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United for Action on AIDS
Tous unis pour agir sur le SIDA
Unidos para actuar sobre el SIDA
携手并肩，应对艾滋
Вместе против СПИДа
الاتحاد للعمل على الأيدز

<http://www.unesco.org/aids>

UNESCO Permanent Delegations
Information Meeting on HIV and AIDS
7 September 2007

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Room XI, UNESCO Fontenoy

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UNESCO's Response to HIV and AIDS

Mark Richmond

Global Coordinator for HIV and AIDS and

Director, Division for the Coordination of UN Priorities
in Education

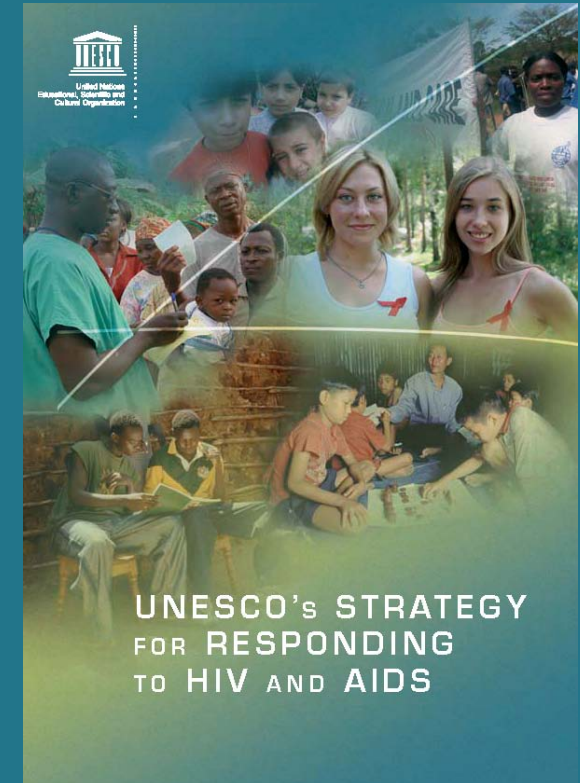
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Revised *UNESCO Strategy for Responding to HIV and AIDS*

- Benefits from extensive consultation throughout UNESCO
- Guiding principle of universal access to prevention, treatment, care and support
- Reflects UNAIDS division of labour





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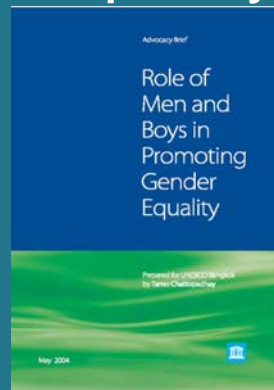
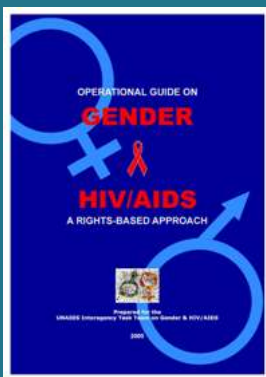
Contribution of UNESCO Sectors

- Education Sector – comprehensive education sector responses to HIV and AIDS through EDUCAIDS and the Inter-Agency Task Team (IATT) on Education
- Natural Science Sector – accurate and up-to-date content; engages institutions of higher learning
- Social and Human Sciences Sector – research and policy development addressing human rights, discrimination and vulnerability

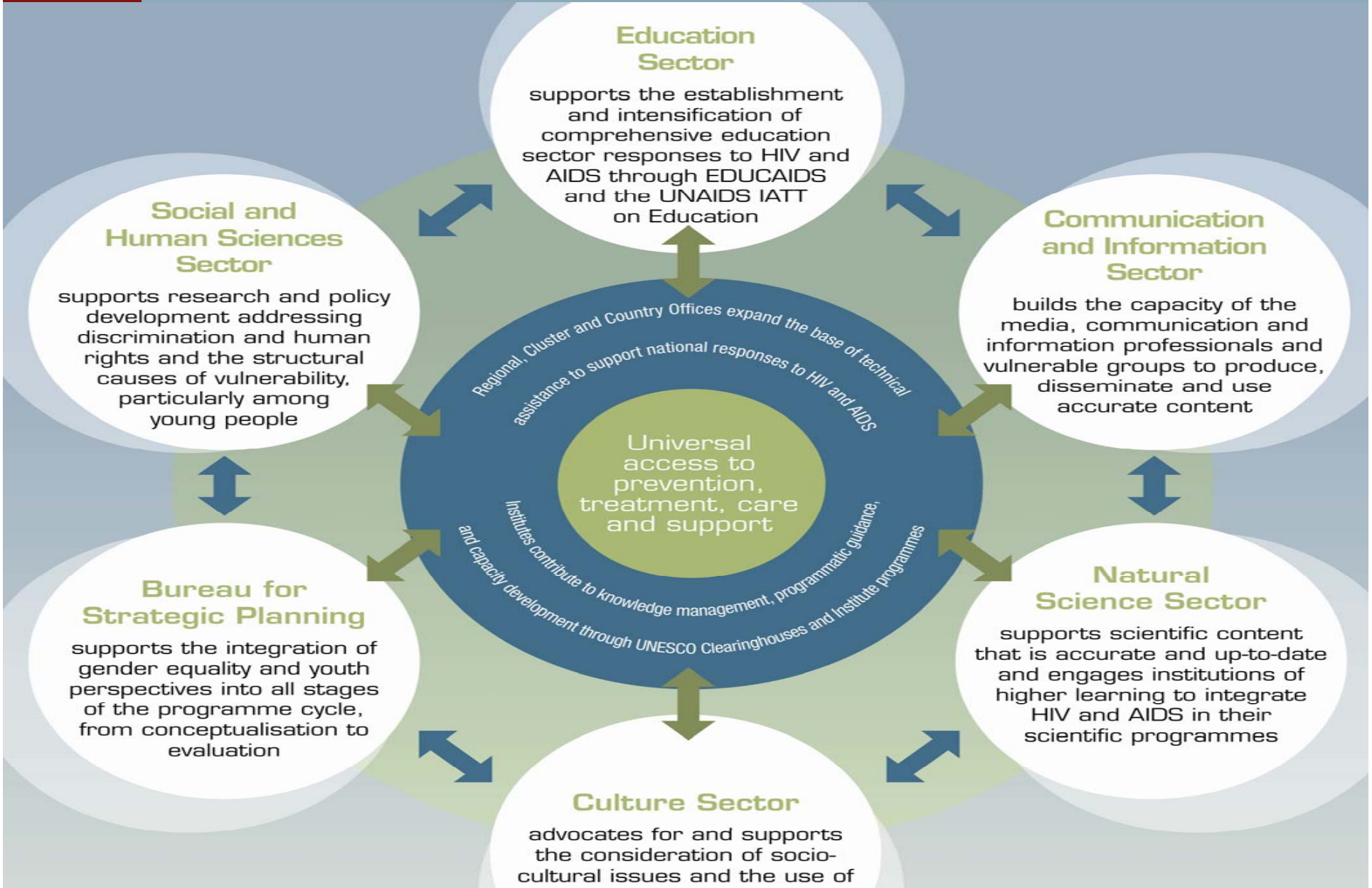


Contribution of UNESCO Sectors

- Culture Sector – supports the consideration of socio-cultural issues and the use of the arts and creativity
- Communication and Information Sector – builds the capacity of media, communication and information professionals
- Bureau for Strategic Planning – supports the integration of gender equality



Mainstreaming

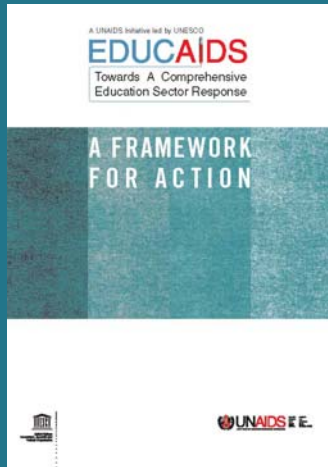


Education for All (EFA) and HIV & AIDS

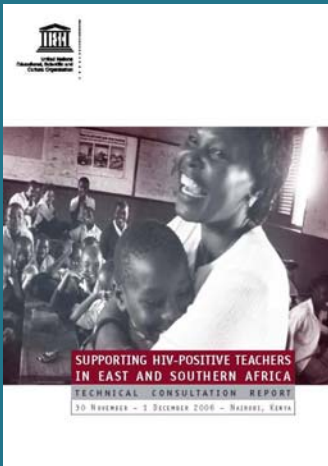
- EFA cannot be achieved without addressing HIV and AIDS
- Central role of education to enable individuals, communities and nations to respond effectively to the challenges of the epidemic



- UNAIDS Global Initiative on Education and HIV & AIDS
- One of 3 core EFA priorities of UNESCO
- Supports comprehensive education sector responses to HIV and AIDS
- Planned and delivered in partnerships
- Used in planning, assessments and training and as an impetus for intensified work



Greater Attention to Regional and Country Impact



- EDUCAIDS capacity-building meetings and workshops in every region, 6 events involving 39 countries
- Technical consultations: HIV-positive teachers in East and Southern Africa; schools as centers of care and support in Southern Africa
- EDUCAIDS implementation support materials, with shift to support country use
- Revamped HIV and AIDS web-portal
- 4 new regional AIDS advisers

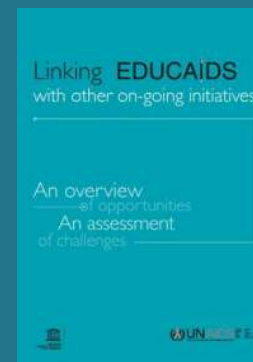
Greater Impetus for Working in Partnership

- EDUCAIDS as a partnership framework
- Brazil and Portuguese-speaking Africa
- IATT on Education
- Partnerships with ILO, WHO, UNHCR, UNICEF
- Country case studies of inter-agency coordination



Greater Emphasis on Coordination

- Internal coordination
 - EFA core initiatives, UN Priorities in Education, Sectors, Institutes, Regional Bureaux, Field Offices & National Commissions
- External coordination
 - EDUCAIDS, IATT in Education, UNAIDS



Social and Human Sciences Sector

- Based on UNESCO's Integrated Strategy to Combat Racism, Discrimination and Related Intolerance
- HIV-related stigma and discrimination exacerbate discrimination related to sexuality, gender, race and poverty
- Youth Initiative
- Mainstreaming of HIV issues into the International Coalition of Cities against Racism and Discrimination





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Culture Sector

- Cultural approach to HIV and AIDS prevention and care
- Tailored strategies grounded in cultural contexts of particular groups, and mobilising cultural resources for social development
- Application of arts and creativity
- Manual and interactive programme on Theatre, HIV & AIDS



Communication and Information Sector

- Goals:
 - increase access to information
 - build capacity of communication professionals
 - create networks and share best practices
- Global Network of Young TV Producers on HIV and AIDS





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Gender

- Gender equality is a UNESCO global priority
- Clear connection between Strategy on HIV and AIDS and promotion of gender equality
- BSP/WGE participates in inter-sectoral consultation



Partnerships with the Private Sector

- UNESCO-GBC agreement (January 2006)
- Side Event at the High Level Meeting on AIDS on UN and Private Sector Collaboration: “Towards Universal Access: Expanding Partnerships” (UN, New York, May 2006)
- Expansion of “Hairdressers of the World against AIDS” programme in partnership with L’Oréal (ongoing from May 2005)



Hairdressers of the World against AIDS

- Africa, Baltic States, Brazil, China, Europe, India, Mexico, Thailand and U.S.A.
- Training module with simple, factual and accurate information on HIV
- Estimated to have reached 50,000 learners by the end of 2006
- Awarded a GBC 2006 Award for Business Excellence



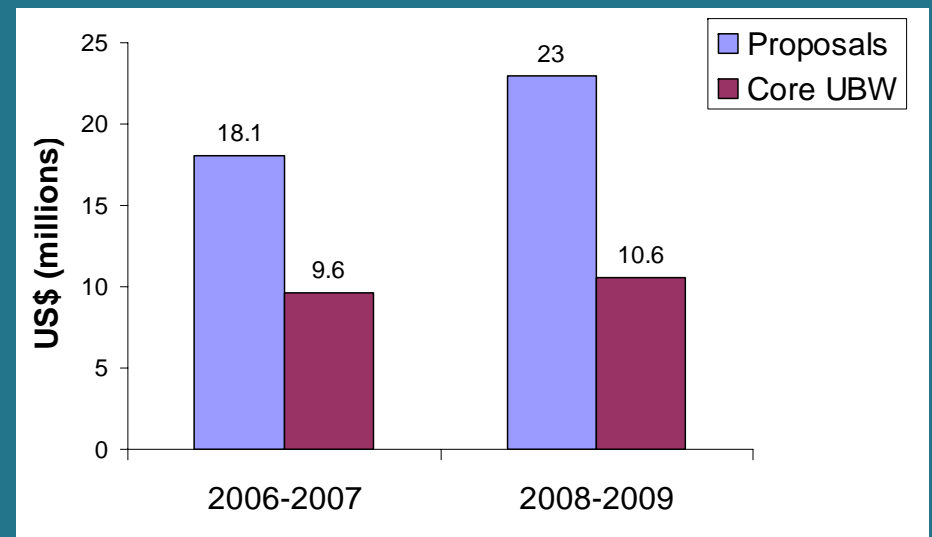
Technical Consultation on Schools as Centres of Care and Support

- Botswana, April 2007
- 7 Southern African countries
- To identify elements of effective school-based HIV and AIDS care and support
- Confirmed that universal access to prevention, treatment, care and support is consistent with EFA



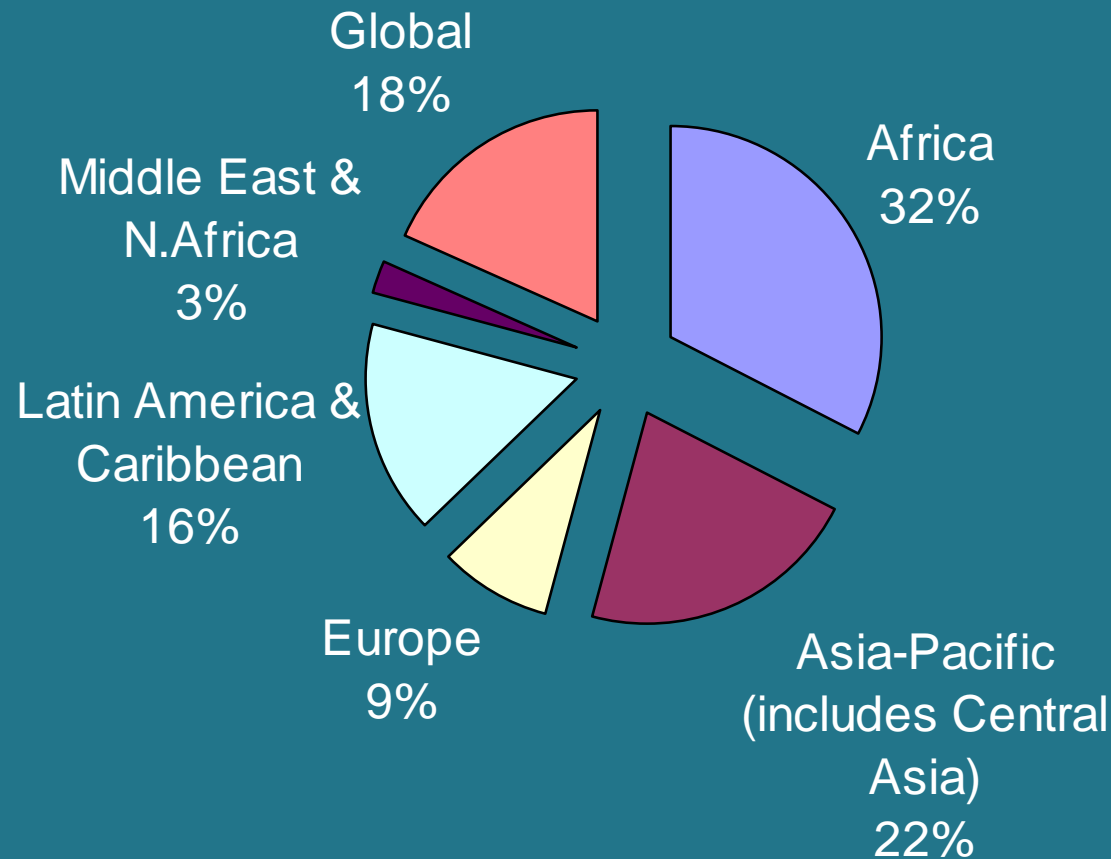
UBW Extra-budgetary Funding

- \$23M in applications, but only resources to fund a third
- UBW not supposed to be sole source of extra-budgetary funding
- Emphasis on country level resource mobilization
- Training workshop (Bangkok, September 2007)





UBW Regional Breakdown 2008-2009



In Closing

Our work in HIV and AIDS

- Contributes to a global response
- Strategic, inter-sectoral
- Country-focused, delivered in partnerships
- Requires resources, particularly at the country level



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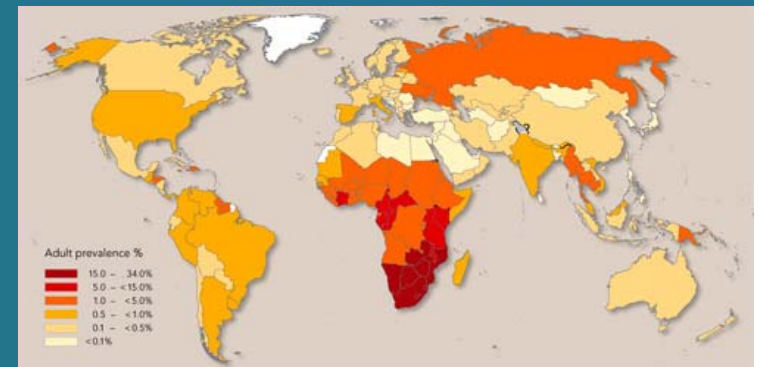
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Implementing EDUCAIDS: Lesotho's Experience

Mr. Lethola Mafisa
EDUCAIDS Country Project Officer
Coordinator, HIV and AIDS Unit,
Ministry of Education and Training (MOET), Lesotho

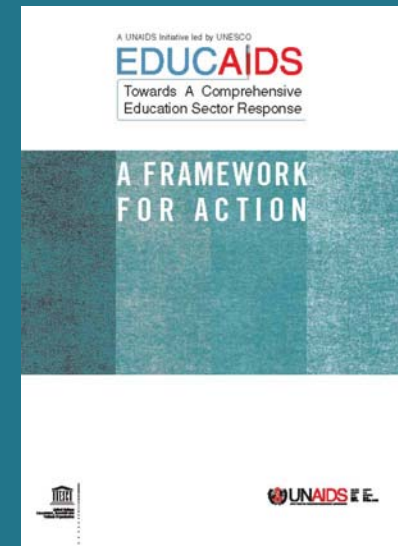
HIV & AIDS in Lesotho

- National HIV prevalence estimated at 23.2%
- 60% of HIV-positive young people are young women
- 180,000 children are estimated to be orphaned in Lesotho
- 157,000 of OVC were in schools in 2006
- Free Primary Education introduced in 2000



UNESCO Windhoek Cluster's Objective

To radically enhance national HIV and AIDS prevention and mitigation by helping Governments to implement comprehensive, nation-wide education programmes for young people



The Beginning of EDUCAIDS in Lesotho

- Stakeholders meeting to introduce the project - Feb 06
- Mapping exercise of existing interventions
- Project Launch - April 06



“We are regrouping with a clear objective to win a bitter fight with the pandemic”

Hon. Mohlabi Tsekoa

The Minister of Education and Training

Planned Activities: Awareness Raising

- Among policy and decision-makers in leadership positions
- Conducting an advocacy campaign to promote rights-based approach to prevention, treatment, care and support education
- Printing and distribution of psychosocial support materials in Sesotho



Planned Activities: Capacity Building

- Training of newly elected local government councillors
- Training of programme officers engaged in decentralised EMIS-DEMIS processes
- Training of ministry personnel in the “Three Ones”
- A workshop for developing a comprehensive HIV & AIDS plan for the education sector
- Training of teacher trainers and student teachers



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Achievements to Date

Awareness Raising

- 56 policy and decision-makers including media practitioners
- 600 copies of Sesotho psychosocial support materials have been printed



Achievements to Date

Training

- 82 community councillors trained in psychosocial support and care for OVCs
- 20 district officers and 32 teachers trained in DEMIS
- 8 Ministry of Education Officers trained on “Three Ones” Principles
- 299 pre-service teachers trained in Lifeskills Education Curriculum



Results

- ✓ Understanding and acceptance by Ministry and UN agencies on comprehensive education sector response
- ✓ Engagement of MOET in national task groups, National AIDS Commission and UN theme groups
- ✓ Education Sector HIV and AIDS Forum
- ✓ Partnerships between MOET and the different stakeholders built and strengthened
- ✓ Education Sector HIV & AIDS Policy (UNDAF)

Partners

Education sector and UNESCO

- The Ministry of Education and Training
- National Commission for UNESCO
- Windhoek Cluster Office
- Other line Ministries and civil society



UNAIDS & UN Country Team on AIDS

- The Joint UN Team on AIDS
- UNESCO, UNICEF, UNFPA, UNAIDS Secretariat



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Lessons Learned – Success Factors

- Ownership by Ministry of Education of EDUCAIDS
- Continuous Technical guidance and support to the CPO's
- Participating in consultations that serve as both sharing and learning forums.
- Deployment of UNESCO regional AIDS Advisor
- Strengthened regional partnerships (e.g., SADC, AU, Commonwealth)





The End



Thank You