

## MONGOLIA

In Mongolia, EDUCAIDS activities have been supported by a strong partnership with the Ministry of Education, Culture and Sciences (MECS). Mongolia has a low HIV prevalence rate. As of March 2009, 52 cases of HIV infection had been officially registered with 8 AIDS-related deaths. Almost half of those infected are aged 15-29.

### Activities

In 2008, a review of Mongolia's education sector response to HIV and AIDS revealed the following key results:

- Mongolia's education sector lacks HIV- and AIDS-sensitive planning, though HIV and AIDS are mainstreamed into the compulsory Health Education Curriculum.
- There is no Health Education teacher training plan and/or budget allocation despite severe teacher shortages and a high demand for professional development.



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The review recommended that there should be an HIV and AIDS Education Sector Strategy which outlines intervention plans and budgetary implications. The education sector assessment results and the [EDUCAIDS Resource Pack](#) were disseminated at a Stakeholders' Forum on HIV and AIDS held in March 2009.

In 2009, the following activities are planned:

- A high level meeting of decision-makers focused on strategies for implementing HIV and AIDS interventions in the education sector, to be held with the support of the Joint UN Team on AIDS.
- The [EDUCAIDS Framework for Action](#) and [Technical Briefs](#) will be translated, printed and distributed to relevant stakeholders.

### Lessons Learned

Conducting assessments with key stakeholders is essential for establishing country priorities on HIV and AIDS in the education sector.

Stakeholder forums help to create a sense of ownership of HIV and AIDS responses within the education sector among educators, policy-makers, and donors.

For effective implementation of EDUCAIDS, it is necessary to strengthen the capacity and active participation of senior education managers of the MECS.

The dissemination of information packs and sharing of lessons can help to create support for the EDUCAIDS framework.