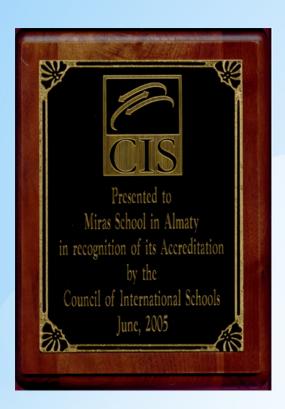


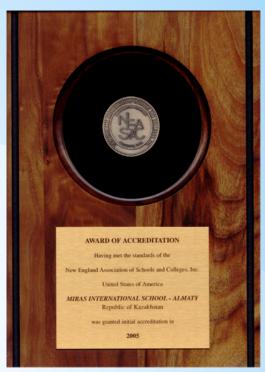


Miras has existed for thirteen years. We are the only school in Kazakhstan that has authorisation for all three International Baccalaureate programmes. We are also accredited by the Council of International Schools (CIS) and the Association of Schools and Colleges of New England (NEASC). These statuses give universities around the world an understanding of what we are about thus paving the way for graduates of our schools when applying to universities and colleges abroad. Graduates of the Diploma Programme are, in most cases, accepted to the world's best universities without entrance examinations.

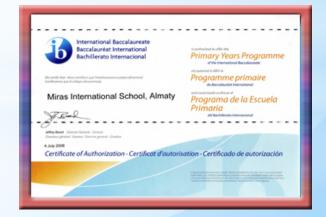


Awards











Dear Friends!

"Miras" International School has been established for thirteen years already in the market of educational services. It is the only school in Kazakhstan, which has

been authorized and accredited by International Baccalaureate Organization (CIS and NEASC) to introduce 3 Programmes. This status allows our graduates to have privilege when they enter Universities or colleges abroad, whereas IB DP graduates have the opportunity to be enrolled in best Universities all over the world without taking examinations. At the same time "Miras" School graduates receive school leaving certificate of State model.

Miras is not only educational institution, but first of all it is a community of students, teachers and parents, which represent a big friendly family with the basis of internationalism, respect to culture of own country and others; not to mention also an effective cooperation unity. Educational philosophy in our school is based on investigative approach, conceptual, holistic understanding of nature of all things and effective interaction.

Students are educated in three languages: Kazakh, English and Russian; we support also French, Chinese and other languages. At present IT system is step by step updated; while educational base is being improved.

This year one student has been awarded by CIS and two more students became the winners in the Republican Academic Competitions and were conferred an "Urker" sign of distinction.

Best regards,

Irina Ramilievna Vlasyats, Head of "Miras" School







Almaty - the City of Apple-tree

Almaty is located in the southeast of **Kazakhstan**. Its population is 1.5 million. Although it has lost the status of capital, Almaty remains the **largest financial**, **economic** and **cultural center** of **Central Asia**. It accommodates numerous business centers, theaters, museums, art galleries, exhibition halls and countless modern **entertainment complexes** (ultra modern movie theaters, parks, restaurants, cafes and ect.) Almaty was the **capital of Kazakhstan** from 1929 to 1998. It is one of the most beautiful **cities in Kazakhstan** with a population of 1,200,000, situated in the foothills of the **Zailisky Alatau Mountains**.





Mission Statement

Miras International School, Almaty integrates International Baccalaureate standards and practices with the best elements of the Kazakh education programme to offer students a high quality education in a choice of three languages. The School's greater purpose is to equip students to lead constructive and fulfilling lives, to appreciate and respect a diverse range of cultures and to have a sense of service and responsibility towards the world community.

School philosophy

MIS believes that what students learn at school should have meaning and relevance in real-life contexts. MIS promotes the skills and attitudes of community and global citizenship. MIS is committed to an ongoing programme of review to maintain the school's high standards.

Our programmes and practices are motivated by the following beliefs.





























Family sport days

Nauryz















Victory Day







We are investigating subscription to a 'Group Call' company which means we will be able to SMS you all together or on an individual basis.

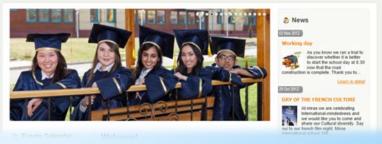
We are developing the website so that it reflects the quality of Miras International School. We are now encouraging direct contact between parents and teachers using the MIRAS email addresses in the

back of the Student/Parent handbook that you should have all received.

This year we are making mandatory the use of 'Turnitin' which is an online site that the students must submit their assignments and assessments at the same time as the work is submitted to the teacher. We value the integrity of our school and we trust the students to submit work that is only theirs. By using 'Turnitin' we are announcing to the wider environments that we are serious about academic honesty!

We have a lot of talent in our student population and with continued support from the teachers and parents we can draw the best that each student has to offer.









Learning for the Future

Spiritual and moral education

Spiritual and moral education at school is implemented across the whole system of the educational work. It is based on the "Service and Community", Programme. This programme encompasses all steps of the school education ranging from Preschool students (three years) to DP students who deal with CAS Programme.

Learning in a new environment in the Primary School

Kindergarten's current unit of inquiry is "How the world works", the central idea of which is" Observations and experimenting can lead us to discoveries which help us learn about our world".

Kindergarten teachers organised collaborative work with the secondary school Science teachers on providing shared learning sessions between kindergarten and secondary school students.

Students found out answers to their questions about magnets, volcanoes and microscopes, and moreover developed their social skills. Kindergarten students also visited the Geological Museum.

Adopted the IB Philosophy of the Global Citizen across all subjects and through multiple perspectives (Ex.: Russian B puppet show, Music – performance; Drama – presentations and plays; Art – creating artworks to decorate the Hospital etc.)







links: School web site Virtual tour Photo-gallery Film about Miras