



United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

A collage of various images showing people in different settings, including classrooms, community gatherings, and individuals holding signs. The images are overlaid with a semi-transparent purple filter.

UNESCO at the XVII International AIDS Conference

Mexico City, 3-8 August 2008

UNESCO Activities at the XVII International AIDS Conference

■ Monday 4 August ■

At School: Students, Educators and HIV

Poster Discussion, 13:00 – 14:00

Venue: SBR 5 (MOPDD1)

As the co-chair for the session, UNESCO will begin with a brief overview of the critical role of HIV-positive teachers in an effective AIDS response. UNESCO-supported posters presented during the session also include:

- *Coordinating, harmonising and aligning the education sector's response to HIV and AIDS: Lessons learned in Jamaica, Kenya, Thailand and Zambia* (UNAIDS IATT on Education) (MOPDD103)
- *Teacher absences in an HIV and AIDS context: Empirical evidence from nine schools in the Kavango and Caprivi regions (Namibia)* (MOPDD104)

Rethinking Structure: Prevention in Challenging Settings

Oral Abstract Session, 14:30 – 16:00

Venue: SR6 (MOAD01)

The session will include a presentation from UNESCO on *Healthy sexuality - using museums as a means for HIV prevention education*. UNESCO Bangkok and the National Science Museum of Thailand, in cooperation with three ministries, namely, Public Health, Education, and Science and Technology, local NGOs, and other organizations, are developing a world-class 1,000 square meter exhibition addressing: gender, adolescents and HIV & AIDS. This presentation will feature a computerized walk-through of the exhibition including interactive video components, puppeteers, and 'live' discussions with HIV+ volunteers, with cross-cutting emphasis on gender and communication issues in relationships. (MOAD0104)

Intensifying HIV Prevention: Meeting the challenges of scale, demand and drivers

Satellite Session, 18:00 – 20:00

Venue: SR2 (MOSAT09)

UNAIDS Secretariat, World Bank and UNESCO

What does one of the world's biggest HIV prevention programmes look like? Who has achieved universal

access to prevention? How do we get people in the streets demanding their prevention rights? How do we deliver prevention on a massive scale and how do we plan for sustained success? The satellite will have 3 arms: 1) a focused discussion on the model for prevention scale-up; 2) a lively interchange on prevention demand: can we grow prevention activists or are they born that way?; and 3) a state-of-the-art panel on social change communication to address the drivers of the epidemic.

■ Tuesday 5 August ■

Education Matters: The role of the sector in promoting universal access to prevention, care and support

Satellite Session, 18:30 – 20:30

Venue: SBR 5 (TUSAT24)

UNESCO and UNAIDS Inter-Agency Task Team on Education

This session will examine: The current state of school-based HIV and AIDS education; lessons learned, opportunities and risks of integrating treatment, care and support programmes in schools; and efforts to date and actions required to address the educational, sexual and reproductive health needs of learners with HIV through school-based interventions. The session will also report back on the pre-Conference Summit between Ministers of Health and Ministers of Education from Latin America and the Caribbean to discuss the multi-sectoral response to HIV and AIDS in the region.

■ Wednesday 6 August ■

Responsible Media Coverage: Culture, Gender and Human Rights in HIV and AIDS Reporting

Skills Building Session, 14:30 – 18:00

Venue: SBR3 (WESB13)

How can the media better address the challenges of HIV and AIDS? Do the voices of affected communities receive sufficient coverage? Learn, debate and build partnerships at UNESCO's workshop on responsible HIV and AIDS reporting.

■ Thursday 7 August ■

Prevention at Work: Different Scenarios

Poster Discussion, 13:00 – 14:00

Venue: SBR3 (THPDC1)

As the co-chair for the session, UNESCO will introduce and lead the presentation and discussion related to a range of posters highlighting prevention programmes in different settings, epidemiological contexts, and geographic locations.

Mainstreaming Gender Equality and Sexual and Reproductive Health and Rights

Skills Building Session, 16:30 – 18:00

Venue: SBR7 (THSB21)

UNAIDS Inter-Agency Task Team on Education

Gender inequality is a key contributor in vulnerability to HIV infection and the social and economic consequences of HIV and AIDS. This workshop will develop competencies in addressing gender inequalities and sexual and reproductive health and rights in programming. Hands-on experience from recent technical support provided across a variety of contexts by members of the UNAIDS IATT on Education will assist participants in developing strategic visions.

Poster Exhibitions (Hall D)

■ Tuesday 5 August ■

A FRESH Perspective on HIV and Education in Guyana: Using the integrated school health approach (TUPE1021)

Building Partnerships in the Education Sector Response to HIV and AIDS: The Vietnam experience (TUPE0964)

Capacity-building in Africa for Education Sector Responses to HIV and AIDS: Lessons and continuing needs (TUPE0957)

Manual for Integrating HIV and AIDS Education in School Curricula: Experiences of integrating HIV and AIDS into national curricula (TUPE0491)

Sex, HIV and Relationships Education in Mexico: Development of a government strategy (TUPE0974)

Supporting Comprehensive Education Sector Responses to HIV and AIDS: Lessons learned from global initiatives 2008 (TUPE1024)

The Fourth Wave: An assault on women, gender, culture and HIV/AIDS in the 21st century (TUPE0738)

■ Wednesday 6 August ■

Analyzing the Response of Teacher Training Colleges in Ethiopia, Kenya and Zambia to HIV and AIDS (WEPE1029)

Education Sector Responses to HIV and AIDS in Burkina Faso and Togo (WEPE1027)

Impact of HIV and AIDS on Higher Education Institutions in Uganda (WEPE1026)

Mainstreaming HIV and AIDS into Primary and Secondary Education Programmes: Experiences from the CEMAC countries in Central Africa (WEPE0471)

Managing Educational Quality in the Context of HIV and AIDS: Development of a district-level data collection model in Malawi (WEPE1028)

Meeting the HIV Prevention Needs of Adolescents and Young People in Asia - Are we failing to prioritize adolescents and young people engaging in high risk behaviours? (WEPE0479)

Overcoming Barriers: Strengthening HIV and AIDS Prevention Education for Young People in Asia (WEPE0536)

■ Thursday 7 August ■

Developing Standardised Guidelines on Knowledge, Attitude and Skills of Peer/Outreach Workers Involved in HIV Prevention for MSM in Southeast Asia (THPE0367)

From Words to Deeds. SIDACULT: Network for cultural and arts producers in response to HIV and AIDS in Latin America and the Caribbean (THPE0632)

Strengthening the Support to and Engagement of HIV-positive Teachers' Networks and Groups in East and Southern Africa (THPE1092)

Supporting the Educational Needs of HIV-positive Learners (THPE0720)

At the Global Village throughout the week

Cultural Programme: 'Unheard Voices, Hidden Lives'

Supporting the use of arts and creativity in HIV and AIDS responses, UNESCO will host the photo-voice exhibit, 'Unheard Voices, Hidden Lives', as part of the Cultural Programme. Created and organized by the International HIV/AIDS Alliance and Photovoice through the Frontiers Prevention Project, this exhibit presents the experiences of people living at the frontiers of the global AIDS epidemic.

NGO Booth (276): HAIRDRESSERS AGAINST AIDS

UNESCO and the L'Oréal Foundation will demonstrate educational materials from their international programme, HAIRDRESSERS AGAINST AIDS, and interact with visitors to explain why sensitising hairdressers has a multiplier effect on prevention efforts. A functioning hair salon will provide visitors with an opportunity to see locally-trained hairdressers in action, explaining how the programme works in practice.

UNESCO support provided to:

First Meeting of Health and Education Ministers to Stop HIV in Latin America and the Caribbean: Preventing through education

1 August 2008

Organized by the Government of Mexico with support from Instituto Nacional de Salud Pública, UNFPA, UNICEF, UNESCO and UNAIDS.

Children and HIV/AIDS: Action Now, Action How - An International Symposium

1-2 August 2008

Organized by the Teresa Group in partnership with the Coalition on Children Affected by AIDS and La Casa de la Sal.

UNESCO facilitated presentations in panel sessions on schools as systems of support and EFA.

Achieving Universal Access for Young People

3 August 2008

Satellite Session, 11:15 - 13:15

Venue: Session room 5

Organized by the UNAIDS Inter-Agency Task Team on Young People

Comprehensive Condom Programming: So Much Potential, Yet So Little Progress

7 August 2008

Satellite Session, 18:30 - 20:30

Venue: Session room 6

Organized by the UNAIDS Inter-Agency Task Team on Comprehensive Condom Programming

Media Seminars



UNESCO provided the International AIDS Society with 1,500 copies (in English and Spanish) of the UNESCO Guidelines on Language and Content in HIV- and AIDS-Related Materials to support high quality media reporting of the International AIDS Conference.

Mexico YouthForce

UNESCO provided a financial contribution to the Mexico YouthForce for its scholarship programme and technical assistance and capacity-building in media and communications with public relations firm Burson-Marsteller. In addition, UNESCO facilitated a session at the Mexico YouthForce Pre-conference on sex, relationships and HIV education.

UNESCO's Response to HIV and AIDS

UNESCO's distinctive mix of competencies in education, natural science, social and human sciences, culture, and communication and information gives it a unique interdisciplinary, organizational and technical capacity to support the broader effort by UNAIDS to move towards universal access to comprehensive HIV prevention programmes, treatment, care and support.

Within the UNAIDS technical division of labour, UNESCO is designated as the lead organization for HIV prevention for young people in education institutions. UNESCO's work in other areas is also appreciated and acknowledged in the division of labour; UNESCO has been designated as a main partner in eight other technical support areas, such as development, planning, workplace programmes, nutrition support, and displaced populations.

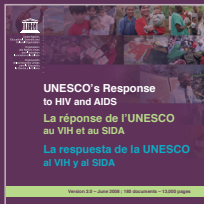
The importance UNESCO attributes to education on HIV and AIDS is reflected in UNESCO's Strategy to Respond to HIV and AIDS. Within this strategy, **EDUCAIDS**, the UNAIDS Global Initiative on Education and HIV & AIDS, led by UNESCO, plays a central role. EDUCAIDS has been designated by UNESCO's Executive Board as one of three core initiatives for the achievement of Education for All, the other two focusing on literacy and teacher education.

The UNAIDS Inter-Agency Task Team (IATT) on Education, convened by UNESCO, is also an important coordination mechanism for moving towards universal access to prevention programmes, treatment, care and support.

For more information on UNESCO's response to HIV and AIDS, please visit our website at <http://www.unesco.org/aids>

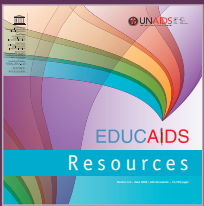
UNESCO is present throughout the conference at the UNAIDS Joint Exhibition Booth where two CD-ROMs containing a selection of UNESCO's research, policy documents and toolkits are being distributed free of charge:

UNESCO's Response to HIV and AIDS



This CD-ROM contains more than 180 recent resources on HIV and AIDS produced by UNESCO's sectors, institutes, regional bureaux, cluster and country offices and their partners. Included on the CD-ROM are policy documents, case studies, reports, tools, curricula and other materials from a range of settings and in several languages. These resources are one part of UNESCO's support to countries so they can reduce people's risk and vulnerability, improve care for the infected and affected, and build individual and institutional capacity for more effective responses to HIV and AIDS.

EDUCAIDS Resources



This CD-ROM contains supporting documents for the EDUCAIDS Resource Pack including: technical briefs; overviews of practical resources as well as the original documents; and the EDUCAIDS framework for supporting comprehensive education sector responses to HIV and AIDS.

Led by UNESCO with the collaboration of UNAIDS Cosponsors and other key stakeholders, EDUCAIDS – the UNAIDS Global Initiative on Education and HIV & AIDS – seeks to promote, develop and support comprehensive education sector responses to HIV and AIDS.

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Learning for All about AIDS

Apprentissage pour tous sur le SIDA

Aprendizaje para todos sobre el SIDA

Образование для всех по вопросам СПИДа

全民学习有关艾滋病知识

Aprendizagem para todos sobre a SIDA

التعلّم للجميع في مجال مرض الإيدز