

# Online Courses

## 2017 Training offer



- ❖ **Participants' profile:** Professionals from ministries of Education, universities and other public bodies responsible for education.
- ❖ 4 to 6 participants per national team.
- ❖ Some courses may accept individual applications (5% of the total). Please contact the course coordinator for more information.
- ❖ **Participation fees:** USD 550 per participant (except for the MOOC).

### 2017 IIEP online training offer

Title	Dates	Registration deadlines
<b>Learning assessments (MOOC) (French)</b> Course coordinator: Mioko Saito	6 February to 3 March 2017	6 January 2017
<b>Secondary teacher management (English)</b> Course coordinator: Barbara Tournier	27 February to 21 April 2017	28 November 2016
<b>Quantitative methods in monitoring and evaluating the education sector response to HIV and AIDS (English)</b> Course coordinator: Stéphanie Dolata	6 March to 14 April 2017	Upon invitation exclusively
<b>Internal quality assurance in higher education (English)</b> Course coordinator: Michaela Martin	9 October to 8 December 2017	19 June 2017
<b>Using indicators in monitoring the SDG4 (French)</b> Course coordinator: Patricia Dias Da Graça	13 November to 15 December 2017 8 to 26 January 2018	3 July 2017

# Online Courses

## 2017 Training offer



**MOOC**

### Learning assessments

6 February to 3 March 2017

**(in French)**

**No fees**

This MOOC will help you review various tools for monitoring and evaluating learning outcomes so as to choose the appropriate framework for your country.

Upon completion of the course, you should be able to:

- Recognize learning assessment as one of the approaches to monitor learning;
- Identify characteristics (purposes, target population, subjects tested, test framework, etc.) of various learning assessments;
- Evaluate the feasibility of carrying out each assessment within your country context.

To participate in this course: [Online registration available on the IIEP website](#)  
from November 2016

Course Coordinator: [Mioko Saito](#)

### Secondary Teacher Management

27 February to 21 April 2017

**(in English)**

This course will concentrate on teacher management, with a particular focus on secondary teachers. Indeed, in countries where primary education systems have grown considerably, the expansion of secondary education is largely constrained by the availability of qualified teachers. Planning for the supply of teachers is all the more complex at secondary level because of subject specialisation.

Upon completion of the course, you should be able to:

- Explain issues, concepts and approaches of teacher management, especially at secondary level;
- Apply techniques for the planning of secondary teacher supply;
- Calculate indicators used for the diagnosis of secondary teacher allocation and utilisation;
- Reflect on your own information system and monitoring tools for the management of secondary teacher OR organizational and regulatory aspects of secondary teacher management (participants will be invited to choose from these two options).

To participate in this course: [grh@iiep.unesco.org](mailto:grh@iiep.unesco.org)

Course Coordinator: [Barbara Tournier](#)

# Online Courses

## 2017 Training offer



(in English)

### Quantitative methods in monitoring and evaluating the education sector response to HIV and AIDS

NEW

6 March to 14 April 2017

This course aims to reinforce participants' skills in collecting, analyzing and reporting for core indicators and in formulating policies in order to monitor and evaluate the education sector response to HIV and AIDS.

Upon completion of the course, you should be able to:

- Review international and national commitments in global education, health and HIV agendas and indicators associated with monitoring and evaluating the education sector response to HIV and AIDS;
- Critically examine the quality of data collection tools – including the EMIS annual school census questionnaire;
- Develop analytical skills to analyze and report data on HIV and AIDS in education, with a focus on the interpretation and analysis of trends across time;
- Translate the analysis results into policy suggestion.

To participate in this course: [Upon invitation exclusively](#)

Course Coordinator: [Stéphanie Dolata](#)

(in English)

### Internal quality assurance (IQA) in higher education. Designing and developing an effective IQA system

NEW

9 October to 8 December 2017

The objective of the course will be to discuss options and good practices for the construction or development of an internal quality assurance system in a higher education institution.

Upon completion of the course, you should be able to:

- Choose among several options for the focus and orientation of their IQA system;
- Identify and distinguish tools and procedures for an integrated IQA system ;
- Analyse the link between IQA and employability, and identify tools and processes through which this link can be strengthened;
- Design an effective and well supported structure for IQA.

To participate in this course: [iqa@iiep.unesco.org](mailto:iqa@iiep.unesco.org)

Course Coordinator: [Michaela Martin](#)

# Online Courses

## 2017 Training offer



(in French)

### Using indicators in monitoring the SDG4

Part 1: 13 November to 15 December 2017

**NEW**

Part 2: 8 to 26 January 2018

Through this online course, IIEP intends to contribute to the development of the essential skills to design indicator systems and to produce indicator reports allowing decision-makers and planners to better monitor SDG4.

Upon completion of the course, you should be able to:

- Explain the importance of indicators in monitoring SDG4;
- Develop an indicator system and analyze indicators to monitor strategic policy objectives;
- Use appropriate techniques for a relevant and concise analysis of these indicators;
- Apply communication techniques to facilitate the dissemination of the analysis results.

To participate in this course: [indicatorsbe@iiep.unesco.org](mailto:indicatorsbe@iiep.unesco.org)

Course Coordinator: [Patricia Dias Da Graça](#)

### 2018 IIEP distance training offer - Upcoming\*

- Early childhood education Programmes (French);
- Monitoring and evaluating gender equality in education (French);
- Using indicators in monitoring the SDG4 (English);
- More offers to come on **our website in November 2017.**

**IIEP Virtual Campus**  
[www.iiep.unesco.org/elearning](http://www.iiep.unesco.org/elearning)

\* Subject to change