

CHINA

Through the EDUCAIDS framework, UNESCO supports a sector-wide approach to HIV and AIDS education in China. The emphasis in China is on facilitating partnerships, developing guidelines and tools for advocacy, capacity-building with the education authorities at national level, and local implementation of national policies.

Activities

With assistance from the [OPEC Fund](#) for International Development (2005-2008), EDUCAIDS has supported the planning and implementation of activities in protecting young people from HIV through education. Activities include:

- Production and dissemination of over 9,000 HIV and AIDS advocacy toolkits to education officials and school principals.
- Support to the National Education Administration Academy to develop and implement an HIV and AIDS training programme that reached 1,222 leaders of county/prefecture education bureau and universities.
- Training of 46 journalists on HIV and AIDS and media coverage issues.
- Development, adaptation and update of a pre-service teacher training manual and reference manual on integrating HIV and AIDS into pre-service teacher training institutes.
- Support for the scaling-up of HIV education in schools in the Hainan Province and Guangxi Zhuang Autonomous Region. This has led to improved coordination and strategic planning, as well as the establishment of monitoring and evaluation systems for HIV and AIDS education in the two provinces. Local education officials have also been sensitised, trainers and teachers trained and pilot interventions implemented and documented.



Launching of pilot schools for mainstreaming HIV and AIDS prevention life-skills education in vocational training programmes, Guangdong, China

Lessons Learned

EDUCAIDS has provided a framework of action to design and expand the existing HIV and AIDS response in China. EDUCAIDS support, by helping to focus resources and identify key entry points, generated the following learning points:

- Focusing resources on advocacy and capacity-building at national and local levels has effectively complemented and facilitated the scaling-up of ongoing pilot interventions in schools. In a country where substantial gaps remain between national policy and local implementation, an emphasis on local responses achieved highly successful results.
- The National Education Administration Academy was an important entry point to efficiently reach and sensitise policy- and decision-makers in the education sector at local levels. In rural, resource-poor areas, integrating HIV and AIDS education into a broader health education approach was an effective entry point, gaining ready acceptance from local communities and educational authorities.