



United Nations
Educational, Scientific and
Cultural Organization

Executive Board

Fifth special session

(Paris, 4 July 2013)

5 X/EX/Decisions

PARIS, 15 July 2013

**DECISIONS ADOPTED
BY THE EXECUTIVE BOARD AT ITS 5th SPECIAL SESSION**

All the terms used in this collection of texts to designate the person discharging duties or functions are to be interpreted as implying that men and women are equally eligible to fill any post or seat associated with the discharge of these duties and functions.

1 Agenda (5 X/EX/1)

The Executive Board adopted the agenda as set out in document 5 X/EX/1

(5 X/EX/SR.1)

2 Report of the working group established by 191 EX/Decision 15 (II) (5 X/EX/2; 5 X/EX/2.INF)

The Executive Board,

1. Recalling 36 C/Resolution 1 and 36 C/Resolution 112, as well as 189 EX/Decision 15, 190 EX/Decision 19 and 191 EX/Decision 15 (II),
2. Reiterating its commitment to UNESCO's Constitution, mission statement, five major programmes, and global priorities Africa and gender equality,
3. Aware of the responsibilities arising from the fundamental mission of the Organization, its statutory obligations, and the lead and coordination roles entrusted to UNESCO by the United Nations,
4. Mindful of the need to set priorities owing to an impaired cash flow stemming from the non-payment of a significant sum of assessed contributions, and recalling that the prompt payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization and 36 C/Resolution 92,;5. Decides to designate in each major programme the following order of priorities among the expected results, taking into consideration the priorities identified in 36 C/Resolution1 (see table annexed to this decision);
6. Requests the Director-General to submit to the Executive Board at its 192nd session, as stipulated in 191 EX/Decision 15 (II), paragraphs 14 and 15, a budget and restructuring plan based on the aforementioned priorities and the following principles:
 - (a) the share of budget resources dedicated to Part II.A should be gradually improved, with the goal of reaching at least the level provided for in document 37 C/5;
 - (b) further savings of at least \$33 million should be found from other parts of the budget in addition to those savings identified in document 37 C/5 Add.2, excluding the Participation Programme and the Governing Bodies;
 - (c) each major programme shall maintain its relative share of programme resources as foreseen in document 37 C/5, taking into account document 37 C/6 (191 EX/Dec.15 (II));
 - (d) budget allocations shall be as follows:
 - (i) budget priority A: 80-100% of the amount foreseen in document 37 C/5
 - (ii) budget priority B: 40-80% of the amount foreseen in document 37 C/5
 - (iii) budget priority C: 0-40% of the amount foreseen in document 37 C/5

- (e) where the available resources make it impossible to maintain a critical mass of programme activity, the Director-General shall make proposals, as appropriate, in order to:
 - (i) reallocate the resources to a higher budgetary priority;
 - (ii) merge the expected results in order to achieve a critical mass or realize efficiency gains, which may include possible reductions in staff;
 - (iii) split the expected results (where they contain multiple activities) and propose the continuation of those activities that can achieve a critical mass,
 - (iv) continue strengthening intersectoral and interdisciplinary approaches;
 - (f) for each expected result, a minimum of 20% of the resources shall be earmarked for operational activities;
 - (g) the resources available for each of the two Global Priorities, when considered as a whole, shall reflect a balance between coordination and programme activities, allocating at least 70% to the latter;
 - (h) in preparing the budget and restructuring plan, the Director-General shall include the non- and lightly-earmarked extrabudgetary resources that are guaranteed for the biennium, while fully applying the cost recovery policy;
 - (i) human resources should be allocated to the priorities in a strategic manner;
 - (j) programme funds shall not be used to fund non-programme costs;
 - (k) any savings which arise at any point during the biennium shall be directed to the five major programmes.
7. Also requests the Director-General to implement a sharpened fund-raising strategy, taking into account the priorities referred to in paragraph 4 above, and to report thereon to the General Conference;
8. Recommends that the General Conference:
- (a) request the Director-General to prepare by 31 December 2013 updated budget tables, expected results, performance indicators and benchmarks based on the budget in force from 1 January 2014 in order to enable accurate RBB reporting;
 - (b) invite the Director-General to establish a programme implementation fund for additional appropriations to the programme in line with the order of priorities indicated in this decision, to replace the Special Emergency Multi-Donor Fund;
 - (c) also invite the Director-General to accord the necessary emphasis to UNESCO's Global Priorities (Africa and gender equality) in all its programme activities irrespective of the ranking attributed to the various expected results;
9. Invites the Director-General to submit to it at its 192nd session a proposed schedule of more sharply focused Executive Board sessions, taking into account the move to a four-year programme cycle.

ANNEX

Sectoral budgetary priority rankings for the five major programmes

MP	Sector	RESULT NUMBER	EXPECTED RESULTS	Budgetary priorities A, B or C
MP I: EDUCATION	ED	1	National capacities strengthened to develop and implement policies and plans within a lifelong learning framework	A
MP I: EDUCATION	ED	2	National capacities strengthened to scale up inclusive and gender-responsive quality literacy programmes	A
MP I: EDUCATION	ED	5	National capacities strengthened, including through regional cooperation, to develop and implement teacher policies and strategies so as to enhance the quality of education and promote gender equality	A
MP I: EDUCATION	ED	3	Capacities of Member States strengthened to design and implement policies aiming at transforming TVET	A
MP I: EDUCATION	ED	4	National capacities strengthened to develop evidence-based higher education policies to address the challenges of equity, quality, inclusion, expansion and mobility	B
MP I: EDUCATION	ED	13	Political commitment for education reinforced in the global, regional and national development agendas, and cooperation modalities promoted.	B
MP I: EDUCATION	ED	7	National capacities strengthened to develop and implement technology policies in education, particularly in teacher training and professional development.	B
MP I: EDUCATION	ED	8	Member States integrate peace and human rights education components in education policies and practices	B
MP I: EDUCATION	ED	9	Capacities of Member States strengthened to integrate ESD into education and learning, and ESD strengthened in the international policy agenda	B
MP I: EDUCATION	ED	6	Capacities of Member States strengthened to promote, monitor and assess the processes and outcomes of competency-based learning	C
MP I: EDUCATION	ED	11	The future education agenda and global education policies are shaped drawing on UNESCO's and other relevant research and foresight studies	C
MP I: EDUCATION	ED	12	The implementation of the right to education and progress towards international education goals promoted and monitored, and policy dialogue informed by the evidence generated	C
MP I: EDUCATION	ED	10	Member States deliver good quality health education, HIV and comprehensive sexuality education that contribute to healthy lifestyles and gender equality	C
ED Institutes	ED			
MP II: NATURAL SCIENCES	SC	12	Responses to local, regional and global water security challenges strengthened	A *
MP II: NATURAL SCIENCES	SC	13	Knowledge, innovation, policies and human and institutional capacities for water security strengthened through improved international cooperation	A *
MP II: NATURAL SCIENCES	SC	7	Risks and impacts of ocean-related hazard reduced, climate change adaptation and mitigation measures taken, and policies for healthy ocean ecosystems developed and implemented by Member States	A *
MP II: NATURAL SCIENCES	SC	6	Scientific understanding of ocean and coastal processes bolstered and used by Member States to improve the management of the human relationship with the ocean	A *
MP II: NATURAL SCIENCES	SC	11	Use of biosphere reserves as learning places for equitable and sustainable development and for climate change mitigation and adaptation strengthened	B

MP II: NATURAL SCIENCES	SC	2	Science-policy interface enhanced and sustainability science both promoted and applied	B*
MP II: NATURAL SCIENCES	SC	1	STI policies and governance bolstered nationally, regionally and globally	B*
MP II: NATURAL SCIENCES	SC	8	Member States' institutional capacities reinforced to protect and sustainably manage ocean and coastal resources	B*
MP II: NATURAL SCIENCES	SC	10	Risk reduction improved, early warning of natural hazards strengthened and disaster preparedness and resilience enhanced	B
MP II: NATURAL SCIENCES	SC	3	Mutual engagement of science with society reinforced to promote equity and inclusion of vulnerable groups, including SIDS and indigenous peoples	C*
MP II: NATURAL SCIENCES	SC	5	Interdisciplinary engineering research and education for sustainable development advanced and applied	C
MP II: NATURAL SCIENCES	SC	4	Capacity-building in research and education in the natural sciences enhanced, including through the use of ICTs	C
MP II: NATURAL SCIENCES	SC	9	Global cooperation in the ecological and geological sciences expanded	C
SC Institutes	SC			

* With regard to the expected results of MP II the working group recommended: a) to merge results 1, 2 and 3; b) to merge results 12 and 13; c) to give one budget envelope for IOC

MP III: SOCIAL AND HUMAN SCIENCES	SHS	3	Capacities of decision-makers, civil society organizations and other key stakeholders strengthened, to design and implement innovative proposals for the development of public policies in favour of social inclusion and intercultural dialogue, particularly targeting disadvantaged populations	A
MP III: SOCIAL AND HUMAN SCIENCES	SHS	4	Capacities of Member States strengthened to manage bioethical challenges arising from science and technology, operationalize universal bioethical principles, and engage fully in the global bioethical debate	A
MP III: SOCIAL AND HUMAN SCIENCES	SHS	1	Future-oriented social science and humanities research on social transformations and intercultural dialogue enhanced through the uses of sustainability science as well as fully inclusive human rights-based and gender-sensitive initiatives to strengthen national social science policies and international scientific cooperation	A
MP III: SOCIAL AND HUMAN SCIENCES	SHS	6	Capacities of Member States strengthened to design and implement multi-stakeholder and inclusive public youth policies and young women and men engaged in community building and democratic processes	B
MP III: SOCIAL AND HUMAN SCIENCES	SHS	2	Focused initiatives in education, culture, the sciences, communication and information developed that support the emergence of more inclusive societies and greater intercultural dialogue	B
MP III: SOCIAL AND HUMAN SCIENCES	SHS	7	Member States design and implement multi-stakeholder and inclusive public policies in the field of physical education, sports and anti-doping	B
MP III: SOCIAL AND HUMAN SCIENCES	SHS	8	Human Rights based approach further integrated in activities across UNESCO's Major Programmes and in all the phases of the programme cycle	C
MP III: SOCIAL AND HUMAN SCIENCES	SHS	5	Ethical, legal and social implications of cutting-edge science, emerging technologies and their applications identified	C
MP IV: CULTURE	CLT	1	Tangible heritage identified, protected, monitored and sustainably managed by Member States	B-A

MP IV: CULTURE	CLT	2	Policy dialogue promoted to combat illicit import, export and transfer of ownership of cultural property through enhanced, strengthened and more efficient international cooperation including the implementation of the 1970 Convention and enhanced capacities of museums	B-A **
MP IV: CULTURE	CLT	6	National capacities strengthened to safeguard the intangible cultural heritage including indigenous and endangered languages	B-A
MP IV: CULTURE	CLT	7	National capacities strengthened for the development of cultural and creative industries	B-A
MP IV: CULTURE	CLT	3	Global, strategic and forward-looking directions developed through the effective implementation of the 1954 (and its two Protocols) Convention and multiplier effect achieved	B-A
MP IV: CULTURE	CLT	4	Global, strategic and forward-looking directions developed through the effective implementation of the 2001 Convention and multiplier effect achieved	B-A
MP IV: CULTURE	CLT	5	Access to knowledge enhanced through the promotion of shared history and memory for reconciliation and dialogue	C
MP IV: CULTURE	CLT	8	International and regional cooperation strengthened through knowledge sharing and operational partnerships in the field of creativity	C

** While all conventions should be resourced to the extent possible, the 1970 Convention shall be accorded particular attention in order to ensure its effective implementation.

MP V: COMMUNICATION AND INFORMATION	CI	4	The Open Solutions for Knowledge Societies programme (Open Educational Resources, Open Access, Free and Open Source Software, Open Training Platform, Open Data, Open Cloud) and ICT accessibility including disabilities and multilingualism promoted in Member States	A
MP V: COMMUNICATION AND INFORMATION	CI	5	Documentary heritage in all its forms preserved through a strengthened Memory of the World Programme	A
MP V: COMMUNICATION AND INFORMATION	CI	2	Pluralistic media institutions are facilitated, including by adoption of gender-sensitive policies and through support for strengthened community media policy and practice, while citizens, and particularly youth, are empowered through enhanced media and information literacy (MIL) competencies	B
MP V: COMMUNICATION AND INFORMATION	CI	1	The environment for freedom of expression, press freedom, journalistic safety and self-regulation is strengthened, for both on- and offline media platforms, and especially in post-conflict countries and countries in transition, through favourable policies and practices	B
MP V: COMMUNICATION AND INFORMATION	CI	6	Member States supported in implementing the outcomes of WSIS and enhancing universal access to information including through the Information for All Programme (IFAP)	C
MP V: COMMUNICATION AND INFORMATION	CI	3	Independence and sustainability of national media institutions bolstered, through innovative, policy-relevant, knowledge-enhancing IPDC projects and through capacity-building for journalists and journalism schools	C