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UNESCO-UNEVOC Bulletin**April 2010**

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No. **17**

Editorial**Editorial****UNESCO-UNEVOC Bulletin 17, April 2010**

Welcome to the first issue of UNESCO-UNEVOC Bulletin in 2010. The year started out strong for UNESCO-UNEVOC: As the year marked the beginning of the biennium 2010-2011 in the UNESCO programme cycle, the staff of the Centre has been busy elaborating work plans and finalizing reports on activities of the previous year. A visit of the director of the Division of ESB helped in the elaboration.

Singapore joined the UNEVOC Network through its Institute of Technical Education (ITE) in February 2010. ITE is the main provider of career technical education in Singapore at the technician or semi-professional level, and the principal authority for national occupational skills certification and standards. Applications for membership in the Network from institutions in Ghana and

Nigeria are currently being processed.

Also in February, UNESCO-UNEVOC and InWent Capacity Building International renewed their Memorandum of Understanding. Focusing on capacity building of technical and vocational educators and TVET development, future collaboration will concentrate on selected countries in Southern and Eastern Africa, South East Asia, Central Asia and Eastern Europe.

The work on best practices, success stories and case studies grew apace with attention focusing on editing and commissioning additional writers.

106 threads have been discussed in and 582 messages sent to the UNEVOC e-Forum since the beginning of January. The discussions have dealt with issues such as the image as well as structural status of TVET, TVET in the Maldives, models of institutional effectiveness in TVET, the value of TVET qualifications delivered online, women's empowerment through TVET, and many more.

In March, UNESCO-UNEVOC hosted an Expert Group Meeting on Exploring Linkages between Education and Labour Market: Tools and Methodologies, which was organized by UNESCO Headquarters. Also hosted by the Centre was the first meeting of the Inter-Agency Working Group on TVET Indicators, a sub-group of the Inter-Agency Working Group on TVET. The Inter-Agency Working Group on TVET brings

together the Asian Development Bank (ADB), the European Training Foundation (ETF), the International Labour Organization (ILO), the Organisation for Economic Co-operation and Development (OECD), UNESCO and the World Bank (WB). The two events in Bonn constituted the first major collaboration between UNESCO-UNEVOC and UNESCO Headquarters since the endorsement of the new UNESCO TVET strategy last year.

The staff of UNEVOC will be strengthened in the upcoming months. UNESCO has published two vacancy announcements for positions at the UNESCO-UNEVOC International Centre: Head of UNEVOC and Programme Specialist (TVET). The closing date for applications for both positions is 19 April 2010. The UNESCO-UNEVOC International Centre is also in the process of recruiting a new administrative officer. The applications are currently under review.

I invite you to read more about the above as well as information about other recent UNEVOC activities in this issue of our Bulletin.

The UNEVOC Network

New UNEVOC Centre

Institute of Technical Education, Singapore



Singapore is the latest country to join the UNEVOC Network of specialized TVET institutions through its Institute of Technical Education (ITE) in February 2010. The UNEVOC Network now has 280 member institutions in 166 countries around the world.

ITE is the main provider of career technical education in Singapore at the technician or semi-professional level, and the principal authority for national occupational skills certification and standards. The Institute offers full-time courses to secondary school leavers, part-time courses to adult learners and ITE graduates, industry-based training programmes through industry partners, and international programmes.

ITE was established as a post-secondary institution in 1992 under the Ministry of Education in Singapore to take over the functions of the former Vocational and Industrial Training Board.

Mr Bruce Poh is the Director and Chief Executive Officer of ITE. Ms Sabrina Loi, Senior Divisional Director, Corporate Services, is UNEVOC Team Leader.

Links

<http://www.ite.edu.sg>

UNEVOC Network Meetings

Increasing National and Regional Effectiveness



of UNEVOC Centres for Capacity Building and Innovation of TVET. UNEVOC Sub-regional Seminar, Suratthani, Thailand, 24-26 Nov 2009

The UNESCO-UNEVOC International Centre and the Office of the Vocational Education Commission (OVEC), Ministry of Education, Thailand, cooperated in the organization of this sub-regional seminar on increasing the effectiveness of

UNEVOC Centres nationally, regionally and internationally. Following on the outcomes of different regional seminars and international experts consultations held in the past few years, it was designed to increase the effectiveness of the UNEVOC Network, thereby contributing to the good profile and visibility of UNEVOC Centres.

In particular, the seminar intended to fulfil the role and goal of the UNESCO-UNEVOC International Centre in providing various forms of assistance to UNEVOC professionals and vocational educators and leaders towards the development and improvement of TVET. Its objectives were for participants to:

- Learn about how to build an effective UNEVOC Network of good profile and visibility nationally, regionally and internationally;
- Be acquainted with what works under what conditions in utilizing the UNEVOC Network;
- Share tools, methods and experiences in innovating TVET policy and curricula; and
- Develop an effective ongoing framework for collaboration among UNEVOC Centres.

With the Thai UNEVOC Network at the centre, the seminar targeted professionals from selected UNEVOC Centres from East Asia and South-East Asia. It specifically dealt with the following issues:

- Why and how to increase national effectiveness and utility of the UNEVOC Networks;
- Innovative practices in TVET curricula and policy;
- Challenges in innovating policy and curricula of TVET programmes;
- Challenges in using the UNEVOC Network and in networking and fostering mutual learning and assistance;
- Reporting and sharing innovations and good practices locally and throughout the UNEVOC Network; and
- Overcoming challenges in strengthening TVET through the effective utilization of the UNEVOC Network.

Twenty-four UNEVOC professionals from China, Lao PDR, Malaysia and Thailand participated in the seminar. The participants from each of these countries presented about the current state of and developments in their TVET system and addressed how the UNEVOC Network and the UNESCO-UNEVOC International Centre have been helpful in addressing challenges.

The seminar strengthened UNEVOC Centres by building their capacity in networking and exchanging innovative practices, as well as by supporting initiatives towards collaboration. The participants were also familiarized with national and sub-regional success stories, innovative practices, exemplars in TVET and how UNEVOC Centres have been effective as sources of expertise and information.

Partnerships

UNEVOC and InWent Renew Memorandum of Understanding

UNEVOC and InWent renew MoU



InWent – Capacity Building International and the UNESCO-UNEVOC International Centre will continue their highly successful partnership during the biennium 2010-2011. This follows the signing of a note concerning the implementation of the Memorandum of Understanding (MoU) on 22 February 2010 at the premises of InWent.

Focusing on building capacity of technical and vocational educators and TVET development, the collaboration will concentrate on selected countries in Southern and Eastern Africa, Southeast Asia, Central Asia and Eastern Europe.

Both organizations will contribute intellectual resources, experts, funds and other kinds of material resources to joint activities, which will include experts consultation meetings, conferences, seminars and workshops as well as publications and the development of joint projects.

The UNESCO-UNEVOC e-Forum is an e-mail list, a virtual community of TVET experts from around the world who share information and knowledge about different aspects of TVET.

General Developments

Current Membership: 1,335

Messages: From October 2009 to early April 2010, more than 750 messages have been distributed via the e-Forum.

[Sign up to the e-Forum](#)

Recent Discussions (October 2009-March 2010)

For those who are not a member of the e-Forum: You can access the messages via

<http://www.unevoc.unesco.org/forum>

Competency development framework

Discussion and information on occupational and competency standards and the DACUM process.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=854>

Needs Analysis

Information and resources about training needs analyses.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=820>

TVET Organizing Framework

Discussion and information about a TVET organizing framework as well as about career counseling and guidance.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=920>

Affective elements in work-based learning

Discussion on the role of personal, behavioural and attitudinal competencies in work-based learning.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=921>

Budget for TVET too low

Discussion about the low TVET budgets in many countries and suggestions for financial sustainability of TVET institutions, particularly school enterprises.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=869>

The value of TVET qualifications online

Discussion about e-learning/ICT-mediated learning in TVET.

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=871>

Women Empowerment...through TVET?

A discussion about women's empowerment in the context of TVET (and in the world of work).

more: <http://www.unevoc.unesco.org/forum.php?lang=&show=878>

TVET Systems Development

Review of the TVET System in Malawi

Review of the TVET System in Malawi



National Seminar, Lilongwe, Malawi, 2-3 November 2009

The UNESCO-UNEVOC International Centre contributed to a Capacity Building for Education for All (CapEFA) activity led by the UNESCO Office in Harare to strengthen TVET in Malawi. The Centre prepared a paper entitled 'International Review and Synthesis of TVET Reform: Reforming to Last and for a Brighter Future', which was presented as a key text to inform the analyses and discussions at the national seminar The Review of TVET System in Malawi for the Past Ten Years: Successes and Challenges (Lilongwe, Malawi, 2-3 November 2009). This seminar was organized to facilitate a review of TVET issues that confront Malawi against the backdrop of

its own experiences in the past ten years, developments in other countries in the region, and experiences elsewhere in the world.

The main goal of the seminar was to enhance the Ministry of Education's capacity to develop, implement, monitor and review legal and policy frameworks for TVET in Malawi to ensure that such documents respond to national challenges and realities as well as to regional and international trends and developments.

The seminar resulted in the formulation of recommendations in the areas of TVET policy, institutional frameworks, monitoring and enforcement, and programmes.

Workshop on Revitalizing TVET Provision

Workshop on Revitalizing TVET

in ECOWAS Countries, Abuja, Nigeria, 17-20 August 2009



Given a growing movement to invigorate TVET in West Africa, the Economic Community of West African States (ECOWAS) and UNESCO-BREDA held a joint workshop on TVET revitalization and TVET harmonization in Abuja, Nigeria, on 17-20 August 2009. The UNESCO-UNEVOC International Centre participated in and presented at this event. The main objective of the workshop was to create a platform for sharing knowledge and experiences on the reform, revitalization and expansion of national TVET systems to improve skills delivery, employability and mobility of youth within ECOWAS member states. The progress made and results obtained by Nigeria in reforming its TVET system through the UNESCO-Nigeria TVE Revitalization Project were highlighted as good practice

that can serve as a model for other ECOWAS member states. Nigeria currently has more than 750 secondary and post-secondary TVET institutions and is often recognized as having the most advanced TVET system in the sub-region.

Roughly 70 representatives of Ministries of Education from the 15 ECOWAS countries (Benin, Burkina Faso, Cape Verde, Gambia, Ghana, Guinea, Guinea Bissau, Ivory Coast, Liberia, Mali, Niger and Nigeria), UNESCO Cluster Offices, various UN organizations and other international partners such as the African Development Bank took part in the workshop. A UNESCO-UNEVOC consultant, together with the president of RAIFFET (African Network of TVET Teacher Training Institutions, Libreville, Gabon), gave a presentation on network support in TVET. The consultant also facilitated a session on sharing experiences within regional networks. This resulted in an expressed commitment by the participants to exchange curricula and national qualifications frameworks (NQFs).

The workshop resulted in a resolution calling for the harmonization of TVET qualifications and TVET systems in the ECOWAS region, a process which will be called the 'Abuja Process'.

Links

[UNESCO-Nigeria TVE Revitalization Project](http://unesco-nigeriatve.org/): <http://unesco-nigeriatve.org/>

International Experts Meeting on Education and Training for the Changing World of Work

Education & Training for the Changing World of Work



International Experts Meeting, Hangzhou, China, 7-9 December 2009

UNESCO-UNEVOC and the Chinese National Commission for UNESCO, with the support of Zhejiang Technology Institute of Economy (ZJTIE, a UNEVOC Centre), Zhejiang Materials Industry Group Corporation (China) and the UNESCO Office Hanoi, organized the International Expert Meeting on Education and Training for the Changing World of Work: Meeting the Demands of the Business Environment, which took place from 7-9 December 2009 and was hosted by the Zhejiang Technology Institute of Economy, Hangzhou, China.

The aim of the meeting was to address the issues of economic and social development within the context of the changing nature of industry and work, the pressures of global financial crisis and the limits and opportunities posed by climate change and other environmental imperatives to create opportunities for TVET to contribute not only to enhanced productivity but also to social development and environmental protection. It spelt out the implications of a broadening of TVET from the narrow task of providing training for industry and occupation-specific skills to the broader task of workforce development and lifelong learning for sustainable development and citizenship.

The meeting provided opportunity for the participants to identify drivers of change in the workplace and the implication of these for policy and innovative practice in TVET, focusing on the following issues:

- TVET curriculum development and delivery;
- Research and innovation on school to work transition; and
- Recognition, certification, accreditation and quality assurance in TVET teacher education.

Twenty participants from China, Germany, Lao PDR, Nepal, Philippines, Republic of Korea, Thailand and Vietnam, including representatives of several UNEVOC Centres, participated in the meeting. A visit to ZJTIE campus (a UNEVOC Centre) was arranged, where a seminar was organized with 29 TVET experts including the leaders and staff of ZJTIE.

The outcomes of the meeting were:

- Increased understanding of the important role of TVET in supporting productivity, social development, citizenship and sustainable development, and the opportunities and responsibilities of governments, businesses and educational institutions in supporting the enhancement of TVET;
- A set of lessons of leading practice distilled from the analysis of shared experiences;
- Increased awareness of the UNEVOC Network and Centres as resources for supporting the enhancement of TVET through knowledge sharing; and
- Identification of policy implications and outcomes.

TVET Financing and Competency-based Approaches

TVET financing and competency-based approaches

Tunis, Tunisia, November 2009

In order to promote international collaboration, the UNESCO-UNEVOC International Centre participated as an observer organization in two workshops organized jointly by the Organisation internationale de la Francophonie (OIF) and the Agence tunisienne de coopération technique (ATCT), in collaboration with the Ministry of Education and Training of the Republic of Tunisia. The workshops took place in Tunis, Tunisia, in November 2009.



The first workshop, which focused on TVET financing, was structured around two central themes: entrepreneurial management of TVET Centres and programme-based TVET policy development. The objective of the workshop was to promote the exchange of experiences and expertise in TVET between francophone countries, and to explore ways in which the financing of TVET institutions can be optimized.

The aim of the second workshop was to present a toolkit for competency-based approaches in TVET. The six-guide toolkit covers many areas, from the planning to the implementation and evaluation stages. It was developed jointly by OIF and the Quebec Ministry of Education and is based on the conceptual framework 'The Engineering of Vocational and Technical Training', which was originally published in 2004 and supported by UNESCO-UNEVOC.

UNESCO-UNEVOC participated in these events to promote collaboration with French-speaking countries. A UNEVOC representative presented about the Centre's work in the area of knowledge sharing and collaboration in TVET and explored areas for collaboration. Each workshop was attended by around 70 representatives of Ministries in charge of TVET from over 20 francophone countries worldwide, as well as by donor agencies and TVET implementing bodies.

Links

[Organisation internationale de la Francophonie](http://www.francophonie.org/): <http://www.francophonie.org/>

[Agence tunisienne de coopération technique](http://www.tunisie-competences.nat.tn/): <http://www.tunisie-competences.nat.tn/>

Documents

[2009 Toolkit for competency-based approaches](http://www.fpt-francophonie.org/zoi/home/index.php?option=com_content&task=view&id=25&Itemid) (in French): http://www.fpt-francophonie.org/zoi/home/index.php?option=com_content&task=view&id=25&Itemid

[2004 Conceptual framework 'The Engineering of Vocational and Technical Training'](http://www.inforoutefpt.org/ingenierieFPT/ingenierie.htm) (available in English, French and Spanish): <http://www.inforoutefpt.org/ingenierieFPT/ingenierie.htm>

Harnessing Qualifications Frameworks Towards Quality Assurance in TVET in Asia

Harnessing Qualifications Frameworks

Towards Quality Assurance in TVET in Asia, Manila, Philippines, 1-2 December 2009



The UNESCO-UNEVOC International Centre, the Colombo Plan Staff College (CPSC) and InWEnt – Capacity Building International jointly conducted an international conference on Harnessing Qualifications Frameworks Towards Quality Assurance in TVET in Manila, Philippines, on 30 November to 2 December 2009. Over 200 TVET experts from 35 countries in Asia participated in the conference, which

examined issues and challenges in developing qualifications frameworks at the national, regional, and international levels. Tested models of conceptual frameworks were presented, and different case studies on developing regional qualifications frameworks were showcased. The participants exchanged experiences and innovative practices in the development and implementation of national qualifications frameworks in the region. They also developed strategies for the successful development and implementation of a regional qualifications framework for TVET in Asia. A UNESCO-UNEVOC consultant delivered a keynote address on comparative perspectives on qualifications frameworks and chaired the plenary session on current initiatives in quality assurance in TVET.

TVET Teacher Education

Developing Capacity of TVET Teacher Educators

Sub-regional Workshop, Hanoi, Vietnam, 19-21 November 2009



The Sub-regional Workshop Developing Capacity of TVET Teacher Educators was held in Hanoi, Vietnam, on 19-21 November 2009. It was organized by InWEnt – Capacity Building International, Germany, in partnership with the UNESCO-UNEVOC International Centre and the UNESCO Office in Hanoi, and supported by the Department of Vocational Education and Training of the Ministry of Education and Training (MOET) of Vietnam and the Vocational Training Department of the Ministry of Labour, Invalids and Social Affairs (MOILSA) of Vietnam.

The workshop served as a capacity-building activity for stakeholders in TVET teacher education and as a platform to identify the role of TVET teacher educators in preparing and widening the scope and scale of TVET teachers/trainers in support of the achievement of EFA, ESD and the MDGs. In particular, the workshop addressed ways to improve the quality of TVET teacher training to contribute to sustainable development and to investigate innovations at the policy, system and curriculum levels.

The 37 participants at the workshop represented Ministries, colleges, vocational training authorities and TVET teacher training institutions from China, Indonesia, Republic of Korea, Lao PDR, Thailand and Vietnam. In addition, representatives of regional organizations such as the Colombo Plan Staff College (CPSC), the Asian Development Bank (ADB) and the Association of South East Asian Nations (ASEAN) Secretariat participated in the workshop.

Key issues explored at the workshop included:

- International tendencies in TVET teacher education;
- Approaches to support TVET teacher education through international cooperation;
- The role of TVET teacher education in the development of national and regional qualification frameworks and/or standards; and
- TVET teacher education in the context of regional human resource development strategies and sustainable economic development.

Two areas were identified as crucial for coordinated, regional follow up to the workshop, namely:

- The development of standards for TVET teacher education/harmonized TVET teacher education frameworks; and
- Continuing TVET teacher education, particularly in the following areas: practical skills to meet the demands of industry and economy; pedagogical skills; didactics, teaching and learning methods; and teaching and learning media.

TVET and ESD

TVET Teacher Education for Sustainable Development

Asia-Pacific Regional Seminar for TVET Experts, RMIT International University Vietnam, Ho Chi Minh City, Vietnam, 5-7 October 2009

The UNESCO-UNEVOC International Centre worked with RMIT University (a UNEVOC Centre in Australia) and the Colombo Plan Staff College for Technician Education (CPSC) to organize a seminar on TVET Teacher Education for Sustainable Development in Ho Chi Minh City, Vietnam, on 5-7 October 2009. The



24 TVET experts that participated in the seminar came from institutions in Australia, Bangladesh, China, India, Indonesia, Japan, Republic of Korea, Malaysia, Philippines, Sri Lanka, Thailand and Vietnam.

The objectives of the seminar were to:

- Map contemporary issues of sustainable development for inclusion in TVET teacher education programmes;
- Identify current and new approaches to TVET teacher education that address such issues, especially in relation to globalization (e.g. international workforce mobility, the global financial crisis, etc.) and climate change (e.g. energy efficiency, the ILO Green Jobs Initiative, etc.);
- Elaborate strategies for strengthening the contribution of TVET teacher education programmes around such issues; and
- Advise the UNESCO-UNEVOC International Centre on future regional activities to support TVET teacher education for sustainable development.

The seminar built the capacity of mid-career professionals and raised new ideas for integration into the participants' home country systems and programmes. It provided the participants with information for reorienting TVET teacher education curricula and practices to address sustainable development issues. Recommendations to UNESCO-UNEVOC and partners for supporting countries and institutions in enhancing the contribution of TVET teacher education to contemporary issues were also developed.

Documents

[Background paper and programme:](http://www.unevoc.unesco.org/fileadmin/user_upload/docs/ESDHanoiOctober09_BackgroundPaper.pdf)

http://www.unevoc.unesco.org/fileadmin/user_upload/docs/ESDHanoiOctober09_BackgroundPaper.pdf

[Report of the meeting:](http://www.unevoc.unesco.org/fileadmin/user_upload/docs/ESDHanoiOct09FinalReport.pdf)

http://www.unevoc.unesco.org/fileadmin/user_upload/docs/ESDHanoiOct09FinalReport.pdf

Training materials for herders in Mongolia



At the end of 2009, the joint project between UNESCO-UNEVOC and the Mongolian UNEVOC Centre to develop training materials and a training plan for young herders in Mongolia came to a successful close.

The project involved reviewing and updating existing learning materials and exploring approaches to ecological problems, health matters and farming issues faced by Mongolian herders. The project added value to the Mongolian government's effort to establish 'Herders Schools' through which important new knowledge, skills and understanding are transferred to the young generation of herders and into the national TVET system.

In the context of this project, three handbooks for training herders were developed and published with inputs from Mongolian experts in ecology, health, farming and herding at the end of 2009. The handbooks facilitate the acquisition of new skills, especially entrepreneurial skills and skills that support sustainability of the herders' lifestyle. Through partnerships with the National Commission for UNESCO and the Mongolian Social Welfare and Labour Service Agencies, the books were distributed in 3 Western provinces of Mongolia.

The titles of the handbooks are:

Herders Health by Chimeddambiin Oyun and R. Erdenetuya, Ph.D

Environmental Pollution by Sh. Purevsuren Ph.D

Farmer Cultivator by J. Zolzaya

Documents

[Final report of the project:](http://www.unevoc.unesco.org/fileadmin/user_upload/docs/MongolianHerdersFinalReport2009.pdf)

http://www.unevoc.unesco.org/fileadmin/user_upload/docs/MongolianHerdersFinalReport2009.pdf

Developing Innovative Approaches to ESD

Curriculum Reform in TVET in China, 2007-2009



The research project entitled Developing Innovative Approaches to Education for Sustainable Development: Curriculum Reform in TVET China facilitated curriculum reform in the TVET sector in China through the development of contextually-based, innovative approaches towards teaching and learning of issues relevant for sustainable development. The project, which was initiated in 2007 and completed at the end of 2009, involved and was co-financed by the UNESCO-UNEVOC International Centre, Griffith University (a UNEVOC Centre in Australia), Zhenjiang Technology Institute of Economy (a UNEVOC Centre in China) and 10 higher vocational education institutes from various regions in China.

The project identified sustainability concepts and activities across 27 TVET programmes and subjects, namely: accounting, agriculture, architecture, arts, automatization, biological science, chemical engineering, commerce, electronics, environmental protection, finance, food biochemistry, forestry, franchising, indoor-decoration, industrial design, international trade, irrigation, IT, logistics, machinery, management, materials management, printing, secretary studies and tourism.

The ESD content and new teaching methods that emerged from the research can be incorporated into TVET programmes to develop learners' capacity to understand socially and environmentally significant issues for improving the quality of life and to apply concepts of sustainable development. The research methodology allowed for a conceptualization of students' attitudes towards sustainable development in the context of their current studies and future employment, and the main pedagogical issues within this learning could be identified. The analysis of the data collected and the end results of the research will be published and distributed to UNEVOC Network members and other entities in the UNESCO Member States.

Adult Education

Sixth International Conference on Adult Education

CONFINTEA VI, Belém, Brazil, 1-4 December 2009



InWent – Capacity Building International, UNESCO-UNEVOC and the UNESCO Institute for Lifelong Learning (UIL) jointly organized a workshop on Financial and Economic Crisis – Labour Market Impacts, Vulnerabilities and Policy Responses: Challenges for Adult Education, Skills Development and Lifelong Learning in a Changing World of Work at the Sixth International Conference on Adult Education (CONFINTEA VI).

Approximately 80 education specialists from around the world participated in the workshop, which had the overall purpose of fostering dialogue on issues related to adult / lifelong learning and the world of work. The more specific objectives were to provide an evidence-based diagnosis of the challenges facing the world of work; discuss national responses to the current financial and economic crisis; and evaluate national case studies in terms of appropriate skills development strategies and institutional changes that may be necessary to improve the connections between adult learning and labour market initiatives in the context of the global crisis.

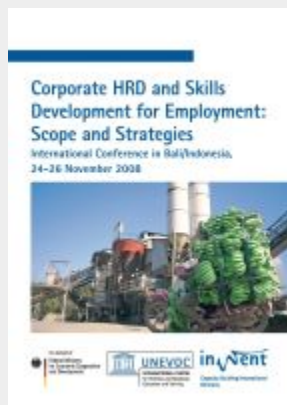
The presentation of case studies and good practices from Brazil, Denmark, Egypt, and India provided substantial information on activities in the areas of policy and frameworks, adult education and association life, recognition of prior learning, and dialogue and cooperation with stakeholders. The good practices fuelled the discussions at the workshop, which resulted in the identification of a number of needs and recommendations.

CONFINTEA VI, hosted by the Government of Brazil in Belém from 1 to 4 December 2009, provided an important platform for policy dialogue and advocacy on adult learning and non-formal education at the global level. The conference brought together around 1500 participants from 156 UNESCO Member States, United Nations agencies, multi- and bi-lateral cooperation agencies, organisations from civil society, the private sector and learners from all world regions.

New Publications

Final Report: Corporate HRD and Skills Development

for Employment: Scope and Strategies



Language: English

Published by: InWent – Capacity Building International, in cooperation with the UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training

Year of publication: 2009

Number of pages: 104

ISBN: 978-3-939394-49-5

The final report of the meeting Corporate Human Resource Development and Skills Development for Employment: Scope and Strategies is now available for free download.

As a major contribution to the United Nations Decade of Education for Sustainable Development 2005-2014, InWent Capacity Building International, in partnership with UNESCO-UNEVOC and the Southeast Asian Ministers of Education

Organization Regional Centre for Vocational and Technical Education and Training (SEAMEO VOCTECH), hosted this international conference in Bali, Indonesia on 24-26 November 2008. The purpose of the conference was to share national qualifications framework (NQF) models with the Association of Southeast Asian Nations (ASEAN) member countries in order to enhance skills-recognition arrangements across ASEAN and to examine international tendencies in human resource development (HRD) at the workplace.

Participants included UNEVOC Centres from Germany, India and Lao PDR, as well as international speakers from the private sector and development organizations.

Documents

[Final Report: Corporate HRD and Skills Development for Employment: Scope and Strategies:](http://www.unevoc.unesco.org/fileadmin/user_upload/pubs/Corporate_HRD_and_Skills_Development_for_Employment_Scope_and_Strategies.pdf)

http://www.unevoc.unesco.org/fileadmin/user_upload/pubs/Corporate_HRD_and_Skills_Development_for_Employment_Scope_and_Strategies.pdf

Inside UNESCO-UNEVOC

Visitors

Interagency database of good practice in TVET



On 16 November 2009, Ms Muriel Dunbar, former Director of the European Training Foundation and currently consultant to UNESCO, visited the UNESCO-UNEVOC International Centre in Bonn for a technical meeting on the establishment of an interagency database of good practice examples in TVET. Her discussions with two UNEVOC staff members focussed on the current draft proposal for such a database as developed by Ms Dunbar, as well as on the feasibility of the UNEVOC online services (particularly TVETipedia) as a host for such examples of good practice.

Steering Group of Swedish UNEVOC Centre

visits UNESCO-UNEVOC



On 19 February 2010, the steering group of the Swedish UNEVOC Centre CFL – Centre for Flexible Learning in Söderhamn, Sweden, visited the UNESCO-UNEVOC International Centre to discuss possibilities for collaborative activities within the UNEVOC Network and to learn about the work of the UNESCO-UNEVOC International Centre.

The UNEVOC Head of Office and staff had very fruitful discussions with Mr. Klas Tallvid, Managing Director of the CFL, Mr. Mats Törnquist, Chief Executive Officer of the Regional Development Council of Gävleborg, and Mr. Kent Bogren, Development Strategist in the area of learning and employment at the Regional Development Council of Gävleborg.

In August 2009, the CFL received financial support of 100,000€ for the first year and additional funds for the following three years from the regional body responsible for the European Social Fund in Gävleborg County in order to advance cooperation and collaboration within the UNEVOC Network.

At the meeting at the UNESCO-UNEVOC premises, many ideas for activities within the Network were raised (regarding both in-kind contributions and jointly funded activities), and UNESCO-UNEVOC looks forward to a successful collaboration with the CFL in 2010 and beyond.

Links

CFL – Centre for Flexible Learning, Söderhamn, Sweden: <http://www.cfl.soderhamn.se/>

[County of Gävleborg, Sweden](http://www.regiongavleborg.se/): <http://www.regiongavleborg.se/>

New Positions at UNESCO-UNEVOC

UNESCO Vacancy Announcement: Head of UNEVOC

more: <http://recrutweb.unesco.org/pdf/GERED0010.pdf>

UNESCO Vacancy Announcement: Programme Specialist (TVET)

more: <http://recrutweb.unesco.org/pdf/GERED0014.pdf>

Contribute an Article to the UNESCO-UNEVOC Bulletin

Publish your article in the UNESCO-UNEVOC Bulletin

We invite all members of the UNEVOC Networks and others involved in technical and vocational education and training to submit articles about their activities or about recent developments in TVET for publication in the UNESCO-UNEVOC Bulletin.

For more information or to read past issues of the Bulletin, please visit <http://www.unevoc.unesco.org/bulletin>.

Please do not hesitate to contact us if you have any questions or to submit your article:
bulletin@unevoc.unesco.org

Upcoming Events

German-Arab Education and Vocational Training Forum

Berlin, Germany, 20-04 to 21-04-2010

more: <http://www.imove-germany.org/en/german-arab-education-and-vocational-training-forum-336.html>

European Civil Society Platform on Lifelong Learning Conference on "The Social Dimension of Education and Training in Europe"

Barcelona, Spain, 14-04-2010

more: <http://www.eucis-lll.eu/pages/LLL-conference-2010-EN.html>

8th All Africa IVETA conference on Skills for the Future: Working with Industry, Assessment and Teaching and Learning

Swakopmund, Namibia, 18-04 to 21-04-2010

more: <http://www.namibiaiveta.com.na/index.php?id=5>

7th International Congress of the Quality Management in the Systems of Education and Training: CIMQUSEF 2010

Casablanca, Morocco, 20-04 to 22-04-2010

more: <http://cimqusef.amaquen.org/>

1st International Conference on Technology-enhanced Learning, Reforming Education and quality of teaching

Athens, Greece, 19-05 to 21-05-2010

more: <http://www.reform-education.org/>

eLearning Africa

Lusaka, Zambia, 26-05 to 28-05-2010

more: <http://www.elearning-africa.com/>

Technological Learning & Thinking: Culture, Design, Sustainability, Human Ingenuity

Vancouver, British Columbia, 17-06 to 21-06-2010

more: <http://learningcommons.net/>

IX International Symposium on Curriculum Issues: "Debating Curriculum and its Fields - Policies, Fundamentals and Practices"

Porto, Portugal, 21-06 to 23-06-2010

more: <http://www.fpce.up.pt/coloquio2010/>

For more events, please visit the UNEVOC website at www.unevoc.unesco.org/events

Are you missing an event? Please [contribute events](#) in the area of TVET.