Ranjit Roy Chudhury**

**Contact:** Chulalongkorn University, College of Public Health Chulalongkorn soi, 62, Phyatai Road, Bangkok10330, Thailand

Tel: - 662-218-8187-8

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E-mail: [academic@cph.chula.ac.th](mailto:academic@cph.chula.ac.th)

**Partner**

World Health Organization.

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Jakarta Office

**Thailand/Thaïlande**  
**UNITWIN Network in Distance Education for Development (Greater Mekong**  
**Subregional and South-Eastern Asia) (1998)**  
**ID Network (30)**

**Host institution: Sukhothai Thammathirat Open University (STOU)**

**Fields /Disciplines:** Distance education; rural development

**Objectives:**

- To develop twinning and other linking arrangements between the participating institutions; to develop sub regional and regional co-operation networks based at the participating institutions
- To develop centres of excellence for specialized training and advanced research by agreement between the parties with international support.
- These centres could assist in bridging training and research needs across national frontiers.
- To foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Major Activities**

Curriculum Development Workshop on Tourism for Universities in Lao PDR, 28-30 June 2005, Lao Plaza Hotel, Vientiane, Lao PDR.

**Results/Impact:**

The Curriculum Development Workshop on Tourism for Universities in Lao PDR was organised by APEID, UNESCO Bangkok, in collaboration with Laos National Commission for UNESCO and Sukhothai Thammathirat Open University, Thailand and co-sponsored by Group T, Leven Institute of Technology, Belgium.

The objective of the workshop was to assist three universities in the Lao PDR in developing their national tourism curriculum and tourism programs.

The conclusion of the workshop the Lao National Tourism Curriculum was agreed and proposed as the total of 159 credits. The program comprised 36 credits of general education, 60 credits of core courses, 57 credits of major courses, 6 credits of free elective courses and non – credit of Cooperative Education.

**Contact:** Prof Dr Pranee Sungkatavat, President  
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E-mail: [if.proffice@stou.ac.th](mailto:if.proffice@stou.ac.th) [stouinter@gmail.com](mailto:stouinter@gmail.com)  
Website:<http://www.stou.ac.th>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Bangkok

**Thailand / Thaïlande**  
**NKK/UNESCO Chair in Metallurgical Engineering (1996)**  
**ID Chair (254)**  
**Host institution: Chulalongkorn University**

**Fields / Disciplines:**

Metallurgical Engineering.

**Objectives:**

- To provide, through engineering education and R & D, Thai technical university staff, students and practicing engineers, with a place where the technologies used in the pre-processing of iron ores, iron making, electric furnace steel making and the processing of intermediate materials to finished products can be transferred by one of the leading iron and steel manufacturers in Japan.
- If appropriate, N.K.K.'s engineering staff may be appointed to give special lectures or seminars from an industrial standpoint.

**UNESCO Chairholder: Dr. Prasonk Sricharoenchai**

**Contact:** Chulalongkorn University, Faculty of Engineering, Department of Metallurgical Engineering Pathumwan, Bangkok 10330, Thailand

E-mail: [fntpse@eng.chula.ac.th](mailto:fntpse@eng.chula.ac.th)

Tel- 66 2 218 69 42/43

Fax - 66 2 218 6942

**Partner:**

N. K. K. Corporation (Japan).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Jakarta Office

**Thailand / Thaïlande**  
**KUBOTA/UNESCO Chair in Agricultural Machinery Engineering (1998)**  
**ID Chair (256)**  
**Host institution: Kasetsart University**

**Fields / Disciplines:**

Engineering.

**Objectives:**

- To provide, through engineering education and R & D, Thai technical university staff, students and practicing engineers with the engineering capability for agricultural machinery.
- Kubota's engineering staff may be appointed to give special lectures or seminars from an industrial standpoint.

**UNESCO Chairholder: Prof. Rachavarn Kanjanapanyakom**

**Contact:** Faculty of Engineering, Kasetsart University, 50 Phahonyothin Rd., Chatuchak, Bangkok 10900, Thailand  
Phone - 66 2 579 2200  
Fax - 66 2 579 39 71  
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**Partner:**

Kubota Corporation (Japan).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Jakarta Office

**Thailand/Thaïlande**  
**UNITWIN Network on Economics Teaching and Training**  
**for the Greater Mekong Sub-region (1998)**  
**ID Network (308)**

**Host institution: SEAMEO Regional Center for Higher Education and Development**

**Fields/Disciplines:**

Economics; Management.

**Objectives:**

To develop twinning and other linking arrangements between the participating institutions; to develop sub regional and regional co-operation networks based at the participating institutions; to develop centres of excellence for specialized training and advanced research by agreement between the parties with international support. These centres could assist in bridging training and research needs across national frontiers; to foster scientific advancement through research in relevant disciplines, and to increase the availability of outstanding specialists within the participating institutions.

**Coordination:**

Dr Padoongchart Suwanawongse  
Director  
SEAMEO Regional Center for Higher Education and Development  
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Thailand  
Tel:662 644 5418/644 5591  
Fax: 662 644 5421  
E-mail: [rihed@mis.mua.go.th](mailto:rihed@mis.mua.go.th)

**Membership:**

SEAMEO Regional Centre for Higher Education and Development; Thammasat University (Thailand). Faculty of Business (Cambodia). Yunnan University; Yunnan Polytechnic University (China). National University of Lao P.D.R. Hanoi Commercial University; University of Economics Hochiminh City (Vietnam).

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; UNESCO Bangkok Office

**Thailand / Thaïlande**  
**UNESCO-Obayashi Chair in Civil Engineering (2000)**  
**ID Chair (496)**  
**Host institution: University of Chulalongkorn**

**Fields / Disciplines:**

Engineering education.

**Objectives:**

Within the UNESCO UNISPAR Programme, to develop a research project which can employ advance technologies to investigate and apply to cases in Thailand.

**UNESCO Chairholder: Prof. Limsuwan Ekasit**

**Contact:** Faculty of Engineering, Chulalongkorn University

UNESCO Chairholder 700 Soi Thanakarn, 3 Ngamwongman Rd, Nontaburi, Bangkok 10330, Thailand

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E-Mail: [fceels@eng.chula.ac.th](mailto:fceels@eng.chula.ac.th)

**Partner:**

Obayashi Corporation (Japan)

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences ; UNESCO Office Jakarta

**Thailand / Thaïlande**  
**Toyota/UNESCO Chair in Environmental Management (2001)**  
**ID Chair (556)**  
**Host institution: Prince of Songkla University**

**Fields / Disciplines :**

Environmental Management

**Objectives:**

- The purpose of the Chair shall be to enhance information transfer as well as education in environmental management through university-industry partnership, and through the organization of a series of training workshops, seminars and exhibits and developing training courses on environmental management and environmental impact assessment in Thai industry.
- The Chair shall organize such other activities related to the above as may be deemed appropriate by the University, in consultation with UNESCO AND Toyota.

**UNESCO Chairholder: Dr. Chitapong Prasert**

**Contact:** President, Associate Professor, The Prince of Songkla University, 15  
Kanjavanich Road, Amphoe Hat Yai, Songkhla 90112, Thailand  
Phone - +66(74) 211-030  
Fax - +66(74) 212-828

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences ; UNESCO Jakarta Office

**Thailand/ Thaïlande**  
**UNESCO Chair in Peace and Conflict Studies (2008)**  
**ID Chair (833)**  
**Host institution: Prince of Songkla University**

**Fields/Disciplines**

Peace and conflict studies, Social and Human Sciences.

**Objectives**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of social and human studies at the Institute of Peace Studies.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Thailand.

The objective of its activities shall be:

- To promote capacity and knowledge for peace education in the South East Asian region;
- To promote understanding and dialogue between peoples of diverse cultures and faiths;
- To promote understanding and collaboration among institutions and individuals working in the area of peace and conflict studies in the region;
- To promote peace in Southern Thailand through collaborative efforts with likeminded partners in the region, especially with the UNESCO Chair in Peace and Conflict Studies at the Research and Education for Peace Unit at the University Sains Malaysia;
- To advocate peace values and peaceful means of resolving conflicts;
- To contribute to peace in the South East Asia region through sustainable and comprehensive peace-building efforts.

**Contact: Dr Virasakdi Chongsuvivatwong**

Project leader  
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Epidemiology Unit, Faculty of Medicine  
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Thailand  
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E-mail : cvirasak@medicine.psu.ac.th  
Web site: <http://www.psu.ac.th/en>

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office in Bangkok



**Togo**  
**Chaire UNESCO d'éducation à distance (1997)**  
**ID Chaire (257)**  
**Institution hôte : Centre de formation à distance, Université de Lomé**

**Domaines/Disciplines :** Éducation à distance.

**Objectifs:**

Renforcer la politique d'éducation à distance entreprise au Togo. Pour cela, rendre plus accessible le centre de formation à distance de l'Université de Lomé et élargir les ressources du centre de documentation et d'autoformation en matière d'éducation à distance.

**Résultats/Impact :**

L'accessibilité du centre de formation à distance est améliorée grâce à l'acquisition et à la mise en réseau de deux ordinateurs supplémentaires. La salle de documentation a été utilisée en formation collective pour l'initiation de 30 étudiants à des logiciels informatiques. Par ailleurs, 25 étudiants se sont inscrits pour une autoformation individuelle, principalement sur Internet.

**Responsables de la Chaire : Prof. Chêne Christian et Prof. Maryse Quashie**

**Contact :** Université de Lomé

CFAD, B. P. 1515 Lomé

Togo

Tél./Fax : (228) 25 30 09

E-mail : [cfad-un@tg.refer.org](mailto:cfad-un@tg.refer.org)

Site Web : [www.ub.tg/cfadcfad/index.htm](http://www.ub.tg/cfadcfad/index.htm)

**Partenaires:** Université de Lomé, Centre national d'éducation à distance, Université de Poitiers (France)

**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**  
Éducation, Bureau de l'UNESCO à Accra

**Togo**  
**Chaire UNESCO sur les énergies renouvelables (1999)**  
**ID Chaire (453)**  
**Institution hôte : Université de Lomé**

**Domaines/Disciplines :** Énergies renouvelables.

**Objectifs :**

Assurer un pôle d'expertise dans le domaine des énergies renouvelables pour répondre aux sollicitations des chercheurs, des ONG, de l'industrie ou des particuliers sur ces questions. À cet égard, les recherches de la Chaire portent actuellement sur le développement des oxydes transparents conducteurs, qui suscitent un grand intérêt dans les milieux industriels, ou encore sur les applications photovoltaïques des couches de silicium frittées.

**Activités principales :**

*Recherche*

La création d'une formation doctorale en sciences matérielles permet d'étudier les matériaux servant aux énergies renouvelables avec des thèmes de recherches suivants :

- La détermination du gisement solaire au Togo.
- Le séchage des produits agricoles par l'énergie solaire.
- Les couches minces de ZnO pour les électrodes transparentes dans l'utilisation de l'énergie solaire photovoltaïque.
- Le banc de caractérisation des cellules solaires.

*Colloques/Conférences/Réunions*

- Semaine du développement durable au Togo, 19-24 mai 2008.
- 4th UN/ESA/NASA/JAXA/BAS workshop on the international heliophysical year 2007 and Basic Spaces Science "First Results of IHY 2007", 2-6 juin 2008, Sozopol (Bulgarie).

**Résultats :**

Les différentes activités de la Chaires ont permis de continuer à répondre aux diverses sollicitations relatives aux problèmes énergétiques (chercheurs, ONG et particuliers) et de continuer les projets de recherche fondamentale et appliquée sur les oxydes transparents conducteurs avec les universités partenaires.

**Responsable de la Chaire : Prof. Kossi Napo**

**Contact :**

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**Partenariat:** Université d'Oran (Algérie); Université de Nantes (France); Université Libanaise (Liban).

**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Accra

**Togo**  
**UNESCO Chair in cultural policies for development (1999)**  
**ID Chair (454)**  
**Host institution: Régional Center of Cultural Action, CRAC**

**Fields / Disciplines:**

Women, culture and development; Culture, environment and quality of life; Multi-media and cultural diffusion; Culture of peace; Culture and tourism.

**Objectives:**

- To enhance capacity building in the following fields : cultural policy and cultural management, cultural co-operation and regional integration, interdisciplinary research on cultural policies for development, including the interactions between culture and development.
- In Africa, at the regional level, to promote training, research, information and documentation activities, focusing mainly on cultural policies and development, cultural research and statistics, cultural economics, legislation concerning culture, administration and management in arts and culture, etc.
- To act as a platform to foster dialogue between all the relevant actors and institutions concerned with the development and execution of cultural policy and cultural management.
- Its activities will also relate to the relations between culture and development, in particular culture with education, health, environment, poverty and food, rural development, human rights and democracy, and conflicts management.
- The Chair will promote the cultural approach of development and dialogue among the concerned stakeholders (State, local and regional authorities, economists and planners, artists, organizers, tourist offices, associations, ONG, etc.) for the definition of cultural policies.
- In particular, the Chair shall sensitize public opinion, experts, and decision-makers to the most appropriate methods of formulating, planning, implementing and evaluating cultural policies, strategies, programmes and projects, taking as a starting point the principles and objectives of the plan of action of Stockholm..

**UNESCO Chairholder : Prof Kodjona Kadanga**

**Contact :** Centre régional d'action culturelle (CRAC)  
Directeur, Responsable de la Chaire UNESCO, B. P. 3253 Lomé Togo  
Tel : - +(228) 222-44-33  
Fax - +(228) 220-72-45  
E-mail: crac\_2003@hotmail.com

**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture , UNESCO Office in Accra

**Togo**  
**Chaire UNESCO "Rayonnement de la pensée africaine-préservation du patrimoine  
culturel africain" (2006)**  
**ID Chaire (718)**  
**Institution hôte : Université de Lomé**

**Domaines/Disciplines:** Patrimoine culturel.

**Objectifs:**

- Cette chaire a pour objectif principal de créer un pôle de recherche et de formation dans plusieurs pays d'Afrique de l'Ouest (Nord du Togo et du Bénin, du Ghana et du Burkina Faso).
- Elle a pour but: de valoriser la dimension spirituelle du patrimoine culturel des populations de ces régions à travers la connaissance de leurs savoir ancestraux, tout en insistant sur le lien entre tradition et modernité; de favoriser l'émergence d'élites intellectuelles spécialistes des cultures de la région.
- Les travaux de la chaire consistent à renforcer les capacités dans le domaine de la préservation et du développement du patrimoine culturel. Ils favoriseront les échanges entre étudiants de la région et ressortissants de populations étrangères.

**Contact : Prof. Kofi Ahadji-Nonou**

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**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Culture, Bureau de l'UNESCO à Accra

**Togo**  
**Chaire UNESCO en géosciences et développement durable (2007)**  
**ID Chair (756)**  
**Institution hôte : Université de Lomé**

**Domaines / Disciplines :**

Sciences de la terre, sciences du sol, géographie, sciences de l'environnement et télédétection.

**Objectifs :**

Promouvoir un système intégré d'activité de recherche, de formation, d'information et de développement dans le domaine des sciences de la terre, sciences du sol, géographie, sciences de l'environnement et télédétection.

Contribuer au développement agricole qui occupe plus de 80% de la population du pays ;

Permettre aux institutions de recherche et de formation dans les domaines des géosciences et de l'environnement de jouer un rôle d'outils au service du développement.

Cette chaire travaillera en étroite collaboration avec un certain nombre d'Universités en Afrique et en Europe.

**Responsable de la Chaire: Prof. Ampah Johnson**

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**Secteur UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**

Sciences exactes et naturelles; Bureau de l'UNESCO à Accra

**Togo**  
**Chaire UNESCO « Femme, Science et Gestion Raisonnée de l'Eau en Afrique de l'Ouest » (2008)**  
**ID Chaire (832)**  
**Institution hôte : Université de Lomé**

**Domaines / Disciplines :** Sciences exactes, sciences de la nature et de l'homme, sciences de la société, et de l'informatique

**Objectifs:**

Cette Chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans les domaines des sciences exactes, sciences de la nature et de l'homme, sciences de la société, et de l'informatique. Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur du Togo, et dans la sous-région d'Afrique de l'Ouest.

Les objectifs du développement de la Chaire seront le renforcement des capacités nationales en assurant l'égalité des sexes, des droits et des chances dans le domaine de la science et de la technologie au développement du continent africain.

Les objectifs spécifiques sont:

- Promouvoir à une meilleure utilisation des ressources en eau au niveau local ;
- Renforcer la communication sociale dans les communautés rurales et périurbaines ;
- Dynamiser le Master professionnel « Femme, Eau et Santé » ;
- Créer un Certificat d'aptitude aux Techniques de Communication ;
- Constituer une synergie des compétences des universités de la sous région ouest africaine ;
- Constituer un répertoire d'informations et un lieu d'échanges à travers le portail Web ;
- Développer l'éducation et la formation des femmes sur l'accès à l'information, la gestion de l'eau pour la santé et la sauvegarde de l'environnement ;
- Renforcer la position des femmes dans la gestion de l'eau en milieu périurbain et rural.

**Responsable de la Chaire : Prof. Isabelle Glitho**

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**Partenaires**

Université d'Abomey Calavi (Bénin)

Université de Cocody (Côte d'Ivoire)

Université Abdou Moumouni (Niger)

Université de Bobo Dioulasso (Burkina Faso)

Centres nationaux de lutte contre le paludisme des différents pays membres de la Chaire

Centres nationaux de recherche agronomique

Centres nationaux de distribution d'eau potable

Les Ateliers de la Terre (France)

Groupe Bolloré (France)

Veolia

**Secteur UNESCO / Unité hors Siège responsable de la Chaire / Réseau :**  
Sciences exactes et naturelles; Bureau de l'UNESCO à Accra

**Tunisia / Tunisie**  
**UNESCO-NATURA Chair in Diagnostic Analysis of Farmer Managed Irrigation (1992)**  
**ID Chair (258)**

**Host institution: Institut national agronomique de Tunisie**

**Fields/Disciplines:**Agriculture.

**Objectives:**

To create and transfer, within the framework of Natura European Community Training Programme for Agricultural Universities in Southern Regions (NECTAR Programme) new courses set up jointly by NATURA partners and the interested higher education institutions of developing countries; To establish a specialized regional centre in Diagnostic Analysis of Farmer-Management Irrigation.

**UNESCO Chairholder: Prof. Ennabli Nouredine**

Coordonnateur

Département de génie rural, des eaux et des forêts

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**In collaboration with:**

Prof. Mario Falciai

Department of Agricultural and Forest Engineering

University of Florence

Italy

**Partners:**

Royal Agricultural University (Sweden); Katholieke Universiteit Leuven; Université catholique de Louvain (Belgium). Wageningen Agricultural University (Netherlands); Sokoine University (Tanzania).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; Education, UNESCO Office Rabat

**Tunisia / Tunisie**  
**UNESCO Chair in Women Status Studies (1999)**  
**ID Chair (262)**

**Host institution: Centre for Research, Documentation and Information on Women**

**Fields / Disciplines:** Women status

**Objectives:**

- To develop in Tunisia, and to promote in the other countries of Africa and the Arab region, research on Women status and publication of specialized studies.
- To promote the development in Tunisia, of training and information infrastructures in the field of Women status.
- To support the co-operation between high level internationally recognized researchers and the researchers of the CREDIF.
- To provide a specialized training degree on Women status.

**UNESCO Chairholder: Prof. Boutheïna Gribaa**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Rabat



**Tunisia/Tunisie**  
**Chaire UNESCO de Philosophie (1997)**  
**ID Chaire (259)**  
**Institution hôte : Université de Tunis I**

**Domaines/Disciplines :** Culture scientifique et philosophie arabe et islamique

**Objectifs :**

La thématique de la Chaire UNESCO est centrée sur la culture scientifique et philosophique arabe et islamique.

**Activités principales :**

*Recherche*

La Chaire invite d'éminents Prof.s de philosophie pour des cours publics et des journées d'étude au cours de la période 2006- 2007.

- Journée esthétique

La Chaire Unesco de philosophie de Tunis en collaboration avec l'Université d'Oran et le concours de l'AUF et de l'Association Tunisienne d'Esthétique et de Poïétique des journées d'étude sur les enjeux socioculturels des arts à Oran (Algérie) les 25 et 26 avril 2006.

- Cours public

William Lane Graig : « L'altérité chez Saint Augustin », 8 février 2007.

- Journée d'étude : « L'état actuel de la philosophie et de son enseignement en Tunisie »

La Chaire a organisé cette table ronde à l'occasion de la journée mondiale de la philosophie. A l'hôtel le Belvédère, 25 novembre 2007.

*Conférences/Colloques/Réunion :*

- « Individu et Socialité »

Colloque en collaboration avec la Chaire UNESCO de philosophie à Paris et l'Université de Brême, du 10 au 13 juin 2006, à Tunis.

- « Dignité humaine et respect mutuel dans une perspective transculturelle »

Colloque en collaboration avec le Centre de recherche sur les Fondements des Science à l'Université de Brême, et la Chaire UNESCO de Paris, du 25 au 28 octobre 2007, Brême.

**Résultats/Impacts :**

La Chaire contribue à renouveler le glossaire des notions opératoires dans notre manière de comprendre le monde, comme la modernité, la tradition, l'identité, la liberté, la démocratie, la critique, la culture et la mondialité.

*Publication*

L'agir philosophique dans le dialogue transculturel, L'Harmattan, 2006, Paris.

**Responsable de la Chaire : Prof. Fathi Triki**

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**Partenaires :**

-Faculté des sciences sociales et humaines de Tunis

-Laboratoire de philosophie de l'Université de Tunis

-Centre de recherche sur les fondements philosophiques des sciences de l'Université de Brême(Allemagne)

-Agence universitaire de la Francophonie.

**Secteur UNESCO/Unité hors Siège Responsable de la Chaire/Réseau :**

Sciences sociales et humaines, Bureau de l'UNESCO à Rabat

**Tunisia/Tunisie**  
**Chaire UNESCO d'enseignement du droit d'auteur et des droits voisins (1998)**  
**ID Chaire (260)**  
**Institution hôte: Faculté de droit et des sciences politiques de Tunis**

**Domaines/Disciplines :**

Droit de la propriété intellectuelle.

**Objectifs :**

- Former les spécialistes de haut niveau nécessaires au bon fonctionnement du système national de protection du droit d'auteur et des droits voisins et à la représentation internationale du pays en la matière.
- Assurer aux juristes une formation spécialisée relative à l'exploitation des œuvres et prestations protégées par le droit d'auteur et les droits voisins.
- Développer et mettre à jour constamment les compétences nationales en la matière en fonction du développement des formes de création et d'exploitation des œuvres de l'esprit et de l'évolution des relations internationales associées aux échanges culturels.

**Activités principales :**

*Enseignement*

La Chaire propose l'obtention d'une Maîtrise en Droit, du CAPA (Certificat d'Aptitude à la Profession d'Avocat), d'un accès à la magistrature, d'un Mastère professionnel en droit de Propriété Intellectuelle et d'un doctorat en Droit. Ces formations durent de 6 mois à 5 ans, et sont principalement destinées à des étudiants, professionnels, fonctionnaires, avocats et magistrats provenant de Tunisie, de France, du Maroc et d'Algérie.

*Formation*

La Chaire propose des programmes qui mènent à la formation de conseils en propriété intellectuelle, de magistrats, d'avocats, ainsi qu'à la réinsertion de professionnels. Les participants concernés proviennent de France et de Tunisie mais aussi de pays en voie de développement.

*Recherche*

Plusieurs enseignants, chercheurs universitaires et étudiants professionnels stagiaires ont conduit des recherches partagées (avec le CMCU et le PICS, notamment), écrit des articles de doctrines, des mémoires et des thèses de doctorat, ainsi qu'organisé des conférences. Certains projets ont mené à des publications dans des revues locales et étrangères.

*Conférences/Congrès/Réunions*

La Chaire a organisé plusieurs événements aux titres suivants :

- « Les trajectoires d'insertion du Maghreb dans la régulation internationale visant à protéger les droits d'auteur et les droits voisins dans la société de l'information » ;
- « Les mesures à la frontière dans les pays du Maghreb et leur efficacité quant à la protection des droits de propriété industrielle » ;
- « La protection du folklore, des créations populaires et du savoir traditionnel et le développement durable » ;
- « Le droit d'auteur face aux nouvelles technologies » ;
- « Droit d'auteur et NTIC » Conférence pour le Centre d'Etudes Juridiques et Judiciaires (CEJJ), mars 2006, en cours de publication.

*Programmes d'échanges inter-universités/Partenariats*

La Responsable de la Chaire a participé à des projets de coopération franco-tunisiens CMCU et PICS, en tant que responsable de projet et en collaboration avec des équipes françaises de Prof.s d'Universités et de directeurs au CNRS.

**Résultats/Impact :**

Au niveau de la formation et de l'information, la Chaire a contribué à la vulgarisation du droit d'auteur et de droits voisins, améliorant leur connaissance par l'opinion publique et

encourageant la recherche de jeunes étudiants ainsi que les échanges de professeurs avec de prestigieuses universités étrangères.

Au niveau de l'appareil législatif, judiciaire et administratif, la Chaire a contribué à l'étude de la législation nationale relative à la propriété intellectuelle puis à sa confrontation au droit international et notamment aux grands accords commerciaux (GATT, OMC, Accord ADPIC ou TRIPS), facilitant et sécurisant les échanges commerciaux en la matière et améliorant le développement économique et culturel du pays.

**Responsable de la Chaire : Prof. Nébila Mezghani**

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**Partenaires :** Faculté de Droit de Strasbourg, Faculté de Droit de Corse, Equipe Droit-Culture-Recherche du CNRS de Paris, Faculté de droit de Casablanca et Faculté de droit d'Alger.

**Secteur de l'UNESCO / Unité hors Siège Responsable de la Chaire / Réseau :**  
Culture, Bureau de l'UNESCO à Rabat

**Tunisia/Tunisie**  
**Chaire UNESCO d'étude comparative des religions (1999)**  
**ID Chaire (468)**  
**Institution hôte : Université de Tunis-la Manouba**

**Domaines/Disciplines :** Sciences religieuses ; dialogue interreligieux et interculturel

**Objectifs :**

- Donner un élan substantiel à la participation tunisienne dans la modernisation de l'enseignement du fait religieux et le renouveau du dialogue des religions, en s'inspirant de l'orientation que l'UNESCO a définie lors de la Conférence mondiale sur l'enseignement supérieur tenue en 1998 et le Forum mondial des chaires UNESCO de 2002.
- Il s'agit de consolider les études comparatives et ouvertes des religions et des civilisations dans les institutions d'enseignement supérieur arabes et musulmanes.

**Activités principales :**

Création d'un Magistère Religions et civilisations comparées à l'Université Tunis-Manouba, mis en place et actuellement dirigé par le Prof. Mohammed Haddad. Il s'agit d'une expérience novatrice dans le monde arabe, où l'islam et les autres religions sont enseignées dans le cadre des traditions orthodoxes nationales. Ainsi, au Maghreb, c'est l'enseignement de l'islam dans sa version mâlikite qui prédomine partout. Le mastère propose quant à lui une approche historico-critique, dans une perspective d'anthropologie historique comparée.

Le Magistère a été inauguré le 18 octobre 2004.

Cycle des conférences janvier à avril 2006 :

- La Chrétienté orthodoxe  
La sécularisation de la vérité,
- Origine et développement de l'histoire des religions comme discipline scientifique,  
L'image de « l'autre » dans la tradition arabo-musulmane,
- Martin Luther : son époque et sa position sur l'Islam
- Le concile Vatican II et le dialogue avec l'Islam

**Résultats/Impact :**

La réussite d'une telle initiative dans un pays arabe et musulman fera date et ne manquera pas de provoquer une émulation dans les pays maghrébins et le Proche-Orient. L'UNESCO et l'Union européenne doivent soutenir une recherche et un enseignement qui auront des retombées très positives et attendues dans les milieux immigrés musulmans et, au-delà, dans des sociétés de plus en plus attirées par une connaissance scientifique des religions qui cohabitent au sein des démocraties les plus avancées. Cette initiative a besoin du soutien des enseignants-chercheurs les plus qualifiés d'Europe et d'Amérique.

Il s'agit également de réagir à ce qui peut être considéré comme un retour intempestif de formes obsolètes de la religion. La création de cette formation universitaire marque l'avènement d'une pensée et d'une culture de paix, à partir d'une connaissance apaisée, réfléchie, féconde des grandes traditions religieuses.

**Responsable de la Chaire : Prof. Mohamed Haddad**

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**Secteur UNESCO/Unité hors Siège responsable de la Chaire/Réseau :**

Culture, Bureau de l'UNESCO à Rabat

**Tunisia/Tunisie**  
**Chaire UNESCO en mathématiques et développement (2003)**  
**ID Chaire (610)**  
**Institution hôte : Université de Tunis El Manar**

**Domaines/Disciplines :**

Mathématiques pures et appliquées; Informatique

**Objectifs :**

Cette chaire a pour objectifs principaux de promouvoir un système intégré d'activités de recherche, de formation, d'information et de documentation dans le domaine de mathématiques pures et appliquées.

Elle facilitera la collaboration entre chercheurs de haut niveau et Prof.s de renommée internationale de l'Université et des autres institutions d'enseignement supérieur de Tunisie et des Etats arabes.

**Activités principales :**

*Enseignement*

Dans le cadre d'un Master/DEA (2004-2007) la Chaire a organisé les cours suivants :

- Calcul numérique intensif
- Histoire des mathématiques
- Coordonnateur
- Traitement du signal et de l'image
- Modélisation mathématique en finance
- Mathématiques pour les sciences du vivant

*Formation*

Au cours de son second biennium de fonctionnement, la Chaire a organisé plusieurs « *workshops* » pour assurer le suivi des semestres thématiques de la première période.

Workshop I (27 novembre – 1 décembre 2006) : Calcul numérique intensif

Coordonné par Bernard Philippe (INRIA-Rennes, France) et Mohamed Abdelwahed (ENITLAMSIN).

Workshop II (4 et 5 mai 2006) : RIMA'06 – Rencontres en Imagerie Mathématique

Ces rencontres en imagerie mathématique ont constitué le premier d'une série de workshops de suivi du semestre III qui a concerné le traitement du signal et de l'image. Ils se tiendront tous les ans, à tour de rôle à Tunis et Toulouse, en coordination avec le laboratoire MIP de l'Université Paul Sabatier. Le second s'est déroulé à Toulouse en juin 2007.

**Responsable de la Chaire : Prof. Mohamed Jaoua**

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**Partenaires :**

Ministère de l'Enseignement Supérieur, Tunisie ; Centre International de Mathématiques Pures et Appliquées Nice, France ; Académie Tunisienne des Sciences, des Lettres et des Arts (Beït El Hikma) ; The Abdus Salam International Centre for Theoretical Physics, Trieste, Italie ; Ministère de la Recherche Scientifique et du Développement des Compétences, Tunisie ; Agence Universitaire de la Francophonie ; Institut National de Recherche en Informatique et en Automatique ; Société Mathématique Appliquées et industrielles ; Institut Français de Coopération

**Secteur UNESCO /Unité hors Siège responsable de Chaire/Réseau :**  
Sciences exactes et naturelles, Bureau de l'UNESCO à Rabat

**Turkey/Turquie**  
**UNESCO Chair on Mechatronics (1993)**  
**ID Chair (263)**  
**Host institution: Bogaziçi University**

**Fields/Disciplines:** Mechatronics, engineering.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of mechatronics. To evolve as a center of excellence in the field of mechatronics for training and development of high-level human resources at regional levels.

**Major activities:**

The recent activities of the Bogazici University UNESCO Chair on Mechatronics have been mainly towards developing new methodologies in the areas of intelligent systems and mechatronics.

*Research:*

The research includes combination of both theoretical studies and their practical applications to robotics and nonlinear systems.

- Computational intelligence
- Research on robotic manipulators
- Autonomous mobile robot project

The full information is available on the webpage of the UNESCO Chair:

<http://mecha.ee.boun.edu.tr/>

*Conferences:*

IEEE CIMSA and VECIMS 2008, Istanbul, Turkey

VSS 2008 The 10th International Workshop on Variable Structure Systems Antalya, Turkey, June 8-10, 2008.

IEMDC 2007 IEEE International Electric Machines and Drives Conference, Antalya, Turkey, May 3-5, 2007.

**Publications:**

“*Simulated and Experimental Study of Antilock Braking System Using Grey Sliding Mode Control*”, by Y. Oniz, E. Kayacan and O. Kaynak, SMC 2007 - IEEE International Conference on Systems, Man and Cybernetics, Montreal, Canada, October 7-10, 2007.

“*A Grey Sliding Mode Controller Design for Antilock Braking System*”, by Y Oniz, E. Kayacan and O. Kaynak, IDETC/CIE 2007 - ASME International Design Engineering Technical Conferences & Computers and Information Engineering Conference, Las Vegas, USA, pp. 1-8, September 4-7, 2007.

**Results/Impact:**

Following conferences will be organized by this UNESCO Chair:

- The 2nd IFAC International Conference on Intelligent Control Systems and Signal Processing.
- ISOT 2009 International Symposium on Optomechatronic Technologies.
- IEEE DEST 2009 Third IEEE International Conference on Digital Ecosystems and Technologies.
- SMC 2010 IEEE International Conference on Systems, Man & Cybernetics.

**UNESCO Chairholder: Prof. Dr. Okyay Kaynak**

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**UNESCO Sector/Office responsible for the Chair/Network:** Natural Sciences

**Turkey/Turquie**  
**UNESCO Chair in Computer-Integrated Manufacturing (1997)**  
**ID Chair (264)**  
**Host institution: Galatasaray University**

**Fields/Disciplines:** Engineering.

**Objectives:**

To enhance the institutional capacity-building of the University: supervising of the construction of a computer-integrated manufacturing laboratory for educational purposes which will be used for educational programmes; to promote regional training, research, information and documentation activities focusing on the multiple relations between education and the manufacturing industry through the organization of continuing training programmes and the development of joint projects; to upgrade the quality of industrial engineering and computer engineering; to produce graduates corresponding to the needs of modern manufacturing systems; to establish scientific co-operation between high-level, internationally recognized researchers and the research team of the University, and other universities and research institutions, both nationwide and international.

**Major activities:**

*Academic activities:* one semester curriculum, targeting Industrial Engineering and Computer Engineering undergraduate students, Industrial Engineering and Computer Engineering graduate students.

*Research:*

4 members of the research groups presented their papers in different conferences (in the USA, U.K., Italy and France).

*Publications: periodicals*

- "A two phase multi-attribute decision-making approach for new product introduction", Kahraman, C; Buyukozkan, G; Ates, NY, 2007
- "Integration of Internet and web-based tools in new product development process", Buyukozkan, G; Baykasoglu, A; Dereli, T, 2007
- "The impact of micro- and macroergonomics considerations on appropriate technology transfer decisions in developing countries: The case of Turkey", Erensal, YC; Albayrak, E, 2007
- "Determining key capabilities in technology management using fuzzy analytic hierarchy process: A case study of Turkey", Erensal, YC; Oncan, T; Demircan, ML, 2006
- "The design of optimum component test plans for system reliability", Feyzioglu, O; Altinel, IK; Ozekici, S, 2006
- "A generalized fuzzy optimization framework for R&D project selection using real options valuation", E. E. Karsak, 2006
- "Practical common weight multi-criteria decision-making approach with an improved discriminating power for technology selection », E. E. Karsak, S. S. Ahiska, 2005

**Results/Impact:**

*Meeting:* "Site visits for experience sharing": academic staff from various national universities visited during 1-2 days. The emphasis was why and how a computer integrated manufacturing laboratory has to be located in universities; sharing experiences from initial investments to the actual usage; agreements of student exchange.

**UNESCO Chairholder: Prof. E. Ertugrul Karsak**

**Co-UNESCO Chairholder: Prof. Ethem Tolga**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences



**Turkey / Turquie**  
**UNESCO Chair in Philosophy and Human Rights (2009)**  
**ID Chair (841)**  
**Host institution: Malpete University**

**Fields / Disciplines:** Philosophy and human rights.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of philosophy and human rights. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Turkey and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are to:

- promote human rights education;
- develop research on social and ethical issues from a human rights perspective;
- provide policy advice in human rights issues to national and regional research system;
- promote international and interregional philosophical debates on key human rights issues.

**UNESCO Chairholder: Prof. Ioanna Kuçuradi**

**Contact:**

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**Partners:**

UNESCO Chair in Philosophy of the Seoul National University (Republic of Korea); UNESCO Chair in Philosophy of ParisVIII (France); Universidad de Buenos Aires (Argentina); Universidad de la Habana (Cuba); Centre de recherches politiques de Sorbonne-Paris  
- London School of Economics and Political Science (U.K.)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**Tanzania (United Republic of) / Tanzanie (République Unie de)**  
**UNESCO Chair in Distance Education (1994)**  
**ID Chair (250)**  
**Host institution: The Open University of Tanzania**

**Fields / Disciplines:**

Teacher education; Distance education.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of distance education
- To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University, and other institutions in the African region.

**Contact: Prof Tolly SA Mbwette**

Vice-Chancellor

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**UNESCO Sector/ Office responsible for the Chair/Network:**

Education; UNESCO Office in Dar es Salaam

**Tanzania (United Republic of) / Tanzanie (République Unie de)**  
**UNESCO-NATURA Chair in Food Security and Nutrition for Health and Development**  
**(1992) – ID Chair (252)**  
**Host institution: Sokoine University of Agriculture**

**Fields / Disciplines:**Food and nutrition.

**Objectives:**

- To create and transfer, within the framework of NATURA European Community Training Programme for Agricultural Universities in Southern Regions (NECTAR Programme) new courses set up jointly by NATURA partners and the interested higher education institutions of developing countries.
- To establish a specialized regional centre in food security and nutrition for health and development.

**UNESCO Chairholder: Prof. Joyce Kinabo**

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**Partner:**

Royal Agricultural University of Copenhagen (Sweden) .

**UNESCO Sector/ Office responsible for the Chair/Network:**  
Education, Natural Sciences; UNESCO Office in Dar es Salaam

**Uganda/Ouganda**  
**UNESCO Chair in Educational Policy, Planning, Management and Research**  
**Development (2006)**  
**ID Chair (749)**  
**Host institution : School of Education, Makerere University**

**Fields / Disciplines**

Educational Policy, Planning, Management and Research Development for institutions of higher learning.

**Objectives:**

- The purpose of the Chair shall be to establish a Centre promote an integrated system of research, training, information and documentation in Educational Policy, Planning, Management and Research Development for institutions of higher learning.
- It will build capacity to develop human resource capacity in educational management, policy, analysis, planning and research in the areas of teaching, postgraduate programs and awarding academic degrees; establish and enter into partnerships and linkages with relevant organizations.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Academy and other higher institutions in other regions of the world.

**UNESCO Chairholder: Dr Augustine Ngozi Ezenne**

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**UNESCO Sector/Office responsible for the Chair/Network:**

Education, UNESCO Office in Nairobi

**Ukraine**  
**UNESCO Chair of linguistics (1992)**  
**ID Chair (268)**  
**Host institution: Kiev State Linguistic University**

**Fields / Disciplines:**

Foreign language teaching; Communication; Computer-assisted learning.

**Objectives:**

- To develop research on the cognitive approach of foreign languages teaching and oral communication.
- To create computer-assisted programs of languages teaching.
- To develop and to diffuse didactic material based on the most advanced technologies of information and communication.

**UNESCO Chairholder: Prof Valery Sayenko**

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**Partners:**

Linguistic University and Schwäbisch-Gmünd Pedagogical Institute.

Technical University of Dresden (Germany).

Jules Verne University of Picardie (France).

University of Paris Sorbonne (France).

Blaise Pascal University, Clermont Ferrand (France).

University of Basel (Switzerland).

University of Lancaster (U.K.).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education

**Ukraine**  
**UNESCO Chair in Information and Communication Technologies in Education (1995)**  
**ID Chair (269)**  
**Host institution: International Science and Technology University**

**Fields / Disciplines:**

Information and communication technologies.

**Objectives:**

To promote an integrated system of research, training, information and documentation activities in the field of information and communication technologies.

**UNESCO Chairholder: Prof. Yuriy Yakymenko**

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**Partners:**

- Kiev Polytechnic Institute; Ukrainian Academy of Sciences; Ukrainian Credit Bank; Ukrainian Committee on Oil and Gas; Ukrainian Gas Industry Corporation; Ukrainian Oil Corporation; Kiev Energetics Corporation (Ukraine) ; IBM Corporation (U.S.A.)  
- Université Paris XII (France)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, Communication and Information

**Ukraine**  
**UNESCO Chair on "Philosophy of Human Communication" (1996)**  
**ID Chair (271)**  
**Host institution: Kharkive State Technical University of Agriculture**

**Fields/Disciplines:** Philosophy, Interdisciplinary approach to communication; Intercultural dialogue.

**Objectives:**

- To study the philosophical, social, psychological and linguistic aspects of human communication.
- To promote research and training activities in order to update teaching and learning methods.
- To develop an international network in the field of philosophy of human communication in the perspective of an intercultural dialogue.

**UNESCO Chairholder : Prof. Bourova O.K.**

Associate Prof. of UNESCO Chair: Prof. Igor Neshcheret

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences

**Ukraine**  
**UNESCO Chair in Cryobiology (1998)**  
**ID Chair (381)**  
**Host institution: National Academy of Sciences of Ukraine**

**Fields/Disciplines:** Cryobiology.

**Objectives:**

- To promote the application of cryobiological science and technology with a view to improve quality of life, particularly in developing countries.
- To provide training in the field of cryobiology to the next generation of science and engineering graduates from developing countries.
- To foster exchange of information at international level and to establish an information bank in order to reduce the gap between the interested institutions and centres.

**Major activities:**

*Education:*

Highly qualified staff of academicians, professors, scientific collaborators, and post-graduate students are involved in the activity. Tight contacts with Higher Educational Schools in the city, country, NIS, Asia countries and Arabian States have been established. Students of Higher Educational Schools have been invited for carrying out the course and diploma project (62 students).

There is the Specialised Defence Council at the IPC&C, headed by the UNESCO Chair Professor, for the scientific staff training. There were the defenses of 16 aspirants in 2008.

English training courses are available to advance English and improve scientific collaboration as well as the information exchange, there was established INTERNET connection with many scientific and medical institutions due to the equipment purchased with the foreign grants .

*Training :*

Annually for the Chair aspirants the lecture course is proposed on the specialty. These lectures are presented by highly qualified experts. Under UNESCO Chair aegis the academic conference of young scientists is held. The most talented aspirants have received some incentive compensation and perspective to work at R&D and educational institutions of Ukraine.

One young scientist started the training course in Germany on stem cell biology (Dr. Olga Kofanova, September 2008)

*Research :*

Main research priorities in the Chair work are to be investigated as follows

- investigation of cryosensitivity of biological objects and mechanisms of cryodamage;
- investigation of mechanisms of the cryoprotectants;
- Working out of cryopreservation technologies for different cell types, tissues as well as technologies of hypothermic storage;
- Cell and tissue transplantation;
- Cryotherapy

*Workshops/Conferences:*

-Annual Conference of Young Scientists “Cold in Biology and Medicine” (May 29-30<sup>th</sup>, 2008, Kharkiv, Ukraine), 20 presenting participants, regional, bilingual presentations with average attendees of more than 50.

-The scientific conference with international participation, titled as “Novel cryobiotechnologies for solving fundamental and applied tasks in medicine”, November 26-28<sup>th</sup>, 2008, Kharkov, Ukraine  
More than 350 attendees, Ukraine, Russia, Kazakhstan, Belarus, UK, Czech Republic, USA, Germany, Austria



*Publications:*

The Journal PROBLEMS OF CRYOBIOLOGY is published by the IPC&C of the National Academy of Sciences of Ukraine in Russian, Ukrainian and in English.

**Results/Impact:**

Due to its activity the Chair gained a substantial support both in Ukraine and abroad. This provides the rise of the UNESCO authority as an organization which is assisted in the development and bringing the advanced scientific technologies to developing countries. The Chair provides the scientific competence for the successful completion of the course, diploma, PhD projects and so the increase of young specialists qualification in cryobiology and cryomedicine. Strong scientific contacts between the Chair and research centers of Western Europe, Asia and Pacific region are established and now there are two applications from the groups from Russia (Kirov) and USA (University of Binghamton) to be involved into the Chair activity.

The Chair regularly provides training of undergraduate and postgraduate students, including students from developing countries. During this period 1 aspirant from Russia had the final defense of the candidate degree. There were conducted 2 conferences: one of young scientist (this May) and the anniversary one on the "Role of UNESCO Chair in Cryobiology" in November, the Chair staff was added with more professors from Ukraine and one from USA, they received the certificates and suppose to start their activity from the next year.

The elaboration of new biological and medical technologies and their introduction at local, national, regional and international level in order to increase health and living standards remain the major priorities of the Chair. The activity of the UNESCO Chair in cryobiology is supported by the Presidium of the National Academy of Sciences of Ukraine and the National Committee on the UNESCO affairs of Ukraine.

**UNESCO Chairholders: Academician, Prof. Valentin I. Grischenko and Prof. Barry J.Fuller**

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Website. www.cryo.org.ua

**Prof. Barry J.Fuller**

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Royal Free&UCL Medical School  
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London NW3 2QG

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in Human Rights, Peace and Democracy, Tolerance and International**  
**Understanding (1998)**  
**ID Chair (272)**  
**Host institution: National University of Kiev-Mohyla Academy**

**Fields/Disciplines:** Disciplines related to human rights.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of human rights, peace and democracy.
- To initiate research and help elaborate a curriculum concerning issues of human rights, peace, democracy, tolerance and international understanding for use in the programmes of the National University of Kiev-Mohyla Academy and as a contribution to launching a nationwide system of continuing education for human rights, peace, democracy, tolerance and international understanding.

**Major Activities :**

The Chair organised 13 teaching courses in Culture of Peace, Human Rights, Conflict Studies, Leadership, Mediation and Facilitation, Typology of Cultures, Rhetoric and Effective Communication oriented towards training and professional level enhancement in the fields  
Conferences organised under the UNESCO Chair's Integrated Development Programme (1998–2008):

Series of Regular Panel Meetings (10) under the Biannual Pilot Project "International Scientific and Practical Conference 'Human Rights in Ukraine: Interaction between Society and Authorities'": Kyiv, Ukraine; August 2002 – November 2003; *number of participants:* 350;

Regional Meetings (7) under the Monitoring Project 'Human Rights in Ukraine: a Look from Inside': 7 regions of Ukraine (except Kyiv); October 2002 – May 2003; *number of participants:* 150;

Expert Meetings devoted to Strategic Planning / Public Presentation of the Internet Project 'Virtual Ombudsman': Kyiv, Ukraine; April 2003 – March 2004; *number of participants:* 155;  
Missions abroad to Washington DC and many parts of the Ukraine and organised exchanges to between several universities in the UK, Poland and Ukraine

**Results/Impact:**

Lecture courses were also published: "Culture of Peace via Effective Communication in Organisation Management" and the "Negotiation and Mediation in Conflicts".

The creation the UNESCO Chair's Information, Documentation & Expertise Centre which comprises more than 600 information items in printed or electronic form was possible thanks to fruitful contacts with several institutions.

**UNESCO Chairholder: Dr. Prof. Yuri Svatko**

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**Partners:** UNESCO Chair on Human Rights; l'Institut européen de l'Université de Genève (Switzerland); Uniwersytet Marii Curie-Skłodowskiej (Poland); UNESCO Chair 'Philosophy of Human Communication' (Ukraine); Ukrainian Conflict Resolution Association (Ukraine); Chair of Political Science, National University of 'Kyiv-Mohyla Academy' (Ukraine); Civil Society Institute at the National University of 'Kyiv-Mohyla Academy' (Ukraine); Faculty of Law, National University of 'Kyiv-Mohyla Academy' (Ukraine)

**UNESCO Sector/Office responsible for the Chair/Network:** Social and Human Sciences.

**Ukraine**  
**UNESCO Chair in Ecology of a Technogenous Region (1997)**  
**ID Chair (393)**  
**Host institution: Donetsk State University**

**Fields / Disciplines:**

Engineering and biological ecology.

**Objectives:**

- To train specialists in the field of engineering, biological and chemical ecology, as well as economic and legal aspects of ecology, essentially with a view to ensuring the rapid and high-quality transfer of knowledge to students and specialists who work in ecologically dangerous branches of industry
- To facilitate collaboration between high-level, internationally recognized researchers and the research team of DonSU, and other institutions in the European region.

**UNESCO Chairholder : Academician V. P. Shevchenko**

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**Partners**

Ukrainian Ecological Academy of Sciences; Donetsk State Technical University; Azov Technical University (Ukraine); Universities of Sunderland and of Sheffield; Higher Auditor School in Scotland (U.K.); Université de Paris XII (France) - Universities of Munster and of Bochum (Germany); Universidad de Saragossa (Spain); Higher Pedagogical School in Kelze (Poland).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in Higher Technical Education, System Analysis and Informatics (1999)**  
**ID Chair (403)**  
**Host institution: The National Technical University of Ukraine, Kyiv Polytechnic Institute**

**Fields/Disciplines:** Technical higher education; Informatics.

**Objectives:**

The UNESCO Chair in Higher Technical Education, System Analysis and Informatics promotes the development of technical engineering research at Ukrainian universities. The Chair organizes trainings on informational technologies for postgraduate students and public administrators in Ukraine.

**Major activities:**

*Education:*

During the 2007-2008 activity period, the UNESCO Chair organized courses on knowledge transfer, teaching strategies and web design for undergraduate students, postgraduate students and professors.

*Trainings:* Workshops on Nanotechnologies and Nanosciences.

*Conferences:*

-Gyro Technology, Navigation, Movement Control and Aerospace Technical Engineering (April 2007, Ukraine);

-System Analysis and Informational Technologies (May 2007, Ukraine);

-Strategy workshop for Policy Makers: Scenarios for a coordinated approach to sustainable co-operation with the Eastern Neighbors of the EU (May 2008, Ukraine).

-IX International Conference "Progressive Equipment and Technology – 2008 (May 2008, Kyiv, Ukraine)

-21st International CODATA Conference "Scientific Information for Society – from Today to the Future"(October 2008, National Technical University of Ukraine , Kyiv Polytechnic Institute, Kyiv, Ukraine)

-IVth International Conference "Women in Sciences: the Past, the Present-day, the Future."(November 7-8, 2008, National Technical University of Ukraine , Kyiv Polytechnic Institute, Kyiv, Ukraine)

*Publications:*

**Book:**

*System Analysis Theory* by M.Z. Zgurovsky, N.D. Pankratova, 2007.

**Articles**

Dialogues Ukraine-Japan, by M.Z. Zgurovsky, D. Ikeda "Todai", magazine, №5 (572) and №6 (573), 2008

The Sustainable Development Global Simulation: Quality of Life and Security of the World Population (2005-2007/2008), by Michael Zgurovsky, Alexei Gvishiani. – K.: Publishing House "Polytekhnic", 2008. – 336 p.

*Multimedia:*

Creation of the UNESCO Chairs' website:

The virtual preadmission department internet portal.

**Key future activities:**

- X International Scientific and Practical Students', Postgraduates' and Young Scientists' Conference. "Ecology. Person. Society"(May, 2009, Kyiv, Ukraine)
- X International Conference on Progressive Equipment and Technology (June, 2009, Sevastopol, Ukraine)
- International Scientific and Practical Conference on System Analysis and Information Technology (July, 2009, NTUU, KPI, Kyiv, Ukraine)

**Results/Impact:**

The UNESCO Chair in Higher Technical Education, System Analysis and Informatics developed international partnerships through participation in the research projects at the UNESCO European Centre for Higher Education (UNESCO-CEPES) and the UNESCO Institute for Information Technologies in Education (UNESCO-IITE) by developing the distance education methods in Ukraine. The result of these activities was the compiling and publishing in 2007-2008 of the rating of Higher Educational institutions of Ukraine "Top-200 Ukraine".

One of the remarkable results of the UNESCO Chair's work was the new scientific and educational programs appearance in the university, in particular, such as Technological forecasting, Intellectual property, Terrorist attack opposition, Ecologically harmless technologies, Bioinformatics, Mechatronics and others. In general, 46 new specialties were introduced in the university.

The international cooperation for the last years became the integral part of NTUU "KPI" and IASA. This creates the favourable conditions for future integration in the international and, in particular, European educational, scientific and informational space and promotes introduction of the reforms, which were started with the Bologna process. It also facilitates the realization of the "Dacar activity restrictions" that has the immediate importance in the United Nations educational strategy, program tasks of the UNITWIN/UNESCO Chair and other directions of the UNESCO activities.

**UNESCO Chairholder: Dr Mykhailo Zgurovsky, Professor, Academician of the National Academy of Sciences of Ukraine (NASU)****Contact:** Rector

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Website: <http://www.unesco.ntu-kpi.kiev.ua>

**Partners :**

UNESCO European Centre for Higher Education (UNESCO-CEPES, Romania)

UNESCO Institute for Information Technologies in Education (UNESCO -IITE, Russian Federation)

Ministry of Education and Science of Ukraine, Ukraine

National Academy of Sciences of Ukraine, Ukraine

Ministry of industrial policy, Institute of Mechanical Engineering of the NTUU "KPI", Institute of ultra-hard materials (NAS of Ukraine), Scientific council on a mechanics rigid deformable skew field NAS of Ukraine, The Society of Mechanical Engineers at the NTUU "KPI", Public Corporation Research Institute of Aeronautical Technology (Ukraine), Sevastopol National Institute of Nuclear Energy and Industry, Sevastopol National Technical University, Wroclaw University of Technology (Poland), Otto-von-Gurike University of Magdeburg, Faculty of Mechanical Engineering of University of Belgrade, Technical University of Gabrovo (Bulgaria),

Ministry for Family, Youth and Sport of Ukraine, Ministry for Culture

and Tourism of Ukraine, UNDP Programme of Equal Opportunities,

Public Organization "Women in Sciences", International Organization "Zhinocha Gromada",

Ukrainian International Committee for Scientific and Cultural Issues at NAS of Ukraine,

Ukrainian Gender Education Centre at NTUU, KPI

**UNESCO Sector/Field Office responsible for the Chair/Network**  
Education; CEPES

**Ukraine**  
**UNESCO Chair in Preventive Education and Social Policy (1999)**  
**ID Chair (479)**  
**Host institution: Academy of Pedagogical Sciences of Ukraine**

**Fields/Disciplines:** Prevention of HIV/AIDS infection and drug abuse.

**Objectives:**

To assist in the development of a philosophy of modern education and knowledge that takes into account the 1959 Declaration of the Rights of the Child, the 1989 Convention on the Rights of the Child, and the 1998 Youth Charter for a Twenty-first Century Free of Drugs. The main goal of the Chair shall be to prevent HIV/AIDS and drug abuse and promote related social policy. It shall be directly targeted at youth and shall provide training courses, educational activities, pedagogical documents and networking for the exchange of information.

**Major activities :**

Work of department in 2007-2008 was directed on alteration of preventive approach in realization of social policy through education, support of initiatives in relation to introduction of priorities strategies in prevention of the negative phenomena, namely drug addictions and HIV/AIDS.

Scientifically-research - a development of interactive technologies to shape healthy lifestyle and preventive measures of HIV/AIDS among children and youth.

Educational-methodical - a development and issue under the auspices of UNESCO scholastic-methodical allowances: "Use of interactive technologies in preventive education of children and youth" and "Your choice – a responsible behavior";

- Undertaking of training under the auspices of UNESCO with different categories: pupils, students, teachers and social workmen;
- The development under the auspices of UNESCO scholastic-methodical allowance "Introduction to strategic planning on healthy lifestyle";
- The organization and undertaking under the auspices of UNESCO National contest for the best lesson on shaping healthy lifestyle, conservation of reproductive health of children and teenagers in the process of teaching basic sciences.

Information-expert – a development of monitoring on introduction of healthy lifestyle, expert estimation of existing programs in Ukraine on preventive measures on HIV/AIDS.

**Results/Impact:**

Organization-coordination – a co-ordination in realization of preventive programs with UNESCO, European Alliance, PROON, Ukrainian-Holland fund "Escape", UNESCO Chairs; the participation in International conferences of UNESCO Chairs in Tbilisi (Georgia), Bucharest (Romania).

**Key future activity:** The department of UNESCO has for an object and in subsequent to popularize the newest approaches from preventive education and social policy through influence on social policy, grant of information, advising, software with responsible public servants and specialists of departments within the framework of collaboration with Ministries of Ukraine.

**UNESCO Chairholder: Dr Prof. Valentina M.Orzhekhovska**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in Cellular and Molecular Neuroscience (1999)**  
**ID Chair (494)**

**Host institution: National Academy of Sciences, International Centre for Molecular  
Physiology, Bogomoletz Institute of Physiology**

**Fields / Disciplines:**

Biological sciences, biotechnology, molecular and cellular biology, neurobiology.

**Objectives:**

- To promote the application of Molecular Neurophysiological sciences and technology to improve the quality of life, particularly in developing countries.
- To provide in research and application of physiology for the generation of science and engineering graduates from developing countries.
- To undertake, carry and assist in conducting investigation and research in the different fields of Neurophysiology and cell biology.
- To undertake research projects on Neurophysiology including study of medicines, drugs, sera etc. cell cultures, single cell, tissues, organs as from animals human material for promotion our fundamental knowledge about human organism.

**UNESCO Chairholder : Prof. Platon G. Kostyuk**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in Environmentally Clean Technologies (2000)**  
**ID Chair (409)**  
**Host institution: Kharkiv State Technical University for Automobile and Road**  
**Engineering (KSTUARE)**

**Fields/Disciplines:** Environment protection; Clean technologies; Automobile and road Engineering.

**Objectives:**

- To develop new approaches in the field of environmentally clean technologies, protect the environment against anthropogenic impacts and develop an integrated methodology for human ecology as an interdisciplinary subject involving ideas and concepts of ecology, sociology, ethics, hygiene, psychology and pedagogy.
- To facilitate the establishment of an international network on issues related to environmental safety, environmentally clean and resource-saving technologies, and facilitate linkages among higher education institutions in the region for the implementation of student, postgraduate and lecture exchange programmes.

**Major activities:**

*Education:*

-Creation of the complete set documentation of methods of teaching for conducting study hours on new disciplines including specializations "Environmentally clean technologies in construction"; "Frontier ecological check"; "Ecology of ground-level transport"; "Ecological safety control";

-preparation of the highly skilled specialists in the field of environmentally clean technologies in the sphere of secondary education and higher educational level and level of proficiency;

*Research/Training:*

- research and development of Environmentally clean technologies, putting them into practice;
- training experts-ecologists for high and higher schools; training of scientific experts;
- dissemination of scientific activity results by means of the preparation of various conferences, holding and participation in them as well as by papers in various editions.

**Results/Impact:**

The activities of the UNESCO Chair in KNAHU has been proving the ability of the Chair to carry out research and scientific and methodical activities as well as disseminate the results of activities in Ukraine and abroad.

**UNESCO Chairholder: Prof. Gritsenko A.V.**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences.



**Ukraine**  
**UNESCO Chair in Intellectual Modelling and Adaptation of Non-Conventional  
Technologies to the Problems of Advanced Education and Social Progress (2000)**  
**ID Chair (516)**  
**Host institution : Odessa Polytechnic University**

**Fields / Disciplines:**

Technology and industry.

**Objectives:**

- The purpose of the Chair shall be to upgrade and broaden the scientific and technical knowledge of scientists and engineers engaged in addressing scientific and practical problems in technology and industry to through the development and implementation of advanced education in the field of non-conventional technologies.
- The Chair will serve as a means of promoting social and economic progress in Ukraine and other developing countries.

**UNESCO Chairholder: Prof. V.P. Malakhov**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair in New Information Technologies in Education for All (2002)**  
**ID Chair (586)**  
**Host institution: International Research and Training Centre for Information**  
**Technologies and Systems (IRTC)**

**Fields/Disciplines:** Information and Communication technologies.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of information and communication technologies for education and research, distance learning, knowledge management for e-learning, and multimedia resources for lifelong learning.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Center and other institutions in Ukraine and the Europe region.
- Creation of an open network of the information technology centers with international participation to support technology-advanced education for all, dissemination of the best practices, collaborative studies and professional training and retraining.
- Promotion of participation of the Ukrainian research and educational bodies in the international education programs, coordination of curricula and their implementation in distance education.
- Realize conditions to create research and educational potential in the country capable to work in the information society of the 21<sup>st</sup> century, effective and context-oriented introduction of the emerging technologies into the learning and training process.
- Creation of flexible learning curricula and modular courses to ensure permanent retraining the specialists in the field of ICT in education for all.
- Setting up of the national information resources repository which is permanently available and being updated on a regular basis. It stores the best examples of the educational products and sources.

**Major activities:**

The theory and the practice development of information technologies using in education, knowledge dissemination under international educational and scientific community promotion;

Participation in co-ordination of personnel training and scientific researches in the field of information and communication technologies (ICT) use for education and science targets;

Approaches and models development of ICT application in educational establishments within the framework of national information educational space (IES) creation, International UNESCO Education for All and Information for All Programs development and popularization.

The latter is being carried out in close co-operation with the International Research and Training Centre of Information Technologies and Systems (IRTC) which is pointed to be Ukraine National Co-ordinator of UNESCO Information for All Program.

The Chair co-ordinates its efforts in the country and international ones as well in fulfilling mentioned programs with the Centre.

**Results/Impact:**

The fundamental researches in the field of high intellectual ICTs oriented to the education and learning systems were carried out.

The modern principles and programmes ICT using in education for different target groups (schoolchildren, students, teachers, methodists, managers and etc.) were developed within the framework of Ukraine information educational space formation.

The co-ordination of researches and international co-operation were provided within the framework of UNESCO Education for All and Information for All Programs which focus on education system reformation through ICT application.

Exchange of experience was continued and partnership relations between leading educational institutions of Ukraine, Europe and Africa were strengthened (in particular with E-Learning Department of Zurich Technological University and Computer and Information Sciences

Faculty, Ain Shams University, Cairo, Egypt). The Chair elaborated a new conception of electronic technologies development for quality lifelong learning for all and without frontiers.

**UNESCO Chairholder: Prof. V.I.Gritsenko**

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**Partners:**

Institutions and centers in Czech Republic, Norway, Japan, Switzerland, Russia, Germany, New Zealand, France.

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**Ukraine**  
**UNESCO Chair in Renewable Energy and Sustainable Development (2006)**  
**ID Chair (744)**  
**Host institution: V.I. Vernadsky Taurida National University**

**Fields/Disciplines:** Sustainable development, ecology and environment, resources saving, and geo-informatics.

**Objectives:** To promote research on sustainable development and renewable sources in Crimea. The Chair cooperates with Ukrainian scientific institutions and national centers of environmental protection.

**Major activities:**

*Education:*

During the 2006-2007 activity year, the UNESCO Chair offered courses on sustainable development, ecological power engineering and renewable energy for postgraduate students in environmental sciences and engineering.

*Conferences:*

Problems of sewage treatment and protection of water reservoirs (Taurida National University, April 2007);

Europe-Asia: Cooperation for the sake of sustainable development (Kiev, September 2007);

Alternative power engineering of the 21<sup>st</sup> century (Crimea, September 2007).

*Publications:*

The UNESCO Chair supervises the publication of two scientific journals *Geopolitics and ecoecodynamics of regions* and *Papers of the geoecologist's society*.

**Results/Impact:**

The UNESCO Chair in Renewable Energy and Sustainable Development has organized a postgraduate study and research on sustainable development and renewable energy for MA and PhD students at Taurida National University in Ukraine. The Chair promotes as well as scientific research on natural power resources in the region of Crimea and participates in regional conferences on ecological issues.

**UNESCO Chairholder Professor Dr. Vladimir Bokov**

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**Partners:**

Crimean National Academy of Environmental Protection and Resort Development, Ukraine

Sevastopol National Institute of Nuclear Energy and Industry, Ukraine

Institute of Renewed Power, National Academy of Sciences of Ukraine, Ukraine

Ukrainian National Research Institute of Environmental Problems, Ukraine

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences

**Ukraine**  
**UNESCO Chair on "Spiritual and Cultural Values through Education" (2009)**  
**ID Chair (843)**  
**Host institution: The Volodmyr Dahl East-Ukrainian National University**

**Fields/Disciplines:**

Education related to spiritual and cultural values, human rights, tolerance and intercultural dialogue.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the fields of education related to spiritual and cultural values, human rights, tolerance and intercultural dialogue.

It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Ukraine, and Central and Eastern Europe region.

The Specific objectives of the Chair shall be to:

- Design curriculum and the relevant educational material to enhance inter-cultural competencies; and
- Enhance collaboration, networking, knowledge dissemination and exchange among scientists locally and globally in the areas of education related to spiritual and cultural values, human rights, tolerance and intercultural dialogue.

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education ; Culture

**United Arab Emirates/Emirats Arabes Unis**  
**UNESCO Chair in Communication Technology and Journalism for Women**  
**ID Chair (580)**  
**Host institution: Dubai Women's College**

**Fields/Disciplines:**

Communication and Journalism.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of communication technology and journalism for women.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in the United Arab Emirates and Arab States region.

**Major activities:**

*Academic activities*

The Chair participated in several workshops, including:

- “Women in Media in the United Arab Emirates - social and professional issues;”
- “Using the Internet in the Journalism field;” panel discussion
- UNESCO workshop with *Medecins Sans Frontieres* on the media's role in covering natural disasters, and how positive relief efforts can be stimulated.

*Conferences/Congresses/Meetings:*

The Chair was involved in numerous events such as:

- The development of a distinguished speaker series, including lectures and workshops from Naheda Zayad on the portrayal of Arab women in American media. Other speakers included Maj Al Masri, Hamdi Kandil, Dhahi Khafan, and Salma Khadr Jayyusi;
- Three-day conference on using information technologies as empowerment tools for women media practitioners in the Gulf region;
- Video conference on challenges and opportunities for youth, organized by Communication Technology students.

**Results/Impact:**

The Chair participated in Dubai Media City's international Ibd'a competition; established a partnership in media design projects with students in Australia. The Chair visited the Tisch School of the Arts at New York University.

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in Doha

**United Arab Emirates / Emirats arabes Unis**  
**UNESCO Chair in Environment and Water Resources (2003)**  
**ID Chair (634)**  
**Host institution: Ajman University of Science and Technology**

**Fields/Disciplines:**

Environment and water resources

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of environment and water resources.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff at the University and other institutions in the United Arab Emirates.

**UNESCO Chairholder: Dr Saeed Abdullah Salman**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in Doha

**United Arab Emirates/Emirats Arabes Unis**  
**UNESCO Chair in Applied Research in Education (2003)**  
**ID Chair (635)**  
**Host institution: Sharjah Women's College, Higher College of Technology**

**Fields/Disciplines:**

Applied research in education

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of applied research in education.
- To serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the College and other institutions in the United Arab Emirates.

**Major activities:**

- Career Coach Training for Sharjah School Social Workers, conducted by Basel Badran, Rafeed Dahir and Sawsan Hamo, December 24-28, 2006. Target groups : teachers – secondary education (21)

*Conferences/Congresses/Meetings*

- Math Conference for Local School Teachers, June 3, 2006
- Mario Rinvolutri Lecture Series, November 29-30, 2006

*Publications*

- Teaching/learning material : Career Coach, Rafeef Dahir / Nawal Majeed, 2006
- Sharjah School Partnership Program, Dr. Farid Ohan, 2006

**Results/Impact:**

The activities of the Chair Program are closely linked and aligned with the school reform movement in the United Arab Emirates. The Sharjah Schools Partnership Program reflects the Millennium Development Goal of achieving universal primary education by making recommendations for improvements to the schools, based on a needs assessment and international standards. The Millennium Development Goal of promoting gender equality and empowering women will be a major effort of the UNESCO Chair in coming years.

**UNESCO Chairholder: Dr. Kenneth Volk**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education ; UNESCO Office in Doha



**United Kingdom of Great Britain and Northern Ireland / Royaume-Uni de Grande  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Education for Pluralism, Human Rights and Democracy (1999)**  
**ID Chair (306)**  
**Host institution: University of Ulster**

**Fields / Disciplines:** Pluralism, Human Rights and Democracy.

**Objectives:**

- To participate in government working groups and policy discussions on the contribution of education to the peace process in Northern Ireland.
- To undertake research by which schools in Northern Ireland may take account of increasing pluralism within society.
- To develop closer contact with a range of international initiatives related to pluralism, human rights and democracy in partnership with UNESCO and the Culture of Peace programme.

**Major activities:**

*Education*

- International Programme on Democracy and Social Change.
- Masters in Learning for a Shared Society.
- Minor in Education.
- Minor in International Development.

*Training*

- Adult courses for Community Work and Reconciliation.

*Research*

- *Values and Teacher Education Policy in Northern Ireland.*
- *Legacies of Conflict: the Basque Country, Bosnia Herzegovina, Northern Ireland.*

*Conferences/Congresses/Meetings*

- World Conference on Comparative Education, September 3-6, 2007, Sarajevo (Serbia).
- UNESCO Chairs Symposium, January 17-18, 2008, Nottingham (UK).
- International Network for Education and Emergencies Working Group, April 14-16, 2008, Istanbul (Turkey).
- UK UNESCO Chairs colloquium at University of Ulster, January 22-23, 2009, Belfast (UK).

*Publications*

- Conflict and Education for All.* In: Jones-Parry, R., Commonwealth Education Partnerships, 2007, Smith, A.
- Review. Devolution and Pluralism in Education in Northern Ireland.* British Journal of Educational Studies, 2007, Smith, A.
- Education and Conflict: an emerging field of study.* In: Leach, F. and Dunne, M., *Education, Conflict and Reconciliation: International Perspectives*, Oxford, 2007, Smith, A.
- A Human-Rights Based Approach to Education For All*, UNESCO and UNICEF, 2007, Editorial Team.

**Results/Impact:**

The Chair has accomplished over 30 research and development projects. In a local context, projects have included government evaluations and community relations in Northern Ireland; research into the impact of academic selection; research into integrated education in Northern Ireland; the introduction of citizenship education based on human rights to the Northern Ireland curriculum for all schools from September 2008.

The establishment of the International Development programme includes an inter-disciplinary network of research staff in international development, networking activities including a university portal for international development.

**UNESCO Chairholder: Prof. Alan Smith**

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**Partners:**

University of Limerick (Ireland);  
UNESCO Chair on Children, Youth and Civic Engagement at the University of Galway (Ireland).

**UNESCO Sector / Office responsible for the Chair / Network:**  
Education

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Information and Communication Engineering (1998)**  
**ID Chair (347)**  
**Host institution: City University London**

**Fields/ Disciplines:** Information, Communication Engineering.

**Objectives:** The UNESCO Chair advances advance research, teaching and development of postgraduate programs in the field of information and communication engineering for European students. The Chair promotes exchange programs with universities in Europe.

**Major activities:**

*Education:* During the 2007-2008 activity year, the UNESCO Chair offered courses in Performance Evaluation of Computers and in Computer Systems for undergraduate students.

*Trainings:* Workshops on Software Reliability for undergraduate students.

*Research:* Projects on Virtual Environments, Mechatronic Systems, Pollution in Cement Plants, Dynamic Financial Analysis and Remote Robot Control.

*Conferences:* Digital Libraries: Valuable Resources for the Risk Management Community (2008, Russia); Systemics, Cybernetics and Informatics (2008, United States); Modeling of Complex Systems and Environments (2007, Vietnam); Safety and Reliability (2007, Norway); Trend and the Development of Machinery and Associated Technology (2007, Tunisia).

**Results/ Impact:** The UNESCO Chair in Information and Communication Technology has developed research, curriculum and teaching programs for undergraduate, graduate and postgraduate students in communication engineering at City University London. The Chair is developing joint research projects and academic exchanges with other European partner universities.

**UNESCO Chairholder: Professor Florin Popentiu**

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**Partners:**

École Nationale Supérieure des Télécommunications (ENST), France

École Nationale de Techniques Avancées (ENSTA), France

The Pierre et Marie Curie University, France

The Technical University of Denmark, Denmark

The University "Politehnica" of Bucharest, Romania

The University of Oradea, Romania

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and information

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Interfaith Studies (1999)**  
**ID Chair (542)**  
**Host institution: University of Birmingham**

**Fields/ Disciplines:** Interfaith Studies.

**Objectives:** The UNESCO Chair in Interfaith Studies promotes the study of different faiths, the relationship between them and their interdependence. The Chair encourages international interreligious dialogue and debate on religious conflicts.

**Major activities:**

*Education:* During the 2007-2008 activity period, the UNESCO Chair offered courses on the Anthropology of Religion, the Philosophy of Islam, the History of Christian-Muslim Relations and the Problems of Religious Diversity for undergraduate and graduate students at the University of Birmingham.

*Trainings:* Intensive summer program at the Erasmus Mundus Consortium of European Universities and two programs on Interfaith Concerns and Religion in Contemporary Global Politics.

*Research:* Projects on interfaith and interreligious studies.

*Publications:* The UNESCO Chair has supervised the publication of several books including the *Proceedings of the Conference on Interfaith Cooperation* (2007); *Contemporary Practice and Method in the Philosophy of Religion: New Essays* (by D. Cheetham, 2008) and *Contemporary Ethnography and the Definition of Religion* (by M.D. Stringer, 2008), among others.

**Conferences/ Meetings:**

The UNESCO Chair in Interfaith Studies organized two conferences at the University of Birmingham: Religion and the Arts and Text, Tradition, and Identity: Issues of Interpretation in Christian-Muslim Engagement.

**Results/ Impact:** The UNESCO Chair seeks to promote the understanding of other faiths, the study of the relations between them and their interdependence at an international level. The Chair in Interfaith Studies has made significant progress towards the creation of a UNESCO Museum of World Religions in Birmingham.

**UNESCO Chairholder: Professor Jonathan Webber**

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**Partners:**

United Nations Alliance of Civilizations  
World Council of Churches, London, United Kingdom  
Archbishop of Canterbury, United Kingdom  
World Council of Churches, Geneva, Switzerland  
Monash University, Melbourne, Australia  
Shahid Beheshti University, Tehran, Iran

**UNESCO Sector /Office responsible for the Chair/Network:**  
Culture

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Intercultural Studies and Teacher Education (2000)**  
**ID Chair (517)**  
**Host institution: University of London**

**Fields/Disciplines:** Teacher education and intercultural studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of Intercultural Studies and Teacher Education. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in Europe and Africa.

**Major activities:**

*Education:*

The Chair has contributed to Master's and Diploma courses on issues of intercultural education in a number of Schools at the Institute of Education and other colleges at the University of London. The Chair has assisted 12 students from different geographical regions with their dissertations.

*Research:*

*Over the aforementioned period of time, the UNESCO Chairholder:*

- undertook research work for UNICEF in Kosovo on the role of intercultural education in the formulation of education policies by the Ministry of Education;
- was the Director of Research for the European Union Project on the issues of multilingualism and final reports on the Welsh and Punjabi languages were submitted to the European Union;
- engaged in the formation of the new Scarman Institute, which will extend the field work undertaken by the Scarman Trust and will be engaged in research, training and developmental work within diverse local communities in Britain;
- contributed to research dealing with racism in education, intercultural, human rights and citizenship education at national and international levels in the direction of ministries of education, local education authorities, universities, public bodies and teacher education institutions.

*Conferences/Congresses/Meetings:*

A list of some of the events organized or attended by the Chair and its actors follows. A description of other relevant meetings can be found in longer versions of this report:

- UK/UNESCO Commission, Education Committee Meetings, 2004-2006. Education for All and Africa sub-group meetings, London
- UNESCO Intercultural Education Experts Seminar, organised by Dr. Linda King, UNESCO, 20<sup>th</sup> to 22<sup>nd</sup> March 2006, Paris. Paper: 'Secularism, Religion and Intercultural Education'
- UK UNESCO Commission, First Conference, Nottingham University 16<sup>th</sup> and 17<sup>th</sup> June 2006, Nottingham. Chair of the Education for Sustainable Development Working Group. Conference Report, August 2006.
- National Council of Voluntary Organisations, House of Commons Launch of White Paper, 19<sup>th</sup> June 2006, London
- Steering Committee for Education, Council of Europe, 5<sup>th</sup> Meeting, 18<sup>th</sup> to 20<sup>th</sup> October 2006, Strasbourg. Expert's Paper: 'Inclusive Educational Policies to Prevent Vulnerability of Groups in Society' (Discussion of Draft paper with the Steering Committee)

*Publications:*

- *Racism in Metropolitan Areas*, (ed.) R. Pinxten and E. Preckler, (New York: Bergham Books : 2006), Chapter: 'Racism and Intercultural Issues in Urban Europe

- The Standing Conference on Teacher Education (SCOTENS), *Teacher Education for Citizenship in Diverse Societies* (Dublin and Belfast: Cross Border Studies: 2006), Chapter: 'Intercultural Teacher Education in Multicultural Societies', pp. 15-26
- *'Intercultural Studies: Diversity and Adult Continuing Education,' LLinE, Lifelong Learning in Europe,* Vol.XI, Issue 3, 2006, pp.142-148
- *Intercultural Europe: Diversity and Social Policy*\_(ed.) J. S. Gundara and S. Jacobs, (Aldershot: Ashgate/Arena: 2000) Translated into Greek by N. Palaiologou, (Athens: Atrapos: 2006)
- *Expert Meeting on Intercultural Education*, Report of the Expert Meeting, Section of Education for Peace and Human Rights (UNESCO HQ, Paris, 20<sup>th</sup> to 22<sup>nd</sup> March 2006)

The full list of publication is available in the full version of the report.

### **Results/Impact:**

The UNESCO Chairholder has maintained links with various universities through Erasmus and Socrates Programmes. This has enabled staff and student visits. Eight students have been supervised while being based at the Institute of Education.

Most notably, the UNESCO Chairholder:

- is the founder and President of the International Association of Intercultural Education, which has disseminated developments in the field through numerous seminars, conferences, electronic newsletter and the refereed journal *Intercultural Education*;
- has participated and developed links with a diverse range of organisations ranging from UNICEF, the Council of Europe and the European Union at the international levels to the Commission for Racial Equality and the Scarman Trust at the national levels;
- has been involved with the UK UNESCO Commission which has contributed to the Millennium Development Goals and Education for All;
- has been involved in the development of the intercultural dimensions of sustainable development in socially diverse contexts and contributed to various Conferences, including the launch of the UNESCO Chair in this field at the University of Lunenburg;
- discussed measures to be undertaken by local authorities and schools against linguistic, religious, racial, and ethnic problems, with Mr. Steve Sinnott, Secretary-General of the National Union of Teachers;

### **UNESCO Chairholder: Professor Jagdish S. Gundara**

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### **Partners:**

The International Association for Intercultural Education;

The Commission for Racial Equality;

The UNICEF in Kosovo;

The European Union Project; The Council of Europe;

The Scarman Trust;

The UK UNESCO Commission;

The Development Education Association;

The University of Lunenburg;

The International Broadcasting Trust;

The BBC;

The National Union of Teachers;

The High Education Funding Council;

The Bloomsbury Colleges Centre for International Development.

**UNESCO Sector / Office responsible for the Chair / Network:** Education

**United Kingdom of Great Britain and Northern Ireland /Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Higher Education Management (2000)**  
**ID Chair (504)**  
**Host institution: University of Bath**

**Fields/Disciplines:** Higher Education Management.

**Objectives:** The UNESCO Chair in Higher Education Management promotes the study and training in higher education management strategies for postgraduate students coming from Europe and countries in Africa, East Asia and the Caribbean. The Chair maintains academic affiliations with universities in Africa and participates in higher education management initiatives in the Africa and the Middle East.

**Major activities:**

*Education:*

During the 2007-2008 period of activity, the UNESCO chair organized courses on higher education management and business administration for postgraduate students at the University of Bath.

*Research:*

Projects on educational administration in developing countries.

*Conferences:*

India: 60 years of Educational Progress and Challenges (London, December 2007); Ghana: 50 years of Educational Progress and Challenges (London, November 2007); Higher Education and International Development (Nottingham, January 2008).

**Results/Impact:**

The UNESCO Chair coordinates an international program of academic exchange with universities in African countries including Lesotho, Zambia and South Africa. The Chair promotes the training of postgraduate students from African countries through their studies in the program of Higher Education Management at the University of Bath. The Chair is currently participating in the creation of a university in the United Arab Emirates and the management of the National University of Lesotho.

**UNESCO Chairholder: Professor Richard Mawditt**

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**Partners**

Council for Education in the Commonwealth (CEC), United Kingdom

National University of Lesotho, Lesotho

University of Zambia, Zambia

Stellenbosch University, South Africa

University of Pretoria, South Africa

The University of South Africa, South Africa

**UNESCO Sector/Office responsible for the Chair/Network:**

Education

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Political Economy of Education (2005)**  
**ID Chair (679)**  
**Host institution: University of Nottingham**

**Fields/Disciplines:** Comparative Political Economy of Education and Development.

**Objectives:**

The UNESCO Chair promotes research and training on higher education in Europe, Asia and Africa. The Chair organizes projects on education, peace and development and coordinates the publication of the *International Journal of Educational Development* and the *International Journal of Lifelong Education*.

**Major activities:**

*Education:*

During the 2007-2008 activity period the UNESCO Chair offered courses on Comparative Higher Education, Education and the Development of Civil Society, Peace Education and Social Justice for postgraduate students.

*Trainings:*

Workshops on research methods in Education and the Social Sciences.

*Research:*

Ongoing projects on themes including “Higher Education and the Labour Market in China”; “Building South African Capacity”; “Development Discourses: Higher Education and Poverty Reduction in South Africa”; “Education for the Development of Civil Society”; “Rethinking the Needs of International Students: Critical Perspectives on the on the Internationalisation of UK Higher Education Institutions”; “Impact of UK Educational Experiences on Chinese Returnees’ Lives and Careers”; “Peace Education in Jordanian and British Schools: A comparative study” and “Identity, Citizenship, Inclusion & Social Cohesion & Lifelong Learning in Europe”, among others.

*Conferences:*

Strategic Partnerships with the Developing World (2008, Ireland); Continuing Education, Social Capital and Citizenship (2007, Hong Kong); EU-China Forum on Comparative Social Policy (2007, China); Globalization, trans-national education and brain drain (2007, Vietnam).

**Results/Impact:**

The UNESCO Chair advances research on comparative education and development in collaboration with scholars at the international level. The activities of the Chair encourage reflection on the influence of education in the creation of international peace and social development in poor countries in Africa, Asia and Latin America.

**UNESCO Chairholder: Professor Dr. W. John Morgan**

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**Partners:**

UNESCO International Institute of Educational Planning (IIEP)

Comparative Education Research Group, University of Helsinki, Finland

Institute of Sociology, Russian Academy of Sciences, Russian Federation

Chinese Academy of Social Sciences, Beijing, China

Jawaharal Nehru University, Delhi, India

Southeast Asian Ministers of Education Organization (SEAMEO)

Institute for Social Development Research, Hanoi, Vietnam



The Hebrew University of Jerusalem, Israel  
The University of Jordan, Amman, Jordan  
Kigali Institute of Education, Kigali, Rwanda  
Universidade de Santa Catarina, Brazil

**UNESCO Sector/Office responsible for the Chair/Network:** Education

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Education as a Humanitarian Response (2005)**  
**ID Chair (694)**  
**Host institution: Oxford University**

**Fields/Disciplines:** Educational studies.

**Objectives:** The UNESCO Chair in Education as a Humanitarian Response promotes research on the educational needs in different zones of the world. The Chair provides training for teachers in countries affected by natural disasters and political conflict.

**Major activities:**

*Training:* During the 2007-2008 activity year, the UNESCO Chair offered trainings on educational methods for teachers in the Karen Refugee Camps (Thailand).

*Research:*

Projects on the educational needs in Thailand and Ukraine.

*Conferences:*

Aspects of Education in the Arab World (Qatar).

*Publications:*

An essay entitled "The Concept of Education as a Humanitarian Response as Applied to the Arab World with Special Reference to the Palestinian Case" by Colin Brock and Lala Demirdjian" (2008).

**Results/Impact:**

The Chair has developed the participation of teachers in humanitarian activities through trainings in educational methods in zones of disaster and political crisis. Several projects on the study of educational systems in the Arab World and East Asia have been completed. Further research on the influence of education in humanitarian aid in China and Ukraine is in progress.

**UNESCO Chairholder: Dr Colin Brock**

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**Partners:**

University of Oxford, United Kingdom  
Chinese University of Hong Kong, China  
Chulalongkorn University, Thailand  
Kirovograd State Pedagogical University, Ukraine

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education; International Institute for Educational Planning (IIEE)

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Information and Communication Technology (2007)**  
**ID Chair (784)**  
**Host institution: Royal Holloway, University of London**

**Fields/Disciplines:** Information and Communication Technologies, Development.

**Objectives:** The UNESCO Chair in Information and Communication Technology promotes technological research for the benefit of impoverished communities in Africa. The Chair encourages the recruitment of students from poor countries in Africa and Asia.

**Major activities:**

*Education:* During the 2007-2008 activity period, the UNESCO Chair offered courses on Information and Communication Technology and Sustainable Development for postgraduate students.

*Training:* Mobile Technologies; Pan Commonwealth Forum on Open and Distance Learning; E-learning initiatives in Africa.

*Research:* Information and Communication Technology use for people with disabilities.

*Conferences:* Development Theory and Practice (2008, United Kingdom); Policy, Economy and Development in Latin America (2008, United Kingdom).

*Publications:* Journal articles in *Children's Geographies* and *Journal of Development Studies* by Professor Tim Unwin (2007-2008).

**Results/Impact:** The UNESCO Chair in Information and Communication Technology has contributed to the goals of the Development Partnerships in Higher Education (DelpHE) through its ongoing partnerships with African universities. The Chair promotes information technology training, poverty reduction and sustainable development in the African continent.

**UNESCO Chairholder: Professor Tim Unwin**

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**Partners:**

The University of Education Winneba, Ghana  
The University of Maseno, Kenya  
Eduardo Mondlane University, Mozambique

**UNESCO Sector / Office responsible for the Chair/Network:**  
Communication and Information

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in HIV/AIDS, Education and Health Security in Africa (2007)**  
**ID Chair (787)**  
**Host institution: Aberystwyth University**

**Fields/Disciplines:** HIV/AIDS, Education and Health Security in Africa.

**Objectives:** The UNESCO Chair in HIV/AIDS, Education and Health Security in Africa promotes research on health security issues related to the growth of political conflicts and the spread of AIDS in the African continent.

**Major activities:**

*Training:* During the 2008 activity period, the Chair organized seminars on global health security for members of non-governmental organizations and health professionals.

*Research:*

The Chair supervises research projects on HIV in zones of political conflict.

*Conferences:*

The International Political Economy of Health Governance (Aberystwyth University, March 2008); Oceanic Conference on International Studies (University of Queensland, July 2008).

*Publications:* Several essays on HIV, conflict and the politics of health governance and one book by Owain Williams and Colin McInnes entitled *The Crisis of Global Health Governance* (Palgrave, 2008).

**Results/Impact:** The UNESCO Chair has developed international partnerships with universities in South Africa, the United States and the Netherlands and advanced empirical research on the relationship between health issues and global security. The Chair organized events for the academic community at Aberystwyth University, participated in international conferences and BBC television documentaries.

**UNESCO Chairholder: Professor Colin McInnes**

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Website: [www.aber.ac.uk/interpol/en/staff/mcInnes.htm](http://www.aber.ac.uk/interpol/en/staff/mcInnes.htm)

**Partners:**

Social Science Research Council (SSRC), United States of America  
The Johns Hopkins University, United States of America  
The Clingendael Institute, Netherlands  
The University of Kwa-Zulu Natal, South Africa  
The University of Pretoria, South Africa

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Gender Research (2008)**  
**ID Chair (802)**  
**Host institution: University of Lancaster**

**Fields / Disciplines:** Gender research.

**Objectives**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of gender research. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in United Kingdom and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are to :

- facilitate the development of policy-relevant research on gender equality around the world; support and develop international networking to facilitate the exchange of ideas, research and policy developments, especially between the North and South, using seminars, exchanges of students and faculty, reports, ICT and other means;
- support research on policy-relevant gender equality issues;
- build capacity in policy-relevant gender equality research; curriculum development, student training at graduate level; exchange staff;
- facilitate exchanges between researchers and policy makers, in the context of UN instruments for promoting women's rights and the Millennium Development Goals;
- collaborate with UNESCO in the implementation of its Gender Equality policy and strategy.

**UNESCO Chairholder: Prof Sylvia Walby**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Bureau of Strategic Planning, Education

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in African Peace and Conflict Studies (2008)**  
**ID Chair (818)**  
**Host institution: University of Bradford**

**Fields / Disciplines:** Education for Peace, African Peace and Conflict Studies.

**Objectives:**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of African peace and conflict studies. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Africa, United Kingdom and elsewhere in Europe and North America, and in other regions of the world.

The specific objectives of this Chair are to:

- undertake staff development training programmes in peace pedagogy at partner universities;
- develop curriculum contents, teaching and resource materials on development and peace studies for integration into the existing curricula of partner universities;
- systematise and manage the Africa Centre's existing inter-university links in Africa; and research and publish a seminal book on Education for Peace in Africa.

**UNESCO Chairholder: Dr. David J. Francis**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-  
Bretagne et d'Irlande du Nord**  
**UNESCO Chair in Sustainable Mountain Development (2009)**  
**ID Chair (834)**  
**Host institution: University of the Highlands and Islands (UHI) Millennium Institute**

**Fields / Disciplines:** Sustainable mountain development.

**Objectives :**

The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of sustainable mountain development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in United Kingdom and elsewhere in Europe and North America, and in other regions of the world.

The main specific objectives of this Chair are:

-to facilitate the further development and implementation of the Global Change and Mountain Regions Research Strategy, Mountain Research Initiative;

-to organize and contribute to international meetings that facilitate understanding of, and action towards, sustainable mountain development, taking into account the effects of global change; and to publish the outcomes;

-to foster and support the development and delivery of Masters-level courses that support sustainable mountain development.

**UNESCO Chairholder: Prof. Martin Price**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences

**United Kingdom of Great Britain and Northern Ireland/ Royaume-Uni de Grande-Bretagne et d'Irlande du Nord**  
**UNESCO Chair in the Development of a Sustainable Geo-environment (2009)**  
**ID Chair (835)**  
**Host institution: Cardiff University**

**Fields / Disciplines:** Sustainable geo-environment.

**Objectives**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of the development of a sustainable geo environment. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in United Kingdom and elsewhere in Europe and North America, and in other regions of the world.
- In the first phase, the Chair will focus on experiential learning using field demonstration projects designed to conserve and protect vulnerable groundwater resources in rural India and, building on the solution sets developed in India, the Chair will use these as a template for testing and application in West Africa, consistent with priorities determined by NEPAD and ministerial meetings.
- In phase 2, additional funding will be sought to extend the South-North-South exchange to other African countries.

**UNESCO Chairholder: Prof. Hywel Thomas**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences



**United States of America / Estados Unidos de América**  
**Cátedra UNESCO de Educación para la Paz (1996)**  
**ID Cátedra (172)**  
**Institución anfitriona: Universidad de Puerto Rico**

**Campos/Disciplinas:**

Disciplinas relacionadas con la educación para la paz

**Objetivos:**

Establecer actividades académicas en el campo de la educación para la paz incluyendo en particular: conferencias, profesores invitados, exposiciones con material audio-visual, entrenamiento a docentes, desarrollo de programas y de materiales didácticos, bases de datos regionales en innovaciones en la educación y sociales en el campo de la educación para la paz, desarrollo de una base de datos y creación de una escuela de verano.

**Actividades principales:**

*Enseñanza/Formación/Investigación:*

*Grupos destinatarios:* estudiantes de pregrado y posgrado, docentes e investigadores, maestros/as Escuela Elemental de la Universidad de Puerto Rico.

*Cobertura geográfica:* nacional.

*Formación:*

- Educar para una cultura de paz: principios y pautas en torno a por qué, para qué y cómo.
- Curso, “Educación para la Paz” (EDFU 3030)
- Curso, “Creación de Proyectos/Proyectos de Creación” (EDUC 6865)
- Curso nuevo, “Cultura de paz y educación liberadora: Principios y pedagogías emergentes” (EDUC 8995)
- Curso de verano, “Pedagogías emergentes de liberación: Teoría y práctica en contexto.”
- Reuniones concertación posible Maestría.

*Conferencias/Congresos/Reuniones:*

La Cátedra organizó o participó en 30 eventos, entre los que se encuentran los siguientes:

- Conferencia Magistral Anual, “Ciencia, tecnología, guerra y paz”
- La Ciencia al Servicio de la Paz y los Derechos Humanos.
- El uso de la genética en la defensa de los derechos humanos. Por el Dr. Víctor Penchaszadeh, Columbia University, School of Public Health.
- La historia política de América Latina con énfasis en dictaduras del Cono Sur. Por la Dra. Rut Diamint, Universidad Torcuato Di Tella, Buenos Aires, Argentina.
- Discusión Interdisciplinaria sobre el Manifiesto de Sevilla sobre la Violencia.

*Actividades de información y documentación:*

La Cátedra realizó 15 actividades de este tipo, entre las que se encuentran las siguientes:

- 10mo Aniversario, Exposición “Educando para la paz en y desde la Universidad: Tríptico conmemorativo de una década.”
- Conferencia de Prensa Día Internacional de la Paz.
- Construyendo Cultura de Paz desde la Educación.
- Conmemoración Día Internacional de la Ciencia para la Paz y el Desarrollo.
- Página web de la Cátedra: <http://unescopaz.uprrp.edu>

**Resultados:**

Las actividades de la Cátedra y los principios promovidos hacia una cultura de paz, nuevamente recibieron amplia difusión pública por medio de la página web de la Cátedra, cobertura en programas radiales, televisivos y en los periódicos del país.

Durante el periodo de actividades 2007-2008 se continuó y expandió la colaboración con organizaciones educativas, universitarias y comunitarias con el objetivo común de educar para la paz, permitiendo aunar esfuerzos y llegar a diversas audiencias.

Colaboraciones:

**Iniciativas en la Universidad de Puerto Rico:** (1) Centro de Acción Urbana, Comunitaria y Empresarial de Río Piedras (CAUCE), Oficina de la Rectora. (2) Comunidad de Aprendizaje – Grupo de maestros/as de la Escuela Elemental de la Universidad de Puerto Rico. (3) Comisión para la Prevención de la Violencia (COPREVI), Universidad de Puerto Rico, Recinto de Cayey.

**Lazos colaborativos con entidades con objetivos afines en la educación para la paz:** (1) Amnistía Internacional, Sección de Puerto Rico. (2) Coalición Puertorriqueña en contra de la Pena de Muerte. (3) Colegio de Abogados. (4) Comisión de Derechos Civiles. (5) Comité Pro Rescate y Desarrollo de Vieques. (6) Centro Agenda para la Calidad de Vida/Fundación Operación Solidaridad. (7) Fundación SM. (8) Madres contra la Guerra. (9) Municipio de Caguas – Iniciativa Ciudades Amigas. (10) Proyecto Caribeño de Justicia y Paz. (11) Sindicato Puertorriqueño de Trabajadores – Programa Convivir en Paz es Asunto de Todos.

**Intercambios con las siguientes Cátedras UNESCO:** (1) Cátedra UNESCO de Educación en Derechos Humanos, Universidad de Humanismo Cristiano de Chile. (2) Cátedra UNESCO de Educación en Derechos Humanos, UNAM, México. (3) Cátedra UNESCO de Derechos Humanos y Paz, Universidad Autónoma de Barcelona. (4) Cátedra UNESCO de Filosofía por la Paz, Universidad Jaume I, España. (5) Cátedra UNESCO Planeta Libre, Universidad Central de Venezuela. (6) Cátedra UNESCO de Derechos Humanos, Universidad de la República de Uruguay.

**Otras entidades:** (1) Cátedra de la Paz, Universidad de los Andes. (2) Cátedra de Cultura de Paz y Derechos Humanos, Universidad Nacional de Buenos Aires. (3) Ciudades Educadoras de América Latina. (4) Human Rights Education Association (HREA), USA. (5) Instituto Peruano de Educación en Derechos Humanos y Paz (IPEDEHP). (6) Instituto Interamericano de Derechos Humanos (IIDH), Costa Rica. (7) Fundación Cultura de Paz, España. (8) Psychologists for Social Responsibility. (9) Universidad para la Paz, Costa Rica.

**Responsable de la Cátedra: Dra. Anita Yudkin Suliveres**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**

Educación; Oficina de la UNESCO en Nueva York

**United States of America / Estados Unidos de América**  
**Cátedra UNESCO sobre Problemas de Habitabilidad en Ciudades Hispanoamericanas y**  
**Revitalización Integral de sus Centros Históricos (1996)**  
**ID Cátedra (173)**  
**Institución anfitriona: Universidad Interamericana de Puerto Rico, Recinto**  
**Metropolitano (UIPR)**

**Campos/Disciplinas:**

Problemas de Habitabilidad en Ciudades Hispanoamericanas y Revitalización Integral de sus Centros Históricos.

**Objetivos:**

Ofrecer actividades académicas relacionadas con el campo de la habitabilidad en ciudades hispanoamericanas y revitalización integral de sus centros históricos.

**Actividades principales:**

Enseñanza/Formación/Investigación:

**Grupos destinatarios:** público general, estudiantes y comunidad universitaria, profesores e investigadores.

**Cobertura geográfica:** nacional e internacional.

Conferencias/Congresos/Reuniones:

La Cátedra ha participado a 11 conferencias, congresos y reuniones, de los cuales 5 son los siguientes:

- “Ciudad Saludable”, ciclo de conferencias y mesas redondas, 2007-2008.
- “Factores sociales en la violencia intrafamiliar”, Primera Cumbre de las Familias de San Juan de Puerto Rico, 28 de septiembre, 2007.
- “Modelos de calidad de vida”, Comité de Calidad de Vida de la Cámara de Comercio, 2 de octubre, 2007.
- “Derechos humanos y responsabilidad ciudadana”, Coalición de Coaliciones de Personas sin Hogar, 23 de octubre, 2007.
- Ponencias en las presentaciones de la investigación “Lucha y Conciliación en la Universidad: Contexto, Desarrollo y Protección de la Política de No Confrontación”, 11 de marzo y 3 de abril, 2008.

Publicaciones:

Artículos y trabajos de investigación:

La Cátedra ha realizado 5 publicaciones de artículos y trabajos de investigación de las cuales 2 son las siguientes:

- Libro, colección de ensayos “Tragaluz”, 2007.
- Libro, poemario “Los caminos de la mirada”, 2007.

Columnas periodísticas:

La Cátedra ha publicado 12 columnas periodísticas:

Títulos de las columnas: “Rostros de España”, “Norte y Sur”, “Disparo a la conciencia”, “Convocatoria al diálogo social”, “Los miedos sociales”, “Soberanía cultural”, “2007”, “Votar o no votar”, “Se busca líder”, “De pecados y pecadores”, “Jornadas para el diálogo social” y “Mapa de la violencia”.

Periódico: El Nuevo Día, Sección: Voces.

Año: 2007-2008. Una columna por mes, de junio del 2007 a mayo del 2008.

Otros medios:

La Cátedra participó a 17 entrevistas radiales, 12 televisivas y 9 de prensa escrita.

Otras actividades:

Proyecto especial de la Cátedra: Centro Agenda Puertorriqueña para la Calidad de Vida (CAPUCAVI).

**Resultados:**

La Cátedra se desarrolla en dieciocho países del Caribe, Centro y Sur América incluyendo cursos, conferencias, talleres, asesoramientos, exposiciones y proyectos pilotos en un amplio espectro de intercambio científico y cultural.

Las inquietudes compartidas en los encuentros y diálogos con universitarios, líderes de organizaciones no gubernamentales, políticos, administradores públicos, empresarios y sindicalistas en los países que interviene, han convertido la Cátedra en un puente para dar a conocer las encrucijadas que encaran comunidades marginadas, pueblos y ciudades capitales, contribuyendo a soluciones concretas. En las aulas y anfiteatros universitarios, en los despachos y lugares de encuentro social los colaboradores y participantes de la Cátedra aprenden y contribuyen a transmitir experiencias propias, así como a servir de enlace para la transferencia de sueños, vivencias y ejemplos de intervención de pueblos desde el Caribe pasando por Centroamérica hasta el Cono Sur. Año tras año, dichos encuentros amplían el contacto directo con estudiantes aún no graduados y graduados para estimular sus investigaciones, provocar reflexiones y motivarlos en su trayectoria de formación educativa e intelectual. Muchos de éstos han encaminado sus aportaciones en respuesta al enfoque de revitalización socioeconómica integral de la Cátedra apoyado en que el nivel de habitabilidad de una ciudad refleja el nivel de la civilización que la ocupa y de la humanidad de sus pobladores.

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**Asociados:**

La Red Iberoamericana de Eco/bioética de la Cátedra UNESCO en Bioética y el Portal Académico y de Profesionales para Iberoamérica.

**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura; Oficina de la UNESCO en Nueva York

**United States of America / Estados Unidos de América**  
**Cátedra UNESCO de Educación Superior en Innovación, Gestión y Colaboración (1999)**  
**ID Cátedra (485)**

**Institución anfitriona: Universidad de Puerto Rico, Recinto Río Piedras**

**Campos/Disciplinas:**

Educación Superior

**Objetivos:**

- Establecer un Centro de estudios de educación superior y promover la cooperación regional entre el Norte, el Sur y el Caribe.
- Apoyar el desarrollo de proyectos de cooperación en el campo del entrenamiento de estudiantes de postgrados y de investigación entre el Centro de estudios en educación superior e iniciativas de desarrollo regional.

**Actividades principales:**

Conferencias/Congresos/Reuniones:

- Congreso Puertorriqueño de Investigación en la Educación “Hacia una agenda de Investigación de educación superior en América Latina y el Caribe”, marzo 2007.
- Seminario Internacional sobre “Gerencia Estratégica de las Universidades”, julio 2006.
- Presentación del estudio “Governance and Finance of Higher Education in the USA and Puerto Rico” en el marco del “Spring Seminar”, abril 2006.
- Presentación de la ponencia “Knowledge Creation, Higher Education and Endogenous Development” en el Foro Mundial “Política, Investigación y Conocimiento” de la UNESCO, diciembre 2006.
- Reunión anual de la RED de Macro Universidades, mayo 2006.
- Conferencia Magistral de la Cátedra “La tercera reforma en la educación superior en América Latina”, mayo 2007.
- Seminario de investigación internacional “Tendencias y Temas de Investigación en América Latina y el Caribe”, mayo 2007.

*Grupos destinatarios:* estudiantes de postgrado y doctorado, docentes de enseñanza superior universitaria, directivos, investigadores, comunidad de educación superior de Puerto Rico y la región.

*Cobertura geográfica:* nacional e internacional.

*Publicaciones:*

*Internet:*

- Ampliación de la página Web de la Cátedra a 112 enlaces y preparación del Boletín Electrónico de la Cátedra y el Centro (CEES), 2006 y 2007.

**Resultados:**

Para Puerto Rico y la universidad del pueblo de Puerto Rico, la Cátedra representa un gran paso en el nuevo escenario de la globalización y la integración de la región. Con la política de internacionalización que ha desarrollado la institución, la Universidad de Puerto Rico está en camino hacia una nueva etapa de internacionalización, por lo cual las actividades han contribuido enormemente a que el claustro, los directivos y los estudiantes, además de los proyectos vigentes de colaboración con las instituciones de los Estados Unidos, puedan ampliar su interacción con otras instituciones de educación superior de la región y a nivel internacional.

La creación de un Centro de Estudios de la Educación Superior para apoyar la gestión de conocimiento del nuevo doctorado en Investigación de la Educación Superior ayudará a promover la creación de conocimiento y los cuadros de capital intelectual que necesita la región del Caribe y las Américas para intercambiar y producir conocimiento en la región.

Puerto Rico en la actualidad tiene 52 instituciones de educación superior y una matrícula de alrededor 200.000 estudiantes con los sectores de postgrado y tecnológico en crecimiento

acelerado. La Cátedra ha impulsado la creación de un doctorado nuevo en investigación de la educación superior que, unido a los existentes en educación, completan la oferta académica doctoral a todos los niveles de la educación del país y de las necesidades para el futuro de la región del Caribe y América Latina. Por la relación de Puerto Rico con los Estados Unidos, la Universidad de Puerto Rico tiene convenios y lazos de colaboración con un gran número de instituciones de ese país por lo cual la formación e investigación en la educación superior desde Puerto Rico puede rebasar los problemas del idioma, la cultura y de las relaciones entre países como ha sido el gran número de proyectos académicos que tiene la Universidad de Puerto Rico con Cuba y otros países de la región, en particular la Red de investigación ATLANTEA de la Universidad de Puerto Rico.

Sin duda alguna las actividades de la Cátedra se intensificarán y ampliarán con el comienzo del doctorado en agosto 2008 y el crecimiento de las actividades del CEES en la región a través de los proyectos de colaboración que traerá la RED de Macro-Universidades de América Latina y el Caribe de la cual la Universidad de Puerto Rico y la Cátedra son miembros colaboradores. El impacto de estos proyectos y de las iniciativas de la Cátedra de Educación Superior de Puerto Rico en colaboración con las del Norte, Sur y Caribe tendrá un efecto significativo en el desarrollo de las instituciones de la región de las Américas y los países vecinos del Caribe.

**Responsable de la Cátedra: Dra. Gladys Escalona de Motta**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Educación, Oficina de la UNESCO en Nueva York

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Communication within the framework of ORBICOM network**  
**(2000)**  
**ID Chair (673)**  
**Host institution: University of Texas at Austin**

**Fields/Disciplines:** Journalism

**Objectives:**

- To draw together faculty members from across the College of Communication with a view to further internationalizing: the educational and research programme in International and Cross-Cultural Communications, the activities aiming at professional training in Communications and Journalism, the work undertaken by the Telecommunications and Information Policy Institute (TIPI) and the outcomes of the programmes on organizational and institutional communications;
- To develop further the international communication activities within the North and the South American axis. This may include the holding of a meeting of UNESCO Chairs in the region in the year 2000;
- To expand the TIPI's international policy activities with the establishment of a lecture series, a research programme and by hosting at least one international conference around global telecommunication issues;
- To expand the student and faculty exchange with other universities hosting a UNESCO Chair in Communication and to foster a variety of substantive research and international curriculum inputs;
- To reinforce regional, scientific collaboration and promote international exchanges of academic information by participating in the activities of UNESCO's Network of Chairs in Communication.

**Major activities:**

A joint program with the Knight Center for Journalism in the Americas (founded and directed by the chair holder at the University of Texas) to reach thousands of journalists in Latin America and the Caribbean with journalism training and capacity building skills.

To promote the transference of Knight Center-developed technology and know-how on an Internet-based distance-learning curriculum to other international organizations, starting in the fall of 2004 with the United Nations' University for Peace's Institute for Media, Peace and Security.

The 7th International Symposium on Online Journalism will be held April 7-8, 2006 at the School of Journalism at the University of Texas at Austin.

**Results/Impact:**

Forums to discuss the development of the World Summit on the Information Society (WSIS) among academics and the media. The Chair plans an event in Austin, on the main issues of WSIS' next phase in Tunis, in November 2005.

**UNESCO Chairholder: Prof. Calmon Alves Rosental**

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Fax: (1 512) 471 7979

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Website: <http://journalism.utexas.edu/onlinejournalism/>

**Partner:**

ORBICOM Network (UQAM, Canada)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Comparative Human Rights (2001)**  
**ID Chair (544)**  
**Host institution: University of Connecticut**

**Fields/Disciplines:** Human Rights

**Objectives:** The purpose of the Chair shall be to promote an integrated system of research education, information and documentation in the field of human rights. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other countries, in particular in South Africa. The activities in the field of human rights will be based on the international standards enshrined in the Universal Declaration of Human Rights, in the International Covenants on Human Rights and in other relevant standard-setting instruments, on the principles of universality, indivisibility and interdependence of all human rights as well as on the principles of equality between men and women.

**UNESCO Chairholder: Prof. Amii Omara-Otunnu, D. Phil. (Oxon.)**

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Website: <http://www.unescochair.uconn.edu>

**Partners:**

Sondela, a Boston-based organization, the World Affairs Council, the Artist Collective, the Hartford Stage, Collaborating with these organizations was a deliberate strategy of the UNESCO Chair to reach out to and involve a variety of organizations in human rights education through music.

Two dozens human rights organization under the umbrella of the Coalition of Human Rights Organizations in New England (CHRONE).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in New York



**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (595)**  
**Host institution: Florida Atlantic University**

**Fields/Disciplines:** Human Rights.

**Objectives:**

- To promote an integrated system of education, information, documentation and research in the field of human rights through introduction of graduate courses and opportunities for exchange of experiences.
- To serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other countries of the region.

**UNESCO Chairholder: Prof. Dr. Max Kirsch**

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**UNESCO Sector/Office responsible for the Chair/Network:**

Social and Human Sciences; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO-Cousteau Ecotechnie Chair in Global Coastal Assessment (2004)**  
**ID Chair (658)**  
**Host institution: University of Rhode Island**

**Fields/Disciplines:** Ocean science, Marine affairs. Policy and Management, Ocean engineering

**Objectives:**

The purpose of the Chair shall be:

- To facilitate collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States, Europe and other regions in the world.
- To synthesize scientific data related to the health of coastal ecosystems
- To assess the health of coastal ecosystems and provide an overview for the policy, management, and legislative sectors
- To assess current policy management strategies and legislation already in place for - targeted coastal regions
- To develop:
  - remediation and mitigation strategies for targeted coastal regions;
  - educational materials for stakeholders, educators, and the general public on targeted coastal regions;
  - an international data depository with access for the global scientific community.
- To support applied solutions for environmental problems facing one of the earth's most valuable resources
- To foster interdisciplinary studies between ocean science, policy and management, and engineering.

**Contact:** Ms Gail Scowcroft, Associate Director  
University of Rhode Island, Office of Marine Programs, Graduate School of Oceanography  
Narragansett, RI 02882  
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Web site: [http://www.gso.uri.edu/index\\_msie\\_big.html](http://www.gso.uri.edu/index_msie_big.html)

**Partners:**

Cousteau Society (France)  
UCEP Chairs, University of Bucharest (Romania), South Valley University, Aswan (Egypt)  
UNESCO MAB Programme.

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Science; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO-Cousteau Ecotechnie Chair in Coastal Resources (2004)**  
**ID Chair (665)**

**Host institution: The State University of New Jersey**

**Fields/Disciplines :** Coastal resources.

**Objectives :**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of coastal resources.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers, educators and outreach and teaching staff of the University and other institutions in the United States, Europe and other regions in the world.

**Contact:** Mr Fred Grassle  
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**Partner:**

Cousteau Society (France)

**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique  
UNESCO Chair in Inclusive Education (2005)  
ID Chair (692)**

**Host institutions: University of Colorado at Denver and Health Sciences Center**

**Fields /Disciplines :** Inclusive education

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of inclusive education. It will contribute to human development through capacity-building to provide inclusive education in the context of Education for All.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and in other regions of the world.

**Contact:** Dr Elizabeth Kozleski  
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Denver and Health Sciences Center  
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**UNESCO Sector / Office responsible for the Chair/Network:**  
Education; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in Bioethics (2005)**  
**ID Chair (700)**  
**Host institution: Ethics and Public Policy Center**

**Fields / Disciplines:** Bioethics.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in bioethics, advancing the cause for the dignity of the human person and respect for human rights. It will focus on the principles of "Social Responsibility" and "Sharing of Benefits" as fundamental values with a view to informing global understanding of how such principles should be elaborated and developed.
- It will serve as a means to encourage consideration and acceptance of such principles by members of civil society, including corporations and other business entities. It will also serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Center and other higher education institutions in other regions of the world.

**Contact:** Whelan III Edward  
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**UNESCO Sector /Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair on growing up in cities (2005)**  
**ID Chair (702)**  
**Host institution: Cornell University**

**Fields / Disciplines:**

Urban planning for youth development, education and environmental sustainability.

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the field of urban planning for youth development fostering health and well-being, education and environmental sustainability.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and other regions of the world.

**Contact:** Prof. R.Rawlings III Hunter  
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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in New York

**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair in creating independent, pluralistic media: training and exchange**  
**programme for journalists (2005)**  
**ID Chair (703)**  
**Host institution: University of Colorado, School of Journalism and Mass**  
**Communication**

**Fields/Disciplines:**Journalism.

**Objectives:**

To provide capacity-building for young journalists to produce fair, accurate and inclusive media content in their countries and to contribute to developing a culture of peace through human understanding.

To serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and institutions in other regions of the world.

**Major activities:**

- A similar grant has been awarded to Dr Marguerite J. Moritz (UNESCO Chairholder) to create a course on Images of China in Western Media.
- The Chair helped arrange for Myung Seop Kim to be a professional in residence at the School of Journalism and Mass Communication for 2006-07 academic year.
- Dr Marguerite J. Moritz continues as the school's liaison to the RIAS Berlin Commission and hosted three German journalists in March 2007.

**Results/Impact:**

*Conferences/Congresses/Meetings*

- The UNESCO Chairholder, accompanied by one graduate student from the journalism program participated in a film festival at the University of Anadolu in Turkey in May 2007.
- Participation: "Hazards Research and Applications Workshop", Annual Conference, National Hazards Center, panel moderator. July 2006
- Participation: "Media and Social Change in Africa conference", University of Westminster, Communication and Media Research Institute. South African Journalists and the Valorization of Crime Reporting, March 25, 2006.

*Publications*

- "Covering the News 'come hell and high water:' Journalists in a Disaster" in Learning From Catastrophe: Quick Response Research in the Wake of Hurricane Katrina/ (Natural Hazards Center:NSF Grant CMSO408499, Special Publication #40) Institute of Behavior Science: University of Colorado, 2006, pp 353-372.
- "Hate Speech Made Easy: The Virtual Demonisation of Gays," in Racial, Ethnic and Homophobic Violence: Killing in the Name of Otherness Michel Prum, editors, Michel Prum, Benedicte Deschamps and Marie Claude Barbier
- Rutledge-Cavendish, New York and London, 2007 pp 123-132.

**Results/Impact:**

The Chair obtained a grant to bring in CNN-International news executive Jim Schiffman to teach a course in May 2006 on Reporting on China.

**UNESCO Chairholder: Dr Marguerite J. Moritz**

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**Partners:**

International Network of UNESCO Chairs in Communications (ORBICOM)  
The University of Quebec at Montreal (Canada)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office in New York



**United States of America/Etats Unis d'Amérique**  
**UNESCO Chair on Achieving the Promise of EFA: A Focus on Literacy and Sustainable**  
**Development (2006)**  
**ID Chair (741)**  
**Host institution: Georgetown University, Washington D.C.**

**Fields / Disciplines:**

Education, International Public Policy, Public Health, Medicine, Literacy and sustainable development.

**Objectives:**

The purpose of the UNESCO Project Chair shall be to promote an integrated system of research, training, information and documentation targeting EFA goals, universal primary education and teacher training and use development to achieve a sustained reduction in poverty, including all the social, economic and political changes in society required to attain the goal. The Chair facilitates collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and in other regions of the world.

**Major activities:**

*Conferences/Meetings:*

- National Literacy Summit.3 (Webcast).Competitive Literacies for the Global Economy: Building Learning Communities. Keynote speaker DR. Fareed Zakaria (15 October 2008, USA)

**Results/Impact:**

The Webcast event convened global thought leaders to discuss and demonstrate how technology drives the definition of literacy and learning required in a competitive global economy.

The goals of the summit included:

Establishing a dialogue about perpetuating literate communities - the most fundamental unit to global competitiveness.

Examining the global context that drives the urgency to improve literacy and educational achievement in America.

Defining the literacy skills that are driven and enabled by technology, and that are required for competitiveness in the U.S. and global economies.

Establishing a clear definition of the "literate community."

Demonstrating resources and technology-driven solutions that enable communities to increase access and achievement to empower today's workforce.

**UNESCO Chairholder: Dr Phyllis R.Magrab, Director**

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**Partners:**

Kabul University (Afghanistan)

American University of Afghanistan (Afghanistan)

Members of the Global Consortium of U.S. Colleges and Universities:

National Center for the Study of Adult Learning and Literacy

Harvard Graduate School of Education

Association of Jesuit Colleges and Universities

The Literacy Institute, Virginia Commonwealth University

Loyola University, Chicago  
University of Maryland  
Saint Joseph's University  
Department of Teacher Education, Florida Atlantic University

**UNESCO Sector / Office responsible for the Chair/Network:**  
Education, UNESCO Liaison Office in New-York

**United States of America / Etats Unis d'Amérique**  
**UNITWIN Network for Improving Biological Sciences Education**  
**through the Development and Use of Information Technologies**  
**in some Arab States Universities (1997)**  
**ID Network (318)**  
**Host institution: Purdue University**

**Fields/Disciplines:**

Biological sciences education; Distance education.

**Objectives:**

To develop an integrated plan aimed at improving the teaching methods in the field of biological sciences in Arab States universities and at Purdue University through the development and use of new information and communication technologies; to encourage the transfer of knowledge and expertise.

**Contact:**

Prof. Gordon L. Coppoc / Prof. Abdelfattah Y. M. Nour  
Coordinators  
Department of Basic Medical Sciences  
Purdue University  
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**Membership**

Ain-Shams University; (Egypt)  
Hashemite University (Jordan)

**UNESCO Sector/Office responsible for the Chair/ Network:**  
Education, Natural Sciences, UNESCO Office in New York

**United States of America/ Etats Unis d'Amérique**  
**UNESCO Chair in Transcultural Studies, Interreligious Dialogue, and Peace (2007)**  
**ID Chair (774)**  
**Host institution: University of Oregon**

**Fields / Disciplines:** Transcultural studies, interreligious dialogue and peace

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of transcultural studies, interreligious dialogue and peace.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and elsewhere in Europe and North America, and in other regions of the world.
- The long-term objective of this Chair is to integrate the United States of America and the region of the Pacific Northwest – both inside and outside of the academy – within the broader world community and specifically within the context of transcultural studies, interreligious dialogue, and peace studies.
- In the short-term, the Chair will strengthen existing partnerships with colleagues around the world and in 2007-2008 it is planned that the University will establish a Center for Transcultural Studies, Interreligious Dialogue, and Peace at the University of Oregon, where the Chair would reside.

**Major activity:**

*Conference:*

"Reading for Peace: Literature, Ethics, and Intercultural Dialogue." presented by Prof. Steven Shankman at UNESCO-HQ, Paris, 24 November 2008.

**UNESCO Chairholder: Prof Steve Shankman**

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**UNESCO Sector / Office responsible for the Chair/Network**  
Culture, UNESCO Office in New-York

**United States of America/ Etats Unis d'Amérique**  
**UNITWIN Network on Gender, Culture and People-Centered Development (2007)**  
**ID Network (780)**  
**Host institution: Boston University**

**Fields/Disciplines:** Gender and sustainable development.

**Objectives:** The UNESCO network on Gender, Culture and People-Centered Development promotes dialogue between academics at universities in India and Boston. The activities of the network explore gender issues, the challenges of sustainable development, and the effectiveness of local governance institutions for women in India.

**Major activities:**

*Education:* During the 2007-2008 activity year, the UNESCO Chair offered courses on Gender and International Development for undergraduate students at Boston University.

*Research:* Projects on sex-ratio in India, Muslim women, women in conflict, women in West Bengal, women and employment in Punjab, gender and self-reliant development in West Bengal, conservation management planning, New Delhi and tourism.

*Conferences:* Gender: The multidimensional aspect of working in India (2008, USA).

*Publications:* *Another Side of India: Gender, Culture, and Development* by Dr. Brenda Gael McSweeney (2008).

**Results/ Impact:** The UNESCO Network on Gender, Culture and People-Centered Development has created a forum of intellectual exchange between academics in India and the United States. It has accomplished several projects exploring issues in gender politics, rights and self-reliant development in India. The Network maintains an active website (blog) to continue discussion of its central themes including gender, justice and democratic governance in an international context.

**UNITWIN Network Director:** Dr. Shahla Haeri

**Co-ordinator:** Dr. Brenda Gael McSweeney

**Contact:**

Women's Studies Program,  
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Boston, MA 02215  
United States of America  
Email: [bgm@bu.edu](mailto:bgm@bu.edu), [shaeri@bu.edu](mailto:shaeri@bu.edu)  
Tel. +1 (617) 358-2374  
Website: <http://www.unitwin.blogspot.com>,  
<http://www.bu.edu/dbin/womenstudies/index.php>

**Partners:**

Division for Gender Equality, UNESCO  
Division of Human Rights, Human Security and Philosophy, UNESCO  
UNESCO Chair in Gender Research, Lancaster University, United Kingdom  
Boston University, Massachusetts, United States of America  
Jamia Millia Islamia, New Delhi, India  
Punjabi University, Patiala, Punjab, India  
Visva-Bharati, Shantiniketan, West Bengal, India  
The Bhab Initiative, Shantiniketan, West Bengal, India  
Cultural Resource Conservation Initiative (CRCI)/The Lime Center, New Delhi, India  
Women and Gender Institute of Miriam College in the Philippines, Philippines

**UNESCO Sector / Office responsible for the Chair/Network**  
Bureau of Strategic Planning ; UNESCO Office in New York

**United States of America/ Etats Unis d'Amérique**  
**UNESCO Chair in Sustainable Rivers (2008)**  
**ID Chair (808)**  
**Host institution: University of Washington**

**Fields /Disciplines:** Sustainable rivers.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of sustainable rivers. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the United States of America and elsewhere in Europe and the North American region, as well as in other regions of the world.
- The overall objectives of this Chair are to improve and sustain the environmental and cultural vitality associated with rivers. This will be accomplished through two specific but interrelated objectives: the improvement of riverine resources conservation through the acquisition and dissemination of knowledge about their basic environmental and cultural characteristics; and the demonstration that environmental and cultural characteristics of rivers are intimately linked.

**Contact: Mr Mark A. Emmert**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Office in New York

**Uruguay**  
**UNESCO Chair in Communication for development within the framework of**  
**ORBICOM network (1993)**  
**ID Chair (276)**  
**Host institution: Catholic University of Uruguay**

**Fields / Disciplines:**

Communication.

**Objectives:**

- To contribute to the training of communicators in the various fields related to the process of national development.
- To strengthen the undergraduate and postgraduate programmes in social communication.

**UNESCO Chairholder: Prof. Eduardo Rebollo**

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E-mail: erebollo@ucu.edu.uy

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**Partners:**

- Universidad Dámaso A. Larrañaga (Uruguay) ; Universidad Complutense de Madrid (Spain).
- ORBICOM network of UNESCO Chairs in Communication, UQAM (Canada)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information; UNESCO Montevideo Office

**Uruguay**  
**Association des universités du Groupe Montevideo (1995)**  
**A.U.G.M**  
**ID Network (312)**

**Fields/Disciplines:**

Environment; Population; Microelectronics; Technology and development; Education; Peace; Bioethics; University-industry partnership.

**Objectives:**

To develop twinning and other linking arrangements between the participating universities; to develop sub regional and regional co-operation networks of higher education institutions; to establish, wherever the requisite conditions are met, joint UNESCO-AUGM Chairs which shall foster scientific advancement through research in relevant disciplines and shall seek to increase the availability of outstanding specialists within the participating universities; to seek official recognition of studies and degrees at undergraduate or postgraduate levels.

**Contact: Prof. Jorge Brovotto**

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**Membership:**

UNESCO-AUGM Chairs  
Higher education Institutions from the MERCOSUR countries.  
Argentina : Universidad de Buenos Aires; Universidad de La Plata ; Universidad Nacional del Litoral ; Universidad Nacional de Rosario ; Universidad Nacional de Entre Ríos.  
Brazil: Universidade Federal de Santa María ; Universidade Federal de Río Grande do Sul ; Universidade Federal de São Carlos ; Universidade Federal de Santa Catarina ; Universidade Federal do Paraná.  
Paraguay: Universidad Nacional de Asunción  
Uruguay: Universidad de la República Oriental

**UNESCO Sector/Office responsible for the Chair/Network**  
Education; UNESCO Montevideo Office



**Uruguay**  
**UNESCO Chair in Human Rights (2002)**  
**ID Chair (581)**  
**Host institution: University of the Republic**

**Fields/Disciplines:** Human rights.

**Objectives:**

- To promote an integrated system of education, information, documentation and research in the field of human rights.
- It will serve as a means of facilitating collaboration between high-level internationally recognized researchers and teaching staff of the University and other institutions in Uruguay and other countries of the region.

**Major activities:**

*Education:*

*Cycles of Education in Human Rights*, initiated by the UNESCO Chair approach the issues of Human Rights from an interdisciplinary perspective.

*Conferences/Meetings*

- Meeting on the discussion of the Luarca Declaration on the Human Right to Peace, (September 25, 2008, Uruguay)
- IX Edición del Ciclo Anual de Educación en Derechos Humanos de la Cátedra UNESCO de Derechos Humanos de la Universidad de la República (May 28, 2008, Uruguay)

**Results/Impact:**

During 2008, the UNESCO Chair organized meetings and conferences within the 60th Anniversary of the Universal Declaration of Human Rights.

The UNESCO Chairs pays high attention to didactical publications and materials. Among others, audio-recorded material contains an explanation of the importance and scope of the Universal Declaration of Human Rights. It has also been included the reading of the text, in several languages, by university students and teachers.

This material aims at spreading the Declaration from the point of view of the universality of its content, and thus at promoting its fundamental understanding by the human community. It has been designed to support the teachers' work at all levels of teaching.

**UNESCO Chairholder: Prof. Mariana Blengio Valdés**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Montevideo

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Human Rights, Peace, Democracy, Tolerance and International**  
**Understanding (1998)**  
**ID Chair (361)**

**Host institution: University of World Economy and Diplomacy**

**Fields/Disciplines:** Disciplines related to human rights, peace, democracy, tolerance and international understanding.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights, peace, democracy, tolerance and international understanding
- To facilitate sub regional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University.

**UNESCO Chairholder: Prof. Akmal Saidov**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Physics and Astronomy (1998)**  
**ID Chair (298)**  
**Host institution: National University of Uzbekistan**

**Fields/Disciplines:** Physics and Astronomy.

**Objectives:**

To strengthen research and teaching in physics and astronomy through:

- reinforced collaboration in these fields at the national, regional and international levels;
- postgraduate teaching and research training programmes;
- visiting Prof.ship and scholarship programmes;
- provision of information, library, computer, laboratory and other related facilities to the participating institutions in Uzbekistan.

**UNESCO Chairholder: Prof. A. Nakamura**

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**Partners:**

Erlangen University, Regensburg University, Pusan Nat. University, Bochum Ruhr-University (Germany)  
Bern University (Switzerland)  
Pisa University (Italy)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Automated Information Technologies (1999)**  
**ID Chair (538)**  
**Host institution: Samarkand Cooperative Institute**

**Fields/Disciplines:** Information science and information technologies, data processing machinery, the principles of algorithming and programming, economical and mathematical methods and models, software package

**Objectives:**

- The aims of the Chair is to provide state of the art training and strengthen its training capability to meet the pressing need for a critical mass of trained information professionals for the emerging Uzbekistan information society, using new information and communication technologies
- To develop and reinforce sub regional and regional cooperation networks and existing networks in the field of information and communication technologies.
- To promote the exchange of expertise and experiences between the Institute and institutions of other countries in the field of information and communication technologies. To develop and reinforce centres of excellence for specialized and advanced research in the field of information and communication technologies, with international support.
- To assist in bringing training and research needs across national frontiers.

**UNESCO Chairholder: Dr N.R. Zaynallov**

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Tel: (998-662) 33-64-79  
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**UNESCO Sector/Office responsible for the Chair/Network:**  
Communication and Information, UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in the Comparative Study of World Religions (1999)**  
**ID Chair (579)**

**Host institution: Tashkent Islamic University**

**Fields/Disciplines:** World Religions, History of the World Religion, History of Civilisation, Philology, Philosophy, Anthropology.

**Objectives:**

- To promote a culture of peace by encouraging interfaith and intercultural dialogue in Central Asia.
- To introduce new curricula and teaching materials in higher, vocational and secondary educational institutes of the Republic of Uzbekistan.
- To promote research on comparative history of religions and comparative religious anthropology.
- To contribute to the development of an international scientific network of cooperating academic institutions working on the interaction between different religions and cultures.
- To undertake formal and informal research and training projects in this field for students, scholars, religious communities and ethnic groups in a spirit of tolerance and solidarity with the aim of fostering mutual knowledge among cultures, religions and spiritual traditions.

**UNESCO Chairholder: Prof. Akhadjan Khasanov**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Culture, UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in Civics and Values Education (1999)**  
**ID Chair (372)**  
**Host institution: Tashkent State Pedagogical University**

**Fields/Disciplines:** Civics and values education.

**Objectives:**

- To assist in the widespread reform of the education system in Uzbekistan with a view to raising standards to meet the requirements of modern life and improving curricula, taking into account achievements in the field of civics education throughout the world.
- To develop and publish new programmes, textbooks, teaching aids and educational materials on the basic subjects studied in schools, pedagogical universities and other institutions in Uzbekistan.

**UNESCO Chairholder: Prof. Omina Karimova**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Education, UNESCO Office Tashkent

**Uzbekistan / Ouzbékistan**  
**UNESCO Chair in the Preservation and Management of Historic Centres (1999)**  
**ID Chair (493)**  
**Host institution: Samarkand State Architectural and Civil Engineering Institute Mirzo**  
**Ulugbek**

**Fields / Disciplines:**

Architecture, urban construction, restoration of architectural monuments, ecology and engineering related to construction and restoration.

**Objectives:**

- To render assistance to the governmental bodies of historical sites for perfection in monitoring in the process of the architectural heritage preservation and its management.
- To create community based centres for the preservation of historical sites and cultural monuments, to be involved to the "University-Heritage" network.

**Major activities:**

Practical Training workshop of the Preventive Conservation of Earthen Structures in Central Asia and Afghanistan (Ayaz Kala, 11-17 September 2006)

Regional itinerant workshop on "Conservation and Management of Timurids Architecture" (Tashkent, Samarkand, Shakhryyabz, Bukhara, Khiva, 21 April -2 May 2008)

**Results/Impact:**

During last decade the UNESCO Chair essentially contributed for integrated system of research and inventory activities in the field of the preservation and management of the UNESCO World Heritage sites of Uzbekistan and provided intellectual expertise for training of specialists.

Through international cooperation network, the UNESCO Chair in the Preservation and Management of Historic Centres was actively involved into several UNESCO-sponsored activities mentioned above.

**UNESCO Chairholder: Prof. Shavkat Ochilov**

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Website : [www.unchair.uz](http://www.unchair.uz)

**UNESCO Sector /Office responsible for the Chair/Network**  
Culture; UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO in Traditional Medicine (2000)**  
**ID Chair (506)**  
**Host institution: Bukhara State Medical Institute**

**Fields/Disciplines:** Medical Sciences.

**Objectives:**

- The purpose of the Chair is to promote an integrated system of research, training, information and documentation activities in the field of traditional medicine.
- It will be an instrument for facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute, and with similar chairs in the Region and worldwide, such as the Asia-Pacific Network in Civics and Values Education.
- Introduction of new curricula in educational institutes of Uzbekistan on traditional methods of eastern medicine.
- Students participation on training and research projects connected with the research works on the ecology conditions of the basin Amudarya river.

**UNESCO Chairholder: Dr Farmon Nurboev**

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**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Tashkent



**Uzbekistan / Ouzbékistan**  
**UNESCO Chair in Green Chemistry (2003)**  
**ID Chair (627)**  
**Host institution: Uzbekistan National University**

**Fields/Disciplines:**

Green chemistry

**Objectives:**

- To promote an integrated system of research , training, information and documentation activities in the field of green chemistry.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Uzbekistan.

**UNESCO Chairholder: Mr Turabek N. Dolimov**

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**UNESCO Sector/ Office responsible for the Chair/Network:**  
Natural Sciences ; UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**

**UNESCO Chair in Arts Management and Marketing (2004)  
ID Chair (655)**

**Host institution: Uzbekistan National Institute of Arts Design**

**Fields/Disciplines :**

History and theory of arts; management and e-management; marketing and e marketing; information technologies, world languages and cultures.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation activities in the field of history and theory of arts; management and e-management; marketing and e-marketing; information technologies, world languages and cultures.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the Institute and other institutions in the Republic of Uzbekistan and South-East Asia, and the Arab States region.

**UNESCO Chairholder: Prof. Masut Fatculin**

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**UNESCO Sector / Office responsible for the Chair/Network:**  
Culture, UNESCO Office Tashkent

**Uzbekistan/Ouzbékistan**  
**UNESCO Chair in the Knowledge Economy (2006)**  
**ID Chair (735)**  
**Host institution: Westminster International University of Tashkent**

**Fields / Disciplines:** Knowledge economy, sustainable development.

**Objectives:** To promote an integrated system of research, training, information and documentation activities in the field of knowledge economy and sustainable development. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Uzbekistan. The objectives of its activities are:

- The introduction of knowledge-based management,
- The elaboration of the legal framework for a knowledge based economy,
- The development of an information society and its transformation to a knowledge society,
- The contribution to the sustainable development of Uzbekistan,
- The promotion of social partnerships between public and private sectors, educational and academic institutions, and urban and rural areas.

**Major activities:**

*Education:*

Academic courses in Business Administration, in Economics, in Business Computing, in the International Law, in Macroeconomics Strategies, Managerial Economics, Microeconomics, Econometrics, Economic Analysis of Uzbekistan, Research Methods, Business and its Environment, Commercial Law, Database.

*Trainings:*

For WIUT, local universities staff and school teachers in Knowledge Economy, in conducting research on Socio-Economic problems in Uzbekistan, in seminars for secondary education teachers at Tashkent State University of Economics, in training of Young Entrepreneurs.

*Research:*

On the knowledge economy at WIUT. The goal is to become the leading provider of research and high level consultancy in Uzbekistan and the Central Asia region by combining international experience and local expertise.

Research clusters have their core within WIUT, and should include:

- University of Westminster colleagues
- Other international researchers (particularly those who were previously at WIUT)
- Local researchers from other universities and research bodies
- Our students and alumni – particularly through using student projects, and the links with business that our alumni provide us with

*Conferences / Meetings:*

The UNESCO Chair organized a conference called “About Models for Sustainable development in Transition Economies”, and another one on the theme of *Economic Development and Knowledge Economy in Uzbekistan: Problems of Resource Utilization*. Finally a last event concerning Knowledge economy in Central Asia was set up.

*Publications:*

*Books:*

- Management of the Higher Education and,
- How competitive Specialists are trained at UK Universities?
- 

*Multimedia projects:*

- «Uzbek cuisine», Bases and secrets of Uzbek cuisine ,

- Masterpieces of oral intangible cultural heritage of Uzbekistan.

**Results/ Impact:**

To become as a Network and Research Centre in the Knowledge Economy in Central Asia Region is the first impact the UNESCO Chair in the Knowledge Economy seeks to achieve. This Chair in Knowledge Economy serves as interdisciplinary department at WIUT and enhances quality of conducting research activities through that quality of undergraduate and graduate teaching curriculum's and the way of delivery of lectures and tutorials. The broad scope of the chair activities has the impact on individuals, social, economical and cultural development at national and regional (Central Asia) levels.

Firstly, annual WIUT conferences, organized with the active participation of the UNESCO chair became as knowledge sharing forum for local and regional higher educational bodies and research centres in Central Asia. Because published after conferences proceedings are disseminated through out Central Asia and benefited from them students, academics and researchers.

UNESCO Chair in the knowledge economy plays the role of network for local universities which make the possible to have them access to the international organizations, research centres and industry.

Secondly, disseminating the importance of the transformation from information society to the knowledge society, understanding its pillars, foster economic growth, improve quality of education.

Thirdly, existence of the UNESCO Chair at WIUT makes possible to gain for companies, industry and entrepreneurs from consultancy services in the field of knowledge economy.

**UNESCO Chairholder: Mr Tursun Shodiev**

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Website : <http://www.wiut.uz/>

**Partners:** The UNESCO Chair cooperates closely with national and international universities: -- The University of Westminster (U.K.) Website

- University of Auckland (New Zealand)Website

- State University Higher School of Economics (Moscow, Russian Federation)

- Chamber of Commerce of Uzbekistan (Tashkent, Uzbekistan).

- Adult Education Centre of the Academy of State and Society Construction

- Tashkent State Institute of Telecommunications

- University of World Economy and Diplomacy (Tashkent, Uzbekistan)

- Uzbekistan National University (Tashkent, Uzbekistan)

- Institute of Economics of the Academy of Science of Uzbekistan (Tashkent, Uzbekistan).

**UNESCO Sector / Office responsible for the Chair / Network:**

Social and Human Sciences, UNESCO Office Tashkent

**Venezuela**  
**Cátedra UNESCO de “Planeta Libre: Hacia una Cultura de Paz” (1996)**  
**ID Cátedra (278)**  
**Institución anfitriona: Universidad Central de Venezuela**

**Campos/Disciplinas:**

Disciplinas relacionadas con la cultura de la paz.

**Objetivos:**

- Atestiguar del carácter eterno de ciertos valores humanos y espirituales.
- Promover un cambio de percepción en el ser humano. El ser humano es considerado como agente de su propio destino, capaz de cambiar profundamente, liberando su cuerpo y desarrollando sus capacidades y eliminando todo lo que lo disminuye: dogmas, miedos, violencia, traumatismos. Esto con el fin de encontrar su potencial de desarrollo y amor en armonía con el cosmos, y dirigirse hacia una cultura de paz que debe de basarse en un desarrollo humano sostenible, en la democracia, la paz, la equidad y la libertad.

**Actividades principales:**

*Conferencias/Congresos/Reuniones:*

- Venanchan”. Foro de Responsabilidad Social. Participación en dos oportunidades en el Comité Social, 10 de abril, 6 de agosto y 3 de septiembre, 2007.
- “Firma del Convenio de Cooperación con Senosalud”, 3 de mayo, 2007.
- “Lo logramos 2007”, 23 de junio, 2007.
- “Foro Valores” Universidad Católica Andrés Bello, 7 de junio, 2007.
- “El Precio del desarrollo en Venezuela”, “El Precio del desarrollo en Venezuela”.
- “Foro A.F.S” Programas Interculturales Venezuela, 30 de octubre, 2007.
- “El Problema de los Refugiados en el conflicto Palestino/Israelí”, 20 de noviembre, 2007.
- “Encuentro Internacional de Cátedras UNESCO sobre Iberoamérica”, 3 al 5 de diciembre, 2007.

*Grupos destinatarios:* estudiantes de licenciatura, niños, niñas, adolescentes, adultos, maestros y público en general.

*Cobertura geográfica:* local y nacional.

**Resultados :**

El común denominador del año 2007 es la posibilidad de relacionarse con Cátedras, Organizaciones e Instituciones que comparten los objetivos de la Cátedra y así abrir puertas para trabajar de manera coordinada. La firma de los convenios con FIPAN y SENOSALUD a nivel nacional, además de los compromisos establecidos en el “Encuentro Internacional de Cátedras UNESCO sobre Iberoamérica”, en España, lo confirman. Lo anterior, unido al mantenimiento y la continuidad de los programas, y la disponibilidad del equipo a trabajar en Centro América, ubican a la Cátedra UNESCO-UCV “Hacia una Cultura de paz” en un nivel más alto de madurez organizacional.

Durante el año se mantienen los programas previstos y se profundizan los nexos con las Universidades Central, Católica y Nueva Esparta.

De singular importancia resultó la aplicación del programa piloto de “Prestación de servicios comunitarios” con la escuela de Estudios Internacionales, donde los estudiantes lograron aplicar un método de análisis y resolución de conflictos basado en el modelo de Cultura de Paz propuesto por el fundador de la Fundación “Planeta Libre”. A pesar de que no se logró que miembros significativos de las comunidades estudiantiles participaran en el programa, la aplicación del método por parte de los estudiantes resulta un logro importante.

Las actividades de Promoción y Relaciones Públicas se vieron también favorecidas este año, aproximadamente 3500 personas y 80 niños, han visitado las instalaciones de la Fundación

“Planeta Libre”, producto de la realización de cursos, eventos, reuniones y visitas realizadas directamente por la Cátedra o por organizaciones afines.

A finales de año se iniciaron una serie de conversaciones con FIPAN con la intención de unir voluntades y esfuerzos en el desarrollo de nuevos programas. FIPAN es una asociación civil, sin fines de lucro, no gubernamental, apolítica, que tiene como objetivo básico el desarrollo integral del niño, el joven y su incorporación activa al proceso de desarrollo nacional, mediante el fortalecimiento de la familia.

**Responsable de la Cátedra: Licenciada Ana Carolina Paris**

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**Sector de la UNESCO o Unidad fuera de la Sede responsable de la Cátedra o de la Red:**  
Cultura; Oficina de la UNESCO en Quito

**Venezuela**  
**UNESCO Chair for Development Studies (1995)**  
**ID Chair (280)**  
**Host institution: Central University of Venezuela**

**Fields / Disciplines:**Development.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities focusing mainly on the analysis of the multiple relations between economic, socio-political, cultural, scientific, technological and ecological spheres affecting development programmes
- To act as a platform to foster policy dialogue between the social actors concerned (State, local authorities, businesses, trade unions, scientific communities, NGOs, etc.) and help in policy formulation.
- To sensitize public opinion, researchers and decision-makers to the most appropriate policies and programmes in the field of sustainable development.
- To facilitate collaboration between high-level internationally recognized researchers, the research team of the University, and other institutions in the Latin American and Caribbean region.

**UNESCO Chairholder: Prof. Heinz R. Sonntag**

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Apartado Postal 6622, Colinas de Bello Monte, Caracas 1010-A, Venezuela  
Phone - 582 242 14 16  
Fax - 582 241 37 77

**Partners:**

Venezuela: Instituto de Estudios Avanzados (Venezuela).  
Universidad Simon Bolivar (Venezuela).  
Comisión Presidencial para la Reforma del Estado (Venezuela).

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Quito

**Venezuela**  
**UNESCO Chair on philosophy (1996)**  
**ID Chair (281)**  
**Host institution: Simon Bolivar University**

**Fields / Disciplines:**Philosophy

**Objectives:**

- To set up an integrated system of research, training, improvement, information and documentation activities in the field of philosophy.
- To promote the incorporation of high-level, internationally recognized researchers within the research and teaching staff of the doctoral programme in philosophy.

**UNESCO Chairholder : Prof. Ernesto Mayz Vallenilla**

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**Partners :**

Université de Paris VIII (France).  
Universidad Central de Venezuela (Venezuela).  
Universidad de los Andes (Venezuela).  
Universidad del Zulia (Venezuela).  
Universidad de Carabobo (Venezuela).  
Universidad Centroccidental Lisandro Alvarado (Venezuela).  
Universidad Católica Andrés Bello (Venezuela).

**UNESCO Sector / Office responsible for the Chair/Network:**  
Social and Human Sciences; UNESCO Office in Quito



**Venezuela**

**UNESCO Chair in comparative higher education (1997)**

**ID Chair (284)**

**Host institution: Central University of Venezuela**

**Fields / Disciplines:**Higher Education

**Objectives**

To promote an integrated system of research, training, information and documentation activities in the field of higher education in Latin America.

**UNESCO Chairholder: Prof. Roberto Ruiz**

**Contact,** Consejo de Desarrollo Científico y Humanístico - CDCH, Universidad Central de Venezuela – UCV, Ciudad Universitaria, Caracas, Venezuela

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**Partners:**

-CENDES (Centro de Estudios del Desarrollo), Universidad Central de Venezuela (Venezuela).

Foundation Gran Mariscal de Ayacucho (Venezuela).

-COLUMBUS Project of the CRE.

-Members of the regional network of UNESCO Chairs in higher education (RESALC) coordinated by the IESALC.

**UNESCO Sector / Office responsible for the Chair/Network:**

Education, IESALC; UNESCO Office in Quito

## Venezuela

### UNAMAZ

Amazonian Universities Association

CENAMB - (1993)

ID Network (319)

Host institution : Universidad Central de Venezuela (UCV)

#### Fields/Disciplines:

Education (incl. distance education, teacher education, science education); Science and technology for Amazonian development; Scientific and technological information; Sustainable development (incl. environment and human population); Health and tropical medicine; Culture and development.

#### Objectives:

To develop twinning and other linking arrangements between the institutions of higher education in the Amazonian region ; To develop sub regional co-operation networks in specific fields like Education (including Distance Education, Teacher Education, Science Education), Science and Technology for Amazonian Development, Scientific and Technological Information, Sustainable Development (including Environment and Human Population), Health and Tropical Medicine, Culture and Development; To develop centres of excellence for specialized training and advanced research by agreement among the participating institutions, and with the international support. These centres can assist in bringing national frontiers with regard to training and research needs; To foster the participation of outstanding specialists in the activities of UNAMAZ.

#### Contact: Dr.Giuseppe Gianetto

Presidente

UNAMAZ

Universidad Central de Venezuela

Quinta CENAMB Entre Calle Gil Fortul y Simón Planas

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Website: <http://www.geocities.com/RainForest/4672/index.html>

#### Membership:

Some 80 higher education institutions from the Amazonian sub region ( 8 Countries: Bolivia, Brazil, Colombia, Ecuador, Guyana, Peru, Suriname and Venezuela)

#### UNESCO Sector/Office responsible for the Chair/Network:

Education, IESALC

**Venezuela**  
**UNESCO Chair in Computer Network (2004)**

**ID Chair (691)**

**Host institution: University of the Andes, Mérida**

**Fields / Disciplines:** Information and Communication Technology (ICT).

**Objectives:**

- To promote an integrated system of research, training, information and documentation in the fields of computer network.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and post graduate students and teaching staff of the University and other institutions in the Venezuela and elsewhere in Latin America and the Caribbean, and in other regions of the world.

**Major activities:**

ITC Workshops and Projects in the Region.

**Results/Impact:**

During the report year the UNESCO Chair promoted a number of workshops on Internet technology in Latin America and the Caribbean

**UNESCO Chairholder: Prof. Edmundo Vitale**

Gerente General de la Fundacion ESLARED

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**Partners:**

University of the Andes, Faculty of Engineering (Venezuela)

Fundación Eslared, Mérida (Venezuela)

CISCO Systems (Venezuela)

Centro Nacional de Tecnología de Información (CNTI) (Venezuela)

**UNESCO Sector / Office responsible for the Chair/Network:**

Communication and Information, UNESCO Office in Quito

## Venezuela

### UNESCO Chair in Education for Peace (2007)

#### ID Chair (776)

**Host institution: The Universidad Pedagógica Experimental Libertador**

**Fields / Disciplines:** Education for peace.

#### **Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of education for peace. It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University, other institutions in Venezuela, Latin America and the Caribbean, and in other regions of the world.
- When carrying out its activities, this Chair will take into account the action plan of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010), and the action plan of the United Nations Decade of Education for Sustainable Development (2005-2014).

**UNESCO Chairholder: Prof. José Ramón González Pérez**

#### **Contact:**

Coordinacion de Programa de Doctorado en Educacion: UPEL-MARACAY,

Centro Empresarial Europa

Universidad Pedagógica Experimental Libertador

Anda Las Delicias 4to piso

Maracay-Edo Europa

Venezuela

Tel.0243-242-15-43/0243-242-08-19

Web site: <http://www.upel.edu.ve>

**UNESCO Sector / Office responsible for the Chair/Network:**

Education; UNESCO Office in Quito

**Viet Nam**  
**UNESCO-Cousteau Ecotechnie Chair in**  
**Environmental Education (1995)**  
**ID Chair (285)**  
**Host institution: Vietnam National University**

**Fields/Disciplines:**

Ecotechnics; Environmental education.

**Objectives:**

To promote an integrated approach to research, training, information and documentation activities in the field of environmental education. To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University, and other institutions in the Asian region.

**Results:**

This UNESCO Chair is linked to MAB Programme and could help build a strong Asian Ecotechnie Network with India and China.

**UNESCO Chairholder: Prof. Vu Quy**

**Contact:** Centre for Natural Resources and Environmental Studies  
Vietnam National University  
19, Le Thanh Tong Street  
Hanoi  
Tel. 84 4 25 35 06  
Fax: 84 4 26 29 32  
E-mail: [cres@cres.ac.vn](mailto:cres@cres.ac.vn)

**Partners:**

Vietnam: Centre for Natural Resources and Environmental Studies and School of Natural Science of the Vietnam National University; Hanoi University of Technology; Hanoi University of Construction. Thailand: Chiangmai University; Chulalongkorn University.

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Jakarta Office

**Viet Nam**  
**UNESCO-NATURA Chair in Extension Strategies for Rural Development:**  
**Gender Sensitive Approaches (1992)**  
**ID Chair (286)**  
**Host institution: University of Can Tho**

**Fields/Disciplines:**

Agricultural and rural development.

**Objectives:**

To create and transfer, within the framework of Natura European Community Training Programme for Agricultural Universities in Southern Regions (NECTAR Programme) new courses set up by NATURA partners in co-operation with the interested higher education institutions of developing countries; To establish a regional centre in extension strategies for rural development.

**UNESCO Chairholder Prof. Nguyen Thi Kim Nguyet**

**Contact:** Faculty of Agriculture

University of Can Tho

30 Thang 4 Street

Can-Tho, Can Tho Province

Tel. 84 71 83 0784

Fax: 84 71 830 814

E-mail: [knn@ctu.edu.vn](mailto:knn@ctu.edu.vn)

**In collaboration with**

Centre national d'études agronomiques des régions chaudes - Agropolis (France)

**UNESCO Sector/Office responsible for the Chair/Network:**

Education; Natural Sciences; UNESCO Jakarta Office

**Viet Nam**  
**UNESCO-M.H.I. Chair in Engineering of Automation of Thermal Power Plants and**  
**Environmental Protection Equipment (1997)**  
**ID Chair (288)**  
**Host institution: Technical University of Hanoi**

**Fields/Disciplines:**

Energy.

**Objectives:**

To provide, through engineering education, research and documentation, Vietnamese technical university staff, students and practicing engineers with the engineering capability for automation of thermal power plants and environmental protection equipment (MHI's engineering staff may be appointed to give special lectures or seminars from an industrial standpoint).

**UNESCO Chairholder: Prof. Nguyen Cong Hien**

**Contact:** Department of Industrial Automation

Technical University of Hanoi

Dai Co Viet Road

Hanoi

Tel. +84 (4)262-006

E-mail: [conhien@hotmail.com](mailto:conhien@hotmail.com)

**In collaboration with**

Mitsubishi Heavy Industries Ltd (Japan).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences; UNESCO Jakarta Office

**Viet Nam**  
**UNESCO/HUT/MHI Chair in Clean Coal Technologies and Environmental Protection**  
**(2003)**  
**ID Chair (615)**  
**Host institution: Hanoi University of Technology**

**Fields / Disciplines:**

Clean Coal Technologies and Environmental Protection

**Objectives:**

The purpose of the Chair shall be to provide, through engineering education and R&D, Vietnamese technical university staff, students and practicing engineers with the engineering capability for Clean Coal Technologies and Environmental Protection.

**UNESCO Chairholder: Prof. Dr. Si Mao Nguyen**

**Contacts:**

Mr Takumi Saito, Mitsubishi Heavy Industries Ltd (MHI)  
General Manager, 5-1 Marunouch 2 Chome, Chiyoda-ku Tokyo100, Japan

Prof. Dr. Si Mao Nguyen, The Hanoi University of Technology  
UNESCO Chairholder, Dai Co Viet Road, Hanoi, Viet Nam.

**Partners:**

Mitsubishi Heavy Industries Ltd (Japan).

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural sciences; UNESCO Office in Jakarta



**Yemen/Yémen**  
**UNESCO Chair in Genetics (1994)**  
**ID Chair (289)**  
**Host institution: University of Sana'a**

**Fields/Disciplines:** Phyto genetics; Plant Biotechnology.

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of genetics.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in the Arab Region.
- Establish a genetic bank to conserve all material characterization and description of this collected in the Faculty of Agriculture
- To provide a source of genetic material for improving cultivars adapted to the climate stress.

**UNESCO Chairholder: Prof. Dr. Amin Al-Hakimi**

**Contact:** Yemeni Genetic Resources Center, Faculty of Agriculture, University of Sana'a  
P.O. Box 13768, Al-Dayri, Main Post  
Sana'a  
Yemen  
Tel: 967 1 250 501 / 234 420  
Fax : 967 1 251 585  
Email: aminalhakimi@yahoo.com

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences, UNESCO Office Cairo

**Zambia/ Zambia**  
**UNESCO Chair UNESCO Chair in Renewable Energy and Environment (2001)**  
**ID Chair (524)**

**Host institution: University of Zambia**

**Fields /Disciplines:** Renewable Energy, Environment

**Objectives:**

- The purpose of the Chair shall be to promote an integrated system of research, training, information and documentation in the field of renewable energy and environment.
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Southern Africa.

**Results/Impact:**

The UNESCO Chair accomplished a range activities in the domains of teaching, training, research, consultancy, public service, documentation and information and international collaboration in the field of renewable energy and environment.

Publication of research papers for the review and journals "Renewable Energy" (U.K.), "Solar Energy"(USA) and "Journal of Non-Crystalline Solids".

**UNESCO Chairholder: Prof. Prem C Jain**

Chief Technical Advisor (CTA)/Project Coordinator

Project Management Unit (PMU)

UNDP/GEF/MME Barrier Removal to Namibian Renewable

Energy Program, Directorate of Energy, Ministry of Mines and Energy, Private Bag 13297 Windhoek, Namibia

Tel: +264-61-2848168 (Off)

Fax: +264-61-2848200 (Off)

Cell: +264-81-1244190

**Contact in Zambia: Dr Geoffrey Munyeme**

Group Leader

The Energy and Environment Research Group

The University of Zambia

P.O.Box 32379

Lusaka

ZAMBIA

Tel: +260-1-290429/293343

Fax: +260-1-254406/253952

Mobile: +260-97-749043

E-mail: gmunyeme@natsci.unza.zm ; gmunyeme@yahoo.co.uk

**Partners:**

Universities of Cape Town and Pretoria, South Africa

Center For Environmental Economics and Policy in Africa (CEEPA)

Swedish International Development Cooperation (SIDA); International Program in Physical Sciences (IPPS), Uppsala, Sweden; UNIDO/Global Environment Facility (GEF), Energy Regulation Board, Zambia, World Bank, Zambia Social Investment Fund, System for Analysis Research and Training (START), Washington, USA

**UNESCO Sector/Office responsible for the Chair/Network:**

Natural Sciences, UNESCO Harare Cluster Office

**Zambia/Zambie**

**UNESCO Chair in Peace, Human Rights and Conflict Management (2004)  
ID Chair (653)**

**Host institution: Copperbelt University**

**Fields / Disciplines:** Human rights, peace and conflict management

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of peace, human rights and conflict management through development of content and exchange of academics
- It will serve as a means of facilitating collaboration between high-level, internationally recognized researchers and teaching staff of the University and other institutions in Zambia

**Contact:** Prof. Mutale M. Musonda

Vice-Chancellor

21692 Jambo Drive

Kitwe

Zambia

Tel: 260-2-225155 / 222066

Fax : 260-2-222218

E-mail : [registrar@cbu.ac.zm](mailto:registrar@cbu.ac.zm)

Website: <http://www.cbu.edu.zm>

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Harare Cluster Office

**Zimbabwe**  
**UNESCO Chair in Distance Education (1996)– ID Chair (291)**  
**Host institution: University of Zimbabwe**

**Fields / Disciplines:**Distance education.

**Objectives:**

- To promote an integrated system of research, training and documentation activities in the field of distance education.
- To facilitate collaboration between high-level, internationally recognized researchers and the research team of the University and other institutions in Eastern and Southern Africa.

**UNESCO Chairholder: Prof F. W. G. Hill**

**Contact:** University of Zimbabwe  
Vice-Chancellor  
Mount Pleasant, P.O. Box MP 167  
Zimbabwe  
E-Mail: [gill@esanet.zw](mailto:gill@esanet.zw)

**UNESCO Sector/Office responsible for the Chair/Network:**  
Education; UNESCO Harare Cluster Office

**Zimbabwe**  
**UNESCO Chair in Renewable Energy (1997)**  
**ID Chair (292)**  
**Host institution:University of Zimbabwe**

**Fields / Disciplines:**Energy.

**Objectives:**

To promote an integrated system of training, research, information and documentation activities in the field of renewable energy, with a view to enhancing awareness and encouraging greater use of renewable energy in Zimbabwe and Southern Africa.

**UNESCO Chairholder: Prof. Chetsanga C. J**

**Contact:**

Scientific and Industrial Research & Development Centre,  
Director General, P.O. Box 6640, Harare, Zimbabwe  
Phone - 263 4 860 320-9  
Fax - 263 4 860 330-3

**UNESCO Sector/Office responsible for the Chair/Network:**  
Natural Sciences; UNESCO Harare Cluster Office

**Zimbabwe**  
**Herbert Chitepo UNESCO Chair on Human Rights, Democracy, Peace and Governance**  
**(1998)**  
**ID Chair (382)**  
**Host institution: University of Zimbabwe**

**Fields / Disciplines:**

Disciplines related to human rights, democracy, peace and governance.

**Objectives:**

- To promote an integrated system of research, training, information and documentation activities in the field of human rights, peace, democracy, tolerance and international understanding.
- To facilitate subregional and regional collaboration between high-level, internationally recognized researchers and teachers, and the research and teaching staff of the University.
- To initiate research and help elaborate a curriculum concerning issues of human rights, democracy, peace, and governance for use in the programmes of the University and as a contribution to launching a large-scale nationwide system of continuing education for human rights, democracy, peace and governance in Zimbabwe.

**UNESCO Chairholder: Prof. W.J. Kamba**

**Contact:** University of Zimbabwe, Faculty of Law  
PO Box MP 167, Mount Pleasant, Harare, Zimbabwe  
Tel. +(263 4) 333 570/+(263 4) 304 008  
Fax: +(263 4) 304 008  
E-mail: wkamba@law.uz.ac.zw

**UNESCO Sector/Office responsible for the Chair/Network:**  
Social and Human Sciences, UNESCO Harare Cluster Office

# **UNESCO Chairs and UNITWIN Networks**

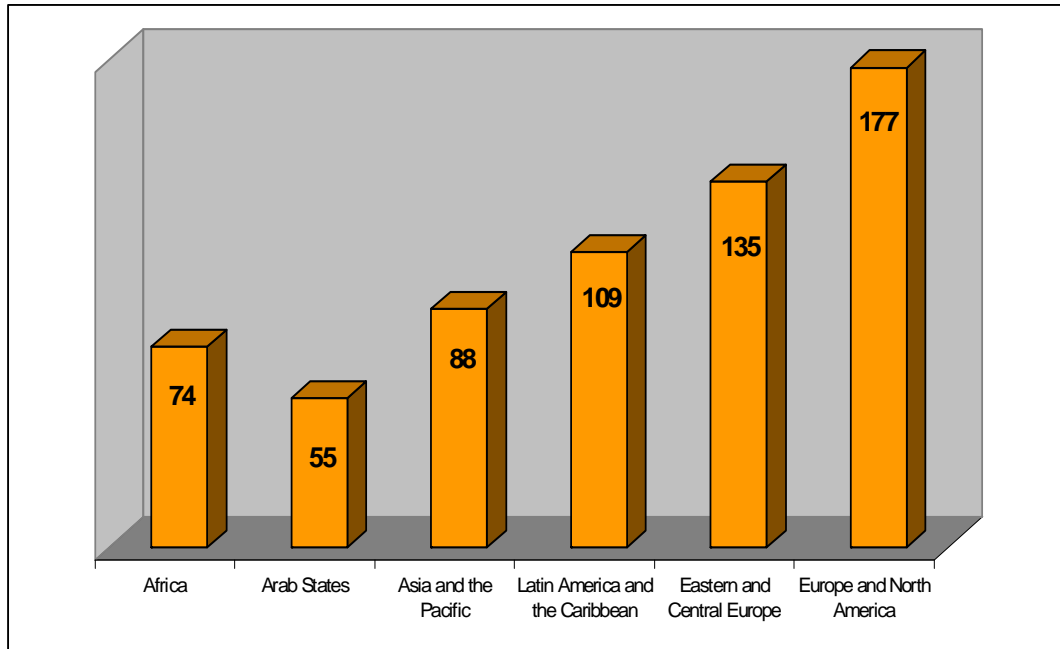
**Appendices  
Graphs and Indexes**

# **Chaires UNESCO et Réseaux UNITWIN**

**Annexes  
Graphiques et Index**

**UNESCO Chairs /Chaires UNESCO  
(638)  
Distribution by region/Distribution par région**

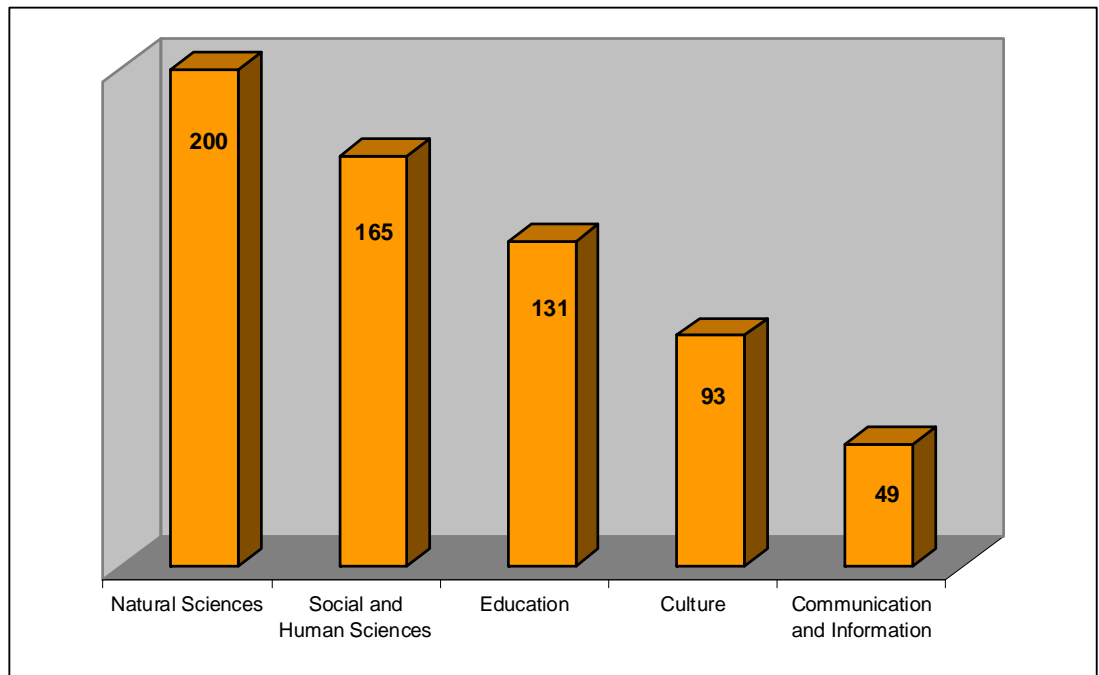
**May 2009/Mai 2009**





**UNESCO Chairs/ Chaires UNESCO  
(638)  
Distribution by field/Distribution par domaine**

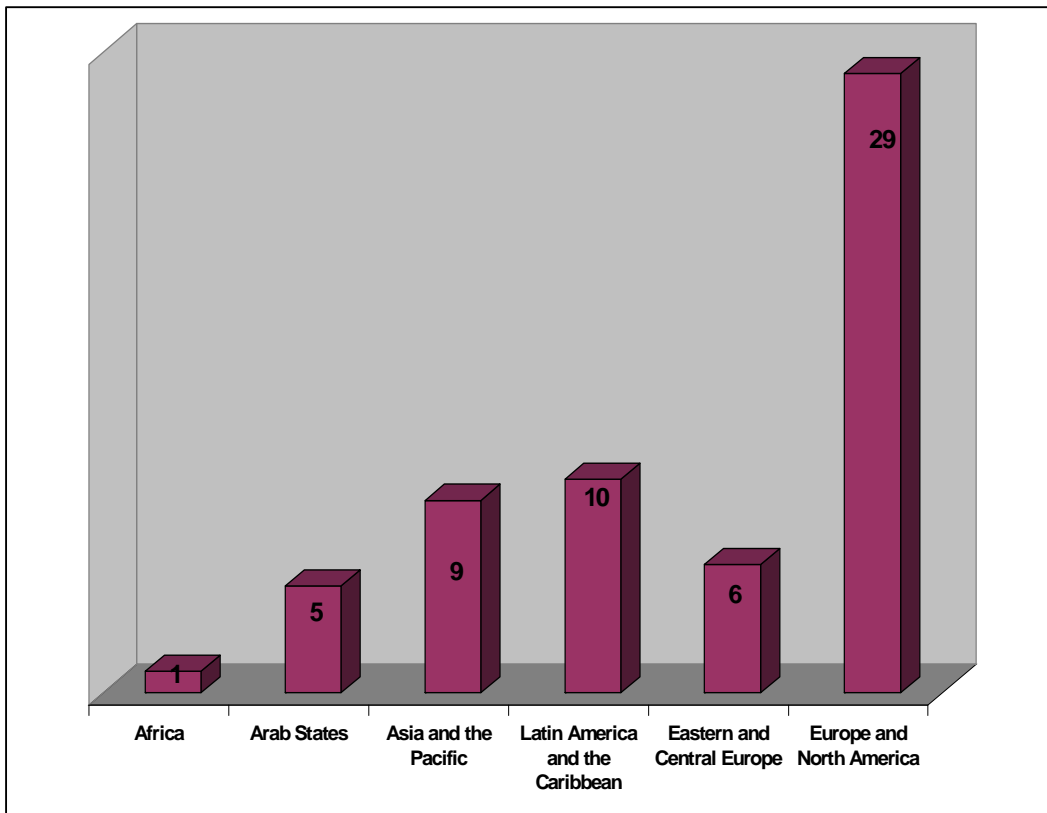
**May 2009/Mai 2009**



**UNITWIN Networks/ Réseaux UNITWIN  
(60)**

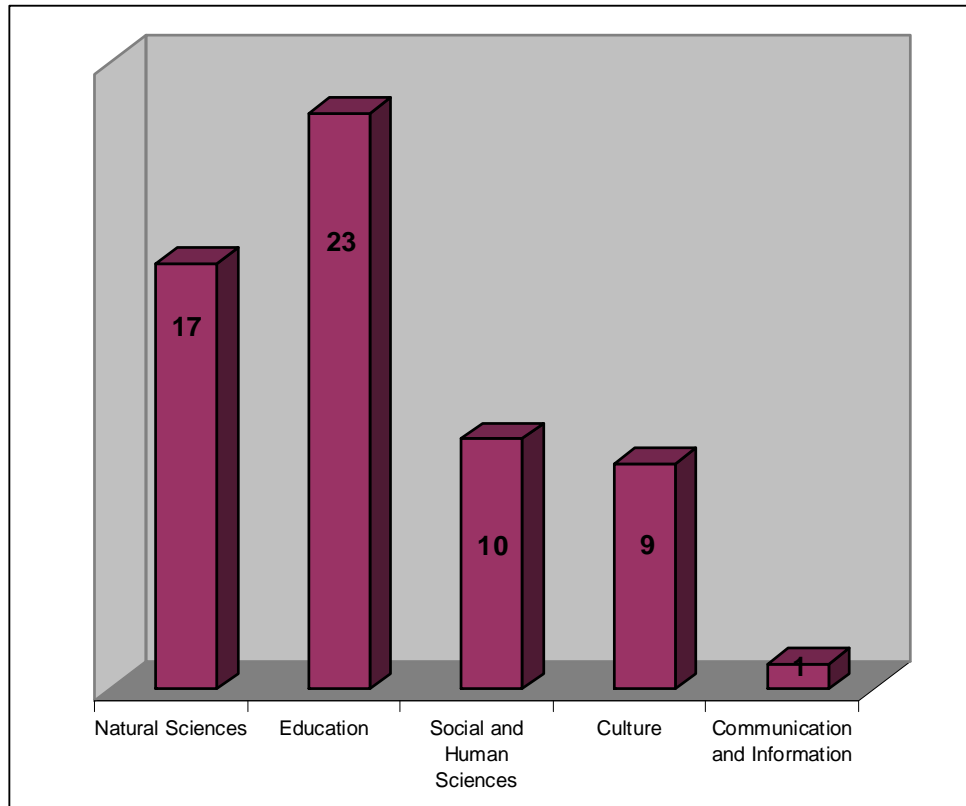
**Distribution by region/Distribution par région**

**May 2009/Mai 2009**



**UNITWIN Networks/ Réseaux UNIWTIN  
(60)  
Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

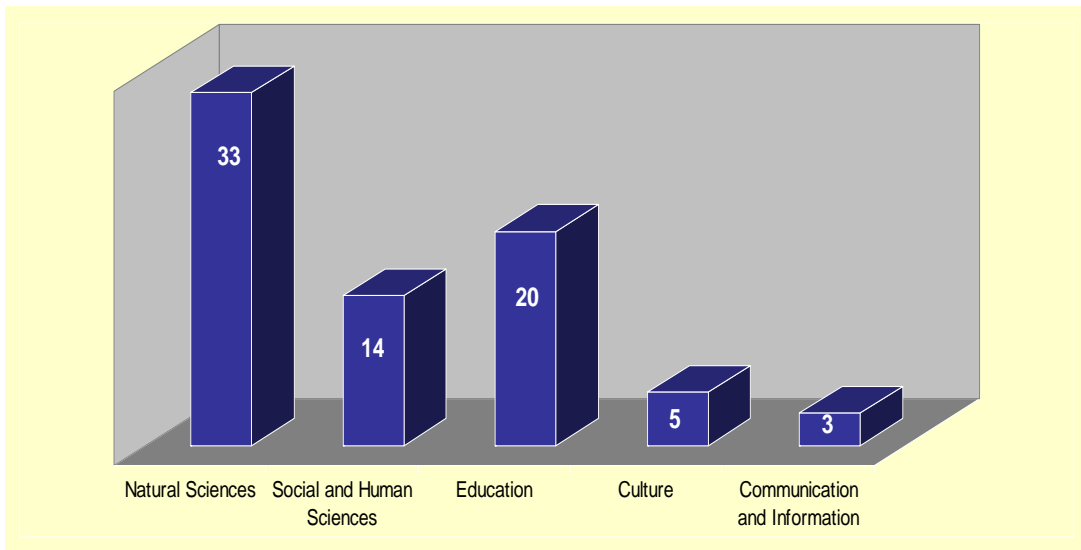


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Africa/Afrique**

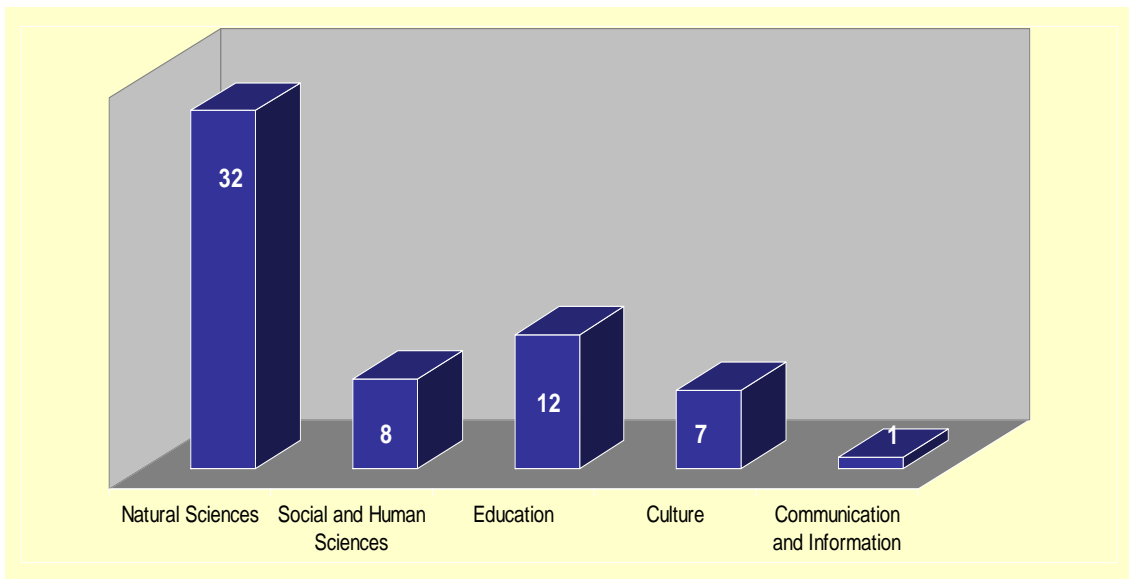


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Arab States/Etats Arabes**

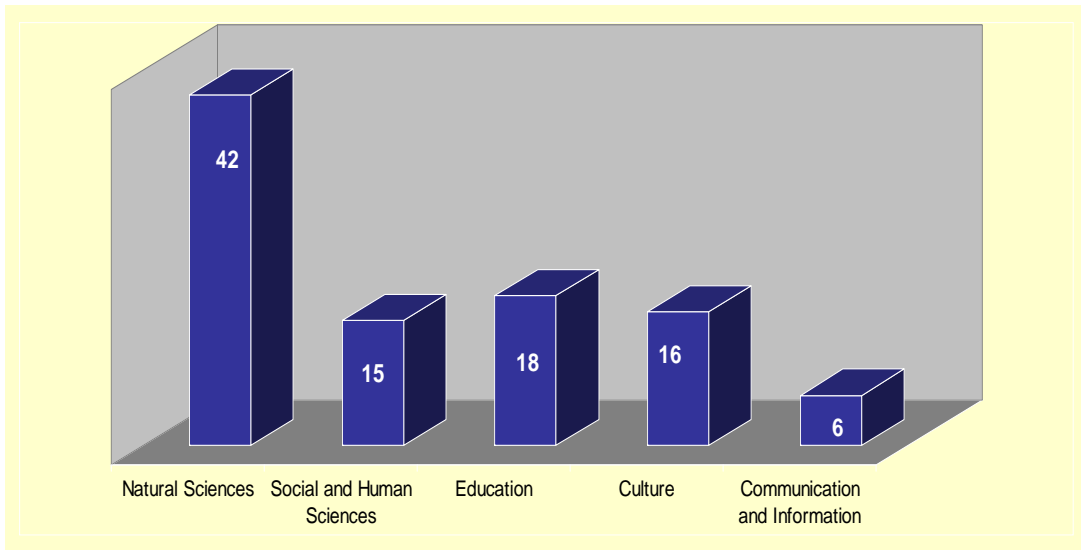


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Asia and the Pacific/Asie et Pacifique**

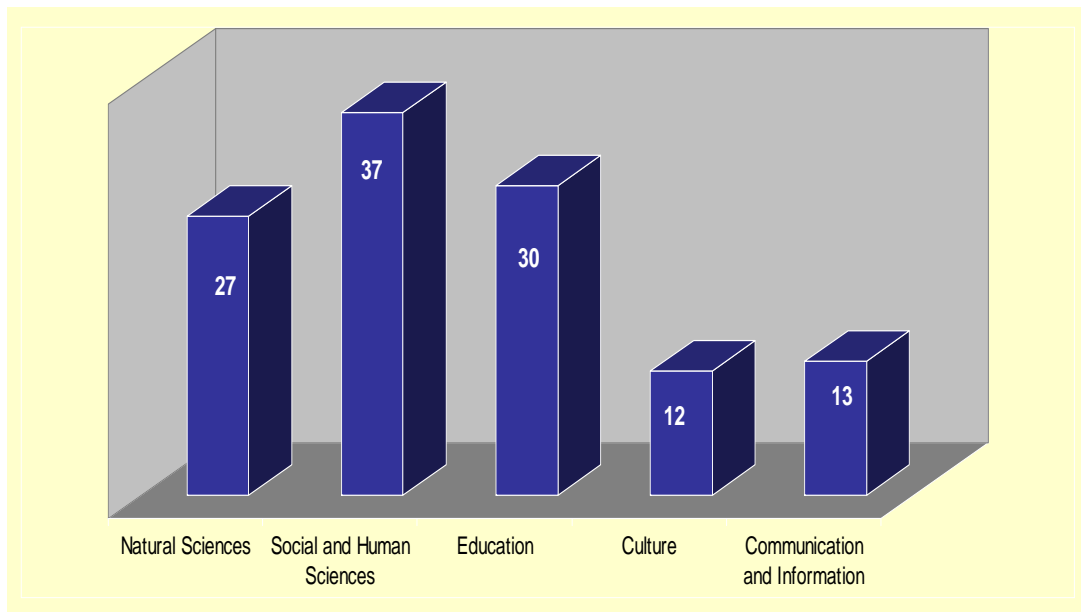


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Latin America and the Caribbean /Amérique Latine et les Caraïbes**

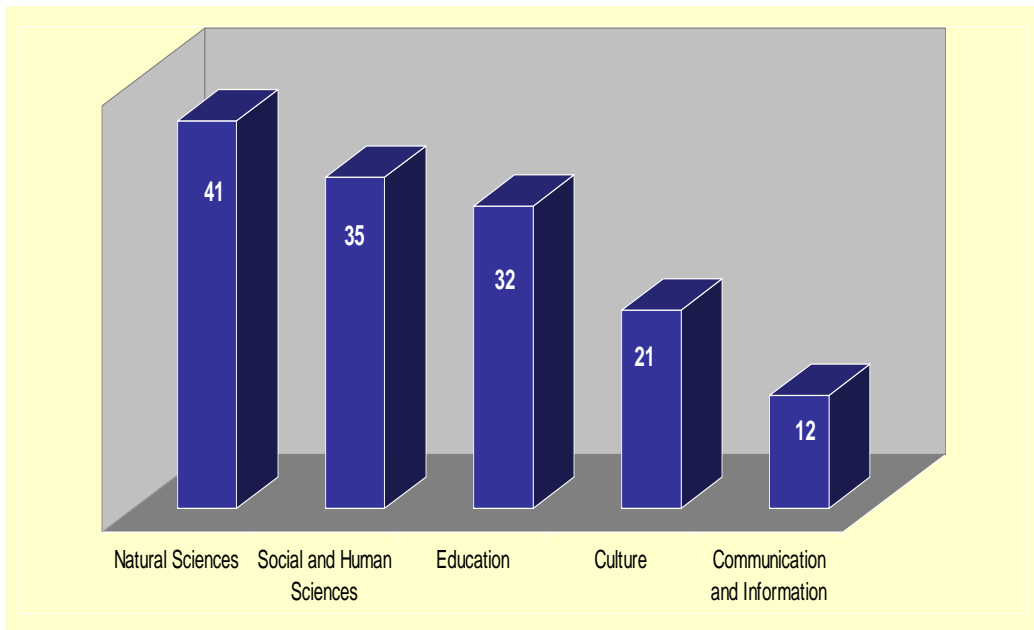


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Eastern and Central Europe/ Europe Centrale et Orientale**



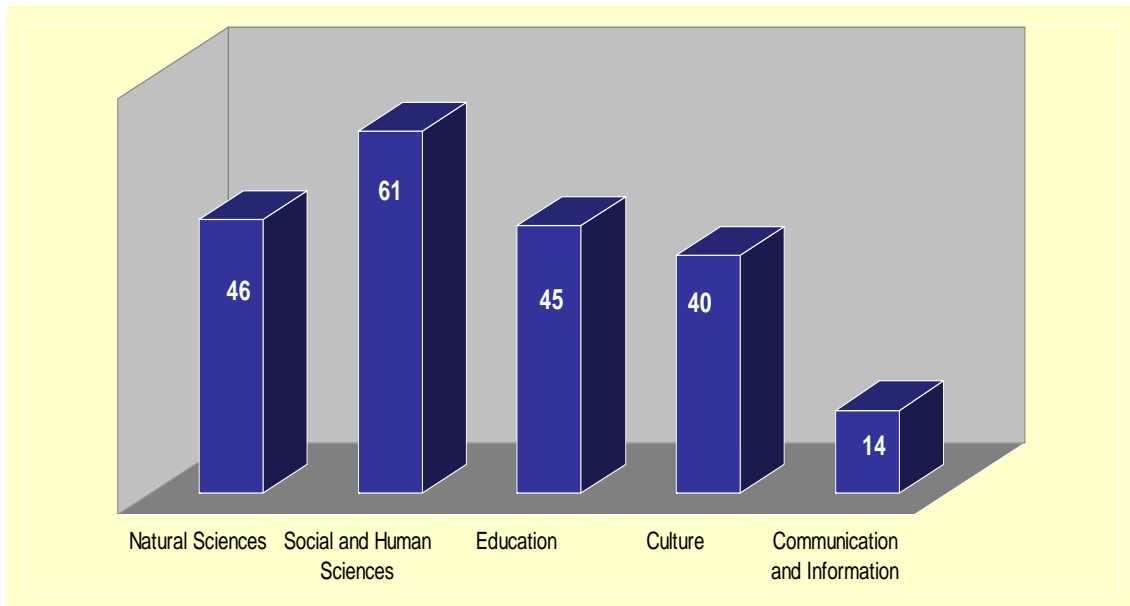


**UNESCO Chairs and UNITWIN Networks/  
Chaires UNESCO et Réseaux UNITWIN**

**Distribution by field/Distribution par domaine**

**May 2009/Mai 2009**

**Western Europe and North America/  
Europe Occidentale et Amérique du Nord**



**UNESCO Chairs and UNITWIN Networks\* /Chaires UNESCO et Réseaux  
UNITWIN\***

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By region and ID number of Chair and Network**

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\*(ID networks are in bold/ID des réseaux sont en gras)

AFR (Africa/Afrique)

ARB (Arab States/Etats Arabes)

APA (Asia and the Pacific/Asie et Pacifique)

LAC (Latin America and the Caribbean/Amérique Latine et les Caraïbes)

ECE (Eastern and Central Europe/Europe Centrale et Orientale)

WENA (Western Europe and North America/Europe Occidentale et Amérique du Nord)

**Culture of Peace/Human Rights**

(Democracy, Intercultural dialogue, International understanding, Migrations, Minority studies, Pacific resolution of conflicts)

AFR: 25, 52, 74, 75, 83, 155, 211, 382, 437, 511, 541, 653, 657

ARB: 1, 120, 146, 162, 253, 384, 468, 548, 583, 592, 738

APA: 106, 361, 418, 442, 464, 520, 579, 606, 663, 667, 683, 809, 833

LAC: 40, 70, 140, 165, 278, 383, 577, 581, 602, 603, 695, 790

ECE: 17, 20, 22, 45, 93, 103, 167, 180, 190, 207, 272, 303, 385, 386, 462, 521, 597, 621, 722, 794, 810, 843

WENA: 16, 99, 172, 217, 226, **296**, 373, 443, 450, 595, 530, 531, 544, 463, 466, 542, 546, 565, 567, 625, 654, 669, 715, 717, 761, 774, 775, 791, 793, 807, 818, 831, 836

**Education/Sciences of education**

(Civic & Values education, Inclusive education; Early Childhood, Distance education, Higher Education, Teacher education/training; Lifelong education, Languages, Technical & Vocational education, Education for Sustainable Development, Entrepreneurship)

AFR: **72**, 125, 137, 160, 204, 250, 257, 291, 563, 611, 678, 732, 733, 749, 766, 820

ARB: 121, 147, 275, 528, 534, 635, 682, 689

APA: **30**, 64, 107, 161, 299, 301, **308**, 337, 350, 372, 419, 461, 613, 646, 664, 764, 773, 822

LAC: 10, 32, 34, 35, 43, 67, **71**, 76, 77, 78, 139, 284, 312, 319, 328, 402, 414, 417, 525, 574, 575, 642, 647, 659, 736, 800, 812, 813

ECE: 169, 170, **184**, **197**, 200, 209, 268, 297, 403, 452, 478, 509, 513, 586, 607, 608, 609, 629, 666, 671, 674, 696, 699, **720**, 795, 797, 801, 811, 828, 843

WENA: 24, **98**, 241, **282**, **320**, **324**, **326**, 349, 469, **510**, 517, 593, 643, 648, 679, 687, 692, 306, 502, 504, 576, 430, 482, 485, 492, 551, 572, 571, 656, 694, 727, 730, 734, 739, 741, 789, 806, 821

**Environment/Sustainable Development**

(Agricultural & Rural development, Climatology, Desertification, Disaster Assessment, Ecosystems, Ecotechnics, Environmental education, Environmental management, Environmental sciences, Geosciences, Marine sciences & Ecology, Oceanography, Islands&Coastal areas, Hydrology, Water resources)

AFR: 26, 29, 100, 152, 153, 158, 206, 252, 341, 342, 343, 362, 426, 449, 524, 549, 632, 725, 756, 805

ARB: 119, 145, 246, 249, 258, 317, 355, 526, 553, 148, **82**, **587**, 555, 590, 634, 668, 416, 389, 246, 706, 708, 747

APA: 104, 116, 130, **270**, 285, **286**, **556**, 557, 558, 623, 709, 710, 755, 783, **605**, **704**,

LAC: 7, 9, 28, 38, 39, 57, 61, 69, 101, 489, 604, 681, **719**, 737, 776, 814

ECE: 19, 49, 144, 185, 189, 91, **175**, 201, 208, 393, 183, 92, 554, 177, 374, 434, 187, 676, 693, 533, 721, 752, 830

WENA: **23**, **56**, 560, **327**, **329**, 665, 658, 95, 111, 248, 566, **618**, **352**, **588**, 651, 84,

239, 221, 220, 751, 763, 792, 808, 834, 835,

### **Communication & Information**

(Freedom of expression, Journalism, ICTs, informatics, Mass media, Media management)

AFR: 644, 662, 759

ARB: 410, 580, 745

APA: 15, 690, 122, 714, 757, 536, 562, 538

LAC: 41, 68, 276, 353, 547, 599, 631, 141, 600, 614, 691, 713, 778

ECE: 47, 269, 617, 619, 535, 582, 202, 480, 133, 188, 422, 819

WENA: 55, 85, 87, 215, 218, 224, **330**, 240, 347, 431, 673, 703, 743, 762, 769, 781, 784, 799

### **Cultural Development**

(Art, copyright, Cultural diversity, Cultural heritage, Intangible heritage, Cultural policies and management, Cultural tourism)

AFR: 305, 454, 639, 718

ARB: 163, 260, 670, 501, 564

APA: 105, 406, 411, 493, 552, 616, 655, 677, 742, 782, 829, 839

LAC: 5, 113, 142, 359, 366, 399, 415, 765, 79, 512, 716, 842

ECE: 13, 48, 80, 412, 436, 649, 559, 179, 181, 193, 196, 198, 360, 143, 543, 803, 826, 827

WENA: **90**, 173, **214**, 225, 234, 245, **321**, 371, 451, 475, 476, 523, 527, 628, 641, 650, 726, 408, **594**, 768, 771, 785, 786, 788, 804, 844

### **Social Sciences & Development**

(Political Sciences, Public Administration, Management, Business, Sociology, Anthropology, Urbanism and Cities, Sustainable Development, Gender and Women Issues, Youth)

AFR: 96, 97, 126, 684, 832

ARB: 262, 591, 626

APA: 63, 515, 661, 735, 817,

LAC: 6, **11**, 27, 31, 33, **42**, 60, 280, 344, 356, 686, 584, 698, 640, 596, 601, 753, 772, 824

ECE: 168, 176, 178, 195, 304, 354, 186, 182, 675, 711, 750, 798

WENA: 54, 216, 223, 228, 229, 231, 233, 236, 242, 244, 345, 377, 622, 88, **89**, 573, **391**, 636, 238, 498, 585, **589**, 630, 680,

637, 767, 770, 780, 796, 802, 815, 816, 823, 825,

### **Engineering & Technology**

(Engineering sciences, Industry, Energy, Renewable energy, Technology development, Technology policies)

AFR: 2, 292, 363, 425, 453, 505, 705

ARB: 18, 428, 624, 748

APA: 65, 115, 254, 256, 429, 496, 612, 615, 620, 633, 672, 837,

LAC: 8, 12, 138, 561

ECE: 21, 46, 171, 174, 191, 192, **203**, 302, 420, 409, 495, 550, 723, 729, 744

WENA: 199, 294, 263, 264, **323**, 347, 645, 754

### **Life Sciences**

(Biodiversity, Biotechnology, Health, Genetics, Mathematics, Physics, Medicine, Nutrition, HIV/AIDS)

AFR: 109, 150, 154, 213, 310

ARB: 537, 532, 289, 610, 746

APA: 14, 62, 110, 298, 340, 506, 508, 627, 707, 838

LAC: 313, 364, 376, 712, 728, 842

ECE: 507, 380, 381, 379, 375, 479, 494, 516

WENA: 112, 219, 230, 307, **311**, **331**, **333**, 578, 660, 685, 467, 702, 731, 758

### **Philosophy and Ethics**

(Bioethics, Philosophy of human communication, Philosophy of peace)

ARB: 259

APA: 129

LAC: 3, 59, 281, 424, 487, 570, 697, 779

ECE: 271, 472,

WENA: 688, 700, 400, 477, 86, 569, 841

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Index des pays hôtes / Territoires**  
(by page / par page)

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UNITWIN**

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Angola : 16-17	Ethiopia / Ethiopie: 268-269
Argentina / Argentine : 18-50	Fiji : 270-271
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Bolivia / Bolivie : 107-108	Guyana / Guyane : 352-353
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